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ANNUAL REPORT

OF THE

BOARD OF EDUCATION

AND OF THE

Superintendent of Public Instruction

OF

NEW JERSEY,

WITH ACCOMPANYING DOCUMENTS,

For the School Year Ending August 31st

1881

NEWARK:

JOHN J. HARRIS,
PRINTERS.

Dept.

ANNUAL REPORT

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BOARD OF EDUCATION



Superintendent of Public Instruction

OF

NEW JERSEY.

WITH ACCOMPANYING DOCUMENTS.

For the School Year Ending August 31st.

1889.

CAMDEN, N. J. :
S. CHEW, STATE PRINTER,
1890.

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MEMBERS

OF THE

STATE BOARD OF EDUCATION.

1889.

<p>ROBERT S. GREEN, GOVERNOR, Trenton. JOHN P. STOCKTON, ATTORNEY-GENERAL, Trenton. HENRY C. KELSEY, SECRETARY OF STATE, Trenton. EDWARD J. ANDERSON, COMPTROLLER, Trenton. GEORGE T. WERTS, PRESIDENT OF THE SENATE, Morristown. ROBERT S. HUDSPETH, SPEAKER OF THE ASSEMBLY, Jersey City. REV. ISAAC W. BAGLEY, Camden. WILLIAM L. NEWELL, M. D., Millville. J. HOWARD PUGH, M. D., Burlington. CORNELIUS SHEPHERD, M. D., Trenton. FRANCIS X. SCHOONMAKER, Plainfield. THOMAS G. CHATTLE, Long Branch. REV. EDWARD G. READ, Somerville. EDWARD P. CONKLING, Flemington. NICHOLAS MURRAY BUTLER, PH. D., Paterson. JAMES HOLMES, Boonton. JAMES L. HAYS, Newark. ANDREW A. SMALLEY, Newark. JOHN NEWMAN, Bayonne. BENNINGTON F. RANDOLPH, Jersey City. J. BINGHAM WOODWARD, TREASURER OF THE STATE NORMAL SCHOOL, Bordentown.</p>]	TRUSTEES OF THE STATE NORMAL SCHOOL.
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OFFICERS:

PRESIDENT—ROBERT S. GREEN.
VICE PRESIDENT—CORNELIUS SHEPHERD.
STATE SUPERINTENDENT AND (EX-OFFICIO) SECRETARY—EDWIN O. CHAPMAN.

EXECUTIVE COMMITTEE:

ROBERT S. GREEN,	HENRY C. KELSEY,
EDWARD J. ANDERSON,	CORNELIUS SHEPHERD

COMMITTEE ON GROUNDS AND BUILDINGS:

JOHN P. STOCKTON,	HENRY C. KELSEY,
J. BINGHAM WOODWARD.	



REPORT

OF THE

STATE BOARD OF EDUCATION.

To the Honorable, the Senate and General Assembly of the State of New Jersey :

In accordance with law, the annual report of the State Board of Education is hereby presented for the school year ending August 31st, 1889.

In the report of the State Superintendent of Public Instruction and the accompanying tables, transmitted herewith, will be found full statistics respecting the working of the public school system.

At a meeting of the Board, held April 11th, 1889, the apportionment of State school tax among the counties for the year 1889-90 was reported by the State Comptroller as follows:

Atlantic, \$22,011.68; Bergen, \$50,924.90; Burlington, \$80,603.35; Camden, \$78,807.25; Cape May, \$14,011.88; Cumberland, \$46,405.97; Essex, \$407,874.93; Gloucester, \$47,449.00; Hudson, \$354,171.96; Hunterdon, \$67,099.30; Mercer, \$120,614.98; Middlesex, \$62,234.00; Monmouth, \$116,465.60; Morris, \$67,523.45; Ocean, \$13,631.75; Passaic, \$108,423.70; Salem, \$47,294.50; Somerset, \$52,676.50; Sussex, \$33,367.50; Union, \$87,341.50; Warren, \$60,301.30.

The reserve fund, being ten per centum of the total amount of the State school tax, was apportioned among the counties by the Board as follows:

Atlantic, \$10,101.17; Bergen, \$5,092.50; Burlington, \$8,060.33; Camden, \$16,080.72; Cape May, \$1,401.19; Cumberland, \$6,528.60; Essex, \$37,261.79; Gloucester, \$3,699.90; Hudson, \$35,417.20; Mercer, \$6,611.50; Middlesex, \$9,704.36; Monmouth, \$8,196.56; Morris, \$6,752.34; Ocean, \$8,972.67; Passaic, \$10,842.37:

Salem, \$804.27 ; Sussex, \$3,631.75 ; Union, \$8,734.15 ; Warren, \$6,030.13.

The total amount expended for all purposes connected with the school system of the State was \$3,427,236.30. Of this amount \$1,644,518.80 was expended for the current expenses of the schools and \$678,548.22 was expended for building and repairing school-houses. The balance, \$104,169.28, was the amount paid from the school fund for the following purposes : Office expenses of the Department of Public Instruction ; State Normal School ; Farnum Preparatory School ; School for Deaf Mutes ; Industrial Education and Manual Training ; School Libraries ; Teachers' Institutes ; expenses of this Board ; expenses of the care of the School Fund ; Geological Maps, and History of the Battle of Gettysburg supplied to the schools. The total value of the school property in the State is \$8,300-, 610.00, an increase of \$462,904.00. The total number of children in the State between five and eighteen years of age is three hundred and ninety-nine thousand and fifty-two, an increase of eleven thousand two hundred and five. The average monthly salary paid to male teachers was \$71.86, an increase of \$4.62 ; to female teachers, \$42.76, an increase of forty-one cents.

During the year the Board appointed the following County Superintendents :

Atlantic, S. R. Morse, re-elected ; Cumberland, Charles G. Hampton, vice Joseph Moore, deceased ; Union, B. Holmes, vice N. W. Pease, resigned ; Warren, Robert S. Price, re-elected.

ROBERT S. GREEN,
President.

STATE OF NEW JERSEY,
DEPARTMENT OF PUBLIC INSTRUCTION,
TRENTON, N. J., December 15th, 1889.

To the State Board of Education :

GENTLEMEN.—In compliance with law I herewith present to you my report for the school year which ended on the 31st of August last, together with tables of statistics and the reports of the County and City Superintendents. There has again been unnecessary delay in getting the statistics from the District Boards, but I have been unwilling to publish the report without these statistics in full, as its value depends upon its being correct and complete. I shall make a special effort next year to get the returns more promptly.

Respectfully yours,

EDWIN O. CHAPMAN,

State Superintendent.

ANNUAL REPORT.

The wisdom of the present school law is being more thoroughly exemplified year by year. The system which it inaugurated and sustains provides for more efficient organization and supervision than that of most of the other States, and under it the public schools of New Jersey have made and are making most satisfactory progress. As the State increases in population and wealth, the changing conditions require new legislation from time to time, but none of the main features of the law need be changed to enable the system to reach a degree of perfection second to that of no other State.

An examination of this report will show a decided improvement in school-houses. Thirty-two new buildings have been constructed, and an increased number of buildings have been remodelled and refurnished. The value of the school property has been increased nearly half a million dollars. While a greater number of houses are classed by the county and city superintendents as "poor" and "very poor," this fact only indicates that the standard has been raised, and they are so classed by comparison with the improved structures that have been erected. A school-house that would have been thought fairly good ten years ago is now held to be unsuitable.

Though encouraging as they may be, the statistics presented in these tables by no means show the real improvements that have been made in the school-houses of the State. It has been the constant effort of this office to impress upon school officers the necessity of adopting the most approved plans for heating, lighting and ventilating, and these efforts have been attended with a success that is very gratifying. The plan of a new school-house is not now entrusted entirely to the local builder, but is determined upon only after careful consideration and a consultation with this department or with expert architects. The result is that we have, scattered about the State, school-houses of

various sizes that are comfortable and healthy, and in all respects admirably adapted to the uses for which they were designed.

Under the act passed at the last session of the legislature I have been enabled to give valuable assistance, furnishing plans and specifications, but the appropriation for the present year was not sufficient to furnish one-half the plans that have been called for. Next year I hope to be able to publish the results of our work in this direction, and to furnish promptly the help that may be needed.

In no direction has there been a greater improvement during the last few years than in the methods of teaching, and the efficiency of our teachers. New Jersey was one of the first of the States to discard corporal punishment, and an experience of twenty-two years without it has abundantly proved the wisdom of that statutory prohibition. This was the first important step in the direction of ethical culture, for such culture as we now demand and secure in our schools would hardly be possible under the old system of ruling by the rod. This change has led the way to others, and, one by one, the old methods have been replaced by those based upon the principles and laws which govern the development of intellect and character.

In every effort to improve the methods of teaching I have been most heartily assisted by the county and city superintendents, and by the co-operation of the teachers themselves. The work of the county institutes has been arranged with this object constantly in view, and methods and the principles upon which they are based have been discussed rather than academical subjects. The teachers have voluntarily organized themselves into associations in nearly every county for the same purpose, and the Teachers' Reading Circle, with its branches in every part of the State, studying under the guidance of local leaders and a State Board of Directors, is doing much to lift the work of teaching to the plane of a profession.

Local boards, especially those of the cities, could give us great assistance in this effort to make the teacher a scientific worker, if they would give up the custom of grading their teachers' salaries according to the academical grade of the classes under their charge. Teaching in our public schools is no longer limited to pouring knowledge into the mind of the pupil, but it involves also the duties of developing mental power, and moulding character, and nowhere are these higher functions of the school more important and more possible than with pupils of the primary classes. It is in the first years of school life that the foundation is laid that will make future growth in strength and knowledge natural and easy, or where mistakes may be made that will

retard the pupil's career, not only through his school days, but through his after life. The best teachers then, those of largest experience, who have given the most time to the study of the problems and principles of education, should be employed in the primary classes. It is a wise rule for school boards, after they have employed their teachers and fixed their salaries, to leave to the principal the duty of assigning them to their classes. If he has the qualifications that are now exacted of a principal, he is better fitted than any one else to place his teachers where each will accomplish the best work.

The year shows but a slight increase in the salaries paid to teachers—about seven per cent. to the men and less than one per cent. to the women. It is unfortunate that the increase in the State tax provided by the act of 1888 was not added immediately to the teachers' salaries. That was certainly the intention of the act, but some districts have used the increased amounts received from the State appropriation in lieu of the district tax which was customary before the act was passed, and others, including most of the cities, have reduced their city appropriations for this purpose.

Too many districts report large balances in hand at the close of the year, when the money should have been expended for the support of the schools. Wherever these balances are left over from the State appropriation the sums have been taken from the teachers in violation of the spirit, if not directly of the letter, of the law. The money is appropriated for stated purposes and for a stated time, and there is no more legal warrant for holding it over for another year than there is for using it for other purposes than those named in the law.

A notable improvement, which is not shown in the statistics here presented, should not pass unmentioned. I refer to the use of music, both vocal and instrumental. There are but few young children whose voices cannot be cultivated, and all may easily be taught to read music. A few minutes every day devoted to this purpose, helps to relieve the monotony of the school-room, and the exercise is thoroughly enjoyed. Many schools have purchased organs during the year, and increased attention has been given to music in every part of the State.

Manual Training is still attracting attention, and wherever it has been introduced it has produced excellent results. Its success, however, has been somewhat impeded by the want of teachers who thoroughly understand its purpose, and who have the ability to apply it without closely following a guide. It must be kept in mind that Manual Training, as the term is now used, is distinct from Industrial Training. It is not primarily in the

direction of mechanical trades, but is rather an aid to the development of intellectual power. The teacher who would use it successfully must see this clearly and every exercise must have its intellectual purpose.

SCHOOL REPORT.

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SUMMARY OF STATISTICS.

	1887-88.	1888-89.	Increase or Decrease.
REVENUE.			
State school tax appropriated by the State.....	\$1,870,055 00	\$1,989,285 00	\$68,180 00 increase.
Additional State appropriation.....	100,000 00	100,000 00	.....
Township school tax.....	48,992 01	47,324 04	1,767 97 decrease.
Interest of surplus revenue.....	52,084 49	52,962 04	177 55 increase.
District and city tax for teacher's salaries.....	474,993 45	526,797 72	51,604 27 increase.
District and city tax for building and repairing school houses.....	590,016 46	678,548 22	88,531 76 increase.
Total amount for maintaining the schools.....	2,625,494 95	2,644,518 90	119,093 85 increase.
Total amount, including that raised for building.....	3,115,441 41	3,322,067 09	207,625 61 increase.
Value of school property.....	7,887,706 00	8,300,610 00	462,904 00 increase.
DISTRICT SCHOOL TAX.			
Number of districts that raise tax to pay teacher's salaries.....	304	280	24 decrease.
Number of districts that raise tax to build or re- pair school houses.....	405	416	11 increase.
Number of districts that raise no tax.....	566	856	19 increase.
COST OF EDUCATION.			
Average cost per pupil, calculated on total school census.....	\$6 51	\$6 63	\$0.12 increase.
Average cost per pupil, calculated on enrolled at- tendance.....	11 25	11 63	0.38 increase.
Average cost per pupil, calculated on average at- tendance.....	18 68	18 98	0.30 increase.
NUMBER OF TEACHERS.			
Males.....	796	802	6 increase.
Females.....	3,326	3,497	179 increase.
SALARIES OF TEACHERS.			
Average salary per month paid to male teachers...	\$67 24	\$71 86	\$4 62 increase.
Average salary per month paid to female teachers	42 25	42 76	41 increase.
TEACHER'S CERTIFICATES (COUNTY.)			
First Grade..... { Number granted to males.....	70	65	5 decrease.
{ Number granted to females.....	81	76	5 decrease.
Second Grade..... { Number granted to males.....	64	91	27 increase.
{ Number granted to females.....	182	299	117 increase.
Third Grade..... { Number granted to males.....	924	965	59 decrease.
{ Number granted to females.....	1,144	973	171 decrease.
Total number granted to males.....	458	421	37 decrease.
Total number granted to females.....	1,407	1,345	59 decrease.
Total number granted.....	1,865	1,769	96 decrease.
Total number of applicants rejected.....	981	989	8 increase.
Per cent. of rejections out of total number ex- amined.....	.38	.34	.01 increase.
Total number of certificates revoked.....	2	.....	2 decrease.
SCHOOL DISTRICT, HOUSES, ETC.			
Number of townships and cities.....	285	286	1 increase.
Number of school districts.....	1,371	1,379	8 increase.
Number of school buildings.....	1,615	1,642	27 increase.
Number of school buildings owned.....	1,570	1,595	25 increase.
Number of buildings rented.....	45	47	2 increase.
Number of school departments.....	4,061	4,285	224 increase.
Number of unsectarian private schools.....	117	124	7 increase.
Number of sectarian private schools.....	96	111	15 increase.
Number of school visits by county superintendents	4,985	5,133	198 increase.
Average number of visits for each district.....	3.5	3.8	.3 increase.
CONDITION OF SCHOOL PROPERTY.			
Number of buildings denominated very poor.....	67	69	2 increase.
Number poor ..	90	105	15 increase.
Number medium.....	248	239	9 decrease.
Number good ..	531	567	36 increase.
Number very good.....	679	662	17 decrease.
Number of new buildings erected.....	30	32	2 increase.
Number of buildings repaired, refurnished or re- modeled.....	45	51	6 increase.

REPORT OF SUPERINTENDENT.

SUMMARY OF STATISTICS—*Continued.*

	1887-88.	1888-89.	Increase or Decrease.
VALUATION OF SCHOOL PROPERTY.			
Number of buildings valued at \$100 or less.....	17	23	6 increase.
Number valued between \$100 and \$500.....	286	337	1 increase.
Number valued between \$500 and \$1,000.....	475	481	6 increase.
Number valued between \$1,000 and \$5,000.....	563	535	13 decrease.
Number valued between \$5,000 and \$10,000.....	90	103	13 increase.
Number valued between \$10,000 and \$20,000.....	83	84	1 increase.
Number valued between \$20,000 and \$40,000.....	62	75	13 increase.
Number valued above \$40,000.....	39	37	2 decrease.
Average value.....	\$5,066 00	\$5,267 00	\$202 00 increase.
ATTENDANCE.			
Total school census between five and eighteen years of age.....	387,847	399,052	11,205 increase.
Total enrollment in the public schools.....	294,398	297,441	3,043 increase.
Number attending the public schools ten months.....	11,075	8,552	2,523 decrease.
Number attending between eight and ten months.....	69,187	71,846	2,659 increase.
Number attending between six and eight months.....	41,794	43,543	1,709 increase.
Number attending between four and six months.....	35,663	34,519	1,151 decrease.
Number attending less than four months.....	69,749	68,998	751 decrease.
Average attendance upon the public schools.....	135,187	139,279	4,082 increase.
Number of children the public schools will seat.....	209,542	213,450	3,908 increase.
Number attending private schools.....	46,475	45,765	710 decrease.
Number attending no school.....	109,790	115,726	5,936 increase.
PERCENTAGE OF ATTENDANCE.			
Percentage attending ten months.....	.049	.038	.011 decrease.
Percentage attending between eight and ten months.....	.295	.316	.021 increase.
Percentage attending between six and eight months.....	.186	.191	.005 increase.
Percentage attending between four and six months.....	.159	.152	.007 decrease.
Percentage attending less than four months.....	.311	.308	.003 decrease.
Percentage of average attendance.....	.616	.612	.004 increase.
Percentage attending public schools.....	.539	.537	.002 decrease.
Percentage attending private schools.....	.132	.117	.015 decrease.
Percentage attending no school.....	.389	.296	.093 increase.
Percentage of census the schools will accommodate.....	.541	.530	.011 decrease.
SCHOOL TERMS.			
Number of districts that maintained school less than six months.....	11	8	3 decrease.
Number that maintained school six months but less than nine months.....	47	45	2 decrease.
Number that maintained school nine months or more.....	1,313	1,326	13 increase.
Average time the schools have been kept open... { 9 months, 12 days. 9 months, 10 days.			2 days decrease.
DISTRICT SCHOOL CENSUS.			
Number of districts with less than forty-five children.....	175	199	24 increase.
Number having between forty-five and eighty children.....	654	647	7 decrease.
Number having between eighty and one hundred and twenty children.....	219	223	4 increase.
Number having between one hundred and twenty and two hundred children.....	148	135	13 decrease.
Number having between two hundred and five hundred children.....	108	105	3 increase.
Number having more than five hundred children.....	72	70	2 decrease.
Average number in the districts, excluding the cities.....	100	113	13 increase.
Average number in the districts, including the cities.....	298	284	14 decrease.

REVENUES FOR SCHOOL PURPOSES.

By reason of the increase in the school census, (the number of children within the State between five and eighteen years of age), there was raised by State tax for the support of the Public Schools \$68,180.00 more than in the previous year, making the total amount so raised \$1,939,235.00. This added to the \$100,000 annually appropriated from the income of the invested School Fund, makes the total sum appropriated by the State for the Public Schools \$2,039,235.00.

As shown by the preceding summary, there was a slight increase in the interest of the Surplus Revenue over the previous year; an increase of fifteen per cent. in the amount of District and City appropriations for building and repairing school-houses; and an increase of nearly eleven per cent. in the district and city taxes for teachers' salaries.

The total amount appropriated for the maintenance of the schools during the year was \$3,323,067.02.

While there is an increase in the total amount raised for teachers' salaries by city and district taxes, the number of districts that taxed themselves for this purpose was decreased to 280, about twenty-three per cent. of all the districts in the State. In the accompanying Table IV is shown the number of districts in each county that raised a local revenue to supplement the State appropriation for salaries. About thirty per cent. of the whole number of districts have raised taxes for the improvement of their school houses. In this matter of local taxation, Hudson and Union lead all the other counties, each of them reports but two districts without such a tax. In Camden and Bergen and Essex more than three-fourths of the districts raised a local tax, and in Gloucester, Cape May, Passaic, Cumberland and Middlesex, more than half the districts. In the tables presented in the appendix will be found full statistics of each district.

SCHOOL-HOUSES.

No report can show the progress of our school system or its present condition without showing the condition of the school-houses. As a rule good schools are only to be found in good school-houses. In any locality a commodious, well furnished school-house is evidence of the progressive spirit of the citizens, and a guarantee of future prosperity. Thirty-two new buildings have been erected during the year, and five of these have replaced old houses, no longer fit for school purposes. A com-

paratively large number of houses has been enlarged, and still a larger number have been repaired or remodeled. The total value of the school property is estimated at \$8,300,610.00 an increase during the year of \$462,904.00.

Of the two thousand six hundred and forty-two school houses in the State, one thousand two hundred and twenty-nine are reported as "good" or "very good," two hundred and thirty-nine as "medium," one hundred and five as "poor" and sixty-nine as "very poor." The standards for this classification are fixed by the several county superintendents, according to the individual judgment of each, but it is safe to say that the sixty-nine houses that are reported as "very poor," are so far below the present requirements that they should no longer be used.

The duty of providing suitable school houses rests with the districts, and this department has no power in the matter, except to pronounce the building unfit for its purpose, and to withhold the State appropriation. This is a harsh penalty, and is seldom applied, and then only when all other efforts to induce the district to repair or build anew have been exhausted. On the whole, the school houses of the State have been much improved within the past five years.

There is still a lack of school accommodation in some of the cities, which continues to be most apparent in those in which the population is increasing most rapidly. Outside of the cities, with very few exceptions, the accommodations are ample. In the entire State, the number of children of school age has increased about *three* per cent. and the school accommodations have increased about *two* per cent. In the cities alone, the census has increased nearly *six* per cent. and the school accommodations have been increased about *four and one-half* per cent. In the following table is shown the percentages of the children of school age that can be accommodated in the schools of each city, compared with the same percentages in four previous years :

REPORT OF SUPERINTENDENT.

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CITIES, &c.	1888-9	1887-8	1886-7	1885-6	1884-5
Albany.....	.86	.75	.68	.66	.65
Albany.....	.83	.84	.85	.65	.71
Albany Branch....	.73	.51	.57	.54	.55
Albany.....	.67	.72	.78	.78	.82
Albany.....	.66	.85	.86	.71	.80
Albany.....	.66	.66	.71	.68	.63
Albany.....	.64	.58	.65	.66	.58
Albany.....	.64	.60	.60	.60	.60
Albany.....	.63	.54	.50	.60	.61
Albany.....	.61	.61	.58	.60	.42
Albany.....	.61	.60	.60	.60	.65
Albany.....	.59	.55	.57	.51	.50
Albany.....	.58	.50	.57	.62	.57
Albany.....	.56	.66	.65	.65	.70
Albany.....	.53	.59	.59	.43	.54
Albany.....	.51	.47	.50	.44	.49
Albany.....	.51	.51	.50	.51	.52
Albany.....	.49	.41	.42	.46	.50
Albany.....	.48	.55	.59	.48	.45
Albany.....	.44	.40	.40	.42	.43
Albany.....	.43	.46	.42	.46	.46
Albany.....	.43	.48	.41	.41	.52
Albany.....	.42	.40	.43	.41	.43
Albany.....	.40	.43	.43	.43	.42
Albany.....	.33	.32	.29	.30	.30
Albany.....	.33	.35	.39	.35	.40
Albany.....	.30	.30	.46	.44	.46
Albany.....	.30	.31	.34	.34	.37
Albany.....	.28	.28	.27	.30	.32
Albany.....	.25	.27	.31	.32	.33

Taking the last thirteen cities in the above list, which furnish accommodations for less than one-half of their children, the question arises as to how many of the children for whom no school facilities are provided, are growing up without any school education at all. I hope to be able to get some definite information on this point in future years, but at present I can only make an estimate. It is probable, in these cities, that *six* per cent. of the children receive a fair education and leave school between the ages of seventeen and eighteen years; that *five* per cent. leave between the ages of sixteen and seventeen; that *four* per cent. leave between fifteen and sixteen; that *three* per cent. leave before they are fifteen, and *two* per cent. before they are fourteen. Add to these about *four* per cent. who are not sent to school before the age of six years, and *one* per cent. who are not

sent until they are seven, and we have accounted for *twenty* cent. of those whom the census takers find attend no school. We can probably add to this *five* per cent. more, perhaps *ten* cent., for those who have attended school long enough to acquire the rudiments of an education. This would leave us a very small margin upon which to base any suspicion of illiteracy, but there are undoubtedly many children in the large cities who ought to attend school and who do not attend, because of the lack of accommodations.

I present below a table of these thirteen cities, showing the percentage of the children that the schools will accommodate comfortably, the percentage that are enrolled during the year, the percentage attending private schools, and the percentage attending no school :

CITIES.	Percentage the schools will accommodate.	Percentage enrolled.	Percentage attending private schools.	Percentage attending no school.
New Brunswick.....	.49	.50	.27	
Passaic.....	.48	.62	.12	
Trenton.....	.44	.53	.16	
Morristown.....	.43	.45	.28	
Paterson.....	.43	.56	.14	
Newark.....	.42	.48	.15	
Gloucester City.....	.40	.54	.24	
Elizabeth.....	.38	.44	.21	
Hoboken.....	.33	.42	.10	
Camden.....	.30	.58	.14	
Orange.....	.30	.34	.32	
Perth Amboy.....	.28	.40	.20	
Jersey City.....	.25	.38	.10	

It is very likely that more children are attending private schools in Jersey City, Hoboken and Newark than the proportion shown above. That they are not reported is the fault of the census-takers. These figures show that the schools are overcrowded in all of the above cities but three, and very seriously so in Camden, Gloucester, Jersey City and Paterson. To this list must be added Bayonne, as shown in Table VI, where similar statistics are given for all of the cities.

The following table shows the percentage of children that are accommodated in the schools of each county, including the cities.

COUNTIES.	1888-9.	1887-8.	1886-7.	1885-6.	1884-5.
Sussex .....	.96	.94	.92	.92	.92
Cape May .....	.91	.91	.87	1.08	.97
Ocean .....	.88	.86	.82	.81	.77
Monmouth .....	.84	.80	.81	.81	.80
Warren .....	.84	.86	.82	.81	.83
Salem .....	.83	.87	.85	.81	.80
Gloucester .....	.82	.80	.76	.81	.84
Hunterdon .....	.82	.78	.73	.73	.73
Cumberland .....	.79	.77	.80	.77	.78
Burlington .....	.77	.77	.74	.74	.74
Atlantic .....	.76	.72	.72	.71	.73
Morris .....	.71	.69	.69	.65	.68
Somerset .....	.70	.72	.71	.67	.68
Bergen .....	.64	.66	.65	.70	.70
Middlesex .....	.53	.50	.54	.59	.44
Mercer .....	.50	.47	.46	.43	.46
Union .....	.49	.51	.47	.49	.46
Passaic .....	.47	.51	.45	.41	.54
Essex .....	.46	.45	.46	.46	.47
Camden .....	.41	.41	.51	.55	.56
Hudson .....	.29	.32	.34	.32	.30

It will be observed that the counties lowest in the list are those that contain the large cities, and it is due to the lack of school room in these cities that they make so poor a showing.

If we fix the highest number of pupils that should be cared for in one room as eighty—a very liberal standard—then we have sixty-four rooms that are over-crowded; one more than the number reported last year.

The following will show the standing of the cities, in this respect :

SCHOOL REPORT.

CITIES.	Number of rooms having from 80 to 90 children.	Number of rooms having from 90 to 100 children.	Number of rooms having from 100 to 110 children.	Number of rooms having from 110 to 120 children.	Number of rooms having from 120 to 130 children.
Burlington.....					
Camden.....	6	1			1
Elizabeth.....	1	1	1		
Hoboken.....					
Jersey City.....	4	2			1
Millville.....	1				
Newark.....					
Orange.....		1			
Paterson.....					
Perth Amboy.....	1				
Phillipsburg.....		2	1		
Woodbury.....	1				
Total.....	14	8	2	2	

Since last year Gloucester and Trenton have disappeared from this list, and Millville, Paterson, Phillipsburg and Woodbury have been added to it. There are in the list five more rooms than were reported last year.

In the districts outside of the cities the counties make the following showing :

Counties (excluding cities).	Number of District.	Average number Enrolled in Single Room
Atlantic.....	48	90
Bergen.....	35	112
Burlington.....	1	120
Burlington.....	24	94
Cumberland.....	18	83
Essex.....	31	86
Hudson.....	11	114
Hudson.....	11	87
Hudson.....	8	87
Hudson.....	7	85
Hudson.....	16	84
Hunterdon.....	13	85
Hunterdon.....	71	80
Middlesex.....	56	95
Middlesex.....	28	84
Middlesex.....	24	81
Monmouth.....	90½	106
Monmouth.....	90½	104
Monmouth.....	92	90

REPORT OF SUPERINTENDENT.

21

Counties (excluding cities).	Number of District.	Average number Enrolled in a Single Room.
Monmouth.....	90½	86
Monmouth.....	52	86
Monmouth.....	7	82
Morris.....	9	98
Morris.....	37	94
Morris.....	95	81
Ocean.....	16	91
Salem.....	52	81
Somerset.....	38	108
Warren.....	33	93

Since last year Cape May and Passaic have disappeared from the list, and Burlington has been added to it. A positive improvement is apparent in Cumberland and Morris.

There may occasionally be a good reason for putting more than eighty pupils in a single room, but that there should be nineteen rooms that are made to accommodate more than a hundred children each is wholly without excuse. It is a question whether it would not be better for the children if they were not sent to school at all, for certainly there is great risk of injury to their health, and they can receive very little education or training under such conditions.

With respect to the number of rooms in each, the school houses are classified as follows :

COUNTIES.	One room.	Two rooms.	More than two rooms.
Atlantic.....	34	6	12
Bergen.....	38	22	12
Burlington.....	29	14	17
Camden.....	43	11	23
Cape May.....	18	8	5
Cumberland.....	45	21	19
Essex.....	12	13	65
Glooucester.....	41	22	9
Hudson.....	3	6	44
Hunterdon.....	54	13	11
Mercer.....	48	4	21
Middlesex.....	59	12	13
Monmouth.....	89	23	12
Morris.....	76	23	13
Ocean.....	42	7	6
Passaic.....	23	5	22
Salem.....	54	13	8
Somerset.....	63	6	4
Somerset.....	86	9	5
Calen.....	4	7	27
Warren.....	83	8	7
Total.....	1,040	249	353

It is worth noting that in five years the number of one-room buildings has decreased twenty-three; the number of two-room buildings has increased eight, and the number of buildings with more than two rooms has increased sixty-one.

Forty-seven school-houses are rented, two less than was reported last year. Three hundred and thirty-seven houses are provided with satisfactory systems of ventilation. Full statistics as to the condition of the buildings in the several counties and cities are presented in Tables VII, VIII, IX and X.

FURNITURE AND SUPPLIES.

Comfortable and convenient seats and desks are essential for the maintenance of a good school. In this matter there is a steady improvement from year to year, but it is not so rapid as it should be. There are still 231 school-houses in the State that are furnished with old-fashioned desks, made of pine boards. Somerset and Union are the only counties that have none, but Camden and Essex have but one each, and Gloucester and Passaic have but two each. The counties that have the greatest number are Sussex, Monmouth, Burlington and Warren.

There are certain supplies that are also almost indispensable in every school, and perhaps the first in importance are black-boards. In these 262 schools are reported as deficient. This necessity can be so easily supplied, that the deficiency is inexcusable. Two hundred and seventeen schools are without maps and charts, 184 having been supplied during the year. Two hundred and ninety-one schools are without a reference dictionary, and 626 without globes. More than half the schools are supplied with school libraries. About one-third of all the pupils in the State are supplied with free text books.

Full statistics of the furniture and supplies in each county entire may be found in Table XI, and the same in the cities in Table XII.

SCHOOL CENSUS.

The increase in the school census over the previous year was .029; the increase in the cities was .054.

The following table will show the increase or decrease in the census in the past three years, in each of the counties :

REPORT OF SUPERINTENDENT.

23

Counties.	Increase.			Decrease.		
	1888-9.	1887-8.	1886-7.	1888-9.	1887-8.	1886-7.
Atlantic .....	.04	.049	.059	....	....	....
Bergen .....	.023	.011	.009	....	....	....
Burlington .....	....	....	.001	.001	....	....
Camden .....	.067	.061	.053	....	....	....
Cape May .....	.018	....	.016	....	.02	....
Cumberland..	.004	....	.014	....	.003	....
Essex.....	.017	.062	.03	....	....	....
Gloucester .....	.003	....	.014	....	.009	....
Hudson.....	.078	.072	.049	....	....	....
Hunterdon .....	....	....	....	.034	.029	.022
Mercer .....	....	.044	.051	.005	....	....
Middlesex .....	....	....	.032	.061	....	....
Monmouth .....	.001	.009	.014	....	....	....
Morris.....	....	.033	.002	.007	....	.027
Ocean.....	....	....	....	.015	....	....
Passaic .....	.081	.046	.041	....	....	....
Salem .....	.006	.003	....	....	....	.013
Somerset .....	....	.002	....	.002	....	.026
Sussex.....	....	....	....	.01	.028	.029
Union .....	.017	.018	.022	....	....	....
Warren.....	.003	....	....	....	.013	.014

It will be noted that the increase is largest in Passaic, Hudson and Camden, and that in Hunterdon and Sussex there is a constant decrease.

The following table will show the variations from year to year in the cities :

SCHOOL REPORT.

Cities.	Increase.			Decrease.		
	1888-9.	1887-8.	1886-7.	1888-9.	1887-8.	1886-7.
Atlantic City.....	.064	.184	.205	....	....	....
Bayonne.....	.087	.006	.205	....	....	....
Bloomfield.....	.015	.011	.008	....	....	....
Bordentown.....	....	....	.009	.003	.003	....
Bridgeton.....	....	.004	.081	.013	....	....
Burlington.....	.02	.025	.009	....	....	....
Camden.....	.068	.075	.055	....	....	....
Dover.....	....	.11	.011	.01	....	....
Elizabeth.....	.013	.021	.019	....	....	....
Gloucester City.....	.094	.019	....	....	....	.012
Hoboken.....	.082	.018	.049	....	....	....
Jersey City.....	.068	.093	.039	....	....	....
Lambertville.....	....	....	....	.072	.014	.051
Long Branch.....	.028	.092	.025	....	....	....
Millville.....	....	....	.022	.061	.048	....
Montclair.....	.064	.057	.046	....	....	....
Morristown.....	.059	.075	.116	....	....	....
Newark.....	.013	.079	.027	....	....	....
New Brunswick.....	....	....	.10	.157	....	....
Orange.....	.052	.013	.049	....	....	....
Passaic.....	.045	.074	.064	....	....	....
Paterson.....	.083	.053	.048	....	....	....
Perth Amboy.....	....	....	.09	.022	....	....
Phillipsburg.....	.005	....	....	....	.007	.006
Plainfield.....	.046	....	.09	....	.008	....
Princeton.....	....	.031	....	.035	....	.106
Rahway.....	.009	.076	....	....	....	.039
Salem.....	.012	.031	....	....	....	.014
Trenton.....	....	.483	.075	.004	....	....
Woodbury.....	....	.092	.021	.018	....	....

In both of the above tables there are variations that are inexplicable, except upon the theory of errors committed by the census-takers. The decrease in New Brunswick of .157, or more than one-seventh, and the decrease in Trenton of .004, for instance, cannot be explained in any other way.

In both tables wherever the figures are not inserted to show either increase or decrease the census has remained practically unchanged.

The comparative increase during the past year in the counties is shown as follows :

REPORT OF SUPERINTENDENT.

25

Passaic,	.081
Hudson,	.078
Camden,	.067
Atlantic,	.04
Bergen,	.023
Cape May,	.018
Essex,	.017
Union,	.017
Salem,	.006
Cumberland,	.004
Gloucester,	.003
Warren,	.003
Monmouth,	.001

The following counties report a decrease :

Burlington,	.001
Somerset,	.002
Mercer,	.005
Morris,	.007
Sussex,	.01
Ocean,	.015
Hunterdon,	.034
Middlesex,	.061

The cities that report an increase are :

Gloucester City,	.094
Bayonne,	.087
Paterson,	.083
Hoboken,	.082
Camden,	.068
Jersey City,	.068
Atlantic City,	.064
Montclair,	.064
Morristown,	.095
Orange,	.052
Plainfield,	.046
Passaic,	.045
Long Branch,	.028
Burlington,	.02
Bloomfield,	.015
Elizabeth,	.013
Newark,	.013
Salem,	.012
Rahway,	.009
Phillipsburg,	.005

The following cities report a decrease :

Bordentown,	.003
Trenton,	.004
Dover,	.01
Bridgeton,	.013
Woodbury,	.018
Perth Amboy,	.022
Princeton,	.035
Millville,	.061
Lambertville,	.072
New Brunswick,	.157

ATTENDANCE OF PUPILS.

Of the 399,052 children of school age residing within the State 227,441 have attended the public schools for the whole or some portion of the year, and from the best information we can get 45,765 have attended private schools. From the public schools this is a falling off of *two* per cent.

For the past four years the statistics relating to attendance are given as follows :

	1888-9	1887-8	1886-7	1885-6
Per cent. of census attending the public schools .....	.57	.59	.61	.62
Per cent. of census attending the private schools .....	.11	.12	.10	.10
Per cent. of census attending no school during the year .....	.32	.29	.29	.28
Per cent. of total enrollment attending ten months .....	.04	.05	.05	.04
Per cent. of total enrollment attending between eight and ten months .....	.32	.29	.29	.29
Per cent. of total enrollment attending between six and eight months .....	.19	.18	.18	.19
Per cent. of total enrollment attending between four and six months .....	.15	.16	.16	.15
Per cent. of total enrollment attending less than four months .....	.30	.32	.32	.33

These figures vary but slightly from year to year, but they show a steady decrease in the proportion of the children that enroll themselves in the public schools. It is encouraging to note, however, that of those enrolled a larger per centage have

attended more than eight months than during either of the previous three years.

The percentage of the census enrolled in the public schools in each of the counties during the past five years is here presented :

	1888-9	1887-8	1886-7	1885-6	1884-5
Cape May.....	.89	.88	.85	.85	.83
Sussex.....	.84	.85	.87	.85	.86
Cumberland.....	.83	.84	.84	.82	.83
Ocean.....	.82	.85	.80	.78	.78
Gloucester.....	.82	.82	.84	.79	.79
Salem.....	.81	.81	.85	.81	.81
Hunterdon.....	.80	.80	.80	.77	.84
Warren.....	.77	.89	.81	.82	.83
Atlantic.....	.74	.75	.80	.75	.77
Somerset.....	.73	.75	.73	.72	.73
Monmouth.....	.68	.70	.69	.70	.68
Morris.....	.67	.68	.67	.67	.74
Burlington.....	.67	.66	.66	.68	.66
Middlesex.....	.64	.62	.60	.59	.63
Camden.....	.62	.64	.69	.67	.64
Bergen.....	.61	.66	.64	.64	.65
Passaic.....	.58	.58	.67	.66	.71
Mercer.....	.56	.56	.55	.56	.55
Union.....	.53	.54	.53	.53	.52
Essex.....	.49	.48	.50	.50	.52
Hudson.....	.42	.43	.45	.48	.43

The last eight counties are those that contain the large cities, and it is in these cities that the lack of accommodations is most apparent. A large proportion of the children in these cities attend private schools, but after making all allowances for them, the fact is patent that if they would increase their school accommodations, they would enroll a larger proportion of children in their public schools.

The percentage of the school census enrolled in the schools of the cities is shown in the following table :

SCHOOL REPORT.

	1888-9.	1887-8.	1886-7.	1885-6.
Millville.....	.82	.87	.93	.89
Dover.....	.73	.65	.70	...
Salem.....	.73	.73	.86	.67
Woodbury.....	.73	.81	.87	...
Bayonne.....	.72	.70	.71	...
Montclair.....	.71	.68	.69	...
Bridgeton.....	.69	.69	.70	.70
East Orange.....	.69	...	...	...
Atlantic City.....	.66	.69	.84	.74
Rahway.....	.65	.68	.66	.68
Bloomfield.....	.62	.60	.59	...
Passaic.....	.62	.60	.63	.55
Phillipsburg.....	.61	.69	.72	.72
Camden.....	.58	.62	.69	.65
Plainfield.....	.57	.67	.63	.60
Burlington.....	.56	.54	.59	...
Paterson.....	.56	.56	.68	.67
Princeton.....	.55	.54	.64	...
Gloucester City.....	.54	.59	.60	.64
Long Branch.....	.53	.51	.54	...
Trenton.....	.53	.50	.46	.50
New Brunswick.....	.50	.46	.52	.52
Lambertville.....	.48	.48	.51	...
Newark.....	.48	.44	.47	.49
Morristown.....	.45	.47	.48	.51
Elizabeth.....	.44	.43	.43	.43
Bordentown.....	.43	.46	.44	...
Hoboken.....	.42	.45	.42	.44
Perth Amboy.....	.40	.39	.41	.45
Jersey City.....	.38	.39	.43	.46
Orange.....	.34	.36	.35	.36

It will be noticed that the greatest gains in enrollment are shown in Dover, Newark and New Brunswick, and smaller gains are shown in Trenton, Montclair, Bayonne, Burlington, Plainfield, Passaic and Long Branch.

Plainfield, Woodbury and Phillipsburg show the greatest falling off, and Gloucester City has fallen off *five* per cent. Camden *four* per cent.

THE SCHOOL TERM.

In order to receive the State appropriation the law requires that the schools shall be kept open nine months, but, with few exceptions, the schools have exceeded that term, the average for all the schools of the State being the same as last year, nine months and twelve days.

In Bergen, Mercer and Union counties the average was ten months and two days; in Essex and Passaic, it was ten months; and in Camden, Hunterdon, Middlesex, Morris, Somerset, Sussex and Warren it was more than nine and a half months. In Ocean county the average time fell below nine months, ten districts having shortened their terms to less than nine months and but a few having exceeded it. In the entire State but one district maintained its school less than six months and forty-five districts kept their schools open more than six months but less than nine.

Of the cities, Bordentown, Burlington, Camden and Gloucester City maintained their schools ten and a half months; East Orange and Perth Amboy exceeded ten months, and only Atlantic City, Bayonne, Elizabeth and New Brunswick fell below ten months, the shortest terms being nine and a half months, in Atlantic City and Bayonne. The average for all the cities was ten months.

REGULARITY AND PUNCTUALITY OF PUPILS.

The success of the teacher depends so much upon the regular attendance and punctuality of the pupils, that I have taken great pains to gather the statistics in every part of the State, and, I present them in the following tables:

COUNTIES.	Average enrollment in each room.	Average daily attendance.	Average number of cases of tardiness per day for each room.
Atlantic.....	39	34	1.25
Bergen.....	39	34	.89
Burlington.....	31	23	1.25
Camden.....	41	32	1.54
Cape May.....	58	26	.99
Cumberland.....	42	33	1.49
Essex.....	43	38	.64
Gloucester.....	36	24	1.74
Hudson.....	55	48	.99
Hunterdon.....	35	26	1.04
Mercer.....	37	28	2.19
Middlesex.....	40	36	.36
Monmouth.....	41	33	1.33
Morris.....	42	36	.61
Ocean.....	30	21	1.23
Passaic.....	42	37	1.09
Salem.....	36	29	.99
Somerset.....	35	27	.87
Sussex.....	28	22	1.42
Union.....	39	34	.78
Warren.....	38	33	.73
Average.....	38	31	1.11

The percentage of absentees is very much too large, and I am convinced that with the proper effort on the part of the teachers it can be reduced, in most of the counties, one-half. Naming the counties in the order of their excellence, the best attendance is secured in Middlesex and Passaic. Atlantic, Bergen, Essex, Hudson, Union, and Warren come next, with an average thirteen per cent. each, and Morris has but fourteen. The most unsatisfactory reports are from Gloucester, Cape May and Ocean counties.

The cities, by themselves make a much better showing, as will be seen by the following table:

CITIES.	Average enrollment in each room.	Average daily attendance.	Average number of cases of tardiness per day for each room.	Average percentage of absenteeism.
Atlantic City.....	44	40	.74	.09
Bayonne.....	33	28	.38	.15
Bloomfield.....	37	34	.74	.08
Bordentown.....	36	29	.97	.19
Bridgeton.....	40	31	1.34	.22
Burlington.....	52	43	1.85	.17
Camden.....	42	34	.94	.19
Dover.....	52	45	.77	.17
Elizabeth.....	47	45	.02	.04
Gloucester City.....	55	37	3.54	.33
Hoboken.....	48	38	.62	.12
Jersey City.....	47	44	.47	.06
Lambertville.....	54	24	1.36	.29
Long Branch.....	36	31	.63	.14
Millville.....	31	28	.91	.10
Montclair.....	40	33	1.01	.17
Morristown.....	46	43	.07	.04
Newark.....	50	45	.43	.10
New Brunswick.....	37	36	.03	.03
Orange.....	42	39	.33	.07
Passaic.....	48	38	1.01	.12
Paterson.....	48	42	.34	.12
Perth Amboy.....	47	43	.07	.09
Phillipsburg.....	41	38	.39	.07
Plainfield.....	37	31	.11	.16
Princeton.....	41	29	4.00	.29
Rahway.....	42	34	2.05	.19
Salem.....	36	32	.47	.11
Trenton.....	42	35	1.10	.21
Woodbury.....	44	36	2.14	.18
Average.....	42	36	.96	.14

The best reports are from New Brunswick, Morristown, Elizabeth, Jersey City, Orange, Phillipsburg, Bloomfield, Atlantic City and Perth Amboy, in the order named, all showing better than seventy per cent. of regular attendance. Gloucester City, Lambertville, Princeton, Bridgeton and Trenton, report an average daily absence of more than one-fifth of the pupils enrolled.

The average daily attendance in the State is eighty per cent., and in the cities eighty-six per cent.

In the matter of tardiness, there is an average of a little more than one case daily in every school room in the State, and a little less than one in every room in the cities. The cities that report the best attendance, also report the fewest cases of tardiness, the best showing being made by Elizabeth, New Brunswick, Morristown, Perth Amboy, Plainfield, Orange, Paterson, Bayonne, Phillipsburg, Newark, Jersey City and Salem.

The greatest ratio of tardiness is reported from Princeton, Gloucester City, Woodbury, Rahway and Burlington.

TEACHERS AND SALARIES.

There are employed in the State 4299 teachers of whom 802 are men and 3497 are women. This is an increase over last year of 6 men and 172 women, a total increase of 178, or of about four and one-third per cent. Taken with the fact that the census has increased about three per cent. and the enrollment in the schools are but about one and one-third per cent., the larger increase in the number of teachers is very encouraging. It is more encouraging still to note that all but 25 of this increase in the number of teachers are found in the cities.

It is difficult to gather or to present any statistics as to the character of the work performed by the teachers, but it may be said that improvement in this respect is constant and in some parts of the State it has been rapid. I have made a special effort to correct the improper use of text books in recitations, and also to keep the number of daily recitations within reasonable limits, and I present below statistics as to these two points and also as to the number of studies pursued :

USE OF TEXT-BOOKS, ETC.

COUNTIES.	Number of teachers too closely confined to text-books in hearing recitations.	Number of teachers not too closely confined to text-books in hearing recitations.	Average number of studies pursued in the schools.	Average number of recitations heard daily.
Atlantic.....	21	77	16	15
Bergen.....	24	111	18	16
Burlington.....	29	163	17	16
Camden.....	46	213	14	12
Cape May.....	15	80	21	18
Cumberland.....	48	117	14	14
Essex.....	13	591	10	9
Gloucester.....	17	102	19	20
Hudson.....	135	449	15	10
Hunterdon.....	29	120	18	21
Mercer.....	3	198	18	18
Middlesex.....	19	146	11	12
Monmouth.....	8	218	15	16
Morris.....	41	133	12	13
Ocean.....	14	57	15	21
Passaic.....	24	262	10	9
Salem.....	26	83	13	14
Somerset.....	8	105	18	19
Sussex.....	59	57	19	20
Union.....	25	154	12	9
Warren.....	34	117	14	14
Total.....	638	3,503	15	15

CITIES.	Number of teachers too closely confined to text-books in hearing recitations.	Number of teachers not too closely confined to text-books in hearing recitations.	Average number of studies pursued in the schools.	Average number of recitations heard daily.
Atlantic City.....	3	30	11	11
Bayonne.....		19	11	9
Bloomfield.....		22	8	7
Bordentown.....		13	11	10
Bridgeton.....	20	11	10	9
Burlington.....		16	15	4
Camden.....	23	144	9	7
Dover.....		12	11	13
Elizabeth.....	11	66	7	6
Gloucester City.....		11	10	7
Hoboken.....		111	9	8
Jersey City.....	1.30	249	9	6
Lambertville.....		14	10	11
Long Branch.....		36	22	18
Millville.....		36	10	10
Morristown.....		20	8	7
Morrisville.....	2	17	6	6
Newark.....	16	400	9	9
New Brunswick.....	6	44	7	8
Orange.....		33	11	7
Pamlico.....		32	9	9
Paterson.....	24	157	8	7
Perth Amboy.....	2	8	7	8
Phillipsburg.....		31	10	8
Plainfield.....		36	9	8
Princeton.....		9	9	8
Rahway.....	3	19	8	7
Raheni.....	1	23	9	10
Trenton.....	3	119	7	6
Woodbury.....		15	16	15
Total.....	244	1,743	10	9

A comparison with similar statistics presented last year shows an increase in the number of teachers improperly using text books, but it is probable that the superintendents have raised their standard, and are more exacting, but the number is much too large. The number of daily recitations in many of the schools is also too large.

The average salaries paid to men has increased from \$67.24 per month to \$71.86; and to women, the increase has been from \$42.35 to \$42.76, but the average for all has decreased from \$48.21 to \$48.19.

As the average time the schools were kept open was nine and one-half months, the average yearly salaries have been, as nearly as can be calculated :

For men,	\$782 67
For women,	406 22
For all,	457 81

In the cities the average monthly salaries for men has been increased from \$125.27 to \$147.07 ; and for women, from \$46.86 to 49.26. For all, the average has increased from \$52.37 to \$56.01. The average yearly salaries in the cities may be stated as follows :

For men,	\$1,470 70
For women,	492 60
For all,	560 10

The following table shows the variation in monthly salaries, as compared with the previous year, in each county :

COUNTIES.	Increase in the average salary paid to men.	Decrease in the average salary paid to men.	Increase in the average salary paid to women.	Decrease in the average salary paid to women.
Atlantic.....	\$2 56		\$5 38	
Bergen.....	4 30		97	
Burlington.....	28 90		2 87	
Camden.....	8 11			\$0 11
Cape May.....	1 74		2 38	
Cumberland.....		\$1 06	1 45	
Essex.....	16 70		5 28	
Gloucester.....	2 29		40	
Hudson.....		2 51	2 04	
Hunterdon.....	2 74		2 85	
Mercer.....	5 29		1 42	
Middlesex.....	1 24		1 64	
Monmouth.....	5 04		1 65	
Morris.....	1 01		07	
Ocean.....	08			42
Passaic.....		1 50		2 85
Salem.....		4 31	25	
Somerset.....	7 51		90	
Sussex.....	1 40		1 59	
Union.....	2 20		1 00	
Warren.....	52		90	

Fifteen of the counties report an increase in the salaries of both men and women. Camden and Ocean have increased the salaries of men, and decreased the salaries of women ; and Cumberland, Hudson and Salem have increased the women's salaries, and decreased the salaries of the men. Passaic is the only county that has decreased the salaries paid to both men and women ; last year four counties reported a decrease to both.

The following table gives the same statistics of the cities :

CITIES.	Increase in the average salary paid to men.		Increase in the average salary paid to women.	
	Increase	Decrease	Increase	Decrease
Atlantic City.....	\$48 00			\$1 00
Bayonne.....		\$17 00		8 26
Bloomfield.....				01
Bordentown.....	22 12		\$10 76	
Bridgeton.....	26 00		7 13	50
Burlington.....	58			
Camden.....	20 00		4 50	
Dover.....				
Elizabeth.....				
Glooucester City.....		\$ 24		
Hoboken.....	12 00		4 59	
Jersey City.....			1 15	
Lambertville.....	88 25		4 67	
Long Branch.....				4 56
Millville.....	10 00		2 30	
Montclair.....			1 00	
Morristown.....	20 00		7 50	
Newark.....	20 00		2 46	
New Brunswick.....			1 00	
Orange.....	8 00			50
Pasaic.....	3 00		1 00	
Peterson.....				4 57
Perth Amboy.....	18 34		1 79	
Phillipsburg.....			1 50	
Painfield.....			90	
Princeton.....	10 00		2 00	
Rahway.....	9 16		17	
Salem.....	12 67			3 63
Trenton.....	10 00		1 67	
Woodbury.....				

It will be noted that all of the larger cities have increased their salaries, except Camden and Hoboken, where they remain practically unchanged. Bayonne, where there has been a large reduction, and Trenton, where the salaries of the men have been increased, and the salaries of the women have been decreased. The women so far outnumber the men that this is really a considerable decrease.

TEACHERS' CERTIFICATES.

During the year the State Board of Examiners has issued forty-nine State certificates; twenty-six of the first grade, thirteen of the second grade and ten of the third grade. This is forty less than were issued in the previous year.

The County Superintendents have issued 1,769 county certificates; 141 of the first grade, 390 of the second grade and 1,238 of the third grade. The statistics of each county will be found in Table XX.

The grade of certificates held by the teachers in each of the counties is herewith presented :

COUNTIES.	STATE CERTIFICATES.			COUNTY CERTIFICATES.			CITY CERTIFICATES.			Special certificates.
	First grade.	Second grade.	Third grade.	First grade.	Second grade.	Third grade.	First grade.	Second grade.	Third grade.	
Atlantic.....	4	1	1	31	35	26				
Beigeu.....	12	15	4	35	31	33				
Burlington.....	8	11	8	31	36	98				
Camden.....	18	14	7	9	27	20	22	40	102	
Cape May.....	5	3		11	11	13				
Cumberland.....	10	5	6	27	24	37	11	12	33	
Essex.....	35	27	7	29	63	57	393			3
Gloucester.....	6	8	4	13	28	58				
Hudson.....	38	10	2	25	45	24	320	54	56	10
Hunterdon.....	3	6	4	28	30	78				
Mercer.....	12	36	15	4	4	54				
Middlesex.....	5	8	6	18	28	60	40			
Monmouth.....	6	15	11	52	46	93				3
Morris.....	6	2	1	23	35	89	18			
Ocean.....	2	1	1	11	19	37				
Passaic.....	9	26	4	10	15	15	80	106	21	
Salen.....		7	4	15	22	61				
Somerset.....	4	4	4	27	34	56				
Sussex.....	3	5	1	25	27	38				
Union.....	17	10		27	23	5	45	50		2
Warren.....	6	5	6	32	57	45				
Total.....	211	219	96	493	620	1,015	1,005	262	212	18

A comparison of these figures with those presented last year shows a positive advance in the standing of the teachers. There is an increase of twenty-eight certificates of the first grade, of twenty-seven second grade, and of twenty-five third grade; and there are seventy-eight more teachers holding the county certificates of the first grade, and sixty-five more holding the second grade. The number holding the lowest grade county certificate has decreased 131.

Twenty per cent. of all the teachers employed hold State certificates, eight per cent. holding the first grade, and eight per cent. holding second grade. Of the county certificates, eighteen per cent. of the teachers hold the first grade, about twenty-three and one-half per cent. hold the second grade, and about thirty-eight and one-half per cent. hold the third grade.

CERTIFICATES TO GRADUATES OF THE STATE NORMAL SCHOOL.

In addition to the certificates issued as above *nineteen* second grade State certificates have been issued to graduates of the advanced course of the Normal School, and *forty* third grade State certificates to graduates of the elementary course.

The names of the graduates are given, as follows :

REPORT OF SUPERINTENDENT.

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February Class.

ADVANCED COURSE.

Name.	Residence.	Date of issue.	Date of Expiration.
Emma Binder.....	Trenton, Mercer Co.....	February 1, 1889.	February 1, 1890.
William Brown.....	Woodbridge, Middlesex Co.....	"	"
Florence E. Coyte.....	Fanwood, Union Co.....	"	"
Virginia E. Dartin.....	Julistown, Burlington Co.....	"	"
Catherine H. Ely.....	Beverly, Burlington Co.....	"	"
Edith H. Herbert.....	Mt. Holly, Burlington Co.....	"	"
Elizabeth M. Vansciver.....	Beverly, Burlington Co.....	"	"

ELEMENTARY COURSE.

Name.	Residence.	Date of issue.	Date of Expiration.
Elizabeth B. M. Berkan.....	Trenton, Mercer Co.....	February 1, 1889.	February 1, 1890.
Alice M. Dorey.....	Trenton, Mercer Co.....	"	"
Sarah E. Mackey.....	North Plainfield, Somerset Co.....	"	"
Conover S. Osborn.....	Asbury Park, Monmouth Co.....	"	"
Ella J. Roome.....	Pequannoc, Passaic Co.....	"	"
Nettie Schwinghammer.....	Egg Harbor City, Atlantic Co.....	"	"
Laura M. Sydenham.....	Newark, Essex Co.....	"	"
Susy B. Van Sciver.....	Beverly, Burlington Co.....	"	"

June Class.

ADVANCED COURSE.

Name.	Residence.	Date of issue.	Date of Expiration.
Eleanor S. Brown.....	Princeton, Mercer Co.....	June 27, 1889.	June 27 1890.
Ellen E. Cottrell.....	Fanwood, Union Co.....	"	"
William C. Crispin.....	Hurffville, Gloucester Co.....	"	"
Margaret Harvey.....	Trenton, Mercer Co.....	"	"
Bercy A. Humphrey.....	Bridgeton, Cumberland Co.....	"	"
Lydia J. Meech.....	Vineland, Cumberland Co.....	"	"
Mary L. Peck.....	Madison, Morris Co.....	"	"
Lucie L. Powell.....	Julistown, Burlington Co.....	"	"
S. Louisa Snook.....	Princeton, Mercer Co.....	"	"
Florence M. Thomas.....	Delanco, Burlington Co.....	"	"
Helen J. Thomson.....	Trenton, Mercer Co.....	"	"
May Winter.....	Vineland, Cumberland Co.....	"	"

SCHOOL REPORT.

ELEMENTARY COURSE.

Name.	Residence.	Date of issue.	Date of Expiration.
Eva B. Alyea.....	Rutherford, Bergen Co.....	June 27, 1889.	June 27, 1898.
Emma M. Aphorpe.....	Westfield, Union Co.....	"	"
Lillian G. Bennett.....	Woodbury, Gloucester Co.....	"	"
Ellen M. Bruce.....	Blackwood, Camden Co.....	"	"
Catherine T. Brice.....	Passaic, Passaic Co.....	"	"
Emma B. Brown.....	Holmdel, Monmouth Co.....	"	"
Nellie E. Coddington.....	Rutherford, Bergen Co.....	"	"
Anna Cross.....	Trenton, Mercer Co.....	"	"
Mary E. De Pue.....	Layton, Sussex Co.....	"	"
Mary J. Dufford.....	Washington, Warren Co.....	"	"
Carrie E. Field.....	Ocean Grove, Monmouth Co.....	"	"
John L. Gifford.....	Allenwood, Monmouth Co.....	"	"
Lillie B. Gifford.....	Burlington, Burlington Co.....	"	"
Nomer Gray.....	Trenton, Mercer Co.....	"	"
Frederick M. Hunt.....	Swartzwood, Sussex Co.....	"	"
Mabel G. Irwin.....	Beverly, Burlington Co.....	"	"
Mary D. Kachline.....	Frenchtown, Hunterdon Co.....	"	"
Isaline E. Kelly.....	Trenton, Mercer Co.....	"	"
Grace D. Knapp.....	Ridgewood, Bergen Co.....	"	"
Mabel M. McHenry.....	Millville, Cumberland Co.....	"	"
Jane F. Magill.....	Blackwood, Camden Co.....	"	"
Bertha H. Maria.....	Yardley, Pa.....	"	"
Anna H. Morris.....	Sparta, Sussex Co.....	"	"
Rose A. Murray.....	Trenton, Mercer Co.....	"	"
Grace W. Pitman.....	Freehold Monmouth Co.....	"	"
Grace E. Reynolds.....	Orange, Essex Co.....	"	"
Mary E. Ryerson.....	Pompton Plains, Morris Co.....	"	"
Jennie Shafer.....	Mountain Home, Pa.....	"	"
Hanna C. Stratton.....	Trenton, Mercer Co.....	"	"
Esther M. Venable.....	Beverly, Burlington Co.....	"	"
Rachel V. Walker.....	Riegelsville, Warren Co.....	"	"
May Watson.....	Trenton, Mercer Co.....	"	"

The State Normal School has been established forty years, during which period 1,282 pupils have graduated; of these, 471 have graduated during the ten years next previous to the year just closed. There are now teaching in the State, 344 graduates of the Normal School, which is about seventy-three per cent. of the number that have graduated in the past ten years, and omitting those graduated near the close of the past year, and who have not yet had time to make engagements; about twenty-eight per cent. of the whole number of graduates.

The following table shows where the graduates and undergraduates of the school taught last year:

COUNTIES.	Graduates.	Undergraduates.
Atlantic.....	1	5
Bergen.....	22	9
Burlington.....	22	17
Canden.....	20	5
Cape May.....	1	5
Cumberland.....	14	7
Essex.....	24	33
Gloucester.....	9	10
Hudson.....	7	3
Hunterdon.....	30	39
Mercer.....	56	22
Middlesex.....	20	33
Monmouth.....	30	10
Morris.....	3	7
Ocean.....	26	16
Passaic.....	10	8
Salem.....	10	19
Somerset.....	6	5
Somerset.....	11	4
Union.....	11	5
Warren.....	11	5
Total.....	344	262

TERMS OF SERVICE IN THE SAME SCHOOL.

The following tables are interesting, as indicating the frequency with which teachers are changed in the several counties :

COUNTIES.	Number who have been in the same school one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic.....	51	57	8	1	1			2	1	16
Bergen.....	45	60	24	5		1		4	4	21
Burlington.....	56	58	28	11	7	1		4	4	23
Canden.....	53	39	54	30		4	1	4	4	39
Cape May.....	16	23	5	1	21					11
Cumberland.....	53	61	29	16	4	1	1	1	3	23
Essex.....	68	219	187	80	56	29	13	6	1	39
Gloucester.....	38	54	17	6	1	2	1	3	9	34
Hudson.....	54	221	124	89	64	26	6	7	6	38
Hunterdon.....	82	60	15	10	1	1		3	3	23
Mercer.....	37	70	39	29	11	7	8	5	1	29
Middlesex.....	36	68	19	5	7	9	1	5	5	33
Monmouth.....	73	96	36	13	6			5	6	19
Morris.....	91	57	19	5	2			3	7	16
Ocean.....	40	28	3					2	1	9
Passaic.....	42	129	60	25	20	6	4	5	8	28
Salem.....	50	44	10	2	1	2		4	3	23
Somerset.....	45	55	7	2	1			2	6	16
Somerset.....	60	41	11	3	1			2	6	17
Union.....	25	32	24	24	12	10	2	2	2	23
Warren.....	51	67	20	10	3			5	4	23
Total.....	1,039	1,663	699	367	221	103	44	4	6	

While a change from a poorer teacher is always to be approved, it is true that the longer a good teacher is retained, the better the work that he will do. There are but few States that hold their teachers in the same schools as long as is shown above, the average being, for last year, four years and six months—This average is exceeded in Camden, Essex, Hudson, Mercer, Middlesex, Passaic, Union and Warren.

About twenty-five per cent. of the teachers have taught in the same place a year; about forty per cent. have taught from one to five years; about seventeen per cent., from five to ten years; about nine per cent., from ten to fifteen years; about five and one-half per cent., from fifteen to twenty years; and about three and one-half per cent., more than twenty years.

The same statistics are here given for the cities, which make a much better showing than the country districts :

CITIES.	Number who have been in the same school one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic City.....	2	25	4	1	1	1		5	9	16
Bayonne.....	14	1	1	2	1	1		4	7	23
Bloomfield.....	3	11	4	1	1	12		6	2	22
Bordentown.....	2	5	4	1	1	1		9	7	24
Bridgeton.....	3	7	9	9	2		1	10	2	23
Burlington.....	1	8	2		3	1	1	9	5	23
Camden.....	20	51	43	26	18	3	6	8	8	39
Dover.....	3	4	5					4	3	10
Elizabeth.....	1	22	12	17	6	6	1	10	2	28
Gloucester City.....	2	1	2	2	2	1	1	13	2	34
Hoboken.....	5	33	31	20	19	3		9	4	23
Jersey City.....	26	145	81	60	39	22	6	8	1	38
Lambertville.....	1	1	8	3	1	1		10	2	25
Long Branch.....	8	16	6	5	1			5	1	16
Millville.....		13	13	7	2	1		8		22
Montclair.....	4	9	4	2			1	5	5	17
Morrisdown.....	4	7	4	3				4	9	14
Newark.....	27	140	101	65	49	23	11	9	3	29
New Brunswick.....	4	16	11	4	5	9	1	10	5	33
Orange.....		13	8	9	1	1	1	9	2	29
Passaic.....	6	16	4	3	3			5	9	19
Paterson.....	24	66	49	18	14	6	4	7	7	26
Perth Amboy.....		6	3	1				4		14
Phillipsburg.....		12	10	6	3			7	9	29
Plainfield.....	9	18	3	3	1	2		5	3	22
Princeton.....		3	1	3		1	1	11	2	26
Rahway.....	2	7	6	3	3	1		10	1	28
Salem.....	2	12	6	1	1	2		6	4	22
Trenton.....	10	41	29	21	11	4	6	8	8	29
Woodbury.....		7	4	2		1	1	8	7	24
Total.....	183	715	467	298	189	92	43	7	9	

The average for all the cities is nearly eight years, and this average is exceeded in Bordentown, Bridgeton, Burlington, Camden, Elizabeth, Gloucester City, Hoboken, Jersey City, Lambertville, Newark, New Brunswick, Orange, Princeton, Rahway, Trenton and Woodbury.

The above table shows that but about nine per cent. of all the city teachers have taught in the same city but one year or less; that about thirty-six per cent. have taught in the same city from one to five years; about twenty-three and one-half per cent. from five to ten years; about fifteen per cent. from ten to fifteen years; about nine and one-half per cent. from fifteen to twenty years; and about seven per cent. more than twenty years.

TOTAL EXPERIENCE OF TEACHERS.

The following tables, showing the total experience of the teachers employed in the several counties, indicate that a comparatively large proportion are engaged in teaching as a life work. Few of the States have so large a proportion of experienced teachers:

COUNTIES.	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic	11	41	28	10	6	5	2	6	7	32
Bergen	13	45	32	19	15	5	6	8	12	35
Burlington	21	77	39	16	15	15	9	7	9	44
Camden	37	85	52	38	27	8	12	10	4	39
Cape May	6	18	7	5	7	1	1	8	7	48
Cumberland	14	58	50	17	15	9	2	4	2	48
Essex	36	185	143	96	71	40	34	9	1	43
Gloucester	14	39	32	11	14	6	3	9	2	38
Hudson	24	215	136	81	65	23	28	9	5	41
Hunterdon	11	60	30	25	9	10	4	8	6	40
Mercer	19	69	47	27	18	8	13	10	9	31
Middlesex	10	71	38	16	13	14	4	9	5	50
Monmouth	15	92	57	33	15	6	8	7	1	39
Morris	24	58	42	23	11	3	3	7	4	48
Ocean	20	29	13	5	4	7	10	4	9	19
Passaic	26	112	71	31	29	7	10	7	9	47
Salmon	21	46	18	12	5	3	2	7	8	27
Somerset	12	47	24	21	3	2	2	7	2	36
Sussex	32	44	21	15	5	2	4	6	7	37
Talen	16	42	49	36	17	12	7	10	2	38
Warren	14	64	36	18	14	1	4	7	7	54
Total	407	1,499	967	553	380	177	158	8	.....	.....

The average experience of all the teachers in the State is eight years. Ten per cent. of them have an experience of more than twenty years; thirty-six and one-third per cent., an experience of from fifteen to twenty years; twenty-three and one-third per cent., of from ten to fifteen years; thirteen and one-third per cent., of from five to ten years; nine and one-sixth per cent., of from one to five years; and but eight per cent., an experience of one year or less.

The counties in which the average experience of eight years is excelled are Bergen, Camden, Cape May, Essex, Gloucester, Hudson, Hunterdon, Mercer, Middlesex and Union.

In this respect also the cities excel the rural districts, as the following table will show:

CITIES.	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic City.....	1	14	12	3	3			6	9	17
Bayonne.....		10	3	1	1	1	3	10	8	27
Bloomfield.....	1	6	4	3	4	3	1	11	3	28
Bordentown.....		3	6	2		1	1	9	9	19
Bridgeton.....	2	4	9	3		6	1	11	9	28
Burlington.....		5	4	2	1	2	2	12	2	28
Camden.....	15	52	36	31	22	5	6	9	6	38
Dover.....	1	6	3	1	1			5	5	19
Elizabeth.....	7	12	15	15	9	4	5	11	7	38
Gloucester City.....	2		1	2	2	2	2	13	8	35
Hoboken.....	5	25	28	19	20	4	10	10	4	32
Jersey City.....	23	141	89	56	38	19	13	10	1	41
Lambertville.....			8	2	3	1		11	9	23
Long Branch.....	2	13	12	6	2		1	7	8	27
Millville.....		12	13	7	3	1		8	2	22
Montclair.....		4	8	3	3	1	1	10	8	27
Morristown.....	1	5	6	7				8		15
Newark.....	22	142	88	62	53	27	22	10	3	43
New Brunswick.....	2	12	16	3	6	10	1	13	7	37
Orange.....		9	10	8	3	2	1	10	6	32
Passaic.....	4	13	7	3	3		2	7	6	32
Paterson.....	23	62	41	22	21	6	6	8	8	47
Perth Amboy.....		5	2	2	1			7	2	16
Phillipsburg.....		10	12	6	3			8	1	20
Plainfield.....	2	10	9	8	3	4		9	7	29
Princeton.....		2	1	3		1	2	14	4	26
Rahway.....	1	4	7	4	3	1	2	12	3	27
Salem.....	1	6	6	7	1	2	1	10	6	31
Trenton.....	9	39	29	17	15	6	7	10	7	31
Woodbury.....		4	5	1	3		2	12	2	34
Total.....	124	630	490	309	233	109	92	10	2	

average experience of the teachers in all the cities is ten and two months, a greater average than has ever been had before, ten per cent of the city teachers have an experience of more than twenty years; eleven and one-half per cent. of from fifteen to twenty years; fifteen per cent. of from ten to fifteen years; twenty-five and one-half per cent. of from five to ten years; thirty-two per cent., of one to five years; and but about six per cent. an experience of one year or less.

The cities that excel the average in this respect are Bayonne, Newark, Bridgeton, Burlington, Elizabeth, Gloucester City, Camden, Lambertville, Montclair, Newark, New Brunswick, Princeton, Rahway, Salem, Trenton and Woodbury.

DISTRICT SCHOOL LIBRARIES.

The following schools have established or added to their free libraries during the year:

Atlantic county, third application, No. 5; fourth application, (Texas Avenue School); sixth application, Nos. 1 (Indiana Avenue and New Jersey Avenue Schools) 17 and 38; seventh application, No. 18; eighth application, No. 36; ninth application, No. 19 (Pennsylvania Avenue School); tenth application, No. 5; eleventh application, No. 15.

Bergen county, first application, Nos. 23 and 50; second application, No. 22; third application, Nos. 21½, 25 and 56; fourth application, Nos. 33 and 57; fifth application, No. 13; sixth application, Nos. 27 and 39 (School No. 1); seventh application, Nos. 12, 42 and 62; eighth application, No. 31; ninth application, Nos. 40 and 45; sixteenth application, Nos. 6 and 11.

Burlington county, first application, No. 112; second application, No. 9; third application, No. 82; fourth application, Nos. 10 and 87; seventh application, No. 15.

Camden county, first application, No. 15 (Greenland and Snow Schools); second application, Nos. 8, 10, 31 and 38; third application, Nos. 13 and 44; fourth application, No. 19; seventh application, No. 30; eighth application, No. 26.

Camden May county, second application, No. 29; third application, No. 12; fourth application, No. 19; fifth application, No. 10.

Camdenland county, first application, No. 7; second application, Nos. 12 and 35; third application, Nos. 13 and 16; sixth application, No. 51.

Camden sex county, first application, No. 34; second application, Nos. 36 and 43 (Summer Avenue Annex, Hamburg Place, Camden).

den Street and South Street Schools); third application, Nos. 37 and 43 (Summer Avenue and Lafayette Street Schools); fourth application, Nos. 7 (Center Primary School) and 43 (New Street and Burnet Street Schools); fifth application, Nos. 19 and 43 (Commerce Street, Lawrence Street, South Eighth Street, Walnut Street and Morton Street Schools) and 44 (Vanderbilt School); sixth application, Nos. 13 and 43 (Oliver Street School); seventh application, Nos. 26 and 44 (Park Avenue School); eighth application, Nos. 7 (Berkeley and Brookside Schools) and 44 (Eighteenth Avenue School); ninth application, Nos. 43 (High Central Avenue Schools) and 44 (Lincoln Avenue School); tenth application, No. 44 (High School); eleventh application, Nos. 20 and 27; twelfth application, No. 7 (Center Grammar School).

Gloucester county, second application, No. 1 (School No. 1); third application, Nos. 31, 43, 54 and 61; fourth application, Nos. 1 (Schools Nos. 4 and 5); fifth application, No. 1 (School No. 3); sixth application, No. 1 (School No. 2); seventh application, No. 1 (School No. 1).

Hudson county, first application, No. 12 (School No. 5) and 13 (Schools Nos. 2, 4 and 11 Female); second application, Nos. 11, 13 (Schools Nos. 1 and 3), 15 (School No. 3) and 17; third application, No. 8; fourth application Nos. 6 and 13 (School No. 20); fifth application, No. 13 (Schools Nos. 8 and 11 Male); sixth application, No. 13 (School No. 12); seventh application, No. 13 (School No. 4); eighth application, No. 13 (Schools Nos. 14 and 21); ninth application, No. 12 (Schools Nos. 1, 2 and 11); tenth application, No. 12 (School No. 7); eleventh application, No. 13 (School No. 7).

Hunterdon county, first application, Nos. 31 and 92; second application, Nos. 24, 75 and 108 (School No. 1); third application, Nos. 3, 9, 12, 29, 30 and 71; fourth application, No. 53; fifth application, Nos. 4 and 11; sixth application, No. 87; seventh application, No. 67.

Mercer county, first application, Nos. 5, 10, 15 and 36; second application, No. 6; third application, No. 38.

Middlesex county, first application, Nos. 4 and 75; second application, Nos. 3, 24 and 55; third application, Nos. 36, 51 and 62; fourth application, No. 76; fifth application, No. 76; sixth application, No. 15; seventh application, No. 39; eighth application, No. 73 (High School); ninth application, No. 73 (Bayard Street School); tenth application, No. 73 (Bayard Street School).

Monmouth county, second application, Nos. 25, 46 and 75; third application, Nos. 7, 51 and 75 (School No. 2); fourth application, No. 78 (School No. 1); fifth application, No. 3; sixth application, No. 102; seventh application, Nos. 59 and 75 (School No. 1); eighth application, No. 49.

Morris county, first application, Nos. 19, 56, 93 and 105; second application Nos. 11, 31, 36 and 108; third application, Nos. 13, 33 $\frac{1}{2}$ and 95 (Schools Nos. 1 and 2); fourth application, Nos. 32, 78 and 87; fifth application, Nos. 54 and 63; sixth application, Nos. 44, 52 and 80; seventh application, No. 59; eighth application, No. 86; ninth application, No. 76; tenth application, Nos. 69 and 79; eighteenth application, No. 82.

Ocean county, first application, No. 1; second application, Nos. 31 and 45.

Passaic county, first application, Nos. 35 (School No. 13) and 38; second application Nos. 31 and 35 (School No. 11); fourth application, No. 3; fifth application, No. 2; seventh application, No. 15; eighth application, Nos. 18 and 35 (Schools Nos. 2 and 10).

Salem county, second application, No. 4; third application, No. 25; fourth application, No. 37; eighth application, No. 52.

Somerset county, first application, Nos. 13, 62, 69 and 71; second application, Nos. 1, 19 and 24; third application, Nos. 7, 28 (Schools Nos. 1 and 2) and 31; fourth application, No. 8; fifth application, Nos. 12 and 22; tenth application, No. 38.

Sussex county, first application, Nos. 12 and 100; eighth application, No. 103.

Union county, first application, No. 9; third application, Nos. 5, (High School and School No. 3) 17 and 25; fourth application, Nos. 5 (School No. 4) and 29; fifth application, No. 7 (School No. 2); seventh application, No. 4; eighth application, No. 5 (School No. 1); ninth application, Nos. 14 and 27; thirteenth application, No. 18.

Warren county, first application, Nos. 16 and 47; third application, No. 73; fifth application, No. 32.

The number of first applications made during the year was thirty-five, a decrease of twenty-four; of second applications, forty-two, a decrease of twenty-one; of third applications, forty-five, an increase of nine; of fourth applications, twenty-three, a decrease of fifteen; of fifth applications, twenty-four, a decrease of five; of sixth applications, eighteen, an increase of two; of seventh applications, fourteen, a decrease of six; of eighth applications, sixteen, an increase of six; of ninth applications, eleven, an increase of two; of tenth applications, thirteen, an increase of eleven; of eleventh applications, five, an increase of three; of twelfth applications, one, a decrease of three; of thirteenth applications, three, an increase of three; of fifteenth applications, none, a decrease of two; of sixteenth applications, two, an increase of two; of seventeenth applications, none, a decrease of one; of eighteenth applications, one, an increase of

one. The total number for the year was two hundred and fifty-three, a decrease of thirty-eight.

Nine hundred and thirty-five schools have established school libraries, an increase of thirty-five. Three hundred and sixty-two have made the first application, a decrease of seven ; one hundred and eighty-six have made the second application, decrease of three ; one hundred and sixteen have made the third application, an increase of twenty ; seventy-nine have made the fourth application, an increase of one ; fifty-two have made the fifth application, an increase of five ; forty have made the sixth application, an increase of five ; thirty-one have made the seventh application, a decrease of three ; twenty-one have made the eighth application, an increase of six ; fifteen have made the ninth application, a decrease of two ; seventeen have made the tenth application, an increase of eight ; seven have made the eleventh application, an increase of four ; three have made the twelfth application, a decrease of two ; three have made the thirteenth application, an increase of three ; none have made the fifteenth application, a decrease of two ; two have made the sixteenth application, an increase of two ; none have made the seventeenth application, a decrease of one ; one has made the eighteenth application, an increase of one. The total number of applications is two thousand seven hundred and ninety, an increase of two hundred and fifty-seven.

The following table shows, by counties, the number of schools having libraries, and the number of payments made to the several school districts :

REPORT OF SUPERINTENDENT.

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COUNTIES.	First payment.	Second payment.	Third payment.	Fourth payment.	Fifth payment.	Sixth payment.	Seventh payment.	Eighth payment.	Ninth payment.	Tenth payment.	Eleventh payment.	Twelfth payment.	Thirteenth payment.	Fourteenth payment.	Fifteenth payment.	Sixteenth payment.	Seventeenth payment.	Eighteenth payment.	Total number of schools having libraries.	Total number of pay-ments.
Atlantic.....	6	6	8	2	4	4	1	1	2	1	1								36	148
Bergen.....	17	6	3	7	12	3	4	1		2									50	198
Burlington.....	24	9	3	9	12	2	1		1										51	125
Camden.....	27	11	4	4	1		1	1			1								50	106
Cape May.....	10	8	3	2	3		1	1											24	59
Cumberland.....	22	15	7			7	2												55	134
Essex.....	12	11	9	9	9	3	4	5	4	1	3	2							72	331
Gloucester.....	21	6	2	2	5	3	3			3			1						44	134
Hudson.....	7	9	4	2	4	1	1	3		3	1								35	143
Hunterdon.....	23	16	12	5		4			1	1									62	154
Mercur.....	14	6	3	1			2												28	53
Middlesex.....	20	19	8	3		1	2	1	1	3	1		1						51	187
Monmouth.....	26	15	4	11	4	2	1		2	2	1								68	179
Morris.....	24	9	12	5	7	4	3	2	1	2								1	70	241
Ocean.....	11	4	2	2	2	2	1	3											19	33
Piscataway.....	5	6	6	2	2	2	1	3											31	100
Salmon.....	17	4	1	1	1			1											24	40
Summit.....	15	9	6	1	2	4				1		1							42	114
Sussex.....	25	5	10	2	3			1											46	96
Union.....	6	7	4	5	2	2		4	2	3			1						34	146
Warren.....	22	17	3	3	2														47	87
Total.....	362	186	116	79	82	40	31	21	15	17	7	3	3		2		1	935	2,790	

CURRENT EXPENSES.

The average cost, per child, of supporting the schools in each county is here given :

COUNTIES.	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
Atlantic.....	\$7 11	\$9 89	\$15 04
Bergen.....	7 08	11 28	18 75
Burlington.....	5 78	8 78	16 90
Camden.....	7 71	12 41	23 50
Cape May.....	7 63	9 69	16 09
Cumberland.....	7 25	9 34	15 53
Essex.....	8 78	13 71	20 36
Gloucester.....	7 24	9 21	16 47
Hudson.....	5 08	12 84	19 23
Hunterdon.....	7 26	9 03	17 23
Mercur.....	7 45	13 45	21 99
Middlesex.....	6 65	10 57	16 62
Monmouth.....	6 77	9 97	17 45
Morris.....	6 13	9 12	16 44
Ocean.....	6 42	7 75	15 69
Piscataway.....	8 59	15 04	22 22
Salmon.....	6 42	9 75	18 23
Summit.....	8 16	11 03	19 53
Sussex.....	7 49	8 81	16 86
Union.....	7 02	13 26	19 38
Warren.....	6 66	8 65	14 43
Average.....	\$6 63	\$11 54	\$17 99

The only fair basis for comparison in the above statistics is the cost per child, which is reckoned upon the average attendance. Taking these figures, the cost per child in the State is decreased sixty-nine cents below that of the previous year.

Comparing the average cost in each county with that reported the previous year, we find an increase in the following counties: Passaic, \$1.45; Cumberland, \$2.49; Mercer, \$2.24; Salem, \$2.24; Ocean, \$1.70; Hudson, 64 cents; Monmouth, 60 cents; Gloucester, 51 cents; Camden 29 cents; Atlantic, 19 cents, and Union 3 cents.

In the following counties the cost per child has been decreased: Cape May, \$3.25; Sussex, \$1.76; Burlington, \$1.68; Bergen, \$1.11; Essex, \$1.11; Warren, \$1.10; Middlesex, \$1.01; Morris, 98 cents; Somerset, 61 cents, and Hunterdon, 46 cents.

In the following table the same statistics are given for the cities alone:

CITIES.	Number of months the schools have been kept open	Aggregate current expenses.	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
Atlantic City.....	9.5	\$22,379 23	\$7 60	\$12 13	\$17 27
Bayonne.....	9.5	34,929 87	7 98	12 03	22 77
Bloomfield.....	10.	15,435 41	9 18	14 75	20 83
Bordentown.....	10.5	9,310 47	6 19	14 28	23 16
Bridgeton.....	10.	15,287 97	5 61	8 56	12 89
Burlington.....	10.5	10,534 49	5 74	10 46	18 64
Camden.....	10.5	97,266 87	5 48	9 29	17 22
Dover.....	10.	6,336 94	5 67	7 88	12 99
Elizabeth.....	9.9	52,926 47	5 77	13 09	18 44
Gloucester City.....	10.5	7,402 54	4 10	7 58	14 23
Hoboken.....	10.	82,683 00	5 64	13 57	19 92
Jersey City.....	10.	258,852 50	4 19	11 97	17 34
Lambertville.....	10.	7,447 08	7 62	14 81	22 50
Long Branch.....	10.	35,749 03	10 59	19 89	30 39
Millville.....	10.	18,588 44	7 73	10 27	16 10
Montclair.....	10.	19,099 96	13 96	19 64	29 62
Morristown.....	10.	15,065 04	6 97	15 43	20 58
Newark.....	10.	230,973 76	6 23	13 07	19 33
New Brunswick.....	9.7	29,526 08	6 37	12 72	16 45
Orange.....	10.	29,644 97	5 66	16 68	23 49
Passaic.....	10.	20,768 76	6 77	11 44	18 27
Paterson.....	10.	109,894 84	5 32	9 58	13 17
Perth Amboy.....	10.2	6,224 21	3 52	8 85	14 41
Phillipsburg.....	10.	16,725 36	6 26	10 25	14 32
Plainfield.....	10.	28,812 18	10 77	18 93	25 32
Princeton.....	10.	6,529 01	8 80	15 26	27 75
Rahway.....	10.	13,511 77	7 59	11 62	17 09
Salem.....	10.	11,720 41	7 98	10 99	16 22
Trenton.....	10.	81,909 84	6 14	12 32	17 62
Woodbury.....	10.	8,850 75	7 27	9 95	16 00
Average.....	10.	\$1,394,976 17	\$5 75	\$11 90	\$19 25

In the cities the average cost is \$1.15 per child more than in the entire State. The highest cost is in Long Branch, \$30.30; Montclair, \$29.62; Princeton, \$27.78, and Plainfield, \$25.32. The lowest cost is in Bridgeton, \$12.89; Dover, \$12.99; Paterson, \$13.17; Gloucester City, \$14.23; Phillipsburg, \$14.32, and Perth Amboy, \$14.41.

Comparing the figures in the above table with those presented last year, we find that the cost per child, based upon the average attendance, has increased in the following cities: Long Branch, \$10.00; Princeton, \$8.70; Millville, \$7.65; Plainfield, \$5.18; Bordentown, \$2.53; Orange, \$2.44; Lambertville, \$2.26; Montclair, \$2.19; Jersey City, \$1.80; Morristown, \$1.68; New Brunswick, \$1.36; Hoboken, \$1.18; Trenton, \$1.05; Phillipsburg, ninety-four cents; Salem, seventy-nine cents; Gloucester City, fifty-three cents, and Newark, ten cents.

In the following cities there has been a reduction; Rahway, three cents; Atlantic City, eight cents; Burlington, fourteen cents; Passaic, twenty-four cents; Woodbury, thirty-five cents; Camden, fifty-two cents; Perth Amboy, fifty-three cents; Bridgeton, seventy-seven cents; Bloomfield, eighty-three cents; Bayonne, \$1.49; Paterson, \$1.58; Elizabeth, \$2.90, and Dover, \$3.37.

The average cost per child for all the cities shows an increase over the previous year of \$1.94.

EVENING SCHOOLS.

Plainfield has been added to the list of cities that maintain evening schools, making the number thirteen. Compared with the previous winter, the number of evenings were increased 148; 347 more pupils were enrolled; the average attendance increased 119, and eighteen more teachers were employed. The increase in cost was \$1,473.83. The average salary paid to the teachers varied but two cents per week from that paid in the previous year.

The statistics are herewith presented:

CITIES.	Number of evenings the schools have been kept open.	Number enrolled.	Average evening attendance.	Number of teachers.	Average salary per week to teachers.	Total appropriation for evening schools.
Camden	64	736	422	15	\$3 15	\$747 00
Gloucester City.....	60	189	112	4	8 38	435 00
Jersey City.....	70	1,100	600	24	5 00	2,000 00
Millville.....	65	270	168	12	4 08	1,000 00
Newark.....	100	2,944	1,344	62	9 56	11,307 00
New Brunswick.....	37	116	87	4	6 00	317 00
Orange.....	55	208	114	6	8 75	443 38
Passaic.....	120	160	78	4	11 00	836 00
Paterson.....	56	1,993	742	37	4 00	3,096 00
Plainfield.....	46	154	83	7	3 64	454 84
Salem.....	80	75	45	2	12 50	300 00
Trenton.....	90	955	449	16	7 50	3,000 00
Woodbury.....	95	45	29	1	10 00	300 00
Total.....	938	8,934	4,272	214	\$6 41	\$25,963 70

APPORTIONMENT OF THE RESERVE FUND.

The State school tax is based upon the number of children in the entire State as ascertained by the latest census published; but the tax is levied upon the several counties according to their ratables, without reference to the number of children within the county. If the entire proceeds of this tax were apportioned to each county according to the number of its children, large sums of money would be taken from some counties and given to others, which would be an injustice to the taxpayers. On the other hand, if the exact sum raised in each county by the State tax were sent back to that county, it would amount to but about \$3.50 per child in some of the counties, and to more than \$7.00 per child in other counties, and this would be an injustice to the children. The law has therefore wisely provided that not less than *ninety* per cent. of the tax shall be apportioned to the county that raised it, and the remaining *ten* per cent. may be apportioned according to the judgment of the State Board of Education. The following table shows how the apportionment for the school year beginning September 1st, 1889 has been made.

The rate of taxation is .003212372+ based on the census of May, 1888, The \$100,000 appropriated from the income of the school fund amounts to \$0.257832+ per child :

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APPORTIONMENT OF RESERVE FUND FOR THE YEAR 1889-90.

COUNTIES	Amount of tax	Amount received from \$100,000.	Amount of surplus revenue.	Amount paid to reserve fund.	Amount received from reserve fund.	Total amount received.	Amount out.	Amount in.	Percentage out.	Percentage in.	Number of \$75 districts.	Number of \$75 districts.	Maximum census in \$75 districts.	Per capita apportionment to remaining districts.
Atlantic.....	\$22,011 68	\$1,682 11	\$534 16	\$2,201 17	\$10,101 17	\$82,127 97	.....	\$7,000 00	.....	.....	19	13	57	20
Bergen.....	60,524 90	2,584 66	1,794 08	6,092 60	6,092 60	53,654 04	.....	.....	.....	.....	13	13	76	4 77
Burlington.....	80,608 35	3,970 65	4,343 92	8,060 33	8,060 33	84,537 46	.....	.....	.....	.....	13	13	52	3 66
Camden.....	78,807 25	5,191 53	1,323 71	1,480 19	16,008 19	15,453 46	.....	8,200 00	.....	.104	13	13	70	5 13
Cape May.....	14,011 83	3,060 45	1,768 13	4,640 60	4,638 60	13,069 55	.....	1,800 00	.....	.041	11	7	70	6 13
Cumberland.....	16,011 83	3,060 45	1,768 13	4,640 60	4,638 60	13,069 55	.....	1,800 00	.....	.041	11	7	70	6 13
Essex.....	407,474 93	17,562 31	.....	40,747 49	37,381 79	481,941 44	.....	.....	.....	.....	34	4	77	4 10
Gloucester.....	47,449 00	1,983 33	1,811 50	4,744 90	3,689 90	50,308 82	\$3,535 70	.....	.022	.....	3	3	59	6 18
Hampden.....	354,171 96	22,351 03	.....	35,417 90	35,417 90	376,522 90	1,045 40	.....	.....	.....	16	11	59	6 29
Hampshire.....	67,069 30	2,482 43	3,397 44	6,706 93	6,706 93	66,169 24	6,709 83	.....	.10	.....	40	7	56	6 63
Mercer.....	120,814 98	4,789 53	723 11	12,061 50	6,611 50	126,677 81	5,460 00	3,460 96	.046	.....	20	1	56	6 44
Middlesex.....	62,234 00	4,026 04	.....	6,223 40	9,704 36	16,740 13	.....	.....	.....	.....	19	1	55	4 00
Monmouth.....	116,465 00	4,872 03	2,692 51	11,676 94	6,704 36	124,786 38	.....	3,460 00	.039	.....	19	7	55	4 70
Morris.....	67,321 45	3,466 39	3,664 10	1,363 17	6,575 94	74,786 38	.....	.....	.....	.....	54	17	79	4 70
Morris.....	18,631 75	4,461 80	1,864 10	1,363 17	6,575 94	23,376 74	.....	7,600 50	.....	.533	29	11	61	4 11
Ocean.....	4,461 80	1,864 10	1,864 10	10,843 37	10,843 37	116,197 77	.....	.....	.....	.....	29	11	61	4 11
Passaic.....	47,391 50	1,804 33	2,660 09	4,739 45	3,357 05	47,343 65	3,925 18	.....	.053	.....	23	14	75	4 47
Passaic.....	47,391 50	1,804 33	2,660 09	4,739 45	3,357 05	47,343 65	3,925 18	.....	.053	.....	23	14	75	4 47
Salem.....	33,367 50	1,520 45	2,321 34	3,356 76	8,341 75	37,604 39	5,367 65	290 00	.10	.009	23	8	53	7 05
Somerset.....	33,367 50	1,520 45	2,321 34	3,356 76	8,341 75	37,604 39	5,367 65	290 00	.10	.009	23	8	53	7 05
Somerset.....	33,367 50	1,520 45	2,321 34	3,356 76	8,341 75	37,604 39	5,367 65	290 00	.10	.009	23	8	53	7 05
Union.....	60,301 30	2,636 61	.....	6,080 86	6,080 86	62,937 91	.....	.....	.....	.....	6	4	66	6 38
Warren.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	44	13	66	6 72
Total.....	\$1,839,230 00	\$100,000 00	\$32,064 40	\$188,923 50	\$188,923 50	\$2,071,319 40	\$29,873 46	\$29,873 46	.....	.....	512	175	.....	.....

SCHOOL REPORT.

The standing of the several counties in respect to the ten per cent. reserve fund is shown below—those that receive more than their tax being called “receiving counties”; those that receive back the exact amount of their tax being called “medium counties,” and those that receive back less than their tax being called “paying counties.”

RECEIVING COUNTIES.

Counties.	Per Child.
Camden,	\$3 90
Middlesex,	4 00
Cumberland,	4 10
Ocean,	4 11
Atlantic,	4 20
Sussex,	4 32

MEDIUM COUNTIES.

Hudson,	4 34
Passaic,	4 47
Morris,	4 74
Bergen,	4 77
Cape May,	5 13
Union,	5 38
Burlington,	5 52
Warren,	5 72

PAYING COUNTIES.

Essex,	6 18
Gloucester,	6 29
Monmouth,	6 30
Mercer,	6 44
Salem,	6 55
Hunterdon,	6 63
Somerset,	7 05

INDUSTRIAL AND MANUAL TRAINING.

Our statutes make provision for both industrial and manual training, and in the minds of many people the two terms are applied to the same thing, while any kind of manual training is necessarily industrial to some extent, and industrial education is necessarily manual, the purposes of the two forms of education are held by this department to be distinct. Industrial or tech-

nical training should be given especially for the purpose of preparing pupils for some special trade or profession, while a course of manual training may be given to all pupils for the purpose of aiding their mental growth.

Under the Industrial Education act of 1881 appropriations for the past year have been made as follows: To Newark \$4,319.10, and to Hoboken, \$500.00. Unfortunately the report from Newark was not received in time for use here. This school is an evening school for boys who are engaged in the shops during the day. Its graduates have secured ready employment in the manufacturing of the city and their success has proved beyond question the efficiency of the school. A report of the work done in Hoboken may be found in the Appendix.

Under the manual training acts the following appropriations have been made during the year: Orange, \$1,750.00; Elizabeth, \$1,600.00; Montclair, \$1,000.00; Paterson, \$1,000.00; Morristown, \$800.00; Vineland, \$500.00. In some of these schools manual instruction is given to all the pupils, in others to a part of them. The courses also vary, but they all include a thorough study of form and color. Full reports from all are appended.



DISTRICT INDEBTEDNESS.

In the following tables are presented the statistics of the bonded indebtedness of all the districts in the State that have such debts. The net increase during the year has amounted to \$165,181.89 :

SCHOOL REPORT.

Districts.	Amount of indebtedness September 1st, 1898.	Amount incurred during the year.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.
Atlantic Co.							
Dist. No. 1...	\$42,000 00	.....	Bonds.	1887 and 1888.	1888 to 1896.	5 p. c.	\$5,233 33
" 2...	300 00	.....	Mortgage.	1887.	1890.	6 p. c.	300 00
" 3...	1,000 00	.....	Bonds.	1887.	1888 to 1891.	5 p. c.	250 00
" 4...	.....	\$2,300 00	Bonds.	Oct. 4th, 1889.	1892 to 1892.	5 p. c.	.....
" 30...	725 00	.....	Bonds.	1888.	1887 to 1892.	5 p. c.	125 00
" 39...	610 00	.....	Notes.	1887.	1888 to 1890.	6 p. c.	238 85
" 46...	125 00	.....	Bonds.	1885.	1887 to 1890.	5 p. c.	75 00
" 48...	600 00	.....	Bonds.	1884 and 1885.	1886 to 1889.	6 p. c.	600 00
Bergen Co.							
Dist. No. 2...	2,500 00	.....	Mortgage.	1876 and 1884.	.....	6 p. c.	.....
" 4...	600 00	.....	Bonds.	1885.	1887 to 1890.	5 p. c.	500 00
" 6...	1,000 00	.....	Bonds.	1879.	1890 to 1890.	5 p. c.	.....
" 7...	5,000 00	15,000 00	{ Mortgage and Bonds. }	1885 and 1888.	1888 to 1903.	{ \$1,000-5 p. c. 15,000-5 p. c. }	2,000 00
" 11...	5,300 00	.....	Bonds.	1889.	1890 to 1900.	4 p. c.	.....
" 12...	3,100 00	.....	Bonds.	1889.	1890 to 1896.	5 p. c.	.....
" 15...	3,000 00	.....	Mortgage.	1888.	1888.	5 p. c.	.....
" 21 1/2...	4,850 00	.....	Bonds.	1885.	1886 to 1896.	6 p. c.	500 00
" 29...	3,550 00	.....	Bonds.	1886.	1887 to 1896.	6 p. c.	500 00
" 31...	15,600 00	.....	Bonds.	1887.	.....	6 p. c.	.....
" 32...	20,000 00	2,000 00	Bonds.	1878 and 1888.	1887 to 1897.	{ \$20,000-5 p. c. 2,000-5 p. c. }	.....
" 33...	3,500 00	.....	Bonds.	1884.	1885 to 1896.	5 1/2 p. c.	500 00
" 35 1/2...	1,200 00	.....	Mortgage.	1887.	1888 to 1891.	5 p. c.	400 00
" 37...	2,000 00	.....	Mortgage.	1886.	.....	5 p. c.	.....
" 38...	1,650 00	.....	Mortgage.	1872.	.....	7 p. c.	.....
" 39...	.....	10,000 00	Bonds.	1888.	1897.	5 p. c.	.....
" 40...	7,500 00	1,800 00	Bonds.	1887 and 1888.	1890 to 1900.	5 p. c.	.....
" 42...	2,000 00	.....	Bonds.	1882.	.....	5 p. c.	500 00
" 63...	5,000 00	.....	Bonds.	1896.	1898 to 1898.	5 p. c.	.....
Burlington Co.							
Dist. No. 1...	3,000 00	.....	Bonds.	1886.	1888 to 1887.	5 p. c.	400 00
" 9...	2,000 00	.....	Bonds.	1886.	1887 to 1896.	5 p. c.	250 00
" 15...	5,700 00	.....	Mortgage.	1871 and 1881.	.....	5 p. c.	.....
" 23...	2,500 00	.....	Bonds.	1886.	1887 to 1896.	5 p. c.	250 00
" 53...	200 00	.....	Mortgage.	1886.	.....	6 p. c.	300 00
" 57...	300 00	.....	Bonds.	1885.	1886 to 1891.	6 p. c.	100 00
" 78...	5,300 00	.....	Mortgage.	1864 and 1875.	.....	5 p. c.	.....
" 110...	1,400 00	.....	Bonds.	1884.	1886 to 1903.	6 p. c.	100 00
" 111...	1,100 00	.....	Bonds.	1876.	.....	7 p. c.	300 00
" 112...	4,800 00	.....	Bonds.	1881.	.....	6 p. c.	300 00
Camden Co.							
Dist. No. 1...	167,825 00	.....	{ Notes and Bonds. }	1877 to 1888.	1878 to 1903.	5 p. c.	.....
" 3...	1,300 00	.....	Bonds.	1885.	1890.	5 p. c.	.....
" 4...	9,700 00	6,250 00	Bonds.	1882 to 1889.	1885 to 1898.	{ \$2,200-5 p. c. 13,750-5 p. c. }	.....
" 5...	9,000 00	.....	Bonds.	1881 and 1887.	1891 to 1897.	5 p. c.	.....
" 12...	7,500 00	.....	Bonds.	1870 and 1883.	.....	5 p. c.	500 00
" 27...	.....	1,270 00	Mortgage.	1888.	1889 to 1893.	5 p. c.	.....
" 28...	300 00	.....	Bonds.	1884.	1885 to 1891.	6 p. c.	100 00
" 42...	2,300 00	13,300 00	{ Notes and Bonds. }	1883 to 1886.	1884 to 1911.	{ \$2,200-5 p. c. 13,300-5 p. c. }	.....
" 45...	.....	1,200 00	Bonds.	1888.	1889 to 1896.	5 p. c.	.....
" 46...	.....	4,000 00	Bonds.	1890.	1890 to 1897.	5 p. c.	.....
Cape May Co.							
Dist. No. 12...	300 00	.....	Bonds.	1880.	1886 to 1889.	6 p. c.	200 00
" 23...	.....	300 00	Bonds.	1888.	1889 to 1896.	5 p. c.	.....
" 24...	300 00	.....	Bonds.	1882.	1886 to 1896.	6 p. c.	300 00
" 25...	2,780 00	.....	Bonds.	1886.	1886 to 1896.	5 p. c.	347 50
" 28...	1,500 00	.....	Bonds.	1880.	.....	6 p. c.	.....
" 29...	4,000 00	.....	Bonds.	1882.	1887 to 1892.	6 p. c.	1,000 00
" 30...	5,600 00	.....	{ Mortgage and Bonds. }	1883 and 1884.	1884 to 1894.	6 p. c.	.....
" 31...	5,000 00	Bonds.	1886.	1892 to 1896.	5 p. c.
" 32...	2,000 00	Bonds.	1886.	1888 to 1892.	6 p. c.	500 00

REPORT OF SUPERINTENDENT.

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Districts.	Amount of Indebtedness September 1st, 1886.	Amount Incurred during the year.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding September 1st, 1886.
Amherstland.								
Dist. No. 4.	500 00		Bonds.	1886.	1887 to 1890.	5 p. c.	\$250 00	\$250 00
" 18.	2,300 00		Bonds.	1887.	1888 to 1891.	5 p. c.	575 00	1,725 00
" 27.	350 00		Notes.	1888.	1889 and 1890.	5 p. c.	175 00	175 00
" 40.	600 00		Bonds.	1886.	1887 to 1890.	5 p. c.	300 00	300 00
" 41.	3,400 00		Notes.	1882 to 1886.		{ \$2,400-5 p. c. 1,000-4 p. c. }	250 00	3,150 00
" 44.	20,000 00		Bonds.	1877.	1878 to 1898.	7 p. c.	2,000 00	18,000 00
" 52.	1,050 00		Bonds.	1886.	1887 to 1892.	5 p. c.	350 00	700 00
" 54.	1,300 00		Bonds.	1887.	1888 to 1890.	5 p. c.	600 00	600 00
" 64.	1,500 00		Bonds.	1889.	1900 to 1904.	5 p. c.		1,500 00
Braz. Co.								
Dist. No. 2.	8,250 00		{ Mortgage and Bonds.	1872 and 1887.	1889 to 1896.	5 p. c.		8,250 00
" 4.	2,800 00		Mortgage.	1880.		5 p. c.		2,800 00
" 7.	10,300 00		Bonds.			5 p. c.	5,000 00	5,300 00
" 8.	18,000 00	3,000 00	Mortgage.	1879 to 1889.		5 p. c.		2,000 00
" 9.	600 00		Bonds.	1880.	1881 to 1892	5 p. c.	300 00	300 00
" 10.	6,000 00		Bonds.	1883.	1886 to 1894.	5 p. c.	1,000 00	5,000 00
" 12.	4,000 00		{ Mortgage and Bonds.	1881.	1887 to 1898.	5 p. c.	400 00	3,600 00
" 13.	500 00		Note.	1874.		5 p. c.		500 00
" 20.	1,000 00		Bonds.	1885.	1889 to 1905.	5 p. c.		1,000 00
" 31.	3,000 00		Mortgage.	1870.		7 p. c.		3,000 00
" 37.	45,000 00		{ Notes and Bonds.	1871 to 1885.	1887 to 1896.	{ \$20,000 7 p. c. 15,000 6 p. c. }		45,000 00
" 38.	17,500 00		Mortgage and Bonds.	1873 and 1888.	1889 to 1906.	{ \$10,000 5 p. c. 7,500 4 1/2 p. c. }		17,500 00
" 42.	300 00	1,000 00	Bonds.	1882 and 1889.	1883 to 1896.	5 p. c.	300 00	1,900 00
" 43.	407,000 00		Bonds.	1868 to 1888.	1888 to 1891.	{ 5 1/2 p. c. 4 1/2 p. c. }		407,000 00
" 44.	45,000 00		Bonds.	1869 to 1890.	1886 to 1900.	{ \$25,000 7 p. c. 20,000 6 p. c. }		45,000 00
" 45.	77,000 00		{ Mortgage and Bonds.	1870 to 1885.	1895.	{ 7 p. c. 6 p. c. 5 p. c. }	6,000 00	71,000 00
Breconster Co.								
Dist. No. 1.	3,000 00	15,000 00	Bonds.	1879 to 1889.	1880 to 1906.	{ \$6,000 5 p. c. 15,000 4 1/2 p. c. }	2,000 00	21,000 00
" 9.	1,000 00		Bonds.	1874 and 1885.		5 p. c.	500 00	500 00
" 19.		800 41	Bonds.	1889.	1890 and 1891.	5 p. c.		800 41
" 23.	1,000 00		Bonds.	1888.	1889 to 1896.	5 p. c.	200 00	1,400 00
" 31.	1,050 00		Mortgage.	1874.		5 p. c.	350 00	700 00
" 38.	400 00		Bonds.	1885.	1886 to 1890.	5 p. c.	200 00	300 00
" 54.	2,500 00		Mortgage.			5 p. c.		2,500 00
" 57.	1,100 00		Bonds.	1887.	1888 to 1891.	5 p. c.	300 00	800 00
Brown Co.								
Dist. No. 2.	2,000 00		Note.	1883.	1889.	6 p. c.	2,000 00	
" 6.	38,000 00		Bonds.	1883 and 1886.	1884 to 1900.	5 p. c.	3,000 00	35,000 00
" 12.	88,750 00		Bonds.	1877 to 1887.	1892 to 1907.	{ \$32,000 7 p. c. 11,750 6 p. c. 45,000 4 1/2 p. c. }		88,750 00
" 13.	308,323 34		Bonds.	1869 to 1886.	1888 to 1900.	7 p. c. 5 p. c. 4 p. c.	58,323 34	205,000 00
" 15.	123,747 21		Bonds.	1869 to 1887.		7 p. c. 5 p. c.		123,747 21
" 16.	18,300 00		{ Mortgage and Bonds.	1871.	1891.	{ \$3,500 6 p. c. 14,700 7 p. c. }		18,300 00
" 17.	27,000 00	6,000 00	Bonds.	1879 to 1889.	1880 to 1902.	{ \$27,000 6 p. c. 6,000 5 p. c. }	2,000 00	31,000 00
Burton Co.								
Dist. No. 2.	498 56		Notes.			6 p. c.		498 56
" 15.	750 00		Notes.	1886.		6 p. c.		750 00
" 54.	1,500 00	250 00	Bonds.	1888 and 1889.	1890 to 1894.	5 p. c.		2,450 00

SCHOOL REPORT.

Districts.	Amount of indebtedness September 1st, 1888.	Amount incurred during the year.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
Atlantic Co.								
Dist. No. 1...	\$42,898 06	-----	Bonds.	1887 and 1888.	1888 to 1896.	5 p. c.	\$5,833 33	\$37.
" 2...	300 00	-----	Mortgage.	1887.	1890.	5 p. c.	200 00	-----
" 3...	1,000 00	-----	Bonds.	1887.	1888 to 1891.	5 p. c.	250 00	-----
" 4...	-----	\$2,300 00	Bonds.	Oct. 4th, 1889.	1892 to 1892.	5 p. c.	-----	2.
" 5...	725 00	-----	Bonds.	1888.	1887 to 1892.	5 p. c.	125 00	-----
" 20...	610 00	-----	Notes.	1887.	1888 to 1890.	6 p. c.	288 85	-----
" 46...	125 00	-----	Bonds.	1883.	1887 to 1890.	6 p. c.	75 00	-----
" 48...	600 00	-----	Bonds.	1884 and 1885.	1886 to 1889.	6 p. c.	600 00	-----
Bergen Co.								
Dist. No. 2...	3,500 00	-----	Mortgages.	1876 and 1884.	-----	6 p. c.	-----	2.
" 4...	800 00	-----	Bonds.	1885.	1887 to 1890.	6 p. c.	-----	-----
" 6...	1,000 00	-----	Bonds.	1879.	1880 to 1890.	6 p. c.	500 00	-----
" 7...	3,000 00	15,000 00	{ Mortgage and Bonds }	1885 and 1886.	1888 to 1903.	{ \$1,000-5½ p. c. 15,000-5 p. c. }	2,000 00	16.
" 11...	5,300 00	-----	Bonds.	1889.	1890 to 1900.	4 p. c.	-----	5.
" 12...	3,100 00	-----	Bonds.	1889.	1890 to 1898.	5 p. c.	-----	2.
" 15...	3,000 00	-----	Mortgage.	1885.	1888.	5 p. c.	-----	-----
" 21½...	4,850 00	-----	Bonds.	1885.	1886 to 1886.	5 p. c.	500 00	4.
" 29...	5,550 00	-----	Bonds.	1886.	1887 to 1895.	6 p. c.	500 00	3.
" 31...	15,000 00	-----	Bonds.	1887.	1897.	6 p. c.	-----	15.
" 32...	20,000 00	3,000 00	Bonds.	1878 and 1883.	1887 to 1897.	{ \$20,000-5 p. c. 3,000-5 p. c. }	-----	22.
" 33...	3,500 00	-----	Bonds.	1884.	1885 to 1886.	5½ p. c.	500 00	3.
" 33½...	1,300 00	-----	Mortgage.	1887.	1889 to 1891.	6 p. c.	400 00	-----
" 37...	2,000 00	-----	Mortgage.	1886.	-----	5 p. c.	-----	2.
" 38...	1,650 00	-----	Mortgage.	1873.	-----	7 p. c.	-----	10.
" 39...	-----	10,000 00	Bonds.	1889.	-----	5 p. c.	-----	10.
" 40...	7,500 00	1,300 00	Bonds.	1887 and 1888.	1890 to 1900.	5 p. c.	-----	9.
" 42...	2,000 00	-----	Bonds.	1882.	-----	5 p. c.	500 00	1.
" 63...	5,000 00	-----	Bonds.	1886.	1892 to 1896.	5 p. c.	-----	5.
Burlington Co.								
Dist. No. 1...	3,000 00	-----	Bonds.	1884.	1888 to 1897.	5 p. c.	400 00	3.
" 9...	2,000 00	-----	Bonds.	1884.	1887 to 1896.	5 p. c.	250 00	1.
" 15...	5,700 00	-----	Mortgages.	1871 and 1881.	-----	5 p. c.	-----	5.
" 23...	2,500 00	-----	Bonds.	1886.	1887 to 1888.	5 p. c.	250 00	2.
" 53...	300 00	-----	Mortgage.	1886.	-----	6 p. c.	300 00	-----
" 57...	300 00	-----	Bonds.	1886.	1886 to 1891.	6 p. c.	100 00	-----
" 73...	5,300 00	-----	Mortgages.	1854 and 1875.	-----	5 p. c.	-----	5.
" 110...	1,400 00	-----	Bonds.	1884.	1886 to 1903.	6 p. c.	100 00	1.
" 111...	1,100 00	-----	Bonds.	1876.	-----	7 p. c.	300 00	-----
" 113...	4,800 00	-----	Bonds.	1881.	-----	6 p. c.	300 00	4.
Camden Co.								
Dist. No. 1...	167,825 00	-----	{ Notes and Bonds }	1877 to 1883.	1878 to 1903.	5 p. c.	-----	167.
" 3...	1,200 00	-----	Bonds.	1885.	1890.	5 p. c.	-----	1.
" 4...	9,700 00	6,350 00	Bonds.	1882 to 1889.	1885 to 1898.	{ \$2,200-5 p. c. 13,750-5 p. c. }	-----	15.
" 5...	5,000 00	-----	Bonds.	1881 and 1887.	1891 to 1897.	5 p. c.	-----	9.
" 12...	7,500 00	-----	Bonds.	1870 and 1885.	-----	5 p. c.	500 00	7.
" 27...	-----	1,279 00	Mortgage.	1884.	1889 to 1893.	5 p. c.	-----	1.
" 28...	300 00	-----	Bonds.	1884.	1885 to 1891.	6 p. c.	100 00	-----
" 43...	2,300 00	13,300 00	{ Notes and Bonds }	1883 to 1889.	1884 to 1911.	{ \$2,200-5 p. c. 13,200-5 p. c. }	-----	15.
" 45...	-----	1,200 00	Bonds.	1886.	1889 to 1896.	5 p. c.	-----	1.
" 46...	-----	4,000 00	Bonds.	1889.	1890 to 1897.	5 p. c.	-----	4.
Cape May Co.								
Dist. No. 12...	300 00	-----	Bonds.	1880.	1886 to 1889.	6 p. c.	200 00	-----
" 23...	300 00	300 00	Bonds.	1886.	1889 to 1889.	5 p. c.	-----	-----
" 24...	300 00	-----	Bonds.	1883.	1886 to 1889.	6 p. c.	300 00	-----
" 26...	2,750 00	-----	Bonds.	1886.	1886 to 1886.	5 p. c.	347 50	2.
" 28...	1,500 00	-----	Bonds.	1880.	-----	6 p. c.	-----	1.
" 29...	4,000 00	-----	Bonds.	1882.	1887 to 1892.	6 p. c.	1,000 00	3.
" 30...	5,600 00	-----	{ Mortgage and Bonds }	1888 and 1884.	1884 to 1894.	6 p. c.	-----	5.
" 31...	5,000 00	-----	Bonds.	1886.	1887 to 1888.	5 p. c.	-----	5.
" 32...	2,000 00	-----	Bonds.	1886.	1886 to 1892.	6 p. c.	500 00	1.

REPORT OF SUPERINTENDENT.

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Districts.	Amount of indebtedness September 1st, 1888.	Amount incurred during the year.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding September 1st, 1889.
Cumberland.								
Dist. No. 4...	500 00		Bonds.	1886.	1887 to 1890.	5 p. c.	\$250 00	\$250 00
" 18...	2,300 00		Bonds.	1887.	1888 to 1891.	5 p. c.	575 00	1,725 00
" 27...	250 00		Notes.	1888.	1889 and 1890.	6 p. c.	175 00	175 00
" 40...	600 00		Bonds.	1886.	1887 to 1890.	6 p. c.	300 00	300 00
" 41...	3,400 00		Notes.	1882 to 1886.		{ \$2,400-5 p. c. 1,000-4 p. c. }	250 00	3,150 00
" 44...	20,000 00		Bonds.	1877.	1878 to 1898.	7 p. c.	2,000 00	18,000 00
" 52...	1,050 00		Bonds.	1886.	1887 to 1892.	5 p. c.	350 00	700 00
" 54...	1,300 00		Bonds.	1887.	1888 to 1890.	6 p. c.	600 00	600 00
" 64...		1,500 00	Bonds.	1889.	1900 to 1904.	5 p. c.		1,500 00
Emox Co.								
Dist. No. 2...	3,250 00		{ Mortgage and Bonds. }	1872 and 1887.	1889 to 1895.	5 p. c.		8,250 00
" 4...	2,800 00		Mortgage.	1880.		5 p. c.		2,800 00
" 7...	10,300 00		Bonds.			5 p. c.	5,000 00	5,300 00
" 8...	18,000 00	3,000 00	Mortgage.	1879 to 1889.		5 p. c.		2,000 00
" 9...	600 00		Bonds.	1880.	1881 to 1892	6 p. c.	300 00	300 00
" 10...	6,000 00		Bonds.	1883.	1886 to 1894.	6 p. c.	1,000 00	5,000 00
" 12...	4,000 00		{ Mortgage and Bonds. }	1881.	1887 to 1896.	6 p. c.	400 00	3,600 00
" 13...	500 00		Notes.	1874.		6 p. c.		500 00
" 28...	1,600 00		Bonds.	1888.	1889 to 1906.	5 p. c.		1,600 00
" 31...	3,000 00		Mortgage.	1870.		7 p. c.		3,000 00
" 37...	45,900 00		{ Notes and Bonds. }	1871 to 1885.	1887 to 1896.	{ \$30,000 7 p. c. 15,000 6 p. c. }		45,000 00
" 38...	17,500 00		{ Mortgage and Bonds. }	1873 and 1888.	1889 to 1906.	{ \$10,000 5 p. c. 7,500 4½ p. c. }		17,500 00
" 42...	300 00	1,000 00	Bonds.	1882 and 1889.	1883 to 1896.	5 p. c.	300 00	1,900 00
" 43...	407,000 00		Bonds.	1868 to 1888.	1888 to 1891.	{ 7 p. c. 5½ p. c. 4½ p. c. }		407,000 00
" 44...	45,000 00		Bonds.	1869 to 1880.	1886 to 1900.	{ \$25,000 7 p. c. 20,000 6 p. c. }		45,000 00
" 45...		77,000 00	{ Mortgage and Bonds. }	1870 to 1885.	1895.	{ 7 p. c. 6 p. c. 5 p. c. }	6,000 00	71,000 00
Gloucester Co.								
Dist. No. 1...	3,000 00	15,000 00	Bonds.	1879 to 1889.	1880 to 1906.	{ \$6,000 5 p. c. 18,000 4½ p. c. }	2,000 00	21,000 00
" 9...	1,000 00		Bonds.	1874 and 1885.		6 p. c.	500 00	500 00
" 19...		800 41	Bonds.	1889.	1890 and 1891.	5 p. c.		800 41
" 28...	1,600 00		Bonds.	1888.	1889 to 1896.	5 p. c.	200 00	1,400 00
" 31...	1,050 00		Mortgage.	1874.		6 p. c.	350 00	700 00
" 38...	400 00		Bonds.	1885.	1886 to 1890.	6 p. c.	200 00	200 00
" 54...	2,500 00		Mortgage.			5 p. c.		2,500 00
" 57...	1,100 00		Bonds.	1887.	1888 to 1891.	5 p. c.	300 00	800 00
Hudson Co.								
Dist. No. 3...	2,000 00		Notes.	1888.	1889.	6 p. c.	2,000 00	
" 6...	38,000 00		Bonds.	1883 and 1886.	1884 to 1900.	5 p. c.	3,000 00	35,000 00
" 12...	86,750 00		Bonds.	1877 to 1887.	1892 to 1907.	{ \$32,000 7 p. c. 11,750 6 p. c. 45,000 4½ p. c. }		86,750 00
" 13...	58,333 34		Bonds.	1869 to 1886.	1888 to 1900.	{ 7 p. c. 5 p. c. 4 p. c. }	58,333 34	205,000 00
" 15...	123,747 21		Bonds.	1869 to 1887.		{ 7 p. c. 5 p. c. }		123,747 21
" 16...	18,200 00		{ Mortgage and Bonds. }	1871.	1891.	{ \$3,500 6 p. c. 14,700 7 p. c. }		18,200 00
" 17...	27,000 00	6,000 00	Bonds.	1879 to 1889.	1880 to 1902.	{ \$27,000 6 p. c. 6,000 5 p. c. }	2,000 00	31,000 00
Huntington Co.								
Dist. No. 3...	496 58		Notes.			6 p. c.		496 58
" 15...	700 00		Notes.	1888.		6 p. c.		700 00
" 54...	1,500 00	960 00	Bonds.	1888 and 1889.	1890 to 1894.	5 p. c.		2,460 00

one. The total number for the year was two hundred and fifty-three, a decrease of thirty-eight.

Nine hundred and thirty-five schools have established school libraries, an increase of thirty-five. Three hundred and sixty-two have made the first application, a decrease of seven; one hundred and eighty-six have made the second application, a decrease of three; one hundred and sixteen have made the third application, an increase of twenty; seventy-nine have made the fourth application, an increase of one; fifty-two have made the fifth application, an increase of five; forty have made the sixth application, an increase of five; thirty-one have made the seventh application, a decrease of three; twenty-one have made the eighth application, an increase of six; fifteen have made the ninth application, a decrease of two; seventeen have made the tenth application, an increase of eight; seven have made the eleventh application, an increase of four; three have made the twelfth application, a decrease of two; three have made the thirteenth application, an increase of three; none have made the fifteenth application, a decrease of two; two have made the sixteenth application, an increase of two; none have made the seventeenth application, a decrease of one; one has made the eighteenth application, an increase of one. The total number of applications is two thousand seven hundred and ninety, an increase of two hundred and fifty-seven.

The following table shows, by counties, the number of schools having libraries, and the number of payments made to the several school districts:

REPORT OF SUPERINTENDENT.

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COUNTIES.	First payment.	Second payment.	Third payment.	Fourth payment.	Fifth payment.	Sixth payment.	Seventh payment.	Eighth payment.	Ninth payment.	Tenth payment.	Eleventh payment.	Twelfth payment.	Thirteenth payment.	Fourteenth payment.	Fifteenth payment.	Sixteenth payment.	Seventeenth payment.	Eighteenth payment.	Total number of schools having libraries.	Total number of payments.
Atlantic.....	6	6	8	2	4	4	1	1	2	1	1								36	148
Bergen.....	17	6	5	7	12	3	4	1		3									50	198
Burlington.....	24	9	3	5	12	2	1		1										51	125
Camden.....	27	11	4	4	1		1	1			1								50	108
Cape May.....	10	5	3	2	3														24	60
Cumberland.....	23	15	7	1		7	2												55	134
Essex.....	12	11	9	9	9	3	4	5	4	1	3	2							72	331
Gloucester.....	21	6	2	2	5	3	3						1						44	184
Hudson.....	7	9	4	4	4	1	1	5		3	1								35	145
Hunterdon.....	23	16	12	5		4			1	1									62	154
Mercer.....	14	6	3	1			2												26	53
Middlesex.....	20	10	8	3		1	2	1	1	3	1		1						51	167
Monmouth.....	26	15	4	11	4	2	3		2	1									66	179
Morris.....	24	9	12	5	7	4	3	2	1	2								1	70	241
Ocean.....	11	4	2	2	2	2	1	5											31	33
Passaic.....	9	6	6	2	2	2	1	5											31	100
Salem.....	17	4	1	1				1											24	40
Somerset.....	18	9	6	1	3	4				1									42	114
Sussex.....	25	5	10	2	3														46	96
Union.....	6	7	4	5	2		4	2	3				1						34	146
Warren.....	22	17	3	3	2														47	87
Total.....	362	186	116	79	82	40	31	21	15	17	7	3	3			2		1	935	2,790

CURRENT EXPENSES.

The average cost, per child, of supporting the schools in each county is here given :

COUNTIES.	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
Atlantic.....	\$7 11	\$9 89	\$15 04
Bergen.....	7 08	11 28	18 75
Burlington.....	5 78	5 78	16 90
Camden.....	7 73	12 41	23 50
Cape May.....	7 63	9 09	16 09
Cumberland.....	7 25	9 34	15 53
Essex.....	6 78	13 71	20 36
Gloucester.....	7 24	9 21	16 47
Hudson.....	5 08	12 84	19 23
Hunterdon.....	7 26	9 05	17 23
Mercer.....	7 45	13 45	21 99
Middlesex.....	6 05	10 57	16 62
Monmouth.....	6 77	9 97	17 43
Morris.....	6 13	9 12	16 44
Ocean.....	6 42	7 75	15 69
Passaic.....	8 59	15 04	22 22
Salem.....	6 42	9 75	18 23
Somerset.....	8 16	11 03	19 55
Sussex.....	7 49	8 81	16 86
Union.....	7 02	13 26	19 33
Warren.....	6 66	8 65	14 43
Average.....	\$6 63	\$11 54	\$17 99

SCHOOL REPORT.

ELEMENTARY COURSE.

Name.	Residence.	Date of issue.	Date of Expiration.
Eva B. Alyea.....	Rutherford, Bergen Co.....	June 27, 1889.	June 27, 1896.
Emma M. Apthorp.....	Westfield, Union Co.....	"	"
Lillian G. Bennett.....	Woodbury, Gloucester Co.....	"	"
Ellen M. Brace.....	Blackwood, Camden Co.....	"	"
Catherine T. Brice.....	Passaic, Passaic Co.....	"	"
Emma B. Brown.....	Holmdel, Monmouth Co.....	"	"
Nellie E. Coddington.....	Rutherford, Bergen Co.....	"	"
Anna Cross.....	Trenton, Mercer Co.....	"	"
Mary E. De Pue.....	Layton, Sussex Co.....	"	"
Mary J. Duford.....	Washington, Warren Co.....	"	"
Carrie E. Field.....	Ocean Grove, Monmouth Co.....	"	"
John L. Gifford.....	Allenwood, Monmouth Co.....	"	"
Lillie E. Gifford.....	Burlington, Burlington Co.....	"	"
Nomer Gray.....	Trenton, Mercer Co.....	"	"
Frederick M. Hunt.....	Swartzwood, Sussex Co.....	"	"
Mabel G. Irwin.....	Beverly, Burlington Co.....	"	"
Mary D. Kachline.....	Frenchtown, Hunterdon Co.....	"	"
Isaline E. Kelly.....	Trenton, Mercer Co.....	"	"
Grace D. Knapp.....	Ridgewood, Bergen Co.....	"	"
Mabel M. McHenry.....	Millville, Cumberland Co.....	"	"
Jane P. Magill.....	Blackwood, Camden Co.....	"	"
Bertha H. Maris.....	Yardley, Pa.....	"	"
Anna H. Morris.....	Sparta, Sussex Co.....	"	"
Rose A. Murray.....	Trenton, Mercer Co.....	"	"
Grace W. Pitman.....	Freehold Monmouth Co.....	"	"
Grace E. Reynolds.....	Orange, Essex Co.....	"	"
Mary E. Ryerson.....	Pompton Plains, Morris Co.....	"	"
Jennie Shafer.....	Mountain Home, Pa.....	"	"
Hanna C. Stratton.....	Trenton, Mercer Co.....	"	"
Eather M. Venable.....	Beverly, Burlington Co.....	"	"
Rachel V. Walker.....	Riegelsville, Warren Co.....	"	"
May Watson.....	Trenton, Mercer Co.....	"	"

The State Normal School has been established forty years, during which period 1,282 pupils have graduated; of these, 471 have graduated during the ten years next previous to the year just closed. There are now teaching in the State, 344 graduates of the Normal School, which is about seventy-three per cent. of the number that have graduated in the past ten years, and omitting those graduated near the close of the past year, and who have not yet had time to make engagements; about twenty-eight per cent. of the whole number of graduates.

The following table shows where the graduates and undergraduates of the school taught last year:

REPORT OF SUPERINTENDENT.

39

COUNTIES.	Graduates.	Undergraduates.
Atlantic.....	1	5
Bergen.....	22	9
Burlington.....	22	17
Camden.....	20	6
Cape May.....	1	5
Cumberland.....	14	7
Essex.....	34	33
Gloucester.....	9	10
Hudson.....	7	3
Hunterdon.....	30	39
Mercer.....	58	22
Middlesex.....	20	33
Monmouth.....	30	10
Morris.....	3	7
Ocean.....	1	
Passaic.....	28	18
Salem.....	10	8
Somerset.....	10	19
Summit.....	6	5
Union.....	11	4
Warren.....	11	5
Total.....	344	262

TERMS OF SERVICE IN THE SAME SCHOOL.

The following tables are interesting, as indicating the frequency with which teachers are changed in the several counties :

COUNTIES.	Number who have been in the same school one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic.....	31	57	8	1	1			2	1	16
Bergen.....	45	60	24	5		1		3	3	21
Burlington.....	66	65	33	11	7	4		3	2	28
Camden.....	53	89	54	30	21	5		2	4	39
Cape May.....	16	23	5	1				2	2	11
Cumberland.....	53	61	29	16	4	1	1	1	3	23
Essex.....	68	219	137	80	58	29	13	6	11	39
Gloucester.....	38	54	17	6	1	2	1	3	9	34
Hudson.....	64	221	124	89	64	26	6	7	6	38
Hunterdon.....	62	80	15	10	1			3	3	23
Mercer.....	37	70	39	29	11	7		3	1	33
Middlesex.....	36	83	19	5	7		8	3		29
Monmouth.....	73	98	36	13	6			3	5	33
Morris.....	91	57	19	5	2			2	7	19
Ocean.....	40	28	3					2	1	9
Passaic.....	42	129	60	25	20	6	4	5	8	28
Salem.....	50	44	10	2	1	2		4	3	23
Somerset.....	48	55	7	2	1			2	6	16
Summit.....	60	41	11	3	1			2	6	17
Union.....	25	82	24	94	12	10	2	2	4	26
Warren.....	51	67	20	10	3			5	5	23
Total.....	1,039	1,663	699	367	221	103	44	4	6	

TABLE I.

Statistical Report, by Counties, for the State of New

COUNTIES.	FINANCIAL STATEMENT.								
	Amount of appropriation from State appropriation, including State school tax and \$100,000 apportionment.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.	Present value of school property.
Atlantic.....	\$31,593 79	\$4,761 50	\$534 18	\$11,350 00	\$12,423 00	\$23,773 00	\$60,662 47	\$4,120 91	\$172,000
Bergen.....	53,859 56		1,795 08	20,840 00	33,998 00	60,838 00	116,493 54	22,611 81	323,450
Burlington.....	84,574 00		4,363 92	50 00	8,667 00	8,717 00	97,654 92	18,471 42	236,750
Camden.....	92,998 78		1,529 71	97,178 02	47,313 28	144,490 30	239,017 79	1,626 24	547,375
Cape May.....	14,717 59	3,638 50	749 96	2,178 47	5,756 53	7,933 00	27,050 05	3,161 44	73,300
Cumberland.....	51,303 42		1,766 13	31,884 00	4,968 50	36,852 50	89,922 05	7,335 80	194,000
Essex.....	421,941 44	14,685 00		44,643 57	211,122 98	255,766 55	692,392 99	17,294 81	1,920,175
Gloucester.....	48,397 32		1,811 80	5,953 00	13,395 00	19,350 00	69,658 82	18,279 01	138,300
Hudson.....	376,522 99	17,686 50		80,717 51	90,913 48	171,630 99	565,840 48	20,610 63	1,157,650
Hunterdon.....	62,871 80		3,297 43	1,294 69	8,459 22	9,753 91	75,923 14	1,829 11	207,100
Mercer.....	119,954 50		723 11	16,990 04	21,677 94	38,667 98	159,345 59	9,217 24	366,130
Middlesex.....	69,740 00			18,967 50	25,078 21	44,045 71	113,785 71	3,121 47	363,700
Monmouth.....	117,887 62		2,790 06	8,479 00	29,823 18	38,302 18	188,979 86	26,387 32	468,400
Morris.....	71,189 84		3,597 04	11,700 00	15,892 00	27,592 00	102,378 88	5,430 68	294,900
Ocean.....	25,375 64	702 54		904 10	3,296 00	7,072 00	31,031 28	2,647 39	71,650
Passaic.....	115,029 39		1,106 39	121,832 43	36,524 18	158,356 61	274,594 39	4,447 04	645,400
Salem.....	45,173 65		2,050 00		7,772 00	7,773 00	54,995 65	12,675 95	126,250
Somerset.....	49,280 99		2,869 09	6,975 00	2,220 00	9,195 00	61,345 08	2,018 96	134,500
Sussex.....	35,182 95	5,750 00		500 00	10,100 00	10,600 00	53,854 29	71,641 36	128,300
Union.....	91,704 82			29,115 49	74,046 51	103,163 00	194,866 82	7,304 62	555,350
Warren.....	62,937 91			5,375 00	15,100 31	20,475 31	83,413 22	4,559 63	255,640
Total.....	2,039,235 00	47,224 04	32,262 04	525,797 72	678,548 22	1,204,345 91	3,323,067 02	200,608 94	8,800,610

TABLE I—CONTINUED.

Jersey, for the School Year ending August 31, 1889.

Whole number of children between five and eighteen years of age.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children attending private schools.	Estimated number of children who have attended no school during the year.	Number of children the school houses will seat comfortably.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Number of children between five and eighteen years of age enrolled in the school registers during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.										
5,787	9.	4,878	.....	1,302	1,372	921	1,383	2,207	177	1,533	5,195	21	78	692 00	\$46 83		
11,628	16.1	7,369	337	2,187	1,470	1,114	2,201	4,405	1,402	3,066	7,488	46	91	81 71	43 68			
15,388	9.4	10,135	112	2,633	2,179	1,906	3,905	5,266	1,827	3,104	11,781	40	156	81 88	39 65			
24,796	9.6	15,440	691	3,586	2,681	2,265	6,117	8,156	3,304	6,312	16,171	14	243	103 04	39 50			
2,787	9.1	2,240	8	569	678	565	820	1,322	51	232	2,544	26	20	56 85	35 09			
11,720	9.2	9,095	398	2,117	2,127	1,624	2,831	5,470	376	1,120	9,334	37	141	53 60	34 95			
69,414	10.	34,305	1,334	15,181	8,648	3,996	8,169	25,141	11,765	23,344	31,744	64	567	145 35	60 03			
7,758	9.5	6,095	63	1,453	1,370	1,155	2,052	3,348	278	1,041	6,330	30	89	58 32	35 15			
95,531	9.1	30,972	2,990	14,662	5,814	4,816	9,285	24,687	9,566	40,424	27,708	50	606	123 86	43 77			
8,296	9.9	7,455	113	1,702	1,552	1,281	2,807	3,915	414	1,395	7,613	37	94	49 67	35 02			
18,486	10.1	10,520	580	5,401	1,841	1,425	2,983	6,260	2,594	5,327	9,321	16	188	67 54	39 08			
14,665	9.7	8,590	217	2,927	1,548	1,273	2,425	5,335	2,184	2,626	7,783	14	190	65 62	36 84			
19,076	9.5	12,958	193	3,374	2,844	2,461	4,086	7,406	1,094	5,624	10,698	80	153	58 94	38 00			
14,116	9.7	9,476	182	2,405	1,963	1,552	3,374	5,260	1,893	2,872	10,049	53	127	58 49	37 29			
4,322	8.7	3,581	.....	482	842	844	1,413	1,768	62	720	3,791	34	39	42 68	33 45		
27,688	10.	15,822	446	5,105	3,421	2,154	4,696	10,709	3,814	7,897	12,945	32	245	77 50	39 12			
7,043	9.5	5,636	105	1,188	1,197	1,097	2,049	3,020	341	949	5,877	27	39	44 08	34 26			
7,247	9.9	5,358	510	1,178	954	854	1,862	3,023	417	1,548	5,040	31	90	60 87	37 98			
5,539	9.6	4,965	18	1,056	828	913	2,040	2,596	132	815	5,696	50	76	42 30	32 02			
17,335	10.1	9,109	119	4,355	1,610	1,063	1,962	6,244	3,347	4,747	8,484	22	161	103 20	44 60			
16,536	9.6	7,892	131	2,603	1,484	1,136	2,538	4,734	727	1,640	8,648	58	95	49 72	33 34			
380,052	9.5	227,441	8,552	71,846	43,533	34,512	68,998	139,272	45,765	115,726	213,450	802	3,497	\$71 86	\$42 76			

TABLE II.

Statistical Report, by Cities, for the State of New

CITIES.	FINANCIAL STATEMENT.						Present value of the school property.	Whole number of children between Ave and eighteen years of age.
	Amount of apportionment from State appropriation, including State school tax and \$100,000 appropriation.	Amount of apportionment from surplus revenue.	Amount of city school tax voted for payment of teachers' salaries.	Amount of city school tax voted for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of city school tax ordered to be raised.	Total amount received from all sources for public school purposes.		
Atlantic City.....	\$11,290 15	\$213 80	\$9,000 00	\$8,000 00	\$17,000 00	\$28,503 95	\$94,440	2,943
Bayonne.....	17,417 14		33,500 00	35,500 00	62,000 00	79,417 14	157,300	4,390
Bloomfield.....	10,228 78		9,500 00	3,000 00	12,500 00	22,728 78	70,800	1,680
Bordentown.....	7,896 94	426 49		1,900 00	1,900 00	11,862 89	16,500	1,503
Bridgeton.....	10,208 23	395 30	9,200 00	784 00	9,984 00	20,647 43	40,000	2,720
Burlington.....	9,421 84	508 84				9,930 68	38,000	1,834
Camden.....	63,313 16	1,089 21	85,000 00	27,000 00	115,000 00	179,402 37	390,000	17,738
Dover.....	5,092 46	257 34	1,500 00	2,000 00	3,500 00	8,849 80	20,000	1,116
East Orange.....	16,996 46		18,685 00	5,000 00	23,685 00	40,681 46	146,000	2,937
Elizabeth.....	48,762 67			20,000 00	20,000 00	68,762 67	191,000	9,174
Gloucester City.....	6,267 81	107 79	351 65	3,428 28	3,779 93	10,155 53	29,000	1,806
Hoboken.....	58,427 77		23,620 79	15,063 80	38,684 59	97,112 36	158,500	14,660
Jersey City.....	249,551 61		2,000 00	35,499 68	40,499 68	290,051 29	662,700	61,662
Lambertville.....	6,619 62	360 20	3,500 00	1,500 00	1,500 00	8,279 91	35,000	976
Long Branch.....	20,219 82	484 14		10,500 00	14,000 00	34,703 96	150,000	3,375
Millville.....	10,061 55	386 73	12,109 00		12,109 00	22,537 28	35,000	2,402
Montclair.....	8,158 30		16,000 00	6,000 00	22,000 00	30,158 30	62,000	1,411
Morristown.....	9,195 34	464 68	4,500 00	6,250 00	10,750 00	20,410 02	70,000	2,163
Newark.....	314,262 03			174,200 00	174,200 00	488,462 03	1,319,975	61,519
New Brunswick.....	21,274 29		9,182 50	7,320 50	16,503 00	37,777 29	135,000	4,635
Orange.....	30,667 81		2,248 04	2,751 96	5,000 00	35,667 81	130,000	8,238
Passaic.....	12,932 03	158 55	16,789 20	4,420 31	21,189 51	34,260 12	100,000	3,071
Paterson.....	85,839 94	899 45	102,653 05	24,868 87	127,501 92	212,240 31	375,000	20,725
Perth Amboy.....	7,443 92		1,250 00	1,325 00	2,575 00	10,023 92	85,000	1,768
Phillipsburg.....	15,206 16		1,500 00	4,620 00	6,120 00	21,326 16	72,440	2,673
Plainfield.....	12,732 85		13,245 00	19,775 00	33,020 00	46,752 85	167,350	2,674
Princeton.....	4,922 29	220 56	3,000 00		3,000 00	8,142 85	16,600	742
Rahway.....	9,498 25		5,005 49	5,494 51	6,500 00	15,998 25	55,000	1,779
Salem.....	8,942 58	533 22		5,872 00	5,872 00	15,347 80	30,300	1,468
Trenton.....	85,784 83		13,665 00	19,335 00	33,000 00	118,784 83	294,000	13,339
Woodbury.....	7,352 50	283 99	1,500 00	5,000 00	6,500 00	14,136 49	25,000	1,190
Total.....	1,185,054 13	6,769 31	399,464 72	450,208 91	849,673 63	2,041,497 07	5,118,895	245,331

TABLE II—CONTINUED.

Jersey, for the School Year ending August 31, 1889.

ATTENDANCE.														
Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school registers during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended schools during the time they have been kept open.	Estimated number of children attending private schools.	Estimated number of children who have attended no school during the year.	Number of children the school houses will seat comfortably.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
9.5	1,844	539	529	295	481	1,297	150	800	1,540	1	33	\$158 00	\$49 00	
9.5	2,891	16	565	534	505	1,272	1,534	324	795	2,245	5	48	125 00	37 17
10.	1,046	566	209	109	162	741	186	448	1,122	1	23	200 00	50 26	
10.5	852	50	212	130	94	166	402	250	690	764	2	11	110 62	53 80
10.	1,782	240	522	308	240	472	1,184	300	500	1,739	3	29	90 00	37 00
10.5	1,007	16	256	238	173	324	565	400	400	886	1	16	156 00	48 94
10.5	10,557	604	2,750	1,698	1,401	4,104	5,648	2,500	5,000	5,500	7	185	152 00	40 00
10.	803	5	272	171	95	260	487	173	123	648	1	11	120 00	40 00
10.3	2,020	59	834	417	211	499	1,379	530	387	1,950	5	39	165 00	50 26
9.9	4,042	2,236	607	425	774	2,870	1,928	3,204	3,040	4	65	185 00	55 50	
10.5	976	45	162	181	154	434	520	500	330	730	1	10	100 00	46 50
10.	6,129	881	2,171	1,106	668	1,294	4,150	1,610	7,030	4,868	8	107	117 39	46 28
10.	21,631	1,418	9,611	3,067	2,802	4,733	14,923	6,000	29,824	16,801	18	360	161 25	45 07
10.	503	4	200	110	67	122	331	300	240	638	1	13	100 00	42 90
10.	1,797	735	390	235	457	1,183	78	1,503	2,448	5	28	185 00	57 00	
10.	1,809	155	623	330	238	463	1,154	175	200	1,936	5	36	76 00	36 25
10.	1,003	7	457	191	123	225	665	230	178	930	2	18	220 00	63 55
10.	976	86	430	151	113	196	739	600	587	950	2	20	132 50	49 75
10.	24,548	981	10,902	3,785	2,887	5,943	16,002	7,931	19,040	21,816	34	388	170 00	65 00
9.7	2,320	1,441	349	189	341	1,794	1,250	1,065	2,271	1	48	120 00	44 80	
10.	1,776	65	910	265	176	360	1,262	1,700	1,762	1,650	2	34	150 00	50 00
10.	1,816	13	594	732	232	245	1,155	600	500	1,470	1	31	158 00	42 00
10.	11,567	391	4,023	2,216	1,478	3,459	8,337	3,000	6,158	9,000	15	188	113 00	43 00
10.2	703	56	246	112	77	212	482	360	700	500	1	9	110 00	41 20
10.	1,631	65	911	236	131	288	1,168	440	602	1,519	2	29	105 00	38 80
10.	1,622	67	982	198	100	265	1,138	600	552	1,629	2	37	70 00	61 50
10.	425	21	118	95	60	131	235	300	50	425	3	7	66 66	32 15
10.	1,163	9	402	236	196	320	708	250	266	1,175	4	17	100 00	43 00
10.	1,066	66	478	154	124	244	748	132	266	1,214	3	21	66 66	38 33
10.	6,647	512	2,696	1,166	799	1,474	4,567	2,046	3,875	6,866	6	128	131 00	48 70
10.	889	10	316	232	124	207	553	79	244	730	1	14	90 00	43 21
10.	117,532	5,841	47,120	20,143	14,524	29,904	78,531	34,819	87,328	96,300	147	1,983	147 07	49 26

TABLE III.

School Districts and School Census.

COUNTIES.	Number of townships and cities.		Number of school districts.		Number of visits made by the county superintendents during the year.		Number of visits for each district.		Number of districts with less than 45 children.		Number having between 45 and 80 children.		Number having between 80 and 120 children.		Number having between 120 and 200 children.		Number having between 200 and 500 children.		Number having over 500 children.		Average number in the districts, excluding the cities.		Average number in the districts, including the cities.	
Atlantic.....	11	43	185	4.40	13	18	4	3	2	2	91	158												
Bergen.....	15	70	285	3.78	2	14	18	19	13	4	108	188												
Burlington.....	30	110	401	3.65	14	51	21	11	8	5	140	140												
Camden.....	9	44	252	5.00	5	22	4	4	5	4	124	563												
Cape May.....	11	31	90	2.90	7	15	4	2	3	.....	90	90											
Cumberland.....	12	61	99	1.85	4	33	10	6	5	3	112	192												
Essex.....	13	35	486	13.50	1	8	7	6	3	10	335	1,983												
Gloucester.....	15	65	160	2.50	11	27	15	6	3	3	119	119												
Hudson.....	11	16	338	24.14	.....	.....	.....	3	6	.....	1,075	5,848								
Hunterdon.....	18	107	283	2.55	.....	.....	.....	7	6	1	87	87									
Mercer.....	9	53	116	2.27	3	70	14	3	3	2	99	349												
Middlesex.....	13	78	214	2.81	7	45	6	10	6	4	109	138												
Monmouth.....	16	115	568	4.94	8	41	24	17	10	5	166	166												
Morris.....	16	111	430	3.91	19	52	17	10	10	3	108	127												
Ocean.....	11	52	136	2.61	10	27	6	4	5	.....	52	52											
Passaic.....	8	38	144	4.00	1	13	12	5	5	2	108	728												
Salem.....	12	67	175	2.65	9	24	14	6	2	2	84	105												
Somerset.....	9	71	223	3.14	8	45	12	2	1	3	102	192												
Sussex.....	15	99	271	2.73	50	37	5	4	2	1	58	58												
Union.....	13	24	182	5.81	.....	9	3	3	4	5	170	717											
Warren.....	20	89	215	2.44	18	54	7	4	2	4	86	118												
Total.....	296	1,379	5,183	3.81	199	647	223	135	105	70	113	284												

TABLE IV.

School Terms and District Tax.

COUNTIES.	Length of time the schools have been kept open.			District school tax.		
	Number of districts in which the schools have been kept open less than six months.	Number in which they have been kept open six months, but less than nine.	Number in which they have been kept open nine months or more.	Number of districts that raised district tax to pay teachers' salaries.	Number of districts that raised district tax to build school-houses.	Number of districts that raised no district tax.
Atlantic.....		1	42	10	17	30
Bergen.....	*1		69	43	49	19
Burlington.....		15	95	1	16	94
Camden.....	*1	3	40	27	25	8
Cape May.....		3	28	10	12	13
Cumberland.....		2	59	17	21	30
Essex.....			35	18	21	10
Gloucester.....		1	64	22	32	24
Hudson.....	1		15	12	9	2
Hunterdon.....		2	105	6	24	80
Mercer.....			53	3	13	39
Middlesex.....	*2	2	74	19	27	44
Monmouth.....			115	6	28	86
Morris.....		2	109	20	51	77
Ocean.....		10	42	11	15	33
Passaic.....			38	15	16	17
Salem.....			65		4	63
Somerset.....	*1	1	70	11	6	57
Sussex.....	*1	1	97	2	4	94
Union.....			24	20	22	2
Warren.....		2	87	7	24	63
Total.....	8	45	1,326	280	416	885

*New District.

TABLE V.

Percentage of Enrollment Attending the Schools in the Counties.

COUNTIES.	Percentage of enrollment in attendance 10 months.	Percentage in attendance between 8 and 10 months.	Percentage in attendance between 6 and 8 months.	Percentage in attendance between 4 and 6 months.	Percentage in attendance less than 4 months.	Percentage of average attendance upon the public schools.	Percentage of the census attending the public schools.	Percentage of the census attending private schools.	Percentage of the census attending no school.	Percentage of school census the public schools will accommodate.
Atlantic.....	.246	.281	.189	.284	.659	.740	.027	.233	.765	
Bergen.....	.046	.299	.261	.153	.301	.603	.621	.119	.260	.643
Burlington.....	.011	.200	.215	.188	.386	.519	.673	.121	.206	.765
Camden.....	.045	.232	.174	.163	.386	.528	.616	.132	.252	.410
Cape May.....	.003	.115	.289	.242	.351	.565	.892	.019	.089	.913
Cumberland.....	.043	.233	.234	.179	.311	.601	.830	.050	.120	.796
Essex.....	.039	.442	.165	.116	.238	.674	.494	.170	.336	.467
Gloucester.....	.011	.239	.224	.189	.337	.549	.832	.067	.141	.816
Hudson.....	.081	.380	.157	.130	.252	.667	.425	.110	.465	.385
Hunterdon.....	.015	.228	.298	.172	.377	.525	.808	.044	.151	.819
Mercer.....	.057	.352	.180	.139	.292	.611	.564	.143	.293	.498
Middlesex.....	.026	.349	.184	.152	.289	.636	.636	.165	.199	.531
Monmouth.....	.015	.261	.220	.188	.316	.571	.679	.057	.264	.844
Morris.....	.019	.264	.207	.161	.356	.555	.665	.133	.202	.712
Ocean.....	.135	.235	.226	.304	.493	.821	.014	.165	.877	
Passaic.....	.028	.323	.216	.136	.297	.677	.575	.138	.287	.467
Salem.....	.019	.211	.212	.195	.363	.536	.814	.049	.137	.834
Somerset.....	.086	.220	.178	.159	.348	.564	.732	.067	.211	.697
Sussex.....	.003	.213	.189	.164	.411	.623	.840	.022	.138	.960
Union.....	.013	.478	.177	.117	.215	.685	.529	.195	.276	.493
Warren.....	.017	.330	.188	.144	.321	.599	.769	.071	.160	.843
Total.....	.038	.316	.191	.152	.303	.612	.585	.117	.298	.530

TABLE VI.

Percentage of Enrollment Attending the Schools in the Cities.

CITIES.	Percentage of enrollment in attendance 10 months.	Percentage in attendance between 8 and 10 months.	Percentage in attendance between 6 and 8 months.	Percentage in attendance between 4 and 6 months.	Percentage in attendance less than 4 months.	Percentage of average attendance upon the public schools.	Percentage of census attending public schools.	Percentage attending private schools.	Percentage attending no school.	Percentage of the school census the public schools will accommodate.
Atlantic City.....	.292	.287	.160	.261	.704	.660	.654	.286	.625	
Bayonne.....	.005	.195	.185	.175	.440	.530	.721	.081	.198	.600
Bloomfield.....	.641	.199	.105	.155	.708	.622	.111	.367	.668	
Bordenstown.....	.077	.325	.189	.144	.265	.616	.454	.166	.400	.508
Bridgeton.....	.135	.293	.172	.135	.265	.664	.690	.116	.194	.639
Burlington.....	.016	.254	.236	.172	.322	.561	.558	.221	.221	.537
Camden.....	.057	.260	.161	.133	.389	.535	.585	.138	.277	.309
Dover.....	.006	.339	.213	.118	.324	.606	.731	.157	.112	.580
East Orange.....	.029	.413	.206	.106	.246	.682	.688	.180	.132	.664
Elizabeth.....	.553	.150	.105	.192	.710	.441	.210	.249	.331	
Gloucester City.....	.046	.166	.186	.158	.445	.533	.540	.277	.183	.404
Hoboken.....	.144	.359	.185	.108	.211	.678	.417	.103	.480	.332
Jersey City.....	.065	.444	.142	.129	.219	.699	.376	.105	.519	.256
Lambertville.....	.018	.398	.219	.133	.242	.658	.478	.285	.237	.654
Long Branch.....	.409	.217	.131	.243	.658	.523	.022	.445	.725	
Millville.....	.086	.344	.182	.132	.256	.638	.828	.080	.092	.806
Montclair.....	.007	.456	.190	.123	.224	.663	.711	.163	.126	.659
Morristown.....	.088	.440	.155	.116	.201	.757	.451	.278	.271	.439
Newark.....	.040	.446	.154	.118	.242	.674	.476	.154	.370	.423
New Brunswick.....	.623	.150	.082	.147	.773	.500	.270	.230	.490	
Orange.....	.037	.512	.149	.099	.203	.719	.339	.325	.336	.295
Passaic.....	.007	.327	.403	.128	.135	.636	.622	.205	.171	.478
Paterson.....	.034	.348	.191	.128	.299	.720	.558	.145	.297	.454
Perth Amboy.....	.080	.350	.159	.109	.302	.614	.399	.204	.197	.283
Phillipsburg.....	.039	.559	.145	.080	.177	.716	.610	.165	.225	.568
Plainfield.....	.044	.586	.130	.066	.174	.747	.569	.224	.207	.609
Princeton.....	.049	.278	.224	.141	.308	.553	.548	.387	.065	.572
Rahway.....	.008	.346	.203	.168	.275	.660	.654	.140	.206	.660
Salem.....	.062	.448	.145	.116	.229	.701	.733	.091	.176	.827
Trenton.....	.077	.406	.175	.129	.222	.687	.629	.163	.308	.425
Woodbury.....	.011	.355	.261	.140	.233	.622	.734	.065	.201	.613
Total.....	.050	.400	.171	.124	.255	.668	.490	.145	.365	.392

TABLE VII.

School Property in the Counties.

COUNTIES.	Number of school buildings.	Number owned.	Number rented.	Material.			Number of class rooms.	Ventilation		Number of school-houses erected during the year.	Number of school-houses enlarged, refurnished or remodeled.	Private schools.	
				Wood.	Brick.	Stone.		Number of buildings having a system of ventilation.	Number of buildings without a system of ventilation.			Number of unsectarian schools having 25 pupils or more.	Number of sectarian schools having 25 pupils or more.
Atlantic.....	62	51	1	50	2		108	8	44				2
Bergen.....	72	72		53	17	2	148	39	33	15	4		7
Burlington.....	121	112	9	87	32	2	313	7	114		6	5	8
Camden.....	76	72	4	51	19	6	253	31	45	4	3	2	5
Cape May.....	31	31		31	19		55	7	24				1
Cumberland.....	85	83	2	62	22		186	9	76				1
Essex.....	90	83	7	33	55	2	627	68	22	2	6	13	13
Gloucester.....	72	71	1	66	3	3	127	12	60			1	1
Hudson.....	53	48	5	12	41		587	16	37	1		12	13
Hunterdon.....	108	108		81	8	19	161	7	101	1			
Mercer.....	73	67	6	44	26	3	192	9	64	2	7	4	6
Middlesex.....	83	83		67	16		171	15	68	4	4	9	7
Monmouth.....	124	123	1	109	15		306	30	88			5	3
Morris.....	112	110	2	88	15	9	192	25	87	1		6	9
Ocean.....	55	54	1	55			78		55	2		3	1
Passaic.....	55	55		31	24		274	9	46	1	2	16	12
Salem.....	75	74	1	62	13		117	1	74	1	3	4	2
Somerset.....	72	72		61	9	2	112	4	68	1		3	
Sussex.....	100	99	1	83	10	7	126	4	96	2	5	2	1
Union.....	38	36	2	23	14	1	209	25	13	3	2	28	13
Warren.....	95	91	4	60	17	18	144	5	90	2	3	6	4
Total.....	1,642	1,595	47	1,209	359	74	4,285	337	1,305	32	51	124	111

TABLE VIII.

School Properties in Cities.

CITIES.	Number of school buildings.	Number owned.	Number rented.	Material.			Number of class rooms.	Ventilation		Number of school-houses erected during the year.	Number of school-houses enlarged refurnished or remodelled.	Private schools.	
				Wood.	Brick.	Stone.		Number of buildings having a system of ventilation.	Number of buildings without a system of ventilation.			Number of unsectarian schools having 25 pupils or more.	Number of sectarian schools having 25 pupils or more.
Atlantic City.....	4	4		2	2		34	4			2		1
Bayonne.....	6	6			6		53	2	4	1		1	
Bloomfield.....	4	4			4		25	4				1	1
Bordentown.....	2	2		1	1		14		2			1	2
Bridgeton.....	4	4		2	2		35	1	4			1	
Burlington.....	6	6		1	5		25	1	5			1	3
Camden.....	16	16		1	10	5	164	16		1	1	5	2
Dover.....	1	1					10	1				1	
East Orange.....	4	4					43	4				3	1
Elizabeth.....	8	6	2	2	4	1	84	5	3	2		10	8
Gloucester City.....	4	4		1	3		11	3	1		2		1
Hoboken.....	5	5			5		108	3	2			6	3
Jersey City.....	24	20	4	5	19		328	10	14			5	10
Lambertville.....	3	3			3		15	3					
Long Branch.....	6	6		4	2		20	6				1	1
Millville.....	11	11		4	7		40		11		1		
Montclair.....	2	2		1	2		26	3				1	1
Morristown.....	2	2			2		16	2				2	2
Newark.....	42	35	7	7	35		402	27	15	1	2	7	8
New Brunswick.....	6	6		2	4		50		6			3	5
Orange.....	4	4		1	3		33	4			1	3	3
Passaic.....	5	5		1	4		31	5		1		2	1
Paterson.....	15	15			5		199	4	11			10	5
Perth Amboy.....	1	1			1		8	1		1		4	1
Phillipsburg.....	6	5	1	1	4	1	17	1	5		1	3	1
Plainfield.....	5	5			5		44	1		1		10	1
Princeton.....	2	2			1		10	1				4	2
Rahway.....	4	4		2	2		20	3	1			2	2
Salem.....	6	5	1	1	5		24	1	5		1	1	2
Trenton.....	22	17	5		22		131	7	15	1	2	2	3
Woodbury.....	6	5	1	5	1		14	1	5			1	1
Total.....	237	216	21	46	184	7	2,634	127	110	9	13	91	73

TABLE IX.

School Property in the Counties—(Continued.)

COUNTIES.	VALUATION.								CONDITION.					
	Number of school-houses valued at \$100 or less.	Number valued between \$100 and \$500.	Number valued between \$500 and \$1,000.	Number valued between \$1,000 and \$5,000.	Number valued between \$5,000 and \$10,000.	Number valued between \$10,000 and \$20,000.	Number valued between \$20,000 and \$40,000.	Number valued above \$40,000.	Average value.	Number of very poor buildings.	Number of poor.	Number of medium.	Number of good.	Number of very good.
Atlantic.....	3	12	17	12	3	2	2	.....	\$3,374	4	.....	10	18	20
Bergen.....	1	2	11	41	11	22	4	.....	4,494	.....	4	12	28	26
Burlington.....	29	31	39	39	8	4	1	.....	2,292	12	12	28	40	29
Camden.....	8	15	27	6	9	6	1	.....	7,602	.....	2	6	28	40
Cape May.....	5	3	21	2	2	.....	.....	.....	2,365	3	3	4	1	20
Cumberland.....	3	10	28	35	6	3	.....	.....	2,096	6	5	9	35	30
Essex.....	2	2	5	17	10	12	20	17	23,134	7	7	4	19	60
Gloucester.....	2	15	19	32	2	1	.....	.....	1,945	7	9	19	32	8
Hudson.....	.....	.....	.....	.....	4	5	13	11	24,118	4	9	12	21	7
Hunterdon.....	19	30	51	6	2	.....	.....	.....	1,918	.....	3	9	40	56
Mercer.....	10	27	12	4	13	1	.....	.....	5,465	.....	2	18	24	29
Middlesex.....	8	27	35	3	6	2	2	.....	4,382	6	4	27	35	11
Monmouth.....	4	50	52	7	5	4	1	.....	3,808	.....	3	7	36	78
Morris.....	19	39	43	3	4	1	1	.....	2,681	3	6	18	42	43
Ocean.....	14	24	14	2	.....	.....	.....	.....	1,327	1	6	8	19	21
Passaic.....	10	6	18	5	7	5	1	.....	9,916	3	6	2	25	19
Salem.....	4	12	25	25	8	.....	.....	.....	1,766	4	5	12	33	21
Somerset.....	2	12	40	15	1	2	.....	.....	1,872	7	.....	5	10	50
Sussex.....	8	33	37	18	2	.....	1	.....	1,296	7	9	22	39	33
Union.....	.....	4	8	6	7	10	1	.....	15,426	3	2	19	14	14
Warren.....	13	37	33	4	.....	2	2	.....	2,809	7	15	23	50	50
Total.....	23	237	481	555	103	84	75	37	\$5,267	69	105	239	567	662

TABLE X.

School Property in the Cities—(Continued.)

CITIES.	VALUATION.						CONDITION.					
	Number of school-houses valued at \$1,000 or less	Number valued between \$1,000 and \$5,000.	Number valued between \$5,000 and \$10,000.	Number valued between \$10,000 and \$20,000.	Number valued between \$20,000 and \$40,000.	Number valued above \$40,000.	Average value.	Number of very poor buildings.	Number of poor.	Number of medium.	Number of good.	Number of very good.
Atlantic City.....			1	1			\$23,610				4	
Bayonne.....					1	1	25,216		1	2	1	2
Bloomfield.....				1	1		17,500					4
Bordentown.....							8,250					2
Bridgeton.....							10,000				2	
Burlington.....		1	3	1			6,400				2	4
Camden.....		1		8	6	1	24,375		1			15
Dover.....				1	1		20,000					1
East Orange.....			1		1	2	32,750					4
Elizabeth.....					5	1	31,500			1	3	3
Gloucester City.....		1	3				7,250				4	
Hoboken.....					3	2	31,700			1	2	2
Jersey City.....		4	1	1	6	8	33,135	4	5	4	9	2
Lambertville.....							11,000					6
Long Branch.....		1		2		1	25,000					3
Millville.....	4	4	3				3,263			4	3	4
Montclair.....		1			2		22,333					3
Morristown.....				1		1	35,000					2
Newark.....		1	2	6	12	14	37,713		5	3	13	21
New Brunswick.....				2	1	1	22,500	1			4	1
Orange.....				1	2	1	32,500					4
Passaic.....			3		2		20,000				5	
Paterson.....			1	7	6	1	25,000		1	2	8	4
Perth Amboy.....					1		35,000					1
Phillipsburg.....		2	2			1	14,488			1		5
Plainfield.....					5		33,470					2
Princeton.....		1		1			8,400					1
Rahway.....				2			13,750			1	2	1
Salem.....			5				6,000		1	1	1	3
Trenton.....			3	13	1		17,294			4	14	4
Woodbury.....		4		1			4,600	1		1	3	1
Total.....	5	24	42	51	59	35	\$23,608	6	15	25	80	111

TABLE XI.

School Furniture in the

COUNTIES.	DESKS.		MAPS AND CHARTS.		GLOBES.	
	Modern.	Old style.	With.	Without.	With.	Without.
Atlantic.....	47	5	47	5	43	9
Bergen.....	66	6	65	7	53	19
Burlington.....	96	25	100	21	74	47
Camden.....	75	1	72	4	51	25
Cape May.....	27	4	25	6	24	7
Cumberland.....	66	19	73	12	52	33
Essex.....	89	1	87	3	79	11
Gloucester.....	70	2	61	11	54	18
Hudson.....	42	11	45	5	41	12
Hunterdon.....	100	8	85	23	57	51
Mercer.....	65	8	66	7	38	35
Middlesex.....	71	12	71	12	53	30
Monmouth.....	95	29	123	1	89	55
Morris.....	107	5	99	13	58	54
Ocean.....	45	10	47	8	36	29
Passaic.....	53	2	50	5	35	17
Salem.....	59	16	71	4	44	31
Somerset.....	72	16	65	7	52	20
Sussex.....	54	46	44	56	36	64
Union.....	38	.....	36	2	35	3
Warren.....	74	21	90	5	39	56
Total.....	1,411	231	1,425	217	1,016	626

TABLE XI.—CONTINUED.

Schools of the Counties.

DICTIONARIES.		GAZETTEERS.		Value of other apparatus.	BLACKBOARDS.		LIBRARIES.		TEXT BOOKS.			
With.	Without.	With.	Without.		With sufficient surface.	Without sufficient surface.	With.	Without.	Number of districts that furnish the text-books.	Number of districts that do not furnish the text books.	Number of districts where there is uniformity of text-books.	Number of districts where there is not uniformity of text-books.
49	3	40	12	\$3,140 00	48	4	36	16	29	14	43	.....
57	15	37	35	5,065 00	56	13	50	22	21	49	62	8
105	16	62	59	544 00	120	1	51	70	14	96	110	.....
57	19	41	35	1,232 00	72	4	50	26	7	37	44	.....
29	2	26	5	560 00	23	8	24	7	12	19	28	3
73	12	44	41	250 00	70	15	55	30	13	48	58	3
81	9	58	32	7,397 00	87	3	72	18	5	30	35	.....
50	32	36	36	940 00	69	3	44	28	20	45	57	8
50	3	36	17	4,170 00	41	12	35	18	15	1	16	.....
78	30	67	41	1,415 00	97	11	62	46	1	106	107	.....
61	12	44	29	590 00	59	14	26	47	1	52	48	5
73	10	35	48	2,627 00	59	24	51	32	3	75	71	7
98	26	113	11	2,498 00	72	52	66	58	5	110	115	.....
88	24	65	57	515 00	92	20	7	42	5	106	89	22
41	14	26	25	160 00	47	8	19	36	2	50	34	16
43	12	16	39	1,525 00	44	11	31	24	2	36	36	.....
61	14	24	51	1,226 00	52	23	24	51	4	63	60	7
57	15	38	34	537 00	69	3	42	30	2	69	60	11
67	23	51	49	150 00	78	22	46	54	.....	99	75	24
36	2	30	8	5,173 00	31	7	34	4	17	7	24	.....
87	8	28	67	290 00	91	4	47	48	1	88	86	3
1,351	291	907	735	\$39,004 00	1,380	262	935	707	179	1,200	1,368	121

TABLE XII.

School Furniture in the

CITIES.	DESKS.		MAPS AND CHARTS.		GLOBES.	
	Modern.	Old style.	With.	Without.	With.	Without.
Atlantic City.....	4		4		4	
Bayonne.....	6		6		6	
Bloomfield.....	4		4		4	
Bordentown.....	2		2		2	
Bridgeton.....	4		4		3	1
Burlington.....	6		1	5		5
Camden.....	16		16		16	
Dover.....	1		1		1	
Elizabeth.....	8		6	2	6	2
Gloucester City.....	4		4		1	3
Hoboken.....	5		5		5	
Jersey City.....	14	10	23	1	19	5
Lambertville.....	3		3		3	
Long Branch.....	6		6		6	
Millville.....	11		7	4	4	7
Montclair.....	3		3		2	
Morristown.....	2		2		2	
Newark.....	41	1	42		36	6
New Brunswick.....	6		6		6	
Orange.....	4		4		4	
Passaic.....	5		5		5	
Paterson.....	15		15		12	3
Perth Amboy.....	1		1		1	
Phillipsburg.....	6		6		6	
Plainfield.....	5		5		5	
Princeton.....	2		2		2	
Rahway.....	4		4		3	1
Salem.....	6		6		5	1
Trenton.....	20	2	22		21	1
Woodbury.....	6		6		6	
Total	220	13	221	12	197	36

TABLE XII—CONTINUED.

Schools of the Cities.

DICTIONARIES.		GAZETTES.		Value of other apparatus.	BLACKBOARDS.		LIBRARIES.		TEXT-BOOKS.	
With.	Without.	With.	Without.		With sufficient surface.	Without sufficient surface.	With.	Without.	Cities that furnish the text-books.	Cities that do not furnish the text-books.
4		2	2	\$490 00	4		4		Yes.	
6		6		500 00	6		6		Yes.	
4		2	2	750 00	4		4			Yes.
4				80 00	4		4	1	Yes.	
4		4			4		4			Yes.
16	1	16	2		16		14	2	Yes.	
1			1	100 00	1		1	1	Yes.	
6	2	5	3	185 00	4	4	5	3	Yes.	
4		4			4		4	4	Yes.	
5		4	1	465 00	5		4	1	Yes.	
24		19	5	1,465 00	14	10	17	7	Yes.	
6			3	130 00	6		6	2		Yes.
6		6		725 00	6		6			Yes.
11		4	7	40 00	6	5	7	4	Yes.	
3		3		2,000 00	3		2	1		Yes.
2		2		50 00	2		2		Yes.	
40	2	23	9		42		30	12	Yes.	
6		2	4	480 00	5	1	6		Yes.	
4		4		2,150 00	4		4			Yes.
5		4	1	300 00	5		1	4	Yes.	
12	2	3	12	1,325 00	8	7	13	2	Yes.	
1		1		75 00	1		1		Yes.	
6		6			6		4	2		Yes.
5		5		550 00	5		4	1	Yes.	
2		2		110 00	2		4	2	Yes.	
4		1	2	10 00	4		4		Yes.	
6			6	685 00	6		1	5		Yes.
20	2	16	6	415 00	13	9	1	21	Yes.	
6		6		450 00	6		6		Yes.	
224	9	166	67	\$13,490 00	197	36	153	80	20	30

TABLE XIII.

Age of School Children in the Counties.

COUNTIES.	Number of children between 5 and 6 years of age.	Number between 6 and 7 years of age.	Number between 7 and 8 years of age.	Number between 8 and 9 years of age.	Number between 9 and 10 years of age.	Number between 10 and 11 years of age.	Number between 11 and 12 years of age.	Number between 12 and 13 years of age.	Number between 13 and 14 years of age.	Number between 14 and 15 years of age.	Number between 15 and 16 years of age.	Number between 16 and 17 years of age.	Number between 17 and 18 years of age.
Atlantic.....	606	532	525	529	522	532	536	550	546	474	523	463	460
Bergen.....	774	975	867	907	921	867	916	941	941	890	896	841	894
Burlington.....	1,066	1,269	1,136	1,242	1,207	1,200	1,124	1,206	1,209	1,285	1,149	1,116	1,156
Camden.....	2,085	1,949	2,036	2,104	1,973	1,969	1,650	2,078	1,604	2,031	1,436	1,594	1,764
Cape May.....	213	201	231	221	227	219	226	240	187	215	201	206	187
Cumberland.....	799	945	966	947	887	929	856	948	912	966	876	843	887
Essex.....	5,889	5,861	5,551	5,558	6,347	5,492	5,137	5,348	5,080	5,125	4,920	5,000	5,268
Gloucester.....	566	607	600	625	586	605	540	625	629	612	551	569	569
Hudson.....	9,218	8,327	8,061	7,720	7,643	7,337	6,631	7,300	6,543	6,599	5,992	6,789	6,381
Hunterdon.....	595	644	694	715	713	710	717	780	786	717	736	736	757
Mercer.....	1,441	1,503	1,466	1,421	1,505	1,431	1,356	1,482	1,374	1,453	1,420	1,314	1,310
Middlesex.....	1,329	1,340	1,190	1,122	1,143	1,119	1,069	1,109	1,093	1,181	1,079	1,002	967
Monmouth.....	1,401	1,438	1,538	1,511	1,369	1,514	1,348	1,486	1,543	1,507	1,610	1,608	1,512
Morris.....	1,072	1,098	1,078	1,130	1,079	1,078	1,030	1,072	1,108	1,102	1,100	1,004	1,006
Ocean.....	292	338	336	339	338	362	370	350	334	324	329	335	328
Passaic.....	2,456	2,222	2,360	2,969	1,950	1,546	1,967	2,095	1,902	2,181	1,635	1,534	2,223
Salem.....	512	536	533	532	508	543	568	624	558	559	536	516	529
Somerset.....	500	506	504	536	525	579	535	618	615	567	642	538	567
Sussex.....	431	460	464	462	467	448	448	476	450	458	451	450	464
Union.....	1,378	1,369	1,383	1,311	1,358	1,377	1,231	1,425	1,339	1,319	1,264	1,191	1,266
Warren.....	775	834	829	744	776	785	796	864	741	799	776	763	776
Total.....	34,018	32,840	32,318	32,665	31,043	30,564	29,139	31,515	29,472	30,411	28,386	27,604	28,097

TABLE XIV.

Age of School Children in the Cities.

CITIES	Number of children between 5 and 6 years of age.	Number between 6 and 7 years of age.	Number between 7 and 8 years of age.	Number between 8 and 9 years of age.	Number between 9 and 10 years of age.	Number between 10 and 11 years of age.	Number between 11 and 12 years of age.	Number between 12 and 13 years of age.	Number between 13 and 14 years of age.	Number between 14 and 15 years of age.	Number between 15 and 16 years of age.	Number between 16 and 17 years of age.	Number between 17 and 18 years of age.
Atlantic City.....	570	251	238	221	221	226	216	236	209	207	200	170	178
Bayonne.....	437	391	386	352	350	347	317	330	324	305	305	263	263
Bloomfield.....	132	128	141	120	125	144	133	139	130	137	145	107	99
Bordentown.....	95	180	85	100	120	100	85	80	140	160	80	120	138
Bridgeton.....	238	216	192	226	196	226	182	222	227	238	208	208	171
Burlington.....	112	149	113	165	144	130	152	164	145	160	131	141	128
Camden.....	2,075	1,356	1,443	1,510	1,415	1,426	1,122	1,527	1,060	1,491	938	1,082	1,313
Dover.....	106	76	97	97	86	99	68	101	79	90	75	68	79
Elizabeth.....	782	761	770	724	727	753	678	750	695	667	653	604	610
Gloucester City.....	199	148	147	147	135	141	111	138	130	131	136	137	106
Hoboken.....	1,828	1,609	1,236	1,267	1,126	1,120	974	1,153	950	954	880	822	741
Jersey City.....	5,819	5,266	5,435	5,631	5,236	4,868	4,444	4,848	4,388	4,365	3,670	3,838	4,266
Lambertville.....	64	62	81	86	37	69	74	87	78	91	62	85	86
Long Branch.....	238	219	231	248	232	260	296	265	266	262	308	272	278
Millville.....	159	181	242	187	175	196	178	198	166	211	167	170	172
Montclair.....	197	113	100	110	167	98	122	107	103	113	109	110	110
Morristown.....	150	178	141	182	180	158	151	193	167	160	157	166	190
Newark.....	4,672	4,476	4,110	4,158	3,948	3,994	3,746	3,828	3,639	3,714	3,627	3,672	4,035
New Brunswick.....	576	432	428	340	382	332	307	308	243	386	291	283	327
Orange.....	403	388	444	370	447	403	412	405	416	408	371	381	390
Parsippany.....	245	276	247	245	244	216	244	235	207	245	203	231	220
Paterson.....	1,967	1,711	1,736	1,595	1,518	1,645	1,410	1,584	1,352	1,634	1,365	1,350	1,870
Perth Amboy.....	123	171	152	154	136	149	136	150	140	124	128	107	116
Phillipsburg.....	219	259	202	201	191	177	189	224	187	208	189	189	238
Pinefield.....	238	209	190	195	204	213	192	226	192	198	188	212	227
Princeton.....	39	55	54	55	44	59	40	69	63	71	53	71	69
Rahway.....	146	124	132	123	139	133	136	144	148	148	127	127	152
Roseton.....	86	136	118	113	104	110	108	135	114	107	126	100	111
Trenton.....	1,099	1,121	1,094	1,056	1,122	1,012	1,012	1,088	944	1,029	910	911	941
Woodbury.....	108	93	82	99	86	81	83	79	86	101	102	92	98
Total.....	22,705	20,734	20,055	19,477	19,187	18,003	17,303	19,000	16,900	18,125	16,104	16,087	17,712

TABLE XV.

Percentage of Ages of Children in the Counties.

COUNTIES	Percentage of the school census between 5 and 9 years of age.	Percentage between 6 and 7 years of age.	Percentage between 7 and 8 years of age.	Percentage between 8 and 9 years of age.	Percentage between 9 and 10 years of age.	Percentage between 10 and 11 years of age.	Percentage between 11 and 12 years of age.	Percentage between 12 and 13 years of age.	Percentage between 13 and 14 years of age.	Percentage between 14 and 15 years of age.	Percentage between 15 and 16 years of age.	Percentage between 16 and 17 years of age.	Percentage between 17 and 18 years of age.
Atlantic.....	.089	.078	.077	.078	.077	.078	.08	.081	.081	.07	.077	.068	.066
Bergen.....	.067	.083	.074	.078	.079	.075	.079	.081	.08	.076	.077	.073	.078
Burlington.....	.072	.082	.074	.081	.078	.075	.073	.078	.078	.083	.075	.073	.075
Camden.....	.108	.079	.082	.086	.079	.066	.066	.084	.064	.082	.063	.061	.077
Cape May.....	.076	.072	.083	.079	.081	.078	.085	.086	.068	.077	.073	.075	.067
Cumberland.....	.069	.081	.082	.081	.076	.078	.072	.081	.078	.084	.075	.072	.071
Essex.....	.085	.085	.08	.08	.077	.078	.074	.075	.073	.074	.071	.072	.076
Gloucester.....	.072	.078	.077	.081	.076	.078	.07	.081	.08	.081	.078	.071	.077
Hudson.....	.099	.089	.086	.082	.082	.078	.071	.078	.07	.071	.064	.062	.068
Hunterdon.....	.064	.07	.075	.077	.077	.076	.077	.094	.084	.077	.079	.079	.081
Mercer.....	.075	.081	.08	.077	.081	.077	.073	.08	.074	.079	.078	.071	.071
Middlesex.....	.061	.085	.081	.076	.078	.078	.075	.076	.074	.081	.073	.068	.066
Monmouth.....	.073	.075	.081	.079	.072	.079	.071	.078	.081	.079	.079	.084	.069
Morris.....	.076	.078	.076	.08	.076	.076	.073	.076	.078	.078	.079	.078	.076
Ocean.....	.067	.078	.077	.078	.078	.083	.085	.081	.077	.075	.076	.075	.065
Passaic.....	.089	.08	.085	.107	.07	.056	.072	.076	.069	.079	.07	.066	.081
Salem.....	.073	.076	.076	.076	.072	.077	.081	.089	.078	.08	.075	.073	.074
Somerset.....	.069	.07	.069	.074	.072	.08	.074	.085	.085	.078	.089	.074	.081
Sussex.....	.074	.079	.075	.083	.08	.073	.077	.081	.077	.078	.077	.077	.069
Union.....	.08	.079	.08	.076	.079	.08	.075	.083	.078	.077	.074	.069	.07
Warren.....	.074	.081	.081	.073	.076	.077	.078	.084	.072	.078	.076	.074	.076
Total .....	.085	.082	.081	.082	.078	.077	.073	.079	.074	.076	.071	.069	.073

TABLE XVI.

Percentage of Ages of Children in the Cities.

CITIES.	Percentage of the school census between 5 and 6 years of age.	Percentage between 6 and 7 years of age.	Percentage between 7 and 8 years of age.	Percentage between 8 and 9 years of age.	Percentage between 9 and 10 years of age.	Percentage between 10 and 11 years of age.	Percentage between 11 and 12 years of age.	Percentage between 12 and 13 years of age.	Percentage between 13 and 14 years of age.	Percentage between 14 and 15 years of age.	Percentage between 15 and 16 years of age.	Percentage between 16 and 17 years of age.	Percentage between 17 and 18 years of age.
Atlantic City.....	.126	.085	.08	.075	.076	.077	.073	.08	.071	.07	.068	.058	.061
Bayonne.....	.097	.09	.09	.08	.08	.084	.072	.075	.074	.069	.069	.06	.06
Bloomfield.....	.079	.076	.084	.072	.075	.086	.079	.083	.077	.083	.087	.065	.054
Bordentown.....	.063	.111	.056	.066	.079	.067	.079	.066	.067	.063	.093	.119	.091
Bridgeton.....	.077	.079	.07	.083	.072	.083	.067	.081	.083	.088	.077	.077	.063
Burlington.....	.061	.081	.061	.09	.078	.071	.083	.09	.079	.088	.071	.077	.07
Camden.....	.117	.076	.081	.085	.08	.08	.063	.086	.06	.084	.083	.061	.074
Dover.....	.065	.068	.087	.087	.077	.089	.056	.091	.071	.081	.067	.061	.07
Elizabeth.....	.085	.083	.084	.079	.078	.082	.074	.082	.076	.073	.071	.066	.067
Gloucester City.....	.110	.082	.081	.082	.076	.078	.061	.076	.072	.073	.075	.076	.059
Hoboken.....	.125	.110	.084	.086	.077	.076	.066	.079	.065	.065	.06	.066	.051
Jersey City.....	.094	.085	.088	.082	.085	.079	.072	.079	.071	.071	.063	.062	.069
Lambertville.....	.066	.064	.083	.088	.058	.07	.076	.085	.08	.093	.064	.085	.088
Long Branch.....	.068	.062	.069	.071	.069	.077	.088	.08	.08	.079	.092	.082	.083
Millville.....	.066	.076	.101	.078	.073	.082	.078	.083	.069	.084	.07	.071	.072
Montclair.....	.076	.08	.071	.078	.076	.07	.086	.076	.074	.08	.077	.078	.078
Morristown.....	.069	.082	.065	.084	.083	.073	.07	.089	.077	.07	.073	.077	.088
Newark.....	.089	.087	.08	.081	.076	.078	.073	.074	.071	.072	.07	.071	.078
New Brunswick.....	.126	.093	.092	.073	.082	.072	.066	.066	.052	.083	.063	.061	.071
Orange.....	.077	.074	.085	.071	.085	.077	.079	.077	.079	.078	.071	.073	.074
Passaic.....	.081	.09	.081	.079	.079	.071	.08	.076	.08	.079	.066	.075	.075
Paterson.....	.095	.082	.083	.077	.073	.079	.068	.076	.065	.079	.066	.065	.092
Perth Amboy.....	.071	.097	.086	.087	.071	.084	.071	.085	.079	.07	.072	.061	.066
Phillipsburg.....	.082	.097	.075	.075	.071	.066	.071	.084	.07	.078	.071	.071	.089
Plainfield.....	.089	.078	.071	.073	.076	.079	.071	.084	.071	.074	.07	.079	.085
Princeton.....	.083	.074	.073	.074	.059	.079	.054	.093	.085	.096	.071	.096	.093
Rahway.....	.082	.07	.074	.069	.078	.075	.077	.081	.083	.083	.071	.071	.086
Salem.....	.068	.093	.08	.077	.071	.075	.073	.092	.078	.073	.086	.068	.076
Trenton.....	.083	.084	.082	.079	.084	.076	.076	.082	.071	.077	.068	.068	.07
Woodbury.....	.091	.078	.069	.083	.072	.068	.07	.067	.072	.085	.086	.077	.082
Total.....	.094	.085	.083	.08	.079	.078	.071	.078	.07	.075	.067	.067	.073

TABLE XVIII.

Percentage of Ages of Children Enrolled in the Schools in the Cities.

CITIES.	Percentage of enrollment in the public schools between 5 and 6 years of age.	Percentage between 6 and 7 years of age.	Percentage between 7 and 8 years of age.	Percentage between 8 and 9 years of age.	Percentage between 9 and 10 years of age.	Percentage between 10 and 11 years of age.	Percentage between 11 and 12 years of age.	Percentage between 12 and 13 years of age.	Percentage between 13 and 14 years of age.	Percentage between 14 and 15 years of age.	Percentage between 15 and 16 years of age.	Percentage between 16 and 17 years of age.	Percentage between 17 and 18 years of age.
Atlantic City.....	.057	.083	.084	.101	.100	.123	.110	.111	.086	.075	.043	.022	.005
Bayonne.....	.085	.094	.098	.110	.106	.109	.104	.104	.077	.063	.036	.011	.003
Bloomfield.....	.039	.090	.090	.120	.093	.114	.097	.105	.089	.068	.049	.030	.016
Bordenstown.....	.041	.038	.064	.114	.112	.118	.111	.101	.114	.078	.054	.032	.003
Bridgeton.....	.063	.085	.103	.123	.107	.119	.102	.090	.081	.061	.032	.020	.010
Burlington.....	.049	.067	.070	.110	.121	.121	.122	.116	.094	.062	.036	.017	.009
Camden.....	.033	.096	.114	.118	.121	.114	.102	.105	.088	.054	.032	.012	.011
Dover.....	.087	.097	.098	.101	.103	.107	.110	.100	.078	.055	.041	.014	.009
Elizabeth.....	.036	.090	.091	.090	.105	.111	.103	.119	.102	.078	.049	.019	.007
Gloucester City.....	.071	.092	.081	.126	.116	.130	.094	.072	.069	.055	.039	.032	.023
Hoboken.....	.034	.099	.114	.119	.122	.126	.110	.104	.080	.053	.022	.013	.004
Jersey City.....	.053	.102	.100	.116	.111	.117	.108	.104	.080	.057	.032	.013	.007
Lambertville.....	.095	.068	.086	.084	.085	.091	.103	.101	.071	.088	.048	.020	.020
Long Branch.....	.050	.069	.095	.117	.090	.100	.102	.108	.058	.066	.061	.042	.013
Millville.....	.121	.113	.110	.116	.118	.113	.089	.076	.067	.037	.022	.014	.004
Montclair.....	.049	.071	.080	.091	.093	.102	.089	.102	.094	.078	.047	.047	.047
Morristown.....	.057	.069	.087	.103	.108	.096	.094	.097	.096	.081	.062	.036	.014
Newark.....	.040	.126	.125	.119	.118	.116	.107	.095	.072	.042	.022	.010	.008
New Brunswick.....	.053	.102	.110	.102	.106	.098	.102	.096	.088	.068	.042	.025	.009
Orange.....	.063	.069	.087	.108	.103	.124	.114	.114	.095	.063	.043	.015	.012
Parsippany.....	.098	.094	.104	.126	.113	.109	.091	.096	.074	.052	.025	.018	.001
Paterson.....	.102	.107	.114	.124	.122	.121	.101	.087	.053	.031	.016	.009	.011
Perth Amboy.....	.013	.063	.111	.085	.122	.129	.141	.111	.087	.078	.046	.013	.001
Phillipsburg.....	.102	.098	.098	.108	.094	.095	.099	.091	.074	.061	.039	.021	.020
Plainfield.....	.054	.091	.081	.097	.094	.108	.101	.092	.093	.081	.055	.031	.022
Princeton.....	.075	.075	.099	.082	.094	.071	.094	.080	.106	.082	.085	.040	.017
Rahway.....	.050	.071	.081	.095	.106	.110	.132	.127	.113	.064	.036	.014	.001
Salem.....	.049	.085	.097	.097	.082	.120	.095	.103	.080	.087	.049	.053	.023
Trenton.....	.066	.086	.099	.117	.124	.118	.109	.108	.080	.046	.024	.015	.008
Woodbury.....	.048	.078	.114	.117	.116	.107	.082	.085	.086	.079	.035	.035	.019
Total.....	.056	.101	.107	.115	.114	.115	.105	.100	.079	.053	.031	.015	.009

TABLE XIX.

Financial Report

CITIES.	CURRENT EXPENSES.						
	Amount expended for teachers' salaries.	Amount expended for superintendents' salaries.	Amount expended for janitors' salaries.	Amount expended for clerks' and treasurers' fees.	Amount expended for fuel and light.	Amount expended for incidentals.	Total current expenses.
Atlantic City.....	\$16,700 00	\$600 00	\$1,739 00		\$1,111 12	\$2,229 11	\$22,379 23
Bayonne.....	28,916 71	500 00	2,820 00	\$750 00	1,562 48	380 68	34,929 87
Bloomfield.....	13,476 91		824 04	115 00	633 18	386 33	15,435 46
Bordentown.....	8,212 08		242 00	50 00	160 74	645 70	9,310 47
Bridgeton.....	13,329 75	100 00	214 37		687 36	266 49	15,387 97
Burlington.....	9,389 49		460 00	90 00	334 37	240 63	10,534 49
Camden.....	76,583 45	500 00	11,163 33	1,894 31	4,125 58	3,000 00	97,266 67
Dover.....	5,601 62		480 00		226 16	19 16	6,326 94
Elizabeth.....	42,429 25	650 00	2,542 54	425 00	1,786 83	5,092 85	52,926 47
Gloucester City.....	6,052 00		568 76	50 00	367 48	368 30	7,402 54
Hoboken.....	71,500 19	300 00	5,547 00	500 00	2,628 08	2,206 78	82,682 00
Jersey City.....	225,288 52	3,500 00	15,999 96	1,500 00	9,214 11	3,350 00	258,852 59
Lambertville.....	6,875 00		432 00	25 00	290 64	124 44	7,447 05
Long Branch.....	21,655 00		2,700 00	200 00	1,257 73	9,930 30	35,749 03
Millville.....	16,342 50	416 67	951 00		893 50	74 77	18,588 44
Montclair.....	16,440 00		1,155 00	100 00	823 16	1,172 80	19,699 96
Morristown.....	12,760 00		960 00	150 00	609 88	585 16	15,065 04
Newark.....	275,588 31	2,800 00	22,391 13	5,942 00	12,041 75	2,210 57	320,973 76
New Brunswick.....	22,682 50	2,500 00	2,610 24	250 00	1,457 97	25 35	29,526 06
Orange.....	20,354 65	2,261 25	1,600 00	350 00	1,547 01	3,832 06	29,444 97
Passaic.....	16,769 20		2,040 00	250 00	980 28	749 28	20,788 76
Paterson.....	89,878 20	2,000 00	10,556 00	1,200 00	5,950 00	310 64	109,894 84
Perth Amboy.....	5,175 63	100 00	534 19	125 00	252 04	37 35	6,224 21
Phillipsburg.....	12,150 00	1,440 00	836 00	480 00	693 48	1,125 88	16,725 36
Plainfield.....	22,584 25		2,657 43	150 00	1,364 50	1,756 00	28,512 18
Princeton.....	3,625 00	1,500 00	325 00	100 00	400 00	679 01	6,529 01
Rahway.....	11,314 75	400 00	870 00	200 00	561 67	165 35	13,511 77
Salem.....	9,820 00		643 00	125 00	827 69	304 72	11,720 41
Trenton.....	68,671 35	500 00	4,903 25	340 33	4,667 91	2,827 00	81,009 84
Woodbury.....	7,117 50		714 50	85 00	504 30	429 45	8,556 75
Total.....	\$1,157,292 76	\$20,067 92	\$100,177 74	\$15,446 64	\$57,861 00	\$44,130 11	\$1,394,976 17

TABLE XIX—CONTINUED.

For Cities.

PERMANENT EXPENSES.								Total amount expended for all school purposes.
Amount expended for buildings.	Amount expended for repairs.	Amount expended for furniture.	Amount expended for apparatus.	Amount expended for books and stationery.	Amount expended for printing and advertising.	Amount expended for taking school census.	Total permanent expenses.	
\$5,000 00	\$1,972 63	\$600 00		\$1,687 89		\$117 72	\$12,378 24	\$34,757 47
15,541 90	3,220 23	1,656 92		2,562 09	\$361 40	219 50	23,502 04	58,431 91
5,000 00	1,569 92		\$226 85	590 93	83 34	60 00	7,531 04	22,966 50
	772 03			208 79	22 96	60 12	1,063 90	10,374 37
		784 89		1,167 36		81 60	2,033 85	17,301 82
	580 00			11 50	27 75	91 70	710 95	11,245 44
14,799 94	21,066 44			11,680 74	750 37	661 84	48,559 33	145,826 00
1,300 00	599 95			250 35		52 35	2,202 59	8,529 49
15,651 44	2,653 76	878 94		2,937 01	1,084 56		23,205 11	76,131 58
	814 97	248 90		412 70	29 35	72 24	1,578 16	8,980 70
	3,067 00	554 00		4,677 88	543 71	586 40	9,428 99	92,110 99
39,497 00	2,000 00	5,000 00		7,150 00	1,000 00	2,500 00	57,147 00	315,999 59
	456 32		204 78		31 55	48 80	741 45	8,188 53
3,309 00	7,409 55	1,334 19		36 61	236 48	405 00	12,811 83	45,560 86
	4,602 22	138 76		801 43	60 16	100 00	5,802 58	24,391 02
5,505 00	1,950 00	666 00	183 89	1,015 78	81 55	60 00	7,742 22	27,442 18
2,520 00	672 73	150 00		790 59	73 90	102 50	4,369 72	19,374 76
77,364 03	15,431 61	5,712 40	3,431 52	15,595 56		2,542 35	120,077 47	441,051 33
3,770 00	3,411 87	552 91	29 55	510 29	225 21	164 05	8,663 88	38,189 94
20,173 12	2,751 96	43 75		395 34	48 70	148 86	23,561 73	53,206 70
3,300 00	2,085 71	384 60		1,685 86	175 25		7,631 42	28,420 18
20,275 72	4,593 15			5,045 31	1,119 00	829 00	31,862 78	141,757 02
1,707 47	408 79	558 20	40 00	457 56	54 60	88 40	3,315 98	9,540 18
	1,297 02	349 79	80 10	172 43	60 00	106 92	2,066 26	18,791 62
45,044 05	1,183 84	164 07		1,264 53	104 43	133 70	47,875 22	76,687 40
	364 15			77 88	28 70	37 10	567 83	7,636 84
	776 75	94 00		1,014 67	12 00	71 16	1,968 58	15,480 35
	374 61	158 95	85 00	863 56	91 18	58 04	1,631 34	13,351 75
17,570 22	2,254 98	3,047 42		11,576 71	1,212 55	533 24	36,175 12	118,084 96
6,238 76	905 63			613 34	45 48	60 55	7,863 76	16,714 51
\$304,458 63	\$89,298 78	\$23,078 68	\$4,281 69	\$75,294 61	\$7,544 80	\$9,993 14	\$513,950 33	\$1,908,926 50

TABLE XX.

Certificates Granted by the County Superintendents.

COUNTIES.	FIRST GRADE.		SECOND GRADE.		THIRD GRADE.		Total to males.	Total to females.	Total number granted.	Number of male applicants rejected.	Number of female applicants rejected.	Total number of applicants rejected.	Number of certificates revoked.	Percentage of rejections out of the whole number examined.
	To males.	To females.	To males.	To females.	To males.	To females.								
Atlantic.....	.....	5	4	19	6	24	10	48	58	5	26	31	.....	.349
Bergen.....	1	2	5	6	3	50	9	68	67	.....	20	20	.....	.230
Burlington.....	4	1	7	21	11	76	22	98	120	6	95	101	.....	.457
Camden.....	2	3	.....	14	4	23	6	40	46	10	38	48	.....	.611
Cape May.....	2	.....	1	1	13	12	16	13	29	5	19	24	.....	.453
Cumberland.....	2	.....	1	10	19	45	22	55	77	6	10	16	.....	.172
Essex.....	2	7	3	28	5	46	10	81	91	3	46	49	.....	.356
Gloucester.....	1	.....	1	12	4	47	6	59	65	7	45	52	.....	.444
Hudson.....	1	12	1	39	2	63	4	114	118	.....	69	69	.....	.369
Hunterdon.....	4	4	6	14	36	92	46	110	156	14	42	56	.....	.264
Mercer.....	.....	.....	2	4	12	43	14	47	61	6	28	34	.....	.358
Middlesex.....	.....	4	2	28	6	67	8	99	107	5	42	47	.....	.299
Monmouth.....	9	4	13	16	24	47	46	67	113	11	34	45	.....	.285
Morris.....	4	2	6	17	20	94	30	113	143	21	79	100	.....	.411
Ocean.....	2	1	9	13	14	22	25	36	61	3	3	6	.....	.089
Passaic.....	4	.....	5	6	5	12	14	18	32	5	8	13	.....	.298
Salem.....	.....	.....	1	7	14	34	15	41	56	19	23	32	.....	.481
Somerset.....	3	5	2	12	11	48	16	65	81	5	36	41	.....	.337
Sussex.....	8	5	7	8	29	66	44	79	123	24	49	73	.....	.367
Union.....	9	7	4	16	2	13	15	36	51	1	4	5	.....	.089
Warren.....	7	14	11	8	25	49	43	71	114	14	43	57	.....	.251
Total.....	65	76	91	299	265	973	421	1,348	1,769	170	769	939	.....	.347

TABLE XXI.

Apportionment of State School Monies for the School Year beginning September 1st, 1889.

Amount of State School Tax.....	\$1,939,235 00
Amount of State appropriation.....	100,000 00
Number of School Children in the State, according to the School Census of 1888.....	387,847
Amount apportioned to each Child from \$100,000 appropriation.....	.257832

COUNTIES.	Number of children according to census of 1888.	Apportionment from appropriation of \$100,000.	Amount appropriated to the counties, being 90 per cent. of the school tax raised.	Amount apportioned out of the 10 per cent. reserve fund by the State Board of Education.	Total amount apportioned from the State school tax.	Total amount appropriated by the State
Atlantic.....	6,524	\$1,682 11	\$19,810 51	\$10,101 17	\$29,911 68	\$31,593 79
Bergen.....	11,322	2,034 66	45,832 40	5,692 59	50,924 90	53,859 56
Burlington.....	15,400	3,970 65	72,543 02	8,060 33	80,603 35	84,574 00
Camden.....	23,233	5,991 53	70,926 53	16,080 72	87,007 25	92,988 78
Cape May.....	2,737	705 71	12,610 69	1,401 19	14,011 88	14,717 59
Cumberland.....	11,672	3,009 45	41,765 37	6,528 60	48,293 97	51,303 42
Essex.....	68,231	17,592 21	367,087 44	37,261 79	404,349 23	421,941 44
Gloucester.....	7,731	1,993 32	42,704 10	3,699 90	46,404 00	48,397 32
Hudson.....	26,688	22,351 03	318,754 76	35,417 20	354,171 96	376,522 99
Hunterdon.....	9,622	2,482 43	60,389 87	.....	60,389 87	62,871 80
Mercer.....	13,376	4,789 52	108,353 48	6,611 50	115,164 98	119,954 50
Middlesex.....	15,611	4,025 04	56,010 60	9,704 36	65,714 96	69,740 00
Monmouth.....	18,866	4,872 02	104,819 04	8,196 56	113,015 60	117,887 62
Morris.....	14,320	3,666 39	60,771 11	6,752 34	67,523 45	71,189 84
Ocean.....	4,388	1,131 39	12,268 58	8,972 07	21,241 25	22,372 64
Passaic.....	25,620	6,605 69	97,581 33	10,842 37	108,423 70	115,029 39
Salem.....	6,908	1,804 33	42,565 05	804 27	43,369 32	45,173 65
Somerset.....	7,281	1,872 14	47,408 83	.....	47,408 85	49,280 99
Sussex.....	5,897	1,520 45	30,030 75	3,631 75	33,662 50	35,182 95
Union.....	16,923	4,333 32	73,607 35	8,734 15	82,341 50	91,704 82
Warren.....	10,328	2,636 61	54,271 17	6,639 13	60,910 30	62,547 91
Total.....	387,847	\$100,000 00	\$1,745,311 50	\$193,923 50	\$1,939,235 00	\$2,039,235 00

TABLE XXII.
COUNTY SUPERINTENDENTS.

COUNTIES.	NAMES.	P. O. ADDRESS.	SALARY.
Atlantic.....	S. R. MORSE.....	Atlantic City.....	\$500 00
Bergen.....	JOHN TERHUNE.....	Hackensack.....	535 90
Burlington.....	EDGAR HAAS.....	Bordentown.....	1,200 00
Camden.....	F. R. BEACE.....	Blackwood.....	776 50
Cape May.....	VINCENT O. MILLER.....	South Dennis.....	500 00
Cumberland.....	CHARLES G. HAMPTON.....	Bridgeton.....	577 70
Essex.....	CHARLES M. DAVIS.....	Bloomfield.....	779 80
Gloucester.....	WILLIAM MILLIGAN.....	Woodbury.....	734 70
Hudson.....	GEORGE C. HOUGHTON.....	Hoboken.....	1,200 00
Hunterdon.....	E. M. HEATH.....	Locktown.....	1,053 70
Mercer.....	LLOYD WILBUR.....	Hightstown.....	652 00
Middlesex.....	H. BREWSTER WILLIS.....	New Brunswick.....	840 70
Monmouth.....	SAMUEL LOCKWOOD.....	Freehold.....	1,200 00
Morris.....	B. C. MEGIE.....	Dover.....	1,200 00
Ocean.....	E. M. LONAN.....	Tom's River.....	500 00
Passaic.....	J. C. CRUIKSHANK.....	Little Falls.....	500 00
Salem.....	ROBERT GWYNNE, JR.....	Salem.....	640 00
Somerset.....	WILLIAM T. F. AYERS.....	Somerville.....	601 90
Sussex.....	LUTHER HILL.....	Andover.....	753 00
Union.....	N. W. PEASE.....	Elizabeth.....	500 90
Warren.....	ROBERT S. PRICE.....	Hackettstown.....	1,086 80

TABLE XXIII.
CITY SUPERINTENDENTS.

CITIES.	NAMES.
Atlantic City.....	LEVI C. ALBERTSON.
Bridgeton.....	WILLIAM E. COX.
Camden	MARTIN V. BERGEN.
Elizabeth.....	J. AUGUSTUS DIX.
Gloucester City.....	J. C. STINSON.
Hoboken.....	DAVID E. RUE.
Jersey City.....	A. B. POLAND.
Millville	E. C. STOKES.
Morristown.....	W. L. R. HAVEN.
Newark	WILLIAM N. BARRINGER.
New Brunswick.....	CHARLES JACOBUS.
Orange	U. W. CUTTS.
Paterson	ORESTES M. BRANDS.
Perth Amboy.....	C. C. HOMMANN.
Phillipsburg.....	EDWIN C. BEERS.
Plainfield	J. L. HURLBUT.
Rahway	ELIHU B. SILVERS.
Salem	ROBERT GWYNNE, JR.
Trenton	RICHARD C. TOWERS.

APPENDIX.

REPORTS OF COUNTY SUPERINTENDENTS.

ATLANTIC COUNTY.

S. R. MORSE, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

I have the honor to present this, my Twelfth Annual Report of the condition of the public schools in Atlantic County, for the school year ending August 31, 1889.

It affords me pleasure to report the continued advancement of our schools, the cause of education, and the success of our plan of grading all the schools of the county.

Each year becomes more and more apparent the good results accruing from this grading system, and the course of study which is prepared to suit each grade.

There has been a greater advancement made in introducing "Manual Training" into our schools during the past year. The work in our Institute and Associations has been much given to that end.

A great hinderance to the continued success of the work in many of our schools is the lack of discernment, in trustees, in the employment of teachers of ability suited to the needs of the schools. An untrained, improperly educated teacher often retards the progress of pupils, and in many cases effectually ruins the prospects of pupils who otherwise might become proficient scholars.

It is presupposed that County Superintendents are men well

versed in public school work ; who understand thoroughly the needs of each school ; who are able to recognize in the applicants the ability necessary for the proper training of each school. Would it not be well if there was a law requiring the voice of the County Superintendent in the hiring of teachers ?

Another hinderance, is the lack of free books in many schools. Many parents are barely able to keep their families clothed and fed, and cannot buy books. I think there should be a law requiring all districts to furnish books necessary for all pupils. There are but few schools in the county that have not free books.

It costs very much less to buy the books in bulk for the whole school. It saves a great deal of time and trouble for the teacher, and every district that once furnishes its books never goes back to the old time method of each pupil for himself. I hope the Legislature will soon pass a general law requiring each school district to furnish the school books.

SCHOOL VISITATION.

Every school in the county has been visited at least twice and the most of them three times, and some four or more times. I find that it takes much of my time to visit the schools. I have made 234 visits during the year to the schools.

FINANCE.

The total amount of funds raised last year for schools was \$56,108.73 ; while this year it is \$60,662.42, with an increase in balance on hand of \$1,746.43, making an increase of \$4,553.69 over last year.

CENSUS.

This year's census shows an increase over that of last year of 263 children. This increase has been mostly in Atlantic City and the town of Hammonton. Some of the smaller districts are still growing smaller, and I see no indications of an increase at present. Where the smallest schools are will be found the poorest houses.

NUMBER ATTENDING SCHOOL.

There has been an increase of the number of pupils enrolled of 188, and of those attending private schools of 82, making a total of 270 more in school this year than last. There has been an increase in the average attendance of 297, and an increase of 2 in the number who have attended school over eight months.

ATLANTIC COUNTY.

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TEACHERS.

The number of teachers in our schools has increased from 82 to 99. The number of male teachers last year was 31, while this year it has been but 21. The number of female teachers has increased from 52 to 78, an increase of 26. The average salaries paid to male teachers last year was \$55.67; this year \$62.00, an increase of \$6.33; to females last year, \$37.86; this year, \$46.83, an increase of \$8.97. This is mostly caused by the new law making the amount raised by the State, \$5.00 per pupil.

The increase in female and decrease in male teachers is caused by small salaries given to male teachers. They can earn much more in other business. I regret that it is so, as I feel that our higher schools, at least, should be in charge of male teachers.

TEACHERS' INSTITUTE.

The Annual Teachers' Institute was held in the Grand Opera House, in Atlantic City; Camden county and city, Gloucester City and Atlantic county and City uniting. Nearly every teacher from Camden county, Atlantic county and Atlantic City was present, and a good number from Camden and Gloucester Cities.

PRIMARY SCHOOLS.

One of the greatest drawbacks to the success of our schools is the idea that any one will do to teach young children (when really they should have the very best teachers) and that they should be sent to school at the very earliest age possible. Many trustees hire persons of no experience in order to save money. Many parents send their children at five or a little before, so they may be "out of their way," and in a safe place. These are great mistakes. A child should not attend a public school before six and I think not till seven years. If an adequate price were paid for the best primary work; if trustees were thoroughly imbued with the *utter falsity* of starting young minds out on the wrong road of life expecting them to reach the right goal, the commencement of our great work might have a richer, truer ending.

TEACHERS' ASSOCIATIONS.

Associations have been held at stated times during the year and much good work has been done.

At one meeting Superintendent Derimer, of Vineland, was with us and explained his system of manual instruction and

exhibited different kinds of work done by the pupils, which was excellent. The teachers were much pleased and benefitted by it. Professor Grun, of Brooklyn, gave us some good work on grammar which was liked by all. Others have given us some good work on different subjects during the year.

TEACHERS' EXAMINATIONS.

The regular teachers' examinations have been held with the same Board of Examiners, viz: W. B. Matthews, A. G. Masius, and B. F. Harding.

Five first grade certificates have been granted during the past year. Nineteen have been granted in the second grade and thirty in the third grade, the total number rejected being thirty-one.

ARBOR DAY.

Arbor Day came so quickly after the notice that but little time was given for preparation. However, a program was prepared for the schools and nearly all held appropriate exercises, and planted many trees, shrubs and flowers. Many of the trees planted the first Arbor Day are growing finely now giving evidence of the wisdom of the law.

SCHOOL HOUSES.

One new house, only, has been built during the year. This was built at No. 10, Oceanville. It is a very neat substantial house. Much credit is due the district, and especially the district clerk and trustees. It is an honor to the district and county. The house in No. 3 has been painted and in other ways improved. No. 12 is still in need of a new house, as well as numbers 14, 24 and 40.

Some needed repairs have been made to the building in numbers 15, 16, 18, 22 and 38. The house in 48 known as "Main Road School" has been raised, heaters put in and much improved in other ways.

SCHOOLS AND GRADUATES.

Those schools favored with sufficient means to employ good teachers are, of course, doing the best work. We have a "Course of Study," but no iron rules are laid down for the teachers to follow in its use. They are left free to reach the desired end by their own best methods. Their individuality is not

BERGEN COUNTY.

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crushed out. There were 35 pupils who passed the required examination, received the necessary averages and will graduate in the regular school course the last of November. There were 23 who passed the "Advanced Course" examination, and will at the same time receive "Certificates of Honor."

The commencement of the class of 1888 was held in Ham-
monton, November 23, 1888, and was a success in every way.
The class of 1889 will hold its commencement in Pleasantville,
on the 29th day of November.

BERGEN COUNTY.

- JOHN TERHUNE, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

My fourth annual report of the public schools of this county is respectfully submitted, and I am pleased to be able to state that it is a continuation of progressiveness.

The finances for distribution the coming year are included in the following summary :

From State school tax.....	\$50,924 91	
From \$100,000 appropriation.....	2,934 66	
From interest of surplus revenue.....	1,795 08	
		\$55,654 65
From district tax for teachers' salaries.	\$26,840 00	
From district tax for other purposes...	33,998 90	
		60,838 90
From balances due the districts.....		22,611 81
Total resource.....	.	\$139,105 36

APPENDIX TO SCHOOL REPORT.

OTHER COMPARISONS.

		Inc.	Dec.
School census.....	11,638	256	
Total enrollment.....	7,299	194	
Number attended ten months or more.	337		31
Number attended eight months but less than ten.....	2,187	48	
Number attended six months but less than eight.....	1,470	111	
Number attended four months but less than six.....	1,114	91	
Number attended less than four months.....	2,211		8
Average attendance.....	4,405	188	
Average time the schools were open..	10.13		9
Number attending private schools....	1,402	189	
Number attending no school.....	3,056	599	
Number of male teachers.....	46	same	
Number of female teachers.....	91	6	
Average salary to male teachers.....	\$81.71	\$4.30	
Average salary to female teachers....	43.68	.97	
Total valuation of school property..	323,450 00	22,250 00	

The short average decrease of time that the schools are reported as being kept open was caused by a few districts not having completed their buildings and repairs in order to commence school at the usual time. The decrease of 31 reported as attending ten months or more is attributed to the same cause, and to existing epidemics. The number reported as attending private schools has increased 189.

TEACHERS' EXAMINATIONS.

In addition to the regular quarterly examinations, the Board of Examiners held a special meeting July 19.

CERTIFICATES GRANTED.

First Grade, to males, 1; to females, 2; total, 3. Second Grade, to males, 5; to females, 6; total, 11. Third Grade, to males, 3; to females, 50; total, 53. Applicants rejected, third grade, females, 20.

I think it would give a better gradation of subjects if Physiology and the Constitution of the United States were taken from the first grade, and made a requirement for the second grade. These subjects are taught in most of our rural schools, and no

examination of the teacher is demanded, until application is made for a first grade certificate.

ANNUAL EXAMINATION.

Directions and questions similar to those of last year were issued for the annual examination of pupils, to commence on Monday morning, June 3, and to end on Friday afternoon, June 7. About the same number of pupils participated as there did the previous year, and the returns were very satisfactory.

A great drawback in these examinations heretofore, in requiring the pupils to pay for their diplomas, has been remedied. I petitioned the Board of Freeholders to appropriate sufficient funds to cover the expense of printing questions and blanks, and pay for the diplomas. This they kindly did, limiting the expenditure to \$100. With economy, \$84 was found to cancel all obligations incurred.

I have never been satisfied with the gradation of the questions, although I modified them two years ago. In order to enforce a more uniform pursuit of the subjects, I have outlined them for the coming examination as follows :

OFFICE OF COUNTY SUPERINTENDENT,

HACKENSACK, N. J., SEPT. 1, 1889.

To the Teachers and Trustees of Bergen Co. :

THIRD GRADE.

Orthography.

A knowledge of diacritical marking ; classification of words as regards the number of syllables ; names of syllables ; accentuation ; dictation and spelling ; and the correct use of homonyms.

Language.

Questions from Part I. and Part II. of "Metcalf's Language Exercises."

Geography.

General questions from primary works. Special geography of State, County and Township, with maps and industries.

Arithmetic.

Through fractions. Pupils are expected to have frequent drills in rapid and accurate fundamental calculations.

Writing and Drawing.

Analysis of letters, and directions for shading, spacing, etc., as per the Spencerian system. First steps in drawing, with classification of lines as to kinds, direction, etc. Names and descriptions of the different figures.

*SECOND GRADE.**Orthography.*

This will include a knowledge of the "Rules in Spelling"; classification of words as to form (simple and compound), as to meaning (primitive and derivative); definitions of the common prefixes and suffixes; and how to use the dictionary.

Grammar.

Analysis, synthesis, and the first steps in parsing, in addition to Part III of Metcalf's Language exercises.

Geography.

Descriptive and map drawing.

Arithmetic.

Through per centage and its applications, as far as page 221 of Fish's Arithmetic, No 2.

Form Study and Drawing.

As a basis, use the September edition of "Educational Monographs," Dr. Nicholas Murray Butler, editor. Copies can be purchased at A. S. D. Demarest's, Hackensack.

Hygiene.

Laws of health; effects of alcohol and tobacco.

Business Forms.

Letter writing; bills; accounts; statements; receipts; notes, etc.

Measurements.

Questions similar to those found between pages 158 and 173 of Fish's Arithmetic, No. 2, and not to include any knowledge of Evolution.

*Reading.**U. S. History.*

*FIRST GRADE.**Etymology.**Geography.*

This will include as much Physical and Mathematical as is given in Swinton's or Harper's Grammar Grade Geography.

Grammar.

Parsing completed, and punctuation.

*Science of Common Things.**Physiology.**Arithmetic.*

Practical Arithmetic, including Mensuration, completed.

*Book Keeping.**Algebra.*

Elementary work through affected quadratics.

*Civil Government.**Literature.*

Two years of study must elapse between each grade. Pupils obtaining 70 per cent. or more in each subject of the third grade will be awarded a Certificate of Merit.

The same per centage in the second and first grades will entitle the pupil to a second or first grade diploma.

For the intervening years, post-grade certificates will be given, providing the average in each subject is not less than 80 per cent. This will require the pupils to pass two examinations in each grade; but the fact that any pupil should be unsuccessful in obtaining a post-grade certificate, on account of not reaching the required average in any subject, shall not debar such pupil from participating in the examination of the next grade the following year.

An excellent course is presented in the "Common School Manual and Guide" prepared by a Committee of County Superintendents of Illinois, for 1889 and 1890. This course outlines the work without encroaching upon the individuality of the teacher. It states *what* should be taught without dictating *how*. The teacher is at liberty to use any or all methods at his command. The only requirement is, that *he do the work well*. The course is liberal, practical, progressive, and contains as much manual training as can be ingrafted successfully in a curriculum for common schools, with the limited knowledge our teachers possess of the subject as yet.

TEACHERS' ASSOCIATIONS.

The five regular bi-monthly meetings were held, and in addition to excellent work done by members of the Association, the following professional instructors assisted :

Dr. A. N. Raub, "Language Culture ;" Miss M. E. Habberton, "Industrial Drawing ;" Prof. Langdon S. Thompson, "Clay Modeling ; its use and how introduced in the schools."

The average percentage of attendance for the year was fifty per cent.

Three classes were formed for further instruction in paper-folding and cutting ; one at Englewood numbering 28 teachers ; one at Rutherford with 13 ; and one at Hackensack with 14. Miss Habberton gave each class one lesson a month.

TEACHERS' INSTITUTE AND EXHIBITION OF SCHOOL WORK.

Our Annual Institute was held November 26th, 27th and 28th. The subjects presented were satisfactory, and the Institute was unanimously pronounced the best ever held in the county.

The exhibit of pupils' work was considered as comparing favorably with those of the State Association in 1886 and 1887 ; and the press of the county gave the teachers, pupils and Superintendent due credit for the results.

ARBOR DAY.

The following circular and programme were issued for the purpose of having the day uniformly observed throughout the county :

SUPERINTENDENT'S ARBOR DAY CIRCULAR.

The circular and programme issued from this office, in 1888, met very cordial reception, and many pleasant reports were re-

turned concerning the manner in which their suggestions were carried into effect.

With the return of Spring—the season of promise—I send a

Greeting to the Teachers and Pupils of Bergen county,

And invite their observance of a holiday, from the tasks of book and slate, and commend them to a study of Nature's open book, and an acquaintance with the grandest product of the vegetable kingdom—the *TREE*.

Trees catch the sunshine, their branches echo with the twitter and song of birds, their cooling shades give life and strength to the grass and the flowers; these are the influences which draw the tender feet of childhood, and surely children should be taught to love and venerate the trees.

To secure united effort and engage the hearty co-operation of old and young, in every neighborhood, in the laudable enterprise of beautifying school house sites, it is well to set apart a special day for the final labor of tree-planting, and the celebration of a suitable program.

In furtherance of this aim, and that the growth of the trees may be emblematic of the heights attainable in human character, and that their care may devolve as a sacred trust and duty, the rising generation must be educated, so that the subject will be fully understood and appreciated. I believe our public schools should introduce a branch not yet touched upon—Forestry and Arboriculture or general Horticulture—and the school grounds could be utilized for experimental purposes to illustrate these studies in a practical manner. Townships should pass by-laws giving credit on account of taxes to any and every farmer who would do a certain amount of roadway planting. Following such a course, we could travel with pleasure along our public highways at any time, and especially in winter; these trees break the force of keen winds, and the danger of snow blocking is got rid of as well. Besides, any farm thus beautified, will be enhanced in actual market value more than five times the cost of the trees.

With this truth well learned, it follows that the person early taught, will naturally acquire habitual caution with respect to injuries that might follow a careless act, and when he comes to be the owner of land, he will exercise a thoughtful interest in the preservation and planting of trees in waste places, and wherever their shelter is needed. He will not destroy a tree or grove unless for some important use, and he will be willing to restore a woodland growth to his spent fields and worn-out pasture lands. If this education do nothing more than to unlearn the stubborn heresy of the pioneer settler, that trees are a nuisance to be

versed in public school work ; who understand thoroughly the needs of each school ; who are able to recognize in the applicants the ability necessary for the proper training of each school. Would it not be well if there was a law requiring the voice of the County Superintendent in the hiring of teachers ?

Another hinderance, is the lack of free books in many schools. Many parents are barely able to keep their families clothed and fed, and cannot buy books. I think there should be a law requiring all districts to furnish books necessary for all pupils. There are but few schools in the county that have not free books.

It costs very much less to buy the books in bulk for the whole school. It saves a great deal of time and trouble for the teacher. and every district that once furnishes its books never goes back to the old time method of each pupil for himself. I hope the Legislature will soon pass a general law requiring each school district to furnish the school books.

SCHOOL VISITATION.

Every school in the county has been visited at least twice and the most of them three times, and some four or more times. I find that it takes much of my time to visit the schools. I have made 234 visits during the year to the schools.

FINANCE.

The total amount of funds raised last year for schools was \$56,108.73 ; while this year it is \$60,662.42, with an increase in balance on hand of \$1,746.43, making an increase of \$4,553.69 over last year.

CENSUS.

This year's census shows an increase over that of last year of 263 children. This increase has been mostly in Atlantic City and the town of Hammonton. Some of the smaller districts are still growing smaller, and I see no indications of an increase at present. Where the smallest schools are will be found the poorest houses.

NUMBER ATTENDING SCHOOL.

There has been an increase of the number of pupils enrolled of 188, and of those attending private schools of 82, making a total of 270 more in school this year than last. There has been an increase in the average attendance of 297, and an increase of 2 in the number who have attended school over eight months.

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TEACHERS.

The number of teachers in our schools has increased from 82 to 99. The number of male teachers last year was 31, while this year it has been but 21. The number of female teachers has increased from 52 to 78, an increase of 26. The average salaries paid to male teachers last year was \$55.67; this year \$62.00, an increase of \$6.33; to females last year, \$37.86; this year, \$46.83, an increase of \$8.97. This is mostly caused by the new law making the amount raised by the State, \$5.00 per pupil.

The increase in female and decrease in male teachers is caused by small salaries given to male teachers. They can earn much more in other business. I regret that it is so, as I feel that our higher schools, at least, should be in charge of male teachers.

TEACHERS' INSTITUTE.

The Annual Teachers' Institute was held in the Grand Opera House, in Atlantic City; Camden county and city, Gloucester City and Atlantic county and City uniting. Nearly every teacher from Camden county, Atlantic county and Atlantic City was present, and a good number from Camden and Gloucester Cities.

PRIMARY SCHOOLS.

One of the greatest drawbacks to the success of our schools is the idea that any one will do to teach young children (when really they should have the very best teachers) and that they should be sent to school at the very earliest age possible. Many trustees hire persons of no experience in order to save money. Many parents send their children at five or a little before, so they may be "out of their way," and in a safe place. These are great mistakes. A child should not attend a public school before six and I think not till seven years. If an adequate price were paid for the best primary work; if trustees were thoroughly imbued with the *utter falsity* of starting young minds out on the wrong road of life expecting them to reach the right goal, the commencement of our great work might have a richer, truer ending.

TEACHERS' ASSOCIATIONS.

Associations have been held at stated times during the year and much good work has been done.

At one meeting Superintendent Derimer, of Vineland, was with us and explained his system of manual instruction and

exhibited different kinds of work done by the pupils, which was excellent. The teachers were much pleased and benefitted by it. Professor Grun, of Brooklyn, gave us some good work on grammar which was liked by all. Others have given us some good work on different subjects during the year.

TEACHERS' EXAMINATIONS.

The regular teachers' examinations have been held with the same Board of Examiners, viz: W. B. Matthews, A. G. Masius, and B. F. Harding.

Five first grade certificates have been granted during the past year. Nineteen have been granted in the second grade and thirty in the third grade, the total number rejected being thirty-one.

ARBOR DAY.

Arbor Day came so quickly after the notice that but little time was given for preparation. However, a program was prepared for the schools and nearly all held appropriate exercises, and planted many trees, shrubs and flowers. Many of the trees planted the first Arbor Day are growing finely now giving evidence of the wisdom of the law.

SCHOOL HOUSES.

One new house, only, has been built during the year. This was built at No. 10, Oceanville. It is a very neat substantial house. Much credit is due the district, and especially the district clerk and trustees. It is an honor to the district and county. The house in No. 3 has been painted and in other ways improved. No. 12 is still in need of a new house, as well as numbers 14, 24 and 40.

Some needed repairs have been made to the building in numbers 15, 16, 18, 22 and 38. The house in 48 known as "Main Road School" has been raised, heaters put in and much improved in other ways.

SCHOOLS AND GRADUATES.

Those schools favored with sufficient means to employ good teachers are, of course, doing the best work. We have a "Course of Study," but no iron rules are laid down for the teachers to follow in its use. They are left free to reach the desired end by their own best methods. Their individuality is not

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crushed out. There were 35 pupils who passed the required examination, received the necessary averages and will graduate in the regular school course the last of November. There were 23 who passed the "Advanced Course" examination, and will at the same time receive "Certificates of Honor."

The commencement of the class of 1888 was held in Ham-
monton, November 23, 1888, and was a success in every way.
The class of 1889 will hold its commencement in Pleasantville,
on the 29th day of November.

BERGEN COUNTY.

- JOHN TERHUNE, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

My fourth annual report of the public schools of this county is respectfully submitted, and I am pleased to be able to state that it is a continuation of progressiveness.

The finances for distribution the coming year are included in the following summary :

From State school tax.....	\$50,924 91	
From \$100,000 appropriation.....	2,934 66	
From interest of surplus revenue.....	1,795 08	
		\$55,654 65
From district tax for teachers' salaries.	\$26,840 00	
From district tax for other purposes...	33,998 90	
		60,838 90
From balances due the districts.....		22,611 81

Total resource.....		\$139,105 36

them, and these gases are the very food of our life. Only think of an arrangement like this in the infinitely wise economies of nature! The vegetable and the animal—the one mutually dependent upon the other; the lower form living for the higher; and neither of them living for itself. A coppice of trees, interlaced with vines and creepers, just at the lower end of the yard, would be a calm retreat from the scorching heat, and a reservoir to utilize all the poisons and pestilences of the atmosphere. Farmers plant trees; for what is all the wealth of your coffers of gold compared with the unspeakable blessings of health?

Fifth.—The modification of temperature requires the planting of trees. It is very generally admitted that trees have the power of absorbing and storing up latent heat, and again giving it out in time of extreme cold. If it is so, and we fully believe it is, how fine is the modifying influence that may be exerted on our climate in its depressing moods? Again, it is believed that the tree has the power of the absorption of moisture, and in time of severe drouth, again giving it out liberally through its trunk, branches and leaves, in the summer time. This view presents the tree as an enormous laboratory, utilizing heat and dispensing coolness and moisture to correct the extremes of our seasons. By the simple means of their agency the extremes of temperature endured in every treeless region may be corrected. When shall we arrive at a correct understanding of the great laws of nature, and the governing forces of the world? How can we have the blessings of a fertile and fruitful country without the agency of trees?

Sixth.—Trees are an encouragement to rainfall and water supply. Trees, by means of their influence on the atmosphere, increase the amount of condensation of moisture and precipitation. Again, by means of their roots and their action on the soil, they check the force and injury of torrents, and by rendering the ground porous and open, largely drink it in, to be given out again when and where most needed. But again, forests, by means of their abundant foliage, evaporate or throw off enormous quantities of moisture into the air, and this, after being carried by the winds, is condensed by the coolness of the evening, and falls plentifully upon the neighboring country in the form of pearly dew. So the action of the trees and the reaction of the atmosphere is constantly going on, and every time man receives blessings by the mysterious arrangement. Plant trees for moisture.

Seventh.—In respect to injuries from the grasshoppers, it is now well established, that they breed only in arid plains, never in a wooded country, or where any considerable portion is occupied by groves of trees. In their flight they will pass over such regions, rather than alight upon them, and if they alight, they depart sooner, and do much less damage than in an open, treeless country.

It is also found that hailstorms seldom or never originate over a forest, and that their force is broken by passing over them.

The distribution of electric fluids in the air is another reason for planting trees around your fields and around your dwellings to ward off the influence of destructive lightning.

9. Song—"The Woods." No. 65.

10. Recitation—"The Voice of Spring."

(Swinton's Advanced Fourth Reader. Page 139).

11. Recitation—"Are They the Four Seasons?"

(Swinton's Advanced Third Reader. Page 172).

12. Song—"The Seasons." No. 26.

13. Class of ten pupils will each name a famous historical tree and state why it has become conspicuous in our nation's history.

14. Recitation—"Things Beautiful."

(Swinton's Advanced Fourth Reader. Page 116.) For class of nine pupils. Intermediate Grade.

15. Concert Piece—Primary Grade.

"Kind hearts are the gardens,
Kind thoughts are the roots,
Kind words are the blossoms,
Kind deeds are the fruits."

16. Song—"What the Little Things Said." No. 8.

17. Recitation—"Pussy Willow."

(Swinton's Advanced Fourth Reader. Page 41.)

18. Recitation—"Plants Which Catch Flies."

(Swinton's Advanced Third Reader. Page 125.)

The plants are to be drawn on the black-board on a large scale, and the recitation is to be conducted by three pupils, each referring to the illustrations while describing the plant.

19. Song—"A Spring Song." No. 82.

20. Planting of Trees.

21. "Song of Parting." No. 74.

(The songs above named, with music, can be purchased from Messrs. Ginn & Co., 743 Broadway, New York, for one cent each.)

The total number of visitors reported by the teachers of fifty-two districts was 1,085. Two teachers reported *several*; one, *quite a number*; and one, *a few*. Fifteen districts did not receive any patronage from the residents. Districts Nos. 7, 23, 29, and 21, reported respectively, 125, 80, 65, and 54 visitors present.

In District No. 23, the Improvement Association, headed by the Drum Corps, marched to the school-house, listened to the rendition of the programme by the pupils, addresses by Rev. E. Lodewick and Rev. S. H. Switzer, and participated in the tree-planting. After the exercises were over the Improvement Association and the entire school formed in line, and with the band

playing and flags flying, marched down the main street and counter-marched to the school-house and dispersed.

TREE PLANTING.

One hundred and fifty-nine trees were planted. On account of some teachers not reporting the kind of trees as requested, I cannot make this record complete; but, in order to show which had precedence, I will name them as far as they were given: Maple, 54; elm, 13; poplar, 6; tulip, 3; pear, 3; cedar, 2; hickory, 1; locust, 1; cherry, 1; beech, 1; pine, 1; hornbeam, 1; hemlock, 1.

Several schools having no available room for planting more trees, spent the time in cleaning up the yards, making flower-beds, planting vines, and looking after the welfare of trees planted on previous Arbor Days.

TO WHOM DEDICATED.

This record is also incomplete. The following is as reported:

Washington, 27; President Harrison, 13; Grover Cleveland, 7; H. W. Longfellow, 5; Benj. Franklin, 4; Lincoln, Grant and Garfield, each 3; Jefferson, Alice Cary, Levi P. Morton, Daniel Webster, William Penn, William Williams, and the County Superintendent, each 2; Mrs. Harrison, Alex. Hamilton, Henry Knox, Edmond Randolph, Washington Irving, Andrew Jackson, E. O. Chapman, Margaret E. Sangster, Tennyson, Louisa M. Alcott, Wm. Walter Phelps, Wm. Henry Harrison, Excelsior, Grandma Bogert, Columbus, La Fayette, Putnam, H. W. Beecher, Shakespeare, Froebel, Greeley, Edgar A. Poe, Wm. C. Cartland, Charles H. Wardell, Laura E. Reilly, C. L. Wagoner, May Ward, Bessie Demarest, Harvey Post, future boys and girls of District No. 26, each 1.

LIBRARIES.

District Nos. 23, 50 and 63 have made their first application, while additions have been made by Districts Nos. 6, 12, 15, 22, 25, 27, 31, 37, 45, 56, 57, 62 and 21½.

TOWNSHIP MEETINGS.

I visited the Township Boards of Trustees in August, delivered supplies, made inquiries into and examinations of the methods used in recording the minutes of trustee and other school meet-

ings, and keeping the financial accounts. I was very much displeased with the carelessness of some of the clerks in keeping no minutes of the business transacted at their trustee meetings, and I gave such specific directions for the future.

The compulsory law was also catechised after information was given that the number reported as attending no school the past year had reached 3,056, an increase of 599 over the previous year. The general impression is, that the law is a dead letter, and if an enforcement is attempted, it can easily be evaded. Arguments of this character were presented: If all the pupils between the ages of seven and sixteen are compelled to attend school, we could not accommodate them for want of seating capacity. My answer was, that as soon as your school-houses become inadequate, I will condemn them. Another excuse was, that indifferent parents would urge their children to refuse compliance with the rules until expulsion was the only remedy; and instances of this nature were cited. I overcame this by advising a few cases of this kind to be pronounced incorrigible, and as juvenile disorderly persons, transferred to the Reform School.

The lack of public school accommodations is no excuse, as the State moneys can be withheld when this is not provided. The trouble is imperfect machinery and want of system. The County Superintendents are the proper officers for deputies of the State Inspector, and should receive the compensation now paid to the seven congressional deputies. If \$300 were added to the present salaries of the County Superintendents for this extra service, there would still remain \$700 annually for printing blanks needed; and we would have twenty-one deputies with proper records for reference, where we now have but seven deputies without any reports to refer to for existing negligence in enforcing the law. Have a law enacted whereby the Township Treasurer of each township shall pay the expenses incurred by the truant officers of the several districts in that township for serving notices upon parents or guardians for non-attendance of children. Now, each Board of Trustees appoint annually a truant officer and fix his compensation for the various services to be rendered. I recommend that suitable blanks be printed for this officer to fill out, and a book to record in full each service rendered, from which a report shall be made at stated times to the County Superintendent.

CONCLUSION.

Districts are taking more pride in their school property.

Trustees are more particular in their selection of teachers, pay them higher salaries, and are more liberal in furnishing supplies.

Teachers read more educational journals, attend associations more regularly, and realize that to cultivate and discipline the various powers of the mind is a science.

The press has been a potent factor to the educational interests of the county, by exalting progressive districts, trustees and teachers, and justly criticising those satisfied with inadequate and uncomfortable buildings. These comments and rebukes have stimulated the latter; and I question whether any other county in the State can compete with us as to school houses and furniture.

Ridgewood District, No. 61, with a school census of 209, deserves special mention for progressiveness. The Board of Trustees, seeing the advantages to be derived by still further gradation and feeling delicate about asking the taxpayers for the funds, kept agitating the necessity until donations to the amount of \$750 were received for furnishing another room and employing an additional teacher.

BURLINGTON COUNTY.

EDGAR HAAS, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

SIR:—My fourteenth annual report of the condition of the public schools of Burlington county, for the year ending August 31, 1889, is herewith most respectfully submitted.

The finances for the coming year are as follows:

Amount of interest from surplus revenue. . . .	\$4,363.92
Amount of interest from surplus revenue for the Batsto portion of Pleasant Mills district, of Atlantic county, containing twenty chil- dren.	5.66

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Amount from State appropriation of \$100,000.	\$3,970.65
Amount apportioned out of the reserve fund by the State Board of Education.....	8,060.33
Amount reserved by the county, being ninety per cent. of the State school tax.....	72,543.02
Total amount apportioned among all the districts of the county.....	88,937.92
Amount apportioned to each child from the surplus revenue.....	.283004
Amount apportioned to each child from the State appropriation of \$100,000.....	.257834
Amount apportioned to each child from the reserve fund of ten per cent. of the State school tax.....	.523398
Total amount apportioned to each child in those districts that have more than sixty-eight children.....	5.523181
Amount of district school tax voted to be used for the payment of teacher's salaries..	50.00
Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses....	8,667.00
Balance in the hands of the township collectors, to be used for building and repairing public school houses, etc.....	2,902.43
Balance in the hands of the township collectors, exclusive of moneys for building and repairing purposes.....	18,471.42
Total amount for teachers' salaries, fuel and incidentals.....	107,459.34
Total amount for building and repairing public school houses, etc.....	11,567.43
Total amount for all school purposes.....	119,028.77
Number of districts that must receive \$275...	13
Number of districts that must receive \$375...	35
The number of children in the county, according to the school census of 1888, upon which the apportionment above was made.....	15,420

For the year just ending, August 31, 1889, we have:

The average monthly salary for male teachers.	\$81.88
The average monthly salary for female teachers.....	39.65
The value of the public school property in the county.....	256,750.00

The school census.....	15,385
The number of children enrolled in the school register.....	10,135
Average number of children in attendance during the year.....	5,266
Estimated number of children attending private school.....	1,827
Estimated number of children who attended no school.....	3,104
Number of children the school houses of the the county will seat....	11,781
Number of male teachers in the county.....	40
Number of female teachers in the county.....	156
Average number of months the schools have been kept open during the year.....	9.4
Number of school visits made by the County Superintendent during the year.....	390

From the statement just given it is seen that the enrollment in the school register is sixty-five and eight-tenths per cent. of the school census, being two per cent. more than that of the previous year; the average attendance during the year is fifty-one and nine-tenths per cent. of the enrollment, being two and one-tenth per cent. greater than that of the previous year. The estimated number of children attending private schools is eleven and nine-tenths per cent. of the census, being two-tenths per cent. greater than that of the previous year; and the estimated number of children who did not attend any school is twenty and two-tenths per cent. of the school census, being one and two-tenths per cent. less than that for the previous year. The seating capacity of the school houses is seventy-six and five-tenths per cent. of the school census, being five-tenths per cent. more than that for the previous year. The average time for for which the schools were kept open during the year is nine and four-tenths months, being one-tenth greater than that of the preceeding year. Three schools were kept open for eleven months; fifty-three for ten months and upward; thirty-nine for nine months and upward; nine for eight months and upward; and five for seven months and upward.

The schools in Districts Nos. 25, 30, 88, 89, 94, 98, 100, 103, 104, 54, 64, and 101, were closed for the want of a sufficient number of pupils to warrant the employment of the teachers for a longer time; those in Nos. 33 and 109, for want of sufficient funds, being but small districts.

As usual the schools at Bordentown, Beverly and Mount Holly had pupils to pass the high grade examination for county

diplomas. The diplomas were presented to the said pupils, by their respective principals.

The results of the examinations for teachers' certificates are as follows :

NUMBER OF CERTIFICATES GRANTED.

First grade to males.....	4
First grade to females.....	1
Second grade to males.....	7
Second grade to females.....	21
Third grade to males.....	11
Third grade to females.....	76
Total.....	120

NUMBER OF APPLICANTS REJECTED.

Males in all grades.....	6
Females in all grades.....	95
Total.....	101

The rejected is forty-five and two-tenths per cent. of the whole number of applicants.

The whole number of districts that have received library aid, from time to time, is forty-eight; Districts Nos. 9, 15, 50, 52, 82, 87 and 112, received some this year; No. 112 is the only one that received it for the first time. The whole amount raised by the districts for this purpose was \$2,359.33, and that received from the State is \$1,700. There was expended for apparatus \$1,949.13, and the remainder for books, the whole number of which is now 2,036.

Florence District, No. 5, built a new frame house to meet the increasing demands of the primary department. With modern furniture, it is comfortable and convenient, having a seating capacity for about eighty children. It cost one thousand dollars to be paid in five annual installments of two hundred dollars each.

Georgetown District, No. 10, will make some much needed repairs to her house about the 1st of November next.

Beverly District, No. 16, made repairs to her building to the amount of \$97.71.

River District, No. 17, will complete a new frame house thirty-two feet long by twenty-six feet wide, by the middle of October next, at a cost of \$1,300. It will be one-story of twelve feet

ceiling. Furnished with the desks of the old building it will accommodate fifty children.

Cinnaminson District, No. 23, put in a partition to form another room for the primary department, and made some general repairs, the cost being \$200.

Westfield District, No. 24, repaired and painted her house at a cost of \$50.

Moorestown District, No. 29, will make some considerable addition to her already large house. It will be ready for occupancy about the 1st of November next. The number of children in the district is increasing rapidly; she proposes to erect, in a year's time, another large building in another part of the town.

Jacobstown District, No. 50, raised the walls of her house to fourteen feet. Then laying a new floor, and wainscoting the walls and ceiling with narrow pine boards, she made her house very comfortable indeed. The cost was \$97.63.

Buddtown District, No. 62, will complete and newly furnish a new frame house by the first of November, at a cost of \$1,500. It is proposed that it shall meet the wants of the district for many years to come.

Vincetown District, No. 63, repaired and painted the outside of her school building.

Bridgeport District, No. 100, will also build and complete a new frame house on the site of the old one that was destroyed by fire, by the middle of October. The whole cost, including that of new furniture, will be about \$550.

Bass River District, No. 106, repaired the roof and the plastering of her house at a cost of \$100.

Parkertown District, No. 113, made general repairs to the house and fence, and painted the former, at a cost of \$100.

There are still other districts that need new houses and new furniture. In these districts improvement seems of slow growth.

Arbor Day was generally observed throughout the county. An extensive programme of exercises was prepared and sent to the teachers of every school district, by the County Superintendent, and in many schools it was supplemented by the teachers, to meet the tastes and capabilities of their pupils. They were all upon Forestry and its kindred subjects. There were thirty-nine written reports sent in, and judging from the tone of them, there was great interest manifested by the pupils. Whenever the school-grounds warranted, trees of different kinds were planted upon them.

Township meetings of the Boards of school trustees were held as usual for the transaction of business of various school interests; among them is that of comparing the financial reports of the dis-

trict clerks, with those of the township collectors, in order that all discrepancies between them might be adjusted. I regret to say that some few of these officers fail to attend

Our Teachers' Institute was held November 12th and 13th, at the Court House, Mount Holly. Every teacher in the county was present, with the exception of four, who were prevented by sickness. The programme was excellent, and was fully carried out.

Our Teachers' Association held its usual monthly meetings, with an average attendance of about fifty members. At different times the merits of the Reading Circle were discussed, but the chief work was that of the study of the English grammar, higher algebra and the use of logarithms. The teacher in all these subjects was the County Superintendent, and so well pleased were the teachers with the work, that they seldom failed in their attendance. It is needless to say that the effect of this instruction is perceptibly felt in the various school-rooms, for enthusiastic acquisition begets generous communication. The next year the work will be of a higher nature, that of the spirit of development, where the relation of form to form in their different states is considered, really that of high functional analysis, as contradistinguished from the analysis of magnitude, and while its own end and aim is the determination of law, it ever employs and reviews the latter for the sake of illustration. It is virtually a review of lower study with a determination to answer in proper notation the questions *how*, *why* and *wherefore* came it into existence? This ought ever to be the teacher's preparation for scientific teaching.

There are many objectionable features in teaching that fall under my notice, and it becomes my duty to speak of some of them at large, for in this way only can they in time, through leading remedies from fountain head, be obviated.

One point for consideration, and worthy of all condemnation, is the want of appropriate language for memorizing abstract results. Sometimes young persons with little or no experience in teaching, adopt the language of their instructors, however erroneous or inapplicable, and feel that they are doing their very best for the children under their charge. A case in point will show the harm done in this way to the infant mind. One day while listening to a class reciting the subtraction table, I was struck with surprise in noticing the employment of the language of algebra. After the class had gone over the table in this wise: seven minus six equals one, eight minus six equals two, nine minus six equals three, &c., I put the questions, six from seven leaves how many? six from eight leaves how many? &c. There was trouble in the class at once, from the fact that they did not appreciate either the algebraical or the arithmetical language; the

former because it was not illustrated, and the latter, because it was not taught. Then carrying the subject to an example in subtraction, the teacher required the arithmetical language which the pupils had not learned; hence a failure without a remedy. In the employment of the algebraic language there would have been failure in writing the negative results whenever the subtrahend figure was greater than the corresponding figure of the minuend. This writing of positive and negative results in a horizontal line, would declare the remainder to be a compound algebraic quantity, each term being of the same order of notation, instead of a simple arithmetical one of different orders of units, as it should be.

Another point in the qualification of our young teachers, is that of object teaching. Some drop it altogether as useless; others use it *all* the time as the *sine qua non*. It seems as if they have never been taught *how* and *when* to use it. In my school visits, on questioning a number of classes of pupils after recitations in their arithmetical tables, I found them to answer addition and multiplication for subtraction and division, and *vice versa*, evidently showing that they had not been taught the value of the language particularly applicable to each table.

It is just here that the object lesson is indispensable, and just so soon as this point is attained, the lesson should be dropped, and the table handed over to the pupil to be committed to memory as so much appreciation and worth in the labor of abstraction. If the lesson be continued throughout the acquisition of the table no abstraction appears and the child is left as helpless and dependant as it was ere the lesson began, so far as real mental strength is concerned, and all because it was denied the right of individual effort in abstraction, whence, and only whence, conceptive strength proceeds. If thus topic after topic be taken up and the child be never required to enter the consecutive steps of abstraction, its mind will finally become so dwarfed as to be wholly unable to appreciate the description of anything of unseen or gigantic proportions. Abstraction anticipates and suggests, and being the very soul of mental development, it starts from the first step of the seen or known, and through the similarity of proportions it reaches out and embraces all, even infinitesimality and immensity. And once in possession of the law of its being, the child can leap from thought to thought, and in the language of the calculus, it can immediately integrate between any limits for high-wrought production and grand appreciation.

Were all our teachers fully impressed, through a course of proper normal training, with the great importance of this subject, and taught *how* and *when* to use it, we should soon have, in

our school-rooms, the order of things that of old turned out such masters as Newton, Laplace, Lagrange, and Leibnitz; and our children of age would no longer be playing the kindergarten, but they would be reveling in the depths of profound thought.

The more I see the inefficiency of our teachers, in the workings of the school-room, the more I am convinced that our method of examination of applicants for teachers' certificates is radically wrong. It does not even test their academical knowledge of the subject to be taught. They may truly answer all the questions propounded, and yet not know the subject; that is, their answers may be given parrot-like; and notwithstanding this, the Board of Examiners is bound to give them certificates of requisite ability to teach. To such illustration for appreciation is an unknown quantity without conditions for its determination; and yet this is the chief element in a teacher's academical qualification. To see the full force of this assertion, I will give a case that really took place at one of our examinations.

The applicant was catechised in geography, as to the shape of the earth. His answer was "It is an oblate spheroid, somewhat the shape of an orange." While this is true, his illustration on the black-board, was a circle with a horizontal diameter; a circular plane to represent an elliptical solid. In order that he might be led to see his error, he was asked the question, "What are lines of latitude?" In answer he said, "They are imaginary lines on the surface of the earth, running east and west parallel to the equator." For illustration, he drew a number of indefinite secant lines parallel to the horizontal diameter of said circle. Not seeing his error as yet, but making it still greater, he was asked the question, "What are lines of longitude?" His answer was "They are imaginary lines on the surface of the earth, running north and south, and cutting the equator at right angles." For illustration, he drew a number of indefinite secant lines perpendicular to the said horizontal diameter of the circle. Still not seeing his error, he was asked to point out on the surface of the earth, by means of his lines, the place having forty-five degrees north latitude, and ninety degrees east longitude. In compliance, he placed his finger at the intersection of the horizontal secant line cutting the circumference of the circle, forty-five degrees above the diameter, and the vertical secant or rather tangent line at the right extremity of the diameter, when he found that the place required by his lines was not upon the surface of the earth, but far out in atmospheric region. Perceiving his error, and not being able to correct it, he gave up in despair.

As a general thing, we find in all our examinations, correct answers to questions when they are written explicitly and verbally

in the text-book at command, and nothing but memory on the part of the applicant is required ; but when they are implicitly given, and judgment is to determine their explicit rendering, we find that nine out of ten that have made catechetical preparation through one phase alone, fail to answer at all, and then they complain of the questions as being too difficult. In many of our examinations, at least seven of the ten questions in each subject are thus explicitly written, and the applicant with no judgment whatever in reasoning, is sure to get a certificate, provided his memory will faithfully serve him for a week. This is *memory* versus *judgment* to the everlasting detriment to the education of to-day. It is to be hoped that it will not be long ere it will be judgment with memory, for the true and genuine mental upbuilding of the whole human race.

Since our people are in love with their school system, and are willing to pay for good strong effort in the school-room, it becomes the duty of those having charge of the matter, to inaugurate such measures of examination as will insure the employment of teachers whose qualifications are commensurate with the willingness of those that pay. Examinations should be both oral and written ; the oral to test the applicant's fitness of language, his aptness of illustration for both perception and conception, his knowledge of the capacity of the infant mind, of its states, conditions and demands for harmonious development, and his geniality, magnetism and enthusiasm ; the written to test through judgment *with* memory, and not through memory *versus* judgment, his academical knowledge of the subject to be taught. This method would even condemn the present popular introduction of pedagogical fact into the academic course for recitation, by putting its spirit into the oral for practical application, as all philosophy on the subject suggests.

It is true that an examination of this kind would require much more time than is given to one of to-day. But that which is worth doing is worth doing well ; and what is there more worthy of doing well than that of the employment of properly qualified teachers for the education of our youth, the hope, security and maintenance of the commonwealth ?

CAMDEN COUNTY.

F. R. BRACE, SUPERINTENDENT.

Hon. E. O. Chapman, State Superintendent :

DEAR SIR:—Herewith I present the annual report of the condition of the public schools of Camden county for the year ending August 31st, 1889 :

FINANCES.

There has been an increase in the amount of money for school purposes, proportionate to the increase in the number of children.

From the State, surplus revenue and district tax, the total amount is \$239,017.75, an increase over last year of \$12,339.02. The largest increase is in the amount of district tax voted for the payment of teachers' salaries. This is very gratifying.

CENSUS.

The school population is increasing very rapidly, especially in the city of Camden and adjoining towns and villages. The total census is 24,798, an increase of 1,560. The increase in ten years has been 6,839, or 38 per cent. The increase in the number of children attending school during the same period is 3,730 or 32 per cent., not quite proportionate to the increase in the census.

SCHOOL HOUSES.

New school houses have been erected in several districts. In No. 3 three new ones have been built ; at Delair, Pennsville and Jordantown ; and an addition has been made to the one at Pensauken. The three new buildings have one room each. Except in the matter of ventilation, all these houses are very good. The

only means of ventilation is by windows, doors and stove. The additional room put to the school house at Pensauken meets a very great want.

In No. 4 a very handsome two-story frame building, having four rooms, has been erected, at North Cramer Hill. The system of ventilation is not a perfect one. An attempt is made to introduce pure air from outside the building into the rooms, but there is a failure to have the air heated. The heated air coming from the heaters in the cellar will, in a measure, remedy this, provided the supply to these heaters is kept pure, and the furnaces are not allowed to get so hot as to consume the oxygen before entering the rooms. There is no exit for the used-up air, except through open windows or cold flues.

In the adjoining district, No. 43, a fine brick structure has been erected. It has four rooms and is two stories high. Through a misconception on the part of the builder, of what is needed in a school-room, the black-boards were all placed too high from the floor. As soon as the attention of the district clerk was called to the matter it was rectified. The ventilation in this house is perhaps as good as can be devised, unless the Smead system could be put in. The chimneys up through which the tin heat flues run, are made very wide, so that there may be considerable space on each side of the heat flue. This makes one or two heated chambers in the chimneys into which the used-up air of the school-room is drawn and thence out the chimney. The air from outside is brought to the heaters through wooden boxes or tubes and distributed through pipes and flues as usual to the different rooms.

In No. 12, a new building has been ordered, but it is not yet erected.

In No. 46, a large addition has been made to their house. There are now five rooms. Ventilating shafts have been put in, which connect with a large pipe or flue in the middle of the building.

In all these buildings attention has been paid to height of ceilings, character of furniture and black-boards. In these respects they are all that can be desired. Attention has also been paid to the seating of the pupils, so that light shall not strike their eyes injuriously.

SCHOOLS.

Steady work has been done during the year in the schools, and except in a few instances the work has been satisfactory. The usual subjects have been studied. In addition to the six ordinary branches, philosophy, bookkeeping, history of United States,

natural philosophy, algebra and Constitution of United States have been pursued and in several districts geometry, mensuration and agricultural chemistry.

The effort has been continued to find out what subjects are best adapted to young minds, when they shall be introduced, how long and to what extent they shall be pursued and when they shall give place to other subjects needed by the growing mind.

All the teachers have been urged to do more in the training of the eye and the hand of the pupils by drawing, plaiting, weaving, etc., etc. Some have been very successful in this work. Others have found obstacles of an insuperable nature standing in their way.

In very many of our primary departments are found boxes of formes, sometimes used intelligently by the teachers, sometimes not so used. There are also blocks of various forms with which the children can construct what they please, sliced animals and countries, etc., etc. In Haddonfield, clay modeling and sewing were introduced, and with very satisfactory results.

It has been our endeavor to adopt and use whatever can help to train and strengthen the various powers of the mind.

We have learned that the one great evil to be avoided in the school-room is the merely mechanical mode of having things done, so that the young minds lose their activity and become dull, inert, careless. No matter how good the method or plan of work devised for a school, unless the teacher is wide-awake, earnest, enthusiastic, not much can be accomplished. A teacher, who can waken the minds of his pupils, put them into a condition of activity, train them to think quickly and accurately and state their thoughts intelligently, will do well with any method and wonderfully well with the best methods.

As I have said in some former reports, it looks as though the time had come when we can fit in the link between our public school system and the college. It is not necessary that this shall be an expensive link. All that is necessary to be done, is to designate one school in each township in which the principal, who shall be a man of suitable attainments, shall do the finishing work of preparing the pupils for college, for either the scientific or the classical department. If that number should be thought too great, then two or three schools in each county might be designated. Only those pupils, who have completed the course of study of the county in their own schools, should be permitted to enter that department.

For the proper support of the teachers, especially in the rural districts, an additional appropriation might be made by the

Legislature or the interest or the surplus revenue might be used to supplement the salary.

TEACHERS.

Five teachers held first grade State certificates; nine, second grade; six, third grade; nine held first grade county certificates; twenty-seven, second grade and sixteen, third grade. This is a marked improvement over past years. Only a few years ago a large majority of the teachers held only third grade county certificates. Now less than one-fourth hold these lowest grade certificates.

Some, who wish to follow the teacher's profession and who, it may be, have spent several years in preparation for it, show their lack of qualification by their inability to manage a school, that is, to preserve order and carry on the work of the school successfully. It is questionable whether a regular certificate of license to teach ought to be given to any one until after a year's trial in the school-room. A provisional certificate might be given the first year; then, if the requisite ability both to teach and to maintain order is shown, the permanent certificate might be issued.

TRUSTEES.

The trustees in many of the districts take a very lively interest in the schools and are good helpers to the teachers. In some the school is never visited by them.

LIBRARIES.

Libraries are finding their way into most of the schools. Many very valuable works of reference are beginning to be accessible to pupils. Trustees and teachers are encouraged to put standard works not only of history, biography and poetry, but also of science, fit for youthful minds, into these libraries. Standard works of fiction are not and should not be neglected.

TEACHERS' ASSOCIATION AND INSTITUTE.

The Teachers' Association has been maintained through the year. Addresses and lectures were delivered by distinguished educators.

The joint institute of Atlantic and Camden counties was held at Atlantic City, October 24-26th, and there was a full attendance of teachers.

MISCELLANEOUS.

Arbor Day was observed, some trees were planted where they were needed and valuable instruction was given by teachers on the general subject of forestry.

I am still assisted in the work of examining candidates for licensure by the same teachers, Mrs. R. H. Strong and Mr. C. S. Albertson.

All the school departments have been visited twice or oftener during the year.

CAPE MAY COUNTY.

VINCENT O. MILLER, SUPERINTENDENT.

To Hon. Edwin O. Chapman, State Superintendent :

The annual report of the condition of the public schools of Cape May county, for the year ending August 31st, 1889, is herewith presented.

The amount of money received from the State is \$14,717.59; the amount from surplus revenue is \$740.96; amount from township tax is \$1,138.50; and the amount from district tax for teachers salaries is \$4,676.47, making a total of \$21,273.52 for teachers salaries, fuel and incidental expenses.

Cape May and Cumberland counties held an Institute, in Metropolitan Hall, Vineland, on October 14th, 15th, 16th and 17th. The attendance was good and a strong corps of instructors occupied the day sessions upon most all the studies common to our public schools.

Two new school buildings have been erected during the year. No. 1, Beesley's Point, and No. 23, Fishing Creek, having replaced their antiquated buildings by neat and commodious

modern structures. Within the last fifteen years nearly every district in the county has erected a new house ; only three of the barn-like structures, so common then, now remain, and it is probable that in a year or two more these will have passed into history.

With one or two exceptions, the work of the schools has been satisfactory. The care shown in the preparation of the papers of the pupils, in the county examinations, clearly shows the earnest effort of the pupils, and careful training by the teachers.

The examinations of teachers have been regularly held. All the schools have been visited at least twice during the year, and the usual discrepancies between the District Clerks and Township Collectors have been adjusted.

CUMBERLAND COUNTY.

CHARLES G. HAMPTON, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent of Public Instruction :

Sir:—In compliance with the law, I have the honor to briefly report the work done in the public schools of Cumberland county for the year ending August 1st, 1889.

In consequence of the death of Dr. Joseph Moore, September 1st, 1888, our county was without a Superintendent until January 3d, of the present year. The school statistics for the year ending August 31st, 1888, were compiled and reported by Mr. Frank T. Moore, of Princeton College.

The schools, being in good condition at the time of the late Superintendent's death, were conducted very well by the teachers and district clerks during the interregnum, with the exception that it was inconvenient to get the necessary blanks and books usually furnished by the County Superintendent. This dif-

ficulty is now removed, and the schools are working well, and satisfactorily to patrons and teachers.

A portion of the outlying lands of the city of Bridgeton having been set off from the City and annexed to the adjoining Townships of Deerfield and Fairfield, by an Act of the Legislature of 1888, two new school districts have been recently formed of this territory, and a new school-house erected in one of them.

A handsome new school-house has also been recently erected in District No. 54, Ewing's Neck, and furnished with new modern furniture. This school building, together with its furniture and surroundings, and the able manner in which the school is conducted, reflects great credit on the inhabitants of the district, and particularly on the board of trustees.

A new element has lately entered the schools in some sections of the county, consisting of the children of foreign settlers, Italians and Polish and Russian Jews. The children of the latter have, in most instances, a knowledge of the Hebrew, German and Russian languages; and, while retaining a knowledge of these languages by contact with their own people, become very apt scholars in the public schools, standing shoulder to shoulder with native children. Many of the Italian children are also rapidly obtaining an American education.

The trustees of Vineland, District No. 44, introduced manual training into their schools, under the able care of Professor Deremer, two years ago, with most gratifying results. They claim that while the pupils have not allowed their interest to relax in the ordinary routine of school duties, they have, in the meantime, acquired a large practical knowledge of other matters that will be of great advantage to them in after life.

In fact, the trustees of this district believe that they have fortunately adopted a system of public education which secures the highest development of the mental faculties, with a corresponding development of the hand and eye, at the same time.

New school houses are being built throughout the county, as necessity demands, and old ones improved and remodelled, while new and modern furniture is to be found in nearly every building; but four of the old unsightly school buildings of a former age are left standing, and even these have modern furniture, with but one exception.

Having been a member of the County Board of Examiners at a former period, I am enabled to note the gradual change for the better in the public schools of my county, together with the improved methods of teaching, and the greater interest manifested by the general public.

The teachers seem to have adopted teaching as a profession, and are keeping up with the requirements of the times, all mani-

festing a desire to secure certificates of a higher grade, and to elevate their schools to a higher standing.

Probably the greatest difficulty that I have had to encounter, was to get carefully prepared reports from the district clerks, one of whom, after several requests by letter, and a personal interview, has failed to render a report. I have to report that I have failed to receive a report from the clerk of District No. 17, Buckshutem, and also from the collector of Commercial township, although both have been furnished with the necessary blanks at two different times. This negligence on the part of school officers can not be attributed to a want of interest in the schools in their care, but to the fact that they are so deeply immersed in their private affairs as to leave no time for their public duties.

ESSEX COUNTY.

CHARLES M. DAVIS, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

In obedience to law, I have the honor to present this report concerning the schools of Essex county.

The statistical report accompanying this, shows that the children of the county are distributed as follows :

	Newark.	Orange.	Townships.	Total.
On census roll.....	51,519	5,238	12,657	69,414
On school register.....	24 548	1,776	7,981	34,305
Average attendance.....	16,602	1,262	5,277	23,141
Private and parochial schools..	7,931	1,700	2,134	11,765
Attending no school.....	19,040	1,762	2,542	23,344

The percentage of attendance of children of school age is as follows :

ESSEX COUNTY.

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	Newark.	Orange.	All other Districts.
On school register.....	48	34	63
Average attendance.....	32	24	41
In private and parochial schools..	15	32	17
Attending no school.....	37	34	20

The number of children on the school register has increased two per cent. since my last report; the average attendance is the same; the number in "no school" has increased three per cent. The percentage of those attending private and parochial schools has decreased, having been for the previous year twenty-two per cent. in Newark; thirty-four per cent. in Orange; eighteen per cent. in the townships. I am not able to explain, the reason for this decrease.

The number of regular teachers in Newark, is 422; in Orange 36; in the townships, 173. This does not include special teachers in music, drawing and penmanship, of whom from twelve to fifteen have been employed. The average salary paid male teachers was \$145.35; female teachers, \$60.03.

It is unnecessary to repeat what I have so often said in my reports about the high qualifications of the teachers. Most of them have had special training for their work. Of the 173 under my supervision during the year, there were but eight who had had only district school opportunities for an education. Of these, one holds a first grade county certificate; four, a second grade; and three, a third. Six have charge each of an ungraded district school, without any assistant; and the other two assist in schools where there is but one other teacher.

I find that the position of teacher in an ungraded school is the most difficult one to fill. Not that there are not candidates enough; but the qualifications needed in scholarship, government and tact are more varied than in any graded school. This county, however, has been fortunate in securing many excellent teachers for these places.

The following amounts have been received to maintain the schools during the year:

	Newark.	Orange.	All other Districts.	Total.
From the State...	\$294,376 29	\$30,620 18	\$76,666 01	\$401,662 48
From district and township tax...		2,248 04	55,697 53	57,945 57
	<u>\$294,376 29</u>	<u>\$32,868 22</u>	<u>\$132,363 54</u>	<u>\$459,608 05</u>

The continued increase of children of school age has made our school houses so crowded that the erection of new build-

ings has become necessary. District No. 8, Montclair, has built a school house in the lower part of the district, and has voted money for another in the upper part. No. 7, Bloomfield, has voted \$8,000 to enlarge one of its buildings. No. 10, Upper Montclair, has increased the capacity of its building, and has introduced the Smead system of heating and ventilation. No. 23, Washington Place, has voted money to buy a lot and put up a new building in place of the old one. No. 26, Washington, in Milburn, has enlarged its house. No. 39, St. Mark's, W. Orange, has begun a new building to cost \$20,000. No. 42, St. Cloud, W. Orange has enlarged its house to more than double its former size. Other districts have been compelled to make temporary arrangements, by hiring rooms in other buildings.

In May, the citizens of the three school districts in East Orange, availed themselves of the opportunity offered by the Act of 1886, see School Law, 1889, Section 24 b.—24 h., and applied through their trustees to the State Board of Education for consolidation. The new District, No. 45, consists of four wards, each of which elects two trustees, the eight trustees forming a Board of Education for the whole town. A lot has been bought for a High School building, which will be put up and furnished in the spring. The advantages secured by this action of the people, which was unanimous, are already beginning to appear, and will be still more appreciated when the crowded school-houses of the town are relieved by the opening of the High School.

Industrial Work and Manual Training are receiving increased attention in most of our graded schools, and the latter to some extent in the ungraded district schools.

Montclair District No. 8 led the way in industrial work in 1882; since which time regular reports have been published in the annual report of the State Board of Education. For the boys a work shop with turning lathes and other machines has lately been added to the valuable stock of tools. The line of work pursued by the girls has also been extended. A brief history of the work and a statement of the course pursued and subjects taught have been published by the "College for the Training of Teachers," of University Place, New York City, in their "Educational Leaflet" No. 38.

The schools of East Orange have made great progress in this line, although the industrial work of the boys has not reached the advanced stage attained by Montclair. But what they have done in this line, as well as the girls in theirs, is admirable.

The leaven has been working throughout the county, and trustees who have been waiting to learn from the experience of others are persuaded of its success, and have entered in the

GLOUCESTER COUNTY.

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work of manual training. In this may be included kindergarten work which in one modified form or another is getting a strong hold on trustees and teachers. Many teachers were anxious for it.

GLOUCESTER COUNTY.

WILLIAM MILLIGAN, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

I have the honor to submit my twenty-third annual report of the schools in Gloucester county.

The following is a condensed statement of my statistical report :

Amount of money received from the State.....	\$48,397 32
Amount of money received from surplus revenue...	1,811 50
Amount of money received from district tax for salaries.....	5,955 00
Amount of money received for building and running expenses.....	13,395 00
Amount of money received, all sources.....	69,558 82
Value of school property.....	138,200 00
Number of children in school census.....	7,758
Average number of months the schools were open..	9.5
Number of children enrolled.....	6,095
Number of male teachers employed.....	30
Number of female teachers employed.....	89
Number of districts in the county.....	65
Number of \$275 districts.....	11
Number of \$375 districts.....	20

Average monthly salary of male teachers.....	\$58 32
Average monthly salary of female teachers.....	35 15
Number of persons examined.....	122
Number of candidates rejected.....	51

SCHOOL HOUSES.

Two new brick buildings are in process of erection in District No. 1, Woodbury. Each building will contain four rooms, and they will be heated and ventilated by the Smead, Wills system. A wing containing two good rooms has been added to the building at Pitman Grove, District No. 38. New modern furniture and slate boards have been placed in the building. A new and commodious building has also been placed in District No. 19, Poplar Grove. It has long been needed. It is well furnished with modern furniture, and has slate boards all around the room. The trustees of District No. 61, Westville, have also put in new slate boards over their old slated ones. One of the buildings at Clayton is now heated by means of hot water conveyed in pipes around the rooms, and the one at Glassboro is now warmed by steam. Other buildings have been repaired, and some furnished with new seats.

SCHOOLS.

Owing to the mildness of last winter, the attendance at the schools was very good. We have too many small districts, but at present I do not see any way to help it. The usual examinations were held, and twenty-four were graduated in the Elementary course, and five in the Advance.

Closing or commencement exercises are now held in many of our schools, thereby causing a greater interest in the work of the schools, and bringing the people nearer to the teachers.

Night schools were well attended at Woodbury, Glassboro, Clayton and Williamstown. The teachers at these places were paid out of the local taxes. There was also a night school at Janvier for the benefit of those who work in the rug factory. They were taught by volunteer teachers.

EXAMINATIONS.

Examinations were held at the regular times appointed by law. One hundred and twenty-two persons were examined, of these fifty-one failed to receive the required averages or were under the legal age.

LIBRARIES.

I am sorry that more of our schools do not avail themselves of the benefit of the "Library Act." Many of the trustees say they would do so, if the law was so changed that they could appropriate money for that purpose out of the district tax. The only districts that applied this year for its benefit are Districts Nos. 1, 31, 43, 54 and 61.

ARBOR DAY.

Arbor Day was generally observed, a number of trees and shrubs were set out on school grounds and exercises appropriate to the occasion were held, consisting of compositions, music, declamations and addresses.

INSTITUTE WORK.

A Union Institute of Salem and Gloucester counties was held in October at Woodbury, at which all of the teachers of both counties were present, and much good work was the result. Our Associations were regularly called and well attended. Our teachers are still interested in the work of the Reading Circle and they are still inquiring "What shall we read."

HUDSON COUNTY.

G. C. HOUGHTON, SUPERINTENDENT.

To the Hon. E. O. Chapman, State Superintendent :

DEAR SIR: My fourth annual report of the schools of Hudson county is presented herewith and there is undoubtedly a marked improvement in every branch of our school work, and some ad-

vance made in the improvement of our school houses. The new school house in Bayonne is occupied and is an admirable building, furnished with modern appliances and furniture.

The new school house in Weehawken is being pushed rapidly to completion, and will be ready for use by next autumn. Hoboken, Jersey City, and Harrison are sadly in need of additional school house accommodation and I am informed that there is some prospect of new buildings in the spring, in Jersey City and Hoboken, and I wish that I might speak as encouragingly of Harrison, the crowded condition of which school I drew your attention to four years ago.

Arbor Day was suitably observed this past year as heretofore, and the lessons drawn are bearing fruit. I have recommended that the whole day be given up to these exercises, which recommendation is in accordance with your instructions.

The centennial observances of the inauguration of George Washington as first President of the United States were very general in the county, and in some of the districts, outside of cities, the programme of observance was remarkable. On the 17th of April, I issued the following letter to the principals of schools:

On the 30th day of this month we shall celebrate the One hundredth Anniversary of the Inauguration of George Washington as First President of the United States.

The day will be a national holiday, and there will be a remarkable demonstration of patriotism throughout the length and breadth of our land, and, in New York City, (which was then the seat of government) where the inauguration was held, there will be a parade and review of citizen soldiery, and the regulars of our army and navy, and other festivities, which will make this commemoration unique in the history of our beloved country.

It will be quite proper for the principals of schools in the county to take advantage of this occasion to impress upon the minds of the children under their care the meaning of all this demonstration, to the end that patriotism may be fostered, and pupils in the system of public instruction may be imbued (intelligently) with the spirit which was so conspicuous in our forefathers, who not only fought and won the great battles of independence for us, but also laid well and strong the foundations of this great united nation, and secured for us and our children the liberties which are the bulwark of a mighty Republic.

I therefore recommend that you observe Monday, the 29th instant, as a day of National Historical Teaching, briefly, and in a manner of your own wise devising, calling attention to causes which led to our independent national existence, and the chief

battles of that revolutionary war which gave us our sovereign nationality, and the man who was pre-eminently our leader in war, and became no less a leader when peace was established and the Constitution proclaimed.

You will naturally dwell particularly upon the Inauguration of Washington, no doubt tracing, on map or board, his eventful journey to New York, leaving Mount Vernon on the 16th of April, 1789, and halting first at Alexandria, among his neighbors and friends, "his progress to the seat of government was a continual ovation; the ringing of bells and roaring of cannonry, proclaimed his course through the country." You will remind your pupils of the incidents of the journey; the stop at Baltimore, the Military escort which met him at the Pennsylvania frontier, the halt at Chester, and from thence the public entrance under triumphal arches into Philadelphia; the graceful tribute paid him on the banks of the Delaware, at the capital of our State by the mothers and daughters of New Jersey; the embarkation at Elizabethport on a barge manned by thirteen masters of vessels; the procession of vessels through the Kills; the gay appearance of the New York harbor; the salutation of the Spanish war-ship "Galveston"; the landing at Murray's wharf; the profuse decorations of New York's streets; the religious services held in all the churches at 9 o'clock in the morning; the parade and procession at noon; the oath of office; the discharge of artillery on the battery; the joyful pealing of the city bells and the shouts of the multitude; the inaugural address, and the solemn religious service held in St. Paul's Church, after the inauguration, by the Rt. Rev. Dr. Samuel Provoost.

It cannot be but that such an historical lesson as you will give on this occasion, and under the inspiration of patriotism, warmed by this Centennial Celebration, will be of incalculable importance to your pupils, and will make upon their minds an impression such as will never be effaced.

You will, of course, introduce in the programme whatever variety your wisdom suggests, in the way of patriotic music and reading or recitation of selections from the inaugural address, etc.

Trusting that you will, at your earliest leisure, report the result of this "Day devoted to our Fatherland," and send me a programme of the exercises.

I have received several of the programmes, and have placed them on file in this office.

I desire again to speak of the progressive work done in Hoboken, under the direction of the State Board, in the department of Industrial Education.

The courses of instruction in the various branches outlined in

their last report were fully carried out, and most satisfactory results obtained.

The zeal displayed by the teachers, and the enthusiastic interest evinced by the pupils, together with the efficient organization of the departments in every detail, contributed to the auspicious termination of the year's work. They were not able to introduce Normal classes in all the departments, principally because of the mass of work and the time required in the forming of classes and grading of pupils new to this branch of education.

HOUSEKEEPING.

They did, however, inaugurate a Normal class in cooking in which lessons were given to some six adult pupils with very satisfactory success, and one of the pupils has been appointed teacher in the cooking school at Union Hill, where industrial branches are now in successful operation. They will continue this class, not only for the purpose of preparing and graduating teachers, which, in itself is a very important matter, but also as affording an opportunity to those pupils who pass through the entire public school course to continue their studies into the higher grades of house-keeping.

Five departments are now instructed in the Martha Institute building; Carpentry, Cooking, Modelling, Wood-Carving, and Drawing. The Sewing is still taught in the regular public school class-rooms.

The advantages of having these industrial branches taught in a separate building is obvious; the necessary noise in the carpentry, the rattling of dishes and pans in the cooking, and the dust incident to clay modelling, ought, when it is possible to do so, to be in a place where there is not the slightest danger of disturbing the ordinary recitations of the public school classes. Moreover, while the sewing, is undoubtedly taught very successfully in the public school class-rooms, still, if classes were formed by the pupils selected from the different public schools, and sent to some one place to be taught, better grading of the pupils could be accomplished, and the time of the teacher spent in going from school-house to school-house would be saved. The expenditures of this Board during the past year, as shown in detail in the Treasurer's report, were only \$3,491.69, or about \$2.40 per pupil (1,450 pupils). It is to be borne in mind that a portion of these expenditures was for putting up permanent fixtures, and in purchasing tools.

As the school population of the city is rapidly increasing, the amount necessary for the instruction in the Industrial branches will consequently increase, especially in the near future will they

need another teacher in the Carpentry and Cooking departments

The following reports of the teachers give in detail the work done in their respective classes.

DEPARTMENT OF WOOD WORKING—CARPENTRY.

Two hundred and thirty-five boys received instructions in this department during the past year. The average attendance in each class was seventeen.

The pupils of this branch of the Industrial work are of that age at which many leave school to take up their occupation in life, and several left for this purpose during the term, all expressing their regret in not being able to continue their lessons in carpentry.

The course is substantially as follows:

Construction of various joints used in carpentry; work from detail drawings; care, use and sharpening of tools. The last two months, April and May, of the course were devoted to the manufacture of various separate articles of daily use; the pupils were given the liberty to choose anything practical to construct; among the articles made in the last term were miniature tables, workbenches, easels, picture frames, ladders, etc. Thus giving them an opportunity to apply their knowledge in combining the joints learned earlier in the course. At all times during the lessons the pupils are at liberty, and in fact are requested to ask questions relative to their work, for aside from the knowledge imparted by the answer, the formulation of the question is a valuable exercise of the reasoning powers.

One of the features of last year's course was the shortness of time allotted to each lesson; there were two lessons a week of one and one-half hours duration respectively; this year each class will receive one lesson per week of two hours time. This change will be beneficial to the work, as a two hour lesson is none too long in manual instruction.

This review of the carpentry department cannot be closed without an allusion to the splendid degree of enthusiasm shown by the pupils in their work; the order in the classes of the past year has been all that could be desired. The aim is to create such an interest as will force the pupils to forget any inclination to mischief or insubordination.

DEPARTMENT OF DOMESTIC ECONOMY—COOKING.

The interest manifested at the opening of the Domestic Economy Classes continued and seemed a growing one during the year; keeping an average of three hundred and fifty for the

week, many making an effort to complete the course when obliged to discontinue the public school work.

At first there was a disposition among a few to look upon this branch as only fit for girls intending to become house-maids, surprise being expressed that so much could be obtained in our marked course to promote earnest study and forethought.

In following the lessons it has been the main object to lead the pupils in a way that they may become intelligent thinkers, showing them how to think as well; also inculcating habits of neatness, good manners, and to awaken in the minds of the girls a sense of the real worth of the womanhood in them, and to impart a zealous determination to better fit themselves for most worthy positions in life as good housekeepers.

One or two little cooking clubs have been formed among the girls to promote social interest and home work. Interest has been displayed by many parents, coming, as they have, with the children, and some acknowledging already a benefit from this work and expressing regret that it had not been introduced long ago in the schools.

The utensils have been well cared for, only a small loss and a very few repairs being necessary for wear and tear. The children fully realize that, in order to enjoy the privilege of the classes, each and every pupil must feel a responsibility in regard to the school property.

Effort is being made to have the first class of girls so well grounded in the elementary work of the chemistry of cooking, that when they enter the High School they can take more advanced courses, if such a step is deemed advisable.

The hope is that public interest will be invigorating rather than depressing, so that the progress may not be curtailed in any way that will advance this work, which, it is predicted, will prove itself to be of the most practical value in the homes of the pupils.

DEPARTMENT OF WOOD-CARVING, MODELLING AND DRAWING.

Reviewing the work of the past year in the department of Wood-carving, Modelling and Drawing, the results are better than might have been expected from the classes, each of which is composed of boys coming from different grades in the public schools, and many of them from the lower ranks in their grade.

The arrangements for the present year lead us to hope for still better results, as each of the classes will be composed of scholars from the same grade and will advance from year to year in the industrial work; the experience of one term preparing the pupils for more thorough and better work in the next.

The drawing classes commenced with simple geometrical problems, to familiarize the pupils with the use of the rule and square. They were next introduced to the construction of drawings of joints, &c.; these drawings are made use of in the carpentry shops, each boy working out the plan laid down on his paper. At the end of the year, the drawings were combined, making more complicated working-drawings of tables, workbenches and various other articles of practical use. The work of the Carving and Modelling classes was most satisfactory and indeed surprising, for many of the boys came, as stated above, from lower grades where they had not received any introductory instruction in drawing. Notwithstanding their lack of preparation for the work, they were able, with great readiness, to carve and model the geometrical forms, the conventionalized leaves and flowers, showing especially in the construction of the latter a remarkable feeling for the various irregularities of the surface of a leaf or flower. Their fondness for the work helped to overcome many difficulties; their enthusiasm continued throughout the entire year, many of them rushing the work so as to finish before the summer vacation. The attendance was prompt; absence occurring only because of necessities at home.

Last spring several of the boys were taken from the carving class to carving shops in New York. These boys proved their usefulness in a manner that has advanced them until they are now receiving a weekly salary larger than the average weekly earnings of an ordinary workman.

Such practical results seem valuable testimony of the worth of the training of eye and hand.

DEPARTMENT OF SEWING.

The work accomplished during the year in the classes in sewing was very satisfactory; seventeen classes were taught in the public schools. The average number taught in a week was five hundred and fifty. The hour each week devoted to this work in each class is profitably spent.

Those beginning to sew are taught to use the needle and thimble, and to sit in a proper position when sewing. A history of the materials used proved to be a valuable object lesson. As the pupils advanced, and as the more difficult work in the grade was reached, such as hemming, darning and patching, an increased interest was shown.

Tidiness and neatness are essentials in learning to sew. The intelligence and application that enables a girl to put on a patch accurately and neatly will make her more careful and neat in appearance and more precise in her school work. The at-

tendance is above the average; the classes taught being the same as those taught in ordinary branches. The attention an industry in the classes show practical results, for which the pupils will undoubtedly find use in the future.

In conclusion I am happy to say that a review of the year's work fully satisfies me that industrial education in Hoboken has successfully passed through the experimental stages, and has no come to stay.

Of course there is much yet to be learned, considerable organizing to be done, before manual training will be as firmly rooted as other branches of the public school education, but each day sees the system gaining in popular favor as a practical adjunct to public instruction. I hope that it may be possible to obtain during the coming winter a guarantee sufficient to enable them to begin evening instruction, particularly in the wood-working (carving and carpentry) and cooking departments.

Many applications from boys and girls, out at service or otherwise employed, have been received for admission to night classes; but at present this is impossible.

HUNTERDON COUNTY.

E. M. HEATH, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

I herewith most respectfully submit my first annual report on the condition of the public schools of Hunterdon county, for the year ending August 31, 1889.

The following is the apportionment of school money for the year commencing September 1, 1889, and ending August 31, 1890

HUNTERDON COUNTY.

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Number of children within the school ages, according to census of 1888.....	9,628
Amount derived from \$100,000 fund.....	\$2,482 40
Amount derived from State school tax.....	60,389 40
Amount derived from surplus revenue.....	3,297 43
Total amount of school moneys.....	\$66,169 23
Seven districts, numbering less than 45 each, aggregating 238 children, receive.....	\$1,925 00
Forty districts numbering 45 and less than 57, aggregating 1,968 children, receive.....	\$15,00 00
Sixty districts numbering 57 and upwards, aggregating 7,422 children, receive.....	49,244 23
Amount per child to districts numbering 57 and upwards.....	\$6.6349+
Amount of district school tax voted for payment of teachers' salaries.....	\$942 19
Amount of district school tax voted for building, repairing and furnishing public school houses.....	8,459 22
Total amount of district school tax raised.....	9,754 91
Total amount received from all sources.....	75,923 14
Present value of school property.....	207,100 00
Average number of months the schools have been kept open.....	9.98
Estimated number of children in the county attending private schools.....	414
Estimated number of children who have attended no school during the year.....	1,395
Number of children the school houses will comfortably seat.....	7,613
Number of male teachers employed.....	57
Number of female teachers employed.....	94
Average salary per month paid to male teachers..	\$49 67
Average salary per month paid to female teachers.	\$35 02

This summary exhibits the general statistical condition of the schools of the county.

I shall try to follow in my report the instructions of the State Superintendent, and be brief.

CERTIFICATES.

During the year four regular county examinations of teachers have been held. There were 212 applicants, of whom 156 received certificates, and 56 were rejected. Certificates were granted as follows :

First grade,	to males, 4 ; to females, 4.
Second grade,	to males, 6 ; to females, 14.
Third grade,	to males, 36 ; to females, 92.

SCHOOL-HOUSES.

A great majority of the school-houses are in good condition. A large number are very good. There are some, however, that will soon need to be replaced by new ones. A number have been substantially repaired and re-furnished during the year. Only one new house, the one at Sergeantsville, has been erected. This is now completed, and school has been commenced therein. It is a very neat structure, is well adapted to the wants of the community, and is not only an ornament to the village, but is a credit to the inhabitants of the district.

LIBRARIES.

In my visits to the schools, I have found only thirty-eight districts having libraries. A number of others at some past time have had libraries, but they have entirely lost their visibility. During the year, three districts (Nos. 31, 65½, 92,) have established libraries; while districts Nos. 3, 4, 9, 11, 12, 24, 29, 30, 53, 67, 71, 75, 87, 98, have made additions to theirs. In many districts, a proper interest in libraries is not manifested.

ARBOR DAY.

Arbor Day was not generally observed ; but in some schools the planting of much needed shade trees was accompanied by appropriate exercises.

TEACHERS' INSTITUTE.

Our Institute was held jointly with that of Somerset county, in Somerville, November 21, 22 and 23. There was a very good attendance of teachers from both counties.

The usefulness of many institutes is seriously marred by "professional talkers," who talk a great deal but say very little of any practical benefit to any one. This, I think, could be partially

remedied by giving to the successful teachers of the county a portion of the time in which to bring forward and explain those methods by which they have secured success, thus in the most practical way, helping their fellow-teachers to overcome difficulties in their ordinary school work.

SCHOOL VISITATIONS.

I have visited all the schools of the county the required number of times. excepting five, which I have visited but once. This, in a county as large as Hunterdon, is a very onerous task, compelling the superintendent to make his visits, in many cases, much shorter than the needs of the schools might require. I have been very courteously received and heartily welcomed by the teachers of the county.

In conclusion I would say, that the educational outlook in the county is encouraging. The past year has been one of progress. Teachers are showing more anxiety to qualify themselves better for their work, to become acquainted with better methods, thereby keeping themselves abreast of the times.

MERCER COUNTY.

LLOYD WILBUR, SUPERINTENDENT.

To Hon. Edwin O. Chapman, State Superintendent :

SIR: I shall commence this report by giving a condensed statement of our financial condition. It is as follows :

Amount of interest from surplus revenue for Princeton, West Windsor, Washington and East Windsor townships	\$723 11
Amount from State appropriation of \$100,000.....	4,789 52

Amount apportioned out of the Reserve Fund by the State Board of Education.....	\$6,611 50
Amount reserved by the County, being 90 per cent. of the State School Tax.....	108,553 48
Whole amount of State money.....	119,954 50
Whole money, including surplus revenue.....	120,677 61
Amount apportioned to each child from the State appropriation of \$100,000....	.257833
Amount apportioned to each child from the Reserve Fund of 10 per cent. of State School Tax.....	.355916
Amount apportioned to each child from the whole amount of State money, in those districts that have more than 58 children.....	6.400898
The number of children in the county, according to the School Census of 1888.....	18,576
The number of children in the four Surplus Revenue townships—Princeton, West Windsor, Washington and East Windsor.....	2,211

Our school year has been in many ways a grand one. Many improvements, hinted at in my last report as having been commenced, have since been successfully completed; and the general line of material advancement therein mentioned, has been steadily pursued. Most of the improvements that have been made in our school buildings have been planned with liberality and conducted with judgment. In *one* instance, and *only* one, I felt compelled to condemn a school-house as unfit for use. The result was a speedy convocation of the people of the district, and a unanimous vote to raise the money needed to put the building in suitable condition. The trustees afterwards congratulated me on the successful result of what they humorously called my heroic treatment of their case.

I think the past year has been one of more than ordinary advancement. The teachers and pupils have done hard and honest work. Attendance has been more regular, tardiness more rare, visits of trustees more frequent, and reports more full and accurate.

I am not aware that any branch of our routine work has been neglected or curtailed. The observance of Arbor Day was universal, and its results interesting and delightful. Meetings with Boards of Trustees have been pleasant and profitable, many local disputes have been satisfactorily adjusted, and interest and enthusiasm in our great work everywhere increased.

In one District, No. 30, Groveville, we have had a most interest-

ing and flourishing *night* school. The children that have attended this school have not the opportunity to attend the *day* school, as they are employed in the mills. The trustees have therefore made this provision for their especial benefit. The same teacher, Miss Holcomb, conducts both the day and night schools. The behavior of the children is excellent, and the success in conducting the school has been very marked. It will be continued during the coming season.

The more the fruits of the balance law are noticed, the better satisfaction the law gives. I mentioned last year that its effects were to raise the salaries of deserving teachers. Since then I have had ample opportunity to observe that it does still more. It weeds out the undeserving—the trustees feeling that if they *must* pay larger salaries or lose their accumulated balance, they will at least get their money's worth in efficient service. They are therefore strongly disinclined to employ other than the best.

There is one very important subject that I do not very often see mentioned—far less oftener than it deserves—that my attention has been called to a good deal during the past year. I mean the subject of music. In quite a number of the school houses in the county there is an organ owned by the Sunday-schools that meet there. The owners of the instruments kindly allow our teachers to use them during the week when they desire. In such schools I think I see exerted for good a marked though subtle influence. This influence can not be easily defined, but it exists. It shows itself in many ways—in a greater gentleness in the manners of the children, a more sprightly and alert attention, a readier obedience, a restraining influence on temper and evil inclination, and in the cultivation of a desire to pursue so pleasant a study afterwards. *All* these influences have seemed to me to be noticeable in the schools I have referred to. Indeed it would seem quite unnatural for a child to wilfully attempt to deceive its teacher just after joining with her in singing a delightful and inspiring song. And when we come to take into account the comparative cheapness of this desirable addition to a school room, it would seem that there might not be anything so very chimerical in the idea of having music in all our schools, without depending on the kindness or charity of others.

I think there is a gradual improvement, year by year, in the degree of faithfulness with which trustees attend to their important duties; and this, in turn, is the legitimate result of the greater circumspection with which the people select incumbents for this important trust. Indeed, I may now say that these officers are very generally men of excellent judgment and undoubted efficiency. Nevertheless, we find scattered here and there throughout the county a few of eccentric notions and

peculiar practice. I know of one instance, in which the services of an efficient teacher were dispensed with, while entirely acceptable to the community, merely because she had already served the district two years, and it was thought that no teacher ought to be employed any longer than that in any one place. So her dismissal was decided upon for no other reason than for the sake of carrying out this principle of profound and subtle wisdom. It seemed to be overlooked, that if this kind of philosophy were to prevail generally, the temptation to teachers to try to do their duty and give satisfaction would not be likely to be increased. This case, however, is a solitary one, and I trust will so remain. As a general thing our teachers and trustees work together harmoniously, each striving conscientiously to do justice to the great cause in which we are engaged.

In contemplating the year so satisfactorily passed, and now so auspiciously ended, I cannot but connect its successful progress with the boom and impetus it received in its beginning by means of the Institute then held. This occupied the 15th, 16th and 17th of November, and was universally conceded to be the best ever held in this county. It was attended by the entire body of our teachers, almost without exception, and the interest was unflagging from first to last. I cannot but think their enthusiasm and pride in their profession were largely stimulated by the enjoyments and opportunities of those delightful days.

I ought not to close this report without mentioning the fact—most welcome of all—that there has, during the past year, been less interruption of school attendance by sickness among the children than during any year of my incumbency.

MIDDLESEX COUNTY.

H. BREWSTER WILLIS, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent of Public Instruction :

I have the honor to submit my annual report of the public schools of Middlesex county, New Jersey, for the year ending August 31st, A. D. 1889.

NEW DISTRICTS.

During the last year two new school districts have been formed.

District No. 28, Milltown, was divided, and the new district portion is known as No. 78, South Milltown. A new district was also formed from the remote portions of Districts Nos. 41, 42, 44, 45 and 50, known as District No. 77, Monmouth Junction.

SCHOOL HOUSES.

Three new school houses have been completed during the past year, and another is now being erected. No. 78, South Milltown, has erected an imposing, modern, commodious two-story frame school building of four departments, with a seating capacity for two hundred and fifty pupils, in a very desirable location, at a cost of \$5,000. It has the best modern furniture, including good black-boards, is well ventilated and lighted, and is an ornament to the village.

District No. 77, Monmouth Junction, has built a one-room frame building, with a seating capacity for seventy-five pupils, at a cost of \$2,000. This building is also fitted up with modern furniture, and is a very creditable school property.

District No. 34, Dunham's Corner, has provided new doors, opening outward, and has ornamented the unattractive glaring walls and ceiling with neat paper.

District No. 46, Rhode Hall, has also substituted pine sheathing for mortar, and given the building a much needed coat of paint.

District No. 57, Machaponix, has put in a new floor and sheathed the room with pine.

District No. 59, Monroe, has erected a new building, much larger than the old one.

With the exceptions of District No. 43, Fresh Ponds, and No. 71, Hillsboro, which are on the verge of condemnation, there has been awakened a commendable attention to school property.

The care bestowed upon the school-house, and especially upon the school-rooms, is to all visitors an index of the neatness, intelligence and generosity of the district. It requires but very little time and trouble for a few interested men in a district to keep the school both in its interior and surroundings in a condition to merit the favorable comment of the traveling public.

SCHOOL OUT-BUILDINGS.

All the school out-buildings of the county have been personally inspected by the County Superintendent, and a notice has been given to each district clerk, requesting him to place the school out-houses of his district in a good condition before the commencement of the present school year; reminding him of the depraved influences of neglect in this particular, and of the danger of losing the public school money by continued indifference.

TEXT BOOKS.

With the exception of a few schools, there is a uniformity of text books. The printed list of school books prepared by the County Superintendent is sometimes deviated from by teachers, and the deviation sanctioned by an incompetent board of trustees. Our school law, in this particular, should be amended, since ever changing boards of trustees are not always disposed to agree with the County Superintendent in the adoption of a uniform series of school text books—in some cases they preclude the higher branches of instruction, notwithstanding the pupils and the teacher are anxious to advance.

ARBOR DAY.

Arbor Day was generally observed. Most schools, at my request, sent copies of their programme of exercises to this office. There can be no question but that the observance of Arbor Day is a great advantage to the pupils, causing them to think about and prepare exercises upon subjects of State and National interest.

TEACHERS' CERTIFICATES.

One hundred and fifty-four applicants presented themselves, during the past school year, to the County Board of Examiners for certificates. Four applicants have received first grade; thirty the second grade, and seventy-three the third grade. Forty-seven applicants have been rejected, some of whom appeared merely for an exercise.

The package of examination questions is first opened on the morning of the examination by the County Superintendent, in the presence of the Board of Examiners and the applicants for certificates, and a strict compliance is required of the applicants with the established rules governing county examinations.

COUNTY INSTITUTE.

The Teachers' Institute was held in New Brunswick high school building, October eighteenth and nineteenth, with most gratifying results; only three of the teachers of the one hundred and seventy-five were absent, and these were excused on account of sickness. It is just to say that the work reported by the various committees was as entertaining and instructive as any other in our institute.

At the close of the Institute, the following resolutions were adopted:

Resolved, That we have all had a good time, and that we shall anticipate with pleasure another meeting with the teachers of Middlesex county.

Resolved, That we will all go back to our several positions, strengthened, encouraged and determined to do our best in our various spheres of labor.

Resolved, That we are grateful to the Board of Education of the city of New Brunswick, for the use of the high-school building.

Resolved, That all those who have given us valuable instruction, including all the committees and the city press, have our grateful acknowledgement.

The Institute was a success in every particular.

SCHOOL OFFICERS.

The school officers of this county have been prompt and accurate, and have manifested a commendable interest in the cause of education generally. Many of them receive little or no compensation for services rendered; their reward being the benefits derived from a good public school. The time given and the interest

manifested by public school officials of this county are too frequently underrated.

MUSIC IN SCHOOLS.

Much attention during the past two years has been given to music in the public schools of this county, and the result thus far reached has been peculiarly gratifying. Within the past year twelve new instruments have been provided, and as many more have been released by religious societies from their ungainly padlocks and prison-boxes, and are now used by the public schools. Of the seventy-four schools, forty-two (excluding New Brunswick and Perth Amboy) are provided with musical instruments, and find them to be indispensable educational aids.

In an experience of a dozen or more years of active public school work, I have not discovered in the school-room a more effective power to bring order out of disorder; attention out of indifference; encouragement out of discouragement; good feeling out of ill feeling; cheer out of sadness; brightness out of dullness; happiness out of discontent, and rest out of weariness, than that of music. It soothes the irritable, charms the savage, and cultivates a feeling of tenderness in the rough and uncouth.

Better general work can be accomplished in schools in which music daily prepares the mind and controls the feelings. I trust the day is not far distant when every public school in this State will sing and teach our National music, at least, believing that much of the educational friction can be removed by the lubricating influences of song.

CONCLUSION.

Upon careful reflection it will appear that the past school year has been a very prosperous one, revealing a noticeable enlargement in school accommodations and facilities.

The teachers' salaries have been generally increased, and the cause of public school education and the qualification of teachers generally advanced. It is easy to criticise our system of public instruction, and for educational theorists to magnify a few well known defects, imagining that they can outline a much better system. We admit that our public schools are far from reaching a perfect ideal of instruction, but those of us who have an intimate knowledge of the practical working of the entire public school system, know it to be surprisingly well adapted to its purpose, and know it to be a priceless boon to the children of the State.

MONMOUTH COUNTY.

SAMUEL LOCKWOOD, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

SIR :—I have the honor of reporting to you my school work for the year ending August 31, 1889.

As your report, which will embody this, reaches many readers who do not see the special money statement made to my school officers, I will introduce this writing with the factors which enter into my new money schedule for the coming school year. This will suffice for any further statistical statements in this connection and thus save me from anticipating the tabulations to be made in your department from my reports furnished you.

APPORTIONMENT OF SCHOOL MONEYS FOR MONMOUTH COUNTY FOR THE YEAR BEGINNING SEPT. 1, 1889, AND ENDING AUGUST 1, 1890.

Number of children in the county, according to census of 1888.....	18,896
Interest from surplus revenue.....	\$2,790 06
State appropriation from the \$100,000.....	\$4,872 02
Appropriation from the \$5, or State school tax....	\$113,015 60
Total amount of school moneys.....	\$120,677 68
\$375 districts, having not more than 59 children nor less than 45 each.....	17
Districts receiving each \$275, having less than 45 children each.....	7
Number of children in these 24 districts.....	1,098
Amount appropriated to the children of these 24 districts.....	\$7,854 83
Average per child, for the above.....	\$7 15.376
Number of children in the districts which number more than 59.....	17,798
Amount from all sources to each child in the above districts.....	\$6 31.409

I must reiterate in substance my suggestion of last year that the teacher should be regarded by law as the librarian of the dis-

trict, and that it should be his duty to report to the County Superintendent, or the state, and use made of the library. This, however, would necessitate that the loan year should close with the teaching year, hence that the State donations should not be made between that time and the 31st day of August. It goes for the saying that generally the district clerks have not the knowledge of the facts necessary to make a complete report. We have now a good array of these local libraries. and they are the means of great good. But this usefulness depends almost entirely on the teacher. Without reflecting on any others, I must adduce the instance of the graded school No. 49, at Keyport. The collection of books in this school library has reached the proportions of a handsome village lyceum, and under the wise and zealous direction of the principal, S. V. Arrowsmith, the books are finely housed and catalogued, and in a methodical way the loans are conducted, so that nearly 3,000 volumes are read annually. Then too, the Board of Education are warmly interested in it, and the secretary, Hon. T. S. R. Brown, has enriched its shelves during the present year, by a present of a valuable set of books of reference.

A difficulty in my duties has always come from a source which should be the least expected—the getting the teachers' register reports. The necessities of the State Department require that certain reports, which embody tabulations from the reports of the teachers, should be rendered to the County Superintendent on the first day of August. To make this work possible no teacher's report should go beyond the first day of July. But by that time many teachers have gone, their reports unrendered, or left in the hands of the district clerks, and by the time these delinquents are hunted up August has arrived. What a vexation of spirit in this exacting correspondence, and this frustration of an honest effort on the part of the Superintendent to obey the mandate of his chief. True, the law has a remedy, in that the district clerk is instructed to withhold the last month's salary until this duty of the teacher has been performed. But only one have I ever known to enforce that law. I think I will be justified if, next year, such delinquents shall find their districts given the publicity of a place in this report. Of the district clerks I say it with a feeling of gratefulness, that though of necessity I have had to ask their reports in advance of time, yet every one has responded.

Arbor Day was kept with spirit. I think, however, we may overlook the true philosophy of the institution. We cannot teach thrift with examples that entail unthrift. Planting "class trees," for instance, sounds well. But a class goes away, and generally that is the end of it. A planted tree, especially in the

vicinity of a school, needs care and even nursing. What interest has a school for such a tree? If trees are planted and named properly, with an annual festivity which brings up these names, and a committee to report quarterly or monthly to the school on the condition of the tree, something of arboriculture and even patriotism will grow up together; and so, too, will grow up the boys into the farmers and citizens of the future; and whether in forestry or the lawn, or the roadside, or the the shade-trees of the street, we may hope for a race which shall condone for the errors of the fathers.

Ocean county united with Monmouth, and held an Institute with gratifying results. Of some 220 teachers in my county, but five were absent. Of these, four rendered acceptable reasons, while one was left on the record "unexcused."

The reading circle has attained deservedly the dignity of an institution. It has done some good work. We have three local circles; and while there is a happy harmony of purpose, there is some diversity of method. Some undertake to read three of the specified books in a year, while others prefer to read one book a year, thus making a three year's course. With these, the portion read is discussed at each meeting. Of course, this reading of the circles is professional, perhaps even technical, and all this I regard as wholesome to a degree. But how little does the teacher know of the "giving away" of his examination papers, on the question of mental wealth that is mind-breathed. If contact with society imparts polish and grace to manners, communion with the thoughts of others gives expansion and culture. A teacher should take a first-class magazine and educational paper, and should also read regularly some newspaper of recognized importance. In other words, for literary intelligence, for professional news, for current events—he ought to be a systematic reader on periodical lines; while for æsthetic delectation, or culture proper, some reading, even if desultory, should be done in choice books, both standard and recent. Visiting a sick teacher, I found her enjoying Browning. She could not have written the impromptu composition at one of our examinations—to wit, the following:

"HOPE.

I expect that everybody agrees with me that hope is an excellent thing. We are all creatures of hope. 'Man never is, but always to be blessed,' as saith our scriptures. So I expect it will almost always be. * *."

Our five graded schools are of such excellence, that of the pupils graduated, quite a number seek the teacher's license, and

these, with few exceptions, are successful. The present year has graduated from these schools fifty-nine who have completed their course. The Keyport and Red Bank schools have instituted a post-graduation, while the high school at Long Branch has very materially increased its curriculum, until it has become in this respect, as also in the extent and completeness of its building, the peer of any high school in the State. And in this connection it should be said, that the number of our home candidates for schools, is not quite beyond the number of positions to be obtained. Another point is, an unexpected, though happy result—there is not a lacking of these local graduates to a complemental and professional course in the State Normal School.

I am much annoyed by the chronic custom with some school officers, who have a notion which seems to have to come up like an evil heritage: "The teacher has been here long enough. You know a change of stock is good." In too many places one year suffices; whereas, a good teacher finds the first year actually preparatory to efficient work. "Has the teacher given satisfaction to the districts?" is a question put by the census taker when going his rounds, and it really may occur that the answer comes in this wise: "No; the teacher wouldn't put our Jim in the Fifth Reader, when I axed him!" Now, it was true that at the best "our Jim" could only boggle through a page in the Third Reader. But this Fifth Reader business is a craze in our rural schools, and is even worse than the fifth wheel to a coach.

The past year had added considerably to the amount of school property valuation. A number of schools have been in some way improved. Freehold, No. 7, is enlarged at a cost of \$5,500, although it has spent inside of two years more than \$2,000 in outside improvements. No. 110, after a prospect of condemnation, has voted the means for building a new school house. It is a fact for which I could wish there was a remedy. Our school officers find it almost impossible to go through the forms required when voting moneys under some circumstances; for if any point, great or small be overlooked, necessarily the judgment of the Attorney-general must set the work aside. It matters not that the proceedings are substantially correct, or that the intention is good, and even manifest—if any point is left out. It seems to me that simplicity is wanting—but then the best legislation is not easy. In the case of No. 110, this is the fourth meeting ere success was attained, that is, such proceedings were bad as were not set aside. But this series used so much time, that it is a question whether it has not become too late to assess—hence another difficulty is getting out the bonds. I think it is due a worthy school officer to mention here the name of Edmund Miller, the district clerk of

No. 110, to whose perseverance, despite imperious hostility, the success belongs.

As respects the questions now used at examinations. Have we not in the third grade series, reached a point which to go beyond would savor of unfairness? "Slow but sure," is the constitutional attitude of some minds. Hence there are really fair scholars who find it impossible to get through the work in one day. This may be from one of two causes—insufficiency of time, or breaking down from the nervous strain. In either case, one's sympathy must go with a worthy candidate, and to allow such to finish the work on a second day, is to introduce a possible element of mischief, as the questions may have got abroad.

I think no one will question the thoroughness of the English system of examining candidates. One of the most accomplished and successful teachers of my acquaintance passed more than once the ordeal of a teachers' examination in England. I will quote a communication from this gentleman: "Here in Monmouth, the entire curriculum for teacher's examinations must be answered in the limited time allowed for arithmetic and grammar in England. At the first examination which I attended there, we wrote from eight to twelve, and from two to five each day for ten days. After which we were subjected to a further test, viz.: to give one oral lesson on a subject selected by the inspector, while the pupils were already standing to receive it, yet I think it easier to go through the ordeal of an examination in England than in America, on account of the greater length of time allowed."

I cannot disguise the feeling that without great care evil must come, if it has not already, from the privileges allowed by the new regulation, when excusing a candidate for a higher grade from work on any preceding topic. The general average required to entitle to this privilege, namely 85, can be often got, even when the two by far the most important topics fail to reach this figure, that is arithmetic and grammar. Hence I fear we have second graders to-day whose scholarship is below that of many a third grader a year ago.

A practice of going to other counties to get license I think should be discountenanced, as it is not conducive to a dignified discipline, or even becoming wholesome subordination.

I have six colored schools, each taught by a teacher of their own preference; and of these I cannot say less than that they stand high, and I am proud of them.

We have six teachers now in the county holding life State licenses, of whom one is a lady, who is an ornament to her vocation. Monmouth has lost, besides the above number, three life licensed men by removal out of the county.

The year has been one of marked progress for the schools gen-

erally, although it has been in some respects the stormiest of my experience. But on this the policy of silence only can be practical for the present.

MORRIS COUNTY.

B. C. MEGIE, SUPERINTENDENT.

To the Hon. E. O. Chapman, State Superintendent :

I have the honor herewith to submit my annual report of the condition of the public schools of Morris county for the year ending August 31, 1889.

Our schools have been well attended, and the school work has been vigorously carried on by teachers and scholars.

Although the census reports show a decrease of one hundred and four children residing in the county between the ages of five and eighteen years, eleven of the fifteen townships reporting fewer names than last year, still the total number of names enrolled on the school registers is larger than the number enrolled during the preceding year. It is to be regretted that the steady decrease in the population of our rural districts is causing a gradual increase in the number of districts receiving the smallest amount from the State School Fund. A few districts which once received a *pro rata* portion of the public money, and others which ranked in the \$375 class, are now reduced to the rank of \$275 schools. These schools rarely receive aid from district taxes, are for the most part without maps, charts, or other apparatus, and are compelled to hire the cheapest teachers. As a consequence of this state of things, parents are sending their children to select schools, or, where convenient, to more favored public schools, paying tuition fees, and thus giving up the advantages of our free school system. This is so discouraging

to some persons that it has raised the question whether something ought not and may not be done to remedy the evil.

READING MADE A SPECIALITY.

Special attention has been given during the year to the importance of greater proficiency in reading. Teachers were requested, and cordially complied with the request, to bring their best reading classes up to as high a standard as possible. To encourage and stimulate the pupils, a prize was promised to the best reader in each township. The largest school-room, or hall near the centre of the township was procured, and a class from each school was asked to meet at the appointed time and place to compete for the prize. Trustees and parents, as well as teachers and scholars were invited to be present, and a committee of judges chosen to decide who was the best reader.

At the first township meeting a fair number assembled, and the interest and results were highly encouraging. At each successive township meeting the attendance increased as well as the interest, and before every township had had its turn, it was difficult to find a hall or church that would accommodate all who desired to be present. To keep up the interest throughout the county to the end, it was arranged to hold a meeting for the whole county, soon after the several townships were through. This meeting was held at Dover, the most central place of the county. The emulation to win the prize rose to a pretty high degree. At the appointed time Baker's Opera House was selected as the largest and most convenient room for the purpose, and most of the schools of the county were represented. Over eight hundred obtained seats or standing room in the hall, while many were obliged to remain outside. The exercises lasted from one P. M. till half past five o'clock, and proved to be a lively entertainment, for the reading was of a high order. One teacher said he did not previously think his boys could be made to read as well as they did; another said, this movement had raised the standard of good reading in *his* school, if not in the whole county. Parents were pleased to see their own children do so well; all were gratified to learn the relative proficiency of the different schools of the county. Some of the pupils were so delighted with themselves that they formed reading clubs in their neighborhoods and read to home circles. A miserly tax-payer, overjoyed at the performance of his own boy, confessed that he had often complained of the public schools on account of the taxes, but thought in future he would take a more cheerful view of the matter. It is believed that greater attainments were made in the several

schools in the other branches of study, in consequence of the interest awakened in the exercise of reading.

COUNTY TEACHERS' ASSOCIATION.

A teachers' association was formed in the early part of the school year, which was largely attended. At the meeting papers carefully prepared on different subjects were read, and then the subject was open for discussion. Able lectures were given on physiology, methods of teaching, and the natural sciences, and the teachers were much inspired and profited.

READING CIRCLE.

The Morris County Reading Circle was reorganized in November, and embraced about sixty members, in addition to the twenty-three teachers who have received diplomas from Trenton. This organization was subdivided into four circles, which held meetings at German Valley, Madison, Rockaway and Dover.

The Dover Circle met semi-monthly, with twenty-six members, and under the supervision of C. F. Merrill, examined thoroughly several standard works on pedagogy, very much to the satisfaction and profit of those in attendance.

In addition to these auxiliaries, addresses in the interests of education have been made in various school houses; and all these measures have been contributed to the promotion of the work in the school room.

MAPS, ETC.

Maps, charts and other school apparatus have been introduced into quite a number of districts, which have been a help to the teachers and a greater to the pupils; for what is taught through the eye is apt to make a deeper and more lasting impression than what is taught through the ear.

CERTIFICATES.

A desire among the teachers to reach a higher standard has shown itself in the fact that six first grade certificates and twenty-three second grade certificates have been obtained. A large proportion, when it is remembered how many teachers were already in possession of first grade certificates. One hundred and forty-three certificates in all have been granted during the year, thirty to male and one hundred and thirteen to female

teachers, twenty male applicants and seventy-nine female applicants were rejected.

LIBRARIES.

The libraries previously existing in the districts have been cared for and most of them enlarged, and four new ones have been founded so far at least, as to raise money in the districts and to obtain aid from the State, though some of these have not yet got the books in readiness for distribution.

ARBOR DAY.

Arbor Day was observed with enthusiasm in many districts. Scholastic exercises of an entertaining character took place in the school room, and tree planting was attended to on school premises not occupied by the work of former years. The interest of this day is not confined to the scholars alone, but is drawing spectators to witness the performances both inside and outside of the school buildings.

SCHOOL HOUSES.

Our one hundred and twelve school buildings, containing one hundred and eighty school apartments, will comfortably seat ten thousand and forty-nine children, leaving room for five hundred and seventy-three more than have attended during the present year.

TEACHERS' SALARIES.

Our one hundred and eighty teachers have been sustained by an average salary of \$58.49 per month for male; and \$37.29 for female teachers.

REMARKS.

To a careful observer, it must be obvious that our State system of free school education is working out beneficial results to the individual and to the public. Notwithstanding one-fifth of the children of this county have not been in any school this year, still the four-fifths who were in, have been under an elevating influence, preparing them for a more useful life and a higher position in society than they otherwise could obtain; and their elevation must affect favorably the neglected classes, by opening their eyes to see the advantages of early instruction, and exciting their ambition to obtain an object so desirable, and entirely within their reach.

OCEAN COUNTY.

E. M. LONAN, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

I herewith present to you my report for the schools of Ocean county, for the year ending August 31, 1889.

The census returns were made promptly, but I have been very much annoyed through the tardiness of the district clerks in sending in their financial reports ; at the present time sixteen of them have so far failed to report their financial condition. Examinations have been regularly held, and the number holding third-grade certificates has been greatly reduced. Some years ago I mentioned that teachers holding third-grade certificates should strive to go up higher, or leave the corps.

At the last May examination we had sixty-nine candidates ; of this number twenty-eight secured first and second-grade certificates, and only five failed in securing third-grade. Professor Lockwood and myself "joined teams" and held our institute last fall at Asbury Park. We had a very full attendance, and we secured some first-class talent. I believe the teachers had a very enjoyable time. I am sorry to say our reading circle is not in a flourishing condition.

Several of our prominent teachers who were enthusiastic on the subject, I am sorry to say, have left our county, and accepted more lucrative positions in other counties. I liked the reading circle for several reasons : one thing it brought the teachers together and they had a chance to exchange views, and get better acquainted and get thrown together.

While I approve of teachers' associations and institutes, &c., what is to prevent the teachers of this State from forming a benevolent association for their mutual benefit? We have now in the State over four thousand public school teachers ; why cannot they organize on a firm basis, get incorporated, have their secretary and a treasurer who should give bonds. With a small stipend from each teacher, say one dollar per quarter (four dollars per year). See what an immense sum could be placed in the treasury every year. Then if a teacher should get sick, he or

she could draw a certain sum per week until able to "go in harness again."

Then again when they got old they should be retired on half pay. I am aware that to get up this society would be a work of considerable magnitude, still all have their beneficial societies except the poor teachers.

During the year we have built three new school houses, viz: Metedeconk, No. 19; one at Cedar Grove, No. 27, and one at the new district, Island Heights, No. 52. Those at 19 and 27 will very soon be ready with new furniture, &c. The house, No. 52 (Island Heights), is perfect.

The citizens of the borough have shown great interest in their school. The building has all the modern improvements. It is a very neat and commodious house and furnished with heater, improved furniture, maps, &c. We are left now with only one school house in county marked very poor. Our citizens are taking a great interest in our schools. There seems to be a falling off in the census reports of one hundred and thirty pupils in the last three years. Still it is gratifying to note the increase of the percentage of the enrollment in the public school of this county. It has increased from seventy-six per cent. in 1883 and 1884, to eighty-five per cent. in 1887 and 1888, which shows a gain of nine per cent. in four years. This fact is not so much due to the decrease of population, as it is to the fact that our teachers are becoming more efficient each year, and parents are realizing that the future prosperity of our citizens depends much upon the education of the present generation.

In preparing reports I find a gratifying increase in the length of time that our schools were kept open during the past year. This is partly attributed to the increase of funds in our weak districts and partly to the use of balances accumulated in the past, and which must now be used or confiscated. The schools have all been visited, some of them requiring considerable attention. Clerical work has been heavy during the past year.

PASSAIC COUNTY.

J. C. CRUIKSHANK, SUPERINTENDENT.

To Edwin O. Chapman, State Superintendent, Trenton :

In Passaic county, the census returns in 1867, when the new school law went into effect, were from the city of Paterson 5,000, and from the townships 3,621; total, 8,621 school children. The census returns from the city of Paterson, June 10, 1889, were 20,725, and from the townships, with Passaic city, 6,963. The full number of school children in the county, 27,688; an increase over 1888 of 2,068.

The county has thirty-eight school districts, sixty-seven school houses, forty-eight *male* and two hundred and seventy *female* teachers, two hundred and sixty school departments. The school districts possess property estimated in value at \$545,400.00. The totality contributed from all sources, as expenditures for county instruction from September, 1889, to September, 1890, \$274,554.31. This includes the State appropriation to the county of \$115,029.39, and the interest on the surplus revenue paid by the county, a supplement to the school fund of \$1,168.38, and the balance comes from assessments raised in a legal way by the cities and districts. The school districts have the funds to educate the children and to graduate them good scholars and citizens. Should not the teacher be refined in speech, in morals exemplary, the master in mental science, and the builder of honest character? Should it not be sweet pleasure to him to say as the sun goes down, "I have passed a useful day." Should it not be a greater when the shadows of life's night close on him to feel and know the record is, "He was useful to himself and others—his death a loss to his profession."

Examinations have been held quarterly as prescribed. The number of certificates issued of the *first* grade, *five*; of the *second*, *nine*; of the *third*, *seventeen*—*thirty-one*. *Fourteen* failed. *Six* were scholars from the schools—not teachers.

A school district has been formed out of No. 4, Lakeview, in Acquackanonk township, known as No. 38, Albion Place. The two districts are building substantial and fanciful buildings.

The school house in the north part of Passaic city is well under way, and Totowa, No. 9, is completed and occupied. No. 27, Portville, is being refurnished.

Arbor Day was observed by the schools in the cities and county. Teachers, scholars and patrons enjoyed it, planting shrubbery and trees to adorn school grounds. From the New York State line to Essex county, it was :

" A song to the oak, the brave old oak
Who hath ruled in the greenwood long."

The county institute was held in October, 1888, at Paterson, attended by three hundred and twenty teachers.

The school libraries—I am constrained to report that some of them have fared badly. The library of No. 6, Little Falls, was stolen; Nos. 26 and 32, West Milford, have scattered; No. 4, Clifton, Acquackanonk, hidden behind the locked door; and that of No. 5, Passaic, stowed away in the garret; No. 4, city of Paterson, is also locked up for safety and future use. Such care and preservation is also *malum*. "The library should be the open treasury of knowledge."

Our teachers are to be commended for being earnest, enthusiastic and possessing a general fitness for their positions. I would commend them more if they all belonged to the Reading Circle. Teaching has been with many their permanent life work. School visitation, to the superintendent, is not the question of law, but of interest and devotion. It is by visitation, the teachers excellence and qualifications for his position are known, and the improvements of his school noted.

School registers report the attendance in the school-rooms of 15,822 for the past year ending. The seating capacity of the school-rooms in the cities and county is sadly deficient, and more so since the increase of school children over 1888 is 2,068. The increase of population should be met by enlarging school accommodations.

The number of children attending private or denominational schools is an item of intelligence, interesting to the public, and also the number attending no school :

Acquackanonk, Private or denominational,	33	No school,	241
Passaic,	"	"	"
Little Falls,	"	"	"
Manchester,	"	"	"
Wayne,	"	"	"
Pompton	"	"	"
West Milford,	"	"	"
Paterson,	"	"	"
	3,000		6,158
	3,814		7,897

If fifteen hundred be allowed for the children whose parents consider them too young to attend, and the same number be allowed for the youths who have left school and are employed, then four thousand eight hundred and ninety-seven may be regarded, out of twenty-seven thousand six hundred and eighty-eight, wanderers about the *work shops* of truancy. What a number to be supported in jails, penitentiaries and State prisons. I am admonished by whisper from Trenton that county reports should be "concise," not lengthy nor egotistical in recording of examination programs. The projects of the public schools has been steady and healthful. They have gained a strong hold on the confidence and affections of the people, and will be maintained and defended.

SALEM COUNTY.

ROBERT GWYNNE, JR., SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

I send herewith the statistical report for Salem county :

The schools of the county have been fairly well attended the past year, but the progress made has not been all that was desired. The schools of the city of Salem and of the larger villages of the county, where the attendance is regular enough to enable the teachers to keep to their curriculums, have done well. In the outlying districts, where the majority of the children commence school about November 1st, and finish for the year on the 1st of the following March, and where the attendance is decidedly intermittent, that any progress at all has been made is due altogether to the teachers. Irregularity is the curse of our

district schools. Our school examinations show that in some districts no educational progress whatever has been made.

The school property of the county is gradually being improved. Districts Nos. 1, 39, 23, 41, 47 and 68 have either entirely re-furnished with wooden desks or added to the number already in their buildings. Slate blackboards have been put in wherever possible. The trustees in nearly every district are to be commended for the thorough repair in which they have kept their buildings.

Very many of the districts have purchased combination charts, which supply a long-felt want. The maps published by the geological survey have been received and, I am glad to say, some teachers are already making use of them.

District No. 26 has built a new building for primary and secondary classes. It was finished in time for opening with the other schools on September 9th, and is a great relief to the primary schools of the village.

In January I condemned the school building in district No. 40, and called a meeting of the voters to consider the question of building a new house. The district was of irregular shape, and the school house located in one end, far away from the homes of a majority of the children who were attending school in adjoining districts. The voters were emphatically opposed to building a new school house, and as the territory of the district could be so divided among the adjoining districts that the children would all be given better school facilities, the district was abolished. This met with general approval. A new district, "Independent, No. 40," was formed around a colored school belonging to Elsinboro District, No. 3, by which a nine-months' school is secured for the children of that locality. This also was satisfactory to all concerned.

District No. 5 was set off from District No. 4 in the early spring, upon petition of the residents. An unfortunate disagreement over the location of the school-house caused so much delay that I was compelled to suspend all proceedings in the matter, in order that the children might not be deprived of schooling. A school is urgently needed in the territory set off, and I sincerely hope that next year I may be able to report that one has been established.

Arbor Day was not so generally observed as it was last year. Too short notice was given us. Forty-five schools, however, observed the day, either planting trees or having appropriate exercises in the school-house. In several districts the teachers took the children into the woods, described the different trees found there and compared them with others known to our locality

only by name, and gave practical talks on the uses of trees and the general advantages of timber culture.

Salem and Gloucester counties held a joint Teachers' Institute at Woodbury, October 17th, 18th and 19th. Much of the instruction was valuable and was applied in our schools with good results.

A Teachers' Association was formed by me last year and we held two very successful meetings. I have an idea that we can accomplish more good, at least at the start, by having our own teachers furnish the instruction. We have thorough teachers in our county whose experience would be valuable to their fellows if that experience could be told; whose methods would be a wholesome improvement to other schools if introduced in them, and I knew of no way whereby that experience could be related and those methods explained excepting to get the teachers acquainted with and talking to one another. So far we have followed this plan successfully.

Some of our districts labor under the disadvantage of not receiving enough money. As they pay in taxes more than they receive they are averse to raising special taxes. Districts 33 and 34 enrolled more children last year than were enrolled in the census, while District No. 52 enrolled nearly as many. A distribution of the school money upon the basis of school enrollment and actual attendance would help these districts very much.

I look forward to the coming school year hopefully. We have fewer inexperienced teachers than usual. The reading circle is well patronized, and with institute and association work some new ideas must be gained and used to advantage in our schools. If we could only have more regular attendance, I think that, this year at least, few complaints could justly be made against Salem county schools.

SOMERSET COUNTY.

W. T. F. AYERS, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

SIR:—I again have the honor of submitting another annual report of the schools of Somerset county, that for the year ending August 31st, 1889.

FINANCES.

The condition of the finances for the coming year is as follows :

Amount of interest from Surplus Fund.....	\$2,869 09
Amount from the State Apportionment.....	1,872 14
Amount reserved by the county, the ninety per cent. of the State School Tax.....	47,408 85
Making total amount apportioned among the districts.....	52,150 08
Average apportionment per child in districts num- bering fifty-three or less.....	7.17
Average apportionment per child in districts num- bering more than fifty-three.....	7.03
Amount of District School Tax voted for teachers' salaries.....	6,975 00
Amount of district school tax voted for repairs, etc..	\$2,220 00
Balances in the hands of the collectors.....	2,018 96
Total amount for all school purposes.....	63,364 04

These figures show an increase in the total amount apportioned over last year of \$887.81 ; with a decrease of \$1,080 in money voted by district tax for school purposes ; and an increase of \$145.34 in the the total amount, including balances, for all school purposes.

CENSUS.

Last year's report showed a slight increase in the school census of the county, but the decrease this year has carried the total back to one less than the figures of 1887, to wit: Seven thousand two hundred and forty-seven. Nine districts number less than forty-five, and receive \$275 for the coming year. Last year there were but four such districts. Twenty-three districts receive \$375. The larger schools in the towns and villages show a constant increase in census, while the rural districts are as constantly decreasing, and the result is that many of the rural schools, that have been prosperous in the past, are now unable to employ the best teachers, through lack of funds.

ATTENDANCE.

The number of children in the county according to the census of 1888, upon which the appropriation is based, is.....	7,261
Number enrolled in the school register is.....	5,358
Average number who have attended during the year.....	3,023
Estimated number in private schools.....	417
Estimated number in no school.....	1,548
Number the school rooms will seat.....	5,040

From this table it may be seen that about seventy-four per cent. of the number on the census list have been enrolled, and that the average attendance has been fifty-six per cent. of the whole census; while about six per cent. of the census were in private schools, and twenty per cent. in no school during the year.

The school houses will seat sixty-nine per cent. of the county census, or ninety-four per cent. of the enrollment. The average number of months the schools have been kept open is 9.97, a slight increase over last year. Three-fourths of the schools were open ten months or more, while one-seventh of them merely fulfilled the requirements of the law by keeping open nine months. No school was open less than nine months.

NEW DISTRICT.

During the year, by joint action of the superintendents of Hunterdon and Somerset counties, with the approval of the State Superintendent, a new District was erected in the township of Branchburg, known as the Harlan District No. 21. It was formed from the territory of the Readington and the Ridge Dis-

tricts in Hunterdon, and from the Cedar Grove and the North Branch Districts in Somerset.

The school-room has been placed in suitable condition for school purposes by painting and re-furnishing.

LIBRARIES.

The library reports still show that the beneficence of the State has not been appreciated, since the districts, either through negligence or want of sympathy, do not make the most of the privilege.

TEACHERS.

The number of applicants at the examinations for all grades of certificates was 122, of whom 33.6 per cent. were rejected. Eighty-one certificates were granted, as follows :

First grade to males.....	3
First grade to females.....	5
Second grade to males.....	2
Second grade to females.....	12
Third grade to males.....	11
Third grade to females.....	48

Of the one hundred and seven teachers engaged in the county, the number who hold

First grade State certificates is.....	4
Second grade State certificates is.....	3
Third grade State certificates is.....	4
First grade county certificates is.....	25
Second grade county certificates is.....	27
Third grade county certificates is.....	44

The fact that so large a number of the teachers of the county have risen to higher grades, and that many more expect to take higher grades at their earliest opportunity, is a matter of much encouragement and satisfaction. For, this rise in rank has, in most cases, we believe, resulted from an earnest desire to rise in their profession, and a conscientious effort to become worthy the noble calling they have chosen. The two great factors in the promotion of a healthful activity in the ranks of our teachers, producing higher aims and nobler aspirations, have been the County Teachers' Association and the New Jersey Teachers' Reading Circle. The meetings of the former have been well attended, and a lively interest manifested.

The exercises, in large part, have been conducted by the teachers of the county, and the Program Committee has studied faithfully to present such subjects for discussion as, in its judgment, best suited the present needs of the county. It may be well to add that several teachers within recent years have been called to better positions because of the active progressive spirit displayed in the part they have taken in these exercises.

During the year about seventy-five per cent. of the teachers engaged in the county have been registered members of the New Jersey Teachers' Reading Circle, and are pushing their course of reading, which is largely a professional one, with more zeal than ever before. Careful observation proves that most of the active, earnest, conscientious teachers are faithful attendants upon the meetings of the Association or members of the Reading Circle.

A joint institute of Hunterdon and Somerset counties was held in Somerville in November, at which more really practical subject matter was presented than ever before during the history of the institute.

An advance in the efficiency of our teachers has justly been accompanied by an advance in salaries. The average monthly salary paid to males was \$60.87, an increase of \$7.51; that paid to females was \$37.96, an increase of 90 cents.

SCHOOLS.

Of the school buildings in the county, sixty-nine per cent. are graded very good, fourteen per cent. good, seven per cent. medium, ten per cent. very poor. There is still opportunity for improvement in the way of suitable buildings. The tardy action of a few districts in providing more comfortable school homes for their children is to be deplored. A comfortable, well-ventilated building has much to do with the health and intellectual progress of the pupils who spend so much of their lives in it. Less has been done during the past year than heretofore in this direction.

The increased intelligence of the teachers is nowhere more apparent than in the school-room. The superintendent has marked with a greater degree of satisfaction the status of the teachers than heretofore; a large number of them are undoubtedly doing thorough, conscientious work.

The large schools of North Plainfield and Somerville each had a large graduating class, and the commencement exercises were attended by crowded houses. Many of the smaller schools held appropriate closing exercises. We believe it would be well if these exercises that call forth so many friends of the school could exhibit more of the regular work of the school.

The spirit of manual training has not yet reached us. Schools Nos. 29 and 38 have attempted industrial work in the lower grade, and have succeeded admirably. The foundation has been laid for a more complete course in the near future. Physical training receives a fair consideration in all the larger schools.

Arbor Day was very generally observed in the county. Many trees were planted, and appropriate exercises conducted in nearly all the schools.

School visitation has received its usual share of attention. One hundred and thirty-nine visits were made to the different schools.

School officers and teachers have given me their cordial support in my efforts to make the school system of the county a practical success.

SUSSEX COUNTY.

LUTHER HILL, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

I herewith submit my annual report for the school year ending August 31, 1889. The school census is 5,839, against 5,897 for the last year. There is a gain of one-tenth of a month in the time the schools were kept open. The total number of pupils enrolled is sixty-three more than last year, and the total average attendance shows a gain of one hundred and one. The number reported as attending no school is eight hundred and fifteen; and from comparison with the census and total school attendance, this would seem to be quite accurate, being about fourteen *per cent.* of the school census, and perhaps as low as the non-attendance of any county in the State. It can, however, be reduced still lower when the law in reference to compulsory education is perfected and enforced. One hundred and twenty teachers were engaged at an average increase in salary of about one dollar and fifty cents per month.

There is evidently a disposition on the part of the patrons and trustees to provide better facilities, in the way of school apparatus and school buildings.

Roseville, No. 34, and Springdale, No. 44, have erected new school-houses, both suitable for the purposes for which they were intended, and creditable to the projectors. The enterprising village of Stanhope has voted to raise by tax ten thousand dollars for the purpose of building a new school-house. Decker-town has added a new room, making the fourth department, to meet the demands of her increasing population, and several other districts have repaired their buildings or re-seated their school-rooms. We have, in a number of schools, a better supply of maps, charts and reference books.

Hainesville, No. 12, and Somerville, No. 100, have established free school libraries. The supply of experienced teachers for the coming school year to fill the places of those changing occupations or finding more lucrative positions elsewhere, was not equal to the demand, and beginners have found quite an open field. There has been almost an entire new *deal* among the teachers for the new year. Of the one hundred and twenty positions in the county changes will take place in ninety-one. Fully nine-tenths of these changes will take place at the option of the teachers and not from any complaint on the part of the employers.

After several years of trial with Parker and Cherry Ridge districts united it has been found to be so inconvenient for a portion of the children to attend school, that I have restored them to their former condition.

The teachers have been very faithful and attentive to their duties, and the year has been one of general advancement. One hundred and ninety-six applications have been made for licenses. Thirteen first grade, fifteen second grade, and ninety-six third grade certificates have been granted.

A joint Teachers' Institute, comprising the counties of Morris, Sussex and Warren, was held at Newton on the first and second days of November last. The attendance was very general from each county, nearly five hundred teachers being present. The exercises consisted of discussions and addresses on the various topics of school management and school work. They were throughout very interesting and instructive, and the institute was declared a success. The entertainment provided by the citizens of Newton, and the generous reception given the teachers, deserve their hearty thanks.

I have visited all schools but one twice or oftener during the year, and have endeavored to perform the duties of the office according to law.

UNION COUNTY.

N. W. PEASE, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

SIR:—I have the honor to submit to you my twenty-first annual report of school work, in this county, that for the year ending August 31st, 1889.

Owing to the painful and long continued illness of my only daughter I am obliged to ask your indulgence and resort to brevity.

For more than twenty years I have been intrusted with the care and supervision of the schools of this county. In voluntarily declining to further serve those loyal and ever considerate teachers and school officers, to whom I am so deeply indebted, it is but just that I should thus publicly acknowledge their courteous, faithful and efficient services. Words can but inadequately express the warmth of heart I feel, and the esteem and honor in which I hold them. To the teachers especially do I owe a debt of lasting gratitude ; and, in sundering these pleasant relations a sadness comes to me coupled with an oppressive sense of loss, to which I can in no way be reconciled save in the conviction that duty commands it.

A few facts culled from the report of 1869 may prove of interest, especially as they are compared with those found in that of 1889.

In 1869, the total census of children of school age was 9,240 ; the total enrollment in the schools 5,027 ; the average daily attendance 2,929 ; the amount devoted from district taxes to the payment of teachers' salaries \$27,899.40 ; the total amount raised for all school purposes \$61,384.83 ; the valuation of school property \$124,750.00.

For the year 1889, the figures are as follows : The census of children of school age 17,203 ; the enrollment in the schools 9,109 ; the average daily attendance 6,244 ; the amount of district tax devoted to the payment of teachers' salaries \$29,115.00 ; the

total amount raised for all school purposes \$194,866.82; the value of school property \$555,350.00.

By further reference, we find in 1869, the total number of teachers employed was ninety-four; the average salary per month for males, \$61.45, for females, \$31.00. For 1889, the figures are as follows: Total number of teachers employed, 181; the average salary per month, males, \$103, females, \$45. Again, in 1869, the number of school districts, including cities, was thirty-six. Since then, by consolidation, the number has been reduced to twenty-four, including cities. The number of school houses then reported as "poor," seventeen; number now reported, one; and in that district a new and elegant brick building is being erected at a cost of about \$20,000.

From the written report of 1869, I make the following extract concerning school-houses: "We have all kinds of school-houses, from very good to very bad. Only four out of twenty-seven (in rural districts) are separated from the highway by a fence. Many stand upon the borders of the road, or in some deserted corner, with sites only a few rods square, and some with scarcely a margin outside the uninviting building. Thus children are left without the comfort and pleasure of any suitable play-ground, to be an annoyance to travellers, and to be tempted to appropriate adjoining lots to their use. In the oldest towns we find the poorest buildings, and the most of them are really unfit for children to stay in at all, even in warm weather."

During the year just closed, very satisfactory and substantial progress has been made in every department of school work. Especially were the results of the annual written examination of pupils in June creditable and gratifying both to the teachers and superintendent. About five hundred sets of papers were presented and carefully examined. The number of certificates of merit of the third grade awarded was 160; the number of the second grade, 140; the number of diplomas, 53. The classes of graduates were by far the largest ever before known, the graduating exercises the most interesting and the best attended. It also affords me pleasure to note the fact that very many of those graduates are now pursuing their studies in the advanced course in normal schools and in colleges.

In the selection by the State Board of Education of a wise, able, skillful instructor, one with such wide experience in school management and supervision as my successor, I see foreshadowed even better things—greater prosperity for the schools of this county. It is especially gratifying to me that the choice has fallen within the lines of the profession of teaching rather than outside of it.

WARREN COUNTY.

R. S. PRICE, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

It is my pleasure to submit to you this written statement, supplementary to my tabulated reports, of the work of the public schools in Warren county for the year ending August 31, 1889.

The majority of our schools were kept open ten months, but a few of the smaller ones made only the nine months, as required by law.

The average time made was nine and sixty-five-hundredths months, which is the highest average ever made in the county. We hope to be able soon to have all the schools make ten months, and thus secure to the children residing in the smaller districts the advantage of as much time each year to attend school as that enjoyed by the children in the cities and larger districts.

There were employed during the year one hundred and fifty-three teachers ; fifty-eight males, at an average salary of \$49.72, and ninety-five females, at an average salary of \$33.34. This is an increase of salary over any previous year, but not as much as should be paid to faithful teachers, who devote their time and talents to their profession.

In improving the value and condition of our school property we have been progressive, and maintained our good record of former years. In each of the districts mentioned in my last report, as being greatly in need of better buildings, the old ones have either been repaired or new ones erected. In District No. 9, where the school house was too small to comfortably seat all the scholars, an addition has been made to the house, almost doubling its capacity, and providing ample room for all who attend. In District No. 14, Lower Harmony, the same spirit of enterprise that moved their neighbors in Upper Harmony last year stirred up the friends of education, and they decided to replace their old and dilapidated stone school house with a new and commodious one. The new building is an ornament to the

community, and highly appreciated by the scholars. The same enterprising and commendable spirit reached an adjoining district, Montana, No. 18. There those who realized that the time had come when better school accommodations were an absolute necessity, after quite a contest, succeeded in appropriating the money, and erected a new school house fully adequate to the demands of the district.

In District No. 33 in Oxford township, where they had only two apartments, they appropriated eleven hundred dollars and erected an addition to the school-house, making room for a third teacher, relieving the over-crowded condition of the other rooms. In Phillipsburg, where, as I stated in my last report, all who applied for admission to the school could not be admitted on account of a lack of room and insufficient accommodations, the Board of Education decided to erect a new building at a cost of about fifteen thousand dollars. In a number of other districts new furniture has been purchased, more apparatus supplied, buildings repaired, and the general condition of their property improved. Our success in this line during the year has been gratifying, and we hope that the good work will continue until every school district in the county can boast of ample and comfortable accommodations for all their children of school age.

The regular quarterly examinations of teachers have been held, as the law directs. Total number of applicants for certificates was one hundred and seventy-one, of which one hundred and fourteen received certificates and fifty-seven were rejected. The certificates were issued as follows: Seven first grade to males, and fourteen to females; eleven second grade to males, and eight to females; twenty-five third grade to males, and forty-nine to females.

Nearly all the teachers in the county are following teaching as a profession and not as a stepping stone to something else, and their work, with possibly three or four exceptions, has been commendable, and the condition of the schools prove their efficiency.

As has been done in the county for several years the annual Arbor Day circular was issued, as recommended by the Governor in his proclamation, calling the attention of our teachers and the scholars to the day, and suggesting plans for its observance. Almost every school observed the day by planting trees and holding exercises appropriate to the occasion. We have hundreds of trees growing in our county which never would have been planted had it not been for the practical observance of Arbor Day by our schools.

Our list of teachers remains about the same as last year, with the exception of Prof. J. D. Reynolds, who resigned the prin-

cipalship of the Washington school, to accept of a similar position in Newton, Sussex county. We regretted very much to have Mr. Reynolds leave the county, for in him we had an able and successful instructor, and a wise and safe counsellor, in all our school work. The position is ably filled by Mr. J. Calvin Rush.

The following data taken from our money apportionment, made in May, 1889, and our statistical reports, may be of interest:

Total amount of State school moneys.....	\$62,937 92
Amount from State tax.....	60,301 31
Apportionment from State appropriation.....	2,636 61
Amount apportioned to districts numbering less than forty-five children.....	275 00
Amount apportioned to districts numbering from forty-five to sixty-six children.....	375 00
Rate per child in districts numbering more than sixty- six children	5 46+
Total number of districts.....	89
Number of districts receiving more than \$375 each	46
Number receiving \$375 each	30
Number receiving \$275 each	13
Number of children of school age in the county, May, 1889.....	10,256
Number enrolled in school registers.....	7,892
Number of children the school houses will seat comfortably	8,648
Number attending private schools	727
Estimated number attending no school.....	1,640
Amount of district school tax for the payment of teachers' salaries.....	5,375 00
Amount of district tax for building and repairing....	15,100 31
Total amount of money used in the county for school purposes.....	83,413 23
Total value of school property	255,640 00

In my endeavor to discharge the duties of my office, I have enjoyed the hearty co-operation of teachers, trustees and township collectors, and all but a very few forwarded their reports in time, and performed their duties promptly.

There is still much room for improvement in Warren county, but feeling that we have been progressive, and had many things to encourage us, I can close this report with some degree of satisfaction.

REPORTS OF CITY SUPERINTENDENTS.

ATLANTIC CITY.

L. C. ALBERTSON, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

SIR:—I herewith present my annual report of the public schools of Atlantic City, N. J., for the year ending August 31st, 1889.

The enlargement of Texas avenue school building, referred to in my last report, was completed, and schools in that building were opened on October 2d, 1887, and three of the additional rooms were then occupied. We have one room vacant in this building which will probably be opened this year. We now have thirty-three rooms for pupils.

The system of supervision, introduced by the School Board last year, has shown excellent results. Our course of study has been carefully revised during the vacation.

Our schools in all grades have shown a steady improvement. The school buildings are comfortable and convenient. The attendance of pupils has improved over former years. The revised "course of study" provides for the introduction of a system of drawing, which is expected to be of much value in improving the efficiency of our public schools.

I desire to commend the supervising principal and all the teachers of our schools for their faithful and energetic work in advancing the best interests of the schools.

ELIZABETH.

J. AUG. DIX, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

During the past year we have made further progress in the matter of additional school accommodations. School No. 5, in the Second ward, was opened in September, 1889, and is full to overflowing. This is the new school mentioned in my last report. The effort to secure a new school in the Fifth ward has also succeeded. In February the Committee on Sites and New Buildings were authorized "to advertise for plans for a new primary school building in the Fifth ward, to be located on the lot now owned by the city, said building not to cost more than \$20,000." This was done, plans were received, in May the contracts were awarded, the total cost to be \$17,307.99, and the building is now being erected. It is of brick, and similar in character to No. 5, and will be known as No. 6. It is hoped that it may be ready for use by January. The money to pay for it has been raised on bond and mortgage, as in the case of schools 4 and 5.

In March last Mr. Joseph Battin, of Elizabeth, presented to the city the large building on south Broad street, known as the "Dimock Mansion," to be used as a High School. The building is of brown stone and was erected at a cost of about two hundred and fifty thousand dollars, the interior wood work alone costing some eighty thousand dollars. Mr. Battin had privately called my attention to the matter, and after careful examination, with certain gentlemen selected for the purpose, it was concluded that it was in every way suitable for the use to which he proposed it should be put, and on the 25th of March, 1889, I had the pleasure of presenting to the Board of Education a deed of gift of the property, accompanied by a letter from Mr. Battin. The following is a copy of the letter and also of the conditions in the deed :

"To the Members of the Board of Education of the City of Elizabeth :

GENTLEMEN :—I herewith present a deed conveying to the City of Elizabeth a portion of the premises, including the house now owned by me, bounding on South Broad, South and Williamstown streets. The only condition which I have attached to the gift is that the premises shall be used for High School purposes as recited in the deed.

The better prospect now opening before our city, in which you with me rejoice, has impressed me with the fact that Elizabeth is without a building wherein such a school can find suitable accommodation, and that the need thereof is pressing and urgent.

It will give me especial gratification if the property which I have presented, shall be accepted by the city subject to the conditions I have named, and become an institution of learning, useful and creditable.

The experience and observation of my long life have taught me that "knowledge is power." In making this gift it is my earnest wish and hope that every available means for education shall be afforded the youth of our city who may come after me.

Very respectfully yours,

JOSEPH BATTIN.

March 23, 1889.

CONDITIONS AS CONTAINED IN THE DEED.

"To have and to hold all and singular the above described lands and premises, with the appurtenances, unto the said party of the second part, its successors or assigns to the only proper use, benefit and behoof of the said party of the second part, its successors or assigns forever.

Provided always, however, that this conveyance is made upon the explicit condition, which shall not be understood or construed to be a covenant, that the said lands and premises shall be used by the said party of the second part, its successors and assigns, for the purpose of establishing, maintaining and conducting thereon a free public school of the grade and character now commonly known as a High School, and for such other uses, including instruction in manual training, as in the judgment of the Board of Education of the said city of Elizabeth, or such other body as may hereafter have charge of the public schools therein, the interests of public education in said city may require; and provided further, that the said lands and premises shall not be used for the maintenance and conduct of schools of the grade and character known as primary or grammar schools, as the same

now are established and conducted in said city, or for any secular purpose; and if the said party of the second part, its successors or assigns, shall at any time cease to use the said lands and premises, or the buildings erected, or that may be erected thereon for the purpose aforesaid, for the period of two years consecutively, or if at any time hereafter the said lands and premises, or the buildings erected, or that may be erected thereon or any part thereof, shall be used for any other than said purposes, either by the said party of the second part, or by its successors or assigns, or by any other person or party with the consent or permission of the said party of the second part, its successors or assigns, then the estate of the said party of the second part, its successors or assigns therein, and all their right of possession thereto, shall immediately cease and be void, and the said lands and premises and buildings, and every part and part thereof, shall revert to the party of the first part, and to his heirs absolutely, and the said party of the first part and his heirs shall forthwith enter upon and take full possession of the same."

The gift was duly accepted by the Board, and subsequently by the City Council, and the school will be known as the "Battin High School." During the vacation the building has been handsomely furnished, and in September the school began its sessions in its new home.

The commencement of the High School took place June 1. The number of graduates was eighteen. The exercises were interesting, and seemed to be thoroughly appreciated by the large audience present.

The Normal Training Class, of which I gave some account last year, has gone on quietly with its work, and promises to be an important feature of our city school system. It is still under the care of Mr. Robinson, principal of school No. 4.

Last February we sent to the Paris Exposition an exhibit of our school work, and I have just learned that a gold medal has been awarded to the schools of this city. The exhibit was bound in a port folio and was prepared by Mr. Heyer, principal of school No. 3. It consisted of the following:

1. A chart showing the time devoted to each subject of study during the year.
2. A map of Elizabeth showing the location of school-houses.
3. Elevation and plans of school-house No. 4.
4. Samples of blank forms used in the schools.
5. A copy of the course of instruction.
6. Specimens of decorative drawing by pupils.
7. Specimens of mechanical drawing by pupils.
8. Specimens of perspective drawing by pupils.

At the request of the Board of Education, I attended the annual meeting of the Department of Superintendence of the National Educational Association, at Washington, D. C., March 6th, 7th and 8th.

Our course of instruction has been further revised during the summer and we hope improved. Our rules and regulations have also been revised.

I am very much interested in the work of the department of manual training, but it is unnecessary for me to do more than refer to it here, as a special report has already been made by Miss Habberton, the instructor in charge.

From reports made to me by the principals, I make the following extracts :

High school.—Miss L. H. Sayre, Principal.

"The instruction given has not been carried on simply by the aid of the text-book, but by every means possible outside of this.

"In literature, the senior class has read from Shakespear's plays, using Kellogg's annotated English classic edition, the pupils taking the different parts. Besides these, Scott's *Lady of the Lake* has been read, and Shaw's choice specimens of English literature.

"In the other classes, an excellent foundation has been laid for future work in this department by reading from the best authors, and memorizing choice extracts as a regular exercise.

"Composition work was begun in the third class by the study of individual words by the use of Swinton's Analysis, and the leading principles of rhetoric studied and illustrated with sentences, both original and from the text-book. A composition on some subject has been required about every two weeks; this is regulated somewhat by the extent of daily work. Rhetoric proper is taken up in the next class. Here an essay is required every three weeks. A magazine has been very creditably conducted by this class for several months, having its editor and corps of reporters. This has furnished an incentive for excellent work in great variety. In the senior class an essay has been written by each pupil once every two weeks.

"In physics the pupils have been called upon to illustrate the principles by experiments, and they have done very intelligently.

"The specimens of birds and butterflies, etc., which have been brought into the class room, some of them mounted and presented to the school for a cabinet, give evidence of work in zoology outside of the text book.

"The same plan has been pursued in botany; terms have been learned from the book, but plants and flowers have been brought into the class room and analyzed."

School No. 1.—Mr. B. Holmes, Principal.

"More attention has been given to kindergarten work this year in the lower primary grades of the school than heretofore. This has been rendered possible by the division of classes (each division attending a half day) and by a smaller attendance toward the close of the year.

"In addition to stick-laying, net work drawing, embroidering, paper cutting and paper folding, with careful instruction in color, the use of forms and solids has been introduced to a fuller extent, and lessons in clay modelling have been quite successfully carried on by the regular teachers in their classes. A knowledge of size, form, color, &c., is thus gained by the pupil, seemingly, in an incidental way, which is a great help further on.

"While the work planned was much restricted by the continued sickness of several of our teachers, a great gain was apparent over any previous year.

"Owing to the fact that so many pupils leave our schools at a very early age it has occurred to me that something more should be done for pupils in the primary grades than the usual course of instruction calls for. The pupils should become versed not only in the fundamental rules of arithmetic, with some knowledge of fractions and denominate numbers, but also be conversant with the simpler business forms and accounts. Letter writing should have more attention in this grade than is at present given to it.

"In addition to a complete elementary geography, a brief history of the United States could be introduced with great advantage. It might be used as supplementary reading at first, but the leading facts of our country's history should be learned, and, in a measure understood by every pupil who goes out from our public schools. With a good knowledge of reading, writing and arithmetic, made practical so far as can be, and a general acquaintance with elementary geography and the history of our country, the pupil has the foundation for further improvement, if necessity calls him from school before he can finish a grammar course. This want is not met by the recommendation that pupils should stay in school longer; in many instances circumstances compel him to seek employment, when he would gladly study more and fit himself for higher usefulness. There should be such a completeness in a primary course that it will form a good foundation for future study, or furnish the essentials for good citizenship, if further time cannot be spent in school.

"The work in the grammar grades has been fairly successful. This, too, has the great drawback of pupils leaving before the course can be completed. It happens that the close of the year

finds the classes so few in numbers, compared with the opening of the year, that the real work done by the teachers is not apparent. It is a cause of discouragement to be found in all localities perhaps, for which there seems to be no adequate remedy."

School No. 2.—Mr. N. W. Pease, principal.

"We gave special attention to class instruction in the primary department. The aim has been to teach objectively, and thus widen the range of thought, cultivate the perceptive faculties, and train to habits of observation and comparison. Coupled with that, as language is fundamental, we have trained pupils to use all words learned, as far as possible, in sentences, and in that way to render them familiar with their meaning. We have also practiced reading or relating stories and anecdotes, and requiring pupils to reproduce them in their own language. Pictures and objects have also been employed to develop thought, and cultivate facility of expression. A large variety of objects have been presented to the classes for study—such as geometrical forms, surfaces and solids, for form study, samples of woods of various kinds, with the bark and leaves, minerals, plants, flowers, food products, cereals, articles used by manufacturers and the like. We have also given much attention to reading, in order to train pupils to understand what they read, thus securing correct inflection, modulation and expression. In the lowest class of this department we have given more attention to kindergarten than ever before, believing such drill to be of incalculable value to the little ones.

"In the grammar classes we have aimed to continue and supplement the methods and line of work pursued in the primary, adapting it to the ability and capacity of older pupils.

"Geography and the history of our country have demanded and received increased attention.

"In geography, not only have pupils been required to become familiar with general facts and features, position, outline, surface, drainage, to sketch, draw maps, describe countries and locate cities, rivers and mountains, but also to inform themselves concerning the inhabitants, their occupations, industries and history, to know where centres of trade and population are, and for what and why, to be familiar with routes of travel and commerce, in brief, to have broad general knowledge, rather than knowledge of disconnected facts to be soon forgotten.

"History has been connected with geography assiduously. Reading of books on travel, adventure, biography and exploration has been encouraged."

School No. 3.—Mr. W. D. Heyer, Principal.

"The school opened last September very much as usual regards the number of pupils and the arrangement of classes. Later in the fall, the introduction of industrial training in the branches of sewing, clay-modeling and carpentry, under the very efficient instruction of Misses Habberton and Trippett, rendered some slight changes necessary. The progress in this department has been great and eminently satisfactory, as those who have investigated the methods and witnessed the results must admit. * * * The progress of the school during the year has been satisfactory in every respect. The teachers have performed their work well and honestly, and in all cases have continued their teaching up to the last day of school, no time having been lost either in the opening or closing days of each term. The number of applicants for admission to the high school was ten, of whom nine passed the examination and received certificates, and one failed."

School No. 4.—Mr. W. F. Robinson, Principal.

"*Primary Department.*—No radical changes have been made in this department during the year, but a very decided improvement has been made in the appreciation and application of the laws of pedagogy. The teachers have been taking a scientific course of reading bearing on teaching, and during a part of the year I gave them a talk once a week. It is our purpose to continue this work in the future. Our aim and desire has been to develop the child's faculties, not to produce either 'show work' or 'show pupils.'

"*Grammar Department.*—In this department we have been working hard on the 'rapid sketching' in map drawing. We have started it in the highest primary and are carrying it through the whole grade, and while it will take several years to bring it up to my ideal I am much gratified with the year's results. As geography appeals very strongly to the constructive imagination, and as it is rather an extensive subject, some manual device should be brought to the aid of the faculty, and I know of none that has proven so useful as rapid sketching. It is my purpose to have a pupil ready at a moment when called upon, to go to the board and sketch an outline of the locality he may be talking about; this will be my test of his mental picture of that locality. Some very fine work has been done in United States history, geography and language. The stereopticon has been used about once a week in the graduating class since Christmas. We now have over two hundred views and expect to use it next year in connection with geography."

* * * * We have made one radical change in our school that comes under discipline. After a three years' test of the "monitor system" in this city (I never used it before), I became convinced that its moral effects were pernicious, and I have, therefore, abandoned it. I found that the pupils had been accustomed to being watched at every crook and corner by another pupil called a monitor. I also discovered, much to my surprise, that there existed much slyness and deceit. * * * In tracing out cause and effect I charged this state of affairs largely to the monitor system. We have now been without monitors for a year, and although at times we suffered from the reaction and the occasional outbreak of an unprincipled boy, the result, as a whole, is most gratifying. If character is the highest end to be attained in education, then should we not appeal to the boy's honor rather than treat him with suspicion? Can the monitor system do this?"

This is, I believe, my tenth annual report as city superintendent of Elizabeth, and is likely to be my last, as I have just tendered my resignation, to take effect as soon as my successor is appointed and ready to act. The work has gradually increased until it requires more time and attention than I can give it in justice to other matters, and, moreover, it seems to me that our school system has reached a stage of development when it needs a superintendent who can give his whole time and attention to the work. To secure this, a living salary must be paid in place of the nominal one of past years, and the Board finds it difficult to provide the necessary funds, but I trust that the problem will be solved and the right man obtained.

HOBOKEN.

DAVID E. RUE, SUPERINTENDENT.

To the Honorable E. O. Chapman, State Superintendent :

While the year just closed was attended with several drawbacks resulting from an inadequate appropriation, the general results

were most satisfactory. Last spring our Tax Commissioners pursued a more liberal policy than their predecessors of the previous year, and granted the Board of Education almost the entire sum asked for the support of the schools.

As a result of this increased appropriation, the evening and Normal Schools can be resumed, both of which, to the great detriment of the cause of education were suspended for the past two years. After the summer vacation several important, and, I believe, beneficial changes will be introduced into the schools. Co-education of the sexes, which was confined to the high school and the first classes in the grammar schools, will be extended through all the grammar grades. The advantages that may result from this departure are and have been the subject of discussion in our teachers' meetings for several years, with the opinion about equally divided among the teachers. Our principals, however, are all in favor of it.

Music, which was only taught in a general way at the opening exercises, has been added to the course of study, and a special teacher employed to take charge of it.

The average attendance for the past year shows an increase of ninety-two (92) over the preceding, with an increase in enrollment of thirty-three (33). The opening of the schools this September, will bring forward the old difficulty of insufficient school accommodation. This has been, and should be a source of anxiety to those entrusted with the educational interests of the city. In recent years there has been an enormous increase in the school population, necessitating, in consequence, increased school room. The demand was satisfied for a time, when the new school, (No. 5,) was opened, but the population has kept on increasing—the school census for 1889 shows a gain of 1,208 over 1888—so that now the wants of a growing city must be met by the erection of another school building. The site of the school, in the uptown district, has already been chosen, and the work of erection will soon be commenced.

INDUSTRIAL WORK.

This branch of our educational system will be set forth in a special report, under the auspices of the Board of Trustees of the New Jersey Industrial Education. The industrial education has passed beyond the experimental state in Hoboken, and receives the unqualified support of all citizens interested in educational progress in our city.

HIGH SCHOOL.

This department of our public school system is advancing in a satisfactory and successful manner. The number of new pupils considerably exceeds the record of the preceding year, while the interest of our citizens in the work of the high school is continually increasing. This interest was particularly shown by the large attendance at the commencement exercises of the class of '89, held on the evening of June 27th. The graduating class consisted of eight young men and thirty young women, all of whom had successfully passed the ordeal of a rigid examination. The programme was an excellent one, the speeches and essays showing to good advantage the result of the three years' training. A feature of the exercises was the presentation by the Alumni Association of the high school of a gold medal to the member of the class having the highest per centage in scholarship and attendance through the whole course. Our high school is doing an excellent work, and ranks high among others in the State for effectiveness and good results.

TEACHERS' MEETINGS.

The teachers have convened on the second Wednesday of each month, as prescribed by the manual. The meetings have been largely attended, and the results have been most wholesome. The old feeling, which for a long time has been so antagonistic to educational conferences of this kind, is fast dying out, and our teachers now evidence a desire to avail themselves of all the means attainable for perfecting themselves in their profession. Very pleasant and instructive lectures have been given by distinguished educators.

IN MEMORIAM.

The death of Principal John F. Dietz, of School No. 5, left a serious breach in the ranks of Hoboken's educational forces. Mr. Dietz was a native of Schoharie, N. Y., the place of his death. He received a college training at Cornell University. Like many of our educated men he worked his way through college, conquering all the difficulties thrown in his way, thus gaining an independence of character which, combined with his natural simplicity, brought him many friends. His first position after graduation was at Linden, N. J.

In 1887 he was appointed principal of the new school (No. 5) by the Board of Education, assuming the duties of his office in

September. After organizing the school, he was stricken with what was supposed to be malaria, causing him to retire to his home at the beginning of the vacation of 1888. He resumed his work in September, but his disease obliged him to retire again in October. He lingered until the following May.

Mr. Dietz was a genial, companionable man; professionally he had a thorough knowledge of the needs of education, and was its honest and earnest promoter. His death is a loss to the Teachers' Fraternity of New Jersey, of which he was a loyal and devoted friend.

MILLVILLE.

E. C. STOKES, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

As my official connection with the schools of this city began only two months previous to the summer vacation, I submit but a brief report for the year closing August 31, 1889.

During the last twelve months, the Board of Education has moved steadily along in the way of improvement. The repairs made to the high school building in 1888 have been followed by repairs upon the Furnace and Western buildings in 1889. The former has been newly floored throughout, and five of its six rooms have been re-furnished with desks of the most improved style. The latter has also been fitted with new floors, while its surroundings have been improved and beautified. The policy of the trustees in repairing and erecting school houses, has been one of continuous and systematic action, rather than of costly and spasmodic effort. By this means, they have been able to keep the school accommodations equal to the demand of a growing population, without burdening the district with debt. To-day, the seating capacity of the twelve school buildings within the

township is equal to the whole enrollment for the year, and is of course in excess of the average attendance, and this in a city which is first in the State in the percentage of its school census attending public schools.

But the most remarkable feature of our educational system is the growth of the high school since its organization in 1884. What was then an ungraded room, in which the curriculum was determined by the tastes and aptitudes of the pupils, is now a well graded department, with a four years' course, covering the studies necessary to place the school on the "approved list." This department was started with forty scholars. At this writing it has ninety-three on the roll with an average attendance of eighty-five, and although extra desks have been crowded into the room, the seating capacity is yet insufficient to meet the requirements, and in another year the Board will be compelled to provide additional accommodations for the incoming classes. This growth is all the more surprising in that it has occurred in a purely industrial community, where school life is shortened by the lack of private wealth, and where, as a rule, the boys and girls are taken from their studies before reaching the higher grades and "put to work," to assist in supporting the family. The success which has attended the high school under these adverse influences, is due largely, if not solely, to its able and efficient principal, T. D. Sensor.

In connection with this department is a flourishing alumni association of forty members. During commencement week, this association holds an annual banquet, at which is delivered an address on some literary or scientific topic. As this organization grows in membership, it will prove an important factor in awakening and stimulating local interest in educational matters. From its ranks will perhaps come the trustees of the future, men whose zeal in the cause of popular education will be quickened by that affection which a graduate always feels for his alma mater.

The following is a summary of the receipts and expenditures for school purposes during the school year :

Unexpended balance of school year '87-'88..... \$3,968 87

Appropriated by Council for year '88-'89 :

Teachers' salaries.....	\$16,760 00
Janitors.....	988 00
Superintendent's salary, and census..	550 00
Repairs.	1,000 00
Supplies.....	1,000 80
Fuel.....	1,050 00
Night schools.....	1,000 00

Printing and advertising.....	\$50 00	
Freight, postage, expressage.....	35 00	
High School commencement exercises.....	40 00	
		<hr/>
		\$22,473 00
Deposit by J. W. Newlin, Secretary.....		\$3 50
		<hr/>
Total receipts.....		\$26,445 37

Amounts expended :

For Teachers' salaries.....	\$16,342 50	
“ Janitors’ “	951 00	
“ Superintendent's salary, and census.....	516 67	
“ Supplies.....	901 45	
“ Fuel.....	803 50	
“ Printing and advertisement..	60 16	
“ Freight, postage and expressage..	34 77	
“ High School commencement.....	40 00	
“ Night schools.....	787 45	
“ Special repairs at Culver School.	3,062 72	
“ Bell and belfry, South Millville School.....	138 75	
“ General repairs.....	1,380 62	
“ Special repairs at Furnace School.	89 88	
“ Special repairs at Western School.	69 00	
		<hr/>
	\$25,178 47	
Error in crediting appropriations of '85-'86 ordered charged off by the Board.....	300 00	
Total disbursements....		<hr/>
		\$25,478 47
Balance on hand.....		<hr/>
		\$966 90

Analysis of appropriations :

City received from surplus revenue..	\$403 84	
“ “ “ State appropria- tion	716 09	
City received from reserve fund.....	2,323 17	
“ “ “ school tax 90 per cent.....	6,920 76	
		<hr/>
Total from all sources.....		\$10,363 86

MORRISTOWN.

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Expenses of school.....	\$25,478 47
Amount received by City from State and county on account of schools	10,363 86
	<hr/>
	\$15,114 51
City paid on account of school tax...	8,156 86
	<hr/>
Net cost of schools to city	\$23,271 47

MORRISTOWN.

W. L. R. HAVEN, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

The following brief supplementary report concerning the Morristown public schools is respectfully submitted :

The progress of the classes has been fairly good during the year, though somewhat interrupted during the spring months by sickness, which prevailed among the children to an extent quite uncommon with us. We have employed during the year twenty-one teachers, who have done faithful, and, as a rule, efficient work. Since my last written report we have increased our school accommodations by the erection of a new building for primary grades. This furnishes a much-needed relief to over-crowded classes. If our per cent. of attendance is not so high as in some of the larger cities, it may be accounted for by the fact that our school district covers a wide extent of territory, and the distance is too great for some of the pupils to walk in stormy weather.

In securing punctuality of attendance we have made some progress in the past few years. The number of tardy marks for the year ending September 1 is two hundred and thirty, an average for the whole school of one and a fraction each day. This result

has been secured not by refusing admittance to tardy pupils, but by encouraging the formation of punctual habits.

During the last year twelve pupils completed our course of study, and were graduated at the close of school in June. Of the work done I may mention particularly the drawing. We have a special teacher for this branch, and under her direction the classes have made excellent progress. The following brief synopsis of the plan followed may not be out of place here :

Primary Work :—Line drawing, drawing and study of plane geometric forms, free-hand drawing on slate and blackboard, free-hand and constructive drawing on paper, laying of plane geometric forms with tablets and sticks to represent objects, paper cutting and folding, drawing from memory and dictation, color study, modeling in clay.

Work of Intermediate Grades :—Development of geometric forms and solids, study of models, clay modeling, pattern making, including the cutting and pasting of paper to represent geometric solids and common objects, free-hand drawing, drawings enlarged, —free-hand, various geometric views of solids, foreshortening, conventional arrangement of geometric forms, plant form from nature, conventional arrangement of plant form, original designs, primary, secondary, and tertiary colors, Prang's drawing books, Nos. 1 to 5.

Grammar and High School Work :—Perspective, linear, parallel, angular and oblique, application of perspective principles, original designs, historic ornaments, modeling in clay from objects, fruit, plant form and geometric solids, working drawings of joints, etc. Charcoal drawings, cast, geometric solids and still life.

I have spoken particularly of this feature of our work, because I believe this is one branch of manual training which is practicable for most of our schools.

NEWARK.

WILLIAM N. BARRINGER, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

My Dear Sir:—I beg leave to present the following statistics and suggestions concerning the public schools of Newark.

SCHOOL ACCOMMODATIONS.

The city now owns thirty-seven buildings and rents six, a total of forty-three, with a seating capacity of 21,756, distributed as follows :

Normal school.....	45
High school	926
Grammar schools.....	5,545
Primary schools.....	14,782
Industrial school.....	248
Colored school.....	210

ATTENDANCE.

The enrollment and attendance shows a steady increase from year to year.

The following table shows the enrollment, attendance, &c., in the different schools, from September, 1888, to September, 1889 :

Day schools.....	24,548
Evening schools.....	2,944
Total.....	27,492

SCHOOL.	Enrollment.	Average Enrollment.	Average Attendance.	Per cent Attendance.
Normal School.....	48	43	40	93
High School.....	840	700	644	92
Grammar Schools.....	5,514	4,683	4,323	92
Primary Schools.....	17,506	12,861	11,264	87
Industrial Schools.....	435	244	205	84
Colored School.....	205	149	126	84
Total.....	24,548	18,680	16,602	89

Of the 24,548 pupils enrolled :

991 were between 5 and 6 years of age.				
3,094	"	6	"	7
3,068	"	7	"	8
2,909	"	8	"	9
2,888	"	9	"	10
2,834	"	10	"	11
2,636	"	11	"	12
2,339	"	12	"	13
1,768	"	13	"	14
1,028	"	14	"	15
544	"	15	"	16
255	"	16	"	17
112	"	17	"	18
82 over 18.				

Of this number 22,527 were under 14.

ENUMERATION.

The following shows the enumeration of children between and 18 for 1889 :

First ward.....	2,460
Second ward.....	2,322
Third ward.....	1,497
Fourth ward.....	1,984
Fifth ward.....	1,634
Sixth ward.....	8,198
Seventh ward.....	2,343
Eighth ward.....	4,709
Ninth ward.....	1,413
Tenth ward.....	4,111
Eleventh ward.....	2,829
Twelfth ward.....	6,535

Thirteenth ward.....	8,178
Fourteenth ward.....	1,146
Fifteenth ward.....	2,160
Total.....	51,519
Enumeration, 1888.....	50,847
Increase.....	672

TEACHERS.

The number of day school teachers in the employ of the board, their classification and distribution, and the increase for the year, are shown in the following table:

	Male.	Female.	Total.
Normal school.....	1	1	1
High school.....	8	14	22
Grammar schools.....	17	107	124
Primary schools.....	6	257	263
Industrial schools.....	..	5	5
Colored school.....	1	3	4
Special teachers.....	2	1	3
Total.....	34	388	422
June, 1888.....	31	367	398
Increase.....	3	21	24

The devotion and enthusiasm of the teachers generally are to be commended. Great professional zeal is manifested among them. The efforts made by the great body of teachers are productive of good results, as is shown in the rapid progress of the schools in the essentials of right teaching.

I think in no direction has greater advancement been made than in the methods of instruction. The power to present subjects in such way that they become opportunities for the exercise of the mental activities of the child is the crowning need of the teacher.

The method of promotions and graduation is set forth in the following:

HONORARY PROMOTION AND GRADUATION.

"Every scholar who, throughout the school year, up to the date fixed for the annual examinations, shall have averaged 'Good,' shall be promoted or graduate on the certificate of the

class teacher, endorsed by the school principal, which certificate shall also certify the ability of the scholar to pursue the studies of the next higher grade.

"Provided that no scholar shall be entitled to such promotion or graduation whose average in any study shall be lower than 'Fair,' and—

"Provided, also, that the list of scholars thus promoted or graduating shall be submitted to and approved by the City Superintendent—

"And the certificates of such promotion and graduation shall be endorsed or otherwise designated as 'Honorary.'

"No scholar shall be eligible to 'honorary graduation' whose 'deportment,' separately averaged, does not average 'good.'

"All promotions shall be conditioned as follows:

"Any pupil who shall fail to sustain 'Fair' standing in the grade, upon the report of the class teacher to the school principal, and upon the 'advice' of such principal, after personal examination of the case, may, with the 'approval' of the City Superintendent, be reduced to his or her proper grade—a record of each case, duly attested by the several officers designated, to be kept in the school where same occurs."

By the foregoing it is plainly seen that much depends on the judgment of the teacher and the integrity of the pupil.

The plan of keeping the record of the class recitations and the examinations on a per centage scale of 100 has been superseded by letter designations, as follows:

E—Excellent.

G—Good.

F—Fair.

P—Poor.

V P—Very poor.

O—Failure entirely.

This method thus far has given excellent satisfaction, in the main. It was somewhat difficult for the teachers who had always depended upon the per cent. system to break away at once and pass judgment as to the quality of work, on the basis of excellent, good, fair, poor, very poor and nothing. Experience and care are removing all difficulty in this direction.

The following suggestions were furnished the teachers by the Superintendent to aid them in judging the pupils' work.

SUGGESTIONS TO AID THE TEACHER IN JUDGING THE WORK.

Excellent.—Work very correct, well arranged, and plainly and neatly done.

Good.—Work very correct, but less satisfactory in arrangement and appearance.

Fair.—Work generally correct. A figure may be wrong, a sign omitted, or a clerical error may exist.

Poor.—Defective in either principle or operation.

Very Poor.—Showing little or no understanding of the question.

0.—Nothing right in principle or operation.

COMPULSORY SCHOOL LAW.

We are now enforcing this law with excellent success. A complete set of books and blanks have been prepared for use by Superintendent, principals and truant officers. A large number of cases of truancy and street vagrancy have been dealt with. Most of them are now in regular attendance at school. A number of them were sent to the City Home at Verona. The law has also been enforced in the evening schools with gratifying results. I am satisfied that two or three years' persistent effort will practically remove truancy and vagrancy from our city. The employment of children under age in our factories and shops is also receiving careful attention.

PHYSICAL CULTURE.

This has become a part of the regular course in the Normal School. All the teachers graduated hereafter will be trained in this department of work. At the opening of the schools next September the exercises will be fairly introduced into the schools throughout the city. I think this is an important step in the right direction. Not enough attention is given to health and body culture.

EVENING SCHOOLS.

These were unusually successful. The evening department of our educational system has become fixed and very important. The attendance was good; the discipline, I may say, excellent. The course of study was well adapted to the needs of the pupils. The instruction was thorough and successful. The Board has just taken steps towards establishing an advanced evening schools This will be centrally located and organized for the purpose of affording an opportunity to young men and young women who have completed the present evening course to pursue their studies. with special reference to the needs of their occupations.

The summer schools continue to grow in popularity. They are

largely attended, and give great satisfaction to the Board and the patrons. The question what shall we do with this large class of children unable to leave the city during the long summer vacation is effectually answered by these schools.

EXHIBIT OF DRAWING AND WRITING.

This was given last May in the Bellville Avenue Rink. It was large, thoroughly planned and arranged. The work was graded, thus showing the progress of the pupil step by step. Many thousand specimens were on exhibition. A great variety of form-work in clay, paper, wax, soap and other material was shown upon tables. The writing exhibit was large, and arranged somewhat on the same plan. The exhibit included specimens from every class and pupil in the class using pen and ink.

The hall was crowded from the opening on Friday until the close on Saturday evening. Fully twenty thousand people visited the exhibit. Expressions of great satisfaction were heard from all sides, and the influences on the Board of Education, the schools, teachers and the citizens was decided.

The course of instruction in the Normal School has been extended to two years. No class graduated last June. The substitute work in the schools was done by the senior class in the Normal School.

The first year or junior class, that entered last September, numbered forty-eight. The membership of the school is now eighty-eight. The school promises excellent results.

The high school is exceedingly prosperous. It is more largely attended than ever before. The discipline, instruction and progress are very satisfactory. German was introduced in the female department at the beginning of the school year. The results have fully met our expectations.

I do not hesitate to pronounce the schools of our city to be in a prosperous and substantial condition.

NEW BRUNSWICK.

CHARLES JACOBUS, SUPERINTENDENT.

Hon. E. O. Chapman, State Superintendent :

I herewith present a report in addition to those required for making up the usual State statistics of public schools :

While no radical changes have been made in the various buildings of the city devoted to the use of public schools, yet some improvements have been introduced from time to time.

Plans and specifications, and bids even, were made for the thorough remodeling and rearrangement of the Bayard street school building and class rooms last summer, which would have added much to the appearance and usefulness of the building, but the popular expression seemed to be against such expenditure of funds as the much-needed and carefully planned improvements required. The scanty light, especially upon cloudy days, the lack of any real system of ventilation, and the poor equipment which the present condition of the building seems to necessitate, still plead for a better state of things.

Whatever else may be said of the various buildings and their equipments, still in the matter of liberal provision for proper warmth, even in the coldest weather, they are generally well supplied.

Manual training must, it seems, be introduced to a greater or less extent if we keep pace with our sister cities in educational matters. Clay moulding was introduced into the Carman street school last fall, with results that justify its introduction into all the schools another year. All the efforts in manual training are in the direction of mental development, and to this end they must all be subordinated. The definition of manual training, as formulated at a recent meeting by the New Jersey Council of Education, is as follows: "Manual training is training in thought-expression by other means than gesture and verbal language in such a carefully graded course of study as shall provide adequate training, also for the judgment and the executive faculty." One thing is quite clear to the most progressive educators, viz.: Manual training, in whatever form it may be adopted, should form an integral part of general education.

Much benefit has been derived from books introduced last year and it is earnestly to be hoped that in the year to come music may find a place in the school curriculum as a regular systematically pursued study under the care and immediate instruction and supervision of a proficient teacher. There is nothing, it seems to me, when we consider the possible future results of attention to any study, there is nothing from which more valuable returns would be made than from the systematic instruction in music in our schools. I have given at length, in my preceding reports, substantial arguments in favor thereof, which need not be repeated here. The time seems to be ripe for its introduction.

A few valuable additions have been made to the library and apparatus. The entire number of volumes in the library now is 2,855, from which High and Grammar school pupils are permitted to draw for reading. A small amount stands to the credit of the various schools ready for a beginning in the matter of securing appropriate reading for pupils of all grades, a matter which I am very desirous of taking definite shape soon.

Teachers have good reason to be proud of the record made, and only by their continual watchfulness has the record been maintained. Our per cent. of attendance has been for the past year ninety-six. That of the previous year was also ninety-six.

During the past year there has been on an average only one case of tardiness in the daily attendance of 1,900 pupils, the best record the schools have ever made.

I think it may safely be said that the past year has witnessed the best results, on the average in this respect, that the New Brunswick schools have ever seen.

The enthusiasm of the teachers has not been lacking, and more determination has been manifested I think than ever before, to the end that by the best methods, with the best efforts, the best possible results might be obtained. Not that the standard that all desire is already attained; far from it, only there has been an improvement. My aim has been to make the instruction as practical as possible along the line of usefulness in later years, to steer clear of ruts and dead formality in a kind of machine teaching, and to have the pupil, should circumstances require him to leave school, induced afterwards to continue the development of his intellectual being, and to be independent of others, as he sees that self-development may be accomplished largely through self help. While improvement is noticeable, there is great failure yet on the part of teachers everywhere to have pupils attain the greatest possible amount of good from a course in school, which to many is very, very brief.

There has been much improvement in the matter of attention to these things, especially in individual directions. I hold that

the teacher that implants in the mind of a child a love for order, and leads him to form habits of neatness in personal appearance, is doing a vast deal for the future, especially when we consider the possible factor this child may become in after years, in society. Order and neatness pave the way, too, for the easier accomplishment of results in a purely mental direction.

Teachers enjoyed much the last County Institute held in High School Building. Regular meetings also of the teachers are held each month, at which educational methods and questions are considered.

Parents rarely visit the schools except at some public exercises, or on account of the delinquency of their children, when their attendance is desired by the teacher, to secure their co-operation, towards securing better results from their children in deportment, attendance or scholarship.

Where the parent manifests a lively interest in the scholar's development and well-being, physically, mentally and morally, the improvement is more certain, delinquency less frequent and discipline more easily maintained.

Evening schools were opened the first week in December and continued, with the exception of the holiday vacation, three evenings a week till date of closing, March 13, 1889. 115 scholars were enrolled altogether with four teachers. They were open in all 37 evenings against 29 last year. The per cent. of attendance was 95, the best ever attained in this city; 38 pupils did not lose a single session after entering.

The record seems an improvement over that of former years.

To secure more uniform attendance, I recommended to the Board of Education the requiring of a deposit from applicants of one dollar, to be returned if pupil's record was worthy. The plan has worked well. The form of receipt for such amount is, viz:

Received, New Brunswick, Jan. 1888, of
one dollar, as a pledge of faithful work,
regular attendance and proper behavior at the Evening School;
this amount to be returned at close of schools, if pupil should
prove worthy, but forfeited if pledge is disregarded. A single
absence without proper excuse will forfeit pledge deposited.
No.

Supt.

The twenty-first graduating class held its Commencement Exercises in the Opera House, at the close of the year, in June last, when fifteen scholars received diplomas for a satisfactory completed course of study in the high school. The excellence of the exercises was attested by all present.

The entire current expenses per child, using the average attendance, has been \$18.88; using the average roll, \$18.16; using the registered number, \$13.82.

In conclusion, the problem to be solved in order to reach the desired results in development, discipline and character-formation, is, as has been most truly said, not solved by the most approved courses of study, the most liberal provisions in rooms, books and apparatus, or efficient school boards and excellent supervision. It is solved in the selection of proper teachers.

The primary schools are composed of too precious material to be made the experiment station on the part of those entering the profession of a teacher. It should not be a matter of experiment. The same action in medicine, in law or business would cause certain disaster. The best is the cheapest, and the earlier in the course the best is procured the more satisfactory the results in subsequent years.

The fact that the great majority of scholars, especially in this city, leave school before they reach the high school, and that what is done for their future good must be done in early years, calls, it seems to me, most imperatively for the most skillful teachers to be placed in the lowest grades, that correct habits of thought, study and school life may be acquired early in the course, leaving nothing to be undone in subsequent years and paving the way for the maximum of benefit to each pupil with the minimum of expense and labor.

It cannot be too strongly urged upon all Boards of Education, that the same common sense and judgment be exercised in the selection of teachers as would be exercised by a business man in the selection of an employee.

I could easily supply many examination questions, but will submit but one list, that of the graduating class at the close of their brief review of arithmetic:

ARITHMETIC EXAMINATION—MAY 6, 1889.

High School Graduating Class.

- I. (a) Express 1889 in the ternary system.
 (b) Express 28 in the sex-decimal system.
 (c) Express 41 in the binary system.
 (d) What would 1345 in the senary system become in the octary system? (e) In the decimal system?
- II. A and B can do a piece of work in eight days; B and C can do a piece of work in ten days; C can do it alone in eighteen days. In what time can A do it? In what time can B do it?

- III. If Greenwich time be 5 hours 8 minutes 12 seconds later than Washington time, what is the difference in time between Washington and a point 87 degrees 55 minutes west of Greenwich?
- IV. (a) Make and solve a problem showing how the principal is found when the interest, rate and time are known, using 1 year 1 month 1 day as the time.
 (b) Find the interest on \$1000 for nineteen days at 5 per cent.
- V. (a) 3 oz. is what per cent. of 5 lbs. avoirdupois?
 (b) M. bought $\frac{2}{27}$ of a boat for \$3,517.85, and N. $\frac{4}{19}$ at same rate, what did N's interest cost?
- VI. (a) Make and solve a problem illustrating the application of square root in the finding of a side of a right-angled triangle.
 (b) I have an iron roller, inside diameter 14 inches, outside diameter 16 inches and 36 inches long. Required number of cubic inches of iron in it.
- VII. (a) Find the cube root of 3.76 to 3 places of decimals.
 (b) $\frac{2}{3}$ hour, 20 $\frac{1}{2}$ minutes, 49.2 seconds. Express answer in minutes and seconds.
- VIII. (a) Which will be better and how much, on a bill of goods for \$1,258, to accept a direct discount of 40 per cent. or to take successive discounts of 30 per cent., 10 per cent. and 5 per cent.?
 (b) If 8 horses in 30 days eat 3 $\frac{1}{2}$ tons of hay, how long will 4 $\frac{9}{10}$ tons last 10 horses, 15 cows and 7 sheep, each cow eating $\frac{3}{4}$ as much as a horse, and each sheep eating $\frac{1}{3}$ as much as a cow?
- IX. (a) I want \$4,500 at the bank for three months, what must I make the face of my note, at 6 per cent. that I may have the desired amount as proceeds?
 (b) A rectangular box, open at the top, is 28 inches long, 21 wide, and 14 inches wide (outside measurement.) The boards are 1 $\frac{3}{8}$ inches thick. How many cubic inches will the box hold?
- X. (a) If goods be sold for 12 $\frac{1}{2}$ cents a yard that cost 9 cents a yard what is the gain per cent.?
 (b) At \$1,500 an acre what will a garden plot 4 rods long and 12 yards wide cost?

ORANGE.

U. W. CUTTS, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

In addition to the statistics for the year 1888-9, I have the honor of presenting a brief statement of the progress and condition of the public schools of our city.

The year just closed has been one of the most successful in the history of our schools. There has been an increase in the percentage of attendance. The instruction has been carried along upon broader lines, and in general pupils have taken pleasure in effort for honest and thorough work. The school accommodations of the city have been increased by the erection of a commodious brick edifice on Oakwood avenue, to be known as School No. 5. The building, now nearly completed, will be occupied in September. It contains eleven class rooms, of which more than half will be used at the opening of the school. This will help to relieve the pressure of numbers in Schools No. 2 and No. 3, which have been crowded for several years past.

HIGH SCHOOL.

At the closing exercises of the High School, held on June 27th, a class of thirteen members graduated. The essays as a whole were fully equal to the average productions on such occasions, and some of them were of more than ordinary merit. The music, under the direction of the special teacher, Mr. F. G. Handel, was rendered by the High School chorus, assisted by pupils of the higher grammar classes, and by a few former graduates. The diplomas were presented to the class by President A. T. Grinsted, of the Board of Education, with appropriate remarks.

MANUAL TRAINING.

The prominent feature of the past year has been the incorporation of manual training in the course of study upon a larger

scale, with provision for instruction in sewing, cooking, wood work for boys, etc. For some ten years previous, the branch of industrial drawing had been successfully taught in our schools, and, in connection paper folding, clay work, and a little wood work, out of school, had been introduced in some degree. But it was believed that the time had come for enlarging the scope of this department and placing it upon a firmer basis. In May, 1888, the Common Council of the city, at the request of the Board of Education, voted that the sum of \$1000 should be appropriated for the purpose of adding manual training to the course of study in the public schools for the year 1888-9, and an equal amount was received from the State for the same purpose, in accordance with the provisions of the act of Legislature of 1887. A course of instruction was adopted, and introduced in part at the beginning of the school year in September. For lack of suitable rooms it was impossible to begin the wood work and the cooking at the same time as the lessons in sewing, paper and clay work, which are given in the ordinary class rooms. In November the whole upper floor of a large building in Cone street was leased by the Board of Education, and a spacious, well-lighted room fitted up for the carpentry. Fifteen double benches, provided with vises, tools of the best quality, and lockers for finished and unfinished work were placed in this room. Instruction in wood work began in January. The boys from the High School have had two lessons a week, of an hour each, and those of the three upper grammar classes one lesson a week. Graded lessons on blue print cards are used, with others prepared by the instructor, Mr. Hale. The correct use and care of the tools are shown and required of the pupils. The boys lay out their work from the cards with rule, dividers, try-square and gauge, and then perform the indicated operations.

The sewing lessons begin in the highest primary grade and at present are given throughout the grammar and high school classes. It is not expected that the girls now receiving instruction in the younger classes will need to continue with the sewing lessons all through the upper grades as the work progresses. The interest in this branch has been marked, and the progress of the pupils highly creditable. The paper folding and weaving, and the clay modeling, alternating with drawing, are carried through the primary and lower grammar classes, and drawing, with construction of geometric forms in paper, clay and wood, is continued as far as the second year in the high school.

The room for the cooking department was furnished and ready for use in April. Two large gas ranges, containing ovens, were placed in the room, and connected with these, upon substantial tables built for the purpose, were arranged nearly

twenty small gas stoves. The tables are conveniently supplied with drawers and closets beneath. Upon the walls of the room are hung charts showing the chemical constituents and nutritive value of different articles of food, the different cuts of beef, etc. For the present only the graduating class of high school girls have received instruction in cooking, but during the coming year it is intended that the girls of the second and third years, as well as the fourth, shall have the benefit of the lessons. The teacher gives a familiar talk or lecture at the beginning of the lesson upon the food value of materials, the chemical changes involved in the cooking etc. ; and the girls after taking notes of the lecture carry out its practical features in actual experiment. An exhibition of the industrial work of all the classes in the different schools was given in June last at the rooms in Cone street. The number of visitors in attendance, the appreciation and intelligent criticism of the work proved the interest which is felt in this branch of the course of study, and also in the general progress of the schools.

PATERSON.

O. M. BRANDS, SUPERINTENDENT.

To the Honorable E. O. Chapman, State Superintendent :

The following is a summary of the statistics of our schools :

NUMBER OF SCHOOLS.

Normal school.....	1
High school.....	1
Grammar schools with primary departments.....	9
Primary schools having one or more grammar classes..	0
Primary schools.....	6

PATERSON.**119**

Evening schools.....	9
Manual training shop.....	1

Total number of schools and departments.....	27
Number of school buildings.....	15

NUMBER OF TEACHERS.

Number of principals.....	14
Number in Normal and High schools.....	9
Number in the grammar departments.....	37
Number in the primary departments.....	140
Teacher of drawing.....	0
Instructor in woodwork.....	1

Total number of teachers (15 males, 186 females).	201
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POPULATION AND ENROLLMENT.

Population of the city of Paterson by census of 1885...	62,722
Estimated population of Paterson in May, 1888.....	80,000
Whole number of children between the ages of 5 and 18 years in the city, May, 1888.....	19,015
Whole number enrolled in day schools during the year.	11,558
Whole number enrolled in evening schools during the year.....	1,993
Total number enrolled in all the schools during the year.	13,551
Number of seats at desks.....	8,521
Number enrolled at date.....	8,299

INCREASE OF TEACHING CORPS.

Since the last annual report the number of teachers employed in the schools has increased from 183 to 201, there being now employed 18 teachers more than at the same date last year. New classes have been formed in the new buildings, Nos. 14 and 15, and also in schools 7, 10 and 13. The formation of new classes and the employment of additional teachers in schools 14 and 15 relieved overcrowded classes in schools Nos. 4, 5, 6 and 11, besides providing accommodations for many pupils who had not been able to gain admission to those schools.

RULE GOVERNING APPOINTMENTS.

In substance, the rule governing the appointment of assistant teachers is that the appointment shall at first be temporary, the

teacher being appointed "on trial" for one month, or till such time as she may be able to obtain a certificate from the Principal of the school to which she is assigned, recommending her as a suitable person for permanent appointment, the certificate so obtained to be endorsed by the Superintendent, after which the appointment may be declared permanent by the Committee on Teachers. This rule, in my opinion, a good one, and if fairly and honestly carried out, must result in an improvement of the teaching force of our schools. But solicitation upon the part of the candidate or her friends should not be allowed to influence the action of the recommending power. In fact, it should be understood that such solicitation will be looked upon as altogether illegitimate. It is much better that the question of fitness for the profession be settled fairly and intelligently at the start, than after years of failure on the part of the one appointed.

DISCIPLINE.

Our schools are managed without the infliction of corporal punishment. While it is unquestionably true that an occasional case arises in which an excellent remedy could be found for insubordination in a wholesome trouncing, and that no other expedient would, in these special instances, prove at once so effective and speedy, yet it has been found possible, and even much better in the greater number of cases, to substitute skill, tact and moral agencies in the place of physical force. Self-control in the teacher is essential to any true control of the pupil. For frequently, no doubt, the infliction of corporal punishment has been made the first, last, and only resort of those who were unable or unwilling to establish rational obedience and discipline through the medium of firmness, reasonable kindness and tact.

We may point with pride to the fact that of the many thousands of children who have attended our schools during the past year, *not one has been expelled*, and yet the discipline in general is much better than it was when a free use of the "strap" was allowed years ago. I have no doubt that principals and teachers have been sorely tried in their efforts to control individual pupils without resorting to corporal punishment, and without taking measures looking toward the expulsion of the incorrigible; but the fact that the schools of a large city can be managed for an entire year with satisfactorily maintained discipline in the absence of both corporal punishment and expulsion is phenomenal. It is a showing which reflects credit upon principals and teachers, and which may safely court comparison. And yet, as has been said, there are individual instances in which severe measures must be resorted to for the general good. It is never just to permit an

entire class to be demoralized in order that an absolutely incorrigible and vicious pupil shall be kept within the walls of a class room. Well disposed pupils have rights which must be respected, and when justice and mercy both make the demand, the vicious pupil should be removed for the good of the majority, and to permit them to receive instruction without annoyance.

It is a noteworthy fact that the Committee on Visitation has not been called upon to hold even one meeting during the past year for the purpose of investigating complaints against delinquent or incorrigible pupils. In every instance it has been found possible and best to have the superintendent, the principal of the school, and the parent arrange such matters. This has relieved all concerned from the disagreeable, and oft-times unsatisfactory, results and effects of investigations conducted as many have been in times past. But few complaints of a serious nature have arisen during the year, and I believe that an increased thoughtfulness on the part of teachers has made it possible to prevent the making of injudicious and unnecessary requirements which so often culminate in open disobedience of authority. This, coupled with the wise counsel of the principals, has led to such results as have been mentioned.

EXAMINATIONS.

To examine or not to examine, that is the question. In these days of many and conflicting educational theories it may be safely asserted that few, if any, *generally accepted* principles of education exist. Submit the question of the abolition of the examination as a test of the work accomplished by teachers and pupils to a vote of *savans*, and it is probable that "the house" will be found divided nearly equally. With us, examinations are ordinarily only a factor in determining conditions that are not usually of the highest moment, for if a pupil's promotion is endangered it will not prove detrimental, but often a great advantage, for him to be better prepared before he is advanced to the next higher grade. "If, however, as in England, a living salary for the teacher depends on the examination standing of the pupils, the temptation to over-work and cram is excessive, and the pupil cannot but suffer both from actual cramming and from the contact with a low ideal," says a writer in *The Academy*. Continuing to review the question of the worth or worthlessness of examinations, the same writer very fairly sums up the discussion in the following sentences: "They (examinations) have been a power for good in the State. They have given system and exactness to teaching; they have brought home to teachers their own weakness and defects; they have stimulated scholarship and been a

bond of union between different parts of the State; they have encouraged a feeling of responsibility and a care for accuracy in details; they have brought every school into relation with a central authority and have compelled respect for that authority. So great has been the value of what they have accomplished that it will seem to some like a sacrilege to suggest that in them lies a possibility of harm greater than all the good they have accomplished.

"Nothing goes so far to convince us of the possibility of this harm as the open idolatry with which these examinations are coming to be regarded in some quarters. Already men are bowing down to the examinations and serving them. Before their approach *teaching* modestly withdraws and *cramming* eagerly takes its place. Certain subjects are barely touched because they offer poor chances for categorical questioning, and certain others receive attention far beyond their intrinsic importance because they are sure to be in the examination papers. The teacher's true functions, stimulating thought and developing character, give place to the inferior office of drilling for an examination.

"The prominence which written examinations are beginning to assume in this country is an unavoidable reaction from the former condition not by any means ideal. It is for the wise teacher not to let it go too far. All reactions are signs of healthy activity. The pendulum must swing or the works will stop, but the less violent swing betokens the more perfect mechanism. Examination is a valuable servant, but it makes a poor master; and as a divinity to worship it is pitiful indeed. Examinations need not be condemned *in toto* nor praised without stint. They deserve kicks as little as they merit advocacy." In short, the value of any given examination depends upon the aim which is given it, and the intelligence with which it is directed and received.

PUPILS ADMITTED TO THE HIGH SCHOOL.

As our city increases in population the number of candidates from the various grammar schools seeking admission to the high school increases proportionately. In June last the number of aspirants for promotion to the high school was about 204, and the number admitted on passing a successful examination, was 197.

Notwithstanding the apparently successful result of the examination, I am convinced from observation, experience and the testimony of those who know whereof they speak, that many pupils reach the high school who are not equipped for such promotion. Forced promotions and the so-called "skipping" of grades in

primary and grammar departments do not tend to thorough work, but, instead, are merely a species of cram which may, for the moment, have the appearance of development but lack the substance. If a pupil of only average ability is pushed through the nine years' course of the grammar and primary departments in seven or less years, either the course of study is very susceptible of amendment, or, if not to the extent that would save two years' unnecessary work, the pupil who passes through in seven or less years must have obtained a very thin veneer in the aggregate. Time is an element that must be taken into chief consideration where mental impressions are to be made and fixed—there must be time for sufficient repetition, practice and review to make such impressions, and without which the scheme is only a parody upon true teaching and true mental progress. Pupils who are thus hurried forward into higher grades soon find that they cannot comprehend the instruction there given, and hence become discouraged and indifferent.

Upon reaching the High School their deficiencies are so marked and mental development so limited that it is impossible that they can pursue the course of study. They have not obtained a proper foundation upon which to erect the superstructure; becoming discouraged and disgusted, many of them drop out of school—not to return to the Grammar School for the purpose of completing unperformed work, for pride forbids this, to them, backward step—and they enter upon the work of life beyond the school room with much less educational equipment than would have been obtained by them had they been permitted and required to finish Grammar school work in a substantial manner. In many instances pupils are, by hasty work and injudicious promotions, deprived of two years' instruction which they would otherwise have continued to receive. No intelligent, sensible parent can be flattered and pleased by such methods; and the unwise and unsuspecting should be protected against the injurious consequences of this "working up" of our products.

GRAMMAR SCHOOLS.

The work of the grammar schools has progressed quite as favorably as in former years. An endeavor is being made to make it possible, and even obligatory, to accomplish the work of the grammar grades more thoroughly than ever before. When it is recollected that only about 4 per cent. of the pupils of our schools are to be found in the High School, from 19 to 17 per cent. in the grammar schools, and 78 per cent. or more in the primary grades, the importance of thorough instruction in the primary

and grammar grades will be recognized. The facts are that 95 of every 100 pupils leave school before reaching the High School, and hence what is not obtained in the primary and grammar grades is not obtained at all by the great majority of these children. Any cramming or hurrying for the purpose of turning off manufactured mental products must certainly be done at the expense of the products—at a sacrifice of their texture and ultimate quality. As the primary and grammar grades are emphatically the schools of the majority, every care should be taken to insist that the instruction here shall be thorough as far as it goes, and that nothing should be sacrificed to show. Let it be borne in mind that when a pupil graduates from the grammar schools it is not always for the purpose of entering the High School, and that if he has been rushed through the studies of the grammar school for that purpose, an injury is done him, in any event. If he does not enter the High School, he has been deprived of opportunity and time to obtain what he might otherwise have obtained before leaving the grammar school. If he enters the High School he is illy prepared to continue his education there. By all means let the work of each grade be accomplished, as nearly as possible, without doing it violence. Fortunately very many of our most thoughtful and intelligent parents are in strong sympathy with the view thus set forth, and there is no actual demand for forced work which sacrifices the child's best interests. When such a demand is made, it is *made* because we mis-educate—because we fix a false standard and beguile the unwary into a trustfulness in it which ere long degenerates into a demand that the false process shall be continued, and that all shall fall into line or become unpopular as instructors. He who misleads in this, knowingly, betrays a trust more basely than he who misappropriates or squanders funds committed to his care.

PRIMARY SCHOOLS.

The averaged primary school of to-day, happily for the children, is a much more rational institution than it once was. Beginning with the kindergarten which, with philosophic mercy, recognizes the nature of the little embryo man or woman and adopts its methods and instruction to his present mental and physical needs, we pass upward through the grades endeavoring to increase the amount and difficulty of the instruction, but in the same rational way. We adopt methods and processes by which the young child can have his powers gradually developed, and much in the same way in which he makes his own investigations and discovers his own

facts. We begin to recognize the fact that the teacher who can train and develop these little minds through natural and intelligent processes which save both the pupil and the teacher the irksome drudgery of the days when the teacher "merely kept school"—we begin to recognize the fact that such teachers are at the *head*, and not at the foot, of the profession. The effects of their skill are felt all along the line of the subsequent progress of the pupil. While all of our primary instruction is not of the highest type, yet everywhere may be seen in the classrooms an effort to attain the ideal which the teacher has been able to conceive.

It is desirable that the little new comers shall be provided with kindergarten instruction in every instance, and that no school shall be an exception. The coming year I hope to have the pleasure of seeing a fulfillment of this desire. Elsewhere I have referred to the length of sessions per day for pupils of lowest primary and kindergarten classes and have, I trust, presented views worthy of consideration.

HYGIENIC INSTRUCTION.

At the same time with the interest which has been awakened in regard to "manual training," the efforts and intelligence of sanitarians and educators have been employed in arousing thought relative to that most important subject, the physical and hygienic education of the masses—especially of the young—an education by means of which the coming men and women may be prepared to exercise intelligent care over bodily health as a means to the great end, viz.: a sound body, a sound mind, and success and happiness in life. The ideally educated man among the Greeks was an athlete; among the Romans, an orator. It is to be devoutly hoped that the educated man or woman of the present century is to be one whose mental, moral, industrial, and last, but not least, *physical or hygienic training* has not been neglected—that each has received the care to which its importance as a factor in the production of an approximately perfect manhood or womanhood entitles it. No system of education is symmetrical that does not claim the whole child.

But it should be borne in mind that the mere teaching of the anatomy and physiology of the human body is not sufficient. The instruction, to be profitable, must centre in knowledge of hygiene. The child must be taught how to live—how and what to breathe, how, when and what to eat; what to drink and what not to drink; the necessity for proper exercise of his body; in short, the practice of health-

ful habits and the avoidance of others that manifestly tend to mental and physical weakness.

OVER-DRIVING.

At this point I wish to make a passing allusion to the well-known evil effects of over-study. It is nevertheless equally true that indolence is attended with evil. All that can be said of over-study must be reversed when we speak of moderate or rational study. While over-work must be guarded against, indolence must not be tolerated and an amount of study must be performed which will sufficiently exercise the mind without over-exciting the brain and nervous centers.

It is little to say that study should not be allowed to injure the health. We may say much more: it is capable of improving the health, and for many persons it is an indispensable means of health. While much study may be a "weariness of the flesh," civilized minds must have fresh mental food. But the proper proportion should be maintained between mental and physical employment—one proving restful to the other.

It is undeniable that there are many over driven children in schools almost everywhere. Excessive urging does a great deal of harm in many cases. On the other hand, there are pupils whose inert minds need a spur and cannot be aroused and developed without it.

The effects of over-driving are well-pictured in the following words: "Over-driven children will often study late and sleep poorly as a consequence, the over-excited brain refusing to cease its activity; they then rise late, dress in haste, 'bolt' a scanty breakfast, and rush for school in dread of the mark for tardiness—sometimes not even pausing to partake of breakfast. They then enter upon the day's work with an exhausted and irritable nervous system which does not have an opportunity during the forenoon—so taken up is it with school thoughts—to recollect or recognize its need of rest and repair. The lunch basket probably contains food suited to attract the appetite of a jaded system and to produce dyspepsia—viz., cake, pie and doughnuts. The child finishes the school tasks and goes home with an armful of books and an aching head, in need of food, and rest, and play, but hardly aware of the fact, intent simply upon learning the next day's lessons. There is no recovery from this strain, for the lessons are not learned until bed-time, after which the experience of the day before is repeated, and so on day after day until the fixed end of the school year. This over-work is unfortunately apt to occur at the very time of the year when the system is least able to bear it. The 'exhibition,' the closing examination, and the

stress of the struggle for place and for prizes come in the months of April, May and June, when the body has taken leave of the bracing stimulus of winter temperature and craves for fresh air and the eyes for green fields." Nor is this picture too strongly drawn or too highly colored.

When formation is most rapid, when a new being is developing, the greatest care and consideration are required. Growth in boys goes on at a nearly uniform rate until manhood; girls concentrate much growth into a few years. An eminent physiologist remarks: "It would seem reasonable to suppose that girls at this, the growing period, are less capable of close mental application than boys, for it is a general rule of nature that when a great demand is made on the system by one set of functions others must remain in comparative abeyance, and that when growth is very rapid mental action is proportionately less so. Girls, however, are often found to be quicker and brighter than boys of the same age, but pluck and vivacity are not necessarily evidences of power of the requisite endurance."

Again the same authority states that healthy girls, such as nine out of ten ought to be if physical development were cared for intelligently, need not suffer in health from regular attendance at school for three, four, or five hours a day if she is protected from "society" and given a fair chance to grow strong. Harm is done when a girl goes to the theatre or the concert frequently, appearing the next morning at school worn and tired from over-excitement and loss of sleep. Many such girls are thought to be over-worked in school if they lose their color, while studying four or five hours a day at the age of fifteen.

"But the amount of work cannot be determined dogmatically, but only empirically." We cannot arbitrarily demand of a given person, in advance of experience and observation, that he shall endure, or be capable of enduring, a certain amount of either mental or physical work; but as a result of experience and careful observation, an approximate amount which can be suitably and safely borne by the average person, at a given age, may be named.

TIME OF ATTENTION TO A SINGLE SUBJECT.

A high authority for a definite statement of the number of hours that children should be allowed to engage in real study and school work, is the late eminent Dr. Edwin Chadwick, the famed physiologist and sanitarian. The statements of this eminent man are based on long and patient observation and numerous inquiries made of educators whose especial attention was called to this point.

Dr. Chadwick first points to the obvious inability of a little child to fix attention upon a single object for a length of time consecutively, and cites the fact that the mind, like the body, must be in a state of continual change; that the mental efforts made are indicated by the spontaneity, rapidity and *variety* of its play. * * * * The brain of a young child being imperfectly developed, the power of observation, while perfect, is incapable of long sustained efforts; the mind refuses to work long in one direction just as the body rebels against standing or sitting still in one position. Rapid change of mental and bodily action is a law of his being, and should be accepted as such in his instruction.

Let an adult student weigh his own ability to fix continuous attention, say upon a treatise on psychology, vital statistics, or even a "Student's Gibbon," let the work be unfamiliar yet within his mental grasp, but not too interesting. Let him then note how soon his attention, notwithstanding all of his acquired mental power, begins to wander in the effort to master the subject. Now if the adult can apply his mind to the acquisition of knowledge in *one given direction* for only one hour, the young child can evidently do much less. "At the age of from five to seven, he can attend to one subject—a single lesson—for fifteen minutes; from seven to ten years of age, about twenty minutes; from ten to twelve years of age, about twenty-five minutes; from twelve to sixteen or eighteen years, about thirty minutes. Beyond these limits all is uncertainty—probably a mixture of listlessness and semi-attention.

It is customary in all well regulated schools to formulate a programme in which the total time apportioned to the various exercises, study, etc., and it is of great importance that in the various grades, from the lowest to the highest, the teacher be qualified to so regulate the duration of lessons as to conform to the nature and capacity of the children for work—for application at any one time to a given subject.

KINDERGARTEN.—LENGTH OF DAILY SESSIONS.

By improved methods little children can be aroused to great spontaneous mental activity. This effect is produced by the natural process of adapting the instruction, in its matter and manner, to the child's nature and capacity.

The Kindergarten is one of the most striking illustrations. Here the little child is allowed constant change of employment for head and hands. Here, indeed, we find a genuine incorporation of manual training adapted to the mental and physical conditions of the little pupils—an alternation of apparent play with

more abstruse employment, all having an objective point, and being conducted by the teacher. But even in the kindergarten, under the most favorable circumstances—cheerfulness, pleasant and varied occupation (none of which is too long continued), sympathy, and wholesome surroundings—a little child has not the power to properly and advantageously bear more than two to three hours of the tasks in a day consistently with health and true mental development. "If pursued longer, the task becomes too exacting and exciting," says an eminent physician. The kindergarten, however, does not injure a child unless carried to the point of over-excitement.

The ordinary lowest grade primary school is decidedly objectionable in that it takes very young children (five or six years of age) and compels them to remain twice as long as is good for them either from the point of view of physical health or mental progress. An apt teacher can, by the exercise of great ingenuity and vivacity, keep children in such grades employed upon "studies" for three hours per day, and this is certainly all that is reasonably possible. Yet, such children are expected to return for further imprisonment during a whole afternoon session—to be kept at so-called "study" during as many hours per day as the more mature pupils of a High School.

The best interest, physical and mental, of little children demands a shortening of their school hours. Indeed, half-time school for little children have been found to be entirely adequate, and such children as attend them make as rapid progress educationally as when shut in from fresh air and sunlight the whole day.

These desirable half-day classes do not entail additional expense, but rather the opposite. The teacher is occupied both forenoon and afternoon with two different classes, and the same class-room accommodates double the number that it would in an "all-day" session. I have no hesitation in recommending that hereafter half-time classes be organized in all of the lowest grades, more particularly when there is the slightest tendency to overcrowding.

MANUAL TRAINING.

The scope of the work proposed in manual training was such as to lead, I think, to an over estimate of the result possible when the conditions under which our school labor are taken into consideration. Many people supposed that we were to forthwith begin the teaching of trades—carpentering, blacksmithing, brass working, etc., etc., for the boys, and for the girls dressmaking, bread making and many other of the accomplishments desirable

in the female sex. It should be understood that manual training, in its intended application to our schools, does not embrace the teaching of a trade, and, moreover, that a single year is not sufficient to show our elaborate application of the manual training feature in public education. Difficulties are to be met and overcome in adjusting the ordinary work of the school to the new conditions imposed by the incorporation of manual instruction. The community needs to be educated to such an extent in the ethics of the "new departure" as to create a bond of sympathy. Once let it be demonstrated that the boys and the girls of our schools not only need not sacrifice the traditional studies of the schools, but that manual training gives a zest for them—is not only manual but also intellectual in its outcome—and we shall be enabled to take further steps in finding time and place for its pursuit. We have accomplished quite as much as ought to have been expected with the means at our command. It may be deemed unfortunate that the heralding of its introduction, to the limited extent that has been possible with us, should excite exaggerated anticipations. We shall eventually adjust our conditions to meet all reasonable demands of manual instruction. Its incorporation in the work of the schools of the country has enlisted the best thought of eminent educators, and time and experiment will render the verdict. We have merely made a beginning.

Our "Training Shop," under the superintendence of Mr. Edwin Hilton, has been in busy daily operation during the year. Here on any school day may be seen classes of boys from the High and Grammar schools making "working" drawings, from which to construct the special work in hand, and then proceeding to the use of the saw, plane, chisel, etc., required in its practical performance. The instruction given has proceeded from the simplest use of the various tools, the squaring of material, etc., etc., common in carpentry, to the construction and fitting of joints, etc.; and from lesson to lesson the pupils advance to more complex work. Exactness of measurements, and care in the performance of the work are seen to be so necessary to prevent botchery that the pupils become impressed with the importance of close, careful, concentrated attention, and that faculty is thus cultivated. All lack of care, of thought, bears its legitimate fruit, and each pupil has an evidence before him, in the spoiled or misshapen material upon which he works, that perfection and success lie only in and result from care and thought, and that lack of these has, in his case, resulted in failure. He has received a lesson in caution, and reflection supplements the whole. It would not be at all difficult to show how, by context, such a pupil becomes a more painstaking student of language, of arithmetic, of geography, etc., and that not

only his hand is being trained, but his judgment as well. Again, while the learning of a trade is not the objective point in our scheme, opportunity is given to each student to discover that he has or has not natural mechanical genius. If he discovers that he has, both he and his parents have a guide in the choice of employment to be followed by him on leaving school. Better, far better, that he becomes an expert mechanic or artisan—that he follow that for which he has aptitude, which, through training, will achieve success—than that he becomes a fourth-rate physician, lawyer, clergyman or teacher. I have frequently expressed this view of the subject under consideration, and have on many occasions endeavored to impress it upon the minds of parents and of youth.

To the present time but little has been attempted in providing the girls of our schools with industrial instruction. Instruction in sewing—including hems, fells, gathering, button-hole making, sewing on buttons, patching, darning, tucking, gussets, etc.,—of the kind ordinarily becoming in a good house-wife may be readily introduced immediately, and would be attended with but little expense. I would therefore recommend that sewing begin immediately in the grammar department, and that the girls engage in it during the hours the boys are engaged in the training shop. Such employment and instruction make an agreeable relief from the ordinary studies of the course, while, I believe, not detracting from proficiency in them.

Mechanical drawing, a feature of the course, is being taught in the High School, by Miss Isabel Scott. A class room has been fitted up with the required drawing boards, tools, models, etc., and it is hoped and expected that the coming year will witness excellent work in this art.

PLAINFIELD.

JESSE L. HURLBUT, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

The most noteworthy event in the past school year has been the completion and opening of the new Irving School, in the section of our city known as Evona. The rapid growth of this suburb and its distance of from one to two miles from the nearest public school made a building necessary, and the Board has been able to meet the demand. The building is three stories high, handsome and convenient, with broad, fire-proof stairways, heated throughout by steam, and giving rooms for twelve classes, with an assembly hall. It cost about \$35,000, and was planned by Mr. Oscar S. Teale, the architect of our Franklin and Bryant school buildings.

We have set apart and fitted up one of the class-rooms in the Stillman High School as a Science Room. It has been supplied with equipments and apparatus, partly at the expense of the Board and partly by the gifts of friends of the school. We have encouraged the pupils and graduates to make donations of specimens in natural science, so that we now have a good collection of minerals, and of stuffed birds and animals; and this we hope may be the beginning of a fine museum in these departments.

During the past year we have organized more thoroughly the department of drawing. A special teacher has been employed, giving all her time to this work, and taking charge of it in all the classes. She has been aided by the regular teachers, who have carried on the work under her direction. Industrial and mechanical drawing has been taught, and the interest has been great, giving such results as show the Board that the plan is a success.

The over-crowding of our schools in the lower grades has been such, that we have not been able to admit children under six years of age. But the opening of the new Irving school has relieved the pressure to such a degree, that we can now receive children of five years, and give to each grade a full day's session.

We have introduced into these lower grades the kindergarten principles and methods of instruction, so far as they are practicable in large classes. In the lowest grades we employ only teachers who have received special training for this department.

The Board of Education has for several years been strongly urged to establish an evening school for those who could not attend the public schools through the day. After careful consideration, such a school was opened as an experiment, under the supervision of our Principal, Miss Julia E. Bulkley. All the teachers were volunteers from our regular force, and the discipline and system of the public school was maintained. The school was far more successful than had been anticipated, both in number of pupils, in regularity of attendance, and in results of its work. The success of the school for men and boys led to an appeal for a similar school for women and girls. Two months later such a school was established, and was almost equally prosperous. The report of the principal to the Board, concerning the evening school, is so detailed, so complete, and so suggestive, that I present it in full, as an "annex" to this general report.

REPORT OF THE PLAINFIELD EVENING SCHOOLS.

Presented to the Board of Education by Miss Julia E. Bulkley, principal.

To the Board of Education :

The first annual report of the evening schools in the city of Plainfield, is herewith respectfully submitted.

The request that an evening school should be established in Plainfield by the Board of Education, for men and boys, was made at the regular meeting of the Board in November, 1888. At a later, special meeting, the Board decided that it would not be justified in maintaining such a school unless an average attendance of forty should be secured.

PRELIMINARY MEETING.

In response to a call to organize the school, the first preliminary meeting was held at the high school building November 26th, 1888. The number present was fifty-one. After addresses by President Kirkner and Dr. Hurlbut, a classification of those present was made in four grades :

Elementary primary or beginners ; higher primary ; elementary grammar, and higher grammar grades. The work of the elementary primary grade was later still further subdivided to permit more individual attention to the beginners.

TEACHERS.

This organization was under the supervision of Mr. Rush Rhees, principal of evening school, with the following assistants: Higher grammar, Miss Luella Cooke; elementary grammar, Miss Susan Gilbert; higher primary, Miss Alice H. Burt until December 18th, after that date, Miss M. E. Humpston, and the two grades of the elementary primary, Miss Sara Dean and Miss M. E. Colony.

On account of the large numbers in the elementary grammar, February 5th, Miss Genevieve Petrie was employed to teach a division, and her place was supplied March 14 by Mr. Edwin Lewis. Miss Bullock also gave some special lessons in geography early in the course.

SALARIES.

These assistants were all regular teachers in the day schools who volunteered their services, though the Board at their regular meeting in December, voted that each assistant should have a compensation of \$1 an evening. The principal received \$2.50 per evening. Mr. Rhees was called away January 29, and Mr. Townsend Rushmore began January 30th, continuing as acting principal to the close.

ATTENDANCE.

The sessions of the school were held three evenings in the week, Tuesday, Wednesday and Thursday evenings, beginning regularly December 4th, 1888, and closing March 28th, 1889. There were in December, 9 sessions; in January, 14; in February, 12; in March, 11; a total of 46 evenings. The average of attendance during the month of December was 67 5-9; in January, 93; in February, 93 2-3; in March, 66 6-11. The general average of attendance for the 46 evenings was 81.8, or more than twice as many as required by the board to maintain the school.

The total enrollment was 188. Of these 13 were present only one night; 5, two nights; 9, three nights; 3, four nights; and 4, five nights. Deducting the 34 attending less than five nights leaves an enrollment of 154. Percentage of attendance on enrollment, 53.

Of the eleven cities reporting evening schools to the State Board in 1887, three only report a larger percentage of attendance on the enrollment as follows: Gloucester City, 54; Mill-

ville, 60; and Passaic, 70. The percentage of other cities was Camden, 36; Hoboken, 35; New Brunswick, 41; Orange, 27; Paterson, 46; Woodbury, 45; Newark, 45; and Salem, 38.

Of the total enrollment 14 were from North Plainfield. By direction of the board these were sent out, and after arrangements being made for the payment of tuition only five returned and remained until the close.

As a reminder, the following form was sent on a postal card after three absences :

You have been absent the last three sessions of the evening school. Will you please inform me if you wish to retain your place? If I do not hear from you soon, your name will be dropped from the roll and application must be made again for re-admission.

Hoping to see you at our next session or to hear of some good excuse for your absence, I am

Respectfully yours,

J. E. BULKLEY.

A strong motive to regular attendance was furnished in the conditions made by the board for the continuance of the school, viz., that the average attendance should be not less than forty. Every evening when the attendance was written on the black-board the great interest in the number was manifest. Another powerful motive in attendance and conduct was the application form. It was found, on inquiring from those who had had the management of evening schools, that the two main difficulties were those of attendance (tardiness or irregularity) and disorderly conduct. The board very wisely admitted by voluntary application according to the following form, thus throwing the responsibility on the men :

To the Board of Education :

GENTLEMEN: I ask admission to this school, agreeing to observe the following conditions of membership :

1. Regularity of attendance.
2. Promptness of attendance.
3. Orderly and gentlemanly conduct.

Name

Date

The applications are all filed, and only one was forfeited for misconduct. None were admitted attending day school or under fourteen years of age.

FINANCIAL STATEMENT.

Cost per pupil, \$5.92 for 46 evenings; making the estimate on average of 81. Cost per evening, 12 20-23. The report of expenditure for evening schools is as follows:

Mr. Rhees, Dec. and Jan.....	\$45 00
Mr. Newman, ".....	6 00
Other teachers ".....	118 00
Mr. Rushmore, Feb.....	25 00
Other teachers ".....	72 00
Mr. Rushmore, March....	20 00
Mr. Lewis, ".....	10 50
Other teachers, ".....	59 00
	<hr/>
	\$355 50
Bookkeeping blanks.....	14 99
25 Franklin Primers.....	5 40
25 First term work.....	1 75
Slates, printing and postal cards.....	25 00
Proportion gas, \$10; pens, \$2.....	12 00
Janitor.....	70 00
	<hr/>
	\$484 64

COURSE OF STUDY.

The course of study included arithmetic in all grades, the simplest number in the elementary primary class, with addition and subtraction in the advanced section of the class; in the advanced primary, division; in the grammar grade, fractions and decimals; and in the higher grammar grades, a rapid and practical review of fractions, compound numbers and percentage. The grades were so arranged, and the subjects so completed and reviewed, that one class can enter the next higher the coming year, so making, as thus far developed, a complete course of five years. A short course of double entry bookkeeping was completed in the higher grammar class.

Language, or correct expression, oral and written, rather than technical grammar, was taught.

Reading was taught with great care in all grades. The getting of the thought from the printed page with reproduction, oral and occasionally written, proved a difficult but profitable manner of training in thought, memory and language. Letter writing was illustrated, and spelling was taught of words in common use, or as required in their work.

Instruction in penmanship was also given in all grades but the highest.

Geography was taught by topic and through the relation of cause and effect. As far as possible history was taught with geography. A geographical reader was used in the higher classes. The work of each month in each class is on record for future reference.

OPINIONS OF MEMBERS OF THE SCHOOL.

At the last session the following questions were submitted to classes for a voluntary expression of opinion :

1. Do you think it best that the evening school for men continue next year ?

2. What have you gained from the present session ?

3. What would you suggest as improvement in plan, in class of studies, or in general arrangement, for the advantage of future evening schools ?

There were fifty present ; and forty-four handed in answers in writing. Five had been unable to sign the application form at the first of the session, and were then obliged to put their mark for their signatures. The following is a summary. (Quoting from the papers.)

Answers to question 1. "Yes, I certainly do." "Yes, because it has been very beneficial to those who have attended it." "I think it would be a great benefit for it to continue." "Yes, most certainly." "Decidedly yes." "It would benefit some one else, if not those who attended this year." "I have derived great benefit from the night school, and would be only too thankful to have it continue." "I think that the evening school is a good thing, and would be glad to see it continued next year." "I hope that the evening school will not stop, for I was glad that the school opened, that I may have a place to spend my evenings."

These are some of the expressions used by the men, and all are unanimous in wishing it to continue.

Answers to question 2 vary according to the grade. "I have gained from the present school more instruction than I have in any other school," is the emphatic statement of one member. "I have gained a good deal of knowledge that I had forgotten." "We learned to add." "I have learned to read and to do adding, I will come next year." A man who could only put his mark on his application, but who had attended steadily, wrote, "I have learned to read, and am willing to learn more next year." "I am satisfied with the knowledge I gained." "I have gained quite some." "I have gained a very little, but it was a good deal to know."

Nearly all mention some one or more studies of their particular class in which they have made progress.

Answers to question 3. This is quite important as showing the needs of the men. Some gave no answer. "I am satisfied with rules." "I am well satisfied with the rules and management." "The system is all I wish to have it." "I would suggest certain studies for each night, instead of all the studies in one night." "Longer hours," from three men. "That the studies continue the same." "Longer hours, and if possible, the same teachers." "More writing," "more spelling," "more arithmetic," were the suggestions from those weak in each. Mechanical drawing is wanted by three of the higher class." "Have sessions every alternate evening to give scholars a chance to look up their subjects." "I can suggest nothing, as I am very well satisfied." Many express their gratitude to their teachers in connection with their statements.

TONE OF THE SCHOOL.

The interest, earnestness and voluntary application of the members of the school have been remarked by all who have visited it.

SUGGESTIONS.

1. That skillful, strong teachers of experience in the day school be continued.

2. In addition to the studies already taught, that lessons in the elements of our national history, the development of the constitution and civil government be given.

3. That lessons be given in mechanical drawing, as that subject has a practical value in their occupations.

4. That the school shall open at 7.45, the doors being open for those who wish to work at 7.30. (This was done later in the session this year and prevented tardiness, besides giving an opportunity for work to those who can come earlier and allowing the longer session that some have asked.)

5. That simple experiments in the qualities of matter and its laws or some instruction in physics be given to the highest class as soon as progress shall warrant the use of the time.

Question—Shall women and men attend the same school?

Advantages—Less expense, more compact organization.

Objections—Unwieldy classes; differing aims when so far advanced in life.

THE WOMEN'S SCHOOL.

The women's school was organized Friday, January 11, 1889, with 38 present. It was roughly graded into two classes of beginners, one class for high primary work and one grammar grade.

TEACHERS.

It was taught by the same generous and philanthropic women who made the request of the Board for the establishment of a school for men. The Board agreed to open a room, to furnish fuel, light and janitor, provided there should be an attendance of 25.

ATTENDANCE.

The total enrollment was 104. Of these, 3 attended but one night; 5, two nights; 6, three nights; 9, four nights; and 3, five nights, or a total of 26 less than five nights, making an actual enrollment of 78. The sessions were held Monday and Friday evenings, using the same rooms in the High School building occupied other evenings by the men. There were in January, 6 sessions; in February, 7; and in March, 9; making a total of 22 sessions. The average of attendance in January was 54 1-6; February, 58 5-7; March, 34 2-3; making the entire average for the 22 sessions, 49.1. The percentage of attendance on enrollment was 57.

TOTAL IN BOTH SCHOOLS.

The total enrollment then for both men and women was :			
Men.....	188		
Women.....	104		
		—	292
Men present less than five nights	34		
Women “ “ “	26		
		—	60
Actual enrollment.....	232		

	AGES.					Total Total Grand		
	14	15	16	17	18	under	over	total.
	—	—	—	—	—	—	—	—
H. Grammar	1	2	8	6	10	27	14	41
El. Grammar	5	7	4	10	8	34	25	59
Ad. Primary.....	2	8	7	2	4	23	14	37
El. Primary	10	4	5	3	6	28	23	51
	—	—	—	—	—	—	—	—
	18	21	24	21	28	112	76	188

As far as can be known the oldest member of the school was 52; 5 were about 40, and three of these were in the class of beginners, and four were between 35 and 40—of whom three also were in the beginning class.

WOMEN.

Only 11 women were reported as below 18 years of age of the total enrollment of 104, leaving 93 above 18.

RAHWAY.

ELIHU B. SILVERS, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

RESPECTED SIR : During the past year our schools have been carefully supervised and but little friction has occurred. The primary departments are receiving especial attention, rendered necessary by the youthful and inexperience of some of the teachers assigned to these positions. These departments should have the most mature and well paid corps of teachers. The plan which has been in vogue to fill these vacancies with our

graduates has been changed. What we need is to encourage the proper education of female teachers, who will make teaching a life long profession; not as now have them take these positions for the ease, respectability and salary attached.

At our recent examination we graduated nineteen out of a possible forty-two. The examination was very rigid and those that had the required eighty per cent. richly earned their certificates. We have recently established a high school class, and although at this writing we have not fully completed the course of study we promise to fill a required want and thus keep at home many who otherwise would have been compelled to go elsewhere for better educational facilities. The Board of Education are a body of earnest educators and their provision of two additional teachers supplies all that our educational want requires.

SALEM.

ROBERT GWYNNE, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

The schools of the city of Salem closed on June 21st, after ten months of work. On that day the commencement exercises of the high school were held, and diplomas were given to seven pupils, who had satisfactorily completed the course of study. There are 1,468 children of school age in our city. Of this number 1,063 were enrolled in our public schools the past year; 132 attended private schools; 273 attended no school at all. A night-school was maintained four months, and seventy-five boys were enrolled; the average attendance being 64.2. The day-schools were well attended, and the progress made in each department satisfactory, with two exceptions.

Of the school buildings, three are in first-class order; one in fair order; two *poor*. One we hope to have replaced with a modern building the coming year. One building is heated and ventilated by Smead-Wills system, and the results the past year

have been *entirely* satisfactory. All of our rooms are furnished with modern furniture, and slate boards have replaced those of board or painted plaster in all of our rooms, excepting two in the new building we hope soon to vacate. The value of our present buildings is \$21,500; grounds, \$9,600; furniture, \$1,100; libraries and apparatus, \$575. Total \$33,675.

Our children are taught by twenty-four teachers; three males and twenty-one female. The average annual salary paid teachers who are principals of departments \$637.50; average paid other teachers \$370.

The following is a condensed statement of the receipts and disbursements for the past year :

Received from State apportionment.....	\$8,476
“ “ city tax.....	5,804
“ “ tuition fees	798
“ “ other sources	588
Balance on hand September 1, 1888.....	7,642
	<hr/>
	\$23,310

Expended.

For salaries.....	\$9,820 00
“ permanent improvements, text books, apparatus, etc.....	780 51
“ pay of janitors.....	643 00
“ fuel and light.....	827 69
“ stationery.....	242 00
“ interest on debt ..	175 00
“ ordinary repairs.....	374 61
“ current expenses.....	488 94
“ night school.....	200 00
	<hr/>
	\$13,551
	<hr/>
Balance, September 1, 1889.....	\$9,758

MANUAL TRAINING.

ELIZABETH.

REPORT OF DRAWING AND MANUAL TRAINING.

In making a report of the above work in the public schools of Elizabeth for 1888-89, it gives me great pleasure to add to that of industrial drawing, which for four years was the main feature of manual training, a report of three new branches introduced this year, viz: Clay-modelling, sewing and carpentry.

The clay-modelling has been taught in but one grade, the second primary, embracing five classes. It has been done without tools, using the fingers only. The forms studied have been simple geometrical solids and objects based thereon, also leaf-forms.

In the First Primary and Fourth Grammar classes the modelling has been followed by the cutting and making of geometrical solids in paper.

In the third and second grammar grades carpentry has been adopted for boys, sewing for girls. The course in both grades has been the same. It is proposed to continue the first year's course in the third grammar grade, and to adopt a second year's course in each branch in the first grammar grade, and to put wood carving on the flat (Swedish Lloyd) in the second grammar grade.

This will provide one branch of manual training besides drawing for each grade below the High School.

It is earnestly desired by many pupils of the High School that they have at least equal privileges with the pupils of the grammar schools, and it is, therefore, respectfully proposed that two or more of the following be adopted as optional studies in the

High School curriculum : Carpentry, wood carving, sewing, clay modelling, cooking.

In order to provide the necessary time for these new branches of manual training to be taught, without employing additional teachers, it is proposed to adopt the Prang System of Drawing Books (shorter course for lower grades, to be followed by Clark's Edition, in higher grades.) This will make the regular class teachers to conduct the drawing lessons with the supervision of the special teacher, as was impossible when blank books were used.

The time allotted for lessons in drawing averages thirty-five minutes, once a week ; in modelling and paper-making, the same ; in sewing and carpentry, fifty-five minutes.

M. E. HABBERTON,
Supervisor of Manual Training.

ELIZABETH, N. J., December 28, 1889.

To E. O. Chapman, State Superintendent :

DEAR SIR :—I compliance with your request, I herewith submit the following additional statistics as to manual training in Elizabeth.

FIRST—FINANCIAL STATEMENT.

Tools for carpentry.....	\$715 51
Carpenters benches and supply of wood.....	648 16
Sewing materials.....	75 23
Drawing supplies, models, etc.....	697 42
Clay modelling supplies.....	75 10
Paper cutting and making.....	34 86
Furniture for drawing room.....	321 00
Sundries.....	9 88
Instruction.....	2,600 00
Total.....	<hr/> \$5,177 16

These figures are for the period 1887-'88, for which we received aid from the State to the extent of \$2,600, from which it appears that we expended during that time the whole appropriation excepting \$22.84.

SECOND—COURSE OF STUDY.

Drawing, in all classes of primary, grammar and high school.

Paper cutting and making, Third and First Primary and Fourth Grammar.

Clay modelling, Second Primary and Fourth Grammar.

Sewing for girls, carpentry for boys, Third and First Grammar and Third High School.

Wood carving (on the flat), Second Grammar.

Optional classes have been formed in the Senior and Junior classes of the High School in cooking and in wood carving, work to begin January, 1890.

THIRD—GENERAL REPORT.

a. Number and ages of children.

All the children in our schools receive instruction in drawing and in one branch of manual training.

b. Success achieved.

Our limited experience does not warrant us in making any decided statement, but we believe our success has been all that was expected by those who favored the introduction of manual training.

c. Benefits derived in mental training or development.

Developes power of observation and quickens the faculties.

d. Amount of time devoted to manual training.

Forty minutes a week for drawing, and from forty to sixty minutes a week for manual training.

e. Effect on discipline.

Believe it to be good.

f. Time when introduced.

Industrial drawing in September, 1884, and other branches of manual training in September, 1888.

Respectfully submitted,
J. AUG. DIX, City Superintendent.

MONTCLAIR.

MANUAL TRAINING DEPARTMENT OF THE MONTCLAIR PUBLIC SCHOOL DISTRICT.

GENERAL REPORT.

Number of Pupils. The following number of boys and girls respectively, have been instructed in the manual training department for the year 1888-89 :

In the sixth year, 45 boys and 47 girls ; in the seventh year, 42 boys and 32 girls ; in the eighth year, 40 boys and 37 girls.

Age of Pupils. Average age in sixth year, 11 ; in seventh year 12 ; in the eighth year, 13.

Success and Benefits. The work has been attended with quite marked success as in previous years. The co-ordinating of mental and physical faculties in hand-work that requires a constant exercise of thought is seen to develop the practical judgment, strengthen the executive powers, and to give pupils desirable confidence in their own ability to do things.

The purely mental part of the school work has not in any way deteriorated, but has rather improved. Physical exercise, variety of occupation, and the habits of patience and accuracy contracted in the more strictly manual work produce a high degree of success in all other forms of effort.

Time Given to Manual Training.—Each pupil in the sixth, seventh and eighth years spends two hours per week under special instructor.

Discipline.—Manual training seems to have had a marked influence in developing manliness of character among the pupils. Certain it is, that there has been improvement in this respect since such training was introduced. How much of this may be due to other causes, such as permanent tenure on the part of teacher and general improvement in methods, it is impossible to tell.

When Introduced.—Work in this department was actually begun October 1, 1882. Since that date it has been gradually extended.

COURSE OF STUDY.

Primary Grades.—In the first five years of school life

work in manual training embraces the usual kindergarten and other occupations adapted to primary children, such as clay modeling, bead stringing, needlework, parquetry, paper folding, cutting and pasting, and drawing; also map construction with putty, and the use of the pocket-knife.

Sixth Year.—In this year manual training under a special teacher is begun. The pupils of both sexes receive two hours per week of practice in the construction of geometric forms and advanced clay modeling.

Seventh Year.—The boys of this grade work at the benches two hours a week with the various tools employed in carpentry and joinery. The girls are instructed during the same time by the class teachers in a course of lessons in plain sewing. During the latter part of the year certain garments are made.

Eighth Year.—The boys practice wood carving two hours a week, each boy making his own designs. During the same time the girls are instructed by a *special teacher in household economy*, special attention being given to *the art of cooking*.

Drawing is practiced in all grades under a special instructor.

RANDALL SPAULDING,
Superintendent of Schools.

MANUAL TRAINING AT MONTCLAIR, N. J.

BY R. H. CORNISH, MONTCLAIR, N. J.

History. In May, 1881, a special committee was appointed to investigate the subject of industrial training, and to report at the next annual meeting. The report of the committee made in May, 1882, was in favor of establishing such a department, and the trustees were authorized to take steps to furnish instruction in the proper use of wood-working tools to pupils in the grammar school from twelve to fourteen years of age, and one thousand dollars was appropriated for the purpose. Accordingly, a competent instructor was secured, and a room in the third story of the primary building was devoted to the shop.

Outfit. This room is 50x25 ft., one-half of the floor space being devoted to small desks for workers in clay, and the other half fitted up with four carpenter benches each 3 ft.x16, and the lowest 2 ft. 4½ in. high. A difference of 2 inches in height in all the benches accommodates all. Three wooden bench-vises on each side allow six boys to work at each bench. Twenty-five sets of selected carpenter's tools, and the same number of sets of wood-carving tools were purchased, the whole outfit costing

about \$350. Each set for carpenter work had the following tools: 3 saws, cross-cut, back, and rip; brace and $\frac{1}{2}$ in. bit; fore-plane, jack-plane and smoothing-plane; 1 in. firmer chisel; $\frac{1}{2}$ in. mortising chisel; marking-gauge; mortise-gauge; screw-driver; 2 ft. rule; tri-square; mallet; hammer; oil-stone, and one grind-stone for shop. Each scholar made a bench hook and winding strips to complete the set. Each set of wood-carving tools contained 10 selected chisels, 1 pr. of iron screw clamps; small mallet; oil-stone; 12 in. ruler.

Scholars' Work. A course of manual training having been laid out, work was begun on October 1, 1882, and the Second and Third grammar scholars, average age $12\frac{1}{2}$ years, were selected. As now arranged instruction is given to both boys and girls of the first year grammar school in the drawing and construction of geometric forms and in clay modeling; to the second year boys in carpentry; and to the third year boys in wood-carving. While the boys are in the work-shop the girls of the same grades receive instructions from their regular teachers in needle-work, embroidery and plain sewing. They design and draw patterns, and then transfer them to goods. After this they work out the patterns with colored wools and silk.

The course in sewing occupies three years. In the first, second and third years a systematic course of lessons has been adopted, including all the stitches used in the making and repairing of garments. After a certain number of lessons work is begun upon simple garments such as aprons, skirts or underwaists. More advanced lessons in the course and more difficult work in garment making are given to the higher grades. After pupils are well advanced in plain sewing, they are taught ornamental work to some extent, the Kensington stitch being chiefly used. Pupils select patterns and sometimes invent designs which are executed upon various fabrics in the making of splashers, tidies, bureau-covers, table-scarfs and various other articles.

The time devoted to the work has been one hour twice a week in school hours. Arrangements are made so that the usual school studies are not interfered with. It has been found by experience that purely intellectual work has suffered no loss, but rather gained by the attention paid to manual training.

The aim of the industrial work is not to produce articles that have a money value, but to discipline the mind through the hand and eye. The shop-work is but one part of the manual training begun in the lowest grades, and continued in some form to the highest. In the high school pupils are given laboratory work in physics and chemistry and encouraged to make their own apparatus. In his last report Superintendent Spaulding says: "Four years have sufficed to test this branch of instruction, and

it is safe to say that its importance has steadily grown in the estimation of all who have carefully watched its progress. Each child in the second and third grammar grade receives instruction in hand-work two hours a week. No attempt is made to teach any trade, and all thought of the market value of the products is excluded from the work-shop. While the work has, no doubt, great utilitarian value, its chief value is disciplinary. The eye and the muscles of the hand are recognized as worthy of careful training. This training involving, as it does, mental activity, has a mental value in developing practical judgment and executive power."

The cost of starting and carrying on the school has been during four years as follows :

First year, ending June, 1883, \$725.86 ; second year, ending June, 1884, \$599.34 ; third year, ending June, 1885, \$582.51 ; fourth year, ending June, 1886, \$681.19 ; fifth year, ending June, 1887, \$708.53 ; sixth year, ending June, 1888, \$667.96.

For the benefit of those who are interested in this work, the following details are given : Pupils draw their own designs on paper or on blackboard before beginning work. Boys in carving work have practice in panel work, and make wall-brackets, book-racks, ink-stands, card-racks, picture frames, etc. They show great diversity of talent, some becoming in a little time quite expert in tool handling ; while others find it much more difficult. They show much enthusiasm and love for the work ; many are inclined to visit the shop during play hours to work. Rigid discipline is maintained at all times, but the teacher has scarcely any trouble or annoyance. Each boy has a particular place assigned to him, and always uses the same set of tool-, and is held responsible for keeping the tools in order, and for returning them to their proper places, at the close of the lesson.

The course of instruction in carpentry is as follows :

Lesson 1—Use of hammer, vise, the rule, tri-square. Lesson 2—Use of hammer in driving nails and spikes. Lessons 3 and 4—Use of plane. Lesson 5—Use of jointer. Lesson 6—Use of chalk line and rule. Lesson 7—Use of smoothing plane. Lesson 8—Use of saw. Lesson 9—Use of rip-saw. Lessons 10 and 11—Use of marking guage. Lesson 12—Use of brace and bit. Lesson 13—Practice on lessons 9 and 12. Lesson 14—Striking out and boring for mortise. Lesson 15—Use of mallet and mortising chisel. Lesson 16—Use of paring chisel. Lesson 17—Planing to guage. Lesson 18—Making square frames from rough boards. Lesson 19—Use of brad awl and screw driver. Lesson 20—Driving nails horizontally. Lesson 21—Planing boards out of wind. Lesson 22—Use of knife for accurate marking. Lesson 23—Making dove-tails. Lesson 24—Sharpen-

ing tools. Lessons 25 and 26—Make square frame with locked joints. Lessons 27 and 28—Make square frame mortised corners. Lessons 29 and 30—Make square frame with mitred corners. Lesson 31—Preparing stock, sawing, planing, jointing. Lesson 32—Striking out stock for different portions of a box. Lesson 33—Halving sides and fitting ends. Lesson 34—Putting parts together. Lesson 35—Smoothing surfaces. Lesson 36—Fitting lid to box. Lesson 37—Fitting butts. Lesson 38—Fitting lock. Lessons 39 and 40—Special instruction in sharpening tools.

FINANCIAL.

The total cost of maintenance of the boys' school for years 1888-89 was \$692.79.

Itemized as follows :

J. V. Shaw, teacher, salary.....	\$530 00
Materials furnished.....	78 65
Tools and implements.....	84 14
	<hr/>
	\$692 79

GIRLS' SCHOOL.

Teacher's salary, three months.....	\$ 96 00
Furniture and general equipment.....	466 83
	<hr/>
	\$552 83

This last branch of the work was started for the first time in spring of 1889.

December 1, 1889.

JNO. J. H. LOVE,
District Clerk.

MORRISTOWN.

To Hon. E. O. Chapman, Superintendent, :

DEAR SIR :—I have the honor to make the following report of

MORRISTOWN.

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the work in manual training, at Morristown, for the year ending in June, 1889 :

FIRST—FINANCIAL STATEMENT.

Amount contributed by Morristown.....	\$800 00	
Amount from State.....	800 00	
		<hr/> \$1,600 00
Expended on plant, &c.....	\$800 00	
Expended for teachers' salaries, material, etc.	474 41	
		<hr/> \$1,274 41
Leaving balance on hand.....		<hr/> \$325 59

SECOND—COURSE OF STUDY.

On Saturdays of each week.

Three classes of girls from our schools—in cooking, theoretical and practical, taught by a teacher from the New York Training School, each class consisting of from twelve to fifteen. Included in one of these classes were some of our teachers and other adult girls.

Also, three classes in wood-working, from boys in our schools of ages from ten to fifteen, taught by a trained teacher from New York.

Also, a sewing class of about seventy girls from our schools, taught by volunteer teachers under our supervision.

Mechanical drawing, modelling in clay, &c., &c., has for some time been a part of the regular course in the schools—which all the scholars take—and is taught by a capable and experienced teacher who gives us 2½ days per week, and has done most excellent work for us.

The classes in cooking and wood-working were started in February, 1889, and continued until the close of the year, or nearly so. The results were fair, considering that attendance was not absolutely compulsory. The Board felt sufficient encouragement to go on with the work another year, and for that purpose an addition to the special tax levy of two hundred and twenty-five dollars was made and seventy-five dollars additional donated. The average time for each class in cooking and wood-working was about one and a half hours.

The mechanical drawing, &c, as part of the regular school work is not charged against the expense of the Industrial Committee.

As the work on Saturdays is not part of the regular school work, it is difficult to estimate its effect upon school work.

I also enclose report of Mr. Erdman, the Secretary, which report was written months ago and should have been mailed to you by Mr. Lyon, Secretary of the Board of Education, together with a certificate that by tax and contributions \$300 had been raised for the present year's work. It seems that he failed to do so. I am sorry for the delay.

Yours respectfully,

STEPHEN PIERSON,
Chairman of Committee.

REPORT OF COMMITTEE ON MANUAL TRAINING.

This committee consists of seven ladies and gentlemen from among the donors to the original fund, together with four members of the board of education.

The building which had been secured, and fitted up for the use of classes in woodworking and cooking, is at such a distance from the main public school building, that it was not deemed expedient to introduce these classes as a part of the regular curriculum. Hence the teaching was on Saturdays, and classes formed of volunteers. Teachers in these two branches were secured from the Training College, at No. 9 University Place, New York City.

Three classes were formed in each department, with a lesson of an hour and a half each. The number in class was ten each for woodworking; fifteen each in cooking. Records of attendance were kept by teachers, with satisfactory results on the whole. The youngest class of boys fell off somewhat after the pleasant spring days came, which is perhaps not cause for surprise.

Sewing has been taught on Saturdays in the public school rooms, by volunteer lady teachers for the past seven years. The expenses of this work were also met from our committee's funds this past year. The average attendance was seventy-seven children; number on register, one hundred and fifty-two.

In the public school itself our very capable drawing teacher, Miss Van Horn, introduced into her department form making, both in cardboard and in clay. The exhibit at the close of school in June was creditable, from all these departments.

Prior to the formation of this committee, there had been raised the amount of eight hundred dollars, (\$800) which had been expended in securing a building and equipments for the woodworking classes. This sum was the foundation on which was drawn the eight hundred from the State in the fall of 1888.

And of that amount four hundred and seventy-four dollars and forty-one cents (\$474.41) has been expended for outfit, teachers and materials this year; leaving a balance of \$325.59 to be added to the amount for the coming year. The Board of Education has levied a tax of \$225; gifts were made to the amount of \$75; making three hundred dollars, which if duplicated by the State will give \$600, plus the balance, \$325.59, equals \$925.59 in amount for 1889-90.

Respectfully submitted,
MRS. S. A. ERDMAN,
Secretary.

ORANGE.

FINANCIAL.

Cost of introducing plant.....	\$1,894 84
Cost of Teachers.....	1,496 00
Cost of Materials.....	570 08
Cost of Incidentals.....	470 02
Course of Study (Introduced September, 1888.)	

High School.

Boys. Industrial Art.—Drawing and Woodwork.
Girls. Industrial Art.—Drawing, Clay Work.
Domestic Economy.—Sewing and Cooking.

Grammar Grades.

A, B and C Classes.

Boys. Mechanical Drawing and Woodwork.
Girls. Mechanical Drawing and Sewing.

D and E Classes.

Boys. Mechanical Drawing, Paper and Clay Work.
Girls. Mechanical Drawing and Sewing.

*Primary Grades.***A and B Classes.****Boys. Drawing, Paper and Clay Work.****Girls. Drawing, Sewing and Paper Work.****C and D Primary.****Boys and Girls. Drawing, Paper and Clay Work.****E Primary.****Kindergarten occupations and Clay Work.**

Branches.	Grades.	No. of Pupils.	Age	(Weekly) No. of Lessons.	Length of Lesson.
Drawing	{ All pupils except last two years in High School }	1,747	5 to 17	1	$\frac{3}{4}$ hr.
Paper Work.	(A. B. C. D. E. Prim.) (E. D. Grammar.)	1,333	5 to 12	{ 1, alternat- ing with the clay. }	$\frac{3}{4}$ hr.
Clay Work...	(Same as paper.) and 1 clay High School	1,348	1 class 16 5 to 12	{ 1, alternat- ing with paper.... }	$\frac{3}{4}$ hr.
Wood Work.	(High School.....) (A. B. C. Gram....)	93	12 to 18	{ high sch..2) (grammar, 1) }	1 hr.
Sewing	(High School.....) (A. B. C. D. E. gram (A. Primary	350	10 to 18	1	$\frac{3}{4}$ hr.
Cooking	(High School) (Grad. Class....)	16	About 18	2	*About 2 hrs.

*Generally continuing after ordinary time of dismissal.

The success achieved, so far as our schools are concerned, is unquestioned. The pupils are interested in their work, and their progress has been excellent. Much of the work in manual training is valuable as a means of mental development at the same time that it affords a relief to the mind of the pupil from the close attention and memorizing required by other studies of the school program. The judgment of the pupil is called into use continually. I think I have spoken of the true idea of manual training, as I look at it, in the report I sent you some three weeks ago. Manual training in schools is an aid to discipline in giving change of occupation and in enlisting the interest and attention of those pupils who, by nature, have no great love of study or books.

U. W. CUTTS,
Superintendent.

PATERSON.

To Hon. E. O. Chapman, State Superintendent :

DEAR SIR :—I have the honor to submit the following statistics, etc., respecting Manual Training in the schools of this city :

FINANCIAL STATEMENT.

	<i>Dr.</i>
Balance on hand, January 1, 1889.....	\$1,047 34
State Appropriation, January 24, 1889.....	1,000 00
City " March 21, 1889.....	1,000 00
	<hr/>
	\$3,047 34
	<i>Cr.</i>
Expenditures for teachers' salaries, material, etc.....	\$1,248 10
Balance on hand December 1, 1889.....	1,799 24
	<hr/>
	\$3,047 34

A considerable amount in addition to the expenditures from our Manual Training fund has been expended by our Board in the purchase of drawing material, books, pencils, etc.

COURSE OF STUDY.

Beginning with the lowest, or kindergarten, grades the course in manual training extends through all grades, including the high school, and embraces the usual kindergarten instruction ; form study and drawing, sewing, mechanical drawing in the high school, and woodworking in the shop—the latter being engaged in by the highest two grades of boys from the grammar schools, and by all the boys of the high school.

Herewith you will find printed a course of instruction in form study and drawing, though this course is now being revised and better adapted to carry out the latest and most philosophic methods.

In our woodworking shop the pupils take lessons of about one hour and a quarter per week, classes from the various schools arriving and departing during the five school hours of the five school days of each week.

In addition to the use of the plane, saw, hammer, etc., we have in use two lathes, one for metal work and the other for wood turning. In this shop pupils receive instruction in the use of the various tools, in the simplest preparation of material, then to the construction of various kinds of joints, dove-tailing, etc. all performed from "working drawings" made by the pupils immediately before using the wood-working tools. Some fine specimens of wood carving have resulted from the instruction given in this shop.

IN GENERAL.

As mentioned in the foregoing, all the pupils of our schools receive instruction in some form of "manual training." The oldest male pupils of the Grammar School and those of the High School receiving special instruction in the training shop. We may therefore, say that the total number enrolled vary in age from five (5) to eighteen (18) years, for the year ending August 1 1889, instructed in "manual training" was

In form study and drawing pupils of our primary grades devote three periods of one-half hour each, and those of our grammar grades, two periods of three-quarter hour each, per week. In sewing, the girls of the grammar grades are employed while the boys are at the training shop, and for the same length of time.

In regard to the general effects of the so-called manual training I beg to repeat the language of my last annual report, relative to that subject :

MANUAL TRAINING.

The scope of the work proposed in manual training was such as to lead, I think, to an over estimate of the result possible when the conditions under which our school labor are taken into consideration. Many people supposed that we were to forthwith begin the teaching of trades—carpentering, black-smithing, brass-working, etc., etc., for the boys, and for the girls dress making, bread-making and many of the accomplishments desirable in the female sex. It should be understood that manual training, in its intended application to our schools, does not embrace the teaching of a trade, and moreover that a single year is not sufficient to show our elaborate application of the manual training feature in public education. Difficulties are to be met and overcome, in adjusting the ordinary work of the

school to the new conditions imposed by the incorporation of manual instruction. The community needs to be educated to such an extent in the ethics of the "new departure" as to create a bond of sympathy. Once let it be demonstrated that the boys and the girls of our schools not only need not sacrifice the traditional studies of the schools, but that manual training gives a zest for them—is not only manual, but also intellectual in its outcome—and we shall be enabled to take further steps in finding time and place for its pursuit. We have accomplished quite as much as ought to have been expected with the means at our command. It may be deemed unfortunate that the heralding of its introduction, to the limited extent that has been possible with us, should excite exaggerated anticipations. We shall eventually adjust our conditions to meet all reasonable demands of manual instruction. Its incorporation in the work of the schools of the country has enlisted the best thought of eminent educators, and time and experiment will render the verdict. We have merely made a beginning.

Our "Training Shop" under the superintendence of Mr. Edwin Hilton has been in busy daily operation during the year. Here on any school day may be seen classes of boys from the high and grammar schools making "working" drawings from which to construct the special work in hand, and then proceeding to the use of the saw, plane, chisel, etc., required in its practical performance. The instruction given has proceeded from the simplest use of the various tools, the squaring of material, etc., etc., common in carpentry, to the construction and fitting of joints, etc., and from lesson to lesson the pupils advance to more complex work. Exactness of measurements, and care in the performance of the work are seen to be so necessary to prevent botchery, that the pupils become impressed with the importance of close, careful, concentrated attention, and that faculty is thus cultivated. All lack of care, of thought, bears its legitimate fruit, and each pupil has an evidence before him in the spoiled or misshapen material upon which he works, that perfection and success lie only in and result from care and thought, and that lack of these has, in his case, resulted in failure. He has received a lesson in caution, and reflection supplements the whole. It would not be at all difficult to show how, by context, such a pupil becomes a more painstaking student of language, of arithmetic, of geography, etc., and that not only his hand is being trained but his judgment as well. Again, while the learning of a trade is not the objective point in our scheme, opportunity is given each student to discover that he has or has not natural mechanical genius. If he discovers that he has, both he and his parents have a guide in the choice of employment to be followed by him on leaving

school. Better, far better, that he becomes an expert mechanic or artisan—that he follow that for which he has aptitude which, through training will achieve success—than that he becomes a fourth-rate physician, lawyer, clergyman or teacher. I have frequently expressed this view of the subject under consideration and have, on many occasions, endeavored to impress it upon the minds of parents and of youth. President Hunter, of the Normal College of New York City, puts the question of manual training in the following words: * *

“There spring up everywhere throughout the United States great and urgent demand for manual training, not only in the public but also in the private schools. Poor but self-respecting families did not know what to do with their boys and girls. Positions as clerks for the former and as teachers for the latter seemed the only positions to which they could aspire. For various reasons not necessary to mention, the hammer, the saw and the chisel had ceased to be honorable implements of toil and the pen alone had become the working tool of the young gentleman and the young lady. Consequently, the supply of clerks and teachers vastly exceeded the demand, and disappointment, vexation and misery were the natural result. But even worse than all this, *vast numbers of young people fell into employment for which they had little aptitude*, and thus wasted lives, which in other vocations, might have been blessings to themselves and the community. Can anything be more deplorable than to see a young man trying to eke out a living in some profession for which he has no fitness, when, under a healthier public sentiment, he might have been a happy or prosperous farmer or mechanic?” In the case of the young woman a similar question would be pertinent. This is becoming an age of experts and the man or woman who mistakes his calling and is only mediocre in its pursuit, must lead a precarious existence and necessarily, if he or she continues the pursuit, lose self-respect.

“Manual Training” was introduced in our schools in March 1888. We now have two special teachers, one in the training shop and one as director of drawing and form study for the schools in general.

Respectfully submitted,

O. M. BRANDS,
Superintendent.

COURSE OF INSTRUCTION IN FORM—OUTLINE STUDY.

In Connection with Manual Training.

The study of this subject is more important than any other in

the primary school. All material objects have form, and as all elementary ideas come from objects, the study of this subject should be the first consideration.

The child comes first in contact with forms of nature and articles of common use, all of which are based upon geometric forms. The systematic or conventional arrangement of these give us inventions and designs.

This study in the kindergarten is divided into: I. "*forms of knowledge*" (geometric forms); II. "*forms of life*" (natural and common objects); III. "*forms of beauty*" (designs, inventions, ornamentation).

In drawing we have three divisions of the subject more or less associated with the above, viz.: I. *Construction*, representing the facts of form. II. *Perspective*, appearance of form. III. *Decoration*, ornamentation or enrichment of form.

I. The OBJECT of the STUDY of FORM is:

1. To train the child to observe or to cultivate the faculty of observation.

2. To acquire definite ideas or to form perfect *concepts*, cultivate the *conception* faculty.

3. To develop the power of expression, the *representative* faculty.

4. To learn to use form in combination and produce new forms to cultivate the *imagination* and *invention* faculty.

II. The PRINCIPLES governing the study of form are the following:

1. The primary ideas of form can only be learned from *objects* by the senses of *touch* and *sight*.

2. Each student must observe and handle the object by himself, principle of self-activity.

3. Every object must be studied as a whole first, then as to its parts.

III. The METHODS of studying the subject are by

1. *Observation* by hand and eye (a). Have each pupil examine the object. (b) Ask questions to call attention to the particular points of study.

2. *Construction*. Have each pupil make the form of *clay* or some other suitable material.

3. *Delineation*. Have each pupil draw the object or form, or the parts designated.

4. *Description*—oral and written. Have the pupils describe the objects or forms thus cultivating the power of language and definitions.

5. *Invention*. Have the pupils arrange the forms or objects systematically to make new forms and designs.

IV. APPLIANCES AND MATERIAL.

1. *For Study and Invention.* (a) *Solids.* The kindergarten first, second, third and fourth gifts and Prang's Models. (b) *Planes,* tablets of dark and light wood (Milton Bradley's) also Prang's. (c) *Lines.* Sticks, white and colored splints for interlacing. (d) *Points,* seeds.

2. *For Construction.* Clay, cards for sewing, mats for weaving, paper for folding 4 in. squares engine colored, paper for cutting, pasteboard for surface forms, peas and sticks. White wood for carving, white holly for sawing.

3. *For Drawing.* Manilla paper, lead pencils, drawing-books. Slates and pencils are not recommended, but may be used if paper cannot be had.

DRAWING.

General view and course of instruction by Miss Julia Stone, teacher of drawing.

Construction.

Construction is the science or art of making drawings from which objects may be constructed. Such drawings are called working drawings and are necessary to guide the workman in nearly every branch of manufacture. Teach in construction that the facts of form, the working, drawing and the geometric views of an object are the same. It is seldom that more than three outside views of any simple object are necessary, and two views will often be sufficient. Construction should be taught from the object. Holding an object on a level with the eyes we obtain the front view, looking directly down upon it we obtain the top view. This is all that would be necessary in making a working drawing of the cylinder. Construction treats of three dimensions. 1st, height; 2d, distance from front to back; 3d, distance from right to left. In hollow objects thickness of section is added. Feet and inches are represented by the signs 1." as 1' 6."

Perspective.

Perspective is the science of appearance as geometry is the science of facts. A perspective drawing gives the appearance of an object in one drawing, while a working drawing requires two or more drawings. Teach in representation that the eye is at a limited distance, that a circle viewed obliquely appears as an ellipse, and that the parallel lines retreating from the eye appear to converge and if produced will meet in a point. All lines retreating from the eye converge towards a point on a level with the eye. This is the horizon line. The farther a line is removed from the level of the eye, the more rapidly it

converges, the nearer the less rapidly. In parallel perspective all lines converge to the centre of vision on the horizon line. In angular perspective they converge to points to the right and left of the centre of vision, according to the angle at which they are placed.

Teach pencil measurement for foreshortened surfaces. The greatest foreshortening exists in the width from front to back of an object.

DECORATION.

Decoration is the enrichment of surfaces. Teach that in design for decorative purpose. There should be:

1st. *A Geometric basis*, that is an enclosing form in which to construct a design as square, triangle or hexagon.

2nd. *Repetition*, around a centre vertically, horizontally or obliquely.

3d. *Unity*, being able to trace all parts to a common centre or starting point.

4th. *Variety*, in shape and size using straight and curved lines, largest forms nearest the centre. Spaces between forms should be agreeable, and there should be proportion between spaces left and covered. Decoration should be suited to the position in which it is to be viewed, as for wall paper or floor covering. In the study of nature for decoration natural forms should be conventionalized. The natural growth should be carefully studied, and, while following the last of growth, the form should be simplified, omitting irregularities. Study leaves as to their general shape, and then study parts as edges, venation, etc., and draw leaves and branches from nature. Teach pupils to observe what geometric shape would best inclose the leaf they are studying, then, after having drawn it from nature, draw the geometric shape and a conventional leaf in it with the necessary guide lines.

COURSE OF INSTRUCTION.

FIRST YEAR. FIFTH PRIMARY.

I. *Form*—1. Solid sphere, cube, cylinder, by touch and sight. 2. Planes. 3. Lines. 4. Points.

Use first, second and third kindergarten gifts, tablets, sticks, splints, seeds.

II. *Construction*.—Solids in clay, paper folding, forms of life and forms of symmetry, weaving, sewing.

III. *Drawing*.—Teach position for drawing, long pencil holding, movement exercises, drawing long lines.

Draw lines in the creases of paper made by folding. Draw the

representation of folded paper. Draw form laid with sticks and splints.

Suggestions.—Allow part of the class to draw on the blackboard during every lesson. Require children to draw long lines so that they may acquire a free motion of hand and arm. Pencil should be held two and a half inches from the point, and at right angle to the line to be drawn. Never allow the use of short pencils. Use paper and pencils in preference to slates if they can be had. Teachers have books Nos. 1 and 2 as manuals.

All kindergarten classes devote one-half the time to this work.

SECOND YEAR. FOURTH PRIMARY.

I. *Form.*—Third and fourth kindergarten gifts. Tablets, sticks and splints and second group of models, hemisphere, square and triangular prisms.

Teach "forms of life," "forms of symmetry" and "forms of knowledge."

II. *Construction.*—Mould the solids in clay. Continue paper folding, including "forms of knowledge." Continue mat weaving and sewing. Begin paper cutting. Construct all the figures suggested in book No. 3.

III. *Drawing.*—Use book No. 3 as a manual. Bisecting and trisecting lines, draw from simple objects as face of a box and sides of models, enlarging the drawings. Draw all designs made in stick laying and designs in paper folding.

Suggestions.—Always have part of the children at blackboard when drawing lesson is given. Do not allow children to draw too high above their heads on the blackboard. The centre of blackboard drawing should be on a level with the eyes. Require all lines to be long, and to be drawn continuously, whether straight or curved. Teach that guide lines should be drawn lightly. Do not allow the use of erasers either at blackboard or desks. Use the forms and the work as basis for conversation and language lessons. One and a half hours each day is to be taken for this work.

THIRD YEAR. THIRD PRIMARY.

Continue use of models and tablets. Begin book No. 4, which teachers will have as manuals. Give lessons on triangle, folding paper, and using sticks to illustrate. Teach difference between sketching line and a finished line. The first should be drawn lightly, and pencil held at an angle of about 45 degrees to the paper, the fingers three inches from the point. The second should be drawn more firmly, and be held almost erect. Teachers

size by use of sticks, requiring pupils to judge by eye alone. Teachers may test the work to show how far it may be astray.

Have drawing from memory once a week, both at blackboard and desks. Also require stick laying and drawing from pupils' own invention. Do not allow the use of erasers at desks or blackboard, or careless work will be the result. Use wet string on slates to teach curves and circles.

FOURTH YEAR. SECOND PRIMARY.

Pupils will work in book No. 5, using practice paper, however, before beginning in book. Do not allow erasers to be used. Require perfect freedom of movement for drawing lines till the habit of free motion is acquired for all lines, whether at the blackboard, on practice paper, in their books or on slates. Teach Isosceles triangle and application from book 6, fold and cut paper for borders and stars, model tiles and draw designs on them. Require drawings from memory occasionally within limited time. Draw the facts of form from models, requiring pupils to observe difference between facts and appearance of form. Objects should be held on a level with the eyes to obtain "facts," and below the eyes for appearance. The facts of form lead to what is required in construction, and two or more drawings may be required for one form. The appearance or representation requires but one drawing.

FIFTH YEAR. FIRST PRIMARY.

Draw forms in book 6 on page 2. Cut forms of colored paper and mount. On page 6 draw from real envelope having one on each desk as copy. Fold octagon and draw, lay octagon and hexagon with sticks and draw. Give memory and time exercises. Draw from objects whenever possible. Give dictation lessons twice a week, having part of the class draw at blackboard. Give simple figure or unit to be repeated in a square triangle or hexagon around the centre.

In the season have children bring leaves to school. Have them study first the general outline, then the details of its forms. Teach that the large vein in the centre of each leaf is called its mid-rib. Study the edges of leaves. Notice what geometrical shape the leaf resembles and in which it would best fit. Begin free hand construction. Use simple objects to explain as tablet or cylinder. Two drawings would be required to show workmen how to construct these, front view and top view being the geometrical facts of the forms.

SIXTH YEAR. FOURTH GRAMMAR.

Review work of previous year. Begin study of curves. Insist on all the lines being drawn continuously. Have pupils draw long vertical lines and bisecting them. Draw reversed curves from top of line, passing through point of bisection to end of line without stopping. Have them go through the motion without touching the paper before drawing the line. Draw parallel curves in book 7. Continue free hand construction. Require memory and line drawing. The work must be done in an orderly way, dots being placed for the ends of lines, directing eye to dot, not to point of pencil. Have all drawings on the board large, not less than twelve inches for side of square or triangle, and four inches on paper. Encourage original design. Require the design to be simple and bold in outline, rather than complicated and weak. Require original work in construction.

SEVENTH YEAR. THIRD GRAMMAR.

Begin study of free hand circles. Require circle to be drawn with continuous line, holding pencil or chalk as for vertical line, drawing first towards the left and then the right. For ellipse, hold pencil as for horizontal line. Teach that the ellipse is the circle viewed obliquely. In the circle the diameters are of equal lengths. In the ellipse the diameter from front to back is foreshortened. This may be illustrated by making hollow cylinder of paper. As we hold this roll of paper below the eyes the distance we can see inside will be the length of the foreshortened diameter. This length will vary in proportion as we hold it higher or lower. On a level with the eyes it would be drawn as a straight line. In drawing from cubes or any rectangular model the foreshortening is also from front to back. Draw base forms below and on a level with the eye, requiring appearance, not facts of form. Objects should be large, and so placed that all can see them. Study historic ornament in book 8.

EIGHTH YEAR. SECOND GRAMMAR.

Continue study of historic ornament. Interest pupils to find out all they can about these, the symbolic ornament of the Egyptians being especially interesting. A careful study of historic ornament is the best training for the eye for beauty of form and proportion. Take unit of historic ornament and arrange in some geometrical form, as triangle, hexagon or pentagon, repeat-

ing about centre. Conventionalize natural leaves and flowers and arrange symmetrically for design.

Draw leaves and flowers from nature, taking care to catch the spirit and grace of form, nature being our best teacher. Continue free hand construction in more advanced work, also drawing of prespective appearance of the forms constructed. Require memory drawing of historic forms and draw both on blackboard and on paper.

NINTH YEAR. FIRST GRAMMAR.

Continue work in all the lines mentioned, construction, representation and decoration. Instrumental construction can now be taken up and work drawn to scale. Teach the use of the compass and how to hold it. Teach how to draw lines parallel to each other, to bisect and quadrisect arcs.

All the simple geometrical forms must be made with instruments. Require exact work. Continue blackboard drawing and memory and time drawing. Draw from solids and from any available object in room, as scrap basket, teacher's bell, clock, chair, table, etc., giving all the views necessary for a working drawing, and then drawing the appearance or prespective view of the objects.

VINELAND.

E. O. Chapman, Superintendent Public Instruction :

DEAR SIR:—The following statistics are furnished by your request :

The appropriation made by the district was.....	\$500 00
Appropriation from State.....	500 00
	<hr/>
	\$1,000 00

Of this amount there was expended for expenses :

Attending summer training school	\$91 85
Scissors	33 75

Needles, thimbles, muslin, thread.....	\$37 65	
Paper for drawing.....	41 75	
Printing certificates.....	12 50	
Boxes for drawings.....	8 60	
Repairing lathe.....	4 16	
	<hr/>	
	\$230 26	
For salaries	750 00	
	<hr/>	\$980 26

We paid the principal \$300 extra for superintending this work, and gave each teacher an increase of salary, \$45, for preparing for the work.

The next year the outlay for material was :

Expenses connected with summer school.....	\$16 95	
Paper.....	73 80	
Muslin and needles.....	11 51	
Furniture and lumber.....	25 98	
Printing	4 75	
Stationery and charts.....	30 75	
Tools and machinery.....	190 91	
	<hr/>	
	\$354 65	
Salaries.....	750 00	
	<hr/>	\$1,104 65

We included writing in the manual training the second year. Paper is furnished to all pupils for drawing. If a sheet is spoiled by the pupil he must replace it. No copy-books are used. Paper ruled in accordance with our own plans is furnished the pupils and paid for.

The teachers have given four weeks of their time during the vacation to work fitting them to teach sewing, drawing and clay moulding, also in science work, and it is but justice to them that they should be paid for it, and for this is used the State appropriation of \$500.

The work of drawing, sewing, moulding, writing and science is arranged in steps, in the first three subjects the pupil can advance as rapidly as he completes the step, regardless of the other members of his grade. Every piece of work is submitted to the principal, marked by him, and a certificate granted. This insures regularity in marking, causes the pupil to do his best, knowing that the principal, not the teacher, passes upon his work.

In giving you the figures representing the cost of manual training I have omitted nothing that is essential to the work.

2. COURSE OF STUDY (OBLIGATORY).

Drawing	{	Free Hand. Mechanical. Designing. Ornamental.
Sewing	{	Plain. Ornamental.

Clay moulding.
Experimental science (in all grades).
Construction of apparatus.
Lessons in use of tools.

3. NUMBER AND AGE OF CHILDREN.

Drawing, about 900; ages, 5 to 21.
Sewing, about 350 girls over eight years of age.
Clay moulding, about 375 in first, second, third, fourth year's work.
Science, all pupils.
Use of tools, boys in graduating class; thus far.

4. SUCCESS ACHIEVED.

In sewing, drawing, clay work the results have been most gratifying, and far beyond all expectation. This is our third year, and the interest of teachers and pupils is intense. I have samples of work done in other schools, but think we are ahead. Of this I know, that no similar work is being done at so little cost.

5. AMOUNT OF TIME.

About two hours per week. That is, this much time is devoted to teaching and directing by the teacher. A pupil can draw at any time during the day if his other work has been prepared. I have made careful inquiry, and all the teachers affirm that this work does not interfere with the other school work, and in place of being a hindrance is a help.

6. BENEFITS.

Before our changes in course of instruction we failed to hold the boys and girls after the fourth or fifth year's work.

The sixth grade numbered in 1887 about sixty. It now numbers 125. We were compelled to hire an extra building. This increase is not owing to a large influx of outsiders, for our school census for this year shows a decrease of fifty over previous years. The seventh grade is nearly doubled. I do not claim that all of this increase is attributable to the introduction of manual training, but I do know that we have little difficulty now in holding the boys, and believe that this has much to do with it.

At no time in the history of our schools has greater interest been shown by parents. The practical work being done causes this. Exhibitions of work are given each year, and crowds inspect it.

It conduces to their moral welfare, by employing *all their time* in a *pleasant and healthful way*. Less illness than ever before.

It teaches how to express thought in things. It produces *seeing eyes*, skillful hands; it aids in producing symmetrical development.

I have watched carefully and critically the effect upon my boy of eleven years, and am satisfied that it has been of great benefit to him in many ways.

I am aware of the dangers attending this matter, but in the hands of a wise board of trustees, and a leader with good common sense its introduction will quicken the life of the public school, and help solve some of the dangers that now threaten its demolition.

People demand symmetrically educated young men and women, and tax-payers demand that we reach the class for which the public school was primarily instituted—the boys and girls in the lower walks of life.

I trust I have given you what you call for, and all you call for. The remarks were not called for, but I am so intensely interested in the school work that I cannot hold my tongue, if I did I would burst.

Yours,

W. MACGEORGE, JR.,
District Clerk.

INDUSTRIAL EDUCATION.

HOBOKEN.

HOBOKEN, N. J., Nov. 18, 1889.

To Edwin O. Chapman, State Superintendent of Public Instruction :

DEAR SIR: The Board of Trustees "New Jersey Industrial Education, City of Hoboken," in accordance with the requirements of the act of 1881 for the establishment of industrial education, under which law this board is constituted, has the honor to submit its second annual report.

The courses of instruction in the various branches outlined in our last report were fully carried out, and most satisfactory results obtained. The zeal displayed by the teachers, and the enthusiastic interest evinced by the pupils, together with the efficient organization of the departments in every detail, contributed to the auspicious termination of the year's work.

We were not able to introduce normal classes in all the departments as suggested in our last report, principally because of the mass of work and time required in forming of classes, and grading of pupils new to this branch of education. We did, however, inaugurate a normal class in cooking, in which Miss Huger gave lessons to some six adult pupils with very satisfactory success, and one of the pupils, Mrs. L. M. Reed, has been appointed teacher in the cooking school, at Union Hill, where industrial branches are now in successful operation.

Our intention is to continue this class, not only for the purpose of preparing and graduating teachers, which, in itself is a very important matter, but also as affording an opportunity to those

pupils who pass through the entire school course to continue their studies into the higher grades of house-keeping.

Another room was secured in Martha Institute, into which we removed the drawing and modeling classes from the basement of Public School No. 4. Five departments are now instructed in the same building—carpentry, cooking, modeling, wood carving and drawing. The sewing is still taught in the regular public school class-rooms, as is also the embroidery.

The advantages of having these industrial branches taught in a separate building is obvious; the necessary noise of the carpentry, the rattling of dishes and pans in the cooking, and the dust incident to clay modeling ought, when it is possible to do so, to be in a place where there is not the slightest danger of disturbing the ordinary recitations of the public school classes. Moreover, while the sewing is undoubtedly taught very successfully in the public school class-rooms, still, if classes were formed by pupils selected from the different public schools, and sent to some one place to be taught, better grading of the pupils could be accomplished, and the time of the teacher spent in going from school-house to school-house would be saved.

In drawing your attention to the expenditures of this board during the past year, as shown in detail in the treasurer's report, to be only \$3,491.69, or about \$2.40 per pupil (1,450 pupils being the number under instruction), we desire to have it borne in mind that, inconsiderable as this sum is in proportion to the number of pupils taught, yet a portion of these expenditures was for the putting up of permanent fixtures and in purchasing tools.

As the school population of the city is rapidly increasing, the amount necessary for instruction in the industrial branches will consequently increase, especially in the near future will we need another teacher in the carpentry and cooking departments.

The following reports of the teachers, giving in detail the work done in their respective classes, we respectfully submit :

DEPARTMENT OF WOOD-WORKING. (CARPENTRY).

Two hundred and thirty-five boys received instruction in this department during the past year. The average attendance in each class was seventeen.

The pupils of this branch of the industrial work are of that age at which many leave school to take up their occupations in life, and several left for this purpose during the term, all expressing their regret at not being able to continue their lessons in carpentry.

The course is substantially as follows :

Constructions of various joints used in carpentry ; work from

detail drawings; care, use and sharpening of tools. The last two months, April and May, of the course were devoted to the manufacture of various separate articles of daily use; the pupils are given the liberty to choose anything practical to construct; among the articles made in the last term were miniature tables, workbenches, easels, picture frames, ladders, etc. Thus giving them an opportunity to apply their knowledge in combining the joints learned earlier in the course. At all times during the lessons the pupils are at liberty, and in fact are requested to ask questions relative to their work, for aside from the knowledge imparted by the answer, the formulation of the question is a valuable exercise of the reasoning powers.

One of the features of last year's course was the shortness of time allotted to each lesson; there were two lessons a week of one and one and a half hours duration respectively; this year each class will receive one lesson per week of two hours time. This will be a change beneficial to the work, as a two hours lesson is none too long in manual instruction.

This review of the carpentry department cannot be closed without an allusion to the splendid degree of enthusiasm shown by the pupils in their work; the order in the classes of the past term has been all that could be desired.

The aim is to create such an interest as will force the pupils to forget any inclination to mischief or insubordination.

Respectfully,
(Signed) EDWARD HEALY.

DEPARTMENT OF DOMESTIC ECONOMY (COOKING).

The interest manifested at the opening of the domestic economy classes continued, and seemed a growing one during the year; keeping an average of three hundred and fifty for the week, many making an effort to complete the course when obliged to discontinue the public school work.

At first there was a disposition among a few to look upon this branch as only fit for girls intending to become housemaids, surprise being expressed that so much could be obtained in our marked course to promote earnest study and forethought.

In following the lessons it has been the main object to lead the pupils in a way that they may become intelligent thinkers, showing them *how* to think, as well; also inculcating habits of neatness, good manners and to awaken in the mind of the girl a sense of the real worth of the womanhood in her, and to impart a zealous determination to better fit herself for a most worthy position in life as a good house-keeper.

One or two little cooking clubs have been formed among the girls to promote social interest and home work.

Interest has been displayed by many parents, coming, as they have, with the children, and some acknowledging already a benefit from this work, and expressing regret that it had not been introduced long ago in the schools.

The utensils have been well cared for, only a small loss and a very few repairs being necessary for wear and tear. The children fully realize that, in order to enjoy the privilege of the classes, each and every pupil must feel a responsibility in regard to the school property.

Effort is being made to have the first class of girls so well grounded in the elementary work of the chemistry of cooking, that when they enter the high school, they can take the more advanced courses, if such a step is deemed advisable.

The hope is that public interest will be invigorating rather than depressing, so that our progress may not be curtailed in any way that will advance this work, which, it is predicted, will prove itself to be of the most practical value in our homes.

Respectfully submitted by

(Signed) E. HUGER.

DEPARTMENT OF WOOD-CARVING, MODELING AND DRAWING.

Reviewing the work of the past year in the department of wood-carving, modeling and drawing, the results are better than might have been expected from classes, each of which is composed of boys coming from different grades in the public schools, and many of them from the lower ranks in their grade.

The arrangements for the present year lead us to hope for still better results, as each of the classes will be composed of scholars from the same grade, and will advance from year to year in the industrial work; the experience of one term preparing the pupil for more thorough and better work in the next.

The drawing classes commenced with simple geometrical problems, to familiarize the pupils with the use of the rule and square. They were next introduced to the construction of drawings of joints, etc; these drawings are made use of in the carpentry shop, each boy working out the plan laid down on his paper. At the end of the year the drawings were combined, making more complicated work-drawings of tables, work-benches and various other articles of practical use.

The work of the carving and modeling classes was most satisfactory, and indeed, surprising, for many of the boys came, as stated above, from lower grades where they had not received any

introductory instruction in drawing. Notwithstanding their lack of preparation for the work, they were able with great readiness to carve and model the geometrical forms, the conventionalized leaves and flowers, showing especially in the construction of the latter a remarkable feeling for the various irregularities of the surface of a leaf or flower. Their fondness for the work helped to overcome many difficulties; their enthusiasm continued throughout the entire year, many of them rushing the work so as to finish before the summer vacation.

The attendance was prompt; absences occurring only because of necessities at home.

Last spring several boys were taken from the carving class to carving shops in New York, these boys proved their usefulness in a manner that has advanced them until they now receive a weekly salary larger than the average weekly earnings of an ordinary workman.

Such practical results seem valuable testimony of the worth of the training of eye and hand.

Respectfully submitted,

(Signed) JEANNETTE PALEN.

DEPARTMENT OF SEWING.

The work accomplished during the year in the classes in sewing was very satisfactory; seventeen classes were taught in the public schools.

The average number taught in a week was five hundred and fifty. The hour a week devoted to this work in each class is profitably spent. Those *beginning* to sew are taught to use the needle and thimble, and to sit in a proper position when sewing.

A history of the materials used proved to be a valuable object lesson; as the pupils advanced, and as the more difficult work in the grade was reached, such as hemming, darning and patching, an increased interest was shown. Tidiness and neatness are essentials in learning to sew.

The intelligence and application that enables a girl to put on a patch accurately and neatly, will make her more careful and neat in appearance and more precise in her school-work. The attendance is above the average, the classes taught being the same as those taught in the ordinary branches.

The attention and industry in the classes show practical results for which the pupils will undoubtedly find use in the future.

Respectfully submitted,

(Signed) MRS. D. E. RUE.

DEPARTMENT OF EMBROIDERY.

There were two classes taught embroidery in the past year. The first and second classes of the High School, each numbering about twenty-five scholars. The first class met on Thursdays, and the second on Mondays. The work accomplished in both classes was: 1. Outlining stitch. 2. To outline after pattern. 3. French knots. 4. Single feather stitch. 5. Double feather stitch. 6. Solid embroidery and initials on linen.

The pupils of these classes assembled after public school hours, and considering the fact that the lessons in embroidery were imparted to them after their day of hard study, the results and success achieved were surprising.

Yours, respectfully,
(Signed)

E. J. HARMS.

In conclusion we are happy to say that a review of the year's work fully satisfies us that industrial education in this city has successfully passed through the experimental stages, and has now come to stay. Of course, there is much yet to be learned, considerable organizing to be done before manual training will be as firmly rooted as other branches of the public school education; but each day sees the system gaining in popular favor as a practical adjunct to public instruction.

The following report of the treasurer is respectfully submitted:

HOBOKEN, N. J., November 15th, 1889.

TO THE BOARD OF TRUSTEES,

"NEW JERSEY INDUSTRIAL EDUCATION,"

CITY OF HOBOKEN.

I have the honor to submit the following report of the funds of the Board for the year ending November 14, 1889.

RECEIPTS.

To balance on hand Nov. 20, 1888.....	\$5,467	54
" State Comptroller, appropriation 1888...	\$500	00
" Interest on deposits.....	155	00
" Sale of tickets to Normal class.....	30	00
	685	00
	<hr/>	
	\$6,152	53

DISBURSEMENTS.

By salaries and materials.....	\$2,381	37	
“ Tools and fixtures.....	163	82	
“ Rents, stationery and sundries.....	919	50	
“ Normal school.....	27	00	
“ Balance.....	2,660	84	\$6,152 53

ASSETS.

On deposit with H. L. & I. Co. at 4 per cent. interest.....	\$2,500	00	
On deposit with savings bank.....	10	00	
In cash.....	120	84	
In outstanding bills.....	30	00	
Value of tools and fixtures.....	1,000	00	
			\$3,660 84

LIABILITIES.

Salaries and rent due December 1st.....	\$320	00	
Outstanding bills, say.....	80	00	
Balance (net assets).....	3,260	84	
			\$3,660 84

Respectfully submitted,

T. H. McCANN,
Treasurer.

In submitting this second annual report the trustees desire to place on record their entire satisfaction with the work accomplished in the various branches, and hope that it may be possible to obtain during the coming winter a guarantee sufficient to enable them to begin evening instruction, particularly in the Wood Working (carving and carpentry) and Cooking departments. Many applications from boys and girls, out at service or otherwise employed, have been received for admission to night classes, but at present this is impossible.

Very respectfully,

ROBERT S. GREEN, President.
G. C. HOUGHTON, Vice President.
T. H. McCANN, Treasurer.
DAVID E. RUE, Secretary.

MARTHA B. STEVENS,
C. W. FULLER,
JOHN REED,
Trustees.

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STATISTICAL TABLES.

Statistical Report, by Districts, for the County of ATLANTIC,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Atlantic.									
Atlantic City.....	1	\$11,290 15		\$213 80	\$9000 00	\$8,080 00	\$17,080 00	\$28,508 85	\$4,128 91
GALLOWAY.									
Brigantine.....	2	275 00	75 00	2 04		150 00	150 00	502 04	6 28
Leeds' Point.....	3	375 00	140 00	5 44				520 44	
Smithville.....	4	375 00	110 00	4 76				489 76	33 36
Port Republic.....	5	618 40	277 00	12 84		250 00	250 00	1,158 24	55 70
Germania.....	8	438 21	223 00	9 10	100 00	75 00	175 00	845 31	320 39
Centerville.....	9	375 00	100 00	4 00				479 00	111 44
Oceanville.....	10	275 00	75 00	2 47		150 00	150 00	528 47	8 48
N. Absecon.....	11	275 00	75 00	2 85				352 85	16 87
*Pomona.....	13	375 00	75 00	5 02		25 00	25 00	480 02	126 82
*Egg Harbor City.....	47		50 00					50 00	
		3,381 61	1200 00	48 52	100 00	650 00	750 00	5,380 13	579 34
ABSECON.									
Absecon.....	12	507 83		10 54	200 00	400 00	600 00	\$1,118 37	46 00
EGG HARBOR.									
*Pomona.....	13		34 50					34 50	
S. Absecon.....	14	275 00	60 00	3 40				338 40	25 04
Pleasantville.....	15	520 11	190 50	10 80				721 41	23
Smith's Landing.....	16	896 89	328 50	18 61	100 00	150 00	250 00	1,494 00	34 83
Bakersville.....	17	406 41	148 50	8 42	50 00		50 00	612 33	
Bargaintown.....	18	375 00	79 50	4 50				459 00	29 21
Linwood.....	19	375 00	130 50	7 40		125 00	125 00	637 90	30 39
Seaview.....	20	375 00	93 00	5 27		200 00	200 00	673 27	98 16
Steelmanville.....	21	375 00	69 00	3 91				447 91	
Scullyville.....	22	618 40	226 50	12 84		100 00	100 00	957 74	97 70
English Creek.....	23	375 00	81 00	4 59				460 59	
		4,590 81	1,441 50	79 74	150 00	575 00	725 00	6,837 06	310 58
WEYMOUTH.									
Estellville.....	24	375 00	95 00	4 00				474 00	283 02
Hawkinsville.....	25	275 00	80 00	1 62				356 62	54 05
Tuckahoe.....	26	375 00	115 00	5 61				495 61	111 47
Head of River.....	27	275 00	10 00	1 62				286 62	315 29
		1,300 00	300 00	12 85				1,612 85	983 84
BUENA VISTA.									
East Vineland.....	28	375 00	70 00	3 82				448 82	24 80
Oak Road.....	29	375 00	70 00	4 16				449 16	150 25
Richland.....	30	275 00	100 00	3 67				378 67	91 28
Buena Vista.....	32	375 00	70 00	4 08				449 08	96 21
Newtonville.....	33	275 00	125 00	1 53				401 53	76
Folsom.....	34	375 00	95 00	4 76				474 76	75 33
†Vineland.....			40 00					40 00	
†Downtown.....			30 00					30 00	
		2,050 00	600 00	21 92				2,671 92	318 63
HAMILTON.									
*Da Costa.....	35	275 00	80 00	2 89				357 89	18 21
Weymouth.....	36	375 00	100 00	4 08				479 08	341 36
May's Landing.....	38	1,097 56	490 00	22 78	100 00	150 00	250 00	1,880 34	29 24
Gravelly Run.....	39	375 00	90 00	4 42		300 00	300 00	769 42	86 50
Carmantown.....	40	275 00	40 00	1 19				316 19	6 21
		2,397 56	800 00	35 36	100 00	450 00	580 00	2,728 28	384 52

*In two or more townships.

†In two counties.

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Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
1	\$94,440	2,943	9.5	1,844	.....	539	529	285	481	1,297	150	800	1,840	v R	1	33	158	00	\$49 00
2	800	33	9.	21	.....	2	8	5	6	15	.....	2	44	v R	1	1	55	00	43 60
3	2,000	62	9.	56	.....	16	34	7	11	41	.....	6	62	v R	1	1	50	00	50 00
4	1,000	54	9.	48	.....	5	17	14	12	29	.....	8	64	v R	1	1	70	00	43 00
5	1,000	116	9.	125	.....	34	24	28	40	71	.....	25	100	m	1	2	70	00	43 00
6	1,500	143	9.	59	.....	11	12	16	51	24	.....	53	63	m	1	1	40	00	35 00
7	400	47	9.	26	.....	6	9	7	4	18	.....	16	64	v R	1	1	40	00	35 00
8	800	34	9.	26	.....	2	14	4	12	20	.....	3	38	v R	1	1	45	00	45 00
9	600	25	9.	33	.....	1	5	10	16	18	.....	17	34	m	1	1	55	00	43 60
10	400	49	9.	32	.....	71	134	100	144	257	.....	124	513	.....	3	7	55	00	43 60
11	8,500	553	9.	439	29	25	13	29	60	4	30	107	m	1	1	55	00	35 00
12	650	116	9.	96	.....	7	15	7	11	25	.....	2	40	v p	1	1	45	00	45 00
13	150	42	9.	40	.....	29	26	19	33	95	.....	20	130	v R	1	2	75	00	37 50
14	4,000	131	9.	107	.....	33	58	24	71	132	.....	20	200	v R	1	3	55	00	45 00
15	6,500	222	9.	189	.....	9	35	22	4	51	.....	29	98	v R	1	1	55	00	25 00
16	2,500	102	9.	70	.....	17	14	13	23	22	.....	4	86	v R	1	1	50	00	60 00
17	2,500	40	9.	39	.....	2	14	13	15	23	.....	2	50	m	1	1	45	00	59 00
18	3,500	87	9.	65	.....	25	63	31	9	68	.....	25	106	v R	2	1	45	00	45 90
19	2,500	87	9.	65	.....	3	10	8	17	21	.....	12	76	v R	1	1	55	00	33 33
20	400	64	9.	80	.....	7	12	6	30	21	.....	8	54	v R	1	1	35	00	38 00
21	1,000	48	9.	128	.....	2	10	15	12	31	.....	6	60	v R	1	1	45	00	40 00
22	4,500	143	9.	128	.....	2	5	6	12	21	.....	6	60	v R	1	1	45	00	40 00
23	1,800	50	9.	38	.....	1	7	10	21	19	.....	15	50	m	1	1	70	00	33 33
24	250	50	9.	30	.....	2	8	11	14	17	.....	10	40	v p	1	1	55	00	30 00
25	350	16	9.	17	.....	7	10	20	21	31	.....	9	80	v p	1	1	55	00	30 00
26	1,200	65	9.	58	.....	9	22	38	47	62	.....	26	194	.....	1	3	55	00	33 33
27	100	18																		

Statistical Report, by Districts, for the County of BERGEN,

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of appropriation from State appropriation, including State school tax and \$100,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Atlantic—(Con.)										
MULLICA.										
†Pleasant Mills.....	43		\$275 00	\$100 00	\$3 15				\$275 15	\$163 72
Elwood.....	44		375 00	180 00	6 88	\$100 00	\$25 00	\$125 00	686 88	77 23
Agricultural.....	45		275 00	50 00	2 47				327 47	183 37
Weeksville.....	46		275 00	50 00	77				325 77	45 76
*La Costa.....	35			40 00					40 00	3 50
			1,200 00	420 00	13 27	100 00	25 00	125 00	1,756 27	392 56
EGG HARBOR CITY.										
Egg Harbor City.....	47		1,748 73		36 30	600 00	700 00	1,300 00	3,065 03	216 71
HAMMONTON.										
Hammonton.....	48		2,762 10		57 12	1,000 00	1,523 00	2,523 00	5,323 22	205 23
SOMERS' POINT.										
Somers' Point.....	6		375 00		4 76	100 00	100 00	200 00	579 76	75 00
SUMMARY.										
Atlantic City.....			11,290 15		213 80	9000 00	8,000 00	17,000 00	23,508 95	
Galloway.....			3,381 61	1200 00	48 52	100 00	550 00	750 00	5,330 13	579 34
Absecon.....			507 83		10 74	200 00	400 00	600 00	1,118 37	46 00
Egg Harbor.....			4,590 81	1441 50	79 74	150 00	575 00	725 00	6,337 05	310 53
Weymouth.....			1,300 00	300 00	12 85				1,612 85	323 84
Buena Vista.....			2,050 00	600 00	21 92				2,671 92	348 63
Hamilton.....			2,397 56	800 00	35 36	100 00	450 00	550 00	3,783 92	384 52
Mullica.....			1,200 00	420 00	13 27	100 00	25 00	125 00	1,756 27	392 56
Egg Harbor City.....			1,748 73		36 30	600 00	700 00	1,300 00	3,065 03	216 71
Hammonton.....			2,732 10		57 12	1000 00	1,523 00	2,523 00	5,332 22	205 23
Somers' Point.....			375 00		4 76	100 00	100 00	2,000 00	579 76	75 00
			31,598 79	4,761 50	584 18	11350 00	12,423 00	23,773 00	60,063 47	4,126 91
BERGEN.										
RIDGEFIELD.										
Edgewater.....	1		1,142 82		39 11	220 00	280 00	500 00	1,661 93	561 03
Port Lee.....	2		1,875 53		64 19		500 00	500 00	2,439 72	1,619 07
Linwood.....	3		626 72		21 45	400 00	300 00	700 00	1,345 17	317 92
Fairview.....	4		636 62		23 50	800 00	400 00	1,200 00	1,910 12	546 56
Ridgefield.....	4½		366 33		8 67				375 00	909 10
Lower Teaneck.....	5		364 05		12 46	100 00	100 00	300 00	576 51	263 54
Leonia.....	6		993 36		34 07	500 00	300 00	300 00	1,829 43	753 83
Ridgefield Park.....	63		396 30		13 56	250 00	250 00	500 00	909 86	61 27
			6,453 73		217 01	2,270 00	2,030 00	4,300 00	1,970 74	5,056 64
ENGLEWOOD.										
Englewood.....	7		3,916 95		134 05	2,785 00	4,052 00	6,837 00	10,888 00	2,556 26
Highland.....	8		548 37		18 77				567 14	299 18
Upper Teaneck.....	9		718 87		34 60	400 00	400 00	300 00	1,543 47	645 45
New Bridge.....	10		732 70		25 08				757 78	139 56
			5,916 89		202 50	3,185 00	4,452 00	7,637 00	12,756 30	3,622 55
PALISADE.										
Schraalenburgh.....	11		714 26		24 43	450 00	200 00	650 00	1,368 71	162 76
Tenafly.....	12		1,082 92		37 08	400 00	800 00	1,200 00	2,319 08	592 61
Cresskill.....	13		587 59		19 08	250 00	3,350 00	3,600 00	4,176 67	2,579 27
			2,354 77		80 59	1,100 00	4,350 00	5,450 00	7,855 36	3,354 74

* In two or more townships.

State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
43	\$900	34	9.	35	7	14	5	9	22	4	30	g	1	45 00	
44	2,500	78	9.	74	.....	3	17	20	34	38	.....	16	100	v g	1	50 00
45	400	33	9.	16	.....	.....	3	6	7	8	.....	17	18	v g	1	35 00
46	400	9	9.	7	.....	.....	3	1	3	.....	.....	3	20	v g	1	40 00
47	4,200	154	9.	132	.....	10	37	32	53	72	.....	40	168	.....	2	42 50
47	11,000	414	9.5	291	.....	201	53	27	10	239	10	100	300	.....	2	73 68
48	11,000	711	9.	560	.....	125	166	106	163	345	8	140	500	v g	1	8 100 00	
6	1,500	64	9.	64	.....	11	17	14	22	36	.....	3	5	v g	1	46 00
.....	94,440	2,043	9.5	1,844	.....	539	529	295	481	1,297	150	800	1,840	.....	1	33 158 00
.....	8,560	553	9.	439	.....	71	121	100	144	257	.....	124	513	.....	3	7 55 00
.....	650	116	9.	96	.....	29	25	13	29	60	4	30	107	.....	1	55 55
.....	27,350	988	9.	781	.....	141	251	172	217	508	2	127	1,000	.....	7	9 55 00
.....	1,900	140	8.7	116	.....	9	22	38	47	62	.....	26	194	.....	1	3 55 00
.....	4,850	314	9.	250	.....	17	74	55	104	132	1	38	204	.....	2	4 40 00
.....	6,700	431	9.	305	.....	49	77	69	110	199	2	165	304	.....	1	7 70 00
.....	4,200	154	9.	132	.....	10	37	32	53	72	.....	40	168	.....	2	3 42 50
.....	11,000	414	9.5	291	.....	201	53	27	10	239	10	100	300	.....	2	73 68
.....	11,000	711	9.	560	.....	125	166	106	166	345	8	140	500	.....	1	8 100 00
.....	1,500	64	9.	64	.....	11	17	14	22	36	.....	3	5	.....	1	46 00
.....	172,000	6,787	9.	4,878	.....	1,202	1372	921	1383	3,207	177	1,533	5,196	.....	21	78 62 00
.....	
1	3,500	251	10.	128	1	37	24	30	36	78	50	73	80	g	2	70 00	
2	11,000	391	10.	156	1	64	33	18	40	97	64	141	212	v g	2	1 70 85		
3	3,500	132	10.	91	.....	25	20	13	35	56	17	24	88	m	1	65 00	
4	3,000	154	10.2	87	1	34	24	8	20	56	14	53	100	g	1	1 100 00		
4	4,000	61	10.7	33	1	12	2	9	9	19	18	10	60	g	1	60 00		
5	1,000	82	10.7	42	10	5	10	17	20	20	20	42	g	1	45 00	
6	3,000	203	10.7	141	30	34	24	17	36	90	1	61	136	v g	1	1 102 30		
63	5,000	94	10.7	69	3	25	11	10	20	40	8	17	86	v g	1	35 00		
.....	34,000	1,368	10.4	747	37	239	143	115	213	456	222	399	804	.....	6	8 78 16	
7	50,000	826	9.2	402	2	183	65	38	114	270	323	193	630	v g	1	9 170 00		
8	800	132	10.0	33	.....	15	5	5	8	19	53	42	45	m	1	55 00	
9	3,000	160	10.2	79	11	24	13	7	24	49	43	56	90	g	1	70 00		
10	100	150	9.5	79	.....	21	20	38	.....	36	31	33	70	v p	1	80 80
.....	33,900	1,268	9.7	503	13	222	104	70	184	374	450	324	835	.....	3	12 106 67	
11	6,500	150	10.5	76	1	32	21	15	7	64	13	61	100	v g	1	71 43		
12	10,000	226	10.	88	.....	32	23	10	23	64	107	30	150	v g	1	1 100 00	
13	5,000	144	10.2	79	4	28	12	12	23	49	30	46	48	g	1	80 00		
.....	21,500	530	10.2	243	5	92	56	37	53	167	150	137	208	.....	3	2 83 81	

Statistical Report, by Districts, for the County of BERGEN,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax for payment of teachers salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Bergen—(Con.)									
HARRINGTON.									
Demarest.....	14	\$363 80	.....	\$11 20	\$125 00	\$175 00	\$300 00	\$675 00	\$117 78
Closter.....	15	806 33	.....	29 65	700 00	500 00	1,300 00	2,095 85	183 08
Alpine.....	16	405 52	.....	13 83	300 00	100 00	300 00	719 49	51 95
Old Closter.....	17	363 33	.....	11 67	350 00	175 00	525 00	900 00	39 32
Norwood.....	18	695 85	.....	23 81	100 00	300 00	400 00	1,119 06	56 03
Old Tappan.....	19	437 77	.....	14 98	225 00	75 00	300 00	762 75	69 94
		3,132 60	.....	106 19	1,700 00	1,325 00	3,025 00	6,262 79	488 05
WASHINGTON.									
River Vale.....	20	631 32	.....	21 60	.....	150 00	150 00	802 92	1 28
Old Hook.....	21	428 56	.....	14 67	.....	.....	.....	443 23	255 69
Westwood.....	21½	529 94	.....	18 14	500 00	100 00	600 00	1,148 06	803 06
Hillsdale.....	22	603 68	.....	20 66	.....	.....	.....	624 34	156 40
Pascack.....	23	764 96	.....	26 18	120 00	191 65	311 65	1,102 79	59 80
		2,958 46	.....	101 25	620 00	441 65	1,061 65	4,121 36	1,278 22
MIDLAND.									
Paramus.....	26	428 56	.....	14 67	.....	150 00	150 00	593 23	60 63
Arcola.....	27	363 02	.....	11 98	125 00	125 00	250 00	625 00	65 08
Spring Valley.....	28	437 77	.....	14 98	100 00	200 00	300 00	762 75	61 92
Oradell.....	29	562 20	.....	19 24	500 00	125 00	625 00	1,308 44	20 32
River Edge.....	30	410 13	.....	14 04	250 00	75 00	325 00	749 17	364 20
		2,201 68	.....	74 91	975 00	675 00	1,650 00	3,926 59	572 16
NEW BARBADOES.									
State Street.....	31	2,262 62	.....	77 44	3,000 00	1,300 00	4,300 00	6,640 06	1,061 66
Union Street.....	32	2,446 94	.....	83 75	3,500 00	.....	3,500 00	6,030 69	291 52
Hudson Street.....	33	1,668 16	.....	57 09	.....	500 00	500 00	2,225 25	1,006 84
		6,377 72	.....	218 28	6,500 00	1,800 00	8,300 00	14,866 00	2,362 02
LODI.									
Little Ferry.....	33½	635 93	.....	21 76	150 00	189 00	339 00	996 69	119 58
Moonachie.....	34	414 74	.....	14 19	10 00	140 00	150 00	578 93	109 04
Lodi.....	35	1,414 71	.....	48 42	.....	90 00	90 00	1,553 13	51 43
Corona.....	35½	304 59	.....	10 41	150 00	200 00	350 00	726 00	29 33
Woodridge.....	36	1,036 84	.....	35 49	850 00	450 00	1,300 00	2,372 33	146 99
Carlstadt.....	37	1,433 15	.....	49 06	1,000 00	750 00	1,750 00	3,232 20	566 80
		5,299 96	.....	179 32	2,160 00	1,819 00	3,979 00	9,456 28	1 017 17
UNION.									
Kingsland.....	38	414 74	.....	14 19	100 00	250 00	350 00	773 93	455 53
North Belleville Bridge.....	39	1,506 87	.....	51 57	700 00	500 00	1,200 00	2,758 44	630 19
Rutherford.....	40	2,483 81	.....	85 01	3,000 00	5,800 00	8,800 00	11,368 82	1,106 34
		4,405 42	.....	150 77	3,800 00	6,550 00	10,350 00	14,906 19	2,182 06
BOILING SPRINGS.									
North Rutherford.....	40½	1,276 47	.....	43 69	1,000 00	2,000 00	3,000 00	4,320 16	375 29
East Passaic.....	41	963 21	.....	30 91	500 00	500 00	1,000 00	1,934 12	306 00
		2,179 68	.....	74 60	1,500 00	2,500 00	4,000 00	6,254 28	680 29
SADDLE RIVER.									
Garfield.....	42	1,198 12	.....	41 00	1,000 00	1,300 00	2,300 00	3,539 12	73 81
Dundee Lake.....	42½	364 05	.....	12 46	75 00	125 00	200 00	578 51	36 27
Fair Lawn.....	43	364 59	10 41	200 00	200 00	676 00	223 36
		1 926 76	63 87	1,275 00	1,425 00	2,700 00	4,600 63	324 44

BERGEN COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

Number of district.	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
14	\$1,500	71 10.		41	1	2	8	9	21	17		15	14	44	g	1	1	40 00	
15	5,000	199 10.2		135	9	40	22	19	35	79		35	47	124	g	2	80 00	37 50	
16	1,200	87 11.		56	5	19	6	5	18	20		12	25	60	g	1	54 54		
17	3,000	62 10.		46		24	8	1	12	33		2	28	80	g	1	65 00		
18	1,000	149 10.5		73	2	19	10	16	27	37		16	62	58	g	1	70 00		
19	600	89 10.7		61		22	20	9	10	46		3	25	60	g	1	62 50		
20	12,300	657 10.4		401	17	126	74	61	123	236		83	181	404	g	5	66 41	38 33	
21	1,500	135 11.		92	2	16	23	13	38	45		1	44	56	m	1	58 00		
22	2,000	100 10.		66		9	21	13	22	31			23	56	g	1	50 00		
23	4,000	121 10.7		94	15	25	17	14	33	58		19	148	148	v g	1	62 50	30 00	
24	1,100	129 10.7		75	10	21	33	9	3	55		5	70	70	g	1	60 00		
25	2,500	108 10.7		128	5	20	24	20	59	63		3	28	98	m	1	72 50	32 50	
26	11,100	643 10.6		455	33	91	118	69	144	243		9	169	428	g	4	63 25	37 50	
27	2,500	100 10.		48	1	14	13	10	10	30		10	30	60	g	1	60 00		
28	2,000	98 10.		72		20	16	21	25	36			27	64	g	1	50 00		
29	2,000	103 10.		72		20	17	18	17	37		2	26	52	g	1	61 00		
30	4,800	122 10.5		96	17	23	21	11	24	58		2	104	104	v g	1	65 00	34 00	
31	3,500	87 10.7		50	4	12	9	12	13	29		2	39	90	g	1	54 18		
32	14,800	510 10.2		338	22	89	76	62	89	190		16	148	370	g	3	59 73	46 00	
33	25,000	515 10.		327	11	176	60	32	48	258		61	129	360	v g	2	5 124 33	50 74	
34	27,000	536 9.6		439		214	106	45	74	318		30	96	600	v g	2	6 135 00	55 00	
35	12,000	381 10.		217	8	57	47	33	77	123		6	115	280	v g	1	2 100 00	35 00	
36	64,000	1,332 9.8		983	14	447	213	110	199	699		97	340	1,240	g	5	13 123 73	50 28	
37	3,500	162 10.		112	1	28	28	20	35	60		4	46	82	v g	2	35 00		
38	1,000	86 10.		45	3	9	5	4	24	20			46	40	v g	1	36 80		
39	3,000	344 10.5		237	26	56	40	41	74	135		12	100	180	m	1	70 00	50 00	
40	2,000	72 10.7		60		21	13	8	18	37		1	10	64	v g	1	50 00		
41	8,500	238 10.5		194	35	41	35	19	64	115		8	28	134	v g	2	2 100 00	45 00	
42	14,000	344 10.7		239	71	85	84	11	38	178		23	82	280	v g	2	2 100 00	40 50	
43	32,000	1,246 10.4		887	156	240	155	108	253	545		48	307	780	g	4	9 92 50	41 95	
44	3,500	105 10.		46		10	8	7	21	20		17	27	48	m	1	50 00		
45	12,000	328 9.8		268		22	44	60	142	127		6	75	218	v g	1	4 80 00	45 00	
46	25,000	549 10.		377	6	180	71	47	73	260		66	143	275	v g	1	8 150 00	45 00	
47	40,500	982 9.9		691	6	212	123	114	236	407		89	245	541	g	2	13 115 00	45 38	
48	10,000	281 10.		170	6	77	23	26	38	118		54	44	192	v g	1	2 100 00	50 00	
49	8,000	197 10.7		139	16	35	23	18	47	75		11	47	102	g	1	1 80 00	45 00	
50	18,000	478 10.3		309	22	112	46	44	85	193		65	91	294	g	2	3 90 00	48 33	
51	3,800	285 10.5		219	21	58	39	40	61	133		10	86	150	v g	1	2 90 00	42 50	
52	1,800	95 10.2		57		12	13	9	23	32		10	25	48	g	1	40 00		
53	2,500	62 10.5		43	5	13	9	4	12	26		4	16	54	g	1	45 33		
54	10,100	442 10.4		319	26	83	61	53	96	191		24	100	232	g	2	8 66 67	41 67	

Statistical Report, by Districts, for the County of BURLINGTON,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax collected for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchase- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes
Bergen—(Con.)									
RIDGEWOOD.									
Ridgewood Grove.....	44	\$589 84	.....	\$20 19	.....	\$300 00	\$300 00	\$510 03	\$123 79
Paramus Church.....	45	557 59	.....	19 08	100 00	300 00	300 00	572 67	372 11
Ridgewood.....	61	972 32	.....	33 28	800 00	1,000 00	1,800 00	2,805 06	330 21
		2,119 75	.....	72 55	900 00	1,400 00	2,300 00	4,492 40	536 11
FRANKLIN.									
Midland Park.....	46	1,225 77	.....	41 95	450 00	2,550 00	3,000 00	4,267 72	.....
Union.....	47	366 17	.....	8 83	.....	.....	.....	375 00	.....
Wyckoff.....	48	367 27	.....	7 73	.....	125 00	125 00	500 00	.....
Sicomac.....	49	270 43	.....	4 57	.....	.....	.....	275 00	22 17
Western.....	50	363 96	.....	11 04	.....	.....	.....	375 08	45 90
Franklin Lake.....	51	298 53	.....	6 47	.....	.....	.....	275 00	.....
Oakland.....	52	474 65	.....	16 24	.....	.....	.....	480 89	.....
Campgaw.....	53	367 11	.....	7 89	.....	.....	.....	375 00	11 24
		3,703 89	.....	104 72	450 00	2,675 00	3,125 00	6,933 61	78 41
ORVIL.									
Chestnut Ridge.....	24	366 33	.....	8 67	.....	.....	.....	375 00	8 92
Saddle River Valley.....	25	377 87	.....	12 93	.....	.....	.....	380 80	7 75
Hohokus.....	54	506 90	.....	17 35	.....	.....	.....	524 25	3 42
Waldwick.....	64	289 10	.....	6 84	.....	1,800 00	1,800 00	2,075 00	.....
Allendale.....	55	428 56	.....	14 67	180 00	650 00	830 00	1,272 22	.....
Upper Saddle River.....	59	363 17	.....	11 83	.....	.....	.....	375 00	14 83
		2,311 99	.....	71 29	180 00	2,450 00	2,630 00	5,013 28	34 92
HOHOKUS.									
Ramsey's.....	56	677 40	.....	23 19	225 00	106 25	331 25	1,031 84	42 16
Darlington.....	57	562 20	.....	19 24	.....	.....	.....	581 44	140 46
Mahwah.....	58	640 54	.....	21 92	.....	.....	.....	662 46	22 34
Masonicus.....	60	367 59	.....	7 41	.....	.....	.....	375 00	130 50
Riverdale.....	62	268 53	.....	6 47	.....	.....	.....	275 00	75 57
		2,516 26	.....	78 23	225 00	106 25	331 25	2,685 74	484 03
SUMMARY.									
Ridgefield.....	.....	6,453 73	.....	217 01	2,270 00	2,080 00	4,350 00	10,970 74	5,065 64
Englewood.....	.....	5,916 89	.....	202 50	3,185 00	4,452 00	7,637 00	13,756 39	3,623 55
Pallade.....	.....	2,354 77	.....	80 69	1,100 00	4,360 00	5,450 00	7,883 28	3,634 74
Harrington.....	.....	3,132 60	.....	105 19	1,700 00	1,325 00	3,025 00	6,292 79	485 05
Washington.....	.....	2,938 46	.....	101 25	620 00	441 65	1,061 65	4,121 36	1,378 22
Midland.....	.....	2,201 68	.....	74 91	975 00	675 00	1,650 00	3,926 59	372 16
New Barbados.....	.....	6,377 72	.....	218 28	6,500 00	1,300 00	5,300 00	14,586 00	2,362 02
Lodi.....	.....	5,299 96	.....	179 32	2,160 00	1,819 00	3,979 00	9,458 28	1,017 17
Union.....	.....	4,405 42	.....	150 77	3,800 00	6,550 00	10,350 00	14,906 19	2,123 08
Boiling Springs.....	.....	2,179 68	.....	74 60	1,500 00	2,000 00	4,000 00	6,254 28	680 29
Saddle River.....	.....	1,926 76	.....	63 87	1,275 00	1,425 00	2,700 00	4,690 63	334 44
Ridgewood.....	.....	2,119 75	.....	72 55	900 00	1,400 00	2,300 00	4,492 30	536 11
Franklin.....	.....	3,703 89	.....	104 72	450 00	2,675 00	3,125 00	6,933 61	78 41
Orvil.....	.....	2,311 99	.....	71 29	180 00	2,450 00	2,630 00	5,013 28	34 92
Hohokus.....	.....	2,516 26	.....	78 23	225 00	106 25	331 25	2,685 74	484 03
		53,859 56	.....	1,795 08	26840 00	33,998 90	60,538 90	116,493 54	22,611 81
Burlington.									
BURLINGTON.									
Union.....	1	9,421 84	.....	508 84	.....	.....	.....	9,930 68	2,343 22
Irick.....	2	429 69	.....	23 21	.....	.....	.....	452 90	67 44
Mitchell.....	3	383 01	.....	21 23	.....	.....	.....	404 24	85 05
Oakland.....	4	362 26	.....	12 74	.....	.....	.....	375 00	86 29
		10,606 80	.....	566 02	.....	.....	.....	11,172 82	2,566 54

State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.			
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	
44	\$1,500	147	10.	86	.....	17	18	29	22	46	18	43	70	m	1	.....	\$60 00	.....
45	3,500	106	10.	68	.....	20	13	10	25	36	5	29	96	g	1	.....	60 00	.....
61	6,000	209	10.5	129	4	30	41	23	31	96	50	30	120	v g	1	.....	76 18	\$45 00	
46	11,000	461	10.1	283	4	67	72	62	78	177	73	102	286	.....	3	.....	2	65 40	43 00
46	4,000	346	9.9	208	.....	30	42	37	99	96	6	130	100	g	1	.....	1	70 00	43 00
47	1,000	51	9.2	46	.....	9	7	11	19	21	5	.....	50	v g	1	.....	1	.....	34 73
48	800	49	10.	28	1	13	11	.....	3	20	5	15	50	g	1	.....	1	.....	33 33
49	800	29	9.	15	.....	6	.....	9	6	3	10	35	38	g	1	.....	1	.....	27 78
50	1,000	72	9.	47	.....	1	14	15	17	23	.....	25	38	g	1	.....	1	.....	36 67
51	00	37	9.	29	.....	3	8	18	8	.....	12	30	v p	1	.....	1	.....	27 78	
52	1,000	90	10.	60	.....	3	7	21	29	23	43	54	p	1	.....	1	.....	43 42	
53	1,000	50	10.	30	.....	2	11	8	9	19	15	54	p	1	.....	1	.....	33 00	
24	9,000	723	9.5	463	1	58	101	100	203	216	19	250	411	.....	1	.....	8	70 00	34 96
24	500	59	10.	37	.....	1	8	9	19	16	.....	22	42	m	1	.....	1	36 00	.....
25	1,600	82	9.7	54	.....	14	12	9	19	29	7	18	66	v g	1	.....	1	.....	38 00
54	1,700	100	10.	62	.....	14	7	12	29	29	13	32	45	g	1	.....	1	.....	45 00
64	1,900	55	.....	.....	.....	12	10	13	39	36	23	16	44	p	1	.....	1	60 00	.....
55	1,650	102	10.	74	.....	3	17	10	31	27	1	3	46	m	1	.....	1	.....	35 33
56	1,200	71	10.	61	.....	3	17	10	31	27	1	3	46	m	1	.....	1	.....	35 33
56	8,450	469	9.9	288	.....	44	54	63	137	137	44	91	243	.....	2	.....	3	45 00	39 44
56	3,000	182	10.	114	.....	31	27	21	35	66	1	32	104	m	1	.....	1	60 00	40 00
57	1,200	115	10.	61	.....	10	12	11	28	40	.....	56	50	m	1	.....	1	.....	45 00
58	1,000	131	10.	78	.....	22	26	14	16	45	12	40	58	g	2	.....	1	.....	30 60
60	1,000	45	9.	30	.....	1	5	11	13	14	.....	17	40	g	1	.....	1	.....	36 11
62	1,000	46	10.	26	1	1	4	4	16	9	.....	20	50	g	1	.....	1	.....	30 00
.....	7,200	489	9.8	309	1	65	74	61	108	174	13	165	302	.....	1	.....	6	60 00	35 35
.....	34,000	1,368	10.4	747	37	239	143	115	213	456	222	399	804	.....	6	.....	8	78 16	46 04
.....	33,900	1,268	9.7	693	13	222	104	70	184	374	450	324	835	.....	3	.....	12	106 47	47 29
.....	21,500	520	10.2	243	5	92	56	37	53	167	150	137	298	.....	3	.....	2	83 81	43 05
.....	12,300	637	10.4	401	17	126	74	61	123	236	83	181	404	.....	5	.....	3	66 41	38 33
.....	11,100	648	10.6	455	33	91	118	69	144	243	9	169	428	.....	4	.....	3	63 25	37 50
.....	14,800	510	10.2	338	22	89	76	62	89	190	16	146	370	.....	3	.....	3	59 73	46 06
.....	61,000	1,382	9.8	883	14	447	213	110	199	699	97	340	1,240	.....	5	.....	13	123 73	49 28
.....	32,000	1,246	10.4	987	136	240	156	103	253	545	48	307	780	.....	4	.....	9	92 02	41 98
.....	40,000	932	9.9	691	6	212	123	114	236	407	89	245	541	.....	2	.....	13	115 05	45 38
.....	15,000	478	10.3	309	22	112	46	44	85	183	65	91	294	.....	2	.....	3	90 00	48 33
.....	10,100	442	10.4	319	26	81	61	53	96	191	24	100	252	.....	2	.....	3	66 67	41 67
.....	11,000	461	10.1	283	4	67	72	62	78	177	73	102	286	.....	3	.....	2	65 40	43 00
.....	9,600	723	9.5	463	1	58	101	100	203	216	19	250	411	.....	1	.....	8	70 00	34 96
.....	8,450	469	9.9	288	.....	44	54	63	137	137	44	91	243	.....	2	.....	3	48 00	39 44
.....	7,200	489	9.8	309	1	65	74	61	108	174	13	165	302	.....	1	.....	6	60 00	35 35
.....	323,450	11,638	10.1	7,309	337	2,187	1470	1114	2201	4,405	1,402	3,066	7,488	.....	46	.....	91	81 71	43 68
1	38,000	1,834	10.5	1,007	16	276	238	173	324	565	400	409	986	v g	1	.....	16	156 00	48 94
2	1,500	85	10.	58	.....	21	8	11	18	33	12	15	70	g	1	.....	1	.....	50 00
3	1,000	77	10.	83	.....	5	15	10	5	24	3	4	60	m	1	.....	1	.....	35 00
4	400	43	9.	35	.....	5	15	10	5	24	3	4	60	m	1	.....	1	.....	35 00
.....	40,900	2,039	9.9	1,183	16	282	268	209	408	645	429	419	1,180	.....	1	.....	19	156 00	47 53

TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of appropriation from State appropriation, including State school tax and \$100,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted for building, purchasing, repairing, furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Burlington—(Con.)										
FLORENCE.										
Florence	5	\$1,944 11		\$104 90					\$2,049 10	\$309 51
Ivins	6	355 78		19 34					375 00	20 56
Lower Mansfield	7	800 28		14 72					815 00	
		2,660 15		138 95					2,799 10	290 07
MANSFIELD.										
Grove	8	361 57		19 53					381 10	29 19
Columbus	9	911 79		49 24					961 03	173 08
Georgetown	10	355 78		19 24					375 00	62 84
Mansfield	11	739 72		15 28					755 00	54 54
Three Tuns	12	471 62		25 47					497 09	38 98
		2,460 46		128 76					2,589 22	356 13
BORDENTOWN.										
Mansfield Square	13	360 00		15 00		\$70 00	\$70 00		445 00	35 04
Fieldsborough	14	898 07		48 28		250 00	250 00		1,194 45	166 19
Bordentown	15	7,890 94		436 49		1,900 00	1,900 00		10,223 43	1,983 47
		9,153 01		499 88		2,220 00	2,220 00		11,862 89	2,177 70
BEVERLY.										
Beverly	16	3,117 90		168 39		735 00	735 00		4,011 29	287 00
River	17	359 15		18 85					378 00	
Delanco	18	702 19		37 92					740 11	
		4,179 24		222 16		735 00	735 00		5,136 40	287 00
CINNAMINSON.										
New Albany	21	387 78		20 94					408 72	260 73
Riverton	22	1,100 44		59 43		1,000 00	1,000 00		2,159 87	167 73
Cinnaminson	23	2,363 32		127 63					2,490 95	210 20
Westfield	24	928 27		49 81					978 08	219 24
		4,778 81		257 81		1,000 00	1,000 00		6,081 63	857 90
DELRAN.										
Riverside	19	1,587 77		85 75		207 00	207 00		1,880 52	235 34
West Chester	20	377 29		20 38					397 67	2 83
Bridgeboro	25	623 58		33 68					657 26	
Chesterville	26	359 15		15 85					375 00	36 13
		2,947 79		155 08		207 00	207 00		3,316 45	334 30
CHESTER.										
Chesterford	27	359 43		15 57					375 00	
Chester Brick	28	361 98		18 02					379 00	92 56
Moorestown	29	3,206 99		173 20					3,380 19	950 11
Poplar Grove	30	359 43		15 87					375 00	58 18
		4,287 83		217 86					4,505 19	1,100 65
WILLINGSBORO.										
Town House	31	560 70		30 28					590 98	362 53
Rancocas	32	738 87		39 90					778 77	202 02
		1,299 57		70 18					1,369 75	585 45
WESTAMPTON.										
Timbuctoo	33	263 40		11 60					275 00	5 20

BURLINGTON COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

Number of district.	Present value of the school property.	ATTENDANCE										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
5	\$8,500	401 10.	302	1	122	84	71	24	900	15	54	360	g	1	4	\$66 00	\$35 00		
6	800	70 10.	50		7	6	37	17	17	15	21	48	m	1	1		35 00		
7	1,500	52 10.	38	2	3	2	7	24			15	68	g	1		34 30			
8	10,500	523 10.	390	3	125	93	84	85	232	15	90	476		2	5	50 15	35 00		
9	500	70 10.5	58		1	8	10	39	19	1	4	36	m		1		31 90		
10	3,000	173 10.	140		37	29	31	43	80	20	50	142	v g	1	1	65 00	30 00		
11	800	69 10.5	50		13	7	7	23	24	9	9	50	v p		1		33 00		
12	500	49 10.	55		14	6	9	26	29	3	26	60	m		1		35 00		
	600	88 10.	59		15	7	11	26	29	5		60	m		1		42 87		
13	5,100	449 10.2	362		80	57	68	157	181	38	89	368		1	5	65 00	34 55		
14	500	56 9.	17		1	4	2	10	8	4		40	m		1		33 00		
15	3,000	183 10.5	150	2	29	41	32	46	74	4	33	208	g	2	11	110 62	58 80		
	16,500	1,503 10.5	652	50	212	130	94	166	402	250	600	764	g	2	14	110 62	51 06		
	20,000	1,742 10.	819	52	242	175	128	222	484	258	633	1,010		2					
16	22,000	562 10.	352	2	103	87	61	99	208	150	75	500	v g	1	5	100 00	42 50		
17	600	62 9.	52		5	13	14	14	34	7	11	50	g		2		40 00		
18	1,800	131 10.	88		19	23	18	28	15	7	38	90	g		2		35 00		
	24,400	755 9.7	492	2	127	129	93	141	257	164	124	640		1	8	100 00	40 31		
21	1,800	78 9.	56		6	8	19	23	28	8	8	70	g	1		42 22			
22	3,500	187 11.	107		34	26	22	25	62	50	31	100	v g		2		41 81		
23	5,000	483 10.	319		115	84	35	85	197	50	114	264	v g	1	5		39 44		
24	4,000	162 10.	105		14	31	27	33	61	30	27	140	v g	1	1	50 00	60 00		
19	14,300	910 10.	587		169	149	103	166	348	138	180	574		2	8	46 11	42 60		
20	3,000	311 10.	157		3	50	32	72	65	80	74	160	g	1	1	80 00	65 00		
26	1,000	81 9.	47		1	8	10	23	21	4		60	g	1		51 11			
28	1,800	114 8.	76		4	13	59	26	6	10	120	g	1	1	56 00	30 00			
29	2,000	53 9.	37		2	4	9	22	16	10	9	40	g		1		35 00		
27	7,800	558 9.	317		6	66	64	181	128	100	93	390		3	3	62 04	43 33		
29	1,000	62 9.5	28		1	8	6	13	12	7	16	50	g		1		35 00		
30	700	45 9.	25		5	8	2	10	15	10	5	60	v g		1		32 00		
	12,200	697 10.	330		67	81	62	120	190	159	127	286	v g	2	4	53 75	36 25		
	1,200	51 8.8	37		5	8	3	21	18	60			v g		1		33 00		
31	15,600	735 9.4	420		78	105	73	164	235	236	148	396		2	7	63 75	36 00		
32	800	115 10.	85		25	18	18	24	43	12		46	m		1		50 00		
	6,000	135 9.5	110		18	20	26	46	51	6	2	200	v g		2		40 00		
33	6,600	250 9.8	195		43	38	44	70	94	18	2	246		3		43 33			
34	300	41 7.	22				3	19	12		13	50	v p		1		33 57		
	1,500	45 9.6	41		1	7	6	27	21	2		60	g	1		36 00			
	1,800	86 8.3	63		1	7	9	46	53	2	13	110		1	1	36 00	33 57		

Statistical Report, by Districts, for the County of BURLINGTON,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district	FINANCIAL STATEMENT.						Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.
Burlington. — (Con.)								
EASTAMPTON.								
Smithville.....	35	\$660 28		\$35 86		\$350 00	\$350 00	\$1,045 92
Ewan.....	36	361 42		13 58				375 00
		1,021 68		49 24		350 00	350 00	1,420 92
SPRINGFIELD.								
Scott.....	37	357 45		17 55				375 00
Willow Grove.....	38	358 30		16 70				375 00
Old Springfield.....	39	361 98		13 02				375 00
Mount.....	40	360 57		14 43				375 00
Julietstown.....	41	408 74		22 07				430 81
Jobstown.....	42	529 25		25 58				557 84
Springfield.....	43	360 57		14 43				375 00
		2,736 87		126 78				2,863 65
CHESTERFIELD.								
Sykesville.....	44	357 74		17 26				375 00
Recklesstown.....	45	424 46		22 92				447 38
Black's Bridge.....	46	359 43		15 57	150 00	150 00		525 00
Greenwicks.....	47	1,100 44		59 43				1,159 87
Extonville.....	48	403 49		21 79				425 28
		2,645 56		136 97	150 00	150 00		2,932 53
NEW HANOVER.								
Harrison.....	49	361 70		13 30				375 00
Jacobstown.....	50	497 81		26 89	100 00	100 00		624 70
Cookstown.....	51	545 57		28 44				574 41
Cranberry.....	51½	366 81		19 81				386 62
Wrightstown.....	52	524 02		28 30				552 32
Pointville.....	53	424 46		22 92				447 38
		2,720 77		139 66	100 00	100 00		2,960 43
PEMBERTON.								
New Hanover.....	54	268 21		6 79				275 00
Brown's Mills.....	55	471 62		25 47				497 09
New Lisbon.....	56	357 43		17 55				375 00
Coates.....	57	386 25		21 51				410 76
Pemberton.....	58	1,462 01		78 96				1,540 97
Magnolia.....	59	586 91		31 70				618 61
Birmingham.....	60	476 96		25 75				502 61
		4,021 31		207 73				4,229 04
SOUTHAMPTON.								
Lane.....	61	445 41		24 06				469 47
Buddtown.....	62	434 93		23 49	1,125 00	1,125 00		1,583 43
Vincentown.....	63	1,462 01		78 96				1,540 97
Retreat.....	64	393 01		21 23				414 24
Beaver Dam.....	65	337 17		17 83				375 00
Freedom.....	66	360 85		14 15				375 00
		3,453 38		179 72	1,125 00	1,125 00		4,756 10
LUMBERTON.								
Eayrestown.....	67	358 87		16 13				375 00
Lumberton.....	69	728 38		39 34				767 72
Fosterstown.....	70	264 25		16 25				275 00
Hainesport.....	71	607 86		32 83				640 69
Easton.....	72	337 74		17 26				375 00
		2,317 10		116 31				2,433 41
NORTHAMPTON.								
Mount Holly.....	73	6,292 97		339 32	2,000 00	2,000 00		8,632 29

BURLINGTON COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.					
35	\$2,000 800	121 10. 43	10. 9.	111 33	1	35 41	13 8	21 23	69 13	4 10	13	104 40	1	1	\$55 00	\$35 00
36	2,800	164 9.5		144 1	35 44	21 43	82 6	13 144	1	2	55 00	34 00				
37	1,000	70 10.		60	5 16	16 22	25 1	4 70	g				1		30 00	
38	300	58 10.		50	5 10	8 27	21 3	15 40	v p				1		30 00	
39	300	49 10.		33	8 6	4 15	17 3	2 60	v p				1		30 00	
40	800	57 10.		53	7 6	6 34	20 3	3 60	m				1		35 00	
41	1,200	87 10.		72	12 13	14 33	33 1	15 70	g				1		53 39	
42	2,000	109 10.8		71 5	10 5	15 33	32 3	28 68	v g				1		45 00	
43	300	61 10.		49	6 10	7 26	21 2	6 48	m				1		35 00	
44	5,900	491 10.1		388 5	54 66	73 190	169 13	73 416					2	5	40 00	35 68
45	600	67 10.		50	11 19	20 20	20 17	60 m					1		35 00	
46	1,200	78 10.8		64	8 10	16 30	28 10	6 80	g				1		45 00	
47	500	46 10.		39	3 8	6 22	14 2	4 40	m				1		33 33	
48	1,000	208 10.		102	15 17	20 50	45 35	20 118	g				3		48 53	
49	500	77 11.		89	5 2	2 30	13 6	21 50	m				1		33 00	
50	3,800	476 10.4		294	31 45	63 152	120 52	68 348					7		41 84	
51	500	45 11.		27 1	4 4	8 10	12	4 50	m				1		32 00	
52	400	80 10.5		76 8	21 27	7 13	32	4 50	p				1		45 00	
53	500	109 10.		75	9 15	12 39	32 3	31 60	p				1		50 00	
54	1,200	86 9.		28	2 7	19 10	1 33	80 v g					1		47 00	
55	1,400	84 10.		80	12 18	14 36	33 3	80 v g					1		45 00	
56	1,000	88 9.		80	3 10	11 36	25 1	19 88	v g				1		40 00	
57	5,000	475 10.1		346 9	49 76	59 153	144 8	91 408					3	3	43 33	43 00
58	200	33 7		15	2 3	10 7	12	40 v p					1		39 85	
59	600	91 9.		70	5 5	16 44	30	16 80	m				1		52 00	
60	500	73 10.		49	6 6	37 17	6 17	62 m					1		85 00	
61	800	75 9.8		46	5 15	10 15	20 15	6 40	m				1		40 00	
62	6,000	290 9.7		211	45 60	46 60	124 25	40 350	v g				1	2	70 00	40 00
63	800	108 10.		94	7 28	20 39	38	12 70	g				1		73 30	
64	1,500	78 9.		37	9 4	5 19	18 1	22 80	v g				1		40 00	
65	10,400	746 9.2		621	71 120	106 224	254 47	125 722					3	6	65 10	39 14
66	1,000	77 10.		57	6 9	15 27	23 3	20 60	g				1		35 00	
67	800	85 10.		62 2	3 9	8 40	21 2	21 60	m				1		38 00	
68	5,000	349 9.		174	27 42	23 82	99 15	45 196	g				2	1	45 50	37 00
69	900	64 7.		58	1 22	35 23	1 1	75 g					2		28 00	
70	1,500	47 10.		33	3 18	3 4	10 1	75 g					1		35 00	
71	1,200	54 9.		31	1 4	10 16	25 17	64 g					1		30 00	
72	10,400	576 9.2		415 2	40 83	86 204	201 38	90 820					2	7	45 50	33 00
73	800	80 10.		48	2 3	9 34	15 1	20 50	m				1		40 00	
74	2,000	146 10.		117	35 30	20 82	61 10	20 160	g				2		53 75	
75	1,000	38 10.		37 1	10 8	7 11	26 6	8 60	g				1		33 00	
76	2,000	127 10.		84	14 20	20 30	34 5	25 87	v g				1		50 00	
77	200	58 10.		46	6 9	8 22	20 1	60 v p					1		35 00	
78	6,000	419 10.		332 1	67 70	65 129	156 22	83 416					1	5	50 00	34 70
79	18,200	1,290 10.8		763 16	311 152	96 188	493 125	400 694	v g				2	13	81 25	38 42

Statistical Report, by Districts, for the County of BURLINGTON,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Burlington. — (Con)									
MOUNT LAUREL.									
Centreton	74	\$471 62		\$25 47				\$497 09	
Hartford	76	419 21		22 64				441 85	\$15 79
Green Grove	77	513 54		27 73				541 27	\$57 99
Fellowship	78	393 01		21 23				414 24	\$23 24
Mount Laurel	80	707 41		33 23				745 63	\$70 83
		2,504 79		135 39				2,640 08	1,567 55
EVESHAM.									
London Grove	79	571 18		30 85				602 03	141 23
Pine Grove	81	544 13		30 37				574 50	\$64 72
Marlton	82	754 54		40 76				795 34	6 96
Jacques' Bridge	83	381 13		13 87				375 00	
Milford	84	560 70		30 28				590 98	144 39
		2,791 72		146 13				2,937 85	\$97 04
MEDFORD.									
Cross Roads	85	408 74		22 07				430 81	\$48 20
Eastern	86	359 43		17 57				375 00	150 51
Medford	87	1,482 97		80 09	400 00	400 00		1,983 06	24 54
Chairville	88	286 61		8 49				275 00	40 69
Oak Grove	89	361 98		15 00				375 00	5 93
		2,877 65		141 22	400 00	400 00		3,418 87	470 87
SHAMONG.									
Tabernacle	90	419 21		22 64				441 85	\$200 25
Free Soil	91	341 98		13 02				375 00	38 76
Hartford	92	382 53		20 66				403 19	\$1 88
Union	93	361 57		19 53				381 10	\$113 32
Aston	94	267 92		7 08				275 00	\$20 77
		1,793 21		82 93				1,876 14	\$592 98
WOODLAND.									
Jones' Mill	95	283 11		11 89				275 00	\$116 18
Woodmanste	96	361 70		13 30	50 00	100 00	150 00	525 00	\$6 12
		624 81		25 19	50 00	100 00	150 00	800 00	\$202 30
WASHINGTON.									
Batsto				5 60				5 00	
Crowleytown	98	265 06		9 34				275 00	10
Green Bank	99	265 38		9 62				275 00	
		531 04		24 62				555 66	10
RANDOLPH.									
Bridgeport	100	267 92		7 08		120 00	120 00	405 00	54
Lower Bank	101	268 49		6 51				275 00	\$2 56
Washington	103	267 92		7 08				275 00	\$15 00
		804 33		20 67		120 00	120 00	965 00	\$18 12
BASS RIVER.									
Harrisville	104	268 51		8 49				275 00	\$2 46
Union Hill	105	359 15		15 85				375 00	\$105 09
Bass River	106	358 02		16 98		60 00	60 00	435 00	\$4 46
New Gretna	107	358 30		16 70				375 00	\$44 05
East Bass River	108	360 85		14 15				375 00	\$32 39
		1,702 83		72 17		60 00	60 00	1,835 00	\$238 17

BURLINGTON COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
74	\$1,250	85	10.	76	.....	10	14	15	37	34	1	9	70	g	.....	.....	.....
76	1,500	82	10.	70	4	17	15	7	27	48	7	8	50	m	.....	.....	.....
77	500	83	9.	50	.....	.....	1	8	41	16	10	23	52	v p	.....	.....	.....
78	1,200	70	9.5	48	.....	.....	5	11	32	16	5	6	50	m	.....	.....	.....
80	5,000	133	10.	96	.....	18	7	26	44	37	10	25	100	v g	.....	.....	.....
79	7,250	453	9.7	339	4	45	42	67	181	151	33	71	322	.....	.....	7	38 31
81	600	99	10.	79	1	3	12	14	49	29	5	25	65	m	.....	1	45 00
82	1,000	98	9.	73	.....	3	9	12	49	29	15	6	60	m	.....	1	41 00
83	5,500	123	10.	126	.....	23	26	31	46	65	5	15	136	v g	.....	2	33 00
84	600	49	9.	43	.....	8	12	23	18	.....	.....	3	40	g	.....	1	38 00
85	1,300	110	9.	84	.....	4	12	28	40	38	2	3	100	m	.....	2	34 00
86	9,000	481	9.4	405	1	33	67	97	207	179	27	52	401	.....	1	6 55 00	38 50
87	1,400	87	10.	49	.....	15	14	12	8	26	5	6	50	g	.....	1	40 00
88	500	55	9.	43	.....	3	6	8	26	17	5	10	60	m	.....	1	33 33
89	8,000	206	9.	185	.....	33	55	30	58	101	40	58	238	v g	.....	2	88 88
90	500	33	8.5	27	.....	8	1	7	11	12	1	.....	50	v p	.....	1	25 00
91	650	59	8.	37	.....	7	6	24	17	17	.....	1	72	v p	.....	1	40 00
92	8,750	500	8.9	341	.....	59	83	72	127	173	51	75	490	.....	1	6 88 88	36 39
93	1,000	83	10.	75	.....	2	9	16	48	27	.....	15	62	v g	.....	1	40 00
94	500	45	9.	30	.....	10	4	5	11	14	.....	6	60	p	.....	1	45 00
95	300	70	9.	57	.....	2	4	9	42	18	1	13	60	p	.....	1	40 00
96	300	56	9.	37	.....	1	4	4	28	14	5	25	50	p	.....	1	35 00
97	300	27	8.	28	.....	5	4	19	11	11	.....	1	40	v p	.....	1	30 00
98	2,400	281	9.	227	.....	15	26	38	148	84	6	60	272	.....	2	3 32 50	41 66
99	800	41	9.	33	.....	6	11	16	13	13	1	2	50	g	.....	1	30 00
100	1,800	57	6.	29	.....	1	4	2	22	14	.....	15	70	g	.....	2	30 00
101	2,600	98	7.5	62	.....	1	10	13	38	27	1	17	120	.....	3	.....	30 00
102	500	32	8.	24	.....	5	6	13	13	11	.....	9	60	g	.....	1	30 00
103	360	45	9.	25	.....	5	3	4	13	12	.....	10	60	p	.....	1	40 55
104	1,000	77	8.5	49	.....	5	8	10	26	23	.....	19	120	.....	1	1 40 55	30 06
105	400	20	8.5	30	.....	6	8	16	14	14	.....	.....	50	m	.....	1	30 00
106	300	25	7.5	25	.....	2	14	10	15	15	.....	.....	48	p	.....	1	31 00
107	500	19	8.	14	.....	8	3	3	10	10	.....	4	40	p	.....	1	30 00
108	1,200	74	8.	70	.....	16	25	29	39	39	.....	4	138	.....	1	2 31 00	30 00
109	500	17	8.	18	.....	7	7	4	12	12	.....	1	25	m	.....	1	30 00
110	300	48	9.	40	.....	8	12	8	12	22	.....	16	50	v p	.....	1	35 00
111	700	56	9.	41	.....	16	11	14	23	23	.....	11	100	g	.....	1	37 00
112	1,500	52	9.	47	.....	14	9	24	20	20	.....	4	64	g	.....	1	35 00
113	700	52	9.	51	.....	5	5	9	34	20	.....	5	66	p	.....	1	35 00
114	3,700	225	8.8	197	.....	11	54	44	88	97	.....	37	296	.....	2	3 35 00	33 33

Statistical Report, by Districts, for the County of BERGEN,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Number of district	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be for building, purchase of building, repairing, or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Atlantic—(Con.)									
MULLICA.									
†Pleasant Mills.....	43		\$375 00	\$100 00	\$3 15				\$375 15
Elwood.....	44		375 00	180 00	6 88	\$100 00	\$25 00	\$125 00	686 88
Agricultural.....	45		375 00	50 00	2 47				327 47
Weekaville.....	46		275 00	50 00	7 77				325 77
*La Costa.....	35			40 00					40 00
			1,200 00	420 00	13 27	100 00	25 00	125 00	1,756 27
EGG HARBOR CITY.									
Egg Harbor City.....	47		1,748 73		36 30	600 00	700 00	1,300 00	3,085 63
HAMMONTON.									
Hammonton.....	48		2,752 10		57 13	1,000 00	1,523 00	2,523 00	5,332 23
SOMERS' POINT.									
Somers' Point.....	6		375 00		4 76	100 00	100 00	200 00	579 76
SUMMARY.									
Atlantic City.....	11,230 15		213 80	9000 00	8,000 00	17,000 00	25,503 95		
Galloway.....	3,381 61	1200 00	48 52	100 00	650 00	750 00	5,330 13	579 24	
Absecon.....	507 83		10 74	200 00	400 00	600 00	1,116 27	46 98	
Egg Harbor.....	4,590 81	1441 50	79 74	150 00	575 00	725 00	6,537 36	318 33	
Weymouth.....	1,300 00	300 00	12 85				1,612 85	923 14	
Buena Vista.....	2,050 00	600 00	21 92				2,671 92	346 85	
Hamilton.....	2,397 56	800 00	35 36	100 00	450 00	550 00	3,782 92	384 51	
Mullica.....	1,200 00	420 00	13 27	100 00	25 00	125 00	1,756 27	392 86	
Egg Harbor City.....	1,748 73		36 30	600 00	700 00	1,300 00	3,085 03	216 71	
Hammonton.....	2,752 10		57 12	1000 00	1,523 00	2,523 00	5,332 22	205 23	
Somers' Point.....	375 00		4 76	100 00	100 00	2,000 00	579 76	75 04	
			31,598 79	4,761 50	534 18	11350 00	12,423 00	23,773 00	60,662 47
									4,126 91
BERGEN.									
RIDGEFIELD.									
Edgewater.....	1	1,442 82	39 11	220 00	280 00	500 00	1,651 93	581 06	
Fort Lee.....	2	1,875 53	64 19		500 00	600 00	2,439 72	1,619 67	
Linwood.....	3	626 72	21 45	400 00	200 00	600 00	1,246 17	317 28	
Fairview.....	4	624 02	23 50	800 00	400 00	1,200 00	1,910 12	546 35	
Ridgefield.....	4 ¹	368 33	8 67				375 00	908 19	
Lower Teaneck.....	5	364 05	12 46	100 00	100 00	200 00	576 51	263 44	
Leonia.....	6	993 36	34 07	500 00	300 00	800 00	1,829 43	775 53	
Ridgefield Park.....	63	391 30	13 56	250 00	250 00	500 00	900 86	61 27	
		6,433 73	217 01	2,270 00	2,030 00	4,300 00	1,970 74	5,056 94	
ENGLEWOOD.									
Englewood.....	7	3,916 95	134 05	2,785 00	4,062 00	6,837 00	10,868 00	2,556 26	
Highland.....	8	548 37	18 77				567 14	220 15	
Upper Teaneck.....	9	718 87	24 60	400 00	400 00	800 00	1,543 47	645 45	
New Bridge.....	10	732 70	25 08				757 78	136 56	
		5,916 89	202 50	3,185 00	4,452 00	7,637 00	12,756 39	3,522 55	
PALISADE.									
Schraalenburgh.....	11 ¹	714 26	24 43	450 00	200 00	650 00	1,338 71	163 78	
Tenafly.....	12	1,082 92	37 06	400 00	800 00	1,200 00	2,319 86	892 61	
Cresskill.....	13	587 69	19 08	250 00	3,350 00	3,600 00	4,176 67	2,679 27	
		2,354 77	80 59	1,100 00	4,350 00	5,450 00	7,855 36	3,694 74	

* In two or more townships.

State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
100	\$500	40	7.	29	.....	9	10	10	19	.....	9	50	m	.....	1	.....	\$36 00	.....	
110	1,800	76	8.	38	.....	19	14	36	34	.....	7	80	v g	.....	1	.....	46 00	.....	
111	3,500	104	9.	90	.....	9	18	25	45	.....	2	140	v g	.....	1	.....	48 00	.....	
112	5,000	203	9.5	165	.....	38	31	30	194	.....	.....	240	v g	.....	1	.....	65 00	32 50	
113	800	70	9.	61	.....	6	20	17	18	.....	35	11	55	m	.....	1	.....	37 00	.....
	11,600	492	8.7	414	.....	53	121	96	138	237	2	35	565	.....	3	4	53	33	37 83
.....	40,900	2,639	9.9	1,153	16	282	268	209	408	645	429	419	1,180	.....	1	19	156	00	47 53
.....	10,300	523	10.	390	3	125	93	84	85	232	45	90	476	.....	2	5	50	15	35 00
.....	5,100	449	10.2	363	.....	80	57	68	157	181	38	89	368	.....	1	5	65	00	34 55
.....	20,000	1,742	10.	819	52	242	175	128	222	454	258	633	1,010	.....	2	14	110	62	51 06
.....	24,400	1,555	9.7	492	2	127	129	93	141	257	164	124	640	.....	1	8	100	00	41 38
.....	14,300	910	10.	587	.....	169	149	103	166	348	138	180	574	.....	2	8	46	11	42 60
.....	7,800	558	9.	317	.....	6	66	64	181	128	100	93	390	.....	3	3	62	04	43 33
.....	15,000	755	9.4	420	.....	78	105	73	164	235	226	148	396	.....	2	7	53	75	35 00
.....	8,600	250	9.8	193	.....	43	38	44	70	94	18	2	246	.....	3	.....	.....	.....	43 33
.....	1,800	86	8.3	63	.....	1	7	9	46	33	2	13	110	.....	1	1	36	00	33 57
.....	2,800	164	9.5	144	1	35	44	21	43	82	6	13	144	.....	1	2	65	00	34 00
.....	5,900	491	10.1	388	5	54	66	73	190	169	13	73	416	.....	2	5	41	00	35 68
.....	3,800	476	10.4	294	4	31	48	63	152	120	52	68	348	.....	2	7	.....	.....	41 84
.....	5,000	475	10.1	346	9	49	76	59	153	144	8	91	408	.....	3	3	43	33	43 00
.....	10,400	746	9.2	521	.....	71	120	106	224	254	47	125	722	.....	3	6	65	10	39 14
.....	10,400	578	9.2	415	2	40	83	86	204	201	38	30	520	.....	2	7	45	50	33 00
.....	6,000	419	10.	332	1	67	70	65	129	166	32	83	416	.....	1	5	50	00	34 70
.....	18,200	1,290	10.8	763	16	311	152	96	188	493	125	400	694	.....	2	13	81	25	38 42
.....	7,250	433	9.7	359	4	45	42	67	181	151	33	71	322	.....	7	.....	.....	.....	38 31
.....	9,000	481	9.4	403	1	33	67	97	207	179	27	52	401	.....	1	6	75	00	38 50
.....	8,750	500	8.9	341	.....	59	83	72	127	173	31	75	490	.....	1	6	88	88	36 39
.....	2,400	281	9.	227	.....	15	26	38	148	84	6	60	272	.....	2	3	32	50	41 66
.....	2,600	96	7.5	62	.....	1	10	13	38	27	1	17	120	.....	3	.....	.....	.....	30 00
.....	1,000	77	8.5	49	.....	5	8	10	26	23	.....	19	120	.....	1	1	40	55	30 00
.....	1,200	74	8.	70	.....	.....	16	25	29	39	.....	4	138	.....	1	2	31	00	30 00
.....	3,700	225	8.8	197	.....	11	54	44	88	97	.....	37	295	.....	2	3	35	00	33 33
.....	11,800	492	8.7	414	.....	53	127	96	138	237	2	35	565	.....	3	4	53	33	37 83
	257,000	15,385	9.4	10,135	112	2,033	2170	1906	3905	5,266	1,829	3,104	11,781	.....	40	156	81	88	39 65
1	390,000	17,756	10.5	10,537	604	2,750	1698	1404	4101	5,648	2,500	5,000	6,500	v g	7	165	152	00	40 00	
2	29,000	1,806	10.5	976	45	162	181	154	434	520	500	330	730	v g	1	10	100	00	46 50	
5	10,000	345	10.	298	.....	72	79	45	102	161	20	60	300	v g	1	3	40	00	40 00
3	8,600	326	9.1	194	.....	12	36	48	98	83	6	126	166	v g	1	3	27	50	39 55
4	17,600	674	10.	425	.....	84	80	78	173	205	14	168	388	v g	.....	6	.....	.....	38 14
6	2,500	101	10.	46	3	13	11	6	13	20	13	39	68	g	.....	1	.....	.....	50 00
43	1,500	423	10.7	295	19	61	44	42	129	142	34	87	192	v g	.....	3	.....	.....	41 66
	43,700	1,524	9.9	960	22	170	181	174	413	459	67	420	814	.....	1	13	27	50	40 19
7	4,000	87	10.	73	.....	8	20	19	26	37	8	7	106	v g	.....	2	.....	.....	40 00
8 Rented	35	10.	38	.....	4	5	10	19	15	.....	.....	44	m	.....	1	.....	.....	.....	25 00
9	1,000	50	9.2	32	.....	2	7	9	14	15	.....	15	6	g	.....	1	.....	.....	40 00
	5,000	172	9.7	143	.....	14	32	38	59	67	23	13	210	.....	4	.....	.....	.....	38 75

Statistical Report, by Districts, for the County of CAMDEN,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Camden.—(Con.)									
HADDON.									
Champion.....	10	\$272 70		\$2 30	\$200 00		\$200 00	\$475 00	
Westmont.....	11	309 21		5 79	500 00		500 00	875 00	
Haddonfield.....	12	2,135 18		38 73	2,400 00	\$4,000 00	5,400 00	7,571 91	
*Collingswood.....	46	935 20		10 83	800 00	4,000 00	4,800 00	5,446 13	
		3,412 29		55 75	3,900 00	7,000 00	10,900 00	14,368 04	
CENTRE.									
Mount Ephraim.....	13	478 31		8 25	400 00		400 00	886 54	
Greenland.....	15	964 87		16 59	300 00		300 00	1,280 86	
Hillside.....	16	371 05		3 95	50 00		50 00	425 00	
		1,813 63		28 77	750 00		750 00	2,582 40	
GLOUCESTER.									
Somerville.....	17	370 26		4 74	50 00	150 00	200 00	575 00	\$39 78
Chew's Landing.....	18	371 71		3 29				375 00	100 42
Laurel.....	19	370 92		4 04	50 00	25 00	75 00	450 00	40 71
Mechanicsville.....	20	371 77		3 23		50 00	50 00	425 00	24 19
Blackwood.....	21	535 74		9 22	561 50		561 50	1,106 46	157 80
Spring Mills.....	22	371 38		3 62	50 00		50 00	425 00	96 57
Dansville.....	23	275 30		2 70	25 00		25 00	300 00	104 12
Clementon.....	24	482 19		8 29	163 12		163 12	653 60	
Cheesman.....	25	371 44		3 16		15 00	15 00	380 00	19 11
Union Valley.....	44	371 58		3 42		75 00	75 00	460 00	37 15
		3,889 69		45 75	899 62	315 00	1,214 62	5,120 06	649 95
WATERFORD.									
Glendale.....	26	371 25		3 75		200 00	200 00	575 00	
Gibbsboro.....	27	370 06		4 84	125 00	300 00	425 00	800 00	
Milford.....	28	371 97		3 03		125 00	125 00	500 00	
Berlin.....	30	860 97		14 81	250 00	350 00	600 00	1,475 78	180 00
Atco.....	31	390 30		6 71	100 00	225 00	325 00	722 01	21 74
Jackson.....	32	371 64		3 36				375 00	86 12
Waterford.....	33	370 26		4 74		100 00	100 00	475 00	39 11
Parkdale.....	42	273 22		1 78				275 00	
		3,379 67		43 12	475 00	1,300 00	1,775 00	5,197 79	326 97
WINSLOW.									
North Tansboro.....	34	371 58		3 42				375 00	219 51
Sicklerville.....	35	371 77		3 23				375 00	14 61
Tansboro.....	36	371 38		3 62				475 00	185 59
Pump Branch.....	37	371 12		3 88		100 00	100 00	475 00	
Bates' Mill.....	38	372 04		2 96	39 75	50 00	89 75	464 78	
Ancora.....	39	372 04		5 00	10 00	140 00	160 00	625 00	
Pine Grove.....	40	370 00		9 22				544 86	19 30
Winslow.....	41	535 74		3 75		500 00	500 00	875 00	92 60
Chesilhurst.....	45	371 25							
		3,506 92		38 04	49 75	820 00	869 75	4,414 71	531 61
SUMMARY.									
Camden.....	63	313 16		1,089 21	58000 00	27,000 00	115,000 00	179,462 37	
Gloucester City.....	6	267 81		107 79	351 65	3,428 28	3,779 93	10,165 63	
Merchantville.....	1	1,270 40		21 88	300 00	1,300 00	1,600 00	2,892 23	
Stockton Township.....	5	1,331 34		88 27	1800 00	5,900 00	7,500 00	12,719 61	
Delaware.....	1	1,013 87		11 13	850 00	250 00	1,100 00	2,125 00	117 71
Haddon.....	1	3,412 29		55 75	3900 00	7,000 00	10,900 00	14,368 04	
Centre.....	1	1,813 63		28 77	750 00		750 00	2,582 40	
Gloucester.....	1	3,889 69		45 75	899 62	315 00	1,214 62	5,150 06	649 95
Waterford.....	1	3,379 67		43 12	475 00	1,300 00	1,775 00	5,197 79	326 97
Winslow.....	1	3,506 92		38 04	49 75	820 00	869 75	4,414 71	531 61
		92,998 78		1,529 71	97176 02	47,313 28	144,469 30	230,017 79	1,626 34

*A new district.

CAMDEN COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE										Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.							
10	1,000	45	9	104	8	23	27	46	52	20	22	102	R	2	2	35 00			
11	4,000	103 10.	116	439	15	24	22	22	48	49	5	41	120	R	2	2	40 00		
12	18,250	610 10.	439	15	160	98	59	107	281	120	50	410	g	2	7	70 00	40 00		
46	3,300	193	9.6	659	15	192	143	108	201	382	145	113	632	g	2	11	70 00	39 10	
13	1,200	122	9.5	109	15	32	21	41	54	12	12	64	R	2	2	38 75			
15	8,450	282	9.	216	11	20	65	120	104	3	40	200	R	3	3	36 00			
16	1,700	57	9.	43	18	4	10	11	25	8	6	48	R	1	1	40 00			
	8,350	476	9.1	388	44	56	96	172	184	23	58	312	g	6	6	37 50			
17	700	79	9.5	52	4	8	16	24	22	1	13	56	R	1	1	37 89			
18	1,200	43	9.	52	13	11	15	13	28	1	64	g	1	1	40 00				
19	1,200	46	9.	44	8	11	9	16	25	1	1	50	R	1	1	40 00			
20	1,300	48	9.	46	11	9	13	13	27	1	1	48	R	1	1	33 33			
21	3,500	140 10.	104	2	48	24	6	24	72	36	107	g	2	2	42 50				
22	1,200	56	9.	48	5	18	10	15	28	4	3	48	R	1	1	45 00			
23	175	37	9.	24	7	2	15	10	10	13	30	v p	1	1	33 33				
24	500	130	9.	118	30	34	54	62	7	5	94	m	2	2	30 00				
25	1,000	46	9.2	30	2	6	8	14	15	16	60	R	1	1	35 00				
44	1,500	52	9.	49	2	7	13	27	21	1	4	62	R	1	1	36 00			
	12,275	477	9.1	507	2	93	131	126	215	310	14	92	619	g	1	11	36 00	36 81	
26	church	64	9.	38	7	16	8	7	26	1	20	48	m	1	1	47 77			
27	1,500	75	9.7	70	7	16	13	34	30	3	9	100	v g	1	1	45 00			
28	800	48	9.	25	4	2	6	13	10	1	20	38	R	1	1	35 00			
29	7,000	227 10.	183	3	32	35	23	79	82	44	159	v g	3	3	36 86				
30	1,500	101	9.	85	10	19	34	33	48	16	84	R	2	2	32 50				
31	600	51	9.	43	1	6	11	25	12	6	42	m	1	1	35 00				
32	700	64	9.	58	4	12	7	35	24	15	58	m	1	1	40 00				
42	800	18	8.	9	6	1	2	6	6	9	24	R	1	1	35 00	35 00			
	12,900	652	9.1	511	3	65	112	103	228	250	5	142	553	g	1	11	35 00	37 52	
34	450	52	9.	45	2	4	12	27	12	7	62	m	1	1	33 33				
35	1,000	50	9.	39	1	3	6	20	12	7	56	R	1	1	35 55				
36	700	53	9.	47	11	7	10	19	25	1	7	56	m	1	1	35 00			
37	800	53	9.	39	6	13	7	13	19	1	13	40	g	1	1	40 00			
38	1,000	47	9.	50	2	10	9	20	23	45	R	1	1	40 00					
39	1,000	45	8.	31	1	11	19	12	12	14	32	R	1	1	35 00				
40	1,200	74	9.	53	1	15	14	23	20	2	18	50	R	1	1	40 00			
41	1,750	61 10.	62	1	15	20	26	17	3	13	100	R	1	1	45 00				
45	1,500	62	8.	44	28	16	29	29	29	12	60	R	1	1	40 00				
	9,400	477	8.6	401	24	68	117	192	175	7	84	501	g	9	9	38 21			
	390,000	17,738 10.5	10,557	604	2,750	1688	1404	4101	5,648	2,500	5,000	5,500	g	7	165	152 00	40 00		
	29,000	1,806 10.5	916	43	162	181	154	434	520	500	330	730	g	1	10	100 00	46 50		
	10,000	1,345 10.	298		72	79	45	102	161	20	60	500	g	1	3	40 00	40 00		
	47,700	1,554 9.9	960	22	170	181	174	413	459	67	420	814	g	1	13	27 50	40 19		
	5,000	172 9.7	143		14	32	38	59	67	23	13	210	g	1	4	38 75			
	26,750	951 9.6	659	15	192	143	108	201	382	145	113	632	g	2	11	70 00	39 10		
	8,350	476 9.1	388		44	56	96	172	184	23	58	312	g	6	6	37 50			
	12,275	477 9.	507	2	93	131	126	215	310	14	92	619	g	1	11	36 00	36 81		
	12,900	652 9.1	511	3	65	112	103	228	250	5	142	553	g	1	11	35 00	37 52		
	9,400	477 8.6	401		24	68	117	192	175	7	84	501	g	9	9	38 21			
	547,375	24,798	9.6	15,440	691	3,586	2081	2365	6117	8,156	3,304	6,312	10,171	g	14	243	103 04	39 50	

Statistical Report, by Districts, for the County of CAPE M.

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.						
		Number of district	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax for 1907 worth of teachers' salaries.	Amount of district school tax voted to be used for building, purchase- ing, hiring, repairing or fur- nishing public school houses.	Balance in the hands of the col.
Cape May.								
UPPER.								
Beesley's Point	1	\$203 90	\$61 50	\$11 10				\$336 50
Palermo	2	264 44	58 50	10 54				333 50
Seaville	3	356 05	103 00	18 93				490 00
Petersburg	4	359 57	85 50	15 43				460 50
Tuckahoe	5	490 80	151 50	27 31	\$255 00		\$255 00	924 64
Marshallville	6	361 47	75 00	13 33				450 00
		2,096 23	537 00	96 91	255 00		255 00	2,985 14
DENNIS.								
West Creek	8	264 17	60 00	10 83				335 00
East Creek	9	271 21	21 00	3 79				296 00
Ludlam's	10	362 01	72 00	12 98				447 00
Dennistown	11	398 75	120 00	21 66		343 82	343 82	874 23
South Dennis	12	356 86	100 50	18 14		250 63	250 63	726 13
Ocean View	13	422 77	130 50	23 55		232 00	232 00	808 82
Clermont	14	357 40	97 50	17 60				472 50
		2,423 17	601 50	108 56		826 45	826 45	3,958 68
MIDDLE.								
Burleigh	15	267 96		7 04				275 00
Cape May Court House	16	747 21		43 86	490 38		490 38	1,321 45
Townsend's Inlet	17	379 02		21 12	75 00		75 00	475 14
Goshen	18	724 04		40 34				764 38
Dias Creek	19	356 05		18 95	129 21		129 21	504 21
Green Creek	20	493 33		22 47	50 00		50 00	475 80
Rio Grande	21	519 59		20 03		75 00	75 00	454 62
		3,277 20		173 81	714 57	75 00	819 37	4,270 18
LOWER.								
Swaintown	22	357 13		17 87	80 00		80 00	435 00
Fishing Creek	23	263 03		11 37				275 00
Academy	24	357 67		17 33	80 00		100 00	475 00
Cold Spring	25	442 21		24 63		75 00	75 00	541 84
		1,420 64		71 20	160 00	95 00	255 00	1,746 84
West Cape May	26	1,020 46		56 85		650 00	650 00	1,727 31
Cape May City	27	2,094 38	2,500 00	116 68				4,711 06
Cape May Point	28	359 03		15 97	75 00	395 00	470 00	845 00
Ocean City	29	519 95		28 97	500 00	1,315 08	1,815 08	2,364 00
Sea Isle City	30	879 54		49 00	441 90	900 00	1,341 90	2,270 44
Holly Beach	31	362 28		12 72		500 00	500 00	875 00
Anglesea	32	264 71		10 29		1,000 00	1,000 00	1,275 00
SUMMARY.								
Upper		2,096 23	537 00	96 91	255 00		255 00	2,985 14
Dennis		2,423 17	601 50	108 56		826 45	826 45	3,958 68
Middle		3,277 20		173 81	714 57	75 00	819 37	4,270 18
Lower		1,420 64		71 20	160 00	95 00	255 00	1,746 84
West Cape May		1,020 46		56 85		650 00	650 00	1,727 31
Cape May City		2,094 38	2,500 00	116 68				4,711 06
Cape May Point		359 03		15 97	75 00	395 00	470 00	845 00
Ocean City		519 95		28 97	500 00	1,315 08	1,815 08	2,364 00
Sea Isle City		879 54		49 00	441 90	900 00	1,341 90	2,270 44
Holly Beach		362 28		12 72		500 00	500 00	875 00
Anglesea		264 71		10 29		1,000 00	1,000 00	1,275 00
		14,717 59	3,638 50	740 96	2,170 47	5,756 53	7,933 30	27,030 05

CAPE MAY COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.						Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1	\$1,200	45	9.	31	13	14	4	19	2	45	v g	1	1	1	1	\$43 00	.....
2	800	39	9.	39	5	22	9	31	9	48	g	1	1	1	1	50 00	.....
3	800	74	9.	61	10	22	13	17	37	7	48	m	1	1	1	50 09	.....
4	2,000	62	9.	60	10	18	17	15	41	3	56	v g	1	1	1	45 00	.....
5	3,000	84	9.	94	6	40	22	26	54	7	124	v g	1	1	1	60 00	\$30 00
6	800	37	9.	32	11	9	12	15	15	12	50	p	1	1	1	50 00	.....
7	8,400	341	9.	317	30	126	84	77	197	40	371	g	6	1	1	49 66	30 00
8	800	39	9.	38	18	4	3	13	24	50	g	1	1	1	1	50 00	.....
9	400	20	8.	16	7	4	5	10	19	40	p	1	1	1	1	46 25	.....
10	1,200	43	9.	37	6	8	7	16	32	10	50	m	1	1	1	45 25	.....
11	3,000	72	9.	64	8	17	11	28	32	17	68	v g	1	1	1	50 00	.....
12	3,000	72	9.	63	11	18	15	19	36	4	64	v g	1	1	1	45 00	.....
13	1,000	49	9.	75	35	25	10	5	55	5	65	m	1	1	1	62 80	.....
14	700	68	9.	49	6	15	13	15	29	14	52	g	1	1	1	48 00	.....
15	10,100	413	8.5	342	91	91	64	96	205	50	389	g	5	2	1	51 21	45 63
16	300	22	9.	26	5	6	6	9	14	40	v p	1	1	1	1	33 33	.....
17	4,000	161	9.	143	12	41	30	60	93	1	18	154	v g	1	2	77 77	26 16
18	2,000	72	9.	68	6	13	14	35	31	4	40	v g	1	1	1	45 00	.....
19	3,500	150	9.	133	5	32	37	59	86	10	152	v g	1	1	1	50 00	25 00
20	2,000	80	9.	60	13	20	7	20	37	14	80	v g	1	1	1	50 00	.....
21	2,000	80	9.	66	31	18	10	7	37	110	v g	1	1	1	1	40 00	25 00
22	600	77	9.	66	6	11	10	39	30	8	50	p	1	1	1	40 00	.....
23	14,400	642	9.	562	78	141	114	229	327	2	54	672	g	6	5	49 25	29 04
24	2,000	70	9.	57	15	18	24	27	27	1	8	70	v g	1	1	42 15	.....
25	1,000	48	8.5	46	1	13	14	18	27	44	44	v g	1	1	1	30 00	.....
26	1,500	58	8.	51	13	18	30	22	22	72	72	v g	1	1	1	40 00	.....
27	300	90	9.	69	17	15	37	30	30	45	v p	1	1	1	1	45 00	.....
28	4,800	266	8.6	233	1	48	65	109	106	5	8	231	g	2	7	43 58	35 00
29	3,800	230	9.	196	3	56	47	90	108	2	13	162	v g	1	2	70 00	22 50
30	10,000	418	9.	365	28	131	110	86	204	40	345	v g	2	5	63 19	38 50	
31	1,800	61	9.	47	2	9	15	21	21	6	50	v g	1	1	1	50 00	.....
32	6,000	104	9.	91	6	30	20	35	48	15	72	v g	1	1	1	66 66	35 00
33	6,000	220	10.5	127	26	26	27	40	66	43	150	v g	1	1	1	75 00	40 00
34	5,000	51	9.	42	2	13	13	14	23	48	48	g	1	1	1	40 00	.....
35	3,000	41	9.	38	2	7	6	23	17	1	3	54	v g	1	1	50 00	.....
36	8,400	341	9.	317	30	126	84	77	197	40	371	g	6	1	1	49 66	30 00
37	10,100	413	8.8	342	91	91	64	96	205	1	50	389	g	5	2	51 21	45 63
38	14,400	642	9.	562	78	141	114	229	327	2	54	672	g	6	5	49 25	29 04
39	4,800	266	8.6	233	1	48	65	109	106	5	8	231	g	2	7	43 58	35 00
40	3,800	230	9.	196	3	56	47	90	108	2	13	162	v g	1	2	70 00	22 50
41	10,000	418	9.	365	28	131	110	86	204	40	345	v g	2	5	63 19	38 50	
42	1,800	61	9.	47	2	9	15	21	21	6	50	v g	1	1	1	50 00	.....
43	6,000	104	9.	91	6	30	20	35	48	15	72	v g	1	1	1	66 66	35 00
44	6,000	220	10.5	127	26	26	27	40	66	43	150	v g	1	1	1	75 00	40 00
45	5,000	51	9.	42	2	13	13	14	23	48	48	g	1	1	1	40 00	.....
46	3,000	41	9.	38	2	7	6	23	17	1	3	54	v g	1	1	50 00	.....
47	8,400	341	9.	317	30	126	84	77	197	40	371	g	6	1	1	49 66	30 00
48	10,100	413	8.8	342	91	91	64	96	205	1	50	389	g	5	2	51 21	45 63
49	14,400	642	9.	562	78	141	114	229	327	2	54	672	g	6	5	49 25	29 04
50	4,800	266	8.6	233	1	48	65	109	106	5	8	231	g	2	7	43 58	35 00
51	3,800	230	9.	196	3	56	47	90	108	2	13	162	v g	1	2	70 00	22 50
52	10,000	418	9.	365	28	131	110	86	204	40	345	v g	2	5	63 19	38 50	
53	1,800	61	9.	47	2	9	15	21	21	6	50	v g	1	1	1	50 00	.....
54	6,000	104	9.	91	6	30	20	35	48	15	72	v g	1	1	1	66 66	35 00
55	6,000	220	10.5	127	26	26	27	40	66	43	150	v g	1	1	1	75 00	40 00
56	5,000	51	9.	42	2	13	13	14	23	48	48	g	1	1	1	40 00	.....
57	3,000	41	9.	38	2	7	6	23	17	1	3	54	v g	1	1	50 00	.....
58	78,300	2,787	9.1	2,340	269	678	565	820	1,322	51	232	2,544	g	26	20	56 83	35 09

Statistical Report, by Districts, for the County of CUMBERLAND

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes
Comberland.										
DEERFIELD.										
Centre.....	1	\$369 04	\$6 96						\$375 00	\$66 26
Union.....	2	363 80	11 20			\$475 00	\$75 00	450 00	8 86	
Friendship.....	2	367 13	7 87			125 00	125 00	500 00	303 19	
Woodruff.....	4	368 67	8 33			334 00	334 00	709 00	258 32	
Jackson.....	4	367 73	7 27					375 00		
Columbia.....	6	366 52	8 48					375 00		117 00
Rosebary.....	7	366 06	21 50			100 00	100 00	485 56		19 23
Northville.....	8	367 89	7 12			75 00	75 00	430 00		150 13
Loder.....	63	366 37	8 63					375 00		15 71
Carmel.....	64	361 83	13 17					275 00		40 99
		3,855 03	100 53			709 00	709 00	4,864 56		1,010 07
DOWNE.										
Newport Neck.....	9	368 19	6 81					375 00		
Newport.....	10	945 06	36 30	\$550 00			650 00	1,831 36		
Turkey Point.....	11	364 89	10 14					375 00		1 03
Dividing Creek.....	12	449 45	17 26	400 00	75 00	475 00		941 71		
Tom's Bridge.....	13	367 28	7 72		50 00	50 00		425 00		2 72
		2,494 84	78 28	1,050 00	125 00	1,175 00		3,748 07		3 75
COMMERCIAL.										
North Port Norris.....	14	363 80	11 20			40 00	40 00	415 00		
Haleville.....	15	480 32	18 47					498 79		
Mauricetown.....	16	567 89	19 53	500 00		500 00		1,027 42		50 93
Backhutsen.....	17	366 67	8 33	100 00		100 00		475 00		
Port Norris.....	18	1,586 88	60 91	700 00	600 00	1,300 00		2,947 19		545 40
		3,305 56	118 41	1,300 00	640 00	1,940 00		5,384 00		596 32
FAIRFIELD.										
Fairfax.....	19	633 97	24 38	500 00		500 00		1,158 35		
Back Neck.....	20	364 40	10 60					375 00		
Herring Row.....	23	367 43	7 57		100 00	100 00		475 00		
Gouldtown.....	39	677 44	26 04					703 48		163 17
		2,043 24	68 59	500 00	100 00	600 00		2,711 83		163 17
LAWRENCE.										
Central.....	21	265 45	9 55	300 00		300 00		675 00		
Cedarville.....	22	1,138 08	43 63	1,400 00		1,400 00		2,581 73		
Centre Grove.....	24	268 34	6 66		125 00	125 00		400 00		
Sayre's Neck.....	25	366 98	8 02					375 00		14 76
Jones' Island.....	26	270 31	6 69		100 00	100 00		375 00		
		2,409 16	72 57	1,700 00	225 00	1,925 00		4,406 73		14 76
GREENWICH.										
Greenwich.....	27	417 33	16 05	400 00	185 50	585 50		1,018 88		
Bacon's Neck.....	28	633 80	11 20		150 00	150 00		635 00		
Head of Greenwich.....	29	367 29	7 72		100 00	100 00		475 00		21 37
Springtown.....	30	413 39	15 19					429 31		13 63
		1,561 80	50 89	400 00	435 50	835 50		2,448 19		35 20
HOPEWELL.										
Dutch Neck.....	31	366 22	8 78	100 00	125 00	225 00		600 00		
Lower Hopewell.....	32	367 43	7 57					375 00		101 80
Bowentown.....	33	363 50	11 50					375 00		2 63
Roadstown.....	34	367 13	7 87					375 00		145 36
Shiloh.....	35	626 08	24 07	400 00		400 00		1,050 15		
Beebe Run.....	36	269 40	5 60					275 00		8 85
Harmony.....	37	368 19	6 84					375 00		48 92
West Branch.....	38	367 13	7 87					375 00		125 13
		3,095 08	80 07	500 00	125 00	625 00		3,800 15		432 71

CUMBERLAND COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.										
1	\$400	45	9.	41	.....	7	15	7	12	25	.....	9	38	R	.....	1	.....	\$36 00	.....
2	800	68	9.	58	.....	3	14	21	30	32	.....	6	70	R	.....	1	.....	35 00	.....
3	600	56	9.	54	.....	3	17	5	25	25	.....	6	46	R	.....	1	.....	38 80	.....
4	1,000	54	9.	49	.....	5	12	14	18	27	.....	8	72	V G	.....	1	.....	33 33	.....
5	1,000	57	9.	51	.....	15	11	9	13	24	.....	.....	52	V G	.....	1	.....	\$36 25	.....
6	1,000	46	9.	48	.....	7	18	12	14	24	.....	1	68	V G	.....	1	.....	35 00	.....
7	1,500	162	9.	86	.....	4	19	22	50	43	.....	40	64	V G	.....	2	.....	30 00	.....
8	700	46	9.	37	4	7	10	16	20	4	40	V G	1	33 33
9	800	57	9.	50	.....	2	9	12	27	19	.....	9	48	V G	.....	1	.....	35 00	.....
10	900	103	8.	76	.....	3	16	30	28	25	.....	11	78	V G	.....	1	.....	37 00	.....
11	8,700	694	9. 8.	569	.....	53	137	142	237	272	.....	6	88	576	.....	4	7	35 40	34 85
12	50	45	9.	40	.....	15	16	5	4	24	.....	3	8	V P	.....	1	.....	38 62	.....
13	3,000	239	9.	202	.....	17	70	70	45	120	.....	45	214	G	.....	2	2	75 00	29 25
14	600	67	9.	50	.....	1	9	7	33	20	.....	20	40	R	.....	1	.....	38 88	.....
15	1,800	113	9.	96	19	43	16	16	67	2	8	120	G	2	38 33
16	700	51	9.	44	.....	1	13	7	18	27	.....	7	48	G	.....	1	.....	38 88	.....
17	6,150	515	9.	432	.....	53	158	105	116	258	.....	5	84	432	.....	6	3	47 98	34 06
18	700	75	9.	54	4	18	9	23	29	2	16	50	V G	1	38 75
19	2,000	112	9.	89	4	39	22	24	58	23	100	R	1	1	50 00	33 33
20	1,200	115	9.	104	15	37	30	22	69	1	24	144	G	1	1	61 00	35 00
21	700	47	9.	43	8	10	7	18	24	1	33	V G	2	32 69
22	4,500	400	9.	404	.....	70	126	71	137	229	.....	.....	344	V G	.....	2	3	63 37	33 33
23	9,100	749	9.	695	.....	101	230	139	224	409	.....	3	64	671	.....	5	7	53 28	33 56
24	2,000	190	9.	144	18	30	26	70	82	4	150	V G	3	35 11
25	50	74	9.	58	8	14	5	31	28	12	45	V P	1	35 00
26	1,000	52	9.	40	6	9	9	16	22	6	46	R	1	36 11
27	1,200	206	10.	137	7	20	30	79	98	32	128	G	2	40 00
28	4,250	522	9. 2.	379	.....	39	73	70	196	230	.....	4	58	369	.....	7	.....	36 55	.....
29	68	9.	59	.....	8	13	19	19	32	.....	.....	7	62	V G	.....	1	.....	44 00	.....
30	2,000	304	9.	254	33	98	58	65	145	4	50	250	V G	1	4	77 77	33 33
31	800	45	9.	43	12	20	6	5	29	2	90	R	1	35 00
32	300	49	9.	58	5	20	12	16	30	1	2	36	P	1	37 21
33	500	32	7. 5.	33	.....	7	11	15	18	.....	.....	.....	33	P	.....	1	.....	33 33	.....
34	9,600	498	8. 7.	442	.....	58	158	106	120	254	.....	5	61	451	.....	4	5	47 52	35 27
35	2,000	105	9.	103	.....	21	27	22	33	60	.....	.....	88	V G	.....	1	1	50 00	30 00
36	2,000	78	9.	63	.....	12	14	7	30	33	.....	5	80	V G	.....	1	.....	40 00	.....
37	800	61	9.	58	.....	1	13	14	30	27	.....	4	52	V G	.....	1	.....	33 33	.....
38	300	94	9.	64	.....	15	12	37	.....	52	.....	40	65	P	.....	1	.....	30 00	.....
39	5,100	328	9.	288	.....	34	69	55	130	172	.....	9	40	285	.....	2	3	40 00	34 44
40	1,000	59	9.	51	.....	16	14	21	27	.....	.....	5	58	R	.....	1	.....	36 16	.....
41	800	53	9.	41	.....	2	14	10	15	22	.....	.....	54	R	.....	1	.....	36 12	.....
42	1,200	80	9.	61	1	13	12	35	25	7	10	64	R	1	33 33
43	1,200	47	9.	36	8	13	8	7	24	10	48	G	1	37 75
44	6,000	157	9.	140	14	49	34	43	83	3	13	120	V G	1	2	40 00	37 50
45	700	26	9.	41	.....	5	7	29	18	.....	.....	.....	49	m	.....	1	.....	25 75	.....
46	900	58	9.	45	5	6	7	27	19	12	50	R	1	27 75
47	800	47	9.	47	2	13	11	21	24	3	1	56	R	1	33 63
48	12,400	536	9.	463	.....	32	129	103	198	242	.....	13	51	499	.....	3	7	37 43	32 61

Statistical Report, by Districts, for the County of Essex

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax deducted for payment of teachers salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col-
Cumberland.—(Con.)									
LANDIS.									
Pleasantville.....	40	\$364 86		\$10 14		\$450 00	\$450 00	\$825 00	
Spring Road.....	41	835 44		29 50	1,050 00		1,050 00	1,684 03	
South Vineland.....	43	672 18		26 04				708 22	
Vineland.....	44	4,747 77		182 49	3,500 00	400 00	3,900 00	8,820 26	1
Vine Road.....	46	365 16		9 34				375 00	
Cooper's Mill.....	47	364 40		10 00				375 00	
Kingman.....	48	366 37		8 63				375 00	
North Vineland.....	49	368 19		6 81				375 00	
		7,779 37		275 14	4,550 00	850 00	5,400 00	13,454 51	2
MAURICE RIVER.									
Budd's.....	50	366 82		8 18				375 00	
Port Elizabeth.....	51	539 10		21 50	250 00		250 00	830 60	
Leesburg.....	52	933 09		35 88	325 00	300 00	625 00	1,563 97	
Heisterville.....	53	476 39		18 82				494 71	
Swing's Neck.....	54	361 34		11 66		675 00	675 00	1,050 00	
West Creek.....	55	272 58		2 42				275 00	
Belle Plain.....	57	367 88		7 12				375 00	
		3,339 20		105 08	575 00	975 00	1,550 00	4,994 28	
STOW CREEK.									
Buttonwood.....	58	360 47		14 53				375 00	
Union.....	59	363 95		11 05				375 00	
Town Hall.....	60	365 92		9 08				375 00	
		1,090 34		34 66				1,125 00	
Bridgeton City.....	61	10,268 23		385 20	9,200 00	784 00	9,984 00	20,647 43	2
Millville City.....	62	10,061 57		386 73	12109 00		12,109 00	22,557 30	
SUMMARY.									
Deerfield.....		3,855 03		100 53		708 00	708 00	4,664 56	1
Dowse.....		2,494 84		78 25	1050 00	125 00	1,175 00	3,748 07	
Commercial.....		3,305 56		118 44	1300 00	640 00	1,940 00	5,364 00	
Fairfield.....		2,043 24		68 59	500 00	100 00	600 00	2,711 83	
Lawrence.....		2,409 16		72 57	1700 00	225 00	1,925 00	4,406 73	
Greenwich.....		1,361 80		50 89	400 00	435 50	835 50	2,448 19	
Hopewell.....		3,095 08		30 07	500 00	125 00	625 00	3,800 15	
Laudle.....		7,779 37		275 14	4550 00	850 00	5,400 00	13,454 51	2
Maurice River.....		3,339 20		105 08	575 00	975 00	1,550 00	4,994 28	
Stow Creek.....		1,090 34		34 66				1,125 00	
Bridgeton.....		10,268 23		385 20	9200 00	784 00	9,984 00	20,647 43	2
Millville.....		10,061 57		386 73	12109 00		12,109 00	22,557 30	
		51,303 42		1,766 13	31884 00	4,968 50	36,852 50	89,922 05	7
Essex.									
BELLEVILLE.									
Montgomery.....	2	667 49						667 49	
Second River.....	3	4,672 43				1,200 00	1,200 00	5,872 48	1
		5,339 97				1,200 00	1,200 00	6,539 97	1
FRANKLIN.									
Franklin.....	4	3,485 82				900 00	900 00	4,385 82	1

State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	ATTENDANCE.																	Present value of the school property.																	
	Whole number of children between five and eighteen years of age residing in the district.										Average number of months the schools have been kept open.										Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
40	\$1,200	68	9.	55	.....	2	9	15	29	23	.....	12	60	g	.....	1	.....	\$36 00													
41	6,500	180	9.	121	.....	30	44	26	21	73	.....	19	154	g	.....	2	850 00	30 50														
42	4,000	180	9.	100	.....	27	26	28	19	60	.....	.....	86	g	.....	1	55 00	33 00													
43	31,800	1,153	9.	958	.....	400	220	125	213	664	.....	25	1,012	g	.....	20	96 67	39 70														
44	1,200	62	9.	52	.....	2	10	18	22	25	.....	6	50	v g	.....	1	.....	40 00													
45	1,000	91	9.	67	.....	7	20	20	20	40	.....	10	72	g	.....	1	.....	35 00													
46	1,000	40	9.	41	.....	3	9	10	19	21	.....	3	48	g	.....	1	.....	35 00													
47	800	49	9.	43	.....	3	4	10	26	15	.....	.....	38	m	.....	1	.....	30 00												
48	47,500	1,823	9.	1,437	.....	474	342	252	361	921	31	75	1,510	.....	3	28	67 22	34 90															
50	400	48	9.	39	.....	3	3	7	26	15	.....	14	32	m	.....	1	.....	40 00													
51	2,500	144	9.	109	.....	22	38	32	17	70	.....	22	175	m	.....	3	.....	26 62													
52	3,000	225	9.	212	.....	21	49	47	65	112	.....	13	221	v g	.....	2	85 00	55 50														
53	1,000	120	9.	97	.....	25	27	16	25	47	.....	15	80	g	.....	1	48 33	.....																
54	2,500	76	9.	63	.....	2	21	10	30	35	.....	19	80	v g	.....	1	50 00	.....																
55	400	17	7.	18	.....	1	5	12	12	12	.....	.....	30	p	.....	1	.....	30 00												
56	800	55	9.	40	.....	4	7	8	21	19	.....	10	40	v g	.....	1	.....	30 00													
57	11,200	685	8.7	578	.....	107	146	125	200	308	.....	99	668	.....	3	8	51 16	36 42														
58	1,400	112	9.	98	.....	9	27	30	32	60	.....	.....	96	g	.....	1	37 75	.....																
59	700	80	9.	73	.....	2	12	9	49	30	.....	4	48	g	.....	1	.....	33 34													
60	2,000	56	9.	53	.....	10	8	10	25	36	.....	.....	54	v g	.....	1	.....	36 00												
61	4,100	248	9.	223	.....	21	47	49	106	106	.....	4	198	.....	1	2	37 75	34 67														
62	40,000	2,720	10.	1,782	240	522	308	240	472	1,184	300	500	1,739	g	3	29	90 00	37 00																	
63	35,900	2,402	10.	1,809	155	623	330	238	463	1,164	175	300	1,936	g	5	36	76 00	36 25																	
64	8,700	694	9.8	569	.....	53	137	142	237	272	6	88	576	.....	4	7	35 40	34 85															
65	6,150	515	9.	432	.....	53	168	105	116	238	5	88	432	.....	6	3	47 98	34 96															
66	9,100	749	9.	694	.....	101	230	139	224	409	3	64	671	.....	5	7	53 28	.....																
67	4,250	522	9.2	379	1	39	73	70	196	230	4	50	369	.....	7	.....	36 55	.....																
68	9,900	498	8.7	442	.....	58	158	106	120	254	5	61	451	.....	4	5	47 52	35 27															
69	5,100	328	9.	288	.....	24	69	55	130	172	9	46	285	.....	2	3	40 00	33 33															
70	12,400	536	9.	462	.....	32	129	103	198	292	13	51	499	.....	3	7	37 43	32 61															
71	47,500	1,823	9.	1,437	.....	474	342	252	369	921	31	75	1,510	.....	3	27	67 22	34 90															
72	11,200	685	8.7	578	.....	107	146	125	200	308	.....	99	668	.....	3	8	51 16	36 42														
73	4,100	248	9.	223	.....	21	47	49	106	106	.....	4	185	.....	1	2	37 75	34 67														
74	40,000	2,720	10.	1,782	240	522	308	240	472	1,184	300	500	1,739	g	3	29	90 00	37 00																	
75	35,900	2,402	10.	1,809	155	623	330	238	463	1,164	175	300	1,936	g	5	36	76 00	36 25																	
76	8,700	694	9.8	569	.....	53	137	142	237	272	6	88	576	.....	4	7	35 40	34 85															
77	6,150	515	9.	432	.....	53	168	105	116	238	5	88	432	.....	6	3	47 98	34 96															
78	9,100	749	9.	694	.....	101	230	139	224	409	3	64	671	.....	5	7	53 28	.....																
79	4,250	522	9.2	379	1	39	73	70	196	230	4	50	369	.....	7	.....	36 55	.....																
80	9,900	498	8.7	442	.....	58	158	106	120	254	5	61	451	.....	4	5	47 52	35 27															
81	5,100	328	9.	288	.....	24	69	55	130	172	9	46	285	.....	2	3	40 00	33 33															
82	12,400	536	9.	462	.....	32	129	103	198	292	13	51	499	.....	3	7	37 43	32 61															
83	47,500	1,823	9.	1,437	.....	474	342	252	369	921	31	75	1,510	.....	3	27	67 22	34 90															
84	11,200	685	8.7	578	.....	107	146	125	200	308	.....	99	668	.....	3	8	51 16	36 42														
85	4,100	248	9.	223	.....	21	47	49	106	106	.....	4	185	.....	1	2	37 75	34 67														
86	40,000	2,720	10.	1,782	240	522	308	240	472	1,184	300	500	1,739	g	3	29	90 00	37 00																	
87	35,900	2,402	10.	1,809	155	623	330	238	463	1,164	175	300	1,936	g	5	36	76 00	36 25																	
88	194,000	11,720	9.2	9,095	396	2,117	2127	1624	2831	5,470	551	1,320	9,334	.....	37	141	53 60	34 95																
89	800	125	10.	73	.....	16	20	9	28	39	16	36	60	m	.....	1	.....	57 50														
90	18,000	761	10.3	343	.....	188	54	30	71	244	285	133	450	v g	1	6	150 00	50 00																
91	18,800	886	10.1	416	.....	204	74	39	99	233	301	169	510	.....	1	7	150 00	51 07															
92	12,000	532	10.2	340	66	98	96	33	47	215	20	172	350	v g	2	4	90 00	37 50																	

Statistical Report, by Districts, for the County of ESSEX,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Essex—(Con.)										
BLOOMFIELD.										
Brookdale.....	6	\$568 61						\$568 61		\$251 73
Central Union.....	7	10,228 78			\$9500 00	\$8,000 00	\$12,500 00	22,728 78		
		10,797 39			9500 00	3,000 00	12,500 00	23,297 39		251 73
MONTCLAIR.										
Montclair.....	8	8,158 30			18000 00	6,000 00	22,000 00	30,158 30	920 23	
Washington.....	9	2,144 64				336 00	336 00	2,480 64	34 40	
Upper Montclair.....	10	920 90			1400 00		1,400 00	2,320 90	115 54	
		11,223 84			17400 00	6,336 00	23,736 00	34,969 84		1,070 17
CALDWELL.										
Cedar Grove.....	11	698 40			150 00	50 00	200 00	898 40	175 00	
Verona.....	12	1,063 05			500 00	1,000 00	1,500 00	2,563 05	68 74	
Caldwell.....	13	1,705 82			2,100 00	100 00	2,200 00	3,905 82	139 84	
North Caldwell.....	14	375 00			250 00		250 00	625 00	201 42	
Fairfield.....	15	414 10						414 10	300 15	
Clinton.....	16	375 00						375 00	300 00	
		4,631 37			3,000 00	1,160 00	4,150 00	8,781 37	1,684 64	
LIVINGSTON.										
Roseland.....	19	823 19				125 00	125 00	953 19	340 26	
Livingston.....	20	556 24				250 00	250 00	806 24	85 32	
Squiertown.....	21	375 00						375 00	125 32	
Northfield.....	22	375 00						375 00	69 75	
Washington Place.....	23	275 00						275 00	100 71	
		2,409 43				375 00	375 00	2,784 43	722 09	
MILBURN.										
White Oak Ridge.....	24	275 00						275 00	902 49	
Short Hills.....	25	735 48						735 48	483 70	
Washington.....	26	1,637 84				300 00	300 00	1,937 84	43 58	
		2,648 32				300 00	300 00	2,948 32	710 07	
SOUTH ORANGE.										
Maplewood.....	27	1,260 83			1,400 00		1,400 00	2,660 83	34 18	
Columbia.....	28	5,920 95			2,500 00	2,500 00	5,000 00	10,920 95	1,889 37	
Hilton.....	30	500 62			800 00	650 00	1,450 00	1,950 62	256 62	
		7,682 40			4,700 00	3,150 00	7,850 00	15,532 40	1,670 15	
CLINTON.										
Irvington.....	31	4,140 95			1,600 00	575 00	2,175 00	6,315 95	2,306 90	
Lyons Farms.....	33	375 00			95 55	12 45	108 00	483 00	12 45	
Waverly.....	34	432 63			99 98	1,422 57	1,522 55	1,955 18	130 81	
		4,948 58			1,795 53	2,010 02	3,805 55	8,754 13	2,449 08	
WEST ORANGE.										
St. Mark's.....	39	4,919 70			1,200 00	10,600 00	11,800 00	16,719 70	1,783 87	
Pleasantvale.....	40	550 07			150 00	150 00	300 00	850 07	307 00	
West Orange.....	41	587 15						587 15	414 94	
St. Cloud.....	42	791 10			650 00		650 00	1,441 10	29 64	
		6,848 02			2,000 00	10,750 00	12,750 00	19,698 02	2,505 15	
Newark.....	43	314,262 03				174,200 00	174,200 00	488,462 03		
Orange.....	44	30,667 81			2,248 04	2,751 96	5,000 00	38,667 81		
East Orange.....	45	16,996 46	14685 00		4,000 00	5,000 00	9,000 00	40,681 46	2,985 64	

ESSEX COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

Number of district.	Present value of the school property.	ATTENDANCE												Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.					
6	\$5,500	96 10.	55	.....	9	9	13	24	28	5	30	100	v g	.....	1	1	.....	\$50 00
7	10,800	1,680 10.	1,046	.....	566	209	109	162	741	186	448	1,132	v g	.....	1	23	200 00	50 25
	75,300	1,776 10.	1,101	.....	575	218	122	186	769	191	484	1,222	.....	.....	1	24	200 00	50 25
8	62,000	1,411 10.	1,003	7	457	191	123	235	665	230	178	930	v g	.....	2	18	220 00	63 55
9	4,250	373 10.	142	.....	37	33	34	38	74	125	106	200	v g	.....	1	2	80 00	55 00
10	8,000	154 10.	118	.....	30	37	17	34	70	16	20	112	v g	.....	1	2	80 00	46 25
	74,250	1,958 10.	1,263	7	524	261	174	297	809	371	304	1,242	.....	.....	4	22	150 00	61 20
11	4,500	105 10.2	73	.....	18	15	19	21	41	8	34	120	v g	.....	1	1	62 50	36 00
12	15,000	157 10.	109	.....	49	34	15	21	72	.....	48	170	v g	.....	1	2	75 00	43 00
13	20,000	365 10.2	235	.....	88	22	24	34	181	6	34	250	v g	.....	1	5	110 00	40 80
14	1,500	75 10.	54	.....	19	11	8	16	32	3	18	48	v g	.....	1	.....	63 00	.....
15	1,000	79 9.6	42	.....	14	8	9	11	21	1	36	48	v g	.....	1	.....	47 50	.....
16	1,000	43 10.2	32	.....	11	4	5	12	21	.....	11	50	v g	.....	1	1	.....	35 00
	40,000	724 10.	545	87	199	54	80	115	368	18	161	686	.....	.....	5	9	69 00	39 89
19	2,500	122 10.1	101	.....	39	16	20	26	59	12	9	100	v g	.....	2	.....	33 75	.....
20	3,000	85 10.	49	.....	25	18	.....	6	31	9	25	72	v g	.....	1	.....	42 00	40 00
21	1,300	45 9.8	37	.....	15	11	5	20	30	.....	8	50	v g	.....	1	.....	42 00	.....
22	1,200	68 10.	45	.....	8	11	5	21	30	.....	23	40	v g	.....	1	.....	45 00	.....
23	500	45 10.2	39	.....	13	8	2	16	22	1	5	45	v g	.....	1	.....	30 00	.....
	5,400	363 10.	271	.....	100	64	33	74	168	22	70	307	.....	.....	2	4	43 50	34 37
24	300	46 10.	28	.....	10	3	5	10	16	.....	18	30	m	.....	1	.....	28 00	.....
25	900	119 10.	49	1	7	10	7	24	25	61	9	44	v g	.....	1	.....	50 00	.....
26	2,500	241 10.	109	3	45	29	15	17	76	56	77	98	v g	.....	1	1	100 00	45 00
	3,700	406 10.	186	4	62	42	27	51	115	116	104	172	.....	.....	1	3	100 00	41 00
27	4,000	180 10.2	119	41	22	19	7	30	72	50	11	200	v g	.....	1	3	120 00	29 50
28	28,000	949 10.1	473	.....	216	72	49	136	326	259	217	450	v g	.....	2	10	105 00	50 75
29	5,000	95 9.8	76	.....	20	22	10	24	24	2	17	80	v g	.....	1	1	62 50	20 00
30																		
	35,000	1,224 10.	668	41	258	113	66	190	424	311	245	730	.....	.....	4	14	98 12	42 57
31	25,000	670 10.	520	.....	224	108	60	122	332	15	135	450	v g	.....	1	7	150 00	45 00
32	1,000	59 10.	22	.....	7	4	6	5	13	24	13	40	v g	.....	1	.....	40 00	.....
33	3,250	66 10.	54	.....	32	5	8	14	33	7	5	64	v g	.....	1	.....	55 00	.....
34																		
	29,250	795 10.	596	.....	263	117	75	141	378	46	153	554	.....	.....	1	9	150 00	45 55
35	21,000	782 10.2	394	56	131	84	39	104	260	154	234	400	v g	.....	1	7	120 00	47 15
36	2,000	87 10.	58	.....	25	10	16	7	40	6	23	190	v g	.....	1	.....	60 00	.....
37	5,000	82 10.	39	.....	2	6	7	24	21	16	27	80	v g	.....	1	.....	50 00	.....
38	1,500	125 10.1	84	8	24	12	8	32	48	32	9	75	v g	.....	1	1	70 00	35 00
39																		
	29,500	1,076 10.	575	44	182	112	70	167	369	208	293	655	.....	.....	2	10	95 00	47 51
40	1,319,975	51,519 10.	24,548	981	10,952	3785	2387	5948	16,602	7,931	19,040	21,816	v g	.....	34	388	170 00	65 00
41	120,000	5,238 10.	1,776	65	910	265	176	340	1,262	1,700	1,762	1,550	v g	.....	2	34	150 00	50 00
42	148,000	2,987 10.3	2,020	69	834	417	211	499	1,379	530	387	1,950	v g	.....	5	39	165 00	50 20

Statistical Report, by Districts, for the County of GLOUCESTER.

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$10,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be for building, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Essex—(Con.)										
SUMMARY.										
Newark.....	6314282	03					174,200 00	174,200 00	485,462 03	
Orange.....	30867	81				\$2348 04	2,781 98	8,008 00	35,667 81	
East Orange.....	18996	46		14685 00		6000 00	5,000 00	9,008 00	40,681 46	\$3,986 64
Belleville.....	58339	97				1,200 00	1,200 00	1,200 00	6,338 97	1,776 08
Franklin.....	3485	82				900 00	900 00	900 00	4,385 82	1,179 53
Bloomfield.....	10797	39				9500 00	3,000 00	12,500 00	23,297 39	251 73
Montclair.....	11223	84				17400 00	6,336 00	23,736 00	34,656 84	1,070 17
Caldwell.....	4631	37				3000 00	1,150 00	4,150 00	8,781 37	1,544 64
Livingston.....	2408	43					375 00	375 00	2,784 43	722 69
Milburn.....	2848	32					300 00	300 00	2,948 32	710 07
South Orange.....	7683	40				4700 00	3,150 00	7,850 00	15,632 40	1,870 15
Clinton.....	4948	58				1795 53	2,010 02	3,805 55	8,754 13	2,489 06
West Orange.....	6848	02				2000 00	10,750 00	12,750 00	19,598 02	2,505 15
Gloucester.										
	421941	44	14685 00			44643 57	211,122 98	255,768 55	692,392 90	17,204 91
Woodbury.....	1	7,262 50		283 99	1,500 00		5,000 00	6,500 00	14,136 49	9,421 21
DEPTFORD.										
Almonesson.....	2	721 81		27 88					749 69	173 92
Monongahela.....	3	412 45		15 93	40 00			40 00	468 38	109 89
Wenonah.....	54	685 41		26 48	500 00	200 00	700 00	1,411 89	588 56	
Westville.....	61	733 93		28 35	500 00	100 00	600 00	1,362 28	184 42	
		2,553 60		98 64	1,040 00		300 00	1,340 00	3,992 34	760 59
WEST DEPTFORD.										
Mantua Grove.....	4	400 33		15 46					415 79	130 30
Thoroughfare.....	5	685 41		26 48	150 00		450 00	600 00	1,311 89	143 36
Red Bank.....	6	412 45		15 93					428 38	70 65
		1,498 19		57 87	150 00		450 00	600 00	2,156 66	344 31
MANTUA.										
Mantua.....	9	909 83		35 15	400 00	500 00	900 00	1,844 96	559 02	
Knight's Run.....	10	380 47		14 53		75 00	75 00	75 00	450 00	4 97
Emlin.....	11	363 75		11 26					375 00	166 49
Barnsboro.....	12	351 41		13 59	100 00	60 00	160 00	635 00	87 94	
Pittman.....	38	606 55		28 43		600 00	600 00	1,229 96	226 73	
		2,602 01		97 95	500 00	1,235 00	1,735 00	4,434 96	1,027 15	
EAST GREENWICH.										
Berkeley.....	13	406 33		15 46		35 00	35 00	450 79	35 50	
Greenwich.....	14	533 77		20 62				554 39	578 22	
Clarksboro.....	17	467 04		18 04		100 00	100 00	585 08	90 61	
		1,401 14		54 12		135 00	135 00	1,590 26	704 33	
GREENWICH.										
Gibbstown.....	15	715 73		27 65		100 00	100 00	843 38	168 13	
Paulsboro.....	16	2,414 08		93 25		1,000 00	1,000 00	3,567 33	1 56	
		3,129 81		120 90		1,100 00	1,100 00	4,350 71	169 68	
HARRISON.										
Richwood.....	7	360 71		14 29	175 00	25 00	200 00	575 00	1 76	
Jefferson.....	8	351 96		21 32				573 28	271 21	
Washington.....	18	363 99		11 01	50 00		50 00	435 00	34 47	
Clem's Run.....	20	363 28		11 72		200 00	200 00	573 00	76 33	
Union.....	27	509 50		19 68	350 00	100 00	450 00	973 18	56 33	
Harmony.....	28	362 11		12 89	200 00	280 00	480 00	865 00	116 83	
Goodwill.....	29	612 62		23 66	100 00	100 00	300 00	836 33	21 22	
		3,124 17		114 67	875 00	705 00	1,580 00	4,518 74	561 83	

State of New Jersey, for the School Year ending August 31, 1889.

Number of district.	Present value of the school property.	Whole number of children between five and sixteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school houses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
.....	\$1,319,975	51,519	10.	24,548	981	10,952	3785	2887	5943	16,602	7,931	19,040	21,816	34	388	176 00	865 00	
.....	130,000	5,238	10.	1,776	65	910	265	176	360	1,262	1,700	1,762	1,550	2	2	34 150 00	50 00	
.....	146,000	2,937	10.3	2,020	59	834	417	211	499	1,379	530	387	1,560	5	5	39 165 00	50 20	
.....	15,800	886	10.1	416	.....	204	74	39	99	283	301	169	510	1	1	7 150 00	51 07
.....	12,000	532	10.2	340	66	98	96	33	47	215	20	172	350	2	2	4 90 00	37 50	
.....	73,300	1,776	10.	1,001	.....	575	218	122	186	769	191	484	1,222	1	1	24 200 00	50 25
.....	74,250	1,938	10.	1,293	7	524	261	174	297	809	371	304	1,242	4	4	22 150 00	61 20	
.....	40,000	724	10.	545	67	199	84	80	115	368	18	161	656	5	5	9 60 00	39 69	
.....	8,400	365	10.	271	.....	100	64	33	74	168	22	70	307	2	2	4 43 50	34 37
.....	3,700	406	10.	186	4	62	42	27	51	115	116	104	173	1	1	3 100 00	41 00	
.....	30,000	1,224	10.	668	41	258	113	66	190	424	311	245	730	4	4	14 96 12	42 87	
.....	29,250	795	10.	596	.....	263	117	75	141	378	46	153	554	1	1	9 150 00	45 55
.....	29,900	1,076	10.	575	44	182	112	70	167	369	208	293	658	2	2	10 96 00	47 51	
.....	1,320,176	69,414	10.	34,305	1334	15,161	5648	3993	8169	23,141	11,765	23,344	31,744	64	567	145 35	60 03	
1	23,000	1,190	10.	889	10	316	232	124	207	565	79	244	730	v g	1	14 90 00	43 21	
2	1,000	101	10.	91	1	8	19	20	43	40	.....	20	64	g	2	.....	39 00
3	1,000	63	10.	48	1	7	11	7	22	27	9	11	46	g	1	.....	40 00
4	3,500	99	10.	91	5	33	27	12	14	59	8	22	80	g	2	.....	45 00
5	2,600	146	10.	108	.....	24	16	25	43	63	3	17	100	g	1	60 00	40 00
6	8,000	408	10.	338	7	72	73	64	122	179	20	70	290	1	1	60 00	41 00	
7	2,400	89	10.	55	1	15	4	13	18	29	3	16	92	g	1	.....	40 00
8	2,000	120	10.	115	.....	11	26	36	42	43	5	15	108	g	1	55 00	35 00
9	800	60	9.	61	.....	6	16	11	25	27	4	3	56	g	1	.....	37 00
10	5,200	249	9.6	231	1	32	46	60	85	99	12	34	256	1	3	55 00	37 33	
11	5,000	146	10.	132	1	38	34	22	37	73	3	15	112	g	1	55 00	43 00	
12	1,800	62	9.	51	.....	9	11	15	16	30	2	9	64	g	1	40 00	.....
13	1,000	50	9.	40	.....	9	8	8	15	24	2	5	46	g	1	.....	33 33
14	1,400	56	10.	46	.....	19	8	3	16	29	2	9	80	g	1	45 00	.....
15	3,600	135	10.	112	18	20	20	30	24	68	1	8	125	g	2	.....	32 50
16	12,000	449	9.6	381	19	95	81	78	108	224	10	44	427	3	4	46 66	36 27	
17	1,000	60	10.	53	.....	9	10	31	21	235	3	6	64	m	1	.....	35 00
18	1,800	86	10.	50	2	7	6	6	29	20	22	8	64	g	1	.....	41 00
19	3,900	77	9.7	62	.....	16	10	16	20	326	3	11	80	g	1	50 00	.....
20	5,800	223	9.9	166	2	32	26	35	70	761	28	25	208	1	2	50 00	38 00	
21	2,000	127	10.	93	1	25	14	17	36	48	3	23	82	g	1	50 00	25 00	
22	8,000	368	10.	306	2	79	70	51	104	172	12	50	300	g	1	75 00	37 12	
23	10,000	495	10.	399	3	104	84	68	140	220	15	73	382	2	5	62 50	31 06	
24	1,500	54	10.	60	.....	8	12	16	24	285	.....	.....	112	g	1	48 50	.....
25	800	90	9.7	82	.....	24	15	14	26	495	.....	7	78	m	1	.....	50 00
26	700	52	9.	35	.....	6	5	8	16	18	2	1	44	p	1	.....	40 00
27	800	40	9.	30	.....	1	9	15	5	17	6	.....	40	p	1	36 00	.....
28	2,000	101	10.	93	3	25	13	29	23	54	1	16	100	m	1	55 00	30 00	
29	1,800	57	10.	48	1	15	11	8	13	29	1	2	80	v g	1	50 00	.....
30	2,000	82	9.	96	.....	7	19	20	50	46	1	.....	90	g	1	50 00	25 00
31	9,600	476	9.8	444	4	86	87	110	157	242	11	26	542	5	4	47 90	36 35	

Statistical Report, by Districts, for the County of GLOUCESTER,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Gloucester—(Con)									
SOUTH HARRISON.									
Fairview	21	\$361 88	.....	\$13 12	.....	.....	.....	\$375 00	\$04 56
Oak Grove	32	358 44	.....	6 66	.....	\$35 00	\$35 00	350 00	53 55
Cedar Grove	23	287 97	.....	7 03	.....	.....	.....	275 00	85 98
Harrisonville	24	485 25	.....	18 74	150 00	175 00	325 00	323 80	20 24
Columbia	26	285 63	.....	9 37	50 00	.....	50 00	333 00	121 56
		1,649 17	.....	54 82	200 00	200 00	400 00	2,103 80	676 96
WOOLWICH.									
Poplar Grove	19	473 11	.....	18 28	.....	1,300 00	1,300 00	1,791 38	215 07
Clover Dale	25	361 41	.....	15 59	.....	25 00	25 00	400 00	34 05
Battentown	30	532 29	.....	22 49	.....	50 00	50 00	654 78	123 46
Swedesboro	31	1,613 43	.....	62 32	200 00	350 00	350 00	2,225 75	556 75
		3,030 24	.....	116 68	200 00	1,725 00	1,725 00	5,071 92	918 93
LOGAN.									
Repaupo	32	679 34	.....	26 24	.....	50 00	50 00	755 58	55 86
Bridgeport	33	776 39	.....	29 99	.....	300 00	300 00	1,006 36	140 80
Madison	34	361 18	.....	13 82	.....	.....	.....	375 00	174 94
Centre Square	35	363 05	.....	11 95	.....	.....	.....	375 00	6 83
Jackson	36	269 61	.....	5 39	25 00	.....	25 00	300 00	79 66
Lincoln	37	265 16	.....	9 84	.....	.....	.....	275 00	34 63
Nortonville	39	384 22	.....	10 78	75 00	.....	75 00	450 00	35
		3,078 95	.....	108 01	100 00	250 00	350 00	3,536 96	492 87
GLASSBORO.									
Glassboro	41	4,348 99	.....	167 99	.....	900 00	900 00	5,416 98	955 45
CLAYTON.									
Unionville	42	624 75	.....	24 13	.....	.....	.....	648 88	22 89
Clayton	43	3,489 48	.....	131 02	500 00	500 00	1,000 00	4,603 50	406 55
Hardingville	44	265 86	.....	9 14	100 00	.....	100 00	375 00	9 12
Fries' Mill	51	364 22	.....	10 78	.....	.....	.....	375 00	170 80
		4,724 31	.....	178 07	600 00	500 00	1,100 00	6,002 38	609 36
FRANKLIN.									
Franklinville	45	770 32	.....	29 76	.....	.....	.....	800 08	83 06
Malaga	46	597 70	.....	34 08	.....	.....	.....	932 38	90 66
Lake	47	364 46	.....	10 64	.....	.....	.....	375 00	10 00
Downstown	48	268 44	.....	6 66	.....	.....	.....	275 00	21 20
Chewsville	49	267 96	.....	7 04	.....	.....	.....	375 00	155 75
Hopewell	50	503 44	.....	19 45	.....	.....	.....	522 89	117 14
Forest Grove	52	265 63	.....	9 37	40 00	20 00	60 00	335 00	44 47
Newfield	53	508 03	.....	21 66	.....	.....	.....	579 59	80 97
		3,895 98	.....	138 96	40 00	20 00	60 00	4,004 94	631 25
MONROE.									
Cross Keys	56	362 58	.....	12 42	.....	.....	.....	375 00	129 06
Williamstown	57	2,201 78	.....	85 15	.....	500 00	500 00	2,676 93	700 64
New Brooklyn	58	360 47	.....	14 53	.....	75 00	75 00	450 00	.....
Washington Grove	59	497 37	.....	19 21	.....	.....	.....	516 58	67 92
Coles Mill	60	267 73	.....	7 27	150 00	.....	150 00	495 00	.....
Downer	63	288 91	6 09	275 00	40 56
		3,968 84	144 67	150 00	665 00	815 00	4,918 51	988 30

GLOUCESTER COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
21	\$1,200	60	9.5	57	10	15	10	13	19	27	11	75	g	1	1		\$33 33		
22	500	28	9.	21	10	6	4	8	13	10	80	p	1						
23	1,100	29	9.	22	10	1	3	6	12	10	50	g	1			\$28 00			
24	1,200	31	10.	75	10	14	12	24	15	43	9	40	g	1		25 00			
25	300	33	9.	24		3	11	6	4	14	5	90	v p	1		33 33			
26	4,300	231	9.3	199	10	39	40	57	53	104	10	24	287	g	2	4	39 00	29 16	
19	1,200	74	9.	55		4	19	18	19	29	2	23	42	v g	1	1	40 00		
20	500	58	10.	53		6	8	9	30	21	2	4	42	g	1	1	35 00		
21	2,000	94	10.	76	2	26	10	13	25	45	8	48	90	g	2	2	35 00		
22	3,000	244	10.	187	2	66	42	32	45	116	8	48	192	g	1	3	75 00	31 50	
23	6,700	470	9.7	371	4	102	79	67	119	212	12	75	386	g	1	7	75 00	35 37	
24	1,800	109	10.	95	1	15	15	25	39	47	1	14	100	g	1	1	50 00	30 00	
25	1,800	120	9.5	105		11	35	25	44	62	2	3	120	m	2	2	42 50	42 50	
26	2,000	59	9.	58		7	5	19	24	26		4	62	g	1	1	35 00		
27	800	51	9.	40		3	6	3	28	21	2	10	54	p	1	1	35 00		
28	100	19	7.7	11		2	5	4	6	6		3	36	v p	1	1	30 00		
29	1,500	48	9.	49		12	6	4	17	23		5	60	g	1	1	35 00		
30	200	45	9.	47		5	11	6	25	15		4	60	p	1	1	40 00		
31	8,200	451	9.	402	1	53	80	87	181	200	5	44	492	g	2	7	42 50	30 35	
32	5,500	760	10.	603	1	144	104	81	173	273	5	20	431	m	1	7	90 00	40 71	
33	2,000	104	9.5	92		5	24	27	36	46	1		112	g	1	1	52 50	20 00	
34	9,000	695	10.	454	3	172	106	65	108	280	12	120	390	p	1	6	90 00	40 00	
35	400	40	9.	37		9	6	22	14	14		2	44	p	1	1	23 00		
36	800	46	9.	31		18	4	9	17	17		15	52	m	1	1	30 55		
37	12,200	856	9.3	614	3	177	157	102	175	357	13	137	598	g	2	9	71 25	29 63	
38	1,800	122	10.	103		10	30	27	36	53		40	125	p	1	1	57 30	24 44	
39	2,300	154	10.	114		30	24	35	17	65	3	20	130	p	1	1	60 00	30 00	
40	700	45	9.	24		6	5	13	12	12		3	32	p	1	1	35 00		
41	500	19	9.	15		1	4	6	4	8		5	28	p	1	1	30 00		
42	300	24	9.	24		8	4	3	9	13		3	40	v p	1	1	30 00		
43	1,200	78	10.	47		5	9	6	27	18	15	15	112	m	1	1	45 00		
44	2,000	41	9.	28		10	5	13	13	13		4	56	p	1	1	35 00		
45	1,000	34	9.	78		14	18	14	32	43		15	64	m	1	1	45 00		
46	9,700	567	9.3	433		68	115	99	151	225	18	102	587	g	4	6	47 82	30 74	
47	300	48	9.	38		13	10	15	20	20		15	36	v p	1	1	33 33		
48	5,500	366	10.	259		77	64	41	77	161	39	67	304	p	1	3	70 00	40 33	
49	1,000	52	9.5	34		5	11	3	15	17		3	50	g	1	1	35 00		
50	1,200	82	9.5	66		3	10	10	43	24			48	m	1	1	50 00		
51	800	30	9.	26		6	2	4	14	12		9	40	p	1	1	35 00		
52	800	37	9.	31		1	3	5	22	11			50	m	1	1	30 55		
53	9,300	615	9.3	454		92	103	73	186	245	39	94	428	g	2	7	60 00	34 84	

Statistical Report, by Districts, for the County of HUDS

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district	Amount of appropriation from State appropriation, including State school tax and \$100,000	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers salaries.	Amount of district school tax voted to be used for building, purchase- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the school
Gloucester—(Con.)									
WASHINGTON.									
Bethel.....	64	\$600 40	.....	\$23 19	\$600 00	.....	\$600 00	\$1,222 68	
Bunker Hill.....	65	363 52	.....	11 48	.....	75 00	75 00	450 00	
Chestnut Ridge.....	66	363 52	.....	11 48	.....	25 00	25 00	400 00	
Deptford.....	67	360 34	.....	14 76	.....	110 00	110 00	485 00	
Mt. Pleasant.....	68	361 65	.....	13 35	.....	.....	.....	375 00	
		2,049 42	.....	74 28	600 00	210 00	810 00	2,933 68	
SUMMARY.									
Woodbury.....		7,352 50	.....	283 99	1,500 00	5,000 00	6,500 00	14,136 49	9
Deptford.....		1,563 80	.....	96 54	1,040 00	320 00	1,360 00	3,993 24	
West Deptford.....		1,496 19	.....	57 97	1,500 00	450 00	600 00	2,156 08	
Mantua.....		2,602 01	.....	97 85	500 00	1,235 00	1,735 00	4,424 96	1
East Greenwich.....		1,401 14	.....	54 12	.....	135 00	135 00	1,590 26	
Greenwich.....		3,129 81	.....	120 90	.....	1,100 00	1,100 00	4,350 71	
Harrison.....		3,124 17	.....	114 75	875 00	705 00	1,580 00	4,818 74	
South Harrison.....		1,649 17	.....	54 82	200 00	200 00	400 00	2,103 99	
Woolwich.....		3,030 24	.....	116 68	200 00	1,725 00	1,925 00	5,071 92	
Logan.....		3,078 85	.....	108 01	100 00	250 00	350 00	3,536 96	
Glasboro.....		4,348 99	.....	167 99	600 00	900 00	900 00	5,416 98	
Clayton.....		4,724 31	.....	178 07	600 00	500 00	1,100 00	6,002 38	
Franklin.....		3,895 98	.....	138 96	40 00	20 00	60 00	4,004 94	
Monroe.....		3,958 84	.....	144 67	150 00	665 00	815 00	4,918 51	
Washington.....		2,049 42	.....	74 28	600 00	210 00	810 00	2,933 68	
		48,397 32	.....	1,811 50	5,955 00	13,395 00	19,350 00	69,558 82	18
Hudson.									
NORTH BERGEN.									
Bull's Ferry.....	1	1,012 01	.....	.....	.....	406 00	406 00	1,412 01	
Seacucus.....	2	1,164 04	.....	.....	1,000 00	.....	1,000 00	2,164 04	
South New Durham.....	3	2,150 00	.....	.....	300 00	2,700 00	3,000 00	5,150 00	
North New Durham.....	4	612 43	.....	.....	100 00	260 00	360 00	962 43	
East New Durham.....	5	816 57	.....	.....	.....	500 00	500 00	1,316 57	
		5,755 05	.....	.....	1,400 00	3,850 00	5,250 00	11,005 05	
Town of Union.....	6	11,275 54	.....	5,716 72	.....	.....	5,716 72	16,992 26	
Weehawken.....	7	1,945 85	3,500 00	.....	2,116 09	.....	2,116 09	7,561 94	1
Guttenberg.....	8	2,110 90	2,240 46	.....	.....	.....	.....	4,351 36	
UNION.									
Township of Union.....	9	703 63	.....	.....	500 00	1,000 00	1,500 00	2,203 63	
West New York.....	10	1,698 28	.....	.....	.....	.....	.....	1,698 28	
		2,401 91	.....	.....	500 00	1,000 00	1,500 00	3,901 91	
West Hoboken.....	11	11,922 70	4,446 04	.....	5,035 45	4,000 00	9,035 45	25,404 19	
Hoboken.....	12	58,427 77	.....	23620 79	15,063 80	38,684 59	53,748 39	97,112 36	
Jersey City.....	13	249,551 61	.....	2,000 00	33,499 68	40,489 68	73,989 36	290,051 29	
Bayonne.....	15	17,417 14	.....	33500 00	28,500 00	62,000 00	79,417 14	118,834 28	
Harrison.....	16	9,929 07	.....	3,989 63	.....	.....	3,989 63	13,918 70	
Kearney.....	17	5,785 45	7,500 00	.....	2,838 83	.....	2,838 83	16,124 28	

State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.		ATTENDANCE.										Condition of the public school buildings.		Number of male teachers employed.		Number of female teachers employed.		Average salary per month paid to male teachers.		Average salary per month paid to female teachers.			
	Whole number of children between five and eighteen years of age residing in the district.		Average number of months the schools have been kept open.		Number of children between five and eight years of age enrolled in school register during year.		Number who have attended ten months or more during the year.		Number who have attended eight months, but less than ten.		Number who have attended six months, but less than eight.		Number who have attended four months, but less than six.		Number who have attended less than four months.		Average number who have attended school during the time it has been kept open.		Estimated number of children in the district attending private school.		Estimated number of children in the district who have attended no school during the year.		Number of children the school house will seat comfortably.	
1	\$3,000	99	10.	92	.....	22	27	16	27	56	1	4	130	g	1	1	\$55 00	\$30 00						
2	1,500	50	10.	48	.....	6	8	7	28	20	.....	5	50	g	1	1	.....	33 33						
3	1,200	63	9.	84	.....	6	8	13	24	23	.....	5	48	g	1	1	.....	35 00						
4	2,000	58	9.	56	.....	4	15	10	27	27	.....	6	50	g	1	1	.....	35 33						
5	1,000	47	9.2	32	.....	4	5	4	19	13	.....	10	60	g	1	1	.....	35 00						
6	8,700	317	9.4	279	.....	41	63	50	125	139	1	29	338	.....	2	4	45 16	33 33						
7	25,000	1,190	10.	889	10	316	232	124	207	553	79	244	730	.....	1	14	90 00	43 21						
8	8,000	409	10.	338	7	72	73	64	122	179	20	70	290	.....	1	6	60 00	41 00						
9	5,200	249	9.6	231	1	32	46	90	85	99	12	34	256	.....	1	3	55 00	37 33						
10	12,000	449	9.6	381	19	95	81	78	108	224	10	44	427	.....	1	4	46 66	36 27						
11	8,800	223	9.9	165	2	32	26	35	70	76	28	25	328	.....	1	2	50 00	38 00						
12	10,000	495	10.	399	3	104	84	68	140	220	18	73	382	.....	2	5	62 50	31 06						
13	9,000	476	9.5	444	4	86	87	110	167	242	11	26	542	.....	6	4	47 90	36 25						
14	4,300	231	9.3	199	10	39	40	57	53	104	10	24	287	.....	2	4	39 00	29 16						
15	6,700	470	9.7	371	4	102	79	67	119	212	12	75	366	.....	1	7	70 00	36 37						
16	5,200	451	9.	402	1	55	80	87	181	200	5	44	492	.....	2	7	42 50	30 36						
17	5,500	760	10.	503	3	144	104	81	173	273	5	20	431	.....	1	7	90 00	40 71						
18	12,200	356	9.3	614	5	177	157	102	175	357	13	137	598	.....	2	9	71 25	39 63						
19	7,900	567	9.3	453	.....	68	115	99	151	225	18	102	558	.....	4	6	47 82	30 74						
20	9,300	615	9.2	454	.....	92	103	73	186	245	39	94	428	.....	2	7	60 00	34 84						
21	8,700	317	9.4	279	.....	41	63	50	125	139	1	29	338	.....	2	4	45 16	33 33						
22	128,200	7,758	9.5	6,095	65	1,453	1370	1155	2052	3,348	278	1,041	6,330	.....	30	89	58 32	35 15						
23	3,000	233	9.	106	.....	18	25	17	46	53	75	56	150	g	1	1	100 00	45 00						
24	2,500	256	10.6	159	20	53	24	16	46	123	4	93	180	g	1	2	100 00	40 00						
25	11,300	554	10.9	327	30	100	49	39	109	179	70	150	190	g	1	3	75 00	35 00						
26	1,800	137	10.	60	5	26	14	4	11	36	15	60	65	g	1	1	.....	45 00						
27	2,350	201	10.3	115	.....	23	19	21	52	52	.....	100	m	1	.....	60 00	.....						
28	20,650	1,381	10.1	767	55	220	131	97	264	443	164	359	665	.....	4	7	83 75	39 29						
29	60,000	2,804	11.	1,770	577	445	205	142	401	1,247	400	634	1,378	g	3	28	95 00	36 00						
30	4,500	503	10.	401	.....	53	83	86	179	199	.....	.....	178	p	1	5	100 00	63 00						
31	10,000	498	9.	349	.....	128	51	53	117	198	100	200	250	g	1	2	90 00	30 00						
32	5,000	153	4.	73	.....	2	71	42	.....	42	.....	.....	116	m	1	.....	60 00	.....					
33	5,000	442	11.	282	14	68	42	35	123	141	8	142	160	g	1	2	80 00	30 00						
34	8,000	595	7.5	355	14	68	42	37	194	183	8	142	276	.....	2	2	70 00	30 00						
35	26,000	2,985	10.	1,380	17	492	286	230	355	1,032	445	1,160	1,147	g	2	25	137 50	36 60						
36	158,500	14,660	10.	6,120	881	2,171	1106	668	1294	4,160	1,510	7,030	4,868	g	8	107	117 39	46 28						
37	602,700	61,602	10.	21,631	1418	9,611	3067	2802	4733	14,923	6,000	29,824	15,801	g	18	360	161 25	45 07						
38	157,300	4,390	9.5	2,891	16	565	534	505	1272	1,534	824	795	2,245	g	5	48	125 00	37 17						
39	15,000	2,393	10.	854	18	183	148	94	211	368	600	200	450	g	3	7	141 00	60 00						
40	35,000	1,600	10.	654	.....	128	161	102	265	410	15	80	450	g	3	14	110 00	40 50						

Statistical Report, by Districts, for the County of HUNTERD

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State, City or Town, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers salaries.	Amount of district school tax voted to be used for building, purchase of books, or for repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the
Hudson—(Con.)									
SUMMARY.									
North Bergen.....		\$5,755 05			\$1400 00	\$3,850 00	\$5,250 00	\$11,005 05	
Town of Union.....		11,375 54			716 72		5,716 72	16,892 26	
Weehawken.....		1,945 85	\$350 00		2116 00		2,116 00	7,561 94	1
Guttenberg.....		2,110 90	2240 48					4,351 38	
Township of Union.....		2,401 91			500 00	1,000 00	1,500 00	3,901 91	
West Hoboken.....		11,922 70	4446 04		5035 00	4,000 00	9,035 45	25,404 19	
Hoboken.....		58,427 77			23620 79	15,063 80	38,684 59	97,112 36	
Jersey City.....		249,551 81			2000 00	38,499 84	40,499 84	290,051 29	
City of Bayonne.....		17,417 14			33500 00			79,417 14	18
Ha risen.....		9,929 07			3989 61		3,989 63	18,918 70	
Kearney.....		5,785 45	7500 00		2838 83		2,838 83	16,124 28	
		376,522 99	17686 50		80717 51	90,913 48	171,630 99	565,840 48	20
Hunterdon.									
LEBANON.									
Mt. Lebanon.....	1	471 93		25 69				497 62	
Little Brook.....	2	358 58		16 44				375 00	
Lower Valley.....	3	440 47		33 97		359 69	359 69	834 13	
Changewater.....	4	591 49		32 19				623 68	
Mt. Airy.....	5	356 16		18 84		75 00	75 00	450 00	
White Hall.....	6	390 16		21 23				411 36	
Spruce Run.....	7	266 78		8 22				275 00	
New Hampton.....	8	687 00		34 30				703 30	
Junction.....	9	2,133 13		116 10		164 55	164 55	2,413 78	
Clarksville.....	10	396 42		21 58				418 00	
Mondalia.....	11	874 65		47 60		200 72	200 72	1,122 97	
		6,946 73		368 16		799 96	799 96	8,114 84	
BETHLEHEM.									
Bloomsbury.....	12	1,227 03		66 78		225 53	225 53	1,519 34	
Valley.....	13	1,038 25		56 51				1,094 76	
South Asbury.....	14	433 05		24 66				477 71	
Charlestown.....	15	356 18		18 84				375 00	
Mountain View.....	16	357 88		17 12				375 00	
Hickory.....	17	357 53		17 47				375 00	
		3,991 23		201 38		225 53	225 53	4,216 81	
ALEXANDRIA.									
Little York.....	24	622 94		33 91				656 85	
Everettstown.....	25	421 59		22 93				444 54	
Winchel's Grove.....	26	359 59		16 41				375 00	
Fittstown.....	30	364 95		19 47				384 42	
Old Church.....	31	358 56		16 44				375 00	
		2,127 21		106 58				2,236 21	
HOLLAND.									
Mt. Joy.....	19	667 00		36 30	153 06		153 06	856 36	
Holland.....	20	459 46		25 00				484 46	
Spring Mills.....	21	357 88		17 12				375 00	
Millersville.....	22	261 64		13 36				275 00	
Hawthorne.....	23	457 84		17 12		340 00	340 00	715 00	
Mt. Pleasant.....	25	409 00		22 26				431 26	
Milford.....	26	1,000 50		54 45	199 44		199 44	1,254 39	
		3,513 25		185 61	352 50	340 00	683 50	4,391 47	
Frenchtown.....	32	1,610 86		87 68		200 00	200 00	1,898 53	

State of New Jersey, for the School Year ending August 31, 1889.

Number of district.	Present value of the school property.	ATTENDANCE										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
1	30,650	1,381 10.1		767 85	220 131	97 264	443	164	359	665		164	359	665	4	7	\$83 75	\$89 29	
2	60,000	2,804 11.		1,770 877	445 206	142 401	1,247	400	634	1,378		400	634	1,378	3	24	95 00	36 00	
3	4,500	503 10.		401	53 83	86 179	199			178				178	1	5	100 00	62 00	
4	10,000	498 9.		349	128 51	53 117	199	100	200	250		100	200	250	1	2	90 00	30 00	
5	8,000	595 7.6		355 14	68 42	37 194	183	8	142	276		8	142	276	2	2	170 00	30 00	
6	28,000	2,985 10.		1,380 17	492 286	230 355	1,032	445	1,160	1,147		445	1,160	1,147	2	25	137 50	36 00	
7	185,500	14,660 10.		5,130 861	2,171 1106	668 1294	4,150	1,510	7,030	4,868		1,510	7,030	4,868	8	107	117 49	46 28	
8	60,700	81,062 10.		21,631 1418	9,611 3067	2802 4733	14,923	6,000	29,824	15,801		6,000	29,824	15,801	18	360	161 25	45 07	
9	157,800	4,390 9.6		2,191 16	565 534	505 1272	1,834	324	795	2,245		324	795	2,245	5	48	125 00	37 17	
10	15,000	2,303 10.		654 18	183 148	94 211	368	600	200	450		600	200	450	3	7	141 00	60 00	
11	35,000	1,660 10.		654	126 161	102 265	410	15	80	450		15	80	450	3	14	110 00	40 50	
	1,157,050	93,531 9.1		36,972 2296	14,062 5814	4816 9285	24,687	9,566	40,424	27,708		9,566	40,424	27,708	50	605	123 86	43 77	
12	1,500	67 10.2		66	6 24	12 24	20			12		12		50	V R	1		51 80	
13	800	46 10.5		47 1	13 9	6 18	25			3		3		50	V R	1			30 76
14	1,000	72 10.		65	3 16	10 26	30			15		15		50	V R	1			43 06
15	1,500	95 10.		73	15 14	20 24	39			7		7		35	V R	1		66 23	
16	500	50 10.		49	4 14	21 10	28			3		3		60	V R	1			
17	600	61 10.		47	2 5	9 31	16			15		15		50	V R	1			30 00
18	600	62 9.		31	1 11	8 11	16			1		1		50	V R	1			30 00
19	2,000	105 10.		101	21 23	12 45	46			10		10		36	V R	1		62 00	
20	5,000	309 10.		257	50 65	57 75	148			89		89		57	V R	1	3	85 00	41 00
21	3,000	85 9.5		58	15 10	9 24	30			5		5		62	V R	1		41 00	
22	3,000	130 10.		115 1	27 36	17 34	66			20		20		150	V R	1	1	51 00	37 50
	20,400	1,043 9.9		899 2	167 227	181 322	466	3	180	838		3	180	838	6	9	61 17	34 54	
23	7,000	193 10.		148	47 40	26 35	92	2	40	160		40	160	V R	1	2	60 00	29 00	
24	1,000	175 10.		130	12 33	25 60	59			45		45		75	V R	1	1	91 03	20 00
25	500	70 10.		60	9 17	9 31	31			14		14		50	V R	1		45 00	
26	300	64 8.2		36	3 9	24 15	15			8		8		36	V R	1		30 00	
27	500	48 10.		45	2 10	8 25	17			4		4		30	V R	1			33 33
28	2,500	45 10.		31	5 1	6 19	12			6		6		30	V R	1		32 50	
	11,800	585 9.7		456	75 104	83 194	226	2	117	401		2	117	401	5	4	51 82	27 40	
29	1,200	92 10.		70 1	25 11	12 21	42	1	20	56		20	56	V R	1		58 66		
30	1,200	56 10.		67	7 16	10 24	27			5		5		50	V R	1		38 75	
31	500	46 11.		33 5	4 12	3 9	18			12		12		50	V R	1			28 00
32	800	61 10.		46	6 13	15 12	21	4	10	54		4	10	54	V R	1		31 67	
33	800	52 9.7		43	7 8	6 21	20			6		6		45	V R	1			33 33
	4,000	206 10.1		248 6	49 60	46 87	128	5	53	255		5	53	255	2	3	48 70	31 00	
34	1,200	102 10.8		85 6	39 21	6 13	54			120				60	V R	2			35 00
35	1,200	62 9.		63	10 2	5 18	16			60				60	V R	2			40 00
36	2,500	47 10.		35	3 4	3 17	11			8				35	V R	1			35 00
37	300	39 10.		27	2 5	7 20	12			5				50	V R	1			30 80
38	500	47 10.2		34	7 12	11 22	25	2	11	50		2	11	50	V R	1			37 14
39	1,000	80 10.		52	38 35	26 44	86	2	11	180		2	11	180	V R	2	1	42 77	32 00
	5,000	155 10.		141															
	11,000	521 9.9		420 6	80 79	60 185	239	8	38	555		8	38	555	3	7	36 52	35 00	
40	4,500	242 10.		203 7	50 50	33 56	192			30				228	V R	1	3	60 00	35 00

Statistical Report, by Districts, for the County of HUNTERDON

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.						
		Number of district	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be for building, purchasing, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.
								Total amount received from all sources for public school purposes.
								Balance in the hands of the col-
Hunterdon—(Con.)								
KINGSWOOD.								
Oak Summit.....	34		\$150 59		\$15 41			\$375 00
Baptisttown.....	35		357 10		17 51			375 00
Union.....	36		264 38		10 62			275 00
Independence.....	37		359 69		15 41			375 00
Spring Hill.....	38		359 25		15 75			375 00
Scott's.....	39		357 88		17 12			375 00
Rock Ridge.....	40		355 82		19 18			375 00
Warsaw.....	41		264 73		10 27			275 00
			2,678 43		121 57			2,800 00
FRANKLIN.								
Franklin.....	42		358 86		16 44			375 00
Quakerstown.....	43		358 56		16 44			375 00
Sunnyside.....	44		357 88		17 12		\$52 29	427 29
Cherryville.....	45		359 59		15 41			375 00
Sidney.....	46		446 75		24 32		214 63	685 70
			1,881 34		89 73		266 92	2,237 99
HIGH BRIDGE.								
Calton.....	15		773 96		42 13		881 63	1,697 72
Rocky Run.....	59		409 00		22 26			431 26
Silverthorne.....	60		711 04		38 70		140 00	889 74
High Bridge.....	61		1,706 24		92 82		200 00	1,998 06
Cokesbury.....	65		421 59		22 95			444 54
Mt. Grove.....	65 1/2		358 90		16 10			375 00
			4,379 73		214 96		1,221 63	5,816 32
UNION.								
The Union.....	47		364 95		19 87			384 82
Van Sickle's.....	48		356 16		18 84			375 00
Pattenburg.....	49		616 66		33 36			650 22
Mechlin's.....	50		478 22		26 03			504 25
Cook's.....	51		260 96		14 04			275 00
Newstone.....	52		359 25		15 75			375 00
			2,436 20		128 09			2,564 29
Clinton (town).....	53		1,516 47		82 54	600 00	300 00	2,499 01
CLINTON.								
Annandale.....	54		786 55		42 81		612 31	1,441 67
Bray's Hill.....	55		261 30		13 70	52 84		327 84
Lebanon.....	56		758 08		41 10		103 90	900 08
Round Valley.....	57		497 10		27 06		45 00	569 16
Hamden.....	58		358 67		19 52			378 19
			2,658 70		144 17	52 84	761 21	3,616 94
TEWKSBURY.								
Fairmount.....	62		729 91		39 73		30 00	799 64
Farmersville.....	63		357 88		17 12			375 00
Mountainville.....	64		528 57		28 76		400 00	957 33
Apgar's Corner.....	66		402 72		21 92			424 64
New Germantown.....	67		541 15		29 45		436 99	1,006 59
The Centre.....	68		358 90		16 10			375 00
			2,919 13		153 08		865 99	3,838 20

HUNTERDON COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

Number of districts.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
34	\$1,200	42 10.	35	9	6	4	16	18	10	30	v g	1	32 50					
25	900	49 10.2	41	1	22	5	5	8	25	2	6	50	v g	1	32 66			
26	800	27 9.	24	3	4	17	9	24	9	50	p	1	30 55					
27	150	46 9.	31	4	7	5	15	16	17	30	p	1	29 00					
28	300	43 10.	43	5	10	2	26	17	42	30	v g	1	37 13					
29	1,200	55 9.	54	10	8	36	21	21	3	44	v g	1	30 00					
40	800	60 10.	51	11	8	17	15	27	3	35	v g	1	30 00					
41	1,000	23 10.1	22	5	7	4	6	14	8	45	v g	1	28 84					
	6,050	347 9.6	301	1	56	56	40	139	147	2	41	288	3	5	31 45			
42	1,200	48 9.	42	2	8	11	21	18	1	5	44	v g	1	35 00				
43	1,200	47 9.	41	9	12	5	15	25	1	8	42	v g	1	33 33				
44	600	46 10.	41	5	2	9	25	16	2	38	v g	1	33 33					
45	1,200	46 10.	42	13	8	7	14	21	1	45	v g	1	31 40					
46	1,500	66 9.	45	4	8	33	16	2	30	v g	1	36 00						
	5,700	250 9.4	211	20	34	40	108	96	6	15	200	3	2	34 78				
15	2,500	138 10.	128	29	35	23	41	72	9	72	v g	1	45 00					
39	300	64 8.5	50	2	14	6	27	24	40	m	1	40 00						
60	1,500	109 10.	102	16	48	12	26	47	3	84	v g	1	43 00					
61	4,000	241 10.	208	56	56	24	67	109	2	60	208	v g	4	42 50				
62	1,500	60 10.	50	2	7	12	29	18	10	64	v g	1	38 00					
63	1,600	45 9.	35	1	12	3	19	16	8	50	v g	1	37 11					
	11,400	657 9.6	668	1	106	172	80	209	286	5	18	518	4	7	41 50			
47	1,200	53 10.	35	7	9	7	12	18	4	14	70	v g	1	33 33				
48	1,000	70 10.	51	10	9	6	26	23	1	13	42	v g	1	37 19				
49	400	91 10.	81	19	15	15	32	42	14	50	v g	1	57 87					
50	1,200	68 11.	80	3	8	10	15	44	30	3	60	v g	1	44 18				
51	500	33 9.	38	1	6	5	26	14	5	46	v g	1	30 00					
52	1,200	49 10.5	45	7	8	10	20	19	4	48	v g	1	32 38					
	5,500	364 10.1	330	3	52	57	58	160	146	12	49	316	4	2	42 31			
53	10,000	221 10.	182	1	67	46	22	46	117	192	v g	1	3	75 00				
54	4,000	115 10.	94	7	20	20	13	34	51	2	29	150	v g	1	60 00			
55	1,200	36 10.	39	15	13	11	19	12	2	36	v g	1	31 67					
56	3,500	131 10.	86	33	18	17	18	52	19	106	v g	2	51 40					
57	4,000	75 10.	51	18	11	12	10	30	12	94	v g	1	50 00					
58	800	51 9.5	45	9	16	5	15	26	6	3	42	v g	1	37 50				
	13,500	408 9.9	315	7	93	78	58	77	178	8	65	428	2	5	48 95			
62	1,500	110 10.5	97	1	10	16	21	49	37	13	75	v g	1	75 00				
63	1,500	51 10.	49	4	10	1	26	21	2	56	v g	1	33 12					
64	1,000	80 10.	63	20	12	10	11	38	21	49	v g	1	51 40					
65	1,000	56 11.5	50	13	10	7	20	22	12	50	v g	1	35 58					
67	2,500	98 10.5	69	3	24	16	11	15	45	2	12	100	v g	1	50 00			
68	1,000	48 11.	41	2	3	4	11	21	18	32	v g	1	32 72					
	8,500	443 10.6	369	6	84	68	69	142	181	2	68	353	3	3	58 80			

Statistical Report, by Districts, for the County of HUNTERD

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district	Amount of apportionment from State apportionment, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised	Total amount received from all sources for public school purposes.	Balance in the hands of the col.
Hunterdon—(Con.)									
READINGTON.									
Stanton.....	69	\$566 32		\$50 82				\$597 14	
Three Corners.....	70	357 86		17 12				375 00	
The Station.....	71	868 35		47 28				915 61	
White House.....	72	629 24		34 28				663 49	
Cold Brook.....	73	356 16		18 84				375 00	
Pleasant Run.....	74	503 39		27 40				530 79	
The Ridge.....	75	359 23		15 75		\$63 00	\$63 00	438 00	
Readington.....	76	553 73		30 14				583 87	
Centerville.....	77	440 47		23 97				464 44	
Three Bridges.....	78	547 44		29 80				577 24	
The Grove.....	79	358 22		16 78				375 00	
		5,540 45		292 13		63 00	63 00	5,896 58	
RABITAN.									
Klineville.....	80	364 95		19 87				384 82	
Oak Grove.....	81	364 95		19 87				384 82	
Voorhees.....	82	358 56		16 41				375 00	
Reaville.....	83	358 90		16 10				375 00	
Pleasant Ridge.....	84	359 25		15 75				375 00	
Neshanic.....	85	359 23		15 45				375 00	
Flemington.....	87	2,686 86		146 24	254 35	1,745 65	2,000 00	4,533 10	
Wagner's.....	88	358 90		16 10				375 00	
Harmony.....	89	358 22		16 78				375 00	
Summit.....	90	359 25		15 75				375 00	
		5,929 09		298 65	254 35	1,745 65	2,000 00	8,227 74	
DELAWARE.									
Higgins.....	81	358 22		16 78				375 00	
Locktown.....	91	446 78		24 32				471 08	
Croton.....	92	364 95		19 87				384 82	
Sand Brook.....	93	364 95		19 87		42 23	42 23	427 65	
Moore's.....	94	355 82		19 18				375 00	
Sergeants.....	95	484 52		26 37				510 89	
Van Dolah's.....	96	409 00		22 26				431 26	
Reading's.....	97	578 90		31 51				610 41	
Stockton.....	98	1,239 61		67 47	35 00	327 10	362 10	1,669 18	
Sergeantsville.....	100	465 63		25 35				490 98	
		5,068 36		272 98	35 00	369 33	404 33	5,745 67	
EAST AMWELL.									
Wertsville.....	100	427 88		23 29				451 17	
Mountain.....	101	263 70		11 30				275 00	
Unionville.....	102	366 61		18 49				375 00	
Ringoos.....	103	427 88		23 29				451 17	
		1,475 97		76 37				1,552 34	
WEST AMWELL.									
Rocktown.....	104	359 59		15 41				375 00	
Mt. Airy.....	105	446 76		24 32				471 07	
High Valley.....	106	356 51		18 49				375 00	
Mt. Range.....	107	616 65		33 57				650 22	
		1,779 51		91 79				1,871 29	
Lambertville.....	108	6,619 62		360 29		1,300 00	1,300 00	8,279 91	

HUNTERDON COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended more than four months during the time it has been kept open.									
60	\$800	75 11.	74	4	7	5	12	46	25	16	50	16	50	16	50	1	1	32 00	49 03
70	1,500	66 10.	50	12	10	8	12	20	25	40	40	16	40	40	1	1	32 00	74 10	
71	4,000	144 10.	113	12	39	15	11	7	36	40	10	66	16	66	16	50	1	1	32 00
72	4,000	92 10.	70	42	14	21	21	23	46	10	12	45	16	45	16	50	1	1	55 00
73	1,200	54 11.	42	10	4	8	20	21	21	12	45	16	45	16	50	1	1	32 82	55 00
74	1,500	82 11.	71	4	6	10	13	38	24	7	80	16	80	16	50	1	1	41 48	41 48
75	600	48 10.3	41	1	9	8	3	20	19	6	44	16	44	16	50	1	1	32 50	52 38
76	800	70 10.6	60	5	18	3	8	26	33	4	17	16	17	16	50	1	1	36 00	52 38
77	800	38 10.	59	1	4	15	14	26	28	2	17	16	17	16	50	1	1	54 00	52 38
78	2,000	88 10.6	68	8	17	11	8	24	38	6	75	16	75	16	50	1	1	54 00	52 38
79	500	48 10.	40	1	9	3	6	22	18	8	28	16	28	16	50	1	1	38 33	52 38
	17,700	815 10.2	607	34	143	103	116	301	342	12	125	632	125	632	5	6	37 26	50 06	
80	800	47 10.	38	1	5	7	8	17	18	1	40	16	40	16	50	1	1	31 15	33 33
81	1,200	59 10.	50	1	4	9	14	32	28	4	60	16	60	16	50	1	1	31 15	33 33
82	500	51 10.	45	1	26	8	7	5	27	1	45	16	45	16	50	1	1	31 15	33 33
83	1,800	40 10.3	40	1	4	10	10	16	18	1	62	16	62	16	50	1	1	31 15	33 33
84	1,000	45 10.7	39	1	6	8	3	17	11	17	40	16	40	16	50	1	1	30 00	33 33
85	800	50 10.	40	1	8	8	2	21	17	16	40	16	40	16	50	1	1	32 00	33 33
86	1,500	419 10.	361	6	166	48	76	65	230	26	350	16	350	16	50	1	1	100 00	36 83
87	2,000	41 9.7	35	1	10	6	1	18	18	8	40	16	40	16	50	1	1	32 13	36 83
88	300	46 11.	38	1	4	4	0	20	15	16	40	16	40	16	50	1	1	30 91	36 83
89	600	47 11.	29	2	6	3	4	14	12	16	40	16	40	16	50	1	1	30 00	36 83
	25,700	854 10.3	715	11	217	108	134	225	400	28	104	765	104	765	4	12	48 29	52 13	
90	2,000	47 10.6	42	1	4	2	9	26	15	2	30	16	30	16	50	1	1	30 48	30 48
91	1,400	68 10.	65	1	11	6	12	36	27	6	70	16	70	16	50	1	1	45 64	34 00
92	1,200	56 10.	53	1	7	12	6	28	24	7	50	16	50	16	50	1	1	35 00	33 00
93	1,200	68 10.7	63	1	14	14	10	25	36	6	40	16	40	16	50	1	1	32 00	33 00
94	1,200	56 10.5	52	4	16	24	4	4	24	40	40	16	40	16	50	1	1	32 00	33 00
95	1,000	74 10.	116	1	9	20	27	60	47	5	72	16	72	16	50	2	2	37 50	37 50
96	400	77 10.	56	1	3	11	14	28	24	10	40	16	40	16	50	1	1	62 88	37 50
97	1,000	82 10.	70	1	11	11	18	30	33	15	48	16	48	16	50	1	1	50 00	37 50
98	6,000	206 10.	160	2	63	30	17	48	100	37	180	16	180	16	50	1	2	55 00	37 50
99	1,200	67	160	2	63	30	17	48	100	37	180	16	180	16	50	1	2	55 00	37 50
	16,600	801 10.2	677	7	138	130	117	285	330	7	118	616	118	616	8	5	44 00	33 75	
100	1,200	63 10.	53	1	11	11	3	28	26	2	62	16	62	16	50	1	1	38 82	26 67
101	300	25 9.	25	1	7	8	8	9	22	3	30	16	30	16	50	1	1	32 91	26 67
102	1,200	52 10.	47	1	7	7	7	26	19	10	46	16	46	16	50	1	1	32 91	37 50
103	1,000	60 10.	40	1	9	11	7	13	23	10	60	16	60	16	50	1	1	32 91	37 50
	3,700	200 9.7	163	1	27	37	25	76	80	15	118	616	118	616	1	3	32 91	34 31	
104	1,000	54 10.5	44	3	4	6	10	22	19	1	50	16	50	16	50	1	1	26 67	49 71
105	2,500	71 10.4	44	1	4	9	8	22	19	1	52	16	52	16	50	1	1	31 15	50 00
106	600	45 10.	33	1	1	8	13	11	15	9	34	16	34	16	50	1	1	50 00	38 20
107	800	91 10.7	64	13	10	11	12	18	39	10	166	16	166	16	50	2	2	40 58	38 20
	4,900	261 10.4	185	17	19	33	41	73	102	10	166	638	166	638	1	13	100 00	42 90	
108	35,000	976 10.	503	4	200	110	67	122	331	300	240	638	240	638	1	13	100 00	42 90	

Statistical Report, by Districts, for the County of HUNTERDON,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State apportionment, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, repairing and furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Hunterdon—(Con.)										
READINGTON.										
Stanton.....	69	\$566 32		\$30 82				\$597 14		
Three Corners.....	70	357 86		17 12				375 00		
The Station.....	71	868 35		47 28				915 61		
White House.....	72	629 24		34 28				663 40	\$22 74	
Cold Brook.....	73	356 16		18 84				375 00		
Pleasant Run.....	74	503 39		27 40				530 79	43 26	
The Ridge.....	75	359 25		15 75		\$63 00	\$63 00	438 00		
Readington.....	76	553 73		30 14				583 87	15 74	
Centerville.....	77	440 47		23 97				464 44		
Three Bridges.....	78	547 44		29 80				577 34		
The Grove.....	79	358 22		16 78				375 00		
		5,540 45		292 13		63 00	63 00	5,896 58	81 74	
RABITAN.										
Kilnesville.....	80	364 95		19 87				384 82	73 76	
Oak Grove.....	81	364 95		19 87				384 82	64 73	
Voorhees.....	82	358 56		16 41				375 00	5 55	
Beaville.....	83	358 90		16 10				375 00	29 87	
Pleasant Ridge.....	84	359 25		15 75				375 00	7 45	
Neshanic.....	85	359 25		15 45				375 00		
Flemington.....	87	2,086 86		146 24	254 35	1,745 65	2,000 00	4,873 10		
Wagner's.....	88	358 90		16 10				375 00	72	
Harmony.....	89	358 22		16 78				375 00	37 08	
Summit.....	90	359 25		15 75				375 00	2 09	
		5,929 09		298 65	254 35	1,745 65	2,000 00	8,237 74	220 67	
DELAWARE.										
Higgins.....	85	358 22		16 78				375 00		
Locktown.....	91	446 75		24 82				471 06		
Croton.....	92	364 95		19 87				384 82	1 06	
Sand Brook.....	93	364 95		19 87		42 23	42 23	427 65		
Moore's.....	94	355 82		19 18				375 00	9 78	
Sergeants.....	95	484 52		28 37				510 89		
Van Dolah's.....	96	409 00		22 26				431 26	5 92	
Reading's.....	97	578 90		31 51				610 41	85 88	
Stockton.....	98	1,239 61		67 47	35 00	327 10	362 10	1,669 18		
Sergeantsville.....	109	465 63		25 35				490 98		
		5,068 36		272 98	35 00	369 33	404 33	5,745 67	103 24	
EAST AMWELL.										
Wertsville.....	100	427 58		23 29				451 17		
Mountain.....	101	263 70		11 30				275 00	1 03	
Unionville.....	102	366 51		18 49				375 00	08	
Ringoes.....	103	427 88		23 29				451 17	11 78	
		1,475 97		76 37				1,562 34	12 67	
WEST AMWELL.										
Rocktown.....	104	359 59		15 41				375 00	58 63	
Mt. Airy.....	105	446 76		24 32				471 07		
High Valley.....	106	356 51		18 49				375 00	112 50	
Mt. Range.....	107	616 65		33 57				650 22	69	
		1,779 51		91 79				1,871 29	171 82	
Lambertville.....	108	6,619 62		360 29		1,300 00	1,300 00	8,279 91		

HUNTERDON COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
69	\$800	75 11.		74	4	7	5	12	46	25			16	50	v g	1			
70	1,500	56 10.		50		10	8	12	20	23			25	40	v g	1	\$32 00	\$49 03	
71	4,000	144 10.		113	32	20	15	31	36	69			10	150	v g	1		74 19	
72	8,000	92 10.		70		14	21	21	23	40			10	68	v g	1		55 00	
73	1,200	54 11.		42		10	4	8	20	21			12	45	v g	1	32 82		
74	1,500	82 11.		71	4	6	10	13	38	28			7	80	v g	1		41 48	
75	600	48 10.3		41	1	9	8	3	20	19			5	44	v g	1	32 50		
76	800	70 10.5		60	5	18	3	8	26	33	4	17	48	v g	1		32 38		
77	800	58 10.		59		4	15	14	26	28	2	17	56	v g	1		35 00		
78	2,000	88 10.5		68	8	17	11	8	24	38	6	8	75	v g	1		54 00		
79	500	48 9.		48		9	3	6	22	18			8	28	v g	1		26 33	
	17,700	815 10.2		607	34	143	103	116	301	342	12	125	632		5	6	37 26	50 06	
80	800	47 10.		38	1	5	7	8	17	18	1	3	40	v g	1		31 15		
81	1,200	39 10.		59		4	9	14	32	28		4	60	v g	1		33 33		
82	500	51 10.		45		25	8	7	5	27			45	v g	1		33 33		
83	1,500	49 10.5		40		4	10	10	16	18	1	17	02	v g	1		33 46		
84	1,000	45 10.7		39		5	8	3	17	11		17	40	v g	1		30 00		
85	800	50 10.		40	1	8	8	2	21	17		6	36	v g	1		32 00		
86	1,500	419 19.		261	5	166	48	70	65	230	26	36	350	v g	1	6 100 00			
87	2,000	41 9.7		35		10	6	1	18	18		6	40	v g	1		32 13		
88	300	46 11.		38	1	4	4	9	20	15			40	m	1		30 91		
89	600	47 11.		29	2	6	3	4	14	12			16	40	v g	1		30 00	
	21,700	854 10.3		715	11	237	108	134	225	400	28	104	763		4	12	48 29	32 93	
90	2,000	47 10.5		42	1	4	2	9	26	15	2	3	30	v g	1		30 48		
91	1,400	68 10.		65		11	6	12	36	27		6	70	v g	1	45 64			
92	1,200	56 10.		53		7	12	6	28	24			50	v g	1		34 00		
93	1,200	68 10.7		63		14	14	10	25	36		6	40	v g	1	35 00	33 00		
94	1,200	56 10.5		52	4	16	24	4	4	24			40	v g	1		32 00		
95	1,000	74 10.		116		9	20	27	60	47	5	35	72	v g	2		37 50		
96	400	77 10.		56		3	11	14	28	24			40	v g	1		52 88		
97	1,000	82 10.		70		11	11	18	30	33			16	48	v g	1		50 00	
98	5,000	206 10.		160	2	63	30	17	48	100			37	100	v g	1	2 55 00	37 50	
99	1,200	67											45	v g	1				
	16,600	801 10.2		677	7	138	130	117	285	330	7	118	696		8	5	44 00	33 75	
100	1,200	63 10.		53		11	11	3	28	25	2	12	62	v g	1		38 82		
101	300	25 9.		25		8	8	9	22				30	m	1		26 67		
102	1,200	52 10.		47		7	7	7	19		3	10	46	v g	1	32 91			
103	1,000	60 10.		40		9	11	7	13	23			10	12	v g	1		37 50	
	3,700	200 9.7		165		27	37	25	76	89	15	34	198		1	3	32 91	34 31	
104	1,000	54 10.5		44	3	4	5	10	22	19		1	50	v g	1		26 67		
105	2,500	71 10.4		44	1	4	9	8	22	19			52	v g	1		49 73		
106	600	45 10.		33		1	8	13	11	15			30	m	1		31 15		
107	800	91 10.7		64	13	10	11	12	18	39		9	34	v g	1		50 00		
	4,900	261 10.4		185	17	19	33	43	73	92			10	166		2	2 40 58	38 20	
108	31,000	976 10.		503	4	200	110	67	122	331	300	240	638	v g	1	13	100 00	42 90	

Statistical Report, by Districts, for the County of MERCER,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchase- ing, hiring, repairing of fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Hunterdon.—(Con.)									
SUMMARY.									
Lebanon.....		\$5,946 75		\$368 16		\$799 96	\$799 96	\$5,114 84	\$170 73
Bethlehem.....		3,789 90		201 38		225 53	225 53	4,216 81	126 08
Alexandria.....		2,127 21		108 38				2,236 21	122 01
Holland.....		3,513 25		185 61	\$352 50	340 00	692 50	4,201 47	221 04
Frenchtown.....		1,610 85		87 68		290 00	290 00	1,908 53	46
Kingwood.....		2,679 43		121 53				2,800 00	194 45
Franklin.....		1,881 34		89 73		296 98	296 98	2,257 99	75 23
High Bridge.....		4,379 73		234 98		1,221 63	1,221 63	5,636 32	120 38
Union.....		2,436 20		128 09				2,564 29	104 29
Clinton Borough.....		1,516 47		82 54	600 00	300 00	900 00	2,499 01	
Clinton.....		2,658 70		144 19	52 84	761 21	814 05	3,616 94	
Tewksbury.....		2,919 73		153 06		865 99	865 99	3,785 20	34 43
Readington.....		6,540 45		292 13		61 00		6,296 44	81 74
Raritan.....		5,029 00		258 65	254 36	1,745 63	2,060 00	8,227 74	229 67
Delaware.....		6,068 36		273 98	35 00	369 35	404 35	6,745 67	107 64
East Amwell.....		1,476 97		76 37				1,553 34	12 87
West Amwell.....		1,779 67		91 79				1,871 29	171 85
Lambertville.....		6,619 62		360 29		1,300 00	1,300 00	8,279 91	
		62,871 80		3,297 43	1,294 69	8,469 22	9,783 91	75,923 14	1,829 11
Mercer.									
HOPEWELL.									
Pleasant Valley.....	1	375 00						375 00	22 64
Harborton.....	2	375 00						375 00	
Woodville.....	3	537 67						537 67	97 6
Tidds.....	4	512 07						512 07	522 3
Stoutsburg.....	5	375 00						375 00	
Hopewell.....	6	1,450 40		325 04	278 61	603 66	2,063 65	196 7	
Mt. Rose.....	7	506 67						506 67	32 6
Centreville.....	8	375 00						375 00	86 0
Federal City.....	9	375 00						375 00	
Fennington.....	10	1,344 19				464 92	464 92	1,809 11	91 3
Marshall's Corner.....	11	422 46			100 04	101 04	523 50	523 50	73 3
Woosamonsa.....	11½	375 00						375 00	139 6
Bear.....	12	506 67			65 95	65 95	571 62	571 62	176 6
Titusville.....	13	403 26			100 00	100 00	503 26		
		7,940 39		825 04	1,009 52	1,334 56	9,274 96	1,439 3	
EWING.									
Scudder's Fall.....	15	375 00						375 00	9
Birmingham.....	15	774 51						774 51	683 6
Ewingville.....	16	556 88						556 88	364 4
Columbia.....	17	1,107 36						1,107 36	1,306 7
Brookville.....	18	566 88						556 88	407 6
		3,870 63						3,370 63	2,763 6
TRENTON.									
Trenton.....	19	85,784 83		13665 00	19,335 00	33,000 00	118,784 83		
LAWRENCE.									
Brick.....	21	723 30						723 30	102 0
Grove.....	22	435 26						435 26	12 9
Clarksville.....	23	375 00						375 00	139 1
Central.....	24	736 10						736 10	7 1
Rosedale.....	25	375 00						375 00	26 7
		2,644 66						2,644 66	341 0

HUNTERDON—MERCER.

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State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
	\$20,400	1,043	9.9	899	2	167	227	181	322	466	3	180	838		6	9	\$61	17	\$34.54
	11,800	585	9.7	456		75	104	83	194	226		117	401		4	51	82	37	40
	4,600	306	10.1	248	6	49	60	46	87	128	5	53	255		3	48	70	81	00
	11,600	523	9.9	429	6	90	79	60	185	238	8	38	555		3	36	52	35	00
	4,600	242	10.	205	7	59	50	33	56	122		30	228		1	3	60	00	25
	6,050	347	9.6	301	1	56	56	49	139	147	2	41	238		5	31	45	28	84
	5,700	250	9.4	211		29	34	40	108	96	5	15	209		3	34	78	32	93
	11,400	657	9.6	568	1	108	172	80	209	286	5	99	518		7	41	50	35	40
	5,500	364	10.1	330	3	52	67	58	160	146	12	49	316		3	42	31	32	85
	10,000	221	10.	182	1	67	46	22	46	117		19	192		2	75	00	33	00
	13,500	408	9.9	315	7	95	78	58	77	178	8	65	428		1	48	95	40	00
	8,500	440	10.6	360	6	84	68	69	142	181	2	68	353		3	58	80	33	81
	11,700	816	10.2	697	34	143	103	116	301	342	12	125	662		5	6	37	28	06
	25,700	854	10.3	715	11	237	108	134	225	400	28	104	753		4	12	48	29	32
	16,600	801	10.2	677	7	138	130	117	285	330	7	118	595		7	5	44	00	33
	3,700	200	9.7	165		27	37	25	76	89	15	34	198		1	3	32	91	74
	4,800	261	10.4	189	17	19	33	43	73	92		10	166		2	8	40	58	38
	35,800	976	10.	808	4	200	110	67	122	351	300	240	638		1	13	100	00	42
	207,100	9,296	9.9	7,455	113	1,702	1,552	1,281	2,807	3,915	414	1,385	7,613		57	94	49	67	35
1	150	66	9.1	45		6	7	7	25	29		5	40	m	1			32	80
2	1,000	47	10.3	40	1	8	4	7	20	21			45	v g	1			30	18
3	1,000	77	12.	63	2	11	10	12	28	23	1		65	m	1			35	00
4	800	68	10.8	48	6	12	11	9	10	19		25	40	m	1		40	00	
5	1,000	60	10.	51		1	15	10	25	23			45	v g	1			37	00
6	6,000	222	10.	173		81	21	17	54	110	19	37	200	v g	3			37	50
7	1,200	87	10.	59		10	25	15	9	33	4	24	40	v g	1			45	50
8	400	42	10.3	36		2	6	4	24	14	2	5	47	m	1		31	06	
9	500	36	9.8	33		4	5	8	16	15	2	1	36	m	1			27	30
10	3,000	212	10.5	154	3	25	28	28	72	69	20	26	100	g	1	76	19	35	
11	1,130	73	10.5	64	5	10	14	9	26	28	3	4	42	g	1			37	11
12	900	61	10.	50		7	14	7	22	24		6	35	g	1			33	88
13	800	77	10.5	68	4	6	7	9	42	25		1	14	g	1			41	24
	rented.	52	10.	47	1	8	13	6	19	22	1	14	48	m	1			38	90
	17,880	1,175	10.3	931	22	191	178	148	392	455	53	161	816		3	14	49	28	36
14	1,000	49	10	84	1	10	4	1	18	16	7	10	70	v g	1			35	00
15	800	100	10.	65		33	15	9	3	40	3	10	44	m	1			50	00
16	700	81	10.5	65		3	9	16	37	23	3		60	m	1			42	00
17	1,200	190	10.	65	14	12	9	7	23	28	17	48	56	v g	1			60	00
18	300	79	10.1	65		8	10	19	28	29	7	10	40	m	1			41	00
	4,000	409	10.1	294	15	66	47	52	114	136	37	73	270			5			45
19	294,000	13,339	10.	6,647	512	2,696	1,166	799	1,474	4,567	2,046	4,575	5,868		6	128	131	00	48
21	1,000	112	10.	78		7	12	18	41	25	3	24	80	v g	1			42	00
22	600	57	10.	61		8	13	13	27	31		12	40	m	1			40	00
23	700	45	9.	35		1	9	9	16	11	3	10	48	g	1			33	33
24	2,500	114	10.5	73		14	12	12	35	32	9	30	60	v g	1			64	50
25	1,000	51	10.	37		2	4	5	26	12			35	m	1			30	00
	5,800	379	9.9	284		32	50	57	145	111	15	78	263		5			41	97

Statistical Report, by Districts, for the County of MERC

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance to the credit of the school fund.
Mercer.—(Con.)									
HAMILTON.									
Washington.....	26	\$376 00						\$376 00	
Mercerville.....	27	561 28				\$400 00	\$400 00	963 28	
Hamilton Square.....	28	864 12				60 00	60 00	924 12	
Edge Brook.....	29	390 45						390 45	
Groveville.....	30	665 69				100 00	100 00	765 69	
Yardville.....	31	499 27						499 27	
White Horse.....	32	665 69						665 69	
Friendship.....	33	614 49						614 49	
Farmingdale.....	35	819 32						819 32	
		5,457 31				560 00	560 00	6,017 31	1
PRINCETON.									
Stony Brook.....	36	384 06		\$17 22		150 00	150 00	551 27	
Cedar Grove.....	37	375 00		14 64		60 00	60 00	449 64	
Mt. Lucas.....	38	375 00		16 07				391 07	
Princeton.....	39	4,922 29		220 56	3,000 00		3,000 00	4,142 85	
		6,056 34		268 49	3,000 00	210 00	3,210 00	9,534 83	
WEST WINDSOR.									
Penn's Neck.....	40	375 00		28 08				403 08	
Parsonage.....	41	492 57		48 05				540 62	
Dutch Neck.....	42	496 47		47 42				533 89	
Assanpink.....	43	375 00		32 45				407 45	
		1,729 34		156 00				1,885 34	
WASHINGTON.									
Robbinsville.....	44	344 05		21 18				405 23	
Union.....	45	275 00		14 12				289 12	
Page's Corner.....	46	375 00		19 77				394 77	
Sharon.....	47	375 00		19 42				394 42	
Allen.....	48	375 00		16 24		45 00	45 00	436 24	
Windsor.....	49	614 49		33 89				648 38	
		2,398 54		124 62		45 00	45 00	2,568 16	1
EAST WINDSOR.									
Hickory Corner.....	50	375 00		12 76				387 76	
Locust Corner.....	51	375 00		11 07				386 07	
Hightstown.....	52	3,072 46		124 18		518 42	518 42	3,715 06	
Milford.....	53	375 00		13 48				388 48	
Cedarville.....	54	375 00		11 91				386 91	
		4,572 46		174 00		518 42	518 42	5,264 88	
SUMMARY.									
Hopewell.....		7,940 39			325 04	1,009 52	1,384 56	9,274 95	1
Ewing.....		3,370 63						3,370 63	2
Trenton.....		85,794 83			1366 00	19,336 00	33,000 00	118,784 83	
Lawrence.....		2,644 66						2,644 66	
Hamilton.....		5,457 31				560 00	560 00	6,017 31	1
Princeton.....		6,056 34		268 49	3000 00	210 00	3,210 00	9,534 83	
West Windsor.....		1,729 34		156 00				1,885 34	
Washington.....		2,398 54		124 62		45 00	45 00	2,568 16	1
East Windsor.....		4,572 46		174 00		518 42	518 42	5,264 88	
		119,964 50		723 11	16990 04	21,677 94	38,667 96	156,345 59	9

MERCER COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

Number of district.	Present value of the school property.	ATTENDANCE										Number of children in the district who have attended no school during the year.	Number of children in the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.							
26	\$1,000	52 10.	33	33	3	6	5	19	17	2	17	36	v g	1	1	26 33	33 00	
27	1,500	88 0.3	75	75	26	7	14	28	18	2	2	72	v g	1	1	41 66	33 00	
28	1,350	133 10.5	115	115	22	29	17	47	56	2	10	108	v g	1	1	30 00	33 00	
29	1,000	64 9.	58	58	3	7	15	33	24	1	1	58	v g	1	1	50 00	33 00	
30	1,000	108 10.	87	87	10	17	14	45	36	3	3	64	v g	1	1	50 00	33 00	
31	500	74 9.	78	78	21	15	37	31	31	1	1	42	v g	1	1	45 00	33 00	
32	1,800	97 10.5	61	61	4	15	10	32	28	10	8	75	v g	1	1	50 00	33 00	
33	600	103 10.5	64	64	5	13	26	10	19	18	20	40	m	1	1	40 00	33 00	
34	1,500	170 10.8	64	64	13	10	15	25	29	12	40	49	v g	1	1	47 50	33 00	
	10,250	880 10.	620	620	86	127	131	276	258	46	100	542		2	8	34 00	42 21	
35	1,000	70 10.	50	50	10	12	7	21	26	2	3	40	m	1	1	36 66	33 00	
36	800	50 10.5	31	31	1	5	6	19	16	2	18	48	v g	1	1	35 00	33 00	
37	800	55 10.	35	35	8	8	5	14	16	5	14	44	v g	1	1	37 75	33 00	
38	16,600	742 10.	425 21	425 21	118 95	60 131	235	500	500	500	425	425	v g	3	7	66 66	32 15	
	19,200	926 10.1	541 21	541 21	137 120	78 185	263	300	85	557	3	10	66 66	35 30				
39	800	55 10.5	26	26	2	3	21	5	3	20	30	30	v g	1	1	33 33	33 33	
40	150	80 10.5	62	62	4	11	19	28	22	5	8	48	m	1	1	36 50	33 33	
41	1,000	74 11.	42	42	6	7	12	7	21	3	20	50	v g	1	1	33 33	33 33	
42	800	57 10.5	48	48	6	4	9	28	19	19	19	36	v g	1	1	31 91	33 33	
	2,750	206 10.6	178 7	20	24	4	84	67	11	67	164			1	5	29 28	35 12	
43	250	56 10.	46	46	2	7	5	32	17	5	50	50	v g	1	1	33 33	33 33	
44	1,000	43 10.	35	35	8	11	14	13	13	2	50	50	v g	1	1	30 28	33 33	
45	1,200	55 9.5	64	64	4	6	3	41	17	7	48	48	v g	1	1	33 33	33 33	
46	200	45 10.5	33	33	1	2	12	21	12	12	34	34	v g	1	1	33 00	33 00	
47	800	51 9.	43	43	9	6	5	23	18	1	4	32	v g	1	1	31 66	33 00	
48	1,200	88 10.5	60	60	18	10	13	25	32	22	22	60	v g	1	1	44 28	33 00	
	4,650	358 9.9	280	280	34 39	49 158	114	3	40	274	1	5	29 28	35 12				
49	300	48 10.	27	27	4	5	2	18	12	2	10	50	v g	1	1	30 95	33 00	
50	1,000	52 10.5	39	39	4	5	2	18	12	2	10	50	v g	1	1	30 95	33 00	
51	5,000	467 10.	325 2	121	59	47	96	199	65	110	230	230	v g	1	5	94 00	37 00	
52	500	58 10.	37	37	10	13	6	9	22	2	2	50	v g	1	1	33 33	33 33	
53	480	48 9.8	36	36	4	5	9	18	17	1	10	44	v g	1	1	33 33	33 33	
	7,800	674 10.	455 3	139	90	68	155	259	74	136	469	1	9	94 00	33 12			
	17,000	1,175 10.3	931 22	191	178	148	392	455	53	161	816	816		3	14	49 28	36 00	
	4,000	499 10.1	294 15	66	47	52	114	138	37	78	270	270		5	3	45 60	36 00	
	24,000	13,389 10.	6,047 512	2,696	1166	799	1474	4,567	2,046	3,675	5,866	5,866		6	128	131 00	48 70	
	5,800	379 9.9	284	32	50	57	145	111	15	76	263	263		5	5	41 97	36 00	
	10,250	889 10.	620	80	127	131	276	258	46	109	542	542		2	8	34 00	42 21	
	14,200	926 10.1	541 21	137	120	78	185	263	300	85	557	557		3	10	66 66	35 30	
	2,750	206 10.6	178 7	20	24	4	84	67	11	67	164			1	5	29 28	35 12	
	4,650	358 9.9	280	34	39	49	158	114	3	40	274			1	9	94 00	33 12	
	7,800	674 10.	455 3	139	90	68	155	259	74	136	469			1	9	94 00	33 12	
	308,130	18,486 10.1	10,210 580	3,401	1841	1425	2983	6,260	2,594	5,327	9,221	16	188	67 54	39 08			

Statistical Report, by Districts, for the County of MIDDLESEX

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the col-
Middlesex.									
PISCATAWAY.									
Harris Lane.....	1	\$375 00			\$100 00		\$100 00	\$475 00	
Dunellen.....	2	1,363 42			1,700 00	\$6,610 00	8,310 00	9,673 42	
New Market.....	3	465 55				2,108 15	2,108 15	2,573 70	
Maple Grove.....	4	375 00						375 00	
New Brooklyn.....	5	478 03				200 00	200 00	678 03	
Fieldville.....	6	375 00						375 00	
Newton.....	7	275 00						275 00	
Union.....	8	375 00						375 00	
Raritan Landing.....	9	375 00						375 00	
		4,457 00			1,800 00	8,918 15	10,718 15	15,175 15	
RARITAN.									
Friendship.....	10	375 00						375 00	
Mt. Pleasant.....	11	375 00				75 00	75 00	450 00	
New Dover.....	12	275 00						275 00	
Oak Tree.....	13	375 00					85 00	440 00	
New Durham.....	14	375 00						375 00	
Metuchen.....	15	1,342 63			1,600 00		1,600 00	3,032 63	
Laf. Union.....	16	375 00						375 00	
Piscataway.....	17	394 89			50 00		50 00	444 89	
Bonhamtown.....	18	375 00						375 00	
Highland Park.....	19	4,073 86			50 00	575 00	625 00	1,008 86	
		4,736 38			1,700 00	715 00	2,505 00	7,241 38	
WOODBIDGE.									
Locust Grove.....	19	275 00				70 45	70 45	345 45	
Washington.....	20	275 00						275 00	
Rahway Neck.....	21	275 00				100 00	100 00	375 00	
Blazing Star.....	22	275 00						275 00	
Uniontown.....	23	375 00				50 00	50 00	425 00	
Woodbridge.....	24	3,167 45			2,000 00	900 00	2,900 00	6,067 45	
Fairfield Union.....	25	768 99						768 99	
		5,411 44			2,000 00	1,120 45	3,120 45	8,531 89	
NORTH BRUNSWICK.									
Oak Hill.....	27	375 00						375 00	
Milltown.....	28	519 59			500 00		500 00	1,019 59	
Red Lion.....	29	375 00				170 00	170 00	545 00	
		1,269 59			500 00	170 00	670 00	1,939 59	
EAST BRUNSWICK.									
Brick S. H.....	30	275 00						275 00	
Washington.....	31	1,385 20				1,140 00	1,140 00	2,525 20	
Lawrence Brook.....	32	275 00						275 00	
Summer Hill.....	33	375 00						375 00	
Dunham's Corner.....	34	375 00				100 00	100 00	475 00	
Old Bridge.....	35	375 00				45 00	112 00	532 00	
Spotswood.....	36	478 03			150 00	350 00	500 00	978 03	
Helmetta.....	74	375 00						375 00	
South Milltown.....	75	574 70						574 70	
		4,487 93			195 00	1,702 00	1,897 00	6,384 93	
SAYREVILLE.									
Brickland.....	37	690 02			275 00	1,415 34	1,690 34	2,380 36	
South River.....	76	652 61			350 00		350 00	1,002 61	
Ernstou.....	25	390 73						390 73	
		1,733 36			625 00	1,415 34	2,040 34	3,773 70	

MIDDLESEX COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

Number of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.		Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.					
1	\$1,000	47	10.2	40	.....	12	2	7	19	19	.....	3	10	42	m	1	\$37 50
2	11,500	309	10.	272	13	112	49	26	73	182	.....	10	24	248	g	1	50 00
3	3,000	122	10.	80	.....	21	19	13	27	39	.....	4	4	72	m	2	32 50
4	1,500	67	10.	40	.....	14	6	4	16	21	.....	5	21	32	g	1	33 33
5	2,400	131	9.	39	.....	10	18	16	45	70	.....	6	18	100	m	2	26 66
6	1,200	55	10.	29	.....	9	9	6	14	13	.....	4	15	24	g	1	30 00
7	800	45	9.7	.....	.....	7	1	7	14	13	.....	5	18	28	v	1	36 66
8	700	49	10.	31	.....	4	3	8	16	13	.....	6	2	34	g	1	33 33
9	1,200	48	10.	30	.....	3	6	6	16	12	.....	6	2	36	g	1	30 00
10	25,100	883	9.8	633	12	192	109	87	233	383	37.	94	616	.....	1	15 80 00	32 95
11	1,200	53	10.	38	6	5	5	11	11	20	.....	10	22	38	g	1	35 00
12	500	55	10.5	30	1	10	7	12	12	16	.....	2	5	36	m	1	25 00
13	900	27	10.	24	.....	5	8	5	6	13	.....	2	5	24	m	1	24 00
14	1,100	53	10.	39	.....	2	7	10	20	17	.....	3	7	40	p	1	35 00
15	2,000	48	10.	41	.....	5	7	7	22	18	.....	3	9	30	v	1	33 33
16	10,500	320	10.	205	2	95	38	34	34	114	35	43	239	g	1	4 100 00	40 00	
17	1,000	57	10.	24	1	6	2	2	13	10	.....	7	26	26	g	1	33 33
18	1,400	106	10.	61	2	5	9	15	30	49	.....	4	34	64	p	1	36 67
19	1,500	50	9.7	43	.....	3	15	11	14	21	.....	2	7	38	m	1	33 33
20	2,000	122	10.	81	26	23	6	14	12	55	16	30	60	v	g	1	35 00	
21	21,800	891	9.9	584	38	159	104	100	174	333	75	183	592	.....	1	13 100 00	35 44
22	1,000	25	10.	20	.....	2	4	2	12	7	.....	4	2	40	m	1	30 00
23	1,000	29	10.	30	1	8	9	3	9	16	.....	1	4	28	m	1	40 00
24	500	36	10.	17	.....	3	5	5	4	14	.....	1	4	50	m	1	30 00
25	1,100	31	9.	21	.....	5	8	1	7	9	.....	2	6	50	m	1	33 33
26	1,000	60	10.	40	.....	12	6	9	13	21	.....	6	14	34	m	1	33 33
27	41,000	763	9.9	525	214	102	75	132	348	156	156	v	1	9 100 00	39 61
28	2,300	308	10.	135	.....	25	21	31	60	58	.....	.....	.....	50	m	2	32 50
29	47,900	1,152	9.8	786	1	267	155	126	237	473	13	20	408	.....	1	16 100 00	37 38
30	1,300	70	10.2	34	1	6	9	3	15	16	.....	12	20	40	m	1	33 33
31	5,000	147	10.	187	3	79	39	15	61	117	.....	2	4	72	m	1	50 00
32	700	50	9.	45	.....	2	8	12	26	22	.....	2	4	40	g	1	35 33
33	5,500	267	9.7	269	4	87	56	30	92	165	14	24	172	.....	1	3 50 00	33 55
34	500	41	9.	32	.....	5	5	8	16	20	.....	4	5	30	m	1	33 33
35	7,500	325	10.	280	5	112	67	37	50	168	18	50	273	v	g	1	2 60 00	29 50
36	600	60	9.	29	.....	5	8	16	12	12	.....	23	.....	54	g	1	36 11
37	1,200	50	9.	39	.....	9	13	6	11	26	.....	2	.....	34	g	1	36 66
38	1,200	70	9.	55	.....	10	15	30	23	23	.....	.....	.....	60	g	1	35 56
39	1,200	67	9.	54	.....	3	22	14	14	32	.....	2	.....	60	m	1	38 33
40	2,500	122	10.5	84	1	18	18	19	28	41	.....	6	.....	84	p	2	31 75
41	1,000	100	10.	61	.....	21	10	14	16	42	.....	1	.....	35	v	1	41 67
42	5,000	150	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	v	g	.....
43	20,700	985	9.4	633	6	166	150	121	100	354	33	103	626	.....	1	10 60 00	34 42
44	4,500	165	9.	132	9	46	20	57	65	160	v	g	2	42 50
45	3,000	178	9.	124	.....	5	33	37	59	69	.....	20	.....	128	g	2	42 50
46	1,000	91	9.	54	.....	3	5	15	31	22	.....	.....	.....	50	m	1	36 00
47	5,500	432	9.	320	.....	17	84	72	147	147	.....	20	338	.....	5	.....	41 00

Statistical Report, by Districts, for the County of MIDDLESEX,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchase- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes
Middlesex.—(Con.)									
SOUTH AMBOY.									
Park S. H.	38	\$3,217 33				\$400 00	\$400 00	\$3,617 33	
Raritan	39	2,144 88			\$900 00	250 61	1,150 61	3,304 40	\$515 53
		5,362 21			900 00	650 61	1,550 61	6,921 82	515 53
SOUTH BRUNSWICK.									
Six Mile Run	40	375 00			75 00		75 00	450 00	
Sand Hills	41	375 00						375 00	
George's Pond	42	375 26						375 26	
Fresh Ponds	43	375 00				625 00	625 00	1,000 00	
Ridge	44	375 00						375 00	
Dayton	45	386 58			75 00	75 00	150 00	536 58	
Rhode Hall	46	375 00						375 00	35 30
Mapleton	47	275 00				25 00	25 00	300 00	102 36
Little Rocky Hill	48	375 00						375 00	
Scott's Corner	50	375 00						375 00	
Pleasant Hill	51	375 00						375 00	209 45
Kingston	55	927 67			125 00		125 00	752 67	
Monmouth Junction	77	275 00						275 00	
		4,912 51			275 00	725 00	1,000 00	5,942 51	407 11
CRANBURY.									
Plainsboro	49	375 00						375 00	61 10
Cranbury Neck	52	375 00			100 00	150 00	250 00	375 00	74 06
North Cranbury	53	660 92						910 92	
South Cranbury	54	375 00						375 00	
Wyckoff's Mills	61	375 00						375 00	
		2,160 92			100 00	150 00	250 00	2,410 92	136 05
MONROE.									
Jamesburg	56	1,205 45			350 00	150 00	500 00	1,705 45	61 00
Machaponk	57	375 00						375 00	90 57
Prospect Plains	58	375 00						375 00	
Monroe	59	375 00				607 16	607 16	982 16	105 52
Gravel Hill	60	375 00						375 00	25 88
Old Church	62	375 00						375 00	45 06
Grove	63	375 00						375 00	105 16
Pleasant Grove	64	375 00						375 00	
		3,830 43			350 00	757 16	1,107 16	4,937 61	434 11
MADISON.									
Jacksonville	65	375 00						375 00	56 89
Morristown	66	375 00						375 00	
Old Bridge	67	375 00						375 00	60 00
Browntown	68	375 00						375 00	
Cedar Grove	69	375 00						375 00	103 46
Millbridge	70	375 00						375 00	90 40
Hillsboro	71	375 00				100 00	100 00	475 00	
		2,625 00				100 00	100 00	2,725 00	310 75
PERTH AMBOY.									
Perth Amboy	72	7,448 92			1,250 00	1,325 00	2,575 00	10,023 92	
NEW BRUNSWICK.									
New Brunswick	73	21,274 29			9,182 50	7,320 50	165 08	27,777 29	

MIDDLESEX COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
30	\$15,000	708 10 7	60	20	10	10	10	11	17	200	400	1	400	g	1	4	\$39 37	
31	15,000	500 10 7	267	71	73	24	41	48	177	124	124	126	224	g	5	5	48 20	
	27,000	1,208 10 7	327	91	83	44	50	59	194	324	126	624	g	1	9	90 00	44 27	
40	1,500	71 9 7	41	12	8	9	13	22	2	4	50	g	1	1	36 66	36 66		
41	700	51 9 5	38	1	18	10	9	24	1	40	10	40	2	2	33 33	33 33		
42	1,100	90 10	68	5	19	30	14	24	10	60	10	60	1	1	35 00	35 00		
43	300	65 8	46	14	14	18	18	18	2	14	40	v p	1	1	33 33	33 33		
44	700	63 10	45	5	7	6	27	16	3	6	40	g	1	1	30 00	30 00		
45	2,000	92 9 8	75	20	16	21	18	43	5	4	90	g	1	1	40 00	40 00		
46	1,500	54 10	43	11	15	5	12	25	3	2	50	g	1	1	36 00	36 00		
47	1,000	45 10	33	7	4	4	18	13	1	12	32	m	1	1	33 33	33 33		
48	400	51 10	42	3	2	24	13	11	18	14	34	v p	1	1	33 33	33 33		
49	800	50 10	40	15	15	5	5	20	2	4	36	g	1	1	30 00	30 00		
50	800	59 10 5	44	9	11	23	16	16	3	3	50	g	1	1	35 00	35 00		
51	4,500	159 10	39	15	19	26	38	44			56	g	2	2	35 00	35 00		
52	2,000	47											v p	g				
	17,300	897 9 8	610	96	146	165	203	278	21	78	578	578	2	13	34 99	34 31		
53	1,500	93 10 5	76	2	8	24	42	29	1	16	46	g	1	1	33 33	33 33		
54	1,000	52 10 5	44	1	7	11	24	15	1	2	36	g	1	1	30 00	30 00		
55	1,500	148 10 5	100	4	20	21	20	31	218		42	m	2	2	51 51	51 51		
56	1,500	79 10 2	64	13	17	8	23	35	6	9	60	g	1	1	33 33	33 33		
57	1,000	64 10	41	15	6		20	25			7	40	g	1	1	33 35	33 35	
	6,500	436 10 3	324	7	51	61	61	142	342	8	34	224		6	30 27	30 27		
58	3,500	298 10	204	43	40	41	80	110	25	69	214	g	1	2	70 00	30 00		
59	1,200	52 9	45	5	11	5	24	21	1	15	50	v p	1	1	36 66	36 66		
60	1,200	78 10 5	53	6	6	16	27	21			50	g	1	1	33 33	33 33		
61	1,000	76 7	62	6	5	8	49	24	7	6	45	v p	1	1	33 33	33 33		
62	500	79 10	56	17	10	11	18	40	1	22	60	m	1	1	33 33	33 33		
63	700	69 9 7	49	2	6	12	29	19	4	3	50	g	1	1	36 66	36 66		
64	800	48 10	37	3	5	5	22	16			9	32	g	1	1	33 33	33 33	
	600	48 10	42	6	2	7	27	30	3	3	38	g	1	1	30 50	30 50		
	9,300	738 9 8	550	82	85	105	276	283	41	127	539	539	1	9	70 00	33 02		
65	900	51 9	42	1	5	14	25	19	1	17	32	m	1	1	36 66	36 66		
66	700	37 9	47	2	10	16	19	42			10	50	g	1	1	38 85	38 85	
67	1,000	63 9	48	1	9	8	30	17			11	45	m	1	1	39 92	39 92	
68	2,000	85 9	65	30	25	5	5	28	3		65	m	1	37	40	37 40		
69	1,000	57 9	43	1	11	10	21	20	4	9	48	g	1	1	43 42	43 42		
70	500	33 9	26		6	4	16	10			3	35	m	1	1	30 00	30 00	
71	300	65 9	60	5	27	22	6	31			2	40	v p	1	1	33 33	33 33	
	4,400	391 9	331	40	93	79	119	167	8	52	315	315	3	4	38 06	36 36		
72	35,000	1,768 10 2	703	56	246	112	77	212	432	360	700	500	v p	1	9	110 00	41 20	
73	125,000	4,635 9 7	2,320	1,441	840	189	341	1,794	1,250	1,065	2,271	1,065	v p	1	48	120 00	44 80	

Statistical Report, by Districts, for the County of MONMOUTH

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing, or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	
Middlesex.—(Con.)									
SUMMARY.									
Piscataway.....		\$4,457 00			\$1800 00	\$8,915 15	\$10,715 15	\$15,175 15	
Raritan.....		4,736 38			1790 00	715 00	2,505 00	2,244 38	
Woodbridge.....		5,411 44			2000 00	1,120 45	3,120 45	8,531 89	
North Brunswick.....		1,269 59			500 00	170 00	670 00	1,339 59	
East Brunswick.....		4,487 03			195 00	1,702 00	1,897 00	6,384 93	
Sayreville.....		1,733 34			625 00	1,415 34	2,040 34	3,773 70	
South Amboy.....		5,362 21			900 00	859 61	1,569 61	6,921 82	
South Brunswick.....		4,942 51			275 00	725 00	1,000 00	5,942 51	
Craigbury.....		2,160 92			100 00	150 00	250 00	2,410 92	
Monroe.....		3,830 45			350 00	757 16	1,107 16	4,937 61	
Madison.....		2,625 00				100 00	100 00	3,725 00	
Perth Amboy.....		7,448 92			1250 00	1,325 00	2,575 00	10,023 92	
New Brunswick.....		21,274 29			9182 50	7,320 50	16,503 00	37,777 29	
		69,740 00			18067 50	26,078 21	44,045 71	113,785 71	3
Monmouth.									
ATLANTIC.									
Colt's Neck.....	1	628 97		\$15 06		100 00	100 00	744 03	
Vandenberg.....	2	347 17		7 83				375 00	
Soobeyville.....	3	517 18		12 40				530 38	
Hillside.....	4	367 77		7 23				375 00	
Montrose.....	5	585 81		14 03				599 84	
Robbins.....	6	367 62		7 38				375 00	
		2,835 32		63 93		100 00	100 00	2,999 25	1
FREEHOLD.									
East Freehold.....	6	425 48		10 18				435 66	
Freehold.....	7	5,000 96		119 75		5,500 00	5,500 00	10,620 71	
Paradise.....	8	413 15		9 90				423 05	
Georgia.....	9	382 31		9 15				391 46	
Siloam.....	10	400 82		9 60				410 42	
West Freehold.....	11	413 15		9 90				423 05	
Thompson.....	12	499 48		11 96				511 44	
Aumack.....	13	387 92		7 08				375 00	
		7,903 27		187 52		5,500 00	5,500 00	13,580 00	
UPPER FREEHOLD.									
Allentown.....	14	1,362 78		32 63		368 52	368 52	1,763 93	
Eglington.....	15	269 54		5 46				275 00	
East Branch.....	16	517 98		12 40				530 38	
Imlaystown.....	17	443 97		10 63				454 60	
Red Valley.....	18	482 48		11 07				473 55	
Cream Ridge.....	19	406 98		9 75				416 73	
Pleasant Ridge.....	20	272 05		2 86				275 00	
Ellisdale.....	21	269 09		5 61				275 00	
Mari Ridge.....	22	690 63		16 54				707 17	
Arneytown.....	23	366 28		8 72				375 00	
		5,061 78		116 06		368 52	368 52	554 38	1
MILLSTONE.									
Fair Play.....	24	367 92		7 08				375 00	
Perrineville.....	25	776 96		16 61				795 57	
Manalapan.....	26	462 48		11 07				473 56	
Sweetman.....	27	474 81		11 36				486 17	
Grove.....	28	561 13		13 44				574 57	
DeBow.....	29	554 98		13 29				568 27	
Clarksburg.....	30	585 81		14 03		400 00	400 00	999 84	
Union.....	31	406 98		9 75				416 73	
		4,191 07		98 63		400 00	400 00	4,689 70	

State of New Jersey, for the School Year ending August 31, 1889.

No. of districts.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.											
	\$23,100	863	9.8	633	12	192	109	87	233	383	37	94	616	.....	1	15	\$80 00	\$32 95		
	21,800	891	9.9	584	38	159	104	109	174	333	73	183	592	.....	1	13	100 00	35 44		
	47,900	1,152	9.8	786	1	267	155	126	237	473	13	20	408	.....	1	16	100 00	37 38		
	5,500	267	9.7	269	4	87	56	30	92	155	14	24	152	.....	1	3	50 00	32 55		
	20,700	955	9.4	633	6	166	150	121	190	354	33	103	626	.....	1	10	60 00	34 42		
	8,500	432	9.	329	.....	17	84	72	147	147	.....	20	338	.....	.....	5	.....	41 00
	27,000	1,208	10.7	327	91	83	44	50	59	194	324	126	624	.....	1	9	90 00	44 27		
	17,300	897	9.8	610	.....	96	146	165	203	278	21	78	578	.....	2	13	34 99	34 31	
	6,500	426	10.3	324	7	51	61	63	142	342	8	34	224	.....	.....	6	.....	30 37
	9,300	728	9.5	550	2	82	85	105	276	283	41	127	539	.....	1	9	70 00	33 02		
	6,400	391	9.	331	.....	40	93	70	119	167	8	52	315	.....	3	4	38 05	36 36	
	35,000	1,768	10.2	703	56	246	112	77	212	452	360	700	500	.....	1	0	110 00	41 20		
	135,000	4,635	9.7	2,320	.....	1,441	349	189	341	1,794	1,250	1,065	2,271	.....	1	48	120 00	44 80	
	363,700	14,663	9.7	8,390	217	2,927	1548	1273	2425	5,335	2,184	2,626	7,783	.....	14	180	66 62	36 84		
1	1,800	105	10.	76	.....	4	24	15	33	20	3	26	85	V G	.....	2	.....	37 50
2	1,200	51	9.8	39	.....	5	6	10	18	17	4	8	65	V G	.....	1	.....	40 00
3	1,600	84	9.5	61	.....	8	15	12	16	28	8	25	65	V G	.....	1	.....	45 00
4	1,500	48	9.	33	.....	2	14	8	9	32	3	12	60	V G	.....	1	.....	36 66
5	1,000	92	10.7	63	.....	5	8	24	26	26	1	28	70	G	.....	1	.....	41 67
5½	1,000	50	9.	29	.....	.....	15	5	9	13	2	19	40	G	.....	1	.....	39 50
	8,100	430	9.6	291	.....	24	82	74	111	155	21	118	385	.....	.....	7	.....	40 55
6	1,000	70	10.	30	5	5	6	7	7	14	6	34	60	V G	.....	1	.....	40 00	
7	27,000	817	10.	483	.....	221	106	62	94	308	150	184	750	V G	2	5	95 00	40 00		
8	800	59	9.	53	.....	12	16	10	15	33	4	2	65	V G	1	.....	.....	.....
9	1,000	60	9.	40	.....	1	6	14	19	18	9	11	80	V G	.....	1	.....	38 33
10	1,200	61	9.8	37	.....	3	9	8	17	16	.....	24	60	V G	1	.....	38 33	.....		
11	1,500	74	10.5	45	4	6	8	10	17	22	6	23	75	V G	1	1	.....	45 00		
12	1,200	74	9.8	52	.....	4	7	14	27	21	1	21	70	V G	1	1	31 66	.....		
13	900	51	10.	25	.....	4	10	.....	11	11	8	18	60	V G	.....	1	.....	33 50
	34,400	1,266	9.7	765	9	256	168	125	207	443	184	317	1,220	.....	5	9	51 25	39 36		
14	6,000	219	10.8	164	8	42	38	29	47	91	2	53	250	V G	1	2	65 00	34 16			
15	800	36	10.5	24	2	1	1	3	17	33	2	10	60	G	.....	1	.....	25 00	
16	800	57	10.	47	.....	2	4	17	24	16	2	8	55	V G	.....	1	.....	41 31
17	1,800	76	10.3	63	1	14	11	12	25	31	1	12	75	V G	.....	1	.....	40 00	
18	900	70	10.	46	.....	3	12	10	21	21	2	22	60	G	.....	1	.....	33 33
19	1,500	65	10.	46	.....	5	11	30	15	31	3	14	70	G	.....	1	.....	35 00
20	600	32	10.	28	.....	1	4	18	3	1	8	40	K	.....	1	.....	25 96	.....		
21	800	39	9.	29	.....	5	5	19	10	1	9	50	V G	.....	1	.....	26 66	.....		
22	2,000	101	10.	91	.....	32	21	23	15	43	1	9	100	G	1	.....	53 50	.....		
23	800	61	9.	59	5	12	6	36	26	2	50	G	1	36 06		
	16,000	754	10.	592	11	99	118	120	252	342	15	147	810	.....	3	9	48 15	34 00		
24	600	46	9.8	39	.....	1	8	10	20	15	3	4	80	.....	.....	.....	33 33	.....		
25	1,400	126	10.	80	.....	6	15	18	41	33	5	4	125	.....	1	1	50 00	30 00	
26	1,500	77	10.	70	.....	4	9	40	17	25	.....	7	80	.....	1	.....	42 75	.....		
27	1,200	98	10.	70	.....	2	11	24	33	29	4	27	70	.....	1	.....	52 00	.....		
28	1,000	88	9.5	61	.....	1	12	16	32	28	1	26	80	.....	1	.....	50 00	44 00
29	1,000	94	9.	82	.....	12	27	26	17	35	.....	12	80	.....	1	.....	44 00	.....		
30	1,000	82	9.4	79	.....	18	30	15	16	41	.....	3	80	.....	1	.....	43 33	.....		
31	600	79	10.	60	.....	10	8	10	32	25	.....	19	60	.....	1	.....	34 15	.....		
	8,300	490	9.7	541	.....	54	120	150	208	324	10	139	635	.....	4	6	48 88	36 84	

Statistical Report, by Districts, for the County of MONMOUTH

		FINANCIAL STATEMENT.						
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.
Monmouth—(Con.)								
MANALAPAN.								
Lafayette.....	32	\$366 88		88 12				\$375 00
Pennett.....	33	530 31		12 70				543 01
Englishtown.....	34	1,245 61		29 82	\$100 00			1,375 43
Vanderveer.....	35	406 98		9 75				416 73
Black's Mills.....	36	376 13		9 00		40 00	40 00	425 13
Mount Vernon.....	37	561 13		13 44				574 57
		3,487 00		82 83		140 00	140 00	3,709 89
MARLBOROUGH.								
Pleasantvalley.....	38	591 97		14 18				606 15
Morganville.....	39	480 98		11 51				492 49
Robertsville.....	40	368 07		6 93	175 00	175 00		550 00
Magee.....	41	269 83		5 17				275 00
Marlboro.....	42	1,030 96		24 81				1,060 77
Bradevelt.....	43	789 30		18 91				808 21
Strong's.....	44	368 07		6 93				375 00
		3,904 18		88 44		175 00	175 00	4,167 62
MATAWAN.								
Cliffwood.....	45	702 97		15 83	225 00	225 00		944 80
Mt. Pleasant.....	46	820 13		19 64				839 77
Point.....	47	998 97		23 93	200 00	200 00		1,222 90
Lower Point.....	48	1,732 75		41 49	200 00	200 00		1,974 24
		4,254 82		101 89	625 00	625 00		4,981 71
RARITAN.								
Keyport.....	49	5,062 61		121 23	1,000 00	1,000 00		6,183 84
Union.....	50	431 65		10 34				441 99
Bethany.....	51	696 80		16 68				713 48
Keansburg.....	52	739 96		17 71				757 67
		6,931 02		165 96	1,000 00	1,000 00		8,096 98
HOLMDEL.								
Holmdel.....	53	739 96		17 71				757 67
Holland.....	54	867 02		7 98				875 00
Crawford.....	55	624 14		12 55				636 69
Centerville.....	56	863 29		20 67				883 96
Morrisville.....	57	616 64		14 76				631 40
Oak Grove.....	58	437 82		10 49				448 31
		3,548 87		84 16				3,633 03
MIDDLETOWN.								
Navasink.....	59	1,196 29		28 65				1,224 94
Chanceville.....	60	647 48		15 51				662 99
Harmony.....	61	567 32		13 08				580 40
Middletown.....	62	610 47		14 61				625 08
Heddens.....	63	542 07		12 90				555 06
Leedsville.....	64	904 25		14 47	450 00	450 00		1,068 72
Not Swamp.....	65	269 00		5 91				275 00
Chapel Hill.....	66	437 82		10 49				448 31
Highlands.....	67	1,356 60		32 48				1,389 08
Elmwood.....	68	796 45		19 05				815 50
Bay Shore.....	69	1,424 46		34 11	250 00	390 00	640 00	2,038 56
Riverside.....	70	208 24		5 75		75 00	75 00	250 00
Seabrook.....	71	678 30		16 24				694 54
		9,899 43		223 85	250 00	915 00	1,165 00	10,788 28

MONMOUTH COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
32	\$800	50	0.	40	.....	.....	4	13	23	18	.....	3	7	60	.....	1	.....	\$38 33	.....
33	1,500	100	10.	67	.....	.....	7	16	37	27	.....	6	27	80	.....	.....	.....	.....	.....
34	4,000	186	10.	111	3	43	19	37	9	50	.....	40	35	170	.....	1	1 80 35	35 00	.....
35	1,000	72	9	27	.....	.....	8	14	11	22	.....	2	43	55	.....	1	33 33	33 33	.....
36	1,000	65	0.	51	.....	.....	1	20	30	36	.....	1	15	70	.....	1	1 40 00	28 33	.....
37	600	90	10.	54	.....	11	9	4	30	23	.....	20	16	70	.....	1	52 00	.....	.....
	8,900	663	9.5	350	3	61	48	95	143	196	72	141	505	.....	4	4	56 83	33 75	.....
38	1,000	85	10.	53	.....	7	6	16	24	25	9	23	60	.....	1	1	.....	50 00	.....
39	1,200	85	9.8	64	.....	2	12	20	30	28	3	18	75	.....	1	1	50 00	.....	.....
40	800	47	9	30	.....	.....	6	8	16	13	2	15	60	.....	1	1	.....	33 33	.....
41	500	38	9.	26	.....	.....	6	6	14	11	.....	12	40	.....	1	.....	33 33	.....	.....
42	1,500	156	10.	96	.....	10	28	19	47	34	37	23	160	.....	1	1	60 00	30 00	.....
43	1,200	120	10.	85	.....	2	27	37	11	35	14	21	120	.....	2	.....	33 38	.....	.....
44	600	36	9.3	36	.....	1	9	6	20	15	.....	.....	60	.....	1	.....	40 00	.....	.....
	6,800	567	9.6	309	.....	22	94	112	162	161	65	112	575	.....	5	4	44 30	38 33	.....
45	1,600	115	9.	69	.....	.....	14	14	41	32	31	15	100	.....	2	.....	.....	37 50	.....
46	2,500	136	10.	106	.....	13	21	22	50	76	15	15	100	.....	1	1	60 00	30 00	.....
47	1,500	161	10.	94	.....	18	8	10	49	39	32	35	120	.....	1	1	60 00	30 00	.....
48	2,000	255	10.	131	7	56	25	17	26	48	75	49	140	.....	1	1	69 00	35 09	.....
	7,600	667	9.8	400	7	87	68	72	166	195	153	114	460	.....	3	5	63 00	33 10	.....
49	23,000	837	9.5	547	.....	215	137	61	134	332	50	240	750	v g	1	7	136 50	43 60	.....
50	600	66	9.	44	.....	3	11	13	17	21	1	21	60	m	.....	1	.....	36 66	.....
51	1,800	102	10.	71	.....	10	20	11	30	35	23	8	100	v g	1	1	60 00	35 00	.....
52	1,500	138	9.5	115	.....	15	14	25	61	61	.....	23	100	v g	1	.....	68 60	.....	.....
	25,000	1,143	9.5	777	.....	243	182	110	242	349	74	292	1,010	.....	3	9	88 37	38 42	.....
53	1,500	115	10.5	78	2	23	13	19	21	41	25	12	100	v g	1	1	41 66	25 00	.....
54	800	59	9.5	43	.....	2	8	8	25	18	2	14	44	v g	.....	1	.....	30 00	.....
55	1,000	83	10.	64	.....	7	15	7	35	30	3	16	64	E	.....	1	.....	45 00	.....
56	1,000	144	9.5	82	.....	17	19	24	22	38	6	56	80	m	.....	1	76 31	.....	.....
57	2,000	191	10.	30	.....	.....	21	29	30	41	1	20	75	v g	.....	1	.....	48 50	.....
58	800	68	9.	36	.....	1	7	9	19	16	11	21	65	v g	.....	1	.....	43 00	.....
	7,100	570	9.7	383	2	50	85	96	152	185	48	139	428	.....	2	5	58 98	38 50	.....
59	1,700	202	10.	137	.....	7	41	38	51	51	20	45	185	v g	1	1	70 00	30 00	.....
60	1,500	101	9.5	82	.....	13	27	11	31	46	3	16	80	g	.....	1	.....	60 00	.....
61	900	90	9.	76	.....	3	20	23	30	35	.....	14	80	g	.....	1	.....	50 00	.....
62	2,500	104	10.	80	.....	11	10	11	48	24	11	13	125	v g	.....	2	.....	35 00	.....
63	1,500	88	10.	56	.....	8	10	16	22	26	3	29	80	v g	1	.....	45 00	.....	.....
64	1,500	112	9.5	58	.....	5	7	24	22	30	.....	54	125	g	.....	1	.....	45 00	.....
65	1,000	36	9.	20	.....	4	1	2	13	8	5	11	70	g	.....	1	.....	34 44	.....
66	600	76	10.	48	.....	16	10	9	13	32	2	26	70	g	.....	1	.....	50 00	.....
67	4,500	227	10.	153	.....	62	36	36	19	80	6	68	150	v g	1	1	70 00	30 00	.....
68	1,400	121	10.	85	.....	5	20	32	26	47	1	37	80	v g	1	.....	60 23	.....	.....
69	6,000	239	10.	189	1	38	39	53	58	69	12	38	290	v g	1	2	70 00	35 00	.....
70	500	35	9.	13	.....	5	5	3	.....	10	3	19	50	p	.....	1	.....	28 33	.....
71	1,500	111	9.	87	.....	16	28	10	33	50	1	23	100	v g	1	.....	61 66	.....	.....
	25,100	1,542	9.6	1,082	1	195	254	268	366	530	67	393	1,400	.....	7	11	60 98	38 64	.....

Statistical Report, by Districts, for the County of MONMOUTH.

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.						
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be refunded for purchase of land, building or furnishing public school houses.	Total amount of district school tax ordered to be raised.
								Total amount received from all sources for public school purposes.
								Balance in the hands of the col-
Monmouth.—(Con.)								
SHREWSBURY.								
Oceanic.....	72	\$1,381 36	\$33 07	\$350 00	\$75 00	\$425 00	\$1,414 43	
Fair Haven.....	73	1,640 25	39 28		250 00	250 00	1,929 53	
Little Silver.....	74	1,122 28	26 87				1,149 15	
Red Bank.....	75	6,129 35	146 78	275 00	1,525 00	1,800 00	8,078 13	
Shrewsbury.....	77	764 63	18 31				782 94	
Trenton Falls.....	78	1,302 44	28 79				1,331 23	
Woodlands.....	79	367 17	7 83		175 66	175 66	550 66	
		12,607 48	300 93	625 00	2,025 66	2,850 66	15,559 07	1
OCEAN.								
Poplar.....	81	368 35	6 65		100 00	100 00	475 00	
Long Branch.....	85	20,219 82	464 74	3,500 00	10,500 00	14,000 00	34,708 96	1
Deal.....	87	801 63	19 20		200 00	200 00	1,020 83	
		21,389 80	509 99	3,500 00	10,800 00	14,300 00	36,199 79	1
NEPTUNE.								
Hamilton.....	80	517 98	12 40				530 38	
Key East.....	80½	820 13	19 64		500 00	500 00	1,339 77	
Whitville.....	88	931 12	22 30		800 00	800 00	1,753 42	
Green Grove.....	90	367 32	7 68				375 00	
Asbury Park.....	90½	9,909 42	237 27	4,000 00	2,550 00	6,550 00	16,696 69	4
		12,546 97	299 29	4,000 00	3,850 00	7,850 00	20,695 26	5
EATONTOWN.								
Locust Grove.....	82	367 02	7 98				375 00	
Eatontown.....	83	1,239 44	29 66				1,269 10	
Oceanport.....	84	1,023 62	24 51	104 00		104 00	1,152 13	
Branchport.....	86	961 95	23 03				984 98	
Pine Grove.....	89	419 32	10 05				429 37	
		4,011 35	95 23	104 00		104 00	4,106 58	
WALL.								
Allenwood.....	91	661 13	13 44				674 57	
Manasquan.....	92	2,232 25	53 45			525 00	2,810 70	
Glendora.....	93	579 63	13 88				593 51	
Sea Plain.....	94	1,245 61	29 82		1,000 00	1,000 00	2,275 43	
Ocean Beach.....	94½	1,714 27	41 07		1,610 00	1,610 00	3,365 34	
Laird.....	95	690 63	16 54				707 17	
Hurley.....	96	425 44	10 19		60 00	60 00	485 67	
Allaire.....	97	269 98	5 02				275 00	
New Bedford.....	98	727 63	17 42				745 05	
Hansburg.....	99	382 31	9 15				391 46	
Center.....	100	388 22	6 78				375 00	
		9,197 14	216 76		3,195 00	3,195 00	12,608 90	1
HOWELL.								
Blue Ball.....	101	480 98	11 51				492 49	
Jerseyville.....	102	641 33	15 35				656 68	
Turkey.....	103	573 48	13 73				587 21	
Farmingdale.....	103½	1,227 14	29 40				1,586 54	
Fort Plain.....	104	367 92	7 08				375 00	
West Farms.....	106	468 64	11 22				479 86	
Squankum.....	107	493 31	11 81				505 12	
Bethel.....	108	758 47	18 18				776 65	
Greenville.....	109	480 98	11 51				492 49	
Morris.....	110	376 15	9 00				385 15	
N. Farmingdale.....	111	368 35	6 65				375 00	
Bedford.....	112	382 31	9 15				421 46	
		6,619 06	154 59				7,502 65	1

MONMOUTH COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

<i>Number of district.</i>	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.											
72	\$6,000	227 10.		175	10	76	40	24	35	94	7	45	150	V	1	1	65	00	35 00		
73	5,000	264 10.		175	10	42	50	38	35	110	7	59	225	V	1	1	52	60	45 00		
74	3,000	178 10.		101		12	19	15	46	57	6	73	50	V	1	1	40	00	46 00		
75	32,000	1,051 10.		728	61	340	122	82	170	484	100	323	330	V	1	18	100	00	40 96		
76	3,000	133 10.		60	14	7	16	11	27	27	44	23	50	V	1	1	60	00			
77	3,000	120 10.		126		14	22	33	57	60	1	62	250	V	1	1	50	00			
78	800	55 9.		36		6	12	8	10	21	19	19	60	V	1	1			36 66		
79	52,800	2,097 9.9	1,401	34	504	291	208	364	853	206	490	1,520	.....	7	18	69 50	40 85			
81	800	43 9.	21		5	8	10				24	60	V	1	1	69 50	33 33				
82	150,000	3,375 10.	1,797		736	300	235	437	1,183	.....	1,503	2,448	V	1	28	65 00	37 00			
83	1,800	151 10.	86		4	18	28	36	40	15	50	112	V	1	1	55 00	35 00				
84	152,600	3,371 9.6	1,904	.....	739	411	271	483	1,231	90	1,577	2,620	.....	6	30	120 00	41 77		
85	1,200	97 10.	71		4	9	19	39	24		28	80	V	1	1		50 00				
86	2,500	136 9.5	96		18	26	19	34	56	4	36	100	V	1	1	75 00					
87	2,500	113 10.	94	6	32	21	20	15	58		19	150	V	1	1		55 00				
88	1,000	61 9.	27		10	16	15	8	43		9	70	V	1	1		33 33				
89	46,000	1,666 10.	1,278	86	523	292	177	230	979	20	368	1,300	V	1	18	74 00	43 75				
90	52,700	2,073 9.7	1,591	02	587	334	252	326	1,161	24	458	1,700	.....	6	21	74 50	45 52			
91	700	46 9.	25		6	6	13		10	13	8	60	V	1	1		36 66				
92	5,000	188 10.	104		29	31	40	35	48	5	37	150	V	1	1	70 00	50 00				
93	3,000	152 10.	104	14	31	14	15	15	87		43	150	V	1	1	60 00	40 00				
94	2,500	154 10.	128		28	32	24	32	81	4	22	130	V	1	1	70 00	28 00				
95	600	75 9.	64		17	18	29		23		11	20	V	1	1	33 33					
96	9,800	615 9.6	467	14	79	100	108	166	240	27	121	540	.....	4	4	55 83	36 18			
97	1,200	91 9.	69		49	12	8		44		22	20	V	1	1		41 12				
98	6,000	381 10.	313	19	168	47	36	67	223	24	44	270	V	1	1	80 00	35 00				
99	1,200	92 10.	80		5	16	29	37	38		12	100	V	1	1		50 00				
100	7,000	321 9.	184		37	41	51	75	103	3	34	250	V	1	1	66 66					
101	1,200	302 9.	252		45	93	52	64	154		50	300	V	1	3	66 66	36 66				
102	1,500	120 9.5	70		17	10	9	25	39		50	80	V	1	1	65 00					
103	1,000	60 9.	50		2	8	10	30	20		10	60	V	1	1	55 00					
104	500	29 9.	20		6	3	11		8		9	45	V	1	1	30 55					
105	1,000	112 9.	95		5	40	15	35	48	1	16	100	V	1	1	57 11					
106	800	67 9.	51		32	4	7		36		16	75	V	1	1	38 33					
107	1,000	50 9.	45		21	10	7		31		5	70	V	1	1	37 33					
108	33,700	1,525 8.2	1,229	19	317	344	188	361	745	28	268	1,330	.....	10	9	52 03	36 94			
109	1,600	79 9.	77		3	19	24	25	39		8	75	V	1	1	45 00					
110	1,000	99 9.	71		4	15	20	38	37	7	16	80	V	1	1	61 00	35 00				
111	1,200	83 10.	43		5	9	13	16	28	8	72	180	V	1	1	60 00	35 00				
112	4,500	130 10.	118		1	32	24	42	64		72	200	V	1	1	70 00					
113	1,000	45 9.5	45		15	5	12	17	18		7	70	V	1	1	40 00					
114	1,000	73 9.	65		15	21	29	33	33	1	7	70	V	1	1	49 30					
115	1,200	75 9.	71		7	13	51	26			4	75	V	1	1	50 00					
116	1,200	117 9.	95		25	26	21	21	43		22	80	V	1	1	68 88					
117	1,200	82 9.5	74		2	9	22	41	28		8	80	V	1	1	44 67					
118	500	63 0.	49		.....	.....	.....	.....	.....	.....	14	60	V	1	1	36 11			
119	800	47 9.	37		13	20	17	27	13		10	50	V	1	1	40 00					
120	800	50 9.	50		3	12	17	27	13		60	V	1	1	40 00						
121	16,000	1,003 8.1	795	1	59	185	203	377	371	10	198	960	.....	11	3	50 45	35 35			

Statistical Report, by Districts, for the County of MORRIS,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchase, or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Monmouth.—(Con.)									
SUMMARY.									
Atlantic.....		\$2,835 32		\$63 93		\$100 00	\$100 00	\$2,999 25	\$767 56
Freehold.....		7,903 27		187 52		5,500 00	5,500 00	13,500 79	929 69
Upper Freehold.....		5,061 78		116 06		368 52	368 52	5,546 36	1,287 45
Millstone.....		4,191 07		98 43		400 00	400 00	4,689 70	1,537 68
Manalapan.....		3,487 06		82 83		140 00	140 00	3,709 89	304 67
Marlboro.....		3,904 18		88 44		175 00	175 00	4,167 65	995 16
Matawan.....		4,274 82		101 89		625 00	625 00	4,981 71	1,386 75
Marlton.....		6,181 02		165 96		1,000 00	1,000 00	8,066 98	2,837 65
Holmdel.....		3,548 87		84 16				3,633 03	752 08
Middletown.....		9,309 45		223 85	\$250 00	915 00	1,165 00	10,788 25	3,020 87
Shrewsbury.....		2,607 48		300 93	625 00	2,025 00	2,650 66	15,569 07	1,546 91
Ocean.....		21,389 80		509 99	3,500 00	10,800 00	14,300 30	36,199 79	1,919 31
Neptune.....		12,545 97		299 29	4,000 00	3,850 00	7,800 00	20,605 26	5,757 47
Eatontown.....		4,011 35		95 23	104 00		104 00	4,210 58	371 91
Wall.....		9,197 14		216 76		3,195 00	3,195 00	12,608 90	1,489 10
Howell.....		6,019 00		154 69		729 00	729 00	7,502 65	1,403 88
		117,887 62		2,790 06	8,479 00	29,823 18	38,302 18	158,979 86	26,387 32
Morris.									
RANDOLPH.									
Dover.....	1	5,092 46		257 84	1,500 00	2,000 00	3,500 00	8,849 80	
Wine Hill.....	2	1,247 14		63 02		200 00	200 00	1,510 16	1 19
Succasunna.....	3	704 90		35 62		300 00	300 00	1,040 52	
Wolfe.....	4	356 97		18 03				375 00	28 63
Mount Freedom.....	5	356 97		18 03				375 00	7 63
Mill Brook.....	6	370 52		18 73				389 25	118 38
Center Grove.....	7	356 97		18 03				375 00	13 36
Shongum.....	8	261 77		13 23				275 00	7 46
Port Oran.....	9	2,128 26		107 55	500 00	300 00	800 00	3,035 81	795 97
Ironia.....	71	356 93		18 03				375 00	20 10
		11,232 93		507 61	2,000 00	2,800 00	4,800 00	16,000 54	902 14
ROCKAWAY									
Union.....	10	356 97		18 03				375 00	71
Penville.....	11	456 38		23 06				479 44	120 00
Rockaway.....	13	1,563 43		79 01				1,642 44	
Mount Pleasant.....	14	1,735 15		87 68		300 00	300 00	2,122 83	
Mount Hope.....	15	2,304 49		116 45		275 00	275 00	2,686 94	26
Lower Hibernia.....	16	826 90		41 79	800 00	400 00	1,000 00	1,868 69	
Beach Glen.....	17	261 77		13 23	100 00		100 00	375 00	38 59
Rockaway Valley.....	18	261 77		13 23				275 00	163 06
Lyonsville.....	19	261 77		13 23				275 00	18 76
Hibernia.....	20	664 23		33 57	900 00		900 00	1,567 80	312 80
Greenville.....	21	483 49		24 43		60 00	60 00	567 92	28
		9,176 35		403 71	1,600 00	1,035 00	2,635 00	12,275 06	655 04
JEFFERSON.									
Union.....	22	261 77		13 23				275 00	30 95
Russia.....	23	261 77		13 23				275 00	1 96
Milton.....	24	356 97		18 03				375 00	38 96
Weldon.....	25	406 68		20 57		50 00	50 00	477 23	
Longwood.....	26	261 77		13 23				275 00	7 53
Hurdtown.....	27	587 41		29 69				617 10	65 79
Berkshire.....	28	376 97		18 03				375 00	
Hopatscong.....	29	356 97		18 03				375 00	
		2,850 31		144 02		50 00	50 00	3,044 33	135 00

State of New Jersey, for the School Year ending August 31, 1889.

	No. of district.	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
		\$8,100	430	9.6	291	24	82	74	111	155	21	118	380	.....	7	.....	\$40 50	.....	
		34,400	1,266	9.7	765	9	256	168	125	207	443	184	317	1,220	5	9	\$57 25	29 36		
		16,000	754	10.	592	11	99	110	120	252	342	15	147	819	3	9	\$48 15	34 00		
		8,300	699	9.7	541	.....	54	120	159	208	234	10	139	635	4	5	\$48 88	36 84	
		6,900	563	9.5	350	3	61	48	95	143	196	72	141	505	4	4	\$60 83	33 75		
		6,800	567	9.6	390	.....	22	94	112	162	161	65	112	575	5	4	\$44 30	38 33	
		7,600	667	9.8	400	7	87	68	72	766	195	153	114	460	3	5	\$63 00	33 12		
		28,900	1,143	9.5	777	.....	243	182	110	242	349	74	292	1,010	3	9	\$88 37	38 42	
		7,100	670	9.7	383	2	50	83	96	152	185	48	139	428	2	5	\$88 98	38 30		
		25,100	1,042	9.6	1,082	1	193	254	268	366	530	67	393	1,400	7	11	\$60 98	38 64		
		52,800	2,097	9.9	1,401	34	504	291	208	364	853	206	490	1,525	7	18	\$69 50	40 85		
		152,600	3,571	9.6	1,904	.....	739	411	271	483	1,231	90	1,577	2,620	6	30	\$120 00	41 77	
		52,700	2,073	9.7	1,591	92	587	334	252	326	1,161	24	458	1,700	6	21	\$74 50	45 52		
		9,600	615	9.6	467	14	79	100	108	169	249	27	121	540	4	4	\$55 83	36 18		
		33,700	1,525	9.2	1,239	19	317	344	188	361	745	28	368	1,350	10	9	\$52 06	36 94		
		15,600	1,063	9.1	795	1	69	155	203	377	371	19	198	960	11	3	\$50 45	35 55		
		468,400	19,076	9.5	12,958	193	3,374	2844	2461	4066	7,406	1,094	5,024	16,098	80	153	\$58 94	38 00		
1		20,000	1,116	10.	803	5	272	171	95	260	487	173	123	648	V g	1	11	\$120 00	40 00	
2		3,000	284	10.	186	37	43	31	75	88	20	78	160	V g	1	2	\$55 00	\$0 00	
3		1,800	153	10.	124	17	31	24	62	60	6	23	130	M	1	1	\$60 00	35 00	
4		700	92	10.	39	4	20	10	5	30	1	20	40	g	1	33 33	
5		800	74	9.	64	.....	17	8	9	17	30	.....	5	70	g	1	.....	37 03
6		1,200	74	10.	69	.....	8	14	15	32	30	.....	13	54	V g	.....	1	31 50
7		500	86	10.5	38	.....	5	7	8	18	18	21	16	32	M	.....	1	33 60
8		200	21	9.	31	.....	6	9	4	12	16	.....	4	22	M	.....	1	28 00
9		7,000	447	10.3	248	11	131	60	29	117	212	70	80	360	V g	1	3	\$90 90	37 50	
71		1,500	77	9.	37	.....	6	5	7	19	17	3	37	50	V g	.....	1	35 00
		36,700	2,394	9.8	1,739	16	494	369	240	620	989	294	369	1,506	5	22	\$70 40	36 77	
10		1,000	74	8.8	60	.....	5	21	13	21	33	.....	14	60	g	.....	1	34 08
11		1,200	95	10.	82	.....	20	16	10	36	44	3	12	70	M	1	.....	54 50
12		15,000	357	10.	309	55	78	48	125	154	2	40	336	V g	1	4	\$60 00	35 00	
13		3,000	406	10.1	206	13	34	38	121	84	63	115	200	g	2	1	\$55 00	45 06	
14		3,000	339	10.	166	30	37	31	68	72	130	60	288	V g	2	1	\$1 45	60 00	
15		6,500	208	10.5	181	32	46	34	69	92	29	250	V g	1	2	\$75 00	34 60	
16		1,000	57	10.	49	.....	4	9	28	15	15	.....	6	40	M	.....	1	28 87
17		1,000	36	10.	31	.....	2	5	3	21	12	.....	7	44	M	.....	1	35 00
18		1,000	30	9.5	24	.....	9	2	8	5	14	.....	10	60	V g	.....	1	27 00
19		3,000	176	10.5	139	7	38	38	17	39	81	40	132	V g	1	1	\$70 00	37 50	
20		800	107	9.	77	.....	4	26	16	31	39	.....	25	75	g	1	.....	40 00
21		36,500	1,885	9.6	1,321	7	216	307	227	564	643	198	358	1,555	10	12	\$60 13	37 22	
22		300	31	9.	25	.....	5	5	15	15	11	.....	2	30	p	.....	1	25 00
23		300	28	9.	24	.....	4	4	2	14	12	.....	6	35	v p	.....	1	26 44
24		500	47	9.5	44	.....	3	8	10	23	18	1	3	40	p	1	.....	35 00
25		1,000	103	10.	66	.....	10	13	12	31	30	.....	15	70	g	1	.....	40 00
26		400	15	9.	13	.....	2	11	3	.....	3	.....	3	30	p	.....	1	25 00
27		400	143	10.	99	.....	35	9	12	45	49	1	44	80	p	1	.....	60 00
28		600	52	9.3	41	.....	4	8	11	18	25	.....	9	56	g	1	.....	35 00
29		1,100	75	9.7	63	.....	4	17	8	24	24	.....	22	70	g	1	.....	33 33
		4,600	484	9.4	365	58	64	62	181	172	2	104	417	5	8	\$40 67	25 48	

Statistical Report, by Districts, for the County of MORRIS

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the school committee.
MORRIS.—(Con.)										
ROXBURY.										
Spencer's.....	30	\$356 97	\$18 03						\$375 00	
McCainville.....	31	551 27	27 86		\$300 00			\$350 00	929 13	
Succasunna Plains.....	32	569 34	28 77						598 11	
Drakeville.....	33	519 04	26 26						545 90	
Port Morris.....	34	718 48	36 30	100 00		100 00		200 00	964 78	
Hills.....	34	356 97	18 03						375 00	
Alpaugh.....	35	261 77	13 23						275 00	
		3,334 42	168 48	300 00		250 00		550 00	4,052 90	
MOUNT OLIVE.										
Budd's Lake.....	12	356 97	18 03						375 00	
Flanders.....	36	356 97	18 03			250 00		250 00	625 00	
South Stanhope.....	37	1,007 65	50 02	200 00		200 00		400 00	1,458 57	
Cross Roads.....	38	356 97	18 03						375 00	
Mt. Olive.....	39	356 97	18 03						375 00	
Bartleyville.....	40	356 97	18 03						375 00	
Draketown.....	41	261 77	13 23						275 00	
		3,064 27	154 30	200 00		450 00		650 00	3,858 57	
WASHINGTON.										
Flock.....	42	356 97	18 03						375 00	
Naughtrightville.....	43	356 97	18 03						375 00	
German Valley.....	44	646 16	32 65	200 00		200 00		400 00	1,078 81	
Schooley's Mountain.....	45	356 97	18 03						375 00	
Stephensburg.....	46	356 97	18 03						375 00	
Pleasant Grove.....	47	356 97	18 03						375 00	
Middle Valley.....	48	368 00	18 50						384 50	
Philhower.....	49	356 97	18 03						375 00	
Unionville.....	50	424 78	21 46			147 00		147 00	593 21	
		3,578 73	180 79	200 00		347 00		547 00	4,306 52	
CHESTER.										
Hacklebarney.....	51	356 97	18 03						375 00	
Peapack Valley.....	52	356 97	18 03						375 00	
Masonic.....	53	261 77	13 23						275 00	
Milltown.....	54	564 83	28 54			100 00		100 00	693 37	
Chester.....	55	908 23	45 40	540 00		1,080 00		1,080 00	2,564 13	
Woodhull.....	56	356 97	18 03						375 00	
Forest Hill.....	57	356 97	18 03						375 00	
Chester Cross Roads.....	58	356 97	18 03						375 00	
		3,519 68	177 82	540 00		1,160 00		1,700 00	5,397 50	
MENDHAM.										
Hackleville.....	59	261 77	13 23			75 00		75 00	350 00	
Union.....	54	356 97	18 03						375 00	
Mendham.....	60	474 45	23 98						498 43	
Mountain.....	61	261 77	13 23						275 00	
Brookside.....	62	442 82	22 38						465 20	
Washington Corners.....	63	261 77	13 23						275 00	
		2,059 55	104 08			75 00		75 00	2,238 63	
MORRIS.										
Union Hill.....	64	356 97	18 03						375 00	
Washington Valley.....	65	356 97	18 03						375 00	
Morris Plains.....	66	673 27	34 02						707 29	
Morristown.....	67	9,195 34	464 68	4,500 00		6,250 00		10,750 00	20,410 02	
Mountain.....	68	356 97	18 03						375 00	
		10,939 62	552 79	4,500 00		6,350 00		10,750 00	22,242 31	

MORRIS COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

No. of District.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.		Average salary per month paid to male teachers.		Average salary per month paid to female teachers.	
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
124	\$750	46 10.	22	5	3	9	5	14	16	7	40	g	1	1	1	\$35 00	\$35 00
125	1,200	128 10.	100	49	14	27	36	67	12	14	100	g	1	1	1	31 75	31 75
126	1,200	141 10.	90	9	24	27	30	61	12	14	100	g	1	1	1	37 54	37 54
127	600	111 10.	72	4	25	13	10	20	44	37	60	g	1	1	1	50 00	50 00
128	Rented.	176 10. 2	162	27	38	35	29	33	80	2	150	v g	1	1	1	52 00	32 00
129	500	46 10.	26	2	5	3	16	10	19	40	g	1	1	1	1	35 00	35 00
130	450	48 10.	43	1	10	10	8	14	26	1	50	g	1	1	1	28 00	28 00
131	4,700	696 10.	524	33	138	104	95	154	292	38	113	485	.....	2	7	54 77	34 79
132	800	70 10.	60	5	6	16	33	22	3	2	70	g	1	1	1	32 50	32 50
133	2,500	55 9.	59	6	18	10	25	32	113	2	38	150	v g	1	1	90 00	35 00
134	1,500	231 10.	190	1	62	54	25	48	113	2	38	150	v g	1	1	90 00	35 00
135	800	66 10.	56	6	10	13	27	26	12	12	55	g	1	1	1	33 72	33 72
136	1,400	47 10.	39	3	7	11	18	18	3	10	50	m	1	1	1	35 00	35 00
137	1,800	49 10.	53	10	7	11	25	25	3	3	74	v g	1	1	1	33 33	33 33
138	800	48 10.	32	12	14	6	.....	22	.....	1	40	v g	1	1	1	33 33	33 33
139	9,600	556 9. 9	489	1	104	116	92	176	258	8	66	499	.....	1	7	90 00	33 70
140	800	40 9. 5	38	3	5	7	23	16	2	5	40	g	1	1	1	34 00	34 00
141	1,500	89 9.	61	12	13	13	23	33	5	10	84	v g	1	1	1	55 00	30 00
142	5,000	152 10.	143	10	38	33	24	38	83	3	136	v g	1	1	1	55 00	30 00
143	1,200	57 10.	52	6	4	7	35	18	3	9	50	g	1	1	1	33 00	33 00
144	1,700	35 10.	33	9	4	7	13	16	12	12	70	g	1	1	1	35 00	35 00
145	1,000	53 9.	46	7	8	10	21	22	7	7	40	g	1	1	1	35 00	35 00
146	800	78 9. 5	72	15	17	15	25	37	4	7	60	g	1	1	1	35 00	35 00
147	Rented.	58 9.	63	5	11	14	33	26	7	7	48	v p	1	1	1	35 00	35 00
148	1,000	97 10. 2	86	1	17	17	12	39	40	8	60	m	1	1	1	38 33	38 33
149	13,000	639 9. 6	594	11	112	112	109	250	291	14	68	588	.....	7	3	38 62	32 11
150	1,000	36 10.	37	6	6	3	22	23	.....	12	50	g	1	1	1	30 00	30 00
151	800	50 10.	40	8	9	12	11	23	4	2	60	v g	1	1	1	30 00	30 00
152	600	16 9.	10	.....	2	1	7	3	3	1	30	g	1	1	1	26 66	26 66
153	2,000	114 10.	98	1	15	13	20	49	42	26	120	v g	1	1	1	70 00	70 00
154	5,000	169 10.	151	5	57	29	31	29	94	2	48	200	v g	1	2	60 00	30 00
155	800	46 9. 5	38	2	9	12	15	19	.....	8	40	v g	1	1	1	40 00	40 00
156	1,000	40 10.	24	5	3	5	11	8	.....	20	35	g	1	1	1	33 50	33 50
157	1,000	63 9. 7	42	3	15	9	15	21	7	9	44	g	1	1	1	33 33	33 33
158	12,200	554 9. 8	440	6	96	86	93	159	233	14	126	579	.....	.....	.....	65 00	31 69
159	1,000	45 10.	23	3	2	2	16	9	9	7	50	m	1	1	1	30 00	30 00
160	1,000	53 10.	46	15	15	7	9	20	3	5	60	v g	1	1	1	35 33	35 33
161	2,000	90 10.	53	27	8	7	11	35	20	32	54	v g	1	1	1	40 00	40 00
162	500	35 9. 5	23	2	6	4	11	10	2	10	45	p	1	1	1	28 00	28 00
163	2,500	81 10.	72	1	16	20	9	26	40	3	9	60	v g	1	1	40 00	40 00
164	1,000	31 9. 5	21	3	4	2	12	9	.....	3	7	50	v g	1	1	28 00	28 00
165	8,000	235 9. 8	238	1	66	55	31	85	123	38	69	319	.....	1	5	33 33	33 20
166	1,000	38 10.	33	6	8	3	16	15	2	3	40	v g	1	1	1	27 00	27 00
167	2,500	40 10.	31	3	11	7	10	18	5	5	76	v g	1	1	1	30 00	30 00
168	2,700	162 10.	107	25	21	24	37	56	21	32	88	v g	1	1	1	34 50	34 50
169	70,000	2,163 10.	976	86	430	151	113	196	739	600	587	950	v g	2	20	132 50	49 73
170	1,000	62 10.	49	9	5	9	26	20	20	6	12	45	v g	1	1	33 99	33 99
171	77,200	2,465 10.	1,196	86	473	196	156	285	848	634	639	1,199	.....	2	25	132 50	46 20

Statistical Report, by Districts, for the County of MORRIS.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.							Total amount received from all sources for public school purposes.	Balance in the hands of the State.
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.			
MORRIS.—(Con.)										
PASSAIC.										
New Vernon	69	\$356 97		\$18 03	\$100 00	\$75 00	\$175 00	\$650 00		
Logansville	70	261 77		13 23				275 00		
Pleasant Plains	73	356 97		18 03				378 00		
Millington	74	356 97		18 03				375 00		
Long Hill	75	356 97		18 03				375 00		
Stirling	108	438 30		22 15	360 00	640 00	1,000 00	1,460 45		
		2,127 98		107 50	460 00	715 00	1,175 00	3,410 45		
CHATHAM.										
Green Village	72	465 42		23 52	185 00	15 00	200 00	688 94		
Loantaka	76	790 75		39 06				830 71		
Solan	77	261 77		13 23				275 00		
Mount Vernon	78	356 97		18 03				375 00		
Chatham	79	1,062 84		53 20	700 00		700 00	1,908 04		
Union Hill	80	356 97		18 03	100 00	100 00	200 00	575 00		
Madison	81	1,992 70		100 70				2,093 40		
East Madison	82	356 97		18 03				375 00		
Columbia	83	356 97		18 03				375 00		
		5,991 36		302 73	985 00	115 00	1,100 00	7,394 09		
HANOVER.										
Monroe	84	356 97		18 03				375 00		
Littleton	85	356 97		18 03				375 00		
Malapardis	86	356 97		18 03				375 00		
Whippany	87	456 37		23 07				479 44		
Hanover	88	356 97		18 03				375 00		
Hanover Neck	89	261 77		13 23				275 00		
Troy	90	356 97		18 03				375 00		
Parlappany	91	356 97		18 03		350 00	350 00	725 00		
North Parlappany	92	356 97		18 03				375 00		
Old Boonton	93	261 77		13 23				275 00		
Powerville	94	356 97		18 03		100 00	100 00	475 00		
Mount Tabor	110	402 16		20 32				422 48		
		4,217 83		214 09		450 00	450 00	4,901 92		
BOONTON.										
Boonton	95	3,840 82		194 09	600 00	575 00	1,175 00	5,209 91	1	
MONTVILLE.										
Hook Mountain	97	356 97		18 03	40 00	40 00	80 00	455 00		
Lower Montville	98	356 97		18 03				375 00		
Montville	99	406 68		20 55				427 23		
Waubaw	100	356 97		18 03	75 00	50 00	125 00	500 00		
Taylortown	101	356 97		18 03				375 00		
		1,834 56		92 67	115 00	90 00	205 00	2,132 23		
PEQUANNOCK.										
Stony Brook	102	356 97		18 03				375 00		
Jacksonville	103	356 97		18 03				375 00		
Beavertown	104	406 68		20 55	200 00		200 00	627 23		
Pompton Plains	105	492 53		24 89				517 42		
Pompton	106	356 97		18 03		300 00	300 00	675 00		
Bloomington	107	356 97		18 03				375 00		
Butler	111	1,094 47		54 80		1,230 00	1,230 00	2,369 27		
		3,411 56		172 56	200 00	1,630 00	1,730 00	5,313 92		

State of New Jersey, for the School Year ending August 31, 1889.

Number of children.	Present value of the school property.	ATTENDANCE								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.								
60	\$2,000	61 10.		46		10	10	6	20	26	1	15		1		\$47 75	
61	500	31 9.		27		3	7	8	9	14		4	g	1			\$27 77
62	600	55 10 8.		46	3	10	4	7	22	21		7	g	1			36 00
63	2,000	53 10.		35		14	3	11	14	20	10	9	g	1			40 00
64	1,000	89 10.		64		4	4	22	11	17	25	12	g	1			40 00
65	1,700	95 9.		88		8	14	23	43	45	4	3	v g	2			37 50
66	7,800	354 9.8	296	3	49	69	60	125	151	22	50	313		2	5	43 88	35 75
67	3,000	86 10.		63		3	15	17	28	29	2	23	75 v g	1		50 00	
68	2,000	140 10.		62	5	16	18	7	16	32	50	25	80 v g	1		75 50	
69	500	22 9.		21		8	1		12	37	10	4	g	1			25 00
70	1,700	82 10.		54		9	6	18	31	37	16	18	52 g	1		55 00	
71	8,000	231 10.	162	1	31	33	31	66	82	8	63	130 v g	1	2	75 00	31 25	
72	2,500	84 10.	34	2	19	1		12	22	20	4	50 v g	1		45 00		
73	20,600	390 10.	126		50	28	17	22	87	190	125	240 v g	1	2	100 00	50 00	
74	3,000	75 10.	35		13	7			15	19	29	12	50 g	1		25 00	
75	2,500	34 9.	31			9	7	15	16	5	10	52 g	1		33 33		
76	4,800	1,164 9.8	588	8	158	118	97	207	322	313	284	749		6	7	66 75	35 12
77	1,000	74 9.	39		4	8	7	20	19	18	25	50 g	1		38 65		
78	1,000	64 10.	53		15	17	10	17	34	2	5	60 g	1		40 38		
79	650	47 9.	33		4	5	9	15	16		12	32 v g	1		35 00		
80	1,000	107 10.	76	2	31	15	6	22	50	8	22	85 m	2		28 40		
81	1,000	45 9.	35		11	13	6	5	25		10	50 m	1		40 77		
82	700	30 9.	29		5	7	8	9	17	1	10	75 m	1		31 66		
83	400	71 10.	34		6	4	8	16	14	10	20	30 p	1		39 65		
84	2,000	75 10.	62	2	19	6	4	21	29	1	20	50 v g	1		35 00		
85	300	36 9.	22		2	5	7	8	11	5	13	30 v g	1		27 77		
86	600	47 9.	24		4	4	3	13	14	3	8	34 m	1		28 00		
87	2,000	79 10.	0		14	10	4	22	26	10	15	120 g	1		37 00		
88	1,500	72 8.5	65		1	8	9	47	22		13	60 v g	1		20 00		
89	12,150	747 9.4	512	4	114	98	81	215	277	56	172	676		13		33 13	
90	15,000	847 10.	464	1	195	89	62	117	305	150	230	480 v g	2	6	85 00	41 53	
91	500	67 10.	63		6	16	21	20	33		7	60 m	1		40 00		
92	1,400	60 9.	52		21	20	11	21	21		10	64 v g	1		37 75		
93	1,500	97 10.	77		13	15	11	38	35		20	60 v g	1		50 00		
94	1,600	61 10.	58		14	15	13	13	35	1	4	60 g	1		45 00		
95	500	49 9.5	38		22	1	4	11	16		15	50 m	1		35 00		
96	5,000	334 9.7	288		53	71	69	93	140	1	56	294		3	2	44 25	37 50
97	800	50 9.	38		5	7	8	18	17		7	40 v g	1		36 00		
98	450	50 9.	37		2	7	11	17	15		14	46 g	1		38 00		
99	1,500	93 11.	70	5	14	14	10	22	37	2	19	75 g	1		50 00		
100	4,000	112 10.	71		23	17	13	18	40		38	100 v g	1		50 00		
101	400	58 9.	56		3	17	7	29	25		12	44 m	1		30 00	37 66	
102	500	73 10.	70		20	40	5	4	35	2	6	75 g	1		38 00		
103	now bldg	246 9.4	80		10	17	18	35	46	100	41		1		88 00		
104	8,150	682 9.6	423	5	77	119	78	143	216	111	137	380		5	2	50 80	37 83

Statistical Report, by Districts, for the County of OCEA

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.						
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchase- ing, furnishing and repairing fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.
Morris—(Con.) SUMMARY.								Balance in the hands of the col-
Randolph.....		\$11,232 93		\$567 61	2,000 00	\$2,300 00	\$4,800 00	\$16,800 84
Rockaway.....		9,176 35		463 71	1,600 00	1,035 00	2,635 00	12,276 06
Jederson.....		2,850 31		144 02		50 00		3,444 33
Boxbury.....		3,554 42		168 48	300 00	250 00	550 00	4,052 90
Mount Olive.....		3,054 27		184 30	200 00	450 00	650 00	3,558 57
Washington.....		3,578 73		180 79	200 00	347 00	547 00	4,306 52
Chester.....		3,519 68		177 82	540 00	1,160 00	1,700 00	5,397 50
Mendham.....		2,059 55		104 08		75 00	75 00	2,238 63
Morris.....		10,939 52		552 79	4,500 00	6,250 00	10,750 00	22,242 31
Passaic.....		2,127 95		107 50	460 00	715 00	1,175 00	3,410 44
Chatham.....		4,091 39		302 71	985 00	115 00	1,100 00	7,304 09
Hanover.....		4,237 83		214 09		450 00	450 00	4,901 92
Boonton.....		3,840 82		104 09	600 00	575 00	1,175 00	5,209 91
Montville.....		1,834 56		92 67	115 00	90 00	205 00	2,132 23
Pequannock.....		3,411 56		172 36	200 00	1,530 00	1,730 00	5,313 92
Ocean.		71,199 84		3,597 04	11700 00	15,892 00	27,692 00	102,378 88
PLUMSTEAD.								
New Egypt.....	1	930 19		49 04		200 00	200 00	1,179 23
Archertown.....	2	360 78		14 22	251 00	251 00	502 00	877 00
Collier's Mills.....	3	360 99		14 01				375 00
JACKSON.		1,651 96		77 27	251 00	451 00	702 00	2,431 23
Midwood.....	4	268 61		6 39				275 00
Prosperstown.....	5	359 96		15 04				375 00
Cassville.....	6	360 68		14 42				375 00
Reesville.....	7	359 75		15 25				375 00
Helmansville.....	8	364 08		10 92				375 00
New Prospect.....	9	358 93		16 07				375 00
Jackson's Mills.....	10	360 74		14 22				375 00
Whitesville.....	11	364 29		10 71				375 00
Pleasant Grove.....	12	365 52		9 48				375 00
Cranberry.....	13	268 82		6 18				275 00
BRICK.		3,431 32		118 68				3,550 00
Lakewood.....	14	852 02	104 00	44 92				1,000 94
Herbertsville.....	15	360 99	34 00	14 01		150 00	150 00	569 00
Point Pleasant.....	16	469 00	60 00	24 72				553 72
Point Pleasant Bay.....	17	453 37	58 00	23 90				535 27
Burrville.....	18	364 90	24 50	10 10				399 50
Metedeconk.....	19	365 65	29 00	11 95		500 00	500 00	904 00
Osborn's.....	20	362 02	31 50	12 98				406 50
Cedar Ridge.....	21	402 56	51 50	21 22				475 28
Rumyon's.....	46	365 52	23 00	9 48		100 00	100 00	498 00
Seven Stars.....	47	364 49	25 50	10 51				400 50
Point Pleasant Beach.....	49	360 58	35 00	14 42	525 00		525 00	985 00
Bay Head.....	51	268 61	25 50	6 39		200 00	200 00	500 50
MANCHESTER.		4,987 11	501 50	204 60	525 00	950 00	1,475 00	7,168 21
Horton.....	22	273 97		1 03	50 00	25 00	75 00	350 00
Manchester Beach.....	23	434 10		49 24	260 00	580 00	840 00	1,821 34
Ridgway.....	24	270 67		4 33				275 00
Whitings.....	25	363 87		11 13	250 00	50 00	300 00	675 00
Red Oak Grove.....	36	272 32		2 68				275 00
		2,114 03		68 41	560 00	655 00	1,215 00	3,398 34

State of New Jersey, for the School Year ending August 31, 1889.

Number of district.	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.										
	\$36,700	2,394	9.8	1,739	16	494	369	240	620	989	294	390	1,506		5	322	70	40	\$36 77	
	36,500	1,885	9.6	1,321	7	216	307	227	564	643	198	358	1,555		10	12	60	13	37 22	
	4,600	484	9.4	365		58	64	62	181	172	2	104	417		5	3	40	67	25 48	
	4,700	696	10.	524	33	138	104	95	154	292	38	113	496		2	7	54	77	34 79	
	9,600	556	9.9	489	1	104	116	92	176	258	8	66	499		1	7	90	00	33 70	
	13,000	639	9.6	594	11	112	112	109	250	291	14	68	588		7	3	38	62	32 11	
	12,200	534	9.8	440	6	96	86	93	156	233	14	126	579		2	8	65	00	31 09	
	8,000	335	9.8	235	1	66	55	31	85	123	38	69	319		1	5	33	33	33 30	
	77,200	2,465	10.	1,196	86	473	196	156	285	848	634	639	1,199		25	132	50	46	26	
	7,800	354	9.8	296	3	49	59	60	125	151	22	50	318		2	5	43	88	35 75	
	43,800	1,164	9.8	588	8	158	118	97	207	322	313	284	749		6	7	66	75	35 12	
	12,150	747	9.4	512	4	114	98	81	215	277	56	173	676		2	13	.....	.....	33 13
	15,000	847	10.	464	1	195	89	62	117	305	150	280	480		3	6	85	00	41 33	
	5,500	334	9.7	288	.....	85	71	69	93	140	1	56	294		3	2	44	25	37 50
	8,150	682	9.6	422	5	77	119	78	143	216	111	137	380		5	2	50	80	37 83	
	294,900	14,116	9.7	9,476	182	2,405	1963	1562	3374	5,260	1,893	2,872	10,049		53	127	58	46	37 29	
1	4,000	214	9.5	168	.....	19	33	30	86	79	6	30	190		1	1	50	00	40 00
2	1,600	70	9.5	44	.....	1	8	5	30	13	4	22	72		1	.....	37	77	.....
3	1,500	60	10.5	70	.....	3	5	8	54	57	.....	1	100		1	.....	.....	.....	.....
	7,100	344	9.3	282	.....	23	46	43	170	149	10	53	322		3	1	41	59	40 00
4	200	41	8.	43	.....	.....	6	6	31	37	.....	.....	50		.....	1	.....	26	83
5	900	85	9.	72	.....	9	12	17	34	62	.....	.....	70		.....	1	.....	38	86
6	700	68	9.	57	.....	30	30	2	5	30	.....	.....	6	50		1	.....	35	55
7	500	67	9.	58	.....	1	6	8	44	18	.....	.....	5	50		1	.....	.....	37 86
8	700	49	9.	39	.....	10	20	4	5	27	.....	.....	6	56		1	.....	37	00
9	700	71	9.	55	.....	11	12	13	19	20	.....	.....	5	60		1	.....	.....	34 44
10	800	77	9.	56	.....	.....	6	32	18	23	.....	.....	9	60		1	.....	34	66
11	800	61	9.	62	.....	15	20	10	17	37	2	5	56		1	.....	35	00	.....
12	500	46	9.	35	.....	3	4	4	24	18	.....	.....	11	44		1	.....	36	66
13	350	38	9.	24	.....	1	11	1	11	13	.....	.....	6	40		1	.....	.....	33 33
	5,850	568	8.9	501	.....	80	116	97	206	231	2	53	534		5	5	36	17	34 29
14	3,000	221	9.	167	.....	22	45	36	64	88	22	67	160		1	2	60	00	32 50
15	1,000	80	9.	84	.....	1	15	22	46	33	.....	.....	2	60		1	.....	41	66
16	1,400	124	9.	94	7	54	20	13	70	30	90		1	1	40	00	40 00
17	1,000	112	9.	84	.....	5	26	31	33	48	.....	.....	9	80		1	.....	51	11
18	300	45	9.	41	.....	3	9	7	22	37	.....	.....	4	55		1	.....	40	00
19	800	62	9.	62	.....	4	7	19	32	27	.....	.....	.....	45		1	.....	43	66
20	300	49	9.	50	.....	.....	8	23	19	20	.....	.....	.....	40		1	.....	36	66
21	800	96	9.	86	.....	3	13	26	44	38	.....	.....	13	60		1	.....	43	33
22	380	45	9.	54	.....	2	2	12	18	13	.....	.....	11	32		1	.....	45	00
23	1,200	51	9.	32	.....	5	4	8	15	16	.....	.....	19	36		1	.....	.....	33 33
24	10,000	76	9.	74	37	17	14	16	50	2	100		1	1	75	00	35 00
25	1,600	46	9.	40	.....	7	11	10	12	9	1	5	54		1	.....	.....	.....	28 33
	21,800	1,000	9.	858	.....	86	210	228	334	430	23	161	812		10	6	47	54	28 61
26	600	6	9.	10	.....	2	.....	2	6	3	.....	.....	1	45		1	.....	29	56
27	4,500	225	9.	204	.....	90	53	40	21	21	.....	.....	40	200		1	3	.....	37 50
28	500	18	9.	18	.....	.....	3	6	9	8	.....	.....	1	56		1	.....	.....	28 33
29	1,200	51	7.	34	.....	10	7	17	15	2	.....	.....	8	100		1	.....	33	33
30	500	17	7.	12	.....	3	4	5	4	.....	.....	.....	2	22		1	.....	.....	81 00
	7,300	317	8.2	278	.....	92	69	59	58	51	2	52	417		1	7	29	56	34 07

Statistical Report, by Districts, for the County of OCE.

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised	Total amount received from all sources for public school purposes.	Balance in the hands of the col-
Ocean.—(Con.)									
DOVER.									
Kettle Creek.....	28	\$358 93		\$16 07				\$375 00	
Cedar Grove.....	27	368 31		16 69				375 00	
Cold Spring.....	28	363 46		11 54				375 00	
White Oak Bottom.....	29	267 79		7 21				275 00	
Gowdy's.....	30	360 17		14 83		\$80 00	\$80 00	455 20	
Tom's River.....	31	1,371 87		72 32	1,500 00		1,500 00	2,944 19	
Union.....	32	338 31		16 69	325 00	50 00	375 00	750 00	
Inland Heights.....	32	366 96		8 04				375 00	
		3,805 80		163 39	1,825 00	130 00	1,955 00	5,994 19	
BERKELEY.									
Dover Chapel.....	33	362 64		12 36	100 00	100 00	200 00	575 00	
Bayville.....	34	368 93		16 07				375 00	
		721 57		28 43	100 00	100 00	200 00	950 00	
LACEY.									
Ferago.....	35	273 15	\$10 00	1 85				285 00	
Cedar Creek.....	37	362 64	56 71	12 36				431 71	
Forked River.....	38	535 44	134 23	28 23				698 00	
		1,171 23	201 04	42 44				1,414 71	
OCEAN.									
Waretown.....	39	461 18		24 31	115 00		115 00	600 49	
Millville.....	40	267 17		7 83				275 00	
		728 35		32 14	115 00		115 00	875 49	
UNION									
Cedar Grove.....	41	267 38		7 62				275 00	
Barnegat.....	42	1,137 33		59 96		300 00	300 00	1,497 29	
		1,404 71		67 58		300 00	300 00	1,772 29	
STAFFORD.									
Manabawkit.....	43	781 68		41 21	200 00		200 00	1,022 89	
Cedar Run.....	44	362 23		12 77				375 00	
		1,143 91		53 98	200 00		200 00	1,397 89	
EAGLESWOOD.									
West Creek.....	45	578 44		30 49	200 00	500 00	700 00	1,308 93	
Staffordville.....	46	267 96		7 01				275 00	
Beach Haven.....	50	365 32		9 68		210 00	210 00	585 00	
		1,211 75		47 18	200 00	710 00	910 00	2,168 93	
SUMMARY.									
Plumstead.....		1,651 96		77 27	251 00	451 00	702 00	2,481 23	
Jackson.....		3,431 32		118 68				3,550 00	
Brick.....		4,987 11	501 60	204 60	625 00	950 00	1,475 00	7,168 21	
Manchester.....		2,114 93		68 41	560 00	655 00	1,215 00	3,396 34	
Dover.....		3,805 80		163 39	1,825 00	130 00	1,955 00	5,994 19	
Berkeley.....		721 57		28 43	100 00	100 00	200 00	950 00	
Lacey.....		1,171 23	201 04	42 44				1,414 71	
Ocean.....		728 35		32 14	115 00		115 00	875 49	
Union.....		1,404 71		67 58		300 00	300 00	1,772 29	
Stafford.....		1,143 91		53 98	200 00		200 00	1,397 89	
Eagleswood.....		1,211 75		47 18	200 00	710 00	910 00	2,168 93	
		22,372 64	702 64	904 10	3,776 00	3,296 00	7,072 00	31,061 28	

State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.									Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.										
26	\$900	79	9	72	1	15	35	31	50	1	9	66	1	\$36 11	
27	600	46	8	65	9	12	14	26	27	40	60	1	\$41 25	
28	600	46	9	42	.....	.....	5	15	27	15	.....	14	45	.....	1	.....	.....	37 75
29	600	32	9	25	.....	.....	5	6	14	15	.....	6	40	.....	1	.....	.....	33 33
30	500	60	9	43	.....	.....	3	13	27	16	.....	16	50	.....	1	.....	.....	36 65
31	6,000	355	9.6	269	.....	76	70	56	67	158	21	111	300	.....	1	4	80 00	36 25
32	1,000	81	9	66	.....	5	16	12	33	29	.....	15	70	.....	1	.....	47 00	.....	
33	500	49	9	47	.....	2	7	11	27	19	.....	2	60	.....	1	.....	.....	33 33
34	11,000	788	8.9	632	.....	84	128	150	270	328	22	200	691	.....	5	7	48 73	36 82
35	400	67	9	46	.....	8	12	14	12	23	.....	20	32	.....	1	.....	45 00	.....	
36	1,000	75	9	71	.....	.....	26	32	13	30	.....	3	60	.....	1	.....	45 00	.....	
37	1,400	142	9	117	.....	8	38	46	25	53	.....	23	92	.....	2	.....	45 00	.....	
38	rented.	8	6	9	.....	.....	2	3	4	4	.....	.....	.....	.....	1	1	40 00	40 00
39	400	60	8	57	.....	.....	14	18	25	28	.....	3	65	.....	1	.....	40 00	.....	
40	2,500	131	9	107	.....	8	29	27	43	63	.....	20	110	.....	1	1	50 00	30 00
41	2,900	199	7.7	173	.....	8	45	48	72	95	.....	23	175	.....	2	2	45 00	35 00
42	1,000	105	9	89	.....	9	13	21	26	33	1	49	73	.....	1	3	29 88	.....	
43	200	26	8	36	.....	.....	1	9	26	10	.....	3	25	.....	1	.....	20 00	.....	
44	1,200	131	8.5	105	.....	9	14	30	52	43	1	52	98	.....	1	3	20 00	29 88
45	400	34	6	39	.....	.....	.....	12	8	16	.....	3	44	.....	.....	2	.....	25 00
46	2,500	289	9	217	.....	28	72	53	64	126	.....	50	225	.....	3	3	.....	39 51
47	2,900	323	7.5	237	.....	28	72	65	72	142	.....	53	269	.....	5	.....	33 71	.....	
48	4,000	188	9	155	.....	42	41	30	42	95	.....	33	100	.....	1	1	30 00	50 00
49	700	62	9	52	.....	2	5	9	36	18	1	9	45	.....	1	.....	41 88	.....	
50	4,700	250	9	207	.....	44	46	39	78	113	1	42	145	.....	2	1	35 94	50 00
51	3,000	138	8	118	.....	.....	40	36	42	74	.....	.....	152	.....	1	2	50 00	22 50
52	500	28	7	34	.....	.....	2	3	29	11	1	3	20	.....	1	.....	33 33	.....	
53	2,000	55	9	39	.....	20	16	.....	3	39	.....	5	64	.....	1	.....	41 75	.....	
54	5,500	221	8	191	.....	20	58	39	74	124	1	8	236	.....	3	2	41 70	22 50
55	7,100	344	9.8	282	.....	23	46	43	170	149	10	53	322	.....	3	1	41 59	40 00
56	5,850	598	8.9	501	.....	80	116	97	208	231	2	53	534	.....	5	6	36 17	34 29
57	21,800	1,009	9	858	.....	86	210	228	334	439	23	161	812	.....	10	6	47 54	28 61
58	7,300	317	8.2	278	.....	92	69	59	58	51	2	62	417	.....	1	7	29 56	34 07
59	11,000	788	8.9	632	.....	84	128	150	270	328	22	200	691	.....	5	7	48 73	36 82
60	1,400	142	9	117	.....	8	38	46	25	53	.....	23	92	.....	2	.....	45 00	.....	
61	2,900	199	7.7	173	.....	8	45	48	72	95	.....	23	175	.....	2	2	45 00	35 00
62	1,200	131	8.5	105	.....	9	14	30	52	43	1	52	98	.....	1	3	20 00	29 88
63	2,900	323	7.5	237	.....	28	72	65	72	142	.....	53	269	.....	5	.....	33 71	.....	
64	4,700	250	9	207	.....	44	46	39	78	113	1	42	145	.....	2	1	35 94	50 00
65	3,000	138	8	118	.....	.....	40	36	42	74	.....	.....	152	.....	1	2	50 00	22 50
66	500	28	7	34	.....	.....	2	3	29	11	1	3	20	.....	1	.....	33 33	.....	
67	2,000	55	9	39	.....	20	16	.....	3	39	.....	5	64	.....	1	.....	41 75	.....	
68	5,500	221	8	191	.....	20	58	39	74	124	1	8	236	.....	3	2	41 70	22 50
69	7,100	344	9.8	282	.....	23	46	43	170	149	10	53	322	.....	3	1	41 59	40 00
70	5,850	598	8.9	501	.....	80	116	97	208	231	2	53	534	.....	5	6	36 17	34 29
71	21,800	1,009	9	858	.....	86	210	228	334	439	23	161	812	.....	10	6	47 54	28 61
72	7,300	317	8.2	278	.....	92	69	59	58	51	2	62	417	.....	1	7	29 56	34 07
73	11,000	788	8.9	632	.....	84	128	150	270	328	22	200	691	.....	5	7	48 73	36 82
74	1,400	142	9	117	.....	8	38	46	25	53	.....	23	92	.....	2	.....	45 00	.....	
75	2,900	199	7.7	173	.....	8	45	48	72	95	.....	23	175	.....	2	2	45 00	35 00
76	1,200	131	8.5	105	.....	9	14	30	52	43	1	52	98	.....	1	3	20 00	29 88
77	2,900	323	7.5	237	.....	28	72	65	72	142	.....	53	269	.....	5	.....	33 71	.....	
78	4,700	250	9	207	.....	44	46	39	78	113	1	42	145	.....	2	1	35 94	50 00
79	3,000	138	8	118	.....	.....	40	36	42	74	.....	.....	152	.....	1	2	50 00	22 50
80	500	28	7	34	.....	.....	2	3	29	11	1	3	20	.....	1	.....	33 33	.....	
81	2,000	55	9	39	.....	20	16	.....	3	39	.....	5	64	.....	1	.....	41 75	.....	
82	5,500	221	8	191	.....	20	58	39	74	124	1	8	236	.....	3	2	41 70	22 50
83	7,100	344	9.8	282	.....	23	46	43	170	149	10	53	322	.....	3	1	41 59	40 00
84	5,850	598	8.9	501	.....	80	116	97	208	231	2	53	534	.....	5	6	36 17	34 29
85	21,800	1,009	9	858	.....	86	210	228	334	439	23	161	812	.....	10	6	47 54	28 61
86	7,300	317	8.2	278	.....	92	69	59	58	51	2	62	417	.....	1	7	29 56	34 07
87	11,000	788	8.9	632	.....	84	128	150	270	328	22	200	691	.....	5	7	48 73	36 82
88	1,400	142	9	117	.....	8	38	46	25	53	.....	23	92	.....	2	.....	45 00	.....	
89	2,900	199	7.7	173	.....	8	45	48	72	95	.....	23	175	.....	2	2	45 00	35 00
90	1,200	131	8.5	105	.....	9	14	30	52	43	1	52	98	.....	1	3	20 00	29 88
91	2,900	323	7.5	237	.....	28	72	65	72	142	.....	53	269	.....	5	.....	33 71	.....	
92	4,700	250	9	207	.....	44	46	39	78	113	1	42	145	.....	2	1	35 94	50 00
93	3,000	138	8	118	.....	.....	40	36	42	74	.....	.....	152	.....	1	2	50 00	22 50
94	500	28	7	34	.....	.....	2	3	29	11	1	3	20	.....	1	.....	33 33	.....	
95	2,000	55	9	39	.....	20	16	.....	3	39	.....	5	64	.....	1	.....	41 75	.....	
96	5,500	221	8	191	.....	20	58	39	74	124	1	8	236	.....	3	2	41 70	22 50
97	7,100	344	9.8	282	.....	23	46	43	170	149	10	53	322	.....	3	1	41 59	40 00
98	5,850	598	8.9	501	.....	80	116	97	208	231	2	53	534	.....	5	6	36 17	34 29
99	21,800	1,009	9	858	.....	86	210	228	334	439	23	161	812	.....	10	6	47 54	28 61
100	7,300	317	8.2	278	.....	92	69	59	58	51	2	62	417	.....	1	7	29 56	34 07
101	11,000	788	8.9	632	.....	84	128	150	270	328	22	200	691	.....	5	7	48 73	36 82
102	1,400	142	9	117	.....	8	38	46	25	53	.....	23	92	.....	2	.....	45 00	.....	
103	2,900	199	7.7	173	.....	8	45	48	72	95	.....	23	175	.....	2	2	45 00	35 00
104	1,200	131	8.5	105	.....	9	14	30	52	43	1	52	98	.....	1	3	20 00	29 88
105	2,900	323	7.5	237																

Statistical Report, by Districts, for the County of PASSA

		FINANCIAL STATEMENT.						
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax for payment of teachers'- salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.
Passaic.								
ACQUACKANONK.								
South Acquackanonk.....	1	\$432 11		\$4 63	\$100 00	\$100 00	\$300 00	\$636 74
Centerville.....	2	815 68		8 75				824 43
Clifton.....	3	815 68		8 75		1,600 00	1,600 00	2,424 43
North Acquackanonk.....	4	375 00			214 86	350 00	1,164 86	1,539 86
Albion Place.....	38	375 00				2,750 00	2,750 00	3,135 00
		2,813 47		22 13	314 86	5,400 00	5,714 86	8,550 46
Passaic.....	5	12,932 03		138 58	167 69	4,420 31	21,189 51	34,260 12
LITTLE FALLS.								
Little Falls.....	6	626 13		6 74				632 87
Southwest.....	7	789 32		8 44	200 00	600 00	800 00	1,897 67
Passaic Valley.....	8	987 63		10 54				998 17
		2,402 99		25 72	200 00	600 00	800 00	3,228 71
MANCHESTER.								
Totawa.....	9	388 01		4 17	150 00	275 00	425 00	817 18
Hawthorne.....	10	533 50		5 73	175 00		175 00	714 23
Goffe.....	11	375 00				60 00	60 00	445 00
Upper Haledon.....	12	375 00			100 00	125 00	225 00	600 00
Haledon Valley.....	36	824 51		8 82	650 00	300 00	950 00	1,783 33
		2,406 02		18 72	1075 00	780 00	1,835 00	4,349 74
WAYNE.								
Mountain View.....	13	493 81		5 29	100 00	125 00	225 00	724 10
Breakneck Valley.....	14	467 38		5 01	100 00	100 00	200 00	672 39
Breakneck.....	15	440 92		4 73	210 76		210 76	656 41
Pequannock.....	16	396 84		4 35				401 09
Lafayette.....	17	493 81		5 29	229 56		229 56	728 66
		2,292 76		24 57	640 32	225 00	865 32	3,182 65
POMPTON.								
Pompton Church.....	18	375 00			100 00		100 00	475 00
Wanaque.....	19	375 00			100 00		100 00	475 00
Midvale.....	37	375 00				100 00	100 00	475 00
Stonetown.....	20	375 00						375 00
Boardville.....	21	375 00				75 00	75 00	450 00
Ringwood.....	22	595 22		6 39				601 61
Bloomington.....	23	1,203 69		12 39				1,216 58
		3,673 91		19 28	200 00	175 00	375 00	4,068 19
WEST MILFORD.								
Charlotteburg.....	24	375 00						375 00
Lower Mackapin.....	25	626 10		6 63				632 78
Upper Mackapin.....	26	469 55		4 95				463 50
Postville.....	27	375 00				75 00	75 00	450 00
West Milford.....	28	480 00		5 17				485 77
Hewitt.....	29	375 00						375 00
Greenwood.....	30	375 00						375 00
Newfoundland.....	31	388 02		4 18				392 20
Clinton.....	32	375 00						375 00
Oak Ridge.....	33	375 00						375 00
Stockholm.....	34	375 00						375 00
		4,578 27		20 93		75 00	75 00	4,674 20

PASSAIC COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
1	\$3,000	93	10.	65	.....	4	18	18	30	32	10	18	65	v g	.....	1	.....	\$48 00	
2	3,500	203	10.	129	.....	41	29	21	38	73	3	71	125	v g	.....	1	.....	40 00	
3	8,000	207	10.	114	3	13	33	19	46	61	10	83	134	v g	.....	1	.....	42 00	
4	2,500	66	10.	35	2	8	4	3	18	16	10	11	40	v g	.....	1	.....	35 00	
5	2,500	68	10.	.....	.....	10	8	10	30	.....	.....	58	.....	.....	.....	.....	.....	.....	.....
6	17,500	617	10.	343	5	69	79	61	132	202	33	241	364	.....	.....	2	5	75 00	33 00
7	100,000	3,071	10.	1,816	13	504	732	232	245	1,155	600	500	1,470	v g	.....	1	31	158 00	42 00
8	2,000	123	10.	76	.....	16	16	11	33	35	9	38	72	v g	.....	1	.....	50 00	
9	6,000	171	10.	148	11	38	42	16	41	83	6	17	160	v g	.....	1	1	70 00	26 00
10	2,500	215	10.	49	.....	18	6	4	21	26	75	91	50	v g	.....	.....	.....	66 00	
11	11,500	509	10.	273	11	72	64	31	95	144	90	146	282	.....	.....	2	2	68 00	38 00
12	3,000	99	10.	62	.....	11	7	22	22	31	13	24	65	v g	.....	1	.....	40	
13	800	186	10.	108	.....	17	25	13	53	46	5	73	54	p	.....	1	.....	50 00	
14	1,400	76	10.	49	2	7	8	16	16	23	.....	27	60	v g	.....	1	.....	.....
15	3,000	68	10.	50	.....	11	6	13	20	22	.....	18	50	v g	.....	1	.....	46 00	
16	4,500	243	10.	150	2	26	32	26	64	70	25	68	156	v g	.....	1	1	90 00	40 00
17	12,700	672	10.	419	4	72	78	90	175	193	43	210	329	.....	.....	3	3	61 00	35 00
18	2,000	113	10.	91	.....	10	20	27	34	45	.....	22	70	v g	.....	1	.....	65 00	
19	1,200	111	10.	43	4	15	5	10	9	28	2	66	55	v g	.....	1	.....	.....
20	4,000	111	10.	69	.....	11	11	13	34	32	.....	42	90	v g	.....	1	.....	50 00	
21	1,200	87	10.	70	.....	13	9	11	37	30	.....	17	60	v g	.....	1	.....	.....
22	1,000	107	10.	91	2	25	20	25	39	41	.....	16	60	m	.....	.....	.....	55 00	
23	9,400	529	10.	364	6	74	65	66	153	181	2	163	335	.....	.....	2	3	58 00	50 00
24	500	92	10.	44	.....	8	14	10	12	25	8	40	40	p	.....	1	.....	44 00	
25	400	47	10.	44	.....	1	8	9	26	18	3	.....	50	p	.....	1	.....	35 00	
26	1,800	50	10.	33	.....	5	5	4	19	15	.....	17	40	v g	.....	1	.....	35 00	
27	500	54	10.	38	3	6	2	9	18	17	.....	15	40	p	.....	1	.....	35 00	
28	500	87	10.	55	.....	25	11	12	7	55	.....	32	40	m	.....	1	.....	40 00	
29	3,000	144	10.	88	.....	25	28	20	9	50	.....	56	100	v g	.....	1	.....	45 00	
30	4,000	321	10.	206	13	40	30	30	93	104	35	80	306	v g	.....	1	2	60 00	34 00
31	10,400	794	10.	508	16	110	98	100	184	254	46	240	610	.....	.....	2	7	52 00	32 00
32	500	34	10.	30	.....	5	8	5	12	17	.....	4	40	p	.....	1	.....	.....
33	1,000	143	10.	70	.....	5	3	5	57	32	.....	73	70	m	.....	1	.....	50 00	34 00
34	300	87	10.	59	.....	7	8	15	20	22	.....	37	50	v p	.....	1	.....	40 00	
35	300	46	10.	40	.....	16	10	8	6	29	.....	6	50	m	.....	1	.....	40 00	
36	2,500	118	10.	68	.....	18	8	12	30	34	.....	50	80	v g	.....	1	.....	.....
37	200	63	10.	46	.....	7	9	7	23	19	.....	17	50	v p	.....	1	.....	35 00	
38	500	45	10.	35	.....	3	7	6	19	13	.....	10	35	m	.....	1	.....	32 00	
39	1,200	82	10.	78	.....	3	17	17	41	46	.....	4	60	m	.....	1	.....	44 00	
40	200	47	10.	41	.....	8	10	6	17	22	.....	6	45	v p	.....	1	.....	30 00	
41	1,000	51	10.	36	.....	13	4	2	17	10	.....	15	35	v g	.....	1	.....	30 00	
42	1,000	65	10.	38	.....	9	5	13	11	16	.....	17	40	v g	.....	1	.....	30 00	
43	8,900	771	10.	532	.....	91	89	96	253	240	.....	239	556	.....	.....	5	6	40 00	33 00

Statistical Report, by Districts, for the County of SAL

		FINANCIAL STATEMENT.						
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.
Passaic.—(Con.)								
Paterson.....	35	\$85,839 94		\$398 45	\$102633 05	\$24,868 87	\$127501 92	\$12240 31
SUMMARY.								
Acquackanonk.....		2,813 47		22 13	314 86	5,400 00	5,714 86	8,556 46
Passaic.....	12	372 05		138 53	16,740 20	4,420 31	21,189 51	34,282 12
Little Falls.....		2,402 99		25 72	200 00	600 00	800 00	3,323 71
Manchester.....		2,436 02		18 72	1,075 00	760 00	1,835 00	4,349 74
Wayne.....		2,292 76		24 57	640 32	225 00	865 32	3,182 65
Pompton.....		3,673 91		19 29	200 00	175 00	375 00	4,068 19
West Milford.....		4,578 27		20 93		75 00	75 00	4,674 20
Paterson.....		85,839 94		898 45	102,633 05	24,868 87	127,501 92	212,240 31
		115,029 39		1,168 39	121,832 43	36,524 18	158,356 61	274,554 39
Salem.								
City of Salem.....	1	8,042 56		533 23			5,872 00	15,347 80
EL SINBORO.								
Union.....	2	523 85		30 94				554 79
Elsinboro.....	3	628 62		37 12				665 74
Independent.....	40	375 00						375 00
		1,527 47		63 06				1,596 53
L. ALLOWAYS CREEK.								
Franklin.....	4	681 76		24 02				705 78
Harmersville.....	6	375 00						375 00
Canton.....	7	671 76		39 63				711 44
Friendship.....	8	375 00						375 00
Cross Roads.....	9	375 00						375 00
		2,478 52		63 70				2,542 22
LOWER PENN'S NECK								
Harrisonville.....	10	530 01		31 30				561 31
Finn's Point.....	11	474 56		28 02				502 57
Centre.....	12	375 00						375 00
Pennsville.....	13	671 77		39 68				711 45
Church.....	14	382 10		22 58				404 66
		2,433 43		121 56				2,554 99
MANNINGTON.								
Claysville.....	15	788 86		46 60				835 46
Wyncoop.....	16	275 00						275 00
Red School.....	17	425 24		25 12				450 36
Haines' Neck.....	18	622 45		36 76				659 21
Halltown.....	19	275 00						275 00
Concord.....	20	375 00						375 00
Compromise.....	21	579 32		34 22				613 54
Mt. Zion.....	23	425 24		25 12				450 36
		3,766 11		167 82				3,933 93
PILES GROVE.								
Laurel Hill.....	24	275 00						275 00
Sharptown.....	25	560 82		33 12				593 94
Woodstown.....	26	3,093 62		182 74		1,000 00	1,000 00	4,276 56
Eldredge's Hill.....	27	375 94		22 20				396 14
Friendship.....	28	375 00						375 00
Union Grove.....	29	375 00						375 00
Morgan.....	30	375 00						375 00
Yorketown.....	31	375 00						375 00
		5,805 68		238 06		1,000 00	1,000 00	7,043 64

PASSAIC—SALEM.

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State of New Jersey, for the School Year ending August 31, 1889.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended during the time it has been kept open.									
3	\$75,000	20,725	10.	11,567	391	4,023	2216	1478	3459	8,337	3,000	6,158	9,000	V R	15	188	113 00	\$43 00	
17,500	617	10.	543	5	66	79	61	132	292	33	241	364	2	5	\$75 00	33 00			
100,000	3,071	10.	1,816	13	594	732	252	245	1,155	690	500	1,470	1	31	158 00	42 00			
11,500	509	10.	273	11	72	64	31	95	144	90	146	282	2	2	66 00	38 00			
12,700	672	10.	419	4	72	78	90	175	193	43	210	329	3	3	61 00	35 00			
9,400	529	10.	364	6	74	65	66	183	181	2	163	335	2	3	58 00	50 00			
10,400	794	10.	508	16	110	98	100	184	257	46	240	610	2	7	52 00	32 00			
8,900	771	10.	532	.....	94	89	96	233	240	5	239	555	5	6	33 00	40 00		
575,000	20,725	10.	11,567	391	4,023	2216	1478	3459	8,337	3,000	6,158	9,000	15	188	113 00	43 00			
545,400	27,688	10.	15,822	446	5,105	3421	2154	4696	10,709	3,814	7,897	12,945	32	245	77 50	30 12			
1	30,300	1,468	10.	1,066	66	478	154	124	244	748	132	256	1,214	V R	3	21	66 66	38 35	
2	1,200	86	10.	66	.....	8	13	7	38	26	3	17	60	V R	2	2	.....	30 82
3	1,200	93	9.5	111	.....	12	14	26	59	48	5	4	100	V R	2	29	87	.....
4	2,900	226	9.8	177	.....	20	27	33	97	74	8	21	160	.....	2	29	87	30 82
5	1,500	96	9.	86	.....	19	38	14	24	54	5	.....	75	.....	2	.....	32 22	.....
6	1,500	46	9.	57	.....	5	14	12	26	30	.....	.....	50	.....	1	.....	39 17	.....
7	1,200	94	9.5	86	.....	9	23	15	39	49	1	23	82	.....	2	.....	55 27	.....
8	600	51	10.5	47	4	4	9	19	11	22	3	.....	46	.....	1	.....	34 73	.....
9	900	46	9.5	43	.....	3	15	8	20	21	.....	.....	45	.....	1	.....	37 88	.....
10	5,700	332	9.5	319	4	31	99	65	120	178	9	23	289	.....	7	.....	32 67	.....
11	1,000	84	10.5	78	.....	3	10	20	45	31	.....	.....	62	.....	1	20	20	33 00
12	2,000	68	9.7	46	.....	9	11	12	14	33	1	10	52	.....	1	.....	40 00	.....
13	1,000	57	9.5	47	.....	9	14	5	19	16	5	2	45	.....	1	32	45	.....
14	2,150	120	9.	89	.....	23	32	14	20	23	10	9	89	.....	2	.....	30 60	.....
15	900	68	10.	61	.....	2	12	10	37	24	2	5	52	.....	1	.....	33 53	.....
16	7,000	397	9.7	321	.....	46	79	61	135	127	16	26	803	.....	2	5	26 22	33 25
17	1,000	135	10.5	90	4	6	11	12	57	40	35	10	80	.....	1	62	00	.....
18	400	49	9.5	26	.....	3	3	4	16	11	2	9	24	.....	1	.....	30 00	.....
19	1,000	65	9.2	52	.....	3	9	16	24	25	5	4	42	.....	1	.....	34 21	.....
20	200	103	10.	92	2	5	22	12	51	32	.....	11	53	.....	2	.....	27 50	.....
21	1,300	35	9.	33	.....	1	8	5	19	15	.....	2	62	.....	1	35	00	.....
22	800	43	9.	60	.....	3	9	3	12	16	7	7	39	.....	1	.....	32 77	.....
23	1,500	78	10.	60	.....	7	11	17	25	23	9	3	56	.....	1	37	50	50 00
24	500	67	11.	62	.....	3	7	4	48	12	.....	7	54	.....	1	40	00	33 66
25	6,000	573	9.8	442	6	31	80	73	252	174	58	53	400	.....	3	6	45 66	33 66
26	600	51	10.	34	.....	5	7	14	8	13	2	1	40	.....	1	.....	30 00	.....
27	5,000	95	10.	85	26	19	8	6	26	51	2	8	152	V R	2	.....	37 50	.....
28	8,500	510	10.	314	1	57	80	56	329	166	56	140	327	V R	1	5	70 00	39 60	
29	400	53	10.	38	.....	3	4	4	27	13	5	16	36	V R	1	.....	37 50	.....
30	1,000	30	9.7	33	.....	4	11	5	13	18	3	4	40	V R	1	.....	30 00	.....
31	500	40	9.7	34	.....	2	6	6	20	12	2	4	40	V R	1	.....	30 00	.....
32	1,300	52	9.	38	.....	3	10	12	13	21	.....	15	64	V R	1	.....	41 30	.....
33	1,000	47	9.	42	.....	12	10	20	20	.....	.....	18	50	V R	1	.....	33 00	.....
34	15,800	897	9.7	618	27	93	138	113	247	314	71	202	749	.....	2	12	53 75	36 40

*A new district.

Statistical Report, by Districts, for the County of SALL

		FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the co-	
Salem—(Con.)											
ALLOWAY.											
Horse Branch.....	32	\$474 55		\$28 02					\$502 57		
Friesburg.....	33	406 76		24 02					430 78		
Franklin.....	34	375 00							375 00		
Washington.....	35	369 78		21 34					351 62		
Alloway.....	37	1,177 12		60 52		\$200 00	\$200 00	1,446 64			
Pentonville.....	38	412 92		24 38					437 80		
Fisher.....	39	375 00							375 00		
		3,591 13		167 78		200 00	200 00	3,958 91	1.		
QUINTON.											
* Independent.....	40										
Harmony.....	41	554 67		32 76					587 43		
Union.....	42	275 00							275 00		
Quinton.....	43	992 23		68 60					1,060 83		
		1,821 90		91 36					1,913 26	1.	
OLDMANS.											
Auburn.....	44	733 39		43 32					776 71		
Pedricktown.....	45	778 83		45 86					822 39		
Literary.....	46	375 00							375 00		
Brick.....	47	375 00							375 00		
Perkintown.....	53	375 00							375 00		
		2,634 02		89 18					2,724 10		
UPPER PENN'S NECK.											
Central.....	48	511 52		30 22					541 74		
Cove.....	49	408 76		24 04					430 80		
Wright's.....	50	383 61		21 48		200 00	200 00	585 09			
Wiley.....	51	431 41		25 48					456 89		
Pennsgrove.....	52	2,002 97		118 30					2,121 27		
		3,716 27		219 52		200 00	200 00	4,135 79	1		
UPPER PITTSBORO.											
Whig Lane.....	54	375 00							375 00		
Centre.....	55	375 00							375 00		
Independence.....	56	536 18		31 66					567 84		
Washington.....	57	375 00							375 00		
Jefferson.....	58	375 00							375 00		
Friendship.....	59	375 94		22 20					398 14		
New Freedom.....	60	275 00							275 00		
Walnut Grove.....	61	375 00							375 00		
Monroe.....	62	530 02		31 30					561 32		
Union.....	63	275 00							275 00		
		3,867 14		85 16					3,952 30		
PITTSBORO.											
Elmer.....	64	1,479 12		87 36		500 00	500 00	2,066 48			
Greenville.....	65	375 00							375 00		
Centreton.....	66	375 00							375 00		
Upper Neck.....	67	375 00							375 00		
Lower Neck.....	68	1,131 89		66 98					1,200 97		
Charity.....	69	437 57		25 84					463 41		
Good Hope.....	70	412 92		24 40					437 32		
		4,588 60		204 58		500 00	500 00	5,293 18			

* Abolished.

SALEM COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.		ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.								
21	\$1,000	85 9.	50	50	5	13	13	13	13	13	27	4	60	g	1		\$43 00	
22	1,000	59 9.	54	54	13	13	13	13	13	13	31	4	56	g	1		33 55	
23	900	55 9.	57	57	8	12	17	21	21	21	27	2	48	g	1		37 00	
24	1,000	65 9.2	58	58	16	33	30	63	66	66	4	52	125	g	1		72 00	51 00
25	3,000	173 10.	142	142	3	5	13	30	30	30	20	4	48	g	1		36 11	
26	900	59 9.	51	51	6	8	11	13	13	13	16	10	45	g	1		32 90	
27	900	60 10.	43	43														
28	9,000	556 9.3	455	455	51	108	126	170	219	219	4	100	454		4	4	47 03	38 19
29																		
30		9.	22	22	3	2	1	16	9	9	24		26	v p	1		33 33	
31	800	88 9.5	72	72	4	11	13	44	28	28	18		56	v g	1		47 35	
32	3,000	34 9.	30	30	10	2	5	13	18	18	1		30	v p	1		25 00	
33	2,000	167 10.	130	130	36	45	26	32	65	65	2	3	118	v g	2		39 00	
34																		
35	3,000	289 9.4	263	263	53	60	45	105	120	120	27	21	230		1	4	47 35	34 08
36																		
37	2,000	128 10.	115	115	15	28	25	47	52	52		5	120	v g	2		35 00	
38	3,000	141 10.	133	133	24	39	25	45	72	72		10	130	g	1	1	50 00	30 00
39	1,200	40 10.	45	45	9	10	10	16	23	23			50	g	1		33 00	
40	800	55 9.	45	45	4	13	15	13	22	22	4		52	g	1		35 00	
41	1,100	45 9.	38	38	1	29	3	5	18	18		5	48	g	1		40 54	
42																		
43	8,100	409 9.6	376	376	53	119	78	126	187	187	4	20	400		1	6	50 00	34 66
44																		
45	1,000	82 9.5	71	71	23	19	19	10	40	40		12	62	g	2		48 00	
46	1,500	65 10.	57	57	12	15	17	13	34	34		10	62	v g	1		33 33	
47	800	64 10.	45	45	5	13	8	19	21	21		19	48	g	1		35 00	
48	1,900	77 10.	55	55	6	3	10	36	19	19	2	5	42	v g	1		40 00	
49	6,500	325 9.	312	312	117	73	64	58	222	222		13	288	v g	1	3	80 55	35 00
50																		
51	10,800	613 9.7	540	540	163	123	118	136	336	336	2	59	502		1	8	80 55	32 66
52																		
53	450	47 9.	58	58	7	6	12	33	27	27			60		1		38 11	
54	750	56 9.	50	50	9	11	17	13	30	30		4	50		1		39 44	
55	1,300	87 10.	66	66	17	15	7	27	35	35		21	74		1		50 00	
56	500	46 9.	38	38	2	11	8	17	20	20		5	40		1		20 66	
57	700	47 9.	49	49	12	9	11	17	28	28		5	50		1		36 00	
58	1,000	62 10.	47	47	5	16	10	16	23	23		8	60		1		44 00	
59	800	28 9.	28	28	1	3	8	16	9	9			35		1		27 77	
60	300	43 10.	41	41	14	5	13	8	25	25			40		1		38 50	
61	2,000	38 10.	76 1	76	12	14	24	25	36	36		11	72		1		25 00	
62	500	18 8.5	21	21	2	6	5	8	12	12			36		1			
63																		
64	7,700	515 9.3	474	474	81	96	115	180	245	245		54	527		3	7	40 59	36 53
65																		
66	9,000	248 10.	206	206	57	54	36	59	116	116	10	24	256		1	2	55 00	32 50
67	1,300	52 9.	38	38	14	3	20	15	30	30		10	45		1		33 33	
68	1,800	32 9.	61	61	10	11	8	14	20	20		10	62		1		33 33	
69	800	65 9.	43	43	3	17	52	92	61	61		40	100		2		40 00	
70	1,500	81 9.	45	45	2	12	12	19	24	24		22	56		1		33 11	
71	1,000	71 9.	58	58	2	4	11	41	21	21		8	68		1		30 00	
72																		
73	16,800	768 9.1	585	585	88	114	146	237	298	298	10	114	649		3	7	41 29	34 49

Statistical Report, by Districts, for the County of SOMERSET.

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Salem—(Con.)									
SUMMARY.									
City of Salem.....		\$8,942 58		\$533 22		\$5,872 00	\$5,872 00	\$15,347 80	\$627 03
Elisiboro.....		1,527 47		68 06				1,595 53	1,300 59
Lower Alloways Creek.....		2,478 62		63 70				2,542 32	1,016 74
Lower Penn's Neck.....		2,423 43		121 56				2,545 00	1,071 69
Mannington.....		3,786 11		167 82				3,953 93	1,316 24
Pilesgrove.....		5,805 58		353 06		1,000 00	1,000 00	7,043 64	1,747 36
Alloway.....		3,591 13		167 78		200 00	200 00	3,958 91	1,035 43
Quinton.....		1,821 90		91 36				1,913 26	822 13
Oldmans.....		2,614 92		89 18				2,704 10	1,009 86
Upper Penn's Neck.....		3,716 27		219 52		200 00	200 00	4,135 79	813 59
Upper Pittsgrove.....		3,867 14		85 16				3,952 30	977 30
Pittsgrove.....		4,588 60		204 58		500 00	500 00	5,293 18	
		45,173 65		2,060 00		7,772 00	7,772 00	54,965 65	12,676 95
Somerset.									
BEDMINSTER.									
Peapack.....	1	570 31		33 98				604 29	34
Union Grove.....	2	354 45		20 35				375 00	26 73
Bedminster.....	4	484 11		28 85				512 96	71 75
Cross Roads.....	6	354 06		20 94				375 00	
Foot of Lane.....	6	356 03		18 97				375 00	1 30
Pottersville.....	7	437 69		26 06				463 75	53 80
Lamington.....	8	355 64		19 36				375 00	20 24
Pluckamin.....	9	517 26		30 82				548 08	
Burnt Mills.....	10	357 22		17 78				375 00	27 43
		3,786 77		217 33				4,004 10	201 59
BERNARDS.									
Bernardsville.....	11	689 68		41 09	400 00		400 00	1,130 77	
Basking Ridge.....	12	1,008 00		60 06	150 00	200 00	350 00	1,418 06	
Mine Mount.....	13	354 06		20 94				375 00	110 78
Mine Brook.....	14	356 43		18 67				375 00	85 52
Franklin.....	15	282 35		12 65	100 00		100 00	375 00	19
Mt. Prospect.....	16	356 03		18 97				375 00	16
Liberty Corner.....	17	530 52		31 61				562 13	107 63
Pleasant Valley.....	18	356 43		18 67				375 00	
		3,013 50		222 46	650 00	200 00	850 00	4,965 96	304 18
BRANCHBURG.									
North Branch.....	19	742 74		44 26				787 00	
Star Grove.....	20	384 63		22 91				407 54	94 43
Harlan.....	21	287 89		7 11				275 00	
South Branch.....	22	484 10		28 85	75 00		75 00	587 95	
Fairview.....	23	484 21		27 66				491 87	14
		2,343 57		130 79	75 00		75 00	2,549 36	94 57
BRIDGEWATER.									
Washington Valley.....	24	457 58		27 26				484 84	23 43
Martinsville.....	25	803 47		35 96				839 43	36 61
Adamsville.....	26	378 00		22 52		250 00	250 00	650 52	30 49
Green Knoll.....	27	357 22		17 78				375 00	2 67
Somerville.....	28	6,120 95		364 71	1,000 00	1,500 00	2,500 00	8,985 66	
Harlan.....	29	4,860 95		289 64				5,150 59	
Bound Brook.....	31	2,221 27		135 93	750 00		750 00	3,187 20	
		15,050 44		893 80	1,750 00	1,750 00	3,500 00	19,483 24	93 19

State of New Jersey, for the School Year ending August 31, 1889.

	Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	ATTENDANCE.										Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in a school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.						
		\$30,300	1,468	10.	1,066	66	478	154	124	244	748	132	256	1,214					
		2,900	226	9.8	177		20	27	33	97	74	8	21	160			21	\$66.66	\$38.33
		5,700	352	9.5	319		31	23	280	127	16	26	303				2	29.87	30.82
		7,850	397	9.7	321		46	79	61	135	137	9	16	226			3	26.22	33.26
		6,600	573	9.8	442	6	31	80	73	252	174	58	53	400			3	45.66	33.66
		18,300	897	9.7	618	27	93	138	113	247	314	71	202	749			2	53.76	36.40
		9,000	556	9.3	455		51	108	126	170	219	4	100	454			4	47.03	38.19
		3,000	289	9.4	263		53	90	45	106	120	27	21	230			1	47.35	34.08
		8,100	409	9.6	376		53	119	78	126	187	4	20	460			1	60.00	34.66
		10,800	613	9.7	540		163	123	118	158	336	2	59	502			1	80.55	32.66
		7,700	515	9.3	474	2	81	95	115	180	245		64	527			3	40.89	36.53
		16,800	768	9.1	585		88	114	146	237	296	10	114	649			3	41.29	34.49
		126,251	7,041	9.5	5,636	105	1,188	1,197	1,097	3,049	3,020	841	949	5,877			27	44.08	34.26
1		1,200	82	10.	76		20	11	10	32	45	1	3	70	V G	1	1	52.50	50.00
2		600	47	10.	36		3	11	8	10	20		16	52	G		1	29.87	30.82
3		600	68	10.	62	1	15	17	8	21	34		11	56	G		1	40.50	31.20
4		900	49	10.7	43	2	7	5	5	15	19		3	45	G	1	1	31.20	31.20
5		700	47	10.2	38		4	14	5	15	24		3	26	G		1	31.00	31.00
6		1,000	67	10.	54		10	12	10	22	27		12	72	V G		1	50.00	50.00
7		600	45	9.	35		9	7	3	16	19		11	60	V G		1	33.33	33.33
8		1,200	78	10.5	54		9	8	9	28	24	4	20	78	V G	1		43.45	30.00
9		200	39	10.5	23		3	2	4	14	9	3	5	20	G		1		30.00
10		7,000	522	10.1	421	3	84	90	62	182	217	8	84	489			3	42.38	37.33
11		3,000	85	10.2	79		17	12	26	24	38	5	10	75	V G	1	2	60.00	22.00
12		2,500	128	10.5	134		20	37	23	54	60	5	13	100	V G	1	1	59.50	33.33
13		800	56	10.	40		6	10	8	16	25	5	5	30	V G	1	1	33.33	33.33
14		800	55	10.	44	8	7	9	6	14	24	2	3	40	V G		1	33.00	33.00
15		1,500	53	9.	32		4	8	20	13	6		10	56	V G		1	30.29	30.29
16		800	46	10.	38	3	4	6	8	17	17		10	40	G	1		32.80	32.80
17		800	68	10.	64		2	5	17	40	20		16	50	m	1		47.50	47.50
18		1,000	45	9.	37		2	10	7	18	17	4	1	58	V G		1	33.33	33.33
		11,200	534	9.8	468	11	58	83	103	203	214	27	68	435			5	46.63	30.88
19		3,500	109	10.	93		16	24	13	40	50	3	15	70	V G	1		82.25	82.25
20		200	59	10.	46		3	7	19	17	20	4	16	44	V P	1	1	45.00	45.00
21		600	40											40	V G				
22		2,000	78	10.5	62	7	10	14	9	22	30	2	28	45	V G	1		47.97	47.97
23		1,000	74	10.7	61	3	15	9	6	28	27	3	10	22	V G		1		40.60
		7,800	360	10.3	262	10	44	54	47	107	137	12	69	256			3	58.41	42.80
24		800	70	10.5	57		4	10	11	32	24		23	50	V G		1		40.00
25		1,200	85	10.6	62		8	15	14	25	30		26	60	V G	1		55.00	55.00
26		800	56	10.	32			10	3	19	13	6	19	52	G		1		40.10
27		1,600	46	9.7	22			6	8	8	15	1	22	46	V G		1		33.33
28		25,000	947	10.	754	137	149	133	110	225	462	50	246	852	V G	1	11	150.00	35.00
29		12,000	710	10.5	452	156	85	46	45	90	281	150	160	325	V G	2	5	103.57	45.19
31		10,000	568	10.5	362	35	58	57	41	71	165	12	100	300	V G	1	3	80.00	35.66
		56,800	2,282	10.2	1,611	328	304	277	232	470	980	219	506	1,379			5	98.43	37.83

* A new district.

Statistical Report, by Districts, for the County of SOMERS

FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.
Somerset—(Con.)								
WARREN.								
South Stirling.....	32	\$356 03		\$18 97			\$375 00	\$375 00
Dead River.....	33	359 30		15 80	\$75 00		375 00	350 00
Mt. Horeb.....	34	391 26		23 31				414 87
Warrenville.....	35	630 01		37 54		\$120 00	120 00	787 56
Springdale.....	35½	510 63		30 43				541 06
		2,147 13		126 05	75 00	120 00	195 00	2,468 18
NORTH PLAINFIELD.								
Washingtonville.....	36	596 85		35 56				632 41
Green Brook.....	37	356 43		18 57				375 00
North Plainfield.....	38	6,266 84		373 41	4,000 00		4,000 00	10,640 25
		7,220 12		427 54	4,000 00		4,000 00	11,647 66
HILLSBOROUGH.								
Woodville.....	39	261 17		13 83				275 00
Harmony Plains.....	40	450 94		26 87				477 81
New Centre.....	41	355 64		19 36				375 00
Liberty.....	42	354 06		20 94				375 00
Bloomington.....	43	259 59		15 41				275 00
Millstone.....	44	384 63		23 91	150 00		150 00	557 54
Hillsborough.....	45	354 06		20 94				375 00
Blackwell.....	46	258 01		16 99	75 00	25 00	100 00	375 00
Pleasant View.....	47	543 79		32 40				576 19
Mountain.....	48	424 42		25 29				449 71
Flagtown.....	50	411 15		24 50				435 65
Neshanic.....	51	683 06		40 70				723 76
Montgomery.....	52	356 82		18 18				375 00
Clover Hill.....	53	356 82		18 18				375 00
		5,464 16		316 50	225 00	25 00	250 00	6,020 66
MONTGOMERY.								
Harlingen.....	54	696 31		41 49				737 80
Blawenburg.....	55	477 48		28 46				505 94
Rocky Hill.....	56	689 68		41 09				730 77
Griggstown.....	57	356 43		18 57				375 00
Hollow.....	58	437 69		26 08				463 77
Plainsville.....	59	367 22		17 78				375 00
		3,014 81		173 47				3,188 28
FRANKLIN.								
Clinton.....	60	404 53		24 10	200 00		200 00	628 63
Bloomington.....	61	915 16		54 53				969 69
Uniondale.....	62	355 94		19 78				375 00
Raritan.....	63	364 74		21 73				386 47
Middlebush.....	65	497 37		29 63				527 00
South Middlebush.....	66	262 35		12 65				275 00
Pleasant Plains.....	67	356 82		18 18				375 00
Three Mile Run.....	68	384 63		22 92				407 55
Elm.....	69	470 84		28 05		125 00	125 00	623 89
Ten Mile Run.....	70	356 43		18 57				375 00
Upper Ten Mile Run.....	71	355 64		19 36				375 00
East Millstone.....	73	1,094 21		65 20				1,159 41
Weston.....	74	259 89		15 01				275 00
Griggstown.....	75	263 54		11 46				275 00
		6,341 49		361 15	200 00	125 00	325 00	7,027 64

of New Jersey, for the School Year ending August 31, 1889.

	Whole number of children between five and eighteen years of age residing in the district.		Average number of months the schools have been kept open.		ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
					Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
\$900	79	9.	72	.....	1	15	25	31	50	1	9	66	.....	1	1	.....	.....	\$36 11	.....
600	86	8.	68	.....	9	15	44	26	.....	27	90	.....	14	45	1	1	.....	.....	.....
600	46	9.	42	.....	3	12	27	15	.....	0	40	.....	16	50	1	1	.....	.....	.....
600	32	9.	25	.....	5	6	14	15	.....	0	40	.....	11	300	1	1	.....	.....	.....
500	60	9.	43	.....	3	13	27	16	.....	16	50	.....	15	70	1	1	.....	.....	.....
5,000	355	2.6	269	.....	76	70	56	67	158	21	111	.....	2	60	.....	1	1	.....	.....
1,000	81	9.	66	.....	5	16	12	33	29	.....	15	70	.....	2	60	.....	1	1	.....
800	49	8.	47	.....	2	7	11	27	19	.....	2	60	.....	2	60	.....	1	1	.....
1,000	788	8.9	632	.....	84	128	150	270	828	22	200	691	.....	5	7	48	73	36	82
400	67	9.	46	.....	8	12	14	12	23	.....	20	32	.....	1	1	.....	45	00	.....
1,000	75	9.	71	.....	26	32	13	30	.....	3	60	.....	23	92	.....	2	2	45	00
1,400	142	9.	117	.....	8	38	46	25	53	.....	23	92	.....	2	2	45	00	.....	.....
ed.	8	6.	9	.....	2	3	4	4	.....	3	65	.....	1	1	.....	1	1	40	00
400	60	8.	57	.....	14	18	25	28	.....	20	110	.....	1	1	.....	1	1	50	00
2,500	131	9.	107	.....	8	29	27	43	63	.....	23	175	.....	2	2	45	00	35	00
2,900	199	7.7	173	.....	8	45	48	72	96	.....	23	175	.....	2	2	45	00	35	00
1,000	105	9.	69	.....	9	13	21	26	33	1	49	73	.....	1	3	.....	29	88	.....
200	26	8.	26	.....	1	9	26	10	.....	3	25	.....	1	3	.....	1	3	20	00
1,200	131	8.5	105	.....	9	14	30	52	43	1	52	98	.....	1	3	20	00	29	88
400	34	6.	39	.....	.....	12	8	16	.....	3	44	.....	2	2	.....	2	2	25	00
2,500	289	9.	217	.....	28	72	63	64	126	.....	50	225	.....	3	3	.....	39	51	.....
2,900	323	7.5	257	.....	28	72	65	72	142	.....	53	269	.....	5	5	.....	33	71	.....
1,000	188	9.	155	.....	42	41	30	42	95	.....	23	100	.....	1	1	30	00	50	00
700	62	9.	52	.....	2	5	9	36	18	1	9	45	.....	1	1	41	88	.....	.....
1,700	250	9.	207	.....	44	46	39	78	113	1	42	145	.....	2	1	35	94	50	00
1,000	138	8.	118	.....	40	36	42	74	.....	152	.....	1	2	60	00	22	50	.....	.....
500	28	7.	34	.....	2	3	29	11	.....	1	3	20	.....	1	1	33	33	.....	.....
2,000	63	9.	39	.....	20	16	.....	3	39	.....	5	64	.....	1	1	41	76	.....	.....
5,500	221	8.	191	.....	20	58	39	74	124	1	8	236	.....	3	2	41	70	22	50
7,100	344	9.8	283	.....	23	46	43	170	149	10	53	322	.....	3	1	41	59	40	00
5,850	598	8.9	501	.....	80	116	97	208	231	2	33	594	.....	5	5	36	17	34	29
1,800	1,009	9.	858	.....	86	210	228	334	439	23	161	812	.....	10	6	47	54	28	61
7,300	317	8.2	278	.....	92	69	59	58	51	2	52	417	.....	1	7	29	56	34	07
1,000	788	8.9	632	.....	84	128	150	270	828	22	200	691	.....	5	7	48	73	36	82
1,400	142	9.	117	.....	8	38	46	25	53	.....	23	92	.....	2	2	45	00	35	00
2,900	199	7.7	173	.....	8	45	48	72	96	.....	23	175	.....	2	2	45	00	35	00
1,200	131	8.5	105	.....	9	14	30	52	43	1	52	98	.....	1	3	20	00	29	88
2,900	323	7.5	257	.....	28	72	65	72	142	.....	53	269	.....	5	5	.....	33	71	.....
4,700	250	9.	207	.....	44	46	39	78	113	1	42	145	.....	2	1	35	94	50	00
5,500	221	8.	191	.....	20	58	39	74	124	1	8	236	.....	3	2	41	70	22	50
1,850	4,322	8.7	3,581	.....	482	842	844	1413	1,768	62	720	3,791	.....	34	39	42	68	33	45

Statistical Report, by Districts, for the County of SUSSEX

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchase- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.
Somerset.—(Con.)								
SUMMARY.								
Bedminster.....		\$1,786 77		\$217 23				\$4,004 10
Berards.....		3,913 50		222 46	\$650 00	\$200 00	\$850 00	4,985 96
Branchburg.....		2,343 57		130 79	75 00		75 00	2,549 36
Bridgewater.....	15	659 44		893 80	1,750 00	1,750 00	3,500 00	19,453 24
Warren.....	1	147 13		126 05	75 00	150 00	195 00	2,468 18
North Plainfield.....		1,320 12		437 54	4,000 00		4,000 00	11,647 06
Hillsborough.....		5,454 16		316 50	235 00	25 00	250 00	6,020 66
Montgomery.....		3,014 81		173 47				3,188 28
Franklin.....		6,341 49		361 15	200 00	125 00	325 00	7,027 64
		49,290 99		2,869 09	6,975 00	2,220 00	9,195 00	61,345 06
Sussex.								
MONTAGUE.								
River.....	1	257 98		17 02				275 00
Delaware.....	3	351 79		23 21				375 00
Church.....	4	351 79		23 21				375 00
Clove.....	7	351 79		23 21				375 00
		1,313 35		86 65				1,400 00
SANDYSTON.								
Union.....	9	257 98		17 02				275 00
Peter's Valley.....	10	351 79		23 21				375 00
Centerville.....	11	257 98		17 02				275 00
Hainesville.....	12	351 79		23 21				375 00
Tuttle's Corner.....	14	257 98		17 02				275 00
Shaytown.....	16	351 79		23 21				375 00
Flatbrook.....	17	257 98		17 02				275 00
		2,067 20		137 71				2,225 00
WALPACK.								
Flatbrookville.....	18	351 79		23 21				375 00
Central.....	19	257 98		17 02				275 00
Walpack Centre.....	20	351 79		23 21				375 00
		961 56		63 44				1,025 00
STILLWATER.								
Yellow Frame.....	23	351 79		23 21				375 00
Freedom.....	24	351 79		23 21				375 00
Stillwater.....	25	351 79		23 21	100 00	25 00	125 00	600 00
Mt. Pleasant.....	26	257 98		17 02				275 00
Mt. Holly.....	27	360 70		23 80				384 50
Middleville.....	28	351 79		23 21				375 00
Swartwood.....	29	351 79		23 21				375 00
Keene's Corner.....	31	351 79		23 21				375 00
		2,729 42		180 06	100 00	25 00	125 00	3,034 50
GREEN.								
Tranquility.....	33	351 79		23 21				375 00
Greensville.....	34	257 98		17 02				275 00
Huntsville.....	35	351 79		23 21				375 00
Washington.....	36	257 98		17 02				275 00
		1,219 54		80 46				1,300 00

of New Jersey, for the School Year ending August 31, 1889.

Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
\$5,000	12 10.	65	.....	4	13	18	30	32	10	18	65	v g	1	1	.....	\$48 00	
3,500	203 10.	129	.....	41	29	21	38	73	3	71	125	v g	1	1	.....	60 00	40 00
6,000	207 10.	114	3	13	33	19	46	61	10	83	134	v g	1	2	90 00	42 00	
2,500	56 10.	35	2	8	4	3	18	16	10	11	40	v g	1	1	.....	35 00	
2,500	58 10.	.....	.....	10	8	10	30	.....	.....	58	.....	.....	.....	.....	.....	.....	.....
17,600	617 10.	343	5	65	79	61	132	202	33	241	364	.....	2	5	75 00	33 00	
100,000	3,071 10.	1,816	13	594	732	232	246	1,155	600	500	1,470	v g	1	31	158 00	42 00	
3,000	123 10.	76	.....	16	16	11	33	36	9	38	72	v g	1	1	.....	50 00	
6,000	171 10.	148	11	38	42	16	41	83	6	17	160	v g	1	1	70 00	26 00	
2,500	215 10.	48	.....	18	6	4	81	26	75	91	50	v g	1	1	66 00	.....
11,500	509 10.	273	11	72	64	31	95	144	90	146	282	.....	2	2	68 00	38 00	
3,000	99 10.	62	.....	11	7	22	22	31	13	24	65	v g	1	1	.....	40	
800	186 10.	108	.....	17	25	13	53	46	5	54	57	p	1	1	50 00	.....
1,400	76 10.	49	2	7	8	16	16	23	.....	27	60	v g	1	1	.....	15	
8,000	88 10.	50	.....	11	6	13	30	22	.....	18	50	v g	1	1	46 00	.....
4,500	243 10.	156	2	26	32	26	64	70	25	68	150	v g	1	1	90 00	40 00	
12,700	672 10.	419	4	72	78	90	175	193	43	210	329	.....	3	3	61 00	35 00	
2,000	113 10.	91	.....	10	20	27	34	45	.....	22	70	v g	1	1	65 00	.....
1,200	111 10.	43	4	15	5	10	9	28	2	66	55	v g	1	1	.....	45 00	
4,000	111 10.	69	.....	11	11	13	34	32	.....	42	90	v g	1	1	50 00	.....
1,200	87 10.	70	.....	13	9	11	37	30	.....	17	60	v g	1	1	.....	50 00	
1,000	107 10.	91	2	25	20	25	39	41	.....	16	60	m	1	1	.....	55 00	
9,400	529 10.	364	6	74	65	66	153	181	2	163	335	.....	2	3	68 00	50 00	
500	92 10.	44	.....	8	14	10	12	25	8	40	40	p	1	1	44 00	.....
400	47 10.	44	.....	1	8	9	26	18	3	50	50	p	1	1	.....	35 00	
1,600	50 10.	33	.....	5	6	4	19	15	.....	17	40	v g	1	1	.....	35 00	
500	51 10.	38	3	6	2	9	18	17	.....	15	40	p	1	1	.....	35 00	
500	87 10.	55	.....	25	11	12	7	55	.....	32	40	m	1	1	.....	45 00	
3,000	144 10.	88	.....	25	28	20	9	50	.....	56	100	v g	1	1	.....	45 00	
4,000	221 10.	206	13	40	30	30	93	104	35	80	300	v g	1	2	60 00	34 00	
10,400	794 10.	508	16	110	98	100	184	254	46	240	610	.....	2	7	52 00	32 00	
500	84 10.	30	.....	5	8	5	12	17	.....	4	40	p	1	1	.....	34 00	
1,000	143 10.	70	.....	5	3	5	57	22	.....	73	70	m	1	1	60 00	.....
300	37 10.	59	.....	7	8	15	20	22	.....	37	50	v p	1	1	.....	40 00	
500	46 10.	40	.....	16	10	8	6	39	.....	50	80	v g	1	1	.....	40 00	
2,500	118 10.	68	.....	18	8	12	30	34	.....	50	80	v g	1	1	.....	40 00	
200	63 10.	46	.....	7	9	7	23	19	.....	17	50	v p	1	1	.....	36 00	
500	45 10.	35	.....	3	7	6	19	13	.....	10	35	m	1	1	.....	32 00	
1,200	82 10.	78	.....	3	17	17	41	46	.....	4	60	m	1	1	.....	44 00	
200	47 10.	41	.....	8	10	6	17	22	.....	6	45	v p	1	1	.....	30 00	
1,000	51 10.	36	.....	13	4	2	17	10	.....	15	35	v g	1	1	.....	30 00	
1,000	55 10.	38	.....	9	5	18	11	16	.....	17	40	v g	1	1	.....	30 00	
8,900	771 10.	532	.....	94	89	96	253	240	.....	239	556	.....	5	6	40 00	33 00	

Statistical Report, by Districts, for the County of SUSSEX.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.							
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the co-
Sussex.—(Con.)									
BYRAM.									
Stanhope.....	37	\$701 13	\$770 00	\$46 27	.....	\$10,000 00	\$10,000 00	\$11,517 40	.....
Waterloo.....	38	351 79	180 00	23 21	.....	.....	.....	555 00	.....
Roseville.....	39	351 79	50 00	23 21	.....	.....	.....	425 00	.....
Brooklyn.....	40	351 79	.....	23 21	.....	.....	.....	375 00	.....
Amity.....	41	257 98	100 00	17 02	.....	.....	.....	375 00	.....
		2,014 48	1,100 00	132 92	.....	10,000 00	10,000 00	13,247 40	.....
ANDOVER.									
Andover.....	43	664 67	350 00	43 87	.....	.....	.....	1,058 54	.....
Springdale.....	44	351 79	25 00	23 21	.....	.....	.....	400 00	.....
Clinton.....	45	.....	.....	.....	.....	.....	.....	.....	.....
Germany.....	46	351 79	25 00	23 21	.....	.....	.....	400 00	.....
		1,368 25	400 00	90 29	.....	.....	.....	1,858 54	.....
SPARTA.									
Sparta Mt.....	48	257 98	50 00	17 02	.....	50 00	50 00	375 00	.....
Hopewell.....	49	351 79	50 00	23 21	.....	.....	.....	425 00	.....
Ogdensburg.....	50	638 29	425 00	41 99	.....	.....	.....	1,103 28	.....
Snarta.....	51	376 91	400 00	24 87	.....	.....	.....	801 78	.....
West Mt.....	52	257 98	50 00	17 02	.....	.....	.....	325 00	.....
Houses.....	53	257 98	100 00	17 02	.....	.....	.....	375 00	.....
New Prospect.....	54	257 98	50 00	17 02	.....	.....	.....	325 00	.....
Pullia.....	55	257 98	50 00	17 02	.....	.....	.....	325 00	.....
Ogden Mine.....	56	257 98	25 00	17 02	.....	.....	.....	300 00	.....
		2,912 87	1,200 00	192 19	.....	50 00	50 00	4,365 06	.....
HARDYSTON.									
Holland.....	57	351 79	25 00	23 21	.....	.....	.....	400 00	.....
Rudeville.....	58	351 79	25 00	23 21	.....	.....	.....	400 00	.....
Hardystonville.....	59	351 79	25 00	23 21	.....	.....	.....	400 00	.....
North Church.....	60	257 98	50 00	17 02	.....	.....	.....	325 00	.....
Hamburgh.....	61	587 66	275 00	38 78	.....	.....	.....	901 44	.....
Snufftown.....	62	351 79	50 00	23 21	.....	25 00	25 00	450 00	.....
Monroe.....	63	257 98	50 00	17 02	.....	.....	.....	325 00	.....
Franklin Furnace.....	64	1,207 73	475 00	79 70	.....	.....	.....	1,762 43	.....
Willistine.....	65	257 98	25 00	17 02	.....	.....	.....	300 00	.....
		3,976 49	1,000 00	262 38	.....	25 00	25 00	5,263 87	.....
VERNON.									
Cherry Ridge.....	67	257 98	25 00	17 02	.....	.....	.....	300 00	.....
Canisteer.....	68	257 98	75 00	17 02	.....	.....	.....	350 00	.....
Williamsville.....	69	351 79	.....	23 21	.....	.....	.....	375 00	.....
Vernon.....	70	351 79	50 00	23 21	.....	.....	.....	425 00	.....
Price.....	71	257 98	25 00	17 02	.....	.....	.....	300 00	.....
Longwell.....	72	257 98	75 00	17 02	.....	.....	.....	350 00	.....
Glenwood.....	73	351 79	.....	23 21	.....	.....	.....	375 00	.....
McAfee.....	74	351 79	.....	23 21	.....	.....	.....	375 00	.....
Independent.....	75	351 79	.....	23 21	.....	.....	.....	375 00	.....
Milton.....	76	351 79	.....	23 21	.....	.....	.....	375 00	.....
Sprague.....	77	257 98	25 00	17 02	.....	.....	.....	300 00	.....
Parker.....	79	257 98	25 00	17 02	300 00
Wawayanda.....	80	257 98	17 02	275 00
		3,916 60	300 00	258 40	4,476 00

SUSSEX COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1-88887	\$1,000	184 10.	62	4	61	39	24	39	111	24	136	m	1	2	100 00	32 50			
	400	88 9.5	62	10	10	7	12	33	27	27	52	p	1	1	51 00				
	800	46 10.	46	1	5	4	21	15	20	8	46	p	1	1	35 00				
	300	39 9.	37		3	3	14	17	17	2	50	p	1	1	35 00				
	200	36 9.	26		9	2	4	11	44	2	50	v p	1	1	35 00				
	2,700	392 9.5	338	5	88	55	76	115	189	63	324	v p	5	2	51 20	32 50			
88888	50	183 9.5	156		20	32	29	75	75	23	96	v p	1	1	50 00	30 00			
	800	55 8.2	55		18	15	22	55	55	11	50	v g	1	1	35 00	35 00			
	100	16 9.	9		2	1	6	3	3	11	30	p	1	1	30 00				
	300	59 10.	46		2	12	7	20	17	8	50	p	1	1	35 00	35 00			
	1,250	313 9.2	266		22	64	50	128	150	53	226	v p	2	3	40 00	33 33			
88889	100	34 10.	32		3	1	11	17	11	4	35	v p	1	1	38 00	24 50			
	1,500	46 9.7	35		2	13	8	12	18	12	40	v g	1	2	60 00	30 00			
	5,000	131 10.	128	4	24	32	20	48	68	200	v g	1	2	60 00	30 00				
	1,500	84 9.5	89		17	22	24	26	60	8	100	v g	1	1	45 00	32 00			
	50	40 10.	24		9	7	1	7	14	5	25	v p	1	1	30 00	30 00			
	400	51 10.	25		3	6	5	11	12		40	m	1	1	28 34	28 34			
	800	38 9.	26		2	1	11	12	12	7	40	g	1	1	28 00	28 00			
	500	20 9.	24		3	6	13	10	10		25	k	1	1	28 00	28 00			
	800	35 10.	34	1	9	7	3	14	18	7	60	k	1	1	35 00	35 00			
	13,650	469 9.7	417	5	71	92	89	160	222	6	38	665		3	9	47 67	31 45		
88890	500	67 10.	51		2	7	8	34	18	7	45	m	1	1	37 00				
	500	47 10.	34		2	8	3	20	14	20	40	g	1	1	35 00				
	1,000	51 10.	52		20	16	10	6	25	1	60	g	1	1	37 70				
	500	32 9.	14		4	7	3	3	7	6	35	g	1	1	30 00				
	2,000	147 10.	136	2	35	24	19	56	72	15	120	g	1	1	55 00	40 00			
	1,000	53 10.	48		10	5	7	26	21	10	60	g	1	1	39 50				
	500	27 10.	24		8	3	3	10	18	4	30	m	1	1	29 40				
	6,000	283 10.	242		71	44	24	103	135	1	264	v g	1	3	90 00	35 00			
	50	26 9.	26		4	5	2	15	12	4	35	v p	1	1	31 11				
88891	12,350	733 9.8	627	2	153	116	83	273	322	1	126	689		6	7	49 03	33 17		
88892	500	18 12.	38		3	3	32	19	19		40	g	1	1	32 50	30 00			
	400	41 9.	26		2	3	9	12	12	7	40	m	1	1	34 38				
	400	49 10.	33		10	12	7	4	18	13	50	m	1	1	33 50				
	800	54 10.	48		8	8	17	15	23	8	40	m	1	1	40 00				
	500	25 10.	30		6	2	2	20	11	1	30	g	1	1	27 50				
	800	33 10.	30		7	5	4	14	14	7	34	k	1	1	35 00	35 00			
	800	52 10.	41		2	7	6	26	13	11	40	g	1	1	35 00				
	1,000	50 10.	65	1	8	9	11	36	25	10	45	g	1	1	35 00				
	700	46 10.	47		15	7	12	13	27	12	52	g	1	1	45 50				
	700	59 10.	36		2	6	28	13	1	10	40	g	1	1	30 00				
	400	33 10.	30		1	5	3	21	13		28	p	1	1	25 00				
	300	38 10.	16		1	2	1	12	7	5	30	m	1	1	30 00				
	7,900	591 10.1	440	1	62	63	81	233	195	1	84	499		6	8	36 23	31 37		

*A new district.

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Present value of the school property.	ATTENDANCE.										Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
800	320	10	30	11	4	15	14	1	2	38	R	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
800	34	9.5	33	12	3	8	9	3	26	35	V	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
800	33	10	32	12	3	8	9	3	26	35	V	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
500	14	10.5	14	6	3	3	9	3	26	35	m	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
400	38	9	38	2	5	27	10	2	36	m	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
700	47	10.	45	6	11	10	18	22	10	40	m	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
500	35	9.	35	2	4	11	8	10	1	28	m	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
600	23	9.	30	1	3	9	12	1	28	m	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
500	27	10.	38	8	1	3	16	13	3	30	m	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
3,000	213	10.	213	2	73	37	53	113	1	156	V	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
300	37	9.5	33	4	7	7	16	15	4	40	m	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
300	27	9.5	21	4	2	2	13	10	12	30	m	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
400	20	9.5	18	4	2	6	9	2	30	m	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
400	46	10.	38	4	13	3	16	19	3	36	m	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
800	36	10.	29	9	5	2	13	15	4	56	V	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
800	53	10.	49	11	6	6	26	24	3	56	m	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
1,200	37	10.	23	4	4	9	7	12	2	35	V	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
2,000	87	10.	57	1	23	20	6	7	39	7	4	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
15,300	536	9.8	722	3	176	134	127	282	373	28	114	756	6	15	38	00	32	70										
500	36	9.5	23	5	9	2	7	15	2	26	m	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
600	28	9.5	36	22	3	8	18	14																				

Statistical Report, by Districts, for the County of UNIC

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.						Balance in the hands of the col-
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted for building, repairs, etc., for hiring, regulation or furnishing public school houses.	Total amount of district school tax ordered to be raised.	
Sussex.—(Con.)								
SUMMARY.—(Con.)								
Vernon.....		\$3,916 60	\$300 00	\$256 40				\$4,473 00 \$1.
Wantage.....		5,746 93	1,500 00	379 16				7,626 09
Frankford.....		1,981 53	250 00	130 74				2,362 27
Hampton.....		1,219 54		80 46				1,300 00
Newton.....		2,634 36		173 84				2,808 20
Lafayette.....		1,100 74		72 62	\$400 00		\$400 00	1,573 36
Union.		35,182 83	5,750 00	2,321 34	500 00	\$10,100 00	10,600 00	53,854 29 7.
LINDEN.								
Linden.....	1	894 33			500 00	500 00	1,000 00	1,894 33
East Linden.....	2	375 00			25 00	75 00	100 00	475 00
South Roselle.....	4	1,379 21			1,600 00	1,000 00	2,600 00	3,979 21
		2,648 54			2,125 00	1,875 00	3,700 00	6,348 54 1.
Elizabeth.....	5	48,762 67				20,000 00	20,000 00	68,762 67
CLARK.								
Scudder.....	6	382 52				50 00	50 00	432 52
Rahway.....	7	9,498 25			3,005 49	3,494 51	6,500 00	15,098 25
Cranford.....	9	1,907 20			1,500 00	2,000 00	3,500 00	5,407 20
WESTFIELD.								
Westfield.....	10	3,049 35			2,410 00	3,487 00	5,897 00	8,946 35
Locust Grove.....	15	375 00			150 00	135 00	285 00	660 00
		3,424 35			2,560 00	3,622 00	6,182 00	9,606 35
FANWOOD.								
Willow Grove.....	11	375 00			100 00	115 00	215 00	590 00
Scotch Plains.....	14	1,396 38			800 00	19,000 00	19,800 00	21,196 38
		1,770 38			900 00	19,115 00	20,015 00	21,785 38
Plainfield.....	12	13,732 85			13245 00	19,775 00	33,020 00	46,752 85
NEW PROVIDENCE.								
Feltville.....	16	452 56			100 00	100 00	200 00	652 56
Solon.....	17	375 00			250 00	50 00	300 00	675 00
New Providence.....	18	673 44			330 00	170 00	500 00	1,173 44
		1,501 00			680 00	320 00	1,000 00	2,501 00
SUMMIT.								
Summit.....	19	2,806 91			2,000 00	1,245 00	3,245 00	6,051 91 3.
East Summit.....	20	848 84						848 84
		3,652 75			2,000 00	1,245 00	3,245 00	6,897 75 3.
SPRINGFIELD.								
Branch Mills.....	21	375 00						375 00
Springfield.....	22	867 39			400 00	300 00	700 00	1,567 39
		1,242 39			400 00	300 00	700 00	1,942 39.

SUSSEX—UNION.

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State of New Jersey, for the School Year ending August 31, 1889.

No. of District.	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.										
.....	\$7,300	501	10.1	440	1	62	63	81	233	186	1	84	499	.....	6	8	\$36 25	\$31 37	
.....	15,300	856	9.8	722	3	176	134	127	282	373	28	114	756	.....	6	15	38 00	32 70	
.....	8,400	296	9.1	284	.....	54	53	40	131	147	2	27	365	.....	3	5	40 00	39 43
.....	3,200	169	9.5	151	.....	24	27	31	69	76	.....	13	182	.....	2	3	35 16	30 83
.....	35,000	686	10.	413	1	165	90	55	102	260	75	175	500	.....	1	7	150 00	40 00	
.....	5,600	212	9.6	176	.....	37	41	37	61	102	5	23	230	.....	1	3	50 00	28 97
1	128,300	5,839	9.6	4,965	18	1,056	938	913	2040	2,596	132	815	5,606	.....	50	76	42 30	32 02	
2	15,000	144	10.	85	.....	32	17	12	24	52	20	39	200	v g	.....	3	.....	49 00
3	1,000	51	10.	28	.....	5	16	1	6	16	4	19	40	g	.....	1	.....	40 00
4	16,000	259	9.5	157	66	34	15	42	104	30	72	170	v g	1	3	115 00	47 50	
5	31,000	454	9.8	270	.....	103	67	28	72	172	54	130	410	.....	1	7	115 00	45 50
6	191,000	9,174	9.9	4,042	.....	2,236	607	425	774	2,870	1,928	3,204	3,040	v g	4	65	185 00	55 50	
7	1,000	70	10.5	56	.....	6	12	13	25	25	6	8	40	g	.....	1	.....	45 00
8	55,000	1,779	10.	1,163	9	402	236	196	320	768	250	366	1,175	g	4	17	100 00	43 00		
9	13,000	347	10.	279	18	113	58	26	64	185	28	40	300	v g	1	4	130 00	41 00		
10	29,000	566	10.	404	9	119	123	62	91	265	98	64	350	v g	1	7	110 00	52 50		
11	2,000	84	10.	43	1	13	9	12	13	28	3	13	50	g	.....	1	.....	50 00
12	22,000	630	10.	452	10	132	132	74	104	293	101	77	400	.....	1	8	110 00	51 00	
13	1,500	51	10.5	42	.....	13	13	7	9	26	2	7	50	g	.....	1	.....	45 00
14	4,500	258	9.9	195	102	30	32	31	130	31	29	175	v p	1	3	100 00	43 00	
15	8,000	306	10.2	237	.....	115	43	39	40	156	33	36	225	.....	1	4	100 00	44 00
16	167,350	2,674	10.	1,522	67	892	198	100	265	1,138	600	552	1,629	v g	2	37	70 00	61 50		
17	1,000	75	10.	53	.....	8	18	14	13	30	2	20	65	g	1	.....	45 00	.....	
18	2,000	55	10.	49	.....	6	16	6	21	25	1	5	50	g	1	.....	50 00	.....	
19	6,000	114	10.	80	.....	26	30	13	11	61	11	23	100	g	1	1	60 00	25 00	
20	9,000	244	10.	182	.....	40	64	33	45	106	14	48	215	.....	3	1	52 00	25 00
21	13,000	536	10.	211	.....	79	63	32	37	141	200	125	300	v g	1	4	130 00	61 00	
22	4,500	169	10.	80	4	19	10	11	36	39	50	39	100	g	2	50 00	
23	22,600	705	10.	291	4	98	78	43	73	180	250	164	400	1	6	130 00	55 50	
24	1,000	58	10.5	41	11	5	15	10	20	3	14	50	g	1	30 00	
25	4,500	153	10.	121	33	28	18	42	58	9	23	110	g	1	1	70 00	40 00
26	5,500	211	10.2	162	44	33	33	52	78	12	37	160	1	2	70 00	35 00	

Statistical Report, by Districts, for the County of WARR

FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of appropriation from State appropriation, including State school tax and \$100,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchase- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.
Union.—(Con.)								
UNION.								
Unionville.....	23	\$431 01		\$50 00	\$200 00	\$250 00		\$681 01
North Roselle.....	25	1,303 79		1,500 00	1,150 00	2,650 00		3,853 79
Conn. Farms.....	27	538 75		525 00	575 00	1,100 00		1,638 75
Lyons Farms.....	28	375 00		325 00	375 00	700 00		1,075 00
Salem.....	29	533 37		250 00	250 00	500 00		1,033 37
		3,181 92		2,650 00	2,550 00	5,200 00		8,381 92
SUMMARY.								
Linden.....		2,648 54		2125 00	1,575 00	3,700 00		6,348 54
Elizabeth.....	48	762 67			20,000 00	20,000 00		68,762 67
Clark.....		382 52		50 00	50 00	100 00		482 52
Rahway.....		9,498 25		3005 49	3,404 51	6,500 00		15,998 25
Cranford.....		1,907 20		1500 00	2,000 00	3,500 00		5,407 20
Westfield.....		3,424 35		2560 00	3,622 00	6,182 00		9,606 35
Fanwood.....		1,770 38		900 00	19,115 00	20,015 00		21,785 38
New Providence.....		1,501 00		680 00	320 00	1,000 00		2,501 00
Plainfield.....	15	732 85		13245 00	19,775 00	35,029 00		46,752 85
Summit.....	3	652 75		2000 00	1,245 00	3,245 00		6,897 75
Springfield.....	1	242 39		400 00	300 00	700 00		1,942 39
Union.....		3,181 92		2650 00	2,650 00	5,200 00		8,381 92
		91,704 82		29115 49	74,046 51	103,162 00		194,886 82
Warren.								
POHATCONG.								
Finesville.....	1	375 00						375 00
Hughesville.....	2	428 91						428 91
Carpenterville.....	3	423 19						423 19
Springtown.....	4	375 00						375 00
		1,602 10						1,602 10
GREENWICH.								
Kennedyville.....	5	375 00						375 00
Still Valley.....	6	375 00						375 00
Stewartsville.....	7	897 85						897 85
		1,647 85						1,647 85
LOPATCONG.								
Uniontown.....	8	375 00						375 00
Lopatcong.....	9	629 06			500 00	500 00		1,129 06
Pitts.....	10	754 87						754 87
Furnace.....	10	829 23			175 00	175 00		1,004 23
Marble Hill.....	11	375 00						375 00
Delaware Park.....	49	394 60						394 60
		3,367 76			675 00	675 00		4,032 76
Phillipsburg.....	12	15,206 16		1,500 00	4,620 00	6,120 00		21,326 16
HARMONY.								
Butterwood.....	13	275 00						275 00
Lower Harmony.....	14	375 00			1,400 00	1,400 00		1,775 00
Upper Harmony.....	15	375 00						375 00
Pleasant Grove.....	16	375 00						375 00
Roxbury.....	17	440 34						440 34
Montana.....	18	417 47			650 00	650 00		1,067 47
Pleasant Hollow.....	19	375 00			127 60	127 60		502 60
		2,632 81			2,177 60	2,177 60		4,810 41

State of New Jersey, for the School Year ending August 31, 1889.

Present value of the school property.	ATTENDANCE																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
	Whole number of children between five and sixteen years of age residing in the district.		Average number of months the schools have been kept open.		Number of children between five and eight years of age enrolled in school register during year.						Number who have attended ten months or more during the year.		Number who have attended eight months, but less than ten.		Number who have attended six months but less than eight.		Number who have attended four months, but less than six.		Number who have attended less than four months.		Average number who have attended school during the time it has been kept open.		Estimated number of children in the district attending private school.		Estimated number of children in the district who have attended no school during the year.		Number of children the school house will seat comfortably.		Condition of the public school buildings.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														

Statistical Report, by Districts, for the County of WARREN,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be for building, purchase- ing, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the co- mmissioner of money for building and repairing purposes.
Warren.—(Con.)									
FRANKLIN.									
New Village.....	20	\$375 00						\$375 00.	78
Broadway.....	21	577 59						577 59	86
Hicks.....	22	375 00						375 00	61
Good Springs.....	23	375 00						375 00.	26
Franklin.....	24	375 00						375 00.	33
Asbury.....	25	423 19			\$150 00	\$50 00	\$200 00	623 19	30
		2,500 78			150 00	50 00	200 00	2,700 78	107
WASHINGTON.									
Pleasant Valley.....	26	375 00						375 00	150
Brass Cattle.....	27	375 00						375 00.	55
Fairmount.....	28	446 06				125 00	125 00	571 06	35
Jackson Valley.....	29	375 00						375 00	30
Port Colden.....	30	589 04				150 00	150 00	739 04	43
		2,160 10				275 00	275 00	2,435 10	250
Washington Borough.....	31	3,854 44		1,000 00		2,825 00	3,825 00	7,679 44	131
OXFORD.									
Oxford Furnace.....	32	2,899 41				200 00	200 00	3,099 41	367
Plutinger ville.....	33	1,385 37				1,195 57	1,195 57	2,580 94	39
Little York.....	34	375 00						375 00	47
Mount Pleasant.....	35	375 00						375 00	40
Oxford Church.....	36	375 00						375 00	25
Bridgeville.....	37	375 00						375 00	60
Sarepta.....	38	375 00						375 00	25
Buttzville.....	39	383 16						383 16	25
Facts.....	40	375 00						375 00	25
		6,927 94				1,395 57	1,395 57	8,323 51	53
Belvidere.....	41	2,596 32		650 00	500 00	1,150 00	3,746 32	3,746 32	36
MANSFIELD.									
Karreville.....	42	375 00				20 00	20 00	395 00	100
Port Murray.....	43	497 53				100 00	100 00	597 53	43
Anderson.....	44	406 04				125 00	125 00	531 04	300
Egberts.....	45	275 00				50 00	50 00	325 00	30
Rockport.....	46	375 00						375 00	25
Beatystown.....	47	375 00						375 00	12
		2,303 57				295 00	295 00	2,598 57	110
Hackettstown.....	48	3,820 13		1,800 00	1,800 00	3,600 00	7,420 13	7,420 13	16
INDEPENDENCE.									
Vienna.....	50	611 91				65 00	65 00	676 91	130
Danville.....	51	400 31						400 31	25
Petersburg.....	53	375 00				75 00	75 00	450 00	100
		1,387 22				140 00	140 00	1,527 22	60

State of New Jersey, for the School Year ending August 31, 1889.

No. of children	Present value of the school property.	ATTENDANCE.																Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.																							
				Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.																			
20	\$1,500	60	9.	59	.....	8	13	9	29	36	.....	2	70	v g	1	.....	\$34 00	.....								
21	1,500	101	9.7	90	.....	10	22	16	42	44	.....	10	70	v g	1	.....	48 50	.....								
22	800	45	10.	40	.....	15	5	5	15	30	.....	5	50	g	1	.....	\$34 33	.....								
23	800	63	10.	49	.....	3	7	9	30	19	.....	14	45	g	1	.....	30 00	.....								
24	1,000	73	10.	28	.....	5	7	14	24	28	.....	1	6	50	v g	1	.....	33 50	.....							
25	2,500	38	10.	66	.....	35	11	10	10	44	.....	3	4	80	v g	1	.....	55 00	.....							
	8,100	377	9.7	330	.....	71	63	66	140	199	.....	4	41	365	.....	3	3	44 50	32 61					
26	1,000	42	10.	45	1	9	7	4	24	21	.....	60	g	1	.....	1	.....	32 50	.....							
27	1,000	66	9.2	57	.....	4	15	11	27	28	.....	2	7	60	v g	1	.....	33 00	.....							
28	800	93	10.	70	.....	26	21	8	15	44	.....	5	15	60	v g	1	.....	35 00	.....							
29	1,000	49	9.	36	.....	3	9	4	20	18	.....	3	8	50	v g	1	.....	30 00	.....							
30	4,000	104	10.	85	.....	40	22	10	13	56	.....	4	14	50	v g	1	.....	55 00	.....							
	7,800	354	9.6	293	1	82	74	37	99	166	.....	14	44	280	.....	2	3	44 00	32 50						
31	29,000	714	10.	617	22	225	125	88	157	408	.....	30	67	600	v g	1	9	100 00	35 77							
32	8,500	518	10.	388	1	126	98	45	118	239	.....	20	110	400	v g	2	4	59 50	31 25							
33	5,100	239	10.	209	5	107	25	21	42	128	.....	2	37	200	v g	1	1	78 61	48 63							
34	1,000	59	10.	55	.....	22	4	9	20	29	.....	4	4	45	v g	1	.....	35 00	.....							
35	800	46	10.	35	.....	3	8	5	19	15	.....	11	50	m	1	.....	1	.....	30 00				
36	Rented.	51	10.	45	6	10	12	17	23	1	5	50	g	1	1	30 00							
37	800	46	9.	23	.....	8	10	3	2	15	.....	22	45	m	1	.....	1	.....	37 77				
38	1,200	68	9.	61	.....	5	10	14	32	29	.....	7	60	g	1	.....	1	.....	37 00				
39	1,000	86	9.	58	.....	8	10	12	28	38	.....	1	50	v g	1	.....	1	.....	37 00				
40	2,000	45	9.5	43	.....	7	7	6	25	18	.....	.....	70	v g	1	.....	1	.....	35 00			
	20,000	1,127	9.6	910	6	292	182	127	303	534	.....	23	197	970	.....	6	9	49 57	30 25						
41	7,000	416	10.	336	1	146	65	48	76	214	.....	30	50	400	g	1	6	90 00	36 67							
42	2,000	55	9.2	60	.....	4	13	16	27	27	.....	75	v g	1	.....	1	.....	36 00	.....							
43	1,500	80	10.	69	.....	15	12	20	22	32	.....	3	8	75	v g	1	.....	45 00	.....							
44	1,000	64	10.	42	.....	1	5	12	24	20	.....	22	55	v g	1	.....	1	.....	39 06				
45	800	43	10.	40	.....	1	8	8	23	18	.....	3	40	g	1	.....	1	.....	30 00				
46	1,500	57	9.5	45	2	10	7	26	22	2	12	50	v g	1	1	35 00							
47	1,000	62	9.6	59	38	9	3	9	43	4	60	g	1	1	35 00							
	7,800	361	9.7	315	.....	61	57	66	131	162	.....	9	45	355	.....	5	1	36 20	30 06					
48	40,000	692	10.	515	8	196	100	55	156	323	.....	40	122	700	v g	2	9	75 00	32 00							
49	2,000	103	9.	79	21	20	12	26	48	5	19	90	v g	1	1	65 00							
50	1,200	64	9.	65	.....	10	23	16	16	30	.....	9	50	g	1	.....	1	.....	42 00				
51	Rented.	46	9.5	42	.....	4	13	11	14	23	.....	3	40	g	1	.....	1	.....	33 00				
52	3,300	312	9.1	186	.....	35	56	39	56	101	.....	5	31	180	.....	2	1	63 50	33 00					

Statistical Report, by Districts, for the County of WARR

FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Warren.—(Cm.)								
ALLAMUCHY.								
Meadville.....	55	\$375 00						\$375 00
Saxton's Falls.....	55	375 00			\$50 00		\$50 00	425 00
Allamuchy.....	56	375 00				\$224 00	224 00	599 00
Quaker Settlement.....	57	375 00						375 00
		1,500 00			50 00	224 00	274 00	1,774 00
FRELINGHUYSEN.								
Johnsonsburg.....	58	400 31						400 31
Marksboro.....	59	448 06						448 06
Ebenezer.....	61	275 00						275 00
Southtown.....	62	275 00						275 00
Harvard.....	63	375 00						375 00
		1,771 37						1,771 37
HOPE.								
Hope.....	64	400 31						400 31
Hoaglands.....	65	375 00						375 00
Free Union.....	66	388 87						388 87
Townsbury.....	67	400 31						400 31
Hazen's.....	68	375 00						375 00
Mt. Hermon.....	69	375 00						375 00
		2,314 49						2,314 49
BLAIRSTOWN.								
Paulina.....	70	275 00						275 00
Centreville.....	70	275 00						275 00
Kalamama.....	71	375 00						375 00
Union Brick.....	72	375 00				35 00	35 00	410 00
Blairstown.....	73	754 87			225 00		225 00	979 87
Walnut Valley.....	74	375 00						375 00
Mt. Vernon.....	75	275 00						275 00
Jacksonsburg.....	76	375 00						375 00
Washington.....	77	375 00						375 00
		3,454 87			225 00	35 00	260 00	3,714 87
HARDWICK.								
Hardwick Centre.....	78	275 00						275 00
Franklin Grove.....	79	375 00						375 00
		650 00						650 00
PAHAQUARRY.								
Millbrook.....	82	275 00						275 00
Calno.....	83	275 00						275 00
Brozmanville.....	84	275 00						275 00
		825 00						825 00
KNOWLTON.								
Water Gap.....	85	375 00						375 00
Hainesburg.....	86	375 00						375 00
Mt. Pleasant.....	88	275 00						275 00
Walnut Corner.....	89	375 00						375 00
Columbia.....	90	375 00				62 88	62 88	437 88
Chapel Hill.....	91	275 00				25 26	25 26	300 26
Delaware.....	92	375 00						375 00
		2,425 00				88 14	88 14	2,513 14

WARREN COUNTY.

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State of New Jersey, for the School Year ending August 31, 1889.

Number of district	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
52	\$800	54	9.5	45	.....	1	11	19	14	21	.....	9	40	g	1	.....	\$37 00	.....
53	700	29	9	33	.....	1	.....	3	29	9	.....	.....	50	m	1	.....	30 00	.....
54	1,400	60	10	45	.....	14	4	3	24	22	.....	10	1	g	1	.....	\$32 00	.....
57	1,300	56	10	48	.....	10	10	12	16	25	.....	8	60	vg	1	.....	35 00	.....
	4,300	305	9.6	171	.....	26	25	37	83	77	.....	18	10	200	2	2	33 50	33 50
58	2,000	72	10	53	2	14	15	8	14	33	.....	1	18	80	vg	1	37 50	.....
59	1,500	75	10	68	.....	19	12	10	27	41	.....	7	60	g	1	.....	35 00	.....
61	700	32	9	26	.....	6	7	8	5	18	.....	6	35	m	1	.....	27 50	.....
62	500	42	10	35	2	4	3	6	20	17	.....	7	40	m	1	.....	35 00	.....
	800	46	10	21	.....	3	7	11	9	.....	.....	25	40	g	1	.....	34 00	.....
	5,500	267	9.8	203	4	43	40	39	77	118	.....	1	63	255	3	2	33 33	34 50
64	2,500	62	9	66	.....	15	13	11	27	37	.....	.....	90	vg	1	.....	34 50	34 50
65	1,200	45	9	38	.....	8	11	5	34	23	.....	.....	70	vg	1	.....	37 00	.....
66	1,000	63	9.5	63	.....	12	3	8	40	26	.....	3	60	vg	1	.....	34 20	.....
67	1,000	54	9	54	.....	3	13	38	19	.....	.....	4	50	g	1	.....	36 00	.....
68	1,000	48	9	28	.....	12	6	6	4	19	.....	20	50	g	1	.....	36 10	.....
69	1,600	47	9	49	.....	24	15	4	6	38	.....	.....	69	vg	1	.....	62 65	.....
	8,900	319	9	318	.....	71	51	47	149	162	.....	27	389	.....	4	2	42 46	34 75
70	900	33	9.3	28	.....	6	10	8	4	15	.....	5	50	g	1	.....	30 00	.....
71	900	31	9	30	.....	4	13	5	8	18	.....	1	50	vg	1	.....	25 00	.....
72	1,000	51	10	41	1	13	1	6	20	20	.....	10	40	vg	1	.....	32 50	.....
73	800	40	9	36	.....	15	7	4	10	24	.....	3	40	m	1	.....	30 00	.....
74	Rented.	132	10	105	1	22	30	13	39	55	.....	16	11	120	m	1	48 00	25 00
75	1,000	52	10.2	49	3	24	9	3	10	21	.....	3	60	vg	1	.....	32 00	.....
76	300	27	10	26	.....	9	6	9	2	18	.....	1	35	p	1	.....	20 00	.....
77	500	50	9.6	43	.....	19	11	4	9	30	.....	.....	7	50	m	1	.....	31 25
	400	55	11	42	1	9	4	5	23	17	.....	13	40	m	1	.....	30 00	.....
	6,800	471	9.7	400	6	121	91	57	125	218	.....	19	52	485	4	6	35 00	27 29
78	700	33	10	33	.....	4	2	8	19	14	.....	1	50	vg	1	.....	35 00	.....
79	1,000	47	9	42	.....	2	10	11	19	22	.....	5	60	vg	1	.....	35 00	.....
	1,700	80	9.5	75	.....	6	12	19	38	36	.....	6	110	.....	2	.....	35 00	.....
82	400	35	9	30	.....	2	3	5	20	15	.....	5	40	m	1	.....	27 35	.....
83	800	34	8.3	33	.....	4	10	19	16	.....	.....	1	50	m	1	.....	30 00	.....
84	400	12	9	15	.....	2	2	4	7	7	.....	.....	25	g	1	.....	28 00	.....
	1,600	81	8.7	78	.....	4	9	19	46	38	.....	6	115	.....	2	1	27 67	30 00
85	700	46	9	38	.....	6	20	4	8	19	.....	2	6	50	m	1	41 55	.....
86	800	57	9	48	.....	1	14	18	15	27	.....	9	60	m	1	.....	44 75	.....
87	600	34	8.2	30	.....	2	7	7	14	17	.....	4	45	m	1	.....	30 00	.....
88	1,500	72	10	55	.....	8	12	10	25	26	.....	17	70	vg	1	.....	35 00	.....
89	300	58	9	52	.....	12	6	21	13	28	.....	4	2	45	p	1	39 78	.....
91	1,200	46	9	35	.....	12	5	2	16	17	.....	11	60	vg	1	.....	36 00	.....
92	1,000	65	9	54	.....	16	13	14	11	41	.....	4	7	80	vg	1	45 00	.....
	6,600	378	9	312	.....	57	77	76	102	175	.....	10	56	410	5	2	41 22	33 00

Statistical Report, by Districts, for the County of WARR.

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.						
	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax collected for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised
Warren.—(Con.)							
SUMMARY.							
Pohatcong.....	\$1,602 10	.....	.....	.....	.....	\$1,602 10
Greenwich.....	1,647 85	.....	.....	.....	.....	1,647 85
Lopatcong.....	3,357 76	.....	.....	.....	.....	4,032 76
Phillipsburg.....	15,206 16	.....	.....	1,500 00	4,620 00	6,120 00
Harmony.....	2,632 81	.....	.....	.....	2,177 60	2,177 60
Franklin.....	2,500 78	.....	.....	150 00	50 00	200 00
Washington.....	2,160 10	.....	.....	.....	275 00	275 00
Washington Borough.....	3,854 44	.....	.....	1,080 00	2,825 00	2,825 00
Oxford.....	6,927 94	.....	.....	.....	1,395 57	1,395 57
Belvidere.....	2,506 32	.....	.....	650 00	500 00	1,150 00
Mansfield.....	2,303 57	.....	.....	.....	295 00	295 00
Hackettstown.....	3,820 13	.....	1,800 00	.....	1,800 00	3,690 00
Independence.....	1,387 22	.....	.....	.....	140 00	140 00
Allamuchy.....	1,300 00	.....	.....	50 00	224 00	274 00
Frellinghuysen.....	1,771 57	.....	.....	.....	.....	.....
Hope.....	2,314 49	.....	.....	.....	.....	.....
Blairstown.....	3,454 87	.....	.....	.....	.....	.....
Hardwick.....	650 00	.....	.....	.....	.....	.....
Pahaquarry.....	825 00	.....	.....	.....	.....	.....
Knowlton.....	2,425 00	.....	.....	.....	88 14	88 14
	62,937 91				5,375 00	15,100 31	20,475 31
							83,413 22

ate of New Jersey, for the School Year ending August 31, 1889.

Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.						Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.								
800	\$39 10.	30	11	4	15	14	1	2	38	g	1	1	1	1	\$35 00	
600	34 9.5	23	3	8	3	9	13	6	24	g	1	1	1	1	30 00	
800	53 10.	22	2	3	8	9	9	3	35	v g	1	1	1	1	35 00	
500	14 10.5	18	6	3	3	7	9	2	30	m	1	1	1	1	25 00	
400	38 9.	34	2	5	27	10	10	2	36	m	1	1	1	1	25 00	
700	47 10.	45	6	11	10	18	22	10	40	g	1	1	1	1	40 00	
500	35 9.	25	2	4	11	8	10	1	28	g	1	1	1	1	30 00	
500	23 9.	30	1	3	9	17	12	1	26	g	1	1	1	1	30 00	
600	27 10.	28	1	1	16	13	3	3	30	m	1	1	1	1	27 00	
3,000	215 10.	199	73	37	34	53	118	11	22	156	v g	1	1	1	36 25	
800	41 10.	33	4	7	7	15	15	4	40	m	1	1	1	1	35 00	
300	27 9.5	21	4	2	2	13	10	12	30	g	1	1	1	1	31 00	
400	20 9.5	18	4	2	6	6	9	2	30	g	1	1	1	1	30 00	
800	46 10.	36	4	13	3	16	19	3	36	g	1	1	1	1	35 80	
800	36 10.	29	9	5	2	14	15	4	56	v g	1	1	1	1	35 00	
600	55 10.	49	11	6	6	26	24	3	26	v g	1	1	1	1	35 00	
1,200	33 10.	25	11	4	9	7	12	2	35	v g	1	1	1	1	31 20	
2,000	57 10.	57	23	20	6	7	39	7	80	g	1	1	1	1	44 00	
15,300	836 9.8	722	176	134	127	282	373	28	114	756	6	15	38	00	32 70	
500	36 9.	23	5	9	2	7	15	2	26	m	1	1	1	1	30 00	
5,000	28 9.5	36	7	3	8	18	14	2	40	g	1	1	1	1	27 16	
500	36 9.	24	7	3	2	12	13	10	30	g	1	1	1	1	30 00	
600	39 9.	36	5	5	6	20	17	7	44	g	1	1	1	1	35 00	
500	26 9.	29	2	4	6	15	11	1	30	m	1	1	1	1	30 00	
600	29 9.	28	6	3	2	17	13	1	45	g	1	1	1	1	30 00	
5,400	296 9.1	284	54	53	46	131	147	2	27	365	3	5	40	00	29 43	
400	21 10.	20	5	1	5	11	9	3	52	g	1	1	1	1	28 00	
1,000	34 9.	31	3	5	5	18	14	1	40	g	1	1	1	1	29 50	
600	59 9.	51	7	13	13	18	28	10	40	g	1	1	1	1	37 00	
1,200	55 10.	49	11	8	8	22	25	10	50	g	1	1	1	1	33 33	
3,200	169 9.5	151	24	27	31	69	76	13	182	2	3	35	16	30	83	
35,000	686 10.	413	165	90	55	102	260	75	175	500	v g	1	7	150	00	40 00
2,500	105 9.	92	10	27	25	30	54	2	10	130	v g	1	1	60	00	25 00
1,500	62 10.	45	21	6	7	11	31	3	4	50	v g	1	1	32	50	
1,500	45 10.	39	6	8	5	20	17	3	10	50	v g	1	1	29	40	
5,500	212 9.6	176	37	41	37	61	102	5	23	230	1	3	50	00	28 97	
4,500	201 9.6	187	30	32	43	79	79	1	19	210	2	3	37	50	29 33	
4,900	299 9.7	284	56	40	65	123	142	19	310	4	4	32	05	29 57		
3,650	100 9.	109	23	24	27	35	68	1	6	145	3	1	31	68	15 00	
4,500	476 9.6	419	73	73	80	192	195	6	46	423	5	3	35	67	30 00	
6,200	166 9.4	132	22	24	22	57	75	4	9	173	1	3	30	00	32 33	
2,700	302 9.5	338	88	55	75	115	189	2	63	324	5	2	51	20	32 50	
1,250	313 9.2	266	22	64	52	128	150	2	53	226	2	3	40	00	33 33	
13,650	459 9.7	417	71	92	89	160	223	6	38	565	8	9	47	67	31 45	
12,550	738 9.8	627	163	116	83	273	322	1	126	669	6	7	49	08	33 17	



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Statistical Report, by Districts, for the County of WARREN

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.						
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchase of books, fuel, repairs, or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.
								Total amount received from all sources for public school pur- poses.
								Balance in the hands of the co- missioner of money for
Warren.—(Con.)								
FRANKLIN.								
New Village.....	20		\$375 00					\$375 00
Broadway.....	21		577 59					577 59
Hicks.....	22		375 00					375 00
Good Springs.....	23		375 00					375 00
Franklin.....	24		375 00					375 00
Asbury.....	25		423 19			\$150 00	\$50 00	623 19
			2,500 78			150 00	50 00	2,700 78
WASHINGTON.								
Pleasant Valley.....	26		375 00					375 00
Brass Cattle.....	27		375 00					375 00
Fairmount.....	28		446 06				125 00	571 06
Jackson Valley.....	29		375 00					375 00
Port Colden.....	30		589 04				150 00	739 04
			2,160 10				275 00	2,435 10
Washington Borough.....	31		3,854 44		1,000 00	2,825 00	3,825 00	7,679 44
OXFORD.								
Oxford Furnace.....	32		2,889 41				200 00	3,089 41
Pittsford.....	33		1,395 37				1,195 57	2,590 94
Little York.....	34		375 00					375 00
Mount Pleasant.....	35		375 00					375 00
Oxford Church.....	36		375 00					375 00
Bridgeville.....	37		375 00					375 00
Sarepta.....	38		375 00					375 00
Buttsville.....	39		383 16					383 16
Pacts.....	40		375 00					375 00
			6,927 94				1,395 57	8,323 51
Belvidere.....	41		2,596 32		650 00	500 00	1,150 00	3,746 32
MANSFIELD.								
Karreville.....	42		375 00				20 00	395 00
Port Murray.....	43		467 53				100 00	567 53
Anderson.....	44		408 04				125 00	533 04
Egberts.....	45		275 00				50 00	325 00
Rockport.....	46		375 00					375 00
Beatystown.....	47		375 00					375 00
			2,303 57				295 00	2,598 57
Hackettstown.....	48		3,820 13		1,800 00	1,800 00	3,600 00	7,420 13
INDEPENDENCE.								
Vienna.....	50		611 91				65 00	676 91
Danville.....	51		400 31					400 31
Petersburg.....	53		375 00				75 00	450 00
			1,387 22				140 00	1,527 22

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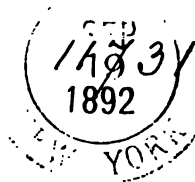
ANNUAL REPORT
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THRENTON, N. J.
THE THRENTON ELECTRIC PRINTING CO.

(201)

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<p>J. BINGHAM WOODWARD, TREASURER OF THE STATE NORMAL SCHOOL, Bordentown.</p>		

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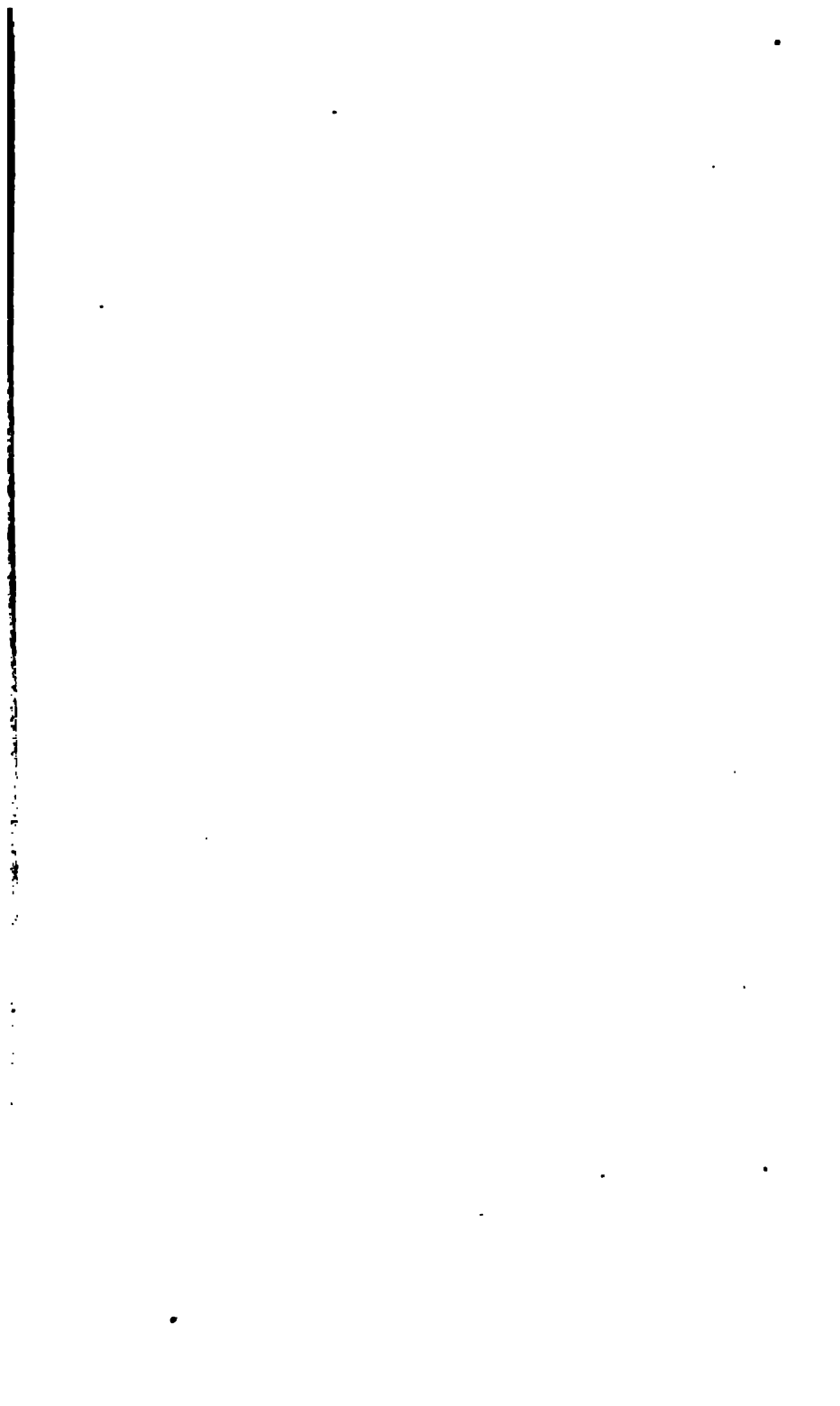
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J. BINGHAM WOODWARD.	



REPORT

OF THE

STATE BOARD OF EDUCATION.

To the Honorable the Senate and General Assembly of the State of New Jersey:

In accordance with law, the annual report of the State Board of Education is hereby presented for the school year ending August 31st, 1890.

In the report of the State Superintendent of Public Instruction and the accompanying tables, transmitted herewith, will be found full statistics respecting the working of the public school system.

At a meeting of the board, held April 8th, 1890, the apportionment of the State school tax among the counties for the year 1890-91 was reported by the State Comptroller as follows:

Atlantic, \$23,878.96; Bergen, \$52,340.16; Burlington, \$78,945.34; Camden, \$83,282.09; Cape May, \$14,515.70; Cumberland, \$47,119.50; Essex, \$425,728.70; Gloucester, \$47,700.65; Hudson, \$374,529.40; Hunterdon, \$65,893.42; Mercer, \$125,147.81; Middlesex, \$61,589.77; Monmouth, \$118,278.21; Morris, \$68,412.09; Ocean, \$13,573.04; Passaic, \$112,154.13; Salem, \$48,311.08; Somerset, \$52,591.03; Sussex, \$31,907.62; Union, \$90,210.57; Warren, \$59,150.71.

The reserve fund, being ten per centum of the total amount of the State school tax, was apportioned among the counties by the board as follows:

Atlantic, \$9,312.90; Bergen, \$5,234.02; Burlington, \$7,894.53; Camden, \$18,253.21; Cape May, \$1,451.57; Cumberland, \$6,711.95; Essex, \$37,572.87; Gloucester, \$4,270.07; Hudson, \$37,452.94; Hunterdon, \$790; Mercer, \$5,108.22; Middlesex, \$8,283.97; Monmouth, \$9,027.83; Morris, \$6,841.21; Ocean, \$8,857.30; Passaic, \$11,215.41; Salem, \$1,606.11; Sussex, \$4,705.76; Union, \$9,021.06; Warren, \$5,915.07.

The total amount expended for all purposes connected with the school system of the State was \$3,502,976.81. Of this amount

\$2,708,807.37 was expended for the current expenses of the schools, and \$638,800.62 was expended for building and repairing school-houses. The balance, \$155,368.82, was the amount paid from the school fund for the following purposes: Office expenses of the Department of Public Instruction; State Normal School; Farnum Preparatory School; School for Deaf Mutes; School Libraries; Teachers' Institutes; expenses of this board, and expenses of the care of the School Fund. The total value of the school property in the State is \$8,629,793, an increase of \$329,183. The total number of children in the State between the ages of five and eighteen years is 410,512, an increase of 11,460.

During the year the board appointed the following County Superintendents:

Burlington, Edgar Haas, re-elected; Camden, Charles S. Albertson, vice F. R. Brace; Cape May, Vincent O. Miller, re-elected; Gloucester, James Gallaher, vice William Milligan; Mercer, Lloyd Wilber, re-elected; Middlesex, H. Brewster Willis, re-elected; Monmouth, Samuel Lockwood, re-elected; Morris, James O. Cooper, vice B. C. Megie, deceased; Ocean, Edward M. Lonan, re-elected; Somerset, William T. F. Ayers, re-elected; Sussex, Luther Hill, re-elected.

LEON ABBETT,

President.

STATE OF NEW JERSEY,
DEPARTMENT OF PUBLIC INSTRUCTION,
TRENTON, N. J., February 1st, 1891. }

To the State Board of Education :

GENTLEMEN—In compliance with the requirements of the School law, I herewith present to you my report for the school year which ended on the 31st of August, 1890, with the statistical tables, and the reports of the city and county superintendents. Notwithstanding every possible effort has been made by this office to get prompt reports from the school districts, the delinquencies and errors have made it impossible for me to compile the statistics earlier.

Respectfully yours,

EDWIN O. CHAPMAN,

State Superintendent.



ANNUAL REPORT.

Again I am able to report a very marked improvement in the school-houses of the State. The old, inconvenient and unhealthy structures are, too, slowly but surely disappearing, and in their places we are able to point to houses that are built with an intelligent regard for the comfort and health of the pupils, particular attention having been given to all the details of heating, lighting, furnishing, room for clothing, &c. This improvement is by no means limited to the cities and larger villages, but is to be noted, also, in the smaller and sparsely populated districts. Nor is it confined to the new school-houses, for the old ones, wherever possible, are being constantly improved, with the same careful attention to the details which are now considered essential, but which, a few years ago, were entirely overlooked, or considered of little or no importance.

A still greater improvement, which cannot be shown in our statistics, is to be noted in the qualifications of our teachers and the methods of instruction. This is due, partly, to the care that is taken in examinations and to the Teachers' Institutes, but more to the voluntary efforts of the teachers themselves. In nearly all the counties the teachers are organized into associations, which meet for self-improvement monthly, bi-monthly or quarterly, thus supplementing the work done at the annual institutes. School boards have been quick to appreciate our efforts in this direction, and they exercise greater caution in the employment of teachers. They are also more liberal in the matter of salaries, which show an increase over those of the previous year.

The attendance of pupils has not been as satisfactory as might be wished, but, on the whole, there has been no falling off except in the matter of regularity.

A full summary of general statistics is here presented :

	1889-90.	1890-91.	Increase or decrease.
REVENUE.			
State school tax appropriated by the State.....	\$1,939,235 00	\$1,995,260 00	\$56,025 00
Additional State appropriation.....	100,000 00	100,000 00	
Township school tax.....	47,224 04	30,589 25	16,634 79
Interest of surplus revenue.....	32,262 04	31,982 99	279 05
District and city tax for teachers' salaries.....	525,797 72	504,618 51	21,179 21
District and city tax for building and repairing school-houses.....	678,548 22	638,800 62	39,747 60
Total amount for maintaining the schools.....	2,644,518 80	2,662,451 75	17,931 95
Total amount, including that raised for building.....	3,323,067 02	3,301,251 37	21,815 65
Value of school property.....	8,300,610 00	8,629,793 00	329,183 00
DISTRICT SCHOOL TAX.			
Number of districts that raise tax to pay teachers' salaries.....	280	278	2
Number of districts that raise tax to build or repair school-houses.....	416	398	18
Number of districts that raise no tax.....	885	901	16
COST OF EDUCATION.			
Average cost per pupil, calculated on total school census.....	\$6 63	\$6 57	\$0 06
Average cost per pupil, calculated on enrolled attendance.....	11 63	11 52	11
Average cost per pupil, calculated on average attendance.....	18 98	20 23	1 25
NUMBER OF TEACHERS.			
Males.....	802	822	20
Females.....	3,497	3,643	146
SALARIES OF TEACHERS.			
Average salary per month paid to male teachers.....	\$71 86	\$76 02	\$4 16
Average salary per month paid to female teachers.....	42 76	43 62	86
TEACHERS' CERTIFICATES (COUNTY).			
First Grade.....	{		
Number granted to males.....	65	44	21
Number granted to females.....	76	85	9
Second Grade.....	{		
Number granted to males.....	91	84	7
Number granted to females.....	299	283	16
Third Grade.....	{		
Number granted to males.....	265	304	39
Number granted to females.....	973	980	7
Total number granted to males.....	421	432	11
Total number granted to females.....	1,348	1,348	
Total number granted.....	1,769	1,780	11
Number of applicants rejected.....	939	1,051	112
Per cent. of rejections out of total number examined.....	.347	.371	.024

REPORT OF SUPERINTENDENT.

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SUMMARY OF STATISTICS—Continued.

	1888-89.	1889-90.	Increase or decrease.
SCHOOL DISTRICTS, HOUSES, ETC.			
Number of townships and cities.....	286	293	7 increase.
Number of school districts.....	1,379	1,383	4 increase.
Number of school buildings.....	1,642	1,663	21 increase.
Number of school buildings owned.....	1,595	1,621	26 increase.
Number of school buildings rented.....	47	52	5 increase.
Number of school departments.....	4,285	4,345	60 increase.
Number of unsectarian private schools.....	124	142	18 increase.
Number of sectarian private schools.....	111	114	3 increase.
Number of school visits by county superintendents.....	5,183	4,689	494 decrease.
Average number of visits for each district.....	3.81	3.49	.32 decrease.
CONDITION OF SCHOOL PROPERTY.			
Number of buildings denominated very poor.....	69	55	14 decrease.
Number poor.....	105	94	11 decrease.
Number medium.....	239	274	35 increase.
Number good.....	567	562	5 decrease.
Number very good.....	662	678	16 increase.
Number of new buildings erected.....	32	30	2 decrease.
Number of buildings repaired, refurnished or remodeled.....	51	53	2 increase.
VALUATION OF SCHOOL PROPERTY.			
Number of buildings valued at \$100 or less.....	23	20	3 decrease.
Number valued between \$100 and \$500.....	237	214	23 decrease.
Number valued between \$500 and \$1,000.....	491	500	19 increase.
Number valued between \$1,000 and \$5,000.....	555	576	21 increase.
Number valued between \$5,000 and \$10,000.....	103	105	2 increase.
Number valued between \$10,000 and \$20,000.....	84	87	3 increase.
Number valued between \$20,000 and \$40,000.....	75	84	9 increase.
Number valued above \$40,000.....	37	35	2 decrease.
Average value.....	\$5,267 00	\$5,324 00	\$57 00 increase.
ATTENDANCE.			
Total school census between five and eighteen years of age.....	399,052	410,512	11,460 increase.
Total enrollment in the public schools.....	227,441	234,072	6,631 increase.
Number attending the public schools ten months.....	8,552	9,499	947 increase.
Number attending between eight and ten months.....	71,846	73,301	1,455 increase.
Number attending between six and eight months.....	43,533	44,866	1,333 increase.
Number attending between four and six months.....	34,512	36,467	1,955 increase.
Number attending less than four months.....	68,998	69,939	941 increase.
Average attendance upon the public schools.....	139,272	133,286	5,986 decrease.
Number of children the public schools will seat.....	213,450	223,946	10,496 increase.
Number attending private schools.....	45,768	47,279	1,514 increase.
Number attending no school.....	115,726	126,070	10,344 increase.

SUMMARY OF STATISTICS—Continued.

	1898-99.	1899-00.	Increase or decrease.
PERCENTAGE OF ATTENDANCE.			
Percentage attending ten months.....	.038	.040	.002 increase.
Percentage attending between eight and ten months.....	.316	.313	.003 decrease.
Percentage attending between six and eight months.....	.191	.192	.001 increase.
Percentage attending between four and six months.....	.152	.156	.004 increase.
Percentage attending less than four months.....	.308	.299	.004 decrease.
Percentage of average attendance.....	.612	.599	.043 decrease.
Percentage attending public schools.....	.587	.575	.012 decrease.
Percentage attending private schools.....	.117	.116	.001 decrease.
Percentage attending no school.....	.296	.309	.013 increase.
Percentage of census the schools will accommodate.....	.530	.545	.015 increase.
SCHOOL TERMS.			
Number of districts that maintained school less than six months.....	8	8	.....
Number that maintained school six months but less than nine months.....	45	42	3 decrease.
Number that maintained school nine months or more.....	1,326	1,333	7 increase.
Average time the schools have been kept open. { 9 months, 10 days. 9 months, 12 days. }			2 days increase.
DISTRICT SCHOOL CENSUS.			
Number of districts with less than forty-five children.....	199	214	15 increase.
Number having between forty-five and eighty children.....	647	643	4 decrease.
Number having between eighty and one hundred and twenty children.....	223	222	1 decrease.
Number having between one hundred and twenty and two hundred children.....	135	121	14 decrease.
Number having between two hundred and five hundred children.....	105	107	2 increase.
Number having more than five hundred children.....	70	76	6 increase.
Average number in the districts, excluding the cities.....	113	129	16 increase.
Average number in the districts, including the cities.....	284	297	13 increase.

REVENUES FOR SCHOOL PURPOSES.

It is a wise provision of our school law that the moneys appropriated by the State must be used for teachers' salaries and fuel only, with the exception of \$20 for each district for incidental expenses, and that the school-houses must be erected, furnished and kept in repair with moneys raised by local district taxes.

The increase in the State appropriation (the proceeds of the State school tax), which is shown in the preceding summary, is due entirely to the increase in the school census of children between the ages of five and eighteen years, \$5 being collected and appropriated for each child. The table shows an increase over the previous year in the amount received from all sources for the maintenance of the schools; but for teachers' salaries and for building and repairing there has been a decrease in district taxes. This may be accounted for by the fact that in the previous year there was a large increase in both of these items.

Of the 1,383 districts in the State, 278 raised district taxes to supplement the amounts received from the State for teachers' salaries, and 398 raised district taxes for building. In Hudson and Union counties all but one district were thus taxed; in Essex all but four; in Camden all but ten, and in Bergen all but fifteen. In Cape May and Gloucester, more than half of the districts raised local taxes for these purposes.

In Table IV., accompanying this report, will be found these statistics for each of the counties.

The whole amount expended in maintaining the schools during the year was \$2,662,451.75, an increase over the previous year of \$17,931.95. This is an increase of less than three-fourths of one per cent., the school census showing an increase of nearly three per cent., and the enrollment in the schools about the same increase.

SCHOOL-HOUSES.

The total value of the school-houses and grounds of the State is estimated at \$8,629,793, an increase of \$329,183 over the estimate of the previous year. No part of this increase is due to an appreciation of values, but wholly to the new property acquired and to repairs and alterations.

The following table shows the valuations in the several counties, compared with the valuations given in my last report:

VALUATIONS OF SCHOOL PROPERTY.

	1889-90.
Atlantic	\$170,950
Bergen	333,500
Burlington	261,900
Camden	613,050
Cape May.....	76,100
Cumberland.....	199,550
Essex	2,039,825
Gloucester.....	139,700
Hudson.....	1,219,930
Hunterdon.....	222,350
Mercer.....	411,418
Middlesex	364,950
Monmouth.....	388,250
Morris.....	305,730
Ocean	81,100
Passaic.....	567,950
Salem	124,700
Somerset.....	134,900
Sussex	130,250
Union.....	577,350
Warren.....	256,340

A comparison of the above figures shows that the school in Atlantic, Monmouth and Salem counties have decreased while in all the other counties the valuations have increased shows an increase of 13 per cent.; Mercer, 12 per cent.; Cape May, 10 per cent.; Hunterdon, 7 per cent.; Essex, 6 per cent., and Warren, 5 per cent.

The total number of school-houses in the State is 1,673, an increase of 31 over the number reported in the previous year. Of these 1,642 are reported as "very good;" 562 as "good;" 274 as "medium;" 194 as "poor," and 55 as "very poor." The figures in my last report were 662 "very good;" 567 "good;" 239 "medium;" 105 "poor," and 69 "very poor." It must be borne in mind that the valuation of a good school is being raised year by year, so that the figures show a greater improvement than is apparent in their values.

In the matter of school room in the country districts, towns and the smaller cities, with few exceptions, room and seating are provided for all the children who attend or ought to attend school. In the larger cities, where the population is increasing rapidly, additional school room is not provided to keep pace with the demand, and there is still a lack of school facilities.

The percentage of the total school census of children between the ages of five and eighteen years that the schools of each of the cities will accommodate, is shown as follows, with the same percentage for the four previous years :

Cities, &c.	1889-90.	1888-89.	1887-88.	1886-87.	1885-86.
Long Branch.....	.85	.73	.51	.57	.54
Salem .....	.84	.83	.84	.85	.65
Woodbury .....	.72	.61	.60	.60	.60
Millville.....	.69	.86	.75	.68	.66
Montclair .....	.69	.66	.85	.86	.71
Lambertville.....	.65	.64	.60	.60	.60
East Orange .....	.64	....	....	....	....
Bloomfield .....	.64	.67	.72	.78	.78
Atlantic City.....	.63	.63	.54	.50	.60
Rahway .....	.61	.66	.66	.71	.68
Bridgeton .....	.61	.64	.58	.65	.66
Plainfield .....	.61	.61	.61	.58	.60
Phillipsburg .....	.61	.56	.66	.65	.65
Dover .....	.60	.58	.50	.57	.62
Princeton .....	.59	.59	.55	.57	.51
Passaic.....	.59	.48	.55	.59	.48
Burlington .....	.55	.53	.59	.59	.43
Bayonne.....	.51	.51	.47	.50	.44
Bordentown.....	.51	.51	.51	.50	.51
Camden .....	.50	.30	.30	.46	.44
Perth Amboy.....	.46	.28	.28	.27	.30
Trenton.....	.43	.44	.40	.40	.40
Paterson.....	.43	.43	.48	.41	.41
New Brunswick.....	.41	.49	.41	.42	.46
Morristown.....	.41	.43	.46	.42	.46
Newark .....	.41	.42	.40	.43	.41
Gloucester City.....	.39	.40	.43	.43	.43
Elizabeth .....	.36	.33	.32	.29	.30
Orange .....	.34	.30	.31	.34	.34
Hoboken.....	.31	.33	.35	.39	.35
Jersey City.....	.25	.25	.27	.31	.32

These figures may be misleading without a word of explanation. It must not be inferred from them that the eleven cities that show a slight decrease in the percentage of children that they can accommodate have not added to their school facilities during the year, but that they have not provided additional school room as rapidly as their school population increased. Nor do the figures show so large a degree of illiteracy as they may appear to. In previous reports I have made a careful estimate of the number of children that leave school before the age of eighteen, and the number that are enrolled in

the census, but have not yet commenced their attendance. I have thus accounted for about thirty per cent. of the school census. If we add to this the percentage that are attending other than public schools, we diminish very materially the suspicion of illiteracy.

In the above list are eleven cities that furnish accommodations for less than one-half of their school population. In the following table these figures are compared with others showing the number of children enrolled in the schools during the year, the number attending private schools, and the number attending no school :

CITIES.	Percentage the schools will accommodate.	Percentage enrolled.	Percentage attending private schools.	Percentage attending no school.
Perth Amboy.....	.46	.49	.21	.30
Trenton.....	.43	.57	.18	.35
Paterson.....	.43	.57	.10	.33
New Brunswick.....	.41	.47	.34	.32
Morristown.....	.41	.43	.27	.33
Newark.....	.41	.45	.15	.40
Gloucester City.....	.39	.53	.29	.19
Elizabeth.....	.36	.48	.24	.38
Orange.....	.34	.36	.33	.31
Hoboken.....	.31	.41	.10	.49
Jersey City.....	.25	.33	.10	.55

If, in each of the five cities named above that report more than thirty per cent. of the children as attending no school, my estimate be correct as to the number that have received a fair education, there still remains too large a number who appear to be growing up without any school training at all. But it is fair to suppose that many of them will be found in the schools before they reach the age of eighteen. It may be noted, too, that the four large cities that report the largest percentage as attending no school also report the smallest percentage as attending private schools. It is very probable that the census takers report many as attending no school, who are really in attendance at a private school.

With respect to the number of rooms in each, the school-houses of the State may be classified as follows :

REPORT OF SUPERINTENDENT.

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COUNTIES.	One room.	Two rooms.	More than two rooms.
Atlantic.....	85	6	12
Bergen.....	28	20	16
Burlington.....	92	14	16
Camden.....	40	13	20
Cape May.....	19	7	5
Cumberland.....	48	20	19
Essex.....	10	14	67
Gloucester.....	27	23	11
Hudson.....	2	6	47
Madison.....	28	18	12
Middlesex.....	52	3	26
Morris.....	51	12	20
Mumfords.....	26	26	14
Norris.....	77	22	14
Osage.....	43	7	6
Franklin.....	22	3	24
Union.....	25	14	8
Warren.....	61	6	6
York.....	25	12	3
York.....	6	4	27
Warren.....	81	6	7
Total.....	1,022	252	329

The number of one-room houses is decreasing year by year, while the number of larger houses is steadily increasing. In my last report the figures were—one room, 1,040; two rooms, 249; more than two rooms, 353.

Thirty new school-houses were erected during the year, making the total number 1,673. Of these 52 are rented, the others owned by the districts; 1,233 are constructed of wood; 368 of brick and 72 of stone. Three hundred and seventy-eight buildings are provided with efficient systems of ventilation. In this important matter there has been a noteworthy improvement during the year. My last report gave the number with such approved systems of ventilation as 337.

Full statistics as to the condition of the school-houses of all the counties, and also for the cities by themselves, are given in the accompanying Tables VII., VIII., IX. and X.

FURNITURE AND SUPPLIES.

In the matter of furniture and such supplies as should be found in every school-house, I am able to report a steady improvement from year to year. Last year there were 231 buildings furnished with the old-fashioned, home-made seats and desks; this year the number is reduced to 219. In Somerset and Union counties they have entirely disappeared, and there is but one house so furnished in each of the counties of Camden, Gloucester and Middlesex.

About 92 per cent. of all the schools are provided with map charts; 84 per cent. have unabridged dictionaries and about thirds of them have globes. The value of all other school appa has increased during the year from \$39,004 to \$43,269.

The number of schools that are not provided with sufficient b boards is reduced since last year from 262 to 245. Fifty-eigh cent. of all the schools have school libraries, established and mented year by year by the State appropriations. Full statist all these details are given in Tables XI. and XII.

SCHOOL CENSUS.

The increase in the census of children of school age in the e State is about the same as in the previous year—.029. The inc in the cities is about .012.

The variations in the census for the past three years is show follows:

Counties.	Increase.			Decrease.		1
	1889-90.	1888-89.	1887-88.	1889-90.	1888-89.	
Atlantic.....	.006	.04	.049	.....	.....
Bergen .....	.033	.023	.011	.....	.....
Burlington .....	.....	.....	.....	.001	.001	
Camden.....	.....	.067	.061	.066	.....
Cape May.....	.023	.018	.....	.....	.....
Cumberland.....	.011	.004	.....	.....	.....
Essex .....	.066	.017	.062	.....	.....
Gloucester .....	.029	.003	.....	.....	.....
Hudson .....	.055	.078	.072	.....	.....
Hunterdon .....	.....	.....	.....	.026	.034	
Mercer .....	.054	.....	.044	.....	.005	
Middlesex .....	.045	.....	.....	.....	.061	
Monmouth .....	.014	.001	.009	.....	.....
Morris.....	.....	.....	.033	.026	.007	
Ocean .....	.021	.....	.....	.....	.015	
Passaic .....	.048	.081	.046	.....	.....
Salem.....	.....	.006	.003	.022	.....
Somerset.....	.012	.....	.002	.....	.00	
Sussex.....	.....	.....	.....	.006	.01	
Union.....	.01	.017	.018	.....	.....
Warren.....	.....	.003	.....	.014	...	

It will be seen that the greatest increase in the census counties that have the large cities, while in the counties th or no large towns the census is a decrease. The la *reported* from Camden county is probably due to an

either in this year or in the previous year in the city of Camden. The census in the cities has such an important bearing upon the returns from the entire counties that I present the figures for the cities as follows:

Cities.	Increase.			Decrease.		
	1889-90.	1888-89.	1887-88.	1889-90.	1888-89.	1887-88.
Atlantic City.....	.005	.064	.184	.....	.....	.....
Bayonne.....	.016	.087	.006	.....	.....	.....
Bloomfield .....	.014	.015	.011	.....	.....	.....
Bordentown .....	.....	.....	.....	.007	.003	.003
Bridgeton .....	.....	.....	.004	.003	.013	.....
Burlington .....	.....	.02	.025	.041	.....	.....
Camden .....	.....	.068	.075	.118	.....	.....
Dover.....	.083	.....	.11	.....	.01	.....
East Orange.....	.037	.068	.....	.....	.....	.....
Elizabeth .....	.012	.013	.021	.....	.....	.....
Gloucester City..	.048	.094	.019	.....	.....	.....
Hoboken.....	.079	.082	.018	.....	.....	.....
Jersey City.....	.056	.068	.093	.....	.....	.....
Lambertville.....	.....	.....	.....	.001	.072	.014
Long Branch.....	.....	.028	.092	.126	.....	.....
Millville .....	.089	.....	.....	.....	.061	.048
Montclair.....	.071	.064	.057	.....	.....	.....
Morristown.....	.033	.059	.075	.....	.....	.....
Newark.....	.078	.013	.079	.....	.....	.....
New Brunswick..	.149	.....	.....	.....	.157	.....
Orange .....	.034	.052	.013	.....	.....	.....
Passaic .....	.022	.045	.074	.....	.....	.....
Paterson .....	.066	.083	.053	.....	.....	.....
Perth Amboy....	.105	.....	.....	.....	.022	.....
Phillipsburg .....	.....	.005	.....	.024	.....	.007
Plainfield .....	.041	.046	.....	.....	.....	.008
Princeton .....	.....	.....	.031	.035	.035	.....
Rahway .....	.....	.009	.076	.017	.....	.....
Salem .....	.....	.012	.031	.026	.....	.....
Trenton .....	.072	.....	.483	.....	.004	.....
Woodbury .....	.07	.....	.092	.....	.018	.....

The returns from Long Branch, as well as those from Camden, cannot be correct, if those for previous years were correct. As the census taken each year is the basis for the annual State school tax and the State appropriation, too great care cannot be taken by boards of education to have it correct. Any unusual variation in the returns should receive the closest scrutiny, and if enumerators have been careless the census should be taken again. With the two exceptions noted, all of the variations in the above table may be reasonably

explained, except in the figures for New Brunswick, where there is evidently an error in the census of the previous year. The greatest increase is to be found in the largest cities, while some of the smaller cities are declining in school population. In many country districts there is also a steady decline.

The following shows in convenient form the comparative increase of school population in the counties over the previous year :

Essex .....	.....
Hudson .....	.....
Mercer .....	.....
Passaic .....	.....
Middlesex .....	.....
Bergen .....	.....
Gloucester .....	.....
Cape May.....	.....
Ocean .....	.....
Monmouth .....	.....
Somerset .....	.....
Cumberland .....	.....
Union .....	.....
Atlantic.....	.....

The following counties report a decrease :

Burlington .....	.....
Sussex.....	.....
Warren .....	.....
Salem .....	.....
Morris.....	.....
Hunterdon .....	.....
Camden.....	.....

The cities that report an increase are :

New Brunswick.....	.....
Perth Amboy.....	.....
Millville .....	.....
Dover .....	.....
Hoboken .....	.....
Newark .....	.....
Trenton .....	.....
Montclair .....	.....
Woodbury.....	.....
Paterson .....	.....
Jersey City .....	.....
Gloucester City.....	.....

eld .....	.041
range.. .....	.037
e.....	.034
stown.....	.033
.....	.022
ne .....	.016
field.....	.014
eth.....	.012
ic City.....	.005

cities that report a decrease are :

rtville .....	.001
ston.....	.003
town .....	.007
ty.....	.017
sburg .....	.024
.....	.026
ton .....	.035
gton .....	.041
n .....	.118
Branch .....	.126

ATTENDANCE OF PUPILS.

whole number of children of school age in the State, as enumerated by the last census, was 410,512, and 234,072 attended the schools during the whole or a part of the year. As returned census takers, the whole number who attended private schools ,850, and 78,906 were reported as attending no school.

following statistics relating to attendance during the past four are of interest :

	1889-90.	1888-89.	1887-88.	1886-87.
nt. of census attending the public ols .....	.57	.57	.59	.61
nt. of census attending the private ols .....	.12	.11	.12	.10
nt. of census attending no school ng the year.....	.31	.32	.29	.29
nt. of total enrollment attending months.....	.04	.04	.05	.05
nt. of total enrollment attending reen eight and ten months.....	.31	.32	.29	.29
nt. of total enrollment attending reen six and eight months.....	.19	.19	.18	.18
nt. of total enrollment attending reen four and six months.....	.16	.15	.16	.16
nt. of total enrollment attending than four months.....	.30	.30	.32	.32

The most remarkable thing about these statistics is these slight variation from year to year. The attendance is not falling off, and those enrolled on the school registers there is a slight improvement. If more ample school facilities were provided in the large cities, I am certain that there would be a larger proportion of the children enrolled, and a larger attendance of those enrolled.

In the proportion of the entire school census enrolled in the public schools for some period during the year, the counties compared as follows:

	1888-89.	1888-89.	1887-88.	1886-87. 18
Cape May .....	.88	.89	.88	.85
Gloucester.....	.86	.82	.82	.84
Atlantic.....	.85	.74	.75	.80
Sussex .....	.84	.84	.85	.87
Cumberland.....	.83	.83	.84	.84
Salem .....	.82	.81	.81	.85
Hunterdon.....	.81	.80	.80	.80
Ocean .....	.80	.85	.80	.80
Burlington .....	.72	.67	.66	.66
Camden.....	.72	.62	.64	.69
Somerset.....	.71	.73	.75	.73
Monmouth.....	.70	.68	.70	.69
Union .....	.67	.53	.54	.53
Morris .....	.65	.67	.68	.67
Bergen .....	.64	.61	.66	.64
Middlesex .....	.63	.64	.62	.60
Mercer .....	.62	.56	.56	.55
Warren .....	.61	.77	.89	.81
Passaic.....	.57	.58	.58	.67
Essex .....	.48	.49	.48	.50
Hudson .....	.38	.42	.43	.45

Decided improvement is shown in Burlington, Camden, Union and Mercer counties. The counties highest in the list are those in which the conditions for attendance are most unfavorable, where the roads are bad, for a considerable portion of the year, the districts are large and where the children may find employment at home during summer. That more than eighty per cent. of the entire number of children in Sussex and Hunterdon, for instance, should be found enrolled in the school registers is quite remarkable.

The counties lowest in the above list are those that contain the large cities. The percentage of the school census found enrolled in all the cities is here given:

	1889-90.	1888-89.	1887-88.	1886-87.	1885-86.
Millville .....	.89	.82	.87	.93	.89
Woodbury .....	.84	.73	.81	.87	....
Atlantic City .....	.76	.66	.69	.84	.74
Bridgeton .....	.76	.69	.69	.70	.70
Camden .....	.74	.58	.62	.69	.65
Salem .....	.73	.73	.73	.86	.67
Montclair .....	.72	.71	.68	.69	....
Dover.....	.71	.73	.65	.70	....
East Orange.....	.70	.69	....	....	....
Passaic.....	.69	.62	.60	.63	.55
Long Branch.....	.67	.53	.51	.54	....
Rahway.....	.66	.65	.68	.66	.68
Bayonne.....	.64	.72	.70	.71	....
Bloomfield .....	.59	.62	.60	.59	....
Phillipsburg .....	.59	.61	.69	.72	.72
Plainfield .....	.59	.57	.67	.63	.60
Paterson.....	.57	.56	.56	.68	.67
Trenton.....	.57	.53	.50	.46	.50
Burlington .....	.55	.56	.54	.59	....
Princeton .....	.55	.55	.54	.64	....
Gloucester City.....	.52	.54	.59	.60	.64
Lambertville.....	.50	.48	.48	.51	....
Perth Amboy.....	.49	.40	.39	.41	.45
Elizabeth.....	.48	.44	.43	.43	.43
New Brunswick.....	.47	.48	.44	.47	.49
Bordentown.....	.45	.43	.46	.44	....
Newark .....	.45	.48	.44	.47	.49
Morristown .....	.43	.45	.47	.48	.51
Hoboken .....	.41	.42	.45	.42	.44
Orange .....	.36	.34	.36	.35	.36
Jersey City.....	.32	.38	.39	.43	.46

We note an important increase of enrollment in Woodbury, Atlantic City, Bridgeton, Camden, Passaic, Long Branch, Trenton, Perth Amboy and Elizabeth, and a decided decrease in Bayonne, Phillipsburg, Gloucester City, Morristown, Newark and Jersey City.

REGULARITY AND PUNCTUALITY OF PUPILS.

Statistics as to absenteeism and tardiness have been carefully gathered and compiled, and are presented below. The absenteeism, for the entire State, is one per cent. below that of the previous year, and the cases of tardiness are reduced five-hundredths of one per cent.

COUNTIES.	Average enrollment in each room.	Average daily attendance.	Average number of cases of tardiness per day for each room.	Average daily percentage of absenteeism.
Atlantic.....	39	30	1.29	.21
Bergen.....	39	31	.74	.11
Burlington.....	36	27	1.37	.27
Camden.....	45	33	1.08	.29
Cape May.....	42	30	1.21	.15
Cumberland.....	40	34	1.15	.18
Essex.....	42	37	.97	.17
Gloucester.....	26	29	1.62	.06
Hudson.....	41	39	1.34	.17
Hunterdon.....	30	25	.96	.18
Mercer.....	34	26	1.27	.10
Middlesex.....	39	35	.60	.22
Monmouth.....	42	32	.84	.16
Morris.....	38	32	.88	.23
Ocean.....	36	34	1.46	.20
Passaic.....	42	37	1.23	.18
Salem.....	32	26	1.01	.19
Somerset.....	32	26	.92	.19
Sussex.....	27	21	1.41	.23
Union.....	37	32	.74	.14
Warren.....	38	28	.81	.15
Total.....	37	30	1.06	.19

From the above we gather that the absenteeism averages about nineteen per cent. Eleven of the counties report a better attendance than this, Gloucester leading the list with only an average of five per cent. In Bergen and Morris counties the absenteeism is altogether too large, and steps should be taken to correct it.

The same statistics are given for the cities as follows:

CITIES.	Average enrollment in each room.	Average daily attendance.	Average number of cases of tardiness per day for each room.	Average daily percentage of absenteeism.
.....	47	38	.44	.19
.....	39	38	.82	.17
.....	35	31	.53	.11
.....	34	28	.33	.18
.....	44	38	1.43	.14
.....	45	37	1.82	.17
.....	43	33	.94	.23
.....	32	31	.75	.05
.....	33	32	.19	.08
.....	42	39	.91	.07
.....	57	36	.67	.33
.....	42	36	.89	.14
.....	37	35	1.60	.30
.....	34	21	.78	.18
.....	46	42	.99	.09
.....	32	28	.11	.12
.....	40	31	.96	.22
.....	38	34	.69	.11
.....	49	44	.08	.10
.....	38	36	.05	.06
.....	37	34	.24	.08
.....	43	37	1.08	.12
.....	45	39	.99	.12
.....	43	39	.38	.09
.....	32	30	.75	.06
.....	25	32	.10	.09
.....	40	27	4.11	.82
.....	40	32	.90	.20
.....	34	38	.79	.11
.....	39	33	.63	.16
.....	40	33	2.32	.17
.....	40	35	.89	.14

a much better showing than that made by the entire count-
the cities included. In Elizabeth, Long Branch, New
t, Orange, Perth Amboy, Phillipsburg and Plainfield, the
have been less than 10 per cent. of the enrollment; in East
they have been reduced to 3 per cent., and in Dover to 2 per
wark also makes a good report, of only 10 per cent. of
nd less than one in five hundred pupils tardy.
verage daily attendance for the entire State is 81 per cent. of
en registered; in the cities alone, 86 per cent. The great
f cases of tardiness in Princeton and Woodbury are un-
for.

THE SCHOOL TERM.

requires the schools to be kept open not less than 9 school
20 school days each. The average for the entire State was
and 12 days. The average for the cities was 10 months.
verages have varied but very slightly for a number of years.

In average lengths of their school terms, the counties compare as follows: Bergen and Hudson, 10 months and 4 days; Essex, 10 months and 2 days; Mercer, Passaic and Somerset, 10 months; Union, 9 months and 18 days; Hunterdon, 9 months and 16 days; Camden, Middlesex and Morris, 9 months and 14 days; Salem, Sussex and Warren, 9 months and 12 days; Gloucester and Monmouth, 9 months and 10 days; Burlington and Cumberland, 9 months and 4 days; Cape May, 9 months and 2 days. The average term in Atlantic and Ocean counties was a few days short of 9 months, owing to the closing of a few schools on account of sickness.

In the cities, the longest average term was in Millville—10 months and 14 days. In Bordentown, Burlington, Camden and Gloucester City, the average term was 10 months and 10 days; in Bloomfield, East Orange, Orange and Newark, 10 months and 4 days; in Montclair, 10 months and 2 days; in Elizabeth, 9 months and 16 days; New Brunswick, 9 months and 14 days; Atlantic City and Bridgeton, 9 months and 10 days; and in Jersey City and Long Branch, 9 months and 6 days. In each of the other fifteen cities, the average term was 10 months.

TEACHERS AND METHODS.

Four thousand four hundred and sixty-five teachers are employed in the State, an increase of 166 over the number employed in the previous year. Of these, 822 are men, an increase of 20 over the previous year, and 3,643 are women, an increase of 146. More than one-half of the teachers—2,259—are employed in the cities. Of the city teachers, 158 are men and 2,101 are women. Of the teachers employed in the cities, about 7 per cent. are men, while the proportion of men in the districts outside of the cities is 37 per cent.

The County Superintendents all report efficient and constantly improving service, and what personal observation I have been able to make confirms these reports. It is difficult to gather statistics which will show improvements in methods or results, but for some years have gathered figures upon some important points which are collated as follows:

USE OF TEXT-BOOKS, ETC.

COUNTIES.	Number of teachers too closely confined to text-books in hearing recitations.	Number of teachers not too closely confined to text-books in hearing recitations.	Average number of studies pursued in the schools.	Average number of recitations heard daily.
Mie.....	80	71	22	19
Am.....	16	139	18	16
Wash.....	40	168	30	17
Gen.....	30	240	14	13
May.....	3	44	21	20
berland.....	31	146	14	14
.....	33	644	11	9
summer.....	21	99	21	19
son.....	28	899	8	8
eridon.....	.....	166	18	20
ur.....	.....	209	14	14
laser.....	12	172	12	13
mouth.....	3	238	12	15
ta.....	66	117	11	12
le.....	6	66	18	26
alc.....	22	268	10	9
m.....	31	84	16	16
west.....	7	101	11	11
ex.....	64	58	19	23
m.....	4	189	10	9
res.....	16	140	13	13
Total.....	470	3,995	15	15

CITIES.	Number of teachers too closely confined to text-books in hearing recitations.	Number of teachers not too closely confined to text-books in hearing recitations.	Average number of studies pursued in the schools.	Average number of recitations heard daily.
Atlantic City.....	1	24	10	10
Bayonne.....	24	24	15	10
Bloomfield.....	26	8	8	8
Bordentown.....	13	9	9	9
Bridgeton.....	31	10	10	10
Burlington.....	17	16	16	14
Camden.....	10	167	9	12
Dover.....	13	13	10	8
East Orange.....	1	46	9	8
Elizabeth.....	1	76	6	5
Gloucester City.....	11	9	9	9
Hoboken.....	120	9	8	8
Jersey City.....	37	376	8	6
Lambertville.....	14	11	11	11
Long Branch.....	26	16	16	16
Millville.....	41	10	11	11
Montclair.....	24	9	4	4
Morristown.....	8	8	5	5
Newark.....	24	419	9	9
New Brunswick.....	3	60	9	9
Orange.....	47	14	14	14
Parsippany.....	5	38	8	8
Pateroson.....	27	197	8	7
Perth Amboy.....	16	10	10	10
Phillipsburg.....	2	29	8	7
Plainfield.....	39	9	9	9
Princeton.....	9	12	12	12
Rahway.....	28	10	10	10
Salem.....	30	10	10	10
Trenton.....	137	7	7	7
Woodbury.....	17	17	17	17
Total.....	108	2,161	9	9

There is nothing that makes the inefficiency of a teacher more apparent than his manner of conducting a recitation. The teacher who cons his text-book for question and answer is certainly not to be ranked very high in the scale of efficiency. It is the extent of this defect that we have endeavored to find and to give in the above tables. Some allowance must be made for the fact that the local superintendents are becoming more critical upon this point every year, but their standards may generally be accepted as correct. It is encouraging to note a constant improvement in this important feature of school work, the number of teachers who thus improperly use the text-books having been reduced since my previous report, in the entire State, from 638 to 470, and in the cities, from 244 to 108.

An excessive number of daily recitations indicates imperfect classification, or an inability to connect branches of study and classes in general exercises. From the city reports we gather that the average number of daily recitations is nine. As the average for the entire State is fifteen, the teacher in the country district must attempt man-

nore within the five and a half hours of the daily school session. In fact, the averages reported from Ocean and Sussex counties are twenty-five and twenty-three, respectively. In the ungraded schools there must, of necessity, be more recitations than in the cities, but these numbers are much too large to be consistent with good work. In this matter we are glad to note an improvement in Atlantic, Burlington, Cape May, Salem and Sussex counties.

TEACHERS' SALARIES.

The average monthly salaries paid to men was \$76.02, and to women \$43.62. This is an increase over the previous year of \$4.16 for men and eighty-six cents for women. For all the teachers of the State, the average monthly salary was \$49.58, an increase of \$1.39.

As the average school term was nine and six-tenths months, we find the average yearly salaries may be presented as follows for the past two years:

	1889-90.	1888-89.
For men.....	\$729 79	\$682 67
For women.....	418 75	406 22
For all.....	475 97	457 81

In the cities, the average monthly salaries paid to men was \$138.21; to women, \$49.02. As compared with the previous year, this is a decrease of \$8.86 for men and of twenty-two cents for women. For all the teachers, the average has decreased from \$56.01 to \$55.26. As the schools were open in the cities an average of ten months, we may reckon the average yearly salaries as follows:

	1889-90.	1888-89.
For men.....	\$1,382 10	\$1,470 70
For women.....	490 20	492 60
For all.....	552 60	560 10

The changes in the average monthly salaries in the several counties are here shown:

COUNTIES.	Increase in the average salary paid to men.	Decrease in the average salary paid to men.	Increase in the average salary paid to women.	Decrease in the average salary paid to women.
Atlantic.....		\$3 00		\$3 17
Bergen.....	\$1 22		\$0 84	
Burlington.....		21 17		9
Camden.....	8 75		2 23	
Cape May.....		67	1 59	
Cumberland.....	46			18
Essex.....	1 72			
Gloucester.....	3 51		95	
Hudson.....		17 95		51
Hunterdon.....		97	2 18	
Mercer.....	30 73		5 43	
Middlesex.....		4 78	1 25	
Monmouth.....	1 11		20	
Morris.....		2 73	1 57	
Ocean.....	90		1 85	
Passaic.....	13 38		4 55	
Salem.....	2 82		1 98	
Somerset.....	6 71		1 15	
Sussex.....	64		99	
Union.....		4 53		
Warren.....	41		41	

Eleven counties report an increase in the salaries of both men and women; five counties report a decrease in both. In Cumberland, the salaries of the men have been increased and the salaries of the women decreased. In Cape May, Hunterdon, Middlesex and Morris, the women have received more and the men less. The increase to both men and women in Mercer and Passaic counties is notably large, as is the increase to the salaries of men in Camden, Passaic and Somerset.

Similar statistics for the cities are as follows:

CITIES.	Increase in the average salary paid to men.	Decrease in the average salary paid to men.	Increase in the average salary paid to women.	Decrease in the average salary paid to women.
.....	\$35 00	\$8 00	\$2 00	.....
.....	.....	89 00	11 91	\$0 43
.....	.....	.....	.....	75
.....	.....	37 00	.....	2 34
.....	5 86	.....	10 00	.....
.....	.....	.....	41	.....
.....	.....	.....	80	.....
.....	.....	.....	55	.....
.....	3 29	.....	.....	5 04
.....	.....	.....	2 25	.....
.....	.....	64 00	16	.....
.....	.....	53 33	1 96	2 55
.....	.....	.....	.....	68
.....	.....	26 67	.....	4 00
.....	13 00	.....	1 00	.....
.....	.....	15 00	8 57	.....
.....	10 00	.....	2 13	.....
.....	10 84	.....	2 50	.....
.....	.....	.....	1 18	.....
.....	.....	.....	.....	47
.....	67	6 00	2 17	17
.....	.....	10 00	.....	04

above we gather that in only six of the cities have the both men and women been increased, and in the same cities they have both been decreased. Jersey City is the only one that has increased the salaries of the men and reduced those of the women. The largest increase in the salaries of both has been in Camden.

TEACHERS' CERTIFICATES.

Due to the use of State certificates, great care has been taken by the State of Examiners to maintain the high value in which they are held in past years. Bearing the seal of the State, they are a reliable guarantee of ability not only in this State, but in any other where they may be taken.

In the year there have been issued 25 State certificates of the first grade, 16 of the second grade, and 20 of the third grade. In the next year, there were issued 26 of the first grade, 13 of the second grade, and 10 of the third grade.

One thousand seven hundred and eighty county certificates been issued during the year, classified as follows: First grade second grade, 367; third grade, 1,284. In Table XX. will be full statistics for all the counties.

The grade of the certificates now held by the teachers in the counties is shown as follows:

COUNTIES.	STATE CERTIFICATES.			COUNTY CERTIFICATES.			CITY CERTIFICATE	
	First grade.	Second grade.	Third grade.	First grade.	Second grade.	Third grade.	First grade.	Second grade.
Atlantic.....	5	2	1	33	34	22	4	...
Bergen.....	11	15	12	34	45	25	...	...
Burlington.....	10	5	16	35	46	38	...	...
Camden.....	15	11	10	16	18	32	17	45
Cape May.....	2	1	1	12	6	23	...	...
Cumberland.....	10	5	7	28	19	48	18	20
Essex.....	37	31	12	24	57	61	448	...
Gloucester.....	6	3	8	11	33	59	...	...
Hudson.....	44	12	4	44	60	42	434	40
Hunterdon.....	5	8	3	27	34	31	...	...
Mercer.....	26	23	15	5	7	49	79	...
Middlesex.....	15	6	3	21	25	59	32	5
Monmouth.....	7	17	30	42	60	90	...	...
Morris.....	5	2	1	17	29	110	18	...
Ocean.....	2	1	1	11	19	38	...	...
Passaic.....	10	27	5	12	21	36	96	67
Salem.....	1	6	1	18	26	63	...	...
Somerset.....	4	1	1	31	41	28	...	...
Sussex.....	3	4	1	27	26	67	...	...
Union.....	18	11	3	19	12	16	51	52
Warren.....	6	6	5	29	45	63	...	...
Total.....	344	196	133	485	658	1,100	1,302	239

The standing of our teachers, as indicated by their certificates steadily improving. Comparing the figures above with those sent for the previous year, we find that thirty-three more to hold first grade State certificates, and the number holding third county certificates has been decreased by eighty-five.

CERTIFICATES TO GRADUATES OF THE NORMAL SCHOOL

In addition to the State certificates issued by the State Board Examiners, there have been issued to the year's graduates of the Normal School eleven certificates of the second grade, and forty-six of the third grade, the former being given to the graduates advanced course, and the lower grade to those of the elementary course.

The names of these graduates are here given:

REPORT OF SUPERINTENDENT.

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February Class.

ADVANCED COURSE.

NAME.	RESIDENCE.	Date of issue.	Date of expiration.
ntle.....	Bordentown, Burlington county.....	January 31, 1890.	January 31, 1900.
su.....	Trenton, Mercer county.....	" "	" "
lw.....	Beverly, Burlington county.....	" "	" "
ene.....	Trenton, Mercer county.....	" "	" "
nan.....	Woodstown, Salem county.....	" "	" "

ELEMENTARY COURSE.

NAME.	RESIDENCE.	Date of issue.	Date of expiration.
.....	Chew's Landing, Camden county.....	January 31, 1890.	January 31, 1897.
.....	Hackensack, Bergen county.....	" "	" "
kman.....	Trenton, Mercer county.....	" "	" "
berlin.....	Cream Ridge, Monmouth county.....	" "	" "
er.....	Absecon, Atlantic county.....	" "	" "
row.....	Long Branch, Monmouth county.....	" "	" "
Valtearas.....	Long Branch, Monmouth county.....	" "	" "
in.....	Basking Ridge, Somerset county.....	" "	" "
.....	Glen Gardner, Hunterdon county.....	" "	" "
er.....	Trenton, Mercer county.....	" "	" "
in.....	Glen Gardner, Hunterdon county.....	" "	" "
lwke.....	Hopewell, Mercer county.....	" "	" "
w.....	Milville, Cumberland county.....	" "	" "
McConly.....	Little Falls, Passaic county.....	" "	" "
lehrhof.....	Ridgefield, Bergen county.....	" "	" "
Ortman.....	Long Hill, Morris county.....	" "	" "
.....	Rahway, Union county.....	" "	" "
ichemerhorn.....	Burlington, Burlington county.....	" "	" "
ers.....	Atlantic City, Atlantic county.....	" "	" "
Hanton.....	Long Branch, Monmouth county.....	" "	" "
.....	South Seaville, Cape May county.....	" "	" "

June Class.

ADVANCED COURSE.

NAME.	RESIDENCE.	Date of issue.	Date of expiration.
Chew.....	Williamstown, Gloucester county.....	June 26, 1890.	June 26, 1900.
ee.....	Townsend's Inlet, Cape May county.....	" "	" "
umont.....	Bedminster, Somerset county.....	" "	" "
rd.....	Bordentown, Burlington county.....	" "	" "
abenort.....	Trenton, Mercer county.....	" "	" "
Swift.....	Bordentown, Burlington county.....	" "	" "

SCHOOL REPORT.

ELEMENTARY COURSE.

NAME.	RESIDENCE.	Date of issue.	Date of expiration.
Harrietta C. Alden.....	Metuchen, Middlesex county.....	June 24, 1890.	June 24, 1891.
Miriam Applegate.....	Prospect Plains, Middlesex county.....	" "	" "
Marrietta Bernard.....	Orange, Essex county.....	" "	" "
Frances L. Brown.....	Port Richmond, N. Y.....	" "	" "
Laura Buckalew.....	Howell, Monmouth county.....	" "	" "
Lizzie J. Coover.....	Atlantic City, Atlantic county.....	" "	" "
Margaret C. Cooke.....	Edgewood, Pa.....	" "	" "
Mary L. Fenton.....	Bridgeboro, Burlington county.....	" "	" "
Christina Hopper.....	Ridgewood, Bergen county.....	" "	" "
Henrietta E. Johnson.....	Elmer, Salem county.....	" "	" "
Martha E. Lewis.....	Penn Valley, Pa.....	" "	" "
Carrie L. Osborn.....	Long Branch, Monmouth county.....	" "	" "
Henrietta E. Phelan.....	New York, N. Y.....	" "	" "
Kittie G. Polk.....	Toms River, Ocean county.....	" "	" "
Frances M. Reeve.....	Summit, Union county.....	" "	" "
Emma Searle.....	Camden, Camden county.....	" "	" "
Martha B. Taylor.....	Auburn, Salem county.....	" "	" "
Elizabeth W. Taylor.....	Jersey City, Hudson county.....	" "	" "
Mary E. Townsend.....	Cold Spring, Cape May county.....	" "	" "
Emma C. Tomlin.....	Dias Creek, Cape May county.....	" "	" "
Fannie Van Zandt.....	Blawenburg, Somerset county.....	" "	" "
Ottie Anna Vreeland.....	New Brunswick, Middlesex county.....	" "	" "
Carrie M. Wardell.....	Long Branch, Monmouth county.....	" "	" "
S. Louise Wardell.....	Red Bank, Monmouth county.....	" "	" "
Grace K. Weatherby.....	New Brunswick, Middlesex county.....	" "	" "

Since the Normal School was founded, it has graduated 1,439 teachers, 358 of whom taught in the State during the past year. This is about 85 per cent. of those who have graduated in the past ten years. In addition to these, 213 of the teachers of the past year have taken a part of the Normal School course.

I show, as follows, in which counties these Normal School graduates and undergraduates were employed last year :

COUNTIES.	Graduates.	Undergraduates.
Atlantic.....	8	4
Bergen.....	29	8
Burlington.....	24	10
Camden.....	22	7
Cape May.....	2	11
Cumberland.....	18	12
Essex.....	27	4
Gloucester.....	15	4
Hudson.....	3	7
Hudson.....	13	18
Mercer.....	63	31
Middlesex.....	20	15
Monmouth.....	45	13
Morris.....	2	1
Ocean.....	1	10
Passaic.....	21	12
Salem.....	9	19
Somerset.....	9	5
Sussex.....	5	12
Union.....	14	7
Warren.....	8	
Total.....	358	213

TERMS OF SERVICE OF TEACHERS.

A frequent changing of teachers always interferes with school work, and is a reflection upon the ability and success of the teachers. Taking our State as a whole, our teachers are changed less frequently than in most other States. For a number of years we have gathered the statistics that are presented in the following table, and they show an almost constant improvement. In my last report, the average time of service in the same school was four years and six months. In the following table, the average for the past year is shown as four years and nine months:

COUNTIES.	Number who have been in the same school one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty five years.	AVERAGE TIME.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic.....	32	55	12	1	1	.....	.....	2	4	17
Bergen.....	44	69	22	5	4	.....	.....	4	3	22
Burlington.....	71	73	25	8	14	.....	.....	3	3	23
Camden.....	87	82	47	31	19	2	2	8	7	35
Cape May.....	25	16	4	1	.....	.....	.....	2	5	11
Cumberland.....	48	77	27	14	9	1	1	6	5	29
Essex.....	107	225	163	78	58	32	14	7	9	40
Gloucester.....	49	45	19	1	5	1	2	4	.....	25
Hudson.....	111	213	157	103	71	29	11	7	6	39
Hunterdon.....	79	50	14	13	.....	.....	.....	3	3	14
Mercer.....	54	62	42	24	15	6	7	5	6	31
Middlesex.....	62	60	29	18	7	4	5	5	7	34
Monmouth.....	80	92	44	18	7	.....	.....	4	.....	30
Morris.....	77	64	23	8	1	.....	.....	3	9	18
Ocean.....	41	28	3	.....	.....	.....	.....	2	.....	9
Passaic.....	45	121	82	22	15	8	4	6	7	29
Salem.....	57	41	10	4	1	2	.....	4	9	24
Somerset.....	43	54	8	2	1	.....	.....	3	.....	17
Sussex.....	68	42	10	2	.....	.....	.....	2	4	15
Union.....	49	68	22	23	13	13	5	7	.....	29
Warren.....	57	59	25	10	3	1	.....	4	9	24
Total.....	1,286	1,596	797	386	245	103	53	4	9	.....

From the above it appears that about 29 per cent. of all the teachers have taught in the same school for 1 year; about 36 per cent. have so taught from 1 to 5 years; 18 per cent. from 5 to 10 years; 9 per cent. from 10 to 15 years; 5½ per cent. from 15 to 20 years; and 5½ per cent. more than 20 years.

The best showing in this respect is made by the county of Camden. The other counties that exceed the average of four years and nine months are Essex, Hudson, Union, Passaic, Mercer, Cumberland and Middlesex. These are the counties that contain the large cities where

the teachers are retained for a much longer time than in the country districts.

The statistics for all the cities are here presented :

CITIES.	Number who have been in the same school one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	AVERAGE TIME.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic City.....	6	19	8	1	1			4	4	17
Bayonne.....	11	16	13	5	7	1	1	6	9	28
Bloomfield.....	11	11	5	1	1	1		4	2	22
Bordentown.....	2	4	5	1				6		25
Bridgeton.....	6	6	5	7	7			7	6	29
Burlington.....	3	8	1		2	2	1	9	7	23
Camden.....	36	58	39	27	15	1	1	8	7	30
Dover.....	3	5	5	2				4	7	10
East Orange.....	14	15	9	2	4	3		6	7	10
Elizabeth.....	14	17	10	16	10	5	5	9	1	22
Gloucester City.....	3	1	1	2	2			14	4	35
Hoboken.....	18	24	30	25	21	2		9	1	28
Jersey City.....	56	116	100	69	40	22	10	8	8	39
Lambertville.....	2	2	5	3	1		1	10	9	26
Long Branch.....	10	12	7	5	1			5	8	17
Millville.....	2	16	14	6	2	1		9		22
Montclair.....	6	10	5	1	1		1	5	3	15
Morrisania.....	6	6	7	3				5	3	15
Newark.....	29	147	119	65	47	23	11	9	8	40
New Brunswick.....	6	16	9	6	7	4	5	10		34
Orange.....	9	17	10	7	2	1	1	8	6	30
Passaic.....	10	13	8	4	2	1		6	1	22
Paterson.....	27	86	62	18	14	6	4	8	2	29
Perth Amboy.....	3	5	5	1				4	1	12
Phillipsburg.....	4	5	14	5				6	9	20
Plainfield.....	10	19	4	2	1	2		5	8	24
Princeton.....		3	1	3		1	1	12	1	28
Rahway.....	2	6	5	3	2	5		9	9	25
Salem.....	4	8	5	4	1	2		7	7	24
Trenton.....	23	34	35	20	14	5	6	9	7	31
Woodbury.....	4	6	4	1			2	7	7	28
Total.....	333	712	557	304	208	93	52	7	8	.....

Only 15 per cent. of the city teachers have taught in the same schools only 1 year or less ; 31 per cent. have been retained from 1 to 5 years ; 25 per cent. for a period of from 5 to 10 years ; 13 per cent. from 10 to 15 years ; 9 per cent. from 15 to 20 years, and about 6 per cent. have remained in the same school more than 20 years.

The average for all the teachers of the cities is 7 years and 9 months. Gloucester City leads the list, with an average of 14 years and 4 months. The other cities that exceed the average are in the following order: Princeton, Lambertville, New Brunswick, Rahway, Newark, Elizabeth, Trenton, Hoboken, Burlington, Millville, Jersey City, Camden, Orange and Paterson.

TOTAL EXPERIENCE OF TEACHERS.

The following table, showing the average experience of the teachers, is of interest :

COUNTIES.	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	AVERAGE TIME.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic	8	42	30	16	5	.....	.....	5	9	27
Bergen	23	35	45	33	12	.....	.....	2	.....	36
Burlington	38	63	82	19	1	.....	.....	7	9	40
Camden	42	71	64	37	27	6	13	9	9	37
Cape May	8	15	7	6	5	3	3	8	3	48
Cumberland	22	63	44	24	17	7	1	8	.....	30
Essex	62	215	147	108	79	39	31	10	2	44
Gloucester	39	42	22	17	10	4	5	9	.....	41
Hudson	92	304	167	86	36	25	9	9	1	47
Hunterdon	23	53	33	25	7	8	7	8	2	30
Mercer	30	62	41	36	15	14	10	8	8	34
Middlesex	25	74	40	17	13	8	8	8	4	50
Monmouth	28	83	65	34	16	7	8	8	3	36
Morris	39	66	46	21	15	3	2	7	9	45
Ocean	21	25	14	5	4	.....	.....	4	9	19
Passaic	26	92	89	41	34	9	9	9	5	48
Salem	30	45	23	15	6	4	1	8	5	25
Somerset	24	46	7	15	8	3	3	5	7	27
Sussex	23	48	24	17	6	3	2	6	3	35
Union	18	53	45	36	20	15	6	9	9	39
Warren	30	71	31	18	11	.....	4	6	9	54
Total	614	1,463	1,036	610	411	183	148	8	2	.....

Less than 14 per cent. of all the teachers have had an experience of 1 year or less; 33 per cent. have taught from 1 to 5 years; 23 per cent. from 5 to 10 years; 14 per cent. from 10 to 15 years; 9 per cent. from 15 to 20 years, and more than 7 per cent. have an experience of more than 20 years.

The average experience of all the teachers of the State is eight years and two months. The counties that show an average higher than this average are: Essex, Camden, Union, Gloucester, Passaic, Bergen, Hudson, Mercer, Salem, Middlesex, Cape May and Monmouth.

That the experience of the city teachers is larger than that of the teachers in the districts outside of the cities, may be seen in the following table :

CITIES.	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	AVERAGE TIME.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic City.....	12	14	8	4	1	1	5	5	4	18
Bayonne.....	16	16	14	14	1	4	8	8	4	29
Bloomfield.....	4	5	3	4	1	1	10	10	1	29
Bordentown.....	5	4	12	1	1	1	10	10	4	29
Bridgeton.....	4	5	4	8	3	3	8	8	7	29
Burlington.....	1	5	1	1	2	2	11	11	2	29
Camden.....	28	46	29	29	23	8	9	9	2	29
Dover.....	1	6	3	2	1	1	6	6	3	16
East Orange.....	7	10	15	5	1	3	9	9	4	37
Elizabeth.....	9	13	15	13	4	6	11	11	3	29
Gloucester City.....	2	1	2	3	2	1	14	14	7	27
Hoboken.....	15	22	30	23	21	7	2	10	3	33
Jersey City.....	53	130	98	45	50	20	17	9	6	47
Lambertville.....	4	4	4	1	1	1	11	11	3	26
Long Branch.....	7	12	8	4	3	1	6	8	8	28
Millville.....	12	17	8	4	1	1	10	11	1	22
Montclair.....	2	5	4	4	3	1	10	11	1	28
Morristown.....	5	9	4	3	1	1	9	9	1	30
Newark.....	22	149	97	73	52	23	22	11	1	44
New Brunswick.....	2	16	15	6	5	4	5	11	8	34
Orange.....	5	18	11	6	4	2	1	9	7	33
Passaic.....	8	14	9	2	2	2	7	7	3	33
Paterson.....	23	75	61	27	26	6	6	9	1	48
Perth Amboy.....	3	5	2	3	1	1	7	7	3	22
Phillipsburg.....	4	8	11	5	3	1	7	7	3	30
Plainfield.....	3	11	9	9	3	4	10	10	1	34
Princeton.....	2	1	2	1	1	2	15	15	6	31
Rahway.....	1	3	6	8	5	1	11	11	1	25
Salem.....	2	5	9	2	3	1	11	11	6	25
Trenton.....	14	34	28	26	15	12	9	10	9	34
Woodbury.....	1	4	5	1	1	2	10	10	7	35
Total.....	321	656	547	346	266	114	99	9	8	.....

The above figures indicate that of all the teachers employed in the cities, only 10 per cent. have an experience limited to 1 year or less; 29 per cent. have an experience of from 1 to 5 years; 24 per cent. of from 5 to 10 years; 15 per cent. of from 10 to 15 years; 12 per cent. of from 15 to 20 years, and nearly 9½ per cent. have taught more than 20 years.

The average experience of all the city teachers is nine years and eight months. The cities that exceed this average are stated in the following order: Princeton, Gloucester City, Salem, New Brunswick, Lambertville, Elizabeth, Millville, Newark, Rahway, Burlington, Trenton, Woodbury, Bordentown, Bloomfield, Montclair, Plainfield and Hoboken.

DISTRICT SCHOOL LIBRARIES.

The following schools have established or added to their free school libraries during the year:

Atlantic county, third application, No. 32; fourth application, No. 47; fifth application, No. 1 (Texas Avenue School); seventh application, Nos. 1 (Indiana Avenue and New Jersey Avenue Schools), 17 and 38; eighth application, No. 18; tenth application, No. 1 (Pennsylvania Avenue School); eleventh application, No. 16; twelfth application, No. 15.

Bergen county, first application, Nos. 16 and 17; second application, Nos. 23 and 39 (School No. 2); third application, Nos. 21 and 61; fourth application, No. 25; fifth application, No. 21½; seventh application, No. 39 (School No. 1); eighth application, Nos. 12 and 42; ninth application, No. 31; eleventh application, Nos. 5 and 45; seventeenth application, No. 37.

Burlington county, first application, No. 32; second application, No. 22; fifth application, No. 50.

Camden county, first application, No. 3 (Sordentown School); second application, No. 37; third application, Nos. 6 and 8; fifth application, No. 16; twelfth application, No. 21.

Cape May county, sixth application, No. 26.

Cumberland county, third application, No. 12; fourth application, Nos. 13 and 16.

Essex county, first application, Nos. 4 (School No. 3) and 44 (School No. 5); second application, Nos. 4 (School No. 2) and 43 (Washington Street and Marshall Street Schools); third application, No. 43 (Hamburg Place and Camden Street Schools); fifth application, Nos. 7 (Centre Primary School), 10, 30 and 43 (Burnet Street, Chestnut Street and Miller Street Schools); sixth application, Nos. 22, 43 (Walnut Street and South Eighth Street Schools) and 44 (Valley School); seventh application, No. 43 (Oliver Street School); eighth application, Nos. 8 (School No. 2) and 44 (Park Avenue School); ninth application, Nos. 7 (Berkeley and Brookside Schools) and 43 (Webster Street and Eighteenth Avenue Schools); tenth application, Nos. 43 (Central Avenue School) and 44 (Lincoln Avenue School); eleventh application, No. 44 (High School); twelfth application, Nos. 4 (School No. 1) and 20; thirteenth application, Nos. 7 (Centre Grammar School) and 8 (School No. 1).

Gloucester county, second application, Nos. 21 and 41; third application, No. 1 (School No. 6); sixth application, Nos. 31, 43 and 54; seventh application, Nos. 1 (Schools Nos. 4 and 5) and 27; eighth application, No. 1 (School No. 3); eleventh application, No. 1 (School No. 2); fourteenth application, No. 1 (School No. 1).

Hudson county, first application, Nos. 13 (School No. 20) and 15 (School No. 6); second application, No. 13 (Schools Nos. 4, 6 and 11); third application, No. 10, 13 (School No. 1) and 17 (School No. 1); fourth application, No. 15 (School No. 1); sixth application, No. 13 (High School); seventh application, No. 13 (School No. 12); ninth application, No. 13 (School No. 14).

Hunterdon county, first application, Nos. 54 and 95; second application, Nos. 15 and 74; third application, No. 108 (School No. 1); fourth application, No. 9; fifth application, Nos. 62 and 85; eleventh application, No. 67.

Mercer county, first application, Nos. 7, 19 (Centre Street School No. 1) and 53; third application, Nos. 3, 11 and 19 (High School).

Middlesex county, first application, Nos. 5, 9, 10, 42, 45, 66, 77 and 78; second application, Nos. 4, 7, 13, 47, 57, 63 and 73; third application, Nos. 3, 17, 24, 31, 55, 61 and 64; fourth application, Nos. 37, 53 and 62; fifth application, No. 65; eighth application, Nos. 38 and 73 (Hale Street School); tenth application, No. 73 (Carman Street, Guilden Street and French Street Schools); twelfth application, No. 73 (Livingston Avenue School); fourteenth application, No. 73 (Bayard Street School).

Monmouth county, first application, Nos. 60 and 70; second application, Nos. 7 (School No. 2) and 72; third application, No. 7 (School No. 1) and 75 (School No. 1); fourth application, Nos. 7 (School No. 1) and 75 (School No. 1); fifth application, Nos. 58 and 78 (School No. 1); seventh application, No. 38; tenth application, No. 75 (School No. 1); eleventh application, No. 49.

Morris county, first application, Nos. 6, 50 and 106; third application, Nos. 31, 85 and 97; fourth application, Nos. 13 and 95 (School No. 1); fifth application, No. 87; sixth application, Nos. 48, 74 and 81; seventh application, No. 52; eighth application, Nos. 20 and 81; eleventh application, No. 69; nineteenth application, No. 82.

Ocean county, first application, No. 14.

Passaic county, first application, No. 1; second application, Nos. 1 (School No. 6) and 38; third application, No. 35 (School No. 1); fourth application, No. 16; sixth application, Nos. 2 and 13; seventh application, No. 14; ninth application, No. 35 (School No. 10).

Salem county, first application, Nos. 21 and 26 (School No. 1); second application, No. 26 (School No. 2); third application, Nos. 21 and 44 (School No. 1) and 44.

Somerset county, first application, Nos. 15, 16, 42, 43, 60 and 61; second application, Nos. 13, 35, 40, 44, 50, 53, 59, 63, 68 and 69; third application, No. 18; fourth application, Nos. 7, 28 (School No. 1 and 2) and 31; sixth application, No. 12; seventh application, No. 66; eighth application, No. 11.

Sussex county, first application, No. 55; fourth application, No. 116; ninth application, No. 103.

Union county, first application, No. 5 (School No. 5); second application, Nos. 6 and 23; third application, No. 22; fourth application, Nos. 5 (Battin High School and School No. 3) and 22; fifth application, Nos. 2 and 5 (School No. 4); sixth application,

15; eighth application, Nos. 4, 5 (School No. 2) and 20; ninth application, No. 5 (School No. 1); tenth application, Nos. 14 and 27; fourteenth application, No. 18.

Warren county, sixth application, Nos. 32 and 50.

Nine hundred and seventy-four schools have established school libraries, an increase of thirty-nine since my last report; three hundred and sixty-four have made the first application, an increase of two; one hundred and eighty-six have made the second application, an increase of three; one hundred and twenty-six have made the third application, an increase of ten; eighty have made the fourth application, an increase of one; sixty-two have made the fifth application, an increase of ten; thirty-five have made the sixth application, a decrease of five; thirty-six have made the seventh application, an increase of five; twenty-five have made the eighth application, an increase of four; seventeen have made the ninth application, an increase of two; thirteen have made the tenth application, a decrease of four; thirteen have made the eleventh application, an increase of six; six have made the twelfth application, an increase of three; two have made the thirteenth application, a decrease of one; three have made the fourteenth application, an increase of three; one has made the sixteenth application, a decrease of one; one has made the seventeenth application, an increase of one; none have made the eighteenth application, a decrease of one; one has made the nineteenth application, an increase of one. The total number of applications is three thousand and twenty-five, an increase of two hundred and thirty five.

The following table shows, by counties, the number of schools having libraries, and the number of payments made to the several school districts :

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COUNTIES.	First payment.	Second payment.	Third payment.	Fourth payment.	Fifth payment.	Sixth payment.	Seventh payment.	Eighth payment.	Ninth payment.	Tenth payment.	Eleventh payment.	Twelfth payment.	Thirteenth payment.	Fourteenth payment.	Fifteenth payment.	Sixteenth payment.	Seventeenth payment.	Eighteenth payment.	Nineteenth payment.	Total number of schools having libraries.	Total number of payments.
Atlantic.....	6	4	9	22	5	....	4	2	1	1	1	1	....	....	....	....	....	....	....	36	129
Bergen.....	20	5	4	3	4	4	1	3	2	1	1	2	....	....	....	1	1	....	....	53	213
Burlington....	24	10	4	3	3	....	....	1	1	....	....	....	1	....	....	....	....	....	....	53	138
Camden.....	26	10	6	3	2	....	....	1	1	....	....	....	1	....	....	....	....	....	....	50	114
Cape May.....	10	5	3	3	2	....	1	1	....	....	....	....	....	....	....	....	....	....	....	24	69
Cumberland....	23	14	6	3	3	....	....	....	....	....	....	....	....	....	....	....	....	....	....	35	137
Essex.....	11	12	11	3	3	11	6	3	6	2	3	2	2	2	....	....	....	....	....	74	362
Gloucester....	19	7	3	2	2	3	3	5	1	1	1	1	....	1	....	....	....	....	....	44	146
Hudson.....	5	9	6	2	2	4	1	2	2	1	3	1	....	....	....	....	....	....	....	35	154
Hunterdon....	22	17	12	5	5	2	4	....	1	....	1	1	....	....	....	....	....	....	....	64	183
Mercer.....	18	3	6	1	1	....	2	....	....	....	....	....	....	....	....	....	....	....	....	30	67
Middlesex....	22	9	13	6	1	1	....	2	....	1	3	1	....	1	....	....	....	....	....	61	262
Monmouth....	26	15	4	11	6	2	3	....	1	1	1	....	....	....	....	....	....	....	....	69	191
Morris.....	27	8	11	6	6	5	3	3	1	1	1	....	....	....	....	....	....	....	1	73	268
Ocean.....	12	4	2	2	2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	20	34
Passaic.....	9	6	6	3	....	3	2	2	1	....	....	....	....	....	....	....	....	....	....	33	109
Salem.....	18	3	2	1	....	....	....	1	....	....	....	....	....	....	....	....	....	....	....	25	45
Somerset....	14	18	3	5	2	2	1	1	....	1	....	1	....	....	....	....	....	....	....	45	126
Sussex.....	25	5	9	2	4	....	1	....	1	4	2	....	....	....	....	....	....	....	....	47	99
Union.....	8	8	2	5	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	35	153
Warren.....	23	17	3	2	....	2	....	....	....	....	....	....	....	....	....	....	....	....	....	47	99
Total.....	364	189	126	80	62	35	26	25	17	13	13	6	2	3	....	1	1	....	1	974	3,045

COST OF THE SCHOOLS.

The average cost, per child, of supporting the schools in each county is presented as follows:

COUNTIES.	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
.....	\$7 06	\$9 61	\$15 52
.....	8 88	13 91	23 34
.....	6 50	9 77	18 45
.....	6 56	9 04	16 56
.....	7 43	9 15	17 81
.....	6 89	8 74	14 73
.....	7 68	16 09	23 78
.....	7 67	9 77	18 36
.....	4 81	12 21	28 71
.....	7 55	9 34	17 93
.....	6 65	11 20	17 86
.....	6 38	10 68	17 07
.....	6 95	10 00	18 72
.....	6 40	9 83	16 06
.....	6 21	7 99	14 17
.....	6 06	10 53	16 33
.....	7 45	9 21	17 47
.....	7 97	11 57	20 81
.....	8 33	9 87	18 92
.....	8 66	15 75	23 41
.....	6 52	8 62	14 07
.....	\$6 57	\$11 52	\$20 25

; the school census as a basis, the average cost, per child, is lower than in the previous year; taking the number of children enrolled in the schools as such basis, the average cost, per child, is lower.

Comparison of these figures with those in my report for the previous year, shows an increase in the following counties of the average cost per child, based upon the number of children enrolled in the schools: the amount of the increase is named with each county: \$2.63; Union, \$2.49; Essex, \$2.38; Sussex, \$1.06; Burlington, 9 cents; Morris, 70 cents; Gloucester, 56 cents; Somerset, 49 cents; Hunterdon, 29 cents; Ocean, 24 cents; Cape May, 6 cents; Camden, 3 cents; Middlesex, 1 cent.

Comparison of the cost per capita, reckoned upon the same basis, shows a decrease in the following counties: Passaic, \$4.51; Camden, \$3.37; Hudson, \$2.25; Cumberland, 66 cents; Hudson, 63 cents; Salem, 54 cents; Atlantic, 28 cents; Warren, 3 cents.

Statistics for the cities are given as follows:

CITIES.	Number of months the schools have been kept open.	Aggregate current expenses.	Per capita expense on total school census.	Per capita expense on enrolled attendance.
Atlantic City.....	9.5	\$22,176 47	\$7 47	\$11 43
Bayonne.....	10	27,943 85	8 50	13 27
Bloomfield.....	10.2	20,967 68	13 29	20 19
Bordentown.....	10.5	10,505 53	7 10	16 89
Bridgeton.....	9.5	15,128 84	6 58	7 55
Burlington.....	10.5	10,688 46	6 07	10 99
Camden.....	10.5	102,477 19	6 06	8 89
Dover.....	10	6,778 70	8 80	7 81
East Orange.....	10.2	22,266 99	11 57	16 45
Elizabeth.....	9.8	60,958 00	6 56	13 78
Gloucester City.....	10.5	7,244 62	3 92	7 41
Hoboken.....	10	27,569 91	8 53	13 44
Jersey City.....	9.3	260,094 66	8 99	11 66
Lambertville.....	10	7,523 60	7 71	15 57
Long Branch.....	9.8	25,162 81	11 39	17 73
Millville.....	10.7	19,407 59	7 41	10 58
Montclair.....	10.1	23,001 45	15 15	21 26
Morristown.....	10	14,590 91	6 53	15 18
Newark.....	10.2	264,005 06	6 55	14 47
New Brunswick.....	9.7	31,206 70	6 87	12 56
Orange.....	10.2	30,453 61	6 61	15 50
Passaic.....	10	29,779 41	13 25	19 84
Paterson.....	10	122,467 48	5 81	10 67
Perth Amboy.....	10	9,194 91	4 70	9 64
Phillipsburg.....	10	16,446 72	6 30	10 64
Plainfield.....	10	31,206 18	11 30	18 94
Princeton.....	10	4,037 24	5 43	14 87
Rahway.....	10	14,268 78	8 16	12 41
Salem.....	10	11,775 52	8 24	11 06
Trenton.....	10	104,780 00	7 23	15 19
Woodbury.....	10	12,107 40	9 50	13 18
Total.....	10	\$1,577,123 17	\$6 18	\$12 88

Based upon the school census, the average cost per child of taining the schools in the cities has increased thirty-eight cent that of the previous year. Based upon the number of child structed in the schools, the cost has increased ninety-three cent

Basing the cost per capita upon the number of children e and instructed in the schools, we find an increase over the p year in the following nineteen cities: Passaic, \$7.90; Blox \$6.04; Trenton, \$2 78; Bordentown, \$2.61; Woodbury, Montclair, \$1.62; Newark, \$1.40; Bayonne, \$1.19; Paterson, Perth Amboy, 79 cents; Rahway, 79 cents; Lambertville, 76 Elizabeth, 69 cents; Burlington, 53 cents; Phillipsburg, 39 Millville, 31 cents; Salem, 6 cents; Dover, 5 cents; Plain cent.

In the following eleven cities there has been a reduction : Branch, \$2.17; Orange, \$1.18; Bridgeton, \$1.01; Atlanti 70 cents; Princeton, 49 cents; Camden, 31 cents; Jersey C cents; Gloucester City, 27 cents; Morristown, 25 cents; New wick, 16 cents; Hoboken, 13 cents.

EVENING SCHOOLS.

Winter evening schools have been held in eleven cities, two less than in the previous year. Jersey City, Orange, Paterson and Woodbury have disappeared from the list, and Elizabeth and Hoboken have been added.

The total cost of the evening schools, as given below, was \$2,460.99 less than in the previous year; the number of pupils enrolled was 2,261 less; the number of teachers employed was 65 less. The total number of evenings the schools were kept open was 796, an average for each of the eleven cities of 72 evenings. The average attendance was about 46 per cent. of the entire number enrolled during the sessions. The average salary paid to the teachers was \$10.13 per week, as against \$6.41 in the previous year.

The following table gives the statistics for each of the cities:

CITIES.	Number of evenings the schools have been kept open.	Number enrolled.	Average evening attendance.	Number of teachers.	Average salary per week to teachers.	Total appropriation for evening schools.
Camden.....	72	869	333	15	\$12.50	\$933.80
Elizabeth.....	40	302	103	5	16.00	424.00
Gloucester City.....	60	185	97	4	9.94	460.00
Hoboken.....	69	423	177	7	15.00	1,143.33
Madison.....	63	376	176	12	4.06	1,000.00
Newark.....	100	1,147	1,459	65	9.56	12,325.00
New Brunswick.....	42	92	78	4	6.00	360.00
Passaic.....	120	310	156	5	9.00	1,144.88
Rainfield.....	39	177	65	9	16.00	492.00
Salem.....	100	66	33	2	7.50	290.00
Trenton.....	91	928	370	18	7.83	3,000.00
Total.....	796	6,673	3,067	149	\$10.13	\$21,502.71

APPORTIONMENT OF RESERVE FUND.

Ninety per cent. of the State school tax is appropriated to the county where it is raised. Ten per cent. of the tax is reserved until the entire tax is paid by the several counties, and is apportioned among the counties in proportion to their needs. The proportion that the number of children bears to the amount of property to be taxed varies as much in the different counties, as do also the conditions under which the schools are supported, that, were it not for this wise provision of our school law, some counties would receive more than twice as much per child as other counties.

The rate of taxation for the year was .00322803+ based on the census of May, 1889. The \$100,000 appropriated from the income of the school fund was \$0.250591+ per child.

SCHOOL REPORT.

APPORTIONMENT OF RESERVE FUND FOR THE YEAR 1890-91.

COUNTIES.	Amount of tax.	Amount received from \$100,000.	Amount of surplus revenue.	Amount paid to reserve fund.	Amount received from reserve fund.	Total amount received.	Amount out.	Amount in.	Percentage out.	Percentage in.	Number of \$750 districts.	Number of \$750 districts.	Maximum census in \$750 districts.	Per capita apportionment to maintaining districts.
Atlantic.....	\$23,878 96	\$1,700 77	\$534 19	\$2,387 96	\$3,813 96	\$23,858 91	\$5,000 00	\$5,000 00	.....	.....	19	19	87	84 39
Barnstable.....	60,340 16	2,515 29	1,795 08	6,304 03	6,304 03	67,653 83	.....	.....	.....	.....	14	14	73	4 77
Burlington.....	76,340 24	3,565 26	4,203 82	7,768 53	7,768 53	87,164 83	.....	.....	.....	.....	34	34	69	6 29
Camden.....	83,393 69	6,314 17	1,559 71	8,338 31	18,253 31	100,950 97	.....	9,955 00	.....	109	33	5	87	3 90
Cape May.....	14,516 63	698 39	740 96	1,451 57	1,451 57	15,968 06	.....	.....	.....	.....	8	8	70	5 29
Camden.....	47,119 63	2,506 94	1,706 13	4,711 96	37,778 87	53,833 59	.....	2,000 00	.....	.....	34	4	80	4 16
Essex.....	42,738 50	17,284 94	.....	42,738 50	37,778 87	43,123 34	.....	.....	.....	.....	17	11	55	0 80
Hudson.....	374,829 40	23,437 94	1,511 00	37,439 94	37,439 94	374,829 40	.....	.....	.....	.....	17	11	55	0 80
Hudson.....	65,853 42	2,385 51	3,357 45	6,569 34	6,569 34	65,731 83	.....	.....	.....	.....	17	11	55	0 80
Hudson.....	125,147 81	4,032 19	733 11	13,514 78	8,108 22	133,096 55	.....	.....	.....	.....	17	11	55	0 80
Middlesex.....	61,659 77	3,074 43	2,790 06	6,158 97	8,383 97	67,869 30	.....	9,125 00	.....	.....	14	8	55	0 62
Monmouth.....	115,978 21	4,780 29	3,697 04	11,577 83	9,937 83	122,045 56	.....	.....	.....	.....	47	18	91	4 10
Morris.....	95,412 09	2,837 36	2,697 04	6,541 31	6,541 31	72,646 48	.....	.....	.....	.....	15	8	57	0 38
Passaic.....	113,172 13	4,032 29	1,948 10	11,577 83	8,383 97	122,045 56	.....	.....	.....	.....	47	18	91	4 10
Passaic.....	45,311 08	1,564 93	2,699 00	4,531 11	11,577 83	122,045 56	.....	.....	.....	.....	15	8	57	0 38
Passaic.....	65,031 09	1,516 06	2,699 00	4,531 11	11,577 83	122,045 56	.....	.....	.....	.....	15	8	57	0 38
Passaic.....	31,907 62	1,453 21	2,341 34	3,190 76	4,705 76	37,307 17	.....	.....	.....	.....	23	8	53	7 04
Passaic.....	50,310 57	4,310 93	.....	9,621 06	9,621 06	94,631 50	.....	.....	.....	.....	49	8	87	4 29
Warren.....	69,100 71	2,370 97	.....	6,918 07	5,918 07	61,730 73	.....	.....	.....	.....	44	18	67	5 56
Total.....	\$1,295,300 00	\$100,000 00	\$32,303 04	\$129,638 00	\$139,256 00	\$1,127,633 04	\$29,990 00	\$29,990 00	.....	.....	499	196	.....	.....

owing list of the counties will show which have been aided have contributed to that aid. The "receiving counties" that have received more than the amounts of their taxes; "medium counties" are those that received back exactly what and the "paying counties" are those that received back less paid :

RECEIVING COUNTIES.

	Per child.
.....	\$3 90
.....	4 10
.....	4 11
id	4 15
.....	4 20
.....	4 29

MEDIUM COUNTIES.

.....	4 25
.....	4 27
.....	4 77
.....	4 87
.....	5 29
.....	5 39
.....	5 46
.....	5 56

PAYING COUNTIES.

.....	6 30
.....	6 35
.....	6 38
.....	6 62
.....	6 80
.....	6 86
.....	7 04

INDUSTRIAL AND MANUAL TRAINING.

ction is made between the industrial and the manual train- s. The former are technical in character, with a State Supervision, and receive their State appropriations under 1881. Manual training is pursued in the public schools, local school boards, and appropriations are made for its der other acts.

For the technical schools, Newark has received during the year \$5,000, its fifth appropriation from the State; Hoboken has received \$1,500, its third appropriation.

For manual training, Paterson has received its fourth appropriation, \$2,000; Montclair its third, \$2,000; Orange its third, \$1,750; Vineland its third, \$1,000; the Town of Union its second, \$554.66; Morristown its second, \$300; Garfield its first, \$800; South Orange its first, \$1,000; Weehawken its first, \$500; Passaic its first, \$500, making a total sum of \$16,904.66 appropriated by the State during the year for these purposes.

Full reports of these schools are given in the Appendix.

DISTRICT INDEBTEDNESS.

I present, as follows, the statistics relating to the bonded indebtedness of the school districts of the State. The amount paid off during the year was \$82,707.39, the amount incurred was \$123,100, leaving the total amount of indebtedness, on September 1st, 1890, \$1,130,662.16:

REPORT OF SUPERINTENDENT.

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DISTRICTS.		Amount of indebtedness September 1st, 1888.	Amount incurred during the year.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding September 1st, 1890.
Atlantic Co.									
Dist. No. 1....	\$57,323 23			Bonds.	1867 and 1868.	1866 to 1866.	5 p. c.	\$5,323 23	\$32,000 00
" 2....	750 00			Bonds.	1867.	1866 to 1866.	5 p. c.	250 00	500 00
" 3....	2,300 00			Bonds.	1868.	1866 to 1866.	5 p. c.		2,300 00
" 4....	200 00			Bonds.	1868.	1866 to 1866.	5 p. c.		200 00
" 5....	800 00			Bonds.	1868.	1866 to 1866.	5 p. c.	100 00	450 00
" 6....	221 16			Notes.	1867.	1866 to 1866.	5 p. c.	221 16	
" 7....	50 00			Bonds.	1864.	1867 to 1866.	5 p. c.	50 00	
Largan Co.									
Dist. No. 2....	5,500 00			Mortgages.	1876 and 1867.		{ \$3.50-5 p. c. 5,000-5 p. c. }		5,500 00
" 3....	600 00			Bonds.	1865.	1867 to 1866.	5 p. c.	200 00	200 00
" 4....	500 00	\$1,200 00		Bonds.	1879 and 1860.	1866 to 1866.	5 p. c.	500 00	1,200 00
" 5....	16,000 00			Bonds.	1868.	1866 to 1866.	5 p. c.	1,000 00	14,000 00
" 6....		6,000 00		Bonds.	1860.	1866 to 1866.	5 p. c.		6,000 00
" 7....	8,200 00			Bonds.	1869.	1866 to 1866.	4 p. c.	200 00	4,770 00
" 8....	2,100 00			Bonds.	1869.	1866 to 1866.	5 p. c.	500 00	2,600 00
" 9....	2,000 00			Mortgages.	1864.	1866 to 1866.	5 p. c.		2,000 00
" 10....	4,550 00			Bonds.	1864.	1866 to 1866.	5 p. c.	500 00	2,550 00
" 11....	2,050 00			Bonds.	1866.	1867 to 1866.	5 p. c.	500 00	2,550 00
" 12....	15,000 00			Bonds.	1877.	1867.	5 p. c.		15,000 00
" 13....	22,000 00			Bonds.	1874.	1867 to 1867.	5 p. c.	2,500 00	12,500 00
" 14....	3,000 00			Bonds.	1864.	1866 to 1866.	5 p. c.	500 00	2,500 00
" 15....	2,500 00			Mortgages.	1867.	1866 to 1866.	5 p. c.	400 00	400 00
" 16....	1,575 00			Mortgages.	1864.	1866 to 1866.	5 p. c.		2,000 00
" 17....	10,000 00			Bonds.	1873.	1867.	7 p. c.		1,375 00
" 18....	9,200 00			Bonds.	1868.	1867.	5 p. c.		10,000 00
" 19....	1,500 00			Bonds.	1867.	1866 to 1866.	5 p. c.	900 00	9,200 00
" 20....		5,900 00		Bonds.	1863.	1866 to 1866.	5 p. c.	500 00	1,000 00
" 21....	5,000 00			Bonds.	1860.	1866 to 1866.	5 p. c.		2,350 00
" 22....	1,000 00			Bonds.	1864.	1866 to 1867.	5 p. c.		5,000 00
" 23....				Bonds.	1864.	1864.	5 p. c.		1,000 00
Burlington Co.									
Dist. No. 1....	2,250 00			Bonds.	1866.	1866 to 1867.	5 p. c.	300 00	2,400 00
" 2....	1,000 00			Bonds.	1868.	1866 to 1866.	5 p. c.		1,000 00
" 3....	1,750 00			Bonds.	1868.	1867 to 1866.	5 p. c.	250 00	1,500 00
" 4....	5,700 00			Mortgages.	1871 and 1861.		5 p. c.		5,700 00
" 5....	1,000 00			Bonds.	1869.	1866 to 1866.	5 p. c.		1,000 00
" 6....	2,250 00	1,500 00		Bonds.	1866 and 1860.	1867 to 1866.	5 p. c.	250 00	2,500 00
" 7....	6,154 00			Notes.	1869.		5 p. c.	600 00	5,514 00
" 8....	2,000 00			Bonds.	1866.	1866 to 1866.	5 p. c.	100 00	1,900 00
" 9....	5,200 00			Mortgages.	1864 and 1874.	1866 to 1866.	5 p. c.	200 00	5,000 00
" 10....	450 00			Notes.	1869.		5 p. c.		450 00
" 11....	1,200 00			Bonds.	1861.	1866.	5 p. c.	100 00	1,200 00
" 12....	500 00			Bonds.	1875.		7 p. c.	250 00	450 00
" 13....	4,500 00			Bonds.	1861.		5 p. c.	200 00	4,200 00
London Co.									
Dist. No. 2....	1,200 00	6,000 00		Bonds.	1865 to 1860.	1866 to 1860.	5 p. c.	200 00	7,000 00
" 3....	17,200 00			Bonds.	1863 to 1863.	1866 to 1866.	5 p. c.	500 00	16,700 00
" 4....	9,000 00			Bonds.	1861 to 1867.	1861 to 1867.	5 p. c.		9,000 00
" 5....	6,000 00			Bonds.	1862.		5 p. c.	1,500 00	4,500 00
" 6....	600 00			Bonds.	1869.	1862.	5 p. c.		600 00
" 7....	1,074 00			Mortgages.	1865.		5 p. c.	200 00	774 00
" 8....	200 00			Bonds.	1864.	1866 to 1861.	5 p. c.	100 00	100 00
" 9....	15,500 00	2,700 00		{ Bonds and	1867 and 1869.	1866 to 1861.	5 p. c.		19,200 00
" 10....	1,200 00			Notes.	1864.		5 p. c.		
" 11....	4,500 00			Bonds.	1863.	1866 to 1866.	5 p. c.	150 00	1,050 00
" 12....				Bonds.	1869.	1866 to 1867.	5 p. c.		4,000 00

SCHOOL REPORT.

DISTRICTS.	Amount of Indebtedness September 1st, 1899.	Amount incurred during the year.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding September 1st, 1899.
Cape May Co.								
Dist. No. 1.....	\$1,250 00		Bonds.	1899.	1899 to 1904.	6 p. c.		\$1,250 00
" 21.....		\$1,000 00	Bonds.	1899.	1899 to 1904.	6 p. c.		1,000 00
" 22.....	800 00		Bonds.	1899.	1899 to 1904.	6 p. c.		800 00
" 23.....	2,000 00		Bonds.	1899.	1899 to 1904.	6 p. c.	\$100 00	1,900 00
" 24.....	1,500 00		Bonds.	1899.	1899 to 1904.	6 p. c.	547 50	1,052 50
" 25.....	1,500 00	100 00	Bonds.	1899 and 1900.	1899 to 1904.	6 p. c.		1,600 00
" 26.....	2,000 00		Bonds.	1899.	1899 to 1904.	6 p. c.	1,000 00	1,000 00
" 27.....	2,000 00		Mortgages.	1899 and 1904.	1894 to 1904.	6 p. c.	600 00	1,400 00
" 28.....	5,000 00		Bonds.	1899.	1899 to 1904.	6 p. c.		5,000 00
" 29.....	1,500 00		Bonds.	1899.	1899 to 1904.	6 p. c.		1,500 00
Cumberland Co.								
Dist. No. 4.....	200 00		Bonds.	1899.	1897 to 1900.	5 p. c.	200 00	
" 15.....	1,725 00		Bonds.	1897.	1896 to 1903.	5 p. c.	175 00	1,550 00
" 27.....	175 00		Note.	1899.	1899.	6 p. c.		
" 40.....	800 00		Bonds.	1899.	1897 to 1900.	6 p. c.	300 00	500 00
" 41.....	2,150 00		Notes.	1899 to 1899.		{ \$2,150-5 p. c. }		2,150 00
" 44.....	15,000 00		Bonds.	1877.	1878 to 1899.	7 p. c.	3,000 00	12,000 00
" 45.....	700 00		Bonds.	1899.	1897 to 1904.	5 p. c.	250 00	450 00
" 54.....	600 00		Bonds.	1897.	1898 to 1900.	6 p. c.	600 00	
" 64.....	1,600 00		Bonds.	1899.	1900 to 1904.	5 p. c.		1,600 00
Essex Co.								
Dist. No. 3.....	2,250 00		{ Mortgage } { and Bonds. }	1878 and 1897.	1899 to 1906.	5 p. c.	750 00	1,500 00
" 4.....	2,900 00	15,000 00	{ Mortgage } { and Bonds. }	1890 and 1896.		5 p. c.		17,100 00
" 7.....	2,000 00	18,000 00	Bonds.	1890.	1897 to 1904.	5 p. c.	2,300 00	15,700 00
" 8.....	21,000 00	7,000 00	Mortgages.	1879 to 1899.		5 p. c.		28,000 00
" 9.....	300 00		Bonds.	1890.	1891 to 1900.	6 p. c.		300 00
" 10.....	5,000 00		Bonds.	1899.		5 p. c.		5,000 00
" 12.....	3,000 00		Bonds.	1891.	1897 to 1904.	6 p. c.	400 00	2,600 00
" 13.....	600 00		Bonds.	1874.	1875 to 1890.	6 p. c.	500 00	100 00
" 20.....	1,000 00		Bonds.	1898.	1899 to 1903.	5 p. c.	100 00	900 00
" 23.....	800 00	1,200 00	Mortgage.	1890.	1891 to 1894.	5 p. c.		2,000 00
" 24.....	2,000 00		Notes.	1898.	1899.	6 p. c.	3,000 00	
" 29.....	9,500 00		Bonds.	1899.	1890 and 1891.	4 p. c.		9,500 00
" 42.....	1,900 00		Bonds.	1899.	1890 to 1894.	5 p. c.	600 00	1,300 00
" 45.....	71,000 00		{ Mortgages } { and Bonds. }	1879 to 1898.	1898.	{ 7 p. c., 6 p. c., 5 p. c. }	3,000 00	68,000 00
Gloucester Co.								
Dist. No. 1.....	21,000 00		Bonds.	1893 to 1899.	1893 to 1904.	4½ p. c.		21,000 00
" 9.....	500 00		Bonds.	1898.	1899 to 1900.	6 p. c.	600 00	
" 19.....	990 41		Bonds.	1899.	1890 and 1891.	5 p. c.	300 41	690 00
" 28.....	1,400 00		Bonds.	1899.	1899 to 1904.	5 p. c.	300 00	1,100 00
" 31.....	700 00		Mortgage.	1874.		6 p. c.		700 00
" 35.....	300 00		Bonds.	1896 and 1899.	1896 to 1900.	6 p. c.	200 00	1,000 00
" 39.....	1,200 00		Mortgage.	1899.	1899 and 1891.			1,200 00
" 54.....	2,500 00		Mortgage.			5 p. c.		2,500 00
" 57.....	800 00		Bonds.	1897.	1898 to 1891.	5 p. c.	400 00	400 00
Hudson Co.								
Dist. No. 5.....	25,000 00		Bonds.	1893 and 1896.	1894 to 1900.	5 p. c.	3,000 00	22,000 00
" 7.....	25,000 00		Bonds.	1899.	1904.	4 p. c.		25,000 00
" 12.....	89,750 00		Bonds.	1877 to 1897.	1898 to 1907.	{ \$25,000-7 p. c., 11,750-6 p. c. }		89,750 00
" 16.....	18,300 00		{ Mortgage } { and Bonds. }	1871.	1891.	{ \$5,000-4½ p. c., \$13,300-7 p. c. }		18,300 00
" 17.....	31,000 00		Bonds.	1879 to 1899.	1890 to 1902.	{ \$25,000-6 p. c., 6,000-5 p. c. }	3,000 00	27,000 00

REPORT OF SUPERINTENDENT.

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DISTRICTS.	Amount of indebtedness September 1st, 1899.	Amount incurred during the year.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding September 1st, 1900.
Interton Co.								
Dist. No. 54.....	1,360 00	960 00	Bonds.	1899 and 1890.	1899 to 1894.	5 p. c.	500 00	1,360 00
weer Co.								
Dist. No. 1.....	.....	1,000 00	Bonds.	1899.	1891 to 1894.	5 p. c.	.....	1,000 00
" 6.....	5,500 00	.....	Bonds.	1899.	1891 to 1899.	5 p. c.	800 00	4,700 00
" 24.....	.....	15,450 00	Bonds.	1899.	1894 to 1914.	5 p. c.	.....	15,450 00
" 37.....	650 00	.....	Mortgage.	1899.	.....	6 p. c.	100 00	550 00
" 39.....	4,474 00	.....	Bond.	1870.	.....	6 p. c.	.....	4,474 00
Milnesex Co.								
Dist. No. 2.....	.....	6,000 00	Bonds.	1899.	1891 to 1911.	4½ p. c.	.....	6,000 00
" 3.....	11,900 00	.....	Bonds.	1899.	1899 to 1908.	5 p. c.	.....	1,900 00
" 14.....	50 00	.....	Bonds.	1899.	1899 to 1899.	6 p. c.	50 00	.....
" 24.....	13,000 00	.....	Bonds.	1876.	1877 to 1891.	7 p. c.	1,000 00	11,000 00
" 31.....	2,500 00	2,500 00	Bonds.	1894 and 1899.	1895 to 1901.	{ 11,000-6 p. c. 2,500-5 p. c. }	500 00	5,500 00
" 37.....	800 00	.....	Bonds.	1895.	1897 to 1891.	6 p. c.	.....	800 00
" 39.....	825 00	.....	Bonds.	1895.	1897 to 1898.	6 p. c.	75 00	450 00
" 78.....	18,000 00	.....	{ Mortgage and Bonds. }	1875.	1876 to 1891.	6 p. c.	2,000 00	10,000 00
" 75.....	1,100 00	3,500 00	Bonds.	1896 and 1890.	1897 to 1895.	5 p. c.	500 00	2,100 00
" 77.....	1,900 00	.....	Bonds.	1899.	1899 to 1899.	5 p. c.	200 00	1,400 00
" 78.....	4,000 00	.....	Mortgage.	1899.	1899.	5 p. c.	.....	4,000 00
eamouth Co.								
Dist. No. 22.....	500 00	.....	Note.	1872.	.....	6 p. c.	.....	500 00
" 49.....	2,000 00	.....	Bonds.	1872.	1899 to 1891.	7 p. c.	2,000 00	.....
" 56.....	71,400 00	12,000 00	Bonds.	1876 to 1890.	1876 to 1915.	5 p. c.	1,000 00	59,400 00
" 99½.....	15,010 00	.....	Bonds.	1877 to 1876.	1878 to 1891.	{ 11,000-6 p. c. 6,000-5 p. c. }	2,000 00	14,000 00
" 94.....	1,500 00	.....	Bonds.	1893.	1896 to 1891.	5 p. c.	.....	1,500 00
" 94½.....	6,000 00	.....	Bonds.	1894 and 1894.	1897 to 1894.	6 p. c.	1,000 00	5,000 00
" 101.....	800 00	.....	Bonds.	1895.	1897 to 1891.	5 p. c.	600 00	200 00
" 103.....	.....	1,300 00	Bonds.	1899.	1891 to 1894.	5 p. c.	.....	1,300 00
" 104.....	2,000 00	.....	Bonds.	1899.	.....	5 p. c.	.....	2,000 00
orris Co.								
Dist. No. 1.....	4,000 00	.....	Bonds.	1893.	1893 to 1894.	6 p. c.	1,000 00	2,000 00
" 13.....	2,000 00	.....	{ Mortgage and Bonds. }	1893 and 1893.	1899 to 1891.	5 p. c.	1,000 00	2,000 00
" 67.....	10,000 00	.....	Bonds.	1896.	1897 to 1894.	4 p. c.	2,000 00	8,000 00
" 81.....	600 00	.....	Bonds.	1879.	1899 to 1890.	6 p. c.	600 00	.....
" 106.....	1,000 00	.....	Bonds.	1897.	1890 to 1894.	5 p. c.	400 00	1,200 00
" 111.....	4,000 00	.....	Bonds.	1898.	1899 to 1899.	5 p. c.	1,000 00	2,000 00
san Co.								
Dist. No. 2.....	650 00	.....	Bonds.	1895.	1897 to 1894.	6 p. c.	300 00	450 00
" 23.....	2,300 00	.....	Bonds.	1897.	1898 to 1897.	5 p. c.	400 00	2,300 00
" 33.....	.....	550 00	Bonds.	1890.	1891 and 1892.	5 p. c.	.....	550 00
" 48.....	2,000 00	.....	Bonds.	1897.	1899 to 1899.	6 p. c.	500 00	1,500 00
" 49.....	10,000 00	.....	Bonds.	1897.	1897 to 1896.	5 p. c.	.....	10,000 00
" 52.....	1,000 00	.....	Bonds.	1899.	1899 to 1899.	5 p. c.	.....	1,000 00

DISTRICTS.	Amount of indebtedness September 1st, 1899.	Amount insured during the year.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.
Pennsile Co.							
Dist. No. 2.....	\$4,000 00	.....	Bonds.	1899.	1891 to 1895.	5 p. c.	.....
" 4.....	5,000 00	.....	Bonds.	1899.	1893 to 1895.	5 p. c.	.....
" 5.....	44,000 00	.....	Bonds.	1893 to 1895.	1893 to 1895.	5 p. c.	2,500 00
" 7.....	2,500 00	.....	Bonds.	1894.	1894 to 1899.	5 p. c.	.....
" 9.....	2,000 00	.....	Bonds.	1894.	1894 to 1899.	5 p. c.	300 00
" 11.....	1,000 00	.....	Bonds.	1895.	1894 to 1897.	5 p. c.	.....
" 25.....	1,500 00	.....	Bonds.	1895.	1897 to 1899.	5 p. c.	1,000 00
" 26.....	500 00	.....	Bonds.	1897.	1895 to 1891.	5 p. c.	500 00
" 35.....	.....	45,000 00	Bonds.	1898.	1891 to 1895.	5 p. c.	.....
" 39.....	.....	2,500 00	Bonds.	1899.	1891 to 1899.	5 p. c.	.....
Salem Co.							
Dist. No. 1.....	2,000 00	.....	Bonds.	1897.	1899.	5 p. c.	.....
" 14.....	250 00	.....	Bond.	1898.	.....	5 p. c.	.....
" 64.....	2,500 00	.....	Bonds.	1898.	1897 to 1899.	5 p. c.	1,000 00
" 71.....	.....	1,500 00	Bonds.	1899.	1891 to 1899.	5 p. c.	.....
Somerset Co.							
Dist. No. 11.....	100 00	.....	Note.	1899.	1897 to 1899.	5 p. c.	100 00
" 25.....	1,000 00	.....	Bonds.	1897.	1899 to 1899.	5 p. c.	500 00
" 31.....	2,000 50	.....	Bonds.	1893 and 1893.	1893 to 1894	5 p. c.	.....
" 36.....	21,500 00	.....	Bonds.	1893.	1893 to 1893.	5 p. c.	1,000 00
Sussex Co.							
Dist. No. 37.....	1,000 00	.....	Bonds.	1899.	1895.	5 p. c.	.....
" 43.....	.....	2,000 00	Bonds.	1899.	1891 to 1899.	5 p. c.	.....
" 64.....	200 00	.....	Note.	1898.	1893 to 1891.	6 p. c.	100 00
Union Co.							
Dist. No. 1.....	2,500 00	.....	Bonds.	1871.	1873 to 1895.	7 p. c.	500 00
" 10.....	2,000 00	.....	Mortgage.	1871 and 1893	1893 to 1895.	6 p. c.	500 00
" 13.....	74,000 00	.....	Mortgages.	1875 to 1893.	.....	{ Mortgage - 2 p. c. }	4,000 00
" 14.....	18,000 00	.....	Bonds.	1895.	1899 to 1897.	{ Bonds - 7 p. c. }	1,000 00
" 17.....	500 00	.....	Mortgage.	1895.	.....	{ 4 1/2 p. c. }	.....
" 25.....	1,000 00	2,400 00	Mortgages.	1875 to 1899.	.....	{ \$1,500 - 7 p. c. }	.....
Warren Co.							
Dist. No. 10 1/2.....	2,000 00	.....	Bonds.	1874.	.....	7 p. c.	.....
" 13.....	21,000 00	.....	Bonds.	1899 and 1871.	.....	5 p. c.	.....
" 31.....	9,500 00	.....	Bonds.	1896 and 1897.	1897 to 1900.	5 p. c.	1,000 00
" 48.....	12,500 00	Bonds.	7 p. c.	500 00
" 56.....	600 00	Bonds.	1897.	1895 to 1891.	6 p. c.	200 00

REPORT OF SUPERINTENDENT.

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SUMMARY.

COUNTIES.	Amount of indebtedness September 1st, 1898.	Amount incurred during the year.	Amount paid during the year.	Amount outstanding Sep- tember 1st, 1899.
.....	\$42,154 48	.....	\$8,104 48	\$36,050 00
.....	112,975 00	\$11,150 00	8,780 00	115,895 00
.....	33,684 00	1,500 00	3,070 00	32,114 00
.....	55,974 00	9,700 00	2,750 00	62,924 00
.....	31,082 50	1,100 00	2,047 50	29,135 00
.....	26,400 00	.....	4,250 00	22,150 00
.....	134,560 00	40,000 00	11,350 00	163,210 00
.....	29,180 41	1,800 00	1,280 41	29,699 00
.....	197,550 00	.....	6,500 00	191,050 00
.....	1,500 00	950 00	500 00	1,950 00
.....	10,624 66	19,450 00	900 00	29,174 66
.....	38,475 00	11,000 00	5,325 00	44,150 00
.....	103,210 00	13,300 00	6,608 00	109,902 00
.....	23,200 00	.....	6,050 00	17,150 00
.....	16,900 00	850 00	1,100 00	16,550 00
.....	58,900 00	6,800 00	5,160 00	60,540 00
.....	5,850 00	1,500 00	1,000 00	6,350 00
.....	25,209 50	.....	1,600 00	26,809 50
.....	1,200 00	2,000 00	100 00	3,100 00
.....	100,650 00	2,400 00	6,000 00	97,050 00
.....	47,600 00	.....	1,700 00	46,900 00
.....	\$1,020,269 56	\$123,100 00	\$82,707 39	\$1,136,662 16



STATISTICAL TABLES

ACCOMPANYING THE

STATE SUPERINTENDENT'S REPORT.

TABLE I.

Statistical Report, by Counties, for the State of New Jersey, for the School Year ending August 31, 1890.

COUNTIES.	Amount due the districts September 1st, 1889, from all sources, for teachers' salaries and fuel.	Amount due the districts September 1st, 1889, from district tax, for building and repairing school-houses, including amount raised for payment of bonds and interest.	Total amount due the districts September 1st, 1889.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing (including debt and interest).	Amount expended for incidentals.	Total amount expended	Present value of school property.
Atlantic.....	\$51,516 88	\$11,420 10	\$62,936 48	\$45,940 11	\$2,326 44	\$5,537 43	\$1,933 70	\$55,787 67	\$170,950
Bergen.....	59,461 19	84,851 73	153,312 92	85,090 02	3,547 97	30,046 21	20,481 09	117,309 28	333,000
Burlington.....	107,297 76	28,379 07	135,676 83	89,308 94	4,183 76	14,253 90	11,343 26	113,546 94	361,900
Camden.....	128,693 89	73,716 88	202,340 47	119,060 94	7,096 73	62,816 48	25,886 27	215,849 02	615,000
Cape May.....	23,966 86	7,622 02	31,418 88	18,069 35	883 83	4,337 84	2,214 33	25,456 25	76,100
Cumberland.....	82,034 71	30,650 04	102,684 75	68,028 71	3,762 61	9,561 67	9,968 17	91,311 16	199,550
Essex.....	512,096 23	208,577 48	720,673 71	461,867 14	15,623 90	131,023 67	91,056 26	699,666 96	2,039,825
Gloucester.....	50,207 25	18,312 63	68,519 87	48,281 04	3,101 84	18,070 81	9,765 49	70,318 48	115,700
Hudson.....	461,871 62	105,819 84	566,691 46	396,519 02	15,681 92	33,401 26	65,244 85	598,730 08	1,219,900
Hunterdon.....	70,348 90	8,548 73	78,799 23	61,532 79	3,326 35	5,947 72	2,464 64	74,171 46	222,750
Mercer.....	146,684 63	2,343 94	149,027 46	108,502 10	8,618 73	28,376 41	8,549 74	146,546 97	411,415
Middlesex.....	91,676 74	30,046 69	121,723 43	80,376 60	3,624 03	14,443 86	13,128 50	110,603 68	364,960
Monmouth.....	129,147 68	19,263 94	144,401 62	118,532 83	5,716 34	21,966 58	9,045 86	152,390 61	398,250
Morris.....	96,874 72	26,864 36	122,379 08	80,071 71	4,567 98	12,477 02	6,849 96	103,966 64	208,730
Ocean.....	30,893 77	3,296 00	33,689 77	24,600 37	1,366 76	2,664 21	1,545 81	29,967 16	81,100
Passaic.....	248,971 26	45,182 64	294,161 47	142,226 32	10,600 45	67,374 86	22,969 33	233,771 08	567,980
Salem.....	60,690 94	4,527 24	64,218 18	48,146 46	2,383 81	3,316 23	8,878 94	64,694 83	134,700
Somerset.....	59,632 03	2,583 04	62,214 07	49,493 47	2,461 48	3,047 81	6,536 18	61,899 34	134,300
Sussex.....	52,764 77	6,006 06	58,770 85	43,079 89	2,388 54	3,612 27	3,664 41	53,076 11	120,350
Union.....	121,869 82	111,177 94	233,047 76	115,123 88	7,330 14	66,881 46	28,217 96	207,463 38	577,350
Warren.....	74,147 24	16,370 81	90,518 05	58,992 09	3,698 73	12,674 26	3,223 67	76,548 64	266,340
Total.....	2,696,017 15	809,171 18	3,504,188 33	2,229,820 93	112,039 08	694,009 33	344,066 77	3,289,926 11	8,622,736

TABLE I—CONTINUED.

Statistical Report, by Counties, for the State of New Jersey, for the School Year ending August 31, 1890.

Whole number of children between five and eighteen years of age.	Average number of months the schools have been kept open.	ATTENDANCE.						Estimated number of children attending private schools.	Estimated number of children attending no school during the year.	Number of children the school-houses will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Number of children between five and eighteen years of age enrolled in the school registers during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.							
6,826	8.9	5,012	.....	1,269	1,261	968	1,534	3,104	345	571	6	6,791	26	76
13,023	10.2	7,670	457	3,445	1,655	1,432	2,191	4,573	1,193	2,478	44	100	83	44
15,405	9.2	10,311	131	1,968	2,131	2,123	2,918	5,262	1,468	2,580	46	133	80	71
22,169	9.7	16,811	846	3,857	2,870	2,533	7,065	9,146	2,550	4,046	13	257	111	79
2,850	9.1	2,311	13	373	716	541	769	1,235	66	264	24	23	56	78
11,866	9.3	9,358	429	1,917	2,306	1,704	3,103	5,553	346	1,534	29	138	54	69
74,029	10.1	35,344	1,677	14,969	6,374	4,111	8,233	23,904	12,376	26,409	68	609	143	62
7,941	9.5	6,263	27	1,174	1,446	1,319	2,158	3,336	342	773	27	93	61	83
26,745	10.3	33,949	2,165	16,430	5,945	5,298	9,816	16,556	11,480	51,380	50	664	105	90
3,063	9.8	7,314	103	1,567	1,507	1,361	2,786	3,810	345	1,374	67	69	49	70
19,474	10.	10,522	794	3,396	1,331	1,567	2,924	6,566	2,734	2,732	15	191	98	27
16,236	9.7	9,093	437	2,969	1,873	1,308	2,684	5,633	1,063	3,361	19	166	60	84
18,760	9.5	13,080	332	3,413	2,931	2,530	3,934	6,960	1,347	4,473	72	160	61	66
14,280	9.7	9,319	147	2,589	2,051	1,714	2,798	5,409	1,900	3,061	63	119	55	76
4,412	8.8	3,432	94	375	911	900	1,213	1,903	63	805	37	39	43	61
20,020	10.	16,696	1,057	5,402	3,163	2,449	4,637	10,771	3,742	8,860	34	266	90	88
5,967	9.6	5,566	82	1,167	1,079	1,164	2,134	2,935	304	949	28	87	46	30
7,335	10.	5,052	316	1,344	966	834	1,712	2,611	546	1,517	26	82	67	59
5,806	9.6	4,913	20	1,053	1,026	925	1,888	2,562	172	843	47	75	43	94
17,375	9.9	9,562	82	4,465	1,613	1,060	2,213	6,390	2,675	4,128	32	171	98	57
16,105	9.6	7,533	111	2,429	1,593	1,122	2,337	4,688	695	1,711	58	97	50	13
40,613	9.6	334,072	2,499	73301	44866	35467	99989	133,295	47,379	126,070	223,946	623	3,643	376

For the technical schools, Newark has received during the year \$5,000, its fifth appropriation from the State; Hoboken has received \$1,500, its third appropriation.

For manual training, Paterson has received its fourth appropriation, \$2,000; Montclair its third, \$2,000; Orange its third, \$1,750; Vineland its third, \$1,000; the Town of Union its second, \$554.66; Morristown its second, \$300; Garfield its first, \$800; South Orange its first, \$1,000; Weehawken its first, \$500; Passaic its first, \$500, making a total sum of \$16,904.66 appropriated by the State during the year for these purposes.

Full reports of these schools are given in the Appendix.

DISTRICT INDEBTEDNESS.

I present, as follows, the statistics relating to the bonded indebtedness of the school districts of the State. The amount paid off during the year was \$82,707.39, the amount incurred was \$123,100, leaving the total amount of indebtedness, on September 1st, 1890, \$1,130,662.16:

REPORT OF SUPERINTENDENT.

49

DISTRICTS.			Amount of indebtedness September 1st, 1889.	Amount incurred during the year.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding September 1st, 1890.
Lancette Co.										
Dist. No. 1.....	\$37,333 33.....		Bonds.	1887 and 1888.	1888 to 1890.	5 p. c.	\$5,333 33	\$33,000 00		
" 3.....	750 00.....		Bonds.	1887.	1888 to 1890.	5 p. c.	350 00	500 00		
" 6.....	2,300 00.....		Bonds.	1888.	1889 to 1902.	5 p. c.		2,300 00		
" 10.....	800 00.....		Bonds.	1888.	1888 to 1892.	6 p. c.		9 00		
" 30.....	600 00.....		Bonds.	1888.	1887 to 1892.	6 p. c.	160 00	450 00		
" 39.....	321 18.....		Notes.	1887.	1888 to 1890.	6 p. c.	321 18			
" 46.....	50 00.....		Bonds.	1886.	1887 to 1890.	6 p. c.	50 00			
Morgan Co.										
Dist. No. 2.....	5,500 00.....		Mortgages.	1876 and 1887.		{ \$2,500-6 p. c. } { 3,000-5 p. c. }		5,500 00		
" 4.....	600 00.....		Bonds.	1885.	1887 to 1890.	6 p. c.	300 00	300 00		
" 6.....	500 00.....	\$1,300 00	Bonds.	1879 and 1890.	1888 to 1898.	5 p. c.	500 00	1,300 00		
" 7.....	16,000 00.....		Bonds.	1888.	1889 to 1903.	5 p. c.	2,000 00	14,000 00		
" 10.....		6,000 00	Bonds.	1890.	1889 to 1911.	5 p. c.		6,000 00		
" 11.....	5,300 00.....		Bonds.	1889.	1890 to 1895.	4 p. c.	580 00	4,720 00		
" 13.....	3,100 00.....		Bonds.	1889.	1890 to 1895.	5 p. c.	500 00	2,600 00		
" 15.....	3,000 00.....		Mortgage.	1885.		5 p. c.		3,000 00		
" 21 1/2.....	4,350 00.....		Bonds.	1885.	1886 to 1898.	6 p. c.	500 00	3,850 00		
" 29.....	3,050 00.....		Bonds.	1886.	1887 to 1895.	6 p. c.	500 00	2,550 00		
" 31.....	15,000 00.....		Bonds.	1877.	1897.	6 p. c.		15,000 00		
" 38.....	23,000 00.....		Bonds.	1884.	1887 to 1897.	5 p. c.	2,500 00	19,500 00		
" 39.....	5,000 00.....		Bonds.	1894.	1895 to 1895.	5 p. c.	5 00	1,000 00		
" 35 1/2.....	800 00.....		Mortgage.	1887.	1889 to 1891.	6 p. c.	400 00	400 00		
" 37.....	2,000 00.....		Mortgage.	1866.		5 p. c.		2,000 00		
" 38.....	1,375 00.....		Mortgage.	1873.		7 p. c.		1,375 00		
" 39.....	10,000 00.....		Bonds.	1888.	1897.	6 p. c.		10,000 00		
" 40.....	9,300 00.....		Bonds.	1887.	1890 to 1900.	6 p. c.		9,300 00		
" 42.....	1,500 00.....		Bonds.	1892.	1893 to 1893.	5 p. c.	500 00	1,000 00		
" 51.....		2,950 00	Bonds.	1890.	1893 to 1900.	5 p. c.		2,950 00		
" 63.....	5,000 00.....		Bonds.	1885.	1892 to 1897.	5 p. c.		5,000 00		
" 64.....	1,600 00.....		Bonds.	1889.	1894.	5 p. c.		1,600 00		
Murlington Co.										
Dist. No. 1.....	3,360 00.....		Bonds.	1886.	1888 to 1897.	5 p. c.	500 00	2,460 00		
" 5.....	1,900 00.....		Bonds.	1889.	1890 to 1899.	6 p. c.		1,900 00		
" 9.....	1,750 00.....		Bonds.	1886.	1887 to 1896.	5 p. c.	350 00	1,500 00		
" 14.....	5,700 00.....		Mortgages.	1871 and 1881.		5 p. c.		5,700 00		
" 17.....	1,000 00.....		Bonds.	1889.	1890 to 1899.	5 p. c.		1,000 00		
" 23.....	2,350 00.....	1,500 00	Bonds.	1886 and 1890.	1887 to 1898.	5 p. c.	350 00	2,500 00		
" 29.....	5,134 00.....		Notes.	1889.		5 p. c.	600 00	5,514 00		
" 37.....	200 00.....		Bonds.	1888.	1888 to 1891.	6 p. c.	100 00	100 00		
" 100.....	5,800 00.....		Mortgages.	1864 and 1875.		5 p. c.	300 00	5,000 00		
" 73.....	550 00.....		Notes.	1889.	1890 to 1892.	6 p. c.		550 00		
" 110.....	1,300 00.....		Bonds.	1884.	1903.	6 p. c.	100 00	1,300 00		
" 111.....	800 00.....		Bonds.	1875.		7 p. c.	250 00	450 00		
" 112.....	4,500 00.....		Bonds.	1881.		6 p. c.	300 00	4,200 00		
Camden Co.										
Dist. No. 3.....	1,300 00.....	5,000 00	Bonds.	1885 to 1890.	1890 to 1900.	5 p. c.	300 00	7,000 00		
" 4.....	17,300 00.....		Bonds.	1883 to 1888.	1885 to 1896.	5 p. c.	500 00	18,700 00		
" 8.....	9,000 00.....		Bonds.	1881 to 1887.	1891 to 1896.	5 p. c.		9,000 00		
" 12.....	6,000 00.....		Bonds.	1892.		5 p. c.	1,500 00	4,500 00		
" 15.....	600 00.....		Bonds.	1889.	1892.	6 p. c.		600 00		
" 27.....	1,074 00.....		Mortgage.	1888.		5 p. c.	300 00	774 00		
" 28.....	300 00.....		Bonds.	1884.	1885 to 1891.	6 p. c.	100 00	100 00		
" 48.....	15,500 00.....	3,700 00	Bonds and Notes.	1887 and 1890.	1888 to 1911.	5 p. c.		19,200 00		
" 45.....	1,360 00.....		Bonds.	1888.	1890 to 1896.	5 p. c.	150 00	1,050 00		
" 46.....	4,000 00.....		Bonds.	1889.	1890 to 1897.	5 p. c.		4,000 00		

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REPORT OF SUPERINTENDENT.

49

DISTRICTS.	Amount of indebtedness September 1st, 1889.	Amount incurred during the year.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding September 1st, 1890.
Atlantic Co.								
Dist. No. 1.....	\$37,333 33		Bonds.	1887 and 1888.	1888 to 1896.	5 p. c.	\$5,253 33	\$32,080 00
" 5.....	750 00		Bonds.	1887.	1888 to 1890.	5 p. c.	250 00	500 00
" 6.....	2,300 00		Bonds.	1888.	1892 to 1902.	5 p. c.		2,300 00
" 10.....	800 00		Bonds.	1888.	1888 to 1892.	5 p. c.		800 00
" 20.....	600 00		Bonds.	1888.	1887 to 1892.	5 p. c.	180 00	420 00
" 29.....	321 15		Notes.	1887.	1888 to 1890.	5 p. c.	321 15	
" 46.....	50 00		Bonds.	1885.	1887 to 1890.	5 p. c.	50 00	
Argon Co.								
Dist. No. 2.....	5,500 00		Mortgages.	1876 and 1887.	(22.500-6 p. c.) (3,000-5 p. c.)			5,500 00
" 4.....	400 00		Bonds.	1885.	1887 to 1890.	5 p. c.	200 00	200 00
" 6.....	500 00	\$1,200 00	Bonds.	1879 and 1890.	1888 to 1896.	5 p. c.	500 00	1,200 00
" 7.....	16,000 00		Bonds.	1888.	1889 to 1903.	5 p. c.	2,000 00	14,000 00
" 10.....		6,000 00	Bonds.	1890.	1890 to 1911.	5 p. c.		6,000 00
" 11.....	5,300 00		Bonds.	1889.	1890 to 1899.	4 p. c.	285 00	4,770 00
" 13.....	3,100 00		Bonds.	1889.	1890 to 1896.	5 p. c.	500 00	2,600 00
" 15.....	3,870 00		Mortgages.	1885.	1886 to 1892.	5 p. c.	500 00	3,000 00
" 21½.....	4,350 00		Bonds.	1885.	1886 to 1892.	5 p. c.	500 00	2,850 00
" 29.....	3,050 00		Bonds.	1886.	1887 to 1895.	5 p. c.	400 00	2,650 00
" 31.....	15,000 00		Bonds.	1877.	1897.	5 p. c.		15,000 00
" 32.....	22,000 00		Bonds.	1892.	1887 to 1897.	5 p. c.	2,500 00	19,500 00
" 33.....	3,000 00		Bonds.	1894.	1888 to 1895.	5½ p. c.	500 00	2,500 00
" 35½.....	800 00		Mortgages.	1887.	1889 to 1891.	5 p. c.	400 00	400 00
" 37.....	2,000 00		Mortgages.	1866.		5 p. c.		2,000 00
" 38.....	1,375 00		Mortgages.	1873.		7 p. c.		1,375 00
" 39.....	10,000 00		Bonds.	1888.	1897.	5 p. c.		10,000 00
" 40.....	9,300 00		Bonds.	1887.	1890 to 1900.	5 p. c.		9,300 00
" 42.....	1,500 00		Bonds.	1883.	1892 to 1893.	5 p. c.	500 00	1,000 00
" 51.....		2,950 00	Bonds.	1890.	1893 to 1900.	5 p. c.		2,950 00
" 55.....	5,000 00		Bonds.	1885.	1892 to 1897.	5 p. c.		5,000 00
" 64.....	1,600 00		Bonds.	1889.	1894.	5 p. c.		1,600 00
Marlington Co.								
Dist. No. 1.....	3,260 00		Bonds.	1885.	1888 to 1897.	5 p. c.	300 00	2,460 00
" 4.....	1,000 00		Bonds.	1882.	1890 to 1899.	5 p. c.		1,000 00
" 9.....	1,750 00		Bonds.	1886.	1887 to 1896.	5 p. c.	250 00	1,500 00
" 16.....	5,700 00		Mortgages.	1871 and 1881.		5 p. c.		5,700 00
" 17.....	1,000 00		Bonds.	1889.	1890 to 1899.	5 p. c.		1,000 00
" 23.....	2,350 00	1,500 00	Bonds.	1886 and 1890.	1887 to 1898.	5 p. c.	250 00	2,100 00
" 29.....	6,124 00		Notes.	1889.		5 p. c.	500 00	5,614 00
" 57.....	200 00		Bonds.	1885.	1888 to 1891.	5 p. c.	100 00	100 00
" 72.....	5,300 00		Mortgages.	1864 and 1875.		5 p. c.	300 00	5,000 00
" 100.....	550 00		Notes.	1889.	1890 to 1892.	5 p. c.		550 00
" 110.....	1,300 00		Bonds.	1884.	1903.	7 p. c.	100 00	1,200 00
" 111.....	800 00		Bonds.	1875.		7 p. c.	250 00	450 00
" 112.....	4,500 00		Bonds.	1881.		5 p. c.	300 00	4,200 00
Camden Co.								
Dist. No. 2.....	1,200 00	5,000 00	Bonds.	1885 to 1890.	1895 to 1900.	5 p. c.	200 00	7,200 00
" 4.....	17,300 00		Bonds.	1882 to 1888.	1885 to 1896.	5 p. c.	500 00	16,800 00
" 5.....	9,000 00		Bonds.	1881 to 1887.	1891 to 1897.	5 p. c.		9,000 00
" 12.....	6,000 00		Bonds.	1883.		5 p. c.	1,500 00	4,500 00
" 15.....	600 00		Bonds.	1889.	1892.	5 p. c.		600 00
" 27.....	1,074 00		Mortgages.	1888.		5 p. c.	300 00	774 00
" 28.....	200 00		Bonds.	1884.	1885 to 1891.	5 p. c.	100 00	100 00
" 43.....	15,500 00	2,700 00	Bonds and Notes.	1887 and 1890.	1888 to 1911.	5 p. c.		19,200 00
" 45.....	1,200 00		Bonds.	1885.	1889 to 1896.	5 p. c.	150 00	1,050 00
" 46.....	4,000 00		Bonds.	1889.	1890 to 1897.	5 p. c.		4,000 00

TABLE V.

Percentage of Enrollment Attending the Schools in the Counties.

COUNTIES.	Percentage of enrollment in attendance less than four months.	Percentage in attendance between eight and ten months.	Percentage in attendance between six and eight months.	Percentage in attendance between four and six months.	Percentage in attendance less than four months.	Percentage of average attendance upon the public schools.	Percentage of the census attending the public schools.	Percentage of the census attending the private schools.	Percentage of the census attending no school.	Percentage of school census the public schools will accommodate.
Atlantic.....	.057	.251	.250	.193	.306	.619	.546	.058	.096	.994
Bergen.....	.013	.187	.300	.134	.396	.695	.642	.100	.368	.565
Burlington.....	.013	.187	.308	.134	.396	.695	.642	.100	.368	.565
Camden.....	.050	.211	.171	.161	.417	.547	.718	.169	.173	.571
Cape May.....	.005	.118	.310	.334	.333	.630	.875	.025	.100	.867
Cumberland.....	.046	.305	.236	.123	.331	.683	.603	.031	.136	.792
Essex.....	.048	.433	.186	.116	.333	.676	.477	.166	.337	.446
Gloucester.....	.004	.189	.236	.311	.361	.533	.860	.034	.105	.813
Hudson.....	.066	.396	.152	.134	.263	.436	.380	.112	.508	.392
Hunterdon.....	.014	.218	.306	.185	.377	.533	.810	.038	.152	.847
Mercer.....	.075	.323	.173	.161	.378	.623	.619	.161	.230	.466
Middlesex.....	.047	.329	.184	.144	.296	.620	.681	.136	.233	.663
Monmouth.....	.018	.262	.236	.185	.362	.534	.695	.066	.239	.793
Morris.....	.016	.279	.321	.184	.390	.584	.654	.132	.314	.687
Ocean.....	.010	.109	.266	.363	.353	.563	.798	.015	.187	.804
Passaic.....	.063	.329	.179	.147	.273	.645	.670	.127	.303	.474
Salem.....	.019	.308	.194	.207	.393	.527	.821	.045	.134	.850
Somerset.....	.063	.244	.189	.165	.339	.566	.706	.082	.312	.707
Sussex.....	.004	.215	.309	.198	.374	.621	.839	.025	.143	.968
Union.....	.009	.479	.169	.112	.331	.560	.693	.213	.238	.562
Warren.....	.015	.325	.308	.147	.368	.761	.613	.069	.179	.872
Total.....	.040	.313	.192	.186	.399	.569	.575	.116	.309	.545

TABLE VI.

Percentage of Enrollment Attending the Schools in the Cities.

CITIES.	Percentage of enrollment in attendance ten months.	Percentage in attendance between eight and ten months.	Percentage in attendance between six and eight months.	Percentage in attendance between four and six months.	Percentage in attendance less than four months.	Percentage of average attendance upon the public schools.	Percentage of census attending public schools.	Percentage attending private schools.	Percentage attending no school.	Percentage of the school census the public schools will accommodate.
Atlantic City.....	.302	.269	.170	.369	.612	.764	.118	.118	.632	
Bayonne.....	.014	.313	.180	.135	.358	.569	.641	.135	.224	.504
Bloomfield.....	.033	.318	.175	.102	.173	.737	.592	.160	.348	.640
Bordentown.....	.081	.332	.145	.163	.307	.688	.445	.179	.375	.512
Bridgeton.....	.137	.264	.179	.138	.282	.628	.756	.065	.149	.607
Burlington.....	.012	.261	.273	.167	.387	.576	.553			.546
Camden.....	.065	.231	.146	.128	.429	.558	.736	.115	.149	.497
Dover.....	.005	.366	.228	.123	.278	.622	.706	.104	.190	.395
East Orange.....	.034	.471	.196	.111	.188	.706	.695	.181	.124	.640
Elizabeth.....	.047	.341	.154	.101	.224	.693	.476	.344	.280	.360
Gloucester City.....	.067	.161	.216	.163	.413	.523	.516	.291	.193	.365
Hoboken.....	.093	.367	.169	.138	.333	.660	.410	.163	.457	.312
Jersey City.....	.051	.454	.126	.151	.328	.709	.322	.101	.577	.226
Lambertville.....	.025	.462	.126	.116	.311	.704	.495	.235	.269	.658
Long Branch.....	.016	.416	.210	.135	.239	.749	.671	.026	.303	.647
Millville.....	.064	.328	.230	.122	.246	.677	.893	.010	.697	.675
Montclair.....	.017	.473	.230	.119	.162	.712	.716	.126	.149	.692
Morristown.....	.073	.569	.121	.081	.166	.766	.430	.266	.202	.414
Newark.....	.050	.425	.170	.115	.240	.676	.453	.150	.387	.407
New Brunswick.....	.055	.540	.161	.102	.142	.762	.473	.238	.29	.414
Orange.....	.014	.417	.218	.113	.238	.655	.362	.832	.206	.340
Passaic.....	.021	.408	.165	.115	.290	.688	.689	.167	.148	.593
Paterson.....	.082	.342	.181	.142	.253	.661	.672	.095	.233	.462
Perth Amboy.....	.068	.351	.144	.099	.338	.671	.468	.206	.307	.461
Phillipsburg.....	.045	.549	.146	.083	.177	.801	.523	.154	.252	.505
Plainfield.....	.025	.541	.153	.078	.197	.735	.561	.229	.180	.612
Princeton.....	.074	.286	.244	.187	.209	.643	.568	.382	.065	.593
Rahway.....	.016	.382	.223	.131	.228	.686	.662	.078	.260	.614
Salem.....	.037	.467	.125	.111	.250	.637	.734	.084	.182	.590
Trenton.....	.100	.290	.163	.126	.220	.678	.569	.181	.250	.429
Woodbury.....	.004	.380	.245	.162	.309	.577	.835	.063	.102	.719
Total.....	.064	.397	.167	.125	.267	.670	.519	.148	.333	.404

TABLE VII.

School Property in the Counties.

COUNTIES.	Number of school buildings.	Number owned.	Number rented.	MATERIAL.			Number of class-rooms.	VENTILA- TION.		Number of school-houses erected dur- ing the year.	Number of school-houses enlarged, re- furnished or remodeled.	PRIVATE SCHOOLS.	
				Wood.	Brick.	Stone.		Number of buildings having a system of ventilation.	Number of buildings without a system of ventilation.			Number of unsectarian private schools having twenty-five pupils or more.	Number of sectarian private schools having twenty-five pupils or more.
Atlantic	63	59	1	53	1	.....	111	13	40	1	.....	.....	3
Bergen	74	74	.....	60	12	2	166	46	28	4	.....	.....	7
Burlington.....	132	111	11	87	24	1	218	9	113	.....	.....	13	11
Camden.....	82	78	4	54	22	6	193	30	51	4	.....	.....	7
Cape May.....	31	31	.....	31	.....	.....	88	7	24	1	.....	.....	1
Cumberland.....	87	86	1	62	25	.....	178	4	83	.....	.....	.....	.....
Essex.....	91	88	6	30	59	2	648	49	42	1	.....	14	15
Gloucester.....	71	71	.....	62	6	3	134	9	62	1	.....	1	1
Hudson.....	54	47	7	10	44	.....	606	19	35	1	.....	19	13
Hunterdon.....	110	110	.....	89	8	20	164	3	107	1	10	2	1
Mercer.....	81	72	9	52	28	1	218	7	74	1	.....	6	8
Middlesex.....	84	83	1	68	16	.....	184	32	62	.....	.....	6	6
Monmouth.....	126	125	1	118	18	.....	325	29	100	1	.....	.....	.....
Morris.....	113	111	2	91	18	9	194	36	77	1	.....	7	9
Ocean.....	55	54	1	55	.....	.....	78	.....	55	2	.....	.....	1
Passaic.....	59	58	1	34	23	2	294	45	14	3	.....	23	7
Salem.....	75	75	.....	62	13	.....	130	2	73	.....	.....	.....	.....
Somerset.....	72	72	.....	61	9	2	112	6	67	1	.....	.....	.....
Sussex.....	100	99	1	83	10	7	125	5	95	1	4	.....	.....
Union.....	39	37	2	22	16	1	94	25	14	.....	.....	16	.....
Warren.....	94	90	4	62	16	16	141	6	89	.....	.....	.....	4
Total	1,673	1,621	52	1,238	268	72	4,845	378	1,293	30	53	143	114

REPORT OF SUPERINTENDENT.

53

SUMMARY.

COUNTIES.	Amount of indebtedness September 1st, 1889.	Amount incurred during the year.	Amount paid during the year.	Amount outstanding Sep- tember 1st, 1890.
Atlantic.....	\$49,154 48	.....	\$8,104 48	\$56,060 00
Bergen.....	112,975 00	\$11,150 00	5,730 00	115,395 00
Burlington.....	33,684 00	1,500 00	3,070 00	32,114 00
Camden.....	55,974 00	9,700 00	2,750 00	62,924 00
Cape May.....	21,082 50	1,100 00	2,047 50	20,135 00
Comberland.....	26,400 00	.....	4,250 00	22,150 00
Essex.....	124,550 00	40,000 00	11,350 00	163,200 00
Gloucester.....	29,180 41	1,800 00	1,890 41	29,090 00
Hudson.....	197,950 00	.....	6,500 00	191,450 00
Hunterdon.....	1,500 00	.....	500 00	1,000 00
Mercer.....	10,624 65	19,450 00	900 00	29,174 65
Middlesex.....	28,475 00	11,000 00	5,325 00	44,150 00
Monmouth.....	103,210 00	15,200 00	8,600 00	109,810 00
Morris.....	23,200 00	.....	6,090 00	17,200 00
Ocean.....	16,900 00	550 00	1,100 00	16,350 00
Passaic.....	58,900 00	6,800 00	6,160 00	60,540 00
Salem.....	6,850 00	1,500 00	1,800 00	6,550 00
Somerset.....	23,209 50	.....	1,500 00	26,609 50
Sussex.....	1,200 00	2,000 00	100 00	3,100 00
Union.....	100,650 00	2,400 00	8,000 00	97,050 00
Warren.....	47,600 00	.....	1,700 00	45,900 00
Total.....	\$1,090,269 55	\$123,100 00	\$82,707 39	\$1,130,662 16



STATISTICAL TABLES

ACCOMPANYING THE

STATE SUPERINTENDENT'S REPORT.

TABLE I.

Statistical Report, by Counties, for the State of New Jersey, for the School Year ending August 31, 1890.

FINANCIAL STATEMENT.									
COUNTIES.	Amount due the districts September 1st, 1889, from all sources, for teachers' salaries and fuel.	Amount due the districts September 1st, 1889, from district tax, for building and repairing school-houses, including amount raised for payment of bonds and interest.	Total amount due the districts September 1st, 1889.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing (including debt and interest).	Amount expended for incidentals.	Total amount expended.	Present value of school property.
Atlantic.....	\$51,516 38	\$11,420 10	\$62,936 48	\$45,940 11	\$2,336 44	\$5,537 42	\$1,933 70	\$55,737 67	\$170,260
Bergen.....	99,461 19	6,481 73	153,312 92	85,096 63	3,547 97	30,646 31	20,481 09	187,569 89	323,000
Burlington.....	107,297 76	38,379 07	185,676 83	86,508 94	4,162 76	14,223 99	11,348 25	113,584 94	261,900
Camden.....	126,634 69	75,716 88	262,351 57	119,080 64	7,086 73	62,516 48	25,286 27	211,949 02	613,060
Cape May.....	23,946 66	7,822 02	31,418 68	18,069 35	853 83	4,337 84	2,214 33	25,496 35	76,160
Cumberland.....	82,034 71	30,650 04	162,684 75	68,028 71	3,762 61	9,661 67	9,968 17	91,311 16	199,560
Essex.....	512,095 23	208,677 48	720,772 71	461,867 14	15,823 90	13,023 67	91,056 25	690,668 96	2,039,825
Gloucester.....	50,207 25	18,312 63	68,519 87	48,381 07	3,101 64	15,070 31	9,765 49	79,318 48	119,700
Hudson.....	461,871 63	103,819 84	566,691 46	396,512 02	15,681 92	33,301 26	63,244 85	568,739 05	1,319,020
Hunterdon.....	70,248 80	5,488 72	75,737 52	61,532 79	8,226 35	5,847 72	3,464 63	74,171 46	232,350
Mercer.....	146,354 62	2,543 94	148,898 56	108,562 10	8,618 73	29,376 41	5,549 74	146,546 97	411,418
Middlesex.....	91,676 74	30,046 69	121,723 43	80,376 60	3,634 02	14,413 66	12,128 50	110,924 68	364,560
Monmouth.....	125,147 68	19,253 94	144,401 62	116,532 83	5,715 34	21,366 58	9,046 86	152,355 61	398,380
Morris.....	95,874 72	26,564 36	122,439 08	80,071 71	4,667 96	12,477 02	6,849 96	108,968 64	305,730
Ocean.....	30,393 77	3,296 00	33,689 77	24,600 37	1,366 76	2,564 21	1,545 81	29,967 15	81,100
Passaic.....	248,971 53	45,169 64	294,141 17	142,296 32	10,600 45	67,874 98	22,969 33	233,771 08	567,960
Salem.....	69,690 94	4,327 34	64,218 15	48,146 46	2,385 81	3,316 32	5,378 94	54,594 33	134,700
Somerset.....	59,632 03	9,683 04	69,314 07	49,493 47	2,461 48	3,047 51	6,526 58	61,569 34	124,900
Sussex.....	53,764 77	6,005 08	59,770 85	43,079 89	2,388 54	3,612 37	3,664 41	52,676 11	130,350
Union.....	121,869 83	111,177 94	233,047 76	115,122 83	7,320 14	65,881 45	28,217 96	207,462 38	577,350
Warren.....	74,147 24	16,270 81	90,518 05	58,992 09	3,698 73	12,574 26	3,228 57	75,488 64	266,340
Total.....	2,695,017 15	809,171 18	3,504,188 33	2,232,820 93	112,059 68	604,009 23	344,066 77	3,289,926 11	8,629,798

TABLE I—CONTINUED.

Statistical Report, by Counties, for the State of New Jersey, for the School Year ending August 31, 1890.

Whole number of children between five and eighteen years of age.		ATTENDANCE.							Estimated number of children attending private schools.	Estimated number of children attending no school during the year.	Number of children the school houses will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school registers during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.							
6,226	8.9	5,012	.....	1,260	1,351	968	1,534	3,104	345	571	5,791	25	76	\$69 00	\$43 66
12,923	10.2	7,670	437	2,445	1,565	1,432	2,191	4,573	1,193	3,678	7,599	44	100	83 04	44 62
15,495	9.2	10,311	191	1,948	2,131	2,133	3,918	5,362	1,468	2,590	11,922	45	185	60 71	38 81
22,149	9.7	15,811	845	2,857	2,870	2,338	7,005	9,195	2,550	4,045	13,245	13	257	111 79	41 73
3,550	9.1	2,311	12	272	715	541	769	1,325	66	254	2,441	34	23	56 78	36 68
11,856	9.2	9,355	429	1,917	2,305	1,704	3,103	5,553	346	1,534	9,278	39	138	54 09	33 97
74,029	10.1	35,344	1,577	14959	6,374	4,111	8,323	23,904	12,375	20,409	38,081	68	609	143 63	69 86
7,941	9.5	5,263	37	1,174	1,495	1,319	2,458	3,336	243	773	5,492	27	93	61 83	36 12
96,746	10.2	38,948	2,165	18420	5,945	6,208	9,816	16,556	11,480	51,980	28,800	50	664	105 90	42 35
5,053	9.8	3,214	103	1,567	1,607	1,351	2,756	3,910	345	1,374	7,569	57	59	48 70	34 20
19,478	10.9	10,822	794	2,295	2,221	1,587	2,994	6,555	2,734	3,732	9,476	18	191	98 37	44 81
16,326	9.7	9,083	437	2,989	1,673	1,508	2,686	5,533	1,952	3,261	8,722	19	166	60 84	38 09
18,760	9.5	13,080	232	3,413	2,931	2,520	3,934	6,960	1,347	4,473	16,935	72	169	61 05	38 20
14,390	9.7	9,519	147	2,599	2,051	1,714	2,798	5,409	1,900	3,051	9,957	63	119	55 76	38 85
4,412	8.8	3,423	94	375	911	900	1,213	1,933	62	806	3,677	33	39	43 61	35 31
20,020	10.	10,626	1,057	5,502	3,153	2,449	4,537	10,771	3,742	8,890	15,771	34	266	90 88	43 77
5,857	9.6	5,595	52	1,157	1,079	1,154	2,124	2,386	304	949	5,535	28	87	46 90	36 24
7,353	10.	5,052	215	1,244	960	834	1,712	2,811	565	1,517	5,189	35	82	67 58	39 13
5,806	9.6	4,912	90	1,083	1,025	925	1,828	2,553	172	843	5,551	47	75	43 94	33 01
17,375	9.9	9,569	82	4,485	1,513	1,069	2,313	6,390	3,675	4,138	8,731	22	171	98 57	44 45
10,105	9.6	7,552	111	2,459	1,650	1,123	2,337	4,638	605	1,711	8,814	58	97	50 13	33 75
410,512	9.5	234,072	9,499	73501	44566	35487	69939	133,286	47,379	126,070	223,946	822	3,543	76 02	43 63

TABLE XII

School Furniture in the Schools of the Cities.

CITIES.	DESKS.		MAPS AND CHARTS.		GLOBES.	
	Modern.	Old style.	With.	Without.	With.	Without.
Atlantic City.....	4	.....	4	.....	4	.....
Bayonne.....	4	.....	4	.....	4	.....
Bloomfield.....	4	.....	4	.....	4	.....
Bordentown.....	3	.....	3	.....	3	.....
Bridgeton.....	8	.....	8	.....	3	3
Burlington.....	8	.....	8	.....	.....	6
Camden.....	17	.....	17	.....	17	.....
Dover.....	1	.....	1	.....	1	.....
East Orange.....	4	.....	4	.....	4	.....
Elizabeth.....	8	.....	7	1	7	1
Gloucester City.....	4	.....	4	.....	4	.....
Hoboken.....	5	1	6	1	6	1
Jersey City.....	16	8	23	1	21	3
Lambertville.....	3	.....	3	.....	3	.....
Long Branch.....	6	.....	6	.....	6	.....
Millville.....	11	.....	11	.....	11	.....
Montclair.....	3	.....	3	.....	3	.....
Morristown.....	3	.....	3	.....	3	.....
Newark.....	40	3	43	.....	28	4
New Brunswick.....	6	.....	6	.....	6	.....
Orange.....	6	.....	6	.....	6	.....
Pasaden.....	6	.....	6	.....	6	.....
Patterson.....	16	.....	16	.....	8	3
Perth Amboy.....	3	.....	3	.....	1	1
Phillipsburg.....	6	.....	6	.....	6	.....
Plainfield.....	8	.....	5	.....	5	.....
Princeton.....	3	.....	3	.....	3	.....
Rahway.....	3	.....	3	.....	3	3
Roseton.....	6	.....	6	.....	6	.....
Trouton.....	17	9	23	3	20	6
Woodbury.....	6	.....	6	.....	6	.....
Total.....	236	20	243	6	214	24

TABLE XII.—CONTINUED.

School Furniture in the Schools of the Cities.

	DICTIONARIES.		GAZETTEERS.		Value of other apparatus.	BLACKBOARDS.		LIBRARIES.		TEXT-BOOKS.	
	With.	Without.	With.	Without.		With sufficient surface.	Without sufficient surface.	With.	Without.	Cities that furnish the text-books.	Cities that do not furnish the text-books.
4	.....	2	2	.....	\$490 00	4	.....	4	.....	Yes.	.....
4	.....	6	.....	.....	400 00	6	.....	6	.....	Yes.	.....
4	.....	4	.....	.....	750 00	4	.....	4	.....	.....	Yes.
4	.....	2	.....	.....	150 00	2	.....	1	1	Yes.	.....
4	1	4	.....	1	100 00	5	.....	5	.....	Yes.	.....
6	.....	6	.....	.....	.....	.....	.....	.....	6	.....	Yes.
17	.....	17	.....	.....	.....	17	.....	14	.....	Yes.	.....
1	.....	4	.....	1	100 00	1	.....	1	.....	Yes.	.....
4	.....	4	.....	.....	1,850 00	4	.....	4	.....	Yes.	.....
7	1	4	.....	4	395 00	6	2	6	2	Yes.	.....
4	.....	4	.....	.....	.....	4	.....	4	4	Yes.	.....
5	1	5	.....	1	100 00	6	.....	5	1	Yes.	.....
34	.....	19	.....	5	990 00	15	9	16	8	Yes.	.....
3	.....	.....	.....	3	190 00	3	.....	1	2	Yes.	.....
6	.....	.....	.....	.....	1,020 00	6	.....	6	.....	Yes.	.....
11	.....	5	.....	5	.....	11	.....	7	4	Yes.	.....
3	.....	2	.....	1	2,000 00	3	.....	2	1	Yes.	.....
3	.....	2	.....	.....	50 00	2	.....	2	.....	Yes.	.....
41	1	34	.....	8	.....	39	3	30	12	Yes.	.....
6	.....	2	.....	4	480 00	5	1	6	.....	Yes.	.....
6	.....	5	.....	.....	5,000 00	5	.....	5	.....	Yes.	.....
15	1	6	.....	10	300 00	6	.....	13	.....	Yes.	.....
3	.....	1	.....	1	405 00	9	7	13	3	Yes.	.....
6	.....	1	.....	.....	100 00	2	.....	1	1	Yes.	.....
3	.....	6	.....	.....	250 00	5	1	4	3	Yes.	.....
3	.....	5	.....	.....	650 00	5	.....	4	1	Yes.	.....
4	.....	2	.....	.....	110 00	2	.....	1	1	.....	Yes.
3	.....	.....	.....	4	.....	.....	.....	4	.....	Yes.	.....
30	.....	3	.....	2	785 00	6	.....	1	.....	Yes.	.....
6	6	15	.....	11	.....	8	18	2	24	Yes.	.....
6	.....	6	.....	.....	650 00	6	.....	6	.....	Yes.	.....
227	11	123	65	.....	\$17,185 00	247	41	162	86	20	11

TABLE XIII.

Age of School Children in the Counties.

COUNTIES.	Number of children between five and six years of age.	Number between six and seven years of age.	Number between seven and eight years of age.	Number between eight and nine years of age.	Number between nine and ten years of age.	Number between ten and eleven years of age.	Number between eleven and twelve years of age.	Number between twelve and thirteen years of age.	Number between thirteen and fourteen years of age.	Number between fourteen and fifteen years of age.	Number between fifteen and sixteen years of age.	Number between sixteen and seventeen years of age.	Number between seventeen and eighteen years of age.
Atlantic.....	405	556	580	538	510	555	521	571	584	550	574	476	445
Bergen.....	856	923	1,034	899	944	962	849	966	908	975	879	906	913
Burlington.....	1,172	1,155	1,216	1,138	1,241	1,179	1,162	1,166	1,171	1,193	1,183	1,174	1,119
Camden.....	2,213	2,092	1,919	1,851	1,747	1,895	1,659	1,820	1,599	1,617	1,519	1,432	1,865
Cape May.....	189	238	222	226	253	216	228	218	216	216	209	206	203
Cumberland.....	753	905	996	958	966	931	881	947	951	780	916	955	966
Essex.....	5,418	5,690	5,534	5,064	5,813	5,842	5,410	5,893	5,165	5,327	5,260	5,201	5,790
Houcester.....	507	529	524	526	516	525	507	514	541	584	522	510	514
Hudson.....	10,054	8,684	8,594	7,602	8,370	7,926	7,435	7,255	7,178	6,508	6,341	5,567	7,512
Hunterdon.....	619	627	635	646	726	696	687	748	746	734	681	729	780
Mercer.....	1,541	1,738	1,656	1,568	1,531	1,395	1,477	1,450	1,405	1,532	1,416	1,325	1,546
Middlesex.....	1,240	1,356	1,243	1,174	1,122	1,227	1,117	1,180	1,096	1,176	1,098	1,096	1,231
Monmouth.....	1,373	1,410	1,500	1,608	1,395	1,498	1,318	1,457	1,515	1,479	1,512	1,575	1,296
Morris.....	1,645	1,127	1,134	1,095	1,135	1,095	1,072	1,059	1,040	1,157	1,054	1,087	1,160
Ocean.....	273	518	383	320	347	344	367	338	352	350	331	345	328
Passaic.....	2,445	2,586	2,391	2,395	2,339	2,320	2,089	2,349	1,947	2,016	2,102	1,913	2,448
Salem.....	496	548	512	539	507	520	523	572	554	567	492	522	511
Somerset.....	547	624	501	532	493	579	553	593	555	654	595	629	609
Sussex.....	424	437	452	450	451	456	415	471	423	460	454	416	447
Union.....	1,835	1,425	1,431	1,380	1,245	1,420	1,253	1,408	1,295	1,356	1,262	1,215	1,279
Warren.....	681	847	602	500	769	777	744	820	813	726	778	778	779
Total.....	33593	34109	34590	33195	33268	33202	30356	31655	30144	30197	29106	28166	31834

TABLE XIV.

Age of School Children in the Cities.

CITIES.	Number of children between five and six years of age.	Number between six and seven years of age.	Number between seven and eight years of age.	Number between eight and nine years of age.	Number between nine and ten years of age.	Number between ten and eleven years of age.	Number between eleven and twelve years of age.	Number between twelve and thirteen years of age.	Number between thirteen and fourteen years of age.	Number between fourteen and fifteen years of age.	Number between fifteen and sixteen years of age.	Number between sixteen and seventeen years of age.	Number between seventeen and eighteen years of age.
Atlantic City.....	205	290	262	240	230	242	231	261	212	226	181	190	189
Bayonne.....	319	440	422	287	2-3	263	337	338	319	320	288	308	358
Bloomfield.....	118	183	163	137	128	140	127	150	112	154	113	104	126
Bordentown.....	157	104	111	97	106	116	102	120	102	96	118	118	145
Bridgeton.....	143	223	219	214	232	216	210	207	200	225	192	209	230
Burlington.....	126	111	136	102	163	135	130	152	152	144	142	132	131
Camden.....	1,612	1,491	1,285	1,269	1,167	1,215	1,075	1,219	1,031	1,106	979	922	1,331
Deer.....	87	104	111	84	105	98	91	83	80	101	88	83	94
East Orange.....	211	253	265	238	267	240	223	232	220	229	223	202	233
Elizabeth.....	755	786	852	745	6-8	778	679	729	663	708	652	627	646
Gloucester City.....	293	149	154	161	120	141	120	123	128	126	169	122	161
Hoboken.....	2,022	1,273	1,386	1,250	1,134	1,349	1,161	1,184	1,126	1,044	1,010	958	948
Jersey City.....	5,563	5,275	6,076	4,963	5,741	5,324	5,008	4,762	4,862	4,111	3,994	3,889	5,152
Lambertville.....	79	61	65	79	80	70	66	84	84	71	79	73	84
Long Branch.....	338	254	253	207	232	204	205	227	221	202	191	192	224
Millville.....	184	178	225	228	215	186	188	224	228	199	204	186	161
Montclair.....	108	120	128	116	106	129	97	135	114	110	126	111	113
Morristown.....	143	173	175	163	181	195	160	163	187	180	150	167	208
Newark.....	4,145	5,049	4,782	4,635	4,408	4,528	4,028	4,222	3,780	4,029	3,865	3,951	4,275
New Brunswick.....	576	505	442	284	250	430	340	378	325	385	330	350	524
Orange.....	360	465	444	419	387	402	411	416	405	422	377	379	503
Pasaden.....	228	243	265	249	226	257	219	266	211	229	229	204	187
Peterson.....	1,888	2,024	1,844	1,817	1,661	1,700	1,619	1,757	1,419	1,686	1,467	1,379	1,647
Phil Amboy.....	179	183	181	175	164	145	164	154	137	128	117	122	109
Phillipsburg.....	225	232	209	208	198	181	185	211	209	191	184	185	199
Plainfield.....	223	207	217	217	182	240	187	226	204	216	154	203	257
Princeton.....	41	53	49	51	55	44	61	41	69	62	62	60	72
Rahway.....	126	189	145	139	122	130	121	148	124	148	127	121	127
Salem.....	119	107	125	109	100	103	116	119	117	114	94	117	103
Trenton.....	1,207	1,304	1,233	1,155	1,111	1,102	1,041	1,077	974	1,073	966	922	1,117
Woodbury.....	86	111	98	101	90	99	92	88	94	103	105	100	107
Total.....	22827	22036	22300	20258	20491	20262	18807	19498	18125	18143	17016	16164	19652

TABLE XV.

Percentage of Ages of Children in the Counties.

COUNTIES.	Percentage of the school census between five and six years of age.									
	Percentage between six and seven years of age.	Percentage between seven and eight years of age.	Percentage between eight and nine years of age.	Percentage between nine and ten years of age.	Percentage between ten and eleven years of age.	Percentage between eleven and twelve years of age.	Percentage between twelve and thirteen years of age.	Percentage between thirteen and fourteen years of age.	Percentage between fourteen and fifteen years of age.	Percentage between fifteen and sixteen years of age.
Atlantic.....	.059	.083	.086	.079	.075	.081	.076	.084	.078	.081
Bergen.....	.071	.077	.085	.075	.078	.080	.079	.084	.075	.081
Burlington.....	.077	.078	.080	.076	.082	.078	.076	.076	.077	.078
Camden.....	.095	.090	.083	.080	.076	.079	.073	.079	.069	.070
Cape May.....	.066	.083	.078	.083	.090	.076	.080	.076	.076	.076
Cumberland.....	.064	.077	.088	.081	.080	.079	.074	.080	.080	.063
Essex.....	.073	.089	.086	.081	.079	.079	.073	.077	.070	.075
Gloucester.....	.060	.079	.078	.078	.077	.079	.076	.077	.080	.082
Hudson.....	.102	.082	.091	.077	.084	.080	.075	.074	.073	.066
Hunterdon.....	.068	.060	.070	.071	.080	.077	.076	.083	.083	.081
Mercer.....	.079	.088	.086	.080	.079	.067	.076	.074	.072	.079
Middlesex.....	.080	.088	.087	.077	.073	.080	.073	.077	.073	.077
Monmouth.....	.073	.076	.080	.071	.079	.071	.078	.081	.079	.081
Morris.....	.073	.079	.079	.076	.079	.077	.075	.074	.073	.081
Ocean.....	.063	.079	.087	.073	.079	.078	.081	.081	.080	.079
Passaic.....	.084	.086	.083	.079	.077	.080	.072	.078	.067	.070
Salem.....	.071	.079	.076	.078	.074	.076	.077	.083	.084	.082
Somerset.....	.078	.071	.068	.073	.067	.079	.076	.087	.076	.089
Sussex.....	.075	.076	.078	.077	.083	.078	.071	.081	.076	.079
Union.....	.077	.083	.086	.079	.072	.082	.072	.081	.074	.078
Warren.....	.067	.084	.079	.079	.078	.077	.074	.081	.081	.072
Total.....	.069	.068	.068	.068	.068	.068	.067	.068	.067	.067

TABLE XVI.

Percentage of Ages of Children in the Cities.

CITIES.	Percentage of the school census between five and six years of age.	Percentage between six and seven years of age.	Percentage between seven and eight years of age.	Percentage between eight and nine years of age.	Percentage between nine and ten years of age.	Percentage between ten and eleven years of age.	Percentage between eleven and twelve years of age.	Percentage between twelve and thirteen years of age.	Percentage between thirteen and fourteen years of age.	Percentage between fourteen and fifteen years of age.	Percentage between fifteen and sixteen years of age.	Percentage between sixteen and seventeen years of age.	Percentage between seventeen and eighteen years of age.
Atlantic City.....	.069	.068	.089	.081	.074	.083	.078	.088	.073	.080	.061	.064	.064
Bayonne.....	.071	.099	.095	.087	.086	.083	.075	.075	.071	.073	.065	.068	.053
Bloomfield.....	.069	.078	.096	.081	.075	.082	.075	.088	.066	.090	.066	.061	.074
Bordentown.....	.105	.070	.074	.065	.071	.078	.068	.080	.068	.064	.080	.080	.097
Bridgeton.....	.064	.082	.081	.079	.082	.080	.077	.076	.074	.084	.071	.077	.085
Burlington.....	.077	.063	.077	.058	.187	.079	.074	.086	.086	.082	.081	.075	.075
Camden.....	.103	.085	.084	.077	.075	.077	.069	.075	.066	.071	.063	.069	.085
Dover.....	.072	.086	.092	.070	.087	.081	.075	.068	.066	.084	.073	.068	.078
East Orange.....	.069	.083	.187	.078	.088	.079	.073	.076	.076	.075	.073	.088	.077
Elizabeth.....	.082	.083	.090	.080	.075	.084	.073	.079	.072	.075	.070	.068	.070
Gloucester City.....	.107	.079	.080	.185	.063	.075	.067	.070	.068	.068	.069	.064	.085
Hoboken.....	.128	.081	.096	.079	.072	.086	.073	.075	.071	.066	.064	.060	.060
Jersey City.....	.101	.081	.091	.079	.088	.080	.077	.074	.074	.063	.061	.063	.073
Lambertville.....	.084	.063	.088	.081	.084	.073	.069	.085	.086	.073	.081	.074	.085
Long Branch.....	.114	.086	.086	.070	.070	.089	.079	.077	.075	.068	.063	.065	.076
Milville.....	.070	.068	.086	.091	.083	.071	.072	.086	.087	.076	.078	.071	.061
Montclair.....	.073	.080	.085	.077	.070	.085	.064	.090	.077	.073	.077	.074	.076
Morristown.....	.064	.078	.078	.068	.081	.087	.071	.073	.084	.080	.068	.075	.093
Newark.....	.075	.091	.086	.083	.080	.079	.074	.076	.068	.073	.070	.070	.076
New Brunswick.....	.106	.096	.083	.073	.066	.079	.064	.070	.062	.073	.062	.068	.100
Orange.....	.073	.086	.083	.077	.072	.075	.076	.077	.076	.078	.089	.070	.091
Passaic.....	.075	.083	.088	.084	.074	.085	.074	.086	.072	.076	.076	.067	.062
Paterson.....	.085	.094	.064	.082	.084	.077	.073	.079	.064	.076	.066	.063	.074
Perth Amboy.....	.091	.097	.091	.089	.079	.074	.084	.078	.070	.068	.060	.063	.060
Phillipsburg.....	.086	.086	.080	.079	.076	.069	.071	.081	.080	.074	.070	.071	.077
Plainfield.....	.084	.074	.077	.077	.065	.086	.063	.082	.074	.076	.070	.072	.092
Princeton.....	.067	.074	.088	.071	.076	.073	.068	.087	.090	.077	.086	.084	.102
Salway.....	.078	.080	.083	.080	.070	.074	.075	.084	.077	.084	.073	.069	.072
Salem.....	.078	.075	.088	.075	.070	.073	.081	.078	.082	.079	.065	.083	.073
Trenton.....	.085	.095	.093	.081	.078	.077	.073	.076	.069	.078	.068	.065	.078
Woodbury.....	.067	.087	.076	.079	.070	.078	.072	.069	.073	.083	.083	.080	.084
Total.....	.089	.085	.087	.079	.080	.079	.074	.076	.070	.071	.066	.064	.080

TABLE XVII.

Ages of Children Enrolled in the Schools of the Cities.

CITIES.	Number of children enrolled in the public schools between five and six years of age.	Number between six and seven years of age.	Number between seven and eight years of age.	Number between eight and nine years of age.	Number between nine and ten years of age.	Number between ten and eleven years of age.	Number between eleven and twelve years of age.	Number between twelve and thirteen years of age.	Number between thirteen and fourteen years of age.	Number between fourteen and fifteen years of age.	Number between fifteen and sixteen years of age.	Number between sixteen and seventeen years of age.	Number between seventeen and eighteen years of age.
Atlantic City.....	117	173	180	167	206	181	210	190	186	156	89	50	28
Bayonne.....	302	319	313	285	292	298	300	261	302	158	86	42	7
Bloomfield.....	41	65	118	104	117	102	101	95	88	74	43	32	16
Bordentown.....	25	54	56	68	56	47	64	63	60	63	46	17	8
Bridgeton.....	114	205	228	225	227	224	193	171	160	118	74	37	17
Burlington.....	63	79	68	87	128	104	105	113	89	72	39	22	12
Camden.....	446	1,180	1,223	1,415	1,257	1,400	1,341	1,167	896	671	265	179	91
Dover.....	70	80	85	89	90	94	97	84	66	48	32	11	7
East Orange.....	113	191	212	206	212	227	206	194	187	140	105	52	71
Elizabeth.....	227	310	420	497	482	463	443	497	434	318	213	81	30
Gloucester City.....	76	92	76	128	113	126	88	74	65	50	45	27	22
Hoboken.....	221	727	769	776	764	743	731	718	559	298	109	78	32
Jersey City.....	1,178	2,264	2,324	2,460	2,570	2,566	2,408	2,186	1,961	1,862	637	294	114
Lambertville.....	42	48	25	50	45	50	44	53	47	33	27	8	3
Long Branch.....	109	191	153	185	219	215	175	192	177	156	97	72	40
Milville.....	183	196	196	220	215	196	174	184	104	86	40	26	16
Montclair.....	86	69	121	135	129	97	71	77	67	119	50	41	40
Morristown.....	54	82	68	83	102	118	96	89	95	79	49	33	17
Newark.....	1,121	3,116	3,127	2,946	2,731	2,872	2,689	2,531	1,920	1,119	698	304	237
New Brunswick.....	92	199	269	280	250	325	227	240	222	167	114	68	29
Orange.....	88	164	202	184	218	240	192	226	178	131	68	43	28
Passaic.....	299	264	267	214	195	194	164	168	152	64	46	31	8
Paterson.....	1,262	1,627	1,342	1,370	1,310	1,424	1,192	1,065	721	353	166	101	81
Perth Amboy.....	41	92	92	107	91	120	111	116	89	48	22	9	4
Phillipsburg.....	124	178	147	160	169	127	163	141	137	76	46	41	30
Plainfield.....	82	126	160	132	155	158	160	172	144	118	100	60	40
Princeton.....	13	14	29	28	32	35	51	34	34	45	22	21	14
Rahway.....	83	102	106	109	101	119	96	145	108	94	51	26	12
Salem.....	52	95	105	116	89	94	100	131	90	78	63	36	26
Trenton.....	455	636	696	773	828	810	747	708	625	356	169	62	60
Woodbury.....	56	94	114	90	111	109	76	88	78	66	47	26	22
Total.....	7,349	18013	13335	13717	13518	13906	12616	12187	9,804	6,700	3,679	1,925	1,156

TABLE XVIII.

Percentage of Ages of Children Enrolled in the Schools in the Cities.

CITIES.	Percentage of enrollment in the public schools between five and six years of age.	Percentage between six and seven years of age.	Percentage between seven and eight years of age.	Percentage between eight and nine years of age.	Percentage between nine and ten years of age.	Percentage between ten and eleven years of age.	Percentage between eleven and twelve years of age.	Percentage between twelve and thirteen years of age.	Percentage between thirteen and fourteen years of age.	Percentage between fourteen and fifteen years of age.	Percentage between fifteen and sixteen years of age.	Percentage between sixteen and seventeen years of age.	Percentage between seventeen and eighteen years of age.
Atlantic City.....	.080	.089	.090	.080	.100	.090	.100	.090	.080	.080	.040	.020	.010
Bayonne.....	.105	.108	.109	.090	.102	.102	.104	.091	.070	.080	.020	.010	.002
Bloomfield.....	.043	.064	.117	.103	.115	.101	.100	.096	.087	.073	.081	.015	.007
Bordentown.....	.040	.086	.090	.109	.090	.075	.102	.101	.096	.101	.073	.027	.004
Bridgeton.....	.051	.102	.113	.112	.111	.110	.096	.085	.079	.068	.036	.013	.008
Burlington.....	.054	.081	.069	.089	.131	.107	.108	.110	.094	.075	.040	.020	.012
Camden.....	.028	.102	.116	.120	.100	.121	.107	.101	.077	.058	.031	.014	.007
Dover.....	.081	.085	.028	.104	.108	.110	.113	.098	.077	.066	.038	.012	.006
East Orange.....	.032	.090	.100	.097	.100	.107	.097	.091	.058	.066	.049	.024	.023
Elizabeth.....	.051	.070	.095	.110	.105	.105	.100	.110	.096	.070	.048	.018	.006
Gloversville City.....	.078	.094	.077	.103	.101	.102	.090	.076	.067	.051	.046	.037	.022
Hoboken.....	.082	.112	.118	.119	.115	.114	.111	.110	.086	.044	.016	.011	.003
Jersey City.....	.052	.102	.104	.110	.115	.114	.108	.099	.085	.051	.027	.013	.005
Lambertville.....	.094	.095	.050	.102	.092	.104	.090	.100	.096	.066	.050	.015	.006
Long Branch.....	.055	.095	.077	.093	.110	.108	.098	.096	.059	.078	.048	.036	.020
Millville.....	.104	.105	.105	.118	.111	.105	.094	.100	.051	.046	.021	.013	.008
Montclair.....	.079	.084	.111	.124	.119	.089	.085	.068	.052	.109	.046	.057	.036
Morrisville.....	.058	.085	.065	.085	.105	.122	.099	.092	.098	.082	.051	.033	.017
Newark.....	.040	.120	.120	.117	.108	.110	.102	.100	.073	.044	.023	.012	.009
New Brunswick.....	.039	.079	.107	.111	.100	.122	.095	.095	.098	.067	.045	.026	.011
Orange.....	.044	.098	.100	.093	.110	.120	.087	.110	.090	.066	.064	.022	.012
Pasaden.....	.140	.120	.121	.104	.090	.090	.080	.081	.073	.030	.022	.009	.008
Paterson.....	.104	.120	.113	.112	.105	.117	.099	.058	.060	.029	.018	.008	.006
Perth Amboy.....	.043	.085	.095	.119	.095	.105	.121	.098	.090	.050	.023	.009	.004
Phillipsburg.....	.066	.110	.099	.103	.102	.088	.105	.091	.088	.049	.029	.027	.019
Plainfield.....	.049	.082	.095	.080	.110	.096	.097	.104	.087	.070	.060	.008	.002
Princeton.....	.032	.082	.075	.086	.078	.086	.125	.082	.083	.110	.081	.076	.034
Rahway.....	.071	.069	.090	.094	.089	.080	.102	.083	.123	.090	.044	.022	.015
Salmon.....	.048	.098	.098	.098	.108	.083	.088	.094	.120	.084	.073	.054	.024
Trenton.....	.065	.080	.100	.110	.119	.110	.108	.102	.089	.051	.024	.008	.007
Woodbury.....	.056	.094	.115	.090	.110	.109	.077	.088	.078	.066	.047	.037	.020
Total.....	.059	.108	.109	.110	.111	.113	.108	.099	.080	.055	.030	.015	.010

TABLE XIX.

Financial Report for Cities.

CITIES.	CURRENT EXPENSES.						Total current expenses.
	Amount expended for teachers' salaries.	Amount expended for superintendents' salaries.	Amount expended for janitors' salaries.	Amount expended for clerks' and treasurers' fees.	Amount expended for fuel and light.	Amount expended for incidentals.	
Atlantic City.....	\$18,572 00	\$500 00	\$1,851 00	.....	\$1,024 69	\$128 78	\$23,176 47
Bayonne.....	30,309 92	500 00	4,070 00	\$750 00	1,825 90	588 08	37,543 86
Bloomfield.....	14,482 51	.....	.....	.....	496 15	5,979 02	30,567 68
Bordentown.....	8,398 75	.....	942 00	50 00	209 00	427 29	9,217 14
Bridgeton.....	13,450 00	100 00	924 98	14 60	435 65	201 78	15,126 84
Burlington.....	9,542 16	.....	460 00	90 00	362 06	234 31	10,688 46
Camden.....	82,117 86	900 00	12,383 39	1,000 00	4,465 94	600 00	102,477 19
Dover.....	6,044 75	.....	500 00	.....	214 56	19 00	6,778 70
East Orange.....	22,979 50	.....	2,291 00	800 00	1,056 34	1,150 05	35,266 89
Elizabeth.....	42,291 19	700 00	3,712 69	400 00	2,114 35	5,739 86	60,058 00
Gloucester City.....	6,085 00	.....	600 00	50 00	324 79	154 83	7,244 62
Hoboken.....	75,256 90	900 00	6,367 00	500 00	2,087 82	3,158 19	87,569 91
Jersey City.....	226,548 77	3,500 00	15,999 00	1,500 00	9,888 22	2,598 67	260,084 66
Lambertville.....	6,675 00	25 00	432 00	25 00	309 00	186 60	7,622 60
Long Branch.....	23,959 29	.....	2,700 00	200 00	1,183 37	7,080 05	35,102 81
Millville.....	17,164 67	450 00	951 00	.....	837 85	65 17	19,407 69
Montclair.....	15,468 38	3,000 00	1,215 00	300 00	757 05	2,260 01	22,001 45
Morristown.....	13,289 25	150 00	960 00	200 00	635 15	491 50	14,725 91
Newark.....	319,708 61	3,000 00	23,642 33	7,133 28	9,774 65	2,637 80	365,796 77
New Brunswick.....	24,260 00	2,600 00	2,760 00	400 00	1,223 87	133 83	31,306 70
Orange.....	24,604 05	2,352 50	1,951 43	383 28	1,448 19	1,731 16	30,452 61
Passaic.....	19,748 38	.....	2,115 00	300 00	861 39	1,130 32	24,155 09
Paterson.....	105,190 00	2,000 00	11,600 00	1,200 50	2,694 51	1,623 97	128,407 48
Perth Amboy.....	7,418 79	100 00	930 00	133 33	810 28	72 81	9,194 91
Phillipsburg.....	12,467 50	1,440 00	835 00	480 00	649 38	653 24	16,448 72
Plainfield.....	25,623 08	.....	2,868 66	200 00	1,213 68	1,293 76	31,206 18
Princeton.....	4,940 00	.....	310 00	100 00	204 39	637 25	6,037 34
Rahway.....	12,168 62	400 00	870 50	200 00	484 86	144 80	14,268 78
Salem.....	10,215 00	.....	665 00	250 00	256 71	828 81	11,775 53
Trenton.....	85,090 00	500 00	5,800 00	650 00	3,500 00	5,300 00	104,780 00
Woodbury.....	6,740 00	1,000 00	834 00	500 00	450 00	2,574 40	12,107 40
Total.....	\$1,308,468 28	\$23,517 50	\$110,702 86	\$17,739 39	\$57,880 50	\$49,128 64	\$1,568,137 17

TABLE XIX—CONTINUED.

Financial Report for Cities.

PERMANENT EXPENSES.									
Amount expended for buildings.	Amount expended for repairs.	Amount expended for furniture.	Amount expended for apparatus.	Amount expended for books and stationery.	Amount expended for printing and advertising.	Amount expended for taking school census.	Total permanent expense.	Total amount expended for all school purposes.	
	\$458 41			\$1,869 06	860 00	\$118 86	\$3,506 43	\$24,682 90	
	4,473 80	\$418 63		1,827 86	375 00	223 10	7,319 88	45,963 73	
	8,493 45						5,438 45	56,461 13	
	961 00			267 71		69 68	1,288 39	10,665 63	
	132 95	331 41		1,304 64	17 33	108 44	1,784 76	16,911 60	
	230 24			40 00	15 00	88 60	363 24	11,051 70	
\$15,739 33	10,000 00	1,980 68		13,447 00	777 03	718 30	41,680 24	144,187 43	
	1,666 39			142 78		60 40	2,169 57	8,948 85	
	5,438 45	464 13	869 78	3,786 78	142 25	121 84	7,016 32	43,353 13	
27,696 63	2,356 71	5,951 13	450 81	4,129 19	1,077 76	478 93	41,951 16	102,909 16	
	930 30	286 50		2,898 89	7 87	75 73	1,789 28	9,033 90	
	6,688 00	1,125 50		3,703 08	1,065 90	686 80	13,148 48	100,728 89	
39,898 27	4,469 48	336 25		7,933 00	1,000 00	2,161 11	55,817 75	318,851 75	
	644 84	43 40	81 37	3,120 39	30 15	46 76	3,677 30	8,419 90	
	3,851 68	294 89		3,120 37	306 91	384 13	8,367 97	43,470 78	
	1,184 59	744 10		413 26	84 00		3,345 94	31,753 63	
	3,006 18	2,673 70			768 11	100 00	12,147 60	36,149 05	
	790 66			719 23	84 15		1,703 08	16,028 94	
63,175 23	17,891 49	8,690 92		17,901 86		2,675 86	110,236 54	476,033 81	
	2,560 00	148 14	29 83	746 60	341 00	158 04	6,390 55	27,597 26	
\$4,277 83	3,958 28	124 41		1,796 11	73 65	156 84	59,823 32	69,276 93	
	11,104 30	1,006 86		1,936 89			16,824 32	39,779 41	
19,228 22	6,581 85			8,861 23	1,490 40	883 76	37,006 46	165,412 94	
4,564 82	105 52		75 00	1,044 38	78 50	97 65	5,980 87	15,176 78	
	2,306 65	278 97	54 83	190 12	96 50	130 20	3,082 37	19,688 99	
7,798 00	4,470 14	276 53		730 71	96 45	182 45	13,468 67	44,674 35	
	278 37			318 78	31 66	609 90	8,647 14		
	988 84			1,056 48			2,045 32	16,314 10	
	600 24	175 00	55 00	870 81	70 63	58 04	1,429 41	13,304 93	
153 60	5,200 00	3,000 00	135 00	7,606 00	750 00	575 83	16,404 43	121,184 42	
\$1,130 38	3,000 00	579 00	75 00	1,155 49	25 00	75 00	13,044 83	35,153 23	
\$205,614 17	\$95,114 84	\$27,876 13	\$972 28	\$85,267 87	\$8,566 33	\$10,290 21	\$468,684 33	\$2,025,831 49	

TABLE XX.

Certificates Granted by the County Superintendents.

COUNTIES.	FIRST GRADE.		SECOND GRADE.		THIRD GRADE.		Total to males.	Total to females.	Total number granted.	Number of male applicants rejected.	Number of female applicants rejected.	Total number of applicants rejected.	Number of certificates revoked.	Percentage of rejections out of the whole number examined.
	To males.	To females.	To males.	To females.	To males.	To females.								
Atlantic.....	2	9	4	14	8	39	14	62	76	10	30	40	.....	345
Bergen.....	1	2	4	34	5	36	10	61	71	9	17	19	.....	311
Burlington.....	2	8	2	15	13	65	17	88	105	20	66	86	.....	459
Camden.....	1	5	1	14	5	39	7	48	55	.....	26	26	.....	321
Cape May.....	4	1	8	6	12	33	19	30	49	11	14	25	.....	308
Cumberland.....	2	5	6	11	67	91	75	107	189	7	51	58	.....	342
Essex.....	1	2	2	15	5	86	8	73	81	.....	61	61	.....	429
Gloucester.....	3	.....	1	30	7	53	10	73	83	7	85	73	.....	464
Hudson.....	.....	11	1	14	.....	38	1	53	54	.....	51	51	.....	486
Hunterdon.....	3	6	7	34	37	82	36	113	148	15	36	51	.....	356
Mercer.....	.....	1	.....	4	6	31	6	36	43	8	37	43	.....	500
Middlesex.....	2	6	2	23	4	35	.....	64	72	1	12	14	.....	163
Monmouth.....	2	3	10	17	19	67	31	77	108	6	14	20	.....	156
Morris.....	.....	3	5	7	30	76	26	86	112	37	81	118	.....	518
Ocean.....	5	2	5	7	16	25	26	34	60	3	8	11	.....	156
Passaic.....	2	1	1	4	8	19	11	34	36	6	15	21	.....	375
Salem.....	.....	3	6	5	12	41	18	49	67	13	54	66	.....	496
Somerset.....	2	4	5	17	10	41	17	62	79	5	31	36	.....	312
Sussex.....	5	4	9	8	29	50	43	62	105	37	65	102	.....	814
Union.....	2	4	1	4	4	23	7	31	38	.....	6	6	.....	136
Warren.....	7	5	8	30	27	81	42	116	158	37	86	123	.....	437
Total.....	44	85	84	283	304	980	432	1,348	1,780	224	827	1,051	.....	871

TABLE XXI.

Apportionment of State School Money, for the School Year Beginning September 1st, 1890.

Amount of State school tax.....	\$1,995,260 00
Amount of State appropriation.....	100,000 00
Number of school children in the State, according to the school census of 1889.....	399,063
Amount apportioned to each child from State appropriation of \$100,000.....	.250691

COUNTIES.	Number of children according to census of 1889.	Apportionment from appropriation of \$100,000.	Amount appropriated to the counties, taking directly per cent. of the school tax raised.	Amount apportioned out of the ten per cent. reserve fund by the State Board of Education.	Total amount appropriated from the State school tax.	Total amount appropriated by the State.
Atlantic.....	6,787	\$1,700 77	\$31,491 06	\$9,312 90	\$30,803 96	\$32,504 73
Bergen.....	11,638	2,914 39	47,106 14	5,224 02	52,330 16	55,244 55
Burlington.....	15,385	3,855 36	71,050 81	7,594 58	78,645 39	82,500 76
Camden.....	34,799	6,214 17	74,953 88	18,453 21	93,407 09	99,421 26
Cape May.....	2,787	698 89	13,064 13	1,451 57	14,515 70	15,214 09
Cumberland.....	11,730	2,938 94	42,407 87	5,711 95	48,119 82	52,056 46
Essex.....	69,414	17,394 54	383,155 83	37,572 87	420,728 70	438,123 24
Glooucester.....	7,785	1,944 10	42,930 58	4,270 07	47,200 65	49,144 75
Hudson.....	93,531	23,437 94	337,676 46	37,452 94	375,129 40	397,567 34
Hunterdon.....	9,395	2,339 51	59,304 68	790 00	60,094 68	62,433 69
Mercer.....	18,485	4,632 19	113,533 03	5,108 23	117,741 26	122,373 44
Middlesex.....	14,683	3,674 43	55,430 80	8,283 97	63,714 77	67,389 20
Monmouth.....	19,076	4,780 29	106,460 38	9,027 83	115,478 21	120,258 50
Morris.....	14,116	3,537 35	61,570 88	8,641 21	68,412 09	71,949 44
Ocean.....	4,322	1,083 07	12,315 74	5,867 30	21,073 04	22,156 11
Passaic.....	27,885	6,939 98	100,936 73	11,218 41	112,154 13	119,093 51
Salem.....	7,043	1,764 92	43,479 97	1,606 11	45,086 08	46,851 00
Somerset.....	7,247	1,816 05	47,331 95	.....	47,331 93	49,147 98
Sussex.....	5,839	1,463 21	28,716 86	4,705 76	33,422 62	34,885 83
Union.....	17,203	4,310 93	81,189 51	9,091 06	90,210 57	94,521 50
Warren.....	10,256	2,570 07	53,235 64	5,915 07	59,150 71	61,720 78
Total.....	399,063	\$100,000 00	\$1,796,734 00	\$199,526 00	\$1,995,260 00	\$2,095,260 00

TABLE XXII.

County Superintendents.

COUNTIES.	NAMES.	P. O. ADDRESS.	SAL.
Atlantic.....	S. R. MORSE.....	Atlantic City.....	\$
Bergen.....	JOHN TERHUNE.....	Hackensack.....	1,
Burlington.....	EDGAR HAAS.....	Bordentown.....	1,
Camden.....	F. R. BRACE.....	Blackwood.....	
Cape May.....	VINCENT O. MILLER.....	South Dennis.....	
Cumberland.....	CHARLES G. HAMPTON.....	Bridgeton.....	
Essex.....	CHARLES M. DAVIS.....	Bloomfield.....	1,
Gloucester.....	WILLIAM MILLIGAN.....	Woodbury.....	
Hudson.....	GEORGE C. HOUGHTON.....	Hoboken.....	1,
Hunterdon.....	E. M. HEATH.....	Locktown.....	1,
Mercer.....	LLOYD WILBUR.....	Hightstown.....	
Middlesex.....	H. BREWSTER WILLIS.....	New Brunswick.....	1,
Monmouth.....	SAMUEL LOCKWOOD.....	Freehold.....	1,
Morris.....	JAMES O. COOPER.....	Dover.....	1,
Ocean.....	EDWARD M. LONAN.....	Toms River.....	
Passaic.....	J. C. CRUIKSHANK.....	Little Falls.....	
Salem.....	ROBERT GWYNNE, JR.....	Salem.....	
Somerset.....	WILLIAM T. F. AYERS.....	Somerville.....	
Sussex.....	LUTHER HILL.....	Andover.....	
Union.....	E. HOLMES.....	Elizabeth.....	
Warren.....	ROBERT S. PRICE.....	Hackettstown.....	1,

TABLE XXIII.

City Superintendents.

CITIES.	NAMES.
Ac City.....	LEVI C. ALBERTSON.
Alton.....	WILLIAM EDWARD COX.
Andover.....	MARTIN V. BERGEN.
Ashtabula.....	J. AUGUSTUS DIX.
Astoria City.....	J. C. STINSON.
Aurora.....	DAVID E. RUE.
Baltimore City.....	A. B. POLAND.
Barnstable.....	E. C. STOKES.
Boston.....	WILLIAM L. B. HAVEN.
Burlington.....	WILLIAM N. BARRINGER.
Cambridge.....	CHARLES JACOBUS.
.....	U. W. CUTTS.
.....	O. M. BRANDS.
Camboy.....	C. C. HOMMANN.
Chamberg.....	H. BUDD HOWELL.
Chandler.....	J. L. HURLBUT.
.....	ELIHU B. SILVERS.
.....	ROBERT GWYNNE, JR.
.....	FRANK H. LALOR.

APPENDIX.



REPORTS OF COUNTY SUPERINTENDENTS.

ATLANTIC COUNTY.

S. R. MORSE, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

I herewith submit my annual written report, in connection with my statistical report, of the schools of Atlantic county, for the school year ending August 31st, 1890.

The past year has been one of marked progress in the public schools of Atlantic county. There has been no trouble of consequence in any of the schools requiring the attention of the County Superintendent.

There were few changes in district clerks or trustees at the commencement of the year, and comparatively few changes in teachers, which accounts, in a great measure, for the success of the schools.

The attendance has been better than ever before, and the pupils have shown an increased interest in their studies.

The parents and patrons of our schools have taken a livelier interest in the schools.

All of the school officers, in so far as my knowledge extends, have performed their duties cheerfully and faithfully.

In most cases amounts of money required by the trustees have been voted freely. This is shown by the increase in the total amount received for schools, exclusive of the amount for building and repairing.

Last year the total amount was \$53,737.67, while this year it is \$60,229.91.

There has been but one new school-house built, that at Hammon-ton, which was necessary on account of the rapid growth of the town.

There have been some good improvements made to school buildings.

One or two more districts have voted for free text-books. I am in hopes the few remaining may soon be able to do likewise.

I regret to say that each year the number of male teachers decreases, probably owing to small salaries—small compared with those in the northern part of the State and other States.

The average salary paid to male teachers during the year was \$59, and to female teachers \$43.66. I think it doubtful if in any other county in the State the average salary of female teachers is as near that of the male teachers as in our county.

The valuation of school property has increased during the year, being now \$170,950.

INCREASE IN CENSUS.

Each year a steady increase in the school census is shown. This year the increase is .006 over last year, while the number enrolled and the general attendance has increased much more.

The amount received from all sources the last year was an increase of about \$8,000 over the previous year.

The average salary paid to male teachers shows an increase, as does that of female teachers.

THE GRADED COURSE OF STUDY.

As each year passes, the result of our system of grading all of the schools in the county, and having a uniform course of study, shows conclusively that it is of the greatest benefit to our schools.

It has now been successfully operated for over twelve years, and I find nothing but commendation for its workings.

It is true it makes increased labor for the County Superintendent, but it repays that a thousandfold in the satisfaction of the good work accomplished by the pupils.

The teachers all seem to be in hearty accord with the system. I find none who, after trying it one year, do not acknowledge the vast improvement over other systems.

COUNTY GRADUATION.

The graduating class of 1890, which was one of our best, was held at Hammonton on the evening of November 21st, 1890. Twenty-four pupils graduated from the regular course and 13 from the advanced course.

ARBOR AND NATIONAL DAY.

A new feature was introduced the past year, viz., National Day. One-half of the day was devoted to planting trees, shrubbery, &c., with appropriate exercises—speeches, recitations and songs; and the other session was devoted to raising the stars and stripes, accompanied by national hymns, speeches and recitations, which we hope may create and sustain a love of country in all the hereafter. The plan seemed a perfect success, in which nearly every school participated, many flags being raised.

EDUCATIONAL PUBLICATIONS.

Nearly if not every teacher in our county took one or more educational papers, through which much good is daily worked out. No good teacher will be without an educational journal at the least, and some take several.

TEACHERS' ASSOCIATION.

Meetings of the association are still held and well attended. We are indebted to Principal Deremer, of Vineland, for much valuable instruction.

EXAMINATIONS.

I have been ably assisted in the regular quarterly examinations by W. B. Matthews, B. F. Harding and Henry Krebs. We have granted 11 first grade, 18 second grade and 47 third grade certificates. There have been 40 applicants rejected, and no certificates renewed or revoked.

The number of teachers holding first grade State certificates is 3; second grade, 2; third grade, 3; first grade county, 29; second grade, 39; third grade, 20; city certificates, 4.

TEACHERS' INSTITUTE.

The annual Teachers' Institute was held in the Opera House, Atlantic City, the counties of Camden, Gloucester and Salem uniting with Atlantic in union institute. It was in every way a success, so much so that the same counties will again unite next year at the same place. Able instruction was given by Miss Lelia Patridge, Principal

of the Penna. Summer School; Dr. Edw. Brooks, author of Brooks' Series of Mathematics; Dr. Lewis Mason, of Boston; Prof. John Woodhull, of New York city; City Superintendent Charles Jacobus, of New Brunswick, N. J.; Prof. Green, of the State Normal School; Mrs. Hallock, of Brooklyn, N. Y., and others. The institute continued three days, every teacher in Atlantic county being in attendance.

BERGEN COUNTY.

JOHN TERHUNE, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

SIR—In submitting this, my fifth annual report, I have only to refer you to the increased amount of taxes voted, for convincing evidence that the public sentiment is in sympathy with our public schools.

The resources for 1890-91 are—

From State school tax.....	\$52,340 16	
From \$100,000 appropriation.....	2,916 39	
From interest of surplus revenue.....	1,795 08	
		\$57,051 63
From district tax for teachers' salaries.....	\$36,153 00	
From district tax for other purposes.....	35,424 87	
		71,577 87
From balances due the districts.....		25,244 53
		<u>\$153,874 03</u>

OTHER COMPARISONS.

		Inc.	Dec.
School census.....	12,023	385	
Average time the schools were open.....	10.17	.04	
Total enrollment.....	7,670	371	

BERGEN COUNTY.

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		Inc.	Dec.
Number attending 10 months or more...	437	100	
Number attending 8 months but less than 10.....	2,445	258	
Number attending 6 months but less than 8.....	1,565	95	
Number attending 4 months but less than 6.....	1,032		182
Number attending less than 4 months...	2,191		20
Average attendance.....	4,573	168	
Number attending private schools..	1,182		220
Number attending no school.....	3,018		38
Valuation of school property.....	\$333,500	\$10,050	
Number of male teachers employed.....	44		2
Number of female teachers employed...	100	9	
Average salary per month of 20 days to males.....	\$83.04	\$1.33	
Average salary per month of 20 days to females.....	44.52	0.84	
Number of visitors present at Arbor Day exercises	1,880	795	

SCHOOL-HOUSES.

Districts Nos. 10, 19 and 51 have built large, substantial school-houses, containing one more room each than is required for present use. This is a wise and economical provision.

Districts 46, 35 and 6 have enlarged their buildings for an additional teacher.

Districts 33, 32, 40 and 63 have each added one to their corps of instructors.

District No. 57, known as the Darlington District, has been particularly fortunate.

Mr. Theodore A. Havemeyer, the millionaire sugar refiner and philanthropist, is building a two-story stone structure, beautiful in design, at a cost of \$15,000, to be donated to the district. The lower floor will be used for school purposes and the upper for a chapel or lecture-room. This will be the most imposing edifice in the county for the number of children to be accommodated.

Several districts have procured musical instruments during the year. We now have in the 70 districts, 26 organs valued at \$1,695, and 10 pianos valued at \$2,250.

SCHOOL LIBRARIES.

Districts 16 and 17 have made their first application, and additions secured in Nos. 6, 12, 13, 15, 21, 21½, 23, 25, 31, 33, 37, 39 (schools 1 and 2), 40, 42 and 61.

The following districts have taken advantage of the "Library Act" the greatest number of times, and deserve commendation therefor: No. 37 has received from the State \$180; No. 6, \$170; Nos. 15 and 45, each \$120; No. 40, \$110; Nos. 31 and 39, each \$100; Nos. 12 and 42, each \$90; Nos. 36 and 62, each \$80.

Fifty districts out of 70 have made application, but the annual report required by the State Department, concerning the condition of libraries, has been rendered by only 26 districts, and a very small per cent. of these are complete and correct.

When I read the "Verdicts on Good Reading," by such men as Thomas Jefferson, Henry Clay, Patrick Henry, John C. Calhoun, George Washington, Benjamin Franklin, Daniel Webster and Emerson, I feel that something should be done at once to arouse the teachers and trustees, especially in rural districts, to interest themselves in their school libraries. Remember, that if a taste for good reading is not acquired during school life, it is seldom attained there—after.

Sir John Herschel said: "Were I to pray for a taste that should stand me in stead under every variety of circumstances, and be a source of happiness and cheerfulness to me during life, and a shield against its ills, however things might go amiss and the world frown upon me, it would be a taste for reading."

ARBOR DAY.

Preparations for the observation of Arbor Day, consisting of programme, address and report blank, were distributed at the meeting of the Teachers' Association March 15th. Subsequently I issued a circular containing a notice of the day appointed by the Governor and a copy of the valuable suggestions furnished by our State Superintendent.

Reports were received from every district in the county, and the following is a brief summary from them:

"Forty-one districts carried out the programme in full; 19 adhered very closely to it, varying only in a few songs or recitations; 7 deviated to a considerable extent, and 3 held no exercises of any character.

"Thirty-four addresses were made by resident ministers, in addition to those of principals and trustees.

"One hundred and sixty-nine trees were planted, besides shrubs, vines and flowers, and 1,205 trees are at present growing on school property. The fact that beds of beautiful flowers are found on the school grounds of nearly all the rural districts, which less than a decade ago could not exist, speaks volumes for the progress in esthetic culture.

"Eighteen schools were presented with flags on that day, and 2 districts had previously procured them. One thousand eight hundred and eighty visitors attended the exercises in 62 districts, of which 5 report over 100 present; 7 over 50; 16 over 25, and 34 less than 25."

The teachers speak of Arbor Day as being our most profitable holiday, and report that the interest manifested by the people at its celebration is increasing. The results are beneficial to the school, in attracting parents there who otherwise never cross its threshold; and observers say that the instruction received is noticeably illustrated at many homes.

TEACHERS' ASSOCIATION.

Five meetings of the Teachers' Association were held, as usual. The following talented and professional instructors gave us the benefit of their experience with the subjects named: "Music in the Public Schools"—Prof. Luther Whiting Mason, recently director of music in the Empire of Japan, and formerly director in the public schools of Boston. "Form Study and Drawing"—Mrs. Hannah J. Carter, professor of this subject at the College for the Training of Teachers, New York city. "Literature"—Hon. Wm. E. Maxwell, Superintendent of the city of Brooklyn. "History: How to Teach It"—John J. Anderson, Ph.D., author of a series of school histories. "Teachers' Work"—Hon. Wm. N. Barringer, Superintendent of Newark. "A Glimpse of the Exterior and Interior of the Public Buildings in our National Capital, Illustrated by Oxy-Hydrogen Light"—Principal W. F. Robinson, Grammar School, Elizabeth.

The average attendance for the year was 47 per cent. This is a decrease in attendance, compared with last year, of 3 per cent. This decrease is accounted for very readily, and does not indicate a lack of interest. Two of the days appointed proved to be very stormy, and a third fell upon the Saturday preceding the Teachers' Institute. At the remaining two sessions the attendance numbered 92 and 93.

Another cause of decrease is the attendance of a number of our progressive principals at the University School of Pedagogy, on Saturdays, in New York city.

Taking all things and circumstances into consideration, the past year of the association was more progressive and satisfactory than any of its predecessors.

TEACHERS' INSTITUTE.

The annual institute was held on Monday, Tuesday and Wednesday of Thanksgiving week. I select this week for the reason that it is a broken week, and also for the purpose of giving the pupils a rest after twelve weeks of study.

Our corps of instructors consisted of State Superintendent Chapman, Dr. Edward Brooks, Miss Emma L. Johnson, Prof. Langdon S. Thompson, Superintendent O. M. Brands, Principal B. C. Gregory, Dr. J. M. Green and myself.

Dr. Brooks occupied a long period of each session in the development of mental science and moral culture. On Tuesday evening his lecture on "The Value of the Ideal," at the Opera House, was highly appreciated by a large audience.

It did not take the teachers long to discover that a master-mind was handling the subject of mental science, and was presenting it in such a simple and forcible manner that all could comprehend.

When the programme had been completed and the time for dismissal arrived, all seemed loath to depart. I sincerely believe, from the interest and enthusiasm manifested, that had not so many teachers made arrangements to spend Thanksgiving day at distant places, a continuation of the institute would have been demanded by a unanimous voice. The institute was so thoroughly successful that I dread the approach of another, on account of the apparent impossibility of duplicating it with the amount of money at our disposal. One hundred dollars is not sufficient to procure the grade of instruction expected, and should be increased to permit us to keep abreast with the spirit of the times.

ANNUAL EXAMINATION.

Directions and questions, in conformity with the new outline of subjects for the different grades, were mailed to the teachers on Friday, May 23d, and the examination commenced the following Monday, continuing five days.

The returns reported 358 pupils entitled to the following credentials: 10 post grade diplomas of the first grade; 22 first grade diplomas; 12 post grade diplomas of the second grade; 100 second grade diplomas; 74 post certificates of the third grade; 140 certificates of merit.

The outline for the examination has, in a great measure, caused more orderly and systematic pursuance of subjects. This is a matter of vital importance in ungraded schools, and should receive much attention and consideration from supervisors.

COMMENCEMENTS.

A large majority of the schools have appropriate exercises at the close of the year, for the purpose of awarding diplomas and certificates earned by the pupils.

Parents and friends take pleasure in attending these so-called commencements, and they have become not only popular, but beneficial to the interests of our schools.

Some districts that had not procured flags by Arbor Day, had them presented at their closing exercises. About one-half of the schools are now in possession of handsome flags, the most of which were gifts from Grand Army Posts.

The schools at Hackensack, Englewood and Rutherford issue diplomas of their own design, as their curriculums extend beyond that of the county course. At these commencements tickets for admission are limited to the seating capacities of the largest halls and churches, and the exercises are academic in character.

CONCLUSION.

While the year has been one of general prosperity, I must not omit to state that we have had some dissensions in a few districts, the settlement of which required the assistance of the courts. We have also had some differences of opinion in interpreting the law, and in some cases the law, rules and decisions have been wholly disregarded. I have notified the proper authority as per directions, and the necessary discipline is promised.

BURLINGTON COUNTY.

EDGAR HAAS, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

SIR—Herewith I respectfully submit my fifteenth annual report of the condition of the public schools of Burlington county, for the year ending August 31st, 1890.

The finances for the coming year are as follows :

Amount of interest from surplus revenue.....	\$4,363 92
Amount of interest from surplus revenue for the Batsto portion of Pleasant Mills district of Atlantic county, containing 26 children.....	7 36
Amount from State appropriation of \$100,000.....	3,855 36
Amount apportioned out of the reserve fund by the State Board of Education	7,894 53
Amount reserved by the county, being 90 per cent. of the State school tax.....	71,050 81
Total amount apportioned to all the districts of the county	87,164 62
Amount apportioned to each child from the surplus revenue.....	.283169
Amount apportioned to each child from the State appropriation of \$100,000.....	.250592
Amount apportioned to each child from the reserve fund of 10 per cent. of the State school tax.....	.513132
Total amount apportioned to each child in those districts that have more than 69 children	5.373261
Amount of district school tax voted to be used for the payment of teachers' salaries.....	3,850 00
Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.....	9,686 00

BURLINGTON COUNTY.

13

Balance in the hands of township collectors, to be used for building and repairing public school-houses, &c..	\$4,978 16
Balance in the hands of township collectors, exclusive of moneys for building and repairing purposes.....	17,639 73
Total amount for teachers' salaries, fuel and incidentals.....	108,654 35
Total amount for building and repairing public school-houses, &c.....	14,664 16
Total amount for all school purposes.....	123,318 51
Number of districts that must receive \$275.....	15
Number of districts that must receive \$375.....	40
Number of children in the county, according to the school census of 1889, upon which the apportionment above was made.....	15,385

For the year just ending, August 31st, 1890, we have—

The average monthly salary for male teachers.....	\$60 71
The average monthly salary for female teachers.....	38 81
The value of the public school property in the county..	261,900 00
The school census.....	15,205
The number of children enrolled in the school register..	10,211
Average number of children in attendance during the year	5,362
Estimated number of children attending private school..	1,468
Estimated number of children that attended no school..	2,590
The number of children the school-houses will seat.....	11,922
Number of male teachers in the county.....	45
Number of female teachers in the county.....	153
Average number of months the schools were kept open during the year.....	9.2
Number of visits to schools made by the County Superintendent during the year.....	402

The enrollment in the school register is 67.1 per cent. of the school census, being 1.3 per cent. more than that of last year; the average attendance during the year is 52.5 per cent. of the enrollment, being 3 per cent. more than that of last year; the number of children attending private schools is 9.6 per cent. of the census, being 2.3 per cent. less than that of last year; the number that did not attend any school is 17 per cent. of the census, being 4.2 per cent. less than that of last year; the seating capacity of the school-houses is 79 per cent. of the census, being 2.5 per cent. more than that of last year; the average time for which the schools were kept open during the year is nine and two-tenths months, being .2 per cent. less than that of last year. The school in District No. 48 was kept open for twelve

months; 49 schools were kept open for ten months and upward; 48 for nine months and upward; 6 for eight months and upward; 5 for seven months and upward; 1 for six months, and 1 for five and one-half months. The schools in Districts Nos. 25, 54, 89, 95, 98, 100, 101, 103, 104 and 109, were closed for the want of a sufficient number of pupils; and those in Districts Nos. 33, 88 and 99 for want of sufficient funds, the districts being poor.

The schools in Districts Nos. 15, 16 and 73 had each a number of pupils to pass the diploma grade examination; the diplomas to said pupils were presented by their respective principals.

The examinations for teachers' certificates were held at the regular times, and in addition to these there were some applicants that were examined specially, through the permission of the State Superintendent, while some two or three received permits to last until the next regular examination.

NUMBER OF CERTIFICATES GRANTED.

First grade to males.....	2
First grade to females.....	8
Second grade to males.....	2
Second grade to females.....	15
Third grade to males.....	13
Third grade to females.....	65
Total.....	105

NUMBER OF APPLICANTS REJECTED.

Males in all grades.....	23
Females in all grades.....	69
Total.....	92

The rejected is 46.7 per cent. of the whole number of applicants, being nearly one-half.

This is to be accounted for only by reason of the young applicants not being sufficiently schooled, and by reason of the older ones, in a great degree, forsaking the scientific principles of technical study for the heterogeneous conglomerations of would-be writers in the "new departure." But we need not despair, for we already see the times clamorous for a return to the true and substantial, and that in response we already see in the horizon of demand the dawn of the old light that ever lighted the way of development of the intellect of the world.

Districts Nos. 32, 112, 22 and 50 are the only ones that received library aid from the State during the year, the first two having received it for the first time.

Lloyd District, No. 6, put a new floor in its house, and with some other general repairs and new desks, the house is now comfortable and convenient.

Georgetown District, No. 10, made general repairs to its house in the way of wainscot, painting, &c., and now, with new desks, it is quite comfortable, though too small for convenience. It would have been better to have replaced it with a new one.

Cinnaminson District, No. 23, was compelled to build another house for another primary department, at a cost of \$1,450; it is 23 feet wide by 33 feet long, with a seating capacity of about 50 pupils. The district has now seven departments in all.

Moorestown District, No. 29, was also compelled to build another house. It is located at Stanwick; it is of brick, and 30 feet by 40 feet on the ground plan, and two stories of 12 feet each in height, and furnished with the most approved style of desks, black-boards, &c., and with hot-air furnaces in the cellar, and ventilation flues connected with the chimneys. The sanitary arrangements are all that can be desired. The whole cost is about \$4,000.

Lumberton District, No. 69, divided the lower story of her large house into two rooms, and newly fitted them up for occupancy by the school. The upper story, heretofore occupied as one room, is now used as a public hall.

East Bass River District, No. 108, furnished its room with elegant new desks of the very latest pattern, at a cost of about \$100.

Arbor Day was observed with much interest by most of the schools of the county, although but one-half of them sent in written reports. The day is growing more and more in favor among the people year by year. In order that you might have a better idea of the interest manifested, I sent you the 55 reports made to me by the teachers.

Meetings of the township boards of school trustees were held as usual. Their attendance this year was unusually good. Accounts were compared, the features of the new laws explained, and many suggestions as to the employment of better teachers given.

Through the willingness of the trustees of Districts Nos. 54 and 96, and the approval of the State Superintendent as Secretary of the State Board of Education, portions of these districts were taken to form a new district, to be known as Mount Relief, and numbered 97, to meet the claims of a number of children living at least six miles from the nearest school. The apportionment of the State moneys was accordingly made, giving the district \$275. During the fall the trustees will build a small house, though sufficiently large to meet all their wants.

The interest of the teachers in their association still continues to

grow. The average attendance for the year is about 60. Questions of various interest were discussed, but the chief business was the study of the Calculus in its various forms and applications.

One word as to the examination of applicants for teachers' certificates of the third grade. Of late the questions prepared for them are easy, but as a general thing some of the studies are too lengthy for the ground they cover, requiring too much time for their full answer. In consequence of this some are compelled to come another day to complete their examination, in another set of questions, and this, to those from the lower part of my county, as well as to those in other counties living a great distance from the place of examination, becomes a serious matter of expense. Would it not be better to cover the ground with questions requiring shorter answers, that the applicants might finish their examination in the one day allotted to it? I verily believe that in this way we should soon have a better preparation, both academical and pedagogical, on the part of applicants for better results in their papers, and this, too, in the allotted time.

CAMDEN COUNTY.

REV. F. R. BRACE, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent:

SIR—Herewith I present my annual report for the year ending August 31st, 1890.

The year ended has been another one of progress, both in the work done in the school-room and in the building of school-houses.

The teachers, as a rule, have been very earnest and diligent and successful. New methods, that have been deemed good, have been tried by them, often with great success. Wherever it has been possible, new and improved appliances, to help explain and illustrate the different branches taught, have been put into the school-rooms.

Three new buildings have been erected and one enlarged. The buildings that have been erected within the past three years in Nos. 4, 12 and 43, and those that have been enlarged in Nos. 5 and 46, are very commodious and well furnished, and present a very pleasing exterior. The one in No. 12 is to be supplied with the Smead-Wills system of ventilation, and is expected to be one of the best school buildings in the State, with all the appointments and appliances necessary to accomplish the best results.

In addition to the public money received from the State, the districts have continued to raise by district tax the amounts necessary to carry on their work.

As the annual examination of pupils in all the branches in two successive weeks was found to be too great a strain on their entire system, it was determined to divide the examination and take some branches in January and some in each month thereafter, up to May, giving two days in each month thereto. While this added greatly to the cost and labor connected with the examination, it was found to be a great improvement on the old plan. Very satisfactory work was done by the pupils.

A goodly number of the schools now have cabinet organs to assist in the opening exercises of the schools, and to aid in teaching music, or in the performance of calisthenic exercises. Haddonfield has an excellent piano.

A very successful joint institute, with Atlantic, Gloucester and Salem counties, was held in Atlantic City October 23d to 25th.

During the year, at the Teachers' Associations, held once in two months, valuable lectures have been delivered by Dr. Geo. Morris Philipe, of the Normal School, Westchester, Pa.; Prof. B. C. Gregory, of Trenton; Prof. C. Jacobus, of New Brunswick, and Prof. A. B. Guilford, of Jersey City. Thus the work has gone on the past year as in preceding years.

The last twenty years have seen immense progress in everything connected with education, the subjects taught, the methods adopted, the appliances used. It is almost impossible for those not immediately connected with the work to conceive of the advance made. Twenty years ago, in most of the schools in this county, only the rudiments of the elementary branches were taught, and these often in a very imperfect manner. There was no system of instruction of a well-defined character. Indeed, for the county there was no system at all. Not a county in New Jersey, or elsewhere, so far as I know, unless that county was conterminous with a city, had any system. It was found that in many schools English grammar, or anything that made any approach to it, was ignored. Geography had but small space allotted to it, and even arithmetic was often thrust into a corner. Such studies as physiology, natural philosophy, bookkeeping, &c., were unknown, except in a very few instances. Now, a well-defined

course of study is pursued in every school, and most of the schools teach the branches which were supposed to belong to academies. This course of study was adopted eighteen years ago, and so influential was it in bringing up the standard of education in this county, that it was adopted, one after the other, by all the counties in our State, and by many counties all over the land. This course of study has been gradually amended and improved so as to meet the needs of the times. As a result, we have not only work in other branches than those previously taught, but better work done in those branches previously taught. It has been found that the development of the different faculties of the mind makes a stronger mind—a mind readier to grasp any form of truth, physical, mental, moral.

Such progress has been made that the graduates of our schools are ready to enter the Normal School, and with one year's additional training ready to enter the scientific department of the State College.

In my efforts to promote the interests of education, I have been seconded by nearly all the teachers. Occasionally there has been an exception. Trustees and friends of education, and notably the press, have all given their aid.

In the matter of school buildings, the greatest improvements have been made. Old school-houses have been torn down or greatly enlarged, the rooms have been made larger, the ceilings higher and improved furniture put in. Black-boards cover the walls; maps, charts, globes, dictionaries and libraries are found in most of them.

Thirty-five new school-houses have been built. The valuation of school property outside of Camden and Gloucester cities in 1871 was \$35,750. This year it is \$177,050. In the entire county the advance has been from \$189,750 to \$613,050.

The standard of qualification for teachers has been raised. It was with difficulty that the vast majority could pass a third grade examination. Only in exceptional cases was a first or even a second grade certificate obtained. Now the majority hold State certificates or county certificates of a first or second grade.

Not only Teachers' Institutes, but Teachers' Associations have been regularly held, at least as often as once in two months, and the best talent of the State and elsewhere obtained to instruct the teachers and help them to do better work.

Teachers' salaries in the county have greatly increased; those male teachers from an average of \$52.99 per month to \$111.79, and those of female teachers from an average of \$33.50 per month to \$41.73.

In the transmission of the school moneys from the township collectors and city treasurers to the county collectors, and from them to the State treasurer, and then back through the same channels to each school district, not one cent has been lost.

For the statistics of the past year allow me to refer you to the various statistical reports already sent in.

In closing my report, permit me to say that, during the years of my superintendency, neither politics nor denominationalism has ever been allowed to affect the administration of the affairs of this office. Trustees have been appointed without my knowing or seeking to know to what political party they belonged, and the only test of qualification for a teacher has been intellectual and moral fitness.

CAPE MAY COUNTY.

VINCENT O. MILLER, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

I herewith present my annual report for the school year ending August 31st, 1890.

We have received from State school tax and \$100,000 appropriation		\$15,214 09
Township tax.....		3,131 00
Surplus revenue.....		740 96
District tax (teachers' salaries).....		1,474 96
District tax (building and repairs).....		5,715 20
Total school moneys received.....		<u>\$26,276 21</u>
A decrease from last year of.....		1,945 04

The average paid to male teachers is \$53.78, a decrease of \$1.33 per month from last year ; to female teachers, \$34.68, an increase over last year of \$1.97 per month.

A union institute of Cumberland and Cape May teachers was held at Cape May City during October; Dr. Edward Brooks, of Philadelphia, and Miss Lelia A. Patridge, of the Penna. Summer School of Methods, acting as principal instructors. The institute was one of great value to the teachers.

The county examination of pupils was held in March, with very satisfactory results.

Some of the trustees failed to pay a single visit to the schools under their charge during the year. It is not too harsh to say that the schools of these districts would be benefited by their retirement from so responsible positions.

I have visited all the schools of the county twice or oftener during the year.

CUMBERLAND COUNTY.

CHARLES G. HAMPTON, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent:

SIR—I herewith present my annual report for the school year ~~year~~ ending August 31st, 1890.

Received from State school tax.....	\$48,293	9 97
Received from apportionment from \$100,000.....	3,009	4 45
Received from interest on surplus revenue.....	1,766	1 13
Received from district tax for teachers' salaries.....	19,566	5 54
Received from district tax for building and repairs.....	11,550	4 48
Total school moneys received.....	\$84,186	5 57

There has been a slight increase in teachers' salaries above that of former years, but the salary is yet too small in some districts, caused

mainly by the eagerness of young teachers to secure positions near home.

The school-houses, with two notable exceptions, are of convenient size and location, and in a good state of repair. While some of them still contain the old style desks and seats, the most are provided with modern furniture, and others will be refurnished in the near future. Districts Nos. 20 and 25, both situate in intelligent and thriving communities, need new school-houses badly, and only await the revival of farming interests to secure them.

The schools have been ably conducted during the year, and the pupils have made fair and encouraging progress. What they need now to further increase their usefulness, and to receive greater benefit from the money expended for their support, is to arouse the parents, and more particularly the trustees, to a proper sense of their responsibilities in relation to the public schools.

ESSEX COUNTY.

CHARLES M. DAVIS, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

In obedience to law, I have the honor to present this report concerning the public schools of Essex county, for the year ending August 31st, 1890.

The schools in Newark are under the charge of Superintendent Wm. N. Barringer; in Orange, of Superintendent U. W. Cutts; those in the townships, under the immediate supervision of the County Superintendent.

The children are distributed as follows :

APPENDIX TO SCHOOL REPORT.

	Newark.	Orange.	Townships.	Total.
On census roll.....	55,527	5,420	13,082	74,029
On school register.....	25,137	1,964	8,243	35,344
Average attendance.....	16,995	1,287	5,622	23,904
In private schools.....	8,328	1,800	2,148	12,276
In no school.....	22,062	1,843	2,504	26,409

The private schools are chiefly parochial. Of the 22,062 reported as attending no school in Newark, 3,147 attended evening school during the winter months.

The amounts received to maintain the schools during the year were the following:

	Newark.	Orange.	Townships.	Total.
From the State.....	\$314,262 03	\$30,667 81	\$77,011 60	\$394,941 44
From district and township tax	170,836 37	5,500 00	122,394 90	325,731 27
	<u>\$485,098 40</u>	<u>\$36,167 81</u>	<u>\$199,406 50</u>	<u>\$720,672 71</u>

The expenditures have been—

	Newark.	Orange.	Townships.	Total.
For teachers' salaries.....	\$324,700 00	\$25,700 00	\$111,467 14	\$461,867 14
For fuel and incidentals.....	71,882 37	4,362 58	30,434 20	106,679 15
Building and repairing (including debt and interest)..	87,415 00	5,395 28	38,212 39	131,022 67
	<u>\$483,997 37</u>	<u>\$35,457 86</u>	<u>\$180,113 73</u>	<u>\$699,568 96</u>

This total of \$699,568.96 does not express the whole work done for schools during the year. In addition to the \$131,022.67 spent in the *whole county* for building, repairing, paying bonds and interest, the *townships* have issued their bonds for about \$100,000 to pay for building new school-houses.

For land and buildings Franklin township has expended \$15,000; Bloomfield, \$25,000; Montclair, \$25,000; Livingston, \$1,200; South Orange, \$13,000; West Orange, \$21,000; amounting to \$100,200 in the six townships. East Orange is erecting a High School building to cost about \$75,000. Montclair expects to build one next year. There is a constant demand for more school-rooms. With the exception of two or three districts in the remote parts of the county, there is a rapid increase in the number of children of school age. The school-rooms are full, and in several districts it has been found necessary to hire rooms until new houses can be built.

The value of school property is—

In Newark.....	\$1,328,375
In Orange.....	165,000
In townships.....	546,450
Total.....	<u>\$2,039,825</u>

There have been employed 29 male teachers (1 more than in the previous year), at an average salary of \$1,109, and 158 female teachers (13 more than in the previous year), at an average salary of \$488.50. The highest salary paid to a male teacher is \$3,000; the lowest, \$421. The one is principal of a superior graded school; the other, the sole teacher in a country school, with an average attendance of 22 pupils. The schools have been open a little more than ten months on an average.

Only two districts failed to vote a tax for school purposes; one of these had a sufficient balance on hand, the other had a small balance, but not enough to justify its failure, especially as it is a \$375 district. There were four districts which received \$375 each, and one \$275.

The sentiment is becoming more general, that where the size and density of population render such a course practicable, school districts should be made of townships. Accordingly, as announced in my last report, the two districts of Franklin township were united in 1889. During the year for which this report is made, the two districts of Belleville have been consolidated, and the township of East Orange now forms one district, known as School District No. 45. There are four wards in this township, each being represented in the board of trustees by two members. The four handsome school-houses are valued at \$160,000, and a High School building, the foundation of which is already laid, and for which \$75,000 has been appropriated, will be ready for use at the beginning of the next school year.

Manual training, in some of its various forms, is getting an entrance into the schools, soon, it is hoped, to take possession of them all. Reforms, especially educational, move with proverbial slowness; but, like revolutions, they never go backward. All the graded schools have introduced kindergarten methods more or less adapted to the public school system; and several have added manual work—mechanical for the boys and sewing for the girls. A number of ungraded country schools, also, are working in this line. The industrial work of the Montclair School has made still further progress by the erection of a machine shop with a steam engine, turning lathes and all necessary tools and instruments. The report of Superintendent Spalding gives full information about them. This district has also a cooking school for girls in full operation.

As trustees become better acquainted with what the schools require, not only as to buildings, furniture, books and other supplies, but also as to the qualification of teachers—for on them depends the result of all this expense of money and labor—more pains are taken to secure the services of the most scholarly and efficient teachers. Where the citizens vote liberal supplies, this is easily done; but in the poorer districts (happily quite few in this county) teachers of less capability are employed; yet, there are exceptions even in these places. There is, however, a very general desire among the teachers for higher pro-

professional attainments. This is shown, as has been stated in previous reports, by the fact that teachers from a goodly number of our schools, at a considerable outlay of time and money, attend courses of instruction offered in New York city, on Friday afternoons and Saturday mornings. But all who wished could not do this; to accommodate these—to arouse those who were not interested—and for other good and satisfactory reasons, steps towards establishing a County Normal Class were taken early in the year. It gives me great pleasure to report that these efforts were successful, and that an Essex County Normal Class is an established institution. The board of trustees of East Orange have very generously granted the use of the High School rooms in Ashland for the meetings of the class, which numbers about 80 members.

The sessions are held on the second Saturday of each month, from 9 A. M. to 1 P. M., from October to May, inclusive. Instructors of proved ability in their respective subjects were secured.

The course of study for the present year was adopted after careful consultation with those best acquainted with the needs of the teachers; "the outline for study," and the subjects of the respective lectures, were carefully prepared by the instructors; and the members of the classes had sufficient time allowed in which to make preparation for the lectures, when, also, opportunities are given to ask questions and discuss the subjects.

The County Superintendents are directed to "make a statement of the work they have performed in connection with the duties of their office." To do this in my case would require a record of all my work for the year; for my whole time has been given to the duties of my office—in considering the questions of altering district boundaries, consolidating or dividing districts; inquiring into the character of the school buildings, the lighting, ventilating and general convenience of the same; consulting with school officers and principals; keeping acquainted with the financial condition of each district; communicating with the citizens of the respective districts and endeavoring to cultivate in them a warm sentiment in favor of their schools; in examining, selecting, advising and helping the teachers; in visiting and generally supervising the schools; and in doing whatever else would tend to make the public schools of Essex county do what they are intended to do—to train our boys and girls to be pure, true, active, intelligent and useful men and women, and, therefore, good citizens.

It is, then, with great pleasure that I can report a greater readiness of the people to sustain the schools liberally; continued faithfulness on the part of the officers; increased efficiency of teachers; and, therefore, in most respects, a very satisfactory condition of the public schools of the county.

GLOUCESTER COUNTY.

WILLIAM MILLIGAN, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

I have the honor to submit my twenty-fourth and last annual report of the schools of Gloucester county.

SCHOOL-HOUSES.

Two new brick buildings were erected during the year just closed in District No. 1 (Woodbury), one at each end of the town, for the accommodation of the white children.

Each building contains four good-sized school-rooms, and plenty of closets for the use of teachers and pupils. The one at the north end has all four rooms occupied, while the other has one room vacant. These buildings are heated and ventilated by the Smead-Wills system, which has given entire satisfaction.

A building in the northeastern part of the city was erected a few years ago for the use of the colored children, but one room was left unfinished. This year this room was finished and furnished, and it is now occupied. The trustees furnished all of the rooms with the best furniture that could be procured, and slate black-boards were placed in all of the rooms.

A new and commodious building has also been built in District No. 39 (Nortonville). A large number of the houses were repainted during the year and necessary repairs made.

SCHOOLS.

The attendance at the schools was very good, owing to the very open winter and the freedom which the children had from the usual diseases incident to childhood.

On account of trouble between the glassblowers and the owners of the factories, the boys employed were sent to the day schools, and the night schools were not opened.

The examination of the schools was held at the usual time and a large number were graduated.

The usual commencement and closing exercises were held in the districts, and they were all attended by large and appreciative audiences.

TEACHERS.

We have a large number of excellent teachers, and some who are not as earnest and conscientious as one would desire. Our associations have been regularly held and the teachers enjoy them. The County Institute was held at Atlantic City, in connection with the counties of Camden, Salem and Atlantic, during the last three days of October.

ARBOR DAY.

Arbor Day was well observed by the schools. Not many trees were planted, as our school grounds do not need them, but selections and compositions relating to trees and tree-planting were read, speeches made and songs sung, the people generally taking part in the exercises.

TEACHERS' EXAMINATIONS.

These were regularly held at the appointed times and the results have been given in the table of statistics.

I cannot close this, my final report, without returning my sincere thanks to the State Board of Education, and to the State Superintendent and to his very efficient assistant, Mr. Betts, who has so many years given me his sympathy and advice, and to the trustees and teachers of the county, who have so ably assisted me in building up the cause of education in the county.

HUDSON COUNTY.

REV. GEORGE C. HOUGHTON, SUPERINTENDENT.

n. E. O. Chapman, State Superintendent :

My last annual report the school work in the county has a marked improvement in many respects. With the exception of districts there is now a manifest endeavor, on the part of trustees, to obtain the services of a fully equipped teaching irrespective of local influence—the desire to serve the educational interest of the schools rather than the needs of those who want some teachers. The higher standard which you have inaugurated in the qualification of the teaching profession in this State is bearing fruit, and school boards perceive that there is a marvelous difference in the results attained by one who hears lessons from nine to ten and one who teaches from knowledge already well digested.

It is a pleasure to show that I could justly report that there are no more than two school-houses where the school-houses are kept in a cleanly and orderly condition. In some instances, one can make some allowance for floors which may not be scrupulously clean. A long and muddy tramp to school will necessarily leave its mark in the school-room. But a daily cleaning of the school-house, and the use of mats, will reduce this to a minimum.

I have never visited a cleaner and more orderly and systematic school than No. 6, in Bayonne; the same care shown in the work of the class-rooms is bestowed upon all parts of the building. While I do not in anywise disparage the excellent work done in other schools in this district and elsewhere, I do wish to emphasize my commendation of the painstaking and earnest attention to every detail in the management and instruction given by Mr. Earl and his able corps of teachers. The arrival and departure of the children, and their strict attention to the proper uses of door-mats; the orderly manner in which the largest number of pupils pass up and down the stairs; the appearance of every one in the class-rooms; the admirable conduct of the scholars, and their ready response to questions

framed impromptu—all these things impress one most favorably, and indeed make No. 6 a model school.

No. 1, in Bayonne, is an admirable school, under the able management of Mr. H. E. Harris, a progressive man. Primary work is a feature of this school.

No. 4 is a school with a great deal of laborious work and many difficulties to retard its progress. It is a pleasure therefore to note Miss Wilson's phenomenal success.

No. 2 is doing a good work. Mr. Vroom is one who is always alert to whatever is in the line of advancement.

Nos. 3 and 5 are old buildings and badly ventilated. Good work can only be done in these schools under great drawbacks, although the principals and teachers endeavor faithfully to do all that can be accomplished. Mr. Atwater demonstrates a great deal of his teaching through the medium of the stereopticon, in which he is eminently successful.

In Harrison, as I have heretofore reported, there is an immediate need of greater school-room facilities. Three years ago I recommended that another school-house should be built, and I think that during the present year something will be done to supply the necessity.

Kearny has done much in the way of improvement, and the new ordinance creating the board of education is mainly responsible for such advancement as this district has made during the past year. Ground has been purchased for a new school.

Bulls Ferry, Secaucus, East New Durham and East New York are all engaged in the usual tenor of their work.

South New Durham is a very progressive district, and the two school-houses are crowded beyond their normal capacity. Additional facilities must be provided before another year.

North New Durham has added to its school building, and Miss Carmody receives the fully merited support and encouragement of the trustees.

Guttenberg has made a large and greatly needed addition to its school, and in West New York (District No. 10) the annex has proved to be inadequate to the large number of children applying for admission. A new and commodious building is called for and will undoubtedly be erected before the opening of another year.

In the town of Union (District No. 6), one of the model schools of this State, the work is foremost in every department. Industrial education has had a great triumph in this school. While the board of education was ready to support Mr. Ortel in the "project," the people generally were somewhat inclined to regard "industrial education" as a fad. But since it has had its day of trial, there are none now so skeptical as to refuse help and encouragement.

The new school in West Hoboken is already full and doing excellent work under Miss Contessa's management.

The new school-house in Weehawken is an ornament to the town-p, and a worthy addition to the list of modern school-houses. When this district falls into line in the matter of industrial education, for which they have admirable facilities, another important stepward will be made by the excellent board of trustees, which is otherwise so liberally minded, in Weehawken. The whole section of the northern part of the county is badly set off in districts, and some consolidation or rearrangement of Districts 1, 2, 3, 4, 5, 8, 9 and 10 must be made in the near future. I hope to accomplish something in this much-needed way before the opening of the new year.

The work of industrial education in the city of Hoboken has had phenomenal success.

They have continued the same courses in the various departments stated in detail in my former reports. They have found in actual practice that it has been of much advantage in the formation of these classes, to take a whole class from the public schools and keep it intact, while receiving their mechanical instruction in the Industrial School. It cultivates a healthy and pleasant rivalry and competition, which results in a marked improvement in their work. Where they are strangers to each other, there is timidity and lack of confidence which does not manifest itself when the class companionship is maintained.

The attendance during the past term has been regular and satisfactory. The numbers instructed in the various departments were as follows, viz., wood-working, 240; cooking, 350; clay modeling and wood-carving, 240; sewing, 600; total, 1,430.

The premises used for the various departments in the Martha Institute have been rented for another year.

No change has been made in the number of teachers except that Miss Harms, in charge of the embroidery work, has been for the present discontinued. The salaries paid continue the same as before.

In May last there was a very successful exhibition of the work of Industrial Schools. The various products were arranged with much taste and skill by the teachers and pupils, with the co-operation of the trustees, who had suitable arrangements made as to proper lighting, &c., so that the exhibits could be seen to advantage. The interest manifested by the public was all that could be desired. The attendance was overwhelming—people from every part of Hudson county, from the adjoining counties, and from New York and Brooklyn, visited the exhibition, and were profuse in their praises of the proficiency manifested, when the limited opportunities afforded are taken into consideration. The sewing class' exhibits attracted the attention of the lady visitors, who minutely examined the specimens. The gentlemen visitors took much interest in the boys' work. The latter are pleased immensely to find their handiwork attract so much attention.

The clay modeling was noteworthy and was much praised. The local newspaper press lent their assistance, and gave quite an amount of their space toward giving their readers a full account of all that was to be seen. At future exhibitions, the board will endeavor to procure more room, so that their visitors will not have to undergo so much unpleasantness among crushing crowds.

Taken altogether, the response and interest manifested by the citizens was very gratifying to those who managed the exhibition.

DEPARTMENT OF WOOD-WORKING (CARPENTRY).

There is an appreciable improvement in the work of this department, the result of sending whole classes from the schools, instead of selecting "bright scholars." Better results can be obtained from a class that is intact than from one that is made up of selections from various classes. Ten classes, averaging 17.3 to each class, received instruction in this department during the last year, each class being taught three times a week. The attendance was punctual and the department excellent. Two new benches have been added to those already in use, providing accommodation for a class of 20 pupils. The additional benches were necessary, owing to the fact that all the boys in the classes allotted to this department are now instructed. In the classes in the public schools, co-education has been introduced; in classes which number 36 pupils, the boys are sometimes a majority; hence they had to provide for their accommodation in this department.

The tools are in first-class condition, and will last for an indefinite period. New T squares were made by the pupils, thereby saving considerable expense; they are better and more durable than any which we could buy.

The drawing which preceded each lesson in carpentry presented a plan and elevation of each joint or article to be constructed. Their work made an interesting collection; many of the boys have preserved them. I think during the coming year it would be advisable to require them to ink in their drawings, thereby preventing the many erasures that necessarily follow from lead-pencil work.

A new feature was introduced during the year, viz., the tying of knots and their application; it proved very beneficial, as it provides an excellent method of training the eye and hand. The work might with advantage be extended to another year, introducing more complicated joints and problems in construction, which would be of advantage to those whose future occupations will be of a mechanical nature.

A class may be taken every Saturday morning during the coming term to visit some place of industry, such as the navy yard, paper and iron mills, the museum of art, and machine shops, where ideas

stes would be developed and opportunities offered to study the characteristics of different kinds of work, thus enabling the boys, when they leave school, to intelligently choose an occupation suited to their dispositions. Many a good machinist is lost in a poor tailor, *et versa*.

The exhibition, I think, served a very useful purpose, as it brought their work before our citizens and others adjacent to us. It also furnished an incentive for better work on the part of the boys; they saw that their work was to be looked at and criticised by the

DEPARTMENT OF DOMESTIC ECONOMY (COOKING).

General attendance has been good, with decided improvement in scholarship in some of the classes, with a weekly average of 345. Eleven classes are receiving the full course in plain cookery, and one class is completing the advanced course, which includes the more elaborate soups, entrees, salads and desserts.

It can hardly be expected to make professional cooks in their short time, but we do believe if school girls once master the elementary principles that are illustrated in the lessons, with practice at home and encouragement from parents and teachers, a skill will be acquired sufficient to do all that is necessary in plain family living, as the course is designed to enable a girl to prepare a single meal in any emergency, and to instruct others when necessary.

Bread-making forms an important lesson, and one always received with interest, and practiced at home with very good success.

The addition of two fine meat-charts will greatly increase the interest in the marketing lessons. The normal class has supplied one position for a teacher (Miss Pond), and I understand she is giving satisfaction.

The joy of the children shows their appreciation for what is done for their improvement by expressions of gratitude.

DEPARTMENT OF WOOD-CARVING, MODELING AND DRAWING.

The work accomplished by the boys in the wood-carving classes this year was better in many respects than that of the previous year, and, to a great degree, due to the study of form when in the modeling

The boys were able, before the year closed, to utilize their carvings, some of them making boxes, while others showed their ingenuity by making stools and cabinets of their panels at home.

The work of the first year is elementary, but when it is carried on a second year, some develop considerable artistic feeling in

modeling and finishing leaves and forms of various designs, and can make their work both attractive and useful.

The attendance during the year was excellent, there being 252 taught each week, with an average of 18 in a class.

In the modeling class, the work commenced with simple forms like the sphere and cube, always studying and analyzing the forms first before making them in clay, thus developing the power of observation. •

Before the year closed, the boys made copies in clay from plaster casts, many of them really excellent.

It is surprising to see how rapidly they acquire facility in the use of their hands, and at the same time learn to use their eyes, looking for and appreciating the beautiful in nature.

DEPARTMENT OF SEWING.

The same interest which has characterized this work from its start is yet maintained by the pupils in this department. Seventeen classes are taught; these classes are formed from two classes of the same grade in the public schools, making an average of about 30 pupils in a class.

The attendance is above the average, the classes taught being the same as those taught in the ordinary branches.

The opportunity given to the public to see specimens of the work, and to judge of its nature and value, has proved an incentive to increased carefulness and neatness. Four classes will finish the course in sewing this year. The stitches learned, and a knowledge of the materials used, cannot fail to show practical results, and it is in the homes of the city where the benefits of this branch of industrial work are most apparent.

The treasurer's report shows a satisfactory and economical management of their finances.

In conclusion, I desire to say that in looking back over the last year's work, I feel satisfied that they have been gaining. They have been the means of imparting instruction to many who will feel its good effect throughout their entire lives.

The cooking and sewing, I am quite confident, has improved the habits and comforts of many families who would never in any other way have had any opportunity to realize how much a little knowledge relative to their domestic economy can add to their happiness. I also feel that the general public has begun to appreciate that industrial education should be supported for the good which it does. The prejudice which was at first encountered is fast wearing away. The overwhelming crowds which flocked from all parts to see the exhibi-

HUNTERDON COUNTY.

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proves that the public has begun to estimate industrial education as true value.

Taking together the exhibits of meritorious work done in Union and Hoboken, in manual training, I am glad to report that Hunterdon county is steadily improving its opportunities, and by next

I believe that other localities in the county will find that their common school work can be greatly benefited by incorporating into school system industrial education.

HUNTERDON COUNTY.

E. M. HEATH, SUPERINTENDENT.

Hon. E. O. Chapman, State Superintendent :

My second annual report of the condition of the public schools of Hunterdon county, for the year ending August 31st, 1890, is herewith presented. The following is a brief statement of my statistical report :

Amount of money received from the \$100,000 fund.....	\$2,329 51
Amount of money received from State school tax.....	60,094 08
Amount of money received from surplus revenue.....	3,297 43

Total amount apportioned to the several districts.. \$65,721 02

Number of children included in census of 1889.....	9,296
Five districts numbering less than 45 each, aggregating 98 children, receive.....	\$2,475 00
Forty-five districts numbering 45 and less than 55 each, aggregating 1,693 children, receive.....	13,125 00
By three districts numbering 55 and over, aggregating 1,305 children, receive.....	50,121 02

Amount per child to districts numbering 55 and upwards	\$6.861193
Average number of months the schools have been kept open	9.87
Number of children enrolled.....	7,308
Number of male teachers employed.....	67
Number of female teachers employed.....	89
Average monthly salary of male teachers.....	\$48 70
Average monthly salary of female teachers.....	34 20
Estimated number of children attending private schools..	345
Estimated number of children attending no school.....	1,374
Number of children the school-houses will seat.....	7,669

The school census for the coming year is 9,053, being a decrease from last year's census of 243. The seating capacity of the public school buildings of the county is nearly 84 per cent. of the census, and nearly 5 per cent. greater than the enrollment. Of the 110 school buildings in the county, 83 have been denominated very good; 14 as good; 9 medium and 4 poor. Quite a number of districts have repaired and refurnished their houses, but no new buildings have been erected during the year.

The grade of certificate held by the teachers of our county the past year is as follows: 7 hold first State; 7 second State; 3 third State; 28 first county; 36 second county, and 69 third county. A great number of these teachers are earnest, painstaking, enthusiastic workers, and do not receive adequate pay for their labors. Quite unsatisfactory are the library reports. Many of the districts have lost both their record and books, and the report is only approximately correct. Districts Nos. 9, 62 and 74 have added to their libraries, and Nos. 95 and 108 have started new ones and received their first appropriations.

Our institute was held at Flemington, December 2d, 3d and 4th. It was ably conducted by the State Superintendent, Dr. Brooks and Miss Patridge, who gave to it a practical and beneficial turn. There was a good attendance and much interest was manifested by most of our teachers, who, by their attention, gleaned much of profit from this institute. Two classes of teachers, both small, never receive any benefit at institutes. The first class are either too indolent to learn anything, or too stupid to apply what they learn. The second class know entirely too much (?) to derive any benefit from institute work. Representatives of this class employ their time in taking conspicuous positions, perusing newspapers, or, if opportunity offers, exhibiting their "wondrous learning," by sneering at the doubts and difficulties of others, and dogmatically asserting their own positive knowledge. Hunterdon county has but few of either class; but she is ready and willing to spare all that she has of both.

MAPS, CHARTS, &C.

A large State map, together with charts and other school apparatus, have been introduced into nearly all the districts of our county. These have been of very great help to both teachers and pupils.

TEACHERS' CERTIFICATES.

The results of the examination for teachers' certificates are as follows:

First grade to males.....	2
First grade to females.....	6
Second grade to males.....	7
Second grade to females.....	24
Third grade to males.....	27
Third grade to females	82
<hr/>	
Total granted	148
Males in all grades rejected.....	15
Females in all grades rejected.....	36
<hr/>	
Total rejected	51

TEACHERS' ASSOCIATIONS.

Two flourishing Teachers' Associations, one in the upper, the other in the lower part of the county, have been organized. Meetings have been held at convenient points, and a good degree of interest has been manifested by teachers and friends of education. Methods of teaching and different phases of school-room work were discussed. The attendance of teachers has been good, showing a desire for improvement, the object of the associations being the mutual improvement of the members. An interest in improved methods has been awakened and a desire to know more aroused. Teachers new in the work recognize the importance of professional knowledge. Another object of the associations is to awaken an interest in educational matters among the people where the meetings are held, and to put them in sympathy with the teacher and his work.

In conclusion, I wish to say that in many respects the past year has been one of marked improvement and success, and the outlook for the present school year is very promising.

MERCER COUNTY.

LLOYD WILBUR, M.D., SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

The statistical report now being required to be so full and comprehensive, I shall deviate from my custom of giving a synopsis of our financial condition here, as it would be a mere repetition of what is elsewhere more fully stated, and, therefore, certainly unnecessary. I do not think the schools of our county have ever had a more prosperous and successful year than the one just passed, nor one in which the people have manifested a more hearty interest in their condition and progress.

The new duties that are, from time to time, laid on the County Superintendents by the educational department of our State government are so manifestly necessary and important, that I think they are everywhere taken up with great willingness and alacrity, albeit they leave little time for leisure.

It is, of course, hardly necessary to mention that the routine work of the year has been attended to to the best of my ability, and that marked progress in some lines is to be noticed.

There is one thing that I can mention with emphasis, and with some pride. The qualifications of the great body of our teachers are far in advance of what I have ever before been able to report, a state of things, I think, largely due to the fact of increased strictness in our examinations since the third-grade certificate has been made to count for its full value on the amount of work required to be done in order to obtain the higher grades, and to a richer leavening of Normal graduates, whom, it gives me pleasure to say, we find everywhere acceptable. It is, of course, needless to say, that improvements in the corps of instructors are quickly reflected in the character and behavior of the pupils. And this is very plainly marked.

In one of the townships there is quite a number of Indian boys from Carlisle attending the winter schools. And I wish to say of

them, that their quick obedience and alert anticipation of the wishes of the teachers, as well as their intelligent comprehension of explanations and illustrations addressed to them, are worthy of all praise.

A branch of the service to which I have this year paid special attention is the matter of school visitations, spending at each school as large a portion of the day as possible. Besides the required semi-annual visits, I have, in numerous instances, made other visits, especially to the schools that I have thought most needed supervision, such as those under the charge of teachers of limited experience. I have made these calls at unexpected moments, and have been much gratified at finding the schools in excellent trim, and full of vitality and interest in the work.

The year now closing has been one of great enterprise in the matter of improving present school buildings and laying plans for new ones. In the new district just formed in Hamilton township, they have erected a school building of such perfection in all its appointments that I cannot resist the temptation of specially referring to some of them. It is a three-story building, in Gothic style, forty-two feet by seventy in size, with pressed brick front, built in the centre of a large lot, making it impossible that it should ever be darkened by adjoining buildings. It has two rooms on the first floor and two on the second, each room being twenty-four feet by forty in size, having also cloak-rooms and teachers' private rooms, and a beautiful assembly room on the third floor, thirty feet square. It is finished inside with the best of Georgia yellow pine of the best workmanship. The whole building is made fire proof by the use of the New Jersey Wire Cloth Company's fire-proof lathing. The heating and ventilating is with the Smead, Wills & Co.'s heater, which, with the dry closet system added, makes an arrangement that is simply perfect. The heat is uniform and the air as pure in the evening as when the day began.

We have now at last a pretty complete uniformity of books throughout the county, which, besides rendering work more easy for the teacher and more profitable to the pupil, is also much more economical for those parents that occasionally move from one district to another. But, after all, the only *effective* economy in book buying is to be seen where districts furnish all the books, as they can be had much more cheaply when purchased in quantities.

Our institute this year was postponed till May, instead of being held in the fall, as was at first intended, being delayed on account of the continued illness of some members of our faculty of instructors. But what then seemed a calamity may, in reality, have proved an advantage, as our meeting was not embarrassed or pressed upon by the demands of other counties. The result was a thoroughly practical and almost ideal institute, made up of professional instruction entirely, as the law founding the institutes contemplated, and pro-

nounced to be the most satisfactory meeting of the kind that we have yet held. Full reports were published in the county papers, a service for which, as for many other favors so kindly rendered our department during the year, I wish to return them our warmest thanks.

MIDDLESEX COUNTY.

H. BREWSTER WILLIS, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

The following brief report of the progress and condition of the public schools of Middlesex county is respectfully submitted. ~~The~~ past year, in many respects, has been one of great encouragement.

NEW SCHOOL-HOUSES.

District No. 2, Dunellen, has increased its school accommodations by the erection of an additional new school-house, in the northern portion of the borough, at a cost of \$6,000. The building is spacious, well-lighted, heated and seated.

The board of trustees and citizens of the borough are to be congratulated for their enterprise in educational matters.

The "Old Curiosity Shop," at Fresh Ponds, District No. 48, which has only been tolerated for the sake of the pupils, has at last disappeared, and in its stead appears a new school building with all the modern improvements. The district deserves much credit, as the battle for better accommodations has been a long one.

ENLARGEMENT OF SCHOOL-HOUSES.

District No. 75, Highland Park, and District No. 31, Washington, have made very desirable additions, and are among the best school-houses in the county.

INCREASED SEATING CAPACITY.

District No. 24, Woodbridge, District No. 39, Raritan, and District No. 56, Jamesburg, have increased their seating capacity, and have now ample accommodations.

GENERAL IMPROVEMENT.

A large number of districts have painted, enclosed and otherwise improved their school property. Our school buildings, with their surroundings, admit of a favorable comparison with those of any other county.

The valuation of school property in the county, as seen by the statistical report, is on the increase. With a few exceptions, the school-houses are in good condition and well furnished.

TEACHERS' CERTIFICATES.

The number of applicants for teachers' certificates is less than that of last year, but a greater proportion of certificates issued are of the first and second grade, showing a gratifying advancement.

Most of the teachers are efficient and faithful, doing good and conscientious work, although, in many cases, poorly paid.

SCHOOL WORK.

Regulations for governing the school, and a schedule of daily exercises, carefully prepared and presented to the board of trustees for their approval and signature, have been of signal benefit to the teachers.

TOWNSHIP MEETINGS.

Most of the township school meetings were well attended. All phases of school work were freely discussed, and important school business transacted.

SCHOOL VISITATIONS.

Each school, and the departments of each school, have been inspected, at least twice, by me during the past school year. There has been an increase of 800 children in school attendance.

READING CIRCLE.

The necessity of a systematic course of professional reading has been earnestly pressed upon the teachers of the county, resulting in three distinct organizations, having their respective places of meeting at Metuchen, Jamesburg and South Amboy.

The course of reading adopted for the present year is Hailman's "History of Pedagogy," Spencer's "Education" and the "Chataquan." The unanimity with which the teachers have joined the movement, and their readiness to assume the duties of membership, exhibit a commendable desire for advancement in professional knowledge, and give promises of greater efficiency in school work.

NATIONAL EMBLEM.

At the suggestion of the County Superintendent, a successful effort was made to erect our national emblem on every school property in the county. Teachers and pupils entered heartily into the movement, and collected (exclusive of the amount raised in cities) nearly \$3,000 for the purchase of flags and flag-staffs.

TEACHERS' INSTITUTE.

The County Institute, held in the New Brunswick High School building, December 2d and 3d, 1889, was a very successful one.

The teachers were heartily welcomed in an address by C. E. Spencer, Esq., President of the New Brunswick Board of Education, and other addresses were delivered by the State Superintendent, Hon. E. O. Chapman, on "Educational Needs;" Mr. William Campbell, on "The British System of Elementary Education;" Prof. Nicholas Murray Butler, on "Industrial Work," and by Dr. Edward Brooks, on "The Value of the Ideal." Principal P. S. Hulsizer presented a paper on "Characteristics of the Coming Teacher," and Principal A. H. Wilson, one on the "Reading Circle." The subject of music was ably presented by Prof. Butts, and drawing by Prof. Thompson.

MUSIC.

Vocal music is being taught in a number of our schools, with marked success.

CONCLUSION.

Some new features of our school work are in the line of advancement, with gratifying indications of steady improvement.

With a few exceptions, school officers have discharged their duties with promptness and care.

MONMOUTH COUNTY.

SAMUEL LOCKWOOD, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent:

SIR—I have the honor to report to you the school work for the year beginning September 1st, 1889, and ending August 31st, 1890.

The following summary furnishes the factors on which was based the apportionment of school moneys for Monmouth county for the year beginning September 1st, 1890, and ending August 31st, 1891:

Number of children in the county, according to census of	
1889.....	19,076
Interest from surplus revenue.....	\$2,561 02
State appropriation from the \$100,000.....	4,780 29
Appropriation from the \$5, or State school tax.....	115,478 21
Total amount of school moneys.....	122,819 52

\$375 districts, having not more than 58 children nor less than 45 each.....	15
Districts receiving each \$275, having less than 45 children each.....	8
Number of children in these 21 districts.....	1,019
Amount appropriated to the children of these 21 districts.....	\$7,825 00
Average per child for the above.....	7.6802
Number of children in the districts which number more than 58.....	18,057
Amount from all sources to each child in the above districts.....	\$6.3684

It may seem surprising that even to-day any should be found content with unsuitable and uncomfortable school-houses. Hence, the attempt to arouse a proper sense of the situation is, in a rural community, sometimes an educational task, needing precept on precept, appeal upon appeal, for a series of years. I am glad that only twice in the whole history of public education has condemnation of a school-house by official edict been practiced in our county. After five years of expostulation in vain, it seemed that nothing more remained for me to do in respect of the Jerseyville District. I had caused the building to be examined by experts—a carpenter and a mason. The hygiene was simply shocking, and the children were packed to discomfort. The experts decided that neither by repairing or enlarging could the structure be made “suitable.” But for all this the district twice voted down the proposition for a new school-house. At this juncture, with commendable promptness, the State Superintendent stepped in and made personal inspection, then instructed me to condemn the building; meeting after meeting was now held, but with an adverse vote. I had advised that \$1,000 be raised. At last the good sense of the citizens prevailed, and the sum of \$1,200 was voted, and now a school-house is under way of which the community will feel proud.

A few of our school-houses are still not what they should be. But when compared with the situation twenty-years ago, there is matter for congratulation. In 1868 our school property was about \$91,000. To-day it is very close to \$400,000. Yet, wherever my judgment has been accepted, economy has been the rule, providing the twofold object was attained—room for good work and hygienic conditions. At a meeting of officials the writer became the object of an objurgic blessing for “filling the county with palaces.”

Perhaps a few figures may help to dispel this idea of palatial extravagance. The first year of real work under the school law was 1868. The reported child census for that year was 14,084, with a school enrollment of 9,030. Several school buildings then were the

property of religious bodies, but in reporting were counted in as public school property, the total being \$91,029.27. Let us compare *then* and *now*:

1868.

The child census of 1868.....	14,084
Enrollment in the schools.....	9,030
Valuation of school property.....	\$91,029 27
Amount to each child in census.....	6 46
Amount to each child enrolled.....	10 08

1890.

The child census of 1890.....	18,750
Enrollment in the schools.....	13,030
Valuation of school property.....	\$388,250 00
Amount to each child in census.....	20 27
Amount to each child enrolled.....	29 78

In the above no account is taken of fractions. The exhibit is striking, and if the former state of discomfort—and in many instances crowding to positive demoralization—be compared with the present accommodations, in kind and amount, the idea of extravagance is simply ridiculous. He who still hankers “just for saving” for the days of sheep-skin sidings, and knot-hole ventilation, and slab seats, and insinuates “surface teaching,” must be allowed the fact that when the ferruled ruler was the only apparatus recognized, an “iron rule” prevailed, and the master did go to the bottom of things; yet, singularly, though entertaining a feeling appreciation of this personal attention, pupils did not like to go to school. The mourners are few over the departure of “those good old toughening days.”

Monmouth has not been behind in the prominence given to the “dear old flag.” Early in October the colors were raised over the Whitesville school-house with impressive ceremonies, and addresses to the school. In the character of this patriotic service it was the initial one in the State. Flag-raising at schools has been a very frequent occurrence during the year. While heartily encouraging all this, it has afforded me greater interest when it was an entirely voluntary movement. I have tried to impress the difference between buncombe and intelligent devotion. The flag should not be a fetich, but a symbol. While not ignoring sentiment, I would bring principle to the fore. I heard an advanced school boy read a composition on a noted battle in the Revolution. He said: “The British fled, like the cowards that they were!” I asked if it would not honor the soldier of the Revolution more to write of him as conquering brave men, rather than cowards; and instanced Napoleon asking a courtier how his soldiers regarded the English: “Sire,” was the answer, “the French have

learned to respect the enemy, but not to fear him." It is an open question if our home history is well taught in the schools.

Arbor Day was kept with spirit. I regret, however, that in some places the young trees are illy cared for, and in some others they are destroyed from sheer wantonness by mischievous boys. The teacher should aim to inculcate tree conservation as well as tree planting. Where the home influence is either sterile or destructive, it is not easy to create genuine love and respect for a tree. Still, I think we are doing a good deal. I must select three cases in which the pupils are made to act as guardians to this species of school property. Hence, the Keyport school has now a superb grove of maples; the Freehold school, besides its maple trees, is clad in a rich robe of ampelopsis; the school at Asbury Park is noted for its flower-beds of choice roses, tulips, hyacinths, &c. And in these schools not a tree or a plant touched ruthlessly by a pupil. I can aver, such facts in Monmouth, not many years ago, would have been regarded as phenomenal.

The failures of candidates at the teachers' examinations were fewer this year than ever before. With regard to the new ordinance in respect to the second grade, I am afraid it has somewhat discounted scholarship. There is a difference between the knowledge of a rule and the knowledge of its application. Hence, I have sometimes rejected on the second grade that which I have passed in the third grade. The solution of a question in arithmetic may be such as to obtain the correct result. But it may be bungling or cumbersome. So far as analysis or citation of the book rules go, a sentence may be correctly parsed. Yet, the language, both written and spoken, of the candidate may be inelegant and even ungrammatical. Surely, then, in the second grade this *application* quality should be emphasized on a higher pitch than in the third grade. Would it not, then, be well to strengthen the new ordinance on this line, also to formulate a requirement that to entitle to this remission of repeating work, a marking of 85 must be got on geography, arithmetic, grammar, theory and practice of teaching?

I believe a sister State is insisting as a qualification for examination, that candidates shall have received instruction in the art of teaching. Something in this direction seems much needed. For this purpose might not a normal Saturday class be instituted in the counties, the State designating the text-book, and the County Superintendent selecting the instructors from the most intelligent teachers in his county.

As regards the geology of the State, New Jersey stands peerless in the apparatus in this direction furnished her schools. The atlas of maps on her geology is a marvel of scientific thoroughness, and a grand monument to the late Prof. George H. Cook, the State Geologist. But to many of our teachers this superb collection is of no use

whatever. They do not understand them, and seem to be content to have it so. In some schools I have found the walls decorated by them, as if they might be wall maps. Such exposure would soon ruin these exquisite maps, which are of a quality like fine engravings. Hoping to infuse a spirit of investigation in this direction, I gave a series of Saturday lectures on geology to teachers, in which I was greatly aided by the generous offer of my friend Professor Newberry, of the Columbia College School of Mines, of duplicates from the fine museum of paleontology of that institution.

That a law so good in its purpose as the one which commands the sending of the children to school should be so ineffective, is a painful fact. In some instances this neglect comes of parents who, without education themselves, seem unconscious of their misfortune. It is true, however, that sometimes poverty is back of this seeming remissness; there is inability to clothe the children—too often the result of the intemperance of the father. However, whatever of remedy there may be in the law it is only when it is enforced, which is not done generally, for want of some one empowered to execute it. In Long Branch a truant officer receives from the teacher a daily notice of such absences which need his attention, and the parents receive a call from this officer. I have wondered how it would act if the local constable anywhere had the power of arresting truants and habitual non-attendants, receiving from the town collector a fee for each arrest, the same being charged to the district.

I am glad to report that we are advancing on the entire line, and that work of extraordinary merit is now to be found in some of our primaries. Here, truly, is to be seen the teaching art. The school-room to these little ones is a delight—pleasure and progress proceed *pari passu*. Where such work is done these little ones are loving links between the teacher and the parent. Alas, when promotion begins the links loosen and soon fall. Even in the miserable "boarding round" system there was a relation between them, such as it was. At present the separation is wide. Here, too, comes in the fact that home study is much less than formerly. Thus it would look as if the parent had less sympathy to-day, either with the teacher or the difficulties of the child. The truth is, however, that the studies are more numerous, and differently conducted. The parent dislikes to help in arithmetic, "because the sums are not done as they were in Daboll." And so with the language lessons, as grammar was not taught so when she went to school. However, as a good reader holds the key to all knowledge, and as it is not possible to give pupils the amount of practice in this art that is needed, parents should encourage reading aloud at home, not from the school-book, but from the newspaper and the magazine, and this would be working with the teacher.

It still remains true that some trustees are not up to the modern idea of what the school-house and the teacher should be. To such,

slovenliness of person and dress, dirty shoes and school-room floor to match, are not worth the notice either in teacher or pupil. To such the spectacle of the pedagogue in his shirt sleeves, hurriedly slipping on his coat at sight of the Superintendent coming, has in it nothing funny.

The County Institute was held at Freehold in November. Of a teachers' roll of 225, but 5 were absent, and of these only 1 without an accepted excuse. This fact of itself speaks well for the loyalty and orderly bearing of our teachers. There is hardly room for details of the conduct of the institute. The State Superintendent was with us, and addressed the teachers with encouraging words. I will only mention a little departure from the usual way. Instead of the public lecture, one evening was given to a sociable, to allow the teachers to make one another's acquaintance, and the experiment proved a happy one.

MORRIS COUNTY.

JAMES O. COOPER, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

SIR—I very respectfully submit herewith my first annual report of the public schools of Morris county for the year ending August 31st, 1890.

Owing to my recent appointment (June, 1890), my report is very unsatisfactory to myself, and fear it may be to you; but hope that one year's experience may enable me to make my next report much more interesting and complete.

The last census report shows an increase of 60 in the number of school children in the county over that of the previous year, the present number being 14,280.

Our school buildings will comfortably seat 9,925 pupils, and as the average number who have attended school during the time it has been kept open is only 5,409, you see that ample seating capacity is provided. There is one exception to this rule, and that is in Dover. Here, owing to the very rapid growth of the town, more children have presented themselves for admission into their school than could be accommodated, so that the trustees have been obliged to rent three rooms in other buildings, in which about 140 children are provided for. It is probable that an addition to the present building will be constructed ere I report to you again.

Two hundred and thirty applicants for teachers' certificates have been examined during the year, and 112 certificates granted; 118 failed to get the required averages.

The total valuation of school property in the county is \$305,430. On this valuation there is an indebtedness of \$18,508.62, or about 6 per cent.

OCEAN COUNTY.

E. M. LONAN, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

I herewith present to you my report for the year ending August 31st, 1890.

I am very much annoyed at the tardiness of some of the district clerks in sending in their annual reports. Although I have written time and again, as yet ten of them have failed to send me their reports.

Examinations have been regularly held. While we have a large number of candidates at the May examination, the examinations held at the other appointed times are very slimly attended. At our last examination we had 11 candidates, and 3 of them failed to secure their certificates.

I don't believe we stand in need of so many examinations. I should suppose two yearly would answer every purpose. I regret so much losing the services of my friend Hon. A. C. B. Havens. Mr. Havens served as examiner for the last nineteen years. As an examiner he has few equals and no superior—firm, genial, kind and decided. On account of Mr. Havens being elected county clerk, he declines serving on the board. Last year Professor Winslow acted as one of my examiners. He also was very efficient, but Essex county called him from us, to our great loss and their gain. Professor Winslow will “fill the bill” in any High School he may have charge of. My friend Mr. Peter Tilton is now my examiner. I have known him for years, and he will honor the position.

Observation shows that the scholastic wealth of the county is rapidly increasing, owing to the rapid growth of the shore resorts.

Since 1886, four schools have been established, with a valuation of about \$15,000.

During the last year Dover Chapel, No. 33, has erected a large and commodious building, furnished with first-class modern furniture, including slate black-boards, maps, &c. Metedeconk has also erected a suitable and cozy building, also furnished with modern desks, slate black-boards, &c. Cedar Grove, No. 27, has erected a new house in place of the old one, which, for many years, had been too small to accommodate the children of the district.

All this is very gratifying to me. We have now left only one school-house marked very poor in our county. Some of the districts have added new furniture; old black-boards have been replaced by new ones of slate; maps, charts and globes are receiving their proper share of attention, and a general advancement is being made all along the educational line. Suffice it to say, that the majority of our teachers are thoroughly in earnest with their work, as shown by the number who successfully attend the examinations for the higher grades.

During the year the certificates granted were: First grade, 7; second grade, 9, and third grade, 41; rejected, 11.

This county consists of 11 townships and 4 boroughs. It has 52 school districts with 70 departments, and a seating capacity of 86 per cent. of the school census of the county. I am pleased to record a gradual and healthy increase in the percentage of the census enrolled in the schools of this county.

Four of our teachers received diplomas at the graduation exercises of the New Jersey Teachers' Reading Circle, held at Trenton in December last. It is notable that said teachers are to retain their respective positions for the ensuing year, thus proving that reading circle work is a great incentive to other and more thorough school-room work.

PASSAIC COUNTY.

REV. J. C. CRUIKSHANK, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent:

It is a pleasure to gather up and account the progressive work of the public schools. They are the efficient safeguards of American genius. The public school teachers are the sentinels on duty—the picket-guard. They breathe true Americanism, raise the standard of holy patriotism above clerical dictation or political intermeddling. They teach the children the language of the Declaration of Independence, the Constitution of the United States, the laws of the land and the right use of the election ballot. They educate the children in no foreign tongue, no alien thought, and in no denominational creeds. The words of John Adams, the motto visible in many school-rooms, “the whole people must take upon themselves the education of the whole people.” The genuine American will adopt the words of General Grant as his own, “Not a dollar in money appropriated to the support of free schools shall be appropriated to the support of any sectarian or political institution.” The teachers of the public schools of New Jersey, unfettered by denominative restrictions, constitute the State vigilant committee of national freedom. In the public schools the children of all stations, of all parties, of all ancestries, of all creeds, meet, mingle and grow up together in bonds of mutual union and respect, an honor to a great and enlightened nation. In the public schools the educated children come to understand the rights and privileges of American citizenship. Thus, under all circumstances, maintain, build up high, higher, the public schools.

The school registers, the index of progress, record the attendance of 16,698 out of the number of children in the county of 29,020. The district clerks estimate the number attending private schools at 3,742, and attending no school at 8,580, in their reports. In the rural districts the population and the school children are becoming less—a great diminution—but are increasing in the villages springing up along the railroads and in the cities. The seating capacity in these districts is more than abundant, but in the villages and cities to which

they have resorted, the seating capacity is greatly deficient, to the extent of about 4,000.

The funds available to carry on instruction in the schools of the county to August 31st, 1891, are from the—

State school fund.....	\$6,939 38
State school tax.....	112,154 13
County interest, surplus revenue.....	1,168 38
	<hr/>
	\$120,261 89

The district tax in the county for building, repairing, fuel, incidentals, and to supplement the salaries of the teachers, is reported to be \$178,764.48. This is the amount in the aggregate. The amount to each particular object has not been given.

Three new school-houses have been built and occupied during the year past, and 3 more will be ready to be occupied by January, 1891. Some school buildings have been repaired and beautified, and grounds ornamented.

Arbor Day was joyfully remembered by the schools. The school children and teachers had a relief from studies and a hearty relish for the refreshments furnished.

Two additional libraries have been added to the 15, which, with the 14 in the Paterson schools, have a make up of 31 for the county.

The County Institute was held November 14th and 15th, and was largely attended by the friends of education. An address of encouragement from the County Superintendent, and of welcome to the teachers, from Mr. Watts Cook, President of the Paterson Board of Education, were, with the reading of the Scriptures and prayer, the opening exercises. Addresses were delivered by Dr. Nicholas Murray Butler, member of the State Board; by Mr. James L. Hays, Chairman of the State Normal Board; J. M. Green, Principal of the State Normal; Professor Apgar, of the State Normal; State Superintendent Chapman, Professor Rheinhardt, formerly of the Paterson High School; Rev. Dr. Shaw, on the "Historical Grandeur of the Bible," and Dr. Anderson, of the Adelphi Academy, Brooklyn, on "Athletic Exercises." It was the most enthusiastic, instructive and entertaining institute ever held in the county.

The number of teachers' certificates given at the regular examinations were, first grade, 3; second grade, 3; third grade, 26; total, 32. Failed 15. Applicants to the Scientific College failed. Because the college is free, applicants overlook the required qualifications, and only know what preparation is necessary by a failure to pass the examination.

Confined by an attack of la grippe, injured by a fall, and kept in the room for nearly three months, visitations to the schools and school

departments count up to 148. School visitation is variable, interesting and amusing. Encourage the children, gain their confidence, tell them to show off "oddities and have fun," and then the way is open for examination. The school census for 1889 was 27,688, and for 1890, 29,020—increase, 1,332.

SALEM COUNTY.

ROBERT GWYNNE, JR., SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

DEAR SIR—The schools of our county the past year have been well attended, and, in a majority of them, faithful and efficient work has been done. Where there has been failure, it has been caused in every instance by the inefficiency and lack of skill and tact on the part of the teacher. I have noted 24 teachers the past year who have not done commendable work. All were teaching on certificates of the third grade, and had held such certificates, without making effort to secure those of higher grades, from one to twelve years. Not one had any training in the profession before entering on the work as teacher. I noted that these were the ones irregular in attendance at our Teachers' Association meetings; indifferent as to the annual institute; careless as to suggestions made to them concerning work in their school-rooms, and, most of them, regarding subscriptions to educational journals as useless waste of money. There were 90 teachers employed in our district schools last year, so that more than a fourth of our whole teaching force was poor. This is a large percentage. I can see no remedy excepting a radical change is made in our system of licensing teachers, and attendance at a training school for a specified term, before entering the profession, be made compulsory. I know that there are good teachers who never attended a Normal School—we have some in this county. And all who attend

Normal Schools and graduate therefrom are not good teachers. But one who has had training as a teacher must be better qualified to take charge of a school than one who has simply studied to pass an examination in the third grade. And the teachers of a training school would have a much better opportunity of deciding who would and who would not make teachers (because they would have the practical work ever before them) than have the examiners at our county examinations, for the best teachers do not always pass the best examinations. We now expect the teacher to prepare himself or herself in theory and practice of teaching before receiving a certificate. A review of the papers shows that the answers to the questions one would regard as practical are ones that would never be given by a live, earnest, progressive teacher, while the answers to the theoretical questions are decidedly theoretical, not to say hazy.

The Superintendent is often not consulted when a teacher is to be employed, and frequently he is compelled to face the unpleasant fact that a teacher, whose work he has condemned and tried to keep out of the profession by legitimate means, is firmly anchored in another school for another year. All engagements of teachers should be subject to the approval of the Superintendent.

Nearly every teacher in the county attended the institute at Atlantic City in October, 1889. The few who did not attend furnished good and sufficient reasons for their absence. The instruction given was practical, and I have found many evidences of its application in our schools.

Two meetings of our County Association were held—one in January and one in April. Prof. W. T. Deremer was our principal instructor, speaking on "Moral Training" and "Drawing" at the first meeting, and on "Map Drawing" at the second.

At the regular teachers' examinations, 3 first grade, 11 second grade and 53 third grade certificates have been granted.

The regular examinations were held in the schools in March and May, and papers satisfactory in every respect were received from 366 pupils. These examinations will be much more successful when teachers lose the idea that the Superintendent's opinion of their ability and worth is based upon the number of certificates granted to their pupils.

Arbor Day was observed by nearly every school in the county and a number of trees and shrubs planted. Trees planted in former years have been carefully attended to and are now thrifty, and are affectionately regarded by the pupils. The sentiment of Arbor Day is a beautiful one, and is becoming more and more appreciated.

During the month of July, Prof. E. S. Richards conducted a Summer School in the city of Salem. It was in reality a training school, as all who attended were teachers or those who expected to be teachers. I am happy to testify that this school was valuable to edu-

cational work here, for instruction of a professional trend was given. It is to be hoped that this school, which opened so auspiciously, will grow in patronage and consequent usefulness.

But 3 districts have taken advantage of the library fund this year, Nos. 21, 44 and 26, though nearly every school has added to its equipment.

Districts 8, 14, 26, 44, 45 and 68 have placed modern furniture in their schools the past year. District 44 has built an addition, a second story, doubling the capacity of its building. District No. 26 put modern furniture and slate boards in its Colored School, No. 1, and painted all of its school buildings—a commendable improvement.

Districts 18 and 42 still have school buildings which are a disgrace to the age. The latter has an excuse, as the district is poor. But District No. 18 should have better buildings. I notified the trustees that I should condemn the buildings, but upon the pleas of the inhabitants of the district, who urged the failure of the crops for several seasons past as a reason for their inability to provide better ones at this time, I postponed the condemnation for one year. Next year the improvement must be made.

In May I divided District No. 68, making a new district, to which was given the name and number of Alliance Pioneer, No. 71. A neat two-story building has been erected in the district. The inhabitants are all Jewish exiles, and their children are enthusiastic pupils.

The visitations of trustees of nine-tenths of our schools the past year have been few and far between.

I have been particularly impressed the past year with the work of our primary teachers. The primary department of the schools of the city of Salem, under Miss Lucy J. Ellis and her seven assistants; the primary at Woodstown, under Miss Annie Bradway; that at Pennagrove, under Miss Abbie Kidd and Mrs. Annie Barber; that at Alloway, under Miss Sallie Ayars, and that at Elmer, under Miss Louie Garwood, were models. Something should be done to spare such teachers the necessity of passing frequent examinations. I respectfully suggest that provision be made giving third grade State certificates to those engaged exclusively in primary grades, and who have done faithful and efficient work for a specified term of years.

SOMERSET COUNTY.

W. T. F. AYERS, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

The following statement concerning the condition, work and requirements of the Somerset county public schools, for the year ending August 31st, 1890, we believe indicates progressive tendencies, and is herewith respectfully submitted.

The amount of money raised this year for all school purposes is \$69,214.07, a sum \$7,868.99 in excess of the amount for the preceding fiscal year. The present valuation of school property also shows an increase over the last preceding estimate, being \$134,000.

The total number of children in actual attendance at the schools is 5,052, while the average attendance is 2,811, or about 56 per cent. of the whole.

The education of the masses means their uplifting, and that this is the meter of modern civilization is universally conceded. It should be the aim of all, therefore, who are in any way engaged in school work, to increase this average to its fullest extent. Success in this direction cannot be overrated.

A convenient, desirable school-house has been built in District No. 52. The school property in District No. 35 has undergone important alterations. The grounds have been graded and improved, with the prospect of their being kept in an equally good condition. The school-house has been remodeled and its interior beautified, and a commendable spirit of enterprise has marked the whole undertaking. Of the 71 school buildings under county supervision, 48 are in first-class order, or very good; 12 are good; 4 medium; 1 poor and 6 very poor.

It appears from these facts that the balance is largely in favor of liberality and advancement in respect to school accommodations. There should be no exception to this rule. The very poor school-houses should be replaced with better ones. Those of the poor and medium class should put on a new appearance. Voters have shown

position to be generous in the matter of taxes—the amount of district tax having been increased year by year. They will not regret their action if its results in improved school appliances, comfortable, cheerful and convenient surroundings for their children, commend themselves to their hearts and consciences.

The work of the schools for the year has been generally satisfactory. Increasing interest is constantly being manifested on the part of patrons in their rank and character. The demand for thoroughly competent and qualified teachers is becoming imperative, and we believe the teachers themselves realize its necessity and justice.

County Teachers' Association bears witness to the fact of their efforts to raise the standard of excellence in their profession, and, gradually, to attain unto the same. At its sessions the practical suggestions are those received with favor. School-room work shown actual, experimental teaching, &c., always claims the attention of an interested audience. We venture to say, also, that the circulation of educational papers is increased every year, while the State Reading Circle has a large membership. United and persistent effort of this character must bear fruit in the increased efficiency which it aims to secure.

The regular teachers' examinations have been held at the appointed place, and the certificates granted are as follows, viz.:

Number of first grade granted to males.....	2
Number of first grade granted to females.....	4
Number of second grade granted to males.....	5
Number of second grade granted to females.....	17
Number of third grade granted to males.....	10
Number of third grade granted to females.....	41
Grand total number granted to males.....	17
Grand total number granted to females.....	62
Total number granted.....	79
Number of male applicants rejected.....	5
Number of female applicants rejected.....	31
Total number rejected.....	36

There have been 38 pupils graduated from our county schools during the year.

The annual commencement of the North Plainfield Public School held on June 26th, 1890. The graduating class was composed of 11 members. The prosperity of this school continues and is maintained.

The third annual commencement of the Somerville Public School took place June 26th, 1890. An interesting programme was rendered to the satisfaction of the audience, which was unusually large. Seventeen members composed the class.

Revised outlines of study have recently been prepared by the board of education for the future graduates of this school, and increased thoroughness in its closing examinations has been provided for. It is designed to place it, if possible, on an equal footing with the best schools of its kind in the State.

Our schools are somewhat deficient perhaps in two directions. In one of these, considerable progress is already due, while in the other attempts should have been made towards accomplishment, but we can find none to mention. We have reference to the lack of proper Kindergarten work and the absence of manual training, neither of which have the place their importance demands. We still too often find the smallest children receiving the smallest amount of attention, while, probably, the reverse should be the case.

Many children leave school between the ages of twelve and fourteen years to earn a livelihood. With some intellectual training, they find themselves chiefly dependent upon a training of the senses (which they have never received) for their support; upon an aptness in mechanical work and a quickness of perception, in the acquirement of which they have had no assistance. Manual training proposes to supply this need. Carpentry, wood-carving, clay modeling, sewing classes, &c., &c., are means to this end. Our teachers and school trustees should, by all means, be investigating their practicability and utility.

The co-operation of those in authority is desirable in every instance, and while it generally characterizes the school officers in our county, in some cases it might be more pronounced. Good results, we think, would follow the enactment of a law by the Legislature, to the effect that the trustees of schools be compelled to meet the County Superintendent at their township meetings.

School visitations have been regularly made. Arbor Day was quite universally observed in the usual manner. School work, in a word, is being systematically performed, with correspondingly good results.

SUSSEX COUNTY.

LUTHER HILL, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

I herewith submit my fifteenth annual report of the condition of schools for the county which I have the honor to represent.

Our written statement will briefly outline the work that has been done for the year. Every feature of the County Superintendent's work, together with his hopes and failures, his pleasant experiences and his trials, has been written and rewritten from year to year in the annual report, until we find ourselves repeating what has often been said.

The statistical tables present about the same conditions as last year. The decline in the school census, though chronic, is much less than in previous years, the census being only 33 below that of last year. The schools have been kept open the same time as last year, with about an equal enrollment and attendance. Salaries paid male teachers have increased an average per month of 64 cents, and those of females 99 cents.

Some difficulty has occurred in reconciling the variations in the reports of the collectors and clerks for correct entry into the financial statements required in the new blanks for the annual report, and doubtless there are errors in the classification of the expenditures, but the excellent account-books provided by the State for the use of the clerks ought to obviate this difficulty in the future.

There is still a healthy demand for *successful* teachers. This demand can be only partially supplied on account of our limited resources, and consequently low salaries, which cause an annual exodus of many of those whom we would be glad to retain.

Teachers complain of a lack of text-books, and those in use are not uniform. We hope the people will avail themselves of the privileges granted them by the new law on the subject of free text-books.

During the past two years very many of the districts have increased their supply of apparatus by the purchase of globes, maps, charts and

reference-books. A few houses have been repaired and refurnished with improved seating. A new house has been built in River District, No. 1, which does credit to its projectors. Andover and Stanhope, after many delays, are building new school-houses.

We united with Warren and Morris counties in holding the second of the series of Tri-County Institutes, at Hackettstown, in January last. Superintendent Chapman, with a corps of excellent institute workers, was present. The people of Hackettstown received us with generous hospitality, and, together with the faculty and students of the Centenary Collegiate Institute, materially assisted in the exercises of the meeting by way of instruction and entertainment. The institute was a success.

The meetings of our County Teachers' Association have been regularly held and well attended.

Arbor Day was generally observed. Teachers' examinations and free scholarship examinations, required by law, have been regularly held. I have done the usual amount of school visiting, and have carried out the requirements of the law to the best of my ability.

UNION COUNTY.

B. HOLMES, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

In obedience to law, I have the honor to submit the following brief report, supplementary to the tabulated statistics of the several cities and townships of the county herewith transmitted :

It is proper, at the outset, that full credit should be given my predecessor for the general excellent condition of the public schools of this county. During his long term of service as County Superintendent there has been a marked improvement in all that contributes to make the schools efficient and successful. While school officers and

are ever ready to assist in the good work, and deserve great credit for their will unite in according Superintendent N. W. Pease a large credit in this noble work. To his great experience, good and untiring energy, the present high character of the work is due.

In scarcely a district in the county which has not made some improvements in the school building or premises during the year. Some noticeable changes may be mentioned the painting of the school buildings in Districts Nos. 1, 10, 11 and 22, which has added much to their appearance; the interior improvements, in new ceilings, new repainting, new black-boards, &c., in Districts Nos. 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100; grading the lot in No. 27, digging a well in No. 18, and so on in No. 29.

The school buildings and entire premises in Nos. 4, 9, 10, 16, 17, 19 and 20, are now in most excellent condition.

The accommodations in No. 25 have been increased by an addition of a new building, which was much needed, owing to the large number of pupils in the primary grades.

No. 10, Westfield, has outgrown its present school accommodations, and has for some time rented a hall to afford room for the attendance. The district has already commenced the erection of a large brick school-house, which, when completed, will be one of the finest buildings in the county.

No. 14, Scotch Plains, has completed and occupied a fine, new brick building this year. The dedicatory exercises, held on the 1st of September, were interesting and instructive, and the attendance large, not only the people of the immediate neighborhood, but also the towns and cities in the vicinity.

The new building is of the colonial style of architecture, and is pleasantly situated on the main street of the village, surrounded by ample grounds, a part of which will be beautified with trees, shrubs and flowers, and the rest set apart as a play-ground for the pupils. It contains six class-rooms, an assembly hall, principal's and teachers' library, and is excellently arranged for school purposes. It is an ornament to the town, and a public building of which every citizen should justly be proud.

The credit is due to the board of trustees of the district for the zeal and energy which they have manifested in carrying out the wishes of the people.

In connection it may be proper to say, that one of the most pleasing results of Arbor Day observance is the beautifying of the grounds by planting trees and shrubs, and that it keeps pace with other improvements in school property.

With a single exception, every district has a school library. In the past year additions have been made to the past year. The total

number of volumes is 3,666. Number taken out during the year was 8,791.

There have been few changes of teachers. Most are in the same schools as last year. Only six have occurred. This speaks well for school officers and instructors—the one in the care with which the selection is made, and the other in the general satisfactory result of the teachers' work.

Regularly, for many years, the teachers of the county have met quarterly for the purpose of self-improvement, and the discussion of questions pertaining to their duties. This voluntary association has been productive of much good in many ways, not alone in the general welfare of the schools, but in the promotion of social intercourse among the teachers. An interchange of views on the current work of the class-room often affords great assistance to the inexperienced teacher. A live association will make its influence felt in every district, increasing the interest and improving the method of instruction.

In June the tenth annual written examination of all the schools in all grades was made, with creditable results. The labor and expense in preparing the lists of questions, printing and distributing the same, marking the examination papers and tabulating the results, is no small matter, but the generous assistance rendered by principals and teachers has made the work comparatively easy. The interest manifested by teachers and pupils in this exercise is gratifying, and its beneficial effects on the schools of the county is marked.

The number of pupils examined in the primary grade was 209; in the grammar grade, 131; in the high school grade, 150. The number of certificates issued for the first two was 340. Thirty diplomas were given to pupils who had completed the entire course.

A system of marking deportment and daily recitations, taking into account attendance and punctuality, was adopted by the County Association of Teachers, and has been put in practice in many of the larger schools, with good results.

The usual quarterly examinations for teachers' certificates have been held in Westfield. Through the courtesy of the board of trustees of District No. 10, the school building has been used for that purpose. Thirty-eight certificates have been granted during the year—27 for the third grade, 5 for the second and 6 for the first.

The changes in the time for which the certificates are valid, and the rule in regard to "further examination in academic branches," has been productive of good results. The requirements for a more thorough acquaintance with pedagogical literature will have a great influence in the line of preparation in the future. The tendency of the time is for a more thorough knowledge of the broad principles that underlie the teachers' work.

Your circular giving instructions concerning the observance of Labor Day was duly received. In compliance therewith, circulars

were issued to each school in the county, giving general directions, and at a meeting of principals the subject was discussed and outlines of programmes adopted.

There was a general observance of the day in the schools of the county, many of them having quite elaborate programmes of reading, speaking, music, &c., in some instances the exercises taking place in the evening.

In those districts where the grounds are of sufficient size, trees and shrubs have been already planted, adding much to comfort and beauty. In such cases it has become a custom to plant a tree on the grounds of some school officer, citizen or pupil, the selection of tree and place being by vote of the class.

It is a pleasant feature of the observance to know of the interest manifested by citizens of the district, in some cases donating trees, accompanying the same with a description which interests and instructs the pupils.

The continued observance of the law will have a marked effect on the comfort, beauty and value of the school property of the State, as well as inculcating a love for the study of trees and plants in the hearts of our pupils.

My associates on the board of examiners have been Mr. Irving P. Town, of Roselle, and Mr. Ernest A. Chapman, of Summit, both gentlemen of experience and ability.

Whatever degree of success may have attended the year's work in the schools of the county, must be largely attributed to the wisdom of the respective boards of trustees in the selection of teachers, and to the capability and faithfulness which those teachers have brought to the discharge of their duties.

WARREN COUNTY.

ROBERT S. PRICE, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent:

My tabulated reports give as complete a statement of the condition of the public schools of Warren county, for the year ending August 1st, 1890, as figures can well make it, but it is my pleasure to sub-

mit the following supplementary statement, showing more clearly some features of the work.

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The people of Warren, I am happy to say, when convinced that better school buildings are needed, make the necessary appropriation cheerfully, and we have been for several years almost entirely free from litigation and the trouble often arising when money is raised for school purposes.

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We hoped to be able this year to report an average of 10 months' school in the county, but owing to sickness and other unavoidable causes in a few districts, causing a loss of time to their schools, we report an average of 9.62 months. This is, with but one exception, the best time the county ever made.

Teachers' examinations have been regularly held, as the law directs, and no applicant received a certificate who did not pass the required grade, and no questions were used except those forwarded from your office. The total number examined was 281, of which 158 received certificates and 123 were rejected. Certificates were issued as follows: 7 first grade to males and 5 to females; 8 second grade to males and 30 to females; 27 third grade to males and 81 to females. Total number of teachers employed during the year, 155—males, 58; females, 97. Average salary paid male teachers, \$50.13; female teachers, \$33.75—a small increase over last year and more than ever before paid in the county.

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The placing of Hailman's "History of Pedagogy" on the list of branches required at our examinations, proved an incentive to our teachers, and those who expected to be examined not only read, but studiously perused the book. It is a step in the right direction, and some new, well-selected pedagogical work should be placed upon the list of branches for the examinations every year—not for the first grade only, but for all three of the grades. If teachers are required to have some knowledge of the science and methods of teaching before they enter upon their duties in the school-room, there will not be so many failures, and our schools will not so often suffer because of the want of ability on the part of many of our young teachers to discipline a school successfully, and impart what they know to their pupils. If a set of questions on pedagogy is added to the third grade examination, it will be necessary for the third grade applicant to have more time, and I would suggest that they be permitted to commence at one examination and finish at the next. If sufficient time is given to do the work, you can raise the standard of the examinations and make them more thorough, to the great advantage of the schools and to the protection of the professional teacher.

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The schools in the county were all visited twice and some of them oftener, as circumstances demanded. The total number of visits made was 237.

REPORTS OF CITY SUPERINTENDENTS.

BRIDGETON.

WM. EDWARD COX, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

SIR—I have the honor to present herewith the report of the public schools of Bridgeton.

After a lapse of one term, during which time the duties of the City Superintendent were efficiently administered by Daniel Sharp, Esq., I was again elected to the office.

At its first meeting after the election, our city council succeeded in getting into so good a dead-lock that it continued unbroken for a month, at the end of which period a compromise was effected and I took the necessary oath and qualified.

ARBOR DAY.

The programme and arrangements for the observance of Arbor Day were made by Mr. Sharp, to whom the principal credit must be given. Each of our four schools observed the day singly, with appropriate essays, selections and addresses. At the Third Ward, Rev. Geo. R. Neil delivered the address; at the Second Ward, Rev. W. R. McNeil; at the Bank Street, Rev. Jno. Handley, and at the North Pearl Street, Rev. S. W. Beach. Remarks were also made by the Superintendent and the President of the Board of Education, I. T. Nichols, Esq.

The third annual commencement of the Somerville Public School took place June 26th, 1890. An interesting programme was rendered to the satisfaction of the audience, which was unusually large. Seventeen members composed the class.

Revised outlines of study have recently been prepared by the board of education for the future graduates of this school, and increased thoroughness in its closing examinations has been provided for. It is designed to place it, if possible, on an equal footing with the best schools of its kind in the State.

Our schools are somewhat deficient perhaps in two directions. In one of these, considerable progress is already due, while in the other attempts should have been made towards accomplishment, but we can find none to mention. We have reference to the lack of proper Kindergarten work and the absence of manual training, neither of which have the place their importance demands. We still too often find the smallest children receiving the smallest amount of attention, while, probably, the reverse should be the case.

Many children leave school between the ages of twelve and fourteen years to earn a livelihood. With some intellectual training, they find themselves chiefly dependent upon a training of the senses (which they have never received) for their support; upon an aptness in mechanical work and a quickness of perception, in the acquirement of which they have had no assistance. Manual training proposes to supply this need. Carpentry, wood-carving, clay modeling, sewing classes, &c., &c., are means to this end. Our teachers and school trustees should, by all means, be investigating their practicability and utility.

The co-operation of those in authority is desirable in every instance, and while it generally characterizes the school officers in our county, in some cases it might be more pronounced. Good results, we think, would follow the enactment of a law by the Legislature, to the effect that the trustees of schools be compelled to meet the County Superintendent at their township meetings.

School visitations have been regularly made. Arbor Day was quite universally observed in the usual manner. School work, in a word, is being systematically performed, with correspondingly good results.

only by the school, and the church and choir of which she was so conspicuous a member, but by the community as well. The good wishes of the board follow her. Near the close of the vacation, Miss Stanger, of the grammar department of Bank Street School, presented her resignation, which necessitated a considerable changing about of our teaching force. The board decided to use the only remaining room in the North Pearl street building, and to fit up an additional room for the grammar department of Bank Street School.

ELIZABETH.

J. AUG. DIX, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

When I presented my report last year I had just sent in my resignation as City Superintendent, but it was not accepted by the board, and I was induced to remain for a time, as the commissioners did not think they would be justified, considering the state of our finances, in incurring the expense necessary to secure a Superintendent who could give his whole time and attention to the work, and I am, therefore, most unexpectedly, presenting this my eleventh annual report.

The new school building in the Fifth ward, No. 6, mentioned in my last report, was dedicated with appropriate exercises May 23d, 1890, and was opened as a primary school in September, so that we now have seven buildings owned by the city and one rented. The rented building is a dwelling-house in the Eighth ward, and should be speedily replaced by a substantial building similar to Nos. 5 and 6. Notwithstanding the fact that we have added two new primary schools, No. 5 last year and No. 6 this, our school accommodations are entirely inadequate, and, besides a proper building for the Eighth Ward School, we are in urgent need of at least two new primary schools.

reference-books. A few houses have been repaired and refurnished with improved seating. A new house has been built in River District, No. 1, which does credit to its projectors. Andover and Stanhope, after many delays, are building new school-houses.

We united with Warren and Morris counties in holding the second of the series of Tri-County Institutes, at Hackettstown, in January last. Superintendent Chapman, with a corps of excellent institute workers, was present. The people of Hackettstown received us with generous hospitality, and, together with the faculty and students of the Centenary Collegiate Institute, materially assisted in the exercises of the meeting by way of instruction and entertainment. The institute was a success.

The meetings of our County Teachers' Association have been regularly held and well attended.

Arbor Day was generally observed. Teachers' examinations and free scholarship examinations, required by law, have been regularly held. I have done the usual amount of school visiting, and have carried out the requirements of the law to the best of my ability.

UNION COUNTY.

B. HOLMES, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

In obedience to law, I have the honor to submit the following brief report, supplementary to the tabulated statistics of the several cities and townships of the county herewith transmitted :

It is proper, at the outset, that full credit should be given my predecessor for the general excellent condition of the public schools of this county. During his long term of service as County Superintendent there has been a marked improvement in all that contributes to make the schools efficient and successful. While school officers and

teachers were ever ready to assist in the good work, and deserve great praise, all will unite in according Superintendent N. W. Pease a large share of the credit in this noble work. To his great experience, good judgment and untiring energy, the present high character of the schools is due.

There is scarcely a district in the county which has not made some improvements in the school building or premises during the year. Among the noticeable changes may be mentioned the painting of the buildings in Districts Nos. 1, 10, 11 and 22, which has added much to their appearance; the interior improvements, in new ceilings, new stairways, repainting, new black-boards, &c., in Districts Nos. 17, 18, 22 and 27; grading the lot in No. 27, digging a well in No. 18, and a new fence in No. 29.

The buildings and entire premises in Nos. 4, 9, 10, 16, 17, 19 and 28 have been, and now are, in most excellent condition.

The accommodations in No. 25 have been increased by an addition to the building, which was much needed, owing to the large number of pupils in the primary grades.

District No. 10, Westfield, has outgrown its present school accommodations, and has for some time rented a hall to afford room for the increased attendance. The district has already commenced the erection of a large brick school-house, which, when completed, will be one of the finest buildings in the county.

District No. 14, Scotch Plains, has completed and occupied a fine, commodious brick building this year. The dedicatory exercises, held May 24th, were interesting and instructive, and the attendance large, including not only the people of the immediate neighborhood, but many from the towns and cities in the vicinity.

The building is of the colonial style of architecture, and is pleasantly situated on the main street of the village, surrounded by ample grounds, a part of which will be beautified with trees, shrubs and flowers, and the rest set apart as a play-ground for the pupils. It contains six class-rooms, an assembly hall, principal's and teachers' room and library, and is excellently arranged for school purposes. It is an ornament to the town, and a public building of which every citizen may justly be proud.

Great credit is due to the board of trustees of the district for the ability and zeal which they have manifested in carrying out the wishes of the people.

In this connection it may be proper to say, that one of the most useful and pleasing results of Arbor Day observance is the beautifying of school grounds by planting trees and shrubs, and that it keeps pace with the other improvements in school property.

With a single exception, every district has a school library. In 19 districts additions have been made the past year. The total

number of volumes is 3,666. Number taken out during the year was 8,791.

There have been few changes of teachers. Most are in the same schools as last year. Only six have occurred. This speaks well for school officers and instructors—the one in the care with which the selection is made, and the other in the general satisfactory result of the teachers' work.

Regularly, for many years, the teachers of the county have met quarterly for the purpose of self-improvement, and the discussion of questions pertaining to their duties. This voluntary association has been productive of much good in many ways, not alone in the general welfare of the schools, but in the promotion of social intercourse among the teachers. An interchange of views on the current work of the class-room often affords great assistance to the inexperienced teacher. A live association will make its influence felt in every district, increasing the interest and improving the method of instruction.

In June the tenth annual written examination of all the schools in all grades was made, with creditable results. The labor and expense in preparing the lists of questions, printing and distributing the same, marking the examination papers and tabulating the results, is no small matter, but the generous assistance rendered by principals and teachers has made the work comparatively easy. The interest manifested by teachers and pupils in this exercise is gratifying, and its beneficial effects on the schools of the county is marked.

The number of pupils examined in the primary grade was 209; in the grammar grade, 131; in the high school grade, 150. The number of certificates issued for the first two was 340. Thirty diplomas were given to pupils who had completed the entire course.

A system of marking deportment and daily recitations, taking into account attendance and punctuality, was adopted by the County Association of Teachers, and has been put in practice in many of the larger schools, with good results.

The usual quarterly examinations for teachers' certificates have been held in Westfield. Through the courtesy of the board of trustees of District No. 10, the school building has been used for that purpose. Thirty-eight certificates have been granted during the year—27 for the third grade, 5 for the second and 6 for the first.

The changes in the time for which the certificates are valid, and the rule in regard to "further examination in academic branches," has been productive of good results. The requirements for a more thorough acquaintance with pedagogical literature will have a great influence in the line of preparation in the future. The tendency of the time is for a more thorough knowledge of the broad principles that underlie the teachers' work.

Your circular giving instructions concerning the observance of Arbor Day was duly received. In compliance therewith, circulars

re issued to each school in the county, giving general directions, and at a meeting of principals the subject was discussed and outlines of programmes adopted.

There was a general observance of the day in the schools of the county, many of them having quite elaborate programmes of reading, singing, music, &c., in some instances the exercises taking place in the evening.

In those districts where the grounds are of sufficient size, trees and shrubs have been already planted, adding much to comfort and beauty. In such cases it has become a custom to plant a tree on the grounds of some school officer, citizen or pupil, the selection of tree and place being by vote of the class.

It is a pleasant feature of the observance to know of the interest manifested by citizens of the district, in some cases donating trees, accompanying the same with a description which interests and instructs the pupils.

The continued observance of the law will have a marked effect on the comfort, beauty and value of the school property of the State, as well as inculcating a love for the study of trees and plants in the minds of our pupils.

My associates on the board of examiners have been Mr. Irving P. Brown, of Roselle, and Mr. Ernest A. Chapman, of Summit, both gentlemen of experience and ability.

Whatever degree of success may have attended the year's work in the schools of the county, must be largely attributed to the wisdom of the respective boards of trustees in the selection of teachers, and to the capability and faithfulness which those teachers have brought to the discharge of their duties.

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NEW MEMBERS.

Mr. John Ogden, of the Third ward, was elected, *vice* Wm. Edward Cox, the elected City Superintendent. At the regular meeting of council to appoint members of the board, all the old members were named excepting W. L. Silvers, of the First ward. Mr. Silvers has faithfully performed his duties for six years. He is succeeded by Mr. Charles P. McGear.

At the reorganization of the board, Col. Jos. S. Miner was elected president and Mr. Geo. W. McCowan secretary.

SCHOOL FACILITIES.

We need more room, and the board early met the question, and requested our city council (in which body, by our charter, is vested the power to build our school-houses) to erect additional facilities in the Third ward, but beyond appointing a committee, and listening to its report that it found the different buildings in certain physical conditions, this conservative body made no answer to the board of education until requested by resolution, unanimously passed, and then the word came that council deemed it inexpedient to build a school-house in the Third ward at the present time.

SCHOOL CENSUS.

Ex-Superintendent Daniel Sharp, was named by the board to take the census. I am safe in saying that the work was never done more thoroughly. He reports finding 399 attending no school.

CHANGES IN TEACHERS.

Mr. A. E. Prince, of the Bank Street School, did not apply for re-election, and Principal Chas. H. Platts, of the Second Ward, was transferred to this position. To elect a principal of the Second Ward, the board held two meetings and took 99 ballots, finally naming Hon. John N. Glaspell, who represented this assembly district at the last session of the Legislature.

One of our most efficient and faithful lady teachers, Miss Lydia R. Hubbs, did not desire a re-election. By her honest, conscientious work, she has endeared herself alike to pupil, principal and board. Possessed of a talented and cultivated voice, ever ready to respond to all calls upon it to the extent of her ability, she will be missed not

only by the school, and the church and choir of which she was so conspicuous a member, but by the community as well. The good wishes of the board follow her. Near the close of the vacation, Miss Stanger, of the grammar department of Bank Street School, presented her resignation, which necessitated a considerable changing about of our teaching force. The board decided to use the only remaining room in the North Pearl street building, and to fit up an additional room for the grammar department of Bank Street School.

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No. 5 has been overcrowded almost from the day it was opened, and Nos. 1, 2 and 3 are still struggling with more children than they were designed to care for. In No. 1 the interior rooms on the first floor should not be used as class-rooms, as they are objectionable on account of inadequate light and ventilation, and for other reasons, but the space cannot be spared.

Seven teachers were graduated from the Normal Training Class in June and are now employed in the schools, but the opening of two new schools only one year apart and a number of vacancies caused by marriage, removal from the city, &c., have caused the demand for teachers to exceed the supply, a most unusual state of affairs for us, and we have had some difficulty in finding a sufficient number of properly qualified teachers.

Since 1885 we have had no evening schools until this year, when one was opened in school No. 3, with Mr. W. F. Robinson as principal. It closed February 28th with appropriate exercises, after a very successful season of 40 nights. The whole number of pupils enrolled was 202, and the average attendance each evening was 103, or about 51 per cent. The age of the oldest pupil was 40 years and of the youngest 13. The number 21 or more years of age was 24, of whom 22 were in the German class. There were 5 teachers employed.

A portion of our exhibit at the Paris Exposition, which, as I stated last year, was awarded a gold medal, was returned to this country early this year, and, at the urgent request of Mr. Dewey, Secretary of the Board of Regents of the State of New York, was placed in the Pedagogic Museum at Albany.

The number of graduates from the Battin High School, in June, was 16, and 74 from the Grammar Departments of Nos. 1, 2, 3 and 4. The commencement exercises of the High School were held at the Temple Opera House, June 25th, and for the first time an entrance fee, 25 cents, was charged. The audience was large and appreciative, and the uncomfortable crowding of previous years was avoided.

Each of our schools now has its flag, and, by direction of the board of education, they will be displayed on all clear days when the schools are in session, and on public holidays. The new school in the Fifth ward was recently given a very handsome flag by Winfield Scott Council, No. 53, Jr. Order United American Mechanics, of this city, and suitable public exercises took place at the presentation, consisting of addresses and music.

Considerable opposition to the course in manual training, which had been established in the schools, was developed in the board of education, and in February it culminated in dropping it from the course of study. Later in the year an appropriation was secured, and \$750 was put in the tax levy for manual training, but it has not yet been restored to the course of study. Industrial drawing was not disturbed, however, and we are still favored in retaining the valuable

ices of Miss M. E. Habberton, although we have lost Miss Tripper efficient assistant in the manual training department. The following extracts are from reports made to me by the principals:

BATTIN HIGH SCHOOL—MISS L. H. SAYRE, PRINCIPAL.

* * "The general plan pursued in the different departments been the same as that given in full in last year's report. A slight addition to our philosophical apparatus, and a few charts and maps, have made the teaching of physics, botany and history more satisfactory. We greatly need apparatus in connection with the astronomy. There are many things which it is impossible properly illustrate by means of the black-board. * * * Algebra has been completed for the first time in the second year. This is an opportunity for a short course in another branch for the whole class. The geology might be taken up and completed the first half of the year instead of the last, thus giving time to determine what can be added to the course to the greatest advantage.

The graduating class of this year is the first to have gone through the entire course of the High School since its consolidation, and although there was no increase in numbers, the work done throughout was very satisfactory, and tends to more firmly establish the grade of the school. We believe that *quality*, rather than *quantity*, should be our aim; in time we trust to have both.

A slight change in our basis for promotion has been adopted this year. Those who had the required per cent. in class-room work were exempt from examination, but *all* others were examined. Those having 75 per cent. in an average of class-room work and examination, whose average of class-room work and examination on any lesson did not fall below 60 per cent., are entitled to promotion. This is to give as fair an advantage as possible to the pupils for promotion."

SCHOOL NO. 1—MR. B. HOLMES, PRINCIPAL.

* * "The new course of instruction has been very generally very nearly followed, the pupils in most classes being able to complete it. When this has not been done, the cause is to be found only in the necessity of rapid promotions.

The comparatively small number of pupils who remain in school to complete a grammar course will ever be a source of regret to those who place a high value on a good education. With this fact constantly before us, there seems to be but one course to pursue, to make instruction as practical as possible and carry the essentials to the

lowest grade practicable. With this view, American history as a supplementary reader, with recitations on the leading facts and letter-writing, have received more attention than heretofore in the higher classes of the primary grade, and with fairly satisfactory results.

"Courses of instruction seem to be planned on the idea that pupils will remain in school long enough to fully finish what is embodied therein. This may be theoretically correct, but in practice there must be such modification as circumstances may demand. A careful estimate will show that only about one in ten of the pupils who enter a high school graduate, and of those who enter the primary school, not more than one in sixty complete the grammar course. With these facts in view, the problem for the practical instructor is to reach the great majority and give them such instruction as will be most serviceable to them in their calling in after life.

"Reading, spelling, writing and arithmetic, thoroughly taught, must ever be the basis of a good practical education. A knowledge of geography and history should be added to these when the time will possibly admit of it. A further step, how to use or make available what is taught, should not be overlooked in the school-room. How to place these essentials in the possession of the greatest number of the pupils during their brief stay in school is a problem that presents itself more forcibly every year of my school experience, and a satisfactory solution seems almost as far away as ever.

"The work of the past two or three years, with this subject directly in view, has, however, made some marked improvement in this respect. Oral instruction, practical application of truths taught, supplementary work in every branch, have had for their aim the best education possible for the pupil who must leave school at a very early age. It must not be understood that this is done at any sacrifice of the needs of those who may be more fortunate and can remain to complete the work laid down in the course.

"The plan set forth above, more fully pursued this year than heretofore, with a continuation of the available features of the kindergarten and an aim to fully do the work of the regular course of instruction, may be said to constitute the year's work in this school."

SCHOOL NO. 4—MR. W. F. ROBINSON, PRINCIPAL.

* * * "No definite changes have been made in this school during the year, either in policy or methods.

"I spent three or four months preparing an elaborate plan for introducing, as far as possible, into every subject taught in the primary department, a course of manual training, but the course taken by the board of education, just at the time I was prepared to go ahead, caused me to desist. This plan would have taken the form of methods in teaching, and therefore would have formed no part of the

course of study, but would have been directed toward the development of the executive side of the child through writing, drawing and making.

"The teacher's test of the child's work comes wholly through expression, and I would have this developed in the following order: Oral, written, drawing and making. A thought is never so complete as when it has stood the test of each of these modes of expression, and I think they can be applied to a large number of the primary subjects.

"In the grammar department, I have introduced a feature for the purpose of encouraging written composition work, and I feel much gratified with its progress thus far. I refer to the printing of our little paper, 'The Amateur.' It has increased patriotism for our school, created a desire to read papers, magazines and books, not only for general information, but for the cultivation of forms of expression. The type-setting and presswork have also been important factors in reaching other branches of the intellect through the hand. Spelling, use of capitals and punctuation marks have been greatly aided. Between 40 and 50 pupils have learned to set and distribute type. The work has been entirely voluntary upon their part, all being eager to learn. I have arranged so that they lose none of their other lessons. I believe I have learned more of the individuality of my pupils through this work than by any other, and have had many opportunities of dropping a word that I trust some day may have its desired effect."

INDUSTRIAL DRAWING—MISS M. E. HABBERTON, TEACHER.

"The changes effected in those branches of the course of study coming under the head of manual training, are all duly chronicled in your revision of the course of study of one year ago.

"Prang's drawing-books were introduced instead of the blank-books previously used, in order to enable regular class teachers to give class instruction alternately with the special teachers.

"Clay modeling was taught in the fourth grammar grade, Swedish wood-carving in the second grammar grade, and carpentry and sewing in the first grammar grade.

"Carpentry and sewing were also introduced in the third high school grade, and wood-carving and cooking in the junior and senior classes.

"When and how manual training was suspended is sufficiently well known to require no mention in this report.

"Coloring was introduced for the first time in the senior class, and with such success as to warrant its continuance as a regular feature of the work of that grade, and possibly its introduction in lower grades of the high school course."

NEW BRUNSWICK.

CHARLES JACOBUS, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

I regard the last year, on the whole, as one of the best the schools of New Brunswick have ever seen.

Although there has been, in some places, friction arising from difficulties in discipline and lack of ability thoroughly to instruct and manage, yet, on the whole, there never has been a greater general interest manifested by teachers in securing and carrying out the best methods. Greater zeal has been evinced, and a desire to make advancement in the profession. The County Institute exercises proved a blessing to many, who have received therefrom increased inspiration and a feeling that makes them slow to be satisfied with their own work, thus setting up for themselves a higher standard of excellence.

In the High School, history has been introduced into the D class, to follow it up more closely and with greater profit from the last year of the grammar department. In manual training, the small amount done in the Carman Street School last year was encouraging so far as its excellence was concerned, but it was not pushed so as to be adopted in all the schools, partly because of discouragements experienced and partly because the introduction of the music into the schools, which seemed to be novelty enough to receive attention within one year.

The progress of the schools in music has been a prominent item of the year's work. Systematic instruction for the first time has been given to every scholar, and, while it is true that some, from inattention and want of previous cultivation of natural gifts, have shown little interest, and made, therefore, very little or no progress, yet the general record of the progress and enthusiasm of scholars and teachers has been really remarkable. The full harvest, however, must be looked for in the future, after years of successive and successful instruction, and not from temporary results, however beneficial these may be. It was, I believe, a great step forward, fully justified by its importance and the very trifling cost, comparatively, of its introduction.

The special report concerning music instruction before the National Educational Association, in 1889, shows that distinguished educators throughout the United States are doing much to promote and establish it firmly as a regular branch of study in the public schools, believing that it "should be regularly and systematically taught, not more for its own value than for the sake of the scholars themselves, and the intellectual, moral and physical improvements of every pupil in the schools."

The needed increase of teachers in the High School has been followed by beneficial results.

The failure of scholars to be promoted in any grade rests largely upon the lack of interest of parent and pupil in legitimate school work.

In the matter of punctuality no other city in the State can present a better record. There is continual watchfulness all along the line, and the poor records, when they do occur, are caused by don't-care pupils, whose pride in a matter of common interest it has been impossible to arouse. Some have been even purposely slow. There has been, however, the past year on an average only one case of tardiness in the attendance of 2,200 pupils—the best record the school has ever made. The generally prevailing sickness of the winter, viz., 'La Grippe,' made heavy inroads upon our attendance, both of pupils and teachers, yet our record in attendance has been for the past year 95.4 per cent. That of last year was 96 per cent.

In the matter of discipline there has been little call for extreme action.

In the Livingston Avenue School the system inaugurated five years ago has been steadily maintained and productive of much good. The education of the street, which allows each to be a law unto himself, antagonizes the good influence of home and school, and the only wonder is that more difficulty is not experienced in this important feature of the schools. The behavior at school is invariably the reflection, not exactly of the home, but of the *training* at home. The superintendent and principals of the city schools find that the general laxity with reference to the observance of laws and property rights begins to show itself in the deportment of scholars on the way to and from schools, and its baleful shadow will certainly increase in intensity unless the public authorities and public sentiment revolutionize the present deplorable state of things. The violation of the healthful ordinance with reference to tobacco especially demands the attention of all parents and teachers who would advert the terrible harvest consequent thereupon, and I think it is proper, in this report, which will meet the eyes of many parents, to emphasize the needs of the city in this direction, that an ounce of proper prevention may save a pound of attempted cure.

There has been no change in the established order of things concerning the regular school sessions, which continue to be two in number for all grades, with no general recess except for some primary classes. Individual recesses, however, are freely granted, and in most rooms, at the middle of the morning and afternoon session, there are marching or movement exercises as a sort of equivalent for recess. At such times the windows are opened, and the air circulating free is entirely changed. These exercises tend to obviate the harm likely to result from poor ventilation and remaining too long in the same position.

The principal matter, however, in the furnishing of schools is the supply of teachers. In this matter there has been great improvement, which furnishes much hope for the future. Boards of education throughout the country are becoming more awake to the fact that the earliest years of public life require the greatest of care and professional skill.

To place in charge of two score or more of precious souls, on the very threshold of substantial development, in the most critical period of their history, an untrained teacher, is like entrusting to an untrained pilot a vessel with valuable cargo. The very early age at which the great majority of city pupils leave school very clearly prove the necessity of most excellent instruction while they are here. This would increase the period of scholastic studies, besides making it vastly more efficient while the pupil was in school. The material and the time are too costly elements to be used in the way of experimentation.

This, then, is the vital question with reference to the maintaining of an excellent system of public instruction, viz., "Who shall be its teachers?" The present board has taken a step forward in its action and its policy.

The limits of this report forbid an extended consideration of any question, otherwise such topics as "compulsory education," "manual training," "kindergarten schools," would naturally come in for treatment.

PATERSON.

ORESTES M. BRANDS, SUPERINTENDENT.

Hon. E. O. Chapman, State Superintendent :

have the honor to present the following statistics and report of schools of this city for the year 1890 :

NUMBER OF SCHOOLS.

Normal School.....	1
High School.....	1
Grammar schools with primary departments.....	9
Primary schools.....	6
Annex to school No. 11.....	1
Evening schools.....	11
Manual training shop.....	1
Workhouse school.....	1
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Total number of schools and departments.....	31
Number of school buildings.....	15

NUMBER OF TEACHERS.

Number of principals.....	15
Assistant principals.....	1
Number in Normal and High Schools.....	9
Number in the grammar departments.....	37
Number in the primary departments.....	155
Teacher of drawing.....	1
Instructor of wood-work.....	1
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Total number of teachers (15 males, 204 females).....	219

POPULATION AND ENROLLMENT.

Population of the city of Paterson by census of 1885.....	62,722
Estimated population of Paterson at date.....	85,000
Whole number of children between the ages of 5 and 18 years in the city, May, 1889	20,725
Whole number enrolled in day schools during the year.....	12,503
Whole number enrolled in evening schools during the year....	2,992
Total number enrolled in all schools during the year.....	15,495
Number of seats and desks.....	9,178
Number enrolled at date (day school).....	8,838
Average attendance during the year.....	8,715
Average enrollment during the year.....	10,639

Number of pupils about equally divided between the sexes, or say 6,000 male and 6,503 female—12,503 whole number of different pupils for the year 1890. About 12,403 white and 100 colored.

FINANCIAL.

In my last annual report to the board of education of this city, attention was earnestly called to the fact that we were again approaching the time when appropriations for the maintenance of our schools during a fiscal year must be considered. The per capita allowance on the average enrollment is still only the meagre and antiquated \$13, notwithstanding the fact that the board of aldermen last year granted a special appropriation which practically amounted to \$15 per capita of the former year's average enrollment. It will be observed that, technically, we are in the same plight at present, and for the ensuing year, as that of the past fiscal year. The maximum \$15 per capita allowed by the city charter should be *technically assured*, and even then we should not have a dollar which could not find economical placing in the expenditure really necessary to the respectable direction of the schools.

In order to keep within touch of the educational progress of the times elsewhere—in teachers' salaries, in buildings and equipment, in heating and ventilating, &c.—it is absolutely necessary that the "where-with-all" be judiciously provided, and there is no item of municipal expenditures so willingly borne and approved by the taxpayer as that for effective public education.

Since the foregoing was first written steps have been taken to secure, if possible, what is so desirable and necessary.

INCREASED SALARIES.

At various times during the year preceding my last annual report, and notably in that document (report for 1888-89) under the caption "Inadequate Funds," I ventured to call the attention of your honorable body to the small salaries paid to male teachers in this city, haracterizing them truly as being "ridiculously small as compared with those paid in other cities" for similar service, and deploring the fact that the funds at the disposal of the board were insufficient to permit an increase that would be respectable, if not liberal, &c.

A special committee of the board was appointed for the purpose of representing the necessities of the schools to the board of aldermen, and of obtaining, if possible, the maximum per capita allowance on the average enrollment (\$15) instead of the meagre minimum (\$13). As a result of the excellent service performed by your committee, the aldermen agreed to make an extra appropriation of \$20,000 in aid of the schools for the year ending March 20th, 1890, thus, while not technically committing that board to an adoption of the maximum figures of the charter (\$15 per capita on average enrollment), yet substantially granting the equivalent of that rate for the year mentioned.

This grant was extremely opportune, for had it not been made, it was certain that the schools must have been closed, from the lack of funds, before the expiration of the fiscal year.

Even with this increased appropriation, it was not clear that any considerable increase of salaries could be made, in view of the fact that the growth of the city constantly demanded the employment of more teachers, there having been an increase of about 20 in the teaching force during the preceding year, and the indications were that early as many more would be required before the expiration of the present fiscal year.

However, in February, 1889, a resolution was adopted which added \$50 to the salaries of all assistants in the primary departments who had served five years, thus making their yearly salaries \$450, or equal to the lowest salary paid assistants in the grammar department.

At the September (1889) meeting of the board of education, the salaries of all principals receiving \$1,000 per year were increased to \$1,200; the salaries of the principals of Schools No. 1 and No. 4 were increased from \$1,200 to \$1,500; that of the principal of School No. 7 from \$750 to \$850.

In January, 1890, the salaries of 7 of the assistants in the High school were increased \$100 each per year, thus making the salaries of all assistants in that school uniform, i. e., \$750 each per year; the salary of the head assistants in grammar departments were increased from \$550 to \$650 per year, and the salaries of all other assistants in grammar departments were increased \$50 per year upon the old

schedule of salaries; the salary of the assistant principal of School No. 6 was increased from \$700 to \$800 per year, and that of the teacher of the normal class from \$750 to \$800 a year. The salary of the principal of School No. 9 was made \$700.

It is to be expected that these indications of the appreciation of the value of teachers' services on the part of the board, which reflects the trend of popular judgment, will be interpreted wisely by the teachers; and it should be fully understood that fair salaries suggest the rendering of fair service—an increased zeal, effort to acquire greater skill, more extended information, which conduces an intelligent work—in short, greater efficiency. It would be unbusinesslike and unreasonable to suppose that, as salaries increase, communities will fail to demand the grade of ability which fair salaries command, and that Paterson is to be an exception to the rule.

COMPULSORY EDUCATION.

My attention is frequently attracted to the fact that large numbers of children in this city attend no school. They may be seen upon the streets, about the railroad depots, &c., at all hours of the day and until late at night. I have frequently paused in my round of visits to the schools to question these street waifs, and have been surprised at the skill with which most of them parry searching questions relative to their non-attendance at schools. All kinds of plausible explanation are given—many asserting that they do not attend public schools, but that they do attend other schools and are only temporarily absent from them. As these same urchins, unkempt and apparently otherwise uncared for, are to be seen daily about the streets or other accustomed haunts, it is evident that they are receiving only the education of the streets, such as they readily obtain from contact with older and still more depraved specimens of the genus *gamin*. It is to be deplored that so large a class of young boys and girls are left beyond the wholesome influence of school and education.

We make provision to enforce the attendance of children whose parents desire them to attend school and who become enrolled as pupils. In case of the truancy of such children to an extent demanding a strengthening of the parental authority, and that of the teacher, the truant officer searches out the delinquent pupil and restores him to his school. In the majority of such cases this is sufficient to break up the unwarranted absence. But this remedy is not readily administered in the case of the probable hundreds of children whose names are not enrolled at all in the schools. These not having been with us, and of us, are mainly left to the tender mercies of their environments of ignorance and squalor. The compulsory education law receives no adequate enforcements, because agents for its enforcement are not pro-

vided ; and in the meantime the school of depravity and idleness holds its daily sessions upon the streets and in the byways, and many, very many, of its pupils graduate with dishonor for themselves and o the community.

This is a burning question, a matter which demands the serious consideration of the community through its constituted authorities. Adequate provisions should be made for the accommodation of all children claiming or entitled to education in our schools ; and when such provision is made, public policy and public safety imperatively demand that every child should not only make a pretence of attending school, but should be required to attend actually during the period prescribed by legislative enactment.

ADMISSION TO THE HIGH SCHOOL.

In my annual report for 1888-89, special mention was made of the fact that many pupils, after entering the High School, were found to be poorly prepared to enter upon the work of that school, and that such pupils might have been greatly benefited by remaining in the grammar schools, &c.

In the examination of June last, an endeavor was made to select those only who were properly qualified for promotion, in so far as a carefully conducted examination could determine fitness.

While it was not desirable that the severity or difficulty of the examination should not be increased in the least, it was desired that all pupils should be required to undergo the examination in the same way, both as to manner, method and the marking of examination papers.

One hundred and eighty-five took the examination, 100 passed it successfully, and were admitted to the High School in September last. Although the failure to pass was a grievous disappointment to some of the pupils and to their parents, yet it would have been a moral wrong to advance these unprepared pupils, and I do not doubt that all concerned will have reason to rejoice that, although failure was the moment unpleasant, the ultimate outcome was the desired proficiency and success, rather than further discouragement and failure after entering High School.

I am gratified to know that the pupils admitted to the High School at the June examination have, as a body, shown greater capacity and preparedness for the work of that school during the past term.

HIGH SCHOOL.

For a time, male and female pupils were instructed separately in the various class-rooms, in order to better accommodate the necessary

absence, it was said, of the boys at the manual training shop, but as this difficulty could be otherwise disposed of, it was directed that co-education of the sexes should be resumed, and I am informed that this has been attended with a very general and marked stimulation of interest in subjects in which one or other of the sexes had become apathetic, each seeming to be benefited by the presence and special interest and brightness of the other in certain studies.

The course of instruction for the high school should, in my judgment, be carefully revised, and better adapted to the educational wants of the pupils. In many particulars it is susceptible of amendment, and it is hoped that time will permit of its revision to some extent before the publication of the present report. Advanced arithmetic should be taught in the high school, the commercial course should be continued and fostered, and provision should be made for more practical work in language—English composition. One well written page of good English is of more practical value than many recited pages of scientific grammar.

Again, no matter what the subdivisions of the course, an undue preponderance of literary, historical or scientific subjects should be avoided. As but very few of the pupils of this school expect to enter college and pursue therein a special course, the course of instruction should be so arranged as to provide instruction that will result in the greatest good for the greatest number.

In the matter of graduation outfits, it has seemed to me proper and desirable that a few words of counsel should be spoken. It is oft-times burdensome to parents of graduates to equip them with expensive graduation costumes, and this fact must be a source of considerable anxiety and annoyance. Pride dictates that an effort be made to shine with the most brilliant. A little reflection, it appears to me, will be sufficient to convince all that it is quite unnecessary that elaborate and costly costumes be indulged on these occasions. Good taste does not demand that our girls shall be attired in the expensive and elaborate full dress of the mature woman. A simple, tasteful, inexpensive gown much better befits the youthful graduate and the occasion. I am convinced that a reform in this matter of expense and costume would commend the approval of the most cultivated taste and render it possible for all to appear in appropriate attire and without hardship to any individual.

I trust that I may be pardoned for referring to the question of suitable graduation costumes, as I speak from the kindest motives. The subject has been discussed before "our girls," and I am encouraged to believe that they will consider it and mutually agree to inaugurate the desired "reform" at the next graduation of the senior class. Is not good taste a legitimate educational theme, and is not a generous consideration for others worthy of cultivation?

NORMAL TRAINING CLASS.

The class of the present year numbers 40 students and is larger than that of any former year. The course of instruction includes biology, history and philosophy of education, methods of instruction and school government. It has been customary to require, also, a review of the studies of the grammar department as time permit.

The class consists almost entirely of graduates of our High School, being only 2 or 3 students who are graduates of other institutions and who were admitted under the rule governing the membership of the class. As graduates of the normal class are granted licenses to teach by the board of examiners, it becomes necessary to exercise due care in granting admission to membership. The final examination for graduation from our High School, if successfully passed, is accepted by the board of examiners as evidence of scholarship sufficient to entitle the graduate, on passing the final examination in the subjects of the normal class, to a "Primary Certificate." Applicants for positions in the primary department of the schools are in the order of the standing determined by the final examination in the normal class.

The rule governing the admission to the normal class of applicants who are not graduates of our High School is as follows:

Other applicants may be admitted upon passing an examination equivalent to that taken by graduates of the High School. The issuance of diplomas from other institutions shall be discretionary with the City Superintendent."

The work of the present year in the normal class has progressed as favorably as in the past. Although one year is a short time in which to cover the amount of work prescribed, the results shown at the examinations of the classes are generally quite satisfactory. Regulation in form study and drawing, and the methods incident, have been given to the class now in training by the directress of drawing, Mrs. Thomas. It is hoped to infuse new life and interest into the work of the class during the present year.

We recommended the employment of a regularly trained kindergarten teacher for the purpose of giving a lesson weekly in this training.

We now have several partial kindergarten classes in the schools, and more are desirable. I need not pause here to discuss and defend the philosophy of kindergarten work, nor to present its merits. Suffice it to say, that the value of such preliminary instruction is so well established as to need no further exploiting here.

The examination methods of the normal class of 1889 was considered by the superintendent and the board of examiners at the High School in June. A thorough oral examination of each student indi-

vidually supplemented the written test. As in all similar tests, it was found that there were extreme differences in the apparent aptness, comprehension of subjects, powers of expression, &c., exhibited by the students; and in so far as could be judged by means of an examination, a large proportion of the class will, with practical experience in the class-room, become teachers, while others will agreeably surprise us if, upon trial, they are found to possess aptitude which an examination failed to disclose. I would repeat what I have before stated, that not every one who aspires to the position of teacher is naturally endowed with qualities of mind which justify her choice of this employment, or her continuance in it by those whose duty it becomes to secure better service.

THE WORK OF THE SCHOOLS.

Language or Grammar.—As one of the chief forms of expression, language claims a prominent consideration as to the methods employed and the object had in view by the teacher. If the object is to teach children to speak and write language with precision, correctly, and with some regard to beauty of expression, the teacher should adapt his methods to this end. If parsing and analysis alone do not act as correctives to faulty language, these should not be entirely relied upon to do so. Practical work in language, both in oral and written expression, should constitute the major portion of the instruction and practice in the primary and grammar schools. Technical grammar should be studied here only to the extent that may be necessary to form a thread upon which the more important rules or laws depend. Then the work of cultivating language expression *should be pursued in all subjects and in every recitation*. No opportunity to correct faulty expression and to have it replaced in better form should be missed; and thus the special “language lesson” should be constantly and regularly supplemented in every lesson and exercise in which language becomes a medium of expression. Pupils should be encouraged to talk or to write freely in discussion of the various subjects; to give free course to thought by means of tongue and pen. Too frequently the power of language expression appears to be repressed in the class-room. Pupils express their thoughts freely upon subjects everywhere except in the class-room and during the exercise and recitations. In no way can language be so well taught as by its use. Pains should be taken to increase the pupil’s vocabulary of words, thus broadening his range of expression; new words should be added constantly, and the pupils should be required to use them in a variety of different sentences. Reproduction of interesting stories from memory, short descriptions of well-known persons, places, incidents, &c., should be required frequently, and great care should be exercised in making corrections, so that pupils shall not be discouraged and their efforts at

expression repressed by inopportune or unwise methods of criticism and correction.

In the higher grades of the grammar department, and in the High School, it is desirable and expected that the pupils obtain a greater store of technical knowledge of the science of the language; but still its practical use should be thoroughly taught through constant oral and written exercises devised for the special purpose of "learning by doing." It is nowise creditable to schools whose pupils "study grammar for years" when it is found that comparatively few of the latter have acquired the ability to write a fairly-constructed paragraph in their mother tongue, and yet will diagram, analyze and parse to the entire satisfaction of a purist in language.

History.—This subject has been discussed and its importance presented elsewhere in this report. It may be further added, however, that no subject presents better opportunity for the cultivation of language expression. Its interesting events, the biographies of great persons, &c., provide a wide field, and the study, *as history*, should in every instance be accompanied by *that of language*, without which the former lacks effective representation.

Arithmetic.—In this subject, while much is to be done for the purpose of mental discipline—cultivation of the reasoning powers—and processes are frequently pursued for this rather than for the practical use of the processes, yet it should be given such direction as will enable the pupil to work with facility and correctness the various problems that are likely to present themselves in life beyond the classroom. By all means correctness and celerity in the fundamental rules should be secured. Tabulations by means of signs indicating the processes will serve a good purpose for a time in developing ideas of numbers, but this should not be continued too long. Figures should be placed for addition, subtraction, &c., in the form in which the child is to see them generally in performing the work, and he should be accustomed, as soon as possible, to seeing them as they are to appear in actual, practical manipulation of them. Facility can be secured as well by concrete numbers in little practical problems as through the use of abstract numbers; and hence, every operation should have an application which will enlist the thought and interest of the pupil. In higher grades, after the philosophy of an operation is understood (and it should be), the shorter the process the better it is, and pupils should be taught to economize time by using the "short cut" which will soonest secure the correct result.

Here, again, language teaching becomes of great importance. In all explanations, analyses, &c., the language should be exact. Ambiguity and indefiniteness—expressions susceptible of more than one interpretation—may readily be made the means of convincing the pupil of the necessity for care and perspicuity, and thus impress a practical lesson in language by the way.

Geography.—This study has, through the gradual development of a more intelligent and philosophic comprehension of its utility and worth, become more than a memory exercise. The pupil is no longer expected to become a gazetteer of the names of obscure things, of figures of height, breadth, length, population, quantity, &c., but is led to the study of natural feature, phenomena, effects of location upon man and his pursuits, vegetation, &c., while the impossible task first mentioned is regulated to books of reference, encyclopædias and kindred tomes of that class. The drawing of maps, the moulding of relief maps and the use of books of travel and interesting geographical description are happily supplementing the work, and the coming pupil in our schools will have a broader and much more intelligent knowledge of the globe than was formerly acquired in schools.

Again, the attendant work in language demands prominent consideration in connection with this subject. As in history, there is an open field here for much practice in the use of language.

HISTORICAL STUDY.

It should be borne in mind that the study of history should result in something more beneficial than a mere memorization and recollection of facts and dates. Every fact embodies *a cause and an effect* which should be sought out and recognized by the pupils with only such suggestive aid from the teachers as shall be necessary to lead the way and direct thought—the pupils making all the discoveries possible for them to make for themselves.

History presents grand opportunities for *a study of the motives* which have impelled mankind to action, and this *why* of human action, together with the resultant effects of that action upon individuals, sects, nations and the world, may often be distinctly and interestingly traced, and *a moral deduced*, by children and youth. No opportunity to “point a moral and adorn a tale” should be lost by the teacher.

Reading.—It is not my purpose to rehearse here the various primary methods of teaching reading. Briefly, all words must be so taught that the pupil easily recognizes them at sight, having no difficulty to meet in this respect while reading. The thought of the text should be developed by means of a preparatory exercise preceding the reading lesson proper, after which the proper expression of the thought should constitute the work of the reading lesson, no matter what the grade of the class. Sufficient variety of reading matter should be produced in order to sustain the pupil's interest. Two classes of the same grade, using different reading books, may exchange books at the end of a term, or other desirable time, and thus each will have new reading matter.

Spelling.—The study of preparation of the spelling lesson requires the teacher's careful direction. It is desirable to fix the attention of

he pupil upon the form of a word and make a study of that form. In order that this may be accomplished, but one word (form) at a time should be written upon the board by the teacher, its peculiarities should be noticed, the number of letters composing it mentioned, its use in several different sentences required, and finally the word should be copied carefully by the pupil and the copies compared with the word on the board. But one form at a time should be in view. An ingenious teacher can make a study-lesson in spelling so interesting as to fix the attention of pupils for such a time upon the form of each word as shall leave a clearly defined mental picture of it, and this is the objective point in teaching spelling.

Writing.—A good penman is one who writes legibly and rapidly. As soon as the pupil has obtained a correct mental picture of the form of a letter and of its constituent parts, celerity in the making at once becomes desirable, and movement exercises should be employed to train the hand to execute freely the picture held by the mind.

Correct pen-holding and position of the person at the desk must be taught and perseveringly insisted on from the start. It is frequently nearly or quite impossible to reform bad habits in these respects after pupils have been allowed to practice them for an indefinite time in various grades. It is intended, therefore, that the teachers of the classes in which writing is first begun, either with pencil or with pen, shall be held specially responsible for the teaching of correct pen-holding and bodily position at the desk in writing.

In conclusion, I would direct attention to the importance of physiology and hygiene as a subject of study. Books have now been quite liberally supplied, and teachers have opportunity for doing a good work. The two easy books more recently supplied should be frequently used as supplementary readers, taking the place, for the time, of the reading book proper.

SANITARY CONDITIONS.

One year ago I summarized the condition of the various school buildings in respect to means of ventilation, &c. During the past year one of the most unhealthy buildings (No. 1) has been provided with a system of ventilation, and in this respect I believe that the old building has been rendered much more habitable. Steps have recently been taken and an appropriation made for an improvement in the ventilation of School No. 4.

There still remain, in as poor condition as ever, Schools 3 and 11; the latter, in addition to the absence of all effective and safe means of ventilation, is still unprovided with wardrobes for childrens' clothing, which is yet to be found hanging upon the hooks at the sides of the class-room, and aiding in the vitiation of the air. It is earnestly

recommended that this matter receive the attention of the Committee on E. R. and F. at the earliest possible moment.

Steam heating is rapidly supplanting furnace heat in our schools, and by many the former is believed to be much more healthful than the latter. The absence of coal gas is pointed out as the chief evidence of this, and it is popularly supposed that steam heat is a "moist heat," and therefore healthful. In the case of coal gas from furnaces, either defective furnaces or bad management of them is the cause of the escape of gas. A well made, modern wrought iron or steel domed furnace does not permit the escape of gas from the fire into the air chamber and heat pipes, and when connected with the outer aid by a cold air duct, supplies rooms with pure, warm air, moistened if the water-tank attached is kept supplied with water.

In the case of steam heating by direct radiation, there is usually no provision for the admission of pure air to be warmed and sent into apartments. The air as it is in a room at any given time—foul or approximately pure—is warmed by the radiators.

Moisture is not supplied except by the escape of steam. It is evident, therefore, that with steam heat it is even more necessary than with good furnace heat to provide means for the ventilation of rooms—for the ingress of fresh air—and there should be no misconception of the facts, or belief in the entire healthfulness of steam heating when that method is unaccompanied by means of ventilation. It is undoubtedly the more practicable method of heating large buildings, but too much should not be expected of it.

SUPERINTENDENCE.

Although local school regulations in all cities prescribe, in a few set phrases, the duties of superintendents of public instruction, there yet remains many instances in which, from the impossibility of formally dictating a code which will be all-embracing, a superintendent must be a law unto himself and take the consequences. By it is believed that a superintendent should be and is clothed with almost autocratic powers, and is entirely responsible for the management of a school system; that if in any way the system is not what it should be, the responsibility lies at the door of his office; that he could, if he would, create and establish everything which a just criticism points out as desirable.

While it is true that to a considerable extent the progress and efficiency of a school system depends upon the ability of a superintendent to influence its policy and principles, it, nevertheless, is also true that his best efforts may and do prove unavailing unless there is back of him a strong, honest and intelligent supporting power. If, indeed, the superintendent is an expert in his profession, if his counsel

is of value, there must be back of him intelligence sufficient to comprehend his plans, and to permit and sustain such an honest enforcement of them as will inure to the benefit of the system. Personal or political consideration inconsistent with the best interests of the schools should not influence his action or bias his judgment. His office should be recognized as non-political. *He should be permitted to be, and should have sufficient firmness and fearlessness to be,* the superintendent in the truest and best sense of the word. His patience should be unbounded, and he should learn to await the opportune moment, though frequently disappointed, to secure what he knows would be best.

It is greatly to the credit of our city and of its board of education that the office of superintendent of public instruction has never been regarded as a political one, and that its incumbent has been left free from party and political complications and influences. While it is true that the recommendations and advice of the superintendent have not always received the consideration that would have resulted in the increased efficiency of the schools, political considerations have not been the cause.

PLAINFIELD.

JESSE L. HURLBUT, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

DEAR SIR—I have the honor to present my report of the Plainfield Public Schools for the year ending August 31st, 1890.

As has been stated in former reports, the actual work of the superintendent is done by the principal, who is now in charge of 5 schools, assisted in the management by a vice-principal in each school building. During all the past year our efficient principal, Miss Julia E.

Bulkley, was absent, on leave, engaged in a tour through Europe and the East, both for recreation, health and the study of school methods in various countries, of which she has now brought home carefully-prepared reports. The high standard of our schools was maintained during her absence by the acting principal, Mr. Lincoln B. Goodrich.

In the spring of 1889 we opened a new building, the Irving School, in a rapidly-growing suburb of the city known as Evona. The building contains rooms for 12 classes, of which 6 are already occupied—a larger number than had been expected before the opening. This new building has only partially relieved the overcrowding in the other schools, as it is too remote from the centre of the city to admit of the transfer of many scholars.

During the winter an unusually large number of teachers and pupils were absent from school through the prevailing epidemic of *la grippe*, which, for a time, seriously interfered with our school work. Fortunately, none of the cases proved fatal, and all the teachers were able, after a time, to resume their duties.

The night school, which was so successful in 1888, was reopened last winter. But the pressure of orders in the three large factories of the city required many of the students to work during the evenings, and this fact, together with the prevalence of the epidemic, reduced the night students to such a minimum of attendance that the board did not feel warranted in keeping the school open after February.

In the winter a concert was given under the auspices of the High School. The money raised, together with the proceeds of a similar concert the previous year, resulted in a profit of over \$160, which was expended in the purchase of new singing books. The musical training in our schools is thorough, every class receiving regular lessons from a special teacher each week, and being drilled between the lessons by the teacher of the class.

Drawing receives attention in our schools. The system is one of the best, and it is conducted by a professional teacher in charge of the department.

It is believed that one of our schools, the Washington, was the first in New Jersey to receive the present of an American flag a few years ago. Since that precedent was established, gifts of flags have been made to the other schools, until all have been provided. We think that the flag of the nation waving upon every school-house will be an educating influence in character and in love of country.

Our High School has always been marked by a peculiar interest on the part of its alumni. At every public occasion the graduates of former years are present in large numbers; the classes have maintained an organization and meet from time to time, and many of the alumni have presented gifts to the school. Several valuable pictures, cabinets of minerals, of flora and fauna, and of stuffed birds and ani-

mals have in this way been received, and now ornament the halls of our High School building. Recently the class of 1879 showed its affection for its Alma Mater by presenting the High School with a beautiful clock.

At the commencement exercises, on June 26th, a graduating class of 19 received diplomas. Three of this number enter Princeton College without conditions; 1 Rutgers, on certificate without examination; 1 Wellesley, on certificate, and 1 the Baltimore Woman's College, on certificate. Vassar College and the State Normal School also receive our graduates upon certificate. We send our graduates to the best colleges in the land without further preparation than is required to graduate in our own High School.

Three graduates of our training class who received diplomas the previous commencement, after two years of faithful study and practice in actual teaching work, were among the regular teachers of the school last year, and did work that merited approval. The requisite for membership in this training class is, that the candidate shall be a graduate of our own High School, and shall be approved by the board of education. It will not be many years before our own training class graduates will supply nearly all the demand in our schools for new teachers.

Let me repeat what I have often stated before, that the high standards of our schools could not be attained by any workers less earnest, aspiring and devoted than the noble band of teachers in our schools, than whom no more faithful can be found.

RAHWAY.

ELIHU B. SILVERS, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

In addition to the required statistical report, I take great pleasure in stating that our schools are in an unusually flourishing condition. The intellectual and moral *status* of our entire corps of teachers,

coupled with their thorough discipline, has so elevated the reputation of our schools that, with no perceptible increase of population, our primary departments have become so overcrowded that more room had to be furnished and teachers supplied. The consequences are, that private and sectarian schools are not, as formerly, so well supported.

Too much attention cannot be paid to the keeping up to a high standard the moral tone of our instructors, they reaching the children of the masses, who, too often, are neglected in this direction.

The introduction last year of a High School class has met with entire success, giving great satisfaction and keeping the graduates of our lower classes from going abroad for further instruction.

Our efficient board of education are fully alive to their trust, and endeavor in every way to effect rapid progress where it is consistent with thoroughness. The time for education is so limited to the many that the utmost care is exercised in the selection of such text-books as will give speedily the necessary practicable information.

SALEM.

ROBERT GWYNNE, JR., SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

DEAR SIR—The statistical report of the county superintendent shows that of the 1,451 children of school age in the city of Salem, 1,065 were enrolled as pupils in the public schools last year. The work of educating them cost \$13,204.93, of which amount \$9,985 was for teachers' salaries. The educational work was, in the main, well done. In one or two departments the teachers persisted in sticking too literally to the marked-out lines of their course, and thus failed to develop to the full the powers of their pupils, and failed,

iso, to send forth their pupils as thorough as they should have been. We have obviated this. On the 3d of March, the board of education decided to have a supervising principal, and chose Prof. E. S. Richards, of the High School, to fill the position. We now have all work done under his supervision, and we are entirely satisfied with the results obtained so far.

The past year, for the first time in our schools' history, we organized a normal class in our High School. Five young ladies composed the class, and they were given practice teaching in the lower grades. Three members of the class are this year teaching in schools in the county.

Our school buildings, with one exception (and the exceptional one has since the close of school been removed), are in excellent order, furnished with modern desks, and well supplied with apparatus and books of reference. In July the board of education took a most advanced step. For nearly a century a public school has been held in a brick building on Walnut street. This building was erected by members of the Society of Friends for public school purposes, and held by them until the year 1850, when it was leased to the board of education. At first a one-story building, it was afterwards raised to three stories, and its original one room made into six rooms by frame additions, &c. It was rapidly becoming unsafe, and, by reason of its damp walls, foul cellar, double floors, &c., was really harmful to the health of the pupils. In July last the board of education purchased the property of the Friends for \$1,500. A tenant of half the lot was bought off for \$850, and the board had in its possession a magnificent lot of an acre of ground. Plans for a new building of ten rooms, to be built of brick, with wide halls and stairways, and to be heated and ventilated by the Smead & Wills system, were adopted. The cornerstone of the building was laid with appropriate ceremonies on the 10th of September, when Dr. E. S. Sharpe and Morris H. Stratton, Esq., delivered addresses. The building, completed and furnished, will cost nearly \$25,000, and is to be named the "Richard M. Acton Public School," in honor of a former member of the State Board of Education, and one who was for twenty years a member of our local board. Steam heat has also been introduced in the Griffith Street building, leaving but one building in the town depending on stoves for heat.

Arbor Day was celebrated on the day appointed, the children gathering on the High School grounds and listening to an address by Dr. E. S. Sharpe. Our teachers joined with those of the county in attending the institute held at Atlantic City, and have been the foremost, most earnest and active members of our county association. They have also sustained a city association, holding monthly meetings.

Of the coming year's work we are most hopeful. Our teachers now are earnest in the work, and are laboring together harmoniously.

Weak spots in our curriculum have been strengthened, and we are aiming to secure what we have never had before—thorough, systematic reviews. We want to get more of our pupils into our grammar high school grades. Now most of them leave before they have passed through the secondary or seventh grade. Our High School graduated last year ten pupils, which was a large class. We feel that the average should be twice ten, and the number of pupils in the grade between the secondary and high school doubled. To that end we are working.

MANUAL TRAINING.

MORRISTOWN.

To Hon. E. O. Chapman, State Superintendent :

SIR—I have the honor to make the following report of the work in manual training at Morristown, for the year ending June 1st, 1890 :

The work has been carried on in much the same way as during last year, under the general direction of the board of education. A special committee, made up from members of the board and citizens representing special contributors, has had immediate charge of the work.

The lessons in sewing, cooking and wood-working have been given on Saturdays of each week, for nearly the whole school year. The attendance has been fair, and the results in particular cases very good indeed ; and, in general, the committee and the board have been well enough satisfied to continue for another year.

The sewing-school is now taught by two paid teachers, ladies especially well qualified for the work, Misses Cooper and Hazeltine, and the results are very satisfactory. The classes in cooking have been maintained, and are taught by a paid teacher—Miss Erdman. The classes in wood-working are taught by the same teacher as last year, Mr. Hale, from the University Place School, in New York city.

Mechanical drawing, modeling in clay, &c., are a part of the regular school work, for which a special teacher, Miss Van Horn, is employed. She has been with us for several years, and we have no fault to find with her methods. The expense connected with this work is not charged to the appropriation for manual training, as it was a part of the regular curriculum long before the manual training system was introduced by the State.

EXPENSE ACCOUNT.

Balance on hand June 1st, 1889.....	\$404 59
Contributions.....	\$75 00
Special tax levy.....	225 00
	<hr/> 300 00
	<hr/> \$704 59
Expended—Teachers' salaries and expenses.....	\$483 00
Material and fuel.....	93 50
Incidental expenses.....	38 75
	<hr/> 615 25
Balance on hand June 1st, 1890.....	<hr/> \$89 34

Through some mistake, the \$300 due from the State, being the equivalent of the amount raised by subscription and special tax, was not recorded until some time after the close of our fiscal year, and will be credited in next year's report.

ORANGE.

To Hon. E. O. Chapman, State Superintendent:

SIR—The experience of the second year with manual training in the public schools of Orange has tended to increase the interest already felt in the subject, and to establish the system on a firmer basis. There have been throughout the year three special teachers in this department, including the instructor in woodwork, who gives two days of the week to the Orange schools. One of the two ladies employed takes general charge of the work, instructs in sewing and cooking, and gives a part of the lessons in drawing, clay modeling, and paper cutting. The other teaches the most of the drawing classes, with clay and paper work in connection. The work under these heads has advanced along the lines indicated in my report of last year. The drawing, paper and clay lessons are begun in the

ngest primary grades. Drawing is continued as far as the third r in the High School. The paper and clay work extends to the nd grade in the grammar department, and the clay modelling is en up again for more advanced work in the High School. The ing begins with the girls in the upper primary classes, and is con- ed into the High School. The lessons in carpentry begin in the mmar department, in the third grade below the High School, and end through the course, as at present arranged. It is probable that nentary instruction in wood turning and metal work will be added the course at no distant day. The boys who take the lessons in pentry make working drawings of their designs, in connection with graded lessons given on blue print cards. The course in carpen- is as follows:

1. Sawing.
2. Planing.
3. Chisel work.
4. Mitre joint.
5. Butt and mitre joint.
6. Cross lap joint.
7. End lap joint.
8. Mitre lap joint.
9. Slip mortise and tenon.
10. Through mortise and tenon.
11. Relished end mortise.
12. Blind mortise joint.
13. Keyed dovetail mortise.
14. Brace joint.
15. Tusk and tenon.
16. Leg and rails.
17. Single panel door.
18. Timber scarf.
19. Dowel joint.
20. Half blind dowel joint.
21. Half lap dovetail.
22. Through end dovetail, No. 1.
23. " " " No. 2.
24. Half blind dovetail.
25. Box dovetail.

Several lessons may be required under each of the above heads. me of the boys have done creditable work in wood carving and inet making, from special lessons given by the instructor, after npleting the regular course given above.

The lessons in cooking and domestic economy, at first confined to e girls of the graduating class, during the second year have been ren to the girls of the three upper classes of the High School. Each ss receives one lesson a week. The nutritive and economic values

of the material used, the chemical constituents and the changes undergone in the process of cooking are considered in the lessons, and afterward the instructions are carried out practically in the preparation of the food. The cooking of simple, nutritious dishes in general, and of such food as is especially appropriate for the sick room and for invalids, is taught; and in this way the instruction is supplementary to the study of hygiene in the schools.

The second annual exhibit of the work in manual training in the schools, so far as visible results are concerned, was given at the rooms No. 9 Cone street, in June last. Specimens of the work of all the grades and classes were shown, and nearly every pupil in the schools was represented. The exhibit showed the advance that had been made in the year since the previous occasion of the same kind.

TOWN OF UNION.

To the Hon. E. O. Chapman, State Superintendent :

SIR—Accompanying please find the course in manual training for the public school in Town of Union, Hudson county (District No. 6).

The various branches under this heading are parts of the regular school work.

The instruction is given by the regular class teachers, except in the departments of domestic economy and wood-working, for which special teachers are employed.

Every one of the 1,862 pupils enrolled in the school during the year received instruction in the branches assigned to their respective grades, and the pupils, their parents and friends, as well as the teachers and numerous visitors, manifest deep interest in this work.

Our experience has been that manual training stimulates the activity of the pupil, cultivates his power of close and intelligent observation, teaches him to become self-reliant and independent, and furnishes him with the means of giving clear and accurate expression to thought.

TOWN OF UNION.

97

FINANCIAL.

Amount raised by subscription to September 1st, 1889.....	\$880 79
“ expended for plant, to September 1st, 1889.....	696 73
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Balance deposited in town treasury, Sept. 1st, 1889..	\$184 06
State appropriation received.. .. .	880 79
Received from subscribers up to September 1st, 1890.....	54 66
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Total from all sources.....	\$1,119 51

Expenditures.

Salary of teacher of domestic economy.....	\$300 00
“ “ wood-working	250 00
Drawing-boards and tools.....	106 92
Fixtures and kitchen furniture.....	89 25
Painting and fixtures in workshop	50 43
Material in all departments.....	172 02
<hr/>	
	968 62
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Balance September 1st, 1890.....	\$150 89
Amount ordered raised by tax for the coming school year.....	\$500 00
Amount to be received from State.....	554 66
<hr/>	
	1,054 66
<hr/>	
Total, September 1st, 1891	\$1,205 55

MANUAL TRAINING.

First Grade.

I. *Form*.—Modeling in clay, the sphere, cube and cylinder, with simple modifications, such as: 1st, apple, orange; 2d, box, die; 3d, candle, fire cracker, &c., from objects.

II. *Drawing*.—Teach pupils how to use rulers to draw lines, and to measure them in inches. Teach horizontal, vertical and oblique lines; right, acute and obtuse angles; right, acute and obtuse-angled triangles.

III. *Tablet and Stick Laying*.—Colored squares, oblongs and triangles to be used in this grade. Begin by giving each pupil one square. Have this placed in as many different positions as possible.

Then give one oblong and do the same. Then one triangle. Next, give each pupil two squares. Have these placed in all possible relations to each other. Do the same with two oblongs. The same with two triangles. Next give one square and one oblong. Form as many designs as possible. Next one square and one triangle, then one oblong and one triangle. Give each pupil three squares. Place them in all different relations to each other and form designs. The same with three oblongs and with three triangles. Combinations of three squares and one oblong, squares and one triangle, squares and two oblongs, &c. This work to be continued until figures and designs, containing not more than four tablets of one kind, are formed.

Particular attention will be given to developing symmetry in form and harmony in color.

Sticks of a given uniform length are given to each pupil, beginning with one stick, then two, then three, and so on up to twenty.

Form designs in outlines, in the same general manner as with tablets.

Draw tablet and stick-laying designs on slates or paper.

Have pupils reproduce original tablet designs in gummed paper, corresponding in form and color to the tablets used, for preservation.

IV. *Paper Folding*.—From colored squares of paper teach to fold simple objects, in the following order: Book, window, shawls, open envelope, closed envelope, handkerchief-box, salt cellar, open flower, closed flower, soldier cap, &c. Each object is formed from the preceding object by additional foldings. Another series to be folded from the tablecloth as a ground form.

V. *Writing*.—Train the hand and other parts of the body to secure correct pencil holding and proper position of the body. Never use short or dull pencils, and begin having transcripts made twice a week in books, especially from reading lessons, with pencil. Teachers must present only perfect forms in all written work. A uniform style of writing to be used and taught by all teachers in primary and intermediate grades.

VI. *Calisthenics*.—Light calisthenics and marching to music, as well as motion songs, to develop graceful movements of hands and arms, as well as other parts of the body, and to train the ear and eye to strict and prompt attention.

Second Grade.

I. *Form*.—Modeling in clay, more modifications of sphere, cube and cylinder, also square prism, triangular prism, square pyramid, triangular pyramid and cone and simple modifications of each.

II. *Drawing*.—Review work of preceding grade and in addition teach equilateral, isosceles and scalene triangles of any given size. Also have figures composed of one or more of the above kinds of tri-

angles drawn by pupils. Specimens of work to be transferred to paper by the pupils themselves and preserved by the teacher.

III. *Tablet and Stick Laying*.—In addition to the tablets used in the first year, use the circle, semi-circle, ring, half and quarter ring. Conduct the exercise on the same general plan as before, with much practice in inventing original combinations.

Stick Laying.—Use sticks of various lengths, differing by inches, to form designs as in first year. Preserve original work as before.

IV. *Paperfolding and Mounting*.—Review work in paperfolding of the first year. Make original forms from the envelopes and tablecloth as ground forms. Mount forms made in groups of two, three, four, or any desired number, combining complementary colors, or colors that will harmonize. Besides teaching accuracy, the chief value of this work consists in bringing out the ingenuity of the individual pupil and exercising his power of invention, the teacher to act as an adviser more than as a director.

V. *Writing*.—Continued as in grade first, teacher to see that all written work is neatly and carefully done.

VI. *Calisthenics*.—Systematic instruction in light calisthenics to be continued.

VII. *Sewing*.—For girls' classes. Weaving with splints and paper strips, to teach the woof and warp of material. Trace with red cotton upon square of unbleached muslin, squares, triangles, or any simple design formed with straight lines with running stitch.

Third Grade.

I. *Form*.—Modeling in clay. Add oblate and prolate spheroid, ovoid, and modifications of these, as well as of any of the geometrical solids. Have plenty of original work.

II. *Drawing*.—After reviewing work of preceding grades, teach square, rhomb and oblong of any given size on any diameter; the oblong in any required proportion. Preserve accurate work as before.

III. *Paper Cutting*.—Draw on quadrille ruled paper, squares, oblongs and triangles, in groups to represent on a plane, the surfaces of cubes, square prisms, triangular prisms, square, triangular, pentagonal, hexagonal and octagonal pyramids, frustums of pyramids, and simple combinations of these.

Cut out, fold and paste these figures so as to represent these solids.

IV. *Sewing*.—For girls' classes. Running on squares of unbleached muslin, outlines of leaves, fruit, &c. Stitching initials. Overhanding striped calico.

V. *Writing*.—Have plenty of practice in writing on paper. Allow no slovenly work.

VI. *Calisthenics*.—Light calisthenics continued as in preceding grades.

Fourth Grade.

I. *Form*.—Clay modeling and cutting. Construct on a flat surface of clay and then cut out squares, triangles, quadrilaterals, polygons up to circle and its parts. Have surfaces decorated with simple original designs.

II. *Drawing*.—Review preceding grade. Teach how to draw pentagon, hexagon and octagon by the aid of helping lines, and of any required size. Also teach to combine these with any of the preceding figures taught, to form new designs. Preserve good specimens as before.

III. *Sewing*.—For girls' classes. Overhanding raw edge and selv-edge together on bleached and unbleached muslin. Also overhanding two selvages together on bleached and unbleached muslin.

Folding hems with plain and mitered corners on paper. Hemming bleached and unbleached muslin.

IV. *Writing*.—With pen and ink in copy books. Everything written on slates, in blank books, with pencil, or pen and ink, to be a writing lesson.

V. *Calisthenics*.—Light calisthenics as before.

Fifth Grade.

I. *Form*.—Clay modeling and cutting. Building up on successive layers of clay combinations of geometrical solids and their modifications. Decorating their surfaces by original designs. Modeling from objects and drawings.

II. *Drawing*.—Review grades one to four and teach how to draw a circle on vertical, horizontal or oblique diameters. Also semicircle, quadrants and ellipses, according to measurements. Also to draw objects that can be represented by straight lines without perspective effect. Preserve original designs.

III. *Sewing*.—For girls' classes. Stitching and overcasting seams. Cutting bias and half bias seams on paper. Cutting half bias seams on muslin for felling. Backstitching and felling.

IV. *Writing*.—Continue work of preceding grade and advance grades of copy books.

V. *Calisthenics*.—Continue as in preceding grades.

Sixth Grade.

I. *Mechanical Drawing*.—Teach use of drawing board, T squares, triangles of 45° and 60°, compasses and dividers. Applications of simple practical problems of geometry, such as bisecting a line or an angle, erecting perpendiculars at a given point on a line or from without, constructing triangles, quadrilaterals and polygons on a given base line.

Construct on a plane surface the development of all the geometrical solids and simple modifications.

II. *Cardboard Modeling*.—Cut out the figure so drawn on drawing-paper or cardboard, and form the solids by creasing and pasting the edges.

III. *Drawing*.—Simple and compound curves. Four simple, lobed leaves conventionalized. Symmetrical arrangement to form rosettes.

IV. *Sewing*.—For girls' classes. Gathering and putting on bands in different ways. Cutting and working buttonholes and sewing on buttons. Setting in a gusset.

V. *Writing*.—Advance grade of copy-books.

Seventh Grade.

I. *Mechanical Drawing*, as in sixth grade, with additional modifications of solids and invention in original combinations thereof. Practical applications of simple geometrical problems continued. Take up the circle, inscribe and circumscribe rectilinear figures, triangles, regular polygons, &c.

II. *Cutting and constructing*, as before.

III. *Drawing*.—Original combinations of simple and compound curves, spiral lines and leaf forms in a circle. Conventionalize four additional leaves.

IV. *Sewing*.—For girls' classes. Review weaving preparatory to darning. Darning canvas, stockings and woolen goods. Darning cashmere, cloth, &c. Herring-bone stitch on canvas.

V. *Writing*.—Advance grade of copy-books.

Eighth Grade.

I. *Mechanical Drawing*.—Review exercises in drawing lines parallel or perpendicular to each other, with the set squares. Teach to draw square, equilateral triangle, rhombus, hexagon and octagon, with set squares. Solutions of simple geometrical theorems. Working drawings; elevations, plans and details required for shopwork. Isometric drawings of joints as a whole.

II. *Drawing*.—Review grades six and seven. Simple designs for carpets, oilcloths and tiles. Four flowers conventionalized. Symmetrical arrangement of the same to form rosettes and borders.

III. *Shopwork*.—Use of tools. End lap-joint, miter-joint made by aid of the bevel without miter-box. Miter lap-joint, cross lap-joint, mortise and tenon.

IV. *Writing*.—Advance grades of copy-books.

V. *Sewing*.—Setting-in calico and cloth patches. Fine sewing. Making and sewing on ruffles, hemstitching, tucking, &c. In this and the succeeding grades, pupils who are sufficiently advanced in

sewing may, if the mother desires it, devote a portion of the time allotted to this branch of work in making suitable garments requiring the application of stitches already learned.

VI. *Cooking*.—Care of kitchen. Material of culinary and table utensils, their cleanliness and preservation.

Laying of and waiting on table.

Hints on table manners.

Material of human body—tissues, waste of—action of food and practical suggestions concerning diet.

Related facts, physical and chemical. Heat, properties of fuel.

Composition of fuel, office of carbon, hydrogen, &c.

Physical effects of heat on albumen, gluten, starch.

Purchasing food with regard to nutritive value and economy.

Porridge. Oat meal. Indian meal mush, farina.

Properties and preparation of tea, coffee, chocolate.

Potatoes. Boiled, mashed, baked.

Vegetables.	{	roots.	Treat in turn.
		stems.	
		leaves.	
		seeds.	

Meats. Broiled over live coals. Pan broiled, fried, boiled. Soups. tomato, potato, pea, bean, beef, vegetable. Warmed over meats. Hash. Stew. Breads. Yeast.

Ninth Grade.

I. *Mechanical Drawing*.—Reviewing work of preceding grades. Teach use of compasses in drawing circles containing flower forms with different numbers of petals. Teach to draw circle with four, six, eight or twelve circles tangent to itself and to its center.

More graphic solutions of simple geometrical problems.

Working drawings for shopwork.

Isometric drawings of joints as before.

II. *Drawing*.—Original designing, leaves and flowers from nature and conventionalized.

III. *Shopwork*.—Use of tools. Making half-dovetail, dovetail and dowel joints. Making bench dog, miter-box and kneading board.

IV. *Writing*.—Aim at securing a plain, business hand, neat and legible. No set form of letters to be insisted on. Teach the importance of neatness in making out bills, receipts, orders, &c.

V. *Sewing*.—Letters for marking clothing. Feather stitching, chain stitching and embroidery.

VI. *Cooking*.—Digestibility. Its great object. Changes of food in the mouth. Importance of mastication. Properties of the gastric juices. Action of acid and ferment. Cooking solids to prepare them

for digestion. As solids. As fluid. Palatability. Nutritiveness. Food elements. Minerals, starches, sugar. Fat. Albuminoids. Extend and review facts.

Meats: Roasted, dressed, baked.

Fish: Boiled, broiled, fried in oil.

Soup: Stock.

Biscuit: Corn bread, rolls.

Simple Desserts: Rice pudding, baked apples.

Tenth Grade.

I. *Mechanical Drawing*.—Review work of preceding grade. Teach to draw an ellipse by the aid of a string, an equable and variable spiral, also an ellipse with the straight edge. Solutions of simple geometrical problems. Working drawings for shopwork. Plans, elevations, details of buildings and simple machinery. Isometric drawings of joints and objects made in shop.

II. *Drawing*.—Elements of perspective and application of the same in drawing a cube, cone and cylinder in three different positions.

III. *Shopwork*.—Use of tools. Making a dovetailed box. Making a bird house with three gables from drawings of plans and elevations.

IV. *Writing*.—See Ninth Grade.

V. *Sewing*.—Measuring, cutting and fitting.

VI. *Cooking*.—Chemistry of food. The germ theory applied to food. Choice of food for invalids as best adapted to different cases. Cooking of food for invalids. Care of invalids. Cooling and strengthening drinks.

Beef tea. Chicken soup. Mutton broth. Toast water. Lemonade. Milk punch. Jelly. Wine. Lemon cornstarch. Temperature of room. Ventilation. Cleanliness.

VINELAND.

105

ed from State.....	\$500 00
" appropriation March 17th, 1889.....	500 00
	<u>\$1,000 00</u>

ed from State.....	\$1,000 00
" appropriation.....	1,000 00
	<u>\$2,000 00</u>

1.	One-half of W. A. Deremer's salary; in accordance with contract, one-half of his time was to be given to manual training.....	\$600 00
	One-tenth time of teachers, three hours per week given..	800 00
21.	Lumber for basement, to change to room for manual training.....	101 18
	Murphy, paper.....	12 05
	G. Irish, moulding clay.....	6 87
	R. E. Williams, thread and needles.....	2 84
	J. A. Conwell.....	1 16
13.	W. V. L. Seigman, printing and paper.....	24 75
23.	Ink ..	3 75
	G. A. Cheever, cardboard.....	5 30
11.	Certificates.....	3 90
	E. L. Sawyer.....	13 53
	W. E. Causdell, cards.....	7 00
	E. Hofmann, repairs.....	1 00
5.	Ink ..	3 75
	Murphy, saws.....	16 45
18.	R. E. Williams, needles and muslin.....	8 59
14.	Paper	12 85
21.	L. W. Gould, tools.....	124 50
23.	Grindstone.....	3 00
	A. S. Barnes.....	3 00
	E. L. Sawyer.....	15 20
18.	W. V. L. Seigman.....	16 55
		<u>1,788 22</u>
	Balance in hands of collector, March 1st, 1891.....	\$211 78



STATISTICAL TABLES.

Statistical Report, by Districts, for the County of ATLANTIC,

TOWNSHIPS AND DISTRICTS.	Number of district.	FINANCIAL STATEMENT.						
		Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.
ATLANTIC.								
Atlantic City	1	426,000 96	94,500 00	520,500 96	13673 00	\$16294 69	9466 41	\$128 75
ABSECON.								
Absecon	12	918 47	253 00	1,179 47	856 00	91 92	180 91	20 00
EGG HARBOR CITY.								
Egg Harbor City	47	2,384 00	1,216 71	3,600 74	2,380 12	10 48	1,102 86	104 00
HAMMONTON.								
Hammonton	48	4,109 22	1,442 45	5,551 67	4,008 00	189 76	780 63	412 84
SOMERS' POINT.								
Somers' Point	6	579 76	395 00	977 76	406 00	31 75	220 87	26 94
PLEASANTVILLE.								
South Absecon	14	867 17	.....	867 17	315 96	16 56	6 96	18 17
Pleasantville	15	721 41	11 30	732 71	622 00	21 87	15 00	12 76
Smith's Landing	16	1,805 00	423 47	2,228 47	1,346 00	75 00	300 00	145 00
		2,393 58	434 36	2,827 94	2,312 90	126 48	281 96	277 83
LINWOOD.								
Linwood	19	430 11	77 79	507 90	474 00	40 88	24 75	28 50
Seaview	20	478 27	196 65	674 92	408 00	41 90	9 26	27 60
		953 38	273 44	1,226 82	879 00	90 83	48 96	64 30
GALLOWAY.								
Brigantine	2	356 20	105 00	461 20	280 00	22 75	105 00	12 75
Leeds' Point	3	520 44	.....	520 44	450 00	12 75	.....	12 00
Smithville	4	522 78	37	559 15	405 00	31 12	.....	26 00
Port Republic	5	991 61	302 23	1,293 84	780 00	22 50	300 00	24 00
Germania	8	890 70	303 19	1,193 89	692 00	22 10	50 00	20 00
Centerville	9	590 44	.....	590 44	496 00	16 12	.....	26 00
Oceanville	10	360 26	317 16	677 42	301 00	16 26	217 16	25 41
North Absecon	11	369 34	.....	369 34	318 00	11 80	.....	20 61
*Pomona	13	616 34	264 43	880 77	806 56	37 00	189 00	20 00
*Egg Harbor City	47	50 00	.....	50 00	.....	.....	.....	50 00
		5,270 80	1,111 46	6,382 26	4,223 50	176 24	879 81	310 75
EGG HARBOR.								
*Pomona	18	44 40	.....	44 40	34 50	.....	.....	9 90
Bakersville	17	562 33	198 09	760 42	600 00	22 25	41 00	14 00
Bargaintown	19	491 31	.....	491 31	408 00	18 00	34 74	25 00
Steelmanville	21	547 91	56 90	604 81	408 00	22 00	38 80	12 00
Seulville	22	837 74	197 70	1,035 44	827 00	70 00	180 00	47 19
English Creek	23	460 58	5 71	466 29	431 09	22 50	.....	16 25
		2,964 16	458 40	3,422 56	2,673 50	177 47	269 81	120 05

* In two or more townships.

of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.							
194,000	2,969	9.5	1,935	580	584	502	828	521	1,294	300	300	1,872	1	34	\$150 00	\$51 00
1,300	109	9	90	....	12	27	23	28	55.1	2	22	97	1	1	60 00	35 00
10,000	482	9.5	325	....	275	8	14	28	333	....	8	276	2	3	71 45	38 88
10,000	704	9	581	....	144	175	112	150	380	25	90	392	1	8	100 00	44 37½
2,500	57	9	50	....	7	17	26	10	18	....	10	75	....	1	....	45 00
50	82	7	43	....	....	7	13	23	31	....	....	42	....	1	....	45 00
5,000	141	9	98	....	34	24	25	15	81	2	30	133	1	1	55 00	30 00
5,000	329	9	182	....	30	57	27	69	102.7	....	34	200	1	2	75 00	31 50
10,050	422	8.4	323	....	64	88	65	106	204.7	2	73	380	2	4	65 00	31 85
2,500	87	9	73	....	14	22	17	20	44	4	6	64	1	....	53 35	....
1,300	65	9	61	....	3	21	13	34	35	....	3	56	1	....	45 00	....
3,700	182	9	134	....	17	43	30	44	79	4	9	120	2	....	48 35	....
800	20	7.5	9	....	....	3	2	4	4.2	....	9	40	1	....	40 00	....
2,000	73	9	62	....	10	29	17	6	41	....	5	68	1	....	50 00	....
1,000	62	9	57	....	3	20	16	18	30	....	5	60	1	....	45 00	....
1,300	130	9	111	....	14	25	30	43	61	3	28	88	1	1	60 00	30 00
1,500	100	9	46	....	4	8	30	14	24	....	7	50	1	....	55 35	....
600	44	9	37	....	1	10	9	17	18	....	1	50	1	....	55 00	....
800	30	9	31	....	5	16	10	6	31	....	1	40	....	1	....	35 00
500	21	9	32	....	10	6	4	12	30.5	....	1	38	....	1	....	35 00
900	69	9	34	....	2	13	18	16	16	....	15	40	....	1	....	60 00
8,900	550	8.8	419	....	49	113	120	137	296	3	83	474	5	5	54 07	41 00
2,500	87	9	83	....	4	20	23	25	29	....	5	94	1	1	80 00	35 00
2,600	45	9	38	....	9	7	11	11	23	....	5	120	....	1	....	45 00
1,100	47	9	40	....	3	16	8	13	22	....	33	60	1	....	45 00	....
4,500	125	9	120	....	....	9	24	27	65	....	33	165	1	....	55 00	....
1,800	61	9	35	....	2	12	13	8	21.2	....	15	76	1	....	47 00	....
12,400	255	9	315	....	18	64	79	154	170.2	....	70	515	4	4	50 00	27 50

Statistical Report, by Districts, for the County of BERGEN,

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS.		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
ATLANTIC—CON.										
WEYMOUTH.										
Estellville.....	24		\$706 16		\$706 16	\$360 00	\$14 57		\$35 00	\$489 57
Hawkinsville.....	25		410 69		410 69	270 00	33 00		17 00	380 00
Tuckahoe.....	26		571 35		571 25	460 00	26 13	\$21 98	15 00	\$13 11
Head of River.....	27		601 91		601 91	240 00	11 29	6 75	20 00	277 94
			2,299 91		2,299 91	1,320 00	83 99	28 73	87 00	1,519 73
BUENA VISTA.										
East Vineland.....	28		478 62	\$91 59	\$565 21	\$342 00	15 00	\$9 75	\$38 43	\$66 18
Oak Road.....	29		607 93	43 38	\$651 30	\$360 00	20 25	43 55	19 40	\$46 50
Richland.....	30		388 35	\$284 88	\$673 23	\$342 00	22 50	\$247 28	18 26	\$300 64
Buena Vista.....	32		558 79	40 70	\$604 49	\$342 00	7 45	60 28	48 38	\$458 11
Newtonville.....	33		410 79		\$410 79	\$368 00	14 00	8 50	18 28	\$409 48
Folsom.....	34		558 69		\$558 69	\$405 00	15 40		12 55	\$432 35
			2,998 06	460 55	\$3,458 61	\$2,159 00	94 60	\$448 66	\$156 60	\$2,808 86
HAMILTON.										
*DaCosta.....	35		376 10	6 15	\$382 25	\$317 50	14 61		\$32 12	\$364 24
Weymouth.....	36		720 44		720 44	\$333 00	23 41		\$43 67	\$400 08
May's Landing.....	38		1,539 58	\$800 00	\$1,939 58	\$1,510 00	65 95	\$300 00	47 32	\$1,923 27
Gravelly Run.....	39		558 93	\$371 77	\$930 69	\$375 00	18 97	\$395 16	14 40	\$833 32
Carmantown.....	40		322 40		\$322 40	\$255 00	28 00		8 65	\$316 65
			\$5,617 44	\$677 92	\$6,295 36	\$3,830 50	\$146 94	\$695 15	\$145 67	\$5,807 16
MULLICA.										
†Pleasant Mills.....	43		547 53	\$1 91	\$599 44	\$405 00	16 07	44 54	\$12 94	\$478 55
Elwood.....	44		630 11	\$101 26	\$730 47	\$580 00	34 48	\$90 95	\$15 78	\$721 21
Agricultural.....	45		430 84		\$430 84	\$315 00	17 50		\$17 25	\$349 79
Weekstown.....	46		371 53	\$50 54	\$422 07	\$380 00	17 63	\$19 00	\$10 44	\$327 17
*Da Costa.....	35		42 50		\$42 50	\$42 50				\$42 50
			\$5,031 51	\$208 81	\$5,240 32	\$3,820 50	\$5 68	\$154 99	\$56 41	\$5,191 58
Summary.										
Atlantic City.....			20,000 95	\$4,500 00	\$24,500 95	\$18,572 00	\$1,024 69	\$458 41	\$198 78	\$20,153 88
Absecon.....			918 47	253 00	\$1,171 47	\$855 00	91 92	\$180 91	30 00	\$1,149 90
Egg Harbor City.....			3,354 03	\$1,316 71	\$4,670 74	\$3,250 12	10 45	\$1,102 85	\$104 02	\$5,067 44
Hammonton.....			4,109 24	\$1,442 45	\$5,551 67	\$4,008 00	\$189 78	\$750 53	\$412 81	\$5,261 23
Somers' Point.....			679 76	388 00	\$1,067 76	\$405 00	31 75	\$220 87	39 95	\$696 58
Pleasantville.....			2,299 58	\$434 36	\$2,827 94	\$2,312 90	\$123 43	\$321 95	\$277 82	\$3,236 10
Lindwood.....			953 38	278 44	\$1,231 82	\$879 00	90 52	\$43 95	\$64 30	\$1,370 77
Galloway.....			5,370 89	\$1,111 46	\$6,482 35	\$4,325 50	\$176 24	\$870 81	\$316 78	\$7,283 30
Egg Harbor.....			3,564 18	\$458 40	\$4,022 58	\$3,572 45	\$177 47	\$369 81	\$139 53	\$4,342 23
Weymouth.....			2,299 91		\$2,299 91	\$1,320 00	\$83 99	\$28 73	\$87 00	\$1,519 73
Buena Vista.....			2,998 06	\$460 55	\$3,458 61	\$2,159 00	\$94 60	\$448 66	\$156 60	\$2,808 86
Hamilton.....			5,617 44	\$677 92	\$6,295 36	\$3,830 50	\$146 94	\$695 15	\$145 67	\$6,287 16
Mullica.....			5,031 51	\$208 81	\$5,240 32	\$3,820 50	\$5 68	\$154 99	\$56 41	\$5,191 58
			\$51,516 38	\$11,420 10	\$62,936 48	\$43,940 11	\$3,326 44	\$5,557 43	\$1,938 70	\$53,797 67
BERGEN.										
RIDGEFIELD.										
Edgewater.....	1		1,698 85	\$1,555 65	\$3,254 50	\$1,400 00	\$90 93		\$280 92	\$1,711 45
Fort Lee.....	2		2,367 54	\$1,883 87	\$4,251 41	\$2,249 99	\$25 90		\$511 52	\$3,174 02
Coyteville.....	3		1,293 98	\$300 00	\$1,493 98	\$1,135 00	\$56 00	\$75 90	\$25 82	\$1,299 72
Fairview.....	4		1,835 55	\$980 91	\$2,766 46	\$1,400 00			\$520 73	\$2,816 29
Ridgefield.....	4½		946 21	\$1,042 61	\$1,987 82	\$600 00	\$48 20	\$237 61	\$53 08	\$2,089 69
Lower Teaneck.....	5		491 66	\$842 18	\$1,333 84	\$450 00	\$22 00	\$80 11	\$96 06	\$1,589 17
Leonia.....	6		2,865 14	\$1,300 09	\$4,065 14	\$1,575 00	\$63 35	\$530 40	\$229 92	\$5,297 71
Ridgefield Park.....	6½		948 97	\$345 52	\$1,294 49	\$600 00	\$16 50	\$78 00	\$281 11	\$1,654 10
			\$12,446 90	\$7,500 74	\$19,947 64	\$9,829 89	\$328 88	\$1,799 36	\$1,709 03	\$13,237 15

* In two or more townships. † In two counties.

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Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.			Average number of months the schools have been kept open.	ATTENDANCE.										Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.		Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.													
\$100	50	9	29	.....	2	5	7	15	14	.....	1	30	34	.....	1	.....	\$40 00
350	18	9	16	.....	6	17	10	24	10	.....	3	10	56	.....	1	.....	30 00
1,500	64	9	56	.....	3	4	8	28	8.5	.....	7	24	198	.....	1	.....	150 00
100	16	8	15	.....	10	81	24	61	50.5	.....	4	37	198	.....	3	50 00	33 33 1/3	
2,650	148	8.7	116	.....	10	81	24	61	50.5	.....	4	37	198	.....	3	50 00	33 33 1/3	
800	45	9	36	.....	3	14	32	17	30.5	.....	7	36	198	.....	1	40 00	28 00	
800	60	9	56	.....	3	14	32	17	30.5	.....	7	36	198	.....	1	40 00	28 00	
1,300	86	9	62	.....	6	19	7	29	31	.....	7	46	198	.....	1	38 00	28 00	
600	56	9	61	.....	6	19	7	29	31	.....	7	46	198	.....	1	38 00	28 00	
750	26	9	16	.....	1	4	7	4	8.7	.....	7	5	40	.....	1	40 00	40 00	
600	47	9	38	.....	2	7	9	20	17	.....	7	60	198	.....	1	45 00	40 00	
4,750	331	9	269	.....	12	56	63	138	130.8	.....	34	283	3	3	41 00	38 66 2/3			
350	38	9	13	.....	1	6	3	3	8	.....	17	20	.....	1	.....	40 00	
1,300	63	9	45	.....	7	8	12	18	24.3	.....	14	50	.....	1	.....	37 00	
4,000	396	9	237	.....	42	65	44	76	131	.....	40	172	1	3	72 77	31 35			
1,000	52	9	36	.....	1	12	3	30	30	.....	2	46	.....	1	.....	40 04	
50	18	9	14	.....	5	2	2	5	9	.....	4	45	.....	1	.....	35 00	
6,800	447	9	385	.....	56	93	64	123	192.2	.....	3	77	337	1	7	72 77	35 50		
1,000	27	9	34	.....	3	6	10	15	15.5	.....	1	13	110	.....	1	45 00	25 00	
2,500	78	9	68	.....	7	23	15	33	41	.....	3	18	110	.....	1	35 00	40 00	
500	14	9	11	.....	1	1	5	4	5	.....	3	30	.....	1	.....	.....	.....	
400	11	8	7	7	3	4	1	3	30	1			
4,800	160	8.7	130	.....	11	34	30	45	65.5	.....	2	18	182	2	3	40 00	33 33 1/3		
94,000	2,969	9.5	1,935	.....	584	602	338	531	1,294	.....	300	300	1,872	1	34	160 00	51 00		
1,300	109	9	90	.....	12	27	23	28	55.1	.....	2	33	97	1	1	60 00	35 00		
10,000	452	9.5	323	.....	275	8	14	28	23.4	.....	8	276	2	3	71 45	38 38			
10,000	704	9	551	.....	144	175	112	150	180	.....	25	90	392	1	8	100 00	44 37 1/2		
2,500	57	9	50	.....	7	17	26	10	18	.....	10	75	.....	1	.....	45 00	.....			
10,350																					

Statistical Report, by Districts, for the County of *BERGEN*,

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS.		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Bergen-Con.										
ENGLEWOOD.										
Englewood.....	7	\$7,324 23	\$4,123 13	\$11,446 36	\$6975 00	\$479 05	\$1,755 00	\$4,204 05	\$15,433 39	
Highwood.....	8	891 50	189 28	890 78	890 00	28 00	4 15	55 21	98 65	
Upper Teaneck.....	9	1,164 31	1,174 84	2,339 15	1,150 00	65 50	71 00	124 50	1,414 50	
New Bridge.....	10	750 00	5,721 60	6,471 60	750 00	13 50	942 30	37 80	1,733 75	
		9,989 94	11,217 85	21,187 79	9,435 00	573 05	2,773 50	6,423 40	13,123 55	
PALISADE.										
Schraalenburgh.....	11	1,428 63	1,119 98	2,518 61	1,150 25	50 00	774 07	120 50	2,104 82	
Tenafly.....	12	1,949 44	1,041 28	2,990 72	1,450 00	119 25	579 82	256 00	2,405 05	
Cresskill.....	13	887 79	670 70	1,558 49	800 00	58 77	2,081 80	1,001 15	4,465 04	
		4,265 86	2,831 91	7,117 77	3,430 25	328 02	4,036 69	1,623 65	5,158 35	
HARRINGTON.										
Demarest.....	14	455 00	198 88	649 88	450 00	20 75	30 00	40 07	611 10	
Alpine.....	15	2,180 45	561 85	2,712 30	1,550 01	104 75	.....	360 40	2,075 15	
Closter.....	16	715 54	65 03	781 56	550 01	23 75	24 30	60 19	765 25	
Old Closter.....	17	700 00	383 86	928 86	700 00	32 25	75 00	110 00	923 17	
Norwood.....	18	911 67	395 00	1,197 67	750 00	23 00	10 75	25 04	795 69	
Old Tappan.....	19	680 09	3,476 73	4,156 81	675 00	14 00	.....	100 00	735 61	
		5,523 78	5,263 36	9,451 14	4,714 01	231 18	203 81	501 65	5,446 65	
WASHINGTON.										
River Vale.....	20	709 80	323 50	1,033 30	634 75	25 00	104 11	95 75	919 61	
Old Hook.....	21	577 63	193 03	770 66	520 00	30 50	37 55	10 00	638 05	
Westwood.....	21½	1,237 45	1,234 00	2,431 45	1,075 00	53 45	703 20	47 35	1,833 00	
Hilledale.....	22	718 03	.....	718 03	570 00	30 00	40 71	20 00	670 71	
Pascack.....	23	945 05	318 45	1,150 10	900 00	50 25	108 00	9 94	1,168 14	
		4,989 16	2,178 10	6,577 26	3,060 75	201 21	1,194 68	208 00	4,526 13	
MIDLAND.										
Paramus.....	25	405 00	55 99	535 07	400 00	25 04	151 00	20 10	596 14	
Arcola.....	27	535 40	280 00	795 40	500 00	24 00	25 25	34 20	613 45	
Spring Valley.....	28	541 95	267 15	829 11	505 07	32 50	65 21	160 74	777 52	
Oradell.....	29	1,123 71	728 50	1,859 21	1,040 00	45 25	720 00	67 25	1,832 50	
River Edge.....	30	289 97	113 01	1,042 98	550 00	25 50	30 00	72 57	635 07	
		3,895 13	1,440 65	5,045 77	2,995 07	137 08	1,000 50	413 25	4,508 34	
NEW BARBADOS.										
State Street.....	31	5,305 06	2,100 00	8,405 06	5,275 20	308 81	948 81	917 00	7,200 81	
Union Street.....	32	6,080 10	3,320 00	9,380 10	5,500 00	.....	2,070 00	230 00	7,800 00	
Hudson Street.....	33	2,949 76	1,437 50	2,387 25	1,790 00	91 88	705 00	261 00	2,358 20	
Cherry Hill.....	34	725 00	550 00	1,275 00	.....	.....	2,260 00	.....	2,260 00	
		16,099 94	8,007 50	24,107 44	12865 20	205 78	9,230 25	1,520 50	24,095 93	
LODI.										
Little Ferry.....	35½	951 26	713 87	1,644 73	800 00	43 57	505 70	20 54	1,405 51	
Moonachie.....	36	426 09	174 69	601 58	365 00	24 30	.....	54 00	427 15	
Lodi.....	36	1,543 05	1,220 00	2,863 05	1,247 50	74 30	3 00	233 25	1,673 00	
Haabrouck Heights.....	36½	550 00	195 84	745 84	500 00	40 00	23 61	120 00	763 61	
Woodridge.....	37	2,065 76	544 03	2,609 79	1,550 00	65 00	77 00	261 75	2,415 20	
Carlstadt.....	37	3,083 28	842 25	3,874 64	2,550 00	60 00	194 24	481 00	2,550 00	
		8,970 44	3,698 68	13,364 13	7,315 50	315 08	815 90	1,313 00	10,338 48	

BERGEN COUNTY.

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of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.										Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
\$30,000 800 3,000 500	853 137 150 56	10.7 10 10.5 11	440 23 81 73	65 13 6 35	185 9 27 3	66 3 13 8	38 1 10 13	86 9 17 17	294 33 46 41	126 62 31 14	202 33 44 15	430 44 86 100	1 1 1 1	10 1 1 1	\$158 71 71 68	14 43 43 18	\$49 55 38 30
34,800	1,185	10.5	617	106	234	90	62	185	394	233	293	660	3	12	99 25	48 65	
6,500 10,000 4,000	167 235 118	11 10.3 9.3	101 99 66	7 3 ...	29 33 25	31 26 11	6 9 4	28 26 16	62 56 38	16 116 21	37 28 21	98 200 90	1 1 1	1 1 ...	68 18 97 56 80 00	36 36 46 83 ...	
20,500	530	10.1	255	10	87	68	19	71	156	163	86	388	3	2	81 91	41 60	
1,300 7,000 1,300 3,000 1,500 2,900	76 198 83 63 156 88	10 10.3 10.5 10 10.2 10.7	42 128 64 45 156 73	25 9 2 ...	3 49 26 22	2 23 15 6	3 14 11 6	9 33 14 12	22 80 37 30	9 30 6 ...	18 51 12 16	34 126 58 60	1 1 1 1	1 2 1 ...	77 67 77 67 73 17 62 80	45 00 36 41 54 54 ...	
15,700	664	10.3	424	40	136	84	54	110	351	66	166	886	4	4	70 91	43 09	
1,500 3,000 6,000 1,500 2,500	144 91 137 144 180	10.2 10.5 10.7 10 10.7	94 70 109 75 164	2 ...	34 17 39 14 68	22 21 21 13 26	14 18 13 10 46	22 14 30 36 18	57 33 66 66 80	2 1 ...	58 32 82 60 70	54 60 148 70 106	1 1 1 1 1	1 1 1 1 1	56 80 69 77 69 77 55 81	40 00 50 00 30 23 57 00 27 91	
13,500	696	10.4	602	26	172	106	78	120	373	14	197	438	3	4	60 79	41 17	
2,500 2,000 2,000 4,000 3,000	97 95 114 145 86	10 10 10 10 10	59 79 68 99 43	...	8 20 19 38 5	14 16 20 21 18	18 14 10 17 8	19 29 34 37 17	28 39 34 65 30	2 1 3 1 2	30 18 33 104 39	50 60 68 104 60	1 1 1 1 1	1 1 1 1 1	70 00 55 80	40 00 50 00 50 00 34 00 ...	
13,500	635	10	243	2	85	84	71	101	186	11	150	342	2	4	62 50	43 50	
22,000 28,000 12,000 4,000	520 652 350 74	10.2 10.3 10 ...	356 476 271	15 ...	175 230 55	73 93 44	33 32 43	62 78 129	268 348 139	81 83 4	141 126 109	360 600 280	2 2 1	5 6 3	126 35 131 07 100 00	52 45 50 16 33 32	
66,000	1,506	10.1	1,105	68	460	210	108	269	745	115	876	1,240	5	14	122 97	47 37	
3,500 1,300 3,500 2,000 2,000 10,000	160 81 330 73 272 328	10 10 11.5 10.5 10 10.7	112 47 243 57 194 240	...	33 4 47 22 112	27 13 48 9 64 30	16 23 28 8 30 38	36 7 76 151 163 18	58 ...	7 ...	49 37 92 14 75 230	80 36 140 84 136 230	...	2 1 1 1 2 2	...	40 00 36 80 53 50 47 62 47 60 39 65	
29,200	1,244	10.3	893	65	256	197	120	255	531	57	271	676	4	9	89 01	43 45	

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of **BERGEN**

TOWNSHIPS AND DISTRICTS.	FINANCIAL STATEMENT.							
	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairs, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.
Bergen-Con. UNION.								
Kingland.....	36	\$501 83	\$903 08	\$1,405 86	\$500 00	\$30 50	\$57 85	\$24 99
North Belleville Bridge.....	39	3,186 08	1,100 00	4,286 08	3,350 00	147 50	238 35	\$38 23
		3,688 14	2,003 08	5,691 22	3,750 00	178 00	900 98	4,968 98
RUTHERFORD.								
Rutherford.....	40	8,623 20	2,363 19	11,386 39	6,115 00	306 02	1,067 16	2,670 79
								3,487 97
BOILING SPRINGS.								
North Rutherford.....	40 1/2	3,563 14	1,898 76	4,461 90	3,370 00	58 45	300 00	754 34
East Passaic.....	41	1,667 67	680 00	2,347 67	1,350 00	40 00	119 98	463 69
		4,230 81	2,578 76	6,809 57	4,720 00	98 45	419 98	1,218 03
SADDLE RIVER.								
Garfield.....	43	3,504 26	1,328 65	4,832 91	3,367 50	81 29	863 43	353 64
Dundee Lake.....	43 1/2	586 04	315 97	902 01	420 00	23 38	59 26	64 19
Fairlawn.....	43 1/2	576 00	313 43	889 43	526 04	21 50	87 86	86 34
		3,666 30	1,711 94	5,378 24	3,903 50	126 16	972 67	464 18
								4,788 35
RIDGEWOOD.								
Ridgewood Grove.....	44	612 28	123 94	736 22	633 75	15 00	9 00	155 13
Paramus Church.....	45	940 15	400 00	1,340 15	900 00	37 69	7 00	147 35
Ridgewood.....	46	2,081 11	1,460 00	3,541 11	2,350 00	121 01	753 94	667 08
		4,633 54	1,983 94	6,617 48	3,483 65	169 70	769 94	947 51
								3,350
FRANKLIN.								
Midland Park.....	46	1,054 39	360 00	1,414 39	1,126 10	114 50	2,998 21	37 13
Union.....	47	375 00	100 00	475 00	532 80	23 50	.....	30 00
Wyckoff.....	48	378 00	125 00	503 00	285 00	30 00	.....	30 00
Sicomac.....	49	395 33	150 00	545 33	375 00	33 23	.....	40 00
Western.....	50	418 00	.....	418 00	340 00	30 00	.....	30 00
Oakland.....	52	506 97	.....	506 97	525 50	27 00	.....	30 00
Campgaw.....	53	375 00	5 24	380 24	330 00	25 00	6 00	30 00
		4,086 68	780 24	4,866 92	3,363 10	271 23	3,004 21	177 12
ORVIL.								
Chestnut Ridge.....	54	384 70	23 67	408 37	360 00	15 50	10 83	47 50
Saddle River Valley.....	55	375 65	65 00	440 65	390 00	17 60	.....	30 00
Hobokus.....	54	613 23	110 70	723 93	463 03	21 16	.....	43 83
Walidwick.....	54	375 00	505 11	880 11	340 00	14 73	1,451 50	63 87
Allendale.....	55	741 68	69 30	811 18	8 76	15 85	598 90	86 86
Upper Saddle River.....	59	375 01	.....	375 01	358 80	11 75	9 43	14 05
		2,764 47	773 78	3,538 25	2,361 83	96 59	2,005 43	234 30
HOBOKUS.								
Ramsays.....	56	1,085 40	.....	1,085 40	900 00	31 08	116 23	18 41
Darlington.....	57	656 10	.....	656 10	675 00	17 45	.....	30 00
Mahwah.....	58	641 50	.....	641 50	535 00	30 00	.....	30 00
Masconicus.....	60	395 92	.....	395 92	470 00	13 88	.....	30 00
Riverdale.....	63	375 00	.....	375 00	290 77	30 00	.....	27 11
		3,143 92	.....	3,143 92	2,371 77	101 06	116 23	105

e of New Jersey, for the School Year, ending August 31, 1890.

Present value of school property.	ATTENDANCE.																
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
\$2,500	105	10	38	....	1	7	6	24	14	23	33	50	1	....	50 00	.....
10,500	356	10.2	264	....	83	40	40	101	145	37	82	260	1	5	97 56	443 90
13,000	461	10.1	302	....	84	47	46	125	159	50	115	310	2	5	73 78	43 90
25,000	565	10	395	7	207	86	32	63	289	50	164	388	1	9	150 00	51 11	
11,000	331	10	191	8	92	35	14	52	128	14	77	254	1	3	100 00	46 66	
3,500	244	10.7	157	22	48	23	18	46	93	65	51	110	1	1	74 42	41 86	
14,500	575	10.3	348	30	140	48	32	98	221	79	128	374	2	4	87 21	45 46	
6,000	326	10.5	233	20	78	38	29	68	141	.....	82	200	1	3	100 00	38 33
1,500	100	10.5	63	.....	17	14	32	33	12	4	10	52	1	1	.....	40 00
2,500	56	10.5	42	3	11	7	4	17	22	4	10	52	1	1	50 00	.....
10,000	482	10.5	338	23	89	62	47	117	196	16	132	304	2	4	75 00	38 75	
1,500	125	9.7	83	.....	20	20	20	23	46	.....	29	69	1	.....	65 00	.....
4,000	97	10	73	.....	15	13	13	32	37	4	37	80	1	.....	60 00	.....
6,500	240	10.5	155	17	47	28	16	48	103	18	32	120	1	3	75 14	46 03	
12,000	462	10	311	17	82	61	48	103	186	22	98	269	3	3	87 06	46 03	
6,500	412	10.1	207	1	43	42	39	82	94	24	155	138	1	2	70 00	40 00	
1,000	50	9.5	31	.....	9	7	6	9	16	3	21	40	1	.....	35 00	.....
1,000	56	10.2	34	.....	15	11	2	5	23	6	21	40	1	.....	31 70	.....
1,000	48	9.5	31	.....	8	13	2	8	19	3	16	24	1	.....	39 26	.....
1,000	69	9.2	41	.....	3	9	12	25	25	.....	17	40	1	.....	36 75	.....
1,000	103	10	55	.....	8	12	4	31	22	.....	55	72	1	.....	50 00	.....
1,000	45	10	36	.....	12	6	8	10	22	.....	9	56	1	.....	35 00	.....
12,500	783	9.8	442	1	98	100	73	170	221	86	295	410	1	8	70 00	38 21	
500	61	10	47	.....	8	12	8	19	22	3	12	42	1	.....	35 00	.....
1,500	85	10	51	.....	16	15	7	13	22	4	23	60	1	.....	38 00	.....
1,500	101	10	55	.....	4	9	5	37	20	16	32	45	1	.....	45 20	.....
2,000	56	8.2	53	.....	9	22	22	23	25	1	17	60	1	.....	30 00	.....
2,500	85	9.2	54	.....	14	20	6	14	34	8	18	72	1	.....	55 00	.....
1,000	71	10	56	.....	14	20	14	8	22	.....	15	44	1	.....	26 66	.....
9,100	462	9.5	316	....	56	85	62	113	153	32	117	323	1	5	55 00	37 17
2,000	162	9	131	.....	24	46	23	38	80	3	37	120	1	1	60 00	40 00
1,000	112	10	51	.....	11	25	7	5	35	9	37	50	1	.....	37 60	.....
1,000	101	10	51	.....	13	31	9	28	30	6	18	52	1	.....	31 75	.....
1,000	40	9.5	34	.....	4	10	12	8	20	.....	8	40	1	.....	35 00	.....
1,000	31	10	26	.....	.....	5	10	11	13	.....	24	36	1	.....	29 08	.....
7,000	446	9.7	323	....	52	117	61	93	178	18	109	298	1	5	60 00	40 02

Statistical Report, by Districts, for the County of BERGEN,

TOWNSHIPS AND DISTRICTS.	FINANCIAL STATEMENT.								
	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Bergen—Con.									
UNION.									
Kingland.....	38	\$501 53	\$908 08	\$1,409 61	\$500 00	\$30 50	\$57 55	\$98 05	\$684 10
North Belleville Bridge.....	39	3,185 03	1,100 00	4,285 03	3,350 00	147 50	938 38	\$98 12	\$4,544 00
		3,686 14	2,002 06	5,678 30	3,750 00	178 00	990 93	1,076 98	5,994 91
RUTHERFORD.									
Rutherford.....	40	8,633 30	3,363 19	11,996 39	6,115 00	306 02	1,667 16	2,070 79	9,457 97
BOILING SPRINGS.									
North Rutherford.....	40½	3,592 14	1,898 76	4,490 90	3,370 00	53 45	395 00	754 34	3,568 39
East Passaic.....	41	1,667 07	650 00	2,317 07	1,350 00	40 00	119 96	453 49	1,963 45
		4,259 81	2,548 76	6,808 57	3,620 00	93 45	498 90	1,208 73	5,433 08
SADDLE RIVER.									
Garfield.....	42	2,504 26	1,383 55	3,788 80	2,357 50	81 29	885 43	353 04	3,574 25
Dundee Lake.....	43½	556 04	315 97	772 01	430 00	23 28	29 25	64 19	596 72
Fairlawn.....	43	875 00	313 43	788 43	535 04	31 69	87 88	87 88	865 94
		3,686 29	1,711 94	5,347 23	3,302 50	136 16	973 67	464 18	4,756 51
RIDGEWOOD.									
Ridgewood Grove.....	44	613 28	133 94	746 23	633 75	15 00	9 00	153 12	516 87
Paramus Church.....	45	949 15	400 00	1,349 15	900 00	27 69	7 00	147 35	783 04
Ridgewood.....	61	2,981 11	1,450 00	4,181 11	2,250 00	131 01	758 94	647 05	3,771 00
		4,343 54	1,983 94	6,326 48	3,483 65	168 70	769 94	947 51	5,394 00
FRANKLIN.									
Midland Park.....	46	1,054 39	350 00	2,004 39	1,136 10	114 50	2,395 21	37 12	4,395 38
Union.....	47	375 00	100 00	475 00	533 80	33 50	.....	30 00	575 00
Wyckoff.....	48	375 00	125 00	500 00	325 00	30 00	.....	30 00	575 00
Stecmac.....	49	395 32	150 00	545 32	373 00	33 23	.....	50 00	645 23
Western.....	52	415 00	.....	415 00	340 00	30 00	.....	30 00	445 00
Oakland.....	53	505 97	.....	505 97	525 50	37 00	.....	30 00	575 50
Campgaw.....	58	375 00	5 34	380 34	330 00	26 00	6 00	30 00	381 00
		4,086 68	730 24	4,826 92	3,253 10	371 23	3,004 21	177 12	6,936 08
ORVIL.									
Chestnut Ridge.....	34	884 70	23 67	408 37	330 00	15 80	10 82	47 50	632 32
Saddle River Valley.....	35	375 66	65 00	440 66	390 00	17 00	.....	30 00	417 00
Hobokus.....	54	512 33	110 70	633 93	453 03	31 16	.....	43 03	516 01
Waldwick.....	64	375 09	506 11	880 11	340 00	14 73	1,431 50	98 37	1,769 39
Allendale.....	55	741 58	69 30	811 18	5 75	15 95	598 50	55 00	1,331 00
Upper Saddle River.....	56	375 01	.....	375 01	358 90	11 75	9 43	14 88	395 03
		2,764 47	773 78	3,538 25	2,351 33	96 69	2,065 43	204 50	4,766 44
HOBOKUS.									
Ramseys.....	56	1,085 40	.....	1,085 40	900 00	31 08	116 23	15 43	1,055 73
Darlington.....	57	656 10	.....	656 10	575 00	17 45	.....	30 00	613 45
Mahwah.....	58	841 50	.....	841 50	635 00	30 00	.....	30 00	675 00
Masonious.....	60	385 92	.....	385 92	470 00	13 86	.....	30 00	445 86
Riverdale.....	63	375 00	.....	375 00	290 77	30 00	.....	37 00	337 77
		3,143 92	.....	3,143 92	2,371 77	101 06	116 23	105 43	3,194 50

of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.		Average number of months the schools have been kept open.		ATTENDANCE.							Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
					Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.							
\$2,500 10,500	105 356	10 10.2	38 264	.... ....	1 83	7 40	6 40	24 101	14 145	23 27	83 82	50 260	1 1	.... 6			\$50 00 97 56	..... 442 90
13,000	461	10.1	302	....	84	47	46	125	159	50	115	810	2	5			73 78	43 90
25,000	565	10	305	7	207	86	32	63	289	50	164	388	1	9			150 00	51 11
11,000 3,500	331 244	10 10.7	191 157	8 22	92 48	25 23	14 18	52 46	128 93	14 65	77 51	264 110	1 1	8 1			100 00 74 42	46 68 41 86
14,500	575	10.3	348	30	140	48	32	98	221	79	125	374	2	4			87 21	45 46
6,000 1,500 2,500	326 100 56	10.5 10.5 10.5	233 62 42	20 10 3	78 17 11	38 14 7	29 32 4	68 33 17	141 12 22	..... ..... .....	83 40 10	200 52 52	1 1	3 1			100 00 50 00	38 33
10,000	482	10.5	338	23	89	62	47	117	196	16	132	304	2	4			75 00	38 75
1,500 4,000 6,500	125 97 240	9.7 10 10.5	83 73 155	..... ..... 17	30 13 47	30 12 28	30 13 15	23 32 48	46 32 103	..... ..... 18	29 37 32	69 80 120	1 1	..... ..... 8			65 00 60 00 76 14	..... ..... 46 03
12,000	462	10	311	17	82	61	48	103	186	22	98	209	8	8			67 06	46 03
6,500 1,000 1,000 1,000 1,000 1,000 1,000	412 50 56 48 89 103 45	10.1 9.5 10.2 9.5 9.2 10 10	297 31 34 31 48 56 36	1	43 9 16 11 2 8 12	43 7 11 13 9 12 6	82 30 5 8 13 12 8	9 6 2 5 3 31 10	94 16 23 19 26 22 22	24 3 3 6 6	156 28 23 21 16 17 56 9	138 40 40 40 24 40 72 56	1 1	2 1 1 1 1 1		70 00	40 00 35 00 31 70 39 26 36 75 80 00 33 00	
12,500	783	9.8	442	1	98	100	73	170	221	86	295	410	1	8			70 00	38 21
500 1,500 2,000 2,500 1,000	61 101 56 85 71	10 10 8.2 9.2 10	47 55 53 54 56	..... ..... ..... ..... .....	8 16 4 14 14	12 17 9 23 20	8 18 6 14 8	19 37 37 26 14	22 29 20 26 24	3 4 3 8	12 28 32 32 15	42 60 45 60 73	..... ..... ..... 1	1 1 1			..... ..... ..... 55 00	36 00 38 00 45 20 30 00 26 66
9,100	462	9.5	316	.....	56	85	62	113	153	32	117	323	1	5			56 00	37 17
3,000 1,000 1,000 1,000 1,000	162 112 101 40 31	9 10 10 9.5 10	131 51 81 24 26	..... ..... ..... ..... .....	24 11 13 4	46 25 31 10	23 7 9 12 5	38 8 28 8 10	80 35 30 30 13	3 9 6	37 27 13 8 24	120 50 52 40 36	1 1 1	1 1 2 1 1		60 00	40 00 57 60 31 75 66 00 29 08	
7,000	446	9.7	323	.....	52	117	61	93	178	18	109	298	1	6			80 00	40 00

Statistical Report, by Districts, for the County of BURLINGTON,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Bergen-Con.									
Summary.									
Ridgefield.....	.....	\$12,446 90	\$7,500 74	\$19,947 64	\$9399 89	\$323 88	\$1,799 38	\$1,709 08	\$12,221 86
Englewood.....	.....	9,939 94	11,217 84	21,157 78	9,435 00	572 09	2,773 89	6,422 40	19,120 29
Palisade.....	.....	4,390 86	2,831 91	7,113 77	3,430 26	223 62	4,026 48	1,422 88	5,160 36
Harrington.....	.....	5,562 78	3,868 36	9,451 14	4,714 01	221 18	309 81	801 06	5,545 08
Washington.....	.....	4,239 16	2,178 10	6,577 26	3,689 75	201 21	1,194 62	302 60	5,394 11
Midland.....	.....	3,608 12	1,440 65	5,048 77	3,998 07	157 03	1,030 69	413 25	4,508 95
New Barbadoes.....	.....	16,099 94	8,007 50	24,107 44	12865 20	295 73	9,320 30	1,530 56	24,020 99
Lodi.....	.....	8,670 44	3,693 68	12,364 12	7,815 50	318 02	816 99	1,318 02	10,263 02
Union.....	.....	3,698 14	2,002 06	5,670 20	3,750 00	178 00	980 93	1,079 98	4,989 97
Rutherford.....	.....	3,632 20	3,363 19	11,966 39	6,115 00	305 02	1,067 16	2,070 79	9,437 87
Boiling Springs.....	.....	4,259 81	2,548 76	6,808 57	3,620 00	93 45	488 90	1,308 73	5,430 08
Saddle River.....	.....	3,636 29	1,711 94	6,347 23	3,302 50	136 16	972 67	454 18	4,750 31
Ridgewood.....	.....	4,243 64	1,982 94	6,226 48	4,483 75	163 70	769 94	947 51	5,204 96
Franklin.....	.....	4,095 68	780 34	4,826 92	3,353 10	271 23	3,004 21	177 12	6,805 05
Orvil.....	.....	2,764 47	773 78	3,538 25	2,361 83	96 59	2,455 43	224 59	4,748 48
Hobokus.....	.....	3,143 92	.....	3,143 92	3,571 77	101 06	116 33	105 43	3,194 16
	99,461 19	53,851 73	153,313 92	83095 62	3,547 97	30,645 21	20,081 09	87,369 85	
BURLINGTON.									
Union.....	1	12,173 90	1,127 55	13,301 45	9,542 10	263 05	1,127 55	30 00	11,611 70
Irack.....	2	520 34	.....	520 34	404 40	.....	.....	20 00	424 40
Mitchell.....	3	548 99	.....	548 99	350 00	16 50	.....	19 45	385 05
Oakland.....	4	471 23	.....	471 23	323 75	22 50	.....	20 00	268 00
	13,675 36	1,127 55	14,802 91	10630 25	429 30	1,127 55	79 45	12,266 45	
FLORENCE.									
Florence.....	5	2,818 61	405 57	2,724 18	3,058 25	110 08	265 50	69 81	2,505 56
Lloyd.....	6	395 56	26	395 82	367 23	17 75	.....	30 00	375 00
Lower Mansfield.....	7	375 00	.....	375 00	336 31	13 69	.....	25 00	375 00
	3,089 17	405 83	3,495 00	2,751 81	141 44	265 50	114 81	3,263 55	
MANSFIELD.									
Grove.....	8	410 29	18 00	428 29	825 00	19 00	18 00	30 00	261 00
Columbus.....	9	1,134 11	429 50	1,573 61	935 00	33 06	408 34	30 00	1,287 40
Georgetown.....	10	437 84	211 50	648 84	330 00	12 90	189 68	25 00	627 58
Mansfield.....	11	460 49	43 75	504 24	333 22	21 78	9 55	29 00	394 55
Three Tuns.....	12	595 07	4 53	540 60	447 09	30 00	.....	30 00	497 09
	2,978 30	717 28	3,695 58	2,260 31	116 74	626 57	105 00	3,205 61	
BORDENTOWN.									
Mansfield Square.....	13	403 04	70 00	473 04	380 00	21 39	62 28	30 00	463 67
Fieldsborough.....	14	1,110 55	380 03	1,491 48	900 00	31 50	102 34	112 30	1,516 64
Bordentown.....	15	10,296 90	2,168 40	12,375 30	8,288 75	209 69	1,328 62	779 07	10,505 63
	11,720 69	2,619 23	14,339 82	9,548 75	261 98	1,393 74	911 27	12,115 74	
BEVERLY.									
Beverly.....	16	3,304 94	2,199 75	5,504 69	3,125 00	157 15	172 72	1,766 52	5,221 29
River.....	17	375 00	1,263 07	1,638 07	860 00	23 00	1,003 00	130 65	1,516 65
Deanco.....	18	740 11	338 03	1,078 14	682 50	31 00	16 73	108 11	848 34
	4,420 06	3,800 85	8,220 90	4,177 50	211 15	1,192 45	2,005 28	7,886 88	

of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.		ATTENDANCE.								Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.							
\$1,800 3,500 5,000 4,000	65 222 521 177	9.3 10.8 10 10.5	47 128 328 102	9 2 3 2	7 28 116 29	10 32 69 23	11 24 47 23	19 35 94 37	25 69 153 51	10 64 35 38	17 30 158 49	70 110 293 140	1 2 6 1	\$40 00 \$48 00 37 50 50 00
14,300	985	10.1	605	11	173	134	102	185	298	135	254	612	1	9	40 00	41 22	
3,000 1,000 1,800 2,000	342 69 126 52	10 9 8 9	198 42 86 33	..... ..... ..... .....	10 1	39 7 9 4	45 11 24 11	104 31 76 17	89 18 62 16	88 1 8 10	54 36 130 9	165 60 190 50	1 1 1	2 1	90 00 55 00 40 00	47 50 30 00 37 40
7,800	589	9	365	.....	11	50	76	221	185	107	116	395	3	4	61 66	40 80
1,500 700 15,400 1,300	65 49 637 53	9 9.8 9.5 9	38 23 533 33	..... ..... ..... .....	2 3 67 9	7 7 73 7	9 5 70 10	15 33 123 10	12 10 171 20	3 10 150 8	3 3 148 6	50 69 330 48	..... ..... 1	1 1 6 .....	..... ..... 80 00	35 00 32 50 35 83 35 00
18,800	803	9.3	432	.....	81	94	91	156	213	171	167	488	1	9	80 00	35 22
600 6,000	100 151	10 9	77 99	..... .....	7 13	19 22	14 34	37 40	35 52	8 10	18 42	46 200	..... .....	1 2	..... .....	50 00 39 60
6,600	251	9.5	176	.....	20	41	38	77	87	18	69	246	.....	3	.....	42 08
800 1,500	38 62	7 9	17 34	..... .....	..... .....	3 13	6 10	8 12	9 24	..... 2	..... .....	50 60	1 .....	..... 1	33 00 .....	..... 36 00
1,800	100	8	51	.....	.....	15	16	20	33	2	.....	110	1	1	33 00	36 00
2,000 800	112 44	9 9	106 25	..... .....	35	24 8	17 8	80 9	73 14	2 1	6	104 49	1 1	1	60 00 41 35	35 00
2,800	156	9	131	.....	35	32	25	39	87	8	6	144	2	1	50 67	35 00
1,000 300 300 806 460	68 59 48 49 49	10 10.5 10 10 10	49 64 45 46 96	..... ..... ..... ..... .....	5 2 8 6 10	7 9 3 7	11 14 9 13	26 39 33 18	18 23 15 18	2 10 1 1	4 6 2 9	70 40 60 70	..... ..... ..... ..... .....	1 1	..... ..... ..... ..... .....	30 00 30 00 30 00 41 00 42 02
2,000 800	99 44	10 9	75 25	2	11	12 8	10 8	40 9	33 14	8 1	6	104 49	1 1	1	60 00 41 35	35 00	
2,800	156	9	131	.....	35	32	25	39	87	8	6	144	2	1	50 67	35 00
1,000 300 300 806 460	68 59 48 49 49	10 10.5 10 10 10	49 64 45 46 96	..... ..... ..... ..... .....	5 2 8 6 10	7 9 3 7	11 14 9 13	26 39 33 18	18 23 15 18	2 10 1 1	4 6 2 9	70 40 60 70	..... ..... ..... ..... .....	1 1	..... ..... ..... ..... .....	30 00 30 00 30 00 41 00 42 02
2,000 800	99 44	10 9	75 25	2	11	12 8	10 8	40 9	33 14	8 1	6	104 49	1 1	1	60 00 41 35	35 00	
2,800	156	9	131	.....	35	32	25	39	87	8	6	144	2	1	50 67	35 00
5,900	474	10.1	419	2	44	66	91	216	172	36	41	416	2	6	43 75	38 60	
600 1,200 800 1,000 500	65 64 104 184 80	9 10 10 10 12	55 56 31 99 42	..... ..... ..... ..... .....	17 4 3 10 3	15 6 5 22 4	5 15 6 17 5	18 31 12 49 30	31 22 11 38 12	..... 4 4 36 6	26 1 65 118 59	64 1 40 118 59	1 ..... ..... ..... .....	..... 1 2	40 00 ..... ..... ..... .....	..... 43 75 33 33 62 00 33 33
2,800	442	10.2	283	8	34	52	49	145	104	49	122	353	1	5	40 00	42 88	

Statistical Report, by Districts, for the County of BURLINGTON.

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from all sources, for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.	
Burlington—Con.										
NEW HANOVER.										
Harrison.....	49	4823 23		4823 23	4260 00	811 05		685 00	4261 05	
Jacobstown.....	50	890 43	8113 07	7023 50	477 50	26 32	8113 05	28 12	7051 82	
Ookstown.....	51	618 90		618 90	400 00	11 34		28 00	411 04	
Oranberry.....	51½	423 90		423 90	289 00	25 00		28 00	414 90	
Wrightstown.....	52	559 17		559 17	485 00	18 30		28 00	587 47	
Pointville.....	53	473 98	16 13	459 06	400 00	18 96	23 96		487 94	
		3,227 58	139 19	3,366 77	3,561 50	110 04	125 96	129 12	3,577 6	
PEMBERTON.										
New Hanover.....	54	375 00		375 00	237 00	13 00		10 00	340 00	
Brown's Mills.....	55	582 43		582 43	468 00	20 88		28 00	540 88	
New Lisbon.....	56	454 74		454 74	400 00	17 88		22 00	449 88	
Coates.....	57	419 78	163 01	584 77	370 00		155 45	28 75	589 95	
Pemberton.....	58	1,540 97	746 10	2,287 07	1,735 00	69 00		323 00	2,123 97	
Magnolia.....	59	987 08		987 08	657 71	26 35			686 04	
Birmingham.....	60	556 61	196 90	753 51	400 00	58 00	201 53	25 73	685 24	
		4,768 58	1,108 01	5,874 58	4,947 71	229 36	356 96	427 96	5,271 95	
SOUTHAMPTON.										
Lane.....	61	529 87		529 87	400 00	25 50		28 00	483 37	
Buddtown.....	62	811 46	1,180 87	1,993 13	280 00	41 10	1,178 71	28 00	1,619 81	
Vincentown.....	63	1,562 35		1,562 35	1,390 00	119 50		25 47	1,604 97	
Retreat.....	64	416 23		416 23	269 00	25 01		15 59	416 81	
Beaver Dam.....	65	567 18		567 18	350 00	29 18		28 00	566 36	
Freedom.....	66	375 00		375 00	390 50	31 66		28 00	343 16	
		4,323 08	1,180 87	5,403 75	3,079 50	293 97	1,178 71	120 97	4,673 15	
LUMBERTON.										
Bayertown.....	67	596 71		596 71	400 00	19 75		28 00	433 75	
Lumberton.....	68	938 87	1,387 96	2,325 83	645 58	35 80	1,030 48	100 50	1,550 28	
Postertown.....	69	430 05		430 05	397 00	17 63		21 00	389 67	
Hainesport.....	70	790 51	58 43	818 93	555 00	19 75		71 19	686 94	
Easton.....	72	598 35		598 35	315 25	30 93		20 00	364 18	
		3,361 49	1,346 38	4,697 87	3,322 18	110 55	1,030 48	126 49	3,648 6	
NORTHAMPTON.										
Mount Holly.....	73	7,083 70	4,585 05	11,617 75	6,985 93	294 29	169 29	3,085 36	11,445 73	
MOUNT LAUREL.										
Centreton.....	74	735 11		735 11	568 00	32 65		28 00	413 65	
Hartford.....	75	437 64	115 81	573 16	347 50	35 01	119 90	28 00	545 41	
Green Grove.....	76	1,191 03	98 71	1,099 74	450 00	31 75	11 40	20 00	545 15	
Fellowship.....	78	735 48	17 98	740 44	335 00	25 68	17 74	20 00	369 23	
Mount Laurel.....	80	1,818 65	127 40	1,446 06	640 00	70 88		20 00	730 29	
		4,224 91	359 96	4,584 49	3,170 00	175 45	149 04	100 00	3,693 89	
EVESHAM.										
London Grove.....	79	748 36		743 36	450 00	31 90		28 00	501 90	
Pine Grove.....	81	1,179 33	303 26	1,393 47	638 00	16 50	300 00	28 00	774 89	
Marion.....	82	795 34	410 76	1,206 10	730 00	110 30	247 21	116 00	1,204 04	
Jacques' Bridge.....	83	387 97		387 97	343 00	12 33		14 00	369 25	
Milford.....	84	736 27	36 27	771 54	596 00	30 43	13 23	20 00	665 74	
		3,841 06	650 28	4,491 34	3,555 00	201 25	480 58	191 00	3,565 44	

BURLINGTON COUNTY.

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e of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.										Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
\$500	41	10	38	6	5	8	9	19	19	1	4	50	1	1		\$35 00	
600	70	9.3	68	15	23	10	30	27	1	4	60	1	1		\$50 00		
500	103	10	84	8	14	22	40	37	1	19	60	1	1			41 00	
1,200	70	9	1	1	6	3	31	13	3	8	80	1	1		46 50	40 00	
1,400	87	10	74	10	16	12	36	25	3	8	80	1	1		46 50	40 00	
1,000	78	10	68	7	25	36	32	22	19	19	88	1	1		40 00		
5,200	449	9.7	363	40	71	80	172	153	5	70	418	3	3	48 83	38 66		
200	25	5.5	13	2	7	11	50	27	4	10	40	1	1				
600	84	9	70	2	7	11	50	27	16	16	80	1	1		62 00		
500	64	10	51	1	10	13	27	20	2	14	63	1	1		40 00		
800	67	9.3	60	12	18	16	14	19	2	9	50	1	1		40 00		
6,000	274	10	206	33	51	55	67	107	10	60	350	1	3	75 00	35 00		
800	106	9.5	96	15	30	32	29	39	12	70	70	1	1	55 00	40 00		
1,500	84	10	60	13	9	15	24	31	31	80	80	1	1	40 00	40 00		
10,400	706	9.7	556	75	125	137	219	247	14	121	731	4	6	58 00	37 00		
1,000	76	10	54	4	11	13	26	30	3	17	60	1	1		40 00		
1,500	64	9.5	55	1	7	14	36	23	5	6	60	1	1		40 00		
5,000	251	10	158	22	55	32	49	75	12	81	196	2	1	45 00	37 00		
900	64	9	57	5	36	16	23	23	3	76	76	2	2	29 00	29 00		
1,500	49	10	37	1	7	5	24	13	14	75	75	1	1		35 00		
1,200	50	9	36	4	12	20	16	16	64	64	64	1	1		32 27		
11,100	554	9.6	400	28	89	112	171	170	15	122	530	2	7	46 00	34 61		
800	45	10	44	1	9	13	21	17	1	9	50	1	1		40 00		
2,500	143	10	118	30	26	22	40	69	7	16	160	2	2		33 75		
1,000	38	9	43	8	11	24	15	15	6	14	60	1	1		33 60		
2,000	118	10	85	14	16	24	31	43	3	86	86	1	1	48 59	36 00		
200	56	9	36	2	7	27	15	15	13	5	60	1	1		35 00		
6,500	399	9.6	326	46	61	77	143	159	27	44	416	1	6	48 62	36 16		
18,200	1,163	10	852	321	148	109	229	587	125	225	741	3	14	81 25	38 25		
1,250	107	10	80	1	14	27	38	30	16	70	70	1	1		36 00		
1,500	76	9	58	10	12	11	25	28	5	17	50	1	1		38 75		
300	73	9	47	3	11	33	14	12	12	52	52	1	1	50 00	40 00		
1,200	65	9.5	53	2	11	17	23	23	2	15	80	1	1		35 00		
3,000	120	9.8	98	2	15	19	55	40	4	18	100	2	2		38 75		
7,250	444	9.5	336	22	55	85	174	135	23	66	322	1	5	50 00	37 45		
600	88	10	75	11	17	13	34	31	5	19	65	1	1		45 00		
1,000	106	9	63	1	13	17	22	25	20	20	60	1	1	59 77	40 00		
8,500	128	10	120	15	33	28	44	60	8	7	125	2	2		40 00		
600	50	9	43	1	6	10	26	19	5	40	40	1	1		38 00		
1,300	103	9	104	3	11	24	66	105	4	35	100	2	2		35 00		
9,000	485	9.4	405	31	80	92	202	243	37	86	401	1	6	59 77	38 8		

Statistical Report, by Districts, for the County of BURLINGTON

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school houses, including amount advanced for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Burlington—Con.									
MEDFORD.									
Cross Roads.....	85	\$690 01	\$50 19	\$739 20	\$400 00	\$39 14	\$14 86	\$20 00	\$473 90
Eastern.....	86	838 51	.....	838 51	830 00	9 87	.....	20 00	\$79 87
Medford.....	87	1,887 60	400 00	1,987 60	1,520 00	66 70	400 00	20 00	1,806 70
Chalville.....	88	316 60	.....	316 60	240 00	13 82	.....	20 00	\$73 82
Oak Grove.....	89	880 93	30 11	411 04	512 50	21 80	17 25	20 00	\$71 55
		3,490 65	480 30	3,970 95	2,822 50	150 33	431 61	100 00	3,504 44
SHAMONG.									
Tabernacle.....	90	642 10	.....	642 10	355 00	23 32	.....	20 00	\$39 32
Free Soil.....	91	411 76	.....	411 76	317 50	59 16	.....	32 05	\$48 71
Hartford.....	92	428 07	.....	428 07	314 00	22 13	.....	20 00	\$95 13
Union.....	93	634 42	.....	634 42	380 00	18 80	.....	18 59	\$82 52
Atsion.....	94	304 55	.....	304 55	270 00	6 00	.....	16 71	\$28 71
		2,477 90	.....	2,477 90	1,626 50	122 91	.....	107 69	1,857 10
WOODLAND.									
Jones' Mill.....	95	291 18	.....	291 18	180 00	.....	4 75	18 00	\$99 75
Woodmansie.....	96	603 41	100 00	603 41	443 50	15 00	7 50	6 00	\$471 00
Mount Relief.....	97	.....	.....	.....	.....	.....	.....	.....	.....
		894 59	100 00	994 59	623 50	15 00	12 25	23 00	\$673 75
WASHINGTON.									
Baisto.....	.....	5 66	.....	5 66	5 66	.....	.....	.....	5 66
Crowleytown.....	98	275 10	.....	275 10	244 00	16 00	.....	14 15	\$274 15
Green Bank.....	99	275 00	.....	275 00	260 00	10 00	.....	6 00	\$273 00
		555 76	.....	555 76	509 66	26 00	.....	19 15	\$54 81
RANDOLPH.									
Bridgeport.....	100	275 56	200 00	475 56	210 00	16 75	200 00	22 00	\$448 75
Lower Bank.....	101	277 56	.....	277 56	233 72	21 35	.....	19 91	\$274 98
Washington.....	103	290 00	.....	290 00	240 00	15 00	.....	10 00	\$265 00
		843 12	200 00	1,043 12	683 72	53 10	200 00	51 91	\$988 73
BASS RIVER.									
Harriaville.....	104	277 46	.....	277 46	240 00	17 96	.....	19 50	\$277 46
Union Hill.....	105	480 08	8 01	488 09	315 00	11 24	4 50	14 23	\$344 98
Bass River.....	106	429 46	60 00	799 46	362 50	21 75	60 00	81 85	\$476 10
New Gretna.....	107	419 05	.....	719 05	337 50	21 94	.....	20 00	\$379 44
East Bass River.....	108	407 20	50	407 70	360 00	15 25	.....	17 60	\$393 85
		2,015 25	68 51	2,083 76	1,615 00	88 16	64 50	103 18	1,870 83
LITTLE EGG HARBOR.									
Shore and Islands.....	109	299 82	.....	299 82	245 00	21 25	.....	16 45	\$283 70
Gifford.....	110	795 64	220 00	1,015 64	448 00	34 18	223 09	21 45	\$736 72
West Tuckerton.....	111	1,189 96	252 00	1,481 96	436 00	22 00	488 10	32 23	1,037 33
Tuckerton.....	112	1,889 45	703 83	2,593 28	1,680 00	62 62	654 83	115 80	1,913 15
Parkertown.....	113	384 41	100 00	484 41	352 52	11 00	100 00	16 86	\$480 08
		4,559 29	1,315 83	5,875 12	2,530 52	150 95	1,466 02	202 49	4,439 93

of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.										Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
\$1,400	80	10	53	....	29	13	8	4	31	6	....	50	....	1	....	\$40 00	....
500	57	10	52	....	11	8	6	37	34	5	....	60	....	1	....	35 00	....
6,000	290	9	179	....	39	47	38	55	106	35	50	255	2	1	....	\$125 00	40 00
300	32	8	32	....	6	13	7	7	17	1	....	50	....	1	....	30 00	....
550	63	8.5	69	....	....	15	10	13	17	....	20	72	1	....	41 65	....
8,750	531	9.1	354	....	84	95	69	105	195	48	76	490	3	4	99 23	36 25	
1,000	74	9	57	....	....	10	9	38	22	....	6	62	....	1	....	39 44	....
500	46	9	31	....	7	1	13	10	15	....	14	69	....	1	....	35 00	....
200	74	9	53	....	1	7	12	33	20	2	18	60	....	1	....	36 00	....
300	58	9	32	....	1	6	9	15	15	....	18	50	1	....	40 00	....
300	26	9	28	....	2	12	6	8	14	....	7	40	1	....	30 00	....
2,400	277	9	201	....	11	36	49	105	86	2	62	272	2	3	35 00	36 81	
800	39	6	27	....	....	....	8	19	13	....	12	50	....	1	....	30 00	....
1,800	49	9	22	....	....	3	9	10	13	....	10	70	1	1	39 00	30 00	
.....	6	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
2,500	95	7.5	49	....	....	3	17	39	26	....	22	120	1	2	30 00	30 00	
.....
500	33	8	26	....	....	4	10	12	17	....	7	60	....	1	....	30 00	....
500	51	7	26	....	....	4	10	12	17	....	8	60	1	....	37 14	....
1,000	84	7.5	52	....	....	10	18	24	29	....	15	120	1	1	37 14	30 00	
600	34	7	26	....	....	8	15	18	19	....	1	50	....	1	....	30 00	....
300	27	7.5	27	....	....	8	11	8	11	....	4	48	....	1	....	31 00	....
500	19	8	16	....	....	8	2	6	9	....	6	40	1	....	30 00	....
1,400	80	7.5	79	....	....	19	28	32	39	....	11	138	1	2	30 00	30 50	
500	19	8	19	....	....	13	8	8	13	....	25	....	....	1	....	30 00	....
300	47	9	33	....	1	6	10	16	14	....	....	59	....	1	....	35 00	....
900	86	9	49	....	1	4	15	29	16	....	....	100	....	1	....	40 00	....
1,600	54	9	53	....	....	4	37	12	25	....	3	64	....	1	....	37 50	....
700	53	9	41	....	3	8	9	21	19	....	10	55	1	....	40 00	....
3,900	229	8.8	195	....	5	25	74	81	87	....	18	295	1	4	40 00	35 62	
500	40	7	34	....	....	12	12	10	23	....	4	50	1	....	35 00	....
1,200	80	9	53	....	1	14	15	33	30	....	19	80	....	1	....	43 77	....
2,500	119	9	100	....	16	34	17	29	37	....	4	140	1	....	55 00	....
5,000	243	9	190	....	40	46	37	57	102	....	24	240	1	2	69 00	30 60	
800	74	9	66	....	1	17	12	35	31	....	4	60	....	1	....	39 17	....
11,600	515	8.6	413	....	58	127	93	163	244	....	53	570	3	4	50 00	37 23	

Statistical Report, by Districts, for the County of CAMDEN,

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS.		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Burlington—Con.										
Summary.										
Burlington.....			\$11,375 86	\$1,127 55	\$14,802 91	10,630 25	\$429 20	\$1,127 55	479 45	\$12,236 55
Florence.....			3,089 17	425 83	3,495 00	2,751 81	141 44	255 50	114 81	3,336 56
Mansfield.....			2,978 30	717 28	3,695 58	3,260 31	116 74	626 57	165 00	3,298 62
Bordentown.....			11,730 89	2,619 23	14,350 12	9,548 75	261 98	1,393 74	911 27	13,115 14
Beverly.....			4,420 05	8,800 85	8,220 90	4,177 60	211 15	1,192 45	2,005 28	7,388 73
Cinnaminson.....			5,889 62	4,067 47	9,956 99	4,519 50	217 04	1,967 08	843 16	7,086 31
Delran.....			3,427 75	530 84	3,948 09	3,004 15	129 37	396 11	90 70	4,420 05
Chester.....			5,600 08	2,682 20	8,282 18	3,778 26	283 02	1,314 15	1,149 50	5,275 93
Willingboro.....			1,935 30	171 68	2,106 88	1,202 00	53 76	61 43	40 00	1,867 21
Westampton.....			716 89	.....	716 89	555 00	36 21	3 75	22 99	629 95
Eastampton.....			1,474 11	.....	1,474 11	1,227 19	47 24	.....	275 12	1,549 55
Springfield.....			3,246 58	263 95	3,510 53	2,570 24	158 61	.....	189 54	3,218 29
Chesterfield.....			3,572 36	448 89	4,121 25	3,570 83	149 43	300 00	157 69	3,177 92
New Hanover.....			5,227 58	159 19	5,386 77	3,561 50	100 04	135 38	120 13	3,517 05
Pemberton.....			4,766 82	1,108 01	5,874 83	4,247 71	229 25	854 28	437 95	5,371 96
Southampton.....			4,252 08	1,150 67	5,402 75	3,079 50	282 97	1,178 71	120 97	4,623 15
Lumberton.....			3,361 49	1,346 38	4,697 87	3,222 13	110 55	1,020 49	293 49	3,646 05
Northampton.....			7,653 70	4,655 05	11,617 75	6,995 92	294 29	169 29	3,996 28	11,445 78
Mount Laurel.....			4,224 91	369 58	4,584 49	3,170 00	173 46	149 04	100 00	3,190 40
Evesham.....			3,841 06	650 28	4,491 34	3,635 00	201 35	460 53	191 66	3,526 44
Medford.....			3,490 65	480 30	3,970 95	3,523 50	150 33	431 61	100 00	3,504 44
Shamong.....			2,477 90	.....	2,477 90	1,695 50	122 91	.....	107 69	1,867 10
Woodland.....			894 59	100 00	994 69	625 50	15 00	12 23	23 00	673 73
Washington.....			555 76	.....	555 76	509 05	26 00	.....	19 15	544 61
Sandolph.....			843 13	300 00	1,043 12	693 73	53 10	200 00	51 91	948 73
Basin River.....			2,013 25	68 51	2,081 76	1,615 00	88 15	64 50	103 18	1,870 83
Little Egg Harbor.....			4,559 29	1,315 83	5,875 12	2,620 63	180 96	1,466 02	202 49	4,439 38
CAMDEN.			107,297 76	28,879 07	136,676 83	83,368 94	4,182 76	14,222 99	11,342 25	113,088 94
Camden.....	1		87,883 80	56,553 63	144,137 43	83,117 86	4,466 94	40,173 01	16,380 62	144,137 43
Gloucester City.....	2		6,439 79	2,594 11	9,033 90	6,085 00	354 79	1,705 69	888 42	9,033 90
Merchantville.....	5		1,825 09	1,466 71	3,291 80	1,640 00	185 09	165 91	1,800 80	3,291 80
STOCKTON.										
Union.....	3		1,971 59	3,558 70	4,530 29	2,142 15	161 68	2,345 32	760 19	5,209 34
Rosendale.....	4		2,675 31	1,900 98	4,576 29	2,942 00	284 88	2,019 61	2,726 36	7,275 85
Greenville.....	6		389 23	.....	389 23	590 00	40 75	18 75	37 24	666 74
Wrightsville.....	43		1,782 98	6,170 96	7,953 94	3,147 50	141 29	9,501 44	782 69	12,672 62
DELAWARE.			6,819 61	10,630 64	17,450 25	7,732 65	630 60	13,785 12	4,806 38	26,454 13
Ellisburg.....	7		875 00	279 55	1,154 55	712 00	40 00	35 25	100 00	887 25
Hillman.....	8		575 00	79 83	654 83	400 00	31 25	.....	43 40	474 68
Horner.....	9		425 00	177 71	602 71	400 00	16 75	.....	21 55	438 26
HADDON.			1,875 00	537 09	2,412 09	1,512 00	88 00	35 25	164 95	1,800 20
Champion.....	10		400 98	320 00	720 98	315 00	21 50	.....	319 93	696 43
Westmont.....	11		875 00	.....	875 00	450 00	.....	.....	62 75	512 75
Haddonfield.....	13		4,571 91	378 78	4,950 69	3,748 00	302 71	2,433 27	721 99	7,206 97
Collingswood.....	46		1,446 13	242 98	1,690 11	1,018 76	134 25	3,865 64	389 30	5,398 65
			7,294 02	942 76	8,236 78	5,531 76	458 45	6,288 91	1,484 87	13,775 70

te of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.										Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.						
\$41,000	1,943	7.7	1,137	12	281	284	197	353	628	24	9	1,154	2	18	\$119 00	\$45 05
10,000	507	9.8	428	.....	81	106	93	146	236	2	90	416	2	5	49 81	35 00
5,300	445	10	360	1	73	60	69	134	176	2	85	368	1	5	50 00	35 20
20,000	1,731	10.2	800	51	211	132	138	264	616	255	545	1,010	2	14	110 62	51 27
25,000	776	9.7	478	.....	144	107	98	136	268	151	139	646	1	9	100 00	40 31
14,300	985	10.1	605	11	173	134	102	185	298	185	204	612	1	9	40 00	41 22
7,800	589	9	358	.....	11	50	76	221	185	107	116	395	2	4	61 66	40 69
18,800	809	9.3	425	.....	81	94	91	156	218	171	167	498	1	9	80 00	35 22
0,600	251	9.5	176	.....	20	41	38	77	87	18	60	246	.....	3	.....	41 66
1,800	100	8	51	.....	.....	15	16	20	33	3	.....	110	1	1	38 00	36 00
2,800	156	9	131	.....	35	33	25	39	87	3	6	144	2	1	50 67	35 00
5,500	474	10.1	419	2	44	66	91	216	172	26	41	416	2	5	43 75	33 60
3,800	442	10.3	283	3	84	53	49	145	104	49	122	352	1	5	40 00	42 88
5,300	449	9.7	361	.....	40	71	80	172	163	5	70	418	3	3	48 83	38 65
10,400	706	9.7	556	.....	75	126	137	219	247	14	121	732	4	5	58 00	37 00
11,100	554	9.6	449	.....	38	89	112	171	170	15	122	530	1	2	46 00	34 61
6,500	389	9.6	326	.....	45	61	77	143	169	27	44	416	2	7	48 69	35 16
18,200	1,163	10	865	51	321	148	169	223	557	135	225	741	2	14	81 25	38 25
7,250	444	9.5	336	.....	23	55	85	174	135	23	66	332	1	5	60 00	37 45
9,000	485	9.4	405	.....	31	80	92	203	242	37	86	401	1	6	59 77	38 53
8,750	531	9.1	354	.....	84	95	69	106	195	48	76	490	3	4	59 22	36 25
2,400	377	9	301	.....	11	36	49	106	86	2	62	272	2	3	35 00	36 81
2,600	35	7.5	49	.....	.....	3	17	29	36	.....	32	130	1	2	30 00	30 00
1,000	84	7.5	62	.....	.....	10	18	24	29	.....	15	120	1	1	37 14	30 00
1,400	80	7.5	79	.....	.....	19	28	33	39	.....	11	138	1	2	30 00	30 51
8,900	229	8.8	195	.....	5	35	74	81	87	.....	13	295	1	4	40 00	35 63
11,600	516	8.6	443	.....	58	137	93	165	244	.....	53	570	3	4	50 00	37 23
261,900	15,205	9.2	10,211	131	1,908	2181	2128	3918	5,363	1,498	2,590	11,923	45	163	60 71	38 81
\$407,000	15,656	10.5	11,523	764	2,658	1692	1480	4939	6,431	1,800	2,333	7,783	7	170	157 85	50 00
29,000	1,893	10.5	977	47	157	211	159	403	516	550	366	730	1	10	100 00	45 50
11,000	850	10.2	298	1	77	81	53	86	164	20	32	300	1	3	40 00	40 00
9,500	389	9.2	268	.....	31	74	62	96	138	2	64	423	.....	6	.....	38 66
31,000	831	10	707	1	82	138	183	358	301	17	267	530	.....	9	.....	57 75
2,000	92	10	32	7	9	6	7	10	25	14	45	68	.....	1	.....	50 00
25,000	435	10	226	.....	67	75	71	113	176	29	152	298	.....	6	.....	40 82
57,500	1,704	9.8	1,235	8	189	293	273	672	640	68	629	1,318	.....	23	.....	39 29
3,000	78	10	67	1	5	3	16	48	21	2	8	150	.....	2	.....	40 00
Rented.	37	10	30	.....	6	8	6	13	12	1	9	40	.....	1	.....	40 00
1,000	87	10	28	.....	7	5	16	.....	9	13	5	60	.....	1	.....	40 00
4,000	152	10	128	1	11	18	22	76	43	16	22	280	.....	4	.....	40 00
1,000	48	9	36	.....	11	7	10	8	21	2	13	44	.....	1	.....	35 00
4,000	84	10	50	.....	5	11	6	26	31	.....	84	120	.....	1	.....	40 00
45,000	607	10	441	14	174	91	44	118	281	35	131	405	2	5	70 00	40 00
8,000	301	9	184	.....	7	43	39	46	72	21	45	200	.....	3	.....	40 00
61,000	983	9.5	681	16	197	151	99	198	893	58	223	760	2	11	70 00	40 00

Statistical Report, by Districts, for the County of CAMDEN,

TOWNSHIPS AND DISTRICTS.		FINANCIAL STATEMENT.							
	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, land, and for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Camden—Con.									
CENTRE.									
Mount Ephraim.....	13	\$886 56		\$886 56	\$815 00	\$31 30	\$2 00	\$53 83	\$900 19
Greenland.....	15	1,280 86	\$361 29	1,642 15	913 00	134 73	329 62	173 21	1,449 56
Hillside.....	16	4 50		425 00	360 00	28 43	34 00	21 18	443 61
		2,592 43	361 29	2,953 71	2,088 00	194 35	356 62	247 23	2,886 19
GLOUCESTER.									
Somerville.....	17	464 78		464 78	360 00	17 00	6 00	23 96	406 96
Chew's Landing.....	18	475 42		475 42	360 00	36 68	3 78	47 60	436 06
Laurel.....	19	465 71		465 71	360 00	28 12	30 49	20 49	439 10
Mechanicsville.....	20	36 9 19		369 19	300 00	26 55	70 48	22 25	429 28
Blackwood.....	21	1,294 96		1,294 96	900 00	69 90	5 45	121 97	1,096 32
Spring Mills.....	22	521 57		521 57	360 00	14 30		6 55	380 85
Daviessville.....	23	404 12		404 12	300 00	17 50		7 00	324 50
Clementon.....	24	653 60		653 60	615 00	43 19	44 45	71 13	774 77
Cheesman.....	25	409 11		409 11	325 25	29 00	15 44	30 95	390 64
Union Valley.....	44	439 34		439 34	321 00	25 80	14 00	17 60	378 40
		5,527 10		5,527 10	4,202 25	290 74	169 58	369 12	5,021 69
WATERFORD.									
Glendale.....	26	375 00	90 06	465 06	405 00	18 43	20 00	9 57	453 00
Gibbsboro.....	27	593 36		593 36	438 75	15 75	30 00	53 75	538 25
Milford.....	28	293 06		293 06	332 50		119 00	10 00	454 50
Berlin.....	30	1,305 79		1,305 79	1,100 00	95 60	30 87	177 67	1,294 14
Atco.....	31	518 78		518 78	585 00	38 87	3 96	67 58	691 41
Jackson.....	32	472 77		472 77	316 00	17 45	6 75	15 30	355 50
Waterford.....	33	536 64		536 64	360 00	30 00	28 85	40 00	458 85
Parkdale.....	42	275 00		275 00	275 00	13 13		10 50	300 63
		4,470 36	90 06	4,560 42	3,813 02	228 93	502 46	384 37	4,624 78
WINSLOW.									
North Tanaboro.....	34	219 51		219 51	315 00	16 50	28 00	26 62	386 12
Stockertville.....	35	375 00	20 70	395 70	335 00	20 33		18 32	373 65
Tanaboro.....	36	594 51	17 34	611 85	315 00			15 90	545 90
Pump Branch.....	37	375 00	7 16	382 16	360 00	22 50	11 50	52 12	445 12
Bates' Mill.....	38	375 00	254 98	629 98	369 00	26 00	99 91	19 21	514 82
Ancora.....	39	414 75	65 65	480 40	380 00	20 31	190 99	15 65	606 95
Pine Grove.....	40	385 00		385 00	360 00	6 15	81 62	105 76	553 53
Winslow.....	41	1,000 03		1,000 03	680 00	35 69	14 78	75 84	806 31
Cheesiburst.....	45	467 60	234 77	702 37	324 00	28 75	217 13	50 00	619 88
		4,206 40	590 59	4,796 99	3,338 00	193 83	543 93	349 23	4,231 96
Summary.									
Camden.....	..	87,583 80	56,553 69	144,137 43	83,117 86	4,465 94	40,178 01	16,380 62	144,137 43
Gloucester City.....	..	6,489 78	2,594 11	9,083 89	6,085 00	564 79	1,706 63	328 42	8,783 82
Mechanicsville.....	..	1,325 06	1,465 71	2,790 77	1,640 00	185 09	165 91	1,300 80	2,991 80
Stockton.....	..	6,819 61	10,630 64	17,450 25	7,732 65	630 60	13,785 12	4,306 38	26,454 73
Delaware.....	..	1,875 00	637 09	2,512 09	1,513 00	8 00	35 25	1,644 95	1,800 20
Haddon.....	..	7,294 02	942 76	8,236 78	5,831 76	458 46	6,288 91	1,494 57	13,773 70
Centre.....	..	2,692 42	301 29	2,993 71	2,488 00	194 35	336 62	247 22	2,861 19
Gloucester.....	..	6,527 10		6,527 10	4,202 25	290 74	169 58	369 12	5,021 69
Waterford.....	..	4,470 36	90 06	4,560 42	3,813 02	228 93	502 46	384 37	4,324 78
Winslow.....	..	4,206 40	590 59	4,796 99	3,338 00	193 83	543 93	349 23	4,231 96
		128,633 69	73,706 88	202,340 57	119,060 54	7,085 73	63,816 43	25,986 27	216,849 02

of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.										Average salary per month paid to male teachers.	Average salary per month paid to female teachers.				
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.						
\$41,000	1,943	7.7	1,137	12	291	294	197	353	628	24	9	1,154	2	18	\$119 00	\$45 05
10,800	507	9.8	436	1	81	106	99	146	226	2	90	416	2	5	49 81	35 00
5,200	446	10	327	1	73	60	69	134	176	29	53	368	1	5	60 00	35 20
20,000	1,721	10.2	800	51	211	136	138	264	516	255	545	1,010	2	14	110 62	51 27
25,000	776	9.7	475	...	144	107	98	136	268	151	139	646	1	8	100 00	40 81
14,200	265	10.1	605	11	173	134	102	185	298	135	264	612	1	9	40 00	41 22
7,800	589	9	358	...	11	50	76	221	185	107	116	395	3	4	61 66	40 50
18,900	803	9.3	423	...	81	94	91	165	213	171	167	438	1	9	80 00	35 27
6,600	251	9.5	175	...	30	41	38	77	87	18	60	246	...	3	...	42 65
1,800	100	8	61	...	...	15	16	20	33	2	...	110	1	1	28 00	36 00
2,800	155	9	131	...	35	32	35	39	87	3	6	144	2	1	50 67	35 00
5,900	474	10.1	419	2	44	66	91	216	172	26	41	416	2	5	43 75	33 69
3,800	442	10.2	283	2	34	52	49	145	104	49	122	352	1	5	40 00	41 88
5,300	449	9.7	361	...	40	71	80	172	183	5	70	418	3	3	48 83	35 65
10,400	708	9.7	456	...	75	125	137	219	247	14	121	732	4	5	58 00	37 00
11,100	554	9.6	400	...	28	89	112	171	170	15	123	530	2	7	46 00	34 61
6,500	399	9.6	326	...	45	61	77	143	159	27	44	416	1	6	48 59	35 15
18,200	1,163	10	852	51	321	148	169	223	557	135	225	741	2	14	81 25	38 25
7,250	444	9.5	336	...	22	55	85	174	135	23	66	322	1	5	50 00	37 45
9,000	485	9.4	405	...	31	80	92	202	242	37	86	401	1	6	59 77	35 53
8,750	531	9.1	354	...	84	95	69	106	195	48	76	490	3	4	59 22	36 25
2,400	277	9	201	...	11	36	49	106	86	2	62	272	2	3	35 00	36 51
3,600	325	7.5	49	...	8	17	29	96	...	...	22	120	1	2	30 00	30 00
1,000	84	7.5	53	...	...	10	18	24	29	...	15	120	1	1	37 14	30 00
1,400	80	7.5	79	...	...	19	28	33	39	...	11	128	1	2	30 00	30 51
8,900	229	8.8	190	...	5	35	74	81	87	...	13	296	1	4	40 00	35 62
11,500	516	8.6	443	...	68	127	93	165	244	...	53	570	3	4	50 00	37 32
261,900	15,305	9.2	10,311	131	1,908	2131	2123	2918	5,363	1,458	2,690	11,922	45	163	60 71	38 81
\$407,000	15,656	10.5	11,523	764	2,658	1682	1480	4939	6,431	1,800	2,333	7,783	7	170	157 85	50 00
29,000	1,893	10.5	977	47	157	211	159	403	516	560	366	720	1	10	100 00	46 50
11,000	850	10.2	298	1	77	81	53	86	164	20	32	300	1	3	40 00	40 00
9,500	339	9.2	263	...	31	74	62	96	136	2	64	432	...	6	...	38 66
21,000	851	10	707	1	62	138	133	253	301	17	267	530	...	9	...	37 76
2,000	92	10	29	7	9	6	7	10	25	14	46	95	...	1	...	50 00
25,000	435	10	324	...	67	75	71	113	176	29	152	228	...	6	...	40 53
57,500	1,704	9.8	1,335	8	129	293	273	672	640	62	529	1,318	...	22	...	39 29
3,000	78	10	67	1	5	3	10	48	21	2	8	150	...	2	...	40 00
Rented.	37	10	23	...	6	8	7	12	13	1	9	40	...	1	...	40 00
1,000	37	10	23	...	7	5	16	...	9	13	5	60	...	1	...	40 00
4,000	152	10	128	1	11	18	22	76	43	16	22	250	...	4	...	40 00
1,000	44	9	36	...	11	7	10	8	21	2	12	44	...	1	...	35 00
4,000	84	10	50	2	5	11	6	26	21	...	34	120	...	1	...	45 00
48,000	607	10	441	14	174	91	44	118	281	35	131	406	2	6	70 00	40 00
8,000	301	9	134	...	7	43	39	46	72	21	45	200	...	3	...	40 00
61,000	931	9.5	651	16	197	151	99	198	895	58	223	760	2	11	70 00	40 00

Statistical Report, by Districts, for the County of CAPE M~~A~~.

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
CAPE MAY.									
UPPER.									
Beeley's Point.....	1	4390 87	.....	4390 87	4330 00	617 50	89 08	418 00	4985 15
Palermo.....	2	380 68	.....	380 68	383 00	.....	.....	18 12	380 12
Seaville.....	3	491 93	1155 00	646 93	449 17	9 78	146 16	17 45	631 15
Petersburgh.....	4	462 19	.....	462 19	414 09	37 50	.....	30 00	481 19
Tuckahoe.....	5	794 64	.....	794 64	730 00	39 34	14 46	30 44	794 14
Marshallville.....	6	698 06	.....	698 06	650 00	16 00	11 40	18 66	696 06
		3,187 25	155 00	3,342 25	3,708 86	108 99	180 70	110 61	3,106 95
DENNIS.									
West Creek.....	8	365 33	.....	365 33	355 00	15 00	.....	30 00	330 00
East Creek.....	9	337 67	.....	337 67	340 00	11 38	.....	28 00	374 65
Ludlams.....	10	451 78	.....	451 78	380 92	37 08	.....	30 00	448 00
Dennisville.....	11	567 76	.....	567 76	496 00	5 69	.....	36 06	538 14
South Dennis.....	12	539 64	.....	539 64	405 00	38 37	.....	14 00	443 37
Ocean View.....	13	674 31	.....	674 31	493 88	41 71	11 30	31 72	567 31
Clermont.....	14	475 04	.....	475 04	431 10	33 46	.....	30 00	475 16
		3,391 43	.....	3,391 43	3,680 30	147 08	11 30	154 67	3,336 35
MIDDLE.									
Burligh.....	15	449 86	.....	449 86	300 00	15 00	.....	5 00	320 00
Cape May Court House.....	16	1,231 19	374 99	1,606 18	1,318 94	64 90	36 39	154 35	1,468 78
Townsend's Inlet.....	17	500 33	30 00	530 33	405 00	37 78	.....	49 36	492 14
Goshen.....	18	764 01	219 33	983 33	677 00	33 40	307 78	34 11	941 29
Dias Creek.....	19	504 26	.....	504 26	405 00	35 00	.....	68 77	498 77
Green Creek.....	20	573 87	75 30	648 87	505 00	37 94	66 93	35 62	635 49
Rio Grande.....	21	380 37	63 68	443 90	390 00	18 39	35 08	18 13	443 60
		4,413 07	661 84	5,074 91	3,870 34	321 18	351 84	336 08	4,778 50
LOWER.									
Swaintown.....	22	330 00	60 00	440 00	362 90	39 50	39 61	13 00	451 01
Fishing Creek.....	23	477 42	140 60	617 42	580 00	16 50	137 56	13 00	656 56
Academy.....	24	415 30	391 03	806 33	360 00	30 50	319 50	36 23	723 23
Cold Spring.....	25	567 26	75 00	633 26	437 50	34 29	31 36	36 00	623 04
		1,829 98	666 63	2,496 61	1,510 40	96 79	518 86	70 33	2,126 38
West Cape May.....	26	1,241 74	304 16	1,545 90	1,196 00	55 00	504 16	267 84	2,043 00
Cape May City.....	27	4,161 36	3,000 00	7,161 36	3,893 50	125 44	365 80	718 98	4,103 71
Cape May Point.....	28	667 23	310 00	977 23	360 00	30 26	115 98	77 70	573 88
Ocean City.....	29	1,327 13	1,380 00	2,707 13	810 00	31 75	1,236 00	177 33	2,345 67
Sea Isle City.....	30	2,208 64	700 00	2,908 64	1,361 26	36 00	641 55	60 61	2,099 61
Holly Beach.....	31	511 38	345 00	856 38	380 00	37 75	340 41	5 67	723 88
Anglesea.....	32	787 88	500 00	1,287 88	414 00	13 00	81 30	215 06	723 36

of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.		Average number of months the schools have been kept open.		ATTENDANCE.										Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
					Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.										
\$1,500	37	8	40	.....	.....	5	15	4	10	32	19	.....	.....	5	44	1	.....	.....	\$40 00	.....
800	35	9	33	.....	.....	5	15	4	9	.....	31	.....	.....	5	48	1	.....	.....	.....	138 00
600	72	9	55	.....	.....	7	20	13	15	34	34	.....	.....	8	48	1	.....	51 00	.....	.....
2,000	64	9	67	.....	.....	5	32	12	18	38	38	.....	.....	6	54	1	.....	46 00	.....	.....
3,000	90	9	82	.....	.....	6	29	25	22	50	50	.....	.....	6	120	1	1	50 00	30 00	.....
800	33	9	31	.....	.....	.....	14	9	8	16	16	.....	.....	2	48	1	.....	50 00	.....	.....
8,700	331	8.8	308	.....	23	118	73	94	177	.....	.....	.....	32	363	5	2	47 40	34 00	.....	.....
1,300	84	9	26	.....	11	6	4	5	18	.....	12	.....	9	46	.....	1	.....	.....	28 83	.....
400	19	8	18	.....	.....	.....	9	4	5	12	12	.....	.....	2	38	.....	1	.....	30 07½	.....
1,300	43	9	39	.....	8	10	3	15	20	.....	20	.....	5	45	.....	1	.....	40 10	.....	.....
3,000	81	9	59	.....	9	11	23	16	30	.....	30	.....	13	60	1	.....	55 00	.....	.....	.....
3,000	76	9	60	.....	14	15	14	17	35	.....	35	.....	8	64	.....	1	.....	45 00	.....	.....
1,300	93	9	70	.....	15	25	18	12	47	.....	2	.....	2	56	1	.....	66 67	.....	.....	.....
700	64	9	60	.....	7	9	19	25	28	.....	2	.....	2	60	1	.....	47 90	.....	.....	.....
10,700	410	8.7	329	.....	64	85	85	95	190	.....	4	.....	36	358	4	8	52 43	34 46	.....	.....
300	25	9	21	.....	1	5	7	8	12	.....	12	.....	1	36	1	.....	23 33	.....	.....	.....
4,000	171	9	135	.....	20	56	28	31	87	.....	6	.....	27	144	1	2	77 77	27 27	.....	.....
2,000	73	9	54	.....	6	13	13	23	27	.....	27	.....	16	70	1	.....	45 00	.....	.....	.....
3,500	141	9	125	.....	24	19	20	63	83	.....	.....	.....	150	1	1	.....	53 00	25 00	.....	.....
2,000	96	9	62	.....	8	15	16	23	50	.....	.....	.....	72	1	.....	.....	45 00	.....	.....	.....
3,000	85	9	87	.....	3	38	24	22	52	.....	6	.....	90	1	1	.....	45 00	25 00	.....	.....
1,500	78	9	67	.....	15	15	20	17	42	.....	3	.....	50	1	.....	.....	40 00	.....	.....	.....
15,300	639	9	551	.....	77	161	127	186	353	.....	8	.....	83	612	7	4	48 44	25 76	.....	.....
2,000	61	9	65	.....	.....	13	12	40	22	.....	2	.....	58	1	.....	.....	40 33	.....	.....	.....
1,500	42	9	46	.....	3	11	14	18	35	.....	.....	.....	60	1	.....	.....	40 00	.....	.....	.....
1,800	59	9	56	.....	.....	8	14	34	21	.....	.....	.....	82	1	.....	.....	40 00	.....	.....	.....
800	94	9	68	.....	1	17	18	32	30	.....	23	.....	45	.....	1	.....	47 50	.....	.....	.....
5,600	256	9	235	.....	4	49	58	124	98	.....	.....	.....	27	235	3	1	40 08	47 50	.....	.....
4,000	225	9	193	.....	13	74	51	56	97	.....	4	58	175	1	2	77 77	27 00	.....	.....	.....
10,000	491	9	360	.....	60	131	59	110	213	.....	50	111	344	2	5	58 19	38 75	.....	.....	.....
1,800	67	9	47	.....	.....	13	18	16	27	.....	.....	.....	80	.....	1	.....	45 00	.....	.....	.....
6,000	112	9	76	.....	6	42	20	8	43	.....	.....	27	85	1	1	55 00	25 00	.....	.....	.....
6,000	217	10.7	132	12	22	22	23	53	101	.....	.....	.....	110	1	1	75 00	40 00	.....	.....	.....
5,000	61	9	87	.....	2	10	13	12	21	.....	.....	2	50	.....	1	.....	40 00	.....	.....	.....
3,000	41	9	43	.....	3	11	10	5	35	.....	.....	.....	50	.....	1	.....	46 00	.....	.....	.....

Statistical Report, by Districts, for the County of CUMBERLAND,

		FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS.		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district sources for fuel.	Amount due the district September 1st, 1890, from district sources, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Cape May—Con. Summary.											
Upper.....	1	18,187 96	1155 00	18,343 96	18,343 96	1108 99	1120 70	1110 61	13,106 96		
Dennis.....	2	3,391 43		3,391 43	3,391 43	147 08	11 30	154 67	2,993 55		
Middle.....	3	4,418 07	661 84	5,074 91	5,074 91	351 84	385 03	4,778 59			
Lower.....	4	1,290 88	668 02	2,426 90	2,426 90	1,510 40	96 79	73 33	2,196 36		
West Cape May.....	5	1,341 74	96 41	2,345 90	2,345 90	1,198 00	55 00	604 16	267 84	2,043 60	
Cape May City.....	6	4,161 36	3,000 00	6,161 36	6,161 36	3,592 50	128 44	365 80	718 98	4,102 72	
Cape May Point.....	7	667 23	310 04	977 23	977 23	360 00	30 25	115 98	77 70	673 88	
Ocean City.....	8	1,237 12	1,380 00	2,707 12	2,707 12	810 00	31 75	1,326 09	177 83	2,548 67	
Sea Isle City.....	9	2,208 54	700 00	2,908 54	2,908 54	1,261 26	36 60	641 65	60 61	2,000 01	
Holly Beach.....	10	611 38	345 00	866 38	866 38	360 00	37 75	340 41	5 67	723 83	
Angiesea.....	11	787 88	500 00	1,287 88	1,287 88	414 00	18 00	81 20	215 06	723 14	
		28,796 86	7,622 02	31,418 88	31,418 88	18,059 25	889 83	4,387 84	3,214 83	25,496 85	
CUMBERLAND. DEERFIELD.											
Centre.....	1	471 26	15 10	486 36	486 36	340 00	33 85		22 25	397 10	
Union.....	2	384 01	75 00	451 01	451 01	328 00	26 00	51 71	22 44	427 15	
Friendship.....	3	701 84		701 84	701 84	375 00	16 00		35 00	426 00	
Woodruff.....	4	639 40	262 50	901 90	901 90	300 00	43 13	262 50	20 50	620 23	
Jackson.....	5	377 01		377 01	377 01	344 13	19 00		13 88	377 01	
Cohansey.....	6	492 02		492 02	492 02	315 97	38 90		22 01	376 88	
Rosenhays.....	7	764 76		764 76	764 76	533 75	62 75		20 00	666 50	
Northville.....	8	848 83	75 00	923 83	923 83	515 00	31 00	74 97	19 04	440 01	
Loder.....	9	390 71		390 71	390 71	315 00	45 75		20 77	364 26	
Carmel.....	10	418 01	75 00	491 01	491 01	333 00	15 00		37 42	398 42	
		5,172 85	502 60	5,675 45	5,675 45	3,497 85	321 41	389 15	235 40	4,443 34	
DOWNE.											
Newport Neck.....	9	375 00		375 00	375 00	345 00	13 00		20 00	375 00	
Newport.....	10	1,444 77	304 59	1,746 36	1,746 36	1,441 77	35 80	163 97	114 82	1,746 36	
Turkey Point.....	11	375 00	53 40	428 40	428 40	350 00	15 60	41 43	20 00	427 03	
Dividing Creek.....	12	874 56	3 66	878 12	878 12	828 44	32 12		20 66	878 12	
Tom's Bridge.....	13	375 00	62 66	437 66	437 66	350 00	19 97	18 74	13 16	401 87	
		3,441 33	414 21	3,855 54	3,855 54	3,310 21	115 49	214 14	188 54	3,226 25	
COMMERCIAL.											
North Point Norris.....	14	375 00	40 00	415 00	415 00	380 00	25 00	40 00		415 00	
Haileyville.....	15	767 34	31 48	798 79	798 79	700 00	30 00	10 76	20 90	768 76	
Mauricetown.....	16	1,053 31		1,053 31	1,053 31	865 00	31 22		49 76	945 59	
Buckabutum.....	17	508 76	60 00	568 76	568 76	370 00	30 10	30 20	15 00	445 20	
Fort Norris.....	18	2,475 20	1,132 50	3,607 70	3,607 70	19 68	128 75	28 74	406 16	3,221 65	
		5,179 64	1,263 95	6,443 59	6,443 59	4,245 00	245 08	109 70	490 92	5,086 70	
FAIRFIELD.											
Fairton.....	19	1,123 60	491 14	1,613 74	1,613 74	1,005 00	79 45	123 70	105 70	1,313 85	
Back Neck.....	20	415 19		415 19	415 19	335 00	25 00	34 50	30 80	385 39	
Herring Row.....	21	376 76	87 08	463 82	463 82	325 00	23 63	19 43	20 00	388 45	
Gouldtown.....	22	866 65	108 14	974 79	974 79	590 00	62 83	52 41	60 75	786 09	
		3,781 20	686 34	4,467 54	4,467 54	3,245 00	193 91	220 13	227 25	3,966 28	

te of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.										Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
18,700	331	8.8	306	.....	23	118	73	94	177	.....	32	362	5	2	447 40	434 00	
10,700	410	8.7	329	.....	64	85	85	95	190	.....	4	35	358	4	3	53 42	34 46
15,300	639	9	551	.....	77	161	127	126	363	.....	8	53	612	7	4	48 44	26 76
5,600	256	9	235	.....	4	49	88	124	98	.....	27	235	3	1	40 08	47 50	
4,000	225	9	193	.....	12	74	51	56	97	.....	4	59	175	1	2	77 77	27 00
10,000	491	9	390	.....	60	131	89	110	213	.....	50	111	344	2	6	58 19	38 75
1,800	67	9	47	.....	.....	13	18	16	37	.....	.....	.....	60	1	1	55 00	45 00
5,000	112	9	76	.....	6	43	30	8	43	.....	.....	.....	85	1	1	55 00	25 00
6,000	217	10.7	134	12	22	23	23	63	101	.....	.....	.....	110	1	1	75 00	40 00
5,000	61	9	37	.....	2	10	13	12	21	.....	.....	9	50	.....	.....	40 00	40 00
3,000	41	9	43	.....	3	11	14	15	35	.....	.....	.....	50	.....	.....	45 00	45 00
76,100	2,850	9.1	2,311	12	275	716	541	769	255	66	164	2,441	24	22	56 78	36 68	
400	45	9	47	.....	7	11	14	15	26	.....	3	28	.....	1	.....	27 77	27 77
800	53	9	59	.....	2	15	19	23	35	.....	1	4	70	1	.....	26 23	26 23
700	52	9	53	.....	7	14	9	23	28	.....	4	44	.....	1	.....	41 67	41 67
1,000	55	9	52	.....	4	9	11	28	22	.....	5	76	.....	1	.....	23 33	23 33
1,000	51	9	48	.....	8	10	17	13	24	.....	2	53	1	.....	38 24	.....	.....
1,000	56	9	58	.....	4	14	16	24	28	.....	3	68	1	.....	35 00	.....	.....
1,200	208	9	163	.....	7	30	23	53	48	.....	.....	64	.....	2	.....	80 00	80 00
800	45	9	42	.....	2	11	8	21	20	.....	.....	40	1	.....	35 00	.....	.....
1,000	54	9	40	.....	1	12	7	20	19	.....	.....	56	.....	1	.....	35 00	35 00
1,500	149	9	112	.....	3	13	30	66	41	.....	15	72	1	.....	37 00	.....	.....
9,400	781	9	624	.....	45	129	164	206	294	6	64	610	5	6	56 31	38 78	
100	45	9	30	.....	18	6	3	3	18	3	10	30	1	.....	.....	38 11	38 11
3,000	248	9	231	.....	21	56	63	51	133	.....	38	215	1	3	53 33	27 78	27 78
500	61	9	42	.....	.....	9	11	22	19	.....	14	40	.....	1	.....	38 90	38 90
1,800	109	9	99	.....	40	29	13	17	66	.....	8	140	2	.....	45 86	.....	.....
700	55	9	43	.....	5	16	9	13	24	.....	8	50	.....	1	.....	39 89	39 89
6,000	512	9	435	.....	84	116	99	136	260	3	78	475	4	5	64 60	35 92	
400	62	9	59	.....	5	19	11	24	30	.....	13	50	1	.....	38 77	.....	.....
1,800	100	9	74	.....	3	28	14	39	45	.....	30	100	1	1	50 00	33 33	33 33
1,200	97	9	82	.....	9	32	20	21	51	.....	3	144	1	1	61 11	35 00	35 00
900	48	9	41	.....	.....	10	9	22	18	.....	4	32	.....	1	.....	37 50	37 50
5,000	391	9	328	.....	60	128	64	91	204	.....	72	344	1	4	75 00	35 56	35 56
9,300	699	9	584	.....	77	212	108	187	348	2	132	670	4	7	56 22	32 50	
2,000	211	9	151	.....	13	45	36	57	83	.....	38	166	1	2	45 00	33 33	33 33
100	58	9	55	.....	3	9	12	31	24	.....	21	40	1	.....	36 11	36 11	36 11
1,000	50	9	44	.....	1	13	16	14	26	.....	5	46	.....	1	.....	36 11	36 11
1,000	164	9	147	.....	2	17	25	103	65	.....	25	130	.....	2	.....	36 11	36 11
4,100	483	9	397	.....	19	84	89	206	198	.....	89	392	2	5	45 00	35 42	35 42

Statistical Report, by Districts, for the County of CUMBERLAND,

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS.		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing schoolhouses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Cumberland—Con.										
LAWRENCE.										
Central.....	31	4509 39	4398 76	8908 15	5615 00	632 00	66 60	695 90	622 80	
Cedarville.....	32	2,186 48	535 08	2,695 51	1,550 00	125 00	37 59	173 18	2,503 67	
Centre Grove.....	34	375 00	169 09	444 09	315 00	17 00	51 83	30 00	406 83	
Sayre's Neck.....	35	338 76		338 76	331 06	13 35		30 00	364 01	
Jones' Island.....	36	375 00	71 96	446 96	360 00	13 60	9 38	30 00	391 38	
		3,606 63	1,070 86	4,679 49	3,361 66	313 35	187 39	269 08	3,320 35	
GREENWICH.										
Greenwich.....	37	896 56	228 03	1,184 57	675 00	63 76	196 70	97 35	1,081 61	
Bacon's Neck.....	38	564 00		564 00	375 00	37 50		50 71	638 21	
Head of Greenwich.....	39	304 57	100 00	495 57	335 00	37 95		34 54	577 49	
Springtown.....	30	493 94		493 94	395 06	33 90		15 00	443 90	
		2,360 15	838 03	2,688 17	1,755 00	183 11	196 70	187 00	3,291 41	
HOPEWELL.										
Dutch Neck.....	31	475 00	66 07	541 07	337 43	35 50	38 90	19 58	404 40	
Lower Hopewell.....	33	475 80		475 80	335 00	39 30		17 50	371 73	
Bowentown.....	33	\$77 63	50 00	437 63	315 00	43 63	50 00	30 00	417 63	
Roadstown.....	34	530 36		530 36	340 00	30 33		30 00	590 33	
Shiloh.....	35	1,100 15	94 86	1,194 00	535 00	63 45	30 00	55 00	1,203 14	
Beebe Run.....	36	228 56		228 56	240 00	39 35		13 05	291 46	
Harmony.....	37	433 58	75 00	498 58	350 00	35 33	75 00	35 00	508 33	
West Branch.....	38	500 18		500 18	300 00	33 54		35 00	567 63	
		4,157 90	286 93	4,443 83	2,933 43	307 15	173 90	236 05	3,543 33	
LANDIS.										
Pleasantville.....	40	404 87	416 18	830 75	380 00	21 79	398 67	12 49	736 35	
Spring Road.....	41	1,039 43	1,187 20	2,246 63	945 87	69 75	637 47	117 38	1,511 18	
South Vineland.....	42	941 10	704 81	1,645 91	764 36	47 60	448 39	131 57	1,393 55	
Vineland.....	44	9,375 84	7,148 83	16,524 17	9,066 64	398 00	4,184 33	1,713 87	15,260 54	
Vine Road.....	46	465 62	51 99	517 81	360 00	39 63		4 50	394 44	
Cooper's Mill.....	47	593 33		593 33	315 00	30 75		30 43	563 17	
Kingman.....	48	568 76	54 84	623 60	369 75	15 00	13 87	30 00	477 33	
North Vineland.....	49	891 35	106 06	996 80	370 00	33 00	43 66	35 36	964 51	
		13,829 79	9,638 40	23,468 19	13,633 34	615 33	5,698 70	2,089 25	20,379 59	
MAURICE RIVER.										
Budd's.....	50	561 86		561 86	400 00	15 20		30 00	436 39	
Port Elizabeth.....	51	891 37	180 00	1,061 37	730 00	40 80	39 10	81 08	870 38	
Leesburg.....	52	1,036 30	190 00	1,236 30	1,000 00	49 50		75 84	1,125 34	
Hainsville.....	53	1,537 58	1 33	1,538 90	450 00	17 34		30 00	487 34	
Swing's Neck.....	54	410 06	638 00	1,048 06	375 00	33 00	635 00	13 00	1,048 06	
East Creek.....	55	408 54		408 54	370 00	36 05		30 00	316 05	
Belle Plain.....	57	635 07		635 07	370 00	36 35	37 97	30 00	344 33	
		4,535 88	947 33	5,473 90	3,485 00	197 56	608 07	243 38	4,334 36	
STOW CREEK.										
Buttonwood.....	58	381 53	85 17	466 70	340 00	45 99	54 11	17 35	457 35	
Union.....	59	540 87		540 87	315 00	40 13		30 13	375 35	
Town Hall.....	60	375 56	53 96	428 53	335 00	33 23	50 80	16 05	426 07	
		1,298 36	133 15	1,436 40	980 00	119 34	104 91	53 43	1,267 68	
Bridgeton.....	61	14,686 68	3,017 51	17,708 16	13,450 00	435 65	454 36	2,308 15	16,708 16	
Millville.....	63	21,003 74	3,246 76	23,350 50	16,386 23	337 35	1,154 50	2,406 36	21,733 53	

of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.										Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.						
\$3,000	61	9	87	....	9	13	17	20	23	....	8	64	1	1	\$44 00	\$30 00
4,300	260	9	276	....	13	77	89	97	154	3	25	270	1	4	77 77	33 33
800	49	9	49	....	3	13	11	11	33	....	9	60	1	1	36 00	....
300	46	9	46	....	1	34	10	11	37	1	6	30	....	....	....	....
300	38	7.5	38	....	....	9	13	11	18	....	....	35	....	1	....	33 33
7,400	473	8.7	480	....	25	125	140	160	255	4	44	463	3	7	\$3 30	\$6 00
3,000	109	9	108	....	4	38	38	38	87	2	1	88	1	1	50 00	26 00
2,000	54	9	43	....	6	13	9	33	33	....	10	74	1	1	40 00	....
1,000	42	9	43	....	2	13	16	33	33	....	3	53	1	1	43 33	36 11
300	33	9	63	....	9	13	16	33	33	....	10	60	1	1	43 33	....
5,300	333	3	373	....	31	63	69	130	139	7	34	374	3	3	44 63	\$0 54
1,000	63	9	63	....	5	14	17	37	30	1	2	56	1	....	36 36	....
700	51	9	43	....	2	8	14	19	33	....	3	43	1	1	....	36 11
1,300	76	9	63	....	2	13	10	39	33	1	6	64	1	1	....	36 00
1,200	56	9	38	....	3	9	8	18	30	....	14	48	1	1	....	37 78
4,000	181	9	144	....	17	36	34	57	78	....	1	143	1	3	40 00	37 50
700	38	9	34	....	1	7	6	30	14	1	1	49	1	1	....	36 00
900	50	9	35	....	3	4	10	19	18	....	6	50	1	1	....	37 77
700	49	9	43	....	8	20	9	6	37	8	9	54	1	1	....	33 33
11,400	587	9	433	....	41	110	108	194	243	6	40	608	2	8	\$6 19	\$3 45
1,000	83	9	64	....	5	11	14	39	34	....	5	63	1	1	40 00	31 00
4,400	268	9	123	....	8	36	23	53	69	3	24	154	1	3	50 00	31 00
3,000	166	9	103	....	3	17	34	56	44	....	60	129	1	1	50 00	33 33
25,350	1,159	9	1,084	....	361	300	190	263	694	30	120	1,074	1	17	133 33	40 63
1,300	55	9	47	....	1	8	13	33	33	2	7	50	1	1	....	40 00
1,300	35	9	74	....	3	16	17	38	35	....	11	73	1	1	....	36 00
1,200	55	9	37	....	23	9	3	4	24	10	5	48	1	1	41 18	....
800	34	9	45	....	....	2	8	36	14	4	3	38	1	....	30 00	....
48,850	1,848	9	1,598	....	400	359	338	601	917	49	396	1,618	6	23	\$3 90	\$5 10
200	48	9	36	....	7	3	3	23	11	....	15	33	....	1	....	40 00
1,800	151	9	124	....	18	23	66	9	75	....	13	180	....	3	....	37 00
1,800	231	9	197	....	16	65	53	63	113	1	30	230	1	3	55 55	30 00
900	130	9	97	....	16	35	19	38	53	....	30	80	....	1	....	50 00
1,600	38	9	5	....	5	16	18	36	31	....	14	76	1	1	41 76	....
100	14	9	18	....	1	5	8	9	11	....	14	34	....	1	....	30 00
1,000	43	9	40	....	3	3	6	23	15	....	13	40	....	1	....	30 00
7,400	605	9	575	....	65	150	165	196	307	1	109	633	3	9	\$3 06	\$4 50
1,000	96	9	86	....	3	25	30	38	43	....	28	78	1	1	33 33	13 34
1,200	64	9	73	....	4	13	17	40	33	....	7	50	....	1	....	36 00
1,800	56	9	45	....	3	9	8	25	33	8	17	66	....	1	....	36 00
4,000	218	9	204	....	10	46	45	108	97	8	53	184	1	3	33 33	38 11
40,000	2,711	9.5	2,003	374	539	359	377	561	1,388	250	397	1,646	3	26	90 00	\$6 25
46,000	2,616	10.7	1,833	155	601	408	323	485	1,343	20	300	1,797	5	36	76 00	\$6 41

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of ESSEX,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Cumberland—Con.									
Summary.									
Dearfield.....		\$5,172 85	\$502 60	\$5,675 45	\$3,497 85	\$321 41	\$389 18	\$435 40	\$4,443 84
Downe.....		3,441 35	414 21	3,855 56	3,810 21	115 49	314 14	188 54	3,838 38
Commercial.....		5,179 64	1,293 95	6,473 59	4,343 00	245 08	109 79	490 92	5,088 79
Fairfield.....		2,781 30	686 34	3,467 64	2,345 00	193 91	320 13	227 25	2,965 28
Lawrence.....		3,698 63	1,070 85	4,769 48	3,251 66	212 25	157 29	359 05	3,520 25
Greenwich.....		2,350 15	338 02	2,688 17	1,755 00	153 11	198 70	187 60	2,291 41
Hopewell.....		4,157 90	285 92	4,443 82	3,922 42	307 15	173 90	238 85	3,642 17
Landis.....		12,839 79	9,638 40	22,478 19	12,023 34	615 32	5,693 70	2,029 23	20,737 59
Maurice River.....		4,535 58	947 32	5,482 90	3,486 00	197 55	693 07	344 36	4,634 98
Stow Creek.....		1,298 25	138 15	1,436 40	980 00	119 34	104 91	62 43	1,257 78
Bridgeton.....		14,685 65	3,017 51	17,703 16	13,450 00	435 63	454 86	2,363 15	16,708 10
Minville.....		21,003 74	2,346 78	23,350 52	16,358 28	827 35	1,154 89	3,406 36	21,703 53
		82,084 71	20,630 04	102,684 75	68,028 71	3762 61	9,561 67	9,968 17	91,311 15
ESSEX.									
Newark.....	43	344,362 03	140,536 37	485,098 40	334,700 00	9000 00	87,415 00	62,882 37	483,997 37
Orange.....	44	80,773 88	5,836 28	86,610 16	25,700 00	1512 00	5,395 28	2,850 58	35,457 86
East Orange.....	45	32,965 64	8,915 66	41,901 30	29,979 50	1039 45	3,563 46	7,309 70	41,892 11
Belleville.....	3	8,138 23	2,373 71	10,500 93	5,120 00	614 35	509 44	1,314 17	7,567 96
Franklin.....	4	4,065 25	900 00	5,065 25	3,275 00	167 74	102 42	727 63	4,372 79
BLOOMFIELD.									
Brookdale.....	6	820 34		820 34	522 50	41 25		271 30	834 05
Central Union.....	7	20,037 94	21,800 00	41,837 94	14,482 51	498 15	5,493 45	5,979 02	26,451 13
		20,848 28	21,800 00	42,648 28	15,006 01	537 40	5,493 45	6,250 23	27,296 08
MONTCLAIR.									
Montclair.....	8	28,073 67	10,700 00	38,773 67	18,868 38	757 06	13,233 19	1,450 00	23,908 63
Washington.....	9	2,179 84	631 00	2,790 84	1,650 00	85 25	518 37	371 30	2,525 92
Upper Montclair.....	10	2,090 90	493 54	2,584 44	1,800 00	161 00	94 00	533 56	2,578 56
		27,373 61	11,683 54	39,057 15	21,818 38	994 31	13,945 56	2,354 86	39,112 11
CALDWELL.									
Cedar Grove.....	11	1,012 48	50 00	1,062 48	900 00	31 50	30 00	48 99	1,010 49
Verona.....	12	1,893 79	616 00	2,509 79	1,550 00	55 50	870 72	20 00	2,495 22
Caldwell.....	13	5,554 87	500 00	6,054 87	3,250 00	149 78	452 82	1,858 59	5,712 39
North Caldwell.....	14	706 42	30 00	736 42	650 00	35 35	4 00	23 34	709 69
Fairfield.....	15	719 01		719 01	427 50	18 73		19 00	485 23
Clinton.....	16	567 30	36 00	603 30	380 00	27 00	22 66	40 47	470 13
		10,442 37	1,311 00	11,653 37	7,167 50	308 76	1,879 90	2,007 25	10,865 45
LIVINGSTON.									
Roseland.....	19	1,169 47	181 26	1,350 73	760 00	48 00	76 53	29 17	913 70
Livingston.....	20	713 45	819 88	1,533 33	475 00	60 00	209 29	96 96	841 25
Squiertown.....	21	701 43	50 00	751 43	400 00	14 41	27 50	4 95	448 86
Northfield.....	22	633 43	10 00	643 43	425 00	22 00	2 75	82 13	631 88
Washington Place.....	23	875 71	968 80	1,844 51	370 00	17 50	994 65	16 66	1,398 81
		3,662 49	1,499 74	5,092 23	2,330 00	161 91	1,310 75	229 86	4,082 51

of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.										Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
\$9,400	781	9	624	.....	45	129	154	296	291	1	64	610	5	6	\$26 31	\$38 76
6,000	513	9	435	.....	84	116	99	136	260	2	78	476	4	5	64 64	36 92
9,300	699	9	584	.....	77	212	108	187	848	2	132	670	4	7	66 22	32 80
4,100	428	9	397	.....	19	84	89	205	198	.....	89	392	2	5	45 00	35 42
7,400	473	8.7	450	.....	25	135	140	152	255	4	44	453	2	7	52 29	30 60
5,300	321	9	273	.....	21	61	69	120	129	7	34	272	2	2	44 65	30 58
11,400	537	9	453	.....	41	110	106	134	342	6	40	508	2	8	38 19	33 45
48,950	1,848	9	1,828	.....	400	899	228	601	917	49	293	1,618	6	22	63 90	35 10
7,400	665	9	575	.....	65	150	165	195	307	1	109	652	2	9	48 66	34 50
4,000	218	9	204	.....	10	46	45	103	97	3	52	184	1	3	33 33	28 11
40,000	2,711	9.5	2,003	274	529	859	277	664	1,268	250	397	1,645	2	28	90 00	36 25	
46,500	2,616	10.7	1,838	165	601	409	222	452	1,343	20	300	1,797	5	36	76 00	36 41	
150,550	1186	9.2	9,358	429	1,917	2306	1704	3108	5,552	346	1,634	9,278	39	138	54 09	33 97	
1,828,876	55527	10.2	26137	1265	10696	4277	2896	6723	16995	8,328	22062	22613	26	408	170 00	65 00	
165,000	5,430	10.2	1,964	27	818	421	222	466	1,287	1,800	1,656	1,842	4	43	150 00	50 00	
160,000	3,046	10.2	2,117	72	993	416	234	397	1,495	551	378	1,560	5	42	165 00	51 00	
18,800	873	10.1	369	12	163	76	43	65	250	310	304	450	1	8	150 00	47 00	
28,000	555	10.5	345	106	117	41	26	55	231	10	200	350	2	5	110 00	39 50	
2,500	96	10	58	.....	9	15	15	19	37	12	25	100	.....	1	.....	50 00
70,000	1,704	10.2	1,008	32	523	177	103	174	783	278	425	1,091	2	24	131 00	49 83	
72,800	1,800	10.1	1,066	32	531	192	118	193	770	285	449	1,191	2	25	131 00	49 84	
84,000	1,511	10.1	1,061	18	512	249	128	175	771	204	225	1,045	3	21	166 67	61 00	
4,800	163	10.2	125	.....	45	31	14	31	86	122	86	300	.....	2	.....	55 00
12,000	101	10.1	185	.....	22	35	39	21	85	25	12	160	1	3	80 00	50 00
100,000	2,008	10.1	1,332	18	598	316	185	227	942	351	328	1,295	4	26	120 00	59 42	
4,500	104	10	76	.....	16	13	10	37	37	5	23	120	1	1	60 00	30 00
12,000	148	10	135	14	34	23	14	45	89	.....	13	170	1	2	75 00	41 00
30,000	361	10.4	232	68	107	15	19	33	180	5	34	250	1	5	110 00	43 30	
1,500	77	10.1	54	.....	12	21	12	9	34	3	20	48	1	.....	65 00	.....
1,000	78	9.4	49	.....	12	13	8	16	21	5	34	48	1	.....	47 50	.....
1,000	56	9.9	31	8	7	8	13	16	6	50	1	38 00
40,800	704	9.9	577	72	194	91	66	163	877	18	109	686	5	9	71 50	40 41	
2,500	117	10.4	99	23	21	22	34	48	11	7	100	2	38 00
2,000	86	10.4	46	25	9	7	1	4	32	14	25	72	1	.....	47 50	.....
700	45	9.9	35	.....	9	13	7	6	22	.....	10	50	1	.....	42 10	.....
1,200	69	10	43	.....	6	12	9	15	21	.....	27	40	1	.....	45 00	.....
1,500	46	9.4	35	6	13	9	8	23	1	9	46	1	30 00
8,100	361	10	257	25	50	65	48	69	146	26	78	307	3	3	44 87	35 33	

APPENDIX TO SCHOOL

Statistical Report, by Districts, for the County of GLOUCESTER,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from teachers, for teachers' salaries and fees.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Essex—Con.									
MILBURN.									
White Oak Ridge.....	24	4467 49	\$10 00	\$477 49	\$266 00	\$11 00	\$9 60	\$20 00	\$306 09
Short Hills.....	25	1,069 18	160 00	1,199 18	500 00	9 80	\$7 19	31 78	\$609 85
Washington.....	36	1,661 26	800 00	1,961 26	1,800 00	62 79	.....	116 63	1,968 41
		\$2,117 92	410 00	\$2,627 92	\$2,666 00	73 59	47 59	167 40	\$2,844 58
SOUTH ORANGE.									
Maplewood.....	27	2,715 91	300 00	3,015 91	2,060 00	90 50	\$69 71	427 93	\$2,828 13
Columbia.....	28	7,609 04	3,500 00	11,109 04	7,096 25	283 64	97 06	1,676 88	\$9,123 83
Vailsburg.....	29	1,364 02	378 21	1,682 23	900 00	10 00	\$390 30	170 86	1,411 16
Hilton.....	30	1,622 01	650 00	2,272 01	975 00	91 20	675 39	216 63	1,968 11
		\$8,350 98	4,828 21	\$13,079 19	\$11,021 25	445 34	1,363 46	\$2,490 87	\$15,319 22
CLINTON.									
Irvington.....	31	6,578 71	750 00	7,328 71	5,863 00	250 00	650 00	942 91	7,304 91
Lyons Farms.....	32	561 74	.....	561 74	400 00	30 78	.....	66 67	497 22
Waverly.....	33	717 64	300 00	1,017 64	500 00	89 50	192 30	146 90	923 30
		7,848 09	1,050 00	8,898 09	6,363 00	370 28	842 30	1,160 18	8,625 63
WEST ORANGE.									
St. Mark's.....	39	1,878 61	4,874 97	6,753 58	4,720 00	292 00	6,966 27	1,039 09	15,007 37
Pleasantvale.....	40	703 14	180 00	883 14	600 00	36 36	131 65	131 12	869 12
West Orange.....	41	902 09	109 00	1,002 09	500 00	4 46	37 80	71 28	613 85
South Mountain.....	42	1,318 98	2,550 00	3,868 98	1,102 50	66 00	2,588 74	88 43	3,766 67
		4,802 82	7,674 97	12,477 79	6,922 50	398 80	9,654 46	1,329 92	18,306 68
Summary.									
Newark.....	34	223 03	140,806 37	485,098 40	334,700 00	9,000 00	87,415 00	63,882 37	493,997 37
Orange.....	35	30,772 53	3,396 28	36,167 81	35,700 00	1,512 00	5,386 38	2,850 68	38,457 86
East Orange.....	36	32,986 64	8,915 66	41,901 30	29,979 50	1,089 45	3,863 46	7,309 70	41,922 11
Belleville.....	37	8,128 22	2,373 71	10,500 93	5,120 00	614 35	609 44	1,314 17	7,567 96
Franklin.....	38	4,665 35	900 00	5,565 35	3,275 00	167 74	102 42	727 63	4,272 79
Bloomfield.....	39	20,848 28	21,800 00	42,648 28	15,065 01	637 40	5,493 45	6,250 22	27,286 08
Montclair.....	40	27,376 61	11,683 54	38,962 15	21,818 38	994 31	13,945 66	2,354 86	39,118 11
Caldwell.....	41	10,442 27	1,211 00	11,653 27	7,167 50	308 78	1,279 90	2,007 39	10,863 46
Livingston.....	42	3,692 49	1,469 74	5,092 23	2,330 00	161 91	1,310 75	229 86	4,023 61
Milburn.....	30	2,117 92	410 00	2,627 92	2,666 00	73 59	47 59	167 40	2,844 58
South Orange.....	39	18,250 98	4,828 21	18,079 19	11,021 25	445 34	1,363 46	2,490 87	18,319 90
Clinton.....	31	7,848 09	1,050 00	8,898 09	6,363 00	370 28	842 30	1,160 18	8,625 63
West Orange.....	42	4,802 82	7,674 97	12,477 79	6,922 50	398 80	9,654 46	1,329 92	18,306 68
		\$12,196 25	\$208,577 48	\$230,673 71	\$161,867 14	\$16,623 90	\$131,022 67	\$19,055 26	\$209,566 96
GLOUCESTER.									
Woodbury.....	1	7,636 49	9,421 21	17,057 70	7,740 00	636 93	11,715 23	3,417 40	23,509 56
DEPTFORD.									
Almonesson.....	2	749 69	188 73	938 41	650 00	42 41	53 64	87 27	833 3
Monongahela.....	3	428 38	216 49	644 87	400 00	40 73	18 00	62 13	520 7
Wenonah.....	54	711 89	286 56	998 45	960 00	110 15	173 91	286 58	1,330 1
Westville.....	61	762 28	225 24	987 52	1,025 00	62 25	192 47	236 23	1,315 1
		2,652 24	917 11	3,569 35	3,035 00	245 53	438 62	672 11	4,390

State of New Jersey, for the School Year ending August 31, 1890.

Number of district.	Present value of school property.	ATTENDANCE.										Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
24	4300	50	9.4	26	.....	.....	10	9	7	.....	6	18	80	.....	1	.....	428 50	50 00
25	1,000	140	10.4	49	.....	9	6	6	28	23	75	16	44	.....	1	.....	50 00	40 00
26	2,500	262	10	127	3	53	34	9	28	32	58	77	98	1	2	\$100 00	40 00	40 00
27	3,800	452	9.9	202	2	62	50	24	64	127	129	111	172	1	4	100 00	39 62	39 62
28	4,500	203	10.4	115	37	16	29	10	23	73	61	37	200	1	3	110 00	31 67	31 67
29	30,000	732	10.2	396	.....	193	61	36	96	261	173	174	300	1	8	160 00	55 55	55 55
30	5,000	266	10.2	127	.....	23	25	17	63	77	33	96	150	.....	2	.....	45 00	45 00
31	5,000	99	10	74	.....	18	32	15	9	49	.....	26	80	1	1	72 50	25 00	25 00
32	44,500	1,290	10.2	702	37	250	147	78	190	460	226	333	780	8	14	114 13	46 74	46 74
33	28,000	726	10.2	609	.....	311	101	71	126	410	9	108	450	1	10	150 00	41 00	41 00
34	1,000	69	10.2	33	.....	5	9	4	15	16	10	16	40	.....	1	.....	40 00	40 00
35	3,250	86	10.2	86	1	19	13	6	19	33	.....	11	64	.....	1	.....	50 00	50 00
36	32,250	864	10.2	700	1	335	123	81	160	459	19	136	554	1	12	160 00	41 67	41 67
37	28,000	827	10.4	403	18	121	102	54	108	248	123	361	470	1	7	130 00	50 00	50 00
38	2,000	93	10.4	63	.....	32	12	10	9	43	4	26	100	.....	1	.....	60 00	60 00
39	5,000	87	10.5	40	.....	5	4	10	20	21	27	20	80	.....	1	.....	50 00	50 00
40	3,000	134	9	80	.....	10	30	16	24	60	29	25	140	1	1	75 00	30 00	30 00
41	88,500	1,141	10	566	18	169	148	90	161	362	183	272	790	2	10	97 50	49 00	49 00
42	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
43	41,228,376	5537	10.2	25127	1255	10686	4277	2896	6029	16956	8,322	22062	22613	26	408	170 00	65 00	65 00
44	125,000	5,420	10.2	1,951	27	818	431	222	466	1,287	1,500	1,656	1,843	4	43	160 00	50 00	50 00
45	160,000	3,046	10.2	2,117	72	998	416	234	397	1,436	1,561	1,778	1,950	5	42	165 00	61 00	61 00
46	18,800	873	10.1	563	13	163	76	43	65	250	310	204	450	1	8	150 00	47 00	47 00
47	28,000	565	10.5	345	16	117	41	26	56	234	10	260	350	3	5	110 00	39 50	39 50
48	72,600	1,800	10.1	1,066	32	531	192	118	193	770	285	449	1,191	2	25	131 00	49 84	49 84
49	100,000	2,005	10.1	1,332	18	585	316	185	327	942	361	523	1,366	4	26	120 00	68 43	68 43
50	40,000	704	9.9	577	73	194	92	66	183	377	18	169	686	5	9	71 50	40 44	40 44
51	2,100	851	10	267	25	50	65	48	69	146	26	78	307	3	8	44 87	35 33	35 33
52	8,500	452	9.9	302	2	62	50	24	64	127	129	111	172	1	4	100 00	39 62	39 62
53	44,500	1,290	10.2	702	37	250	147	78	190	460	226	332	730	3	14	114 13	46 74	46 74
54	32,250	864	10.2	700	1	335	123	81	160	459	19	126	554	1	12	160 00	41 67	41 67
55	38,500	1,141	10	566	18	169	148	90	161	362	183	272	790	2	10	97 50	49 00	49 00
56	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
57	2,039,226	74022	10.1	35344	1677	14269	6374	4111	8223	23904	12276	26408	33081	68	609	143 62	59 86	59 86
58	23,000	1,274	10	994	4	278	244	161	307	571	75	121	916	2	16	80 00	43 17	43 17
59	1,000	108	10	80	.....	12	18	11	39	36	.....	18	64	.....	2	.....	33 00	33 00
60	1,000	67	10	61	1	11	6	6	28	24	12	7	46	.....	1	.....	40 00	40 00
61	3,500	95	10	7	4	24	20	13	18	49	7	13	80	.....	2	.....	47 50	47 50
62	2,500	164	10	142	.....	29	28	23	52	73	8	.....	100	1	1	65 00	40 00	40 00
63	8,000	434	10	362	6	76	71	63	137	180	27	28	290	1	6	65 10	41 63	41 63

Statistical Report, by Districts, for the County of GLOUCESTER,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS.		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Gloucester—Con.										
WEST DEPTFORD.										
Mantua Grove.....	4	6415 79	6130 30	6546 09	3400 00	65 00			330 13	904 35
Thoroughfare.....	5	711 89	143 25	584 35	580 00	47 35		269 80	179 83	1,053 65
Red Bank.....	6	423 38	70 06	490 08	360 00	17 73			71 79	449 82
		1,566 06	344 31	1,900 37	1,860 00	70 17		269 80	271 74	2,171 80
MANTUA.										
Mantua.....	9	944 98	478 73	1,423 70	1,010 00	41 00		501 00	196 37	1,841 37
Knight's Run.....	10	375 00		375 00	330 00	29 73		60 74	54 96	465 63
Embs.....	11	375 00	120 68	495 68	300 00	28 15			26 01	548 16
Barnsboro.....	12	375 00	39 63	414 63	450 00	30 90			27 17	496 87
Pitman Grove.....	28	638 96	236 73	865 71	675 00	30 00		406 36	125 36	1,226 64
		2,699 96	875 71	3,575 67	2,765 00	124 78		1,061 00	438 86	4,279 66
EAST GREENWICH.										
Berkley.....	13	415 79	63 33	469 07	315 00	25 41		24 50	15 63	390 44
Greenwich.....	14	564 39	618 33	1,173 77	410 00	23 00		26 06	30 39	477 44
Clarksboro.....	17	486 08	177 71	663 79	500 00	13 69		7 00		630 69
		1,466 26	849 37	2,306 63	1,225 00	61 10		57 15	36 63	1,379 67
GREENWICH.										
Gibbstown.....	15	743 38	168 13	911 51	703 00	27 83			283 23	963 15
Paulsboro.....	16	2,507 33	1 56	2,508 98	2,340 00	127 89		77 11	779 02	3,224 61
		3,250 71	169 68	3,420 39	2,943 00	155 71		77 11	1,012 94	4,187 76
HARRISON.										
Richwood.....	7	375 00		375 00	487 75	28 73		23 06	15 73	573 35
Jefferson.....	8	573 28	302 29	875 57	540 00	21 00		76 08	44 64	641 67
Washington.....	18	375 00	34 47	409 47	360 00	17 25			20 13	397 37
Clem's Run.....	20	375 00	236 47	611 47	534 00	27 87			28 37	574 34
Union.....	27	520 18	56 33	576 51	730 00	65 93		137 15	30 30	1,033 36
Harmony.....	28	375 00	115 33	490 33	434 00	69 04		270 90	98 41	573 35
Good Will.....	29	636 38	31 23	667 60	554 00	37 15			77 53	686 73
		3,238 74	768 54	4,007 28	3,462 35	263 97		515 23	309 04	4,540 40
SOUTH HARRISON.										
Fairview.....	21	375 00	94 84	469 84	315 00	30 13			19 35	304 35
Oak Grove.....	22	275 00	63 66	338 66	263 00	30 00			10 06	293 66
Cedar Grove.....	23	375 00	187 08	462 08	260 00	23 35			15 00	293 35
Harrisonville.....	24	508 00	30 34	538 34	551 35	23 05		30 49	84 59	749 38
Columbia.....	26	375 00	121 56	496 56	300 00	24 75			18 50	343 34
		1,708 00	477 37	2,185 37	1,678 35	121 23		30 49	148 08	2,038 10
WOOLWICH.										
Poplar Grove.....	19	491 39	200 33	692 23	405 00	25 00		387 00	30 00	841 00
Clover Dale.....	25	375 00	31 23	406 23	350 00	14 97			54 00	419 87
Baintown.....	30	634 73	133 46	768 19	570 00	40 73		81 08	55 94	597 77
Swadesboro.....	31	1,678 73	550 73	2,229 46	1,550 00	67 31		405 73	247 37	2,373 30
		3,146 92	936 35	4,083 27	3,075 00	163 56		833 80	378 11	4,239 30

State of New Jersey, for the School Year ending August 31, 1890.

Number of district.	Present value of school property.	ATTENDANCE.										Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
4 5 6	\$2,400 2,000 800	76 134 67	10 10 9	54 117 56	1	15 12 15	7 34 13	7 36 9	24 35 20	99 47 30	3 2	8 7 10	93 108 56	1 1 1	1 455 00 1		\$40 00 27 50 40 00	
9 10 11 12 13 18	5,300 5,000 1,000 1,000 1,400 3,600	267 147 50 49 61 124	9.6 10 8 10 10 9	237 134 51 44 51 146	1 2 2	42 22 17 15 6	63 44 13 12 12 20	62 24 6 8 8 31	79 34 11 14 82 89	116 64 26 33 32 80	5 3 3 1	25 3 2 1	256 113 61 46 80 125	1 1 1 1 1 1	3 56 50 1 1 46 00 40 00	35 83 44 50 40 00 33 33 46 00 35 00		
13 14 17	12,000 1,000 1,800 5,000	431 66 96 74	9.2 9 10 10	416 54 43 61	2 2	60 9 8 9	99 14 7 15	81 26 11 17	174 5 20 30	236 26 19 81	6 2 23 23	5 3 14 16	427 64 64 80	3 1 1	4 1	47 17 35 00 41 00 50 00	38 21 35 00 41 00	
15 16	5,800 2,000 8,000	236 124 380	9.6 10 10	158 91 297	2 1 1	21 16 73	36 21 86	54 25 55	46 31 82	86 173 49	20 20 20	33 22 51	208 82 300	1 1 1	2 2 4	50 00 80 00 80 00	38 00 35 10 36 00	
7 8 18 20 27 24 29	1,500 800 700 800 2,000 1,800 2,000	56 85 47 44 88 66 80	10 10 9 9 10 9.5 9	51 83 36 33 92 63 78	1 1 3	8 22 5 6 25 13 5	13 21 3 13 23 13 16	17 13 9 18 18 7 21	13 27 13 12 23 30 26	25 46 2 35 37	3 7 2 4	5 7 9 9 10	113 76 44 40 100 80 90	1 1 1 1 1 1 1	.... 49 00 56 00 48 50 56 00	.... 50 00 40 00 36 00 30 00 48 50 56 00	
21 22 23 24 26	9,500 1,900 500 1,100 1,300 300	496 58 29 27 89 25	9.5 9 9 9 9 9	436 48 30 25 83 26	4	83 3 2 2 18 3	98 15 6 4 29 9	97 11 11 8 12 6	154 19 16 11 35 8	233 26 15 10 43 15	233 9 9 5	40 9 4	542 75 33 50 90 40	3 1 1 1 2 1	6 1 1 1 2 1	61 83 35 00 28 00 30 00 37 50 33 33	38 42 25 00 28 00 30 00 37 50 33 33	
19 25 30 31	4,300 1,300 500 2,000 3,000	233 73 48 93 222	9 9 10 10 10	214 51 46 76 186	.... .... 1 4 3	28 1 5 19 39	64 19 10 15 59	48 11 8 10 29	84 30 23 81 42	110 26 20 20 126	14 1 3 5 2	13 22 2 13 2	287 42 42 90 192	.... 1 1 2 1	6 1 1 2 3	.... 75 00 75 00	27 30 45 00 35 00 35 00 30 00
	6,700	436	9.7	359	4	68	103	68	116	218	11	90	386	1	7	75 00	35 25	

Statistical Report, by Districts, for the County of GLOUCESTER,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Gloucester—Con.									
LOGAN.									
Repano	33	\$705 88	\$65 86	\$761 44	\$650 00	\$25 38	\$71 88	\$18 02	\$765 28
Bridgeport	23	806 38	129 98	936 36	814 54	37 50	135 00	.....	987 04
Madison	34	375 00	173 10	547 10	315 00	28 72	11 95	26 99	379 66
Centre Square	35	375 00	11 85	386 85	315 00	23 00	.....	14 25	362 25
Lincoln	37	375 00	31 34	306 34	315 00	21 07	.....	20 00	356 07
Nortonville	39	650 00	80 81	730 81	380 00	21 64	919 00	46 12	1,366 76
		3,186 96	481 94	3,668 80	2,789 54	154 31	1,137 83	125 38	4,307 96
GLASSBORO.									
Glassboro	41	4,516 98	955 45	5,472 43	4,050 00	141 71	1,389 58	559 85	6,140 94
CLAYTON.									
Unionville	42	648 88	20 98	669 86	542 50	25 13	17 25	10 95	695 23
Clayton	43	3,603 50	300 31	3,903 81	3,467 50	200 00	.....	935 74	4,803 24
Hardingville	44	375 00	33 68	307 68	265 00	25 49	9 63	8 25	309 37
Fries' Mill	51	375 00	172 98	547 98	275 00	16 33	3 25	22 04	315 63
		4,902 38	526 95	5,429 33	4,550 00	286 95	30 13	976 98	5,234 06
FRANKLIN.									
Franklinville	45	800 08	74 16	874 24	750 00	41 03	.....	37 49	896 52
Malaga	46	982 38	203 27	1,185 65	810 00	45 04	14 53	6 07	875 64
Lake	47	375 00	7 79	382 79	315 00	23 00	10 00	20 00	367 00
Downstown	48	275 00	37 74	312 74	244 00	25 00	.....	19 90	288 90
Chewsville	49	275 00	5 00	280 00	270 00	11 20	.....	20 03	301 23
Hopewell	50	521 89	87 60	610 49	450 00	18 00	10 00	10 00	498 00
Forest Grove	53	275 00	17 33	292 33	270 00	22 33	115 25	39 50	438 08
Newfield	58	579 49	90 27	669 86	450 00	29 75	.....	23 62	503 37
Janvier	40	.....	.....	.....	.....	.....	.....	.....	.....
		4,084 94	523 16	4,608 10	3,559 00	214 90	149 78	167 61	4,091 29
MONROE.									
Cross Keys	56	375 00	129 06	504 06	300 00	91 80	86 70	20 69	422 19
Williamstown	57	2,286 93	665 07	2,952 00	2,270 00	158 09	.....	802 24	3,266 33
New Brooklyn	58	375 00	.....	375 00	333 00	18 14	.....	27 05	372 79
Washington Grove	59	516 00	67 72	583 72	500 00	24 93	.....	47 65	582 47
Coles' Mill	60	375 00	.....	375 00	375 00	.....	.....	31 38	406 38
Downer	63	275 00	40 58	315 58	270 00	20 00	.....	17 35	307 35
		4,102 93	902 42	5,005 35	4,047 00	282 95	68 70	946 74	5,283 89
WASHINGTON.									
Bethel	64	638 68	.....	638 68	512 50	73 80	127 54	205 86	1,219 28
Bunker Hill	65	375 00	49 39	424 39	315 00	37 50	12 80	49 55	414 45
Chestnut Ridge	66	375 00	33 20	408 20	330 00	20 54	8 00	29 10	387 64
Deptford	67	375 00	10 75	385 75	330 00	27 95	110 00	20 00	487 95
Mount Pleasant	68	375 00	101 30	476 30	315 00	29 00	.....	11 00	355 00
		2,123 68	194 64	2,318 32	2,102 50	188 79	268 34	315 01	2,564 64

GLOUCESTER COUNTY.

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of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.							
\$1,800	92	10	91	....	13	22	24	32	40	....	31	100	1	1	\$50 00	\$20 00
1,800	115	9.5	99	....	3	38	33	36	53	....	130	130	2	2	....	43 75
2,000	69	9	60	....	3	16	14	27	30	....	62	62	1	1	....	35 00
800	47	9	39	....	2	4	7	26	16	....	54	54	1	1	....	35 00
1,500	52	9	36	....	15	7	7	6	20	....	60	60	1	1	35 00	....
1,800	47	9.5	46	....	4	11	6	26	20	....	6	60	1	1	40 00	....
9,700	422	9.3	370	....	40	88	90	152	178	....	48	456	2	6	42 50	36 75
5,500	781	10	560	9	126	137	94	212	292	8	90	431	1	7	93 00	40 71
2,000	106	9	89	....	3	12	37	37	42	14	....	112	1	1	52 50	26 00
9,000	566	10	501	1	101	139	100	160	270	15	....	390	1	6	103 75	42 50
400	45	9	37	....	8	11	15	16	16	....	4	44	1	1	....	29 00
800	42	9	36	....	6	15	15	15	15	....	10	62	1	1	....	30 00
12,200	759	9.2	663	1	104	165	163	230	343	29	14	598	2	9	78 13	30 38
1,800	100	10	89	....	11	31	24	33	43	....	30	125	1	1	55 00	25 00
2,800	104	9	96	....	19	33	30	33	36	1	15	130	1	1	55 00	35 00
700	45	9	34	....	1	9	10	31	13	....	12	32	1	1	....	35 00
500	20	8.5	15	....	....	6	9	5	5	....	3	28	1	1	....	28 71
200	27	9	24	....	8	7	1	8	12	....	40	40	1	1	....	30 00
1,200	33	10	43	....	6	11	6	20	21	....	112	1	1	45 00	....	....
2,000	39	9	24	....	1	8	3	12	10	....	3	36	1	1	....	....
1,000	66	9	71	....	10	18	16	27	38	1	9	64	1	1	50 00	....
....	40	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
9,700	474	9.7	395	....	56	90	86	163	177	2	62	567	4	6	51 25	30 62
300	45	9	45	....	6	11	8	20	24	....	9	36	1	1	33 33	....
5,500	321	10	245	....	61	54	59	71	140	2	40	204	1	3	80 00	45 38
1,000	47	9.5	44	....	3	11	15	16	21	....	7	50	1	1	....	35 00
1,300	68	10	67	....	2	9	17	39	34	....	15	45	1	1	50 00	....
800	35	9	31	....	4	4	7	6	11	....	8	40	1	1	....	30 00
500	34	9	35	....	5	10	20	12	12	....	1	50	1	1	....	30 00
9,300	950	9.4	437	....	76	94	116	171	223	2	73	428	3	6	54 44	35 08
3,000	90	9.5	102	....	21	19	23	39	45	1	4	130	1	1	55 00	30 00
1,500	51	9	42	....	7	12	23	39	39	....	8	50	1	1	....	35 00
1,300	58	9	42	....	3	9	10	30	22	....	5	48	1	1	....	36 66
2,000	57	9	47	....	3	15	13	16	26	....	16	50	1	1	36 66	....
1,000	59	9	28	....	1	6	8	13	12	4	12	69	1	1	....	35 00
8,700	315	9.1	271	....	28	56	66	121	144	5	48	338	2	4	45 83	34 16

Statistical Report, by Districts, for the County of HUDSON,

TOWNSHIPS AND DISTRICTS.		FINANCIAL STATEMENT.							
		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Total amount expended.
Gloucester—Con.									
Summary.									
Woodbury.....			\$7,696 49	\$9,421 91	\$17,657 70	\$7,749 00	\$636 93	\$11,715 23	\$3,417 40
Deptford.....			2,652 34	917 11	3,569 25	3,035 00	245 63	439 02	672 11
West Deptford.....			1,586 06	344 31	1,900 37	1,580 00	70 17	249 89	271 74
Mantua.....			2,699 06	878 71	3,575 67	3,765 00	134 78	1,061 00	428 88
East Greenwich.....			1,465 26	848 37	2,383 63	1,225 10	61 10	57 15	35 82
Greenwich.....			3,350 71	169 68	3,420 39	2,942 00	155 71	77 11	1,012 94
Harrison.....			3,228 74	798 64	4,067 38	3,452 35	263 97	515 23	369 64
South Harrison.....			1,703 00	477 37	2,180 37	1,678 25	131 28	30 49	148 68
Woolwich.....			3,145 92	906 35	4,053 27	2,575 00	192 56	823 83	378 11
Logan.....			3,186 96	481 34	3,668 30	2,739 54	154 31	1,137 83	125 38
Glassboro.....			4,516 98	955 45	5,472 43	4,050 00	141 71	1,329 68	559 65
Clayton.....			4,902 28	526 95	5,429 33	4,550 00	295 95	30 13	976 98
Franklin.....			4,034 94	523 16	4,558 10	3,559 00	214 90	149 78	167 61
Monroe.....			4,103 83	902 43	5,006 26	4,047 50	282 95	26 70	946 74
Washington.....			2,123 65	194 64	2,318 32	2,162 50	188 79	288 34	316 01
			50,207 25	18,312 62	68,519 87	48,381 04	3,101 64	18,070 31	9,765 49
HUDSON.									
NORTH BERGEN.									
Bull's Ferry.....	1		1,660 75	600 00	2,260 75	1,500 00	44 25	43 03	76 22
Secaucus.....	2		2,664 11	175 00	2,839 11	1,765 00	70 75	383 50	270 38
North New Durham.....	3		3,459 82	578 00	4,034 83	2,290 00	13 50	377 34	505 41
Granton.....	4		958 33	250 00	1,208 33	450 00	22 01	259 20	114 72
East New Durham.....	5		1,416 67	610 42	2,026 99	780 00	58 50	477 38	157 88
			10,159 59	2,210 42	12,370 01	6,785 00	269 01	1,560 45	1,094 83
Town of Union.....		6	20,705 80	4,165 76	24,871 06	17,141 78	672 37	346 39	4,134 55
Weehawken.....	7		6,625 84	26,103 91	31,729 75	3,190 00	68 75	19,200 62	1,968 83
Guttenberg.....	8		5,480 57	1,100 00	6,580 57	1,680 00	94 00	162 32	910 75
UNION.									
North Weehawken.....	9		2,467 41	1,417 37	3,884 78	1,040 00	136 50	241 36	609 97
West New York.....	10		3,169 65	260 48	3,430 12	1,973 00	40 00	575 31	414 99
			5,637 06	1,677 85	7,304 91	2,712 00	169 10	816 67	980 96
West Hoboken.....	11		16,521 81	3,944 09	19,765 90	13,072 50	16 00	427 16	2,772 83
Hoboken.....	12		87,223 28	19,304 49	106,427 77	75,256 90	2,067 82	11,516 88	11,867 09
Jersey City.....	13		249,551 61	28,449 68	288,001 29	226,548 77	9,898 23	52,655 98	26,788 73
Bayonne.....	14		37,313 73	8,973 64	46,287 36	31,460 00	1,236 90	4,475 00	7,502 35
Harrison.....	15		12,097 89		12,097 89	9,929 07	260 00	960 00	1,118 23
Kearny.....	17		11,265 45		11,265 45	9,756 00	408 75	1,199 59	3,116 08

te of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.										Average number of months the schools have been kept open.	Whole number of children between five and eighteen years of age residing in the district.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
\$33,000	1,374	10	994	4	278	244	161	307	571	75	191	916	2	15	\$80 00	\$43 17										
8,000	484	10	352	5	76	71	63	187	180	37	35	230	1	6	65 00	41 63										
8,200	287	9.6	227	1	42	53	52	79	116	6	35	256	1	3	65 00	35 83										
12,000	431	9.2	416	2	60	99	81	174	235	6	5	427	3	4	47 17	38 31										
6,800	286	9.6	158	3	21	36	54	45	86	29	33	208	1	3	50 00	38 00										
10,000	504	10	391	2	89	107	80	113	221	20	73	382	1	6	80 00	35 55										
9,600	466	9.5	436	4	83	98	97	154	233	9	40	542	3	6	61 33	38 43										
4,300	233	9	214	...	28	54	48	84	110	14	13	257	...	6	...	27 30										
6,700	435	9.7	359	4	68	100	68	116	218	11	30	366	1	7	75 00	36 25										
9,700	423	9.3	370	...	40	58	30	132	178	...	48	456	2	6	42 50	36 75										
5,600	781	10	560	3	135	127	94	212	592	8	90	431	1	7	90 00	40 71										
12,200	559	9.2	663	1	104	165	163	230	343	29	14	598	3	9	78 13	30 32										
9,700	474	9.7	395	...	86	90	86	163	177	2	62	567	4	6	51 25	30 62										
9,200	950	9.4	467	...	76	94	116	171	232	2	73	428	3	6	54 44	35 08										
8,700	315	9.1	271	...	28	86	66	121	144	5	48	338	2	4	46 83	34 16										
139,700	7,981	9.5	6,263	27	1,174	1,485	1,319	2,268	3,336	242	773	6,492	27	93	61 83	36 18										
3,000	219	10	175	3	23	15	18	46	52	75	60	150	1	1	100 00	50 00										
3,500	284	10.6	170	23	38	23	30	68	115	25	100	168	1	2	100 00	40 00										
11,800	524	10.9	363	27	97	61	47	121	194	75	180	200	1	3	95 00	44 67										
3,000	151	10	80	3	16	15	14	32	40	15	60	85	...	1	...	45 00										
2,500	226	10.6	139	19	22	28	22	48	60	26	75	100	1	...	60 00	...										
21,600	1,404	10.4	847	74	196	141	131	306	92	215	445	708	4	7	88 75	44 29										
60,000	2,888	11	1,862	636	501	216	174	335	1,280	450	680	1,400	3	28	100 00	38 15										
28,000	527	10	247	...	30	54	39	124	114	150	100	250	1	4	100 00	62 50										
10,000	550	9.7	363	...	25	87	75	106	200	100	200	250	1	3	90 00	31 66										
5,000	171	10	95	10	12	9	17	47	40	75	30	300	1	...	80 00	...										
5,600	419	11	304	18	62	56	43	126	154	10	100	160	1	2	84 00	34 00										
8,800	690	10.5	399	28	74	64	60	173	97	85	130	360	2	2	82 00	34 00										
15,000	3,116	10	1,627	22	630	328	240	407	1,070	450	1,000	1,200	2	26	137 50	38 07										
158,000	16820	10	6,481	598	2,378	1097	902	1506	4,281	1,630	7,719	4,943	8	112	117 40	46 28										
710,000	65111	9.3	22294	1128	10125	3023	2994	5093	15813	7,000	20000	16394	18	385	164 54	39 03										
157,300	4,462	10	2,859	42	894	517	383	1023	1,626	600	1,000	2,250	5	49	150 00	49 08										
15,000	2,375	10	721	18	156	161	107	279	374	500	400	460	3	6	110 00	55 00										
35,000	1,908	10	1,249	19	340	257	168	465	610	400	350	600	3	22	100 00	28 00										

Statistical Report, by Districts, for the County of HUNTERDON,

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.	
HUDSON—CON.										
Summary.										
North Bergen.....		\$10,159 89	\$2,210 42	\$12,370 01	\$4,785 00	\$209 01	\$1,580 45	\$1,094 53	\$10,029 99	
Town of Union.....		30,705 30	4,185 78	34,891 08	17,141 78	673 87	945 39	4,194 55	32,225 00	
Weehawken.....		5,625 84	25,103 91	31,729 75	3,190 00	65 75	19,300 62	1,968 82	34,448 39	
Guttenberg.....		5,450 67	1,100 00	6,550 67	1,550 00	99 00	182 32	910 75	3,415 07	
Union.....		5,637 06	1,087 85	7,804 91	2,712 00	169 10	816 57	980 96	4,678 53	
West Hoboken.....		16,821 81	2,944 09	19,765 90	12,072 50	15 00	427 16	3,772 82	16,267 48	
Hoboken.....		57,223 28	19,304 49	106,427 77	75,256 90	2,087 82	11,516 58	11,867 09	100,728 29	
Jersey City.....		240,561 61	38,949 68	288,061 29	226,646 77	9,853 22	52,655 36	26,758 78	315,861 75	
Bayonne.....		37,813 72	8,973 64	46,787 36	31,400 00	1,828 90	4,475 60	7,568 22	43,395 73	
Harrison.....		12,097 89	.....	12,097 89	9,929 07	250 00	950 00	1,118 23	12,347 30
Kearny.....		11,285 45	.....	11,285 45	9,766 00	403 75	1,199 89	3,116 00	14,475 34
		461,871 62	108,819 84	666,691 46	396,502 02	16,681 92	93,801 26	63,244 88	568,730 06	
HUNTERDON.										
LEBANON.										
Mount Lebanon.....	1	497 62	.....	497 62	414 00	27 00	15 00	20 00	476 00
Little Brook.....	2	375 00	.....	375 00	334 28	20 72	.....	20 00	375 00
Lower Valley.....	3	464 44	154 64	619 08	417 24	17 20	129 64	15 00	619 08	
Changewater.....	4	622 68	.....	622 68	557 45	29 80	15 00	20 00	622 25
Mount Airy.....	5	375 00	.....	375 00	335 00	24 50	.....	20 00	369 50
White Hall.....	6	411 28	.....	411 38	341 00	23 00	5 80	20 00	389 80
Spruce Run.....	7	275 00	75 00	360 00	263 25	14 64	50 00	5 00	332 89	
New Hampton.....	8	703 30	3 05	706 35	650 00	23 88	15 00	18 47	706 35	
Junction.....	9	2,357 55	.....	2,357 55	2,160 00	97 65	21 57	34 46	2,302 68
Clarksville.....	10	418 00	129 33	547 33	499 00	26 75	69 32	18 80	510 77	
Mondala.....	11	322 25	168 95	1,081 20	996 55	61 31	41 78	7 78	1,097 29	
		7,423 20	520 97	7,944 17	6,857 77	354 45	400 98	186 51	7,739 71	
BETHLEHEM.										
Bloomsbury.....	12	1,293 81	155 30	1,449 11	1,220 00	71 13	114 96	20 62	1,436 71	
Valley.....	13	1,094 76	.....	1,094 76	1,041 40	33 86	.....	20 00	1,094 76
South Asbury.....	14	377 71	53 94	531 65	475 00	21 70	53 94	6 60	537 24	
Charlestown.....	15	375 00	.....	375 00	332 40	19 17	15 00	8 40	375 00
Mountain View.....	17	375 00	.....	375 00	330 00	11 50	15 00	20 00	375 00
Hickory.....	18	375 00	.....	375 00	309 19	31 50	15 00	19 31	375 00
		5,991 28	209 24	4,200 53	3,717 99	188 36	213 90	94 93	4,215 18	
ALEXANDRIA.										
Little York.....	24	656 85	54 26	711 11	500 00	15 75	69 28	20 00	605 61	
Everittstown.....	25	518 07	.....	518 07	386 25	23 75	15 00	16 63	440 33
Winchell's Grove.....	29	408 95	.....	408 95	308 00	22 00	.....	20 00	350 00
Pittstown.....	30	419 10	.....	419 10	315 67	18 85	40 00	20 00	395 82
Old Church.....	31	466 60	.....	466 60	323 33	22 52	32 81	20 00	408 15
		2,453 57	54 26	2,507 83	1,844 25	101 87	156 57	96 63	2,199 22	
HOLLAND.										
Mount Joy.....	19	806 59	336 64	1,183 23	899 00	15 64	305 56	8 50	1,028 70	
Holland.....	20	591 23	.....	591 23	405 00	26 49	.....	17 00	448 49
Spring Mills.....	21	427 55	.....	427 55	300 00	26 75	15 00	20 00	361 75
Millersville.....	22	390 92	.....	390 92	228 00	17 00	.....	17 21	292 21
Hawk's.....	23	453 50	.....	453 50	330 00	20 23	.....	20 64	370 87
Mount Pleasant.....	25	481 28	.....	481 28	401 67	16 60	.....	13 09	431 36
Milford.....	26	1,151 14	405 42	1,556 56	1,150 00	75 20	49 50	45 00	1,319 70	
		4,142 39	732 06	4,874 45	3,513 67	197 91	370 06	141 44	4,229 08	

e of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.																	
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
\$21,600	1,404	10.4	847	74	196	141	131	305	92	215	445	703	4	7	888	75	444	92
50,000	2,888	11	1,853	636	501	216	174	335	1,380	460	550	1,400	3	28	100	00	38	15
28,000	527	10	247	....	30	54	39	124	114	150	100	250	1	4	100	00	62	50
10,000	550	9.7	353	....	95	87	75	106	300	100	200	250	1	3	90	00	31	65
8,500	520	10.5	399	28	74	64	60	173	97	85	130	250	2	2	85	00	34	00
15,000	3,116	10	1,637	23	630	328	240	407	1,070	450	1,000	1,200	2	25	137	60	38	07
168,000	16,820	10	6,431	508	2,378	1,097	902	1,806	4,281	1,630	7,709	4,943	8	113	117	40	46	28
710,930	66,111	9.3	23,294	1,128	10,126	5,023	29,400	5,098	15,813	7,000	20,000	16,894	18	385	164	54	29	08
157,300	4,462	10	3,569	42	894	517	383	1,023	1,536	600	1,000	2,250	5	49	150	00	49	08
15,000	2,375	10	721	18	156	161	107	279	374	500	400	450	3	6	110	00	55	00
38,000	1,903	10	1,349	19	340	257	168	465	610	400	350	600	3	22	100	00	26	00
1,219,930	98,746	10.2	389,490	25,550	154,200	69,450	63,030	98,160	165,560	114,800	319,800	288,000	50	644	105	90	42	96
1,500	71	10	58	....	10	12	15	21	22	....	10	60	1	....	41	40	....	....
800	40	10	42	....	8	8	8	18	20	....	4	50	1	....	....	....	30	00
1,000	69	10	52	....	23	11	12	6	35	....	10	60	1	1	40	00	43	44
1,500	85	9	69	....	8	21	16	24	45	....	9	70	1	....	61	49	....	....
500	52	10	48	....	2	7	10	29	17	....	10	40	1	....	32	50	....	....
500	67	10	49	....	3	7	11	28	17	....	10	35	....	1	....	34	10	....
700	34	9.7	31	....	1	7	6	17	12	....	1	50	....	1	....	37	00	....
2,000	98	10	91	....	20	22	15	34	45	....	19	60	1	....	65	00	....	....
6,000	289	10	254	....	57	57	50	90	137	5	35	253	1	3	90	00	42	00
3,000	56	9.5	54	....	8	14	10	22	27	3	11	80	1	....	40	00	....	....
3,000	135	10	119	....	16	26	31	46	54	5	15	200	1	1	47	00	26	00
20,500	988	9.8	867	....	166	192	184	335	438	10	134	938	8	8	64	67	35	42
7,000	194	10	175	3	62	34	29	57	99	1	17	160	1	2	60	00	31	50
1,000	140	10	133	....	11	36	26	61	60	....	27	75	1	1	75	00	37	50
600	77	9.5	64	....	10	12	11	31	30	....	2	48	1	....	....	....	....	....
250	52	9.5	49	....	8	7	4	30	19	....	6	32	1	....	25	00	....	....
500	48	9.5	38	....	6	11	6	15	19	....	10	30	1	....	33	33	....	....
2,500	38	10	26	....	4	4	18	....	8	4	13	44	....	1	....	33	41	....
11,750	549	9.8	485	8	87	102	80	212	237	5	75	382	5	4	41	00	30	78
1,300	82	10	59	....	18	16	6	19	35	....	25	54	1	....	50	00	....	....
1,300	59	10.5	57	1	13	11	22	10	28	....	4	60	....	1	....	35	78	....
400	46	11	41	4	21	5	3	8	30	....	5	40	....	1	....	23	00	....
800	53	10	48	....	9	16	11	12	25	....	18	34	....	1	....	31	67	....
800	48	10	41	....	8	10	7	16	21	....	5	40	1	....	33	33	....	....
4,500	237	10.3	246	5	69	68	49	65	129	....	55	228	2	8	41	65	33	15
1,300	100	9.7	94	....	22	23	17	22	55	4	4	112	1	1	40	00	30	00
1,300	71	9	59	....	8	11	8	32	27	....	6	60	....	1	....	45	00	....
2,500	45	10	33	....	3	9	4	16	14	3	14	50	....	1	....	30	00	....
300	31	9.5	18	....	2	6	3	7	9	2	7	40	....	1	....	34	00	....
800	45	10	26	....	5	7	3	11	14	....	22	28	1	....	35	00	....	....
900	65	10	63	....	16	12	13	22	24	....	8	52	1	....	40	16	....	....
5,000	150	10	131	3	55	33	13	37	79	1	23	162	1	2	47	00	34	00
12,000	507	9.7	428	8	111	91	71	147	223	10	79	504	4	6	40	04	33	83

Statistical Report, by Districts, for the County of HUNTERDON,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Hunterdon—Con.									
FRENCHTOWN.									
Frenchtown.....	32	\$1,583 83	\$150 00	\$1,733 83	1,650 00	\$77 88	\$9 80	\$64 66	\$1,822 28
KINGWOOD.									
Oak Summit.....	24	264 81		264 81	235 80	17 01		16 15	268 19
Baptisttown.....	25	414 08		444 08	325 00	23 21	15 00	18 84	382 15
Union.....	26	375 00		375 00	340 00	33 00		13 00	376 00
Independence.....	27	378 00		378 00	300 00	34 18	15 00	17 28	366 46
Spring Hill.....	28	419 53		429 53	407 51	13 02		10 00	419 53
Scott's.....	29	396 53		396 53	380 00	18 75		19 41	396 16
Rock Ridge.....	40	458 99	150 00	608 99	590 00	31 43	148 00	11 61	866 04
Warsaw.....	41	339 34		339 34	342 06	19 21		18 00	374 27
		2,063 75	150 00	2,213 75	2,060 17	187 91	173 80	118 96	2,352 67
FRANKLIN.									
Franklin.....	42	387 70		387 70	315 00	29 24	12 06	19 80	375 09
Quakerstown.....	43	375 00		375 00	338 57	31 70		14 43	375 00
Sunnyside.....	44	437 53		437 53	390 00	16 86		20 00	396 86
Cherryville.....	45	375 00		375 00	329 00	26 00		20 00	375 00
Sidney.....	46	471 07		471 07	400 00	34 23	15 00	20 00	469 23
		2,046 30		2,046 30	1,743 87	127 71	27 86	98 43	1,901 67
HIGH BRIDGE.									
Califon.....	15	863 96		863 96	750 00	53 63	31 00	14 07	837 69
Rocky Run.....	59	482 37		482 37	400 00	31 29		15 63	426 92
Silverthorn.....	60	723 14		723 14	730 00	30 19		21 87	781 73
High Bridge.....	61	1,864 74		1,864 74	1,718 66	29 73	56 68	31 51	1,836 57
Cokesbury.....	62	441 84		441 84	321 81	31 73		20 00	444 54
Mt. Grove.....	63½	379 36		379 36	330 33	26 75		20 29	379 36
		4,886 10		4,886 10	4,231 68	194 23	77 68	112 86	4,706 34
UNION.									
The Union.....	47	439 19		439 19	341 25	31 23	26 00	17 94	405 57
Van Dyck's.....	48	383 49	81 00	464 49	323 66	32 78	26 49	13 26	446 17
Pattenberg.....	49	650 23		650 23	613 57	31 40		16 26	660 23
Mechlin's.....	50	507 40		507 40	445 23	24 00	15 08	23 00	504 23
Cook's.....	51	340 84		340 84	340 00	24 81		19 46	364 26
New Stone.....	52	579 81		579 81	500 00	26 68		19 46	566 40
		2,679 96	81 00	2,760 96	2,363 73	158 93	126 49	106 34	2,646 46
Clinton Borough.....	53	1,726 08	900 00	2,626 08	1,764 50	128 24	148 10	146 41	2,909 25
CLINTON.									
Annandale.....	54	829 26	873 31	1,702 57	960 00	30 81	671 73	20 00	1,672 53
Bray's Hill.....	55	295 41	53 11	348 52	308 56	26 04		21 72	360 31
Lebanon.....	56	891 05		891 05	804 00	43 49		26 21	893 70
Round Valley.....	57	831 87		831 87	473 00	11 04	15 08	20 00	818 04
Hamden.....	58	878 19		878 19	836 83	26 40	15 00	11 17	877 40
		2,926 28	926 42	3,852 70	2,866 38	126 78	701 73	110 10	3,694 21

HUNTERDON COUNTY.

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of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.																	Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.								Average number who have attended eight months, but less than ten.	Average number who have attended six months, but less than eight.	Average number who have attended four months, but less than six.	Average number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
\$4,700	257	10	198	5	61	33	32	67	116	6	38	216	1	3	\$60 00	\$35 00								
1,300	37	10	35	...	3	10	5	17	15	...	8	28	...	1	...	32 50								
900	36	10.6	41	...	7	10	10	14	20	2	4	45	1	...	31 60									
850	35	9	39	...	1	1	6	21	10	...	45	1	...	...	26 67							
150	42	9	33	...	1	10	3	19	14	...	12	35	1	...	33 33									
300	47	12	44	2	6	6	10	20	14	...	1	28	1	...	33 33									
1,350	47	11	49	1	6	7	11	34	20	...	3	55	...	1	...	30 00								
1,000	57	9.5	48	...	6	14	12	16	26	...	3	40	1	...	40 00									
1,000	25	10.5	22	...	6	4	6	6	11	...	3	26	1	...	23 23									
6,400	317	10.2	301	3	36	63	63	137	133	2	34	303	6	2	31 37	31 25								
1,200	45	9	44	...	...	9	13	22	18	1	5	40	1	...	35 00							
1,300	49	9	50	...	7	15	14	14	27	1	5	46	1	...	40 00									
600	62	9.5	38	...	12	10	6	10	20	...	8	50	1	...	40 00									
1,200	45	10	38	...	7	7	12	12	20	...	7	40	...	1	...	32 90								
1,500	45	10	55	...	5	27	16	5	22	1	10	36	1	...	40 00									
5,700	250	9.5	223	...	31	68	61	63	109	3	35	212	4	1	38 75	32 90								
3,000	141	10	137	...	40	35	21	41	77	...	6	132	1	1	45 00	30 00								
250	47	10	39	...	...	6	10	23	13	...	4	42	1	...	40 00							
1,500	94	10	89	...	13	24	20	33	38	...	15	84	1	1	42 00	31 60								
4,600	232	10	192	1	46	47	40	68	119	...	...	186	1	3	60 30	37 18						
1,500	64	10.2	53	...	6	10	11	26	22	...	11	50	...	1	...	38 00								
1,600	46	9	32	...	...	10	6	16	14	...	8	60	...	1	...	36 70						
12,350	634	9.8	542	1	104	182	108	197	284	...	47	554	4	7	45 22	35 22								
1,300	47	9.7	38	...	11	9	6	10	21	3	2	60	1	...	35 00									
1,000	52	10	45	...	10	12	4	19	11	1	...	50	1	...	32 50									
400	85	10	78	...	25	12	28	13	43	1	9	50	1	...	61 25									
1,400	67	10	56	...	10	5	14	24	24	3	9	50	1	...	44 00									
500	39	9	31	...	...	4	5	22	12	...	3	35	...	1	...	26 66						
1,200	50	9	40	...	...	6	9	25	15	2	4	36	...	1	...	33 33						
5,700	350	9.6	288	...	56	51	68	113	126	10	24	221	4	2	43 19	30 00								
12,000	216	10	188	2	58	46	35	52	117	8	42	192	1	3	75 00	31 67								
4,500	118	10	90	8	22	19	12	29	51	...	25	130	1	1	60 00	35 00								
1,200	45	9.5	42	...	30	8	10	4	16	...	32	32	...	1	...	31 67								
3,500	123	10	96	...	34	19	11	32	53	...	32	120	...	2	...	...						
3,500	74	10	65	...	4	14	7	40	30	1	6	64	1	...	48 00									
800	47	10	40	...	2	5	13	20	16	5	2	46	1	...	32 50									
13,500	405	9.9	333	8	82	65	53	125	166	8	65	382	3	4	46 58	38 35								

Statistical Report, by Districts, for the County of HUNTERDON,

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS.		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Hunterdon—Con.										
TEWKSBURY.										
Fairmount.....	63	5769 64	5769 64	4719 64	450 00	420 00	5769 64			
Farmersville.....	62	375 00	375 00	338 04	16 96	30 00	375 00			
Mountainville.....	64	557 33	557 33	511 78	25 60	30 00	557 33			
Appar's Corner.....	65	425 97	425 97	374 95	23 10	20 00	418 05			
New Germantown.....	67	611 47	611 47	551 25	21 50	20 00	602 22			
The Centre.....	68	375 49	375 49	311 00	30 19	15 00	375 19			
		3,115 90	3,115 90	2,806 61	147 35	94 37	3,095 33			
READINGTON.										
Stanton.....	69	597 14	597 14	556 14	31 00	20 00	597 14			
Three Corners.....	70	375 00	375 00	311 00	31 40	15 00	375 00			
The Station.....	71	915 61	915 61	823 50	41 46	33 66	913 63			
White House.....	72	686 19	686 19	552 30	16 73	20 00	671 79			
Cold Brook.....	73	375 00	375 00	335 78	19 22	30 00	375 00			
Pleasant Run.....	74	574 05	574 05	492 00	23 46	20 00	535 46			
The Ridge.....	75	375 00	375 00	335 15	18 35	15 00	375 00			
Readington.....	76	599 61	599 61	530 00	24 00	61 00	625 00			
Centreville.....	77	464 44	464 44	385 00	31 61	15 00	442 02			
Three Bridges.....	78	577 34	577 34	525 00	22 24	20 00	577 24			
The Grove.....	79	375 00	375 00	325 65	15 50	15 00	375 00			
		5,914 28	5,914 28	5,172 63	275 96	208 77	5,653 33			
BARITAN.										
Kilnsville.....	80	458 58	458 58	290 00	17 25	30 00	317 25			
Oak Grove.....	81	457 05	457 05	333 33	22 99	33 18	409 51			
Yorkbees.....	82	380 35	380 35	333 33	15 30	19 35	381 54			
Beaville.....	83	404 37	404 37	360 00	21 60	18 33	414 33			
Pleasant Ridge.....	84	383 45	383 45	297 33	29 00	16 85	352 18			
Neshanic.....	85	375 00	375 00	320 00	20 00	20 00	375 00			
Flemington.....	87	4,235 73	4,235 73	3,341 38	102 17	403 63	4,735 18			
Wagner's.....	88	375 00	375 00	320 69	20 00	19 31	375 00			
Harmony.....	89	415 66	415 66	334 00	35 00	20 00	375 00			
Summit.....	90	375 00	375 00	321 55	18 45	30 00	375 00			
		7,549 69	7,549 69	6,341 61	338 67	523 63	7,695 33			
DELAWARE.										
Higgins.....	95	375 00	375 00	320 40	25 60	30 00	375 00			
Locktown.....	91	471 03	471 03	400 00	30 53	15 00	455 00			
Oxton.....	92	350 02	350 02	320 00	19 50	30 31	375 96			
Sand Brook.....	93	354 83	354 83	348 77	18 75	17 30	354 83			
Menre's.....	94	415 14	415 14	320 00	23 05	17 00	409 05			
Sergeants.....	95	523 09	523 09	440 00	16 31	20 00	516 31			
Sergeantsville.....	100	490 96	490 96	415 00	47 29	30 00	514 94			
Reading's.....	97	761 40	761 40	500 00	18 35	128 58	699 53			
Stockton.....	98	1,423 58	1,423 58	1,300 00	95 00	110 56	1,505 56			
Van Dolah's.....	96	437 18	437 18	387 30	24 00	121 14	492 44			
		5,670 05	5,670 05	4,750 97	307 78	1,785 76	7,054 14			
EAST AMWELL.										
Wortsville.....	100	451 17	451 17	350 00	19 54	50 00	420 54			
Mountain.....	101	375 95	375 95	340 73	21 36	16 97	373 06			
Unionville.....	102	375 00	375 00	333 25	16 75	15 00	375 00			
Ringoes.....	103	451 17	451 17	375 00	20 23	9 85	434 00			
		1,654 29	1,654 29	1,398 98	77 77	74 26	1,551 00			

HUNTERDON COUNTY.

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of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.										Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
\$1,500	107	11	96	10	9	15	11	51	39	.....	20	60	1	.....	\$55 42	.....	.....
1,500	49	10	63	.....	11	10	9	23	24	.....	.....	50	1	.....	33 80	.....	.....
1,000	81	10	65	.....	9	9	11	36	33	.....	.....	64	1	.....	51 17	.....	.....
1,000	47	11	46	.....	8	10	7	30	30	.....	.....	19	50	1	.....	48 58	.....
2,500	103	10.5	80	3	19	17	11	30	41	1	17	70	1	.....	52 50	.....	.....
1,000	47	10.4	37	2	1	4	7	23	14	.....	.....	40	.....	1	.....	30 00	.....
8,500	434	10.4	376	15	57	65	56	183	172	1	82	334	4	2	50 72	32 50	.....
800	70	11	59	1	7	5	11	35	30	.....	16	60	.....	1	.....	50 55	.....
1,500	66	9.5	54	.....	3	10	15	28	26	.....	6	22	1	.....	34 50	.....	.....
4,500	137	10	115	15	29	13	23	35	66	.....	22	150	.....	2	.....	42 00	.....
4,000	89	10	65	.....	15	22	15	13	41	2	10	86	.....	1	.....	55 00	.....
1,300	57	10	58	.....	6	8	13	13	39	.....	13	40	1	.....	53 57	.....	.....
1,500	77	10.5	63	.....	2	14	13	39	28	.....	.....	30	.....	.....	.....	.....	.....
700	49	10.3	43	2	8	10	3	24	21	.....	6	46	1	.....	.....	.....	.....
800	61	10	48	.....	10	9	13	16	26	.....	15	38	.....	1	.....	53 00	.....
800	58	11	49	2	5	10	14	18	23	2	5	56	1	.....	35 00	.....	.....
2,000	81	10.5	67	4	15	13	10	25	32	4	2	70	.....	1	.....	50 00	.....
500	46	10	40	.....	15	6	10	9	17	.....	5	32	.....	1	.....	31 66	.....
18,300	791	10.2	647	24	115	130	129	349	320	8	98	690	4	8	34 14	41 13	.....
1,000	46	9	35	.....	3	8	12	12	17	1	11	40	1	.....	31 11	.....	.....
1,200	48	10	54	.....	8	6	13	24	25	.....	.....	60	.....	1	.....	33 33	.....
500	50	10	43	.....	6	8	8	21	23	.....	.....	40	.....	1	.....	33 33	.....
1,500	61	10	45	.....	7	9	8	31	31	.....	.....	30	.....	1	.....	36 00	.....
1,000	46	11	34	.....	6	3	6	19	15	1	3	60	.....	1	.....	37 00	.....
800	50	10	44	1	6	8	13	17	34	.....	6	32	.....	1	.....	32 00	.....
16,000	440	10	331	3	159	59	43	69	233	20	106	350	1	6	106 62	37 92	.....
2,000	45	9.7	32	.....	3	13	5	11	17	1	6	34	.....	1	.....	33 33	.....
300	48	11	39	.....	3	3	9	19	12	.....	11	25	.....	1	.....	30 22	.....
600	45	10	26	.....	3	3	2	18	9	.....	22	40	1	.....	39 15	.....	.....
24,900	869	10.7	683	4	203	119	124	233	295	23	175	711	4	19	51 47	32 45	.....
2,000	46	10	40	1	3	3	6	28	13	4	1	30	.....	1	.....	31 43	.....
1,500	75	10	66	1	6	12	12	35	25	.....	6	70	.....	1	.....	32 00	.....
1,250	45	10	53	.....	9	9	11	31	19	.....	6	50	1	.....	.....	.....	.....
1,300	70	10	66	.....	13	11	15	27	34	.....	2	70	.....	1	.....	34 57	.....
1,200	48	10	48	.....	13	24	7	6	28	1	4	40	1	.....	32 00	.....	.....
1,000	65	11	69	.....	4	8	10	47	21	.....	3	65	1	.....	40 00	.....	.....
1,500	56	11.5	70	4	9	15	11	31	28	.....	9	48	.....	1	.....	35 32	.....
1,200	65	10	50	.....	4	9	15	23	21	1	10	45	1	.....	45 00	.....	.....
6,000	217	10	69	.....	7	21	12	19	29	4	4	45	1	.....	50 00	.....	.....
400	66	10	163	3	41	44	35	50	100	.....	33	160	1	2	55 00	37 50	.....
17,350	756	10.2	684	9	99	156	135	295	321	10	76	629	7	6	42 00	35 02	.....
1,300	69	10	61	.....	6	6	10	29	24	1	15	54	.....	1	.....	33 35	.....
300	82	9	27	.....	.....	10	5	12	11	3	5	24	.....	1	.....	36 65	.....
1,300	63	10	50	.....	6	5	9	30	30	.....	12	50	1	.....	32 32	.....	.....
1,500	70	10	50	.....	13	7	5	25	23	7	3	60	.....	1	.....	30 00	.....
4,300	233	9.7	178	.....	25	28	29	96	79	11	35	198	2	2	30 00	35 42	.....

Statistical Report, by Districts, for the County of MERCER,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS.		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Hunterdon—Con.										
WEST AMWELL.										
Rocktown.....	104	4433 63	460 00	4493 63	4306 00	415 00	457 63	430 00	4297 63	
Mt. Airy.....	105	471 07		471 07	412 33	38 75		30 00	471 07	
High Valley.....	106	483 50	75 00	558 50	273 00	30 00	117 00	20 00	629 00	
Mt. Range.....	107	650 92		650 92	696 75	18 00	15 00	30 00	649 75	
		2,032 12	135 00	2,174 12	1,566 08	101 75	189 63	80 00	1,967 46	
Lambertville.....	108	6,983 84	1,500 00	8,483 84	6,575 00	509 00	644 24	866 66	8,294 90	
Summary.										
Lebanon.....		7,423 20	520 97	7,944 17	6,857 77	364 45	400 98	186 51	7,799 71	
Bethlehem.....		3,991 28	309 24	4,300 52	3,717 99	185 36	213 97	94 93	4,215 19	
Alexandria.....		4,433 37	54 36	4,507 73	1,844 25	101 87	156 57	96 53	2,199 23	
Holland.....		4,142 39	783 06	4,925 45	3,513 67	197 91	370 06	141 44	4,223 68	
Frenchtown.....		1,933 83	150 00	1,982 83	1,650 00	77 58	9 80	64 85	1,802 23	
Kingwood.....		3,082 75	150 00	3,232 75	2,650 17	157 91	173 60	118 88	3,010 65	
Franklin.....		2,046 30		2,046 30	1,742 87	127 71	27 69	93 43	1,994 67	
High Bridge.....		4,806 10		4,806 10	4,321 68	194 32	77 68	112 85	4,706 54	
Union.....		2,679 95	81 00	2,760 95	2,282 73	153 92	126 49	105 34	2,648 48	
Clinton Borough.....		1,735 08	960 00	2,695 08	1,784 50	128 34	148 10	145 41	2,209 25	
Clinton.....		3,235 38	926 42	4,161 80	3,855 38	138 78	701 72	110 10	5,208 68	
Teaksbury.....		3,115 90		3,115 90	2,806 61	147 35	34 27	120 00	3,058 23	
Readington.....		5,914 28	51 00	5,965 28	5,172 53	375 96	208 77	205 07	5,802 33	
Karleton.....		7,849 69	1,500 00	9,349 69	6,241 61	288 67	523 63	612 62	7,696 53	
Delaware.....		5,670 55	1,624 77	7,295 42	4,780 97	307 78	1,766 76	230 02	7,655 83	
East Amwell.....		1,656 29		1,656 29	1,298 98	77 77	74 26	76 97	1,518 08	
West Amwell.....		2,039 12	135 00	2,174 12	1,586 08	101 75	189 63	80 00	1,967 46	
Lambertville.....		6,983 84	1,500 00	8,483 84	6,575 00	509 00	644 24	866 66	8,294 91	
		70,246 60	8,533 72	78,782 32	61,532 79	3,326 33	5,547 72	3,464 62	74,171 45	
MERCER.										
HOPEWELL.										
Pleasant Valley.....	1	397 69		397 69	316 65	47 72	930 69	20 00	1,265 07	
Harbourtown.....	2	375 00		375 00	300 00	25 00		20 00	345 00	
Woodville.....	3	635 30		635 30	418 00	17 55	306 22	20 00	761 77	
Tidds.....	4	1,034 37		1,034 37	412 50	27 00	60 00	20 00	569 50	
Stoutsburg.....	5	375 00		375 00	323 96	17 04	15 00	20 00	373 00	
Hopewell.....	6	1,983 16	278 61	2,261 77	1,150 00	105 90	30 52	34 24	2,292 65	
Mount Rose.....	7	537 72		537 72	452 00	21 24		15 50	567 74	
Centreville.....	8	460 01		460 01	316 67	18 39		20 00	355 06	
Federal City.....	9	375 00		375 00	300 00	15 00	306 00	13 00	534 00	
Pennington.....	10	1,435 62	464 92	1,900 44	1,175 69	81 42	77 50	35 00	1,289 61	
Marshall's Corner.....	11	495 83	100 04	595 87	377 83	25 00	77 61	20 00	590 44	
Woodsamona.....	11½	514 59		514 59	308 98	16 02		20 00	373 00	
Bear.....	12	387 72	66 85	454 57	462 00	25 64		20 00	507 64	
Titusville.....	13	403 26	100 00	503 26	339 23	81 40	50 00	20 00	440 63	
		9,704 77	1,009 53	10,714 29	6,683 52	474 82	1,768 54	301 74	9,293 12	
EWING.										
Scudder's Falls.....	14	375 96		375 96	325 00	30 00	15 00	28 88	369 33	
Birmingham.....	15	1,434 39		1,434 39	600 00	25 38		37 75	663 13	
Ewingville.....	16	921 31		921 31	490 00	30 30		38 00	649 50	
Columbia.....	17	2,414 10		2,414 10	943 75	71 73	8 69	40 00	1,094 17	
Brookville.....	18	961 50		961 50	410 00	16 06		14 32	440 44	
		6,134 26		6,134 26	2,768 75	174 06	23 69	149 62	3,116 13	

e of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.										Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
\$1,200	41	10.5	45	3	4	3	13	22	30	.....	.....	50	1	1	130 00	223 33
2,500	63	10	46	.....	6	7	3	24	17	.....	.....	48	.....	.....	40 00	40 00
600	46	9.2	30	.....	1	4	6	19	16	.....	.....	33	1	1	30 00	28 17
800	56	10.5	69	6	13	15	6	19	35	.....	.....	32	1	.....	56 38	.....
5,100	242	10	174	9	24	28	28	85	88	.....	17	163	3	3	38 97	30 50
35,000	975	10	483	12	223	90	56	103	340	230	263	636	1	13	100 00	42 90	
23,500	988	9.8	867	.....	156	192	124	335	438	10	134	938	8	8	64 67	35 43
11,760	549	9.8	495	3	87	103	80	212	237	5	75	329	5	4	41 00	39 73	
4,500	297	10.3	346	5	69	58	49	65	129	.....	55	238	2	3	41 66	32 15
12,000	507	9.7	433	3	111	91	71	147	233	10	79	504	4	6	40 04	32 83	
4,700	387	10	198	5	61	33	32	67	115	6	38	216	1	3	60 00	25 00	
6,400	317	10.2	301	3	36	64	63	137	133	2	34	302	6	3	31 27	31 25	
5,700	350	9.5	223	.....	31	68	61	63	109	3	35	212	4	1	38 75	32 90
12,350	624	9.8	542	1	104	122	108	197	284	.....	47	564	4	7	46 84	35 23
5,700	350	9.6	258	.....	56	51	65	113	125	10	34	251	4	2	43 19	30 00
12,000	215	10	183	2	58	46	25	62	117	8	42	192	1	3	75 00	31 67	
12,500	408	9.9	343	8	33	65	63	135	166	8	60	382	3	4	46 83	36 35	
8,500	434	10.4	375	15	57	65	56	183	172	1	82	394	4	2	50 72	32 50	
18,300	791	10.2	647	24	115	120	139	249	320	8	98	693	4	9	34 14	41 13	
24,900	869	10	685	4	203	119	124	234	395	23	176	711	4	12	61 47	33 45	
17,350	756	10.2	684	9	99	156	125	295	321	10	76	639	7	6	42 00	38 03	
4,300	353	9.7	178	.....	25	28	29	96	79	11	35	198	2	2	30 00	35 43
6,100	242	12	174	9	34	28	28	85	88	.....	17	163	3	3	38 97	30 50
35,000	975	10	483	12	223	90	56	102	340	230	263	636	1	13	100 00	42 90	
222,350	9,063	9.8	7,814	103	1,507	1,507	1,351	2,756	3,810	345	1,374	7,609	67	89	48 70	34 20	
1,100	63	9.5	53	.....	5	12	36	18	2	12	40	.....	1	.....	33 33	33 33
1,000	56	10	42	9	3	8	22	22	1	4	45	1	33 00	33 00
1,200	67	11	72	1	10	8	17	36	39	2	44	1	38 00	38 00
800	60	11	37	2	5	5	4	21	15	.....	10	40	1	.....	35 00	35 00
1,000	64	10	53	1	11	11	30	29	4	45	1	37 50
6,000	201	10	176	.....	83	32	18	66	112	30	30	200	3	.....	37 50	37 50
1,150	61	10	61	26	9	7	6	86	7	1	1	40 00	40 00	40 00
400	45	10	39	3	11	3	22	17	1	1	40	1	31 66	31 66
600	37	10	27	6	3	7	11	15	2	2	30	1	30 00	30 00
3,000	237	10.5	169	1	39	26	27	66	85	19	40	106	1	1	76 24	35 71	
1,130	63	10.2	62	7	9	13	34	25	2	16	42	1	39 65	39 65
900	69	10	61	7	7	14	23	25	1	3	32	1	33 89	33 89
800	76	10.5	71	3	7	8	8	45	35	4	12	42	1	44 00	44 00
Rented.	46	10	53	8	9	10	26	31	2	12	48	1	36 00	36 00
19,080	1,164	10.2	963	7	221	146	158	433	476	55	155	794	2	15	56 87	35 43	
1,200	44	10	37	.....	17	13	7	18	3	12	70	.....	1	.....	32 50	32 50
800	93	10	69	23	10	10	6	40	1	5	44	.....	1	.....	32 00	32 00
700	79	10.5	57	1	4	8	17	27	22	8	3	60	1	46 65	46 65
1,200	206	10	99	15	14	42	15	13	62	8	10	84	3	57 65	57 65
300	74	10	57	5	13	19	20	29	1	15	40	1	41 00	41 00
4,200	495	10	319	36	46	90	74	73	185	31	45	298	6	47 54	47 54

Statistical Report, by Districts, for the County of MERCER,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from all sources, for building and repairing school houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Mercer—Con.									
TRENTON.									
Trenton.....	19	\$39,449 83		\$39,449 83	72530 08	\$4500 00	\$25,927 83	\$3,064 37	\$106,822 31
LAWRENCE.									
Brick.....	31	335 30		335 30	668 30	20 00	10 00	10 00	703 30
Grove.....	32	448 18		448 18	400 00	30 00		30 00	430 00
Clarkville.....	33	405 17		405 17	350 00	15 50		30 00	471 50
Central.....	34	743 26		743 26	655 00	61 87	97 78	30 76	845 41
Rosedale.....	35	408 75		408 75	330 00	23 75		24 10	377 85
		2,885 65		2,885 65	2395 30	152 12	192 78	104 85	2,845 05
HAMILTON.									
Washington.....	26	414 73		414 73	332 50	28 18		20 00	380 68
Mercerville.....	27	923 14	400 00	1,323 14	549 51	21 15	20 00	30 00	610 66
Hamilton Square.....	28	1,077 98	60 00	1,137 98	683 40	39 83	80 00	18 52	821 75
Edge Brook.....	29	390 45		390 45	323 34	19 90		20 00	373 24
Groveville.....	30	338 71	100 00	438 71	355 00	31 45	25 00	20 00	721 45
Yardville.....	31	714 70		714 70	400 00	18 00		20 00	438 00
White Horse.....	32	783 99		783 99	570 00	20 17		30 00	630 17
Friendship.....	33	705 77		705 77	400 00	45 00		20 00	450 00
*Wilbur.....	34								
Farmingdale.....	35	1,163 18		1,163 18	785 50	38 40		30 10	854 00
		7,083 60	500 00	7,583 60	4709 25	2630 09	125 00	188 62	7,543 96
PRINCETON.									
Stony Brook.....	26	589 42	150 00	739 42	417 92	17 25	164 98	12 84	612 99
Cedar Grove.....	27	436 20	50 00	486 20	387 50	27 68	25 00	67 50	487 68
Mount Lucas.....	28	820 40		820 40	350 00	25 00		20 00	395 00
Princeton.....	29	6,143 85		6,143 85	4940 00	204 39	275 77	1,126 98	6,547 14
		9,968 87	210 00	10,178 87	6075 42	274 32	466 75	1,287 32	8,043 81
WEST WINDSOR.									
Penn's Neck.....	40	515 26		515 26	355 00	20 00	21 81	20 00	416 81
Parsonage.....	41	923 56		923 56	490 21	23 41	195 92	20 00	719 54
Dutch Neck.....	42	940 44		940 44	293 33	40 08		20 00	453 41
Assanpink.....	43	489 14		489 14	420 00	18 85	5 28	19 58	464 03
		2,968 50		2,968 50	1648 54	102 34	223 01	79 59	2,053 78
WASHINGTON.									
Robbinsville.....	44	763 28		763 28	386 00	32 68	37 32	39 50	495 40
Union.....	45	373 12		373 12	322 00	16 75		11 42	350 17
Page's Corner.....	46	615 77		615 77	446 23	19 00	12 80	20 00	498 03
Sharon.....	47	424 85		424 35	240 00	39 00		20 00	300 00
Allen.....	48	496 38	45 00	540 36	332 50	32 29		14 36	379 14
Windsor.....	49	1,005 54		1,005 54	472 50	27 00	16 93	20 05	536 48
		3,677 52	45 00	3,722 52	2299 25	157 62	67 05	125 32	2,649 34
EAST WINDSOR.									
Hickory Corner.....	50	409 70		409 70	333 33	14 80	23 15	13 71	384 99
Locust Corner.....	51	434 98		434 98	325 00	14 46	25 61	32 40	397 47
Hightstown.....	52	3,388 88	518 42	3,907 30	3060 00	107 90		222 97	3,390 88
Milford.....	53	605 83		605 83	356 05	12 44		18 45	387 55
Cedarville.....	54	496 43		496 43	335 00	14 25	9 00	20 47	369 72
		5,177 51	518 42	5,695 93	4389 99	163 55	57 76	308 00	4,919 61

* New district.

MERCER COUNTY.

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of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.										
\$337,388	14302	10	6,935	697	2,709	1130	874	1625	4,706	2,200	3,060	5,127	6	131	1181	67	\$60	87	
1,000	114	10	74	8	22	27	14	8	57	3	20	80	1	1	66	30	40	00	
500	65	10	50	5	6	12	12	25	30	1	8	40	1	1	1	33	83	00	
700	51	9.7	31	.....	.....	.....	6	25	14	1	11	43	1	1	1	36	66	50
2,000	118	10	81	.....	4	16	17	44	41	15	13	66	1	1	1	33	.....	50
1,000	46	10.2	43	.....	2	2	7	31	14	3	4	30	1	1	1	33	.....	50
5,300	292	10	288	10	34	57	56	131	156	23	56	208	3	3	44	98	46	28	
1,000	57	10	30	.....	3	4	5	18	17	2	18	50	1	1	1	28	00	.....
1,500	74	11	58	.....	.....	.....	14	32	33	2	4	68	1	1	1	29	.....	.....
1,350	131	10	104	.....	22	24	17	41	56	3	26	98	1	1	1	34	17	.....
900	69	10	54	.....	7	9	7	31	23	2	4	58	1	1	1	33	32	.....
1,000	116	10	76	.....	16	18	14	28	39	2	26	64	1	1	1	55	00	.....
500	79	9	70	.....	.....	20	15	35	30	4	12	43	1	1	1	45	00	.....
2,000	96	10.5	77	.....	3	14	19	35	83	8	8	75	1	1	1	54	28	.....
600	100	10.5	50	.....	6	10	25	10	18	16	22	40	1	1	1	40	00	.....
.....	146	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1,500	86	10	60	1	12	16	12	25	29	10	36	49	1	1	1	40	00	.....
10,360	950	10	579	1	81	114	128	255	277	49	156	544	1	10	49	95	41	22	
1,000	64	10	42	2	7	6	15	12	26	2	4	40	1	1	1	36	66	.....
800	65	10.5	31	.....	2	7	15	7	13	2	12	48	1	1	1	35	00	.....
800	61	10	34	.....	8	7	4	15	15	3	26	41	1	1	1	37	75	.....
16,600	716	10	406	30	116	99	76	85	261	280	48	435	3	7	87	50	33	33	
19,300	296	10	513	32	183	119	110	119	315	286	90	557	2	10	87	50	36	68	
800	48	10	26	3	.....	2	8	18	10	6	12	39	1	1	1	33	33	.....
800	85	10.5	72	.....	17	13	14	28	36	5	10	48	1	1	1	50	00	.....
1,000	74	10	53	5	6	10	11	21	43	2	17	50	1	1	1	36	66	.....
800	52	10.5	46	2	4	4	7	29	19	1	16	36	1	1	1	40	00	.....
3,400	259	10.2	197	10	27	29	40	91	108	14	55	164	1	3	50	00	36	66	
500	64	10.5	47	.....	1	14	14	18	23	2	6	54	1	1	1	36	66	.....
1,000	45	10	23	.....	4	7	12	11	11	5	6	50	1	1	1	29	38	.....
1,200	51	10.2	43	.....	4	4	12	23	18	.....	5	48	1	1	1	44	62	.....
200	45	10.5	37	.....	.....	2	11	24	13	1	3	34	1	1	1	39	00	.....
800	58	8.5	44	.....	6	3	18	17	22	1	5	36	1	1	1	31	66	.....
1,300	89	10.5	57	.....	7	11	14	25	24	2	20	60	1	1	1	45	07	.....
4,900	332	10	261	.....	18	32	76	119	111	11	45	282	2	4	.....	36	96	.....
300	54	10	31	.....	2	5	3	31	11	7	6	35	1	1	1	33	33	.....
1,000	50	10.5	31	.....	7	8	3	13	16	3	5	50	1	1	1	30	96	.....
5,000	478	10	339	1	112	88	51	107	195	60	80	278	1	5	100	00	41	00	
500	50	10	40	.....	4	8	9	19	16	3	9	50	1	1	1	33	66	.....
800	45	9	34	.....	2	9	6	18	15	3	.....	44	1	1	1	36	11	.....
7,800	677	9.9	475	1	127	98	71	178	233	75	100	432	1	9	100	00	35	41	

Statistical Report, by Districts, for the County of MERCER,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS.		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from all sources, for building, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Mercer—Con.										
TRENTON.										
Trenton.....	19		\$99,449 83	.....	\$99,449 83	72530 08	\$4500 00	\$25,927 88	\$3,064 87	105,022 83
LAWRENCE.										
Brick	31		885 30	.....	885 30	653 30	20 00	10 00	10 00	703 30
Grove.....	32		448 18	.....	448 18	400 00	30 00	.....	20 00	450 00
Clarksville.....	33		405 17	.....	405 17	350 00	16 86	.....	20 00	471 50
Central.....	34		743 26	.....	743 26	655 00	61 87	97 78	30 76	845 41
Rosedale.....	35		403 75	.....	403 75	330 00	23 75	.....	24 10	377 85
			2,885 65	.....	2,885 65	2396 30	153 13	192 78	104 86	2,546 06
HAMILTON.										
Washington.....	26		414 73	.....	414 73	332 50	28 18	.....	20 00	380 68
Mercerville.....	27		929 14	400 00	1,329 14	549 61	21 15	20 00	20 00	610 66
Hamilton Square.....	28		1,077 98	60 00	1,137 98	983 40	29 83	20 00	18 62	1,051 85
Edge Brook.....	29		390 45	.....	390 45	333 34	19 90	.....	20 00	373 24
Groveville.....	30		898 71	100 00	998 71	655 00	21 45	25 00	20 00	711 45
Yardville.....	31		714 70	.....	714 70	490 00	18 00	.....	20 00	438 00
White Horse.....	32		728 99	.....	728 99	570 00	30 17	.....	20 00	620 17
Friendship.....	33		705 77	.....	705 77	400 00	45 00	.....	20 00	465 00
*Wilbur.....	34		.....	.....	.....	.....	.....	.....	.....	.....
Farmingdale.....	35		1,162 18	.....	1,162 18	785 50	38 40	.....	20 10	864 00
			7,082 60	580 00	7,662 60	4709 25	2620 09	125 00	188 62	7,662 96
PRINCETON.										
Stony Brook.....	26		589 42	150 00	739 42	417 92	17 35	164 98	12 84	612 29
Cedar Grove.....	27		436 20	60 00	496 20	367 50	27 08	25 00	67 50	487 68
Mount Lucas.....	28		520 40	.....	520 40	350 00	25 00	.....	20 00	395 00
Princeton.....	29		8,142 85	.....	8,142 85	4940 00	204 39	275 77	1,126 98	6,547 14
			9,688 87	210 00	9,898 87	6076 43	274 32	466 75	1,227 82	8,042 81
WEST WINDSOR.										
Penn's Neck.....	40		515 36	.....	515 36	355 00	20 00	21 81	20 00	416 81
Parsonage.....	41		938 56	.....	938 56	490 21	23 41	195 92	20 00	719 54
Dutch Neck.....	42		940 44	.....	940 44	893 53	40 08	.....	20 00	463 41
Assanpink.....	43		489 14	.....	489 14	420 00	18 55	5 28	19 53	464 02
			2,883 50	.....	2,883 50	1648 54	102 34	223 01	79 89	2,053 78
WASHINGTON.										
Robbinsville.....	44		763 38	.....	763 38	596 00	32 58	87 32	39 50	495 40
Union.....	45		573 12	.....	573 12	323 00	16 76	.....	11 43	360 17
Page's Corner.....	46		615 77	.....	615 77	446 25	19 09	.....	20 00	498 06
Sharon.....	47		434 35	.....	434 35	340 00	30 00	.....	20 00	390 00
Allen.....	48		496 36	45 00	540 36	332 50	33 29	.....	14 35	379 14
Windsor.....	49		1,005 64	.....	1,005 64	472 50	27 00	16 93	20 05	536 48
			3,677 52	45 00	3,722 52	2299 25	157 62	67 05	125 32	2,649 94
EAST WINDSOR.										
Hickory Corner.....	50		409 70	.....	409 70	333 33	14 80	23 15	13 71	384 99
Locust Corner.....	51		424 98	.....	424 98	325 00	14 45	25 61	22 40	397 47
Highstown.....	52		3,238 58	518 42	3,757 00	3060 00	107 90	.....	222 97	3,280 98
Milford.....	53		605 82	.....	605 82	356 66	13 44	.....	18 45	387 55
Cedarville.....	54		498 43	.....	498 43	325 00	14 25	9 00	20 47	368 72
			5,177 51	518 42	5,695 93	4382 99	163 55	57 76	308 00	4,919 61

* New district.

State of New Jersey, for the School Year ending August 31, 1890.

Number of district.	Present value of school property.		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
					Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.										
.....	\$19,080	1,154	10.2	995	7	221	146	158	423	475	55	155	794	2	15	856	87	125	48		
.....	4,300	496	10	319	36	46	90	74	73	154	21	45	208	6	131	131	67	60	87		
.....	237,388	14,302	10	6,955	697	2,709	1,130	874	1,635	4,705	2,300	3,060	5,127	6	3	44	98	46	28		
.....	5,300	392	10	288	10	34	57	56	131	156	23	56	258	3	3	49	95	41	23		
.....	10,350	950	10	579	1	81	114	128	255	277	40	166	544	1	10	87	50	35	68		
.....	19,200	896	10	613	32	133	119	110	119	316	286	90	567	2	10	87	50	35	68		
.....	3,400	359	10.2	197	10	27	39	40	91	108	14	55	164	1	3	50	00	26	66		
.....	4,300	352	10	361	.....	18	38	76	119	111	11	45	282	2	4	108	00	36	95	
.....	7,600	677	9.9	475	1	137	98	71	175	253	75	100	453	1	9	108	00	35	41		
.....	411,418	19,478	10	10,522	794	3,896	1,821	1,587	2,924	6,566	2,734	3,752	9,476	18	191	98	27	44	51		
1	1,000	48	10	33	.....	10	5	6	12	17	.....	6	40	.....	1	.....	37	50	
2	15,000	307	10	245	29	118	35	21	47	180	3	25	235	1	5	80	00	26	00		
3	3,000	103	10	79	1	22	16	9	31	55	.....	72	.....	1	2	.....	32	50	
4	800	59	9.7	42	.....	12	2	9	19	20	5	7	32	.....	1	.....	38	33	
5	2,000	125	10	78	3	17	15	18	25	70	5	37	100	.....	1	.....	56	00	
6	1,000	45	10.2	85	.....	5	9	10	11	17	4	6	80	.....	1	.....	80	00	
7	800	41	9.2	31	.....	5	11	3	8	14	5	14	28	.....	1	.....	36	67	
8	700	45	10	31	.....	5	9	1	16	14	.....	36	.....	1	.....	33	33		
9	1,300	48	9.5	20	.....	4	6	4	6	12	3	5	34	.....	1	.....	53	33	
.....	28,500	821	9.8	585	39	193	108	81	170	399	26	100	607	1	14	80	00	36	40		
10	1,300	69	10	35	3	9	3	7	13	18	.....	38	.....	1	.....	25	00		
11	500	51	10	34	3	10	8	7	6	23	.....	36	.....	1	.....	25	67		
12	800	20	10	19	.....	2	3	5	9	6	2	5	36	.....	1	.....	24	00	
13	1,000	56	10	41	.....	4	10	9	18	19	3	5	40	.....	1	.....	31	50	
14	2,000	48	9.7	52	.....	4	19	6	3	36	.....	42	.....	1	.....	33	33		
15	9,000	320	10	212	.....	83	61	35	42	147	35	73	220	1	4	100	00	40	00	
16	1,000	52	10	34	1	6	3	4	10	11	9	9	32	.....	1	.....	26	66	
17	1,400	98	10	57	.....	2	55	30	.....	41	64	.....	64	.....	1	.....	26	67	
18	1,000	70	10	38	.....	6	15	5	12	20	.....	32	36	.....	1	.....	33	33	
75	4,500	132	10	96	21	29	12	4	30	63	.....	48	.....	1	.....	35	00		
.....	22,400	905	9.9	588	28	153	124	85	198	563	49	185	582	1	13	100	00	35	47		
19	1,300	29	9	15	.....	1	3	4	8	7	2	40	.....	1	.....	30	00		
20	1,300	24	10.5	37	1	1	6	9	20	14	2	2	28	.....	1	.....	38	10	
21	1,000	41	10	19	.....	6	4	3	7	14	4	4	50	.....	1	.....	30	00	
22	1,000	60	9	29	.....	3	6	20	10	10	.....	50	.....	1	.....	33	00		
23	1,300	62	10	43	.....	12	8	6	16	21	6	40	.....	1	.....	35	33		
24	35,000	768	10	537	13	208	86	81	139	333	30	221	600	.....	10	100	00	40	75	
26	2,000	126	10	122	.....	26	18	18	60	59	.....	90	.....	2	.....	65	00		
.....	42,600	1,190	9.7	791	14	254	127	126	270	456	28	253	898	.....	17	100	00	41	01	
27	2,000	64	9.5	36	.....	5	4	9	18	15	30	14	48	.....	1	.....	32	33	
28	2,500	157	10	111	.....	41	11	29	37	71	.....	34	144	1	1	50	00	23	00
29	800	46	9	40	.....	1	4	11	24	13	3	8	40	.....	1	.....	35	33	
.....	5,300	267	9.5	187	.....	60	19	49	69	99	23	56	232	1	3	60	00	33	56	

Statistical Report, by Districts, for the County of MIDDLESEX,

TOWNSHIPS AND DISTRICTS.		FINANCIAL STATEMENT.							
	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Middlesex—Con.									
EAST BRUNSWICK.									
Brick S. H.....	30	\$412 21	\$300 00	\$712 21	\$300 00	\$21 50	.....	\$17 00	\$338 50
Washington.....	31	1,458 48	910 00	2,368 48	1,325 00	55 20	.....	201 71	2,591 91
Lawrence Brook.....	32	407 00	.....	407 00	360 00	18 00	\$710 00	20 00	238 00
Summer Hill.....	33	388 01	.....	388 01	320 85	13 50	.....	20 00	324 35
Dunham's Corner.....	34	392 26	.....	392 26	320 00	21 75	.....	20 00	361 75
Old Bridge.....	35	292 65	103 00	495 65	523 57	18 24	103 00	20 54	475 28
Spotswood.....	36	696 03	160 00	856 03	651 12	28 50	145 90	5 40	830 92
Helmetta.....	74	563 64	70 00	633 64	533 84	37 95	.....	25 07	595 86
South Milltown.....	78	574 70	1,792 97	2,367 67	620 00	65 07	1,448 55	53 28	2,196 80
		5,280 98	3,235 97	8,516 95	4708 88	279 71	2,407 78	292 14	7,785 45
SAYREVILLE.									
Brickland.....	37	996 02	145 00	1,140 02	900 00	75 00	.....	100 00	1,075 00
South River.....	74	1,060 87	29 32	1,100 19	810 00	51 59	.....	24 50	886 09
Ernstson.....	25	563 28	.....	563 28	315 00	20 50	.....	7 72	342 22
		2,619 17	184 32	2,803 49	2025 00	147 09	.....	132 22	2,804 31
SOUTH AMBOY.									
Park S. H.....	38	4,086 87	787 19	4,878 56	2475 00	101 85	376 11	360 19	3,212 15
Raritan.....	39	3,255 88	981 08	4,236 91	2660 00	153 50	88 15	819 59	2,421 04
		7,372 25	1,768 23	9,140 47	5135 00	255 15	464 26	879 78	6,734 19
SOUTH BRUNSWICK.									
Six Mile Run.....	40	415 00	.....	415 00	386 16	31 50	.....	20 00	437 66
Sand Hills.....	41	465 00	.....	465 00	333 33	26 61	.....	20 00	379 94
George's Road.....	42	418 33	.....	418 33	335 75	21 65	.....	20 00	426 40
Fresh Roads.....	43	530 88	628 00	1,158 88	333 23	17 12	560 00	20 00	929 45
Ridge.....	44	401 71	.....	401 71	330 00	17 58	.....	20 15	367 73
Dayton.....	45	461 58	75 00	536 58	430 00	23 91	49 53	7 30	510 74
Rhode Hall.....	46	410 00	.....	410 00	330 00	35 38	15 50	18 72	399 60
Mapleton.....	47	535 37	.....	535 37	333 33	22 80	.....	20 00	375 63
Little Rocky Hill.....	48	509 52	.....	509 52	367 50	24 25	.....	19 50	411 25
Scott's Corner.....	50	511 65	.....	511 65	328 21	18 07	.....	19 20	361 28
Pleasant Hill.....	51	584 45	.....	584 45	367 50	16 61	.....	20 00	404 11
Kingston.....	55	829 33	.....	829 33	700 00	29 11	4 02	20 00	733 13
Monmouth Junction.....	77	601 96	.....	601 96	241 68	33 44	323 43	.....	597 45
		6,654 68	700 00	7,354 68	4834 77	816 63	951 48	235 57	6,326 35
CRANBURY.									
Plainsboro.....	49	478 15	.....	478 15	350 00	26 25	.....	.....	375 25
Cranbury Neck.....	52	449 95	100 00	549 95	815 00	18 11	100 00	15 40	448 51
North Cranbury.....	53	653 08	390 45	1,043 50	612 50	37 80	70 10	88 45	738 85
South Cranbury.....	54	375 00	.....	375 00	350 00	15 60	.....	9 50	375 00
Wyckoff Mills.....	61	381 05	50 00	431 05	347 80	13 35	.....	20 00	381 15
		2,347 21	430 45	2,777 66	1975 30	110 71	170 10	53 33	2,339 44
MONROE.									
Jamesburg.....	56	1,669 78	190 08	1,859 86	1402 50	102 65	181 93	23 84	1,710 93
Matchaponix.....	57	465 57	.....	465 57	330 00	17 27	.....	20 00	367 27
Prospect Plains.....	58	394 25	.....	394 25	342 20	15 21	.....	17 86	375 27
Monroe.....	59	487 10	.....	487 10	353 33	33 72	.....	20 00	367 05
Gravel Hill.....	60	395 29	300 00	695 29	333 33	25 52	.....	23 13	379 59
Old Church.....	62	406 18	.....	406 18	330 00	11 00	.....	19 35	390 35
Grove.....	63	480 16	.....	480 16	325 01	18 52	.....	20 00	363 53
Pleasant Grove.....	64	403 57	.....	403 57	325 00	25 04	.....	20 00	370 04
		4,705 00	390 08	5,095 08	3721 37	246 95	181 93	164 18	4,314 43

e of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.		Average number of months the schools have been kept open.		ATTENDANCE.										Average salary per month paid to male teachers.		Average salary per month paid to female teachers.	
					Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school houses will seat.	Number of male teachers employed.	Number of female teachers employed.		
\$500	34	9			86	2	1	13	20	15	4			30		1		\$33 33
8,500	301	9			275	1	92	79	59	44	164		45	208	1	2	\$70 00	31 35
500	47	9			41			34	4	3	15		19	45		1		33 33
1,200	51	9			37		1	14	9	13	19		9	40		1		35 65
1,300	66	9			41		12	16	8	11	23		25	75		1		35 5
1,000	70	8.5			42		1	13	12	17	62		15	50	1		28 70	37 5
2,000	129	10.5			98	1	34	20	11	39	6	6	40	70		2		45 00
Loaned.	110	10			60		25	7	9	19	37	1	47	98	1	1	35 00	28 00
5,900	151	9.2			108		22	14	7	63	75		1	98	1	1		28 00
20,300	959	9.2			733	2	179	196	127	229	450	12	200	659	3	10	47 90	33 68
2,000	207	9			165		4	25	43	93	70	5	30	160	1	1	65 00	40 00
3,500	193	9			124		9	33	28	66	61	2	123	123		1		42 50
1,000	93	9			66		5	17	4	40	27		50	50		1		35 00
5,500	493	9			357		18	75	75	189	169	7	20	333	1	3	65 00	39 16
10,000	636	10.5			372	5	95	68	43	61	152			300		5		48 40
10,000	515	10.7			261	63	79	83	19	68	171	20	150	282		5		53 20
20,000	1,151	10.1			633	67	174	101	62	129	323	90	160	683		10		50 80
1,500	51	9.7			44		6	14	8	16	22		7	40		1		35 67
750	44	10			37	3	4	6	7	17	17		5	45		1		33 33
1,100	91	9.7			66			15	19	32	32		1	10	45		1	35 00
1,000	67	10			51		6	20	5	30	19	2	12	60		1		33 33
800	53	10			40	1	11	8	3	17	19		6	40		1		30 00
2,000	97	10			80	1	21	14	14	30	41	4	12	90		1		48 00
1,500	57	10			43		10	7	8	18	24	3	75	75		1		38 00
1,000	40	10			31	4	6	2	4	15	17		15	36		1		33 33
500	49	10.5			31		2	3	6	20	11		15	36		1		35 00
800	52	10			35		5	6	21	13	13		34	34		1		32 33
800	53	10.5			45		5	8	7	25	16	3	8	50		1		35 00
4,000	134	10			97	18	16	27	16	30	22	20	22	84	1	1	50 00	20 00
2,000	53	8.2			44		1	16	8	19	22		50	50		1		30 00
17,750	831	9.9			641	27	88	145	111	270	268	34	115	688	1	13	50 00	35 31
1,500	75	10			72	49	10	6	3	4	48	2	40	40		1		33 33
1,000	53	10			41		3	8	10	20	30		12	28		1		30 00
1,500	149	10.5			97		15	25	15	42	43		11	43		2		29 16
1,500	84	10.5			69	1	10	16	14	28	33		11	60		1		33 33
1,000	57	10.5			47	1	8	7	14	17	21		6	40		1		33 33
6,500	418	10.1			326	51	46	62	56	111	175	6	29	210		6		31 37
4,000	264	10			222	3	59	52	31	77	123	13	67	165	1	2	72 50	33 75
1,200	51	9					3	7	28	16	16		3	50		2		35 65
1,300	61	10.2			69		6	21	17	35	30	1	1	40		1		33 33
1,000	90	10			63		6	9	12	35	23	4	10	50		1		31 35
600	72	10			57		17	10	18	12	27		15	60		1		36 67
700	50	9			42		1	9	10	22	17	3	1	50		1		36 67
600	45	9.7			37		3	3	4	27	18		11	28		1		33 33
700	52	9.5			51		8	5	9	29	19	2	1	36		1		33 33
10,000	636	9.6			678	8	100	112	108	256	273	23	99	479	1	11	72 50	34 92

Statistical Report, by Districts, for the County of MIDDLESEX,

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS.		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Middlesex—Con.										
EAST BRUNSWICK.										
Brick S. H.....	30	\$412 21	\$300 00	\$712 21	\$300 00	\$21 56			\$17 00	\$338 56
Washington.....	31	1,438 48	910 00	2,348 48	1325 00	55 20	\$710 00		\$91 71	\$2,391 91
Lawrence Brook.....	32	407 00		407 00	300 00	18 00			30 00	328 00
Summer Hill.....	33	388 01		388 01	320 85	13 50			30 00	344 35
Dunham's Corner.....	34	394 26		394 26	320 00	21 75			30 00	361 75
Old Bridge.....	35	392 65	103 00	495 65	323 57	18 24	103 00		30 58	475 39
Spotswood.....	36	695 03	160 00	855 03	651 12	28 50	145 90		5 40	830 92
Helmetta.....	74	583 61	70 70	653 64	533 34	37 95			28 07	695 36
South Milltown.....	76	674 70	1,792 97	2,467 67	630 00	65 07	1,448 55		52 58	2,196 13
		5,390 98	8,285 97	8,616 95	4708 88	279 71	2,407 75		292 14	7,788 74
SAYREVILLE.										
Brickland.....	37	995 62	145 00	1,140 62	900 00	75 00			100 00	1,075 00
South River.....	74	1,080 87	89 88	1,160 19	510 00	51 89			24 50	896 19
Ernstson.....	38	659 26		659 26	315 00	20 50			7 72	343 1
		3,615 17	184 88	3,800 49	2026 00	147 60			123 22	2,004 1
SOUTH AMBOY.										
Park S. H.....	39	4,086 87	787 19	4,873 86	2475 00	101 85	378 11	380 19	2,523 1	
Karitan.....	39	3,268 88	961 00	4,269 91	2680 00	183 20	85 15	839 39	1,401 1	
		7,373 25	1,708 23	9,140 47	5155 00	285 15	464 26	679 78	6,734 1	
SOUTH BRUNSWICK.										
Six Mile Run.....	40	418 00		418 00	295 16	31 56			30 00	457 1
Sand Hills.....	41	405 00		405 00	223 28	25 61			30 00	329 1
George's Road.....	42	418 63		418 63	216 75	21 05			30 00	407 1
Fresh Roads.....	43	530 85	636 80	1,166 85	323 25	17 12	300 00		30 00	390 1
Ridge.....	44	491 71		491 71	283 00	17 88			30 15	331 1
Dayton.....	45	461 56	75 00	536 56	430 00	20 91	40 38		7 39	530 1
Rhode Hall.....	46	410 00		410 00	239 00	25 88	15 30		16 72	290 1
Mapleton.....	47	585 37		585 37	353 25	23 39			30 00	376 1
Little Rocky Hill.....	48	549 52		549 52	367 54	24 26			19 30	411 1
South's Corner.....	49	511 05		511 05	329 81	18 07			19 00	361 1
Pleasant Hill.....	51	534 45		534 45	267 54	16 61			30 00	404 1
Kington.....	55	639 23		639 23	700 00	39 11	4 02		30 00	781 1
Monmouth Junction.....	77	601 95		601 95	341 55	38 44	323 45		30 00	685 1
		6,664 68	700 00	7,364 68	4834 77	316 88	961 43	235 57	6,392 1	
CRANBURY.										
Plainsboro.....	40	478 15		478 15	260 00	26 25			100 00	375 1
Cranbury Neck.....	52	449 36	100 00	549 36	315 00	18 11	100 00		15 00	448 1
North Cranbury.....	53	665 00	399 45	1,064 45	613 50	37 50	70 30		30 00	753 1
South Cranbury.....	54	376 00		376 00	260 00	16 50			9 00	355 1
Wyckoff Mills.....	61	361 06	50 00	411 06	347 80	13 25			30 00	391 1
		3,347 21	430 45	3,777 66	1975 30	110 71	170 10		62 55	2,390 1
MONROE.										
Jamesburg.....	56	1,690 78	190 00	1,880 78	1403 50	100 05	151 23	20 04	1,770 1	
Natchaponix.....	57	405 57		405 57	320 00	17 37			30 00	377 1
Prospect Plains.....	58	394 26		394 26	243 20	15 21			17 00	326 1
Monroe.....	59	461 10		461 10	323 20	28 72			30 00	381 1
Gravel Hill.....	60	390 39	390 00	780 39	505 30	11 00	30 00		30 00	826 1
Old Church.....	62	405 18		405 18	233 00	11 00			30 00	474 1
Grove.....	63	420 16		420 16	233 01	18 52			30 00	468 1
Pleasant Grove.....	64	408 57		408 57	235 00	25 04			30 00	463 1
		4,723 09	390 00	5,095 09	3721 37	265 35	321 23	121 15	121 15	4,344 1

te of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.			ATTENDANCE.										Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Average number of months the schools have been kept open.			Number of children between five and eighteen years of age enrolled in the school register during the year.																
				Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.											
\$700	50	9		42	....	2	11	11	18	21	....	18	40	1	....	436 66	....		
700	57	9		47	....	7	17	14	9	22	....	5	40	1	....	38 75	....		
700	65	9		44	....	1	7	12	24	17	....	15	50	1	....	436 87	....		
2,000	61	9		49	....	41	7	6	5	28	....	3	70	1	....	35 00	....		
1,000	56	9		41	....	2	10	12	17	16	....	4	48	1	....	36 11	....		
600	30	9		31	....	6	4	21	11	11	....	1	70	1	....	31 66	....		
500	64	9		55	....	7	22	25	19	19	....	6	48	1	....	35 12	....		
6,200	383	9		319	....	53	65	51	120	141	....	4	48	366	3	4	37 18	34 54
45,000	1,933	10		963	65	335	137	94	322	640	400	600	900	2	13	95 90	44 77			
125,000	5,268	9.7		2,491	137	1,346	402	253	351	1,900	1,250	1,526	2,181	4	49	93 33	44 18			
25,500	821	9.8		585	33	193	108	81	170	399	26	100	607	1	14	80 00	36 40			
22,400	905	9.9		689	28	153	124	85	198	353	49	185	582	1	13	100 00	35 47			
43,600	1,120	9.7		791	14	254	127	126	270	458	28	223	895	1	17	100 00	41 01			
5,300	267	9.5		187	....	50	19	49	69	99	23	56	232	1	3	50 00	32 55		
20,200	959	9.2		723	2	179	126	127	229	450	12	200	659	3	10	47 90	32 68			
8,500	435	9		237	....	18	75	75	189	159	7	30	338	1	3	65 00	39 16		
20,000	1,151	10.1		633	67	174	101	64	129	325	90	150	662	....	10	....	50 80	
17,750	831	9.9		641	27	88	145	111	270	253	34	115	688	1	13	50 00	36 31			
6,500	418	10.1		326	51	46	62	66	111	175	6	29	310	....	6	....	31 37	
10,000	685	9.6		578	3	100	112	108	255	273	23	99	479	1	11	72 50	34 94			
6,200	383	9		319	....	53	65	51	120	141	4	48	366	3	4	37 18	34 54		
45,000	1,933	10		963	65	335	137	94	322	640	400	600	900	2	13	95 90	44 77			
135,000	5,268	9.7		2,492	137	1,346	402	253	354	1,900	1,250	1,526	2,181	4	49	93 33	44 18			
264,950	15,326	9.7		9,083	427	2,989	1,673	1,308	2,686	5,633	1,952	3,361	5,722	19	166	60 84	38 09			
1,800	99	10		69	....	4	25	14	26	39	6	24	80	....	2	....	43 50	
1,200	44	9.8		34	....	6	8	6	14	16	2	3	65	....	1	....	40 00	
1,600	80	9.5		51	....	1	16	10	24	24	....	29	65	....	1	....	45 00	
1,600	49	9.5		32	....	2	10	8	12	14	3	14	60	....	1	....	38 66	
1,000	88	10		60	....	3	13	16	28	25	....	28	70	....	1	....	46 67	
1,000	52	9		29	....	....	2	5	23	10	....	23	40	....	1	....	35 00	
8,100	412	9.6		275	....	16	74	59	126	128	11	126	380	....	7	....	40 97	
800	68	10		42	1	5	9	12	15	19	11	15	60	....	1	....	40 00	
26,600	867	10		467	6	150	178	60	73	325	140	250	600	2	7	95 00	40 09			
1,200	66	9		50	....	3	17	17	13	30	1	65	1	....	1	....	36 75	
1,000	60	9		48	....	2	4	22	20	21	....	12	59	....	1	....	39 44	
1,200	66	9.8		42	....	3	10	10	19	19	....	28	60	....	1	....	38 44	
1,500	79	10		45	....	10	9	13	13	23	6	28	75	....	1	....	37 33	
1,200	77	10		46	....	5	8	11	22	19	2	29	70	....	1	....	38 23	
900	46	9.5		25	....	8	6	5	5	14	2	19	60	....	1	....	33 50	
24,200	1,311	9.7		765	7	186	241	160	181	474	163	283	1,070	5	11	52 30	37 52			

Statistical Report, by Districts, for the County of MONMOUTH,

FINANCIAL STATEMENT.											
TOWNSHIPS AND DISTRICTS.		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.	
Monmouth—Con.											
UPPER FREEHOLD.											
Allentown.....	14	\$1,395 41	\$1,388 01	\$2,383 42	\$1250 00	\$85 00	.....	.....	\$168 47	\$1,504 47
Eglington.....	15	276 00	61 13	336 13	225 00	19 90	148 68	.....	20 97	314 55
East Branch.....	16	530 38	.....	530 38	410 00	45 54	50 25	.....	19 00	479 79
Imlaystown.....	17	454 60	.....	454 60	420 00	25 36	142 46	.....	31 00	618 92
Cowart.....	18	473 55	.....	473 55	383 33	15 21	.....	.....	21 68	370 22
Cream Ridge.....	19	416 73	.....	416 73	350 00	23 45	1 62	.....	25 48	400 56
Pleasant Ridge.....	20	348 00	.....	348 00	270 00	13 55	25 00	.....	11 48	380 03
Ellisdale.....	21	275 00	.....	275 00	240 00	19 00	.....	.....	13 18	372 18
Marl Ridge.....	22	707 17	.....	707 17	600 00	17 50	55 29	.....	20 90	698 79
Arneytown.....	23	378 00	.....	378 00	330 00	20 03	.....	.....	17 92	367 96
		5,197 84	2,049 14	7,346 98	4528 33	285 54	278 40	350 08	5,442 35		
MILLSTONE.											
Fair Play.....	24	375 00	.....	375 00	316 66	18 98	25 00	.....	22 35	383 90
Perrineville.....	25	795 57	.....	795 57	658 00	52 18	100 14	.....	25 00	825 22
Manalapan.....	26	473 55	.....	473 55	416 66	37 70	40 55	.....	16 26	511 17
Sweetman.....	27	486 17	.....	486 17	520 00	37 26	.....	.....	20 00	567 26
Grove.....	28	574 57	.....	574 57	500 00	29 50	38 04	.....	19 75	587 29
DeBow.....	29	568 37	.....	568 37	450 00	31 00	34 25	.....	23 67	557 80
Clarkburg.....	30	569 84	379 00	948 84	492 50	19 50	450 84	.....	33 40	1068 54
Union.....	31	416 73	.....	416 73	324 00	35 00	.....	.....	23 80	383 80
		4,289 70	379 00	4,668 70	3677 82	261 12	688 70	183 13	4,800 77		
MANALAPAN.											
Lafayette.....	32	375 00	.....	375 00	350 00	16 25	.....	.....	22 00	388 25
Pennett.....	33	843 01	.....	843 01	518 83	28 10	19 67	.....	24 54	884 14
Englishtown.....	34	1,376 43	.....	1,376 43	1150 00	153 35	88 22	.....	30 00	1,410 57
Manalapan.....	35	416 73	.....	416 73	416 67	25 00	.....	.....	.....	441 67
Black's Mills.....	36	386 15	.....	386 15	309 97	23 35	17 90	.....	20 00	431 22
Mount Vernon.....	37	574 57	.....	574 57	529 00	29 00	.....	.....	20 00	578 00
		3,569 89	.....	3,569 89	3322 47	269 05	125 79	106 57	3,833 88	
MARLBOROUGH.											
Pleasant Valley.....	38	606 15	.....	606 15	520 00	23 37	100 31	.....	31 50	685 18
Morganville.....	39	492 49	.....	492 49	363 50	21 35	.....	.....	21 15	606 00
Robertville.....	40	375 00	.....	375 00	260 00	14 33	.....	.....	13 50	367 83
Magee.....	41	375 00	.....	375 00	300 00	30 00	.....	.....	30 00	340 00
Marlboro.....	42	1,080 77	.....	1,080 77	920 00	35 70	20 30	.....	30 51	986 50
Bradewelt.....	43	808 31	.....	808 31	653 33	31 18	32 67	.....	13 95	731 14
Strong's.....	44	375 00	.....	375 00	345 00	17 62	.....	.....	20 00	382 62
		3,992 62	.....	3,992 62	3661 83	153 55	163 28	130 61	4,099 27	
MATAWAN.											
Cliffwood.....	45	719 80	225 00	944 80	630 00	31 75	225 00	.....	29 13	908 88
Mount Pleasant.....	46	839 77	.....	839 77	830 00	30 40	26 80	.....	24 67	901 67
Point.....	47	1,032 90	.....	1,032 90	800 00	44 89	.....	.....	31 45	876 04
Lower Point.....	48	1,774 24	.....	1,774 24	1120 00	50 24	108 13	.....	132 33	1,411 69
		4,366 71	225 00	4,591 71	3370 00	146 98	359 92	218 88	4,085 48		
RARITAN.											
Keyport.....	49	5,183 84	1,000 00	6,183 84	4348 75	153 92	1,796 41	467 86	5,705 95		
Union.....	50	441 99	.....	441 99	335 00	18 24	25 80	.....	30 00	399 04
Bethany.....	51	712 48	.....	712 48	500 00	31 20	19 10	.....	19 35	800 03
Keansburg.....	52	757 67	.....	757 67	699 48	20 45	8 10	.....	24 72	733 75
		7,096 98	1,000 00	8,096 98	6283 24	213 81	1,849 41	531 96	8,278 29		

MONMOUTH COUNTY.

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e of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.																																
	Whole number of children between five and eighteen years of age residing in the district.		Average number of months the schools have been kept open.		Number of children between five and eighteen years of age enrolled in the school register during the year.		Number who have attended ten months or more during the year.		Number who have attended eight months, but less than ten.		Number who have attended six months, but less than eight.		Number who have attended four months, but less than six.		Number who have attended less than four months.		Average number who have attended school during the time it has been kept open.		Number of children in the district attending private school.		Number of children in the district who have attended no school during the year.		Number of children the school-house will seat.		Number of male teachers employed.		Number of female teachers employed.		Average salary per month paid to male teachers.		Average salary per month paid to female teachers.		
\$6,000	183	10.8	151	1	40	45	16	46	23	1	31	250	1	2	165 00	135 00																	
800	40	9	34	...	3	4	3	14	10	...	16	60	...	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
800	67	10	39	...	4	4	6	25	14	...	26	85	...	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2,000	72	10	66	1	14	14	16	31	32	2	4	75	...	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1,000	61	10	45	...	3	14	16	13	20	...	16	60	...	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1,500	63	10	48	...	5	15	13	15	22	...	15	70	...	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
650	37	9	25	...	2	6	8	8	33	...	40	40	...	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
800	38	9	31	...	1	6	9	15	14	...	3	80	...	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2,500	101	10	85	...	26	28	17	14	41	1	15	100	...	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
800	68	9	66	...	2	9	15	40	27	2	...	50	...	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16,850	730	9.7	580	2	101	145	122	218	236	14	126	810	8	9	53 88	33 45																	
600	48	9.5	39	...	4	5	14	16	15	7	9	60	...	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1,300	130	10	81	...	5	18	24	34	36	2	37	105	1	1	52 00	35 00																	
1,500	76	10	57	...	9	11	37	...	19	2	17	80	...	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1,200	102	10	76	...	18	17	20	21	42	3	23	70	1	1	52 00	...																	
1,000	90	10	62	...	8	9	15	35	25	...	38	80	1	1	50 00	...																	
1,000	73	9	65	...	...	7	9	49	33	...	80	...	1	1	...	...															
1,500	80	9.8	70	...	12	25	17	26	38	...	100	1	1	43 34	20 00																		
600	87	9	75	...	2	15	20	38	44	...	60	...	1	1	36 00	...																	
8,700	676	9.6	535	...	44	105	130	256	242	14	127	656	4	6	49 34	36 00																	
1,000	47	9	40	...	2	9	9	20	19	...	7	60	...	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1,000	91	9.8	65	...	5	12	12	36	37	5	22	80	...	1	...	55 00	...																38 88
600	194	10	130	4	34	22	45	26	69	9	54	170	1	1	85 00	35 00																	
1,000	73	10	30	...	8	1	13	8	14	1	42	65	...	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	41 66
1,300	66	9	49	...	2	20	10	17	26	...	17	70	1	1	41 12	...																	
600	86	10	55	...	4	18	14	19	25	1	30	70	1	...	52 30	...																	
6,400	567	9.6	369	4	55	82	103	125	180	16	172	505	4	3	58 50	38 50																	
1,000	92	10	87	...	10	12	16	29	31	...	25	60	...	1	...	53 00	...																
1,200	93	9.5	70	...	7	17	18	28	25	3	20	75	1	1	59 00	...																	
600	46	9	25	...	1	4	9	11	12	2	19	60	...	1	...	40 00	...																
500	36	9	30	...	2	5	9	14	13	...	6	50	1	1	33 33	...																	
1,500	154	10	80	...	2	11	23	44	32	20	54	160	1	1	65 00	30 00																	
1,200	106	10	63	...	5	6	14	38	25	27	16	130	1	...	65 33	...																	
600	42	9	30	...	...	6	4	21	13	...	12	60	...	1	...	38 00	...																
6,600	569	9.5	365	...	27	60	83	185	161	52	152	585	4	4	56 66	40 00																	
1,500	102	9.5	73	...	12	17	16	37	40	30	...	100	...	2	...	40 00	...																
2,500	126	10	106	...	12	21	22	50	76	15	15	100	1	1	60 00	30 00																	
1,500	179	10	78	...	12	13	19	34	49	30	71	120	1	1	80 00	...																	
2,000	224	10	118	...	43	19	18	28	70	75	41	140	1	1	72 00	40 00																	
7,500	651	9.8	374	...	80	70	75	149	235	150	127	480	3	4	70 66	36 66																	
25,000	843	9.5	623	...	270	141	78	134	425	200	20	750	1	8	136 54	41 44																	
600	73	9	45	...	6	8	13	18	22	...	28	60	...	1	...	36 66	...																
1,900	116	10	77	...	14	24	15	24	42	8	36	100	1	1	60 00	30 00																	
1,500	136	9.5	115	...	72	21	14	10	86	6	15	100	1	...	73 62	...																	
29,900	1,188	9.5	860	...	362	194	118	185	485	209	99	1,010	3	10	90 16	26 03																	

Statistical Report, by Districts, for the County of MONMOUTH,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Monmouth—Con.									
HOLMDEL.									
Holmdel.....	53	\$757 57	\$100 00	\$857 57	\$890 00	\$55 14	\$187 66	\$25 84	\$1908 51
Holland.....	54	375 00	.....	375 00	300 00	14 10	.....	30 00	689 10
Crawford.....	55	536 69	100 00	636 69	450 00	30 00	100 00	27 35	1213 94
Centerville.....	56	888 96	.....	888 96	705 91	44 51	62 79	30 00	1627 17
Morrisville.....	57	631 40	.....	631 40	450 00	20 00	.....	32 65	1134 05
Oak Grove.....	58	445 31	.....	445 31	405 00	11 04	73 51	12 06	936 92
		3,533 03	200 00	3,733 03	3000 92	164 78	363 96	137 89	3,667 55
MIDDLETOWN.									
Navesink.....	59	1,324 94	.....	1,324 94	1000 00	47 10	.....	42 91	1,414 95
Chanceville.....	60	662 99	325 00	987 99	545 14	20 00	302 56	50 82	1865 41
Harmony.....	61	580 90	.....	580 90	500 00	19 47	.....	55 05	1155 42
Middletown.....	62	525 08	.....	525 08	736 50	35 09	.....	30 00	1270 67
Headens.....	63	555 66	.....	555 66	457 50	17 50	.....	36 76	1050 32
Leadville.....	64	618 72	.....	618 72	475 00	38 05	621 40	53 19	1,788 36
Nut Swamps.....	65	275 00	.....	275 00	300 00	18 81	.....	21 65	614 46
Chapel Hill.....	66	448 31	.....	448 31	405 00	21 87	.....	19 60	893 78
Highlands.....	67	1,389 08	.....	1,389 08	1213 52	123 66	44 78	33 77	1,591 63
Port Monmouth.....	68	814 50	.....	814 50	615 00	45 40	.....	30 00	1464 90
Bay Shore.....	69	1,558 65	380 00	1,938 65	1410 00	80 65	113 25	181 78	2,313 68
Riverside.....	70	350 00	.....	350 00	255 00	11 00	.....	16 59	622 59
Seabrook.....	71	694 54	2,100 00	2,794 54	275 00	49 57	2,100 00	63 83	3,794 94
		9,798 28	2,805 00	12,603 28	8528 86	530 56	3,242 01	575 44	13,986 87
SHREWSBURY.									
Oceanic.....	72	1,414 43	836 80	2,251 23	1800 00	123 69	283 02	114 76	1,771 47
Fair Haven.....	73	1,679 53	260 00	1,939 53	1400 00	105 40	55 00	99 04	2,199 97
Little Silver.....	74	1,149 15	.....	1,149 15	1000 00	61 88	11 50	21 70	1,242 13
Red Bank.....	75	6,561 13	1,525 00	8,086 13	6828 88	309 23	.....	1,071 65	9,469 76
Shrewsbury.....	77	782 94	.....	782 94	640 00	21 74	318 21	37 59	1,160 44
Tinton Falls.....	78	1,251 23	.....	1,251 23	1000 00	12 41	9 50	31 99	1,304 13
Woodlands.....	79	375 00	.....	375 00	310 00	15 00	13 50	32 77	731 27
		15,182 41	2,611 80	17,794 21	12473 88	644 35	640 72	1,395 60	19,884 55
OCEAN.									
Poplar.....	81	375 00	.....	375 00	315 00	15 37	.....	19 19	709 56
Long Branch.....	85	3,708 96	5,500 00	9,208 96	22964 59	1138 57	2,819 52	2,561 00	30,733 17
Deal.....	87	820 83	.....	820 83	700 00	30 00	47 96	30 00	1598 79
		24,899 79	5,500 00	30,399 79	25059 89	1178 74	2,867 48	2,540 19	31,645 80
NEPTUNE.									
Hamilton.....	80	530 38	.....	530 38	495 60	15 74	.....	20 00	1061 72
Key East.....	80½	539 77	500 00	1,039 77	940 00	34 25	255 56	15 56	1,285 54
Whiteville.....	82	933 42	400 00	1,333 42	716 59	44 05	1,343 91	83 90	2,178 48
Green Grove.....	90	375 00	.....	375 00	300 00	24 37	11 50	20 00	710 87
Asbury Park.....	90½	11,446 69	1,500 00	12,946 69	11179 50	275 00	4,051 74	1,461 28	16,997 52
		13,845 26	2,400 00	16,245 26	12631 09	293 41	5,679 65	1,630 54	21,834 29
EATONTOWN.									
Locust Grove.....	83	375 00	.....	375 00	315 00	18 40	.....	18 90	716 30
Eatontown.....	83	1,369 10	125 00	1,494 10	1310 00	43 22	125 00	32 49	1,654 71
Oceanport.....	84	1,048 13	104 00	1,152 13	830 00	45 73	56 56	125 25	1,189 54
Branchport.....	86	984 98	.....	984 98	865 00	63 13	31 45	24 00	1063 56
Pine Grove.....	89	429 57	429 57	370 00	30 00	20 00	819 57
		4,106 58	229 00	4,335 58	3691 00	200 47	215 01	226 64	4,877 12

MONMOUTH COUNTY.

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of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.																
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.														
			Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
\$1,500	106	10	88	31	12	13	32	48	12	6	100	2	1	75 31	58 00		
800	55	9	60	15	10	15	31	32	18	19	64	1	1	75 31	33 33		
1,000	86	10	64	4	16	13	31	32	3	19	64	1	1	75 31	45 00		
1,000	128	9.3	76	12	14	26	34	41	6	46	80	1	1	75 31	45 00		
2,000	97	9	83	1	9	26	27	21	1	13	75	1	1	75 31	50 00		
1,000	74	9	38	4	6	8	20	16	21	15	65	1	1	75 31	45 00		
7,800	544	9.3	399	52	62	102	183	187	45	100	428	1	6	75 31	41 56		
1,700	195	10	86	4	23	20	39	35	12	97	185	1	1	70 00	30 00		
1,500	102	9.5	75	7	24	21	33	43	2	25	80	1	1	70 00	55 00		
900	90	9	68	4	19	22	23	37	2	20	80	1	1	70 00	35 00		
2,000	108	10	80	12	14	21	33	39	8	20	125	1	2	70 00	43 50		
1,500	78	9.2	67	3	5	13	36	29	10	11	60	1	1	70 00	50 00		
2,000	112	9.5	66	25	27	6	8	49	26	20	125	1	1	70 00	50 00		
800	45	9	25	2	7	8	13	10	3	18	70	1	1	70 00	33 33		
600	66	9	43	2	16	10	15	21	9	53	70	1	1	70 00	45 00		
4,500	244	10	135	14	29	35	57	54	5	104	160	1	2	80 00	35 00		
1,400	108	10	82	9	20	25	28	46	2	24	80	1	1	70 00	61 50		
6,000	225	10	168	1	38	44	34	51	5	52	200	1	2	75 00	35 00		
400	48	9	15	8	5	5	3	11	3	29	60	1	1	70 00	38 33		
2,500	123	9	82	9	34	21	18	55	41	100	1	1	70 00	64 00			
25,800	1,544	9.4	983	1	137	267	231	347	602	77	484	1,410	8	11	61 94	39 77	
6,000	220	10	176	16	96	43	31	95	54	150	1	2	65 00	35 00			
6,500	243	10	167	66	35	38	31	111	49	225	2	1	53 50	45 00			
3,000	171	9.8	108	8	31	28	36	55	11	57	200	1	2	70 00	50 00		
43,000	1,051	10	717	274	143	107	152	473	170	164	850	1	13	120 00	43 25		
2,500	125	10	48	3	16	10	14	23	28	54	90	1	1	64 00			
3,500	209	10	133	10	24	34	65	43	6	70	250	2	2	50 00			
700	45	9	39	6	10	11	12	14	7	60	1	1	70 00	34 40			
82,300	2,075	9.7	1,378	30	371	755	261	361	826	242	455	1,525	7	19	70 30	207 66	
800	42	9	30	5	8	7	10	10	22	60	1	1	70 00	35 00			
155,000	2,951	9.3	1,951	823	416	268	474	1,455	75	895	2,500	5	30	121 00	69 25		
1,800	146	10	79	2	22	20	36	37	20	47	112	1	1	55 00	35 00		
157,600	3,139	9.3	2,080	826	443	296	516	1,533	95	964	3,212	6	31	83 00	43 08		
1,000	88	9	60	5	24	31	34	34	28	80	1	1	70 00	55 00			
2,300	135	9.3	111	21	26	29	35	66	24	150	1	1	70 00	35 00			
2,500	142	10	107	20	25	18	30	56	29	160	1	2	70 00	35 80			
1,000	60	9	52	3	95	14	10	31	75	70	1	1	70 00	33 33			
50,000	1,748	10	1,152	610	119	141	120	97	78	518	1,350	2	22	125 00	43 27		
57,000	2,173	9.4	1,482	176	654	300	326	226	276	84	607	1,800	4	26	82 33	36 60	
700	43	9	28	7	6	15	12	11	4	60	1	1	70 00	35 00			
3,000	191	10	147	39	42	27	38	74	18	26	150	1	1	75 00	56 00		
2,000	202	10	126	12	47	17	20	30	69	75	150	1	1	50 00	30 00		
2,500	155	10	125	11	28	33	53	62	8	22	180	1	1	60 00	28 00		
600	83	10	53	1	10	10	32	18	18	30	50	1	1	37 00			
9,800	674	9.8	479	12	98	103	96	168	245	37	135	540	4	4	55 50	37 25	

Statistical Report, by Districts, for the County of MORRIS,

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS.		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Monmouth—Con.										
WALL.										
Allenwood.....	91	\$574 57	.....	\$574 57	\$450 00	\$14 75	.....	\$20 00	\$39 00	\$484 79
Manasquan.....	92	2,295 70	.....	2,295 70	1,950 00	73 95	.....	119 50	100 00	2,319 21
Glendola.....	93	593 51	.....	593 51	500 00	19 25	.....	.....	40 50	590 17
Sea Plain.....	94	1,275 43	\$1,200 00	2,475 43	1,243 30	72 69	1,076 83	20 00	2,412 92	2,412 92
Ocean Beach.....	94 1/2	1,785 34	1,610 00	3,395 34	1,684 94	120 18	1,531 15	159 20	3,495 37	3,495 37
Laird.....	95	707 17	.....	707 17	617 50	44 00	10 00	.....	35 33	705 83
Hurley.....	96	435 67	.....	435 67	370 00	21 00	.....	.....	21 78	412 75
Allaire.....	97	275 00	.....	275 00	255 00	8 00	.....	.....	3 23	266 23
New Bedford.....	98	745 05	.....	745 05	657 50	20 99	14 79	.....	51 94	745 15
Blunenburg.....	99	391 46	.....	391 46	360 00	17 74	.....	.....	14 23	392 12
Center.....	100	375 00	.....	375 00	336 00	19 62	.....	.....	27 85	369 47
HOWELL.										
Blue Ball.....	101	492 49	.....	492 49	450 00	29 46	.....	.....	11 42	490 85
Jerseyville.....	102	656 68	.....	656 68	600 00	29 04	.....	.....	20 00	649 04
Turkey.....	103	587 21	.....	587 21	450 00	18 46	.....	.....	20 91	499 27
Farmingdale.....	104	1,256 54	.....	1,256 54	1,050 00	36 14	364 16	10 70	1,461 56	1,461 56
Fort Plain.....	105	375 00	.....	375 00	280 00	16 00	.....	.....	20 00	365 00
West Farms.....	106	479 26	.....	479 26	450 00	27 50	11 51	15 70	504 71	504 71
Squankum.....	107	505 13	.....	505 13	450 00	22 30	.....	.....	26 87	499 17
Bethel.....	108	776 65	.....	776 65	672 00	19 75	75 00	20 00	20 00	786 75
Greenville.....	109	492 49	.....	492 49	424 00	27 25	40 00	81 65	620 91	620 91
Morris.....	110	285 15	140 00	515 15	330 00	11 19	824 40	27 75	1,195 34	1,195 34
North Farmingdale.....	111	375 00	.....	375 00	330 00	19 84	.....	.....	19 20	369 04
Bedford.....	112	391 46	20 00	411 46	360 00	26 00	32 45	17 43	435 88	435 88
Summary.										
Atlantic.....	.....	6,773 65	170 00	6,943 65	5,924 00	281 93	1,348 08	241 64	7,795 65	7,795 65
Freehold.....	.....	2,899 25	100 00	2,999 25	2,796 84	164 97	503 06	132 06	3,596 93	3,596 93
Upper Freehold.....	.....	8,090 79	775 00	8,865 79	7,149 22	413 87	814 78	148 87	8,936 24	8,936 24
Milstone.....	.....	5,197 84	2,049 14	7,246 98	4,628 53	376 54	278 40	350 08	5,443 35	5,443 35
Manalapan.....	.....	4,789 70	379 00	5,168 70	3,677 82	251 13	688 70	153 18	4,869 77	4,869 77
Marlborough.....	.....	3,669 89	.....	3,669 89	3,333 47	289 05	155 79	105 67	3,823 88	3,823 88
Matawan.....	.....	3,992 62	.....	3,992 62	3,661 83	153 55	153 28	130 61	4,099 27	4,099 27
Raritan.....	.....	4,356 71	225 00	4,581 71	3,370 00	146 98	359 92	215 58	4,055 45	4,055 45
Holmdel.....	.....	7,095 98	1,000 00	8,095 98	6,282 24	213 81	1,849 41	631 92	8,875 39	8,875 39
Middletown.....	.....	8,633 03	300 00	8,933 03	3,000 92	164 78	363 96	137 69	9,367 55	9,367 55
Shrewsbury.....	.....	9,796 38	3,805 00	13,601 38	5,528 58	620 55	2,243 01	678 44	12,695 57	12,695 57
Ocean.....	.....	13,183 41	2,611 80	15,795 21	12,473 56	644 85	640 75	1326 50	15,155 46	15,155 46
Neptune.....	.....	24,869 79	2,500 00	26,369 79	25,069 29	1178 74	2,867 49	2540 19	31,645 80	31,645 80
Easton.....	.....	13,845 26	2,400 00	16,245 26	13,631 09	393 41	5,679 65	1630 84	21,234 99	21,234 99
Wall.....	.....	4,106 58	229 00	4,335 58	3,691 00	200 47	215 01	226 64	4,343 12	4,343 12
Howell.....	.....	9,413 90	2,810 00	12,223 90	8,424 24	432 21	2,826 32	495 39	12,175 16	12,175 16
Summary.										
Atlantic.....	.....	6,773 65	170 00	6,943 65	5,924 00	281 93	1,348 08	241 64	7,795 65	7,795 65
MORRIS.										
RANDOLPH.										
Dover.....	1	7,769 66	6,389 47	13,459 13	6,044 75	214 98	2,262 43	476 01	8,948 17	8,948 17
Mine Hill.....	2	1,421 79	500 00	1,921 79	1,200 00	61 57	227 19	71 50	1,559 16	1,559 16
Snecaunna.....	2 1/2	825 00	345 09	1,070 09	925 00	56 90	.....	93 68	1,018 69	1,018 69
Wolfe.....	4	403 03	.....	403 03	353 33	15 75	.....	19 08	398 13	398 13
Mount Freedom.....	5	382 65	.....	382 65	340 00	19 42	.....	10 20	369 63	369 63
Mill Brook.....	6	507 63	.....	507 63	400 00	20 50	.....	5 50	426 63	426 63
Center Grove.....	7	383 82	.....	383 82	353 31	20 50	.....	20 00	363 82	363 82
Shongum.....	8	303 27	.....	303 27	262 00	7 69	.....	5 04	264 13	264 13
Port Oram.....	9	3,215 70	1,171 13	4,386 83	2,075 63	145 46	998 92	19 87	5,175 83	5,175 83
Ironia.....	7 1/2	396 10	.....	396 10	350 00	17 17	.....	2 22	389 44	389 44
Summary.										
Atlantic.....	.....	14,917 65	8,305 69	23,223 34	13,174 02	569 94	3,466 91	673 01	16,823 99	16,823 99

State of New Jersey, for the School Year ending August 31, 1890.

Number of district.	Present value of school property.	Whole number of children between five and sixteen years of age residing in the district.	ATTENDANCE.										Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Average number of months the schools have been kept open.	Number of children between five and sixteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.							
91	\$1,200	80	9	88	3	26	27	33	48	1	80	1	80	1	1	80 00	86 96	
92	6,000	406	9.8	365	196	84	34	51	273	9	32	32	425	1	3	90 00	86 96	
93	1,200	94	9.5	83	2	12	31	37	33	1	11	100	1	1	50 00	50 00		
94	7,000	237	9.1	189	36	53	36	65	108	8	40	250	1	2	66 66	84 99		
95	12,000	306	10	274	61	84	62	67	161	32	32	300	1	3	66 66	87 50		
96	1,300	116	9.5	71	22	26	4	19	48	6	29	90	1	1	50 00	50 00		
97	1,000	67	9	44	6	6	12	26	17	13	69	1	1	1	40 00	40 00		
98	600	38	9	30	3	4	6	7	11	8	45	1	1	1	35 00	35 00		
99	1,500	116	9	109	5	18	36	61	50	7	100	1	1	1	75 00	75 00		
100	600	63	9	54	12	21	12	9	41	8	6	75	1	1	40 00	40 00		
101	1,000	53	9	44	11	14	14	6	27	2	7	75	1	1	33 33	33 33		
102	33,300	1,565	9.5	1,340	361	348	272	369	817	29	196	1,585	8	11	63 67	86 14		
103	1,600	63	9	57	4	20	9	24	33	4	2	75	1	1	50 00	50 00		
104	600	86	10	75	4	15	21	36	32	2	8	70	1	1	60 00	60 00		
105	1,200	86	9	60	3	5	15	37	21	26	80	1	1	1	50 00	50 00		
106	4,500	180	10	133	19	33	32	49	70	27	180	1	1	1	70 00	35 00		
107	800	61	9	36	1	9	16	10	22	25	70	1	1	1	40 00	40 00		
108	1,000	75	9	69	6	16	20	26	31	1	6	70	1	1	49 44	49 44		
109	1,000	72	9	55	2	17	13	33	29	2	16	75	1	1	50 00	50 00		
110	1,200	113	9	83	10	27	25	31	26	2	31	80	1	1	60 00	24 00		
111	1,000	87	9.3	70	1	11	10	48	21	17	80	1	1	1	45 67	45 67		
112	1,000	59	9	48	2	12	6	28	21	11	60	1	1	1	36 66	36 66		
113	600	38	9	31	1	4	26	28	28	7	50	1	1	1	36 66	36 66		
114	600	50	9	49	2	14	15	18	28	1	63	1	1	1	40 00	40 00		
115	15,000	972	9.3	766	54	180	186	246	372	9	197	960	8	6	53 14	37 08		
116	8,100	412	9.6	275	16	74	59	125	128	11	126	380	7	7	40 97	40 97		
117	34,300	1,311	9.7	765	7	126	241	150	181	473	163	383	1,070	5	11	52 30	37 53	
118	16,850	720	9.7	580	2	101	145	122	210	295	14	136	810	3	9	63 88	33 45	
119	5,700	676	9.6	635	44	106	130	256	242	14	127	655	4	6	49 34	36 00		
120	5,400	667	9.4	399	4	55	82	103	125	180	16	172	505	4	3	58 50	38 50	
121	6,200	659	9.5	365	27	60	93	185	161	52	182	585	4	4	56 66	40 00		
122	7,200	651	9.8	374	80	70	75	149	235	150	137	450	3	4	70 66	35 66		
123	29,900	1,168	9.5	860	263	194	118	186	485	209	99	1,010	3	10	90 16	36 08		
124	7,200	644	9.6	399	62	62	102	183	187	45	100	428	1	6	76 31	41 56		
125	25,800	1,544	9.4	983	1	137	267	231	347	603	77	484	1,410	8	11	61 94	39 77	
126	65,200	3,075	9.7	1,378	30	371	356	261	361	825	242	455	1,535	7	19	70 30	41 53	
127	167,600	3,139	9.3	2,098	826	443	295	516	1,531	95	964	3,312	6	32	43 00	43 08		
128	57,000	2,172	9.4	1,482	634	300	225	226	276	84	607	1,800	4	26	83 33	36 66		
129	9,800	674	9.8	479	12	99	105	96	164	245	37	158	640	4	4	55 50	37 25	
130	33,200	1,563	9.3	1,240	381	348	272	369	817	29	196	1,585	8	11	62 67	35 14		
131	15,000	972	9.3	766	54	180	186	246	372	9	197	960	8	6	53 14	37 08		
132	398,250	18,760	9.6	13,030	2,413	2,931	2,030	3,994	6,960	1,247	4,473	16,025	72	169	61 06	38 20		
133	20,000	1,209	10	854	5	313	195	104	237	531	126	230	790	1	12	120 00	40 41	
134	3,000	281	10	209	48	38	51	72	101	36	36	120	1	2	60 00	30 00		
135	1,900	161	10	111	22	30	22	37	62	14	36	120	1	1	50 00	32 50		
136	600	56	10	40	7	8	7	18	19	19	16	26	1	1	38 33	38 33		
137	800	81	9	65	9	13	14	24	34	21	60	1	1	1	37 77	37 77		
138	1,400	101	10	73	7	8	14	44	25	3	25	78	1	1	40 00	40 00		
139	400	79	10.3	45	6	10	7	22	20	9	25	60	1	1	35 00	35 00		
140	200	21	9	21	6	1	14	14	19	292	1	1	1	1	35 00	35 00		
141	7,000	451	10.3	341	13	119	78	49	82	213	35	75	292	1	3	90 00	37 50	
142	1,500	68	10	45	6	4	11	24	20	3	20	50	1	1	35 00	35 00		
143	36,700	2,508	9.8	1,804	18	537	390	285	574	1,037	228	479	1,566	7	21	61 82	37 44	

Statistical Report, by Districts, for the County of MORRIS,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including interest and for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Morris—Con.									
ROCKAWAY.									
Union.....	10	\$375 71	.....	\$375 71	\$315 00	\$31 63	.....	\$19 33	\$355 96
Denville.....	11	579 39	.....	579 39	500 00	.....	.....	.....	500 00
Rockaway.....	13	1,786 36	\$3,150 00	4,936 36	2300 00	144 87	\$1,930 61	450 39	4,816 27
Mount Pleasant.....	14	1,534 11	301 53	2,125 69	1697 25	34 18	82 44	253 69	2,111 56
Mount Hope.....	15	2,435 39	334 40	2,769 89	2059 89	.....	375 00	81 25	2,416 14
Lower Hibernia.....	16	2,589 73	.....	2,589 73	1494 00	133 40	63 42	201 69	1,899 31
Beach Glen.....	17	415 87	.....	415 87	301 75	39 54	15 16	50 36	266 71
Rockaway Valley.....	18	449 36	6 38	455 64	350 00	22 15	.....	5 95	378 10
Lyonsville.....	19	593 76	.....	593 76	257 25	19 06	.....	1 70	278 00
Hibernia.....	20	1,763 51	300 00	1,963 51	1118 75	90 00	173 54	83 43	1,474 72
Greenville.....	21	507 92	60 00	567 92	480 00	40 00	52 92	15 00	567 92
		13,960 81	4,002 36	18,963 17	10853 89	604 82	2,565 49	1,023 69	15,117 89
JEFFERSON.									
Union.....	22	375 00	.....	375 00	250 00	15 40	.....	9 60	275 00
Russia.....	23	375 00	.....	375 00	250 00	15 43	.....	8 57	275 00
Milton.....	24	413 85	.....	413 85	360 00	15 94	.....	4 00	379 59
Weldon.....	25	431 83	43 17	475 05	400 00	30 00	.....	20 12	450 12
Longwood.....	26	377 33	.....	377 33	233 08	32 40	.....	12 85	277 33
Hurdtown.....	27	683 80	.....	683 80	600 00	29 45	.....	20 00	649 45
Berkshire.....	28	375 00	.....	375 00	248 89	16 11	.....	10 00	275 00
Hopatscong.....	29	375 00	370 67	745 67	330 00	23 44	357 23	15 00	720 65
		3,899 30	413 84	3,813 04	3022 97	193 57	357 23	110 14	3,583 90
ROXBURY.									
Spencer's.....	30	375 61	.....	375 61	334 88	23 16	.....	13 50	371 14
McCainsville.....	31	781 30	210 07	991 37	697 00	34 93	158 54	23 90	914 37
Succasunna Plains.....	32	598 11	194 71	792 82	550 00	30 00	194 71	18 11	792 82
Drakesville.....	33	684 28	.....	684 28	503 00	34 44	.....	21 08	558 52
Port Morris.....	33 1/2	979 09	.....	979 09	800 00	63 29	.....	45 00	808 29
Ilwaco.....	34	375 00	.....	375 00	350 00	24 40	.....	60 00	375 00
Alpough.....	35	325 70	.....	325 70	300 00	4 48	.....	20 00	324 49
		4,119 09	404 78	4,523 87	3531 88	204 70	353 25	142 19	4,232 02
MOUNT OLIVE.									
Budd's Lake.....	13	375 00	.....	375 00	326 87	18 78	.....	19 35	375 00
Flanders.....	36	375 00	375 54	650 54	323 00	33 18	271 70	18 82	646 72
South Stanhope.....	37	1,068 87	439 07	1,497 64	1300 00	37 78	40 39	13 75	1,391 81
Cross Roads.....	38	375 00	4 33	379 33	339 84	15 27	4 33	21 19	379 33
Mount Olive.....	39	375 00	.....	375 00	230 00	25 00	.....	20 00	275 00
Bartleyville.....	40	375 00	.....	375 00	325 00	30 00	.....	20 00	375 00
Draketown.....	41	354 28	.....	354 28	312 35	18 74	.....	15 06	344 15
		3,267 85	719 24	4,007 09	3257 06	172 45	316 31	161 17	3,865 99
WASHINGTON.									
Flock.....	42	375 87	4 74	381 61	215 00	41 87	4 74	20 00	361 61
Naughtbriarville.....	43	375 00	.....	375 00	242 00	30 60	.....	12 40	375 00
German Valley.....	44	1,089 81	.....	1,089 81	950 00	38 63	39 45	8 00	1,015 08
Schooley's Mountain.....	45	375 00	3 60	378 69	330 00	20 05	9 23	16 81	378 69
Stephensburg.....	46	375 00	.....	375 00	333 33	21 67	.....	20 00	375 00
Pleasant Grove.....	47	375 00	.....	375 00	330 00	25 00	.....	20 00	375 00
Middle Valley.....	48	354 50	.....	354 50	355 00	19 19	.....	9 81	354 50
Philhower.....	49	442 85	173 59	615 44	351 57	35 48	173 59	20 00	479 74
Unionville.....	50	465 89	465 89	428 24	23 02	15 13	465 89
		4,258 42	181 02	4,439 44	3618 84	244 51	236 01	149 33	4,235 60

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Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.										
\$800	90	9	61	10	17	13	21	34	2	17	60	1	1	160 00	435 00				
1,300	92	10	75	9	20	17	29	39	3	14	66	1	1	150 00	35 00				
15,000	880	10	272	100	66	49	73	174	3	106	360	1	1	99 00	35 00				
3,000	417	11	224	22	44	63	93	170	61	123	200	1	1	55 00	45 00				
3,000	299	10.5	104	33	23	32	36	53	145	50	288	1	1	129 44	66 73				
6,500	503	10.5	149	43	44	55	36	98	30	340	1	1	80 00	84 00					
1,000	47	9.7	47	1	1	1	1	1	1	1	1	1	1	33 33	33 33				
1,000	39	10	32	3	7	5	7	11	7	48	1	1	35 00	35 00					
1,000	25	9.7	25	7	8	1	9	14	14	50	1	1	36 38	36 38					
8,500	173	10.5	126	40	34	22	28	74	47	132	1	1	70 00	37 50					
800	92	10	73	24	15	17	16	43	20	60	1	1	46 00	46 00					
36,800	1,837	10.1	1,176	286	282	237	867	659	238	428	1,622	10	11	64 37	89 94				
800	83	9	28	13	10	3	2	18	1	3	38	1	1	35 00	35 00				
300	32	9	27	12	5	10	13	13	3	23	1	1	27 77	27 77					
400	47	9	44	10	15	5	14	21	3	30	1	1	40 00	40 00					
900	73	10	62	2	11	18	36	22	11	50	1	1	40 00	40 00					
400	12	9.5	62	1	2	2	2	4	6	36	1	1	35 00	35 00					
500	120	10	66	34	16	9	35	54	24	80	1	1	60 00	60 00					
600	38	10	38	4	8	6	19	15	48	1	1	34 88	34 88						
1,500	79	9	61	5	15	9	32	25	5	76	1	1	26 66	26 66					
5,100	493	9.4	363	69	89	52	150	170	6	64	374	4	5	42 88	30 19				
600	47	10	26	6	7	8	5	16	11	10	30	1	1	33 48	33 48				
1,200	126	10	119	24	28	9	34	75	3	4	114	2	2	34 85	34 85				
1,200	134	10	108	24	29	21	34	69	2	24	80	2	2	27 50	27 50				
600	118	10	75	30	16	15	14	61	5	38	60	1	1	50 00	50 00				
300	191	10	181	50	36	47	47	86	1	9	130	1	1	80 00	80 00				
1,000	36	10	31	3	1	6	11	8	15	40	1	1	35 00	35 00					
500	46	10	43	20	8	5	10	21	3	40	1	1	20 00	20 00					
5,400	698	10	573	180	126	111	155	318	25	100	494	1	8	80 00	34 15				
1,000	56	9.5	56	4	9	12	31	21	1	53	1	1	25 00	25 00					
2,500	66	9.5	66	11	26	6	23	37	1	60	1	1	34 00	34 00					
1,50																			

Statistical Report, by Districts, for the County of MORRIS,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Morris—Con.									
CHESTER.									
Hacklebarney.....	51	\$275 00	.....	\$275 00	\$225 32	\$21 67	.....	\$36 00	\$275 00
Pespeak Valley.....	52	275 00	.....	275 00	325 06	26 96	.....	15 96	275 00
Mason.....	53	275 00	.....	275 00	249 01	20 00	.....	5 00	275 00
Milford.....	54	753 01	\$100 00	\$853 01	700 00	55 16	\$38 68	15 97	708 66
Chester.....	55	1,265 00	154 13	1,409 13	1,300 00	115 98	.....	95 15	1,409 13
Woodhull.....	56	480 08	.....	480 08	221 50	19 83	.....	19 00	261 28
Forest Hill.....	57	275 00	.....	275 00	300 00	13 24	.....	20 00	283 24
Chester Cross Roads.....	58	275 00	60 00	335 00	300 00	36 36	60 00	20 00	410 36
		4,308 09	314 13	4,617 23	3,786 90	278 20	98 68	212 90	4,336 08
MENDHAM.									
Ralstonville.....	59	284 45	81 88	366 33	366 00	23 75	61 96	7 16	366 00
Union.....	60	275 00	.....	275 00	290 00	30 00	.....	20 00	290 00
Mendham.....	61	231 60	.....	231 60	484 01	44 40	.....	20 00	514 40
Mountain.....	62	280 84	35 84	316 68	285 00	15 35	.....	1 75	293 00
Brookside.....	63	465 30	.....	465 30	419 21	25 69	.....	20 00	465 29
Washington Corner.....	64	226 01	.....	226 01	226 01	.....	.....	.....	226 01
		2,432 10	117 72	2,549 82	2,085 52	129 00	61 96	66 90	2,266 27
MORRIS.									
Union Hill.....	65	275 48	.....	275 48	300 00	55 23	.....	20 00	275 23
Washington Valley.....	66	519 53	.....	519 53	300 00	25 50	.....	19 20	347 70
Morris Plains.....	67	707 29	30 71	738 00	636 59	30 00	.....	68 96	705 55
Mountain.....	68	275 00	.....	275 00	330 00	18 64	.....	19 50	338 00
Morristown.....	69	14,160 02	6,380 00	20,540 02	19,439 26	635 16	\$26 56	2,425 97	16,435 94
		16,127 33	6,370 71	22,498 04	14,006 34	763 38	926 56	2,540 63	18,224 89
PASSAIC.									
New Vernon.....	70	550 00	65	550 65	500 00	23 22	.....	16 78	540 00
Logansville.....	71	275 00	130 64	395 64	298 00	13 36	21 00	10 71	243 04
Pleasant Plains.....	72	440 27	.....	440 27	370 00	23 56	.....	.....	393 56
Millington.....	73	450 43	.....	450 43	400 00	31 26	7 26	11 61	440 21
Long Hill.....	74	483 83	94 24	478 07	400 00	13 27	34 34	20 00	468 61
Stirling.....	75	815 45	645 10	1,460 55	663 60	56 60	711 28	24 26	1,454 89
		2,994 97	780 68	3,775 65	2,681 50	156 84	768 88	68 56	3,507 27
CHATHAM.									
Green Village.....	76	673 94	137 18	811 12	500 00	25 75	28 08	48 05	604 88
Loantaka.....	77	563 27	.....	563 27	704 41	27 13	.....	10 00	741 54
Solon.....	78	275 00	.....	275 00	350 00	9 23	.....	15 77	275 00
Mount Vernon.....	79	614 66	9 59	624 25	450 00	15 00	12 50	23 45	489 25
Chatham.....	80	1,286 29	58 50	2,044 39	1,400 00	119 72	23 73	89 59	1,609 24
Union Hill.....	81	475 00	113 21	588 21	600 00	.....	18 33	27 91	540 24
Madison.....	82	2,532 41	1,900 00	4,432 41	2,560 00	204 12	820 00	200 91	3,585 03
East Madison.....	83	275 00	57 90	332 90	320 00	25 60	60 00	19 70	415 60
Columbia.....	84	275 00	275 00	356 77	18 23	20 00	275 00
		8,180 27	2,275 68	10,455 95	7,011 18	447 08	960 21	514 08	8,273 27

MORRIS COUNTY.

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State of New Jersey, for the School Year ending August 31, 1890.

Number of district.	Present value of school property.	ATTENDANCE.										Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.						
51	\$1,000	35	10	31	.....	9	9	1	12	16	.....	4	40	1	.....	\$33 33	.....
52	1,000	48	10	46	.....	9	9	10	18	21	.....	2	40	1	.....	33 00	.....
53	600	15	9	11	.....	.....	1	1	9	3	.....	1	3	.....	1	.....	\$27 66
54	2,000	97	10	83	.....	19	18	19	26	44	.....	1	14	130	.....	70 00	.....
55	5,000	152	10	134	.....	67	23	16	26	85	.....	1	17	200	.....	60 00	30 00
56	600	47	9	33	.....	1	8	10	14	15	.....	1	14	40	.....	35 72	.....
57	1,000	83	10	35	.....	5	4	5	11	8	.....	5	30	.....	1	30 00	.....
58	1,000	59	9	49	.....	2	7	13	27	21	.....	10	43	.....	1	33 33	.....
	12,200	436	9.6	411	2	104	79	75	153	213	5	70	502	4	6	49 08	31 13
59	1,000	46	9.5	17	.....	3	3	3	8	8	.....	23	50	.....	1	28 00	.....
60	1,000	69	10	43	.....	8	10	9	16	21	.....	12	60	.....	1	32 00	.....
61	1,500	90	10	54	.....	14	11	9	30	29	.....	20	63	.....	1	45 00	.....
62	400	39	9.5	23	.....	3	6	2	12	10	.....	1	15	.....	1	30 00	.....
63	1,000	74	10	69	.....	13	21	21	14	40	.....	2	3	.....	1	41 95	.....
64	1,000	27	10	19	.....	2	8	8	6	9	.....	1	7	.....	1	29 50	.....
	5,900	335	9.8	225	.....	43	54	52	76	117	35	75	335	2	4	37 50	32 99
65	1,000	33	10	33	.....	3	10	4	16	14	.....	.....	30	.....	1	30 00	.....
66	2,500	46	10	31	.....	8	8	8	12	16	.....	.....	13	.....	1	30 00	.....
67	2,700	168	9.5	118	.....	16	33	16	48	57	.....	2	53	100	.....	33 50	.....
68	1,000	48	10	37	.....	5	9	11	12	20	.....	6	4	.....	1	33 00	.....
69	70,000	2,335	10	961	70	547	116	78	150	727	600	674	925	2	19	132 50	51 71
	77,200	2,530	9.9	1,175	70	574	176	117	238	834	608	747	1,151	2	24	132 50	47 64
70	2,000	63	10	48	.....	10	14	6	18	37	.....	15	50	.....	1	50 00	.....
71	600	31	10	28	.....	4	7	8	11	14	.....	2	1	.....	1	30 00	.....
72	700	45	10.7	43	.....	5	2	5	29	15	.....	4	3	.....	1	34 43	.....
73	1,500	61	10	36	.....	19	7	5	14	39	.....	4	21	.....	1	40 00	.....
74	1,000	59	10	54	.....	22	15	17	28	5	.....	.....	40	.....	1	40 00	.....
75	1,000	95	9.5	85	.....	6	33	28	18	50	.....	2	8	.....	1	69 72	.....
	7,800	354	10	294	2	35	85	65	107	154	13	47	378	4	2	48 53	36 00
76	3,000	85	10	59	.....	8	14	22	15	34	.....	26	75	.....	1	50 00	.....
77	2,000	155	10	51	.....	7	12	13	18	25	.....	55	49	.....	1	70 44	.....
78	500	16	10	16	.....	3	6	2	5	9	.....	.....	20	.....	1	25 00	.....
79	1,700	65	9	39	.....	10	17	12	21	21	.....	16	17	.....	1	50 00	.....
80	8,000	222	10	144	.....	39	40	28	46	76	.....	69	9	135	.....	75 00	33 50
81	3,000	94	10	36	.....	23	7	2	4	24	.....	35	23	80	.....	60 00	.....
82	20,600	433	10	160	13	56	23	40	28	131	250	23	300	1	3	100 00	51 67
83	3,000	83	10	35	.....	7	7	5	16	16	.....	33	15	.....	1	32 00	.....
84	2,500	55	10	39	.....	6	11	8	14	18	.....	16	63	.....	1	33 67	.....
	41,300	1,209	9.8	579	14	140	130	137	158	346	452	178	833	6	9	55 00	43 34

Statistical Report, by Districts, for the County of MORRIS,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from all sources, for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
MORRIS—CON.									
CHESTER.									
Hacklebarney.....	51	\$275 00	.....	\$275 00	\$225 32	\$21 67	.....	\$20 00	\$275 00
Peapack Valley.....	52	275 00	.....	275 00	225 00	20 00	.....	15 00	275 00
Mascon.....	53	275 00	.....	275 00	240 01	20 00	.....	5 00	275 00
Milford.....	54	725 01	\$100 00	\$825 01	700 00	20 16	\$125 00	15 00	\$860 16
Chester.....	55	1,265 00	154 12	1,419 12	1,200 00	112 00	.....	20 15	1,432 15
Woodhull.....	56	420 00	.....	420 00	221 50	19 00	.....	10 00	250 50
Forest Hill.....	57	275 00	.....	275 00	200 00	12 24	.....	20 00	232 24
Chester Cross Roads.....	58	275 00	60 00	335 00	200 00	20 20	60 00	20 00	410 00
		4,200 00	314 12	4,514 12	3,796 50	278 20	50 00	225 00	4,299 70
MENDHAM.									
Rakstonville.....	59	\$204 45	\$1 00	\$205 45	\$205 00	\$2 75	\$1 00	\$7 00	\$216 75
Union.....	60	275 00	.....	275 00	220 00	20 00	.....	20 00	260 00
Mendham.....	61	221 00	.....	221 00	200 00	44 00	.....	20 00	264 00
Mountain.....	62	200 24	\$5 04	\$205 28	\$205 00	10 25	.....	1 75	\$217 00
Brookside.....	63	400 20	.....	400 20	419 51	20 00	.....	20 00	459 51
Washington Corner.....	64	220 01	.....	220 01	220 01	.....	.....	.....	220 01
		2,052 10	117 73	2,169 83	2,005 52	120 00	61 00	60 00	2,246 52
MORRIS.									
Union Hill.....	65	\$275 00	.....	\$275 00	\$200 00	\$55 25	.....	\$20 00	\$275 25
Washington Valley.....	66	519 52	.....	519 52	300 00	20 50	.....	10 00	330 50
Morris Plains.....	67	707 20	\$0 71	\$707 91	\$320 00	\$20 00	.....	\$20 00	\$767 00
Mountain.....	68	\$275 00	.....	\$275 00	\$220 00	\$12 50	.....	\$10 00	\$252 50
Morristown.....	69	14,100 00	\$,200 00	\$14,300 00	\$12,000 00	\$25 15	\$200 00	\$2,000 00	\$16,225 15
		14,127 22	\$,270 71	\$14,397 93	\$12,020 00	\$25 25	\$200 00	\$2,000 00	\$16,245 25
PASSAIC.									
New Vernon.....	60	\$550 00	65	\$550 65	\$300 00	\$20 25	.....	\$25 75	\$606 00
Legonsville.....	70	\$275 00	\$20 04	\$295 04	\$220 00	\$12 20	\$20 00	\$20 71	\$272 91
Plainsville.....	72	\$400 27	.....	\$400 27	\$220 00	\$20 00	.....	.....	\$240 00
Millington.....	73	\$450 43	.....	\$450 43	\$400 00	\$21 25	\$7 25	\$11 91	\$480 41
Long Hill.....	74	\$425 00	\$24 24	\$449 24	\$400 00	\$12 27	\$20 24	\$20 00	\$452 51
Striding.....	100	\$115 45	\$45 10	\$160 55	\$625 00	\$50 00	\$711 20	\$20 20	\$1,411 40
		2,954 97	790 63	3,745 60	2,621 00	180 04	200 00	60 00	3,461 04
CHATHAM.									
Green Village.....	73	\$73 24	\$37 12	\$110 36	\$50 00	\$2 75	\$20 00	\$0 00	\$72 75
Leontaka.....	74	\$263 27	.....	\$263 27	\$200 00	\$12 41	.....	\$10 00	\$225 41
Salon.....	75	\$275 00	.....	\$275 00	\$200 00	\$9 25	.....	\$20 71	\$224 96
Mount Vernon.....	76	\$614 26	\$9 20	\$623 46	\$350 00	\$10 00	\$12 00	\$20 00	\$403 00
Chatham.....	79	\$1,200 00	\$50 00	\$1,250 00	\$1,000 00	\$125 12	\$20 00	\$20 00	\$1,145 12
Union Hill.....	80	\$475 00	\$113 31	\$588 31	\$500 00	\$20 00	.....	\$20 00	\$540 00
Madison.....	81	\$2,500 41	\$,200 00	\$2,700 41	\$2,500 00	\$20 12	\$200 00	\$200 00	\$3,000 12
East W. Village.....	82	\$275 00	\$7 20	\$282 20	\$220 00	\$10 00	.....	\$20 00	\$250 00
Columbia.....	83	\$275 00	.....	\$275 00	\$220 00	\$10 00	.....	\$20 00	\$250 00
		\$,792 27	\$,273 00	\$,10,065 41	\$,821 12	\$47 00	\$200 00	\$20 00	\$,878 12

State of New Jersey, for the School Year ending August 31, 1890.

Number of district.	Present value of school property.	ATTENDANCE.										Number of children in the district who have attended no school during the year.	Number of children the school house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.						
84	1,900	66	9	36	.....	6	9	5	16	19	.....	30	50	1	.....	\$37 38	.....
85	1,400	64	10	64	.....	10	11	15	14	30	.....	10	54	1	.....	35 00	.....
86	950	48	9.5	42	.....	4	7	7	14	15	.....	16	32	.....	.....	\$35 00	.....
87	1,800	112	9.5	65	.....	26	17	14	9	41	.....	37	78	.....	.....	23 57	.....
88	1,000	41	9.5	35	.....	13	9	2	5	26	.....	5	50	.....	.....	40 00	.....
89	700	35	9	31	.....	2	7	7	15	14	.....	4	50	.....	.....	30 00	.....
90	500	68	9.7	30	.....	1	5	4	20	11	.....	31	30	.....	.....	50 10	.....
91	2,000	72	10	48	.....	22	9	4	13	30	.....	19	48	.....	.....	36 00	.....
92	300	31	9	30	.....	3	8	1	8	11	.....	11	20	.....	.....	27 78	.....
93	900	47	9.5	25	.....	4	5	6	9	13	.....	4	18	.....	.....	28 00	.....
94	2,000	84	10	50	.....	16	11	8	14	29	.....	17	120	.....	.....	35 86	.....
110	1,200	101	10	81	.....	8	10	14	29	25	.....	15	50	.....	.....	87 90	.....
	13,050	769	9.5	483	1	119	109	87	167	267	62	224	639	4	9	35 22	30 98
95	16,600	891	10	470	2	189	118	58	103	312	151	270	534	2	7	86 00	41 14
97	500	65	10	55	.....	10	12	17	16	30	.....	10	60	.....	.....	40 00	.....
98	1,400	61	9	45	.....	.....	23	10	7	24	.....	16	60	.....	.....	48 00	.....
99	1,500	102	9	80	.....	30	25	10	15	52	.....	22	60	.....	.....	50 00	.....
100	1,000	50	9.5	30	.....	13	10	10	12	36	.....	1	60	.....	.....	50 00	.....
101	500	46	9	34	.....	9	12	6	7	20	.....	12	50	.....	.....	35 00	.....
	4,900	334	9.3	264	.....	67	87	53	67	162	.....	60	220	4	1	45 00	40 00
102	500	54	9	32	.....	1	9	2	20	13	.....	22	32	.....	.....	36 00	.....
103	800	54	9	32	.....	1	7	22	9	20	.....	16	40	.....	.....	40 00	.....
104	1,000	91	10	69	.....	5	16	23	25	31	.....	22	75	.....	.....	49 00	.....
105	4,500	98	10	66	.....	15	22	13	16	36	.....	32	96	.....	.....	55 00	.....
106	700	64	10.5	42	.....	12	13	7	9	25	.....	10	44	.....	.....	36 00	.....
107	700	73	9.2	52	.....	5	6	15	32	41	.....	14	56	.....	.....	34 70	.....
111	10,000	272	6.7	159	.....	29	117	13	97	90	.....	63	156	1	1	65 00	60 00
	18,200	695	9.1	496	.....	40	102	189	125	263	60	170	487	4	4	51 25	39 92
.....	26,760	2,508	9.8	1,804	18	537	390	295	574	1,697	225	479	1,566	7	21	61 82	37 44
.....	32,800	1,837	10	1,176	4	296	282	227	267	659	238	423	1,522	10	11	64 37	39 94
.....	5,100	433	9.4	263	3	69	89	62	150	170	6	64	174	4	5	42 88	30 19
.....	5,400	698	10	573	2	180	125	111	155	318	25	100	494	1	8	80 00	34 15
.....	7,800	678	9.6	471	1	115	126	81	148	267	18	89	455	5	3	45 29	36 66
.....	14,300	632	9.3	565	28	103	109	105	220	300	2	65	558	5	5	41 47	35 40
.....	12,500	426	9.6	411	2	102	79	75	133	313	5	70	502	4	6	49 68	31 12
.....	5,800	335	9.8	229	.....	43	54	52	76	117	35	75	335	2	4	37 50	32 99
.....	77,200	2,630	9.9	1,175	70	674	176	117	238	534	608	747	1,151	2	24	122 50	47 64
.....	7,800	334	10	294	2	35	55	65	107	154	13	47	378	2	2	42 53	35 00
.....	44,800	1,209	9.8	579	14	140	130	137	158	346	452	178	832	5	9	65 00	42 34
.....	13,050	769	9.5	483	1	119	109	87	167	267	62	224	639	4	9	35 22	30 98
.....	16,000	891	10	470	2	189	118	58	103	312	151	270	534	2	7	85 00	41 14
.....	4,900	334	9.3	264	.....	67	87	53	67	162	.....	60	220	4	1	45 00	40 00
.....	18,200	695	9.1	496	.....	40	102	189	125	263	60	170	487	4	4	51 25	39 92
	305,730	14,280	9.7	9,319	147	2,599	2,061	1,714	2,793	5,409	1,900	3,061	9,267	63	119	65 76	38 26

Statistical Report, by Districts, for the County of OCEAN,

FINANCIAL STATEMENT.

TOWNSHIPS AND
DISTRICTS.

	Number of district.	Amount due the district September 1st, 1880, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1880, from district tax for building and repairing school-houses, including amount expended for payment of debt and interest.	Total amount due the district September 1st, 1880.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
OCEAN.									
PLUMSTEAD.									
New Egypt.....	1	\$1,001 80	\$200 00	\$1,201 80	\$914 83	\$43 80	\$5 30	\$114 83	\$1,077 66
Archertown.....	2	901 04	261 00	1,162 04	833 22	40 25	239 00	35 57	638 04
Collier's Mills.....	3	608 40	.....	608 40	458 51	23 10	.....	20 00	608 51
		2,410 74	451 00	2,861 74	1,706 56	108 25	244 30	160 10	2,319 21
JACKSON.									
Midwood.....	4	315 92	.....	315 92	255 00	11 73	13 00	15 00	294 73
Prospectown.....	6	479 95	.....	375 00	330 00	21 00	.....	25 78	374 78
Cassville.....	6	380 40	.....	380 40	330 00	19 64	27 23	16 57	390 44
Reesville.....	7	375 00	.....	375 00	328 84	16 46	.....	30 00	375 00
Holmansville.....	9	375 00	.....	375 00	322 56	31 44	.....	20 00	375 00
New Prospect.....	10	393 00	.....	394 00	340 00	15 00	.....	20 00	375 00
Jackson's Mills.....	10	379 00	.....	379 00	327 00	28 75	.....	23 23	375 00
Whitaville.....	11	375 00	.....	375 00	315 00	15 75	.....	24 23	375 00
Pleasant Grove.....	12	405 01	.....	405 01	330 00	19 88	3 00	14 06	365 94
Cranberry.....	13	394 29	.....	384 39	261 00	13 75	24 15	12 60	310 50
		3,757 72	.....	3,757 72	3,188 10	191 40	77 38	208 51	3,615 38
BRICK.									
Lakewood.....	14	1,000 94	.....	1,000 94	1,330 00	64 70	141 43	198 15	1,634 28
Herbertville.....	15	479 95	150 00	629 95	400 00	4 99	.....	10 00	415 69
Point Pleasant.....	16	553 72	.....	553 72	645 00	36 91	206 05	42 55	939 51
Point Pleasant Bay.....	17	898 90	.....	898 90	459 99	21 18	8 46	43 10	620 53
Burrville.....	18	430 28	.....	430 28	275 00	31 13	.....	9 30	345 32
Metedeconk.....	19	487 95	800 00	1,287 95	430 00	20 00	.....	30 00	478 00
Osborn's.....	20	451 95	.....	451 95	390 00	22 00	.....	20 00	432 00
Cedar Bridge.....	21	665 08	.....	665 08	390 00	11 71	.....	11 00	412 71
Ryunon's.....	25	485 95	100 00	585 95	405 00	11 00	.....	15 40	431 60
Seven Stars.....	27	409 22	.....	409 22	306 00	18 00	.....	20 00	344 00
Point Pleasant Beach.....	29	935 00	.....	935 00	900 00	20 00	.....	15 00	955 00
Bay Head.....	31	3-8 10	200 00	508 10	234 23	34 88	440 61	10 10	708 91
		7,000 04	950 00	7,950 04	6,045 81	286 49	796 55	424 50	7,568 35
MANCHESTER.									
Horicon.....	22	325 09	25 00	350 09	300 00	6 78	14 11	23 23	344 22
Manchester.....	23	1,543 34	580 00	1,923 34	1,050 00	55 51	63 19	128 81	1,667 55
Ridgway.....	24	817 27	.....	817 27	547 91	18 50	.....	14 63	580 73
Whiting.....	25	480 25	50 00	530 25	439 97	25 73	.....	43 83	569 56
Red Oak Grove.....	26	418 79	.....	418 79	325 33	36 90	.....	40 84	385 07
		2,879 65	655 00	3,534 65	2,423 21	161 39	87 74	251 43	2,922 77
DOVER.									
Kettle Creek.....	26	390 03	.....	390 03	335 61	25 89	.....	14 00	375 50
Cedar Grove.....	27	375 00	.....	375 00	320 90	16 40	449 83	20 50	801 63
Cold Spring.....	28	375 00	.....	375 00	330 00	13 25	17 00	10 00	376 25
White Oak Bottom.....	29	275 00	.....	275 00	300 00	14 00	.....	15 55	329 55
Gowdy's.....	30	467 63	80 00	547 63	310 00	22 00	9 53	35 90	377 43
Toms River.....	31	3,369 45	.....	3,369 45	2,350 00	102 25	.....	20 00	2,372 25
Union.....	32	716 69	50 00	766 69	450 00	16 30	4 18	44 07	614 55
Island Heights.....	33	375 00	.....	375 00	315 00	27 13	84 86	37 00	465 99
		6,242 80	130 00	6,372 80	4,611 51	249 22	569 35	187 02	5,607 10
BERKELEY.									
Dover Chapel.....	33	475 00	100 00	575 00	405 00	12 25	544 16	14 00	1,075 41
Bayville.....	34	375 00	375 00	408 00	22 25	4 63	435 73
		850 00	100 00	950 00	810 00	25 51	644 16	18 53	1,588 20

OCEAN COUNTY.

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State of New Jersey, for the School Year ending August 31, 1890.

Number of district.	Present value of school property.	ATTENDANCE.										Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
1	\$3,500	232	9.5	169	....	17	80	29	23	76	10	46	190	1	1	\$55 00	\$40 00
2	1,800	74	9	53	....	1	6	13	43	30	1	11	72	1	1	37 77	.....
3	1,000	61	11	58	....	3	7	7	41	17	1	2	100	1	1	41 00	.....
4	6,100	367	9.8	290	....	21	43	19	167	123	11	59	272	3	1	44 59	40 00
5	400	35	8.5	35	....	2	7	7	21	28	....	1	40	....	1	.....	30 00
6	900	73	9	64	....	5	6	40	16	23	....	9	70	....	1	.....	35 66
7	500	67	9	50	....	35	19	11	30	33	....	11	60	1	1	36 66	.....
8	500	63	9	50	....	9	11	30	43	45	....	5	45	1	1	35 50	.....
9	700	50	9	38	....	10	20	5	8	25	....	1	50	1	1	35 84	.....
10	700	78	9	60	....	3	8	23	27	26	2	9	60	1	1	36 67	.....
11	800	70	9	60	....	....	25	15	10	30	....	12	60	....	1	.....	36 00
12	600	60	9	58	....	2	16	15	25	27	....	2	40	....	1	.....	35 00
13	450	47	9	33	....	5	4	8	16	15	....	16	44	1	1	36 66	.....
14	250	33	7.8	28	....	....	3	8	17	15	....	4	30	1	1	33 33	.....
15	5,800	572	8.8	480	....	56	127	132	165	265	2	69	499	6	4	35 94	34 43
16	12,000	225	9	126	....	29	54	22	31	87	19	68	170	....	3	.....	45 56
17	1,000	77	9	71	....	1	16	24	30	33	....	6	60	1	1	45 00	.....
18	1,400	127	9	108	....	13	59	21	13	21	....	21	50	1	1	40 00	31 67
19	800	103	9	90	7	29	21	33	48	1	12	80	1	1	53 33
20	900	46	9	35	4	14	9	8	21	1	10	60	1	30 55
21	1,000	59	9	61	....	6	14	19	22	35	....	62	1	1	1	46 66	.....
22	300	49	9	44	....	3	6	15	20	19	....	5	45	1	1	43 33	.....
23	600	100	9	76	....	5	20	25	23	41	....	20	60	1	1	48 33	.....
24	300	37	9	43	....	4	20	10	9	28	....	3	45	1	1	45 00	.....
25	1,300	60	9	35	4	6	9	20	14	1	15	36	1	33 33
26	10,000	102	9	87	....	4	33	20	30	61	2	15	106	1	1	70 00	30 00
27	1,500	47	9	44	4	12	13	15	26	4	54	1	31 11
28	31,000	1,022	9	828	....	80	283	211	264	470	24	179	856	8	8	43 33	36 66
29	500	5	9	11	4	2	5	5	46	1	33 33
30	4,500	240	9	186	40	90	56	120	64	150	3	40 00
31	500	17	8.8	18	10	8	10	1	50	1	28 33
32	1,300	52	9	36	....	8	12	15	19	19	....	17	63	1	1	33 33	33 33
33	200	18	9	9	2	3	5	3	11	24	1	32 82
34	6,900	333	8.9	259	....	12	60	106	81	167	....	93	333	1	7	33 33	35 40
35	900	79	9	79	....	....	11	34	34	35	....	3	60	1	1	37 29	.....
36	1,000	89	9	84	....	3	16	28	37	46	....	4	70	1	1	35 65	.....
37	600	46	9	36	....	....	4	7	25	13	....	6	50	1	1	36 66	.....
38	300	27	9	21	7	8	9	11	6	30	1	33 33
39	1,000	63	9	50	....	9	20	11	10	37	....	11	60	1	1	34 33	.....
40	6,000	369	10	252	....	98	52	32	41	170	11	106	250	1	4	80 00	36 35
41	1,000	95	9	69	....	8	9	18	34	32	....	26	70	1	1	50 00	.....
42	1,500	53	9	39	1	12	6	30	19	4	60	1	35 00
43	12,300	521	9.1	630	....	114	131	141	210	363	11	166	650	6	6	45 66	35 66
44	1,000	69	9	40	....	15	13	5	8	26	....	29	80	1	1	45 00	.....
45	1,000	92	9	70	....	....	28	33	9	35	....	22	60	1	1	45 00	.....
46	2,000	161	9	110	....	15	40	38	17	61	....	51	130	2	....	45 00	.....

Statistical Report, by Districts, for the County of PASSAIC,

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.	
Ocean—Con.										
LACEY.										
Ferrago.....	35	\$375 00		\$375 00	\$290 00	\$115 00		\$5 00	\$200 00	
Cedar Creek.....	37	608 71		608 71	345 00	11 30		10 45	366 65	
Forked River.....	38	843 07		843 07	620 00	33 39		61 26	713 65	
		1,826 78		1,826 78	1245 00	58 69		76 71	1,380 30	
OCEAN.										
Waretown.....	39	601 94		601 94	450 21	19 75		16 27	486 33	
Millville.....	40	275 00		275 00	329 75	15 23		20 00	275 00	
		876 94		876 94	690 05	35 00		36 27	761 33	
UNION.										
Cedar Grove.....	41	292 31		292 31	350 00	14 50	12 58	13 60	350 00	
Barnegat.....	42	1,199 31	\$800 00	1,499 31	1,101 00	89 33	44 10	24 25	1,279 67	
		1,491 52	300 00	1,791 52	1,351 00	94 83	46 68	37 25	1,529 75	
STAFFORD.										
Manahawkin.....	43	1,052 11		1,052 11	740 00	34 59		46 00	814 30	
Cedar Run.....	44	275 99		275 99	350 00	13 05		8 02	370 67	
		1,428 10		1,428 10	1,090 00	46 55		45 02	1,184 57	
EAGLESWOOD.										
West Creek.....	45	808 93	500 00	1,308 93	760 00	65 74	90 53	30 00	946 27	
Staffordville.....	46	275 00		275 00	259 12			14 99	374 12	
Beach Haven.....	50	545 55	210 00	755 55	370 00	25 80	17 53	53 57	463 99	
		1,629 48	710 00	2,339 48	1,389 12	89 54	108 05	97 47	1,684 15	
Summary.										
Pinehead.....		2,410 74	451 00	2,861 74	1705 55	108 25	244 80	160 10	2,315 21	
Jackson.....		2,787 73		2,787 73	2138 10	121 40	77 25	208 51	2,615 89	
Brick.....		7,000 04	950 00	7,950 04	6045 81	286 49	795 55	424 50	7,553 25	
Manchester.....		2,879 55	655 00	3,534 55	2423 21	161 39	87 74	251 43	2,922 77	
Dover.....		6,242 80	180 00	6,422 80	4611 51	249 22	559 35	187 03	5,997 10	
Berkeley.....		850 00	100 00	950 00	810 00	35 51	644 16	15 53	1,005 20	
Lacey.....		1,826 78		1,826 78	1,245 00	58 69		76 71	1,380 30	
Ocean.....		876 94		876 94	690 05	35 00		36 27	761 33	
Union.....		1,491 52	300 00	1,791 52	1,351 00	94 83	46 68	37 25	1,529 75	
Stafford.....		1,428 10		1,428 10	1,090 00	46 55		45 02	1,184 57	
Eagleswood.....		1,629 48	710 00	2,339 48	1,389 12	89 54	108 05	97 47	1,684 15	
		30,338 77	\$2,296 00	32,634 77	24,500 87	1,356 76	2,564 21	1,545 81	29,987 15	
PASSAIC.										
ACQUACKANONK.										
South Acquackanonk.....	1	651 85	138 50	790 35	475 00	27 69	40 65	37 18	580 25	
Centerville.....	2	1,377 70	160 00	1,537 70	1090 00	43 10		18 00	1,661 10	
Clifton.....	3	1,497 37	1,600 00	3,097 37	1750 00	69 00	574 51	15 40	2,415 10	
North Acquackanonk.....	4	560 00	375 00	935 00	400 00	21 28	2,438 56	52 60	2,612 34	
Albion Place.....	38	625 00	760 44	1,385 41	390 00	52 50	2,676 21	10 00	2,126 71	
Athens.....	23									
		4,651 92	2,923 94	7,575 86	4015 00	213 67	5,789 93	177 18	10,196 73	
PASSAIC.										
Passaic.....	1	32,519 17	10,830 16	43,449 33	19,748 88	861 39	15,834 32	3,545 32	39,723 47	

State of New Jersey, for the School Year ending August 31, 1890.

Number of district.	Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.							
35	Rented.	8	6														
37	4400	58	9	8	.....	3	2	2	4	3	.....	9	20	1	.....	440 00	
38	2,600	125	9	96	.....	10	24	36	26	59	.....	23	62	1	831 11	30 00	
	2,900	194	8	153	.....	12	36	49	57	83	.....	33	204	2	40 55	35 00	
39	1,000	100	9	73	.....	4	19	19	31	43	.....	20	90	1	43 87	27 74	
40	200	28	7.8	26	.....		3	1	23	7	.....	2	25	1	.....	30 00	
	1,200	128	8.4	99	.....	4	23	20	53	49	.....	22	115	1	43 87	28 87	
41	400	31	5	33	.....			8	24	16	.....		48	2	.....	35 00	
42	2,500	293	9	205	.....	19	71	49	66	140	14	36	130	3	.....	40 78	
	2,900	334	7	237	.....	19	71	57	90	156	14	36	238	.....	.....	35 47	
43	3,500	201	10	148	.....	42	50	28	48	106	.....	80	150	1	50 00	50 00	
44	500	68	8	45	.....		7	15	23	31	.....	18	36	1	43 84	.....
	4,000	264	9	193	.....	42	37	48	71	107	.....	48	186	2	46 92	60 00	
45	3,000	143	8	87	.....		35	27	25	58	.....	36	90	1	50 00	25 00	
46	600	35	7	31	.....		6	9	17	15	.....	4	50	1	37 00	.....
50	2,000	50	8	36	.....		22	8	6	25	.....	12	64	1	.....	45 00	
	5,600	227	7.7	154	.....		63	44	48	99	.....	51	204	2	41 75	31 66	
.....	5,100	267	9.8	290	.....	21	43	59	167	123	11	59	272	8	55 00	40 00	
.....	5,800	573	8.8	480	.....	56	127	132	165	265	2	69	499	6	36 94	34 43	
.....	31,000	1,023	9	828	.....	80	383	211	254	470	24	179	856	8	43 33	36 66	
.....	6,900	332	8.9	269	.....	13	60	106	81	157	.....	93	333	1	33 33	35 40	
.....	12,300	821	9.1	630	34	114	181	141	210	363	11	165	630	6	45 66	35 55	
.....	2,000	161	9	110	.....	16	40	38	17	61	.....	51	120	2	45 00	.....
.....	2,500	194	8	153	.....	13	35	49	87	83	.....	32	204	2	40 55	35 90	
.....	1,300	128	8.4	99	.....		23	20	53	49	.....	22	115	1	43 87	28 87	
.....	2,900	334	7	237	.....	19	71	57	90	156	14	36	238	.....	.....	35 47	
.....	4,000	264	9	193	.....	42	37	48	71	107	.....	48	186	2	46 92	50 00	
.....	5,600	227	7.7	154	.....		63	44	48	99	.....	51	204	2	41 75	31 66	
	81,100	4,412	8.8	3,433	34	376	911	900	1213	1,933	62	606	3,677	38	43 61	35 31	
1	3,000	96	10	51	.....	7	16	11	17	26	.....	45	60	1	.....	51 00	
2	4,000	161	10	125	.....	37	41	18	29	49	.....	26	130	1	60 00	40 00	
3	6,000	177	10	113	12	22	28	17	34	61	10	54	120	1	90 00	43 00	
4	2,500	89	10	42	.....	15	7	7	13	19	.....	17	50	1	.....	40 00	
28	2,500	62	10	39	.....	14	6	4	13	30	.....	23	60	1	.....	41 00	
39	3,000	121	10	100	.....	30	26	25	30	45	.....	21	70	.....	.....	.....
	21,000	666	10	470	12	115	123	84	136	229	10	186	490	2	75 00	43 00	
5	106,000	3,002	10	2,056	44	828	339	237	598	1,415	500	446	1,781	1	158 00	38 60	

Statistical Report, by Districts, for the County of PASSAIC,

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS.		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Passaic—Con.										
LITTLE FALLS.										
Little Falls.....	6	1924 71	.....	1924 71	\$500 00	\$37 00	.....	.....	\$20 00	\$547 00
Southwest.....	7	1,154 98	\$100 00	1,254 98	995 00	61 85	\$454 68	.....	20 00	1,531 51
Passaic Valley.....	8	1,201 15	.....	1,201 15	800 00	23 95	.....	.....	18 75	\$43 75
		3,280 54	100 00	3,380 84	2,295 00	112 83	454 68	.....	58 75	\$2,911 21
MANCHESTER.										
Totawa.....	9	693 20	350 00	973 20	400 00	31 99	710 00	.....	.....	1,141 99
Hawthorn.....	10	972 61	.....	972 61	624 00	26 00	17 02	.....	41 32	708 94
Geddie.....	11	375 00	231 73	606 73	350 00	19 32	.....	.....	87 45	456 37
Upper Haledon.....	12	525 00	100 00	625 00	400 00	18 00	50 00	.....	20 00	498 00
Haledon.....	36	2,137 14	1,269 94	3,407 08	1,232 50	26 00	170 21	.....	50 40	1,485 11
*Prospect Park.....	40	.....	.....	.....	.....	.....	.....	.....	.....	.....
		4,632 95	1,950 68	6,584 63	3,006 50	131 31	947 23	.....	196 77	4,283 81
WAYNE.										
Franklin.....	13	633 37	29 09	661 46	650 00	24 00	23 00	.....	28 00	735 00
Jefferson.....	14	473 70	299 85	773 55	400 00	23 00	56 75	.....	5 17	484 92
Peakness.....	15	623 50	75 00	698 50	625 00	29 32	163 09	.....	71 66	777 37
Washington.....	16	745 00	286 81	1,031 81	550 00	.....	73 74	.....	.....	626 74
Lafayette.....	17	531 52	.....	531 52	600 00	39 00	29 00	.....	.....	650 00
		3,006 89	690 75	3,697 14	2,625 00	166 22	325 58	.....	104 83	3,161 63
POMPTON.										
Church.....	18	375 00	79 08	654 08	400 00	13 18	.....	.....	8 90	423 08
Wanaque.....	19	375 00	.....	375 00	360 00	13 35	.....	.....	14 55	377 90
Midvale.....	37	375 00	.....	375 00	360 00	13 00	.....	.....	13 00	373 00
Stonetown.....	20	375 00	5 55	380 55	341 75	8 00	.....	.....	19 70	369 45
Boardville.....	21	378 14	5 42	383 56	339 20	18 30	.....	.....	15 93	373 43
Ringwood.....	22	849 68	.....	849 68	425 00	20 73	.....	.....	8 00	431 73
Bloomington.....	23	1,458 42	400 00	1,858 42	1,053 75	47 75	6 65	.....	20 00	1,128 13
		4,386 14	490 05	4,876 19	3,257 70	133 31	6 65	.....	100 08	3,497 74
WEST MILFORD.										
Charlotteburg.....	24	375 00	.....	375 00	360 00	12 00	.....	.....	1 00	373 00
Lower Mackapin.....	25	853 64	.....	853 64	490 00	10 00	.....	.....	20 00	523 64
Upper Mackapin.....	26	375 00	.....	375 00	431 00	12 00	18 00	.....	2 00	463 00
Postville.....	27	375 00	.....	375 00	327 00	6 00	69 40	.....	2 98	405 38
West Milford.....	28	603 58	.....	603 58	450 75	20 00	8 74	.....	6 51	436 30
Hewitt.....	29	375 00	.....	375 00	364 03	13 79	.....	.....	17 38	365 20
Greenwood.....	30	377 18	.....	377 18	352 00	5 00	.....	.....	14 00	374 00
Newfoundland.....	31	381 00	.....	3,381 00	360 00	14 52	.....	.....	11 00	385 52
Clinton.....	32	375 00	.....	375 00	337 00	15 00	.....	.....	20 00	373 00
Oak Ridge.....	33	375 00	.....	375 00	350 00	12 00	.....	.....	13 00	375 00
Stockholm.....	34	385 89	.....	385 89	337 00	24 00	.....	.....	10 00	371 00
		4,751 29	.....	7,175 29	4,158 78	147 31	96 14	.....	117 17	4,570 40
PATERSON.										
Paterson.....	35	131,644 13	25,780 07	217,424 20	103,190 00	8894 51	34,631 30	18,697 13	166,412 94	

*Organized in August.

PASSAIC COUNTY.

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State of New Jersey, for the School Year ending August 31, 1890.

Number of district.	Present value of school property.	ATTENDANCE.																Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.														
6	\$5,000	189	10	69	10	12	18	29	32	7	54	70	1	1	\$50 00						
7	5,000	170	10	150	67	48	30	22	167	30	110	1	1	50 00						
8	3,000	169	10	50	17	9	9	15	28	75	44	50	1	1	80 00						
9	11,000	469	10	269	1	94	61	47	66	217	82	168	280	2	2	75 00	40 00							
10	3,500	100	10	62	12	12	10	28	30	21	17	70	1	1	40 00						
11	2,500	218	10	116	7	29	23	14	43	63	3	100	80	1	1	64 00	36 00							
12	1,400	55	10	53	8	8	12	25	35	2	55	1	1	40 00						
13	8,000	74	10	49	....	14	10	8	17	27	6	19	45	1	1	44 00	40 00						
14	4,500	271	10	156	....	25	49	28	91	104	5	73	150	1	1	90 00	41 00						
15	8,000	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
16	17,900	718	10	473	7	88	102	72	204	259	34	217	400	3	3	66 00	39 00							
17	9,000	516	10	384	7	68	84	69	136	188	11	142	355	2	3	59 00	50 00							
18	500	100	10	58	29	12	7	10	33	10	32	40	1	1	40 00						
19	400	50	10	25	6	4	3	12	13	4	21	40	1	1	25 00						
20	1,500	52	10	40	10	12	8	10	30	12	40	1	1	40 00						
21	500	47	10	33	....	15	10	4	4	16	....	14	30	1	1	38 00	....						
22	600	83	10	60	8	10	12	20	28	23	45	1	1	38 00						
23	3,000	150	10	79	25	21	23	10	89	71	90	1	1	45 00						
24	5,000	336	10	214	....	19	52	39	104	104	20	102	200	1	2	76 00	40 00						
25	11,500	818	10	509	....	113	121	96	180	253	34	275	455	2	7	57 00	39 71						
26	500	27	10	20	....	....	8	1	11	9	1	6	50	1	....	40 00	....						
27	1,000	126	10	80	....	10	30	25	15	30	....	46	50	1	....	50 00	....						
28	800	89	10	60	....	12	13	15	20	24	1	28	60	1	....	44 00	....						
29	600	55	10	43	1	10	17	15	30	12	40	1	1	34 00						
30	2,500	102	10	60	12	30	20	8	40	42	50	1	1	45 00						
31	800	66	10	43	8	10	6	19	24	23	50	1	1	44 00						
32	800	46	10	32	....	8	7	6	16	13	....	14	40	1	....	44 00	....						
33	3,000	89	10	75	6	25	22	22	40	14	60	1	1	45 00						
34	200	39	10	36	5	17	14	17	3	30	1	1	38 00						
35	1,000	51	10	46	....	8	5	8	20	10	....	6	50	1	....	40 00	....						
36	1,000	47	10	38	9	6	13	11	16	9	40	1	1	38 00						
37	11,100	787	10	533	....	69	150	133	181	263	2	202	520	7	4	44 57	39 50						
38	380,000	22094	10	72024	986	4,118	2173	1711	3036	7,947	2,000	7,000	9,509	15	209	126 00	44 00							

Statistical Report, by Districts, for the County of SALEM,

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.	
PASSAIC—Con.										
Summary.										
Acquanckanonk.....		44,651 92	\$3,978 91	\$7,576 86	\$4,015 00	\$312 67	\$6,729 38	\$177 18	\$10,196 78	
Passaic.....		\$2,619 17	10,530 16	48,449 33	19,748 38	861 39	15,094 33	3,646 33	89,779 41	
Little Falls.....		3,390 84	100 00	8,890 84	3,395 00	112 69	464 69	86 78	3,931 31	
Manchester.....		4,581 96	1,966 67	6,548 63	3,005 60	181 31	947 28	198 77	4,293 81	
Wayne.....		3,006 39	690 75	3,697 14	3,635 00	105 23	336 55	104 88	3,161 69	
Pompton.....		4,398 14	490 08	4,876 19	3,387 70	133 31	6 68	100 00	3,697 74	
West Milford.....		4,781 29	3,434 00	7,175 39	4,158 78	147 31	95 14	177 17	4,879 49	
Faterson.....		191,644 18	35,780 07	317,434 30	108,190 00	5,694 61	34,681 30	18,097 13	106,412 94	
		248,971 88	46,189 64	294,161 47	142,396 38	10600 55	57,574 76	23,069 38	388,331 35	
SALEM.										
City of Salem.....	1	9,476 80	3,968 23	13,439 03	9,985 00	266 71	560 34	3,461 98	13,368 35	
EL SINBORO.										
Union.....	2	783 73	1 54	784 27	490 43	26 50	40 40	36 38	838 71	
Elsinboro.....	3	567 92	3 28	569 30	638 25	30 07	19 63	30 00	699 36	
Independence.....	40	546 02		546 02	349 94	18 75	31 88	30 65	411 67	
		2,186 67	3 82	2,189 49	1,463 61	75 33	81 86	76 94	1,697 33	
L. ALLOWAYS CREEK.										
Franklin.....	4	970 71		970 71	585 00	30 00	43 78	30 00	678 78	
Harmersville.....	6	463 09		463 06	266 09	19 89	15 00	30 00	419 89	
Canton.....	7	368 70		368 70	540 00	25 17	30 00	30 00	718 17	
Friendship.....	8	529 87		529 87	368 75	17 26		30 00	429 00	
Cross Roads.....	9	836 61		836 61	536 40	25 37		30 00	397 67	
		3,648 45		3,648 45	2,399 15	114 56	88 78	100 00	3,093 48	
LOWER PENN'S NECK.										
Harrisonville.....	10	864 56		864 56	447 80	30 00	40 00	37 00	545 80	
Pinn's Point.....	11	638 06		638 06	400 00	25 49		30 00	448 49	
Centre.....	13	460 30		460 30	300 00	26 50	48 70	30 00	394 30	
Pennsville.....	18	1,041 83		1,041 83	840 26	38 80	25 00	30 00	944 71	
Church.....	14	519 69		519 69	260 00	30 90	115 00	6 00	509 39	
		3,549 45		3,549 45	2,048 06	160 60	239 35	98 30	3,581 30	
MANNINGTON.										
Claysville.....	15	1,461 01		1,461 01	636 00	25 00	23 16	51 00	734 55	
Wyncoop.....	16	430 40		430 40	295 60	16 50	11 54	34 60	367 65	
Red School.....	17	749 88		749 88	315 00	18 61		13 00	545 61	
Haines' Neck.....	18	866 08		866 08	560 00	78 91		18 00	641 71	
Halltown.....	19	309 89		309 89	377 29	33 80			399 09	
Concord.....	20	551 77		551 77	358 60	35 60			594 20	
Comptons.....	21	886 68		886 68	510 15	508 00	23 18		876 33	
Mount Zion.....	22	686 68		686 68	455 00	34 66		15 00	494 66	
		5,944 86		5,944 86	3,374 69	247 84	84 78	171 38	3,599 37	
PILESOROVE.										
Laurel Hill.....	24	597 47		597 47	292 80	10 89		28 01	304 59	
Sharptown.....	25	786 73	181 03	917 76	535 00	48 00	30 70	70 54	733 54	
Woodstown.....	26	3,538 03	134 78	3,680 81	3,180 00	118 03	894 43	268 37	4,444 73	
Eldredge's Hill.....	27	443 70		443 70	378 06	30 40		62 97	471 43	
Friendship.....	28	662 83	205 69	949 52	292 60	16 31		13 00	328 79	
Union Grove.....	29	493 81	56 60	549 91	288 00	19 23	37 67	23 00	368 71	
Morgan.....	30	375 00	87 07	432 07	780 00	33 39		30 00	465 39	
Yorketown.....	31	489 71		489 71	399 97	18 76		48 00	394 73	
		7,363 78	685 16	8,088 94	5,710 08	371 89	923 79	488 48	7,463 61	

State of New Jersey, for the School Year ending August 31, 1890.

Number of district.	Present value of school property.	ATTENDANCE.																Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.				
.....	\$21,000	665	10	470	12	115	123	84	136	229	10	186	490	2	6	\$75 00	\$43 00		
.....	106,000	3,002	10	2,065	44	584	339	237	598	1,415	500	446	1,781	1	37	153 00	38 00		
.....	11,000	469	10	269	1	94	61	47	66	217	82	118	230	2	2	76 00	40 00		
.....	17,900	718	10	473	7	88	102	72	204	259	34	211	400	3	3	66 00	39 00		
.....	9,400	516	10	354	7	68	84	69	136	188	10	142	355	2	3	59 00	34 00		
.....	11,500	818	10	609	.....	112	121	96	180	253	34	275	485	2	7	57 00	39 71	
.....	11,100	737	10	823	.....	69	160	133	181	263	2	203	520	7	4	44 57	39 50	
.....	\$80,000	22,024	10	12,024	986	4,118	2,173	1,711	3,036	7,947	3,070	7,000	9,609	16	204	126 00	44 00		
.....	\$67,300	29,020	10	16,698	1,057	5,502	3,153	2,149	4,537	10,771	3,742	8,860	18,770	34	266	90 88	43 77		
1	29,000	1,439	10	1,065	40	496	144	119	266	678	122	264	1,205	4	30	60 00	38 50		
2	1,500	77	10	66	.....	4	12	10	40	25	.....	16	60	.....	2	.....	31 66	
3	1,600	76	9.6	65	.....	8	14	19	24	32	5	5	70	1	1	45 00	30 00	
40	400	46	9	40	.....	6	24	6	4	21	.....	6	32	1	.....	36 66	.....	
.....	3,500	199	9.5	171	.....	18	50	35	68	78	5	27	162	2	3	40 83	31 10	
4	1,400	90	9	84	2	7	10	15	50	45	3	.....	83	.....	2	.....	32 50	
6	1,500	42	9.5	46	.....	5	12	13	16	34	1	.....	80	.....	1	.....	37 50	
7	1,000	69	9.5	79	.....	6	16	24	33	22	.....	78	.....	2	.....	33 50	.....	
8	500	48	9.5	43	.....	2	4	10	27	30	.....	2	45	.....	1	.....	32 18	.....
9	900	47	9.7	43	.....	6	14	8	15	31	.....	3	40	.....	1	.....	34 12	.....
.....	5,400	295	9.4	295	2	26	56	70	141	146	6	2	299	.....	7	.....	34 26	.....
10	1,000	86	10.7	65	.....	3	13	11	28	24	5	21	62	.....	1	.....	41 66	.....
11	2,000	71	10	60	.....	9	10	12	19	30	.....	5	53	.....	1	.....	40 00	.....
12	1,000	33	9	55	.....	1	8	14	32	20	.....	1	42	.....	1	.....	33 33	.....
13	2,100	115	10	99	.....	11	30	28	30	56	.....	19	95	1	1	45 00	30 00	.....
14	900	66	9	51	.....	2	5	18	26	22	1	10	52	1	.....	38 88	.....	.....
.....	7,000	373	9.7	330	.....	26	66	83	145	152	6	69	303	2	4	41 94	33 75	.....
15	1,000	116	10.2	72	.....	8	11	12	41	33	34	10	60	1	.....	62 00	.....	.....
16	400	45	9.6	28	.....	6	8	6	8	13	3	.....	24	.....	1	.....	30 00	.....
17	1,000	70	9	40	.....	6	8	9	17	15	23	.....	42	.....	1	.....	35 00	.....
18	300	107	10	75	.....	4	15	19	37	82	3	33	66	.....	2	.....	27 50	.....
19	1,300	31	9	29	.....	2	4	8	16	15	.....	10	62	1	.....	30 83	.....	.....
20	800	41	9.5	35	.....	4	8	5	16	16	.....	3	30	.....	1	.....	37 10	.....
21	1,900	72	10	63	.....	7	5	16	25	23	5	21	64	.....	1	.....	47 50	.....
22	500	62	11	57	.....	.....	5	7	45	15	.....	12	54	1	.....	40 00	.....	.....
.....	7,000	544	9.7	379	.....	37	64	85	193	168	71	88	402	3	6	44 27	34 10	.....
24	800	43	9.7	34	.....	2	8	8	16	15	6	6	45	.....	1	.....	30 00	.....
25	5,000	84	10	77	.....	11	16	12	38	37	4	4	184	.....	2	.....	36 25	.....
26	9,500	508	10	354	3	82	64	74	131	155	48	112	371	1	6	70 00	41 32	.....
27	400	63	9.5	29	.....	5	2	10	12	14	14	30	35	1	.....	39 48	.....	.....
28	1,000	33	9.7	25	.....	6	4	6	9	13	3	.....	40	.....	1	.....	30 00	.....
29	500	29	9.5	27	.....	5	7	10	5	11	.....	13	40	.....	1	.....	30 00	.....
30	1,300	62	9	28	.....	6	11	11	10	23	.....	15	62	.....	1	.....	38 88	.....
31	500	51	9	47	.....	.....	10	12	25	20	.....	3	60	.....	1	.....	33 33	.....
.....	19,000	893	9.5	631	3	117	132	143	246	330	75	179	798	2	13	54 74	37 13	.....

Statistical Report, by Districts, for the County of SALEM,

TOWNSHIPS AND DISTRICTS.	FINANCIAL STATEMENT.							
	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.
Salem—Con.								
ALLOWAY.								
Horse Branch.....	23	993 39		\$663 39	\$400 00	\$19 70	\$47 35	\$28 79
Friesburg.....	23	985 31		503 21	350 00	25 00	15 00	24 44
Aldine.....	24	930 17		520 17	300 00	34 24	15 00	20 00
Washington.....	25	954 87		854 87	325 75	28 74	25 45	31 35
Alloway.....	27	1,725 55		1,725 55	1150 00	3 00	15 00	13 10
Pentonville.....	28	617 00		617 00	330 00	18 74	15 00	23 75
Flaher.....	29	711 07		711 07	325 00	16 98	107 14	20 00
		5,506 26		5,506 26	3178 75	145 40	242 95	161 34
QUINTON.								
Harmony.....	41	1,060 07		1,060 07	555 00	25 07	14 49	20 00
Union.....	42	403 00		403 00	250 00	9 67	15 00	20 00
Quinton.....	43	1,455 03		1,455 03	950 00	68 15	146 35	20 00
		2,918 09		2,918 09	1755 00	103 87	175 74	60 00
OLDMANS.								
Auburn.....	44	833 99		833 99	700 00	39 50	26 00	20 00
Pedricktown.....	45	1,099 05		1,099 05	770 00	31 25	33 50	20 00
Literary.....	46	508 43		508 43	330 00	19 42	15 00	20 00
Brick.....	47	646 10	\$35 67	681 77	340 00	15 52	35 00	20 00
Perkintown.....	48	518 07		518 07	330 00	20 00	18 10	20 00
		3,696 33	35 67	3,641 90	2470 00	127 09	127 60	100 00
UPPER PENN'S NECK.								
Central.....	49	993 74		993 74	530 00	50 01		91 55
Cove.....	49	715 01		715 01	353 00	20 42		21 90
Wright.....	50	447 91		447 91	348 00	49 55		20 00
Wiley.....	51	527 10	21 78	548 88	400 00	15 30		29 87
Pennagrove.....	52	2,251 88	415 42	2,667 30	2047 50	80 32		400 00
		5,035 64	437 20	5,472 84	3673 50	216 30		583 32
UPPER PITTSBORO.								
Whig Lane.....	54	263 07	37 39	430 45	355 00	9 97		21 00
Centre.....	55	378 53	94 68	471 20	355 00	21 59		27 75
Independence.....	56	822 70		822 70	430 00	23 28		59 92
Washington.....	57	419 42	16 39	435 81	315 00	23 15		32 13
Jefferson.....	58	532 04	1 79	533 83	300 00	27 84		35 55
Friendship.....	59	398 14	26 11	424 25	395 00	29 20		24 70
New Freedom.....	60	285 39	7 86	293 25	244 44	13 05		10 00
Walnut Grove.....	61	445 30	25 58	471 88	325 00	34 55		35 00
Monroe.....	62	715 71	44 30	760 01	500 00	37 91		59 61
Union.....	63	275 00		275 00	230 37	28 56		11 87
		4,655 89	263 80	4,928 69	3451 81	241 30	75 61	307 64
PITTSBORO.								
Elmer.....	64	1,565 48	139 37	1,705 85	1470 00	135 45	585 95	1,175 58
Greenville.....	65	676 37		676 37	321 67	13 50	35 84	13 82
Centerton.....	66	375 00		375 00	335 00	26 50	26 50	20 00
Upper Neck.....	67	617 86		617 86	330 00	12 50	25 00	20 10
Lower Neck.....	68	1,425 37		1,425 37	980 00	48 32	66 42	7 55
Charity.....	69	624 68		624 68	300 00	47 40	60 88	19 55
Good Hope.....	70	488 76		488 76	340 00	21 71	5 00	31 75
*Alliance Pioneer.....	71							
		5,770 22	139 37	5,909 59	3736 67	308 41	805 60	1,279 31
								6,124 92

* New district.

SALEM COUNTY.

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of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.							
\$1,000	74	9	55	....	11	5	14	25	23	1	10	56	....	1	....	344 44
1,500	45	9	66	....	5	16	10	25	29	....	5	56	....	1	....	38 59
2,000	62	9	67	....	10	23	5	29	35	....	1	72	....	1	....	33 33
2,500	60	9.3	64	....	3	15	16	30	27	....	....	45	1	....	325 00	
3,000	178	10	147	....	14	23	32	71	70	3	39	125	1	1	65 00	60 00
3,500	62	9	50	....	8	7	13	27	22	....	7	48	1	....	36 66	....
4,000	58	10	46	....	11	21	10	4	33	2	8	40	....	1	....	32 50
4,500	544	9.3	485	....	57	110	107	211	251	5	70	443	3	5	45 55	59 58
5,000	83	10	56	1	3	9	12	23	23	....	23	56	1	....	55 00	....
5,500	30	9	28	....	9	7	4	8	18	3	1	30	....	1	....	27 77
6,000	176	10	125	....	33	37	23	32	72	8	15	118	....	2	....	47 50
6,500	289	9.6	209	1	48	46	39	78	112	6	39	204	1	3	55 00	40 92
7,000	124	10	123	3	36	32	38	44	61	....	....	112	....	2	....	35 00
7,500	142	10	127	....	16	36	37	38	65	....	15	150	1	1	50 00	30 00
8,000	45	10	39	....	20	5	5	9	21	....	8	50	....	1	....	33 00
8,500	56	9.7	45	....	8	10	18	15	26	3	1	45	1	....	35 00	....
9,000	31	9	31	....	2	9	4	16	15	....	....	48	....	1	....	36 66
9,500	398	9.7	368	3	69	82	92	122	208	3	24	405	2	5	42 50	53 93
1,000	82	10	68	2	25	14	19	8	41	1	13	64	1	1	45 00	20 00
1,500	67	10	56	....	11	11	33	21	21	....	10	64	....	1	....	34 33
2,000	61	10	53	....	9	6	9	28	21	....	6	48	....	....	....	....
2,500	69	10	69	....	7	2	5	45	30	....	11	64	....	1	....	40 00
3,000	286	10	284	1	96	73	42	72	176	....	41	288	1	4	70 00	35 00
3,500	605	10	518	3	137	106	86	186	279	1	81	518	2	7	57 50	33 47
4,000	52	10	47	....	8	8	5	26	20	....	1	46	....	1	....	35 50
4,500	58	10	50	....	16	9	9	16	32	....	....	46	....	1	....	35 50
5,000	80	9	68	....	8	30	11	19	42	1	10	76	....	1	....	47 78
5,500	33	9	35	....	7	8	12	11	20	2	6	40	....	1	....	33 33
6,000	47	9	41	....	....	17	6	18	25	....	5	50	....	1	....	33 50
6,500	63	9	43	....	8	16	6	18	23	....	7	62	1	....	44 00	....
7,000	35	9	25	....	6	3	17	11	11	....	10	40	1	....	37 16	....
7,500	35	9	41	....	12	9	12	8	26	....	....	40	....	1	....	36 11
8,000	67	10	57	....	12	21	20	33	82	....	16	72	....	1	....	50 00
8,500	17	9	19	....	1	8	2	8	14	1	....	42	1	....	25 00	....
9,000	507	9.3	459	....	68	131	86	174	250	4	49	514	4	6	36 54	36 95
9,500	275	10	278	....	39	54	120	65	176	....	....	216	1	3	55 00	31 66
1,000	66	9	43	....	5	6	18	14	24	....	4	48	....	1	....	32 41
1,500	48	9	47	....	6	9	15	17	23	....	1	70	1	....	36 11	....
2,000	53	9	60	....	5	10	9	26	23	....	9	62	1	....	36 66	....
2,500	109	9	139	....	12	24	103	48	48	....	102	....	2	....	40 00	....
3,000	53	9	51	....	6	5	12	28	22	....	....	64	....	1	....	33 33
3,500	73	8.5	86	....	....	8	11	41	21	....	12	56	....	1	....	40 00
4,000	173	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
4,500	840	9	666	....	61	102	209	234	288	....	27	602	3	8	42 57	35 09

Statistical Report, by Districts, for the County of SALEM,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Salem—Con.									
ALLOWAY.									
Horse Branch.....	32	\$663 29	.....	\$663 29	\$400 00	\$19 70	\$47 35	\$28 79	\$496 84
Friesburg.....	33	503 21	.....	503 21	350 00	25 00	15 00	24 44	414 44
Aldine.....	34	630 17	.....	630 17	300 00	34 34	15 00	30 00	369 34
Washington.....	35	964 87	.....	964 87	333 75	28 74	29 46	31 26	413 21
Alloway.....	37	1,726 55	.....	1,726 55	1150 00	3 00	15 00	13 10	1,181 10
Pentonville.....	38	617 00	.....	617 00	330 00	18 74	15 00	23 78	387 49
Fisher.....	39	711 07	.....	711 07	325 00	16 98	107 14	20 00	469 12
		5,506 26	.....	5,506 26	3178 75	145 40	342 96	161 34	3,728 45
QUINTON.									
Harmony.....	41	1,060 07	.....	1,060 07	555 00	26 07	14 49	20 00	615 56
Union.....	42	403 00	.....	403 00	250 00	9 67	15 00	20 00	294 67
Quinton.....	43	1,485 62	.....	1,485 62	950 00	68 13	145 25	20 00	1,184 38
		2,948 69	.....	2,948 69	1755 00	103 87	178 74	60 00	2,096 61
OLDMANS.									
Auburn.....	44	833 99	.....	833 99	700 00	39 50	25 00	20 00	785 50
Pedricktown.....	45	1,099 65	.....	1,099 65	770 00	31 85	33 50	20 00	855 35
Literary.....	46	508 42	.....	508 42	330 00	19 42	15 00	20 00	384 42
Brick.....	47	646 10	\$35 67	681 77	340 00	16 32	35 00	20 00	411 32
Perkintown.....	53	518 07	.....	518 07	330 00	20 00	15 10	20 00	385 10
		3,696 23	35 67	3,641 90	2470 00	127 09	127 60	100 00	2,834 69
UPPER PENN'S NECK.									
Central.....	48	993 74	.....	993 74	530 00	50 01	.....	21 55	675 26
Cove.....	49	715 01	.....	715 01	353 00	30 42	.....	21 90	469 33
Wright.....	50	447 91	.....	447 91	343 00	49 85	.....	20 00	412 85
Wilby.....	51	647 10	21 78	648 88	400 00	16 30	.....	29 87	486 17
Pennsgrove.....	52	2,251 88	415 42	2,667 30	2047 50	80 32	.....	400 00	2,527 72
		5,035 64	437 30	5,472 94	3673 50	216 30	.....	583 32	4,673 13
UPPER PITTS GROVE.									
Whig Lane.....	54	893 07	37 39	430 45	355 00	9 97	.....	21 00	385 37
Centre.....	55	378 53	94 68	471 20	355 00	21 59	.....	27 76	404 35
Independence.....	56	822 70	.....	822 70	430 00	23 28	.....	69 99	512 97
Washington.....	57	419 42	16 39	436 81	316 00	23 15	.....	32 13	371 28
Jefferson.....	58	532 04	1 79	533 83	300 00	27 84	.....	35 65	393 49
Friendship.....	59	398 14	36 11	434 25	396 00	22 20	.....	34 70	453 90
New Freedom.....	60	285 99	7 56	293 55	244 44	13 05	.....	10 00	297 49
Walnut Grove.....	61	443 30	35 55	471 85	335 00	34 35	.....	28 00	394 35
Monroe.....	62	715 71	44 30	760 01	500 00	37 91	75 61	39 61	693 13
Union.....	63	275 00	.....	275 00	230 37	28 86	.....	11 87	271 10
		4,665 89	262 80	4,928 69	3461 81	241 30	75 61	307 64	4,675 36
PITTS GROVE.									
Elmer.....	64	1,566 48	129 37	1,705 85	1470 00	136 43	585 96	1,175 58	2,870 95
Greenville.....	65	676 37	.....	676 37	291 67	13 50	25 84	13 88	344 94
Centreton.....	66	875 00	.....	875 00	335 00	26 50	26 50	20 66	408 66
Upper Neck.....	67	617 68	.....	617 68	330 00	12 60	28 00	20 10	387 60
Lower Neck.....	68	1,426 97	.....	1,426 97	680 00	48 32	66 42	7 55	797 29
Charity.....	69	624 08	.....	624 08	300 00	47 40	60 85	19 55	428 13
Good Hope.....	70	483 76	.....	483 76	340 00	21 71	5 00	21 75	358 46
*Alliance Pioneer.....	71	.....	.....	.....	.....	.....	.....	.....	.....
		5,770 22	189 37	5,959 59	3736 67	808 41	805 60	1,379 31	6,124 99

*New district.

State of New Jersey, for the School Year ending August 31, 1890.

Number of district.	Present value of school property.	ATTENDANCE.										Average salary per month paid to male teachers.		Average salary per month paid to female teachers.				
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school house will seat.	Number of male teachers employed.	Number of female teachers employed.			
.....	\$29,000	1,429	10	1,055	40	498	144	119	266	678	122	264	1,305	4	20	\$60 00	\$38 50	
.....	3,500	199	9.5	171	.....	18	50	35	68	78	5	27	162	2	3	40 83	31 10
.....	5,400	296	9.4	295	2	26	56	70	141	146	6	2	259	2	7	.....	84 26
.....	7,000	373	9.7	320	.....	26	66	83	146	162	6	59	308	2	4	41 94	33 75
.....	7,000	544	9.7	379	.....	37	64	85	193	168	71	58	402	3	6	44 27	34 10
.....	19,000	855	9.5	681	3	117	122	143	345	330	75	179	796	13	13	64 74	37 15	
.....	7,500	544	9.3	486	.....	67	110	107	211	261	5	70	442	3	8	45 55	39 83
.....	5,000	259	9.6	209	1	45	46	39	78	112	6	39	204	1	3	56 00	40 92	
.....	8,300	398	9.7	268	3	69	83	92	122	208	8	24	406	2	5	42 50	28 93	
.....	10,500	605	10	518	3	137	108	96	176	279	1	81	618	2	7	57 50	33 47	
.....	6,500	507	9.2	459	.....	64	101	86	174	230	4	49	514	4	6	36 54	26 95
.....	16,000	840	9	696	.....	61	102	209	294	288	.....	27	602	3	8	42 57	35 09
.....	124,700	6,897	9.6	5,566	52	1,157	1079	1154	2124	2,935	304	909	5,855	28	87	46 90	36 24	
1	1,200	72	10	73	.....	34	8	10	21	42	.....	8	75	1	.....	52 50	.....
2	600	50	10	44	1	13	10	6	14	24	.....	6	40	.....	.....	.....	35 80
4	600	62	10.5	48	2	14	5	10	17	22	5	11	50	.....	1	.....	45 00
5	900	52	10	41	1	13	4	9	14	24	1	4	34	.....	1	.....	31 70
6	700	60	10	31	.....	5	5	8	12	16	.....	10	36	.....	1	.....	31 73
7	1,000	69	10	62	.....	11	14	13	24	30	.....	12	72	.....	1	.....	45 00
8	600	40	10	39	.....	2	7	9	21	18	.....	5	44	.....	1	.....	32 50
9	1,300	67	10	50	1	8	10	15	16	25	5	12	78	.....	1	.....	47 50
10	300	45	10	31	3	6	2	21	11	6	9	30	1
.....	7,000	567	10	419	5	103	68	82	161	223	17	77	459	3	6	43 91	26 23	
11	3,000	102	10.5	80	.....	10	18	20	32	51	7	10	75	1	.....	60 00	.....
12	2,500	122	10	126	.....	41	33	19	33	71	7	2	140	1	1	55 00	35 10
13	800	58	10.2	45	.....	5	11	10	19	21	5	1	45	.....	1	.....	33 60
14	800	52	9.5	51	.....	10	12	12	17	26	.....	2	40	.....	1	.....	33 00
15	1,500	47	9.7	34	.....	1	7	7	19	13	9	2	52	.....	1	.....	33 70
16	800	46	10	34	1	5	7	5	16	16	.....	10	40	.....	1	.....	32 69
17	800	68	10	62	.....	1	9	15	37	22	.....	5	50	.....	1	.....	60 00
18	1,000	45	9	31	.....	3	12	7	9	18	5	4	40	.....	1	.....	33 33
.....	11,200	550	9.8	463	1	76	109	95	182	215	33	26	482	4	5	51 92	33 71	
19	3,500	115	10	85	.....	13	17	20	35	42	6	30	90	1	.....	76 70	.....
20	100	58	10	37	.....	2	4	8	23	13	.....	5	48	.....	1	.....	41 00
21	600	45	9	37	.....	8	4	8	7	15	.....	14	40	.....	1	.....	27 09
22	2,000	76	10.5	59	7	9	9	11	32	27	1	16	55	.....	1	.....	49 50
23	1,000	68	10.7	69	4	7	4	23	21	29	6	4	62	.....	1	.....	40 00
.....	7,200	262	10	267	11	39	38	70	109	126	12	69	296	2	3	63 10	26 03	
24	800	65	10.5	51	.....	3	12	12	24	22	.....	21	80	.....	1	.....	40 00
25	1,200	20	10.5	65	.....	7	13	15	31	27	.....	20	80	.....	1	.....	57 00
26	800	61	10	30	.....	5	6	18	11	7	5	20	60	.....	1	.....	52 16
27	1,000	49	9.7	31	.....	5	7	19	16	17	.....	7	8	.....	1	.....	33 34
28	20,500	944	10.5	701	155	194	120	77	154	462	50	240	622	2	10	100 00	43 00	
29	12,000	714	10.5	219	70	47	39	17	46	143	325	211	325	2	5	111 88	45 71	
31	10,000	399	10.6	298	30	86	53	35	74	161	14	80	300	1	4	85 50	36 00	
.....	46,800	2,321	10.3	1,385	245	337	247	169	366	842	402	600	1,457	6	22	94 29	41 55	

Statistical Report, by Districts, for the County of SOMERSET,

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS.		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Somerset—Con.										
WARREN.										
South Sterling.....	33		\$390 08		\$390 08	\$330 00	\$9 50		\$11 75	\$351 25
Dead River.....	33		275 15	775 00	350 15	255 00	29 83		20 00	\$444 83
Mount Horeb.....	34		415 32		415 32	378 57	16 00		30 00	\$414 57
Warrenville.....	35		697 56	142 52	840 07	699 61	37 19	\$142 52	20 75	\$810 97
Springdale.....	35½		541 06		541 06	488 56	32 50		30 00	\$541 06
			2,289 19	217 52	2,506 71	2101 74	126 01	142 52	92 50	2,461 77
NORTH PLAINFIELD.										
Washingtonville.....	36		735 59		735 59	600 00	29 68	12 00	16 30	\$657 68
Green Brook.....	37		496 96		496 96	363 00	46 85		12 00	\$422 55
North Plainfield.....	38		6,640 25	5,935 08	12,575 33	7850 00	228 50	27 54	3,015 38	11,124 43
			7,872 79	5,935 08	13,807 87	8813 00	304 43	29 54	3,047 68	12,204 65
HILLSBOROUGH.										
Woodville.....	39		283 50		283 50	260 00	15 00		8 50	\$283 50
Harmony Plains.....	40		561 57		561 57	550 00			14 50	\$564 50
New Centre.....	41		386 32		386 32	354 52	12 00		20 00	\$386 52
Liberty.....	42		375 00		375 00	325 00	30 00		20 00	\$375 00
Bloomington.....	43		275 00	75 16	260 16	200 00	20 31		18 69	\$339 00
Millstone.....	44		567 54	42	557 96	500 00	32 50		18 13	\$560 80
Hillsborough.....	45		375 00		375 00	330 03	26 07		18 80	\$374 90
Blackwells.....	46		350 00	29 83	379 83	313 49	36 65	25 00	15 69	\$379 83
Pleasant View.....	47		646 39		646 39	437 50	35 71	108 08	19 81	\$601 08
Mountain.....	48		534 67		534 67	399 00	31 00	19 05	20 00	\$469 05
Flagtown.....	50		435 99		435 99	355 00	49 54	31 45	10 00	\$435 99
Neshanic.....	51		752 92		752 92	600 00	23 99	65 54	19 00	\$708 53
Montgomery.....	52		386 72		386 72	337 74	28 39		20 00	\$386 72
Clover Hill.....	53		375 00		375 00	333 33	18 27		20 00	\$371 60
			6,305 62	105 41	6,411 03	5194 41	350 32	229 10	243 12	6,296 95
MONTGOMERY.										
Harlingen.....	54		752 44		752 44	551 13	40 00	141 00	20 00	\$752 13
Blawenburg.....	55		629 50		629 50	466 67	35 00		20 00	\$621 67
Rocky Hill.....	56		750 46		750 46	520 00	35 50	32 00	20 00	\$685 50
Riverside.....	57		398 27		398 27	341 00	17 50		20 00	\$378 50
Hollow.....	58		474 57		474 57	370 00	30 00		20 00	\$420 00
Plainville.....	59		375 00		375 00	298 29	56 61		20 00	\$375 00
			3,380 69		3,380 69	2547 19	202 61	173 00	120 00	3,043 90
FRANKLIN.										
Clinton.....	60		628 63	37 61	666 24	540 00	28 33		20 00	\$588 33
Bloomington.....	61		1,006 08		1,006 08	741 52	43 86	130 00	20 74	\$926 12
Uniondale.....	62		392 63		392 63	341 67	17 31		19 97	\$376 95
Karitan River.....	63		395 47		395 47	332 50	30 00		20 00	\$382 50
Middlebush.....	65		545 75		545 75	450 00	9 43		19 22	\$478 65
South Middlebush.....	66		539 06		539 06	540 00	19 59		20 00	\$579 69
Pleasant Plains.....	67		408 64		408 64	360 00	19 77		20 00	\$389 77
Three Mile Run.....	68		428 23		428 23	345 82	25 00	15 00	20 00	\$465 82
Elm.....	69		548 21	135 00	673 21	437 92	15 80	125 00	19 35	\$688 07
Ten Mile Run.....	70		475 41		475 41	333 33	10 20		20 00	\$363 53
Upper Ten Mile Run.....	71		463 84		463 84	333 34	19 00		20 00	\$372 34
East Millstone.....	73		1,159 41		1,159 41	1050 00	47 54	11 87	20 00	1,149 41
Weston.....	74		370 38		370 38	300 00	20 23		20 15	\$340 37
Griggstown.....	75		311 68		311 68	279 00	21 00		7 17	\$307 17
			7,461 55	162 61	7,624 16	6055 10	327 05	271 87	266 60	6,920 63

e of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.		Average number of months the schools have been kept open.		ATTENDANCE.							Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
					Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.							
\$1,200	34	9	30	...	1	2	2	8	19	10	...	8	50	1
1,000	34	10	32	19	2	3	4	4	18	...	...	11	40	...	...	...	...
300	53	10.3	52	...	4	11	15	22	19	...	...	4	60	1	...	...	...
800	93	10	50	...	20	9	11	10	31	...	...	15	60	...	...	...	...
800	92	10	68	1	16	20	5	26	35	...	...	17	58	...	...	...	...
4,100	307	9.8	232	30	43	45	43	81	113	...	...	50	268	2	3	38	58
600	102	10	55	...	7	7	9	32	22	...	...	4	50	...	...	...	...
600	52	11	32	...	5	7	9	11	18	...	...	13	50	...	...	...	...
30,000	978	10	687	13	372	127	68	117	499	50	160	600	1	13	160	00	48	
51,200	1,132	10.3	774	13	384	141	76	160	539	52	217	700	1	15	160	00	47	
800	47	9	17	...	3	3	4	7	10	...	...	13	44	1	...	28	88
1,200	47	10	27	...	7	5	5	10	14	...	...	6	48	...	...	...	...
600	50	10	30	...	1	3	3	23	9	...	...	20	32	1	...	38	63
800	56	10	34	...	5	8	4	17	16	...	...	3	50	...	...	...	...
600	46	10	39	...	8	6	15	16	17	...	...	1	40	...	...	...	...
2,000	71	10	43	...	14	9	7	13	26	...	...	1	75	...	...	...	...
800	52	10	34	2	2	4	3	22	14	...	...	19	40	...	...	...	...
800	46	10	23	...	1	5	2	15	9	...	...	2	35	...	...	...	...
1,000	69	10	40	...	16	4	8	12	24	...	...	34	44	...	...	...	...
300	45	10	33	...	4	3	10	16	12	...	...	8	40	1	...	38	00
1,000	65	10.5	55	...	7	11	12	26	23	...	...	2	5	46	...	...	...
1,000	119	10.2	100	...	20	23	9	48	48	...	...	3	60	1	...	58	54
800	83	10	48	12	6	6	4	20	28	...	...	1	50	...	...	...	...
800	54	10	44	...	4	8	7	25	21	...	...	2	45	...	...	...	...
12,500	830	9.9	567	14	93	98	93	269	265	18	144	644	4	11	41	01	35	
1,000	89	10	65	...	14	12	28	11	38	...	...	27	50	...	...	...	...
1,200	78	10	54	...	9	13	7	25	26	...	...	12	54	...	...	...	...
800	100	10	48	...	11	13	12	12	29	...	...	52	56	1	...	53	00
100	48	10.5	26	...	4	2	5	15	9	...	...	1	20	...	...	...	...
400	65	10	50	2	9	9	12	18	27	...	...	7	26	...	...	...	...
100	45	10	41	...	5	8	6	27	16	...	...	4	40	...	...	...	...
3,600	425	10	284	2	52	52	70	108	145	7	123	246	1	5	52	00	40	
1,500	81	10	65	...	12	15	8	30	31	...	...	50	1	...	54	00	...
2,000	111	10	89	...	10	25	18	36	44	...	...	31	65	1	...	74	15
500	57	10.2	40	...	12	9	19	17	22	...	...	11	40	...	...	...	...
300	45	10.5	14	1	8	4	2	5	7	...	...	21	36	...	...	...	...
1,000	77	10	61	...	19	7	14	21	43	...	...	8	50	...	...	...	...
700	43	9	17	...	1	4	12	7	6	...	...	12	24	...	...	...	...
600	43	9	24	...	7	4	13	10	5	...	...	16	30	...	...	...	...
1,000	61	10.5	59	1	8	6	18	25	25	...	...	1	48	...	...	...	...
500	81	10.5	54	1	15	12	8	17	31	...	...	14	17	...	...	...	...
200	38	10	22	...	2	5	5	11	11	...	...	1	14	...	...	...	...
500	48	10	39	...	3	4	7	18	18	...	...	1	36	...	...	...	...
2,500	165	10	143	1	30	44	21	47	72	...	...	2	46	140	1	...	85
100	43	9	33	...	1	5	11	16	15	...	...	5	36	...	...	...	...
300	18	9	21	...	9	7	5	9	9	...	...	6	32	...	...	...	...
11,900	911	9.8	681	4	107	158	136	276	341	45	202	637	8	12	65	28	34	

Statistical Report, by Districts, for the County of SOMERSET,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS.		Number of district.	Amount due the district September 1st, 1900, from all sources, for local-use salaries and fuel.	Amount due the district September 1st, 1900, from district tax for building and repairing schoolhouses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1900.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Countdown - 1st										
WARREN.										
County School	.....	1	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	2	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	3	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	4	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	5	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	6	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	7	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	8	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	9	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	10	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	11	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	12	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	13	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	14	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	15	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	16	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	17	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	18	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	19	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	20	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	21	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	22	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	23	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	24	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	25	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	26	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	27	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	28	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	29	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	30	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	31	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	32	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	33	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00
Warren School	.....	34	\$ 100.00	\$ 100.00	\$ 200.00	\$ 100.00				\$ 200.00

State of New Jersey, for the School Year ending August 31, 1890.

Number of district.	Present value of school property.	ATTENDANCE.										Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
.....	47,000	507	10	419	5	103	68	83	161	223	17	77	469	3	6	443	91	436
.....	11,200	550	9.8	463	1	76	109	96	182	218	33	36	482	4	6	51	92	33
.....	7,300	362	10	267	11	39	38	70	109	125	12	69	296	2	3	63	10	36
.....	46,300	2,321	10.3	1,365	246	337	247	169	366	842	402	600	1,487	6	22	94	29	41
.....	4,100	507	9.8	232	20	43	45	43	81	113	.....	50	268	2	3	56	58	46
.....	31,200	1,133	10.3	774	13	384	141	76	160	589	52	217	760	1	16	160	00	47
.....	12,500	820	9.9	687	14	33	38	33	269	265	38	144	644	4	11	41	01	33
.....	3,600	425	10	284	3	62	63	70	108	145	7	122	245	1	6	52	00	40
.....	11,800	911	9.8	681	4	107	158	136	276	341	45	232	637	3	12	65	38	34
.....	134,900	7,335	10	5,052	316	1,234	966	831	1712	2,511	286	1,517	5,189	26	82	67	58	39
1	1,100	34	9	23	.....	6	6	11	10	.....	.....	40	.....	1	.....	.....	.....	35
3	2,500	68	9.5	67	.....	10	16	15	27	34	1	5	58	1	.....	40	00	.....
4	500	51	10	36	.....	1	4	10	21	15	.....	10	40	.....	1	.....	.....	28
7	1,400	55	10	55	.....	6	7	9	23	21	.....	15	50	.....	1	.....	.....	35
.....	5,500	268	9.6	181	.....	17	32	40	92	80	1	30	188	1	3	40	00	29
9	1,200	50	9	34	.....	2	4	10	18	15	1	.....	54	1	.....	28	00	.....
10	1,000	54	9	40	.....	6	17	4	13	24	.....	5	55	.....	1	.....	.....	36
11	800	29	9	30	.....	4	5	10	11	16	1	2	46	.....	1	.....	29	76
12	800	59	9	68	.....	15	18	17	18	85	.....	48	1	.....	.....	28	29	
13	500	32	9	23	.....	2	1	5	15	8	.....	12	26	1	.....	33	33	
14	500	54	9.5	42	.....	6	12	14	10	18	.....	13	40	1	1	30	00	30
16	800	28	9	28	.....	3	6	3	18	10	.....	.....	40	1	.....	34	27	.....
17	300	28	9	28	.....	3	6	3	18	10	.....	.....	40	1	.....	34	27	.....
.....	5,300	306	9.1	265	.....	38	62	62	108	126	2	32	319	6	2	32	37	33
18	2,500	35	9	35	.....	13	5	13	4	25	1	2	48	.....	1	.....	.....	33
19	1,000	30	9	17	.....	6	5	6	7	.....	.....	26	1	.....	.....	31	67	.....
20	50	40	10	38	.....	12	11	7	8	36	.....	3	40	.....	1	.....	.....	30
.....	3,650	95	9.3	90	.....	25	23	25	18	66	1	5	124	1	2	31	67	31
22	300	31	10	20	.....	5	6	5	4	12	.....	5	40	.....	1	.....	.....	30
24	800	70	10	67	.....	21	8	8	30	35	.....	5	50	.....	1	.....	.....	37
25	600	88	9.5	76	.....	10	20	26	42	4	6	60	1	.....	.....	40	00	.....
26	100	32	9	18	.....	1	7	16	10	1	10	30	.....	1	.....	.....	.....	27
27	400	65	10	47	.....	9	15	12	11	31	.....	14	60	1	.....	33	33	.....
28	500	60	9	35	.....	16	16	8	16	23	.....	6	40	.....	.....	.....	.....	35
29	1,500	72	9	59	.....	3	19	8	29	28	.....	17	50	1	.....	35	00	.....
31	200	48	10	39	.....	7	12	6	14	22	.....	4	32	1	.....	37	00	.....
.....	4,500	467	9.6	381	.....	71	97	74	139	202	5	69	362	4	4	36	33	32
33	1,000	55	10	65	.....	11	3	12	39	25	4	.....	48	.....	1	.....	.....	33
34	1,200	33	9	23	.....	5	6	5	7	14	.....	2	50	.....	1	.....	.....	29
35	2,000	45	10	32	.....	11	4	2	16	16	.....	5	45	.....	1	.....	.....	36
36	2,000	37	9	35	.....	9	5	11	10	21	.....	2	40	1	.....	32	00	.....
.....	6,300	170	9.5	155	.....	36	18	30	71	76	4	9	183	1	3	32	00	32

Statistical Report, by Districts, for the County of SUSSEX,

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS.		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Sussex—Con.										
BYRAM.										
Stanhope.....	37	\$1,753 40	\$1,000 00	\$2,753 40	\$1,026 00	\$67 06	\$266 73	\$330 00	\$3,376 39	
Waterloo.....	38	597 34	.....	597 34	510 00	16 33	44 65	14 00	568 39	
Roseville.....	39	490 07	326 00	816 07	400 00	16 35	345 15	11 40	673 33	
Brooklyn.....	40	379 35	.....	379 35	368 00	11 16	30 00	22 43	382 58	
Amity.....	41	377 59	.....	377 59	323 50	30 00	.....	15 91	376 41	
		2,597 96	1,326 00	4,923 96	2,156 50	141 89	681 53	58 25	4,065 30	
ANDOVER.										
Andover.....	43	1,359 36	.....	1,359 36	900 00	29 00	1 57	94 70	1,035 37	
Springdale.....	44	400 00	337 04	737 04	350 00	21 28	305 14	30 00	687 43	
Clinton.....	45	49 57	.....	49 57	.....	.....	.....	.....	.....
Germany.....	46	400 00	30 77	430 77	350 00	16 29	6 74	20 00	386 99	
		2,108 88	367 81	2,476 61	1600 00	76 57	314 45	134 70	2,125 72	
SPARTA.										
Sparta Mountain.....	48	336 00	55 56	391 56	305 00	14 79	50 08	5 21	375 03	
Hopewell.....	49	426 00	150 00	576 00	375 50	30 50	151 00	5 00	576 00	
Ogdensburg.....	50	1,233 57	.....	1,233 57	1200 00	53 50	.....	49 40	1,301 90	
Sparta.....	51	839 60	76 56	916 16	687 50	37 79	33 10	11 63	779 33	
West Mountain.....	52	363 55	.....	363 55	300 00	10 50	.....	31 49	341 99	
Houses.....	53	433 90	.....	433 90	350 00	47 07	.....	18 05	415 28	
New Prospect.....	54	336 00	.....	336 00	300 00	15 25	.....	9 05	325 60	
Pullis.....	55	396 98	.....	396 98	302 50	17 06	.....	35 50	338 66	
Ogden Mine.....	56	544 14	.....	544 14	440 00	45 18	.....	19 50	548 68	
		5,017 74	363 14	5,380 88	4370 50	265 34	344 13	177 13	4,967 10	
HARDYSTON.										
Holland.....	57	418 74	.....	418 74	370 00	10 00	.....	16 95	396 69	
Roseville.....	58	474 09	.....	474 09	325 00	31 61	.....	15 45	386 06	
Hardystonville.....	59	400 00	.....	400 00	373 59	14 05	.....	11 75	400 00	
North Church.....	60	335 11	.....	335 11	320 00	37 00	.....	32 18	379 13	
Hamburg.....	61	1,597 63	180 00	1,747 63	1000 00	33 30	39 45	63 30	1,445 14	
Southtown.....	62	496 25	25 00	521 25	435 00	.....	25 00	1 25	461 25	
Monroe.....	63	337 61	.....	337 61	295 00	12 84	.....	15 55	313 39	
Franklin.....	64	2,055 87	612 48	2,668 35	2050 00	157 73	313 99	125 39	2,697 66	
Willistine.....	65	300 00	.....	300 00	270 00	10 00	.....	20 00	300 00	
		6,335 38	787 43	7,122 81	5318 59	267 13	367 44	263 36	6,355 44	
VERNON.										
Cherry Ridge.....	67	341 11	.....	341 11	270 00	11 24	.....	7 75	288 80	
Canisteo.....	68	350 00	.....	350 00	315 23	17 00	.....	17 77	360 00	
Williams.....	69	516 70	.....	516 70	330 00	3 50	.....	5 16	354 56	
Vernon.....	70	494 71	.....	494 71	400 00	20 30	.....	51 99	421 19	
Price.....	71	339 33	.....	339 33	275 00	20 00	.....	3 15	288 15	
Longwell.....	72	417 38	.....	417 38	350 00	14 11	.....	8 07	373 28	
Glenwood.....	73	564 33	.....	564 33	321 00	30 36	.....	30 55	371 91	
McAfee.....	74	486 35	.....	486 35	380 00	17 31	.....	30 00	407 31	
Independent.....	75	666 15	.....	666 15	400 00	33 41	.....	30 00	423 41	
Milton.....	76	501 29	.....	501 29	321 50	25 50	.....	30 00	387 10	
Sprague.....	77	331 51	.....	331 51	278 00	13 97	.....	23 50	314 47	
Parker.....	79	300 00	.....	300 00	258 12	5 55	.....	1 97	299 64	
Wawayanda.....	80	338 99	338 99	295 33	7 13	30 00	323 44	
		5,642 83	5,642 83	4219 17	307 87	286 41	4,643 56	

SUSSEX COUNTY.

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State of New Jersey, for the School Year ending August 31, 1890.

Number of district.	Present value of school property.	ATTENDANCE.										Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
37	\$1,000	210	10	189	3	60	33	29	64	115	.....	25	136	1	2	\$100 00	\$32 50
38	400	78	10	47	.....	13	10	13	21	29	.....	16	52	1	.....	51 00	.....
39	800	50	10	45	1	7	8	19	10	21	.....	8	46	1	.....	40 00	.....
40	300	36	9	38	.....	6	8	5	30	17	.....	3	40	1	.....	32 00	.....
41	200	37	9.5	30	.....	9	3	9	9	18	.....	4	50	1	.....	35 00	.....
2,700		406	9.7	359	4	94	62	75	124	199	3	61	324	5	2	61 60	32 50	
43	100	164	10	148	3	45	30	20	58	85	2	24	96	1	1	55 00	35 00	
44	800	49	10	46	.....	5	16	19	6	18	.....	8	50	.....	1	.....	38 00
45	100	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
46	300	62	10	52	.....	4	7	7	34	20	.....	5	50	.....	1	.....	35 00
1,300		292	10	246	8	54	53	46	90	123	2	40	226	1	3	55 00	35 00	
48	100	26	9.2	29	.....	5	4	11	9	15	.....	.....	35	1	.....	33 33	.....
49	1,500	45	9.6	36	.....	.....	4	10	22	15	.....	10	40	1	.....	40 00	.....
50	8,000	130	10	123	3	23	29	12	57	69	.....	30	200	1	2	60 00	30 00
51	1,600	80	9	76	.....	16	27	13	20	49	.....	10	100	1	1	45 00	32 50
52	50	31	10	25	.....	4	6	4	11	11	.....	.....	30	.....	1	.....	30 00
53	400	37	10	33	.....	7	5	7	14	15	.....	4	40	.....	1	.....	35 00
54	800	33	10	34	.....	1	9	5	19	14	.....	.....	40	.....	1	.....	30 00
55	500	21	9.5	31	.....	3	7	5	6	13	.....	1	25	1	.....	30 00	.....
56	800	47	11	38	1	3	5	9	20	16	.....	9	60	1	.....	40 00	.....
13,650		440	9.8	415	8	62	96	76	178	206	.....	64	570	6	6	41 39	31 25
57	500	68	10	45	.....	2	3	10	30	15	.....	20	45	1	.....	27 00	.....
58	500	49	10	36	.....	3	10	8	15	17	.....	13	40	.....	1	.....	32 50
59	1,000	51	10	42	.....	29	14	2	2	23	1	5	60	1	.....	37 36	.....
60	800	41	10	32	.....	3	6	2	12	11	.....	.....	35	.....	1	.....	22 00
61	2,000	180	10	146	.....	38	26	31	51	81	1	13	120	1	1	60 00	40 00
62	1,000	61	10	49	.....	15	10	9	15	28	.....	12	60	1	.....	45 50	.....
63	800	31	9.5	19	.....	9	4	6	.....	15	1	3	80	.....	1	.....	30 00
64	6,000	281	10	248	3	72	50	41	83	140	.....	.....	254	1	3	100 00	35 00
65	50	34	9	25	.....	7	4	5	9	14	.....	.....	35	.....	1	.....	30 00
12,350		766	9.8	637	2	177	127	114	217	344	3	66	689	5	8	56 37	32 44	
67	500	14	9	11	.....	2	2	3	4	6	.....	.....	40	.....	1	.....	30 00
68	400	25	10	32	.....	7	6	12	7	14	.....	1	40	.....	1	.....	32 00
69	400	51	10	53	.....	12	13	15	13	27	.....	10	50	.....	1	.....	35 00
70	800	37	10	32	.....	6	14	8	24	33	.....	5	40	.....	1	.....	40 00
71	500	30	10	25	.....	5	1	8	11	12	.....	4	30	.....	1	.....	27 50
72	800	34	10	21	.....	4	3	5	9	10	.....	1	34	.....	1	.....	35 00
73	800	52	10	51	.....	10	10	9	23	24	.....	10	40	.....	1	.....	32 10
74	1,000	60	10	60	.....	13	8	15	24	27	1	5	45	1	.....	35 00	.....
75	700	47	10	42	.....	14	7	4	17	24	.....	1	52	1	.....	40 00	.....
76	700	53	10	50	.....	3	2	2	4	10	.....	2	40	.....	1	.....	32 15
77	24	40	10	29	.....	2	3	6	19	10	.....	.....	43	.....	1	.....	38 00
78	300	13	8.8	30	.....	3	1	16	6	.....	.....	3	30	1	.....	37 75	.....
79	.....	24	7	16	.....	.....	1	5	10	6	.....	.....	30	.....	1	.....	30 00
80	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7,300		484	9.6	442	.....	78	72	96	197	199	9	68	499	3	10	36 68	32 18

Statistical Report, by Districts, for the County of SUSSEX,

TOWNSHIPS AND DISTRICTS.		FINANCIAL STATEMENT.									
		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.	
Sussex—Con.											
WANTAGE.											
Dunn	82		\$437 44		\$437 44	\$350 00	\$17 21		\$34 43	\$402 58	
Dunning	83		336 50		336 50	270 00	21 41		8 59	300 00	
Wolfpit	84		579 58		579 58	330 00	23 88		51 00	406 88	
Mount Salem	85		477 58		477 58	280 00	27 50		35 76	343 25	
Jacksonville	86		402 09		402 09	300 00	26 87		27 77	354 64	
Coleville	87		680 80		680 80	450 00	23 95		22 89	496 84	
Olive	88		305 58		305 58	266 00	19 89		12 30	288 09	
Rosencrance	90		359 10		359 10	300 00	14 70		30 38	345 08	
Libertyville	91		394 95		394 95	280 00	15 02		42 60	337 62	
Deekertown	92		1,435 55	\$1,421 85	2,857 40	1790 00	143 96	\$818 75	79 63	2,922 33	
Central	93		500 10		500 10	350 00	23 76		31 45	405 21	
Van Dyckle	94		350 55		350 55	294 50	13 25		10 00	317 75	
Woodbourne	95		347 70		347 70	292 50	15 09		37 53	345 92	
Lewisburg	96		452 30		452 30	350 00	31 15		20 00	401 15	
Fond	97		423 39		423 39	350 00	15 08		11 97	377 69	
Blooming Grove	98		487 17	157 36	644 53	380 00	19 50	139 84	23 25	563 69	
Union	99		386 47		386 47	300 00	20 83		18 05	339 43	
Beemerville	100		575 01		575 01	440 00	27 25		37 75	505 00	
			8,921 78	1,589 21	10,510 97	7375 00	500 89	958 59	536 23	9,371 71	
FRANKFORD.											
Madison	101		312 80		312 80	279 00	20 50		7 92	307 42	
Longbridge	102		308 64		308 64	252 00	18 24		30 97	301 21	
Branchville	103		805 69	29 75	875 44	765 00	32 78	32 73	44 93	875 44	
Augusta	105		310 00		300 00	264 63	18 07		16 43	299 13	
Frankford Plains	106		306 82		306 82	270 00	13 45		23 25	305 71	
Harmony	107		536 40	100 00	436 40	270 00	13 00	100 00	24 50	400 90	
Wykertown	110		300 33		300 33	270 00	16 33		10 45	296 78	
			2,660 58	169 75	2,830 33	2370 63	131 38	132 73	157 45	2,792 19	
HAMPTON.											
Myers	111		513 03		513 03	280 00	39 10		20 75	339 55	
Laurel Grove	112		390 39		390 39	270 00	25 99		35 00	320 99	
Washingtonville	113		395 96		395 96	323 33	15 95		25 46	374 74	
Myrtle Grove	114		449 36	200 00	649 36	330 75	36 13	200 00	22 30	569 17	
			1,748 64	200 00	1,948 64	1214 08	117 16	200 00	103 51	1,634 73	
NEWTON.											
Newton	115		4,400 57	1,130 00	5,530 57	4027 25	15 00	619 99	497 77	5,160 21	
LAFAYETTE.											
Lafayette	116		806 32	100 00	906 32	634 50	50 88	27 47	62 00	775 55	
Statesville	117		375 00	59 65	434 65	350 00	26 03	35 06	23 56	434 65	
Harmony Vale	118		415 73		415 73	335 00	36 06		30 00	395 06	
			1,595 05	169 65	1,764 70	1320 50	113 67	62 53	106 56	1,603 16	

e of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.										Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
\$800	31	10	21	....	6	4	6	5	12	1	4	38	1	1	30 00	35 00
600	46	9	38	....	6	6	5	21	18	....	7	24	1	1	37 00	87 00
800	48	9	23	....	2	2	4	15	11	....	7	35	1	1	38 00	87 00
600	21	10	24	....	3	2	7	12	11	....	....	30	1	1	28 00	....
400	32	10	26	....	2	5	4	12	12	....	....	36	1	1	30 00	....
700	45	10	44	....	2	13	8	14	22	....	....	40	1	1	45 00	....
500	26	9.5	24	....	2	4	12	8	10	....	....	28	1	1	28 00	....
600	28	10	24	....	3	4	2	15	13	....	....	26	1	1	30 00	....
600	29	10	25	....	7	4	4	10	13	....	....	30	1	1	28 00	....
3,500	225	10	205	2	65	43	40	55	120	8	34	300	1	3	65 00	38 00	
800	50	10	35	....	2	7	13	16	17	....	....	40	1	1	31 00	35 00
300	20	9.5	19	....	4	2	5	8	9	....	....	30	1	1	31 00	....
400	23	9.7	18	....	4	....	8	11	7	....	....	30	1	1	30 00	....
800	38	10	33	....	4	13	3	16	19	....	....	36	1	1	35 00	35 00
800	39	10	31	....	7	3	3	18	14	....	....	56	1	1	35 00	35 00
600	63	10	57	....	9	14	4	34	27	....	....	26	1	1	38 00	30 00
1,200	25	10	19	....	5	5	5	3	15	....	....	35	1	1	30 00	30 00
2,000	51	10	60	....	23	5	8	23	33	....	....	68	1	1	44 00	....
15,800	839	9.8	733	4	164	139	134	232	382	21	87	800	7	15	39 14	33 97	
500	84	9	23	....	2	8	3	9	12	....	....	26	....	1	....	31 00
600	29	9	37	....	4	6	6	11	12	....	....	40	....	1	....	28 00
5,000	115	9	95	....	25	39	21	20	63	....	25	150	1	1	55 00	30 00
600	39	9	32	....	1	19	3	9	19	....	7	30	....	1	....	33 33
600	46	9	36	....	3	5	5	23	18	....	6	44	....	1	....	30 00
500	21	9	25	....	1	5	7	12	11	....	2	30	....	1	....	30 00
600	28	9	26	....	4	6	7	11	17	....	....	45	....	1	....	30 00
8,400	313	9	265	....	40	78	53	95	152	....	54	365	1	7	55 00	30 33
400	34	10	29	1	4	1	4	19	10	....	4	53	....	1	....	28 00
1,000	46	9	27	....	5	9	3	10	16	....	2	40	1	1	30 00	....
600	68	10	60	....	12	10	8	30	29	....	7	40	1	1	33 33	....
1,300	61	9.4	40	....	3	13	7	17	20	....	1	50	1	1	35 00	....
3,200	209	9.6	166	1	24	33	23	76	76	2	27	182	3	1	32 77	38 00	
35,000	626	10	411	3	137	88	50	153	246	117	300	500	1	7	120 00	40 00	
2,500	96	9	89	....	9	23	18	39	45	1	10	130	1	1	42 50	28 00
1,600	51	10	56	....	21	15	9	11	32	....	9	56	....	1	....	36 00
1,500	38	9	31	....	6	9	8	13	17	....	12	56	1	....	37 33	....
5,500	185	9.3	178	....	36	47	30	63	94	2	31	230	2	2	39 31	31 54

Statistical Report, by Districts, for the County of UNION,

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.	
Sussex—Con. Summary.										
Montague.....	.....	\$1,647 70	.....	\$1,647 70	41200 00	497 80	\$25 98	\$167 75	\$1,625 48
Sandyston.....	.....	3,122 26	.....	3,122 26	3,120 90	107 73	7 50	164 98	3,430 41
Wallpack.....	.....	1,267 58	.....	1,267 58	875 00	60 00	34 00	68 11	1,027 41
Stillwater.....	.....	3,263 98	\$22 28	3,286 26	3,663 47	157 33	40 42	192 35	3,063 57
Green.....	.....	1,474 82	71 81	1,546 63	1,339 00	109 08	23 00	65 83	1,496 91
Byram.....	.....	3,687 95	1,236 00	4,923 95	3,168 50	141 89	681 56	83 25	4,065 20
Andover.....	.....	2,108 83	357 81	2,466 64	1,600 00	76 57	314 45	124 70	2,125 72
Sparta.....	.....	5,017 74	252 14	5,269 88	4,270 50	268 34	344 13	177 13	4,967 10
Hardyston.....	.....	6,336 38	787 43	7,123 81	5,318 60	287 13	367 44	383 28	6,255 54
Vernon.....	.....	5,642 83	.....	5,642 83	4,319 17	207 37	.....	236 41	4,563 96
Wantage.....	.....	8,921 76	1,589 31	10,510 97	7,376 00	600 89	958 60	536 33	9,371 71
Frankford.....	.....	2,660 58	169 75	2,830 33	2,370 63	121 38	132 73	157 48	2,792 19
Hampton.....	.....	1,748 64	300 00	1,948 64	1,314 08	117 16	300 00	103 51	1,624 61
Newton.....	.....	4,400 57	1,130 00	5,530 57	4,027 25	15 00	619 99	497 77	5,160 01
Lafayette.....	.....	1,695 05	189 65	1,784 70	1,320 50	113 57	62 53	106 56	1,633 16
		52,764 77	6,006 08	58,770 85	43,009 89	2,388 54	3,612 27	3,064 41	52,075 11	
UNION. LINDEN.										
Linden.....	1	1,894 23	1,117 98	3,012 31	1,475 00	153 00	809 29	252 29	3,296 57	
East Linden.....	2	475 00	120 35	595 35	450 00	18 54	3 00	46 44	457 98	
South Roselle.....	4	3,883 57	1,000 00	4,883 57	2,335 00	173 50	299 71	520 08	3,825 29	
		6,252 80	2,238 33	8,491 23	4,730 00	346 04	1,112 00	825 80	7,012 84	
Elizabeth.....	5	48,762 67	65,462 74	114,225 41	48,334 10	2,860 11	37,660 28	14,055 57	102,969 16	
CLARK.										
Scudder.....	6	439 75	80 00	519 75	367 50	21 35	48 74	61 50	429 89	
Rahway.....	7	12,889 50	3,608 75	16,498 25	12,600 00	500 00	632 25	1,283 75	14,916 00	
Cranford.....	9	3,906 96	2,100 00	6,006 96	3,350 00	126 50	832 60	1,110 69	5,419 19	
WESTFIELD.										
Westfield.....	10	5,992 90	4,739 35	9,832 25	5,096 00	150 00	1,332 99	2,720 20	9,263 25	
Locust Grove.....	15	475 00	185 00	660 00	450 00	13 90	2 00	113 32	579 22	
		5,567 90	4,924 35	10,492 25	5,546 00	163 90	1,334 99	2,833 62	9,372 51	
FANWOOD.										
Willow Grove.....	11	440 39	100 00	540 39	358 95	9 63	51 50	34 85	454 35	
Scotch Plains.....	14	2,710 12	2,565 00	5,275 12	2,292 72	284 75	1,778 18	619 62	4,295 27	
		3,150 51	2,665 00	5,815 51	2,651 67	244 38	1,329 68	654 47	5,280 39	
Plainfield.....	12	23,457 21	20,825 64	44,282 85	23,457 21	2,340 00	11,325 64	5,100 00	42,223 35	
NEW PROVIDENCE.										
Fellville.....	16	726 43	300 00	926 43	500 00	53 00	48 18	44 88	846 06	
Solon.....	17	650 12	200 00	850 12	550 00	40 90	33 00	16 35	840 25	
New Providence.....	18	841 44	685 99	1,527 43	784 00	86 46	566 13	62 79	1,513 38	
		2,217 99	1,085 99	3,303 98	1,834 00	179 36	667 31	124 02	2,904 69	

State of New Jersey, for the School Year ending August 31, 1890.

Number of district.	Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.										
.....	\$5,500	208	9.6	181	.....	17	32	40	92	80	1	30	188	1	2	\$40 00	\$29 83		
.....	5,300	306	9.1	265	.....	38	62	61	103	126	2	32	319	6	2	32 37	33 00		
.....	3,550	95	9.3	90	.....	25	24	25	18	68	1	5	124	1	2	51 67	31 67		
.....	4,500	497	9.6	381	.....	71	97	74	129	202	5	69	362	4	4	36 33	32 33		
.....	6,300	170	9.5	155	.....	36	18	30	71	76	4	9	183	1	3	32 00	32 67		
.....	2,700	406	9.7	359	.....	94	62	75	124	199	3	61	324	5	2	51 60	32 50		
.....	1,300	392	10	245	.....	54	53	46	90	123	2	40	225	1	3	55 00	35 00		
.....	13,550	440	9.8	415	3	62	96	76	178	306	.....	64	570	6	6	41 39	31 25		
.....	12,350	766	9.8	637	2	177	127	114	217	344	3	66	689	5	8	55 37	32 44			
.....	7,300	484	9.6	442	.....	78	72	95	197	199	9	68	499	3	10	36 58	32 18		
.....	15,800	825	9.8	733	4	164	129	124	292	382	21	87	800	7	15	39 14	33 97			
.....	5,400	313	9	265	.....	40	78	62	95	182	.....	84	365	1	7	55 00	30 33		
.....	8,300	308	9.6	256	1	54	33	22	76	76	3	87	188	3	1	32 77	33 00			
.....	25,000	626	10	411	3	127	88	50	133	245	117	200	500	1	7	120 00	40 00			
.....	5,500	185	9.3	176	.....	36	47	30	63	94	2	31	220	2	2	89 91	31 50		
.....	120,250	5,806	9.6	4,912	20	1,053	1025	926	1888	2,562	172	843	5,561	47	75	42 94	33 01			
1	12,000	180	10	98	.....	19	22	17	40	54	42	40	104	.....	3	.....	49 16		
2	1,500	55	10.2	28	.....	4	11	4	9	15	18	14	40	.....	1	.....	40 00		
4	13,000	255	9.6	165	.....	75	43	12	35	118	47	43	155	1	3	117 50	50 00		
.....	25,500	490	10	291	.....	98	76	33	84	191	102	97	299	1	7	117 50	46 39		
5	218,000	9,288	9.8	4,420	.....	2,287	506	447	991	3,074	2,263	3,600	3,246	4	73	185 00	56 05		
6	1,300	77	10.5	65	.....	11	8	13	21	23	10	14	44	.....	1	.....	35 00		
7	44,300	1,748	10	1,157	19	442	270	151	275	736	126	455	1,074	4	19	100 00	42 53			
9	15,000	374	9.7	294	11	126	43	36	68	203	23	43	300	1	5	130 00	41 00			
10	20,000	534	10	420	.....	177	93	44	106	271	50	64	344	2	6	110 00	49 17		
15	1,000	59	10	41	1	16	5	7	12	20	4	14	40	.....	1	.....	45 00		
.....	21,000	592	10	461	1	193	96	51	118	291	54	78	384	2	7	110 00	47 09			
11	1,350	52	10	41	.....	12	7	11	10	25	3	8	26	.....	1	.....	35 85		
14	20,000	259	9.9	178	.....	87	30	21	40	117	40	41	138	1	3	97 80	37 01		
.....	21,250	311	9.9	219	.....	100	37	32	50	142	43	49	224	1	4	97 80	36 43		
12	170,250	2,785	10	1,647	43	891	259	130	234	1,211	638	500	1,707	2	37	80 00	64 00			
16	1,300	56	10	44	.....	18	10	16	21	21	2	10	60	1	.....	50 00	.....		
17	1,000	52	10	37	.....	19	7	4	24	.....	.....	15	40	1	.....	55 00	.....		
18	5,000	96	9	66	.....	1	19	25	18	45	15	15	160	1	1	60 00	25 00		
.....	8,300	304	9.7	147	.....	20	44	45	38	90	17	40	250	3	1	55 00	25 00		

Statistical Report, by Districts, for the County of WARREN,

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS.		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Union-Con.										
SUMMIT.										
Summit.....	19	\$5,741 05	\$8,500 00	\$9,241 05	\$4,523 00	\$118 75	\$192 68	\$707 30	\$5,541 73	
East Summit.....	20	1,246 84	560 54	1,806 38	1,000 00	25 00	28 34	92 70	1,146 04	
		6,986 89	4,060 54	11,047 43	5,523 00	143 75	221 02	800 00	6,887 77	
SPRINGFIELD.										
Branch Mills.....	21	375 00	110 23	485 23	300 35	27 35	38 36	27 00	293 96	
Springfield.....	22	1,206 62	487 60	1,693 22	1,165 00	39 80	325 15	150 70	1,690 65	
		1,580 62	597 83	2,178 45	1,465 35	67 05	373 51	177 70	2,033 61	
UNION.										
Unionville.....	23	481 01	335 87	816 38	375 00	25 95	35 85	61 06	487 86	
North Roselle.....	24	3,863 79	739 48	4,643 27	2,675 00	160 00	118 36	585 37	3,678 73	
Conn Farms.....	27	1,063 75	947 43	2,011 18	950 00	47 25	400 00	174 53	1,671 88	
Lyons Farms.....	28	475 00	467 08	942 08	540 00	44 09	24 64	172 82	781 49	
Salem.....	29	833 37	1,039 41	1,872 78	630 00	21 60	275 48	136 96	1,069 94	
		6,586 92	3,528 77	10,185 69	5,370 00	238 70	844 33	1,130 84	7,583 87	
Summary.										
Linden.....	---	6,252 90	2,238 33	8,491 23	4,730 00	345 04	1,112 00	826 80	7,013 84	
Elizabeth.....	---	48,763 67	55,463 74	114,225 41	48,834 10	2860 11	3763 38	14,055 87	102,940 15	
Clark.....	---	439 75	80 00	519 75	387 50	21 35	48 74	61 80	439 09	
Rahway.....	---	12,889 50	8,638 75	21,528 25	12,500 00	860 00	632 25	1,263 75	14,215 09	
Cranford.....	---	3,906 96	2,100 00	6,006 96	3,350 00	126 50	823 60	1,110 69	5,419 79	
Westfield.....	---	5,667 90	4,934 35	10,602 25	5,540 00	163 90	1324 99	2,833 63	9,571 51	
Fanwood.....	---	3,150 51	2,665 00	5,815 51	2,651 67	244 38	1829 69	654 47	5,280 28	
Plainfield.....	---	23,467 21	20,825 64	44,292 85	23,457 21	2340 40	11326 64	5,180 00	42,992 85	
New Providence.....	---	2,217 99	1,086 99	3,303 98	1,894 00	179 36	667 31	134 02	3,504 19	
Summit.....	---	6,986 89	4,060 54	11,047 43	5,523 00	143 75	221 02	800 00	6,957 77	
Springfield.....	---	1,580 62	597 83	2,178 45	1,465 35	67 05	373 51	177 70	2,033 61	
Union.....	---	6,556 92	3,528 77	10,185 69	5,370 00	238 70	844 33	1,130 84	7,583 87	
		121,869 82	111,177 94	233,047 76	115,123 83	7230 14	56881 45	28,217 96	207,432 38	
WARREN.										
POHATCONG.										
Pineville.....	1	457 16	53 75	510 91	400 00	23 27	53 75	15 00	493 03	
Hughesville.....	2	435 06	-----	435 06	372 00	26 56	-----	35 00	433 56	
Carpenterville.....	3	423 19	57 42	480 61	376 91	26 28	19 50	30 00	443 69	
Springtown.....	4	375 00	35 83	410 83	315 00	34 48	35 83	14 91	399 22	
		1,690 41	147 00	1,837 41	1,463 91	108 59	109 08	84 91	1,766 49	
GREENWICH.										
Kennedyville.....	5	383 09	-----	383 09	299 97	14 44	-----	30 00	334 41	
Still Valley.....	6	432 00	-----	432 00	368 00	23 40	-----	20 05	416 45	
Stewartville.....	7	905 67	8 78	914 45	800 00	48 43	8 78	25 56	885 77	
		1,720 76	8 78	1,729 54	1,467 97	85 27	8 78	65 61	1,627 93	
LOPATCONG.										
Uniontown.....	8	417 73	-----	417 73	300 00	38 15	-----	33 85	373 00	
Lopatcong.....	9	637 16	579 67	1,216 83	540 00	30 40	561 67	30 00	1,143 07	
Piriba.....	10	821 93	-----	821 93	700 00	25 75	-----	4 30	730 06	
Furnace.....	10 1/2	945 24	305 54	1,250 78	850 00	29 60	188 84	23 60	1,092 04	
Marble Hill.....	11	411 86	-----	411 86	283 00	12 08	-----	13 40	398 46	
Delaware Park.....	49	394 60	510 00	904 60	350 00	28 80	510 00	15 80	904 40	
		3,622 52	1,295 21	4,923 73	3,023 00	154 78	1269 51	110 95	4,569 34	

State of New Jersey, for the School Year ending August 31, 1890.

	Number of district.	Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
					Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
19		\$18,000	528	10	222	1	70	50	39	62	134	200	106	300	1	5	\$150 00	\$61 00	
20		4,000	161	10	89	3	24	12	16	34	47	40	32	180	....	2	.....	50 00
		22,000	689	10	311	4	94	62	55	96	181	240	138	480	1	7	150 00	55 50	
21		950	48	10.5	34	....	2	4	8	20	11	.....	14	50	....	1	.....	30 00
22		4,500	180	10	126	1	26	28	21	50	66	9	45	98	1	1	75 00	41 50	
		5,450	228	10.3	160	1	28	33	29	70	77	9	59	148	1	2	75 00	35 50	
23		1,000	65	10	59	....	18	12	12	9	33	3	10	50	....	1	.....	27 50
25		13,000	240	10	178	3	65	26	14	40	120	51	11	194	1	4	100 00	45 87	
27		3,000	105	10	61	....	41	12	11	17	53	5	20	88	1	1	65 00	36 00
28		4,000	78	9	45	....	33	8	3	1	24	26	7	75	....	1	.....	60 00
29		3,000	104	9	46	....	8	21	6	11	31	46	12	68	....	1	.....	70 00
		24,000	683	9.6	402	3	185	89	47	78	171	181	60	475	2	8	82 50	50 07	
.....		26,500	490	10	391	....	98	76	38	84	191	102	97	399	1	7	117 50	46 29
.....		218,000	9,283	9.8	4,420	....	2,387	595	447	991	2,074	2,363	2,600	3,946	4	72	185 00	56 05
.....		1,200	77	10.5	53	....	11	8	13	21	23	10	14	44	....	1	.....	35 00
.....		44,300	1,744	10	1,157	19	442	270	151	275	736	126	455	1,074	4	19	100 00	42 53	
.....		15,000	374	9.7	284	11	126	43	36	68	203	52	64	800	1	5	120 00	41 00	
.....		21,000	693	10	461	1	120	98	61	118	391	64	78	384	2	7	110 00	47 09	
.....		21,250	311	9.9	219	....	100	37	32	50	142	43	49	224	1	4	97 80	36 43
.....		170,350	2,785	10	1,647	43	891	259	130	834	1,211	638	500	1,707	2	37	80 00	64 00	
.....		8,200	204	9.7	147	....	20	44	45	38	90	17	40	250	9	1	55 00	25 00
.....		22,000	689	10	311	4	94	62	55	95	181	240	128	480	1	7	150 00	55 00	
.....		6,450	228	10.2	160	1	28	32	29	70	77	9	59	148	1	2	75 00	35 00	
.....		24,000	693	9.6	402	3	185	89	47	78	171	181	60	475	2	8	82 50	50 07	
		577,250	17,875	9.9	9,562	82	4,585	1,613	1,089	2,213	6,890	3,675	4,138	8,731	22	171	98 57	44 46	
1		2,500	84	10	62	....	34	10	11	7	40	7	8	80	1	....	40 00	.....
2		1,000	95	9.2	64	....	9	21	5	23	32	1	20	70	....	1	.....	40 00
3		1,000	85	9.1	61	....	8	14	31	38	.....	15	60	....	1	.....	40 00	
4		500	62	10	46	....	8	14	7	17	24	.....	10	50	....	1	.....	35 00
		5,000	527	9.6	333	3	69	53	40	78	126	8	63	270	1	3	40 00	38 33	
5		700	51	10	35	....	6	5	12	12	14	.....	13	40	....	1	.....	33 33
6		1,800	49	10	32	....	15	7	10	17	.....	5	8	70	....	1	.....	36 80
7		1,500	164	10	143	1	48	20	27	46	82	3	15	120	1	1	50 00	30 00	
		4,000	264	10	209	1	54	40	46	68	113	8	36	280	1	3	50 00	33 37	
8		1,000	51	10	48	....	13	8	5	22	25	.....	9	50	....	1	.....	30 00
9		1,500	108	8.5	83	....	12	20	21	30	50	.....	18	90	1	....	50 00	.....
10		1,200	132	10	106	1	35	25	12	32	63	16	10	80	1	....	70 00	.....
10 1/2		3,000	139	11	82	5	17	12	18	35	42	23	25	100	1	1	55 00	30 00	
11		1,000	37	10	26	....	3	8	4	11	7	2	5	50	....	1	.....	29 80
49		1,500	73	10	65	....	23	15	6	21	38	.....	4	70	1	....	35 00	.....
		9,200	540	9.9	410	6	108	89	61	151	225	41	64	440	4	3	44 00	29 93	

Statistical Report, by Districts, for the County of WARREN,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS.		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from all sources, for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Union—Con.										
SUMMIT.										
Summit.....	19		\$5,741 05	\$5,500 00	\$9,341 05	\$4,523 00	\$118 75	\$192 88	\$707 20	\$5,541 73
East Summit.....	20		1,245 84	550 54	1,806 38	1,000 00	25 00	28 34	22 70	1,146 04
			5,986 89	4,050 54	11,047 43	5,523 00	143 75	221 22	800 00	5,867 77
SPRINGFIELD.										
Branch Mills.....	21		375 00	110 23	485 23	300 35	27 25	38 39	27 00	392 99
Springfield.....	22		1,205 62	487 60	1,693 22	1,165 00	29 80	335 15	150 70	1,690 65
			1,580 62	597 83	2,178 45	1,465 35	67 05	373 51	177 70	2,033 61
UNION.										
Unionville.....	23		481 01	835 37	816 38	375 00	25 95	25 85	61 06	487 86
North Roselle.....	24		3,263 79	739 48	4,043 27	2,875 00	100 00	118 36	585 37	3,678 73
Conn Farms.....	27		1,063 78	947 43	2,011 15	950 00	47 25	400 00	174 63	1,571 88
Lyons Farms.....	28		476 00	467 05	943 05	540 00	44 00	24 64	173 82	781 46
Salem.....	29		833 37	1,089 41	1,873 78	630 00	21 50	275 48	136 96	1,063 94
			6,656 92	3,528 77	10,185 69	5,370 00	238 70	844 33	1,130 84	7,543 87
Summary.										
Linden.....			6,253 90	2,338 33	8,491 23	4,730 00	345 04	1112 00	825 80	7,012 84
Elizabeth.....			44,763 67	65,462 74	114,225 41	45,834 10	2860 11	37659 38	14,056 57	102,560 19
Clark.....			439 75	80 00	519 75	367 50	21 35	48 74	51 90	439 69
Rahway.....			12,680 50	2,608 75	15,498 25	12,500 00	540 00	623 38	1,269 75	14,318 00
Cranford.....			3,306 96	2,100 00	5,406 96	3,350 00	126 50	832 60	1,110 69	5,413 79
Westfield.....			5,567 90	4,934 35	10,492 25	5,540 00	165 90	1324 99	2,833 62	9,572 51
Fanwood.....			3,150 51	2,665 00	5,815 51	2,651 67	244 38	1829 68	654 47	5,390 28
Plainfield.....			25,457 21	20,825 64	44,382 85	23,457 21	2340 00	11355 64	5,160 00	43,292 85
New Providence.....			2,217 99	1,055 99	3,303 98	1,834 00	179 26	667 31	134 02	2,504 59
Summit.....			5,366 89	4,060 54	11,047 43	5,523 00	143 75	221 22	800 00	5,967 77
Springfield.....			1,580 62	597 83	2,178 45	1,465 35	67 05	373 51	177 70	2,033 61
Union.....			6,656 92	3,528 77	10,185 69	5,370 00	238 70	844 33	1,130 84	7,543 87
			121,869 82	111,177 94	233,047 76	115,123 83	7310 14	56881 45	25,217 96	207,453 38
WARREN.										
POHATCONG.										
Pineville.....	1		457 16	53 75	510 91	400 00	25 27	53 75	15 00	492 03
Hughesville.....	2		435 06	.....	435 06	372 00	26 56	.....	35 00	433 56
Carpenterville.....	3		423 19	57 43	480 61	376 91	26 28	19 50	20 00	443 69
Springtown.....	4		375 00	35 83	410 83	315 00	32 48	35 83	14 91	398 23
			1,690 41	147 00	1,837 41	1,463 91	108 59	169 08	84 91	1,766 49
GREENWICH.										
Kennedyville.....	5		383 09	.....	383 09	299 97	14 44	.....	20 00	334 41
Still Valley.....	6		432 00	.....	432 00	368 00	22 40	.....	20 05	410 45
Stewartsville.....	7		908 67	8 78	914 45	800 00	45 43	8 78	25 56	952 77
			1,730 76	8 78	1,729 54	1,467 97	85 27	8 78	65 61	1,627 63
LOPATCONG.										
Uniontown.....	8		417 73	.....	417 73	300 00	38 15	.....	82 85	373 00
Lopatcong.....	9		637 16	579 67	1,216 83	540 00	30 40	561 67	20 00	1,142 07
Firths.....	10		821 23	.....	821 23	700 00	25 75	.....	4 30	730 06
Furnace.....	10 1/2		945 24	205 54	1,150 78	850 00	29 60	188 94	22 60	1,092 04
Marble Hill.....	11		411 86	.....	411 86	283 00	12 08	.....	15 40	308 46
Delaware Park.....	49		594 60	510 00	904 60	850 00	28 80	510 00	15 80	904 60
			3,628 52	1,295 21	4,923 73	3,023 00	154 78	1260 61	110 95	4,546 34

e of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.		Average number of months the schools have been kept open.		ATTENDANCE.							Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
					Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.							
\$18,000	528	10	222	1	70	50	39	62	134	200	106	300	1	5	\$150 00	\$61 00		
4,000	161	10	89	3	24	12	16	34	47	40	32	180	....	2	.....	50 00
22,000	689	10	311	4	94	62	55	96	181	240	128	480	1	7	150 00	55 50		
950	48	10.5	34	....	2	4	8	20	11	....	14	50	....	1	.....	30 00
4,500	180	10	126	1	26	28	21	50	66	9	45	98	1	1	75 00	41 50		
5,450	228	10.2	160	1	28	32	29	70	77	9	59	148	1	2	75 00	35 50		
1,000	65	10	52	....	18	12	13	9	33	3	10	50	....	1	.....	37 50
13,000	240	10	178	3	65	36	14	40	120	51	11	194	1	4	100 00	46 87		
3,000	105	10	81	....	41	12	11	17	53	5	30	88	1	1	65 00	36 00	
4,000	78	9	45	....	33	8	3	1	24	26	7	75	....	1	.....	60 00
3,000	104	9	46	....	8	21	6	11	31	46	12	68	....	1	.....	70 00
24,000	593	9.6	402	3	185	69	47	78	171	131	60	475	2	8	82 50	50 07		
26,500	490	10	291	....	98	76	33	84	191	102	97	299	1	7	117 50	46 39	
218,000	9,283	9.8	4,420	....	2,387	595	447	991	3,074	2,363	2,600	3,846	4	73	185 00	56 06	
1,300	77	10.5	53	....	11	8	13	21	23	10	14	44	....	1	.....	35 00
44,300	1,744	10	1,187	19	443	270	151	275	786	136	455	1,074	4	19	100 00	42 53		
16,000	374	9.7	294	11	136	43	26	68	203	32	48	300	1	5	120 00	41 00		
21,000	593	10	461	1	193	98	51	118	291	54	78	384	2	7	110 00	47 09		
21,350	311	9.9	219	....	100	37	32	50	142	43	49	234	1	4	97 80	36 43	
170,350	2,785	10	1,647	43	891	259	130	324	1,311	638	500	1,707	2	37	80 00	64 00		
8,200	204	9.7	147	....	20	44	45	38	90	17	40	250	8	1	55 00	25 00	
22,000	689	10	311	4	94	62	55	96	181	240	128	480	1	7	150 00	55 00		
6,450	228	10.2	160	1	28	32	29	70	77	9	59	148	1	2	75 00	35 00		
24,000	593	9.6	402	3	185	69	47	78	171	131	60	475	2	8	82 50	50 07		
577,350	17875	9.9	9,562	82	4,555	1613	1069	2213	6,390	3,675	4,138	8,731	22	171	98 37	44 46		
2,500	84	10	62	....	34	10	11	7	40	7	8	80	1	....	40 00	....	
1,000	95	9.3	64	3	9	21	8	23	33	1	20	70	1	40 00	
1,000	85	9.1	61	8	14	31	28	15	60	1	40 00	
500	62	10	46	8	14	7	17	24	10	69	1	35 00	
5,000	527	9.6	233	8	59	53	40	78	125	8	83	270	1	3	40 00	38 33		
700	51	10	35	6	5	12	12	14	13	40	1	33 33	
1,800	49	10	32	15	7	10	17	17	5	70	1	26 80	
1,500	164	10	142	1	48	20	27	46	82	3	15	120	1	1	50 00	30 00		
4,000	264	10	209	1	54	40	46	68	113	8	36	290	1	3	50 00	33 37		
1,000	51	19	48	13	8	5	22	25	3	50	1	30 00	
1,500	108	8.5	83	12	20	21	30	50	18	90	1	60 00	
1,200	132	10	106	1	35	26	12	32	63	16	10	80	1	70 00	
3,000	139	11	82	5	17	12	13	35	42	23	25	100	1	1	55 00	30 00	
1,000	37	10	26	3	8	4	11	7	2	5	50	1	29 80	
1,500	73	10	65	23	15	6	31	38	4	70	1	35 00	
9,200	540	9.9	410	6	103	89	61	151	225	41	64	440	4	3	44 00	29 23		

Statistical Report, by Districts, for the County of WARREN,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS.	Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing school-houses, including amount raised for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Warren—Con,									
PHILLIPSBURG.									
Phillipsburg	12	\$16,706 17	\$4,620 00	\$21,326 17	19457 50	\$549 98	\$2,305 66	\$683 34	\$15,996 58
HARMONY.									
Bartonwood	13	349 33	.....	349 33	270 00	13 00	.....	8 97	290 07
Lower Harmony	14	425 96	1,560 87	1,986 83	315 00	60 00	1,544 87	30 00	1,599 87
Upper Harmony	16	383 80	.....	383 80	315 00	38 70	.....	18 88	372 58
Pleasant Grove	16	433 20	.....	433 20	329 00	23 50	.....	14 29	426 79
Roxburg	17	440 34	.....	440 34	328 31	32 03	.....	30 00	440 34
Montana	18	445 10	604 88	1,049 98	354 00	26 79	642 30	30 00	1,043 09
Pleasant Hollow	19	433 31	.....	433 31	342 00	11 76	.....	19 18	372 95
		2,910 03	2,165 70	5,075 73	2376 81	193 77	2,187 17	130 42	4,567 67
FRANKLIN.									
New Village	20	385 50	.....	385 50	232 30	20 59	.....	30 00	372 79
Broadway	21	608 54	.....	608 54	500 00	13 30	.....	13 65	526 55
Hicks	22	375 00	.....	375 00	341 40	14 30	.....	18 80	375 00
Good Springs	23	392 94	.....	392 94	315 00	18 23	.....	29 49	363 70
Franklin	24	387 25	.....	387 25	300 00	20 14	.....	17 10	337 24
Asbury	25	614 52	57 10	671 62	500 00	32 64	81 23	30 00	633 87
		2,763 75	57 10	2,820 85	2278 60	130 29	81 23	118 03	2,608 15
WASHINGTON.									
Pleasant Valley	26	524 48	.....	524 48	335 01	24 23	.....	19 45	368 69
Brass Castle	27	408 85	.....	408 85	360 00	15 05	.....	13 28	368 28
Fairmount	28	481 82	125 00	606 82	400 00	22 45	140 18	30 20	582 94
Jackson Valley	29	396 98	.....	396 98	320 00	30 09	.....	30 00	370 09
Port Colden	30	633 61	.....	633 61	495 00	40 61	.....	24 40	560 61
		2,444 74	125 00	2,569 74	1900 01	132 35	140 18	97 28	2,369 92
Washington Borough	31	5,985 86	2,825 00	8,810 86	4493 00	473 68	2,402 84	200 00	7,569 52
OXFORD.									
Oxford Furnace	32	3,046 74	286 00	3,332 74	2600 00	308 73	210 78	30 94	3,040 45
Pittsfordville	33	1,256 87	1,258 94	2,515 81	1258 10	65 09	1,217 85	35 18	2,515 99
Little York	34	423 39	.....	423 39	350 00	12 89	.....	14 71	377 69
Mount Pleasant	35	415 84	.....	415 84	323 33	25 21	.....	22 10	370 64
Oxford Church	36	375 00	.....	375 00	320 10	34 85	.....	30 33	365 39
Bridgeville	37	435 93	.....	435 93	343 10	13 60	.....	16 29	373 09
Sarepta	38	376 84	.....	376 84	297 50	24 13	.....	29 43	351 06
Buttsville	39	409 89	.....	409 89	349 98	33 81	.....	30 00	405 79
Paces	40	373 45	.....	373 45	316 00	29 68	.....	29 06	374 34
		7,266 45	1,524 94	8,791 39	6194 11	436 92	1,428 61	206 74	8,368 46
Bevidere	41	3,476 32	891 22	4,367 54	3100 00	144 31	511 61	100 00	3,956 92

WARREN COUNTY.

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e of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.																		
	Whole number of children between five and sixteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and sixteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.			
472,440	2,608	10	1,545	69	848	226	128	374	1,233	400	680	1,584	2	29	\$105 00	\$40 93			
500	38	9	28	.....	2	5	4	17	12	.....	5	50	.....	1	.....	30 00
1,800	56	9	16	.....	5	18	12	21	30	.....	.....	70	.....	1	.....	35 00
1,500	68	9	63	.....	13	15	11	23	36	.....	1	3	.....	1	.....	35 00
1,000	50	10	47	.....	23	6	7	11	30	.....	.....	50	.....	1	.....	39 20
2,500	76	10	57	2	6	9	7	33	25	.....	17	20	.....	1	.....	38 83
1,000	79	9.8	74	.....	18	11	9	41	33	.....	1	80	.....	1	.....	36 15
400	42	9	37	.....	9	6	2	10	14	.....	13	33	.....	1	.....	38 00
8,500	409	9	351	2	71	70	52	156	180	2	48	425	3	4	38 68	34 04			
1,500	53	9.9	50	.....	6	14	10	20	27	.....	3	70	.....	1	.....	36 00
1,800	111	9.5	81	.....	10	12	11	48	38	.....	20	70	.....	1	.....	36 00
800	47	10	47	.....	6	14	13	14	26	.....	1	50	.....	1	.....	34 14
800	52	10.5	54	.....	10	6	15	24	22	.....	.....	45	.....	1	.....	30 00
1,000	47	10	30	.....	4	8	18	10	10	.....	2	50	.....	1	.....	30 00
2,500	71	10	64	.....	20	10	10	24	38	.....	4	80	.....	1	.....	30 00
5,100	381	9.9	326	.....	53	58	67	148	161	4	41	365	3	3	45 33	31 28		
1,000	33	10	35	1	5	6	7	16	19	.....	4	60	.....	1	.....	32 50
1,000	62	10	55	1	16	5	8	25	25	.....	2	6	.....	1	.....	36 00
1,000	96	10	69	.....	17	17	11	24	39	.....	18	60	.....	1	.....	40 00
1,000	48	10	37	1	3	11	9	13	23	.....	8	50	.....	1	.....	33 00
4,000	109	9	89	.....	10	19	20	31	60	10	15	90	.....	1	.....	30 00
8,000	340	9.8	276	3	51	58	55	109	155	12	51	330	2	3	43 00	34 67			
29,000	740	10	553	5	172	176	90	140	357	5	130	600	1	10	100 00	35 80			
8,500	535	10	390	1	134	93	34	118	224	1	190	400	2	4	66 25	31 25			
5,100	221	10	186	1	94	39	30	33	123	3	83	220	1	3	64 90	32 00			
1,000	53	10	59	4	32	8	6	8	33	.....	8	45	.....	1	.....	35 00
600	45	10	36	.....	15	3	6	12	24	.....	6	50	.....	1	.....	32 33
45	10	46	.....	11	12	8	15	24	34	.....	1	50	.....	1	.....	33 00
600	46	9	25	.....	8	8	5	4	13	.....	12	45	.....	1	.....	38 12
1,200	61	8.5	57	.....	16	10	31	28	28	.....	5	60	.....	1	.....	35 00
1,000	74	9	59	.....	8	23	11	17	35	.....	5	50	.....	1	.....	38 83
2,000	65	9	48	.....	1	11	7	29	20	.....	8	70	.....	1	.....	36 00
20,000	1,125	9.5	891	6	303	212	107	267	534	10	197	990	7	9	46 59	32 92			
7,000	411	10	311	1	130	66	35	79	200	41	60	400	1	6	90 00	36 66			

Statistical Report, by Districts, for the County of WARREN,

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS.		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing, including interest on district debt and for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Warren—Con.										
MANSFIELD.										
Karreville	43		\$375 00	\$51 26	\$426 26	\$234 53	\$34 74	\$81 23	\$15 05	\$497 14
Port Murray	43		\$43 04	100 00	\$143 04	\$60 00	\$4 88	\$9 20	\$1 33	\$225 65
Anderson	44		\$93 26	124 50	\$217 76	\$30 00	\$1 18	\$12 73	\$8 95	\$344 15
Egberts	45		\$37 19	.....	\$37 19	\$38 98	\$7 25	.....	\$ 53	\$112 75
Rockport	45		\$75 47	.....	\$75 47	\$23 57	\$1 40	.....	\$1 80	\$100 47
Beatystown	47		\$75 00	\$8 91	\$83 91	\$23 50	\$13 44	\$1 91	\$3 00	\$121 85
			2,433 96	299 78	2,733 74	\$197 90	\$115 94	\$28 75	\$120 05	\$2,613 44
Hackettstown	48		\$,777 11	1,580 80	7,007 91	\$750 00	\$95 28	\$1,391 88	\$61 61	\$,998 77
INDEPENDENCE.										
Vienna	50		\$11 91	\$8 58	\$20 49	\$51 76	\$3 15	.....	\$3 00	\$111 91
Danville	51		\$29 24	.....	\$29 24	\$53 00	\$4 75	.....	\$1 16	\$84 25
Petersburg	53		\$93 21	\$5 00	\$98 21	\$38 00	\$19 80	\$7 97	\$3 00	\$157 98
			1,433 36	\$8 58	1,521 94	\$121 76	\$74 41	\$70 97	\$3 16	1,495 39
Meadville	53		\$95 94	.....	\$95 94	\$41 25	\$3 47	.....	\$3 00	\$143 71
Saxton's Falls	55		\$75 53	\$29 44	\$104 97	\$39 88	\$11 37	\$15 05	\$1 32	\$161 30
Allamuchy	56		\$75 00	\$26 00	\$101 00	\$20 00	\$25 93	\$26 00	\$1 67	\$173 60
Quaker Settlement	57		\$37 06	.....	\$37 06	\$25 75	\$5 98	.....	\$1 56	\$64 39
			1,574 45	\$26 44	1,530 89	\$124 28	\$108 64	\$51 05	\$3 15	1,748 55
FRELINGHUYSEN.										
Johnsontown	58		\$40 31	.....	\$40 31	\$29 53	\$3 05	.....	\$3 73	\$73 69
Marksboro	59		\$17 08	.....	\$17 08	\$30 00	\$3 12	.....	\$3 00	\$53 20
Ebenezer	61		\$25 68	.....	\$25 68	\$47 50	\$1 00	.....	\$1 29	\$76 64
Southtown	62		\$20 44	.....	\$20 44	\$50 00	\$1 14	.....	\$3 05	\$73 79
Howard	63		\$16 61	.....	\$16 61	\$15 00	\$3 13	.....	\$3 56	\$35 29
			2,140 03	.....	2,140 03	\$162 03	\$121 30	.....	\$6 88	1,797 15
HOPE.										
Hope	64		\$40 31	.....	\$40 31	\$35 70	\$6 53	.....	\$4 00	\$86 54
Hoglands	65		\$95 92	\$126 26	\$222 18	\$33 75	\$3 53	\$126 93	\$3 55	\$485 76
Free Union	66		\$38 97	.....	\$38 97	\$43 80	\$3 00	.....	\$1 07	\$83 84
Townsbury	67		\$14 07	.....	\$14 07	\$15 00	\$6 23	.....	\$3 00	\$38 30
Hazen's	68		\$79 63	.....	\$79 63	\$30 00	\$4 23	.....	\$2 04	\$115 90
Mount Hermon	69		\$25 00	.....	\$25 00	\$25 30	\$5 00	.....	\$ 50	\$55 30
			2,594 79	\$126 26	2,721 05	\$223 45	\$126 61	\$126 98	\$12 64	2,963 53
BLAIRSTOWN.										
Paulina	70		\$27 59	.....	\$27 59	\$70 00	\$1 88	.....	\$3 29	\$102 66
Centerville	70		\$75 00	.....	\$75 00	\$38 00	\$3 49	.....	\$4 25	\$116 74
Kalamazoo	71		\$36 00	.....	\$36 00	\$37 50	\$7 53	.....	\$3 00	\$87 03
Union Brick	72		\$21 34	.....	\$21 34	\$25 00	\$5 52	.....	\$3 00	\$55 86
Blairtown	73		\$1,006 30	100 00	1,106 30	\$500 00	\$4 54	\$41 46	\$3 00	\$1,184 30
Walnut Valley	74		\$76 06	.....	\$76 06	\$34 00	\$3 34	.....	\$3 87	\$117 31
Mount Vernon	75		\$10 04	.....	\$10 04	\$70 00	\$1 80	.....	\$1 05	\$82 89
Jacksonburg	76		\$37 35	.....	\$37 35	\$32 50	\$1 29	.....	\$1 70	\$71 84
Washington	77		\$53 44	.....	\$53 44	\$30 00	\$7 89	.....	\$7 73	\$99 06
			4,633 40	100 00	4,733 40	\$327 60	\$28 25	\$41 66	\$12 91	5,143 22

State of New Jersey, for the School Year ending August 31, 1890.

Number of district.	Present value of school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school-house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
				Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
42	\$2,000	50	10	56	....	8	12	11	26	26	....	....	75	1	....	....	\$33 33	....
43	1,500	76	10	44	1	3	13	8	23	....	....	25	75	1	....	....	50 00	....
44	1,000	56	10	58	1	25	15	10	7	22	....	5	55	....	1	....	....	....
45	800	35	9	32	....	....	6	10	23	18	....	2	50	....	1	....	....	33 00	
46	1,500	50	10	51	....	10	8	11	22	....	....	....	50	....	1	....	....	32 25	
47	1,000	63	9.5	56	....	27	11	4	14	35	2	5	60	1	....	....	....	35 00	
48	7,800	330	9.7	307	2	73	64	54	114	153	2	29	355	4	2	....	....	37 58	32 63
49	49,000	655	10	517	8	190	115	74	139	340	15	125	700	2	9	....	....	75 00	36 00
50	2,000	82	9.5	76	....	14	19	19	21	43	1	5	90	1	....	....	....	59 10	....
51	1,200	50	9	61	....	23	15	10	8	31	....	2	50	1	....	....	....	40 00	....
52	Rented.	25	9.5	41	....	6	8	10	17	20	....	2	40	1	....	....	....	35 00	....
53	2,300	177	9.3	178	....	43	42	29	49	94	1	9	180	3	....	....	....	44 70	....
54	800	53	9.7	48	....	5	5	9	29	17	....	3	40	....	1	....	....	35 00	....
55	700	28	10	25	....	1	1	5	18	....	....	6	50	1	....	....	....	30 00	....
56	1,500	55	10	51	....	9	7	9	25	24	....	4	60	....	1	....	....	33 00	....
57	1,300	57	9.2	51	....	6	13	10	22	25	1	4	60	....	1	....	....	35 00	....
58	4,300	203	9.7	175	....	21	26	33	95	75	5	13	210	1	3	....	....	30 00	34 00
59	2,000	78	10	53	....	17	9	9	20	31	....	20	80	....	1	....	....	35 00	....
60	1,500	73	9.7	55	....	15	15	6	19	32	1	10	60	1	....	....	....	40 00	....
61	700	39	9	35	....	6	8	7	14	29	....	4	35	....	1	....	....	27 50	....
62	700	31	9	35	....	7	12	16	16	16	....	5	40	....	1	....	....	32 23	....
63	800	37	9	27	....	6	5	3	13	12	....	2	40	1	....	....	....	35 00	....
64	5,700	258	9.3	207	....	44	44	37	82	111	6	36	255	2	3	....	....	37 50	31 58
65	2,500	80	10	63	1	14	10	11	27	32	....	15	90	....	1	....	....	34 00	....
66	1,300	49	9.2	34	....	10	1	6	17	17	....	12	70	1	....	....	....	26 00	....
67	1,000	67	9.7	58	....	9	12	10	27	31	....	8	60	1	....	....	....	35 40	....
68	1,100	54	9	37	....	18	9	10	23	15	....	15	50	1	....	....	....	35 00	....
69	1,000	45	9	34	....	6	6	6	16	17	....	10	50	1	....	....	....	35 00	....
70	1,600	45	9	49	....	25	11	5	8	36	....	2	50	1	....	....	....	65 13	....
71	8,400	344	9.3	275	1	64	58	47	105	156	....	82	370	5	1	....	....	41 31	34 00
72	900	29	9	20	....	1	9	7	3	16	1	6	50	1	....	....	....	39 00	....
73	900	28	8.5	23	....	13	7	8	9	24	1	1	50	....	1	....	....	38 00	....
74	1,000	45	9.5	32	....	6	9	10	7	19	....	13	40	....	1	....	....	32 36	....
75	800	35	10	30	4	12	5	4	5	22	....	5	40	1	....	....	....	33 50	....
76	Rented.	122	10	107	....	25	29	19	43	54	21	4	120	1	1	....	....	50 00	30 00
77	1,000	53	9	41	....	20	10	5	6	22	1	8	60	1	....	....	....	36 00	....
78	300	22	9	30	....	6	9	6	9	21	....	....	35	1	....	....	....	30 00	....
79	500	47	9.5	43	....	17	11	3	12	23	....	4	50	1	....	....	....	35 00	....
80	400	43	10.5	46	....	12	8	6	20	23	1	....	40	1	....	....	....	40 00	....
81	5,800	445	9.4	395	4	111	88	67	115	229	25	41	485	7	3	....	....	36 86	30 12

Statistical Report, by Districts, for the County of WARREN,

TOWNSHIPS AND DISTRICTS.		FINANCIAL STATEMENT.								
		Number of district.	Amount due the district September 1st, 1890, from all sources, for teachers' salaries and fuel.	Amount due the district September 1st, 1890, from district tax for building and repairing schoolhouses, including amount advanced for payment of debt and interest.	Total amount due the district September 1st, 1890.	Amount expended for teachers' salaries.	Amount expended for fuel.	Amount expended for building or repairing, including debt and interest.	Amount expended for incidentals.	Total amount expended.
Warren—Con.										
HARDWICK.										
Hardwick Centre.....	78		\$480 29	.....	\$480 29	\$376 00	\$25 91	.....	\$12 30	\$308 11
Franklin Grove.....	79		771 96	.....	771 96	334 00	33 30	.....	29 55	397 05
			1,252 25	.....	1,252 25	604 00	59 11	.....	42 05	706 16
PAHAQUARRY.										
Millbrook.....	83		311 45	.....	311 45	247 50	13 50	.....	6 24	267 24
Cairo.....	83		403 56	.....	403 56	340 50	17 00	.....	13 92	371 42
Brotmansville.....	84		284 93	.....	284 93	225 00	10 00	.....	7 00	242 00
			999 94	.....	999 94	813 00	40 50	.....	27 16	880 66
KNOWLTON.										
Water Gap.....	86		375 00	.....	375 00	842 00	15 80	.....	17 30	875 00
Hainesburg.....	86		375 00	.....	375 00	315 00	22 17	.....	7 32	344 89
Mount Pleasant.....	88		375 02	.....	375 02	280 89	24 44	.....	19 69	275 02
Walnut Corner.....	89		462 79	.....	462 79	380 00	27 02	.....	19 76	436 78
Columbia.....	90		375 00	.....	375 00	266 27	13 73	.....	8 00	375 00
Chapel Hill.....	91		497 14	.....	497 14	315 00	27 70	.....	17 84	380 54
Delaware.....	92		375 00	.....	375 00	325 00	22 67	.....	17 33	375 00
			2,734 95	.....	2,734 95	2,274 16	158 63	.....	104 04	2,531 73
Summary.										
Pohatcong.....			1,690 41	\$147 00	1,837 41	1,463 91	108 29	169 08	84 21	1,766 49
Greenwich.....			1,730 76	8 78	1,739 54	1,467 97	85 27	8 78	65 61	1,627 63
Lopatcong.....			3,638 63	1,296 21	4,934 83	3,023 00	164 78	1,960 51	110 95	4,549 24
Phillipsburg.....			16,706 17	4,620 00	21,326 17	12,467 50	649 98	2,905 65	683 24	15,996 37
Harmony.....			3,910 03	2,165 70	6,075 73	3,376 31	193 77	2,187 17	130 43	4,867 67
Franklin.....			3,763 75	67 10	3,830 85	3,278 60	130 29	81 23	118 08	3,608 15
Washington.....			2,444 74	125 00	2,569 74	1,900 01	123 85	140 18	97 38	2,389 92
Washington Borough.....			5,965 86	2,825 00	7,810 86	4,493 00	473 68	2,462 84	200 40	7,569 53
Oxford.....			7,256 45	1,544 94	8,781 39	6,194 11	436 99	1,428 61	308 74	8,269 45
Belvidere.....			3,476 83	891 22	4,367 54	3,100 00	144 31	511 61	100 00	3,556 92
Mansfield.....			2,433 96	299 78	2,733 74	2,107 90	116 94	268 75	130 85	2,613 44
Hackettstown.....			5,777 11	1,830 80	7,607 91	4,750 00	196 33	1,391 83	661 61	6,998 77
Independence.....			1,433 36	88 58	1,521 94	1,261 76	74 41	70 97	59 16	1,496 39
Allamuchy.....			1,574 45	265 44	1,839 89	1,324 38	103 64	261 65	69 15	1,748 29
Frelighuysen.....			2,140 02	.....	2,140 02	1,582 03	131 30	.....	98 82	1,797 13
Hope.....			2,694 79	126 36	2,731 05	2,297 45	192 61	133 99	123 64	2,662 83
Blairtown.....			4,623 40	100 00	4,723 40	3,397 00	232 35	41 46	172 91	3,743 73
Hardwick.....			1,252 25	.....	1,252 25	604 00	59 11	.....	42 05	706 16
Pahaquarry.....			999 94	.....	999 94	813 00	40 50	.....	27 16	880 66
Knowlton.....			2,734 95	.....	2,734 95	2,274 16	158 63	.....	104 04	2,531 73
			74,147 24	16,370 81	90,518 05	58,992 09	3,698 73	13,574 25	3,283 67	78,548 64

WARREN COUNTY.

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of New Jersey, for the School Year ending August 31, 1890.

Present value of school property.	ATTENDANCE.																
	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eighteen years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Number of children in the district attending private school.	Number of children in the district who have attended no school during the year.	Number of children the school house will seat.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
\$700	46	9	35	....	5	6	4	20	11	.....	4	50	1	1	.....	\$30 00
1,000	46	10	45	....	6	7	9	23	20	.....	1	60	1	1	133 34	30 00
1,700	92	9.5	80	....	11	13	13	43	31	.....	5	110	1	1	33 34	30 00
400	33	9	21	....	2	3	3	13	9	.....	9	40	1	....	27 50	.....
800	29	9	34	....	....	4	11	19	15	.....	....	60	1	....	30 00	.....
400	13	9	10	....	2	3	3	2	6	.....	3	25	1	....	25 00	.....
1,600	75	9	65	....	4	10	17	34	30	.....	12	115	3	....	27 50	.....
700	42	9	36	....	2	10	6	18	18	1	2	50	1	....	38 00	.....
800	55	9	47	....	3	20	15	9	24	.....	5	60	1	....	35 00	.....
800	36	9.2	31	....	3	7	7	14	15	.....	....	45	....	1	.....	25 00
1,500	75	10	62	....	22	13	7	20	37	.....	8	70	1	....	38 00	.....
300	63	9	48	....	13	9	11	15	29	5	10	45	1	....	38 48	.....
1,200	49	9	43	....	....	15	7	21	22	.....	5	60	1	....	35 00	.....
1,600	70	9	57	....	37	10	7	3	36	4	9	80	....	1	.....	37 23
6,600	380	9.1	324	....	80	84	60	100	181	10	39	410	5	2	36 90	31 11
5,000	337	9.6	323	3	59	53	40	78	125	8	53	270	1	3	40 00	38 33	
4,000	364	10	309	1	54	40	46	68	113	8	36	230	1	3	50 00	33 37	
9,200	840	9.9	410	6	103	89	61	151	225	41	64	440	4	2	44 00	29 93	
72,440	2,608	10	1,545	69	848	226	128	274	1,238	400	660	1,584	2	29	105 00	40 93	
8,500	409	9	351	2	71	70	52	156	180	2	48	425	3	4	38 68	34 04	
8,100	381	9.9	326	....	52	69	67	148	161	4	41	263	3	3	46 33	31 38
8,000	340	9.8	276	3	51	58	55	109	155	12	51	220	2	3	43 00	34 67	
29,000	740	10	583	6	172	176	90	140	357	5	120	600	1	10	100 00	56 80	
20,000	1,125	9.5	895	6	303	212	177	297	534	10	197	990	7	9	46 53	32 92	
7,000	411	10	311	1	130	66	35	79	200	41	60	400	1	6	90 00	35 66	
7,800	339	9.7	307	9	73	64	54	114	153	3	39	355	4	2	37 56	33 63	
40,000	655	10	517	8	190	115	74	130	340	15	125	700	2	9	75 00	36 60	
3,200	177	9.3	178	....	48	42	39	49	94	1	9	120	3	....	44 70	.....
4,300	203	9.7	175	....	31	26	33	95	75	5	18	210	1	3	30 00	34 00
5,700	258	9.3	207	....	44	44	37	83	111	6	36	255	2	3	37 50	31 58
8,400	344	9.3	275	1	64	58	47	105	156	....	62	370	5	1	41 31	34 00
5,800	446	9.4	355	4	111	88	67	115	229	35	41	455	7	3	38 36	30 13	
1,700	92	9.5	80	....	11	13	13	43	31	.....	6	110	1	1	33 34	30 00
1,800	75	9	65	....	4	10	17	34	30	.....	12	115	3	....	27 50	.....
6,600	380	9.1	324	....	80	84	60	100	181	10	39	410	5	2	36 90	31 11
256,340	10106	9.6	7,652	111	2,489	1993	1122	2337	4,688	795	1,711	8,814	58	97	50 18	33 78	



APPORTIONMENT

OF

SCHOOL MONEYS.



ATLANTIC COUNTY.

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ionment of School Money, by Districts, for the County of ATLANTIC, State of New Jersey, for the School Year ending August 31, 1891.

SHIPS AND RICTS OR ITIES.	Number of district.	Number of children in the district between five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
ANTIC.									
y.....	1	2,943	\$12,071 30	.....	\$225 76	\$10,000 00	\$8,000 00	\$18,000 00	\$30,298 06
SECON.									
.....	12	116	475 80	.....	9 28	400 00	300 00	600 00	1,085 08
ARBOR CITY.									
City.....	47	414	1,688 10	.....	83 10	1,500 00	500 00	2,000 00	3,731 20
MONTON.									
n.....	48	711	2,916 40	.....	66 80	1,565 00	2,735 00	4,300 00	7,273 20
RS' POINT.									
nt.....	6	64	375 00	.....	5 12	.....	300 00	300 00	580 12
ANTVILLE.									
con.....	14	42	275 00	63 60	3 36	.....	.....	.....	341 36
le.....	15	151	537 33	196 60	10 48	.....	140 00	140 00	884 31
ding.....	16	323	910 68	333 00	17 76	.....	195 00	195 00	1,456 34
		396	1,732 91	592 50	31 60	.....	835 00	835 00	2,682 01
WOOD.									
.....	19	87	375 00	130 00	6 96	.....	75 00	75 00	587 46
.....	20	64	375 00	95 00	5 12	.....	.....	.....	476 12
		151	750 00	225 50	12 08	.....	75 00	75 00	1,063 58
LOWAY.									
.....	2	23	275 00	75 00	1 84	.....	50 00	50 00	491 84
.....	3	62	375 00	140 00	4 36	.....	.....	.....	519 36
.....	4	54	375 00	110 00	4 32	.....	.....	.....	489 32
le.....	5	146	528 85	280 00	11 08	.....	100 00	100 00	990 53
.....	6	113	468 50	235 00	9 04	.....	95 00	95 00	792 54
.....	9	47	375 00	100 00	3 76	.....	.....	.....	478 76
.....	10	34	375 00	80 00	3 72	.....	198 00	198 00	555 72
son.....	11	26	375 00	70 00	3 00	.....	.....	.....	347 00
.....	12	49	375 00	70 00	3 52	.....	85 00	85 00	453 32
r City.....	47	.....	.....	50 00	.....	.....	.....	.....	58 00
		553	3,387 35	1,200 00	44 24	.....	478 00	478 00	5,109 59
HARBOR.									
.....	13	.....	.....	34 60	.....	.....	.....	.....	34 60
.....	14	.....	.....	18 00	.....	.....	.....	.....	18 00
le.....	15	.....	.....	12 00	.....	.....	.....	.....	12 00
ding.....	16	.....	.....	34 50	.....	.....	.....	.....	34 50
.....	17	102	418 37	153 00	8 16	50 00	175 00	225 00	804 63
n.....	18	49	375 00	73 50	3 52	.....	175 00	175 00	627 42
le.....	21	48	375 00	72 00	3 84	.....	.....	.....	450 84
.....	22	143	528 54	214 50	11 44	.....	150 00	150 00	903 48
ek.....	23	60	375 00	75 00	4 00	.....	.....	.....	454 00
		392	2,129 91	687 00	31 86	50 00	500 00	550 00	3,293 37

or more townships.

*Apportionment of School Moneys, by Districts, for the County of
ATLANTIC, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Atlantic—Con.									
WEYMOUTH.									
Estellville.....	24	50	\$278 00	\$96 00	\$4 00	.....	.....	.....	\$474 00
Hawkinsville.....	25	16	278 00	50 00	1 25	.....	.....	.....	329 25
Tuckahoe.....	26	68	278 00	115 00	5 20	.....	.....	.....	408 20
Head of River.....	27	18	278 00	19 00	1 44	.....	.....	.....	308 44
		149	1,200 00	300 00	11 92	.....	.....	.....	1,611 92
BUENA VISTA.									
East Vineland.....	28	40	278 00	108 00	3 20	.....	.....	.....	389 20
Oak Road.....	29	63	278 00	75 00	5 04	.....	.....	.....	358 04
Richland.....	30	98	278 00	75 00	5 44	.....	.....	.....	358 44
Buena Vista.....	31	68	278 00	75 00	5 04	.....	.....	.....	358 04
Newtonville.....	32	23	278 00	125 00	4 80	.....	.....	.....	407 80
Folsom.....	34	57	278 00	75 00	.....	.....	.....	.....	353 00
*Vineroad.....			.....	40 00	.....	.....	.....	.....	40 00
*Downtown.....			.....	20 00	.....	.....	.....	.....	20 00
		314	2,050 00	600 00	26 12	.....	50 00	50 00	2,736 12
HAMILTON.									
†Da Costa.....	25	33	278 00	80 00	2 64	.....	.....	.....	360 64
Weymouth.....	26	68	278 00	100 00	4 64	.....	.....	.....	478 64
May's Landing.....	28	275	1,127 96	490 00	22 00	.....	.....	.....	1,639 96
Gravelly Run.....	39	49	278 00	90 00	8 22	.....	.....	.....	376 22
Carmantown.....	40	16	278 00	40 00	1 20	.....	.....	.....	319 20
		431	2,427 96	800 00	34 66	.....	200 00	200 00	3,028 66
MULLICA.									
*Pleasant Mills.....	43	84	278 00	100 00	2 72	.....	.....	.....	377 72
Elwood.....	44	74	278 00	180 00	6 24	.....	75 00	75 00	533 24
Agricultural.....	45	33	278 00	50 00	3 64	.....	.....	.....	335 64
Weeksville.....	48	13	278 00	80 00	72	.....	.....	.....	330 72
†Da Costa.....	35		.....	40 00	.....	.....	.....	.....	40 00
		154	1,200 00	420 00	12 22	.....	75 00	75 00	1,707 22
Summary.									
Atlantic City.....		2,943	12,071 20	.....	226 76	10,000 00	8,000 00	18,000 00	29,297 96
Absecon.....		116	478 80	.....	9 25	400 00	200 00	600 00	1,038 05
Egg Harbor City.....		146	1,080 10	.....	23 10	1,500 00	600 00	2,000 00	3,713 20
Hammoncton.....		711	2,916 40	.....	56 50	1,500 00	2,725 00	4,200 00	7,231 90
Somers' Point.....		64	278 00	.....	612 00	.....	200 00	200 00	809 12
Pleasantville.....		306	1,732 91	503 50	31 60	.....	225 00	225 00	2,492 01
Linwood.....		151	750 00	226 50	12 06	.....	75 00	75 00	1,063 56
Galloway.....		563	2,897 25	1,200 00	44 24	.....	475 00	475 00	4,166 49
Egg Harbor.....		392	3,125 91	657 00	31 25	50 00	500 00	550 00	3,893 16
Weymouth.....		149	1,200 00	300 00	11 92	.....	.....	.....	1,511 92
Buena Vista.....		314	2,050 00	600 00	26 12	.....	50 00	50 00	2,736 12
Hamilton.....		431	2,427 96	800 00	34 66	.....	200 00	200 00	3,028 66
Mullica.....		154	1,200 00	420 00	12 22	.....	75 00	75 00	1,707 22
		6,787	23,504 73	4,226 00	134 18	12,516 00	12,248 00	24,764 00	64,737 91

* In two counties. † In two or more townships.

*ionment of School Moneys, by Districts, for the County of
BERGEN, State of New Jersey, for the School
Year ending August 31, 1891.*

SHIPS AND RICTS OR ITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
BERGEN.									
GEFIELD.									
.....	1	251	\$1,160 14	.....	\$38 71	\$500 00	\$1,000 00	\$1,500 00	\$2,698 85
.....	2	391	1,807 23	.....	60 31	500 00	500 00	1,000 00	2,867 54
.....	3	133	610 11	.....	20 36	450 00	200 00	650 00	1,280 47
.....	4	154	711 80	.....	25 75	1,100 00	100 00	1,200 00	1,935 55
.....	4½	61	365 59	.....	9 41	300 00	.....	300 00	\$75 00
.....	5	83	379 01	.....	13 65	100 00	.....	100 00	891 65
.....	6	203	938 28	.....	31 31	1,000 00	1,300 00	2,300 00	3,169 69
Park.....	63	94	434 47	.....	14 50	500 00	100 00	600 00	1,048 97
		1,368	6,406 63	.....	\$11 00	4,350 00	3,300 00	7,650 00	14,167 63
LEWOOD.									
.....	7	826	3,817 83	.....	127 40	3,389 00	2,533 00	6,222 00	10,167 28
.....	8	133	610 11	.....	20 26	.....	.....	.....	630 47
.....	9	160	789 53	.....	24 68	400 00	400 00	800 00	1,564 21
.....	10	160	863 89	.....	11 11	375 00	6,075 00	6,450 00	6,825 00
		1,268	5,531 36	.....	183 55	4,164 00	9,308 00	13,472 00	19,186 91
LISADE.									
.....	11	150	693 31	.....	23 14	665 00	185 00	850 00	1,566 45
.....	12	226	1,044 58	.....	34 86	600 00	600 00	1,200 00	2,279 44
.....	13	144	665 68	.....	22 21	200 00	.....	200 00	667 79
		520	2,403 47	.....	80 21	1,465 00	785 00	2,250 00	4,733 68
LINGTON.									
.....	14	71	364 05	.....	10 95	50 00	.....	50 00	425 00
.....	15	199	919 79	.....	30 69	1,300 00	350 00	1,650 00	2,500 48
.....	16	87	402 12	.....	13 42	300 00	.....	300 00	715 54
.....	17	62	365 44	.....	9 56	325 00	250 00	575 00	950 00
.....	18	149	688 69	.....	23 98	200 00	.....	200 00	911 67
.....	19	89	411 36	.....	13 73	180 00	2,450 00	2,630 00	3,025 09
		657	3,151 45	.....	101 33	2,225 00	3,650 00	5,275 00	8,527 78
LINGTON.									
.....	20	135	623 98	.....	20 82	125 00	175 00	300 00	944 80
.....	21	100	463 21	.....	15 42	100 00	100 00	200 00	677 63
.....	21½	121	559 37	.....	18 66	715 00	185 00	900 00	1,477 33
.....	22	129	596 28	.....	19 90	.....	.....	.....	616 15
.....	23	166	730 28	.....	24 37	181 00	200 00	400 00	1,154 65
		643	2,971 99	.....	99 17	1,181 00	669 00	1,800 00	4,871 16
BLAND.									
.....	26	100	452 96	.....	15 13	.....	.....	.....	468 08
.....	27	98	453 96	.....	15 13	.....	.....	.....	718 08
.....	28	103	476 07	.....	15 59	50 00	250 00	300 00	791 96
.....	29	123	563 89	.....	18 82	550 00	75 00	625 00	1,207 71
.....	30	87	402 13	.....	13 42	125 00	75 00	200 00	615 54
		610	2,348 00	.....	78 37	725 00	680 00	1,375 00	3,801 37

*Apportionment of School Moneys, by Districts, for the County of
BERGEN, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, im- proving, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Bergen—Con.									
NEW BARBADOS.									
State Street.....	31	515	\$2,280 26	.....	\$79 44	\$2,200 00	\$1,200 00	\$4,000 00	\$4,000 00
Union Street.....	32	526	2,477 43	.....	32 67	2,500 00	400 00	2,900 00	2,900 00
Hudson Street.....	33	581	1,550 91	.....	51 08	250 00	300 00	1,300 00	1,300 00
Cherry Hill.....	51	.....	323 97	.....	12 08	250 00	4,200 00	4,550 00	4,550 00
		1,383	6,750 07	.....	236 19	7,150 00	6,000 00	13,750 00	13,750 00
Lodi.									
Little Ferry.....	26 1/2	162	748 78	.....	24 29	150 00	150 00	300 00	1,111 77
Moonachie.....	27	85	327 50	.....	12 28	.....	.....	.....	410 78
Lodi.....	28	244	1,550 90	.....	46 06	.....	1,200 00	1,200 00	2,225 05
Haabrouck Heights.....	26 1/2	72	363 89	.....	11 11	150 00	175 00	325 00	700 00
Woodridge.....	28	266	1,100 05	.....	25 71	950 00	450 00	1,400 00	2,000 76
Carlstadt.....	27	244	1,550 90	.....	53 06	1,250 00	550 00	1,800 00	2,425 05
		1,246	5,790 29	.....	128 19	2,500 00	2,525 00	5,025 00	11,505 29
Union.									
Kingland.....	28	105	465 23	.....	16 20	.....	250 00	250 00	551 51
North Belleville Bridge.....	29	228	1,515 03	.....	50 50	1,000 00	1,100 00	2,700 00	4,305 03
		433	2,001 26	.....	66 79	1,000 00	1,450 00	2,450 00	5,118 14
Rutherford.									
Rutherford.....	40	549	2,587 52	.....	24 68	6,000 00	1,500 00	7,500 00	10,127 20
Boiling Springs.									
North Rutherford.....	40 1/2	221	1,298 80	.....	42 24	1,250 00	750 00	2,000 00	2,242 14
East Passaic.....	41	127	910 58	.....	20 30	250 00	650 00	1,900 00	1,940 92
		478	2,209 28	.....	72 72	1,000 00	1,400 00	2,400 00	5,322 06
Saddle River.									
Garfield.....	43	295	1,217 20	.....	42 26	1,142 00	1,257 00	2,400 00	2,721 25
Dundee Lake.....	43 1/2	35	439 10	.....	14 65	100 00	200 00	300 00	750 75
Fairlawn.....	43	62	265 44	.....	9 56	200 00	.....	200 00	575 00
		442	2,121 53	.....	66 17	1,442 00	1,457 00	2,900 00	5,000 00
Ridgewood.									
Ridgewood Grove.....	44	147	577 75	.....	19 28	.....	.....	.....	597 03
Paramus Church.....	45	105	446 28	.....	15 46	.....	450 00	450 00	732 73
Ridgewood.....	61	209	1,026 48	.....	26 56	1,200 00	1,450 00	2,650 00	2,751 29
		461	2,140 01	.....	71 42	1,200 00	1,850 00	3,050 00	5,251 43
Franklin.									
Midland Park.....	46	246	1,550 22	.....	52 27	.....	250 00	250 00	2,022 00
Union.....	47	51	267 12	.....	7 27	.....	100 00	100 00	275 41
Wyckoff.....	48	49	267 44	.....	7 56	.....	.....	.....	275 00
Sloomsac.....	49	65	206 96	.....	8 02	.....	150 00	150 00	225 00
Western.....	50	72	363 89	.....	11 11	.....	.....	.....	375 00
Oakland.....	62	90	476 07	.....	15 29	.....	.....	.....	491 95
Campgaw.....	53	50	267 26	7 71	275 00
		722	2,906 08	111 62	600 00	600 00	4,512 56

BERGEN COUNTY.

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tributionment of School Moneys, by Districts, for the County of
BERGEN, State of New Jersey, for the School
Year ending August 31, 1891—Con.

WNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Bergen—Con.									
ORVIL.									
Ridge.....	24	59	\$355 90	.....	\$9 10	.....	\$23 57	\$23 57	\$398 57
River Valley.....	25	83	\$79 01	.....	12 55	.....	55 00	55 00	455 66
.....	54	100	462 21	.....	15 42	.....	100 00	100 00	577 53
k.....	64	55	366 52	.....	8 45	.....	.....	.....	375 00
e.....	56	102	471 45	.....	15 73	250 00	59 20	319 20	805 38
iddle River.....	59	71	361 05	.....	19 36	.....	.....	.....	375 60
BOHOKUS.		489	2,409 14	.....	72 33	250 00	257 87	507 87	3,989 34
.....	56	182	792 55	.....	23 44	350 00	.....	350 00	1,075 92
OB.....	57	119	531 54	.....	17 74	.....	.....	.....	549 38
.....	55	131	605 49	.....	30 21	.....	.....	.....	625 70
us.....	60	45	368 06	.....	6 94	.....	.....	.....	375 00
e.....	63	46	367 91	.....	7 09	.....	.....	.....	375 00
Summary.		489	2,575 55	.....	75 42	350 00	.....	350 00	3,000 97
id.....	.....	1,368	5,406 53	.....	211 00	4,350 00	3,200 00	7,550 00	14,167 53
od.....	.....	1,363	5,531 36	.....	183 58	4,164 00	9,205 00	13,472 00	19,186 91
on.....	.....	530	2,403 47	.....	80 21	1,465 00	785 00	2,250 00	4,733 68
on.....	.....	657	3,151 45	.....	101 83	2,225 00	3,050 00	5,275 00	8,527 75
ton.....	.....	643	2,371 99	.....	99 17	1,181 00	669 00	1,850 00	4,871 16
.....	.....	510	2,345 00	.....	78 37	725 00	650 00	1,375 00	3,901 37
rbados.....	.....	1,362	5,750 67	.....	225 19	7,150 00	6,600 00	12,750 00	20,725 86
.....	.....	1,246	5,790 20	.....	192 19	2,500 00	2,583 00	5,083 00	11,065 39
.....	.....	433	2,001 35	.....	66 79	1,600 00	1,450 00	3,050 00	5,115 14
ord.....	.....	549	2,537 52	.....	84 68	6,000 00	1,565 00	7,565 00	10,187 20
lprings.....	.....	478	2,209 35	.....	73 73	1,600 00	1,400 00	3,000 00	5,283 08
liver.....	.....	442	2,121 53	.....	68 17	1,443 00	1,457 00	2,900 00	5,090 00
od.....	.....	451	2,140 01	.....	71 43	1,300 00	1,550 00	3,050 00	5,261 43
.....	.....	725	3,908 08	.....	111 53	.....	600 00	600 00	4,519 56
.....	.....	469	2,409 14	.....	72 33	250 00	257 87	507 87	3,989 34
.....	.....	489	2,575 55	.....	75 42	350 00	.....	350 00	3,000 97
		1,1638	55,356 55	.....	1795 08	36,163 00	35,424 87	71,577 87	128,629 50

*Apportionment of School Moneys, by Districts, for the County of
BURLINGTON, State of New Jersey, for the School
Year ending August 31, 1891.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district between five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public schoolhouses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
BURLINGTON.									
Union.....	1	1,834	\$9,335 23	.....	\$519 23	.....	.....	.....	\$9,854 46
Irick.....	2	86	432 06	.....	24 07	.....	.....	.....	456 13
Mitchell.....	3	77	391 94	.....	21 80	.....	.....	.....	413 74
Oakland.....	4	43	262 82	.....	12 18	.....	.....	.....	275 00
		2,039	10,422 65	.....	577 38	.....	.....	.....	11,000 03
FLORENCE.									
Florence.....	5	401	2,041 13	.....	113 56	.....	\$248 00	\$248 00	2,402 69
Lloyd.....	6	70	356 81	.....	19 82	.....	50 00	50 00	426 63
Lower Mansfield.....	7	82	360 28	.....	14 72	.....	.....	.....	375 00
		553	2,757 73	.....	148 09	.....	298 00	298 00	3,303 82
MANSFIELD.									
Grove.....	8	70	356 81	.....	19 82	.....	.....	.....	376 63
Columbus.....	9	173	880 68	.....	48 99	.....	450 00	450 00	1,379 67
Georgetown.....	10	69	355 46	.....	19 84	.....	.....	.....	375 30
Mansfield.....	11	49	261 13	.....	13 87	.....	.....	.....	275 00
Three Tuns.....	12	88	447 93	.....	24 92	.....	.....	.....	472 85
		449	2,401 41	.....	127 14	.....	450 00	450 00	2,978 55
BORDENTOWN.									
Mansfield Square.....	13	56	359 14	.....	15 86	.....	.....	.....	375 00
Fieldsborough.....	14	183	931 49	.....	51 82	.....	.....	.....	983 31
Bordentown.....	15	1,508	7,660 41	.....	428 60	.....	1,600 00	1,600 00	9,689 01
		1,742	8,941 04	.....	493 28	.....	1,600 00	1,600 00	11,034 33
BEVERLY.									
Beverly.....	16	563	2,866 63	.....	159 14	.....	735 00	735 00	3,760 77
River.....	17	62	357 44	.....	17 56	.....	225 00	225 00	600 00
Delanco.....	18	131	666 81	.....	37 09	.....	200 00	200 00	903 90
		756	3,884 88	.....	213 79	.....	1,160 00	1,160 00	5,268 67
CINNAMINSON.									
New Albany.....	21	78	397 02	.....	23 09	.....	.....	.....	420 11
Riverton.....	22	187	961 85	.....	52 95	.....	.....	.....	1,014 80
Cinnaminson.....	23	483	2,488 51	.....	126 77	.....	1,800 00	1,800 00	4,395 28
Westfield.....	24	163	824 60	.....	40 87	.....	.....	.....	865 47
		910	4,681 98	.....	257 68	.....	1,800 00	1,800 00	6,739 65
DELRAN.									
Riverside.....	19	311	1,583 02	.....	88 06	.....	.....	.....	1,671 08
West Chester.....	20	80	407 81	.....	22 65	.....	.....	.....	430 46
Bridgeboro.....	25	114	580 37	.....	32 22	.....	.....	.....	612 59
Chesterville.....	26	53	269 99	.....	15 01	.....	.....	.....	285 00
		558	2,930 49	.....	165 00	.....	.....	.....	3,095 49

*tionment of School Moneys, by Districts, for the County of
BURLINGTON, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

SHIPS AND RICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, fur- nishing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
ington—Con.									
HESTER.									
rd.....	27	62	\$357 44	.....	\$17 56	.....	.....	.....	\$375 00
rick.....	28	45	362 28	.....	12 74	.....	.....	.....	375 00
vn.....	29	597	2,038 79	.....	169 05	.....	\$1,500 00	\$1,500 00	4,707 84
ovs.....	30	51	360 66	.....	14 44	.....	.....	.....	375 00
		755	4,119 05	.....	313 79	.....	1,500 00	1,500 00	5,832 84
LINGBORO.									
use.....	31	115	585 26	.....	29 56	.....	.....	.....	617 92
	32	135	687 16	.....	35 23	.....	.....	.....	726 39
		250	1,272 62	.....	70 79	.....	.....	.....	1,343 31
STAMPTON.									
.....	33	41	263 39	.....	11 61	.....	.....	.....	275 00
.....	34	45	363 26	.....	12 74	.....	.....	.....	375 00
		86	626 65	.....	24 35	.....	.....	.....	650 00
STAMPTON.									
.....	35	121	615 90	.....	34 26	\$350 00	900 00	1,250 00	1,900 16
.....	36	43	262 82	.....	12 18	.....	.....	.....	275 00
		164	878 72	.....	46 44	350 30	900 00	1,250 00	2,175 16
INGFIELD.									
.....	37	70	356 21	.....	19 82	.....	.....	.....	375 15
rove.....	38	58	358 58	.....	16 42	.....	.....	.....	375 00
gfield.....	39	49	361 13	.....	13 87	.....	.....	.....	375 00
.....	40	67	368 86	.....	16 14	.....	.....	.....	375 00
.....	41	87	442 83	.....	24 64	.....	.....	.....	467 47
.....	42	109	554 23	.....	30 88	.....	.....	.....	585 68
l.....	43	61	357 73	.....	17 27	.....	.....	.....	375 00
		491	2,790 26	.....	139 02	.....	.....	.....	2,929 28
STERFIELD.									
.....	44	67	356 63	.....	18 97	.....	.....	.....	375 00
own.....	45	78	397 02	.....	22 09	.....	.....	.....	419 11
ridge.....	46	46	361 97	.....	15 08	.....	.....	.....	375 00
.....	47	208	1,058 74	.....	65 90	.....	325 00	325 00	1,343 64
.....	48	77	391 94	.....	21 80	.....	.....	.....	413 74
		476	2,565 70	.....	134 79	.....	225 00	225 00	2,995 49
HANOVER.									
.....	49	48	361 41	.....	13 59	.....	.....	.....	375 00
.....	50	80	407 21	.....	22 65	.....	.....	.....	429 86
.....	51	109	554 83	.....	30 86	.....	.....	.....	585 68
.....	51 1/2	66	356 31	.....	18 69	.....	.....	.....	375 00
.....	52	84	447 56	.....	23 79	.....	.....	.....	451 35
.....	53	88	447 93	.....	24 92	.....	.....	.....	473 85
		475	2,555 24	.....	134 50	.....	.....	.....	2,689 74

*Apportionment of School Money, by Districts, for the County of
BURLINGTON, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district between five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Burlington—Con.									
PEMBERTON.									
New Hanover.....	54	33	\$265 66	.....	\$9 34	.....	.....	.....	\$275 00
Brown's Mills.....	55	91	453 30	.....	20 77	.....	.....	.....	473 97
New Lisbon.....	56	78	371 56	.....	20 67	\$50 00	.....	\$50 00	442 23
Coates.....	57	75	381 78	.....	21 24	.....	\$156 00	156 00	\$588 99
Pemberton.....	58	280	1,476 13	.....	23 13	450 00	.....	450 00	2,095 16
Magnolia.....	59	108	539 54	.....	30 02	.....	.....	450 00	\$69 96
Birmingham.....	60	78	397 02	.....	24 09	.....	.....	.....	\$19 11
		746	3,894 88	.....	211 25	500 00	156 00	656 00	4,762 13
SOUTHAMPTON.									
Lane.....	61	77	\$91 94	.....	\$1 80	.....	.....	.....	\$13 74
Buddtown.....	62	85	483 00	.....	24 07	.....	.....	.....	1,327 94
Vincentown.....	63	249	1,367 43	.....	70 51	.....	.....	.....	\$75 00
Retreat.....	64	64	356 68	.....	18 13	.....	.....	.....	\$75 00
Beaver Dam.....	65	47	361 00	.....	13 31	.....	.....	.....	\$75 00
Freedom.....	66	54	359 71	.....	16 29	.....	.....	.....	\$3,302 41
		576	3,170 31	.....	163 10	.....	.....	.....	6,210 49
LUMBERTON.									
Eyerstown.....	67	50	\$60 84	.....	14 16	.....	.....	.....	\$75 00
Lumberton.....	68	145	748 16	.....	41 34	1,000 00	1,000 00	.....	1,784 50
Postertown.....	70	38	264 34	.....	10 76	.....	.....	.....	\$75 00
Hainesport.....	71	127	645 44	.....	35 90	.....	.....	.....	\$82 49
Easton.....	72	58	358 58	.....	15 43	.....	.....	.....	\$75 00
		419	2,373 26	.....	118 64	1,000 00	1,000 00	.....	3,491 20
NORTHAMPTON.									
Mount Holly.....	73	1,280	6,566 23	.....	365 29	3,000 00	.....	3,000 00	9,921 51
MOUNT LAUREL.									
Centerton.....	74	85	433 66	.....	24 07	.....	100 00	100 00	\$56 73
Hartford.....	75	83	417 29	.....	23 22	.....	.....	.....	\$40 61
Green Grove.....	77	83	428 48	.....	23 50	.....	.....	.....	\$45 98
Fellowship.....	78	70	356 31	.....	19 83	.....	100 00	100 00	\$78 13
Mount Laurel.....	80	183	678 98	.....	37 66	.....	.....	.....	\$71 64
		458	2,305 82	.....	128 27	.....	200 00	200 00	2,634 49
EVESHAM.									
London Grove.....	79	90	\$68 92	.....	28 03	.....	.....	.....	\$31 26
Pine Grove.....	81	96	498 83	.....	27 76	.....	.....	.....	\$29 58
Marlton.....	82	125	636 27	.....	35 39	.....	200 00	200 00	\$71 85
Jacques' Bridge.....	83	49	261 13	.....	18 57	.....	.....	.....	\$75 00
Milford.....	84	110	559 91	.....	31 15	.....	100 00	100 00	\$69 06
		481	2,580 05	.....	136 19	.....	300 00	300 00	2,596 25

*ionment of School Moneys, by Districts, for the County of
BURLINGTON, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

SHIPS AND RICTS OR ITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Burlington—Con.									
DELFORD.									
85	87	\$442 83		\$24 64					\$467 47
86	55	350 43		15 57					375 00
87	266	1,353 96		75 32					1,429 28
88	33	255 66		9 34					275 00
89	69	355 29		16 71					375 00
	500	2,780 17		141 58					2,921 75
AMONG.									
90	83	423 48		23 50					446 98
91	45	363 26		12 74					375 00
92	70	356 31		19 83					375 13
93	56	325 14		15 26					375 00
94	27	267 85		7 65					275 00
	281	1,767 54		79 67					1,847 11
DELDLAND.									
95	41	363 39		11 61		\$50 00	\$50 00	325 00	375 00
96	49	361 13		15 37				375 00	375 00
97	8	273 78		2 37				275 00	275 00
	98	897 25		27 75		60 00	50 00	975 00	975 00
				7 36				7 36	275 00
98	32	368 94		9 05				375 00	375 00
99	45	323 26		12 74				375 00	375 00
	77	628 20		29 16				657 36	657 36
DELDOLPH.									
100	30	268 50		8 50		200 00	200 00	475 00	475 00
101	25	267 92		7 05				275 00	275 00
102	19	269 62		5 88				275 00	275 00
	74	804 04		20 95		200 00	200 00	1,025 00	1,025 00
DELS RIVER.									
104	17	270 19		4 51				275 00	275 00
105	48	361 41		13 59				375 00	375 00
106	58	359 14		15 85				375 00	375 00
107	53	360 28		14 72		25 00	25 00	400 00	400 00
108	52	360 28		14 72				375 00	375 00
	225	1,711 30		63 70		25 00	25 00	1,800 00	1,800 00
DELEGG HARBOR.									
109	40	363 67		11 33				275 00	275 00
110	75	351 75		21 24		184 00	184 00	559 99	559 99
111	104	529 37		39 45		145 00	145 00	705 82	705 82
112	203	1,033 19		57 58				1,090 77	1,090 77
113	70	356 36		19 82				375 18	375 18
	492	2,554 34		139 42		332 00	332 00	3,035 76	3,035 76

Apportionment of School Money, by Districts, for the County of
BURLINGTON, State of New Jersey, for the School
Year ending August 31, 1891—Con.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Burlington—Con.									
Summary.									
Burlington.....	2,039	10,422 65		\$577 88					\$11,000 63
Florence.....	523	2,757 72		145 09					3,203 81
Mansfield.....	449	2,401 41		127 14			\$228 00	\$228 00	2,976 55
Bordentown.....	1,742	8,941 04		453 28			1,500 00	1,500 00	11,034 32
Beverly.....	753	3,884 88		213 79			1,150 00	1,150 00	5,248 67
Cinnaminson.....	910	4,631 98		287 68			1,300 00	1,300 00	6,189 66
Delran.....	558	2,330 49		158 00					3,088 49
Chester.....	755	4,119 05		213 79			1,500 00	1,500 00	5,832 84
Willingboro.....	250	1,273 62		70 79					1,344 41
Westampton.....	86	535 65		24 85					650 50
Eastampton.....	164	878 72		45 44	\$350 00	900 00		1,350 00	2,175 16
Springfield.....	491	2,730 26		139 03					2,969 29
Chesterfield.....	476	2,655 70		134 79		225 00		225 00	2,925 49
New Hanover.....	475	2,555 24		134 50					2,689 74
Pemberton.....	746	3,894 88		211 25	\$500 00	155 00	655 00		4,761 13
Southampton.....	576	3,170 31		153 10					3,323 41
Lumberton.....	419	2,376 25		113 64		1,000 00		1,000 00	3,491 89
Northampton.....	1,390	6,586 22		365 29	2,000 00			3,000 00	9,951 51
Mount Laurel.....	453	2,305 82		125 27		200 00		200 00	2,631 09
Evesham.....	491	2,659 16		135 19		300 00		300 00	2,994 35
Medford.....	500	2,780 17		141 68					2,921 85
Shamong.....	281	1,767 54		79 67					1,847 21
Woodland.....	98	697 25		37 75		50 00		50 00	775 00
Washington.....	77	638 20		39 16					657 36
Randolph.....	74	804 04		30 95		200 00		200 00	1,035 00
Basin River.....	225	1,711 30		63 70		25 00		25 00	1,800 00
Little Egg Harbor.....	492	2,564 34		139 42		332 00		332 00	3,035 76
	15,385	83,890 70		4363 92	3,850 00	9,685 00	13,536 00	100,706 63	

*tionment of School Monies, by Districts, for the County of
CAMDEN, State of New Jersey, for the School
Year ending August 31, 1891.*

SHIPS AND RICTS OR ITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
CAMDEN.									
.....	1	17,758	\$68,174 98	.....	\$1085 43	\$22,000 00	\$32,000 00	\$168000 00	\$171270 41
City.....	2	1,806	6,333 45	.....	111 41	.....	2,305 63	2,305 63	10,850 49
ile.....	5	345	1,234 50	.....	21 28	500 00	2,300 00	2,800 00	4,145 78
DCKTON.									
.....	3	236	1,250 55	.....	20 11	800 00	1,200 00	2,100 00	3,271 66
.....	4	674	2,587 57	.....	41 58	1,088 00	2,964 00	5,000 00	7,629 15
.....	6	101	387 75	.....	6 22	200 00	.....	200 00	528 99
ie.....	43	422	1,628 36	.....	26 09	550 00	2,450 00	2,000 00	4,980 04
		1,534	5,850 83	.....	94 01	2,688 00	7,714 00	10,300 00	16,344 68
LAWARE.									
.....	7	87	269 63	.....	5 27	400 00	200 00	600 00	975 00
.....	8	25	272 84	.....	2 15	200 00	.....	200 00	475 00
.....	9	50	271 91	.....	8 09	.....	.....	.....	275 00
		172	1,014 38	.....	10 53	600 00	200 00	800 00	1,225 00
ADDON.									
.....	10	45	272 22	.....	2 77	100 00	.....	100 00	475 00
.....	11	108	285 43	.....	6 25	.....	.....	.....	401 78
d.....	12	610	2,241 86	.....	37 62	2,600 00	2,000 00	4,600 00	6,979 43
od.....	46	122	740 96	.....	11 90	1,100 00	700 00	1,800 00	2,563 86
		961	3,850 47	.....	58 64	2,800 00	2,700 00	6,500 00	10,409 11
ENTRE.									
rain.....	12	122	468 87	.....	7 52	400 00	.....	400 00	575 89
.....	13	267	295 65	.....	15 55	200 00	200 00	400 00	1,422 80
.....	16	87	271 48	.....	3 52	.....	50 00	50 00	425 00
		486	1,836 50	.....	26 59	600 00	210 00	910 00	2,763 39
UCESTER.									
.....	17	79	270 12	.....	4 27	50 00	.....	50 00	425 00
nding.....	18	43	272 25	.....	2 05	.....	50 00	50 00	225 00
.....	19	46	272 16	.....	2 51	.....	.....	.....	275 00
ville.....	20	49	272 04	.....	2 95	.....	100 00	100 00	475 00
.....	21	140	287 42	.....	8 64	200 00	500 00	500 00	1,045 07
.....	22	86	271 55	.....	3 45	.....	50 00	50 00	425 00
.....	23	37	272 72	.....	2 55	.....	25 00	25 00	200 00
.....	24	120	292 04	.....	3 02	200 00	.....	200 00	507 06
.....	25	46	272 16	.....	2 94	.....	.....	.....	275 00
ey.....	44	52	271 79	.....	2 21	.....	.....	.....	275 00
		677	2,511 37	.....	41 76	540 00	525 00	1,075 00	4,226 13

*Apportionment of School Moneys, by Districts, for the County of
CAMDEN, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State apportionment including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Camden—Con.									
WATERFORD.									
Glendale.....	26	64	\$371 05	.....	\$5 95	.....	\$300 00	\$300 00	\$575 00
Gibbsboro.....	27	75	370 37	.....	4 63	\$125 00	200 00	325 00	700 00
Milford.....	28	48	373 04	.....	3 96	.....	118 00	118 00	490 00
Berlin.....	30	237	871 48	.....	14 00	500 00	100 00	600 00	1,485 48
Atco.....	31	101	387 75	.....	6 43	300 00	.....	300 00	688 18
Jackson.....	34	51	371 86	.....	3 15	.....	200 00	200 00	375 00
Waterford.....	33	69	370 89	.....	4 20	.....	.....	.....	675 00
Parkdale.....	43	18	273 80	.....	1 11	.....	100 00	100 00	375 00
		652	3,289 33	.....	40 23	925 00	1,018 00	1,943 00	5,272 46
WINSLOW.									
North Tansboro.....	34	52	371 79	.....	8 21	.....	.....	.....	375 00
Sicklerville.....	35	30	273 15	.....	1 85	.....	.....	.....	275 00
Tansboro.....	36	53	371 73	.....	8 27	.....	125 00	125 00	500 00
Pump Branch.....	37	53	371 73	.....	3 27	.....	.....	.....	375 00
Bates' Mill.....	38	47	372 10	.....	2 90	.....	100 00	100 00	475 00
Aucora.....	39	45	372 32	.....	2 78	.....	.....	.....	375 00
Pine Grove.....	40	74	370 43	.....	4 57	.....	150 00	150 00	525 00
Winslow.....	41	61	371 24	.....	3 76	300 00	200 00	500 00	875 00
Chesterhurst.....	45	62	371 17	.....	3 83	.....	200 00	200 00	375 00
		477	3,245 56	.....	29 44	300 00	775 00	1,075 00	4,350 00
Summary.									
Camden.....		17,758	65,174 98	.....	1,095 43	92,000 00	35,000 00	102,000 00	199,274 41
Gloucester City.....		1,806	6,933 45	.....	111 41	.....	3,805 63	3,805 63	10,839 49
Merchantville.....		345	1,334 50	.....	31 28	500 00	2,300 00	2,800 00	4,145 78
Stockton.....		1,624	6,260 82	.....	94 01	2,625 00	7,714 00	10,339 00	16,244 83
Delaware.....		173	1,014 38	.....	10 62	600 00	200 00	800 00	1,235 00
Haddon.....		251	2,550 47	.....	55 64	2,800 00	2,700 00	5,500 00	10,449 11
Centre.....		435	1,826 50	.....	35 29	600 00	310 00	910 00	2,763 29
Gloucester.....		677	3,511 37	.....	41 76	550 00	885 00	1,075 00	4,225 13
Waterford.....		652	3,289 33	.....	40 23	925 00	1,018 00	1,943 00	5,272 46
Winslow.....		477	3,245 56	.....	29 44	300 00	775 00	1,075 00	4,350 00
		31,796	99,431 26	1,529 71	101,561 00	37,247 63	100,205 63	200,169 60

CAPE MAY COUNTY.

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Apportionment of School Moneys, by Districts, for the County of CAPE MAY, State of New Jersey, for the School Year ending August 31, 1891.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, re- pairs, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
CAPE MAY.									
UPPER.									
Beeley's Point.....	1	45	\$383 04	\$67 50	\$11 96				\$442 50
Palermo.....	2	39	264 63	58 50	10 37	\$90 00	\$10 00	\$100 00	433 50
Seaville.....	3	74	373 18	111 00	19 67				502 85
Petersburgh.....	4	63	358 53	93 00	16 48				554 00
Tuckahoe.....	5	84	432 46	126 00	23 31				570 80
Marshallville.....	6	87	265 16	55 50	9 84				330 50
		341	2,045 99	511 50	90 66	90 00	96 00	186 00	3,834 15
DENNIS.									
West Creek.....	8	89	264 63	58 50	10 37				333 50
East Creek.....	9	20	249 88	30 00	5 32				305 00
Ludlams.....	10	43	263 57	64 50	11 43				339 50
Dennsville.....	11	72	362 12	108 00	19 14				489 26
South Dennis.....	12	72	362 12	108 00	19 14				489 26
Ocean View.....	13	99	497 91	148 50	24 33		200 00	300 00	872 73
Clermont.....	14	68	386 92	102 00	18 08				477 00
		412	2,376 95	619 80	109 80		200 00	300 00	3,306 25
MIDDLE.									
Burligh.....	15	22	269 15		5 85				275 00
Cape May Court House.....	16	161	809 74		43 80	347 46	357 54	705 00	1,567 54
Townsend's Inlet.....	17	72	362 12		19 14	87 50	87 50	75 00	466 25
Goshen.....	18	150	754 41		39 88	100 00	100 00	200 00	994 29
Dias Creek.....	19	81	402 35		21 27	50 00	15 00	65 00	488 62
Green Creek.....	20	80	402 35		21 27	150 00		150 00	573 62
Rio Grande.....	21	77	397 27		23 47				407 74
		642	3,387 39		170 68	684 95	510 04	1,195 00	4,753 07
LOWER.									
Swaintown.....	22	70	356 39		18 61				375 00
Fishing Creek.....	23	48	369 24		13 75		125 00	125 00	510 00
Academy.....	24	58	359 58		15 42	50 00		50 00	435 00
Cold Spring.....	25	90	452 65		23 93		75 00	75 00	551 58
		266	1,530 86		70 72	60 00	210 00	260 00	1,861 58
West Cape May.....	26	230	1,156 76		61 15		879 16	879 16	2,097 07
Cape May City.....	27	418	2,102 29	2,000 00	111 13				4,213 42
Cape May Point.....	28	61	358 78		16 22				375 00
Ocean City.....	29	104	523 06		27 65	300 00	1,470 00	1,770 00	2,330 71
Sea Isle City.....	30	220	1,106 47		58 49	200 00	1,300 00	1,400 00	2,664 96
Holly Beach.....	31	51	361 44		12 56		350 00	350 00	726 00
Anglesea.....	32	41	264 10		10 90	150 00	800 00	950 00	1,235 00

*Apportionment of School Money, by Districts, for the County of
CAPE MAY, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$10,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Cape May—Con. Summary.									
Upper.....	341	\$2,045 99	\$511 50	\$90 66	\$90 00	\$96 00	\$156 00	\$2,234 15	
Dennis.....	413	2,376 95	619 50	109 80		200 00	200 00	3,206 25	
Middle.....	642	3,287 39		170 68	684 96	510 04	1,195 00	4,762 07	
Lower.....	266	1,530 86		70 72	50 00	210 00	260 00	1,861 58	
West Cape May.....	230	1,156 76		61 15		879 16	879 16	2,097 07	
Cape May City.....	418	2,102 29	3,000 00	111 13				4,213 42	
Cape May Point.....	61	338 78		16 22		1,470 00	1,770 00	378 00	
Ocean City.....	104	523 05		37 65	300 00	1,300 00	1,400 00	2,338 71	
Sea Isle City.....	220	1,106 47		54 49	200 00			2,364 96	
Holly Beach.....	51	351 44		13 56		350 00	350 00	735 00	
Anglesea.....	41	264 10		10 90	150 00	800 00	950 00	1,235 00	
	2,787	15,214 09	3,131 00	740 96	1,474 96	5,716 20	7,190 16	\$6,276 21	

*Apportionment of School Moneys, by Districts, for the County of
CUMBERLAND, State of New Jersey, for the School
Year ending August 31, 1891.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
CUMBERLAND.									
DEERFIELD.									
Centre	1	45	\$368 23	.....	16 77	.....	.....	.....	\$375 00
Union	2	68	364 30	.....	10 80	.....	.....	.....	375 00
Friendship	3	66	366 67	.....	8 43	.....	.....	.....	375 00
Woodruff	4	54	366 87	.....	8 13	.....	.....	.....	375 00
Jackson	5	46	368 08	.....	6 92	.....	.....	.....	375 00
Cohansey	6	57	366 43	.....	8 68	.....	.....	.....	375 00
Rosehayn	7	163	634 78	.....	25 02	.....	.....	.....	637 80
Northville	8	46	368 08	.....	6 92	.....	.....	.....	375 00
Loder	9	57	366 43	.....	8 68	.....	.....	.....	375 00
Carmel	10	103	408 71	.....	15 60	.....	.....	.....	424 31
		694	2,976 86	.....	105 75	.....	180 00	180 00	4,363 11
DOWNE.									
Newport Neck	9	45	368 23	.....	6 77	.....	.....	.....	375 00
Newport	10	239	938 21	.....	35 61	600 00	.....	600 00	1,578 82
Turkey Point	11	67	364 39	.....	10 61	.....	.....	.....	375 00
Dividing Creek	12	113	448 36	.....	19 96	300 00	.....	300 00	798 33
Tom's Bridge	13	51	367 39	.....	7 61	.....	.....	.....	375 00
		515	2,486 58	.....	80 56	900 00	.....	900 00	3,467 14
COMMERCIAL.									
North Point Norris	14	75	363 71	.....	11 29	.....	175 00	175 00	360 00
Haleyville	15	112	444 39	.....	16 37	.....	.....	.....	460 76
Mauricetown	16	115	456 27	.....	17 31	480 00	.....	480 00	921 58
Beckshutem	17	47	367 98	.....	7 07	75 00	.....	75 00	440 00
Fort Norris	18	400	1,594 14	.....	59 74	.....	1,432 50	1,432 50	3,026 36
		749	3,223 44	.....	111 78	525 00	1,607 50	3,133 50	5,467 73
FAIRFIELD.									
Fairton	19	190	753 98	.....	28 61	300 00	.....	300 00	1,053 59
Back Neck	20	74	363 86	.....	11 14	.....	.....	.....	375 00
Herring Row	21	52	367 17	.....	7 33	.....	.....	.....	375 00
Gouldtown	22	206	817 47	.....	31 34	.....	300 00	300 00	1,048 81
		523	2,302 46	.....	78 92	300 00	300 00	600 00	3,281 40
LAWRENCE.									
Central	23	68	364 34	.....	10 76	.....	.....	.....	375 00
Cedarville	24	304	1,306 46	.....	45 78	1,000 00	.....	1,000 00	3,363 24
Centre Grove	25	46	368 23	.....	6 77	125 00	.....	125 00	500 00
Sayre's Neck	26	49	367 78	.....	7 37	.....	.....	.....	375 00
Jones' Island	27	32	270 17	.....	4 83	.....	.....	.....	275 00
		498	2,376 83	.....	75 41	1,125 00	.....	1,125 00	3,777 24
GREENWICH.									
Greenwich	28	106	416 63	.....	16 21	400 00	.....	400 00	533 84
Bacon's Neck	29	78	363 14	.....	11 69	.....	.....	.....	375 00
Head of Greenwich	30	61	367 39	.....	7 61	.....	.....	.....	375 00
Springtown	31	94	373 00	.....	14 15	.....	100 00	100 00	487 15
		338	1,520 16	.....	49 83	400 00	100 00	500 00	3,029 99

Apportionment of School Moneys, by Districts, for the County of CUMBERLAND, State of New Jersey, for the School Year ending August 31, 1891—Con.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district between five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Cumberland—Con.									
HOPEWELL.									
Dutch Neck.....	31	59	\$366 11	.....	\$8 87	.....	.....	.....	\$75 00
Lower Hopewell.....	32	53	367 03	.....	7 38	.....	.....	.....	\$75 00
Bowentown.....	33	50	363 95	.....	12 05	.....	.....	.....	\$75 00
Roadstown.....	34	47	367 93	.....	7 07	.....	.....	.....	\$75 00
Shiloh.....	35	167	623 97	.....	23 55	\$200 00	\$100 00	\$300 00	\$463 55
Beebe Run.....	36	35	369 72	.....	5 28	.....	.....	.....	\$75 00
Harmony.....	37	58	366 26	.....	8 74	.....	.....	.....	\$75 00
West Branch.....	38	47	367 93	.....	7 07	.....	.....	.....	\$75 00
LANDIS.		536	3,090 89	.....	80 73	200 00	100 00	300 00	\$,471 63
Pleasantville.....	40	68	364 20	.....	10 80	.....	.....	.....	\$75 00
Spring Road.....	41	180	714 34	.....	27 11	300 00	.....	300 00	\$,041 35
South Vineland.....	43	180	714 34	.....	27 11	.....	.....	.....	\$75 00
Vineland.....	44	1,153	4,573 91	.....	172 27	3,000 00	6,365 00	9,365 00	14,111 15
Vine Road.....	45	52	365 14	.....	9 86	.....	.....	.....	\$75 00
Cooper's Mill.....	47	91	363 05	.....	13 70	.....	.....	.....	\$75 00
Kingman.....	48	40	367 63	.....	7 57	.....	.....	.....	\$75 00
North Vineland.....	49	49	367 54	.....	7 46	.....	.....	.....	\$75 00
MAURICE RIVER.		1,823	7,838 95	.....	275 68	3,300 00	6,365 00	9,665 00	17,769 65
Budd's.....	50	48	367 88	.....	7 13	.....	.....	.....	\$75 00
Port Elizabeth.....	51	144	571 35	.....	21 68	200 00	80 00	280 00	\$75 00
Leesburg.....	52	235	893 19	.....	34 19	100 00	125 00	225 00	\$,153 38
Helsersville.....	53	120	477 13	.....	18 38	.....	.....	.....	\$75 00
Lewing's Neck.....	54	76	368 55	.....	11 44	.....	.....	.....	\$75 00
West Creek.....	55	17	373 44	.....	2 56	.....	.....	.....	\$75 00
Belle Plain.....	57	55	366 72	.....	8 28	.....	.....	.....	\$75 00
STOW CREEK.		655	3,313 28	.....	103 63	300 00	205 00	505 00	\$,320 33
Huttonwood.....	58	112	444 42	.....	16 87	.....	.....	.....	\$75 00
Union.....	59	80	362 95	.....	12 05	.....	30 00	30 00	\$75 00
Town Hall.....	60	55	365 42	.....	8 58	.....	.....	.....	\$75 00
Summary.		248	1,173 79	.....	37 50	.....	30 00	30 00	\$,241 29
Bridgeton.....	61	2,720	10,923 74	.....	405 05	3,585 67	2,150 00	5,738 67	17,608 47
Millville.....	62	2,402	9,640 96	.....	360 26	6,300 00	1,000 00	7,300 00	17,301 23
Summary.		694	3,976 36	.....	105 75	.....	180 00	180 00	\$,435 11
Deerfield.....	515	2,486 51	.....	80 56	900 00	.....	.....	900 00	\$,467 14
Downe.....	749	3,223 44	.....	111 78	535 00	1,607 50	.....	2,133 50	\$,467 72
Fairfield.....	522	2,302 48	.....	78 93	300 00	.....	.....	300 00	\$,281 40
Lawrence.....	498	2,476 83	.....	75 41	1,125 00	.....	.....	1,125 00	\$,777 34
Greenwich.....	328	1,520 15	.....	49 83	400 00	.....	100 00	500 00	\$,1,069 86
Hopewell.....	536	3,090 89	.....	80 73	300 00	.....	100 00	300 00	\$,471 63
Landis.....	1,823	7,838 95	.....	275 68	3,300 00	6,365 00	9,665 00	17,769 63	
Maurice River.....	685	3,313 28	.....	103 63	300 00	.....	205 00	505 00	\$,320 33
Stow Creek.....	248	1,173 79	.....	37 50	.....	.....	30 00	30 00	\$,241 29
Bridgeton.....	2,720	10,923 74	.....	405 05	3,585 67	2,150 00	.....	5,738 67	17,608 47
Millville.....	2,402	9,640 96	.....	360 26	6,300 00	1,000 00	.....	7,300 00	17,301 23
Summary.		11,720	52,056 46	.....	1,765 13	16,936 67	11,937 50	28,874 17	\$2,696 75

*Apportionment of School Moneys, by Districts, for the County of
ESSEX, State of New Jersey, for the School
Year ending August 31, 1891.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
ESSEX.									
Newark.....	43	51,519	\$324,971 52			\$107,415 00	\$107,415 00	\$107,415 00	\$432,86 52
Orange.....	44	5,238	33,040 27			\$2,160 00	2,400 00	5,500 00	38,540 27
East Orange.....	45	2,937	18,525 98	\$15,220 00		4,000 00	5,000 00	9,000 00	42,755 98
Belleville.....	3	886	5,588 71			1,200 00	5,000 00	6,200 00	11,788 71
Franklin.....	4	533	3,355 74			1,000 00	1,200 00	2,200 00	5,555 74
BLOOMFIELD.									
Brookdale.....	6	96	605 55				200 00	200 00	805 55
Central Union.....	7	1,680	10,597 09			11,000 00	2,000 00	14,000 00	24,597 09
		1,776	11,202 64			11,000 00	2,200 00	14,200 00	25,402 64
MONTCLAIR.									
Montclair.....	8	1,411	8,900 29			11,000 00	12,500 00	23,500 00	32,400 29
Washington.....	9	373	2,352 81				521 00	521 00	2,873 81
Upper Montclair.....	10	154	971 40			1,000 00	1,500 00	2,500 00	3,471 40
		1,938	12,224 50			12,000 00	14,521 00	26,521 00	38,745 50
CALDWELL.									
Cedar Grove.....	11	105	682 33			250 00	181 00	431 00	1,093 32
Verona.....	12	157	990 20			750 00	592 00	1,342 00	2,332 20
Caldwell.....	13	265	1,671 56			1,700 00	100 00	1,800 00	3,471 56
North Caldwell.....	14	78	473 08			325 00	100 00	425 00	898 08
Fairfield.....	15	79	498 33						498 33
Clinton.....	16	43	275 00			100 00		100 00	375 00
		724	4,870 58			3,125 00	978 00	4,098 00	8,668 58
LIVINGSTON.									
Roseland.....	19	132	769 55						769 55
Livingston.....	20	53	623 56				350 00	350 00	973 56
Spartanburg.....	21	45	375 00				200 00	200 00	575 00
Northfield.....	22	68	428 98				150 00	150 00	578 98
Washington Place.....	23	45	375 00				150 00	150 00	525 00
		363	2,472 03			200 00	650 00	850 00	3,322 03
MILBURN.									
White Oak Ridge.....	24	46	375 00						375 00
Short Hills.....	25	119	750 63						750 63
Washington.....	26	241	1,520 18				300 00	300 00	1,820 18
		406	2,645 81				300 00	300 00	2,945 81
SOUTH ORANGE.									
Maplewood.....	27	180	1,135 40			1,000 00	600 00	1,600 00	2,735 40
Columbia.....	28	744	4,693 00			5,500 00	1,000 00	6,500 00	11,193 00
Valisburg.....	29	205	1,293 10			450 00	200 00	650 00	1,943 10
Hilton.....	30	95	599 24			500 00	250 00	1,050 00	1,649 24
		1,224	7,720 74			7,750 00	2,050 00	9,800 00	17,520 74

*Apportionment of School Moneys, by Districts, for the County of
ESSEX, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Essex—Con.									
CLINTON.									
Irvington.....	31	670	\$4,236 23	.....	.....	\$2,000 00	\$1,575 00	\$3,575 00	\$7,861 32
Lyons Farms.....	33	69	375 00	.....	.....	100 00	.....	100 00	475 00
Waverly.....	34	66	416 31	.....	.....	150 00	260 00	400 00	816 31
		795	5,017 53	.....	.....	2,250 00	1,835 00	4,075 00	9,092 33
WEST ORANGE.									
St. Mark's.....	29	793	4,983 70	.....	.....	3,500 00	3,340 00	6,740 00	11,672 70
Pleasant Valley.....	40	87	548 77	.....	.....	1,000 00	.....	1,000 00	1,548 77
West Orange.....	41	82	517 34	.....	.....	.....	100 00	100 00	617 34
South Mountain.....	42	125	788 48	.....	.....	500 00	550 00	1,050 00	1,328 48
		1,076	6,787 19	.....	.....	5,000 00	3,890 00	8,890 00	15,677 19
Summary.									
Newark.....	.....	51,519	334,071 52	.....	.....	.....	107,415 00	107,415 00	433,386 52
Orange.....	.....	5,298	33,040 27	.....	.....	2,100 00	2,400 00	5,500 00	33,540 27
East Orange.....	.....	2,937	18,528 98	\$15,230 00	.....	4,000 00	5,000 00	9,000 00	42,758 98
Belleville.....	.....	886	5,588 71	.....	.....	1,200 00	5,000 00	6,200 00	11,788 71
Franklin.....	.....	532	3,255 74	.....	.....	1,000 00	1,200 00	2,200 00	5,555 74
Bloomfield.....	.....	1,776	11,202 64	.....	.....	11,000 00	3,200 00	14,200 00	25,402 64
Montclair.....	.....	1,308	12,234 60	.....	.....	12,000 00	14,521 00	26,521 00	38,745 60
Caldwell.....	.....	724	4,570 58	.....	.....	3,125 00	973 00	4,098 00	8,663 58
Livingston.....	.....	363	2,473 03	.....	.....	300 00	650 00	950 00	2,323 03
Milburn.....	.....	406	2,645 81	.....	.....	.....	300 00	300 00	2,945 81
South Orange.....	.....	1,224	7,720 74	.....	.....	7,750 00	2,050 00	9,800 00	17,520 74
Clinton.....	.....	795	5,017 53	.....	.....	2,250 00	1,835 00	4,075 00	9,092 33
West Orange.....	.....	1,076	6,787 19	.....	.....	5,000 00	3,890 00	8,890 00	15,677 19
		69,414	438,123 34	15,230 00	49,625 00	149,424 00	199,049 00	652,402 34

GLOUCESTER COUNTY.

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*tionment of School Moneys, by Districts, for the County of
GLOUCESTER, State of New Jersey, for the School
Year ending August 31, 1891.*

SHIPS AND RICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, fir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
UCESTER.	1	1,190	\$7,315 22	.....	\$279 51	\$2,500 00	\$5,000 00	\$7,500 00	\$15,094 73
DEPTFORD.	2	101	631 08	195 00	23 55	.....	.....	.....	739 63
.....	3	63	347 41	82 00	14 68	.....	.....	.....	454 09
.....	54	99	608 79	89 00	13 07	500 00	300 00	700 00	1,430 86
.....	61	146	897 96	21 00	34 05	.....	.....	.....	953 01
DEPTFORD.	.....	409	2,515 34	287 00	95 35	500 00	300 00	700 00	3,567 39
rove.....	4	69	434 40	71 00	16 69	.....	.....	.....	511 49
.....	5	120	737 93	134 00	27 98	100 00	40 00	140 00	1,029 91
.....	6	60	368 96	53 00	14 01	.....	.....	.....	434 97
.....	.....	349	1,591 29	247 00	58 08	100 00	40 00	140 00	1,976 37
.....	9	146	897 96	.....	34 05	400 00	300 00	700 00	1,633 01
.....	10	63	381 33	.....	14 45	.....	130 00	130 00	535 75
.....	11	50	363 31	.....	11 68	.....	.....	.....	375 00
.....	12	56	361 92	.....	13 08	123 03	.....	123 03	498 03
.....	38	135	530 26	.....	31 49	.....	.....	.....	861 75
GREENWICH.	.....	449	2,854 79	.....	104 75	523 03	430 00	953 03	3,892 57
.....	13	60	368 96	.....	14 01	.....	.....	.....	382 97
.....	14	86	528 85	.....	29 05	.....	.....	.....	548 90
.....	17	77	472 49	.....	17 03	75 00	25 00	100 00	559 52
.....	.....	223	1,370 30	.....	51 09	75 00	25 00	100 00	1,521 39
.....	15	127	779 96	85 00	29 73	.....	100 00	100 00	994 68
.....	16	368	2,261 97	268 00	85 85	700 00	300 00	1,000 00	3,615 82
.....	.....	495	3,041 93	353 00	115 57	700 00	400 00	1,100 00	4,610 50
ARRISON.	7	54	362 39	.....	12 61	175 00	25 00	200 00	575 00
.....	8	90	553 44	.....	21 01	.....	45 00	45 00	619 45
.....	18	63	362 85	.....	13 15	50 00	.....	50 00	435 00
.....	20	40	265 86	.....	9 34	.....	.....	.....	275 00
.....	27	101	621 06	.....	23 63	375 00	50 00	425 00	1,069 71
.....	28	57	361 70	.....	13 30	250 00	260 00	510 00	855 00
.....	29	83	504 24	.....	19 14	100 00	100 00	200 00	723 38
.....	.....	476	3,031 36	.....	111 18	950 00	480 00	1,430 00	4,573 54
I HARRISON.	21	60	368 96	.....	14 01	.....	.....	.....	382 97
.....	22	25	268 45	.....	6 54	352 00	.....	352 00	527 00
.....	23	29	268 23	.....	6 77	.....	.....	.....	275 00
.....	24	81	498 10	.....	18 91	47 25	.....	47 25	564 27
.....	25	33	267 30	.....	7 70	50 00	25 00	75 00	350 00
.....	.....	231	1,671 06	.....	53 93	349 25	25 00	374 25	2,059 24

*Apportionment of School Moneys, by Districts, for the County of
GLOUCESTER, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, fir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Gloucester—Con.									
WOOLWICH.									
Poplar Grove.....	19	74	\$354 04	.....	\$17 37	.....	\$322 90	\$322 90	\$794 11
Clover Dale.....	35	58	361 46	.....	18 84	.....	75 00	75 00	680 00
Easttown.....	30	94	678 04	.....	21 94	.....	.....	.....	680 00
Swedesboro.....	31	244	1,499 44	.....	86 96	100 00	678 00	778 00	2,321 40
		470	2,892 98	.....	109 71	100 00	1,073 90	1,173 90	4,175 40
LOGAN.									
Repano.....	23	109	670 27	.....	25 41	.....	75 00	75 00	770 68
Bridgeport.....	23	120	737 92	.....	27 98	200 00	.....	260 00	925 90
Madison.....	24	69	361 23	.....	18 78	.....	.....	.....	375 00
Centre Square.....	26	51	363 09	.....	11 91	.....	.....	.....	375 00
Lincoln.....	27	53	363 78	.....	11 23	200 00	.....	260 00	575 00
Nortonville.....	29	49	358 56	.....	14 33	.....	600 00	660 00	1,088 86
		451	2,891 84	.....	106 33	400 00	675 00	1,075 00	4,670 66
GLASSBORO.									
Glassboro.....	41	760	4,672 08	.....	177 28	.....	300 00	300 00	5,769 31
CLAYTON.									
Unionville.....	42	104	639 53	.....	34 26	.....	.....	.....	683 79
Clayton.....	43	666	4,433 99	.....	155 26	.....	500 00	500 00	4,749 24
Hardingville.....	44	40	265 66	.....	9 84	.....	100 00	100 00	275 00
Fries' Mill.....	51	46	354 14	.....	10 86	.....	.....	.....	375 00
		366	5,368 33	.....	199 80	.....	600 00	600 00	6,168 13
FRANKLIN.									
Janvier.....	40	.....	265 30	.....	9 80	.....	.....	.....	275 00
Franklinville.....	45	122	750 23	.....	28 45	.....	.....	.....	778 68
Maina.....	46	154	947 00	.....	35 93	.....	.....	.....	985 93
Lake.....	47	45	364 49	.....	10 51	.....	.....	.....	375 00
Downtown.....	48	19	270 56	.....	4 44	.....	.....	.....	275 00
Chewsville.....	49	24	269 43	.....	5 57	.....	.....	.....	275 00
Hopewell.....	50	78	336 60	.....	8 40	.....	.....	.....	375 00
Forest Grove.....	53	41	265 43	.....	9 37	60 00	90 00	150 00	325 00
Newfield.....	55	84	516 56	.....	19 58	.....	140 00	140 00	575 14
		567	3,915 50	.....	132 24	80 00	280 00	390 00	4,337 74
MONROE.									
Cross Keys.....	56	48	263 78	.....	11 32	.....	50 00	50 00	325 00
Williamstown.....	57	266	2,249 67	.....	85 09	500 00	230 00	730 00	2,485 36
New Brooklyn.....	58	52	362 85	.....	12 15	75 00	.....	75 00	480 00
Washington Grove.....	59	82	504 24	.....	19 12	.....	50 00	50 00	575 36
Coles' Mill.....	60	30	269 00	.....	7 00	.....	.....	.....	275 00
Downer.....	63	37	266 36	.....	8 64	.....	100 00	100 00	375 00
		615	4,014 90	.....	143 22	575 00	420 00	995 00	5,153 73

*tionment of School Moneys, by Districts, for the County of
GLOUCESTER, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

SHIPS AND RICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriations, including State school tax and \$100.00.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-house.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Gloucester—Con.									
WASHINGTON.									
.....	64	90	\$608 79	.....	\$23 09	\$218 12	\$281 88	\$600 00	\$1,231 89
Mill.....	66	50	363 29	.....	11 68	.....	75 00	75 00	490 00
Ridge.....	66	63	387 41	.....	14 68	.....	50 00	50 00	452 09
.....	67	58	861 46	.....	13 54	50 00	.....	50 00	426 00
Esasant.....	68	47	364 02	.....	10 96	.....	.....	.....	376 00
Summary.		317	2,085 00	.....	73 97	268 12	506 88	775 00	2,933 97
f.....		1,190	7,315 22	.....	279 51	2,500 00	5,000 00	7,500 00	15,094 72
.....		409	2,516 24	\$257 00	95 55	500 00	300 00	700 00	2,567 59
ford.....		549	1,531 29	247 00	58 08	100 00	40 00	140 00	1,976 57
.....		449	2,834 79	.....	104 75	523 03	430 00	953 03	2,893 57
h.....		223	1,370 30	.....	51 09	75 00	35 00	100 00	1,521 39
.....		495	2,041 96	353 00	115 57	700 00	400 00	1,100 00	4,610 60
.....		476	3,031 26	.....	111 18	960 00	480 00	1,430 00	4,672 54
rrison.....		251	1,671 05	.....	53 98	349 26	35 00	374 26	2,099 24
.....		470	2,892 98	.....	109 71	100 00	1,072 90	1,172 90	4,175 59
.....		451	2,389 84	.....	105 22	400 00	575 00	1,075 00	4,070 05
.....		760	4,672 05	.....	177 28	900 00	900 00	900 00	5,749 31
.....		856	5,363 32	.....	199 80	.....	600 00	600 00	6,163 12
.....		567	3,915 50	.....	133 24	60 00	230 00	290 00	4,337 74
.....		615	4,014 90	.....	143 82	575 00	430 00	995 00	5,153 72
on.....		317	2,085 00	.....	73 97	268 12	506 88	775 00	2,933 97
		7,758	49,144 75	857 00	1,811 50	7,100 41	11,004 78	18,165 19	69,918 44

*Apportionment of School Moneys, by Districts, for the County of
HUDSON, State of New Jersey, for the School
Year ending August 31, 1891.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
HUDSON.									
NORTH BERGEN.									
Bull's Ferry.....	1	258	\$991 20			\$500 00	\$600 00	\$1,100 00	\$2,091 20
Secaucus.....	2	256	1,089 36			400 00	610 00	1,010 00	2,099 36
South New Durham.....	3	854	2,267 32			150 00	1,160 00	1,300 00	3,667 32
North New Durham.....	4	137	683 24				500 00	500 00	1,083 24
East New Durham.....	5	501	956 32				500 00	500 00	1,456 32
		1,581	5,876 02			1,050 00	3,360 00	4,410 00	10,286 02
Town of Union.....	6	2,804	11,930 80			11,000 00		11,000 00	22,930 80
Weehawken.....	7	508	2,140 22			5,000 00	28,000 00	33,000 00	35,140 22
Guttenberg.....	8	498	2,118 96				850 00	850 00	2,968 96
UNION.									
East New York.....	9	152	651 00			300 00	700 00	1,000 00	1,651 00
West New York.....	10	442	1,960 68						1,960 68
		593	2,581 68			300 00	700 00	1,000 00	3,581 68
West Hoboken.....	11	2,958	12,700 96			500 00	5,500 00	6,000 00	18,700 96
Hoboken.....	12	14,680	62,377 20			28,795 51	19,204 49	48,000 00	110,377 20
Jersey City.....	13	61,462	262,867 20				28,449 68	28,449 68	300,816 88
Bayonne.....	15	4,990	18,679 12			19,120 88	7,879 12	26,500 00	45,179 12
Harrison.....	16	2,393	10,182 02				2,168 32	2,168 32	12,350 34
Kearny.....	17	1,660	7,063 18			4,000 00	3,000 00	7,000 00	14,063 18
Summary.									
North Bergen.....		1,581	5,876 02			1,050 00	3,360 00	4,410 00	10,286 02
Town of Union.....		2,804	11,930 80			11,000 00		11,000 00	22,930 80
Weehawken.....		508	2,140 22			5,000 00	28,000 00	33,000 00	35,140 22
Guttenberg.....		498	2,118 96				850 00	850 00	2,968 96
Union.....		593	2,581 68			300 00	700 00	1,000 00	3,581 68
West Hoboken.....		2,958	12,700 96			500 00	5,500 00	6,000 00	18,700 96
Hoboken.....		14,680	62,377 20			28,795 51	19,204 49	48,000 00	110,377 20
Jersey City.....		61,462	262,867 20				28,449 68	28,449 68	300,816 88
Bayonne.....		4,990	18,679 12			19,120 88	7,879 12	26,500 00	45,179 12
Harrison.....		2,393	10,182 02				2,168 32	2,168 32	12,350 34
Kearny.....		1,660	7,063 18			4,000 00	3,000 00	7,000 00	14,063 18
		93,631	397,967 84			62,766 39	108,611 61	178,378 00	676,345 84

HUNTERDON COUNTY.

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tionment of School Moneys, by Districts, for the County of
HUNTERDON, State of New Jersey, for the School
Year ending August 31, 1891.

NSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
HUNTERDON.									
LEBANON.									
Lebanon.....	1	67	\$435 92	.....	\$25 77	.....	.....	.....	\$460 70
Rock.....	2	45	357 97	.....	17 08	.....	.....	.....	375 00
Alley.....	3	72	468 49	.....	25 84	.....	.....	.....	494 06
Alley.....	4	98	618 11	.....	33 70	.....	.....	.....	651 81
Alley.....	5	69	383 88	.....	20 28	.....	.....	.....	404 81
Alley.....	6	61	396 89	.....	21 64	.....	.....	.....	418 53
Alley.....	7	32	263 65	.....	11 25	.....	.....	.....	275 00
Alley.....	8	105	683 18	.....	37 25	.....	.....	.....	720 43
Alley.....	9	309	2,010 50	.....	109 81	.....	.....	.....	2,120 11
Alley.....	10	65	433 92	.....	23 06	.....	.....	.....	456 98
Alley.....	11	130	845 84	.....	45 11	.....	.....	.....	1,081 26
		1,043	6,897 33	.....	389 90	.....	140 00	140 00	7,297 33
ETHLEHEM.									
Ethlehem.....	12	193	1,255 75	.....	68 45	.....	.....	.....	1,324 21
Ethlehem.....	13	175	1,139 44	.....	68 07	.....	.....	.....	1,207 71
Ethlehem.....	14	70	455 40	.....	24 53	.....	.....	.....	480 38
Ethlehem.....	15	54	355 85	.....	19 15	.....	.....	.....	375 00
Ethlehem.....	16	48	357 97	.....	17 08	.....	.....	.....	375 00
Ethlehem.....	17	45	269 00	.....	15 95	.....	.....	.....	275 00
		585	3,922 70	.....	307 86	.....	.....	.....	4,120 06
EXANDRIA.									
Exandria.....	24	92	598 60	.....	33 63	.....	65 00	65 00	696 33
Exandria.....	25	55	357 85	.....	19 51	.....	.....	.....	377 36
Exandria.....	26	46	358 68	.....	16 23	.....	.....	.....	375 00
Exandria.....	27	61	396 89	.....	21 64	.....	.....	.....	418 53
Exandria.....	28	52	355 65	.....	18 45	.....	.....	.....	375 00
		306	2,068 57	.....	108 55	.....	65 00	65 00	2,242 13
COLLAD.									
Collad.....	19	102	663 66	.....	35 15	.....	.....	.....	698 84
Collad.....	20	62	403 40	.....	21 59	.....	60 00	60 00	425 39
Collad.....	21	49	357 62	.....	17 39	.....	.....	.....	375 00
Collad.....	22	89	581 17	.....	18 58	.....	.....	.....	600 00
Collad.....	23	47	358 33	.....	16 67	.....	.....	.....	375 00
Collad.....	24	69	448 95	.....	24 45	.....	.....	.....	473 43
Collad.....	25	155	1,008 50	.....	54 25	.....	400 00	400 00	1,458 48
		539	3,501 63	.....	186 81	.....	400 00	400 00	4,147 14
INCHTOWN.									
Inchtown.....	33	212	1,574 57	.....	85 84	.....	150 00	150 00	1,810 41
INGWOOD.									
Ingwood.....	34	42	260 10	.....	14 90	.....	.....	.....	275 00
Ingwood.....	35	49	357 62	.....	17 39	.....	.....	.....	375 00
Ingwood.....	36	27	256 42	.....	9 56	.....	.....	.....	275 00
Ingwood.....	37	46	358 68	.....	16 23	.....	.....	.....	375 00
Ingwood.....	38	45	359 00	.....	15 95	.....	.....	.....	375 00
Ingwood.....	39	55	357 85	.....	19 51	.....	.....	.....	377 36
Ingwood.....	40	60	390 39	.....	21 35	.....	.....	.....	411 67
Ingwood.....	41	23	256 81	.....	9 16	.....	.....	.....	275 00
		347	2,615 94	.....	123 09	.....	.....	.....	2,739 06

*Apportionment of School Moneys, by Districts, for the County of
HUNTERDON, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

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Hunterdon—Con.									
FRANKLIN.									
Franklin.....	42	45	\$359 04	\$15 96	\$375 00
Quakertown.....	42	47	358 53	16 67	375 20
Sunnyside.....	44	46	358 08	16 32	374 40
Cherryville.....	45	46	358 08	16 32	374 40
Sidney.....	46	66	429 42	23 41	452 83
		250	1,864 16	88 08	1,952 24
HIGH BRIDGE.									
Califon.....	15	138	897 80	48 95	946 75
Rocky Run.....	59	64	416 42	22 70	439 12
Silverthorn.....	60	109	709 21	38 65	747 87
High Bridge.....	61	241	1,668 07	85 40	1,753 47
Cokesbury.....	65	60	390 29	21 28	\$140 00	\$140 00	531 57
Mt. Grove.....	65½	45	359 04	15 96	375 00
		657	4,241 62	233 04	140 00	140 00	4,714 66
UNION.									
The Union.....	47	53	355 30	18 80	374 10
Van Syckle's.....	48	70	455 45	24 83	480 28
Patterson.....	49	91	592 19	32 38	624 57
Mechlin's.....	50	68	442 44	24 12	466 56
Cook's.....	51	33	263 30	11 70	275 00
New Stone.....	52	49	357 62	17 38	375 00
		364	2,467 10	129 11	2,596 21
Clinton Borough.....	53	221	1,437 93	78 39	\$275 00	225 00	500 00	2,116 32
CLINTON.									
Annandale.....	54	115	745 25	40 79	786 04
Bray's Hill.....	55	36	262 23	12 77	275 00
Lebanon.....	56	121	652 35	46 45	698 80
Round Valley.....	57	75	487 99	26 60	514 59
Hamden.....	58	51	356 91	18 09	375 00
		408	2,797 73	144 73	2,942 46
TEWKSBURY.									
Fairmount.....	62	110	715 71	39 02	754 73
Farmeraville.....	63	51	356 91	18 09	375 00
Mountainville.....	64	80	520 51	28 38	548 89
Appar's Corner.....	66	56	364 37	19 86	384 23
New Germantown.....	67	98	637 63	34 76	672 39
The Centre.....	68	48	367 97	17 08	385 05
		443	2,963 10	157 14	3,120 24

tionment of School Moneys, by Districts, for the County of
HUNTERDON, State of New Jersey, for the School
Year ending August 31, 1891—Con.

SHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State tax, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, bir- thing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
HUNTERDON—Con.									
ADINGTON.									
Adington.....	69	75	\$487 92	.....	\$36 60	.....	.....	.....	\$514 52
Adington.....	70	56	354 37	.....	19 86	.....	.....	.....	374 23
Adington.....	71	144	936 93	.....	51 06	.....	.....	.....	988 00
Adington.....	72	92	508 60	.....	32 63	.....	.....	.....	541 23
Adington.....	73	54	355 85	.....	19 15	.....	.....	.....	375 00
Adington.....	74	82	533 34	.....	29 09	.....	.....	.....	562 43
Adington.....	75	48	357 97	.....	17 03	.....	.....	.....	375 00
Adington.....	76	70	455 45	.....	34 53	.....	.....	.....	490 98
Adington.....	77	58	377 35	.....	20 57	.....	.....	.....	397 92
Adington.....	78	38	573 87	.....	31 22	.....	.....	.....	605 09
Adington.....	79	48	357 97	.....	17 03	.....	.....	.....	375 00
		815	5,398 61	.....	289 09	.....	.....	.....	5,687 70
ARITAN.									
Aritan.....	80	47	358 33	.....	16 67	.....	.....	.....	375 00
Aritan.....	81	59	383 88	.....	20 93	.....	.....	.....	404 81
Aritan.....	82	51	356 91	.....	18 09	.....	.....	.....	375 00
Aritan.....	83	49	357 63	.....	17 38	.....	.....	.....	375 00
Aritan.....	84	45	359 04	.....	15 96	.....	.....	.....	375 00
Aritan.....	85	50	357 26	.....	17 74	.....	.....	.....	375 00
Aritan.....	87	419	3,726 22	.....	148 63	\$1,200 00	.....	\$1,200 00	4,974 85
Aritan.....	88	41	260 46	.....	14 34	.....	.....	.....	275 00
Aritan.....	89	46	358 68	.....	16 32	.....	.....	.....	375 00
Aritan.....	90	47	358 33	.....	16 67	.....	.....	.....	375 00
		854	5,876 73	.....	302 93	1,200 00	.....	1,200 00	7,879 66
ELAWARE.									
Elaware.....	85	47	358 33	.....	16 67	.....	.....	.....	375 00
Elaware.....	91	68	442 44	.....	24 12	.....	.....	.....	466 56
Elaware.....	92	56	364 37	.....	19 86	.....	.....	.....	384 23
Elaware.....	93	68	442 44	.....	24 12	.....	50 00	50 00	516 56
Elaware.....	94	56	364 37	.....	19 86	.....	.....	.....	384 23
Elaware.....	95	74	481 45	.....	26 25	.....	.....	.....	507 73
Elaware.....	96	37	501 00	.....	27 81	.....	.....	.....	528 81
Elaware.....	97	82	533 54	.....	29 69	.....	.....	.....	563 23
Elaware.....	98	206	1,340 33	.....	73 07	25 00	165 00	200 00	1,613 40
Elaware.....	109	67	435 93	.....	23 77	.....	.....	.....	459 70
		801	5,264 23	.....	384 12	35 00	215 00	250 00	6,798 25
ET AMWELL.									
Et Amwell.....	100	63	409 90	.....	22 35	.....	.....	.....	432 25
Et Amwell.....	101	25	266 13	.....	8 87	.....	.....	.....	275 00
Et Amwell.....	102	52	356 56	.....	18 44	.....	.....	.....	375 00
Et Amwell.....	103	60	390 39	.....	21 28	.....	.....	.....	411 67
		200	1,422 98	.....	70 94	.....	.....	.....	1,493 92
ET AMWELL.									
Et Amwell.....	104	54	355 85	.....	19 15	.....	.....	.....	375 00
Et Amwell.....	105	71	461 96	.....	25 19	.....	.....	.....	487 15
Et Amwell.....	106	45	359 04	.....	15 96	.....	.....	.....	375 00
Et Amwell.....	107	31	692 09	.....	32 28	.....	200 00	200 00	824 37
		261	1,768 94	.....	92 58	.....	200 00	200 00	2,061 52

*Apportionment of School Moneys, by Districts, for the County of
HUNTERDON, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, repairing, or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Hunterdon—Con.									
LAMBERTVILLE.									
Lambertville.....	108	976	\$6,360 23	.....	\$346 30	\$1,500 00	.....	\$1,500 00	\$8,196 53
Summary.									
Lebanon.....		1,043	6,887 33	.....	260 99	.....	\$140 00	140 00	7,287 32
Bethlehem.....		588	3,923 70	.....	207 50	.....	.....	.....	4,131 20
Alexandria.....		306	2,068 67	.....	106 58	.....	66 00	66 00	2,241 25
Holland.....		523	3,501 63	.....	185 51	.....	480 00	480 00	4,167 14
Frenchtown.....		343	1,874 67	.....	86 84	.....	180 00	180 00	1,991 51
Kingwood.....		347	2,615 94	.....	128 08	.....	.....	.....	2,744 02
Franklin.....		260	1,364 16	.....	80 68	.....	.....	.....	1,444 84
High Bridge.....		687	4,341 03	.....	233 04	.....	140 00	140 00	4,714 07
Union.....		264	2,467 10	.....	139 11	.....	.....	.....	2,606 21
Clinton Borough.....		321	1,437 08	.....	78 30	375 00	226 00	608 00	2,116 38
Clinton.....		408	2,707 73	.....	144 73	.....	.....	.....	2,852 46
Tewksbury.....		443	2,968 10	.....	167 14	.....	.....	.....	3,135 24
Readington.....		516	3,398 61	.....	269 09	.....	.....	.....	3,667 70
Raritan.....		854	5,876 73	.....	303 93	1,300 00	.....	1,300 00	7,579 66
Delaware.....		801	5,264 33	.....	284 13	36 00	218 00	280 00	5,798 56
East Amwell.....		300	1,423 98	.....	70 94	.....	.....	.....	1,494 92
West Amwell.....		161	1,068 94	.....	92 56	.....	200 00	200 00	1,361 50
Lambertville.....		976	6,360 33	346 30	1,500 00	1,500 00	8,196 53
		9,396	63,433 89	2,997 43	2,110 00	1,696 00	4,706 00	70,436 32

MERCER COUNTY.

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Apportionment of School Moneys, by Districts, for the County of MERCER, State of New Jersey, for the School Year ending August 31, 1891.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriations, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
MERCER.									
HOPEWELL.									
Pleasant Valley.....	1	66	\$434 03	.....	.....	.....	\$1,000 00	\$1,000 00	\$1,434 03
Harborton.....	2	47	375 00	.....	.....	.....	.....	.....	375 00
Woodsville.....	3	77	506 36	.....	.....	.....	306 23	306 23	812 59
Tidds.....	4	68	480 06	.....	.....	.....	.....	.....	480 06
Stoutsburg.....	5	60	394 57	.....	.....	.....	.....	.....	394 57
Hopewell.....	6	223	1,446 78	.....	.....	.....	.....	.....	1,844 78
Mount Rose.....	7	87	572 12	.....	.....	.....	398 08	398 08	970 20
Centerville.....	8	43	275 00	.....	.....	.....	.....	.....	275 00
Federal City.....	9	26	275 00	.....	.....	.....	300 00	300 00	475 00
Pennington.....	10	213	1,394 14	.....	.....	.....	196 19	196 19	1,590 33
Marshall's Corner.....	11	78	480 06	.....	.....	.....	.....	.....	480 06
Woodsmona.....	11½	61	401 14	.....	.....	.....	.....	.....	401 14
Beas.....	12	77	473 48	.....	.....	.....	.....	.....	473 48
Titusville.....	13	52	375 00	.....	.....	.....	50 00	50 00	425 00
		1,175	7,882 71	.....	.....	398 03	1,751 41	2,149 44	10,032 16
EWING.									
Sudder's Falls.....	14	49	375 00	.....	.....	50 00	.....	50 00	425 00
Birmingham.....	15	100	637 61	.....	.....	.....	.....	.....	637 61
Ewingville.....	16	81	632 67	.....	.....	.....	.....	.....	632 67
Columbia.....	17	190	1,349 47	.....	.....	.....	.....	.....	1,349 47
Brookville.....	18	79	519 52	.....	.....	.....	50 00	50 00	569 52
		499	3,534 37	.....	.....	50 00	50 00	100 00	3,684 37
TRENTON.									
Trenton.....	19	13,339	87,719 23	.....	.....	.....	38,023 50	38,023 50	125,741 73
LAWRENCE.									
Brick.....	21	112	786 53	.....	.....	.....	.....	.....	786 53
Grove.....	22	57	375 00	.....	.....	.....	.....	.....	375 00
Clarksville.....	23	45	375 00	.....	.....	.....	.....	.....	375 00
Central.....	24	114	749 68	.....	.....	.....	160 00	160 00	909 68
Rosedale.....	25	51	375 00	.....	.....	.....	.....	.....	375 00
		379	2,611 21	.....	.....	.....	100 00	100 00	2,711 21
HAMILTON.									
Washington.....	26	53	375 00	.....	.....	.....	.....	.....	375 00
Mercerville.....	27	88	578 70	.....	.....	.....	.....	.....	578 70
Hamilton Square.....	28	133	874 63	.....	.....	.....	.....	.....	874 63
Edge Brook.....	29	64	420 87	.....	.....	.....	.....	.....	420 87
Groverville.....	30	108	710 22	.....	.....	.....	.....	.....	710 22
Yardville.....	31	74	486 63	.....	.....	.....	.....	.....	486 63
White Horse.....	32	97	637 89	.....	.....	.....	.....	.....	637 89
Friendship.....	33	168	637 61	.....	.....	.....	.....	.....	637 61
Wilbur.....	34	.....	375 00	.....	.....	.....	.....	.....	375 00
Farmingdale.....	35	170	1,012 73	.....	.....	.....	.....	.....	1,012 73
		889	6,029 27	.....	.....	.....	.....	.....	6,029 27

*Apportionment of School Moneys, by Districts, for the County of
MERCER, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Mercer—Con.									
PRINCETON.									
Stony Brook.....	26	70	\$400 33	.....	\$30 29	.....	\$150 00	\$150 00	\$480 62
Cedar Grove.....	27	69	287 99	.....	17 11	.....	150 00	150 00	555 10
Mount Lucas.....	28	55	275 00	.....	15 91	.....	.....	.....	290 91
Princeton.....	29	742	4,579 50	.....	215 15	\$2,000 00	.....	2,000 00	7,804 65
		926	5,162 82	.....	268 45	2,000 00	300 00	2,300 00	8,671 31
WEST WINDSOR.									
Penn's Neck.....	40	55	275 00	.....	32 25	.....	.....	.....	307 25
Parsonage.....	41	80	525 09	.....	45 91	225 00	.....	225 00	796 01
Dutch Neck.....	42	74	498 83	.....	45 40	.....	.....	.....	544 23
Assanpink.....	43	57	275 00	.....	23 48	.....	.....	.....	300 48
		266	1,763 72	.....	156 00	225 00	.....	225 00	2,169 72
WASHINGTON.									
Robbinsville.....	44	56	275 04	.....	30 55	.....	.....	.....	305 59
Union.....	45	43	275 00	.....	15 25	.....	.....	.....	290 25
Page's Corner.....	46	55	275 00	.....	30 32	.....	.....	.....	305 32
Sharon.....	47	45	275 00	.....	16 59	.....	.....	.....	291 59
Allen.....	48	51	275 00	.....	18 51	.....	.....	.....	293 51
Windsor.....	49	86	578 70	.....	32 44	.....	.....	.....	611 14
		239	2,358 74	.....	124 62	.....	.....	.....	2,473 36
EAST WINDSOR.									
Hickory Corner.....	50	48	275 00	.....	12 40	.....	.....	.....	287 40
Locust Corner.....	51	53	275 00	.....	13 09	.....	.....	.....	288 09
Hightstown.....	52	467	5,071 06	.....	120 54	.....	.....	.....	5,191 60
Milford.....	53	59	281 42	.....	14 98	.....	.....	.....	296 40
Cedarville.....	54	48	275 00	.....	12 39	.....	.....	.....	287 39
		674	4,577 48	.....	174 00	.....	.....	.....	4,751 48
Summary.									
Hopewell.....		1,175	5,882 71	.....	.....	396 08	1,751 41	2,149 44	10,023 15
Ewing.....		499	5,234 27	.....	.....	50 00	50 00	100 00	5,434 27
Trenton.....		13,239	87,719 22	.....	.....	.....	28,022 50	28,022 50	125,741 72
Lawrence.....		379	2,511 21	.....	.....	.....	100 00	.....	2,611 21
Hamilton.....		899	6,030 27	.....	.....	.....	.....	.....	6,629 27
Princeton.....		926	6,102 82	.....	251 49	2,000 00	300 00	2,300 00	8,671 31
West Windsor.....		266	1,763 72	.....	156 00	225 00	.....	225 00	2,143 72
Washington.....		338	2,853 74	.....	124 62	.....	.....	.....	2,978 36
East Windsor.....		674	4,577 48	.....	174 00	.....	.....	.....	4,751 48
		18,485	122,873 44	.....	723 11	2,673 08	40,223 91	42,896 94	165,266 4

*Apportionment of School Moneys, by Districts, for the County of
MIDDLESEX, State of New Jersey, for the School
Year ending August 31, 1891.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriations, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
MIDDLESEX.									
PISCATAWAY.									
Harrie Lane.....	1	47	\$375 00						\$375 00
Dunellen.....	2	369	1,367 01			\$1,800 00	\$1,370 00	\$3,170 00	4,337 01
New Market.....	3	133	500 24			350 00	150 00	500 00	1,000 24
Maple Grove.....	4	57	375 00						375 00
New Brooklyn.....	5	131	537 15				300 00	300 00	737 15
Feldville.....	6	65	375 00						375 00
Newtown.....	7	45	375 00						375 00
Union.....	8	49	375 00						375 00
Baritan Landing.....	9	48	375 00						375 00
		863	4,554 40			3,150 00	1,620 00	3,770 00	6,324 40
BARITAN.									
Friendship.....	10	53	375 00		150 00			150 00	525 00
Mount Pleasant.....	11	65	375 00				75 00	75 00	450 00
New Dover.....	12	27	275 00						275 00
Oak Tree.....	13	54	375 00				50 00	50 00	425 00
New Durham.....	14	48	375 00						375 00
Metuchen.....	15	339	1,312 12		2,302 00	1,479 61		3,781 61	5,093 73
Laf. Union.....	16	57	375 00						375 00
Piscataway.....	17	166	484 64						484 64
Bonhamtown.....	18	50	375 00						375 00
Highland Park.....	19	123	500 24		150 00		850 00	1,000 00	1,500 24
		891	4,772 00		2,602 00	2,464 61		5,066 61	9,338 61
WOODBIDGE.									
Locust Grove.....	19	25	275 00		40 00			40 00	315 00
Washington.....	20	29	275 00						275 00
Rahway Neck.....	21	26	275 00						275 00
Blasing Star.....	22	31	275 00						275 00
Uniontown.....	23	60	375 00						375 00
Woodbridge.....	24	763	3,128 60		1,332 35			1,332 35	4,460 95
Fairfield Union.....	25	206	853 88						853 88
		1,153	5,456 48		1,332 35			1,332 35	6,848 63
NORTH BRUNSWICK.									
Oak Hill.....	27	70	375 00						375 00
Mililowa.....	28	147	602 75		247 25	252 75		500 00	1,102 75
Red Lion.....	29	50	375 00						375 00
		267	1,352 75		247 25	252 75		500 00	1,552 75
EAST BRUNSWICK.									
Brick S. H.....	30	41	275 00						275 00
Washington.....	31	345	1,332 62			1,180 00		1,180 00	2,512 62
Lawrence Brook.....	32	60	375 00						375 00
Summer Hill.....	33	50	375 00						375 00
Dunham's Corner.....	34	70	375 00						375 00
Old Bridge.....	35	67	375 00						375 00
Spotswood.....	36	123	500 24		200 00	60 00		300 00	760 24
Helmetta.....	37	100	410 00						410 00
South Mililowa.....	38	150	615 00		14 94	985 85		1,000 80	1,615 84
		985	4,632 97		214 94	2,325 85		2,440 80	7,072 77

*Apportionment of School Moneys, by Districts, for the County of
MIDDLESEX, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State taxes, including State school tax and 1100.00.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Middlesex—Con.									
SAYREVILLE.									
Brickland.....	37	165	\$678 58	.....	.....	\$325 00	\$1,175 00	\$1,500 00	\$2,175 58
South River.....	76	176	721 66	.....	.....	.....	.....	.....	721 66
Ernston.....	56	91	375 00	.....	.....	.....	.....	.....	375 00
		432	1,775 24	.....	.....	325 00	1,175 00	1,500 00	3,275 24
SOUTH AMBOY.									
Park S. H.....	38	708	2,903 09	.....	.....	.....	400 00	400 00	3,303 09
Raritan.....	39	800	2,050 20	.....	.....	600 00	552 00	1,152 00	3,202 20
		1,508	4,953 29	.....	.....	600 00	952 00	1,552 00	6,505 29
SOUTH BRUNSWICK.									
Six Mile Run.....	40	71	375 00	.....	.....	100 00	.....	100 00	475 00
Sand Hills.....	41	51	375 00	.....	.....	.....	.....	.....	375 00
George's Road.....	42	90	375 00	.....	.....	.....	100 00	100 00	475 00
Fresh Ponds.....	43	65	375 00	.....	.....	.....	50 00	50 00	425 00
Ridge.....	44	63	375 00	.....	.....	.....	.....	.....	375 00
Dayton.....	45	92	377 25	.....	.....	75 00	.....	.....	452 25
Rhode Hall.....	46	54	375 00	.....	.....	.....	.....	.....	375 00
Mapleton.....	47	45	375 00	.....	.....	.....	.....	.....	375 00
Little Rocky Hill.....	48	51	375 00	.....	.....	.....	.....	.....	375 00
Scott's Corner.....	50	50	375 00	.....	.....	.....	.....	.....	375 00
Pleasant Hall.....	51	69	375 00	.....	.....	100 00	50 00	150 00	375 00
Kington.....	55	159	651 96	.....	.....	.....	.....	.....	801 96
Monmouth Junction.....	77	47	375 00	.....	.....	.....	.....	.....	375 00
		897	5,154 19	.....	.....	375 00	200 00	475 00	5,629 19
CRANBURY.									
Plainsboro.....	49	93	381 23	.....	.....	.....	.....	.....	381 23
Cranbury Neck.....	52	52	375 00	.....	.....	.....	.....	.....	375 00
North Cranbury.....	53	148	605 87	.....	.....	280 45	.....	280 45	886 32
South Cranbury.....	54	79	375 00	.....	.....	.....	.....	.....	375 00
Wyckoff Mills.....	61	64	375 00	.....	.....	.....	.....	.....	375 00
		426	2,113 20	.....	.....	280 45	.....	280 45	2,393 65
MONROE.									
Jamesburg.....	56	299	1,221 92	.....	.....	250 00	175 00	425 00	1,746 92
Watchaponix.....	57	62	375 00	.....	.....	.....	.....	.....	375 00
Prospect Plains.....	58	78	375 00	.....	.....	.....	.....	.....	375 00
Monroe.....	59	76	375 00	.....	.....	.....	.....	.....	375 00
Gravel Hill.....	60	79	375 00	.....	.....	.....	200 00	200 00	575 00
Old Church.....	62	59	375 00	.....	.....	.....	.....	.....	375 00
Grove.....	63	43	375 00	.....	.....	.....	.....	.....	375 00
Pleasant Grove.....	64	48	375 00	.....	.....	.....	.....	.....	375 00
		738	3,846 92	.....	.....	250 00	375 00	725 00	4,571 92
MADISON.									
Jacksonville.....	65	51	375 00	.....	.....	.....	.....	.....	375 00
Morristown.....	66	57	375 00	.....	.....	.....	.....	.....	375 00
Old Bridge.....	67	63	375 00	.....	.....	.....	.....	.....	375 00
Brownstown.....	68	65	375 00	.....	.....	.....	.....	.....	375 00
Cedar Grove.....	69	57	375 00	.....	.....	.....	.....	.....	375 00
Millbridge.....	70	33	275 00	.....	.....	.....	.....	.....	275 00
Hillsboro.....	71	65	375 00	.....	.....	.....	.....	.....	375 00
		891	3,525 00	.....	.....	.....	.....	.....	3,525 00

*Apportionment of School Money, by Districts, for the County of
MIDDLESEX, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Middlesex—Con.									
PERTH AMBOY.									
Perth Amboy.....	73	1,768	7,249 48			1,635 00	250 00	1,875 00	9,124 48
NEW BRUNSWICK.									
New Brunswick.....	73	4,635	19,005 28			4,725 71	5,306 70	10,032 41	29,037 69
Summary.									
Piscataway.....		863	4,554 40			2,150 00	1,390 00	3,770 00	8,204 40
Raritan.....		891	4,772 00			2,602 00	2,454 61	5,056 61	9,828 61
Woodbridge.....		1,153	5,456 48			1,392 35		1,392 35	6,848 83
North Brunswick.....		267	1,353 75			217 25	252 75	500 00	1,862 75
East Brunswick.....		985	4,531 97			214 94	3,226 55	2,440 80	7,072 77
Sayreville.....		432	1,772 24			325 00	1,176 00	1,500 00	3,273 24
South Amboy.....		1,308	4,953 29			600 00	932 00	1,552 00	6,565 29
South Brunswick.....		891	5,154 19			275 00	300 00	475 00	5,629 19
Cranbury.....		436	2,112 20			280 45		280 45	2,393 65
Monroe.....		738	3,846 92			350 00	375 00	725 00	4,571 92
Madison.....		321	2,526 00						2,525 00
Perth Amboy.....		1,768	7,249 48			1,635 00	250 00	1,875 00	9,124 48
New Brunswick.....		4,635	19,005 28			4,725 70	5,306 70	10,032 41	29,037 69
		14,663	67,989 20			14,787 70	14,511 92	29,599 62	96,988 82

*Apportionment of School Moneys, by Districts, for the County of
MORRIS, State of New Jersey, for the School
Year ending August 31, 1891.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
MORRIS.									
RANDOLPH.									
Dover	1	1,116	\$5,179 87		\$258 94	\$1,500 00	\$2,100 00	\$3,600 00	\$5,038 81
Mine Hill	2	264	1,318 17		65 90		200 00	200 00	1,284 07
Succasunna	3	158	710 14		35 86				745 00
Wife	4	62	367 14		17 86				375 00
Mount Freedom	5	74	357 14		17 86				375 00
Mill Brook	6	74	357 14		17 86				375 00
Center Grove	7	86	399 17		19 95				419 12
Rhongum	8	81	361 91		13 09				375 00
Port Oram	9	447	2,074 73		103 72		500 00	500 00	2,678 45
Ironia	71	77	367 39		17 87				375 26
		2,394	11,373 80		668 55	1,500 00	2,800 00	4,300 00	16,341 35
ROCKAWAY.									
Union	10	74	357 14		17 86				375 00
Denville	11	85	440 94		22 04				462 98
Rockaway	12	357	1,657 00		82 55		3,100 00	3,100 00	4,839 55
Mount Pleasant	13	406	1,854 44		94 30		350 00	350 00	2,308 74
Mount Hope	15	339	1,573 45		78 65		140 99	140 99	1,723 19
Lower Hibernia	16	398	955 43		48 26	500 00	200 00	700 00	1,713 69
Beulah Glen	17	57	357 14		17 86		200 00		375 00
Rockaway Valley	18	36	261 91		13 09				275 00
Lyonsville	19	30	261 91		13 09				275 00
Hibernia	20	176	516 89		40 84	800 00		800 00	1,657 73
Greenville	21	107	496 63		24 33				521 46
		1,885	9,073 88		453 56	1,200 00	3,790 99	5,090 99	14,611 41
JEFFERSON.									
Union	22	81	361 91		13 09				375 00
Russia	23	28	361 91		13 09				375 00
Milton	24	47	357 14		17 86				375 00
Weldon	25	94	431 65		21 88				453 53
Longwood	26	15	261 91		13 09				275 00
Hurdstown	27	143	663 73		33 18				696 91
Berkshire	28	52	357 14		17 86				375 00
Hopatscong	29	75	357 14		17 86				375 00
		484	2,963 63		147 61				3,100 14
ROXBURY.									
Scencor's	30	46	357 14		17 86				375 00
McCainsville	31	138	594 11		29 70	200 00		200 00	823 81
Succasunna Plains	32	141	654 44		32 73	200 00	30 00	230 00	917 15
Drakeville	33	111	515 21		25 75				540 96
Port Morris	33 1/2	176	516 89		40 84	100 00		100 00	667 73
Hills	34	48	357 14		17 86				375 00
Alpaugh	35	18	357 14		17 86				375 00
		694	3,653 07		182 59	500 00	20 00	520 00	4,384 66
MOUNT OLIVE.									
Budd's Lake	12	70	357 14		17 86				375 00
Flinders	36	55	357 14		17 86				375 00
South Stanhope	37	231	1,025 76		51 23		350 00	350 00	1,427 04
Cross Roads	38	66	357 14		17 86				375 00
Mount Olive	39	47	357 14		17 86				375 00
Hartleyville	40	49	357 14		17 86				375 00
Draketown	41	48	357 14		17 86				375 00
		556	3,165 60		158 44		350 00	350 00	3,677 94

*Apportionment of School Moneys, by Districts, for the County of
MORRIS, State of New Jersey, for the School
Year ending August 31, 1891.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Morris—Con.									
WASHINGTON.									
Flock.....	43	40	\$261 91	.....	\$13 09	.....	.....	.....	\$275 00
Masgrichtville.....	43	60	267 14	.....	17 96	.....	.....	.....	275 00
German Valley.....	44	154	705 50	.....	35 27	\$400 00	.....	\$400 00	1,149 77
Schooley's Mountain.....	48	57	267 14	.....	17 96	.....	.....	.....	275 00
Stephensburg.....	46	36	261 91	.....	13 09	.....	.....	.....	275 00
Pleasant Grove.....	47	53	267 14	.....	17 96	.....	.....	.....	275 00
Middle Valley.....	48	78	263 08	.....	13 10	.....	.....	.....	296 18
Philhower.....	49	58	267 14	.....	17 96	.....	\$173 50	173 50	\$47 50
Unionville.....	50	97	450 33	.....	23 50	.....	.....	.....	473 33
		639	3,470 14	.....	173 49	400 00	173 50	573 50	4,316 23
CHESTER.									
Hacklebarney.....	51	36	261 91	.....	13 09	50 00	.....	50 00	326 00
Paspack Valley.....	52	50	267 14	.....	17 96	.....	.....	.....	275 00
Maconic.....	53	16	261 91	.....	13 09	.....	.....	.....	275 00
Milbtown.....	54	114	539 13	.....	26 45	.....	.....	.....	565 58
Chester.....	55	109	784 41	.....	39 31	75 38	273 63	350 00	1,178 63
Woodhull.....	56	46	267 14	.....	17 96	.....	.....	.....	275 00
Forest Hill.....	57	46	261 91	.....	13 09	.....	.....	.....	275 00
Chester Cross Roads.....	58	63	267 14	.....	17 96	.....	.....	.....	275 00
		534	3,170 09	.....	156 51	126 38	273 63	400 00	3,729 30
MENDHAM.									
Ralstonville.....	59	45	267 14	.....	17 96	.....	.....	.....	275 00
Union.....	59	48	267 14	.....	17 96	.....	.....	.....	275 00
Mendham.....	60	90	417 72	.....	20 98	.....	.....	.....	438 61
Mountain.....	61	35	261 91	.....	13 09	.....	.....	.....	275 00
Brookside.....	62	51	275 26	.....	13 79	.....	.....	.....	289 75
Washington Corner.....	63	51	261 91	.....	13 09	.....	150 00	150 00	465 00
		335	2,081 79	.....	101 57	.....	150 00	150 00	2,383 36
MORRIS.									
Union Hill.....	64	38	261 91	.....	13 09	.....	.....	.....	275 00
Washington Valley.....	65	40	261 91	.....	13 09	.....	.....	.....	275 00
Morris Plains.....	66	103	781 91	.....	37 59	.....	.....	.....	789 50
Morristown.....	67	2,102	10,089 47	.....	501 98	3,000 00	5,750 00	10,750 00	21,291 35
Mountain.....	68	62	267 14	.....	17 96	.....	.....	.....	275 00
		2,465	11,573 34	.....	553 51	3,000 00	5,750 00	10,750 00	23,063 35
PASSAIC.									
New Vernon.....	69	61	267 14	.....	17 96	125 00	50 00	175 00	352 00
Logansville.....	70	51	261 91	.....	13 09	.....	.....	.....	275 00
Pleasant Plains.....	71	55	267 14	.....	17 96	.....	.....	.....	275 00
Milburn.....	72	85	267 14	.....	17 96	250 00	.....	250 00	528 00
Long Hill.....	73	59	267 14	.....	17 96	150 00	.....	150 00	364 00
Stirling.....	103	25	440 94	.....	23 04	400 00	250 00	650 00	1,113 98
		354	2,181 41	.....	105 57	925 00	300 00	1,225 00	3,433 98

*Apportionment of School Moneys, by Districts, for the County of
MORRIS, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Morris—Con.									
CHATHAM.									
Green Village.....	72	86	\$299 16	.....	\$19 96	\$100 00	.....	\$100 00	\$519 12
Loantaka.....	76	140	649 81	.....	32 48	.....	.....	.....	682 29
Solon.....	77	23	261 91	.....	13 09	.....	.....	.....	275 00
Mount Vernon.....	78	82	380 60	.....	19 46	.....	.....	.....	399 06
Chatham.....	79	231	1,072 18	.....	53 60	700 00	.....	700 00	1,825 78
Union Hill.....	80	84	389 88	.....	19 49	150 00	\$50 00	200 00	609 37
Madison.....	81	300	1,816 17	.....	90 40	1,900 00	.....	1,900 00	3,806 57
East Madison.....	82	76	367 14	.....	17 86	.....	.....	.....	375 00
Columbia.....	83	54	367 14	.....	17 86	.....	.....	.....	375 00
		1,164	5,677 99	.....	283 86	2,850 00	50 00	2,900 00	8,561 85
HANOVER.									
Monroe.....	84	74	357 14	.....	17 86	.....	.....	.....	375 00
Littleton.....	85	64	357 14	.....	17 86	.....	.....	.....	375 00
Malapardis.....	86	47	357 14	.....	17 86	.....	.....	.....	375 00
Whippany.....	87	107	496 63	.....	24 53	.....	.....	.....	521 16
Hanover.....	88	45	357 14	.....	17 86	.....	.....	.....	375 00
Hanover Neck.....	89	80	361 91	.....	18 09	.....	.....	.....	375 00
Troy.....	90	71	357 14	.....	17 86	.....	163 86	163 86	580 00
Farlsippany.....	91	75	357 14	.....	17 86	.....	.....	.....	375 00
North Farlsippany.....	92	36	361 91	.....	18 09	.....	.....	.....	375 00
Old Boonton.....	93	47	357 14	.....	17 86	.....	.....	.....	375 00
Powerville.....	94	79	366 68	.....	18 33	.....	.....	.....	385 01
Mount Tabor.....	110	72	357 14	.....	17 86	.....	.....	.....	375 00
		747	4,244 25	.....	212 22	.....	163 86	163 86	4,620 55
BOONTON.									
Boonton.....	95	847	3,931 82	.....	196 53	1,000 00	1,100 00	2,100 00	6,227 84
MONTVILLE.									
Hook Mountain.....	97	67	357 14	.....	17 86	75 00	35 00	100 00	475 00
Lower Montville.....	98	60	357 14	.....	17 86	.....	150 00	150 00	485 00
Montville.....	99	97	450 22	.....	22 51	.....	.....	.....	472 73
Wauhaw.....	100	61	357 14	.....	17 86	75 00	50 00	125 00	500 00
Taylortown.....	101	49	357 14	.....	17 86	.....	.....	.....	375 00
		334	1,878 78	.....	93 95	150 00	225 00	375 00	2,347 73
PEQUANNOCK.									
Stony Brook.....	102	50	357 14	.....	17 86	.....	.....	.....	375 00
Jacksonville.....	103	50	357 14	.....	17 86	.....	.....	.....	375 00
Beavertown.....	104	93	431 65	.....	21 58	.....	.....	.....	453 23
Pompton Plains.....	105	113	619 84	.....	25 99	29 17	.....	29 17	676 00
Pompton.....	106	68	357 14	.....	17 86	.....	.....	.....	375 00
Bloomington.....	107	73	357 14	.....	17 86	.....	.....	.....	375 00
Butler.....	111	246	1,141 80	.....	57 06	.....	.....	.....	1,198 86
		682	3,521 85	.....	176 09	29 17	.....	29 17	3,727 11

*Apportionment of School Moneys, by Districts, for the County of
MORRIS, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Morris—Con. Summary.									
indolph.....	2,394	\$11,372 80		\$568 55	\$1,500 00	\$2,800 00	\$1,300 00	\$16,241 35	
ckaway.....	1,885	9,672 88		453 56	1,300 00	2,790 99	5,090 99	14,617 43	
fferson.....	484	2,902 53		147 61				3,100 14	
isbury.....	695	3,662 07		182 69	500 00	30 00	530 00	4,364 66	
unt Olive.....	556	3,168 60		158 44		350 00	350 00	3,677 04	
ashington.....	639	3,470 14		173 49	400 00	172 89	572 59	4,316 23	
ester.....	534	3,170 09		155 51	126 38	273 62	400 00	3,729 50	
ndham.....	335	2,031 79		101 57		150 00	150 00	2,283 75	
orris.....	2,465	11,672 34		583 51	2,000 00	8,750 00	10,750 00	23,008 55	
ssaic.....	354	2,131 41		106 57	925 00	300 00	1,225 00	3,462 98	
atham.....	1,164	5,677 99		283 86	2,650 00	50 00	2,900 00	8,861 85	
anover.....	747	4,244 25		212 22		163 80	163 80	4,620 27	
onton.....	847	3,911 31		196 52	1,000 00	1,160 00	2,100 00	5,237 84	
xtville.....	334	1,678 78		93 86	150 00	225 00	375 00	2,347 73	
quannock.....	682	3,621 85		176 09	29 17		29 17	3,727 11	
	14,116	71,949 44		3,597 04	10,780 55	18,156 00	28,995 55	104,483 03	

*Apportionment of School Moneys, by Districts, for the County of
OCEAN, State of New Jersey, for the School
Year ending August 31, 1891.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
OCEAN.									
PLUMSTEAD.									
New Egypt.....	1	214	\$236 54	.....	344 77	.....	.....	.....	\$881 31
Archertown.....	2	70	390 35	.....	14 65	\$50 00	\$239 00	\$329 00	664 00
Collier's Mills.....	3	60	362 44	.....	12 66	.....	.....	.....	375 00
		344	1,589 33	.....	71 98	50 00	239 00	299 00	1,920 31
JACKSON.									
Midwood.....	4	41	266 41	.....	8 59	.....	.....	.....	275 00
Prospecttown.....	5	88	337 21	.....	17 79	.....	.....	.....	375 00
Cassville.....	6	68	360 77	.....	14 23	.....	.....	.....	375 00
Reesville.....	7	87	390 98	.....	14 02	.....	.....	.....	375 00
Holmansville.....	8	49	384 74	.....	10 26	.....	.....	.....	375 00
New Prospect.....	9	71	360 14	.....	14 98	.....	.....	.....	375 00
Jackson's Mills.....	10	77	358 88	.....	16 12	.....	.....	.....	375 00
Whiteville.....	11	61	362 23	.....	12 77	.....	.....	.....	375 00
Pleasant Grove.....	12	46	365 37	.....	9 63	.....	.....	.....	375 00
Cranberry.....	13	38	208 09	.....	6 91	.....	.....	.....	275 00
		598	3,424 83	.....	125 18	.....	.....	.....	3,550 00
BRICK.									
Lakewood.....	14	221	\$68 90	\$110 50	46 34	.....	500 00	500 00	1,320 64
Herbertsville.....	15	80	358 26	35 00	16 74	35 00	.....	35 00	445 00
Point Pleasant.....	16	134	484 72	60 00	35 96	.....	.....	.....	570 67
Point Pleasant Bay.....	17	112	437 82	56 00	23 44	56 00	.....	56 00	572 26
Burnsville.....	18	45	365 58	24 50	9 42	23 50	.....	23 50	425 00
Metedeosk.....	19	62	362 02	29 00	12 98	.....	.....	.....	474 00
Osborn's.....	20	49	364 74	24 75	10 26	.....	.....	.....	389 75
Cedar Bridge.....	21	98	383 09	51 60	20 51	50 00	.....	50 00	505 10
Rumyon's.....	22	46	365 55	22 50	9 42	.....	.....	.....	397 50
Seven Stars.....	23	51	364 32	25 60	10 68	.....	.....	.....	400 60
Point Pleasant Beach.....	24	76	359 06	32 00	16 91	.....	.....	.....	407 00
Bay Head.....	25	46	365 37	24 00	9 63	.....	500 00	500 00	899 00
		1,009	5,074 49	495 25	211 18	164 50	1,000 00	1,164 50	6,945 42
MANCHESTER.									
Horicon.....	26	6	273 74	.....	1 26	35 00	35 00	60 00	235 00
Manchester.....	27	225	879 83	.....	47 08	300 00	95 00	395 00	1,321 61
Ridgway.....	28	18	271 38	.....	8 77	.....	.....	.....	276 00
Whitinga.....	29	61	364 32	.....	10 68	100 00	.....	100 00	475 00
Red Oak Grove.....	30	17	271 44	.....	3 66	.....	.....	.....	275 00
		317	2,060 28	.....	66 35	425 00	130 00	555 00	2,681 63
DOVER.									
Kettle Creek.....	31	79	358 47	.....	16 53	.....	.....	.....	375 00
Cedar Grove.....	32	66	357 00	.....	18 00	.....	100 00	100 00	475 00
Gold Spring.....	33	46	268 37	.....	9 63	.....	.....	.....	375 00
White Oak Bottom.....	34	32	268 30	.....	6 70	.....	.....	.....	375 00
Gowdy's.....	35	50	362 44	.....	12 56	.....	.....	.....	375 00
Toma River.....	36	356	1,387 71	.....	74 27	.....	.....	.....	1,461 98
Union.....	37	81	358 06	.....	16 95	150 00	.....	150 00	495 00
Island Heights.....	38	49	364 74	.....	10 26	.....	200 00	200 00	575 00
		798	3,822 08	.....	164 90	150 00	300 00	450 00	4,426 98

*Apportionment of School Moneys, by Districts, for the County of
OCEAN, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

OWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$10,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, fir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Ocean—Con.									
BERKELEY.									
Chapel.....	33	67	\$380 98	.....	\$14 02	\$100 00	\$500 00	\$800 00	\$976 00
He.....	34	75	289 72	.....	15 28	50 00	100 00	150 00	935 00
		142	720 70	.....	29 30	150 00	600 00	750 00	1,500 00
LACEY.									
o.....	35	8	273 33	.....	1 08	.....	.....	.....	275 00
Creek.....	37	60	352 44	.....	12 66	.....	.....	.....	375 00
d River.....	38	181	\$12 09	.....	27 40	.....	.....	.....	\$39 49
		199	1,147 25	.....	41 64	.....	.....	.....	1,189 49
OCEAN.									
own.....	39	105	410 45	.....	21 97	150 00	.....	150 00	\$22 42
le.....	40	26	289 55	.....	5 45	.....	.....	.....	275 00
		131	680 00	.....	27 42	150 00	.....	150 00	\$27 42
UNION.									
Grove.....	41	34	267 88	.....	7 15	.....	.....	.....	275 00
gat.....	42	289	1,129 71	.....	80 46	.....	100 00	100 00	1,290 17
		323	1,397 59	.....	87 58	.....	100 00	100 00	1,585 17
STAFFORD.									
hawkin.....	43	188	734 90	.....	29 33	.....	.....	.....	774 23
Run.....	44	62	362 02	.....	12 98	.....	.....	.....	375 00
		250	1,096 92	.....	42 31	.....	.....	.....	1,149 23
EAGLESWOOD.									
Creek.....	45	138	539 45	.....	28 88	250 00	530 00	780 00	1,348 33
rdville.....	46	25	269 18	.....	5 87	.....	.....	.....	275 00
Haven.....	50	55	363 49	.....	11 51	100 00	.....	100 00	475 00
		221	1,172 07	.....	46 26	350 00	530 00	880 00	2,098 33
Summary.									
stead.....	.....	244	1,559 33	.....	71 98	50 00	239 00	289 00	1,900 51
on.....	.....	598	3,424 82	.....	135 18	.....	.....	.....	3,560 00
.....	.....	1,009	5,074 49	495 25	211 18	164 50	1,000 00	1,164 50	6,945 42
ester.....	.....	317	2,090 26	.....	65 35	435 00	130 00	565 00	2,681 61
.....	.....	755	3,822 06	.....	164 90	150 00	300 00	450 00	4,426 96
ley.....	.....	142	720 70	.....	29 30	150 00	600 00	750 00	1,500 00
.....	.....	199	1,147 25	.....	41 64	.....	.....	.....	1,189 49
.....	.....	131	680 00	.....	27 42	150 00	.....	150 00	\$27 42
.....	.....	323	1,397 59	.....	87 58	.....	100 00	100 00	1,585 17
rd.....	.....	250	1,096 92	.....	42 31	.....	.....	.....	1,149 23
wood.....	.....	221	1,172 07	.....	46 26	350 00	530 00	880 00	2,098 33
		4,322	\$2,156 11	495 25	904 10	1,439 50	2,899 00	4,338 50	\$7,593 96

*Apportionment of School Money, by Districts, for the County of
PASSAIC, State of New Jersey, for the School
Year ending August 31, 1891.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district between five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
PASSAIC.									
ACQUACKANONK.									
South Acquackanonk.....	1	93	\$392 86	.....	94 08	.....	.....	.....	996 94
Centerville.....	2	165	569 83	.....	6 34	940 00	\$150 00	990 00	1,364 06
Clifton.....	3	189	755 09	.....	7 87	1,890 00	.....	1,890 00	2,293 94
North Acquackanonk.....	4	56	375 00	.....	.....	125 00	375 00	400 00	775 00
Albion Place.....	28	88	375 00	.....	.....	399 00	480 00	880 00	1,255 00
Athenia.....	29	76	375 97	.....	8 91	309 00	600 00	708 00	1,673 88
		617	2,374 73	.....	33 10	2,685 00	1,375 00	4,060 00	6,394 83
PASSAIC.									
Passaic.....	5	3,071	12,972 18	.....	134 91	19,512 08	20,779 41	40,301 49	62,398 54
LITTLE FALLS.									
Little Falls.....	6	122	519 66	.....	5 43	.....	.....	.....	594 09
Southwest.....	7	171	723 46	.....	7 53	480 00	375 00	775 00	1,594 00
Passaic Valley.....	8	216	908 17	.....	9 42	.....	.....	.....	913 59
		509	2,150 29	.....	23 37	400 00	375 00	775 00	2,964 66
MANCHESTER.									
Totowa.....	9	99	418 23	.....	4 26	.....	340 00	340 00	708 49
Hawthorne.....	10	186	786 71	.....	8 18	.....	200 00	200 00	986 89
Goffle.....	11	76	375 00	.....	.....	.....	.....	.....	375 00
Upper Haledon.....	12	68	375 00	.....	.....	.....	.....	.....	375 00
Haledon Village.....	26	243	1,036 48	.....	10 66	1,100 00	500 00	1,600 00	2,636 14
		672	2,980 41	.....	23 20	1,100 00	1,040 00	2,140 00	5,143 61
WAYNE.									
Franklin.....	13	113	477 42	.....	4 96	250 00	.....	250 00	728 38
Jefferson.....	14	111	468 93	.....	4 86	.....	75 00	335 00	673 79
Peaksness.....	15	111	463 92	.....	4 86	150 00	.....	335 00	693 68
Washington.....	16	87	375 00	.....	.....	150 00	210 00	360 00	735 00
Lafayette.....	17	107	461 83	.....	4 70	75 00	.....	75 00	631 53
		529	2,343 08	.....	19 41	625 00	295 00	915 00	3,171 49
POMPTON.									
Pompton Church.....	18	93	386 63	.....	4 06	.....	.....	.....	390 69
Wanaque.....	19	47	375 00	.....	.....	.....	.....	.....	375 00
Midvale.....	20	50	375 00	.....	.....	.....	.....	.....	375 00
Stonetown.....	21	58	375 00	.....	.....	.....	.....	.....	375 00
Boardville.....	22	87	375 00	.....	.....	.....	.....	.....	375 00
Ringwood.....	23	144	608 26	.....	6 32	.....	.....	.....	614 58
Bloomingsdale.....	23	331	1,356 89	.....	14 10	300 00	300 00	600 00	1,966 99
		794	3,852 78	.....	24 47	.....	300 00	300 00	4,177 25

*Apportionment of School Moneys, by Districts, for the County of
PASSAIC, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Passaic—Con.									
WEST MILFORD.									
Charlotteburg.....	24	34	\$375 00	.....	.....	.....	.....	.....	\$610 25
Lower Mackapin.....	25	143	603 97	.....	\$6 28	.....	.....	.....	375 00
Upper Mackapin.....	26	87	375 00	.....	.....	.....	.....	.....	375 00
Postville.....	27	46	375 00	.....	.....	.....	.....	.....	803 58
West Milford.....	28	118	498 39	.....	5 19	.....	.....	.....	375 00
Hewitt.....	29	63	375 00	.....	.....	.....	.....	.....	375 00
Greenwood.....	30	46	375 00	.....	.....	.....	.....	.....	375 00
Newfoundland.....	31	82	375 00	.....	.....	.....	.....	.....	375 00
Clinton.....	32	47	375 00	.....	.....	.....	.....	.....	375 00
Oak Ridge.....	33	51	375 00	.....	.....	.....	.....	.....	375 00
Stockholm.....	34	55	375 00	.....	.....	.....	.....	.....	375 00
		771	4,477 38	.....	11 47	.....	.....	.....	4,478 83
PATERSON.									
Paterson.....	35	20,725	87,543 68	.....	910 45	\$103,190 00	\$25,780 07	\$128,970 07	217,425 20
Summary.									
Acquackanonk.....	617	2,874 73	.....	22 10	2,625 00	1,275 00	4,000 00	6,896 83	
Passaic.....	3,071	12,972 18	.....	134 91	19,512 08	20,779 41	40,291 49	53,298 58	
Little Falls.....	509	2,150 29	.....	22 37	400 00	375 00	775 00	2,947 66	
Manchester.....	672	2,980 41	.....	23 20	1,100 00	1,040 00	2,140 00	5,143 61	
Wayne.....	529	2,242 08	.....	19 41	625 00	285 00	910 00	3,171 49	
Pompton.....	794	3,852 78	.....	24 47	300 00	.....	300 00	4,177 25	
West Milford.....	771	4,477 38	.....	11 47	.....	.....	.....	4,488 83	
Paterson.....	20,725	87,543 68	.....	910 45	103,190 00	25,780 07	128,970 07	217,424 20	
	27,688	119,103 51	.....	1,168 38	127,752 08	49,634 48	177,886 56	297,648 45	

*Apportionment of School Moneys, by Districts, for the County of
SALEM, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district between five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
SALEM.									
City of Salem.....	1	1,468	\$9,475 16	.....	\$503 92	.....	\$5,724 00	\$5,724 00	\$15,703 08
ELSINBORO.									
Union.....	2	86	555 01	.....	39 50	.....	.....	.....	594 51
Elmhurst.....	3	93	600 17	.....	31 90	.....	.....	.....	632 07
Independence.....	40	48	375 00	.....	.....	.....	.....	.....	375 00
		227	1,530 18	.....	61 40	.....	.....	.....	1,591 58
L. ALLOWAYS CREEK.									
Franklin.....	6	94	606 63	.....	32 24	.....	.....	.....	638 87
Harmersville.....	7	46	375 00	.....	.....	.....	.....	.....	375 00
Canton.....	8	94	606 63	.....	32 24	.....	.....	.....	638 87
Friendship.....	9	51	375 00	.....	.....	.....	.....	.....	375 00
Cross Roads.....	10	46	375 00	.....	.....	.....	.....	.....	375 00
		331	2,338 26	.....	64 48	.....	.....	.....	2,402 74
LOWER PENN'S NECK.									
Harrisonville.....	10½	84	542 10	.....	38 80	.....	.....	.....	579 90
Finn's Point.....	11	68	438 85	.....	33 32	.....	.....	.....	462 17
Centre.....	12	67	367 82	.....	19 84	.....	.....	.....	387 66
Pennsville.....	13	120	774 46	.....	41 16	.....	.....	.....	815 62
Church.....	14	68	438 85	.....	33 32	.....	.....	.....	462 17
		397	2,562 08	.....	126 14	.....	.....	.....	2,688 22
MANNINGTON.									
Clayville.....	15	135	871 25	.....	45 80	.....	.....	.....	917 05
Wyncoop.....	16	49	375 00	.....	.....	.....	.....	.....	375 00
Red School.....	17	65	419 49	.....	22 30	.....	.....	.....	441 79
Haines' Neck.....	18	103	664 75	.....	35 32	.....	.....	.....	700 07
Halltown.....	19	35	275 00	.....	.....	.....	.....	.....	275 00
Concord.....	20	41	275 00	.....	.....	.....	.....	.....	275 00
Compromise.....	21	78	503 38	.....	26 74	.....	.....	.....	530 12
Mount Zion.....	22	67	432 40	.....	22 98	.....	.....	.....	455 38
		573	3,816 27	.....	163 64	.....	.....	.....	3,979 91
PILESGROVE.									
Laurel Hill.....	24	51	375 00	.....	.....	.....	.....	.....	375 00
Sharptown.....	25	95	613 15	.....	32 58	.....	.....	.....	645 71
Woodstown.....	26	510	3,291 53	.....	174 92	.....	500 00	500 00	3,896 45
Eldredge's Hill.....	27	63	406 68	.....	21 60	.....	.....	.....	428 28
Friendship.....	28	39	275 00	.....	.....	.....	.....	.....	275 00
Union Grove.....	29	40	275 00	.....	.....	.....	.....	.....	275 00
Morgan.....	30	52	375 00	.....	.....	.....	.....	.....	375 00
Yorktown.....	31	47	375 00	375 00
		891	5,966 24	229 10	500 00	500 00	6,715 34

SALEM COUNTY.

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*Apportionment of School Moneys, by Districts, for the County of
SALEM, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Salem—Con. ALLOWAY.									
Horse Branch.....	32	85	\$548 55	.....	\$29 16	.....	\$95 00	\$95 00	\$672 71
Friesburg.....	33	59	380 73	.....	20 34	.....	.....	.....	460 96
Franklin.....	34	55	375 00	.....	.....	.....	.....	.....	375 00
Washington.....	35	66	419 49	.....	33 30	.....	.....	.....	441 79
Alloway.....	37	173	1,116 46	.....	59 34	.....	.....	.....	1,175 80
Pentonville.....	38	59	380 73	.....	20 34	.....	.....	.....	400 96
Elshier.....	39	60	387 18	.....	20 58	.....	.....	.....	407 76
		566	3,608 12	.....	171 86	.....	95 00	95 00	3,874 98
QUINTON.									
Harmony.....	41	88	567 96	.....	30 18	.....	.....	.....	598 14
Union.....	42	34	275 00	.....	.....	.....	.....	.....	275 00
Quinton.....	43	167	1,077 75	.....	57 28	.....	.....	.....	1,135 03
		289	1,920 71	.....	87 46	.....	.....	.....	2,008 17
OLDMANS.									
Auburn.....	44	138	836 08	.....	43 90	.....	500 00	500 00	1,369 98
Pedricktown.....	45	141	909 97	.....	48 26	.....	300 00	300 00	1,258 33
Literary.....	46	40	275 00	.....	.....	.....	.....	.....	275 00
Brick.....	47	65	375 00	.....	.....	.....	.....	.....	375 00
Perkinsville.....	48	45	275 00	.....	.....	.....	64 50	64 50	439 50
		409	2,761 05	.....	92 26	.....	864 50	864 50	3,717 81
UPPER PENN'S NECK.									
Central.....	49	82	529 30	.....	28 12	.....	.....	.....	567 33
Cove.....	49	64	419 49	.....	33 30	.....	.....	.....	441 79
Wright.....	50	64	412 98	.....	21 94	.....	.....	.....	434 93
Wiley.....	51	77	496 93	.....	26 40	.....	.....	.....	523 33
Pennsgrove.....	52	325	2,097 43	.....	111 48	.....	600 00	600 00	2,808 90
		613	3,956 03	.....	210 24	.....	600 00	600 00	4,766 27
UPPER PITTSBORO.									
Whig Lane.....	54	47	375 00	.....	.....	.....	.....	.....	375 00
Centre.....	56	56	375 00	.....	.....	.....	.....	.....	375 00
Independence.....	56	87	561 51	.....	29 54	.....	.....	.....	591 35
Washington.....	57	46	375 00	.....	.....	.....	.....	.....	375 00
Jefferson.....	58	47	375 00	.....	.....	.....	.....	.....	375 00
Friendship.....	58	62	375 00	.....	.....	.....	.....	.....	375 00
New Freedom.....	59	38	275 00	.....	.....	.....	.....	.....	275 00
Walnut Grove.....	61	43	275 00	.....	.....	.....	.....	.....	275 00
Monroe.....	62	93	600 23	.....	31 90	.....	.....	.....	632 13
Union.....	63	16	275 00	.....	.....	.....	.....	.....	275 00
		515	3,861 73	.....	61 74	.....	.....	.....	3,923 47
PITTSBORO.									
Elmer.....	64	248	1,800 49	.....	55 06	100 00	350 00	350 00	2,055 55
Greenville.....	65	53	375 00	.....	.....	.....	.....	.....	375 00
Centerton.....	66	82	375 00	.....	.....	.....	.....	.....	375 00
Upper Neck.....	67	65	419 49	.....	.....	.....	.....	.....	441 79
Lower Neck.....	68	109	687 64	.....	46 10	.....	.....	.....	733 74
Charity.....	69	53	375 00	.....	.....	.....	.....	.....	375 00
Good Hope.....	70	71	468 31	.....	24 36	.....	.....	.....	492 67
Alliance Pioneer.....	71	118	744 34	.....	49 94	.....	.....	.....	794 28
		768	5,035 17	.....	227 76	100 00	350 00	350 00	5,612 98

*Apportionment of School Moneys, by Districts, for the County of
SALEM, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriations, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Salem—Con. Summary.									
City of Salem.....	1,468	\$9,475 16	.....	\$543 92	.....	\$5,724 00	\$5,724 00	\$15,703 08	
Elmhurst.....	227	1,530 18	.....	61 40	.....	.....	.....	1,601 58	
Lower Alloways Creek.....	331	2,338 26	.....	64 48	.....	.....	.....	2,402 74	
Lower Penn's Neck.....	397	2,662 08	.....	136 14	.....	.....	.....	2,698 22	
Mannington.....	578	3,816 27	.....	153 64	.....	.....	.....	3,969 91	
Pittsgrove.....	897	5,986 24	.....	229 10	.....	500 00	500 00	6,715 34	
Alloway.....	596	3,608 12	.....	171 89	.....	98 00	98 00	3,874 99	
Quinton.....	269	1,920 71	.....	87 46	.....	864 50	864 50	3,088 17	
Oldmans.....	409	2,761 05	.....	92 26	.....	.....	.....	3,717 81	
Upper Penn's Neck.....	613	3,966 03	.....	310 24	.....	600 00	600 00	4,766 27	
Upper Pittsgrove.....	515	3,861 73	.....	61 74	.....	.....	.....	3,923 47	
Pittsgrove.....	768	6,035 17	.....	227 76	\$100 00	360 00	360 00	6,612 93	
	7,043	46,561 00	.....	2000 60	100 00	5,033 50	8,123 50	56,964 58	

*Apportionment of School Moneys, by Districts, for the County of
SOMERSET, State of New Jersey, for the School
Year ending August 31, 1891.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriations, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
SOMERSET.									
REDMINSTER.									
Peapack	1	83	\$545 07	.....	\$33 46	.....	.....	.....	\$577 49
Union Grove.....	2	47	766 39	.....	18 61	.....	.....	.....	375 00
Redminster.....	3	68	451 97	.....	28 93	.....	.....	.....	478 89
Cross Roads.....	4	46	755 80	.....	19 40	.....	.....	.....	378 00
Foot of Lane.....	5	47	356 39	.....	18 61	.....	.....	.....	375 00
Pottersville.....	7	67	445 33	.....	36 63	.....	.....	.....	471 88
Lamington.....	8	45	367 19	.....	17 33	.....	.....	.....	375 00
Pleasantm.....	9	74	518 44	.....	39 88	.....	.....	.....	549 33
Burnt Mills.....	10	89	369 66	.....	15 44	.....	.....	.....	375 00
		523	3,645 39	.....	306 66	.....	.....	.....	3,952 55
BERNARDS.									
Bernardsville.....	11	85	554 97	.....	33 65	.....	.....	.....	588 63
Basking Ridge.....	12	128	850 77	.....	50 09	\$150 00	.....	\$150 00	1,051 45
Mine Mount.....	13	56	373 31	.....	23 17	.....	.....	.....	394 33
Mine Brook.....	14	83	354 03	.....	30 98	.....	.....	.....	378 00
Franklin.....	15	53	351 03	.....	30 98	100 00	.....	100 00	478 00
Mount Prospect.....	16	46	356 79	.....	18 31	.....	.....	.....	375 00
Liberty Corner.....	17	68	451 97	.....	36 93	.....	.....	.....	478 89
Pleasant Valley.....	18	45	357 18	.....	17 33	.....	.....	.....	375 00
		534	3,661 94	.....	311 41	250 00	.....	250 00	4,123 35
BRANCHBURG.									
North Branch.....	19	109	731 49	.....	48 15	.....	\$350 00	350 00	1,017 64
Cedar Grove.....	20	59	393 16	.....	23 26	.....	.....	.....	415 58
Harlan.....	21	40	359 16	.....	18 84	.....	.....	.....	378 00
South Branch.....	22	78	518 44	.....	30 98	110 00	.....	110 00	629 32
Fairview.....	23	74	491 86	.....	29 30	.....	130 00	130 00	641 16
		380	2,395 11	.....	143 63	110 00	370 00	480 00	3,008 64
BRIDGEWATER.									
Washington Valley.....	24	70	455 37	.....	27 73	.....	.....	.....	482 39
Martinsville.....	25	85	554 97	.....	33 65	.....	.....	.....	588 63
Adamsville.....	26	56	373 31	.....	23 17	.....	.....	.....	394 33
Green Knoll.....	27	46	356 79	.....	18 31	.....	.....	.....	375 00
Somersville.....	28	947	6,394 41	.....	374 93	1,000 00	1,500 00	2,500 00	9,169 33
Raritan.....	29	710	4,719 16	.....	261 09	.....	.....	.....	5,000 34
Bound Brook.....	31	368	2,446 97	.....	146 69	250 00	.....	250 00	3,241 66
		2,393	15,318 77	.....	908 45	1,250 00	1,500 00	2,750 00	18,873 33
WARREN.									
South Sterling.....	33	37	360 36	.....	14 66	.....	.....	.....	375 00
Dead River.....	33	46	356 79	.....	18 31	.....	.....	.....	375 00
Mount Horeb.....	34	55	373 31	.....	23 17	.....	.....	.....	394 33
Warrenville.....	35	86	571 63	.....	34 05	.....	.....	.....	605 67
Springdale.....	35½	84	548 33	.....	28 35	.....	.....	.....	581 57
		309	2,119 29	.....	123 33	.....	.....	.....	2,341 63
NORTH PLAINFIELD.									
Washingtonville.....	36	101	671 81	.....	39 99	.....	.....	.....	711 30
Green Brook.....	37	49	355 00	.....	19 00	.....	.....	.....	375 00
North Plainfield.....	38	385	6,231 30	.....	379 56	4,000 00	.....	4,000 00	10,661 36
		1,065	7,948 61	.....	439 56	4,000 00	.....	4,000 00	11,878 16

*Apportionment of School Moneys, by Districts, for the County of
SOMERSET, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, bir- ding, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Somerset—Con.									
HILLSBOROUGH.									
Woodville.....	39	38	\$259 96	.....	\$15 04	.....	.....	.....	\$275 00
Harmony Plains.....	40	46	556 79	.....	18 21	.....	.....	.....	575 00
New Centre.....	41	51	384 81	.....	30 19	.....	.....	.....	415 00
Liberty.....	42	63	354 02	.....	30 08	.....	.....	.....	375 00
Bloomington.....	43	47	356 39	.....	18 61	.....	.....	.....	375 00
Millstone.....	44	57	378 86	.....	23 67	.....	.....	.....	\$31 43
Hillsborough.....	45	66	573 31	.....	15 84	\$100 00	\$20 00	\$120 00	594 35
Blackwells.....	46	40	389 16	.....	19 30	.....	.....	.....	408 46
Pleasant View.....	47	74	491 86	.....	38 76	.....	.....	.....	\$21 16
Mountain.....	48	60	398 80	.....	34 55	.....	.....	.....	433 35
Flagtown.....	50	62	412 10	.....	41 96	.....	.....	.....	454 06
Neshanic.....	51	106	794 56	.....	18 61	.....	700 00	700 00	1,465 51
Montgomery.....	53	47	586 39	.....	19 79	.....	.....	.....	1,078 00
Clover Hill.....	55	50	356 21	.....	.....	.....	.....	.....	375 00
		787	5,411 11	.....	311 57	100 00	720 00	820 00	6,542 68
MONTGOMERY.									
Harborton.....	54	95	631 44	.....	37 61	.....	.....	.....	\$69 05
Blawenburg.....	55	77	511 73	.....	30 48	.....	.....	.....	\$43 27
Rocky Hill.....	56	105	697 90	.....	41 57	.....	.....	.....	739 47
Riverside.....	57	48	356 00	.....	19 00	.....	.....	.....	375 00
Hollow.....	58	67	378 86	.....	22 67	.....	.....	.....	401 43
Plainville.....	59	45	367 18	.....	17 93	.....	.....	.....	375 00
	437	2,933 17	.....	169 06	.....	.....	.....	.....	3,102 23
FRANKLIN.									
Union.....	60	63	418 74	.....	34 54	150 00	.....	150 00	593 68
Bloomington.....	61	109	724 49	.....	48 16	.....	.....	.....	767 64
Uniondale.....	62	54	358 92	.....	21 35	.....	.....	.....	380 27
Haritan River.....	63	48	356 00	.....	19 00	.....	.....	.....	375 00
Middlebush.....	65	75	505 14	.....	30 09	.....	.....	.....	535 23
South Middlebush.....	66	35	251 14	.....	13 56	.....	.....	.....	264 70
Pleasant Plains.....	67	45	357 18	.....	17 62	.....	.....	.....	374 80
Three Mile Run.....	68	74	491 86	.....	29 30	.....	.....	.....	\$31 16
Elm.....	69	87	578 26	.....	34 44	.....	.....	.....	612 70
Ten Mile Run.....	70	39	269 56	.....	15 44	.....	.....	.....	275 00
Upper Ten Mile Run.....	71	46	356 79	.....	18 21	.....	.....	.....	375 00
East Millstone.....	73	186	1,296 28	.....	78 63	.....	.....	.....	1,369 91
Weston.....	74	45	357 18	.....	17 62	.....	.....	.....	375 00
Griggstown.....	75	34	261 84	.....	18 46	.....	.....	.....	275 00
	941	6,523 08	.....	373 54	150 00	.....	.....	150 00	7,045 65
Summary.									
Bedminster.....	.....	522	3,645 89	.....	206 68	.....	.....	.....	3,852 57
Bernards.....	.....	534	3,581 94	.....	211 41	350 00	.....	350 00	4,133 35
Branchburg.....	.....	360	2,386 11	.....	142 63	110 00	870 00	480 00	3,008 64
Bridgewater.....	.....	2,283	15,218 78	.....	903 45	1,250 00	1,500 00	2,750 00	18,973 23
Warren.....	.....	309	2,119 29	.....	123 33	.....	.....	.....	2,242 62
North Plainfield.....	.....	1,085	7,348 61	.....	429 85	4,000 00	.....	4,000 00	11,678 46
Hillsborough.....	.....	787	5,411 11	.....	311 57	100 00	720 00	820 00	6,542 68
Montgomery.....	.....	427	2,933 17	.....	169 06	.....	.....	.....	3,102 23
Franklin.....	941	6,523 08	373 54	150 00	150 00	7,045 65
		7,247	49,147 98	3,869 09	5,850 00	2,590 00	8,450 00	60,467 07

SUSSEX COUNTY.

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*Apportionment of School Moneys, by Districts, for the County of
SUSSEX, State of New Jersey, for the School
Year ending August 31, 1891.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
SUSSEX.									
MONTAGUE.									
River.....	1	26	\$267 84	.....	\$17 16	.....	\$1,150 00	\$1,150 00	\$1,325 00
Delaware.....	2	30	351 00	.....	35 40	.....	150 00	150 00	300 00
Church.....	4	52	351 00	.....	35 40	.....	.....	.....	375 00
Clove.....	7	54	351 00	.....	35 40	.....	.....	.....	375 00
		201	1,312 84	.....	87 36	.....	1,375 00	1,375 00	1,675 00
SANDYSTON.									
Union.....	9	45	351 00	.....	35 40	.....	.....	.....	375 00
Peter's Valley.....	10	45	351 00	.....	35 40	.....	.....	.....	375 00
Oonterville.....	11	84	357 84	.....	17 16	.....	.....	.....	375 00
Hainesville.....	12	60	351 00	.....	35 40	.....	.....	.....	375 00
Tuttle's Corner.....	14	30	357 84	.....	17 16	.....	.....	.....	375 00
Shaytown.....	16	57	351 00	.....	35 40	.....	.....	.....	375 00
Flatbrook Valley.....	17	26	257 84	.....	35 40	.....	.....	.....	375 00
		299	1,179 92	.....	145 06	.....	.....	.....	1,325 00
WALLPACK.									
Flatbrookville.....	18	37	257 84	.....	17 16	.....	.....	.....	375 00
Central.....	19	23	257 84	.....	17 16	.....	.....	.....	375 00
Wallpack Centre.....	20	41	257 84	.....	17 16	.....	.....	.....	375 00
		100	773 52	.....	51 48	.....	.....	.....	825 00
STILLWATER.									
Yellow Frame.....	23	53	257 84	.....	17 16	.....	.....	.....	375 00
Fredon.....	24	72	351 00	.....	35 40	.....	.....	.....	375 00
Stillwater.....	25	57	351 00	.....	35 40	.....	50 00	50 00	425 00
Mount Pleasant.....	26	35	257 84	.....	17 16	.....	.....	.....	375 00
Mount Holly.....	27	78	351 00	.....	35 40	.....	.....	.....	375 00
Middleville.....	28	55	351 00	.....	35 40	.....	.....	.....	375 00
Swartswood.....	29	77	351 00	.....	35 40	.....	100 00	100 00	475 00
Keene's Corner.....	31	45	351 00	.....	35 40	.....	.....	.....	375 00
		475	2,025 26	.....	174 72	.....	150 00	150 00	2,360 00
GREEN.									
Tranquility.....	32	57	351 00	.....	35 40	.....	.....	.....	375 00
Greenville.....	34	30	257 84	.....	17 16	\$75 00	25 00	100 00	275 00
Huntsville.....	35	45	351 00	.....	35 40	.....	.....	.....	375 00
Washington.....	36	84	257 84	.....	17 16	.....	.....	.....	375 00
		166	1,218 88	.....	81 12	75 00	25 00	100 00	1,400 00
BYRAM.									
Stanhope.....	37	184	717 26	\$730 00	47 70	200 00	1,500 00	1,700 00	2,195 00
Waterloo.....	38	88	351 00	180 00	35 40	.....	.....	.....	555 00
Roseville.....	39	45	351 00	80 00	35 40	.....	234 00	234 00	649 00
Brooklyn.....	40	39	257 84	40 00	17 16	.....	.....	.....	315 00
Amity.....	41	35	257 84	100 00	17 16	.....	.....	.....	375 00
		392	1,926 24	1,100 00	128 82	200 00	1,724 00	1,924 00	5,029 00

*Apportionment of School Moneys, by Districts, for the County of
SUSSEX, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Sussex—Con.									
ANDOVER.									
Andover.....	43	184	\$713 46	\$400 00	\$47 44	.....	\$686 00	\$686 00	\$1,761 90
Springdale.....	44	55	\$51 60	.....	35 00	.....	.....	.....	116 60
Clinton.....	45	16	\$57 84	.....	17 16	.....	.....	.....	200 00
Germany.....	46	59	\$51 60	40 00	33 40	.....	.....	.....	415 00
		313	1,674 50	\$600 00	\$111 40	.....	\$600 00	\$600 00	2,585 50
SPARTA.									
Sparta Mountain.....	48	34	\$57 84	50 00	17 16	.....	.....	.....	225 00
Hopewell.....	49	45	\$51 60	50 00	23 40	.....	.....	.....	225 00
Ogdensburg.....	50	131	\$10 75	475 00	33 97	\$150 00	150 00	300 00	1,319 00
Sparta.....	51	84	\$51 60	375 00	38 40	.....	.....	.....	760 00
West Mountain.....	52	40	\$57 84	50 00	17 16	.....	.....	.....	225 00
Houses.....	53	31	\$57 84	100 00	17 16	.....	300 00	300 00	675 00
New Prospect.....	54	38	\$57 84	50 00	17 16	.....	.....	.....	225 00
Pulla.....	55	20	\$57 84	25 00	17 16	.....	.....	.....	200 00
Ogden Mine.....	56	35	\$57 84	25 00	17 16	100 00	150 00	250 00	550 00
		459	2,760 96	1,200 00	\$83 73	350 00	\$60 00	\$550 00	4,594 49
HARDYSTON.									
Holland.....	57	67	\$51 60	25 00	33 40	.....	.....	.....	400 00
Ruderville.....	58	47	\$51 60	.....	33 40	.....	.....	.....	275 00
Hardystonville.....	59	81	\$51 60	25 00	33 40	.....	.....	.....	400 00
North Church.....	60	33	\$57 84	50 00	17 16	.....	.....	.....	225 00
Hamburgh.....	61	147	\$73 10	275 00	38 11	.....	.....	.....	800 21
Sauftown.....	62	53	\$51 60	50 00	33 40	.....	.....	.....	425 00
Monroe.....	63	27	\$57 84	50 00	17 16	.....	.....	.....	225 00
Franklin.....	64	38	1,148 32	500 00	73 27	\$52 61	327 30	1,300 00	2,373 89
Willistine.....	65	36	\$57 84	25 00	17 16	.....	.....	.....	200 00
		733	2,856 34	1,000 00	\$26 56	382 61	327 30	1,300 00	6,413 30
VERNON.									
Cherry Ridge.....	67	18	\$57 84	.....	17 16	.....	.....	.....	275 00
Canisteer.....	68	41	\$57 84	100 00	17 16	.....	.....	.....	275 00
Williams.....	69	49	\$51 60	.....	23 40	.....	.....	.....	275 00
Vernon.....	70	54	\$51 60	50 00	33 40	.....	.....	.....	425 00
Price.....	71	28	\$57 84	50 00	17 16	.....	.....	.....	225 00
Longwell.....	72	33	\$57 84	50 00	17 16	.....	.....	.....	225 00
Glenwood.....	73	52	\$51 60	.....	33 40	.....	.....	.....	275 00
McAfee.....	74	60	\$51 60	25 00	33 40	.....	.....	.....	400 00
Independent.....	75	46	\$51 60	.....	33 40	.....	.....	.....	275 00
Milton.....	76	59	\$51 60	.....	33 40	.....	.....	.....	275 00
Sprague.....	77	33	\$57 84	50 00	17 16	.....	.....	.....	225 00
Parker.....	78	25	\$57 84	.....	17 16	.....	.....	.....	275 00
Wawayanda.....	80	38	\$57 84	25 00	17 16	.....	.....	.....	200 00
		501	2,914 43	\$50 00	\$26 52	.....	.....	.....	4,585 00

*Apportionment of School Moneys, by Districts, for the County of
SUSSEX, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriations, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Sussex—Con.									
WANTAGE.									
Dunn	82	39	\$257 84	\$100 00	\$17 16	.....	.....	.....	\$375 00
Dunning	83	34	257 84	75 00	17 16	.....	.....	.....	350 00
Wolfpit	84	63	351 60	35 00	23 40	.....	.....	.....	400 00
Mount Salem	85	14	257 84	.....	17 16	.....	.....	.....	275 00
Jacksonville	86	38	257 84	.....	17 16	.....	.....	.....	275 00
Coleville	87	47	351 60	75 00	23 40	.....	.....	.....	450 00
Clore	88	35	257 84	50 00	17 16	.....	.....	.....	325 00
Rosencrance	90	23	257 84	50 00	17 16	.....	.....	.....	325 00
Libertyville	91	27	257 84	50 00	17 16	.....	.....	.....	325 00
Deekertown	92	213	320 41	\$75 00	\$5 23	.....	.....	.....	1,510 64
Central	93	41	257 84	75 00	17 16	.....	.....	.....	350 00
Van Syckle	94	27	257 84	50 00	17 16	.....	.....	.....	325 00
Woodbourne	95	20	257 84	50 00	17 16	.....	.....	.....	325 00
Lewistown	96	46	351 60	25 00	23 40	.....	.....	.....	400 00
Pond	97	36	257 84	75 00	17 16	.....	.....	.....	350 00
Blooming Grove	98	53	351 60	50 00	23 40	.....	.....	.....	425 00
Union	99	33	257 84	75 00	17 16	.....	.....	.....	350 00
Beemerville	100	57	351 60	100 00	23 40	.....	.....	.....	475 00
		836	5,682 49	1,500 00	378 15	.....	350 00	350 00	7,910 64
FRANKFORD.									
Madison	101	36	257 84	25 00	17 16	.....	.....	.....	303 00
Longbridge	102	28	257 84	25 00	17 16	.....	.....	.....	297 00
Branchville	103	102	397 66	250 00	28 44	\$100 00	.....	100 00	774 10
Augusta	105	36	257 84	30 00	17 16	.....	.....	.....	305 00
Frankford Plains	106	39	257 84	25 00	17 16	.....	.....	.....	310 00
Harmony	107	25	257 84	10 00	17 16	.....	.....	.....	285 00
Wykerstown	110	29	257 84	25 00	17 16	.....	.....	.....	300 00
		296	1,944 70	400 00	129 40	100 00	.....	100 00	2,574 10
HAMPTON.									
Myers	111	21	257 84	.....	17 16	.....	.....	.....	275 00
Laurel Grove	112	34	257 84	.....	17 16	.....	.....	.....	275 00
Washingtonville	113	59	351 60	.....	23 40	.....	.....	.....	375 00
Myrtle Grove	114	56	351 60	.....	23 40	.....	200 00	200 00	575 00
		169	1,218 88	.....	81 12	.....	200 00	200 00	1,500 00
NEWTON.									
Newton	115	686	2,674 45	.....	177 86	.....	2,300 00	2,300 00	5,152 31
LAFAYETTE.									
Lafayette	116	105	409 35	.....	27 22	.....	550 00	350 00	785 57
Statesville	117	62	351 60	.....	23 40	.....	.....	.....	375 00
Harmony Vale	118	45	351 60	.....	23 40	.....	.....	.....	375 00
		212	1,112 55	.....	74 02	.....	550 00	350 00	1,525 57

*Apportionment of School Moneys, by Districts, for the County of
SUSSEX, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

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Sussex—Con. Summary.									
Montague.....	201	\$1,312 64	\$87 36	\$1,275 00	\$1,275 00	\$2,550 00	\$2,550 00
Sandyston.....	299	2,179 92	145 08	2,325 00
Wallpack.....	100	773 52	51 48	825 00
Stillwater.....	476	2,635 28	174 72	2,810 00
Green.....	166	1,218 88	81 12	\$75 00	1,400 00
Byram.....	392	1,936 24	\$1,100 00	128 82	200 00	1,734 00	1,734 00	1,934 00	3,089 00
Andover.....	315	1,674 50	500 00	111 40	600 00	600 00	2,885 00	2,885 00
Sparta.....	450	2,760 96	1,300 00	183 72	250 00	600 00	650 00	4,394 00	4,394 00
Hardyston.....	733	3,856 84	1,000 00	256 86	363 61	837 39	1,300 00	6,412 50	6,412 50
Vernon.....	501	3,914 48	550 00	360 53	4,535 00
Wantage.....	836	5,682 49	1,500 00	378 15	350 00	350 00	7,910 64	7,910 64
Frankford.....	296	1,944 70	400 00	129 40	100 00	100 00	2,574 10	2,574 10
Hampton.....	169	1,218 68	81 12	200 00	200 00	1,500 00	1,500 00
Newton.....	680	2,674 45	177 86	2,300 00	2,300 00	5,162 11	5,162 11
Lafayette.....	212	1,112 56	74 02	350 00	350 00	1,536 57	1,536 57
	5,889	34,885 88	6,060 00	2,321 34	997 61	8,511 29	9,499 00	\$2,756 17	

*Apportionment of School Money, by Districts, for the County of
UNION, State of New Jersey, for the School
Year ending August 31, 1891.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
UNION.									
LINDEN.									
Linden	1	144	\$788 29			\$1,000 00	\$400 00	\$1,400 00	\$2,188 29
East Linden	2	51	375 00			100 00	50 00	150 00	525 00
South Roselle	4	259	1,417 83			1,700 00	750 00	2,450 00	3,967 83
		454	2,581 12			2,800 00	1,200 00	4,000 00	6,581 12
Elizabeth	5	9,174	50,320 91				20,000 00	20,000 00	70,320 91
CLARK.									
Scudder	6	70	383 20				100 00	100 00	483 20
Rahway	7	1,779	9,788 72			3,391 25	3,608 75	7,000 00	16,788 72
Cranford	9	347	1,899 58			1,500 00	1,700 00	3,200 00	5,099 58
WESTFIELD.									
Westfield	10	566	3,098 44			3,300 00	4,375 00	6,575 00	9,673 44
Locust Grove	15	64	375 00			100 00	100 00	200 00	575 00
		630	3,473 44			3,300 00	4,475 00	6,775 00	10,348 44
FANWOOD.									
Willow Grove	11	51	375 00			125 00	50 00	175 00	560 00
Scotch Plains	14	256	1,395 94			1,800 00	1,720 00	3,520 00	4,915 94
		306	1,770 94			1,925 00	1,770 00	3,695 00	5,465 94
Plainfield	12	2,674	14,638 19			9,724 36	20,835 64	30,550 00	45,188 19
NEW PROVIDENCE.									
Feltville	16	75	410 58			100 00	100 00	200 00	610 58
Solon	17	55	375 00			225 00	75 00	300 00	675 00
New Providence	18	114	624 07			300 00	250 00	550 00	1,174 07
		336	1,409 65			625 00	425 00	1,050 00	2,459 65
SUMMIT.									
Summit	19	536	2,934 22			2,000 00	1,175 00	3,175 00	6,109 22
East Summit	20	169	925 15			100 00	100 00	200 00	1,125 15
		705	3,859 37			2,100 00	1,375 00	3,375 00	7,234 37
SPRINGFIELD.									
Branch Mills	21	58	375 00						375 00
Springfield	22	153	837 56			400 00	200 00	600 00	1,437 56
		211	1,212 56			400 00	200 00	600 00	1,812 56

*Apportionment of School Moneys, by Districts, for the County of
UNION, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Union—Con.									
UNION.									
Unionville.....	23	71	\$388 67			\$50 00	\$50 00	\$100 00	\$488 67
North Roselle.....	25	249	1,863 10			2,500 00	300 00	2,700 00	4,063 10
Conn Farms.....	27	107	888 74			800 00	150 00	950 00	1,238 74
Lyons Farms.....	28	80	437 94			500 00	300 00	700 00	1,137 94
Salem.....	29	102	568 37			250 00	250 00	500 00	1,658 37
		609	3,333 82			3,800 00	850 00	4,650 00	7,983 82
Summary.									
Linden.....		454	2,581 12			2,800 00	1,200 00	4,000 00	6,581 12
Elizabeth.....		9,174	60,239 91				20,000 00	20,000 00	70,239 91
Clark.....		70	383 20				100 00	100 00	483 20
Rahway.....		1,779	9,738 72			3,391 25	3,608 75	7,000 00	16,738 72
Cranford.....		347	1,899 58			1,500 00	1,700 00	3,200 00	5,099 58
Westfield.....		630	3,473 44			2,300 00	4,475 00	6,775 00	10,248 44
Fanwood.....		306	1,770 94			1,225 00	1,770 00	3,095 00	5,455 94
Plainfield.....		2,674	14,638 19			9,744 56	20,828 84	30,573 40	45,182 19
New Providence.....		536	1,439 65			625 00	425 00	1,050 00	2,459 65
Summit.....		705	3,859 37			2,100 00	1,378 00	3,375 00	7,234 37
Springfield.....		211	1,212 56			400 00	300 00	600 00	1,812 56
Union.....		609	3,333 82			3,800 00	850 00	4,650 00	7,983 82
		17,308	94,621 50			28,565 81	56,429 39	84,995 00	179,515 50

WARREN COUNTY.

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Apportionment of School Moneys, by Districts, for the County of WARREN, State of New Jersey, for the School Year ending August 31, 1891.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
WARREN.									
POHATCONG.									
Fineville	1	74	\$411 73	.....	.....	.....	\$100 00	\$100 00	\$511 73
Hughesville	2	86	478 49	.....	.....	.....	2,500 00	2,500 00	2,978 49
Carpenterville	3	80	445 10	.....	.....	.....	.....	.....	445 10
Springtown	4	89	576 90	.....	.....	.....	100 00	100 00	476 90
		329	1,710 31	.....	.....	.....	2,700 00	2,700 00	4,410 31
GREENWICH.									
Kennedyville	5	44	375 00	.....	.....	.....	250 00	250 00	325 00
Still Valley	6	45	375 00	.....	.....	.....	.....	.....	375 00
Stewartsville	7	155	863 39	.....	.....	.....	.....	.....	863 39
		244	1,513 39	.....	.....	.....	250 00	250 00	1,763 39
LOPATCONG.									
Union	8	68	375 00	.....	.....	.....	.....	.....	375 00
Lopatcong	9	93	534 13	.....	.....	.....	150 00	150 00	684 13
Firths	10	133	730 39	.....	.....	.....	125 00	125 00	855 39
Fernace	10 1/2	148	833 45	.....	.....	.....	310 00	310 00	1,023 45
Marble Hill	11	46	375 00	.....	.....	.....	.....	.....	375 00
Delaware Park	49	67	375 00	.....	.....	.....	.....	.....	375 00
		550	3,233 57	.....	.....	.....	435 00	435 00	3,667 57
PHILLIPSBURG.									
Phillipsburg	12	2,573	14,873 08	.....	.....	\$1,500 00	4,630 00	6,130 00	20,992 08
HARMONY.									
Buttonwood	13	38	375 00	.....	.....	.....	.....	.....	375 00
Lower Harmony	14	69	383 90	.....	.....	.....	.....	.....	383 90
Upper Harmony	15	67	375 00	.....	.....	.....	.....	.....	375 00
Pleasant Grove	16	86	375 00	.....	.....	.....	.....	.....	375 00
Roxburg	17	83	456 23	.....	.....	.....	.....	.....	456 23
Montana	18	85	489 61	.....	.....	.....	125 00	125 00	614 61
Pleasant Hollow	19	40	375 00	.....	.....	.....	.....	.....	375 00
		436	2,639 74	.....	.....	.....	125 00	125 00	2,764 74
FRANKLIN.									
New Village	20	60	375 00	.....	.....	.....	.....	.....	375 00
Broadway	21	101	561 94	.....	.....	.....	.....	.....	561 94
Hicks	22	45	375 00	.....	.....	.....	.....	.....	375 00
Good Springs	23	63	375 00	.....	.....	.....	.....	.....	375 00
Franklin	24	33	375 00	.....	.....	.....	.....	.....	375 00
Asbury	25	75	417 39	.....	.....	150 00	50 00	200 00	617 39
		377	2,379 23	.....	.....	150 00	50 00	200 00	2,579 23
WASHINGTON.									
Pleasant Valley	26	42	375 00	.....	.....	.....	100 00	100 00	375 00
Brass Castle	27	63	375 00	.....	.....	.....	.....	.....	375 00
Fairmount	28	93	517 41	.....	.....	.....	40 00	40 00	557 41
Jackson Valley	29	49	375 00	.....	.....	.....	.....	.....	375 00
Port Colden	30	104	578 65	.....	.....	.....	100 00	100 00	678 65
		354	2,121 07	.....	.....	.....	240 00	240 00	2,361 07

*Apportionment of School Moneys, by Districts, for the County of
WARREN, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hire- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Warren—Con.									
WASHINGTON.									
Washington Borough.....	31	714	\$3,973 55	.....	.....	\$1,000 00	\$3,325 00	\$4,325 00	\$7,797 55
OXFORD.									
Oxford Furnace.....	23	518	2,883 04	.....	.....	.....	.....	.....	2,883 04
Pittsengerville.....	23	339	1,339 75	.....	.....	.....	1,339 94	1,339 94	2,679 69
Little York.....	34	59	375 00	.....	.....	.....	.....	.....	375 00
Mount Pleasant.....	35	45	375 00	.....	.....	.....	110 00	110 00	485 00
Oxford Church.....	35	31	375 00	.....	.....	.....	.....	.....	375 00
Bridgeville.....	37	45	375 00	.....	.....	.....	.....	.....	375 00
Sarepta.....	38	68	375 34	.....	.....	.....	.....	.....	375 34
Buttsville.....	39	55	375 00	.....	.....	.....	.....	.....	375 00
Faces.....	40	45	375 00	.....	.....	.....	125 00	125 00	500 00
		1,137	6,840 13	.....	.....	.....	1,673 94	1,673 94	8,514 07
Belvidere.....	41	416	2,314 54	.....	.....	200 00	651 00	1,851 00	3,065 54
MANSFIELD.									
Karraville.....	43	55	375 00	.....	.....	.....	25 00	25 00	400 00
Port Murray.....	43	80	445 11	.....	.....	.....	.....	.....	445 11
Anderson.....	44	64	375 00	.....	.....	.....	.....	.....	375 00
Egberts.....	45	45	375 00	.....	.....	50 00	.....	50 00	425 00
Rockport.....	46	57	375 00	.....	.....	.....	.....	.....	375 00
Beattystown.....	47	62	375 00	.....	.....	.....	.....	.....	375 00
		361	2,330 11	.....	.....	50 00	25 00	25 00	2,385 11
Hackettstown.....	48	693	3,560 15	.....	.....	1,000 00	600 00	1,600 00	5,160 15
INDEPENDENCE.									
Vienna.....	50	108	573 07	.....	.....	.....	00 00	00 00	573 07
Danville.....	51	64	375 00	.....	.....	.....	.....	.....	375 00
Petersburg.....	53	45	375 00	.....	.....	.....	.....	.....	375 00
		213	1,323 07	.....	.....	.....	00 00	00 00	1,323 07
ALLAMUCHY.									
Meadville.....	55	54	375 00	.....	.....	.....	.....	.....	375 00
Saxton's Falls.....	55	39	375 00	.....	.....	.....	00 00	00 00	375 00
Allamuchy.....	56	66	375 00	.....	.....	.....	234 00	234 00	609 00
Quaker Settlement.....	57	55	375 00	.....	.....	.....	.....	.....	375 00
		305	1,400 00	.....	.....	.....	234 00	234 00	1,634 00

*Partitionment of School Moneys, by Districts, for the County of
WARREN, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

WNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Warren—Con.									
BLINGHUYSEN.									
Asburg	58	73	\$400 50	.....	.....	.....	.....	.....	\$400 50
Brook	59	75	417 39	.....	.....	.....	.....	.....	417 39
East	61	82	375 00	.....	.....	.....	.....	.....	375 00
West	62	45	375 00	.....	.....	.....	.....	.....	375 00
Warren	63	46	375 00	.....	.....	.....	\$300 00	\$300 00	375 00
		267	1,743 89	.....	.....	.....	300 00	300 00	1,943 89
HOPE.									
Asburg	64	69	375 00	.....	.....	.....	.....	.....	375 00
Brook	65	45	375 00	.....	.....	.....	.....	.....	375 00
East	66	66	375 00	.....	.....	.....	.....	.....	375 00
West	67	54	375 00	.....	.....	.....	75 00	75 00	450 00
Warren	68	48	375 00	.....	.....	.....	.....	.....	375 00
German	69	47	375 00	.....	.....	.....	.....	.....	375 00
		319	2,350 00	.....	.....	.....	75 00	75 00	2,325 00
LAIRSTOWN.									
Asburg	70	33	375 00	.....	.....	.....	.....	.....	375 00
Brook	71	31	375 00	.....	.....	.....	.....	.....	375 00
East	72	40	375 00	.....	.....	.....	.....	.....	375 00
West	73	123	754 43	.....	.....	.....	30 00	30 00	305 00
Warren	74	63	375 00	.....	.....	.....	.....	.....	375 00
German	75	37	375 00	.....	.....	.....	.....	.....	375 00
Asburg	76	50	375 00	.....	.....	.....	.....	.....	375 00
Lairstown	77	55	375 00	.....	.....	.....	.....	.....	375 00
		471	2,834 43	.....	.....	.....	30 00	30 00	2,864 43
HARDWICK.									
Asburg	78	33	375 00	.....	.....	.....	.....	.....	375 00
Brook	79	47	375 00	.....	.....	.....	.....	.....	375 00
		80	650 00	.....	.....	.....	.....	.....	650 00
HAQUARRY.									
Asburg	82	36	375 00	.....	.....	.....	.....	.....	375 00
Brook	83	34	375 00	.....	.....	.....	.....	.....	375 00
Haquarry	84	13	375 00	.....	.....	.....	.....	.....	375 00
		81	625 00	.....	.....	.....	.....	.....	625 00
KNOWLTON.									
Asburg	85	46	375 00	.....	.....	.....	.....	.....	375 00
Brook	86	57	375 00	.....	.....	.....	.....	.....	375 00
Pleasant	87	34	375 00	.....	.....	.....	.....	.....	375 00
Warren	88	72	440 50	.....	.....	.....	.....	.....	440 50
Brook	89	66	375 00	.....	.....	.....	.....	.....	375 00
East	90	48	375 00	.....	.....	.....	.....	.....	375 00
West	91	45	375 00	.....	.....	.....	.....	.....	375 00
Warren	92	65	375 00	.....	.....	.....	.....	.....	375 00
		378	2,560 50	.....	.....	.....	.....	.....	2,560 50

*Apportionment of School Moneys, by Districts, for the County of
WARREN, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hir- ing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Warren—Con. Summary.									
Pohatcong.....	399	\$1,710 31				\$2,700 00	\$2,700 00	\$4,410 31	
Greenwich.....	244	1,512 39				250 00	250 00	1,762 39	
Lopatcong.....	560	3,222 57				435 00	435 00	3,657 57	
Phillipsburg.....	2,673	14,572 08			\$1,500 00	4,620 00	6,120 00	20,692 08	
Harmony.....	486	2,628 74				125 00	125 00	2,754 74	
Franklin.....	977	2,379 23				50 00	50 00	2,429 23	
Washington.....	354	2,121 07				240 00	240 00	2,361 07	
Washington Borough.....	714	3,972 55			1,000 00	2,825 00	3,825 00	7,797 55	
Oxford.....	1,127	6,840 13				1,473 94	1,473 94	8,314 07	
Belvidere.....	416	2,314 54			900 00	651 00	1,551 00	3,865 54	
Mansfield.....	361	2,220 11			50 00	35 00	85 00	2,305 11	
Hackettstown.....	692	3,550 15			1,000 00	600 00	1,600 00	5,150 15	
Independence.....	312	1,338 07				50 00	50 00	1,388 07	
Allamuchy.....	205	1,400 00				251 00	254 00	1,654 00	
Fredriehusen.....	267	1,742 88				300 00	300 00	1,942 88	
Hope.....	319	2,250 00				75 00	75 00	2,325 00	
Blairstown.....	471	3,234 43				30 00	30 00	3,264 43	
Hardwick.....	80	650 00						650 00	
Papaquarry.....	81	825 00						825 00	
Knowlton.....	378	2,550 59						2,550 59	
	10,366	61,730 78			4,690 00	14,653 94	19,353 94	80,974 72	

ADDENDA.



MONMOUTH COUNTY.

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Apportionment of School Money, by Districts, for the County of MONMOUTH, State of New Jersey, for the School Year ending August 31, 1891.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district between five and eighteen years of age.	Amount of apportionment from State tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
MONMOUTH.									
ATLANTIC.									
Colt's Neck.....	1	102	\$628 97	.....	\$15 06	.....	.....	.....	\$644 03
Vanderburg.....	2	53	367 17	.....	7 83	.....	.....	.....	375 00
Seabeyville.....	3	84	517 98	.....	12 40	.....	.....	.....	530 38
Hillside.....	4	49	367 77	.....	7 23	.....	.....	.....	375 00
Montrose.....	5	95	686 81	.....	14 03	.....	.....	.....	699 84
Robbins.....	5½	90	367 92	.....	7 38	.....	.....	.....	375 00
		483	2,835 32	.....	63 93	.....	.....	.....	2,899 25
FREEHOLD.									
East Freehold.....	6	69	425 42	.....	10 18	.....	.....	.....	435 60
Freehold.....	7	81	5,000 96	.....	119 78	.....	.....	.....	5,120 71
Paradise.....	8	67	413 15	.....	9 90	.....	.....	.....	423 05
Georgia.....	9	62	382 31	.....	9 15	.....	.....	.....	391 46
Siloam.....	10	65	400 82	.....	9 60	.....	.....	.....	410 42
West Freehold.....	11	67	413 15	.....	9 90	.....	.....	.....	423 05
Thompson.....	12	81	499 48	.....	11 96	.....	.....	.....	511 44
Aumack.....	13	48	367 92	.....	7 08	.....	.....	.....	375 00
		1,370	7,908 27	.....	187 53	.....	.....	.....	8,090 79
UPPER FREEHOLD.									
Allentown.....	14	221	1,362 78	.....	33 63	.....	.....	.....	1,396 41
Eglington.....	15	87	269 54	.....	6 46	.....	.....	.....	275 00
East Branch.....	16	84	517 98	.....	12 40	.....	.....	.....	530 38
Inlaytown.....	17	73	443 97	.....	10 63	.....	.....	.....	454 60
Cowart.....	18	75	462 48	.....	11 07	.....	.....	.....	473 55
Cream Ridge.....	19	66	406 98	.....	9 75	.....	.....	.....	416 73
Pleasant Ridge.....	20	30	272 05	.....	3 96	.....	.....	.....	275 00
Ellisdale.....	21	40	269 09	.....	5 91	.....	.....	.....	275 00
Marl Ridge.....	22	112	690 63	.....	16 54	.....	.....	.....	707 17
Arnetown.....	23	59	366 28	.....	8 73	.....	.....	.....	375 00
		786	5,061 78	.....	116 06	.....	.....	.....	5,177 84
MILLSTONE.									
Fair Play.....	24	48	367 91	.....	7 08	.....	.....	.....	375 00
Perrinville.....	25	126	776 96	.....	18 61	.....	.....	.....	795 57
Manalapan.....	26	64	461 48	.....	11 07	.....	.....	.....	472 55
Sweetman.....	27	77	474 81	.....	11 36	.....	.....	.....	486 17
Grove.....	28	91	561 13	.....	13 44	.....	.....	.....	574 57
DeBow.....	29	90	554 96	.....	13 29	.....	.....	.....	568 25
Clarksburg.....	30	95	585 81	.....	14 03	.....	.....	.....	599 84
Union.....	31	66	406 98	.....	9 75	.....	.....	.....	416 73
		668	4,191 07	.....	98 63	.....	.....	.....	4,289 70
MANALAPAN.									
Lafayette.....	32	55	368 88	.....	8 12	.....	.....	.....	375 00
Tennent.....	33	56	530 31	.....	12 70	.....	.....	.....	543 01
Englestown.....	34	202	1,245 61	.....	29 53	.....	.....	.....	1,275 13
Manalapan.....	35	66	406 98	.....	9 75	.....	.....	.....	416 73
Black's Mill.....	36	61	376 15	.....	9 00	.....	.....	.....	385 15
Mount Vernon.....	37	91	561 13	.....	13 44	.....	.....	.....	574 57
		661	3,487 06	.....	92 83	.....	.....	.....	3,569 89

*Apportionment of School Moneys, by Districts, for the County of
MONMOUTH, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Number of children in the district be- tween five and eighteen years of age.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from town- ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, fur- nishing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Monmouth—Con.									
MARLBOROUGH.									
Pleasant Valley.....	28	96	\$601 97	.....	\$14 18	.....	.....	.....	\$616 15
Morganville.....	30	78	286 96	.....	11 61	.....	.....	.....	300 57
Robertsville.....	40	47	320 57	.....	6 98	.....	.....	.....	327 55
Mages.....	41	26	320 53	.....	8 17	.....	.....	.....	328 70
Mariboro.....	43	108	1,005 96	.....	24 81	.....	.....	.....	1,030 77
Bradervill.....	43	128	789 38	.....	18 91	.....	.....	.....	808 29
Strong's.....	44	47	320 57	.....	6 98	.....	.....	.....	327 55
		609	3,204 18	.....	86 44	.....	.....	.....	3,290 62
NATAWAN.									
Cliffwood.....	45	114	789 97	.....	16 88	.....	.....	.....	806 85
Mount Pleasant.....	46	123	880 13	.....	19 64	.....	.....	.....	899 77
Point.....	47	163	986 97	.....	28 28	.....	.....	.....	1,015 25
Lower Point.....	48	201	1,723 75	.....	41 00	.....	.....	.....	1,764 75
		689	4,384 83	.....	105 80	.....	.....	.....	4,490 63
RARITAN.									
Keyport.....	49	221	5,022 61	.....	121 28	.....	.....	.....	5,143 89
Union.....	50	79	431 05	.....	10 34	.....	.....	.....	441 39
Bethany.....	51	112	696 88	.....	16 68	.....	.....	.....	713 56
Keansburg.....	52	120	720 96	.....	17 71	.....	.....	.....	738 67
		1,132	6,881 49	.....	165 96	.....	.....	.....	7,047 45
HOLMDEL.									
Holmdel.....	53	120	730 96	.....	17 71	.....	.....	.....	748 67
Holland.....	54	54	267 02	.....	7 98	.....	.....	.....	275 00
Crawford.....	55	35	324 14	.....	12 88	.....	.....	.....	337 02
Cashville.....	56	109	528 29	.....	20 67	.....	.....	.....	548 96
Morrisville.....	57	100	616 54	.....	14 75	.....	.....	.....	631 29
Oak Grove.....	58	71	437 53	.....	10 49	.....	.....	.....	448 02
		679	3,406 47	.....	84 16	.....	.....	.....	3,490 63
MIDDLETOWN.									
Navastak.....	59	124	1,126 39	.....	28 05	.....	.....	.....	1,154 44
Chancellor.....	60	105	647 08	.....	15 51	.....	.....	.....	662 59
Harmony.....	61	98	547 33	.....	13 89	.....	.....	.....	561 22
Middletown.....	62	99	610 47	.....	14 61	.....	.....	.....	625 08
Woodlawn.....	63	99	643 47	.....	13 89	.....	.....	.....	657 36
Leadville.....	64	90	604 38	.....	14 47	.....	.....	.....	618 85
Nat Swamp.....	65	49	350 08	.....	8 25	.....	.....	.....	358 33
Chapel Hill.....	66	71	437 53	.....	10 49	.....	.....	.....	448 02
Highlands.....	67	200	1,264 08	.....	33 48	.....	.....	.....	1,297 56
Port Monmouth.....	68	129	746 46	.....	19 08	.....	.....	.....	765 54
Bay Shore.....	69	201	1,431 46	.....	34 11	.....	.....	.....	1,465 57
Brussels.....	70	89	380 34	.....	9 74	.....	.....	.....	390 08
Seabrook.....	71	110	676 38	.....	16 26	.....	.....	.....	692 64
		1,516	9,399 43	.....	286 05	.....	.....	.....	9,685 48

*Apportionment of School Moneys, by Districts, for the County of
MONMOUTH, State of New Jersey, for the School
Year ending August 31, 1891—Con.*

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Monmouth—Con.									
SHREWSBURY.									
Oceanic.....	72	224	\$1,381 35	\$33 07	\$1,414 43
Fair Haven.....	73	266	1,540 25	39 28	1,579 53
Little Silver.....	74	182	1,132 28	26 87	1,149 13
Red Bank.....	75	994	6,129 35	146 78	6,276 13
Shrewsbury.....	77	184	764 63	18 31	782 94
Tinton Falls.....	78	195	1,202 44	38 79	1,241 23
Woodland.....	79	53	367 17	7 85	375 00
		2,038	12,607 48	300 93	12,908 41
OCEAN.									
Poplar.....	81	45	369 35	6 65	375 00
Long Branch.....	85	3,279	20,319 82	484 14	20,793 96
Deal.....	87	130	801 63	19 30	820 93
		3,454	21,389 80	509 99	21,899 79
NEPTUNE.									
Hamilton.....	80	84	517 98	13 40	530 38
Key East.....	80½	133	820 13	19 64	839 77
Whiteville.....	88	151	931 13	22 30	953 43
Green Grove.....	90	63	367 32	7 63	375 00
Asbury Park.....	90½	1,697	9,969 42	237 27	10,146 69
		2,027	12,545 97	299 29	12,845 26
EATONTOWN.									
Locust Grove.....	82	54	367 02	7 98	375 00
Eatontown.....	83	201	1,339 44	39 66	1,369 10
Oceanport.....	84	166	1,023 62	24 51	1,048 13
Branchport.....	86	166	961 95	23 03	984 98
Pine Grove.....	89	68	419 32	10 05	429 00
		645	4,011 35	95 23	4,106 58
WALL.									
Allenwood.....	91	91	561 13	18 44	579 57
Manasquan.....	92	354	2,233 25	58 45	2,291 70
Glendora.....	93	94	579 63	15 88	595 50
Sea Plain.....	94	302	1,345 61	39 84	1,375 45
Ocean Beach.....	94½	278	1,714 27	41 07	1,755 34
Laird.....	95	112	690 63	16 54	707 17
Harley.....	95½	69	425 48	10 19	435 67
Allaire.....	97	34	269 98	5 02	275 00
New Bedford.....	98	118	727 63	17 42	745 06
Blansburg.....	99	62	334 21	9 15	343 36
Center.....	100	48	362 22	6 78	375 00
		1,468	9,197 14	216 76	9,413 90

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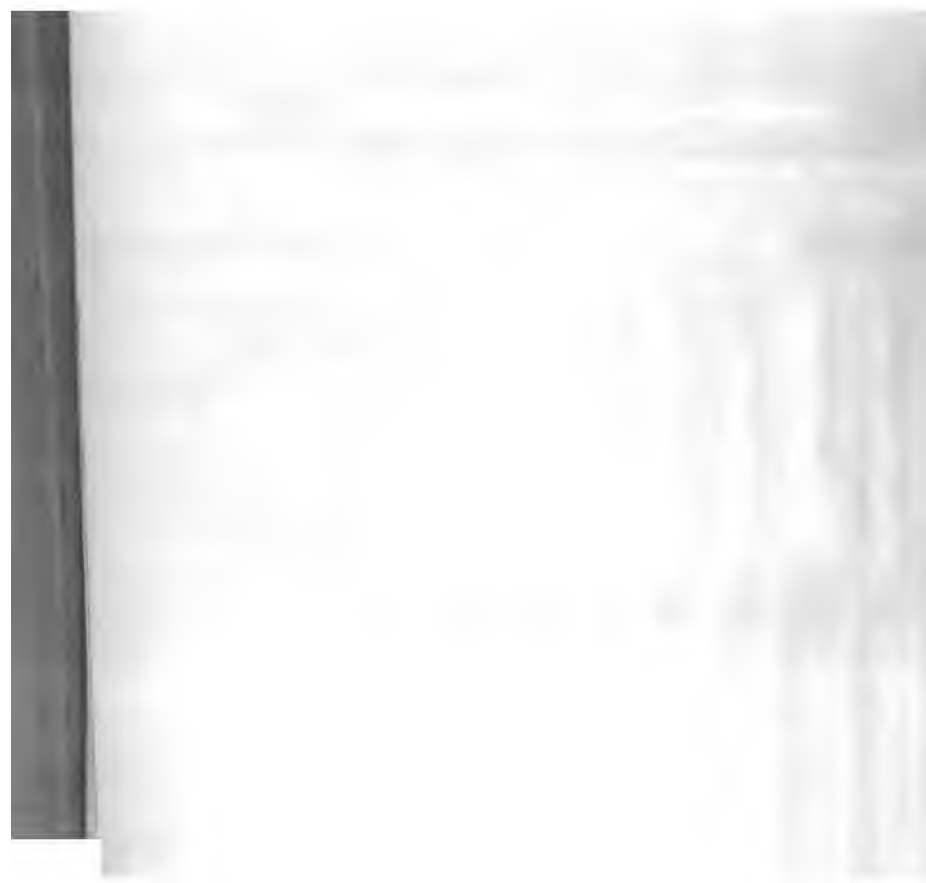
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